



# December 2008 Calendar

Center for Latin American Studies  
University Center for International Studies  
University of Pittsburgh  
Internet: [www.ucis.pitt.edu/clas](http://www.ucis.pitt.edu/clas)  
E-mail: [clas@pitt.edu](mailto:clas@pitt.edu)

## Amigos del Cine Latinoamericano Fall 2008 Film Series

Today Latin American film is among the best in the world. All this and more will be part of the *Amigos del Cine Latinoamericano* 2008 Fall Series named "**Historias mínimas**" (Short Stories), with a special homage to Argentina for its outstanding film production. Also look out for a selection of unique films about women. **Some films are adult in nature and may not be appropriate for young audiences.**

All Films will take place on **Wednesdays @ 7:30 p.m.** in the **Frick Fine Arts Auditorium, University Pittsburgh**

**FREE AND OPEN TO THE PUBLIC**

**For more information:** please contact [amigoscinelatinoamericano08@gmail.com](mailto:amigoscinelatinoamericano08@gmail.com), and for film descriptions, go to [www.amigosdelcinelatinoamericano2008.blogspot.com](http://www.amigosdelcinelatinoamericano2008.blogspot.com)

Sponsored By: *Center for Latin American Studies, Hispanic Languages & Literatures, Eduardo Lozano Latin American Collection*

### **SERIES CLOSING RECEPTION**

**Wednesday, December 3, 2008**

Reception will be at 7:00 p.m. followed by the film

Film: **The Year My Parents Went On Vacation** – Dir. Cao Hamburger (Brazil-2006)

"The Year My Parents Went on Vacation" takes place in Brazil in 1970, when the country was ruled by a military dictatorship and its national soccer team, led by Pelé, was making its way toward the finals of the World Cup. Accordingly, sports and politics both play parts in this film, directed by Cao Hamburger, which filters the tumult and trauma of Brazilian history through the perceptions of a 12-year-old boy named Mauro. The film is most seductive when it focuses on the details of daily life in the lower-middle-class São Paulo neighborhood Bom Retiro. The rhythms of commerce, worship and domesticity — the sounds of apartment house courtyards, synagogues and shops — frequently overshadow what turns out to be a fairly conventional and sentimental story. — *A. O. Scott, The New York Times*

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## **2008 Nationality and Heritage Rooms Holiday Open House**

**Date:** Sunday, December 7, 2008

**Time:** 12:00 - 4:00 p.m.

**Location:** Cathedral of Learning, 4200 Fifth Avenue, University of Pittsburgh (Oakland)

**For more information:** [www.heritageroom.com](http://www.heritageroom.com) or  
[http://www.pitt.edu/~natrooms/pages/holiday\\_info.html](http://www.pitt.edu/~natrooms/pages/holiday_info.html)

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## **Coro Latinoamericano Concert**

**Date:** Friday, December 19, 2008

**Time:** 7:00 p.m.

**Location:** Auditorium, Frick Fine Arts Building, University of Pittsburgh

**Cost:** Free and Open to the Public (Donations are accepted)

**For more information:** Jorge Enrique Delgado, 412 551 2777

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## **The 2008-2009 Latin American Studies Seminar Series**

### **Save the date for a lecture by Horacio Castellanos Moya**

**Date:** Wednesday, January 14, 2009

**Time:** 12:00 - 1:00 p.m.

**Location:** 4130 Wesley W. Posvar Hall, University of Pittsburgh

**For more information:** contact CLAS at 412-648-7392 or [clas@pitt.edu](mailto:clas@pitt.edu)

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## **Calls for Papers**

### **Student Journal of Latin American Studies, The University of Texas at Austin**

This year, students at the University of Texas established the first international Latin American Studies journal that includes the research of both graduates and undergraduates. The Student Journal of Latin American Studies will foster a better understanding of Latin America and link the research of graduate and undergraduate students around the world.

We invite all students, faculty, and staff across colleges and disciplines to promote and contribute to the Student Journal of Latin American Studies. We ask faculty and staff to help disseminate information to students concerning this new opportunity, and we urge students to submit research for publication in the journal.

The deadline for submissions is **January 25, 2009** with the publication date set for April 2009. For undergraduate student, we ask that papers be written in English, be double spaced, and be between 2500 and 4000 words long. For graduate student, we ask that papers be written in English, be double spaced, and be between 5000 and 8000 words long.

**For more information:** please visit <http://www.sjoflas.org/submissions.html> or email at [info@sjoflas.org](mailto:info@sjoflas.org)

## **8<sup>th</sup> Annual Graduate Conference: Latin America: a people without boundaries?**

The Latin American and Caribbean Studies Center at Stony Brook University invites presentation proposals for its eighth annual graduate student conference to be held on Friday, April 24, 2009 at Stony Brook Manhattan. Using the theme, "Latin America: a people without boundaries?," the conference seeks to examine how Latin Americans have confronted, negotiated, or overcome geographical, economic, political, class, racial, and cultural boundaries. This question takes on additional importance in light of the 40th anniversary of the publication of Enzo Faletto's and Fernando H. Cardoso's landmark study on dependency theory that examined the boundaries that defined the development of modern Latin America. Important questions that this conference seeks to address include (but are not limited to): to which degree is Latin America a vanguard case study for examining global flows and important exchanges in culture? How much success have Latin Americans enjoyed in transcending and redefining the boundaries of race, class, and gender? What are the legacies, myths, and artistic interpretations that explain and examine the durability of stark racial and class stratification, national biases, and the perception of Latin America as a global periphery? We hope that lively academic debate and interaction will help draw out answers to these important questions toward the goal of examining and addressing contemporary problems and trends in Latin America.

By stimulating cross-disciplinary discussions, the conference invites graduate students to examine and transcend the boundaries of their own academic fields. The multi-disciplinary nature of this conference also provides an opportunity for graduate students to interact with other scholars outside their traditional fields of study and geopolitical specialties.

Presentation proposals should be 200 to 300 words in length, in either English or Spanish, and should include a cover page with name, academic affiliation and contact information. Panel proposals and alternative, non-paper presentations will also be given consideration.

Please submit proposals electronically to [sbulaccgrad@yahoo.com](mailto:sbulaccgrad@yahoo.com)

**ABSTRACT DEADLINE:** February 1, 2009

**Date:** April 24, 2009

**Location:** Stony Brook Manhattan, New York

**Keynote Speaker:** **Barbara Weinstein** (New York University)

**For more information please visit:** [www.stonybrook.edu/lacc](http://www.stonybrook.edu/lacc)

*Sponsored by Stony Brook University Latin American & Caribbean Studies Center*

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## **Conferences**

### **University of Florida Center for Latin American Studies 58<sup>th</sup> Annual Conference—The Urban Divide in Latin America: Challenges and Strategies for Social Inclusion**

Latin America has the largest percentage of urban population of any world region in addition to the most unequal distribution of income. This inequality is most apparent in cities, where the richest and the poorest live in close proximity, and social inequality becomes tangible and flagrantly evident in spatial terms. How can urbanists affect policies that foster urban inclusion?

This multidisciplinary conference aims to gather scholars and professionals dedicated to improving the quality of life in urban Latin America. This forum will provide participants an opportunity to share their research and experiences, and to engage in dialogue to generate

ideas and identify solutions to advance social inclusion in Latin American cities. The conference is co-hosted by the UF Center for Latin American Studies and the UF College of Design, Construction and Planning. Joseli Macedo, UF Assistant Professor of Urban and Regional Planning, and Martha Kohen, UF Professor of Architecture, will co-chair the conference. The conference will include keynote plenary sessions and paper presentations organized in panels.

**Dates:** January 28 - 30, 2009

**Location:** University of Florida, Gainesville, Florida

**For more information about the conference:** contact Patricia Sampaio, LAS Program Coordinator at [psampaio@latam.ufl.edu](mailto:psampaio@latam.ufl.edu) or visit <http://www.conferences.dce.ufl.edu/LAS/>

### **2009 Lozano Long Conference, "Contested Modernities: Indigenous and Afro-Descendent Struggles in Latin America"**

The 2009 Lozano Long Conference, sponsored by the Teresa Lozano Long Institute of Latin American Studies, will have as a topic Contested Modernities: Indigenous and Afro-Descendant Experiences in Latin America. This will be a scholarly gathering to discuss the specific contours of disparate modern experiences in Mesoamerica, the Caribbean and the Andes, where ethnic markers led to fundamentally distinct modernizing processes than elsewhere in the continent.

This conference will be dedicated to probing this divide, by showcasing scholarship and political interventions that place indigenous and Afro-Descendant peoples in the same analytical lens. We seek to explore and problematize this divide, without assuming that it should be eliminated, or that it should stay in place. Rather, our guiding premise is that rigorous historical, humanistic, and social analysis of the underlying question will both energize scholarly debates, and contribute to the bridge-building of commonality and difference, from which the struggles of both peoples stand to benefit.

**Dates:** February 26-28, 2009

**Location:** University of Texas at Austin

**For more information:**

[http://www.utexas.edu/cola/insts/lilas/conferences/contested\\_modernities/index/](http://www.utexas.edu/cola/insts/lilas/conferences/contested_modernities/index/)

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## **Fellowship/Grant Opportunities**

### **Friends of the Princeton University Library Research Grant Program**

Each year, the Friends of the Princeton University Library offer short-term Library Research Grants to promote scholarly use of the research collections. The Program in Hellenic Studies also supports a limited number of Library Research Grants in Hellenic studies, and the Cotsen Children's Library supports research in its collection on aspects of children's books. The Maxwell Fund supports research on materials dealing with Portuguese-speaking cultures.

These Library Research Grants, which have a value of up to \$2,500 each, are meant to help defray expenses incurred in traveling to and residing in Princeton during the tenure of the grant. The length of the grant will depend on the applicant's research proposal, but is ordinarily one month. Library Research Grants awarded in this academic year are tenable from May 2009 to April 2010, and the **deadline for applications is January 15, 2009**.

Applicants are asked to submit a completed application form

(<http://www.princeton.edu/rbsc/fellowships/application.pdf>), budget form

([http://www.princeton.edu/rbsc/fellowships/budget\\_rev08152006a.pdf](http://www.princeton.edu/rbsc/fellowships/budget_rev08152006a.pdf)), a résumé, and a

research proposal not exceeding three pages in length. Applicants must also arrange for two

confidential letters of recommendation to be sent directly to the Library Research Grants Committee at the address given below.

The proposal should address specifically the relevance to the proposed research of unique resources found in the Princeton University Library collections. Prospective grantees are urged to consult the Library's home page at <http://libweb.princeton.edu> for detailed descriptions of the collections, especially those in the Rare Books and Special Collections Department, and for the names of curators and reference staff. Applicants should have specific Princeton resources in mind—not simply a desire to make use of a major research library—as they prepare their proposals.

A committee consisting of members of the faculty, the library staff, and the Friends will award the grants on the basis of the relevance of the proposal to unique holdings of the library, the merits and significance of the project, and the applicant's scholarly qualifications. Awards will be made before April 1, 2009.

Application materials and letters of recommendation are to be mailed to Library Research Grant Committee, Princeton University Library, One Washington Road, Princeton, NJ 08544. Materials mailed to the committee must be postmarked no later than **January 15, 2009**. Facsimile transmissions may be sent to 609 258 2324. Electronic communications to the committee may be sent to [loliveir@princeton.edu](mailto:loliveir@princeton.edu). Materials submitted by e-mail or facsimile must be received no later than January 15, 2009. E-mail is the preferred method of submission.

### **The Inter-American Foundation's Grassroots Development Fellowship Program**

The Inter-American Foundation (IAF) was created in 1969 by the United States Congress to fund the self-help initiatives of the organized poor in Latin America and the Caribbean and the groups that directly support them. To complement its work, the IAF has reinstated its Fellowships for candidates for Ph.D. degrees from United States universities as they conduct their dissertation research. IAF's Fellowships are intended to increase awareness of grassroots development efforts while building a community of professionals and scholars knowledgeable in the subject. Fellows examine the efforts of the rural and urban poor to improve their lives, their methods of organization and production, and the policies and programs designed to alleviate their poverty. The IAF disseminates research findings of its Fellows to a broad audience concerned with development.

The Institute of International Education (IIE) has partnered with the IAF to administer its Grassroots Development Fellowship Program. The Web pages on this site provide essential information on all aspects of the IAF Fellowship Program. Interested individuals should carefully review the entire site. The IAF will not respond to inquiries. Application Deadline is **January 16, 2009**

**For more information:** [jaffellowships@iie.org](mailto:jaffellowships@iie.org) or visit the website at: [www.iie.org/iaf](http://www.iie.org/iaf)

### **The William Zitzmann Visiting Scholar Fellowship in Latin American Studies**

The Program in Latin American Studies (PLAS) at Johns Hopkins University invites applications for the William Zitzmann Visiting Scholar Fellowship for the academic year 2009-10. The Fellowship is for one semester in residence at Johns Hopkins University. The competition is open to Latin American scholars who work and live in Latin America, and who hold a Masters degree or higher in the fields of social sciences, humanities and history.

The fellow will teach one undergraduate course, present a paper on his or her research for PLAS faculty and students, participate in the PLAS colloquia series and annual conference,

and otherwise engage in the intellectual life of the Program. Because courses are taught in English, proficiency in both written and spoken English is required of all Visiting Scholars.

The Fellowship offers a \$20,000 stipend, health insurance for the Fellow, \$1500 travel allowance, and a \$1000 research fund.

Deadline for receipts of applications is **February 28, 2009**

For more information please visit <http://anthropology.jhu.edu/plas/zitzmann.html> or write to [plas@jhu.edu](mailto:plas@jhu.edu)

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## **Study Abroad/Research/Internship Opportunities**

### **2009 Heritage Ethnography Field School**

Sponsored by the Open School of Ethnography and Anthropology (OSEA)

**Dates:** May 17 - July 4, 2009

**Location:** Yucatán, Mexico (Based in Pisté and Maya Communities surrounding Chichén Itzá, One of the New Seven Wonders of the World)

Students learn to design, conduct & complete independent & interdisciplinary research in areas of:

- Art & Intangible Cultural Heritage
- Archaeological Heritage
- Ethnography of Archaeology
- Tourism Development & Urbanism
- Community Strategies of Tourism
- Social History through Life Histories
- Applied and Action Research
- Art Exhibitions and Ethnographic Installation
- Maya Forms of Health & Healing
- Environmental Heritage

### **OSEA Program Fees include:**

Direct Enrollment with Accredited University Transcript

Food & Lodging, Homestays with Maya families in Pisté

Local Field Trips to Chichén Itzá, Ek Balam, Yaxuna, Cenote Xtohil, & jungle caves

Mid-Program Break (4-night/5 day) to allow participants free-time to explore Yucatán on their own (not included in program fees).

### **Program Requirements:**

Open to Undergraduates in sophomore year and higher, with any social science & humanities major

Open to Graduate Students in any social science and humanities fields.

~Minimum 1-year college-level Spanish

~GPA of 2.5 or higher

**For more information:** [www.osea-cite.org](http://www.osea-cite.org) or [contact@osea-cite.org](mailto:contact@osea-cite.org)

### **Internship with the Office of the Federal Public Defender**

**Application deadline: As soon as Possible**

The Office of the Federal Public Defender for the Western District of Pennsylvania is seeking an intern who is fluent in both oral and written Spanish to assist the staff with interpretation and translation. The intern will be responsible for interpreting conversations between clients and/or their family members and staff members of the Federal Public Defender's Office, translating

correspondence both from and to Spanish-speaking clients, and assisting with telephone calls from the Spanish-speaking public. As a member of the defense team, the intern will be required to keep confidential any information subject to the attorney/client privilege.

This is an unpaid internship program, though the successful applicant may earn credits applicable towards the degree depending on the guidelines of her/his department or school. The internship is available to a graduate student who is an American citizen, fluent in oral and written Spanish, and who successfully passes an FBI basic fingerprint check. This position is stationed in Downtown Pittsburgh. Some knowledge about the criminal justice system process, though not required, is preferred.

Applicants should provide a CV or resume along with a cover letter and send them to: **Lisa B. Freeland** (Federal Public Defender, Western District of Pennsylvania), 1450 Liberty Center, 1001 Liberty Avenue, Pittsburgh, PA 15222.

### **Internship Opportunities with The Inter-American Dialogue**

The Inter-American Dialogue is accepting applications for its fall 2008 intern program. The Inter-American Dialogue offers full and part-time volunteer internships in the fall, spring and summer semesters for students interested in the dynamics of inter-American relations. The Dialogue is a forum for sustained exchange among leaders of the Western Hemisphere and an independent, nonpartisan center for policy analysis on economic and political relations in the Americas. It regularly convenes U.S. and Latin American leaders from the public and private sectors and diverse political perspectives to search for cooperative responses to hemispheric problems. Covering a wide scope of issues, it is engaged in an ambitious effort to improve the quality of debate and decision making on U.S.-Latin American relations and to promote new opportunities for hemispheric political, social, and economic cooperation.

Qualified candidates should submit a cover letter, resume, brief writing sample, and one letter of recommendation to [internships@thedialogue.org](mailto:internships@thedialogue.org)

**For more information** about the internship program, including necessary qualifications, please go to <http://www.thedialogue.org/page.cfm?pageID=15>

### **Ethnographic Field School, Summer 2009 Lake Atitlán, Guatemala "Nature, Heritage, Identity, and Globalization in Mayan Communities"**

**Dates:** May 22 - July 12, 2009

Learn how to design, conduct and write-up your own independent research project while on the shores of a crystal lake framed by volcanoes! During the seven week program time, live and work with an indigenous Guatemalan family in the Lake Atitlán area of the Western Highlands. Whether you are an undergraduate or graduate student, training as an ethnographic researcher can prove to be beneficial for a variety of majors, such as anthropology, sociology, international affairs, history, education, textiles, natural resource management business and management, political science, psychology, and public health. All students are encouraged to apply, especially students interested in topics concerning the environment, globalization, social justice, tourism, conservation, language, development, poverty and health. Not sure how your interests may fit into the topics listed? The program is tailored individually to maximize the participant's potential for understanding and developing the skills needed for ethnographic research. Students also will have opportunities to pursue an applied, service-learning project in lieu of a research project.

Students from any university or country, regardless of major - graduate, undergraduate, post-baccalaureate or post-graduate - may apply. Applications may be accessed through the field school website: <http://www4.ncsu.edu/~twallace> or through the NC State University Study Abroad Office website <http://studyabroad.ncsu.edu/>. The applications are submitted online, but

if you have any problems, please contact Ms. Kim Priebe at the NCSU Study Abroad Office, Box 7344, NC State University, Raleigh, NC 27695-7344, [kim\\_priebe@ncsu.edu](mailto:kim_priebe@ncsu.edu), 919 515 2087. The official deadline is **February 6, 2009**. Applications received after that date will be considered only if there are spaces still available.

**For more information:** contact Dr. Tim Wallace (Program Director), [tmwallace@mindspring.com](mailto:tmwallace@mindspring.com) or Carla Pezzia (Assistant Director), [carla.pezzia@ncsu.edu](mailto:carla.pezzia@ncsu.edu), 919 815 6388 (m) or 919 515 9025 (o). Fax: 919 513 0866.

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## **Employment Opportunities**

### **Religion and Society Faculty, San Diego State University**

San Diego State University, Department of Religious Studies, invites applications for a tenure-track position at assistant professor rank in Religion and Society, to begin Fall semester 2009.

This tenure-track position is focused on Religion and Society with a specialty either in Latin American and/or African or African Diaspora religions, and a background in the social scientific study of religion. Candidates will be able to fully engage in the social scientific investigation of religious pluralism in society in a postcolonial setting. The scholar may study how societies address conflicts between religious extremists, secularism and religiosity, "culture wars," dynamics of new religions, emerging religious trends, or other aspects of the intersection between religion and modern society. The candidate should be knowledgeable about contemporary and historical religious traditions in the geographical area of specialization. The position requires appropriate language skills, fieldwork, and/or life experience in Latin America and/or Africa or African Diaspora cultures. Successful candidates will have skill teaching undergraduate students, an interest in developing international study for undergraduates, and a clear research agenda. We seek a colleague who can help us maintain the department's reputation for effective teaching and advising, productive scholarship, and service to the wider community. Ph.D. preferred.

**Applications will be accepted** until a suitable candidate is found. Send cover letter, CV, and three letters of recommendation to Chair, Department of Religious Studies, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-6062.

### **Editor, *Latin America Advisor***

The Editor is responsible for the content and production of the *Latin America Advisor*, the daily publication of The Inter-American Dialogue, a leading Washington think tank on Western Hemisphere issues. The *Latin America Advisor* covers Latin American politics, economics and business issues, and is primarily targeted to senior corporate executives with significant investments in Latin America. Specific responsibilities include:

- Plan editorial output for daily news and analysis service on business, politics and economics in the Western Hemisphere
- Interview senior-level business leaders, government officials, economists and policymakers in on-the-record interviews, as well as not-for-attribution discussions
- Write or assign features, articles, and supporting photos, graphs and data
- Build and maintain contact with diverse high-level sources
- Respond to subscriber feedback and queries to ensure substantive questions and areas of interest are being covered

**Qualifications:** The successful candidate will have an interest in foreign affairs, macro-economics and political issues, specifically relating to Latin America; be effective in interviewing senior executives and government officials in person and over the phone; and have

demonstrated research, reporting, copyediting and writing skills. Other requirements include a Bachelor's degree, one or more years of professional experience and fluency in English and Spanish (Portuguese also a plus). Proficiency with QuarkXpress Publishing System and desktop publishing helpful, as well as experience with PCs, e-mail, Internet research, and Microsoft products.

The Inter-American Dialogue is Washington's leading forum for exchange among opinion leaders of the Western Hemisphere and an independent, nonpartisan center for policy analysis on economic and political relations in the Americas. Its 100 members from the United States, Canada and Latin America include former heads of state, prominent political, business, labor, academic, media, military and religious leaders. The Dialogue's comprehensive reports are circulated throughout the hemisphere.

The *Latin America Advisor* is The Inter-American Dialogue's daily flagship publication. It serves a membership of informed business leaders and government officials invested in Latin America's development and future. The *Latin America Advisor* provides subscribing companies with value-added reporting and unique analysis and viewpoints, and features a Q&A section that addresses a new subscriber question each business day.

For consideration, please submit resume, a cover letter and two brief writing samples in English to [jobs@thedialogue.org](mailto:jobs@thedialogue.org). If you prefer, you may send the materials by fax (202-822-9553) or mail to Human Resources, Inter-American Dialogue, 1211 Connecticut Avenue, NW, Suite 510, Washington, DC 20036.

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## **Volunteer Opportunities**

### **IPSF Medical Spanish Classes**

If you are interested in volunteering to help teach or translate medical Spanish this is an excellent opportunity. This is a beginner class designed for pharmacy students interested in learning medical Spanish. The classes culminate in a blood pressure screening after the Spanish mass at St. Mary's on February 8, 2009.

**Dates:** Fridays, January 9 - February 8, 2009

**Time:** 12:00 - 1:00 p.m.

**For more information:** contact Karen Nenno at 724 493 4666 or [kl14@pitt.edu](mailto:kl14@pitt.edu)

*Hosted by International Pharmacy Students Federation*

### **Tutoring / Mentoring**

The College After School Team (CAST) currently has tutoring/mentoring opportunities available for Pitt Students. We especially need Spanish tutors.

CAST is comprised of AmeriCorps members and University of Pittsburgh students who tutor and mentor high school students. Participants tutor based on their schedules and availability. Pitt students work one-on-one with Peabody High School students, assisting them with class work and serving as positive role models. Peabody High School is located in Pittsburgh's East Liberty neighborhood.

Participants can register for class credit or volunteer 1+ hour per week.

**For more information:** email [pittcast@gmail.com](mailto:pittcast@gmail.com) or visit [www.pittcast.net](http://www.pittcast.net)

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**NOTICE**

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

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**Upcoming Performance by Lilly Abreu**

**JAZZ NIGHT with Lilly Abreu**

Lilly Abreu (vocals), Eric Susoeff (guitar) and Brian Stahurski (bass) will perform some of the most popular tunes of the Brazilian Bossa Nova repertoire, as well as songs by American composers like Gershwin and Duke Ellington and Spanish songs like Besame Mucho and El Dia Que Me Quieras.

Lilly's new CD BRASILEIRA will be available for sale or go to <http://cdbaby.com/cd/lillyabreu>

**Date:** Saturday, December 6, 2008

**Time:** 8:00 - 11:00 p.m.

**Location:** Little E's Jazz Club, 949 Liberty Avenue - 2nd Floor, Pittsburgh

**For more information:** 412 392 2217 <http://www.allaboutjazz.com/php/entity.php?id=12591>

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**Salud para Niños - Birmingham Clinic**

**Free Pediatric & Flu Shot Clinics**

Children's Hospital of Pittsburgh Care Mobile

**Dates:** Saturday, December 13, 2008

**Time:** 10:00 a.m. - 12:00 p.m.

**Location:** Salvation Army, 54 S. 9<sup>th</sup> Street, Southside

**For more information:** 412 692 6000 option 8,

Or visit [http://www.chp.edu/centers/spanish\\_clinic.php](http://www.chp.edu/centers/spanish_clinic.php)

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**Weekly Intercultural Events**

**WRCT88.3 FM – BARRIO LATINO (formerly “Revista Radial Latinoamericana”)**

Interviews, News, sports, politics, local, social, cultural, recreational events, and the best Latin American music, entrevistas, noticias, deportes, notas sociales y culturales, los servicios a la comunidad, la mejor música... Y mucho más!

Barrio Latino airs on Thursdays, 6:05 – 7:00 p.m. (Eastern Time) from WRCT 88.3 FM

Pittsburgh – listen via Internet at [www.wrct.org](http://www.wrct.org) or call us live 412-621-9728

**Send any special announcements that you would like to broadcast to:**

Martha Mantilla: [martham@pitt.edu](mailto:martham@pitt.edu), or call 412-521-8651

Barrio Latino audio files can be found at: <http://barriolatino wrct.googlepages.com/>

E-mail us at: [BarrioLatinoWRCT@gmail.com](mailto:BarrioLatinoWRCT@gmail.com)

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## Weekly Language Classes/Practice Sessions

### **Spanish Level I**

Spanish instruction for beginners

**Date & Time:** Every Thursday, 6:30 p.m.

### **Spanish Level II**

Basic grammar, vocabulary and conversation

**Dates & Times:** Every Tuesday, 5:30 p.m. & Every Friday, 1:00 p.m.

### **Spanish Level III**

Intermediate grammar, reading and conversation

**Dates & Times:** Every Wednesday, 7:00 p.m.

### **Spanish Level IV**

**Conversation, reading, writing and expressions**

**Dates & Times:** Every Tuesday, 7:00 p.m.

### **English Practice (for non-native speakers)**

Practice English with native speakers

**Dates & Times:** Every Friday, 7:00 - 9:00 p.m.

### **Spanish Conversation "Tertulia"**

Open Spanish conversation group

**Dates & Times:** Every Saturday, 3:30 p.m.

All Spanish classes are held at **Tango Cafe**, 5806 Forward Avenue, Squirrel Hill

\*Minimum purchase of \$3.00 from the menu

**For more information, contact:** 412 421 1390, [www.TangoCafePgh.com](http://www.TangoCafePgh.com)

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**\*\*\*Deadline\*\*\***

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **January 2009** that you would like to share with others interested in the region, please send details by **December 22<sup>nd</sup>** to: Center for Latin American Studies, University of Pittsburgh, 4200 W.W. Posvar Hall, Pittsburgh, PA 15260; Fax: 412 648 2199; E-mail: [clas@pitt.edu](mailto:clas@pitt.edu)

**Sorry, information will not be accepted over the telephone**



Center for Latin American Studies  
4200 Wesley W. Posvar Hall  
University of Pittsburgh  
Pittsburgh, PA 15260

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