From the Director

Since its inception in 2001, the African Studies Program (ASP) has been committed to the interdisciplinary study of Africa. Courses taught by its faculty at Oakland and the regional campuses promote a greater understanding and appreciation of the continent and its peoples within the wider world. A number of ASP faculty also provide various consultancy services in the US and Africa, while our outreach program to schools, community and service organizations help off-campus individuals and groups gain a better understanding of Africa.

Now in its third and final year, the Undergraduate International Studies and Foreign Language (UISFL) grant has been a significant boost to several aspects of African Studies development including providing course development grants for faculty, expanding study abroad initiatives, and supporting ongoing programmatic activities such as an annual spring symposium and the production of innovative scholarships, the program achieve prominence for fostering Africanist faculty and students for our activities and programs. Please stay in touch by visiting our website http://www.ucis.pitt.edu/africa/ or by stopping by our offices at 4136/4137 Posvar Hall, and looking out for our announcements. Thanks for your support.

Joseph K. Adjaye
Professor and Director

From the Associate Director

I am very pleased to welcome you all to our first newsletter ever since the establishment of ASP at the University of Pittsburgh. ASP has achieved remarkable progress since its inception. The 9th Annual Recognition Reception and the launching of this newsletter are milestones we are very proud to share with you. We have witnessed tremendous expansion in terms of student enrollments in the graduate and undergraduate certificate programs, the number of students participating in study abroad programs in Africa, and the wide variety of activities that enable students and faculty to engage in conversations about the continent. These include: (1) Good Afternoon Africa lecture series, (2) African Film series, (3) African Studies Annual Symposium, and (4) the Annual African Festival. The activities are designed to help the program achieve prominence for fostering the production of innovative scholarships, the training of African specialists, and the development of new ways of thinking about the African world. We will continue to strengthen our involvement in the continent through study abroad opportunities for students, partnerships with African institutions, and through promoting cooperative approaches that will serve to increase international understanding. We appreciate the continued support of each and everyone interested in African Studies and we thank you all for your participation in promoting African studies on campus and beyond. And most of all, I wish to congratulate the staff of African Studies for their hard work and commitment to the program and ensuring a successful year under the apt leadership of the Project Director. I especially acknowledge Ms. Sandra Matoushaya our Administrative Assistant who has worked extremely hard to put together this newsletter and ensure that it was ready for distribution at this event. Sandra graduated from the Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh. She received her Masters degree in International Development and has been offered a position as the Zimbabwe Partnership Coordinator for the Western Pennsylvania Annual Conference. We congratulate her for her new position but we will surely miss her in African Studies when she leaves at the end of April.

Macrina C. Lelei
Associate Director and Assistant Professor of Education

Contents

Lectures by Rt. Rev. Dr. Benson Kalikawe Bagonza ........................................page 3
ASP receives the Global Academic Partnership (GAP) Grant.............................page 3
ASP receives the Fulbright-Hays Group Projects Abroad (GPA) Grant.............page 3

Study Abroad
- Swahili Language and Culture Immersion ..................................................page 4
- Community Health in Tanzania .................................................................page 5
- Pitt in Africa .................................................................................................page 6
- Teachers in Ghana ......................................................................................page 6

Moses Katende, 2009-10 H.J Heinz Fellow .......................................................page 5

From old to new – ASP Launches a new website ..............................................page 7

ASP is pleased to announce two new Africanist Faculty .....................page 7
Mpho Letima, 2009-10 Carl Mamberg Fellow from Lesotho …page 7

ASP Alumni and Graduates 2010 .................................................................page 8 and 9

Student Groups................................................................. page 10
A Year in Review.............................................................................page 11

Student Spotlight ..............................................................................page 12
Religion in Africa

In December 2009 the ASP hosted the Rt. Rev. Dr Benson Kalikawe Bagonza, bishop of the Karagwe Diocese in the Evangelical Lutheran Church in Tanzania (ELCT). Africans are notoriously religious, and societies have their own religious systems with a set of beliefs and practices. Religion permeates into all the departments of life, so it is not easy or possible to isolate it. Africa is home to many different religious traditions and the study of religion in Africa is important in building a better understanding of African peoples, cultures, and societies in Africa.

While in Pittsburgh, the Bishop presented two lectures. These were “The Role of the Church in Community Development in Africa” and “Religion and Politics”. Within these two lectures the Bishop gave continued reference to his experience in Tanzania.

“The Problems facing a poor country such as Tanzania are overwhelming. Like in any society, these problems affect members of any society in different ways. Some problems touch only certain groups, while others pose a threat to everyone” (Bagonza). “Christian churches in Tanzania are concerned with economic issues because of the basic Christian convictions about ethical values, structures, and change. There are more reasons for this involvement given that churches participate in economic development projects and they ought to have a guiding theology, which is contextual. Conviction alone is not sufficient. But also economic issues are complex in nature and thus demand a special theological attention in analyzing their in-built deficiencies and thereby providing an alternative(s)” (Bagonza).

African Studies Program receives Global Academic Partnership

ASP is pleased to announce that it has received a Global Academic Partnership (GAP) grant from the Global Studies Program, University Center for International Studies (UCIS), and the Office of the Provost at the University of Pittsburgh. The grant will help ASP host an International Conference on “Achieving Sustainable Development in Africa” to be held in March 2011 at the University of Pittsburgh. This conference will be in collaboration with The Ford Institute for Human Security, School of Education, Public Health, and the Graduate School of Public and International Affairs (GSPIA). The aim is to bring together partners with a major focus on sustainable development in research, policy and practice from universities, research centers and community based organizations to share their mutual experiences and research regarding the constraints and opportunities for sustainable development in the areas of: (1) Health and environmental sustainability; (2) Education improvement; (3) Gender equality and empowering women; (4) Conflict mitigation and institutional governance. Participating institutions from African will be the Forum for Africa Women’s Educationalist (FAWE), The University of Ghana, School of Public Health (SPH) and The University of Witwatersrand, Johannesburg. The conference will be an opportunity for an interdisciplinary discussion of sustainable development that will also result in a useful publication which could be instrumental in moving Africa’s Sustainable Development agenda forward.

African Studies Program receives Fulbright-Hays Group Projects Abroad (GPA) Short– Term Grant Award 2010

ASP is pleased to announce that it has received funding under the FY 2010 Fulbright-Hays Group Projects Abroad (GPA) program to conduct a six-week (4 Credit) “Summer Study Abroad Program” in Tanzania. The program will provide graduate and undergraduate students an opportunity to learn Swahili language and culture through classroom instruction and immersion in cultural activities, and service learning – where students will apply classroom learning to the real world context. A total of 15 students from the University of Pittsburgh and from other institutions across the United States will be selected to participate in the program. They will have a wonderful opportunity to acquire first-hand experience of Tanzania, East Africa, as they study the local geography, history, environment, culture and other areas of concentration. Credit for the course will be assigned and transferred to student’s home institution by the University of Pittsburgh no later than August 31st, 2010.

For more information please contact Dr. Macrina C. Lelei, Associate Director, African Studies Program & GPA 2010 Project Director @ 412-648-2058: or by e-mail: macrina@pitt.edu. Office 4137 WWPH or go to our website.
http://www.ucis.pitt.edu/africa/
The African Studies Program launched the “Swahili Language and Culture Immersion” study abroad program last summer, June-July 2009. The inaugural group comprised 5 students: Corinne Gibson, Nosakhere Griffin-El, Lowre B. May, Eliada Nwosu, and Emily Perrotta who traveled to Tanzania under the leadership of Dr. Macrina C. Lelei.

The four week study abroad program was designed to offer students a variety of learning activities such as Swahili language instruction, immersion activities, field trips and excursions. The host institution for the program was Karagwe Secondary School (KARASECO)- a co-educational boarding school owned by the Evangelical Lutheran Church of Tanzania, Karagwe Diocese. The Swahili instructors were Mwalimu Joseph Kabalimu, the headmaster of the secondary school and Rael Sospeter Kakulima, the Swahili teacher. The local coordinator responsible for all activities including field trips and excursions was Mr. Innocent Teulas, a student at Ruaha University College in Tanzania. The driver was Mr. Shadrack, the school driver. It was a great team that helped to make the program a success.

The group travelled extensively within the district of Karagwe and also visited the city of Bukoba. Students learned about the culture and society, the history, geography and language. In participating in all scheduled cultural activities students developed a deeper, more critical cultural immersion experience that included empathy—the ability to see things from another point of view; critical reflection—an awareness of how one is informed by one’s own culture and makes sense of cultural differences subjectively. The students appreciated having a local coordinator at all times who was very helpful making them comfortable and helping them move with ease through the community immersion activities. During the evenings and other free times, students participated in group discussions, essay writing, field reports and journal writing to enhance their learning and reflection process. It was a transformative experience for all who participated as evidenced in what the students said in their evaluation survey forms:

“I felt like a new process of learning had begun for me. I started to observe things from a different perspective. I felt a dramatic change in the way I see a different culture and try to learn the language. The language instruction sessions were extremely insightful providing us with the technical “how-to” and a cultural “why” which reinforced the relationship between language and culture. I came out with a more clear understanding of both the differences and similarities of the culture to my own (E.P).

“I really enjoyed the cultural immersions which I think were a great opportunity to know the community firsthand. I gained so much from this experience! Since it was my first time in Africa, I did not know what to expect. But I think learning the language, living in the rural community, and participating in community activities definitely gave me a new understanding.” (C.G)

“I was very blessed when speaking to the members of the community involved in progressive initiatives to move the community forward in development, and I appreciated both hearing about their experiences and seeing their work. I came to the trip asking the question of what does development look like and these visits helped to answer my question. I also enjoyed speaking to the Bishop as well as visiting the farmer Bwana Boaz. From both, I received a realistic impression of the role of institutions—such as those of faith-in a community as well as life within a community. The visit to Bwana Boaz’ farm was the most natural. It illustrated the extent of wealth families have when they practice farming. It is one thing to read about development but another to see it firsthand.” (E.N)

“Cultural immersion has been an excellent aspect of this experience. Having the opportunity to visit many facilities of Karagwe and other neighboring cities has been very informative, and has given me the opportunity to learn about Tanzanian culture, language and the people. I am glad I was given the opportunity.” (L.M)

The students in the program were able to function successfully in a new and different environment and under a different set of ground rules from those they are used to in their own culture. They completed the program requirements and received credit.

The next study abroad program in Tanzania is scheduled for summer June 18–July 31 2010. Students will have an added opportunity for field research and service learning. Students interested in staying on to do internships or further field research on their own will have the opportunity to do so.

"Being an intern at the Netherlands Development Organization (SNV) in Benin last summer has been one of the most joyful and rewarding internship experience I ever have had. People were so warm and valued so much my contributions to the strategic planning process of the organization that I really felt I had been really useful. Praise God!” Joachim Boko, Benin
Community Health in Tanzania

The African Studies Program, University of Pittsburgh at Titusville, and the Study Abroad Office offer Pitt-in-Tanzania, a four-week summer study program in which students spend four weeks in Karagwe District, Tanzania. This program is led by Linda Winkler, Vice-President for Academic Affairs and Professor of Biological Sciences and Anthropology at the University of Pittsburgh at Titusville. This summer two students from the University’s Titusville campus (UPT), Estrellita Olvera and Molly Knapp who have received the Vira I. Heinz Scholarship for Women in Global Leadership, will be participating in the Community Health in Tanzania program. Olvera, an anthropology major at UPT says, “With the help of the VIH program, I am positive that I will gain valuable knowledge and first-hand experiences that will enable me to achieve my dream of becoming an anthropologist.” Knapp is majoring in pre-physical therapy at UPT. “Studying abroad in Tanzania will be a fulfilling experience. I will proudly reflect on this trip the rest of my life. It has always been a dream of mine to travel to Africa and immerse myself in a completely different culture and the VIH program is helping to realize this goal.”

In July 2010, students will experience a cultural immersion in rural area of Tanzania where they will learn about the community health and social programs of East Africa. The local collaborators are various agencies in rural northwestern Tanzania including the Nyakahanga district hospital, the AIDS control program, and numerous other NGOs. This program is designed to expose students to a broad variety of topics related to health services, public health, issues related to the United Nations Millennium Goals and international development in Africa. Students will be expected to keep daily journal entries and will also be given reading assignments and journal topics while in Tanzania. All students will have done an initial paper on a social or health issue in Tanzania during the required spring term prerequisite 3-credit ANTH 1725 / AFRCNA 1725 course on East Africa. While in Tanzania, students will be required to do ethnographic research in order to revise and rewrite this research paper using the in-country data obtained during the program. This course will be taught by the Study Abroad program director Dr. Linda Winkler and her program assistant, Ms. Jessica Heathcote. This course presents an overview of African history and geography with the second half focusing on East African issues. Please contact Professor Linda Winkler at lawupt@pitt.edu or Jeff Whitehead at jrwst43@pitt.edu

Moses Katende, 2009-10 H.J Heinz Fellow

Moses Katende is from Mpigi, Uganda. He earned a Masters in Public Health Leadership from the Uganda Christian University in 2009. He is currently the H.J Heinz Fellow in Public Health, and the Internships Program Coordinator, IISE. Moses has been a champion in the reduction of maternal and child deaths in Uganda. He has been involved in public health related activities especially in the integration of the safe motherhood teaching into the curriculum at the Nsamizi Training Institute of Social Development. He is a real advocate for family planning and speaks out for responsible fatherhood as a core foundation for healthy families. As a community health advocate, Moses has implemented programs in the awareness of HIV/AIDS, malaria prevention, family planning services, and advocacy work in improving quality and access to health care facilities in Uganda.
Pitt in Africa - Students in Africa Summer 2009

- Sesi Aliu: Malawi
  Student Leaders in International Medicine (SLIM)
- Joachim Boko: Benin
  Public and International Affairs Internship
- Robyn Bracco: Kenya
  Preliminary research for doctoral dissertation
- Erika Chowa: Zambia
  Medical Internship
- Camille Davidson: Malawi, South Africa, Tanzania, Zanzibar, Zambia and Zimbabwe
  Semester Abroad in South Africa
- Kate Dickerson: Tanzania and Ghana
  Amizade Volunteer
- Nosakhere Giffen– EL: Kenya and Tanzania
  Swahili Language and Culture Immersion Program and research for doctoral dissertation
- Rachael Hellman: Lesotho, South Africa and Zambia
  Study Abroad in South Africa
- Phiona Kanabimanya: Uganda
  Public and International Affairs Internship
- Morgan Kronk: Liberia
  Research for Doctoral Jurisprudence
- Adrienne Lester: Liberia
  Research for Doctoral Jurisprudence
- Julie Moore: South Africa
  Employment
- Eliada Nwosu: Tanzania
  Swahili Language and Culture Immersion Program
- Mari Paz Ortega: Rwanda
  United Nations Volunteer
- Emily Perotta: Kenya and Tanzania
  Swahili Language and Culture Immersion Program and research
- Austin Price: Cameroon
  Public and International Affairs Internship

Pittsburgh teachers venture on a Cultural Journey in Ghana

Last summer in July 2009 Dr. Joseph Adjaye took 12 teachers from Western Pennsylvania to Ghana. This was a project conducted through the Fulbright-Hays Program administered by the U.S. Department of Education, which provides advanced overseas study and research opportunities for teachers.

While in Ghana the teachers attended lectures conducted by authorities in geography, music, educational systems, literature and cultural values. The group studied at the University of Ghana, Legon, University of Cape Coast and KNUST, Kumasi. Participants also visited places of historic and cultural interest in Ghana including the DuBois Centre, Kwame Nkrumah Park, slave dungeons and Kente-weaving and wood-carving centers. Above all, the trip was geared toward enabling each teacher to develop a specific curricular project that they would integrate into their teaching after their return. They also spent some time in Ghanaian schools, which ranged from preschool to high school. Through this they were able to see the scarcity of resources and funding.
From old to new— ASP launches a new website

On December 1, 2009 The African Studies Program launched its new website. The ASP wanted to create a website that was simple, user friendly and immediately grabs attention as well as informing the browser about the program. ASP encourages you to take the time to browse the website at http://www.ucis.pitt.edu/africa/ for information on the program, events and student experiences.

ASP is pleased to announce two new Africanist Faculty

In addition to over 41 African Studies affiliated faculty, we are pleased to announce two new members of faculty: Yolanda Covington-Ward and Charles Jalloh.

Yolanda Covington-Ward

Yolanda Covington-Ward is an Assistant Professor of Africana Studies. She joined the University of Pittsburgh in September 2009. She is an anthropologist whose scholarly interests revolve around performance, group identity, the embodiment of religion and history, and everyday negotiations of power and authority. Her dissertation, “Embodied Histories, Danced Religions, and Performed Politics: Kongo Cultural Performance and the Production of History and Authority” (2008) was based on a year of ethnographic research in the Democratic Republic of Congo and six and a half weeks of archival research in Belgium. Her study examines two types of embodied cultural performances, makinu—Kongo dances—and bimpampa—Kongo body gestures, to investigate changes and continuities from the late fifteenth century to the present in the ways that the Kongo people both represent cultural memories and social values through cultural performances, and use these same performances to create, confirm, and contest political and religious authority. Dr. Covington-Ward is currently revising her dissertation for publication as a book. At the University of Pittsburgh, Dr. Covington-Ward teaches Introduction to Africana Studies, Women of Africa and the African Diaspora, Cultures of Africa, and looks forward to teaching other courses on performance in Africa.

Charles Jalloh

Charles Jalloh is an Assistant Professor of Law. He joined the University of Pittsburgh School Of Law in July 2009. His teaching and scholarly activities focus on International Criminal Law, International Human Rights Law, Public International Law and Criminal Law. He holds Common and Civil Law degrees from McGill University, Canada. He also earned a Master’s in International Law, with distinction, at Oxford University, U.K., where he was honored as a Chevening Scholar. In 2007, he edited a book that is now a leading reference on the legal texts of the Sierra Leone Tribunal. He has also authored or co-authored various scholarly works published in reputable peer-reviewed journals and books. His current research seeks to expose the growing tension between Africa and the International Criminal Court. The primary thrust is on questions of selectivity and jurisdiction and their impact, if any, on the growth and legitimacy of international criminal law. Professor Jalloh, who is the founding Editor-in-Chief of the African Journal of Legal Studies, is a member of the American Society of International Law and the Canadian Council on

Mpho Letima, 2009-10 Carl Malmberg Fellow from Lesotho

Mpho Letima is from Lesotho and is the 2009-2010 Carl Malmberg fellow at the University of Pittsburgh. Her work at the University of Pittsburgh involves evaluating maternal health services for low income women. She is involved in evaluating Culturally Responsive Arts Education in Pittsburgh Public Schools with educational evaluators at Duquesne University. Mpho has a Masters in Educational Research and Evaluation from the University of Botswana and has been a high school teacher and a lecturer at the National University of Lesotho. She and a team of HIV/AIDS activists won a grant by the World Bank and USAID for the Paray High School HIV/AIDS drama project. Students who were part of this project facilitated open communication between, adults, the infected and affected and their peers, to break the silence that surrounds issues of HIV/AIDS. Her goals include being a researcher and evaluator in educational, public health and policy issues.
**ASP 2010 Certificate Recipients**

**2010 Graduates**


**2010 Undergraduates**

Paula Marie Cox, Miranda A Dore, Kathleen Elizabeth Fitzsimmons, Mary E Griffith, Rachael E Hellman, Jamillia Nyampu Kamara, Lynette M Miller, Johanna O Ojo, Abiola Nike Oke, Brendin Giuseppe Rogers, Carly A Stasak, Raina Denise Warren, Negede T Yilma.

**ASP Alums**

**2009**


**2008**


**2007**


"I thank God for the Medical Experience I gained while in Zambia. First of all, being ½ Zambian, I got to go back to my beautiful and humble beginnings, reuniting with family I have not seen since I was a child. I traveled to Mwami SDA Hospital in Northern Zambia where I scrubbed in surgeries of all sorts and helped set up temporary village clinics. Seeing the amount of people that lined up every morning, really touched my heart and helped me realize the need of more health professionals in remote parts of the world. While in Lusaka the capital city, I also had the opportunity of setting up my first ever Research Project at the University Teaching Hospital looking at the correlates of Hypertension among Zambian women. I had a fabulous time, while still learning a lot!!"  Erika Chowa, Zambia
I only spent a few days in Lesotho, but they were some of the best of my entire experience abroad. I felt at peace in the quiet and simplicity. Away from the internet and cell phones and TV, I felt like I was living. I miss the mountains and the strength of the sun. I miss the markets, musicians on train rides, and women singing inside bus stations. I miss the babies that I held at the hospital where I volunteered and the kids I tutored at Baphumelele Children’s Home where I spent my Monday and Wednesday afternoons. I have not forgotten what I saw on the ride through Khayelitsha township—the hundreds of shacks, the makeshift barbershops, the people selling grilled corn outside. My experience in South Africa and the country itself is embedded in my soul. Although I can never recreate my semester abroad, I hope to one day return. I think I need to.” Rachael Hellman, South Africa, Lesotho and Zambia
"Traveling to Tanzania as a student, allowed me to immerse myself in a way of life that was so different then what I am used to. What inspired me and was most touching was how warm and beautiful the people were despite the adversity they face daily. My experience this past summer is something I will remember and reflect on for the rest of my life."  Kate Dickerson, Tanzania and Ghana
A Year in Review 2009-2010

September 2009 - Theme: “Education”
Our theme this month was Education. We looked at education in Africa – challenges and opportunities as we continued our conversation on improving African educational systems

- Open House
- Lecture: “Robert Mugabe: An asset or liability for Zimbabwe” - Dr. Tompson Makahamadze
- African festival

October 2009 - Theme: “Conflict”
In October, we had to STOP, LISTEN, THINK and TALK about the causes of conflict, what has been done in the past and gave suggestions and solutions towards bringing these conflicts to an end.

- African Film: Sarafina

November 2009 - Theme: “Culture”
We focused on Culture and how it has affected societies in Africa as well as how it is reshaping the future.

- Taste of Africa - Guest speaker Siamak Malek

December 2009 - Theme: “Health”
As we celebrated World AIDS Day, we looked at how health has impacted African nations particularly in development efforts.

- Lecture: “The role of Church in community development.” Rt. Rev. Dr. Benson Kalikawe Bagonza
- Lecture: “Religion and Politics in Africa.” Rt. Rev. Dr. Benson Kalikawe Bagonza
- African Film: Where the water meets the sky

January 2010- Theme: “Music”
As we started a New Year we embraced the sounds of the mother land and swayed and rocked to its beat.

- Lecture: “African Musical Practises: Journey from the traditional to the global.” Eric Beeko

February 2010- Theme: “History”
We took a look back in time. In order to work on successes and improve on failures to help advance the African Continent.

- Lecture: “Haiti an Agonized Nation: Which Way Forward.” Dr. Joseph Adjaeye, Matthew Casey, Rev. Dr. Leon D. Pamphile and Dr. T Alerte
- African Film: The Bible and the Gun

March 2010: Theme: “Human Rights”
We learned more and analyzed these injustices as well as helped increase awareness concerning the issue.

- African Film: Sometimes in April

April 2010- Theme: “Leadership”
As the year comes to a close we reflect on the year’s topics and themes and see what type of impact they have made on African Leadership.

- Student Recognition Reception

"My semester abroad in South Africa was like nothing I could have ever imagined. I was given the unique opportunity to live in a country with an extremely rich history and the promise for an even fertile future. Studying abroad in any African country will guarantee to give students a rare juxtaposition of both the modern and traditional culture. I will forever cherish the experiences I had while living and learning in Cape Town. “ Camille Davidson : South Africa, Zimbabwe, Zambia, Malawi, Tanzania and Zanzibar
Student Spotlight-Eleanor Ott

Eleanor Ott, an African Studies Program undergraduate 2009 Alum received the Rhodes scholarship. In November 2009 Eleanor was chosen to be a Rhodes scholar, a prestigious distinction given to only 32 Americans this year. The scholarship will pay for two or three years of study at the University of Oxford in England. Ms. Ott is the sixth Pitt graduate chosen to win the international Rhodes award since 1983. Eleanor received her Certificate in African Studies in April 2009. She also majored in Chemistry, History and French. Eleanor realized that if she was going to effect real change for refugees, she was going to have to change policies from the ground up. So she set her sights on working with the United Nations High Commissioner for refugees.

With an interview with the Pittsburgh Post-Gazette she stated that studying chemistry enhanced her ability to break down and solve a problem, a skill that's useful in her current position as a social science research analyst in the U.S. Department of Health and Human Services, where she works on a teenage pregnancy prevention project and works with the Office of Refugee Resettlement. She studied French because she wanted to be able to communicate with non-English speakers, and also studied Swahili and two dialects of Arabic. Finally, she said she felt learning history was important to understanding and ultimately solving any problem.

She spent two summers in 2006 and 2008 volunteering in Kala Refugee Camp in Zambia, developing and helping continue education projects. She worked directly with Congolese and Zambians. She worked with Congolese refugees fleeing the civil war in the Democratic Republic of Congo. She helped set up a camp newspaper and a computer lab, powered by solar panels. While here in Pittsburgh, she continued to volunteer with Somali Bantu and Burundian refugees at least once a week. She has always had a passion to do non-profit development work particularly working with refugees and/or UNHCR. At Oxford, she plans to study forced migration and evidence-based social intervention.