

ACCESS INTERNATIONAL EDUCATION: RESEARCH SURVEY FORM

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This survey is part of a major initiative by the University of Pittsburgh, funded by the National Security Education Program, to foster research in, and ultimately increase participation of underrepresented groups in international education. The survey seeks to collect institutional data that might correlate with underrepresentation in international education. Your institution has been selected to participate in a limited pilot test of the survey, designed to fine-tune the survey form and uncover potential problems. All data collected in this survey will be kept confidential and no individual institutional data will be used in any report, webpage or presentation.

Definitions: We define *international education* as learning opportunities designed to help students understand foreign cultures and societies and/or global and transnational issues and processes. These opportunities may include international and area studies programs, foreign language study, study abroad experiences, and others. For the purpose of this pilot survey we are interested in data related to the *undergraduate* level unless otherwise noted. While a variety of groups are underrepresented in international education, the pilot test version of this survey focuses specifically on *African-American* students. The full version of the survey will include all underrepresented ethnic and racial minorities.

Directions: We are requesting primarily data from the academic year 2001-2002. If current data is not available and you have data from an earlier academic year, please specify the appropriate dates for that information. Some of the questions ask for numbers or percentages. If exact totals or percentages are unavailable, please provide your best estimate. If you do not know an answer or cannot answer a question for any reason, please leave the question blank. For questions #21-23 you may need additional forms in order to complete this section. Please feel free to print or photocopy additional pages and forward the hard copies directly to the address above **NO LATER than February 24, 2003**. If you have any questions about this survey please contact Keiha Peck at the email or phone number above.

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Institution name: _____
 Name and Title of Person _____
 Completing this Survey _____

1. What is the percentage of in-state and out-of-state undergraduate students at your institution?

	Percentage
In-State	
Out-of-State	
Total	100%

2. How **many** undergraduate students have participated in a Study Abroad Program for credit over the past 5 academic years? *Please provide as much available information that you can.*

Academic Years	African American	White/Non-Hispanic	Other
1997-98			
1998-99			
1999-00			
2000-01			
2001-02			
Total:			

3. Please describe the undergraduate foreign language requirement at your institution.

4. To satisfy their general education requirement, are undergraduates required to take courses that primarily feature perspectives, issues, or events from specific countries or areas *outside* the United States? *Do not include foreign language courses.*

No Yes

5. How many credits are required for undergraduate foreign language majors and minors?

Language				
Major				
Minor				

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6. How many undergraduate language major and minor students were enrolled at your institution during the 2001-02 academic year?

	<u>Major</u>	<u>Minor</u>
African American	_____	_____
White/Non-Hispanic	_____	_____
Other	_____	_____

7. How many full-time faculty teach in your language department(s)?

	<u>Male</u>	<u>Female</u>
African American	_____	_____
White/Non-Hispanic	_____	_____
Other	_____	_____

8. Please indicate how your institution publicizes each of the following activities for both **prospective** students and **currently enrolled** undergraduate students (*darken all that apply*).

Prospective Students:

How Publicized	Study Abroad	Int'l. Certificate	Int'l. Projects/ Service Learning	Other
Brochures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flyers/handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mailings/Emails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guidance Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For "Other", please explain:

Current Students:

How Publicized	Study Abroad	Int'l. Certificate	Int'l. Projects/ Service Learning	Other
Brochures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flyers/handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mailings/Emails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student group participat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>please explain</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For "Other", please explain:

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9. Does your institution have special recruitment efforts to attract undergraduate minorities to international education opportunities?

No Yes

If YES, please describe:

10. Do you involve undergraduate student groups in your recruitment efforts for any international programming?

No Yes

If YES, please describe:

11. Check all of the international education programs that provide special advising for minority students at your institution.

- Study Abroad
- International Studies degrees
- International Studies certificates
- Languages
- International internships/service learning

12. Does your institution's mission statement specifically refer to international education?

No Yes No mission statement exists

13. Is there a direct link (i.e. one click) from your institution's homepage on the World Wide Web (WWW) to its international programs and events webpage?

No Yes No international programs page on the WWW

14. Does your institution have a central international education operating unit?

No Yes

If YES, what is it called and in what capacity does it operate?

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15. Do you have a Study Abroad office on your campus?

No Yes

If YES, who does it report to?

16. How many Study Abroad advisors does your institution have? What is the demographic breakdown?

	Male	Female
African American	_____	_____
White/Non-Hispanic	_____	_____
Other	_____	_____
Total	_____	_____

17. What was the total amount of scholarship funding that the Study Abroad Office received during the 2001-02 academic year?

18. Please describe any ways you utilize minority faculty to recruit undergraduate students for international education.

19. Are any forms of international education at your institution (programs, degrees, certificates) targeted at undergraduate African American students?

No Yes

If YES, please describe:

20. Please list any international education programs that have attracted the interest of African American undergraduate students:

24. Please list any ideas/suggestions for increasing African American undergraduate participation in international education: