



## ADDITIONAL COURSES

### **SOC 1351 Seminar Latin American Societies 3 cr.**

26239	Mo	<b>Gender</b>	No	Enroll Limit	Hernandez,
	06:00 PM-08:30 PM	<b>in Latin</b>	recitation.	50	Yolanda
	122 Victoria Hall	<b>America</b>			

How is the experience of gender in Latin America shaped by colonial tradition, politics, poverty, ethnicity, religion, media and the global market? And to what extent different gender practices have shaped Latin American societies? The main goal of this course is to answer such complex questions from a sociological perspective. Through readings, class discussions, and presentations, we will examine how gender categories and gender relations are constructed in a multicultural, multiracial, and transnational context. We will engage in a dynamic critical understanding of the various ways in which gender-based inequality takes place in some Latin America regions.

Prerequisite(s): none

This course is offered infrequently.

### **ECON 0500 Intro To Development Economics 3 cr.**

22755	Mo We		No	Enroll Limit 40	Maksymenko,
	03:00 PM-04:15 PM		recitation.		Svitlana
	104 LAWRN				

This course provides an introduction to the field of international economics. The course divides roughly between topics from international trade and international finance. Upon completion of this course students will be able to compare alternative theories of international trade, analyze international trade models, evaluate the impact of tariffs and non-tariff barriers, identify the efficiency of protectionist policies and preferential trade arrangements (such as NAFTA and the EU) on member states, understand how foreign exchange market operates, compare exchange rate regimes, and have a better idea about international investment, banking, debt, and risk. Whenever possible, tools developed in class are applied to the analysis of real-world cases.

Prerequisite(s): PREQ: (ECON 0100 and 0110) or 0800. *This course can be applied to the undergraduate CLAS certificate pending submission of an approved research paper on Latin America.*

This course is offered at least once a year.

**PUBHLT 1001 Intro To Development Economics****3 cr.**

23922	We 09:00 AM-11:50 AM 116 Victoria Hall	No recitation.	Hoffmann, Kamden Eichner, Joan
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Open to sophomores, juniors and seniors. This introductory course covers fundamental concepts in global public health, including determinants of health, key health indicators, global burden of disease, and the relationships among health status, education, and poverty. Cross-cutting issues such as culture, ethical and human rights aspects of health, and key actors in global health will also be explored. A variety of teaching modalities will be employed throughout the course, including lectures, guest speakers, case studies, class discussion, audio-visual presentations, and student presentations.

*Students who focus their term paper on Latin American issues, and submit it to CLAS, may count this toward the CLAS certificate.*

**PIA 2125 City and Region Theory and Practice 3 cr.**

14762	We 06:00 PM-08:55 PM 3415 Posvar Hall	No recitation.	Rivas, Marcela Gonzalez
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This is an introductory course into the issues of urban and regional governance and change. We will examine issues and problems related to regional fragmentation and cooperation in metropolitan areas, regional environmental management and politics, land use and land management, and public-private partnerships.

*Students should focus their work on Latin American issues, and submit it to CLAS, may count this toward the CLAS certificate.*

**PIA 2429 Drug Policy in Comparative Perspective 3 cr.**

24899	We 09:00 AM-11:55 AM 3431 Posvar Hall	No recitation.	Kenney, Michael
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This course is historical and comparative: in tracing the roots of drug prohibition, and considering the experience of other countries, we seek to enhance our understanding of American style drug control and the feasibility of alternatives, including reforms that have achieved substantial attention in recent months. Our course will include visits from local experts that work in Pittsburgh area drug treatment and prevention facilities.

*Students should focus their work on Latin American issues, and submit it to CLAS, may count this toward the CLAS certificate.*

**PIA 2447     DICTATORS AND DEMOCRATS IN  
LATIN AMERICA**

**3 cr.**

26142	Tu 09:00 AM-11:55 AM 3610 Posvar Hall	No recitation.	Morrison, Kevin
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This course has two principal goals. The first and foremost goal of the course is to introduce you to the study in political science of dictatorships and democracies. While some of the readings will draw from textbooks, many will be drawn from academic journals and books. By the end of the course, you should be able to answer the following questions in thoughtful and informed ways:

- What are the important differences between dictatorships and democracies?
- How do political scientists think of causality, and what do they mean by a “theory”?
- What causes democracies or dictatorships to come into existence?
- What effects do democracies and dictatorships cause with regard to outcomes we may care about, such as economic development, poverty, and inequality?

The second goal of the course is to introduce you to the political history of Latin America. Please note that this is not, however, a history course. Our study of the history of Latin America will be instrumental, in the sense that it will be used to analyze the theories of dictatorships and democracies we study. Despite this instrumentality, you will hopefully exit the course knowing more about Latin America and its history than you do now. In particular, you will investigate one country’s experience in the context of some of the theoretical readings of the class, examining the causes and/or effects of a political regime in that country.

**PIA 3014     The Political Economy of Development**

**3 cr.**

26143	Th 03:00 PM-05:55 PM 3800 Posvar Hall	No recitation.	Morrison, Kevin
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This course concerns the politics involved in improving the wellbeing of individuals in poor and middle-income countries. The body of literature that has attempted to answer this question is so massive and complex that we will only touch on it this semester.

The goals of the course are twofold. First, rather obviously, the hope is that students will gain a solid understanding of some of the theoretical and empirical debates within the broad development literature. Less obviously, the second goal of the course is that students will learn to read arguments carefully and begin to construct their own. Class sessions will be oriented around certain working papers and articles, with a goal of understanding what makes them important and/or flawed. For this reason, weekly sessions are organized less for “breadth” and more for examining certain arguments and research strategies in depth. Topics covered include historical legacies of state formation, systems/mechanisms of representation, and who benefits from public policies (and does it matter who pays).

**Masters' students will be let in on a case by case basis - PIA 2448 (26365)**

*Students should focus their work on Latin American issues, and submit it to CLAS, may count this toward the CLAS certificate.*