

Faculty and Staff Directory



Center for Latín American Studies



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Dietrich School of Art & Sciences	1
Africana Studies	1
Anthropology	
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INTRODUCTION

Faculty: Center for Latin American Studies' faculty is classified as either Core or Related based on the following criteria:

- **Core Faculty** are individuals who have faculty appointments in the departments or schools of the University that are affiliated with the Center for Latin American Studies. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs.
- **Related Faculty** are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America as visiting professors, researchers, or consultants. Related faculty also must show a continuing 25 percent commitment to Latin America through teaching, research, or field activities.

The Core or Related designation follows the name of the faculty member in the brief vitae section.

Language Competence: In this directory, language competence is shown in terms of the following scale:

- **1** = No practical usable proficiency.
- 2 = Ability to read simple prose with difficulty, follow simple conversation, use the language to get around, but not as a means of exchanging ideas.
- 3 = Ability to read non-technical materials and technical writing in one's field, to understand ordinary native speech, to carry on an exchange of ideas, though haltingly.
- **4** = Fluency, accuracy, and range adequate for all normal professional and social situations.
- 5 = Fluency, accuracy, and range of an educated native user of the language.

Percentage of Time: This designation, which appears in the brief curricula vitae of Core Faculty, indicates the percentage of total work time that each faculty member devotes to teaching, student supervision, research and/or administration related to Latin American Studies.

DISTRIBUTION OF FACULTY

Core Faculty

Related Faculty

Department/School	<u>No.</u>	Department/School
Africana Studies	2	Anthropology
Anthropology		Biological Sciences
Communication		Classics
Economics		Computer Science
English		Economics
French & Italian		English
Geology & Planetary Science		Geology & Planetary
Hispanic Languages & Literatures		History
History		Mathematics
History of Art and Architecture		Natural Sciences and I
Linguistics		Neuroscience
Political Science		Political Science
Sociology		Sociology
Theatre Arts		Graduate School of Bi
Graduate School of Business		School of Education
School of Education		School of Engineering
School of Engineering		School of Medicine
School of Lagineering		Graduate School of Pu
Graduate School of Public &	2	International Affa
International Affairs	6	Graduate School of Pu
Graduate School of Public Health		University Library Sys
Graduate School of Fubic Health		Chiveisity Elotary Sys
University Library System	1	Total
Total	72	

Anthropology1
Biological Sciences 1
Classics 1
Computer Science 1
Economics
English 1
Geology & Planetary Science
History
Mathematics1
Natural Sciences and Engineering 1
Neuroscience
Political Science
Sociology
Graduate School of Business
School of Education
School of Engineering5
School of Medicine
Graduate School of Public &
International Affairs 6
Graduate School of Public Health
University Library Systems 2
· · ·
Fotal

<u>No.</u>

TOTAL FACULTY: 127







CORE FACULTY

SCHOOL OF ARTS AND SCIENCES

AFRICANA STUDIES

Brenda F. Berrian Michele Reid-Vazquez

ANTHROPOLOGY

Elizabeth Arkush Marc P. Bermann María-Auxiliadora Cordero Olivier de Montmollin Robert D. Drennan John Frechione Alexander J. Martin Kathleen Musante James B. Richardson, III (Emeritus) Harry Sanabria Richard Scaglion

COMMUNICATION

Caitlin Bruce

ECONOMICS Carmelo Mesa-Lago (Emeritus) Marla Ripoll

ENGLISH

Imani D. Owens Shalini Puri Gayle Rogers

FRENCH & ITALIAN

John Patrick Walsh

<u>GEOLOGY &</u> <u>PLANETARY SCIENCE</u>

Mark Bunker Abbott

HISPANIC LANGUAGES & LITERATURES

Maria E. Abreu Daniel Balderston A lvaro Bernal (Johnstown) John R. Beverley Jerome Branche Ana Paula Carvalho Bobby J. Chamberlain Alicia Valero Covarrubias (Greensburg) Juan R. Duchesne-Winter Carys Evans-Corrales (Bradford) Armando García Karen S. Goldman Gonzalo Lamana Joshua Lund Elizabeth Monasterios Tania Pérez-Cano Aurea Maria Sotomayor-Miletti

HISTORY

George Reid Andrews Laura Gotkowitz Lara E. Putnam Molly Warsh

HISTORY OF ART & ARCHITECTURE Jennifer Josten

Jennifer Josten

LINGUISTICS

Matthew Kanwit Marta Ortega-Llebaria Dorolyn A. Smith Tod Swanson

POLITICAL SCIENCE

Barry Ames Scott Morgenstern Anibal Pérez-Liñán

SOCIOLOGY

Yolanda Hernández-Albújar John Markoff

THEATRE ARTS

Lisa Jackson-Schebetta

PROFESSIONAL SCHOOLS / UNIVERSITY LIBRARY SYSTEM

JOSEPH M. KATZ GRADUATE SCHOOL OF

BUSINESS James A. Craft Josephine E. Olson

SCHOOL OF EDUCATION

Jorge Enrique Delgado Gina Garcia Sharon E. Ross

SCHOOL OF ENGINEERING

Jorge D. Abad Luis E. Vallejo

SCHOOL OF LAW

Jules Lobel Sheila Velez-Martinez

GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS

Louise K. Comfort Marcela González Rivas Michael C. Kenney Kevin M. Morrison Paul J. Nelson

Nuno S. Themudo

GRADUATE SCHOOL OF <u>PUBLIC HEALTH</u> Patricia Documét

Martha A. Terry

GRADUATE SCHOOL OF SOCIAL WORK Jaime Booth

UNIVERSITY LIBRARY SYSTEM Martha Mantilla







RELATED FACULTY

SCHOOL OF ARTS AND SCIENCES

ANTHROPOLOGY Robert M. Hayden

Walter P. Carson

Jaques A. Bromberg

COMPUTER SCIENCE

CLASSICS

Daniel Mossé

ECONOMICS

ENGLISH Susan Z. Andrade

James H. Cassing

BIOLOGICAL SCIENCES

<u>GEOLOGY &</u>

<u>PLANETARY</u> <u>SCIENCE</u> Michael Rosenmeier Josef Werne

HISTORY

William J. Chase Seymour Drescher Laurence A. Glasco Diego Holstein Patrick Manning Marcus Rediker Robert Ruck

MATHEMATICS

Juan José Manfredi

NATURAL SCIENCES &

ENGINEERING Estela Soria Llinás (Greensburg)

NEUROSCIENCE

Germán Barrionuevo

POLITICAL SCIENCE

Daniela Donno Jonathan M. Hurwitz Guy Peters

SOCIOLOGY

Kathleen M. Blee Jacquelyn G. Smith

PROFESSIONAL SCHOOLS / UNIVERSITY LIBRARY SYSTEM

<u>JOSEPH M. KATZ</u> <u>GRADUATE SCHOOL</u> <u>OF BUSINESS</u>

Lawrence Feick William E. Hefley Audrey J. Murrell Frits K. Pil Luis G. Vargas

SCHOOL OF EDUCATION

Richard Donato Carl I. Fertman W. James Jacob Maureen K. Porter Stewart E. Sutin John C. Weidman II

SCHOOL OF ENGINEERING

Eric J. Beckman Mary Besterfield-Sacre Daniel Budny George E. Klinzing Larry J. Shuman

SCHOOL OF MEDICINE

Elmer Raul Cano Diego Chaves-Gnecco Horacio Fabrega, Jr. Oscar Luis López Ernesto T. de A. Marques Junior Rubén Zamora

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS

William N. Dunn Fatma A. El-Hamidi Shanti Gamper-Rabindran Louis A. Picard Michael T. Rizzi

GRADUATE SCHOOL OF

PUBLIC HEALTH Jessica G. Burke Ronald D. Stall

Phil Williams

UNIVERSITY LIBRARY

<u>SYSTEM</u> Sarah Y. Leroy Brenda Salem

LATIN AMERICAN STUDIES FACULTY by GEOGRAPHIC AREAS OF EXPERTISE

ARGENTINA

Core Faculty	Department/School
George Reid Andrews	History
Daniel Balderston	Hispanic Languages & Literatures
Alvaro Bernal	Hispanic Languages & Literatures
Louise K. Comfort	Public & International Affairs
James A. Craft	Business
Jorge Enrique Delgado	Education
Laura E. Gotkowitz	History
John Markoff	Sociology
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Marta Ortega-Llebaria	Linguistics
Aníbal Pérez-Liñán	Political Science
Harry Sanabria	Anthropology
Aurea M. Sotomayor-Mil	etti Hispanic Languages & Literatures
Related Faculty	Department/School
Eric J. Beckman	Engineering
James H. Cassing	Economics
Diego Holstein	History
Estela Soria Llinás	Natural Sciences Engineering
Oscar Luis López	Medicine
Juan José Manfredi	Mathematics
Guy Peters	Political Science
Michael T. Rizzi	Public & International Affairs
Stewart E. Sutin	Education
Josef Werne	Geology & Planetary Science

BAHAMAS

Core Faculty Department/School Carmelo Mesa-Lago Economics

BARBADOS

Core Faculty Department/School Carmelo Mesa-Lago Lara E. Putnam

Economics History

BELIZE

Core Faculty	Department/School
Olivier de Montmollin	Anthropology
Related Faculty	Department/School
Michael Rosenmeier	Geology & Planetary Science

BOLIVIA

Core Faculty	Department/School
Mark B. Abbott	Geology & Planetary Science
Elizabeth Arkush	Anthropology
Marc P. Bermann	Anthropology
Robert D. Drennan	Anthropology
Laura E. Gotkowitz	History

Jennifer Josten	History of Art & Architecture
Gonzalo Lamana	Hispanic Languages & Literatures
Carmelo Mesa-Lago	Economics
Elizabeth Monasterios	Hispanic Languages & Literatures
Scott Morgenstern	Political Science
Kevin M. Morrison	Public & International Affairs
Aníbal Pérez-Liñán	Political Science
Harry Sanabria	Anthropology
Related Faculty	Department/School
Jacques A. Bromberg	Classics
Maureen K. Porter	Education

BRAZIL

Core Faculty	Department/School
Jorge D. Abad	Engineering
Maria Elizabeth Abreu	Hispanic Languages & Literatures
Barry Ames	Political Science
George Reid Andrews	History
Daniel Balderston	Hispanic Languages & Literatures
Mary Besterfield-Sacre	
Jerome Branche	Hispanic Languages & Literatures
Ana Paula Carvalho	Hispanic Languages & Literatures
Bobby J. Chamberlain	Hispanic Languages & Literatures
James A. Craft	Business
Jorge Enrique Delgado	Education
John Frechione	Anthropology
Karen S. Goldman	Hispanic Languages & Literatures
Marcela González Riva	as Public & International Affairs
Michael C. Kenney	Public & International Affairs
Joshua Lund	Hispanic Languages & Literatures
John Markoff	Sociology
Ernesto T. A. Marques	Public & International Affairs
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Kevin M. Morrison	Public & International Affairs
Kathleen Musante	Anthropology
Josephine E. Olson	Business
Nuno S. Themudo	Public & International Affairs
Related Faculty	Department/School
Eric J. Beckman	Engineering
Daniel Budny	Engineering
James H. Cassing	Economics
Lawrence Feick	Business
	n Public & International Affairs
William E. Hefley	Business
Michael C. Kenney	GSPIA
Juan José Manfredi	Mathematics
Daniel Mossé	Computer Science
Audrey J. Murrell	Business
Louis A. Picard	Public & International Affairs

Business Engineering Sociology Public Health Education

<u>CHILE</u>

Core Faculty	Department/School
Daniel Balderston	Hispanic Languages & Literatures
Alvaro Bernal	Hispanic Languages & Literatures
James A. Craft	Business
Jorge Enrique Delgado	Education
Robert D. Drennan	Anthropology
Alexander J. Martin	Anthropology
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Josephine E. Olson	Business
Dorolyn A. Smith	Linguistics
Aurea M. Sotomayor-Mi	letti Hispanic Languages & Literatures
Related Faculty	Department/School
James H. Cassing	Economics
Carl I. Fertman	Education
George E. Klinzing	Engineering
Oscar Luis López	Medicine
Stewart E. Sutin	Education
Josef Werne	Geology & Planetary Science

COLOMBIA

<u>COLOMBIA</u>	
Core Faculty	Department/School
Jorge D. Abad	Engineering
Daniel Balderston	Hispanic Languages & Literatures
Alvaro Bernal	Hispanic Languages & Literatures
Louise K. Comfort	Public & International Affairs
Jorge Enrique Delgado	Education
Robert D. Drennan	Anthropology
Juan R. Duchesne-Winter	Hispanic Languages & Literatures
Yolanda Hernández-Al	bújar Sociology
Michael C. Kenney	Public & International Affairs
Joshua Lund	Hispanic Languages & Literatures
Martha E. Mantilla	Library
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Marla Ripoll	Economics
Sharon E. Ross	Education
Aurea M. Sotomayor-Miletti Hispanic Languages & Literatures	
Martha A. Terry	Public Health
Luis E. Vallejo	Engineering
Related Faculty	Department/School
Jacques A. Bromberg	Classics
Diego Chaves-Gnecco	Medicine
Carl I. Fertman	Education
Michael C. Kenney	Public & International Affairs
Phil Williams	Public & International Affairs

COSTA RICA

Core Faculty	Department/School
Louise K. Comfort	Public & International Affairs
Robert D. Drennan	Anthropology

Alexander J. Martin	Anthropology
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Sharon E. Ross	Education
Lara E. Putnam	History
Related Faculty	Department/School
Walter P. Carson	Biological Sciences
Fatma A. El-Hadimi	Public & International Affairs

<u>CUBA</u>

Core Faculty	Department/School
Daniel Balderston	Hispanic Languages & Literatures
John R. Beverley	Hispanic Languages & Literatures
Jerome Branche	Hispanic Languages & Literatures
Armando García	Hispanic Languages & Literatures
Jennifer Josten	History of Art & Architecture
Jules Lobel	Law
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Kathleen Musante	Anthropology
Marta Ortega-Llebaria	Linguistics
Imani D. Owens	English
Tania Pérez-Cano	Hispanic Language & Literatures
Shalini Puri	English
Lara E. Putnam	History
Michele Reid-Vazquez	Africana Studies
Aurea M. Sotomayor-Miletti Hispanic Languages & Literatures	
<u>Related Faculty</u>	Department/School
Jacques A. Bromberg	Classics
Laurence A. Glasco	History
Robert Ruck	History
Larry J. Shuman	Engineering
Rubén Zamora	Medicine

DOMINICAN REPUBLIC

Core Faculty	Department/School	
Jerome Branche	Hispanic Languages & Literatures	
Yolanda Hernández-Al	da Hernández-Albújar Sociology	
Carmelo Mesa-Lago	Economics	
Imani D. Owens	English	
Tania Pérez-Cano	Hispanic Language & Literatures	
Lara E. Putnam	History	
Sharon E. Ross	Education	
Aurea M. Sotomayor-Miletti Hispanic Languages & Literatures		
Sheila I. Vélez Martínez Law		
Related Faculty	Department/School	
Daniela Donnon	Political Science	
Robert Ruck	History	
Stewart E. Sutin	Education	

ECUADOR

Core Faculty	Department/School
Mark B. Abbott	Geology & Planetary Science
Louise K. Comfort	Public & International Affairs
María A. Cordero	Anthropology
James A. Craft	Business
Robert D. Drennan	Anthropology
Patricia I. Documét	Public Health

Michael C. Kenney Alexander J. Martin Carmelo Mesa-Lago Kathleen Musante	Public & International Affairs Anthropology Economics Anthropology
Josephine E. Olson	Business
Sharon E. Ross	Education
Harry Sanabria	Anthropology
Richard Scaglion	Anthropology
Tod Swanson	Linguistics
Related Faculty	Department/School
Daniel Budny	Engineering
Lawrence Feick	Business
Michael C. Kenney	Public & International Affairs
George E. Klinzing	Engineering

EL SALVADOR

Carmelo Mesa-Lago Economics

GRENADA

Core Faculty	Department/School
Shalini Puri	English
Lara E. Putnam	History

GUADELOUPE

Core Faculty	Department/School
Brenda F. Berrian	Africana Studies
<u>Related Faculty</u>	Department/School

GUATEMALA

GUAIEMALA	
Core Faculty	Department/School
Jaime M. Booth	Social Work
Robert D. Drennan	Anthropology
Armando García	Hispanic Languages & Literatures
Martha E. Mantilla	Library
Carmelo Mesa-Lago	Economics
Paul J. Nelson	Public & International Affairs
Martha A. Terry	Public Health
Related Faculty	Department/School
Michael Rosenmeier	Geology & Planetary
Josef Werne	Geology & Planetary Science

GUYANA

Core Faculty Department/School Sheila I. Vélez Martínez Law

HAITI

Core Faculty	Department/School
Imani D. Owens	English
Aurea M. Sotomayor-Mil	etti Hispanic Languages & Literatures
John Patrick Walsh	French and Italian
Related Faculty	Department/School
Sarah Y. Leroy	Library
Patrick Manning	History

HONDOURAS

Core Faculty	Department/School
Carmelo Mesa-Lago	Economics
Kathleen Musante	Anthropology
Related Faculty	Department/School
Sarah Y. Leroy	Library
Kathleen Musante Related Faculty	Anthropology <i>Department/School</i>

JAMAICA

Core Faculty	Department/School	
Carmelo Mesa-Lago	Economics	
Imani D. Owens	English	
Lara E. Putnam	History	
Sheila I. Vélez Martínez Law		

Related Faculty	Department/School
William N. Dunn	Public & International Affairs

MARTINIQUE

Core Faculty	Department/School
Brenda F. Berrian	Africana Studies
Armando García	Hispanic Languages & Literatures

MEXICO

MILLING OF	
Core Faculty	Department/School
Barry Ames	Political Science
Daniel Balderston	Hispanic Languages & Literatures
Robert S. Barker	Law
John R. Beverley	Hispanic Languages & Literatures
Jaime M. Booth	Social Work
Caitlin Bruce	Communication
Bobby J. Chamberlain	Hispanic Languages & Literatures
Louise K. Comfort	Public & International Affairs
James A. Craft	Business
Jorge Enrique Delgado	Education
Olivier de Montmollin	Anthropology
Robert D. Drennan	Anthropology
Carys Evans-Corrales	Hispanic Languages & Literatures
Armando García	Hispanic Languages & Literatures
Marcela González Riva	as Public & International Affairs
Laura E. Gotkowitz	History
Yolanda Hernández-Al	
Jennifer Josten	History of Art & Architecture
Matthew Kanwit	Linguistics
Jules Lobel	Law
Joshua Lund	Hispanic Languages & Literatures
Carmelo Mesa-Lago	Economics
Elizabeth Monasterios	Hispanic Languages & Literatures
Scott Morgenstern	Political Science
Kevin M. Morrison	Public & International Affairs
Kathleen Musante	Anthropology
Josephine E. Olson	Business
Marta Ortega-Llebaria	Linguistics
Tania Pérez-Cano	Hispanic Language & Literatures
Michele Reid-Vazquez	Africana Studies
Sharon E. Ross	Education
Harry Sanabria	Anthropology
Nuno S. Themudo	Public and International Affairs

Related Faculty	Department/School
Susan Z. Andrade	English
Mary Besterfield-Sacro	e Engineering
Jacques A. Bromberg	Classics
James H. Cassing	Economics
William J. Chase	History
Horacio Fabrega	Medicine
Shanti Gamper-Rabindran Public & International Affairs	
Laurence A. Glasco	History
Estela Soria Llinás	Natural Sciences & Engineering
Guy Peters	Political Science
Louis A. Picard	Public & International Affairs
Michael Rosenmeier	Geology & Planetary
Brenda Salem	Library
Larry J. Shuman	Engineering
Josef Werne	Geology & Planetary Science
Phil Williams	Public & International Affairs

NICARAGUA

Department/School
Geology & Planetary Science
Hispanic Languages & Literatures
Public Health
Law
Economics
History
Department/School
Public & International Affairs
History
Geology & Planetary Science

PANAMA

Core Faculty	Department/School
Robert D. Drennan	Anthropology
Carmelo Mesa-Lago	Economics
Lara E. Putnam	History
Related Faculty	Department/School
Daniel Budny	Engineering
Walter P. Carson	Biological Sciences

PARAGUAY Core Faculty De

PARAGUAI	
Core Faculty	Department/School
Daniel Balderston	Hispanic Languages & Literatures
Aníbal Pérez-Liñán	Political Science
Carmelo Mesa-Lago	Economics

PERU

Core Faculty	Department/School
Jorge D. Abad	Engineering
Mark B. Abbott	Geology & Planetary Science
Elizabeth Arkush	Anthropology
Marc P. Bermann	Anthropology
John R. Beverley	Hispanic Languages & Literatures
Jorge Enrique Delgado	Education
Daniela Donno	Political Science
Jessica Griffin Burke	Public Health
James A. Craft	Business
Patricia I. Documét	Public Health

Robert D. Drennan	Anthropology
Armando García	Hispanic Languages & Literatures
Yolanda Hernández-A	lbújar Sociology
Gonzalo Lamana	Hispanic Languages & Literatures
Alexander J. Martin	Anthropology
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Josephine E. Olson	Business
Harry Sanabria	Anthropology
Luis E. Vallejo	Engineering
Related Faculty	Department/School
Elmer Raul Cano	Medicine
Horacio Fabrega	Medicine
Robert M. Hayden	Anthropology
Maureen K. Porter	Education
Josef Werne	Geology & Planetary Science

PUERTO RICO

Department/School		
r Hispanic Languages & Literatures		
Hispanic Languages & Literatures		
Hispanic Languages & Literatures		
English		
z Africana Studies		
Education		
Anthropology		
Aurea M. Sotomayor-Miletti Hispanic Languages & Literatures		
Sheila I. Vélez Martínez Law		
Department/School		
Engineering		
Public & International Affairs		
History		
Business		
Education		

TRINIDAD AND TOBAGO

Core Faculty	Department/School
Shalini Puri	English
Lara E. Putnam	History
Michele Reid-Vazquez	z Africana Studies
Related Faculty	Department/School
Patrick Manning	History

URUGUAY

Core Faculty	Department/School
George Reid Andrews	History
Daniel Balderston	Hispanic Languages & Literatures
Jorge Enrique Delgado	Education
Carmelo Mesa-Lago	Economics
Scott Morgenstern	Political Science
Related Faculty	Department/School
Eric J. Beckman	Engineering
Lawrence Feick	Business
Guy Peters	Political Science

VENEZUELA

VENEZUELA	
Core Faculty	Department/School
Mark B. Abbott	Geology & Planetary Sciences
Daniel Balderston	Hispanic Languages & Literatures
John R. Beverley	Hispanic Languages & Literatures
Jorge Enrique Delgado	Education
Daniela Donno	Political Science
Robert D. Drennan	Anthropology
Juan R. Duchesne-Winter	Hispanic Languages & Literatures
John Frechione	Anthropology
Karen S. Goldman	CLAS
Matthew Kanwit	Linguistics
Carmelo Mesa-Lago	Economics
Marta Ortega-Llebaria	Linguistics
Aníbal Pérez-Liñán	Political Science
Lara E. Putnam	History
Molly A. Warsh	History
Related Faculty	Department/School
James H. Cassing	Economics
Richard Donato	Education
Robert Ruck	History
Larry J. Shuman	Engineering

LATIN@ ISSUES IN THE UNITED STATES

Core Faculty	Department/School
Patricia I. Documét	Public Health
Gina Garcia	Education

Brief Curricula Vitae of Faculty DIETRICH SCHOOL OF ARTS & SCIENCES AFRICANA STUDIES

Brenda F. Berrian (Core)

Professor; Appointed 1976; Tenured

Joint appointment in English and Women's Studies

1998 Visiting Cumings Endowed Chair in Latin American Studies & English, College of William & Mary 1997 Recipient, Rockefeller Post-doctoral Fellowship, University of Puerto Rico, Rio Piedras

Doctorat du 3e cycle (1976), Université de Paris III, Sorbonne

Language competence: Spanish (2); French (4)

<u>Specializations</u>: Negritude movement, African and Afro-American women writers, twentieth-century Black literature, French and English Caribbean literature, Caribbean women writers.

Field/research experience: Guadeloupe, Martinique

Courses taught:

- 1049 Contemporary Caribbean Literature
- 1347 Francophone Africana Literature

Selected publications:

- 2004 "Manu Dibango and Ceddo's Transatlantic Soundscape," in F. Pfaff (ed.) *Focus on African Films* (Bloomington: Indiana University Press).
- 2000 Awakening Spaces: French Caribbean Popular Song, Music and Culture (Chicago: University of Chicago Press).
- 1999 "Se Cho (It's Hot): French Antillean Musicians and Audience Reception" in L. Fiet and J. Becerra (eds.), *A Gathering of Poets and Playwrights/Un convite de poetas y teatreros* (Rio Piedras: University of Puerto Rico Press).
- 1998 "Eugène Mona: The Martinican Performer of Angagé Songs" in L. Fiet and J. Becerra (eds.), *Hablar*, *nombrar*, *pertenecer: el juego, el idioma y la identidad en la(s) cultura(s) caribeña(s)* (Rio Piedras: University of Puerto Rico Press).
- 1995 "Grace Nichols" in B. Lindfors and R. Sander (eds.), *Twentieth Century Caribbean and Black African Writers* (Detroit: Gale Research Incorporated).
- 1994 "Claiming an Identity: Three English Speaking Caribbean Writers," *The Journal of Black Studies* 25(2): 200-216.
 - Percentage of time = 25

Michele Reid-Vazquez (Core)

Assistant Professor; Appointed January 2013; Tenure track

PhD 2004, University of Texas at Austin

Language competence: Spanish (4/5), Portuguese (2/3)

<u>Specializations</u>: African Diaspora in the Caribbean, Latin America, and the Atlantic World (with an emphasis on late eighteenth to early twentieth-century, particularly the comparative Caribbean [Cuba, Puerto Rico, Haiti, and Trinidad]), race and gender relations, and immigration and identity

<u>Field/research experience</u>: Cuba, Puerto Rico, Trinidad and Tobago, Mexico; Spain, England <u>Selected publications</u>:

- 2012 "Tensions of Race, Gender and Midwifery in Colonial Cuba," in R. O'Toole, S. Bryant, and B. Vinson III (eds.), *Africans to Colonial Spanish America: Expanding the Diaspora* (Chicago: University of Illinois Press).
- 2011 *The Year of the Lash: Free People of Color in Cuba and the Nineteenth-Century Atlantic World* (The University of Georgia Press).
- 2010 "Empire, Loyalty, and Race: Militiamen of Color in Nineteenth-Century Cuba," in E.E. O'Connor and L.J. Garofalo (eds.), *Documenting Latin America: Gender and Race, Empire and Nation*, Volume 1 (Upper Saddle River, NJ: Pearson Prentice Hall).

Michele Reid-Vazquez cont.

- 2005 "The Yoruba in Cuba: Origins, Identities, and Transformations," in T. Falola and M. Childs (eds.), *The Yoruba Diaspora in the Atlantic World* (Bloomington: Indiana University Press).
- 2004 "Protesting Service: Free Black Response to Cuba's Reestablished Militia of Color, 1854-1865," *Journal of Colonialism and Colonial History* 5(2):1-22 (Special Issue, "Introducing the 'New' African Diasporic Military History in Latin America," B. Vinson III and S. King (eds.).
 - Percentage of time = 90

ANTHROPOLOGY

Elizabeth Arkush (Core)

Associate Professor; Appointed 2010; Tenured

PhD 2005, University of California, Los Angeles

Language competence: Spanish (4), Quechua (minimal)

<u>Specialization</u>: Archaeology and anthropology of violence and warfare, the Andean highlands (Peru), power and hierarchy in non-state societies, ethnohistory, GIS, remote sensing, spatial analysis, and regional approaches Field/research experience: Peru, Bolivia

Courses taught:

- 0582 Introduction to Archaeology
- 1528 South American Archaeology
- 1540 Special Topics: Power in Prehistory
- 1750 Undergraduate Seminar: Archaeology Landscape
- 2513 Selected Archaeological Problem: Archaeology Warfare
- 2532 Archaeological Applications of GIS Analysis
- Selected publications:
- In press "A hidden transcript of historic soldiers in rock art from southern Peru: Nineteenth-century caudillos and native political commentary," *International Journal of Historical Archaeology*.
- In press "I against my brother: Conflict and confederation in the south-central Andes in late prehistory," in Andrew Scherer and John Verano (eds.), *Embattled Bodies, Embattled Places: War in Pre-Columbian America*. Dumbarton Oaks.
- In press "Más allá de los 'señoríos aymaras': Territorio como red en la cuenca del Titicaca," in Maria Ester Albeck (ed.), *TANOA II: Las Tierras Altas del Área Centro-sur Andina entre el 1000 y el 1600 d.C.*
- 2013 "Los *pukaras* y la poder: los collas en la cuenca septentrional del Titicaca," in Henry Tantaleán y Luis Flores (eds.), *La Arqueología de la Cuenca del Titicaca, Perú*. IFEA: Lima.
- 2013 (coauthor) "Patterns of War in the Andes from the Archaic to the Late Horizon: Insights from Settlement Patterns and Cranial Trauma," *Journal of Archaeological Research*. March 2013 online: doi 10.1007/s10814-013-9065-1
- 2012 "Violence, indigeneity, and archaeological interpretation in the central Andes," in Richard J. Chacon and Rubén G. Mendoza (eds.), *The Ethics of Anthropology and Amerindian Research: Reporting on Environmental Degradation and Warfare*. Springer.
- 2012 (coauthor) "Landscapes of Death: GIS-based Analyses of Chullpas in the Western Lake Titicaca Basin," *Journal of Archaeological Science* 39(6):1687-1693.
- 2011 *Hillforts of the Ancient Andes: Colla Warfare, Society, and Landscape.* University Press of Florida. (Winner of the 2013 Society for American Archaeology Book Award.)
- 2011 "Explaining the Past in 2010 (The Year in Review)," *American Anthropologist* 113(2):200-212.
- 2009 "Warfare, space, and identity in the south-central Andes: Constraints and choices," in A. E. Nielsen and W. H. Walker (eds.), *Warfare in Cultural Context: Practice, Agency, and the Archaeology of Violence,* (University of Arizona Press, Tucson).
- 2009 "Pukaras de los Collas: Guerra y poder regional en la cuenca norte del Titicaca durante el periodo Intermedio Tardio," in M. S. Ziolkowski, J. Jennings, L. A. Belan Franco, and A. Drusini (eds.) *Arqueología del Área Centro Sur Andina*, ANDES No. 7. (Centro de Estudios Precolombinos de la Universidad de Varsovia, Warsaw; Instituto Francés de Estudios Andinos, Arequipa).
- 2008 "War, Causality, and Chronology in the Titicaca Basin," *Latin American Antiquity* 19(4):339-373.
 - Percentage of time: 75

Marc P. Bermann (Core)

Associate Professor; Appointed 1990; Tenured

Ph.D. 1990, University of Michigan

Language competence: Spanish (4)

Specializations: Andean archaeology, prehistoric complex societies

Field/research experience: Bolivia, Peru

Courses taught:

- 1528 South American Archeology
- 1530 Origins of Cities
- 2515 Andean Archaeology
- 2531 Household Archeology

Dissertation/theses supervised: 0

Selected publications:

- 2011 (coauthor) "Diversity in Andean *Chenopodium* Domestication: Describing A New Morphological Type From La Barca, Bolivia 1300-1250 B.C.," *Journal of Ethnobiology* 31(1):72-88.
- 1997 "Domestic Life and Vertical Integration in the Tiwanaku Heartland," *Latin American Antiquity* 8(2):93-112.
- 1997 (coauthor) "Regional Settlement Patterns in the Tiwanaku Valley of Bolivia," *Journal of Field Archaeology* 24(1):67-83.
- 1995 (coauthor) "Domestic Artifact Assemblages and Ritual Activities in the Bolivian Formative," *Journal of Field Archaeology*, 22(4):389-398.
- 1994 Lukurmata: Household Archaeology in Prehispanic Bolivia (Princeton, NJ: Princeton University Press).
- 1993 "Continuity and Change in Household Life at Lukurmata, Bolivia" in M. S. Aldenderfer (ed.), *The Evolution of Domestic Architecture in the South Central Andes* (University of Iowa Press).
 - Percentage of time = 75

María-Auxiliadora Cordero (Core)

Research Associate; Appointed 1999; Tenure not applicable

Managing Editor, Latin American Archaeology Publications

PhD 1998, University of Pittsburgh

Language competence: Spanish (5); Quechua (1); French (3)

<u>Specializations</u>: Archaeology: development of social complexity, long-distance exchange, pottery in ritual contexts; Cultural Anthropology: gender and identity, beauty pageants.

Field/research experience: Ecuador, Andes (Latin America in general)

Courses taught:

ARTSC 1501 Seminar on Latin America: Ecuador

ARTSC 1502 Field Trip to Latin America: Ecuador

- CAS 0020 Latin America and the Caribbean (Honors Course)
- ANTH 1748 Cultures of South America

Dissertations/theses supervised: 0

Selected publications:

Forthcoming (coauthor) "Parties and Power: The Role of Feasting in a North Andean Chiefdom"

- 2011 (coauthor) "Did Ancient Polynesians Reach the New World? Evaluating Evidence from the Ecuadorian Gulf of Guayaquil," in T. Jones, A. A. Storey, E. A. Matisoo-Smith, and J. M. Ramírez-Aliaga (eds.) *Polynesians in America: Pre-Columbian Contacts with the New World* (Landham: Altamira Press).
- 2011 (coauthor) "Summary and Conclusions," in T. Jones, A. A. Storey, E. A. Matisoo-Smith, and J. M. Ramírez-Aliaga (eds.) *Polynesians in America: Pre-Columbian Contacts with the New World* (Landham: Altamira Press).
- 2009 *El cacicazgo cayambi : trayectoria hacia la complejidad social en los Andes septentrionales* (Quito, Ecuador: Abya Yala, Universidad Politécnica Salesiana).
- 2007 (coauthor) "Camote Ecuatoriano en Polinesia: Posible Evidencia de su Difusión en Tiempos Prehistóricos," *Revista de Antropología*, 19: 78-114.
 - Percentage of time = 100

Olivier de Montmollin (Core)

Associate Professor; Appointed 1995; Tenured

Ph.D. 1985, University of Michigan

Language competence: Spanish (5); French (5)

<u>Specializations</u>: Mesoamerican (Maya) archaeology, Mesoamerican ethnohistory, archaeological theory, cultural evolution, settlement analysis, political and urban systems of complex societies

Field/research experience: Belize, Mexico

Courses taught:

- 0536 Mesoamerica before Cortez
- 1540 Special Topics in Archeology: Ancient Civilizations
- 1543 Ancient States in the New World
- 2513 Selected Archeological Problem: Maya Resistance
- 2535 Maya Past and Present
- Dissertations/theses supervised: 1

Selected publications:

- 1998 "Entidades políticas y patrones de asentamiento regionales: contiendas dinásticas y campesinos" in S. Trejo (ed.), *Modelos de entidades políticas mayas* (Mexico City: Instituto Nacional de Antropología e Historia).
- 1997 "A Regional Study of Classic Maya Ballcourts from the Uppermost Grijalva Basin, Chiapas, Mexico," Ancient Mesoamerica 8:23-41.
- 1995 Settlement and Politics in Three Classic Maya Polities (Madison, WI: Prehistory Press).
- 1992 "Patrones fronterizos de los reinos mayas del Clásico en los altos tributarios del río Grijalva," *Arqueología* 7:57-67.
- 1992 "The 1988 Survey in the Lower Rosario Valley, Chiapas, Mexico" in N. Saunder (ed.), *Ancient America: Contributions to New World Archaeology* (Oxford: Oxbow Books).
 - Percentage of time = 75

Robert D. Drennan (Core)

Distinguished Professor; Appointed 1977; Tenured

Director, University of Pittsburgh Latin American Archeology Publications

Director, University of Pittsburgh, Center for Comparative Archaeology

Member, National Academy of Sciences

Research Associate, Carnegie Museum of Natural History

Ph.D. 1975, University of Michigan

Language competence: Spanish (5); Portuguese (2); French (3)

<u>Field/research experience:</u> China, Costa Rica, Colombia, Ecuador, Guatemala, Mexico, Panama, Peru, Venezuela, Bolivia, Chile

Courses taught:

2516 Chiefdoms

2541 Regional Settlement Patterns

Dissertations/theses supervised: 10

<u>Specializations</u>: Global comparative study of the origins and development of complex societies, especially chiefdoms; archeological data analysis (statistics; computer applications, GIS); regional settlement analysis; household archeology; community studies; Mesoamerica; northern South America; China. <u>Selected publications:</u>

- In press "Arqueología en Colombia y la Complejización Social," in Carl H. Langebaek Rueda and Sonia Archila (eds.), *Arqueología de Colombia* (Bogotá: Editorial de la Universidad de los Andes).
- In press "Estudios sobre la Complejidad Social en el Alto Magdalena," in Carl H. Langebaek Rueda and Sonia Archila (eds.), *Arqueología de Colombia* (Bogotá: Editorial de la Universidad de los Andes).
- 2012 (coauthor) "Comparative Archaeology: A Commitment to Understanding Variation," in M. E. Smith (ed.), *The Comparative Archaeology of Complex Societies* (Cambridge: Cambridge University Press).
- 2012 (coauthor) "Challenges for Comparative Study of Early Complex Societies," in M. E. Smith (ed.), *The Comparative Archaeology of Complex Societies* (Cambridge: Cambridge University Press).
- 2012 (coauthor) "Patterned Variation in Regional Trajectories of Community Growth," in M. E. Smith (ed.), *The Comparative Archaeology of Complex Societies* (Cambridge: Cambridge University Press).
- 2011 "El Área Intermedia, el Cacicazgo y la Investigación de la Dinámica del Cambio Social," in V. González Fernández (ed.), *Arqueología en el Área Intermedia: Perspectivas desde la Arqueología* (Bogotá: Instituto Colombiano de Antropología e Historia).
- 2010 (coauthor) "Degrees and Kinds of Inequality," in T. Douglas Price (ed.), *Pathways to Power* (New York: Springer).

Robert D. Drennan cont.

- 2010 "Comparative Archaeology and the Andes / Arqueología Comparativa y los Andes," in R. E. Cutright, E. López-Hurtado, and A. J. Martín (eds.), *Comparative Perspectives on the Archaeology of Coastal South America / Perspectivas Comparativas sobre la Arqueología de la Costa Sudamericana*, (Pittsburgh: Center for Comparative Archaeology; Lima: Pontificia Universidad Católica del Perú; Quito: Ministerio de Cultura del Ecuador).
- 2009 (coauthor) "La Comunidad y el Cacicazgo: Un Estudio Comparativo de Patrones de Asentamiento Regional en el Alto Magdalena, el Valle de Oaxaca, y Mongolia Interior," in C. A. Sánchez (ed.),

Economía, Prestigio y Poder: Perspectivas desde la Arqueología. (Bogotá: Instituto Colombiano de Antropología e Historia).

- 2008 (coauthor) "Centralized Communities, Population, and Social Complexity after Sedentarization" in J.-P. Bocquet-Appel and O. Bar-Yosef (eds.), *The Neolithic Demographic Transition and Its Consequences* (Amsterdam: Springer).
- 2008 "Statistics in Archaeology" and "Settlement System Analysis" in Deborah M. Pearsall (ed.), *Encyclopedia* of Archaeology (New York: Academic Press).
- 2008 "El Alto Magdalena, los Cacicazgos, la Arqueología, la Ciencia Social, y la Diversidad Humana," *Fractales: Revista de Ciencias Sociales* 2008(4):14–21. (Bogotá: Universidad Javeriana).
 - Percentage of time = 25

John Frechione (Core)

Research Associate Professor; Appointed 1983; Tenure not applicable

Associate Director [Senior Research Associate], Center for Latin American Studies

Executive Director, Brazilian Studies Program, Center for Latin American Studies

Research Associate, Carnegie Museum of Natural History

Editor, CLASicos, newsletter of the Center for Latin American Studies

Ph.D. 1981, University of Pittsburgh

Language competence: Spanish (3); Portuguese (2)

Specializations: Cultural/historical ecology, tribal societies, ethnography and history of lowland neotropical cultures,

tropical forest ecosystems, tropical agriculture, Latin America.

Field/research experience: Venezuela, Brazil

Courses taught:

ANTH 1751 People & Environment in Amazonia

ENGR 2210 IGERT Seminar - Introduction to Brazil

Pitt/CMU Brazil Today: Ethnicity, Economy, and Environment

Dissertations/theses supervised: 1

Selected publications:

- 2004 (coauthor) "The Perception of Ecological Zones and Natural Resources in the Brazilian Amazon: An Ethnoecology of Lake Coari" in D.A. Posey (K. Plenderleith [ed.]), *Indigenous Knowledge and Ethics: A Darrell Posey Reader* (New and London: Routledge).
- 2002 "The Root and the Problem: Cassava Toxicity and Diffusion to Africa" in L. Plotnicov and R. Scaglion (eds.), *The Globalization of Food* (Prospect Heights, IL: Waveland Press).
- 1999 (co-editor) *Traditional and Modern Approaches to Natural Resource Management in Latin America* (Pittsburgh: University of Pittsburgh Press).
- 1998-99 "From Conflict to Cooperation: Spanish-Amerindian Relations on the Orinoco River, 1531-1760," *Antropológica* (Caracas, Venezuela) 90:19-62.
- 1990 "Supervillage Formation in the Amazonian Terra Firme: The Case of Asenöña," *Ethnology* XXIX (2):117-133.
 - Percentage of time = 100

Robert M. Hayden (Related)

Professor of Anthropology, Law and Public and International Affair; Appointed 1986; Tenured Director, Center for Russian and East European Studies

University Center for International Studies Research Professor

J.D., State University of New York at Buffalo, 1978

Ph.D. (Anthropology), State University of New York at Buffalo, 1981

<u>Specializations</u>: Anthropology of law and politics; ethnic and religious communal coexistence and conflict <u>Field/research experience</u>: Peru

Alexander J. Martin (Core)

Postdoctoral Research Associate; Appointed 2011; Tenure not applicable

Center for Comparative Archaeology

PhD 2009, University of Pittsburgh

Language competence: Spanish (5)

<u>Specializations</u>: Comparative study of pre-Columbian societies for coastal South America, the Andes, and the Intermediate Area; development of social complexity including political stratification, productive organization, and functional interdependence of social institutions; Latin American Studies; economic anthropology, particularly: economic relationships, dependency, and World-Systems Theory

<u>Field/research experience</u>: Ecuador, Costa Rica, Pacific coastal countries of South America, Andes <u>Selected publications</u>:

- 2010 (coeditor) *Comparative Perspectives on the Archaeology of Coastal South America* (University of Pittsburgh Center for Comparative Archaeology, Pittsburgh).
- 2010 "The Domestic Economy and its Implications for Social Complexity: Spondylus Craft Production in Coastal Ecuador," *Research in Economic Anthropology* 30:111-155.
- 2010 "Trade and Social Complexity in Coastal Ecuador from Formative Times to European Contact," *Journal of Field Archaeology* 35(1):37-54.
- 2009 (coauthor) "La Trayectoria del Desarrollo Social Precolombino en el Sur de Manabí," *Anthropología: Cuadernos de Investigación PUCE* 8:121-147.
- 2007 "El Intercambio de Spondylus a lo largo de la Costa Sudamericana de acuerdo al Registro Arqueológico," in F. García (ed.), *II Congreso Ecuatoriano de Antropología y Arqueología, Volumen I* (Abya Yala: Quito).
 - Percentage of time = 80

Kathleen Musante (Core)

Professor; Appointed 1993; Tenured

Joint appointment in Public Health

Ph.D. 1979, University of Connecticut

Language competence: Spanish (4); Portuguese (3); French (2)

<u>Specializations</u>: Nutritional strategies for children and elderly, sustainable agricultural development, farming systems, food consumption, health care policies

Field/research experience: Brazil, Cuba, Ecuador, Honduras, Mexico

Courses taught:

1752 Anthropology of Food

- 2731 Medical Anthropology 2
- 2782 Special Topics in Cultural Anthropology: Health in Latin America

Dissertations/theses supervised: 1

Selected publications:

Forthcoming (coauthor) Becoming a Socia: Income Generating Projects, Women's Social Power and Child Welfare in Cassava Processing Associations in Manabí, Ecuador.

- 2011 (coauthor) Participant Observation (second edition) (Altamira Press).
- 2007 "Medical Anthropology," in A. Hedblad (ed.), *The International Encyclopedia of the Social Sciences* (2nd ed.) (Farmington Hills, MI: Macmillan).
- 2003 (coauthor) *The Cultural Feast: An Introduction to Food, Society and Change* (2nd ed.) (Atlanta: West Wadsworth).
- 2001 (coauthor) Participant Observation (Altamira Press).
- 2000 (coauthor) "Caretakers, Child Care Practices, and Growth Failure in Highland Ecuadorian Children," *Medical Anthropology Quarterly* 14(2):224-241.
 - Percentage of time = 50

James B. Richardson III (Core) (Emeritus)

Professor Emeritus; Appointed 1967

Former Curator, Section of Anthropology, Carnegie Museum of Natural History, Distinguished Andeanist, Northeast Conference on Andean Archaeology and Ethnohistory, 2007.

Ph.D. 1969, University of Illinois-Urbana, Champaign

Language competence: Spanish (2)

<u>Specializations</u>: Prehistoric and historic archaeology, cultural ecology, maritime adaptations, museology <u>Field/research experience</u>: Bolivia, Caribbean, Chile, Costa Rica, Ecuador, Peru

Courses taught:

- 1528 South American Archaeology
- 1540 Special Topics in Archaeology: New World Prehistory
- 2513 Selected Archeological Problem: Climate and Change
- 2526 Maritime Adaptations
- Dissertations/theses supervised: 3

Selected publications:

- 2008 (coauthor) "Central Andean Environments," in H. Silverman and W. H. Isbell (eds.) *The Handbook of South American Archaeology* (Springer New York). DOI: 10.1007/978-0-387-74907-5_6
- 2008 (coauthor) "Climate Change, El Niño, and the Rise of Complex Society on the Peruvian Coast during the Middle Holocene," in D.H. Sandweiss and J. Quilter (eds.), *El Niño, Catastrophism, and Culture Change in Ancient America* (Pre-Columbian Studies, Dumbarton Oaks, Washington, DC).
- 2007 (coauthor) "Mid-Holocene Climate Change and Culture Change in Coastal Peru," in D.A. Anderson, K. A. Maasch, and D.H. Sandweiss (eds.), *Culture Change and Cultural Dynamics: A Global Perspective on Mid-Holocene Transitions* edited by (Elsevier).
- 2007 "Who Were Those Guys?: The Destruction of Hanna's Town Part 2," *Western Pennsylvania History* 90(3):26-35.
- 2007 "The Destruction of Hanna's Town, Part 1," Western Pennsylvania History 90(2):16-25.
- 2007 (coauthor) "Enduring Icon: A Wampanoag Thunderbird on an Eighteenth-Century English Manuscript from Martha's Vineyard," *Archaeology of Eastern North America* 35:11-19.
- 2006 "Peopling the New World: The View from South America," *Western Pennsylvania History* 89(2):18-25 (Issue devoted to the 50th anniversary of the discovery of Meadowcroft Rockshelter).
- 2006 "Looking in the Right Places: Maritime Adaptations in Northeastern North America and the Central Andes," in L. Rankin and P. Ramsden (eds.), *From the Arctic to Avalon: Papers in Honor of Jim Tuck*, (BAR International Series 1507).
 - Percentage of time = 50

Harry Sanabria (Core)

Associate Professor; Appointed 1991; Tenured

Ph.D. 1989, University of Wisconsin-Madison

Language competence: Spanish (5); Quechua (2)

<u>Specializations</u>: Drug production and consumption, social history and historical demography, population and culture, economic anthropology and political economy, historical anthropology, U.S. inner cities and minorities <u>Field/research experience</u>: Argentina, Bolivia, Ecuador, Mexico, Peru, Puerto Rico

Courses taught:

- 0715 Anthropology of Latin America
- 0780 Introduction to Cultural Anthropology
- 1792 Population and Culture
- 2767 Gender, Class and the Cultural Politics of Reproduction
- Dissertations/theses supervised: 1

Selected publications:

- In Preparation Negotiating Reproduction: Class, Gender, and U.S. Colonialism in Puerto Rico, 1900-1930. (Under contract, University Press of Colorado).
- In press "Coca: The Past in the Present and Future," in Goodale et al. (eds.), *The Bolivia Reader: Culture, History, Politics* (Durham: Duke University Press)
- 2010 "Discurso y práctica de la represión y la resistencia en el Chapare," in M. Chaves y Carlos del Cairo (eds.) *Perspectivas antropológicas sobre la Amazonía contemporánea.* (Bogotá: Instituto Colombiano de Antropología e Historia-Pontificia Universidad Javeriana). (Translation of "The Discourse and Practice of Repression and Resistance in the Chapare" [published in English in 1997]).
- 2007 The Anthropology of Latin America and the Caribbean (Boston: Allyn & Bacon)

Harry Sanabria cont.

- 2004 (coauthor) "Mothers and Daughters: The Intergenerational Reproduction of Violence and Drug Use in Home and Street Life," *Journal of Ethnicity in Substance Abuse* 3(2): 1-23
- 2004 "The State and the Ongoing Struggle Over Coca in Bolivia : Legitimacy, Hegemony, and the Exercise of Power" in M.K. Steinberg, J.J. Hobbs, and K. Mathewson (eds.), *Dangerous Harvest: Drug Plants and the Transformation of Indigenous Landscapes* (Oxford University Press)
- 2001 "Bolivia" in M. Ember and C.R. Ember (eds.), *Countries and Their Cultures*, Vol. 1 (New York: Macmillan Reference USA)
 - Percentage of time = 100

Richard Scaglion (Core)

Professor; Appointed 1977; Tenured

University Center for International Studies Research Professor

Research Associate, Carnegie Museum of Natural History

Ph.D. 1976, University of Pittsburgh

Language competence: Spanish (3)

Specializations: Pacific Islands studies, ethnography and prehistory of Ecuador.

Field/research experience: Ecuador

Courses taught:

- 0780 Introduction to Cultural Anthropology
- 2782 Special Topics in Cultural Anthropology: Anthropology and Ecology
- 2750 Anthropological Theory

Dissertations/theses supervised: 4

Selected publications:

Forthcoming (coauthor) "Inferencias acerca de Rituales, Simbolismo e Interacción Inter-regional en el Norte de Ecuador y sur de Colombia a Partir del Análisis de una Antigua Colección Cerámica," in *Memorias de I Conferencia Intercontinental de la Sociedad Americana de Arqueología* (SAA)

Submitted (coauthor) "Parties and Power: The Role of Feasting in a North Andean Chiefdom."

- 2011 (coauthor) "Did Ancient Polynesians Reach the New World? Evaluating Evidence from the Ecuadorian Gulf of Guayaquil," in T. Jones, A. A. Storey, E. A. Matisoo-Smith, and J. M. Ramírez-Aliaga (eds.) *Polynesians in America: Pre-Columbian Contacts with the New World*. (Altamira Press, Landham).
- 2011 (coauthor) "Summary and Conclusions," in T. Jones, A. A. Storey, E. A. Matisoo-Smith, and J. M. Ramírez-Aliaga (eds.) *Polynesians in America: Pre-Columbian Contacts with the New World*. (Altamira Press, Landham).
- 2007 (coauthor) "Camote Ecuatoriano en Polinesia: Posible Evidencia de su Difusión en Tiempos Prehistóricos," *Revista de Antropología*, 19: 78-114.
- 2005 *"Kumara* in the Ecuadorian Gulf of Guayaquil?" in C. Ballard, P. Brown, R.M. Bourke and T. Harwood (eds.), *The Sweet Potato in Oceania: a Reappraisal*.(Ethnology Monographs 19 and Oceania Monograph 56, Pittsburgh and Sydney).
- 1995 (coauthor) "Gender Differences in Computer Education: A Costa Rican Case Study," *Journal of Educational Computing Research* 13:271-304.
 - Percentage of time = 25

BIOLOGICAL SCIENCES

 Walter P. Carson (Related)

 Associate Professor; Appointed 1994; Tenured

 Research Associate, Section of Botany, Carnegie Museum of Natural History

 Ph.D. 1993, Cornell University

 Language competence: Spanish (2)

 Specializations: Tropical and temperate forest ecology and management, experimental plant community ecology, role of herbivores in plant community regulation and dynamics, herbivory and competition theory.

 Field/research experience: Costa Rica, Panama

 Courses taught:

 2540
 Seminar in Ecology

• Percentage of time = 25

CLASSICS

Jacques A. Bromberg (Related) Assistant Professor; Appointed 2014; Tenure track

PhD 2009, University of Pennsylvania

Language competence: Spanish (4), French (4), Italian (3), German (3)

<u>Specializations</u>: Greek literature (especially drama and rhetoric); ancient athletics; history of science, medicine, and technology; Indo-Iranian philology; Classical reception studies (especially in Latin America)

Field/research experience: Colombia, Cuba, Bolivia, Mexico

• Percentage of time = 20

COMMUNICATION

Caitlin Bruce (Core)

Assistant Professor; Appointed 2014; Tenure track Ph.D. 2014, Northwestern University <u>Language competence</u>: Spanish (3) <u>Specializations</u>: Critical theory; affect studies; visual rhetoric; feminist theory; public art in Mexico, France, U.S. <u>Field/research experience</u>: Mexico <u>Selected publications</u>:

- 2014 "The Controversy at Rockefeller Center: Phantom Publics, Aesthetic Barbarians," in a special issue of *Advances in the History of Rhetoric*: Rhetoric and Its Masses 17(1).
- 2013 "Modalities of Publicity: Leon's City of Murals Project," in L. Borriello and C. Ruggiero (eds.), Inopinatum. The Unexpected Impertinence of Urban Creativity (Salerno, Italy: ArtiGraficheBoccia).
- 2010 "Public Surfaces Beyond the Great Wall: Communication and Graffiti Culture in China," *Invisible Culture* (University of Rochester Electronic Journal) Issue 15 (Fall).
 - Percentage of time = 30

COMPUTER SCIENCE

Daniel Mossé (Related) Professor; Appointed 1993; Tenured Ph.D. 1993, University of Maryland Language competence: Portuguese (5); Spanish (5); French (3); Italian (3); Hebrew (3) Specializations: Distributed computer systems, including real-time systems, computer science education, wireless systems, power/energy management of computer systems. Field/research experience: Brazil

• Percentage of time = 15

ECONOMICS

James H. Cassing (Related) Professor; Appointed 1975; Tenured Ph.D. 1975, University of Iowa <u>Specializations</u>: International trade theory and policy, economic policy issues including: resource booms and busts, economics of external debt, preferential trading arrangements <u>Field/research experience</u>: Argentina, Brazil, Chile, Mexico, Venezuela

• Percentage of time = 10

Carmelo Mesa-Lago (Core)

Distinguished Service Professor Emeritus of Economics and Latin American Studies; Appointed 1967 Member, Council on Foreign Relations and National Academy of Social Insurance, Visiting Professor and Greenleaf Chair on Latin American Studies, Tulane University, 2009, Visiting Professor Chair Tomás de Mercado in Economics, Instituto Interuniversitario de Iberoamérica, Universidad de Salamanca, Spain, 2008, ILO International Research Prize on Decent Work, 2007

Ph.D. 1968, Cornell University

Language competence: Spanish (5); Portuguese (3)

<u>Specializations</u>: Economics of social security: pensions and health care, Latin American economic development, economy and social policy of Cuba, social safety nets in transitional economies, comparative economic systems <u>Field/research experience</u>: Argentina, Bahamas, Barbados, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela

Selected publications:

- 2012 "The Performance of Social Security Contributory and Tax-Financed Pensions in Central America, and the Effects of the Global Crisis," *International Social Security Review* 65(1):1-27. [Spanish: "Efectividad de las Pensiones Contributivas y Financiadas con Cargo a Impuestos por la Seguridad Social en América Central y Efectos de la Crisis Mundial." French: "Effets de la Crise Mondiale sur la Performance des Régimes de Retraite, par Répartition et Financés par L'impôt en Amérique Centrale." German: "Das Absschneiden beit Ragsabhängiger und Steuerfinanzierter Rentenprogramme der Sozialen in Zentral Amerika und die Auswirkungen der Globalen Krise"].
- 2011 Diagnóstico del Sistema de Pensiones en El Salvador: 1998-2010 (San Salvador, FundaUngo).
- 2011 "Las Reformas de Raúl Castro y el Congreso del Partido Comunista de Cuba: Avances, Obstáculos y Resultados," *Documentos CIDOB* 35.
- 2011 "Will the Communist Party Congress Solve Cuba's Economic and Social Problems?," in *Cuba in Transition* 21 (Washington D.C., ASCE).
- 2011 "Sistemas de Pensiones en Centroamérica," summary in *Estado de la Región en Desarrollo Humano Sostenible* (San José, Costa Rica).
- 2011 "Cuba: ¿Qué Cambia tras el VI Congreso del Partido Comunista?," Nueva Sociedad 234:4-18.
- 2010 World Crisis Effects on Social Security in Latin America and the Caribbean: Lessons and Policies (Institute for the Study of the Americas, University of London).
- 2010 "History of Social Security in Latin America," in F. Tortell (ed.), A History of Social Insurance Companies in the World (Madrid, Fundación MAPFRE)
- 2010 "Presente y Futuro de los Sistemas de Pensiones Públicos y Privados frente a la Crisis Mundial," in *Memorias VIII Congreso Regional Americano de Derecho del Trabajo y de la Seguridad Social* (Cartagena de Indias, Colombia)
- 2010 "Cincuenta Años de Servicios Sociales en Cuba," *Revista Temas* (Havana) No. 64 (October-December):45-56.
- 2010 "El Desempleo en Cuba: de Oculto a Visible," *Espacio Laical* (La Habana) 6(4):59-66.
- 2010 "Contrarreformas de Pensiones en América Latina: ¿Argentina o Chile?," *Análisis Laboral* (Lima) June:8-13.
- 2010 (coauthor) *Social Protection in Central America* Vol. I, Brussels, and Vol. II *Anexos (El Salvador, Guatemala, Honduras, Nicaragua)*, San Salvador (Financed by the European Commission)
 - Percentage of time = 90

Marla Ripoll (Core)

Associate Professor; Appointed 2000; Tenured

Ph.D. 2000, University of Rochester

Language competence: Spanish (5)

Specializations: Growth and Economic Development, Macroeconomics, International Economics

Field/research experience: Colombia

Courses taught:

- 0530 Introduction to Development Economics
- 1610 Latin American Economic Development

Dissertations/theses supervised: 1

Selected publications:

2013 (coauthor) "What Explains Schooling Differences Across Countries?," *Journal of Monetary Economics*, 60: 184-202.

Marla Ripoll cont.

- 2012 (coauthor) "Productivity, Trade and the R&D Content of Intermediate Inputs," *European Economic Review*, 56:1573-1592.
- 2011 "Teaching a Research-Inspired Course on Growth and Development," in G. Hoyt and K.M. McGoldrick (eds.), *International Handbook on Teaching and Learning Economics*
- 2009 (coauthor) "Agriculture and Aggregation," *Economic Letters*, 105 (1), 110-112.
- 2008 (coauthor) "Endogenous TFP and Cross-Country Income Differences," *Journal of Monetary Economics*, 55 (6), 1158-1170.
- 2007 (coauthor) "Do Self-Control Preferences Help Explain the Puzzling Behavior of Asset Prices?," *Journal of Monetary Economics* 54(4): 1035-1050
- 2006 (coauthor) "Tariffs and Growth: An Empirical Exploration of Contingent Relationships," *Review of Economics and Statistics* LXXXVIII (4): 625-640
 - Percentage of time = 25

ENGLISH

Susan Z. Andrade (Related)

Associate Professor; Appointed 1992; Tenured

Joint appointment in Africana Studies

Ph.D. 1992, University of Michigan

Language competence: Spanish (3); French (4)

<u>Specializations</u>: The global novel, feminist theory, nationalism and sexual politics, modernism and internationalism <u>Field/research experience</u>: Guadeloupe, Mexico

Courses taught:

1360 World Literature in English

Dissertations/theses supervised: 1

• Percentage of time = 25

Imani D. Owens (Core)

Assistant Professor of African American Literature and Culture; Appointed 2014; Tenure track Ph.D. 2013, Columbia University

Language competence: Spanish (3) and French (3)

Specializations: Caribbean literature, African American literature, Harlem Renaissance, jazz studies, diaspora studies

Field/research experience: Haiti, Dominican Republic, Cuba, Jamaica

Selected Publications:

- 2013 "At the Crossroads: African American and Caribbean Writers in the Interwar Period" (Columbia University, ProQuest, UMI Dissertations Publishing).
 - Percentage of time = 70

Shalini Puri (Core)

Associate Professor; Appointed 1994; Tenured Ph.D. (1994), Cornell University <u>Language competence</u>: Spanish (3) <u>Specializations</u>: Post-colonial studies in the Caribbean; cultural studies, cultural hybridity, feminism, nationalism, Marxism, Caribbean revolutions and radical political theory, fieldwork in the humanities, memory. <u>Field/research experience</u>: Cuba, Grenada, Puerto Rico, Trinidad and Tobago <u>Courses taught</u>:

2386 Global Literature

Dissertations/theses supervised: 5

Selected publications:

2010 (editor) The Legacies of Caribbean Radical Politics (Routledge).

- 2006 "After the Fact: A Reply to My Critics" *Small Axe* 19: 218-229.
- 2004 *The Caribbean Postcolonial: Social Equality, Post/Nationalism, and Cultural Hybridity* (Palgrave Macmillan).

Shalini Puri cont.

- 2003 "Introduction: Theorizing Diasporic Cultures: The Quiet Migrations," in A. Hennessy and G. Heuman (eds.), *Marginal Migrations: The Circulation of Cultures within the Caribbean* (Macmillan)
- 2003 "Beyond Resistance: Notes Towards a New Caribbean Cultural Studies," Small Axe 14: 23-38.
- 2003 (editor) Marginal Migrations: The Circulation of Cultures within the Caribbean (Macmillan).
 - Percentage of time = 70

Gayle Rogers (Core)

Assistant Professor; Appointed 2008; Tenure-track

Ph.D. 2008, Northwestern University

Language competence: Spanish (4); French (3); Catalan (3); Latin (3)

<u>Specializations</u>: Anglophone literary modernism; European, Hispanophone, and global modernisms; postcolonial and world literatures; twentieth-century literatures in English; cosmopolitanism and globalization; translation studies; Spanish Civil War literature; literature and film of the Americas; literary and political journalism; literary history.

Field/research experience: Spain

Courses taught:

- 1325 The Modernist Tradition
- 1360 Literature and Politics in Anglo-Spanish Encounters
- 1360 World Literature in English
- 2232 Cosmopolitcanism: Literature, Theory and Practice

Dissertations/theses supervised: 1

Selected publications:

- 2012 *Modernism and the New Spain: Britain, Cosmopolitan Europe, and Literary History* (Oxford University Press).
- 2012 "The Circulation of Interwar Anglophone and Hispanic Modernisms," in M. Wollaeger (ed.) *The Oxford Handbook of Global Modernisms*. (New York: Oxford University Press).
- 2011 "Modernist Aesthetics" and "T. S. Eliot," in G. Castle (ed.) *The Blackwell Encyclopedia of Literary and Cultural Theory* (Wiley-Blackwell).
- 2010 "Spain, Galicia, and the 'Atlantic' Joyce" (review essay on three recent Spanish titles), *James Joyce Quarterly* 47:2 (Winter): 563-72.
- 2009 "Translation, Preface, and Commentary: Antonio Marichalar, "James Joyce en su laberinto (1924)," *Publications of the Modern Language Association (PMLA)* (124)3: 926–938
- 2008 "Resumen de tesis [Dissertation abstract]," Revista de Estudios Orteguianos 16/17): 332-34
 - Percentage of time = 25

FRENCH AND ITALIAN

John Patrick Walsh (Core)

Assistant Professor; Appointed 2013; Tenure track

Ph.D. 2005, Harvard University

Language competence: French (5)

Specializations: Francophone Studies (Caribbean, Sub-Saharan Africa); Haitian Literature and History; Postcolonial Theory

<u>Field/research experience</u>: French Caribbean, Haiti; also archival research on Saint-Domingue (in Haiti, France, and United States)

Selected publications:

- Forthcoming "Literature of Reconstruction: The Global Frame of Haiti in Yanick Lahens' Failles," Sites/Contemporary French and Francophone Studies (Spring 2015).
- Forthcoming "Mapping Diaspora: The Translation of Black Paris in the Literature of Alain Mabanckou and Léonora Miano," in N. Hitchcott and D. Thomas (eds.), *Francophone Afropean Literatures* (Liverpool University Press, 2014).
- 2013 Free and French in the Caribbean: Toussaint Louverture, Aimé Césaire, and Narratives of Loyal Opposition (Indiana University Press).
- 2011 "The *Mémoire* of the 'First Soldier of the Republic of Saint Domingue'," *Journal of Haitian Studies* 17(1):88-105.

John Patrick Walsh cont.

- 2011 "Césaire Reads Toussaint Louverture: The Haitian Revolution and the Problem of Departmentalization," *Small Axe* 15(1):110-124.
- 2010 "Sarkozy, Mabanckou, and Notes from the Bar: Alain Mabanckou's *Verre cases*," *The French Review* 84(1):127-139.
- 2009 "Psycho Killer, Qu'est-ce que c'est? Reflections on Alain Mabanckou's *African Psycho*," *Transition* 100 (Spring):152-163.
 - Percentage of time = 75

GEOLOGY & PLANETARY SCIENCE

Mark Bunker Abbott (Core)		
Associate Professor; Appointed 2001; Tenured		
Ph.D. 1997, University of Minnesota		
Language competence: Spanish (3)		
Specializations: Paleoclimate studies, climate change, water resources		
Field/research experience: Bolivia, Ecuador, Nicaragua, Peru, Venezuela		
Courses taught:		
3930 Andean Lakes and Environmental Change		
Dissertations/theses supervised: 7		
Selected publications:		
2013 (coauthor) "Proglacial Lake Sediment Records of Holocene Climate Change in the Western Cordillera of		
Peru," Quaternary Science Reviews 70:1-14.		
2013 (coauthor) "Lacustrine Stable Isotope Record of Precipitation Changes in Nicaragua During the Little Ice		
Age and Medieval Climate Anomaly," Geology. DOI: 10.1130/G33736.1		
2012 (coauthor) "Workshop on the Drilling of Lake Junin, Peru: Potential for Development of a Continuous		
Tropical Climate Record," Scientific Drilling 13. DOI: 10.2204/iodp.sd.13.10.2011.		
2011 (coauthor) "Holocene Tropical South America Hydroclimate Revealed from a Decadally Resolved Lake		
Sediment d18O Record" Earth and Planetary Science Letters 310:192-202.		
2011 (coauthor) A 2300 Year Long Annually Resolved Record of the South American Summer Monsoon from the		
Peruvian Andes. Proceedings of the National Academy of Sciences. DOI: 10.1073/pnas.1003719108.		
2011 (coauthor) "Pre-Columbian Mercury Pollution Associated with the Smelting of Argentiferous Ores in the		
Bolivian Andes" Ambio 40:18-25.		
2011 (coauthor) Forest-Savanna-Morichal Dynamics in Relation to Fire and Human Occupation in the Southern		
Gran Sabana (ES Venezuela) during the Last Millennia. Quaternary Research 76:335–344.		
2011 (coauthor) "Vegetation Changes in the Neotropical Gran Sababa (Venezuela) Around the Younger Dryas		
Chron" Journal of Quaternary Science 26(2) 207–218.		
2010 (coauthor) "Palynological Signal of the Younger Dryas in the Tropical Venezuelan Andes" <i>Quaternary</i>		
Science Reviews 29:3045-3056.		
2010 (coauthor) "Abrupt Younger Dryas Cooling in the Northern Tropics Recorded in Lake Sediments from the		
Venezuelan Andes" Earth and Planetary Research Letters 293:154-163.		
2009 (coauthor) "Paleoenvironmental Trends in Venezuela During the Last Glacial Cycle," in M. R. Sánchez-		
Villagra, O. Aguilera, & A. Carlini (eds.) Urumaco and Venezuelan Palaeontology - The Fossil Record of		
the Northern Neotropics (Indiana University Press, Indiana).		
• Percentage of time = 50		
Michael Rosenmeier (Related)		
Adjunct Professor; Appointed 2011; Tenure not applicable		
Senior Project Geoscientist, Paul C. Rizzo Associates		

Ph.D. 2003, University of Florida

Language competence: Spanish (2)

<u>Specializations</u>: Paleolimnology, stable isotope geochemistry, paleoclimatology, human-environment interactions <u>Field/research experience</u>: Belize, Guatemala, Mexico

Selected publications:

2007 (coauthor) "Quantification of Soil Erosion Rates Related to Ancient Maya Deforestation," *Geology* 35: 915-918.

<u>Michael Rosenmeier cont.</u>

- 2005 (coauthor) "Climate Change in Lowland Central America During the Late Deglacial and Early Holocene," Journal of Quaternary Science 20: 363-376
- 2004 (coauthor) "Recent Eutrophication in the Southern Basin of Lake Petin Itza, Guatemala: Human Impact on a Large Tropical Lake," *Hydrobiologia* 511:161-172
- 2003 (coauthor) "Paleolimnological Approaches for Inferring Past Climate Change in the Maya Region: Recent Advances and Methodological Limitations" in A. Gómez-Pompa, M.F. Allen, S.L. Fedick, and J.J. Jiménez-Osornio (eds.), *The Lowland Maya Area: Three Millennia at the Human-Wildland Interface* (Haworth Press)
- 2003 (coauthor) "Limnology and Paleolimnology of Petén, Guatemala," *Revista de Universidad del Valle de Guatemala* 12:2-9
 - Percentage of time = 25

Josef Werne (Related)

Associate Professor; Appointed 2012; Tenured

PhD 2000, Northwestern University

Language competence: Spanish (2.5)

<u>Specializations:</u> Organic and stable isotope biogeochemistry, geobiology, paleolimnology, paleoclimate and environmental change, sulfur biogeochemistry

Field/research experience: Mexico, Guatemala, Nicaragua, Chile, Argentina, Peru

• Percentage of time = 25

HISPANIC LANGUAGES & LITERATURES

Maria Elizabeth Abreu (Core)

Portuguese Instructor; Appointed 2006; Tenure not applicable MA in Music 1998, Carnegie Mellon University <u>Language competence</u>: Portuguese (5); Spanish (3) <u>Specializations</u>: all genres of Brazilian music, Portuguese language and culture <u>Field/research experience</u>: Brazil <u>Courses taught</u>:

0001 & 0002 Elementary Portuguese

- 0004 Intermediate Portuguese
- Percentage of time = 100

Daniel Balderston (Core)

Mellon Professor of Modern Languages; Appointed 2008; Tenured Director, Borges Center, and editor of *Variaciones Borges*

PhD 1981; Princeton University

Language competence: Spanish (5); Portuguese (4); French (3)

<u>Specializations</u>: Borges, Southern Cone literature, Latin American gender and sexuality studies, translation studies <u>Field/research experience</u>: Argentina, Brazil, Chile, Colombia, Cuba, Mexico, Paraguay, Uruguay, Venezuela Courses taught:

- 2464 Latin American 20th Century Topics: Borges
- 2224 Sexual Diversity in Latin American Literature
- 1403 Latin American Avant Garde Movements
- Dissertations/theses supervised: 8

Selected publications:

- 2012 "Liminares: sobre el manuscrito de 'El bombre en el umbral." Hispamérica 41(122): 28-36.
- 2012 "Filosofías de la composición." El hilo de la fábula 12: 75-80.
- 2012 "The Universe in a Nutshell: The Long Sentence in 'El Aleph." Variaciones Borges 33: 53-72.
- 2011 "Palabras rechazadas: lectura de los manuscritos de un poema de Borges." *Palabra y persona* 6(10-11): 9-19.
- 2011 "Borges y sus precursores." *Itinerarios* 14: 113-20.
- 2011 "The Rag and Bone Shop: On Borges, Yeats and Ireland." *Variaciones Borges* 32: 41-58.
- 2011 (coeditor) *Cartografías queer: Sexualidades y activismo LGBT en América Latina* (Pittsburgh: Instituto Internacional de Literatura Iberoamericana).

Daniel Balderston cont.

- 2011 "D'Halmar: el sagrado amor fraternal" *Taller de Letras* 48:21-28.
- 2010 Innumerables relaciones: Cómo leer con Borges. Santa Fe, Argentina: Universidad Nacional del Litoral.
- 2010 "'His insect-like handwriting': Marginalia and Commentaries on Borges and Menard" *Variaciones Borges* 31:125-36.
- 2010 "Julio Jaimes, fotógrafo" Nuevo Texto Crítico (23)45-46:255-56.
- 2010 "La Guerra Grande vista por un sonámbulo" Lejana 1:1-5.
- 2009 *Novelas cortas* by Juan Carlos Onetti. Critical edition (Poitiers: Colección Archivos/ALLCA and Córdoba: Editorial Alción)
- 2009 "La nueva novela histórica: historia y fantasía en *Los recuerdos del porvenir*" in M. L. García (ed.) *Elena Garro: un recuerdo sólido* (Xalapa: Universidad Veracruzana).
- 2009 "Políticas de la vanguardia: Borges en la década del 20" in J. P. Dabove (ed.) *Jorge Luis Borges: Políticas de la literatura* (Pittsburgh: Instituto Internacional de Literatura Iberoamericana)
 - Percentage of time = 100

Alvaro Bernal (Core)

Associate Professor of Spanish and Latin American Literature (Johnstown campus); Appointed 2006; Tenured. Ph.D. 2005, University of Iowa

Language competence: Spanish (5), Portuguese (2)

<u>Specializations</u>: 20th century Latin American Literature, critical theory, post-boom literary movements and the representation of the Latin American city in literature, focusing primarily on young contemporary Colombian novelists.

Field/research experience: Colombia, Chile, Argentina

Courses taught:

- 0351 Latin American Civilization
- 1844 Contemporary Latin American Literature
- 1444 Special Topics in Spanish: Contemporary Latin American Cinema
- 1444 Special Topics in Spanish: Cultural Perspectives in Spanish
- Selected publications:
- 2011 Review of *En otro lugar: Migraciones y desplazamientos en la literatura colombiana contemporánea* by Luz Mary Giraldo, (Bogotá: Pontificia Universidad Javeriana) in *Revista Iberoamericana* 35: 582-585 (University of Pittsburgh).
- 2010 Percepciones e imágenes de Bogotá: expresiones literarias urbanas (Bogotá: Editorial Magisterio).
- 2008 "Voz y presencia del inmigrante marginal en la narrativa de Washington Cucurto," *La Hojarasca* 39.
- 2007 "Notas acerca del fútbol en Colombia: cultura popular, regionalismos e imaginarios," *Pensamiento Latinoamericano* 3: 105-115.
- 2007 "Y Bogotá salió del closet: Sánchez Baute y la ciudad contemporánea," in *Memorias XIV Congreso de Colombianistas* (Denison University).
- 2004 "Transformación del espacio urbano e incursión de nuevos habitantes en *Prohibido salir a la calle*, la Bogotá de Consuelo Treviño," *Estudios de Literatura Colombiana* (Universidad de Antioquia, Colombia) 15 (julio–diciembre):11-23
- 2004 "Desencuentros: posmodernidad y multitemporalidad literaria," in Daniel Balderston et al. (eds.), *Actas del XXXIV Congreso del Instituto Internacional de Literatura Iberoamericana* (Iowa City, University of Iowa)
 - Percentage of time = 100

John R. Beverley (Core)

Distinguished Professor of Spanish and Latin American Literature and Cultural Studies; Appointed 1969; Tenured Adjunct Professor in English and Communications

Ph.D. 1972, University of California at San Diego

Language competence: Spanish (5); Portuguese (1); French (3)

<u>Specializations</u>: Spanish and Latin American Baroque, Latin American film, testimonial narrative, cultural studies, literary and cultural theory

Field/research experience: Cuba, Mexico, Nicaragua, Peru, Spain, Venezuela

Courses taught:

- 1303 US Latino Culture
- 2452 Contemporary Latin American Film
- 2465 Latin American Novel of the Earth

Dissertations/theses supervised: 4

John R. Beverley cont.

Selected publications:

- 2011 *Latinamericanism after 9/11* (Durham and London: Duke University Press).
- 2010 La interrupción del subalterno (La Paz, Bolivia: Plural).
- 2009 "El evento del latinoamericanismo: Un mapa político-conceptual," *Revista Iberoamericana* (Seoul National University) 20(2):191-200.
- 2009 "Rethinking the Armed Struggle in Latin America," *boundary 2* 36(1): 47-60, a special issue on The Sixties and the World Event, Christopher Connery and Hortense Spillers eds.
- 2009 "Balance de la lucha armada, cinecuenta años después," Casa de las Americas 254:15-23.
- 2008 (coeditor) A Historical Companion to Postcolonial Literatures II. Continental Europe and Its Empires (Edinburgh: Edinburgh University Press).
- 2008 Essays on the Literary Baroque in Spain and Spanish America (Tamesis Books).
 - Percentage of time = 75

Jerome Branche (Core)

Associate Professor of Latin American Literature and Cultural Studies; Appointed 1998; Tenured Secretary-Treasurer, Instituto Internacional de Literatura Iberoamericana 2008-2014

Ph.D. 1996, University of New Mexico

Language competence: Spanish (5); Portuguese (3); French (2)

Specializations: Literature and society in Latin America and the Caribbean, Afro-Latin American literature,

Hispanic literature in the United States, the Black Atlantic. Afro-diasporan literature and culture.

Field/research experience: Brazil, Cuba, Dominican Republic

Courses taught:

- 1400 Survey of Latin American Literature
- 1404 Latin American Topics: Afro-Hispanic Writers
- 1707 African Presence in Latin American Literature and Culture
- 2428 Analysis of Hispanic Literary Texts: Enlightenment, Abolitionism, and Literature
- 2706 Afrolatinidades

Dissertations/theses supervised: 1

Selected publications:

In progress Transatlantic Musings: The Poetics and Politics of Diaspora.

- 2009 (editor) Edition of Spanish translation of *A escrava Isaura* (1875), by Bernardo Guimarães. (Instituto Internacional de Literatura Iberoamericana. Pittsburgh).
- 2008 (editor) *Race, Colonialism, and Social Transformation in Latin America and the Caribbean* (Gainesville: UP Florida)
- 2007 (co-editor) *Diversity Across the Curriculum: A Guide for Faculty in Higher Education* (Boston: Anker Publishing)
- 2007 "Soul for Sale? Cuban Counterpoint in Madrid," in J.A. Young and J. Braziel (eds.), *Erasing Public Memory: Race, Aesthetics & Cultural Amnesia in the Americas* (Georgia: Mercer UP).
- 2006 Colonialism and Race in Luso-Hispanic Literature (Columbia, MO: U Missouri Press).
- 2005 "Sub-poena: Slavery, Subjugation, and 'Sufferation' in Juan Francisco Manzano," in Russel Whitaker (ed.), *Nineteenth Century Literature Critism, Vol. 155* (Detroit: Gale Publishing Company)
 - Percentage of time = 75

Tania Pérez-Cano (Core)

Lecturer; Appointed 2014; Tenure not applicable

Ph.D. 2013, The University of Iowa.

Language competence: Spanish (5); Portuguese (3)

Specializations: Transatlantic Studies, ecocriticism, comic and popular culture in Spain and Latin America,

contemporary Cuban and Caribbean literature, 19th and 20th centuries Latin American literature and poetry, 19th and 20th centuries Spanish poetry

Field/research experience: Cuba, Mexico, Dominican Republic

Dissertations/theses supervised: 1

Selected publications:

- 2011 "Música popular, cine y novela rosa en *El cuarto de atrás*, de Carmen Martín Gaite y *El beso de la mujer araña*, de Manuel Puig." <<u>http://www.iiligeorgetown2010.com/2/actas.htm</u>>.
- 2006 "Decálogo (comentado) para leer el *Nuevo catecismo para indios remisos*." Brú, José, Dante Medina et al (comp.): *Acercamientos a Carlos Monsiváis* (Guadalajara, México: Universidad de Guadalajara).
- 2005 "El gran arte o el sinuoso camino de la verdad," Casa de las Américas 239 (abril-junio): 86-89.

Tania Pérez-Cano cont.

2004 Prologue to *El gran arte* by Rubem Fonseca (La Habana: Casa de las Américas).

2003 "Narrar la muerte: una aproximación a la cuentística de Rubem Fonseca," in Brú, José, Dante Medina et al (comp.). *Acercamientos a Rubem Fonseca* (Guadalajara, México: Universidad de Guadalajara).

Percentage of time devoted to Latin American/Caribbean research, teaching, and/or administration: 80

• Percentage of time = 80

Ana Paula Carvalho (Core)

Lecturer and Portuguese Language Coordinator; Appointed 2003; Tenure not applicable

MA 1998, University of Pittsburgh Language competence: Portuguese (5); Spanish (5)

Specializations: Foreign language teaching methods and techniques

<u>Field/research experience</u>: Brazil

Courses taught:

0001 & 0002Elementary Portuguese I & II0003 & 0004Intermediate Portuguese III & IVCAS 1501Seminar on Latin America: BrazilCAS 1502Field Trip to Latin America: Brazil

Selected publications:

1994 *Activities for Pre-school Teachers* (Brazil: Center for Study and Research Development Oliveira Lima)

• Percentage of time = 100

Bobby J. Chamberlain (Core)

Associate Professor of Brazilian Culture and Literature; Appointed 1985; Tenured

Ph.D. 1975, University of California at Los Angeles

Language competence: Portuguese (5); Spanish (5); French (3)

<u>Specializations</u>: Brazilian literature, 20th century Spanish American literature, Portuguese literature, literary theory, Hispanic linguistics

Field/research experience: Brazil, Mexico

Courses taught:

0001 & 0002	Elementary Portuguese I & II
0003 & 0004	Intermediate Portuguese III & IV
0005 & 1005	Intensive Portuguese
0020	Portuguese Conversation
0025	Portuguese Grammar and Composition
0051	Brazilian Civilization
1052	Luso-Brazilian Literature
1053	Luso-Brazilian Topics: Fiction
2450	Contemporary Latin American Narrative

2461 Latin American Novel: Brazilian Fiction

Dissertations/theses supervised: 5

Selected publications:

- 2003 (co-editor) A Dictionary of Informal Brazilian Portuguese with English Index (Georgetown University Press)
- 2000 "Sob o Limiar da Fala: Linguagem e Representação do Subalterno em Vidas Secas e A Hora da Estrela" in L.A. Brandao Santos and M.A. Pereira (eds.), *Trocas Culturais na América Latina* (Belo Horizonte, Brazil: Núcleo de Estudos Latino-Americanos, FALE/UFMG)
- 1993 "Of Charters, Paradigms and Spawning Fish: A Look at Brazilian Literary Periodization and Canon-Formation," *Brasil/Brazil* (Brown University - Mercaso Aberto) 10(6):5-23
- 1993 "Beyond Cannibalism: Recent Theories of Brazilian Literature and Culture" in M. Milleret and M.C. Eakin (eds.), *Homenagem a Alexandrino Severino: Essays on the Portuguese-Speaking World* (Austin, TX: Host)
- 1990 Jorge Amado (Boston, MA: Twayne)
 - Percentage of time = 100

Juan R. Duchesne-Winter (Core)

Professor; Appointed 2006; Tenured

Ph.D. 1984, State University of New York at Stony Brook

Language competence: Spanish (5), Portuguese (2), French (3)

<u>Specializations</u>: Latin American XX-XXI Centuries Literatures and Cultures; Caribbean Studies; Native American Literatures (South and Central America); Deleuzian (Gilles Deleuze) Studies

Field/research experience: Colombia, Puerto Rico, Venezuela

Courses taught:

Latin American 20th Century Topics: Guerrilla, Narration, and Philosophy in Latin America
20th Century Latin American Essay

Dissertations/theses supervised: 9

Selected publications:

- 2010 La guerrilla narrada, acción, acontecimiento, sujeto (San Juan, Puerto Rico: Editorial Callejón).
- 2010 (co-editor) *Arturo Carrera. Antología de la poesía y la obra* (Pittsburgh: Instituto Internacional de Literaturas Iberoamericanas).
- 2009 Comunismo literario y teorías deseantes: inscripciones latinoamericanas (La Paz, Bolivia: Plural).
- 2009 (co-editor) *En la estela de Andrés Caicedo: Aproximaciones críticas a su obra* (Pittsburgh: Instituto Internacional de Literaturas Iberoamericanas).
- 2009 "Prologue to Chiqui Ramírez," in *La guerra de los 36 años vista con ojos de mujer de izquierda* (Guatemala: Editorial León Palacios; 3rd edition).
- 2008 Del príncipe moderno al señor barroco: la república de la amistad en Paradiso, de José Lezama Lima (Cali, Colombia: Archivos del Índice)
- 2008 *Gotcha* (San Juan: Editorial Tal Cual)
- 2007 *'Equilibrio encimita del infierno': Andrés Caicedo y la utopía del trance* (Cali, Colombia: Archivos del Índice)
- 2007 "Vieques: Protest as a Consensual Spectacle" in Frances Negrón-Muntaner (ed.), *None of the Above: Puerto Ricans in the Global Era* (New York: Pagrave Macmillan)
- 2005 Fugas Incomunistas. Ensayos (San Juan: Ediciones Vértigo)
- Percentage of time = 90

Carys Evans-Corrales (Core)

Associate Professor of Spanish (Bradford campus); Appointed 1993; Tenured

Ph.D. (1994), Rutgers University

Language competence: Spanish (5); Portuguese (3)

Specializations: Latin American literature, women in Hispanic literature, Caribbean literature. Contemporary

Spanish poetry, Hispanic narrative, and translation.

Field/research experience: Mexico, Puerto Rico

Courses taught:

0001 & 0002 Elementary Spanish I & II

0003 & 0004 Intermediate Spanish III & IV

Dissertations/theses supervised: Not applicable (graduate programs not available at branch campuses)

Selected publications:

- 2009 Translation of Jesus Altuna (ed.), *Selected Writings of Jose Miguel de Barandiaran: Basque Prehistory and Ethnography* (University of Nevada Press).
- 2001 Translation of *The Art of the Americas* by Juan Schobinger (Armonk, NY; M.E. Sharpe)
- 2000 Translation of *This Eye That Looks at Me* by Loreina Santos Silva (Pittsburgh: Latin American Literary Review Press)
 - Percentage of time = 100

Armando García (Core)

Assistant Professor; Appointed 2012; Tenure track

Ph.D. (2012), Cornell University

Language competence: Spanish (5)

Specializations: 20th-century theatre and performance of the Americas, colonial and postcolonial studies,

Hemispheric studies, gender and sexuality studies, critical theory, and literary translation

Field/research experience: Mexico, Guatemala, United States, Cuba, Puerto Rico, Martinique, Peru

<u>Armando García cont.</u>

Courses taught:

- 0050 Hispanic Civilizations
- 1400 Survey of Latin American Literature
- 1406 Latina/o Dramatics
- 1705 The Tragedy of Our America

Selected publications:

Forthcoming (translator) "19th-Century U.S. Latina/o Literature," in P. Lauter, et.al. (eds.), *Heath Anthology of American Literature*, 7th Edition (Boston: Wadsworth).

- 2012 (translator) "Stories by Amélie Olaiz, Leo Mendoza and René Roquet," in E. Jiménez Mayo and C. N. Brown (eds.), *Three Messages and a Warning: Contemporary Mexican Short Stories of the Fantastic* (Easthampton: Small Beer Press).
- 2010 (translator) "19th-Century U.S. Latina/o Literature," in P. Lauter, et.al. (eds.), *Heath Anthology of American Literature*, 5th Edition (Boston: Wadsworth).
- 2008 (translator) "Lourdes Casal, 'Ese tenaz/That Tenacious One,' 'Armando,' and 'From Yeats,'" in S. Brawn and L. M. Hogeland (eds.), *Aunt Lute Anthology of U.S. Women Writers*, Volume II: 20th Century (San Francisco: Aunt Lute Books).
- 2008 (contributing editor) *Aunt Lute Anthology of U.S. Women Writers*, Volume II: 20th Century, S. Brawn and L. M. Hogeland (eds.) (San Francisco: Aunt Lute Books).
 - Percentage of time = 75

Karen S. Goldman (Core)

Research Associate; Appointed 2010; Tenure not applicable

Assistant Director for Outreach, Center for Latin American Studies

PhD 1990, Columbia University

Language competence: Spanish (5), Portuguese (4)

<u>Specializations</u>: Latin American cultural studies: film and media. Recent publications focus on Spanish and Latin American Cinema and representations of Latinos in U.S. popular culture.

Field/research experience: Venezuela, Brazil

Selected publications:

- 2013 "Saludos Amigos and The Three Caballeros: Representations of Latin America in Disney's "Good Neighbor" Films," in Johnson Cheu (ed.), Diversity in Disney Films: Critical Essays on Race, Ethnicity, Gender, Sexuality and Disability. Jefferson, North Carolina and London: McFarland & Company.
- 2010 "Realism and Fantasy in Walt Disney's Good Neighbor Films," in J. Cheu (ed.), *Drawing on Difference: Critical Essays on Diversity in Disney Entertainment* (McFarland Press).
- 2007 "Rural and Urban Brazil in Cinema Nôvo and Beyond: *Barren Lives* and *The Hour of the Star*," in C. Fowler and G. Helfield (eds.), *Representing the Rural: Space, Place and Identity in Films About the Land* (Wayne State University Press).
- 2006 "La Princesa Plástica: Hegemonic and Oppositional Representations of *Latinidad* in Hispanic Barbie," in M. Mendible (ed.), From *Bananas to Buttocks: Latina Bodies in Contemporary U.S. Popular Culture* (University of Texas Press).
- 2005 "Teachers Institute Seminars on Latin America: a Faculty Perspective," in *On Common Ground* Spring, Number 10 (New Haven: Yale-New Haven Teacher's Institute).
- 2004 "Women Looking: Specularity and Power in Luís Buñuel's *Viridiana* and *Tristana*," in *Tinta : Research Journal of Hispanic and Lusophone Studies* (Department of Spanish and Portuguese, University of California, Santa Barbara) Spring.
- 2003 "Gendered Images in the Spanish Avant-garde of the Twentieth Century: Revisiting The Moon and the Eye in Luís Buñuel's Preface to *Un chien andalou*," *Torre de Papel* xiii(3):25-38.
 - Percentage of time = 100

Gonzalo Lamana (Core)

Associate Professor; Appointed 2005; Tenured

Director, Study Abroad Program in Alcala de Henares

Ph.D. 2005, Duke University

Language competence: Spanish (5); Portuguese (3); French (3)

<u>Specializations</u>: Colonialism, subalternity, theories of meaning-making, critical theory, discourse analysis <u>Field/research experience</u>: Bolivia, Peru, Spain

Gonzalo Lamana cont.

Courses taught:

- 0050 Hispanic Civilizations
- 0082 Latin America Today
- 1404 First Contacts
- 1700 Spanish, English, and Amerindian Colonial Narratives
- 2225 Magic, Race and Religion in Latin America
- 2226 Modernity, Coloniality, and Border Thinking
- 2410 Literature of Discovery and Conquest
- 2464 Histories of Cultural Encounter and Colonialism

Dissertations/theses supervised: 3

Selected publications:

- Forthcoming "Signifyin(g), Double Consciousness, and Coloniality: The Comentarios as Theory of Practice and Political Project," in: S. Castro-Klarén et al. (eds.) *Garcilaso de la Vega in Dialogue with Today's World-Making*.
- 2012 *Pensamiento colonial critic: Textos y actos de Polo Ondegardo* (Lima: Instituto Frances de Estudios Andinos, Cuzco: Centro Bartolome de las Casas).
- 2010 "What Makes a Story Amusing: Magic, Occidentalism and Overfetishization in a Colonial Setting," *Journal of Latin American Cultural Studies* 19(1): 87-102.
- 2008 *Domination without Dominance. Inca-Spanish Encounters in Early Colonial Peru* (Durham: Duke University Press).
- 2008 "Discovery and Conquest," in Rajeev S. Patke, Prem Poddar, and Lars Jensen (eds.), *A Historical Companion to Postcolonial Literatures in Continental Europe and its Empires* (Edinburgh: Edinburgh University Press).
- 2008 "Of Books, Popes, and Huacas; or, the Dilemmas of Being Christian," in Margaret R. Greer, Walter D. Mignolo, and Maureen Quilligan (eds.), *Rereading the Black Legend: The Discourses of Racial Difference in the Renaissance Empires* (Chicago: The University of Chicago Press).
 - Percentage of Time = 60
- Joshua Lund (Core)

Associate Professor; Appointed 2002; Tenured

Ph.D. 2002, University of Minnesota

Language competence: Spanish (5); Portuguese (3)

Specializations: Latin American literary and cultural studies, cultural politics of Mexico, the idea of race in the Americas

Field/research experience: Brazil, Colombia, Mexico

Courses taught:

- 0055 Introduction to Hispanic Literature Studies
- 2050 Cultural Studies Common Seminar: Race in the Americas: The Biopolitical Turn
- 2428 Nineteenth Century Latin American Literature
- 2464 Latin American 20th Century Topics: Writing Revolutionary Mexico
- 2704 Special Topics in Literary Criticism: Herzog's America: The Geopolitics of Film

Dissertations/theses supervised: 3

Selected publications:

Forthcoming (co-editor) Before the Washington Consensus: Latin America, History, Protest

- 2011 "The Poetics of Paramilitarism," *Revista Hispánica Moderna* 64(1): 61-67.
- 2009 "Hibridación (Hybridity)". Definition-essay in P. Poddar, R. Patke and L. Jansen (eds.), *A Historical Companion to Postcolonial Literatures in Continental Europe and its Empires*. (Edinburgh: Edinburgh University Press).
- 2008 "The Mestizo State: Race, Nation and Citizen in Modern Mexico," *PMLA* (Special topic: "Comparative Racialization"), 123(5): 1418-1434.
- 2008 "Hybridity, Genre, Race," in M. Moraña and C. Jáuregui, (eds.), *Revisiting the Colonial Question in Latin America*. (Berlin: Vervuert).
- 2008 (coauthor) "Miguel Ángel Asturias and the aporia of postcolonial geography," *Interventions: International Journal of Postcolonial Studies.* 10(2): 141-157.

Joshua Lund cont.

- 2008 (coauthor) "Afterword. Walking in the Slum: Urban Cultural Production Today," *Hispanic Issues On-line* (Special topic: "Latin American Urban Cultural Production"), 3(9): 179-188
- 2006 (co-editor) *Gilberto Freyre e os estudos latino-americanos* (Pittsburgh: Instituto Internacional de Literatura Iberoamericana)
- 2006 *The Impure Imagination: Toward a Critical Hybridity in Latin American Writing* (Minneapolis: University of Minnesota Press)
 - Percentage of Time = 75

Elizabeth Monasterios (Core)

Associate Professor of Latin American Literature; Appointed 2002; Tenured

Director, Study Abroad Program in Santiago de Chile

Ph.D. 1992, University of Toronto

Language competence: Spanish (5); French (5); reading knowledge of Aymara, Quechua, and Portuguese

Specializations: Andean studies, Central American poetry, Latin American cultural theory, philosophy and poetic discourse

Field/research experience: Bolivia, Mexico

Courses taught:

- 0082 Latin America Today
- 0051 Latin American Civilization
- 1303 Seminar in Languages & Culture: Amerindian Literatures
- 2400 Pre-Columbian Literature and Culture
- 2434 Modernism Topics: Poetics of Modernism and Vanguardism

Dissertations/theses supervised: 0

Selected publications:

In progress The Andean Avant-Garde/La vanguardia del Titikaka. Book length manuscript.

- 2008 "Uncertain Modernities: Amerindian Epistemologies and the Reorienting of Culture," in S. Castro-Klaren (ed.), *A Companion to Latin American Literature and Culture* (Blackwell Publishing Ltd, Oxford, UK) (doi: 10.1002/9780470696446.ch32).
- 2006 (editor and contributor) *No pudieron con nosotras. El desafío del feminismo autónomo de Mujeres Creando* (La Paz: Plural Editores)
- 2002 "Indiscreciones de un narrador: Raza de Broce," in *Hacia una historia crítica de la literatura en Bolivia* (La Paz: Proyecto de Investigación Estratégica en Boliva, Vol. II)
- 2002 "La provocación de Saenz," in *Hacia una historia crítica de la literatura en Bolivia* (La Paz: Proyecto de Investigación Estratégica en Bolivia, Vol. II)
- 2002 "Los verso rosados de Oscar Hahn," in *El arte de Oscar Hahn* (Lima: Colección Amaru)
- 2001 *Dilemas de la poesía latinoamericana de fin de siglo: José Emilio Pacheco y Jaime Saenz* (La Paz: Plural Editores)
- 1997 (editor and contributor) *Con tanto tiempo encima: aportes de literatura latinoamericana en homenaje a Pedro Lastra* (La Paz: Plural Editores)
 - Percentage of time = 90

Aurea Maria Sotomayor-Miletti (Core)

Professor; Appointed 2011; Tenured

PhD 1980, Stanford University

Language competence: Spanish (5), French, Italian, and Portuguese (3)

<u>Specializations</u>: Language and literary discourse, women and gender studies, law and literature, literature and environmental studies

Field/research experience: Puerto Rico, Dominican Republic, Chile, Argentina, Colombia, Haití, Cuba

Aurea Maria Sotomayor Miletti cont.

Selected publications:

Forthcoming "Cartografía de prácticas y poéticas urbanas en la poesía puertorriqueña contemporánea: lugares pensados en futuro y "poesía del lugar," in *Mosaico de historia de la literatura puertorriqueña*. (University of Puerto Rico Press).

- Forthcoming "Agua, espacio y derecho en Plasma, de Guadalupe Santa Cruz". [Water, Space and Law in Plasma, by G. Santa Cruz] *Revista Hispánica Moderna* (Columbia University).
- Forthcoming *Jose María Lima Poetry and Poetics*. Traditions and Company. Pittsburgh: Instituto Internacional de Literatura Latinoamericana (Serie Mundo Nuevo)
- 2012 *Red de voces. Antología de poesía puertorriqueña contemporánea*. La Habana, Cuba: Casa de las Américas. Selection and prologue by Áurea María Sotomayor
- 2012 "Decir 'perejil' en el Río Masacre." [To say 'perejil' on Massacre River]. *Cuadernos de Literatura*, 30. Universidad Javeriana, Bogotá, Colombia. Special issue on Caribbean literature.
- 2012 "El agua como bien frente a dos 'guerras': Plasma, de Guadalupe Santa Cruz, y Gobernantes del rocío, de Jacques Roumain." [Water as a Good between Two Wars: Plasma, by Guadalupe Santa Cruz and Gouverneurs de la Rosée, by Jacques Roumain]. *Actas del ILLI, Instituto Internacional de Literatura Iberoamericana* (IILI).
- 2010 *The Bounty/La Providencia* [Annotated translation and critical study of Derek Walcott's book] (Ediciones Fragmento Imán).
- 2010 "No ha lugar la verdad, sino como estrategia, y el envite a la libertad." [There's no Place for Truth Except as Strategy, and an Invitation to Liberty.] Foucault on Truth, History and Law. In *Hotel Abismo* #6.
- 2009 "Hipótesis sobre cuatro maneras de poetizar: Poesía puertorriqueña contemporánea," *Revista Iberoamericana* LXXV(229):1039-1075.
- 2009 "Un espacio político: la palabra en el pensamiento de Hannah Arendt," *filos* [Independent Journal of Political and Cultural Theory, San Juan] 5: 59-79.
- 2005 Diseño del ala (San Juan: Ediciones Callejón).
- 2004 Femina Faber. Letras, Música, Ley (San Juan: Ediciones Callejón).
 - Percentage of time: 85

HISTORY

George Reid Andrews (Core)

Distinguished Professor of History; Appointed 1981; Tenured

University Center for International Studies Research Professor

Ph.D. 1978, University of Wisconsin at Madison

Language competence: Spanish (4); Portuguese (4)

Specializations: Latin American history; Black history in Latin America; comparative race relations

Field/research experience: Argentina, Brazil, Uruguay

Courses taught:

- 1585 US-Latin American Relations
 - 2500 Latin American Readings
 - 2510 Brazil

Dissertations/theses supervised: 2

Selected publications:

Forthcoming "Racial Inequality in Brazil and the United States, 1990-2010," Journal of Social History 47(4).

- 2011 "Afro-Uruguay: A Brief History," <u>http://blackpast.org/?q=perspectives/afro-uruguay-brief-history</u>.
- 2010 Blackness in the White Nation: A History of Afro-Uruguay. (Chapel Hill: University of North Carolina Press).
- 2010 "Afro-World: African-Diaspora Thought and Practice in Montevideo, Uruguay, 1830-2000," *The Americas* 67(1):83-107.
- 2009 "Argentina's Black Legions," in J. A. Wood and J. C. Chasteen (eds.), *Problems in Modern Latin American History: Sources and Interpretations* (Lanham, Md.: Rowman and Littlefield)
- 2009 "Afro-Latin America: Five Questions," Latin American and Caribbean Ethnic Studies, 4(2):191-210.
- 2008 "Diaspora Crossings: Recent Research on Afro-Latin America," *Latin American Research Review* 48(3): 209-224.
- 2008 "Workers, Soldiers, Activists: Comparing Black Political Mobilization in Brazil and Spanish America, 1800-2000," *Estudios Interdisciplinarios de América Latina y el Caribe* 19(1): 11-34.

George Reid Andrews cont.

- 2005 "Afro-Latin America: 2000 and Beyond," "João Cândido," and "Jesus Menéndez" in K.A. Appiah and H.L. Gates (eds.), *Africana: The Encylopedia of the African and African American Experience* (New York: Oxford University Press): Vol. 1, 127-31, 728-29; Vol. 3, 796-97.
- 2004 *Afro-Latin America, 1800-2000: Black History in Spanish America and Brazil* (New York: Oxford University Press).
 - Percentage of time = 100

William J. Chase (Related)

Professor; Appointed 1985; Tenured

Ph.D. 1979, Boston College

Language competence: French (3); Spanish (3)

<u>Specializations</u>: International communist movements in USSR, Spain, Mexico and US--research International urban design in history--teaching Comparative social/political repression--Russia/USSR, US, West Europe, PRC/China <u>Field experience</u>: Mexico, Spain

• Percentage of time = 10

Seymour Drescher (Related)

Distinguished University Professor; Appointed 1962; Tenured

Ph.D. 1960, University of Wisconsin

Language competence: French (3), Spanish (2)

Specializations: History of slavery and abolition, imperialism

Field/research experience: Great Britain, France

Courses taught:

- 0101 Western Civilization History
- 2753 Historiography European Imperialism
- 2770 Comparative Slavery & Antislavery History
- Selected publications:
- 2010 "Emperors of the World: British Abolitionism and Imperialism," in D.R. Peterson (ed.) *Abolition and Imperialism in Britain, Africa and the Atlantic* (Ohio University Press, Athens, Ohio).
- 2010 (co-editor) Who Abolished Slavery? Slave Revolts and Abolitionism, A Debate with João Pedro Marques, (New York: Berghahn Press).
- 2010 "Civilizing Insurgency: Two Variants of Slave Revolts in the Age of Revolution," in Seymour Drescher and Pieter C. Emmer (eds.), *Who Abolished Slavery? Slave Revolts and Abolitionism, A Debate with João Pedro Marques*, (New York: Berghahn Press).
- 2009 Abolition: A History of Slavery and Antislavery (New York: Cambridge University Press).
- 2009 "The Slave Trade and Slavery, a Round Table Discussion", *European Review* 17(3 and 4): 569-592.
 2009 "Divergent Paths: The Anglo-American Abolitions of the Atlantic Slave Trade," in Wm. Klooster (ed.) *Migration, Trade, and Slavery in an Expanding World.* (Leiden: Brill).
- 2009 "History's Engines: British Mobilization in the Age of Revolution," *William and Mary Quarterly*, 3rd Series, LXVI, 4(October):737-756.
- 2009 "British Abolition in an Age of Revolution: A Comparative Perspective," Zmanim, 107(Summer):6-19.
 - Percentage of time = 30

Laurence A. Glasco (Related)

Associate Professor; Appointed 1973; Tenured

Ph.D. 1973, SUNY at Buffalo

Language competence: Spanish (4); French (4)

Specializations: US African American history; Pittsburgh African American history; Race and Caste in World Perspective

Field/research experience: Cuba, Mexico

• Percentage of time = 10

Laura E. Gotkowitz (Core)

Associate Professor; Appointed 2012; Tenured PhD 1998, University of Chicago <u>Language competence</u>: Spanish (5); French (2); Portuguese (2); Quechua (1) <u>Specializations</u>: Modern Latin America; The Andes <u>Field/research experience</u>: Bolivia, Argentina, Mexico.

Laura E. Gotkowitz cont.

Courses taught:

0501 Modern Latin America

Selected publications:

- 2011 (editor) *Histories of Race and Racism: The Andes and Mesoamerica from Colonial Times to the Present* (Duke University Press).
- 2011 "Introduction: Racisms of the Present and the Past in Latin America," in L. Gotkowitz (ed.) *Histories of Race and Racism: The Andes and Mesoamerica from Colonial Times to the Present* (Duke University Press).
- 2008 A Revolution for Our Rights: Indigenous Struggles for Land and Justice in Bolivia, 1880–1952 (Duke University Press).
- 2005 "Under the Dominion of the Indian': Rural Mobilization, the Law, and Revolutionary Nationalism in Bolivia, 1940s," in N. Jacobsen and C. Aljovín de Losada (eds.), *Political Cultures in the Andes, 1750-1950* (Duke University Press).
- 2003 "Trading Insults: Honor, Violence, and the Gendered Culture of Commerce in Cochabamba, Bolivia, 1870s-1950s," in *Hispanic American Historical Review* 83(1):83-117.
 - Percentage of time = 100

Diego Holstein (Related)

Associate Professor; Appointed 2011; Tenured

Associate Director, World History Center

PhD 2002, Hebrew University of Jerusalem

Language competence: Spanish (5)

Specializations: World history, history of globalization, political regimes in 20th Century, Medieval Spain

<u>Field/research experience:</u> Argentina, Latin American/Caribbean/Latina/o research, teaching, and/or administration • Percentage of time = 20

Patrick Manning (Related)

Andrew W. Mellon Professor of World History; Appointed 2006; Tenured PhD 1969, University of Wisconsin-Madison <u>Language competence</u>: Spanish (2); Portuguese (2); French (4) <u>Specializations</u>: World History, Africa and African Diaspora, slavery and African demography, global migration, early human history, global databases <u>Field/research experience</u>: Haiti, Trinidad and Tobago, Louisiana under Spanish rule

• Percentage of time = 25

Lara Elizabeth Putnam (Core)

Professor; Appointed 2002; Tenured

University Center for International Studies Research Associate Professor

Ph.D. 2000, University of Michigan

Language competence: Spanish (5); Portuguese (3); French (2)

<u>Specializations</u>: Immigration policy; gender, ethnicity, race, and religion; children and youth; kinship and sexuality; Atlantic History; decolonization and British Empire.

Field/research experience: Barbados, Costa Rica, Cuba, Dominican Republic, Grenada, Jamaica, Nicaragua,

Panama, Trinidad, Venezuela

Courses taught:

- 0500 Colonial Latin American History
- 0501 Modern Latin America
- 1511 Politics of Historical Memory in Latin America
- 1560 Women in Latin America
- 2712 Race, Ethnicity and Gender
 - 2724 Rethinking the Black Atlantic

Dissertations/theses supervised: 7

Selected publications:

Forthcoming "The Ties Allowed to Bind: Kinship Legalities and Migration Restriction in the Interwar Americas." International Labor and Working-Class History 83.

Lara E. Putnam cont.

- Forthcoming "Provincializing Harlem: The 'Negro Metropolis' as Northern Frontier of an Interconnected Greater Caribbean." In Adam McKible and Suzanne Churchill (guest eds.), special issue of *Modernism/modernity on Harlem Renaissance*.
- Forthcoming "Migrants, Nations, and Empires in Transition: Native Claims in the Greater Caribbean, 1850s-1930s," in Nicola Foote and Michael Goebel (eds.), *Immigration and National Identities in Latin America*, 1850-1950. Accepted for publication by University Press of Florida.
- 2013 *Radical Moves: Caribbean Migrants and the Politics of Race in the Jazz Age* (University of North Carolina Press).
- 2012 "Foráneos al fin: La saga multigeneracional de los antillanos británicos en América Central, 1870-1940," in Lowell Gudmundson, and Justin Wolfe (eds.), *La negritud en Centroamérica: entre raza y raíces*. San José, Costa Rica: EUNED. [Translation of "Eventually Alien," below.]
- 2012 "Rites of Power and Rumors of Race: The Circulation of Supernatural Knowledge in the Greater Caribbean, 1890-1940," in Diana Paton (ed.), *Obeah and Other Powers: The Politics of Caribbean Religion and Healing* (Duke University Press).
- 2011 "Undone by Desire: Migration, Sex across Boundaries, and Collective Destinies in the Greater Caribbean, 1840-1940," in D. Hoerder and D. Gabaccia (eds.), *Connecting Seas and Connected Ocean Rims: Indian, Atlantic, and Pacific Oceans and China Seas Migrations from the 1830s to the 1930s.* (Brill, "Studies in Global Social History" vol. 8).
- 2011 "The Making and Unmaking of the Circum-Caribbean Migratory Sphere: Mobility, Sex across Boundaries, and Collective Destinies, 1840-1940," in D. Hoerder and N. Faires (eds.), *Migrants and Migration in Modern North America: Cross-Border Lives, Labor Markets, and Politics in Canada, the Caribbean, Mexico, and the United States.* (Duke University Press) [Revised version of Putnam, "Undone by Desire."]
- 2011 "Unspoken Exclusions: Race, Nation, and Empire in the Immigration Restrictions of the 1920s in North America and the Greater Caribbean," in L. Fink et al. (eds.), *Workers Across the Americas: The Transnational Turn in Labor History* (Oxford University Press).
- 2010 "Eventually Alien: The Multigenerational Saga of British West Indians in Central America and Beyond, 1880-1940," in L. Gudmundson and J. Wolfe (eds.), *Blacks and Blackness in Central America: Between Race and Place* (Duke University Press).
- 2009 "Nothing Matters But Color': Transnational Circuits, the Interwar Caribbean, and the Black International," in M. D. West, W. G. Martin, and F. Che Wilkins (eds.), *From Toussaint to Tupac: The Black International and the Struggle for Liberation* (University of North Carolina Press).
 - Percentage of time = 75
- Marcus Rediker (Related)

Distinguished Professor of Atlantic History; Appointed 1994; Tenured

Ph.D. 1982, University of Pennsylvania

Language competence: Spanish (3)

<u>Specializations</u>: American history, social history, working-class history, maritime history, Atlantic history <u>Selected publications</u>:

Forthcoming *Outlaws of the Atlantic: Sailors, Pirates, and Motley Crews in the Age of Sail.* Boston: Beacon Press and London: Verso.

- 2012 *The Amistad Rebellion: An Atlantic Odyssey of Slavery and Freedom.* New York: Viking-Penguin, 2012; London: Verso, 2013. To be translated and republished in Italian and Swedish. Audiobook, Recorded Books.
- 2007 *The Slave Ship: A Human History.* New York: Viking-Penguin, and London: John Murray; paperback edition, 2008. To be translated into French, Italian, Hebrew, Japanese, Portuguese, Spanish, Swedish, and Turkish. Audiobook, Tantor Media.
- 2004 *Villains of All Nations: Atlantic Pirates in the Golden Age.* Boston: Beacon Press, and London: Verso; paperback edition, 2005. Translated into French, Italian, Korean, and Swedish. Film option, Lionsgate Entertainment
 - Percentage of time = 25

Robert Ruck (Related)

Professor of Transnational Sport History; Appointed 1990; Tenured

Ph.D. 1983, University of Pittsburgh

Language competence: Spanish (4); French (3)

<u>Specializations</u>: Racial issues in professional sports, baseball history, sport and race in a transnational context <u>Field/research experience</u>: Cuba, Dominican Republic, Nicaragua, Puerto Rico, Venezuela

Selected publications:

Forthcoming "Caribbean Baseball: At a Crossroads," ReVista, the Harvard Review of Latin America.

- 2011 "Baseball's Recruitment Abuses," *Americas Quarterly*, Summer 2011: 96-102.
- 2011 Raceball: How the Major Leagues Colonized the Black and Latin Game. Beacon Press.
- 2010 (coauthor) *Rooney: A Sporting Life*. University of Nebraska Press.
- 2006 "Recovery and Demise," chapter 8 in Lawrence Hogan (ed.), *Shades of Glory: The Negro Leagues and the Story of African American Baseball*. National Geographic, Washington, DC.
- 2006 "Crossing the Color Line," chapter 9 in Lawrence Hogan (ed.), *Shades of Glory: The Negro Leagues and the Story of African American Baseball*. National Geographic, Washington, DC.
- 1999 *The Tropic of Baseball: Baseball in the Dominican Republic.* With Afterword. University of Nebraska Press. Westport: Meckler, 1991 edition; New York: Carroll & Graf, 1993 edition.
- 1993 Sandlot Seasons: Sport in Black Pittsburgh. With new preface. Champaign: University of Illinois Press; 1987 1st edition.
- 1992 (coauthor) American Radical. Pittsburgh: University of Pittsburgh Press; 1981 1st edition.
 - Percentage of time = 20

Molly A. Warsh (Core)

Assistant Professor, Appointed 2012; Tenure track

PhD 2009, Johns Hopkins University

Language competence: Spanish (4), Portuguese (4)

Specializations: Iberian World; Early Modern Empires; Americas in Global Perspective; World History

Field/research experience: Venezuela, Spain, Portugal

Selected publications:

Forthcoming American Baroque: Pearls and the Nature of Empire, 1492-1700 (Omohundro Institute of Early American History and Culture).

Forthcoming (coeditor). Early North America in Global Perspective (Routledge).

2010 "Enslaved Pearl Divers in the Sixteenth Century Caribbean," *Slavery & Abolition* 31(3):345-362.

- Percentage of time = 50
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HISTORY OF ART AND ARCHITECTURE

Jennifer Josten (Core)

Assistant Professor; Appointed 2012; Tenure track

PhD 2012, Yale University

Language competence: Spanish (4), Portuguese (2), French (2)

Specializations: Modern and contemporary art of Latin America; pre-Columbian, colonial, and modern Mexican art and architecture

Field/research experience: Mexico, Cuba, Bolivia

- 2012 "Mathias Goeritz y el arte internacional de nuevos medios en la década de 1960," in Karla Jasso and Daniel Garza Usabiaga (eds.), *Readymedia: Arqueología de los medios e invención en México* (Mexico City: Laboratorio Arte Alameda).
- 2012 "ZERO y México," in Daniel Garza Usabiaga (ed.), *Cinetismo: Movimiento y transformación en el arte de los sesenta y setenta* (Mexico City: Museo de Arte Moderno).
- 2011 "Salidas y llegadas: Exposiciones, identidad y cambio en el mercado global," in Patricia Sloane (ed.), Lingua Franca: Arte contemporáneo: Un continente llamado América Latina (Mexico City: Landucci).
- 2011 "Mathias Goeritz y la poesía concreta internacional/Mathias Goeritz and International Concrete Poetry," in T. Ostrander (ed.), *Abstracción temporal/Temporal Abstraction* (Mexico City: Museo Experimental El Eco, Universidad Nacional Autónoma de México) [Also published in M. Marcin (ed.), *Artecorreo* (Mexico City: Museo de la Ciudad de México/RM, 2011):1–28.

Jennifer Josten cont.

- 2010 "El arte contemporáneo en la encrucijada de la era atómica: La crítica de Ida Rodríguez Prampolini, 1959– 1964," *Contrapunto* (Veracruz) 5, no. 13 (January–April):33–44.
- 2010 "Gabriel Orozco: La nómada domesticada," La Tempestad (Mexico City), January-February: 30.
- 2007 "The Age of Discrepancies: Art and Visual Culture in Mexico, 1968–1997," *Frieze* (London), Summer 2007: 240.
 - Percentage of time = 80

LINGUISTICS

Matthew Kanwit (Core)

Assistant Professor; Appointed 2014; Tenure track

Ph.D. 2014, Indiana University

Language competence: Spanish (4)

Specializations: Second language acquisition, sociolinguistic variation, morphosyntax,

morphosyntactic variation in L2 Spanish, acquisition in the study abroad context, tense-

aspect-mood systems, L1 sociolinguistic variation, Spanish interlanguage analyses, interlanguage pragmatics,

contact linguistics, language variation and change

Field/research experience: Mexico, Venezuela

Selected Publications:

- Coauthor. 2014. "The Interpretation of Spanish Subjunctive and Indicative Forms in Adverbial Clauses: A Cross-Sectional Study," *Studies in Second Language Acquisition* 36(3):487 533 [http://journals.cambridge.org/repo A92gMyB5]
- Coauthor. 2014. "The Emergence of Future Verbal Morphology in Spanish as a Foreign Language," *Studies in Hispanic and Lusophone Linguistics* 7(1):115-148.
- 2013 "L1 Child Acquisition of Future Expression in Madrileño Spanish: A Variationist Study," in J.E. Aaron, J. Cabrelli Amaro, G. Lord, and A. de Prada Pérez (eds.), *Selected Proceedings of the 16th Hispanic Linguistics Symposium* (Somerville, MA: Cascadilla Proceedings Project).
- Coauthor. 2013. "Acquiring Variation in Future-Time Expression Abroad in Valencia, Spain and Mérida, Mexico," in J.E. Aaron, J. Cabrelli Amaro, G. Lord, and A. de Prada Pérez (eds.), *Selected Proceedings of the 16th Hispanic Linguistics Symposium* (Somerville, MA: Cascadilla Proceedings Project).

Coauthor. 2013. "Acquiring Geographically-Variable Norms of Use: The Case of the Present Perfect in Mexico and Spain," in C. Howe, S. Blackwell, and M. Quesada (eds.), *Selected Proceedings of the 15th Hispanic Linguistics Symposium* (Somerville, MA: Cascadilla Proceedings Project).

• Percentage of time = 50

Marta Ortega-Llebaria (Core)

Assistant Professor of Hispanic Linguistics; Appointed 2011; Tenure track

PhD 1998, Indiana University

Language competence: Spanish (5), Catalan (5)

<u>Specializations</u>: Intonation, acquisition of L2 prosody, laboratory approaches to the phonology of Catalan, Spanish and English, cross language speech perception and production.

Field/research experience: Argentina, Mexico, Venezuela, and Cuba

- Forthcoming (coauthor) "English speakers perception of Spanish word stress: Context-driven L2 stress perception," *Journal of Phonetics*.
- 2011 (coauthor) "Acoustic correlates of stress in Central Catalan and Castilian Spanish," *Language and Speech* 54(1).
- 2010 (coauthor) "Catalan Speakers' Perception of Word Stress in Unaccented Contexts," *Journal of the Acoustical Society of America* 127(1):462-471.
- 2009. "On-Line Perception of Lexical Stress in English and Spanish: The Effects of Sentence Intonation and Vowel Reduction," *Journal of the Acoustical Society of America* 125(A):2755.
- 2009 (coauthor) "Perception of Word Stress in Castilian Spanish. The Effects of Sentence Intonation and Vowel Type," in M. Vigário, S. Frota and M.J. Freitas (eds.), *Interactions in Phonetics and Phonology* (John Benjamins: Amsterdam/Philadelphia).
- 2009 (coauthor) "Do Complex Pitch Gestures Induce Syllable Lengthening in Catalan and Spanish," in M. Vigário, S. Frota and M.J. Freitas (eds.), *Interactions in Phonetics and Phonology* (John Benjamins: Amsterdam/Philadelphia).
 - Percentage of time = 40

Dorolyn A. Smith (Core)

Assistant Instructor, Associate Director of English Language Institute; Appointed 1986; Tenure not applicable M.A. 1985, University of Pittsburgh

Language competence: Spanish (4); Portuguese (3)

<u>Specializations</u>: Teaching/learning English as a foreign/second language, especially grammar & cross-cultural communication.

Field/research experience: Chile

Selected publications:

2006 (coauthor) *Active Listening, Second Edition, Levels 1, 2, and 3.*

- 1996 (coauthor) Active Listening: Expanding Skills for Understanding.
 - Percentage of time = 25

Tod Swanson (Core)

Part-Time Instructor; Appointed 2013; Tenure not applicable

Associate Professor of Religious Studies, School of Historical, Philosophical and Religious Studies,

College of Liberal Arts and Sciences, Arizona State University

Ph.D. 1988, University of Chicago

Language competence: Kichwa (5), Spanish (5)

<u>Specializations:</u> Religion and nature, indigenous traditions of the Andes and Amazon, Kichwa language and literature, indigenous traditions and environment

Field/research experience: Ecuador

Selected Publications:

- 2013 (coauthor) "Tena Quichua," Journal of the International Phonetic Association 43(1):107-120.
- 2009 "Singing to Estranged Relatives: Quichua Relations to Plants in the Ecuadorian Amazon," *Journal of Religion and Culture* 3(1):36-65.
- 2001 "A Civil Art: The Persuasive Moral Voice of Oscar Romero," *Journal of Religious Ethics* 29(1):127-144.
- 1997 "Through Family Eyes: Towards a More Adequate Perspective for Viewing Native American Religious Life," *American Indian Quarterly* 21(1):57-71.
- 1994 "Refusing to Drink with the Mountains: Traditional Andean Meanings in Evangelical Testimonies," in M. Marty (ed.), *Accounting for Fundamentalism: The Dynamic Character of Fundamentalist Movements* (Chicago: The University of Chicago Press).
 - Percentage of time = 80

MATHEMATICS

Juan José Manfredi (Related)

Professor; Appointed 1989; Tenured

Vice Provost for Undergraduate Studies; Appointed 2010

Ph.D. 1986, Washington University at St. Louis

Language competence: Spanish (5); Portuguese (3); French (3)

<u>Specialization</u>: Nonlinear potential theory, partial differential equations, quasiregular mappings, complex analysis, use of computers in mathematics.

Field/research experience: Argentina, Brazil

NATURAL SCIENCES & ENGINEERING

Estela Soria Llinás (Related) Associate Professor (Greensburg campus); Appointed 1981; Tenured Ph.D. 1974, University of California, Berkeley Language competence: Spanish (5); French (3) Specializations: Using technology in the sciences, systems stability and control Field/research experience: Argentina, Mexico

• Percentage of time = 25

NEUROSCIENCE

Germán Barrionuevo (Related) Professor, Neuroscience and Psychiatry; Appointed 1986; Tenured M.D. 1971, University of Buenos Aires Language competence: Spanish (5); French (4) Specializations: Cellular Bases of Memory and Learning Field/research experience: Spain

• Percentage of time = 25

POLITICAL SCIENCE

Barry Ames (Core)

Andrew W. Mellon Professor of Comparative Politics; Appointed 1996; Tenured Ph.D. 1972, Stanford University <u>Language competence</u>: Portuguese (4); Spanish (3) <u>Specializations</u>: Legislative behavior, electoral systems, comparative politics, political economy <u>Field/research experience</u>: Brazil, Mexico, Latin America <u>Courses taught</u>: 1321 Latin American Politics 1322 Latin American Political Development

2381 Seminar Political Institutions: Quantitative and Formal Analysis in Latin American Political Science

Dissertations/theses supervised: 5

- 2012 (coauthor) "Reelection and Legislative Power: Surprising Results from Brazil," *Legislative Studies Quarterly* 37(4):533-558.
- 2012 (coauthor) "Keeping Up with the Souzas: Social Influence and Electoral Change in a Weak Party System, Brazil 2002-2006." *Latin American Politics and Society* 54(2):51-78.
- 2012 (book review of) "Como o eleitor escolhe seu prefeito: campanha e voto nas eleições municipais," *Americas Quarterly* 6(2):155-158.
- 2011 "Famintos por Pork: Uma análise da Demanda e Oferta por Políticas Localistas e Representação Política," in T. Power and C. Zucco (eds.), *O Congresso por ele mesmo: autopercepções da classe política brasileira*. (Belo Horizonte: Editora UFMG).
- 2010 (coauthor) "Comparative Assessment of Decentralization in Africa: Mozambique In-country Assessment Report." Report prepared for US Agency for International Development – Democracy Group.
- 2010 (coauthor) "Knowing Left from Right: Ideological Identification in Brazil, 2002-2006." *Journal of Politics in Latin America* 2(3):3-38.
- 2010 (coauthor) "Participatory Budgeting, Discussion Networks and Political information in Two Brazilian Cities," in M. Wolf, K. Ikeda, and L. Morales (eds.), *Political Discussion in Modern Democracies: A Comparative Perspective* (London: Routledge).
- 2010 "A Qualidade das Eleições no Brasil: Como Decidem os Eleitores?," in D. Messenberg et al. (ed.) *Estudos Legislativos: 20 anos da Constituição Brasileira* (Senado Federal)
- 2009 "Methodological Problems in the Study of Child Soldiers," in S. Gates and S. Reich (eds.) *Child Soldiers in the Age of Fractured States* (Pittsburgh: University of Pittsburgh Press).

Barry Ames cont.

- 2009 (coauthor) "Split-Ticket Voting as the Rule: Voters and Permanent Divided Government in Brazil." *Electoral Studies*. 28:1 (March).
- 2008 "The "Quality" of Elections in Brazil: Policy, Performance, Pageantry, or Pork?," in P. Kingstone and T. Power (eds.), *Democratic Brazil Revisited* (University of Pittsburgh Press).
 - Percentage of time = 100

Daniela Donno (Related)

Assistant Professor; Appointed 2008; Tenure track Ph.D. 2008, Yale University <u>Language competence</u>: Spanish (2) <u>Specializations:</u> International organizations; democracy promotion; elections; human rights <u>Field/research experience</u>: Dominican Republic, Peru, Venezuela

• Percentage of time = 15

Jonathan M. Hurwitz (Related)

Professor; Appointed 1986; Tenured Ph.D. 1984, University of Minnesota <u>Language competence</u>: Spanish (1) <u>Specializations</u>: Political behavior, public opinion, attitude formation and change, and political psychology

• Percentage of time = 25

Scott Morgenstern (Core)

Associate Professor; Appointed 2005; Tenured

Director, Center for Latin American Studies

Ph.D. 1996, University of California, San Diego

Language competence: Spanish (4)

<u>Specializations</u>: Comparative politics, Latin American politics (with emphases on executive-legislative relations, electoral systems, legislative politics, and political parties)

<u>Field/research experience</u>: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Mexico, Uruguay, Peru <u>Courses taught</u>:

- 1321 Latin American Politics
- 1324 US-Latin American Relations
- 2321 Latin American Politics
- 2384 Comparative Legislatures

Dissertations/theses supervised: 5

Selected publications:

Forthcoming (coauthor) "Refining the Theory of Partisan Alignments: Evidence from Latin America," *Party Politics*

Forthcoming (coauthor) "Tall, Grande, or Venti: Presidential Powers in the United States and Latin America," *Journal of Politics in Latin America*.

- Forthcoming (coauthor) "Ni Chicha ni Limoná: Party Nationalization in Pre- and Post-Authoritarian Chile," *Party Politics.*
- 2011 (coauthor) "Mexico," in Oxford Companion to comparative Politics.
- 2010 (coauthor) "Explaining Hydrocarbon Nationalization in Latin America: Economics and Political Ideology," *Review of International Political Economy* 18(5):673.
- 2010 (coauthor) "Ideological Cohesion of Political Parties in Latin America," in H. Kitschelt et al. (eds.) *Latin American Party Systems* (Cambridge University Press).
- 2009 (coauthor) "Party Nationalization and Institutions," Journal of Politics 71(4):1322-1341.
- 2009 (coauthor) "Campaigning in an Electoral Authoritarian Regime: The Case of Mexico," *Comparative Politics* 41(2):165.
- 2009 "Metas E Desafios Do Estudo Comparativo De Legislativo," in L. Renno (ed.) *Legislativo brasileiro em perspectiva comparada*.
- 2008 (co-editor) *Pathways to Power: Political Recruitment and Candidate Selection in Latin America* (University of Pennsylvania)
- 2008 (coauthor) "Candidate Recruitment and Selection in Latin America: A Framework for Analysis," *Latin American Politics and Society* 50(4):27-58.
 - Percentage of time = 75

Aníbal Pérez-Liñán (Core)

Associate Professor; Appointed 2001; Tenured

Visiting Professor, Helen Kellogg Institute for International Studies, University of Notre Dame, 2007

Visting Professor, Instituto de Iberoamérica, Universidad de Salamanca, Spain, 2008

Ph.D. 2001, University of Notre Dame

Language competence: Spanish (5); Portuguese (3)

<u>Specializations</u>: Political institutions in Latin America, modernization and democracy in Latin America, political regimes

Field/research experience: Argentina, Bolivia, Paraguay, Venezuela

- Courses taught:
 - 0300 Comparative Politics
 - 1381Capstone Seminar in Comparative Politics
 - 1321 Latin American Politics
 - 2321 Theory and Concepts in Comparative Politics

Dissertations/theses supervised: 1

Selected publications:

Forthcoming "A Two-Level Theory of Presidential Instability." Latin American Politics and Society 56 (1).

Forthcoming (coauthor) "Breaking Out of the Coup Trap: Political Competition and Military Coups in Latin America." *Comparative Political Studies* 47 (12).

- Forthcoming (coauthor) "Regime Legacies and Levels of Democracy: Evidence from Latin America." *Comparative Politics* 45 (4).
- 2013 (coauthor) *Democracies and Dictatorships in Latin America: Emergence, Survival, and Fall* (Cambridge University Press).
- 2013 (coauthor) "Has the New Aid for Trade Agenda been Export Effective? Evidence on the Impact of US AfT Allocations 1999–2008." *International Studies Quarterly* 57 (1): 163-170.
- 2012 (coauthor) "Diseño constitucional y estabilidad judicial en América Latina, 1900-2009" [Constitutional Design and Judicial Stability in Latin America, 1900-2009], *Política y Gobierno* 19 (1): 3-40.
- 2011 (coauthor) "Bolivia: The Rise (and Fall) of Judicial Review," in G. Helmke and J. Ríos-Figueroa (eds.) *Courts in Latin America* (Cambridge: Cambridge University Press).
- 2011 (coauthor) "Sistemas electorales y derechos políticos en América Latina 1900-2008" [Electoral Systems and Political Rights in Latin America, 1900-2008], in M. Puchet et al. (eds.) *América Latina: Problemas centrales y oportunidades promisorias* (México: Flacso-México).
- 2009 (coauthor) "Weakened Policymaking Process, Deteriorating Fiscal Outcomes: The Case of Paraguay," in M. Hallerberg, C. Scartascini, and E. Stein (eds.) *Who Decides the Budget? A Political Economy Analysis of the Budget Process in Latin America*. (Cambdridge, MA: IADB-David Rockefeller Center for Latin American Studies).
- 2009 (coautor) "Las bases partidarias de la legislación particularista en Ecuador y Paraguay" [The Partisan Foundations of Legislative Particularism in Ecuador and Paraguay], in F. Freidenberg and M. Alcántara Sáez (eds.) *Selección de candidatos, política partidista y rendimiento democrático* (México: Tribunal Electoral del Distrito Federal).
- 2009 (coauthor) "Exporting Democracy: Does it Work?," in Z. Barany and R. G. Moser (eds.) *Is Democracy Exportable?* (Cambridge: Cambridge University Press).
- 2009 (coauthor) "Veto Players in Presidential Regimes: Institutional Variables and Policy Change," *Revista de Ciencia Política* 29 (3): 693-720.
- 2009 (coauthor) "Presidential Control of High Courts in Latin America: A Long-Term View (1904-2006)," *Journal of Politics in Latin America* 1 (2): 87-114.
 - Percentage of time = 75

B. Guy Peters (Related)

Maurice Falk Professor of American Government; Appointed 1984; Tenured Ph.D. 1970, Michigan University <u>Language competence</u>: Spanish (3); German (2); French (3); Swedish (3) <u>Specializations</u>: Comparative and public administration <u>Field/research experience</u>: Argentina, Mexico, Uruguay

SOCIOLOGY

Kathleen M. Blee (Related)

Distinguished Professor of Sociology; Appointed 1996; Tenured

Associate Dean for Graduate Studies and Research

Ph.D. 1982, University of Wisconsin

<u>Specializations</u> Social movements, including racist/anti-Semitic, and right-wing movements, racial violence, and microsociology. Current research: microsociology of urban bus riding; unreported racial hate crimes.

Field/research experience: Central America

• Percentage of time = 25

Yolanda Hernández-Albújar (Core)

Part-Time Faculty; Appointed 2012; Tenure not applicable

PhD 2012, University of Pittsburgh

Language competence: Spanish (5), Catalan (5) French (3)

<u>Specializations</u>: Gender and migration, identity and otherness, poverty and power, cultural sociology, Latinos in USA, pop culture and media, visual and qualitative methodologies, social theory

Field/research experience: Mexico, Peru, Colombia, Dominican Republic

Selected publications:

- 2013 "Transnational Approach to Immigration Studies: Review of *Latino Immigrants in the United States* by R. Mize and G. Peña Delgado," *International Sociology Review of Books* 28(2).
- 2008 "Democracy in Latin America: Accounting for Internal and External Factors," *Visions of Latin America* 3:18-24 [http://www.ucis.pitt.edu/clas/publications/Visions_vol3_issue2.pdf].
- 2007 "The Symbolism of Video: Exploring Migrant Mothers' Experiences," in G. H. Stanczak (ed.), *Visual Research Methods. Image, Society, and Representation* (Thousand Oaks, CA: Sage Publications).
- 2007 (coauthor) "The Advancement of Visual Methodologies: Integrating the Senses with Reflexivity and Phenomenology" [Review of *The future of visual anthropology: Engaging the senses* by Pink, S.], *PsycCRITIQUES—Contemporary Psychology: APA Review of Books.*
 - Percentage of time = 60

John Markoff (Core)

Distinguished University Professor; Appointed 1972; Tenured

Joint appointments with History and Political Science

Ph.D. 1972, Johns Hopkins University

Language competence: Spanish (3); Portuguese (2); French (4)

Specializations: Historical sociology, revolutions, political sociology, history of democracy, social movements and democratization

Field/research experience: Argentina, Brazil, Spain

Courses taught:

2341 Social Movements

Dissertations/theses supervised: 2

- 2011 "A Moving Target: Democracy", Archives Européennes de Sociologie/European Journal of Sociology 52(2):239-276.
- 2010 (co-editor) *Economists in the Americas: Convergence, Divergence, and Connection* (Cheltenham: Edward Elgar)
- 2010 (coauthor) "The Transamerican Market-Oriented Think Tank Movement," in A. Garcé and G. Uña (eds.), *Think Tanks and Public Politics in Latin America* (Buenos Aires: Fundación Siena and CIPPEC).
- 2009 "The Global Wave of Democratization" in Christian W. Haerpfer, Ronald Inglehart, Chris Welzel and Patrick Bernhagen (eds.), *Democratization in a Globalized World* (Oxford: Oxford University Press)
- 2009 (coauthor) "Preface," in V. Montecinos and J. Markoff (eds.), *Economists in the Americas: Convergence, Divergence, and Connection* (Cheltenham: Edward Elgar).
- 2009 (coauthor) "Economists in the Americas: Convergence, Divergence, and Connection," in V. Montecinos and J. Markoff (eds.), *Economists in the Americas: Convergence, Divergence, and Connection* (Cheltenham: Edward Elgar.
- 2009 "Epilogue: A Glance Beyond the Neoliberal Moment," in V. Montecinos and J. Markoff (eds.), *Economists in the Americas: Convergence, Divergence, and Connection* (Cheltenham: Edward Elgar).

John Markoff cont.

- 2009 "Collective Movements and Collective Protest," in J. Levine and M. Hogg (eds.) *Encyclopedia of Group Processes and Intergroup Relations* (Thousand Oaks, CA: Sage)
- 2008 "Contentious Politics and Liberal Democracies," *Kasarinlan: Philippine Journal of Third World Studies* 23 (1):145-150.
- 2008 "Prólogo" in Antonio Herrera González de Molina, *La Construcción de la democracia en el campo 1975-*1988. *Historia de la Federación de Trabajadores de la Tierra* (Madrid: Ministerio de Agricultura, Pesca, y Alimentación).
 - Percentage of time = 25

Jacquelyn (Jackie) Smith (Related)

Professor; Appointed 2011; Tenured

PhD 1996, University of Notre Dame Language competence: Spanish (2)

<u>Specializations</u>: Social movements, globalization, international organization, global justice movement, World Social Forums, transnational coalitions.

Field/research experience: familiarity with Brazil and various Latin American and Caribbean countries

• Percentage of time = 10

THEATRE ARTS

Lisa Jackson-Schebetta (Core)

Assistant Professor; Appointed 2010; Tenure track

PhD 2010, University of Washington

Language competence: Spanish (3)

<u>Specializations</u>: Latin America Theatre and Performance Cuban, Puerto Rican, Peninsular Diaspora Transnational performance race and performance Labor and Theatre 20th C Colombia.

Field/research experience: Latin American and/or Caribbean focused collections in the U.S.

Courses taught:

- 2202 Theories of Theatre and Drama: Contemporary Approaches to Latin American Theatre
- 2216 Special topics: Formations of the Americas
- 2216 Special topics: Gender, Performance and the Body in Contemporary Latin America

Dissertations/theses supervised: 1

Selected publications:

- 2012 "Companies to Keep: Air Raid Radio Dramas and International Ethical Responsibility in America, 1936-1939," *Theatre History Studies*. 32: 33-52.
- 2011 "Ybor City Diasporas, the Spanish Civil War and the Federal Theatre Project's Production of 'Eso no puede ocurrir aqui' (<u>It Can't Happen Here</u>)." *New England Theatre Journal* 22.
- 2010 "Between the Language and Silence of War: Martha Gellhorn, Dorothy Bridges and Hemingway's *The Fifth Column*," *Modern Drama* 53(1):57-75.
- 2009 "Fantasy of a Native Daughter: Seattle Repertory Theatre's Production of *My Name is Rachel Corrie*," *Journal of American Drama and Theatre* 21(2):29-47.
 - Percentage of time: 40

KATZ GRADUATE SCHOOL OF BUSINESS

James A. Craft (Core)

Professor of Business Administration; Appointed 1972; Tenured Professor, International Executive MBA Program, São Paulo, Brazil Editorial board, *Journal of Labor Research* Ph.D. 1968, University of California at Berkeley <u>Language competence</u>: Spanish (4), Portuguese (2) <u>Specializations</u>: Human resources management, personnel administration, collective bargaining (public and private sectors), organizational behavior, management theory, the Church and union pressure tactics, Latin American immigration to the United States, international management <u>Field/research experience</u>: Argentina, Brazil, Chile, Ecuador, Mexico, Peru <u>Courses taught</u>:

James A. Craft cont.

2702 Global Research Practicum: Latin America

Dissertations/theses supervised: 0

Selected publications:

- 2007 "Future Direction in Labor Relations: A 2025 Perspective," in Charles Wankel (ed.), *Handbook of 21st Century Management* (Sage Publications)
- 2005 "Human Resource Strategy" in Susan Cartwright (ed.), *The Blackwell Encyclopedia of Management: Human Resource Management* (Oxford: Blackwell)
- 2004 "Unions and Legitimacy: A Review and Perspective," Journal of Labor Research 25(4): 667-675
- 2003 "Future Directions in Public Sector Labor Relations: A 2020 Perspective," *Journal of Labor Research* 24(4)
 - Percentage of time = 25

Lawrence Feick (Related)

Professor of Business Administration; Appointed 1982; Tenured Director, University Center for International Studies Senior Director of International Programs PhD 1981, Pennsylvania State University <u>Specializations</u>: Consumer information search, international marketing, word-of-mouth influence, and the analysis of categorical data <u>Field/research experience</u>: Brazil, Ecuador, Uruguay

• Percentage of time = 25

William E. Hefley (Related)

Clinical Associate Professor of Business Administration; Appointed 2009; Tenure not applicable

PhD 1998, Carnegie Mellon University

Language competence: Portuguese (2)

<u>Specializations</u>: Service science, sourcing, corporate social responsibility (CSR), information systems/software engineering, value-based service management, human capital management, and leadership in global business <u>Field/research experience</u>: Brazil

• Percentage of time = 25

Audrey J. Murrell (Related)

Associate Professor of Business Administration; Appointed 1979; Tenured Joint appointments with Dept. of Psychology and the Graduate School of Public and International Affairs

Director, David Berg Center for Ethics and Leadership

PhD 1987, University of Delaware

Language competence: Spanish (2)

<u>Specializations</u>: Mentoring and career development, gender and diversity in organizations, minority/women contracting and supplier diversity, gender issues in management, social identity theory and applications <u>Field/research experience</u>: Brazil

• Percentage of time = 25

Josephine E. Olson (Core)

Professor of Business Administration; Appointed 1971; Tenured Director, International Business Center Joint appointment in Economics Ph.D. 1970, Brown University <u>Language competence</u>: Spanish (3); French (2) <u>Specializations</u>: International economics, women in management <u>Field/research experience</u>: Brazil, Chile, Ecuador, Mexico, Peru <u>Courses taught</u>: 0037 International Field Trip to Chile 1508 Key International Economic Issues for Managers

Dissertations/theses supervised: 0

Selected publications:

In press (coauthor) "Evaluating a short-term, first-year study-abroad program for business and engineering undergraduates: understanding the student learning experience," *Journal of Education for Business*.

Josephine E. Olson cont.

- 2011 (coauthor) "Beyond 65: Predictors of Late Retirement for Women and Men MBAs," Journal of Women and Aging, 23:40-57.
- (coauthor) "Beliefs in Equality for Women and Men as Related to Economic Factors in Central and Eastern 2007 Europe and the United States," Sex Roles 56: 297-308
- (coauthor) "Transition from Communism," in G. Ritzer (ed.), The Blackwell Encyclopedia of Sociology, 2007 X(ST-Z): 5047-5050
- (coauthor) "Economic Influences on Ideals about Future Jobs in Young Adults in Formerly Socialist 2006 Countries and the United States," Cross Cultural Research 40: 352-376
- 2006 (coauthor) "Work Values and their Effects on Work Behavior and Work Outcomes in Female and Male Managers," Sex Roles 54: 83-93
 - Percentage of time = 25•

Frits K. Pil (Related)

Professor of Business Administration; Appointed 1996; Tenured Research Scientist, Learning Resource Development Center, University of Pittsburgh Ph.D. 1996, University of Pennsylvania Language competence: Portuguese (3); French (4) Specializations: Transfer of Knowledge within and across organizational boundaries, Architecture of knowledge. Field/research experience: Brazil • Percentage of time = 25

Luis G. Vargas (Related)

Professor of Operations, Decision Science and Artificial Intelligence; Appointed 1979; Tenured Ph.D. 1979, Wharton School of the University of Pennsylvania Ph.D. 1977, University of Sevilla, Spain Language competence: Spanish (5) Specializations: Quantitative analysis, operations research, mathematics, artificial intelligence Field/research experience: Central America, Puerto Rico, Spain • Percentage of time = 25

SCHOOL OF EDUCATION

Jorge Enrique Delgado (Core)

Part-Time Instructor, Administrative and Policy Studies; Appointed 2011; Tenure not applicable PhD 2011, University of Pittsburgh

Language competence: Spanish (5), Portuguese (3)

Specializations: Higher education, communication of research, social and public policy, dentistry Field/research experience: Argentina, Brazil, Chile, Colombia, Mexico, Uruguay, Venezuela, Paraguay, Peru, Selected publications:

- 2011 "Role of Open Access in the Emergence and Consolidation of Refereed Journals in Latin America and the Caribbean," Revista Educación Superior y Sociedad (UNESCO-IESALC) (in press).
- 2010 "Trends in the Publication of Refereed Journals in Spanish- and Portuguese-speaking Latin America" (newsletter article), Comparative & International Higher Education 2(2):43-49. Available at: http://www.higheredsig.org/cihe/Number02-14.pdf
- 2008 "La publicación y la visibilidad de los investigadores" (editorial), CES Medicina 22(1):7-8. Available at: http://www.ces.edu.co/Publ Revista Medicina.aspx
- "La publicación científica en Colombia" (editorial), Universitas Odontológica 27(59):4-5. Available at: 2008 http://www.javeriana.edu.co/universitasodontologica
- 2007 "Academia cambiante y papel del profesor universitario" (editorial), Universitas Odontológica 26(58):4-5. Available at: http://www.javeriana.edu.co/universitasodontologica
 - Percentage of time = 70•

Richard Donato (Related)

Associate Professor, Instruction and Learning; Appointed 1989; Tenured Ph.D. 1988, University of Delaware <u>Language competence</u>: French (4) <u>Specializations</u>: Sociocultural theory and second language learning, early language learning, discursive collaboration and language learning, teacher education <u>Field/research experience</u>: Venezuela

• Percentage of time = 25

Carl I. Fertman (Related)

Associate Professor, Health, Physical and Recreational Education; Appointed 1983; Tenured Executive Director, Maximizing Adolescents Potential Program (MAPS) Ph.D. 1986, University of Pittsburgh <u>Language competence</u>: Spanish (3) <u>Specializations</u>: Counseling, international adoptions, mental health program development, evaluation and administration, leadership <u>Field/research experience</u>: Chile, Colombia

• Percentage of time = 10

Gina A. Garcia (Core)

Assistant Professor Appointed 2013; Tenure track

Ph.D. 2013, University of California, Los Angeles (UCLA)

Language competence: Spanish (2)

<u>Specializations:</u> Issues of equity and diversity in higher education with an emphasis on the organizational culture and identity of Hispanic Serving Institutions (HSIs) and the retention, success, and identity development of Latina/o college students.

Field/research experience: Latina/o issues in the United States

Selected Publications:

Coauthor. 2015. "Culturally Relevant Practices that "Serve" Students at a Hispanic Serving Institution," *Innovative Higher Education* 40(4).

- 2013 "Does the Percentage of Latinas/os affect Graduation Rates for Latina/o Students at Four-Year Hispanic Serving Institutions (HSIs), Emerging HSIs, and Non-HSIs?," *Journal of Hispanic Higher Education* 12(3):256-268.
- 2013 (coauthor) "Documenting Attitudes toward Undocumented Immigrant Access to Public Education: A Multi-Level Analysis," *The Review of Higher Education* 36(4):513-549.
- 2011 (coauthor) "When Parties become Racialized: Deconstructing Racially Themed Parties," *Journal of Student Affairs Research and Practice* 48(1):5-21.
 - Percentage of time = 55

W. James Jacob (Related)

Assistant Professor, Administrative and Policy Studies; Appointed 2007; Tenure eligible

Director, Institute for International Studies in Education, University of Pittsburgh

Ph.D. 2004, University of California, Los Angeles

<u>Specializations</u>: Higher education management, research methods, policy analysis, program evaluation, international development, social theory, multicultural education, research ethics, and organizational leadership and strategy.

• Percentage of time = 25

Maureen K. Porter (Related)

Associate Professor, Administrative and Social Studies and Social and Comparative Analysis of Education; Appointed 1996; Tenured

Ph.D. 1997, Stanford University

Language competence: Spanish (1); Quechua (1)

Specializations: Educational development, community based projects, service learning, indigenous language movements

Field/research experience: Bolivia, Peru

Sharon E. Ross (Core)

Assistant Professor

Ph.D. 2011, The Pennsylvania State University

Appointed 2014; Tenure track

Language competence: Spanish (3)

<u>Specializations:</u> physical activity promotion in Hispanic children; immigration, acculturation, and health; socio-cultural influences on the development of obesity in Hispanic children, community-based participatory research, mixed methods (quantitative and qualitative);

<u>Field/research experience:</u> Mexico, Puerto Rico, Dominican Republic, Costa Rica, Colombia, Ecuador <u>Selected Publications:</u>

Coauthor. Submitted. "Physical Activity Beliefs, Facilitators, and Barriers for Hispanic Children of Immigrants: A Child's Perspective," Am J Health Promotion.

- 2013 (coauthor) "Longitudinal Changes in Physical Activity and Sedentary Behavior from Adolescence to Adulthood: Comparing U.S.-Born and Foreign-Born Populations," *J Phys Act Health* [Epub ahead of print].
- 2012 (coauthor) "Associations between Physical Activity and Overweight among U.S. Youth by Immigrant Generation: Results from the 2007 National Survey of Children's Health," *J Phys Act Health* 9(6):840-848.
- 2010 (coauthor) "Generation, Language, BMI and Activity Patterns in Hispanic Children," *Am J Prev Med.* 38(2):145-153.
 - Percentage of time = 30

Stewart E. Sutin (Related)

Clinical Professor of Administrative and Policy Studies; Appointed 2007; Tenure not applicable Associate Director of the Institute for Higher Education Management

PhD 1975, University of Texas at Austin

Language competence: Spanish (5); Portuguese (5)

<u>Specializations</u>: Latin American 20th century history, inter-American diplomatic relations, financing development in Latin America

Field/research experience: Argentina, Brazil, Chile, Dominican Republic

• Percentage of time = 25

John C. Weidman II (Related)

Professor of Higher and International Education, Administrative and Policy Studies; Appointed 1979; Tenured PhD 1974, University of Chicago

Language competence: Spanish (2)

<u>Specializations</u>: Comparative education policy, planning and finance, professional socialization, program evaluation, education policy and reform in developing countries

Field/research experience: Puerto Rico

SWANSON SCHOOL OF ENGINEERING

Jorge D. Abad (Core)

Assistant Professor, Civil and Environmental Engineering; Appointed 2009; Tenure track Director for Education and Research, Center for Research and Education of the Amazonian Rainforest

Director, Environmental Fluid Mechanics (EFM) Laboratory, University of Pittsburgh

Joint appointment in Geology and Planetary Sciences

Ph.D. 2008, University of Illinois at Urbana-Champaign

Language competence: Spanish (5)

<u>Specializations</u>: Mechanics of sediment transport, river mechanics and morphodynamics, river restoration, open channel flow, computational fluid dynamics, hydraulics laboratory, environmental hydrodynamics, transport and mixing processes in water, ecohydraulics, in-stream processes, tidal meandering channels, near-shore processes, submarine meandering channels.

Field/research experience: Brazil, Colombia, Peru

Courses taught:

~		
002	3	Plus3 Chile program for Engineering and Business undergraduate students
140	1/2401	Open Channel Hydraulics
241	6	Sediment Transport
341	6	River Mechanics and Morphodynamics

- 3408 Advanced Environmental Fluid Mechanics
- 3485 Graduate Seminars

Dissertations/theses supervised: 3

Selected publications:

- Forthcoming (coauthor) "Discrimination of bedforms scales using robust spline and wavelet transforms: methods and application to Synthetic Signals and the Parana River, Argentina," *Journal of Geophysical Research*, AGU.
- 2012 (coauthor) "Advances and challenges in meandering channels research," *Geomorphology* 163-164: 1-9.
- 2011 (coauthor) "Pool-Riffle Design Based on Geomorphological Principles for Naturalizing Straight Channels," in A. Simons, S. J. Bennett, and J. M. Castro (eds.), *Stream Restoration in Dynamic Fluvial Systems: Scientific Approaches, Analyses, and Tools*, Geophysical Monograph Series, Vol. 194.
- 2011 (coauthor) "A new framework for modeling the migration of meandering rivers," *Earth Surface Processes and Landforms*, 36:70-86.
- 2011 (coauthor) "Similarities and differences between a large meandering river and an anabranching river: the Ucayali and Amazon River cases". ASCE EWRI Conference Proceedings, Palm Spring, California, USA.
- 2011 (coauthor) "Wavelets application to study the bedforms of Parana River," XXXIV International Association of Hydraulic Engineering and Research (IAHR) Congress Proceedings. Brisbane, Australia.
- 2010 (coauthor) "A modeling framework for organic sediment resuspension and oxygen demand: the case of Bubbly creek in Chicago, Illinois," *Journal of Environmental Engineering*, 136 (9):952-964.

2009 (coauthor) "Characterization of bedform morphology using wavelet analysis," *Ocean Engineering*, 36:617-632, doi:10.1016/j.oceaneng.2009.01.014.

- 2009 (coauthor) "Experiments in a High-Amplitude Kinoshita Meandering Channel: 1. Implications of Bend Orientation on Mean and Turbulent Flow Structure," *Water Resources Research* 45, W02401, doi:10.1029/2008WR007016.
- 2008 (coauthor) "Chapter 8: River meandering and channel stability," in M.H. Garcia (ed), ASCE Manual of Practice 110: Sedimentation Engineering (Reston, VA).
- 2008 (coauthor) "2D Stream Hydrodynamic, Sediment Transport and Bed Morphology Model for Engineering Applications," *Hydrological Processes* 22:1443-1459.
 - Percentage of time = 30

Eric J. Beckman (Related)

George M. Bevier Professor of Engineering; Appointed 1989; Tenured

Co-Director, Mascaro Center for Sustainable Innovation

Ph.D. 1988, University of Massachusetts, Amherst

<u>Specializations</u>: Green chemistry and sustainability, use of carbon dioxide as either a solvent or raw material, polymer chemistry and processing

Field/research experience: Argentina, Brazil, Puerto Rico, Uruguay

Mary Besterfield-Sacre (Related)

Associate Professor, Industrial Engineering; Appointed 1999; Tenured Ph.D. 1996, University of Pittsburgh <u>Specializations</u>: Total Quality Management, Statistical Process Control, Engineering Management, Engineering Education Assessment/Evaluation Methodologies. Field/research experience: limited experience in Brazil and Mexico

• Percentage of time = 25

Daniel Budny (Related)

Associate Professor, Civil and Environmental Engineering; Appointed 1999; Tenured

Academic Director of Freshman Programs

PhD 1988, Michigan State University

Specializations: Engineering education, structural vibrations and fluid mechanics, water and waste water treatment design

Field/research experience: Panama, Brazil, Ecuador

Selected publications:

- 2011 (coauthor) "International Service Learning Design Projects: Educating Tomorrow's Engineers, Serving the Global Community, and Helping to Meet ABET Criterion," *International Journal for Service Learning in Engineering*, 6(2).
- 2011 (coauthor) "A Senior Service-Learning Design Project in Ecuador," Proceedings 2011 IEEE/ASEE Frontiers in Education Conference, Rapid City, South Dakota.
- 2011 (coauthor) "Undergraduate Service-Learning Engineering Design Projects In Ecuador," XL IGIP International Symposium on Engineering Education, Sao Vicente, Brazil.
- 2010 (coauthor) "Impact of Peer Mentoring on Freshmen Engineering Students," *Journal of Science, Mathematics, Engineering, and Technology (STEM) Education: Innovations & Research*, 11(5 & 6). http://ojs.jstem.org/index.php?journal=JSTEM
- 2010 (coauthor) "Integrating Writing Into the Freshman Engineering Curriculum," *The Journal for Quality and Participation: Quality Approaches in Higher Education Supplement*, 1(2).
 - Percentage of time = 25

George E. Klinzing (Related)

William Kepler Whiteford Professor, Chemical Engineering; Appointed 1995; Tenured
 Ph.D. 1963, Carnegie Mellon University
 <u>Language competence</u>: Spanish (4)
 <u>Specializations</u>: Synthetic fuels, coal, pneumatic conveying, solids processing, mass transfer
 <u>Field/research experience</u>: Chile, Ecuador

Larry J. Shuman (Related)

Professor, Industrial Engineering; Appointed 1969; Tenured Senior Associate Dean for Academic Affairs, Swanson School of Engineering Ph.D. 1969, Johns Hopkins University Specializations: Operations research, engineering ethics, assessment of engineering education programs, development of innovation in engineering, health care delivery system Field/research experience: limited experience in Brazil, Cuba, Curaçao, Mexico, and Venezuela

Percentage of time = 25•

Luis E. Vallejo (Core)

Professor, Civil Engineering; Appointed 1983; Tenured Coordinator of the Geotechnical Engineering Group Ph.D. 1977, University of Wisconsin-Madison Language competence: Spanish (5) Specializations: Soil mechanics, foundation engineering, geotechnical engineering Field/research experience: Colombia, Peru

- 1256 Engineering in the Americas before Columbus: Wonders of the Incas, Mayas and Aztecs
- Percentage of time = 25•

SCHOOL OF LAW

Jules Lobel (Core)

Bessie McKee Wathour Endowed Chair; Appointed 1983; Tenured

President, Center for Constitutional Rights

J.D. 1978, Rutgers University

Language competence: Spanish (3)

Specializations: International law, constitutional law, civil rights, comparative law

Field/research experience: Cuba, Mexico, Nicaragua

Courses taught:

- 5356 International Law
- 5567 Comparative Constitutional Law
- 5654 Human Rights: Prosecuting Crimes against Humanity in National Courts-The Pinochet Precedent

Selected publications:

- 2013 "Separation of Powers, Individual Rights and the Constitution Abroad," Iowa Law Review. 98(4):1629-1706.
- 2012 "Covert War and the Constitution," 5 Journal of National Security Law and Policy 5(2):393-407.
- 2011 "Fundamental Norms, International Law, and the Extraterritorial Constitution," Yale Journal of International Law, 36(2):307-370.
- "The Preventive Paradigm And The Perils Of Ad Hoc Balancing (9/11 Five Years on: A Look at the Global 2007 Response to Terrorism)," Minnesota Law Review 91:1407-1450.
- 2007 (coauthor) Less Safe, Less Free: Why America is Losing the War on Terror (New York: New Press). [Received the Roy C. Palmer Civil Liberties Book Prize, Chicago-Kent College of Law at the Illinois Institute of Technology]
 - Percentage of time = 25•

Sheila I. Vélez Martínez (Core)

Assistant Clinical Professor

Director, Immigration Law Clinic

Juris Doctor 1999, University of Puerto Rico Law School

Appointed 2013; Tenure not applicable; long term contracts similar to tenure

Language competence: Spanish (5), French (3), Portuguese (2)

Specializations: Immigration law, domestic violence, immigrant rights, international family issues, LGBT issues in the Caribbean

Field/research experience: Puerto Rico, Dominican Republic, Jamaica, Guyana Selected Publications:

- Forthcoming. "Remittances from Puerto Rico: Unsuspected Transnational Locality in Times of Crisis," The Journal of Race, Gender and Poverty (2013).

Sheila I. Vélez Martínez cont.

- 2012 "Desde Quisqueya hacia Borinquen: Experiences and Visibility of Immigrant Dominican Women in Puerto Rico: Violence, Lucha and Hope in Their Own Voices," *ILSA Journal of International and Comparative Law* 18(3):683-706.
- 2011 "Migration and Family: Challenges for Family Law in Latin America. (Migración y Familia: retos para el derecho de familia)," in *El derecho de Familia en Latinoamérica: Las familias en el derecho contemporáneo. Los desafíos sociales [Family Law in Latin America: Social and Legal Challenges for Families in the Contemporary Legal Landscape].*

Coauthor. 2010. Judicial Bench Book for Domestic Violence Cases (Puerto Rico Supreme Court Office of Court Administration).

Percentage of time devoted to Latin American/Caribbean research, teaching, and/or administration: 30

• Percentage of time = 30

SCHOOL OF MEDICINE

Elmer Raul Cano (Related)

Associate Professor, Clinical Radiation Oncology; Appointed 1984; Tenure not applicable Fellow American College of Radiation Oncology M.D. 1972, National University of Trujillo, Peru <u>Language competence</u>: Spanish (5) <u>Specializations</u>: Radiation oncology and brachytherapy for head and neck cancer; therapeutic radiology <u>Field/research experience</u>: Peru

• Percentage of time = 25

Diego Chaves-Gnecco (Related)

Assistant Professor; Appointed 2008; Tenure not applicable Program Director and Founder, SALUD PARA NIÑOS (Health for Children), since 2004 Chancellor's Distinguished Public Service Award, University of Pittsburgh, 2012 MD 1994, Pontificia Universidad Javeriana, Bogotá, Colombia MPH 2000, University of Pittsburgh Language competence: French (1), Spanish (5)

Specializations: Pediatrics, health care for underserved communities, health care for Hispanic Americans, cultural competency in health care, international health, early literacy, child development, bilingualism in child development, injury prevention in children, autism, ADHD, developmental-behavioral pediatrics, barriers to health care access

Field/research experience: Colombia

• Percentage of time = 25

Horacio Fabrega, Jr (Related)

Professor, Psychiatry and Anthropology; Appointed 1978; Tenured M.D. 1960, Columbia University College of Physicians and Surgeons <u>Language competence</u>: Spanish (4) <u>Specializations</u>: Adult psychiatry, cultural anthropology, medicine <u>Field/research experience</u>: Mexico, Peru

• Percentage of time = 25

Oscar Luis López (Related) Professor, Neurology & Psychiatry; Appointed 1987; Tenure not applicable Associate Director, Alzheimer's Research Center M.D. 1980, Universidad Nacional de La Plata, Argentina Language competence: Spanish (5) Specializations: Neurology Field/research experience: Argentina, Chile

Ernesto Torres de Azeved Marques, Jr (Related)

Associate Professor, Infectious Diseases and Microbiology; Appointed 2009; Tenured Member, Center for Vaccine Research PhD 1999, The Johns Hopkins University School of Medicine; MD 1993, Federal University of Pernambuco School of Medicine, Brazil Language competence: Portuguese (5); Spanish (3) Specializations: Vaccinology, Virology and Immunology <u>Field/research experience</u>: Brazil • Percentage of time = 25

Rubén Zamora (Related)

Assistant Professor of Surgery; Appointed 2001; Tenure not applicable Director, Laboratory of Pediatric Surgery, Children's Hospital of Pittsburgh Ph.D. 1998, University of Antwerp, Belgium <u>Language competence</u>: Spanish (5); French (2) <u>Specializations</u>: Pharmacology, cell and molecular biology<u>: Field/research experience</u>: Cuba

• Percentage of time = 25

GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS

Louise K. Comfort (Core)

Professor of Public and Urban Affairs; Appointed 1984; Tenured Director, Center for Disaster Management Ph.D. 1975, Yale University Language competence: Spanish (3); French (2); Italian (2) Specializations: Public policy analysis; organizational theory and design; decision making under uncertainty; disaster risk reduction and management; network analysis. Field/research experience: Argentina, Colombia, Costa Rica, Ecuador, Mexico. Courses taught: 2101 Managing Emergencies & Disasters Dissertations/theses supervised: 0 Selected publications: 2012 (editor) "Designing Disaster Resilience and Public Policy," Journal of Comparative Policy Analysis. Special Issue. 14(2):109-113. 2012 (coauthor) "Emergency Management Research and Practice in Public Administration: Emergence, Evolution, Expansion and Future Directions," Public Administration Review, 72(4):539-548. 2011 (coauthor) "Transition from Response to Recovery: A Knowledge Commons to Support Decision Making Following the 12 January 2010 Haiti Earthquake," Earthquake Spectra, Special Issue 27(S1): 1-21. "Distributed cognition: The basis for coordinated action in dynamic environments," Journal of Emergency 2011 Management 9(1):41-46. 2010 (lead editor) Designing Resilience: Preparing for Extreme Events (Pittsburgh: University of Pittsburgh Press). 2010 (coauthor)"Risque, résilience et reconstruction: le tremblement de terre haïtien du 12 janvier 2010," Télescope 16(2):37-58. (coauthor)"Retrospectives and Prospectives on Hurricane Katrina: Five Years and Counting," Public 2010 Administration Review, September-October: 669-678 2009 (coauthor) "The Dynamics of Disaster Recovery: Resilience and Entropy in Hurricane Response Systems 2005-2008," Public Organization Review 9:309-323. 2009 (coauthor) "Managing Risk in Real Time: Integrating Information Technology into Disaster Risk Reduction and Response," Commonwealth: A Journal of Political Science, 15:27-46. Percentage of time = 50•

William N. Dunn (Related)

Professor of Public and Urban Affairs; Appointed 1969; Tenured Associate Dean, GSPIA Ph.D. 1969, Claremont Graduate School <u>Specializations</u>: Evidence based policy analysis, program evaluation, research methods and statistics, and the philosophy of the social and policy sciences <u>Field/research experience</u>: Jamaica, Puerto Rico

• Percentage of time = 25

Fatma A. El-Hamidi (Related)

Adjunct Faculty; Appointed 1997; Tenure not applicable

Ph.D. 1996, University of Pittsburgh

<u>Specializations</u>: Economics; labor markets; middle east economics; women and gender issues; Economic Development of Middle East countries; women in the labor market; labor markets in developing countries; economics of education; poverty and income distribution; minimum wage issues.

Field/research experience: Costa Rica

• Percentage of time = 50

Marcela González Rivas (Core)

Assistant Professor; Appointed 2012; Tenure track

PhD 2007 (City and Regional Planning), University of North Carolina, Chapel Hill

Language competence: Spanish (native speaker), Portuguese (2)

<u>Specializations</u>: Regional economic development, growth and inequality; Influence of major reforms, like trade and decentralization on development and inequality, regional and community access to water, indigenous groups and public goods.

Field/research experience: Mexico

Courses taught:

- 2096 Capstone Seminar
- 2125 City and Region, Theory and Practice
- 2707 Urbanization and Development

Selected publications:

Forthcoming "Ethnolinguistic Divisions and Access to Clean Water in Mexico." Latin American Research Review

- 2012 "Why Do Indigenous Municipalities in Mexico Have Worse Piped Water Coverage?," *Development in Practice* 22(1):31-43.
- 2011 "Trade Openness, Infrastructure, and the Wellbeing of Mexico's South," *Mexican Studies* 27(2):407-429.
- 2007 "The Effects of Trade Openness on Regional Inequality in Mexico," *The Annals of Regional Science* 41(3):545-561.
- 2005 "Review: Uneven Regional Development, The European Union and its New Member States," *Regional Studies* 39(7):1006-1007.
 - Percentage of time = 70

Michael C. Kenney (Related)

Associate Professor of International Affairs; Appointed 2011; Tenured

Fellow, International Center for the Study of Terrorism, Pennsylvania State University

PhD 2002, University of Florida

Language competence: Spanish (4), Portuguese (2)

<u>Specializations</u>: Terrorism, drug trafficking, transnational organized crime, organization theory, organizational learning

Field/research experience: Colombia, Ecuador, and Brazil

- 2013 (coauthor) "Organisational adaptation in an activist network: Social networks, leadership, and change in al-Muhajiroun," *Applied Ergonomics* special issue "Detecting Terrorist Networks." 44(5):739-747 doi:10.1016/j.apergo.2012.05.005
- 2012 "The Evolution of the International Drugs Trade: The Case of Colombia, 1930-2000," in Felia Allum and Stan Gilmour (eds.), *Routledge Handbook of Transnational Organized Crime* (London and New York: Routledge).

<u>Michael C. Kenney cont.</u>

- 2011 "Hotbed of Radicalization or Something Else?: An Ethnographic Exploration of a Muslim Neighborhood in Ceuta," *Terrorism and Political Violence* 23(4):537-559.
- 2010 "Dumb' yet Deadly: Local Knowledge and Poor Tradecraft among Islamist Militants in Britain and Spain," *Studies in Conflict and Terrorism* 33(10):911-932.
- 2007 From Pablo to Osama: Trafficking and Terrorist Networks, Government Bureaucracies, and Competitive Adaptation (University Park: Pennsylvania State University Press).
- 2007 "The Architecture of Drug Trafficking: Network Forms of Organisation in the Colombian Cocaine Trade," *Global Crime* 8(3):233-259.
 - Percentage of time = 10

Kevin M. Morrison (Core)

Assistant Professor; Appointed 2012; Tenure track

PhD 2007, Duke University

Language competence: Spanish (3)

<u>Specializations</u>: Political economy of development; democratization; natural resource revenues, foreign aid, Latin America, Africa, research methods

Field/research experience: Mexico, Bolivia, Brazil

Selected publications:

- 2012 "What Can We Learn About the 'Resource Curse' from Foreign Aid?," *World Bank Research Observer* 27(1):52-73.
- 2011 "When Public Goods Go Bad: The Implications of the End of the Washington Consensus for the Study of Economic Reform," *Comparative Politics* 44(1):105-122.
- 2011 "As the World Bank Turns: IDA Lending in the Cold War and After," *Business & Politics* 13(2), Article 2.
- 2011 "Nontax Revenue, Social Cleavages, and Authoritarian Stability in Mexico and Kenya:
 'Internationalization, Institutions, and Political Change' Revisited," *Comparative Political Studies* 44(6):719-46.
- 2009 "Oil, Nontax Revenue, and the Redistributional Foundations of Regime Stability," *International Organization* 63:107-38.
- 2007 Coauthor. "Inequality and Deliberative Development: Revisiting Bolivia's Experience with the PRSP," *Development Policy Review* 25(6):721-740.
 - Percentage of time = 25

Paul J. Nelson (Core)

Associate Professor of International Development; Appointed 1998; Tenured

Director, International Development Program

Ph.D. 1991, University of Wisconsin at Madison

Language competence: Spanish (3); Portuguese (2)

Specializations: Human rights and development; religion and development; non-governmental organizations;

development policy.

Field/research experience: Guatemala

Courses taught:

- 2097 Human Rights and Development
- 2307 Human Security
- 2501 Development Policy and Administration
- 2513 Religion and Development
- 2526 Micropolitics: NGOs, Development and Civil Society
- Dissertations/theses supervised: 1

- 2013 "Human Rights, the Millennium Development Goals, and the Future of Development Cooperation," in Koen De Feyter (ed.), *Globalization and Common Responsibilities of States*, Ashgate.
- 2010 (coauthor) "New Rights Advocacy in a Global Public Domain," in Paul F. Diehl and Brian Frederking (eds.), *The Politics of Global Governance: International Organizations in an Interdependent World*, 4th Edition. (Reprint: *European Journal of IR article.*)
- 2010 (coauthor) "Falling short of our Goals: Transforming the millennium development goals into millennium development rights," *Netherlands Quarterly of Human Rights* 28(4):516–522.
- 2010 "The Millennium Development Goals and the Politics of Global Poverty," in R. Denemark (ed.), *The International Studies Encyclopedia*, vol. 3 (New Yortk: ISA/Wiley-Blackwell).

Paul J. Nelson cont.

- 2009 "Health, Inequalities and Mobilization: Human Rights and the Millennium Development Goals," in S. J. Babones (ed.), *Social Inequality and Public Health* (Bristol: The Policy Press).
- 2008 "Local Claims, International Standards, and the Human Right to Water," in C. Bob (ed.), *The International Struggle for New Human Rights* (Philadelphia: University of Pennsylvania Press).
- 2008 "Political Opportunity Structures and Non-State Influence: Making the Case for Transparency at the World Bank," in J. Joachim and B. Locher (eds.), *Transnational Activism in the EU and UN* (London: Routledge Press).
- 2008 (coauthor) New Rights Advocacy Changing Strategies of Development and Human Rights NGOs (Georgetown University Press)
- 2008 "NGOs in the Aid System," in L. Picard, R. Groelsema and T. Buss (eds.), *Foreign Aid Policy: Issues and Debates* (M.E. Sharpe)
- 2007 "Between Heroic Independence and Dependent Sub-servience: NGOs and the World Bank," in P. Opoku-Mensah, D. Lewis and T. Tvedt (eds.), *Reconceptualising NGOs and their Roles in Development* (Aalborg, Denmark: Aalborg University Press)
- 2007 "Human Rights, the Millennium Development Goals, and the Future of Development Cooperation," *World Development* 35(12): 2041-2055
- 2007 (coauthor) "New Rights Advocacy in a Global Public Domain," *European Journal of International Relations* 13(2): 187-216
 - Percentage of time = 30

Louis A. Picard (Related)

Professor of International Development; Appointed 1987; Tenured

Director of Ford Institute for Human Security

Ph.D. 1977, University of Wisconsin at Madison

<u>Specializations</u>: Development and manpower planning, political constraints on rural development strategies, structural adjustment and public sector reform and governance, Third World management of technical assistance, politics of decentralization, agricultural politics and rural development

Field/research experience: Brazil, Mexico, Nicaragua

• Percentage of time = 25

Michael T. Rizzi (Related)

Adjunct Faculty; Appointed: 2009; tenure not applicable

MA Political Science 2005, University of Pittsburgh

Language competence: Spanish (4); Portuguese (3)

<u>Specializations</u>: Political geography, geopolitics, imperialism and independence, colonial history, diplomacy, international organizations.

Research/Field Experience: Commonwealth countries, Argentina

• Percentage of time = 25

Nuno S. Themudo (Core)

Associate Professor of International Affairs; Appointed 2003; Tenured

Ph.D. 2004, London School of Economics and Political Science

Language competence: Portuguese (5); Spanish (4); French (3)

<u>Specializations</u>: nonprofit sector NGOs international development management corruption Latin America economics of development

Field/research experience: Brazil, Mexico, Portugal

Courses taught:

- 2510 Economic Development and Policy Choice
- 2524 NGOs for Development
- 2552 Managing Organization in Development

Selected publications:

Forthcoming Nonprofits in Crisis: Economic Development, Risk and the Philanthropic Kuznets Curve Indiana University Press).

- 2011 "International Non-Government Organizations (INGOs)," in Mark Juergensmeyer and Helmut K. Anheier (eds.) *Encyclopedia of Global Studies* (Thousand Oaks, CA: Sage Publishers).
- 2010 "Dotcauses," in H. K. Anheier and S. Toepler (eds.), *International Encyclopedia of Civil Society* (New York: Springer Reference).

Nuno S. Themudo cont.

- 2009 "Gender and the Nonprofit Sector," Nonprofit and Voluntary Sector Quarterly, 38(4):663-683.
- 2008 (coauthor) "International NGOs: Scale, Expressions and Governance," in V. Rittberger, M. Nettesheim and C. Huckel (eds.), *Changing Patterns of Authority in the Global Political Economy* (Basingstoke: Palgrave Macmillan).
- 2006 (coauthor) "Linking the Web and the Street: Internet-based 'Dotcauses' and the Anti-globalization Movement," *World Development*, 34(1):50-74.
- 2006 (coauthor) *From Adequate to Outstanding Performance: Propositions on Nonprofit Organizational Life Cycles* (Pittsburgh: The Forbes Funds).
- 2006 (coauthor) "Linking the Web and the Street: Internet-based 'Dotcauses' and the Anti-globalization Movement," *World Development* 34(1): 50-74.
 - Percentage of time = 50

Phil Williams (Related)

Professor and Wesley W. Posvar Chair in International Security Studies Director, Matthew B. Ridgway Center for International Security Studies PhD 1988, University of Southampton, England; 1990; Tenured Language competence: Spanish (2); Portuguese (1) Specializations: Security studies, foreign policy analysis, transnational organized crime, terrorism Field/research experience: Mexico, Colombia

• Percentage of time = 25

GRADUATE SCHOOL OF PUBLIC HEALTH

Jessica Griffin Burke (Related)

Associate Professor, Department of Behavioral and Community Health Sciences PhD, Social and Behavioral Sciences, 2003, Johns Hopkins Bloomberg School of Public Health MHS, International Health, 1998, Johns Hopkins Bloomberg School of Public Health Appointed 2005; Tenured Language competence: Spanish (2) Specializations: Community health, women's health, intimate partner violence, community based participatory research Field/research experience: Peru • Percentage of time = 10 Patricia I. Documét (Core) Assistant Professor of Behavioral and Community Health Services; Appointed 2002; Tenure not applicable Director of the Certificate of Minority Health and Health Disparities DrPH 2001, University of Pittsburgh MD 1984, Universidad Peruana Cayetano Heredia, Lima, Peru

Language competence: Spanish (5)

<u>Specializations</u>: Health care access, health care for U.S. Latinos, cross-cultural behavioral research in cancer screening, breast and cervical cancer, breastfeeding, research methods and evaluation

Field/research experience: Ecuador, Peru, Nicaragua, United States (Latinos)

Courses taught:

2525 Introduction to Applied Research

Dissertations/theses supervised: 2

- 2011 (coauthor) "Aligning a Departmental DrPH Program with the new ASPH Competencies," *Public Health Reports* 126(2).
- 2008 (coauthor) "Perspectives of African American, Amish, Appalachian and Latina Women on Breast and Cervical Cancer Screening: Implications for Cultural Competence," *Journal of Health Care for the Poor and Underserved* 19(1): 56-74.
- 2008 (coauthor) "Disparities in Health Status and Health Service Utilization among Hispanic Ethnic Subgroups," in R. Bangs, E. Ricci, and L.E. Davis (eds.), *Racial disparity in mental health services. Why race still matters* (Binghamton, NY: Haworth Press).

Patricia I. Documét cont.

- 2005 (coauthor) "A Community-Based Initiative for Teen Pregnancy Prevention," *Journal of Adolescent Health* 37: 100-107.
- 2004 (coauthor) "Latinos Health Care Access: Financial and Cultural Barriers," *Journal of Immigrant Health Title* 6(1):5-13
 - Percentage of time = 50

Ronald D. Stall (Related)

Professor, Behavioral and Community Health Sciences; Appointed 2005; Tenured Director, Center for Lesbian, Gay, Bisexual and Transgender Health Research PhD 1984, University of California, San Francisco <u>Language competence</u>: Spanish (3); Portuguese (2) <u>Specializations</u>: HIV prevention and behavioral epidemiology, substance abuse epidemiology, smoking, aging, mental health, and housing as health care. <u>Field/research experience</u>: Brazil

• Percentage of time = 25

Martha Ann Terry (Core)

Assistant Professor, Behavioral and Community Health Sciences; Appointed 2002; Tenure not applicable Joint appointment in Anthropology

Director, Master of Public Health Program

Ph.D. 1994, University of Pittsburgh

Language competence: Spanish (5); Portuguese (3)

Specializations: Sociocultural aspects of human sexuality, reproductive decision-making, HIV/AIDS and women's health

Field/research experience: Colombia, Guatemala

Courses taught:

- 2509 Social/Behavioral Sciences
- 2559 Community Development Approaches to Public Health
- 2560 Introduction to Population Problems
- 2562 Seminar in Family Planning
 - 2575 Seminar in Maternal/Child Health

Dissertations/theses supervised: 3

Selected publications:

- 2010 (coauthor) "The Development of the Barkin Index of Maternal Functioning," *Journal of Women's Health* 19(12):2239-2246.
- 2007 (coauthor) "Transforming a Public Health Curriculum for the 21st Century," in Jerome Branche, John W. Mullenix, and Ellen R. Cohn (eds.), *Diversity Across the Curriculum: A Guide for Faculty in Higher Education* (Bolton, MA: Anker Publishing Company, Inc.)
- 2004 (coauthor) "Tailoring Interventions: Understanding Medical Practice Culture," *Journal of Cross-Cultural Gerontology* 19: 47-76.
- 2003 (coauthor) "Parents, practitioners, and researchers: Community based participatory research with Early Head Start," *American Journal of Public Health* 93(10): 1672-1679.
- 2002 (coauthor) "Knowledge and Beliefs about Influenza, Pneumococcal Disease, and Immunizations Among the Elderly," *Journal of the American Geriatric Society*.
- 2002 (coauthor) "The Role of Qualitative Methods for Investigating Barriers to Adult Immunization," *Qualitative Health Research* 12(8): 1058-1075.

GRADUATE SCHOOL OF SOCIAL WORK

Jaime M. Booth (Core)

Assistant Professor; Appointed 2014; Tenure track

PhD 2014, Arizona State University

Language competence: Spanish (2)

Specializations: The impact of immigration and acculturation on health outcomes, substance abuse prevention, neighborhood effects on health disparities, and community-based participatory research methodologies Field/research experience: Mexico, Guatemala

- 2014 (Coauthor) "The Association between Engaging in Romantic Relationships and Mexican Adolescent Substance Use Offers: Exploring Gender Differences," Substance Use & Misuse 49:1480-1490.
- 2014 (coauthor) "The Differential Relationship between Parental Worry and Adolescent Outcomes by Linguistic Preference among Low-Income Mexican American Families," Journal of Child and Family Studies. doi: 10.1007/s10826-014-9931-6
- 2014 (coauthor) "The Parent-Offspring Acculturation Gap, Parental Monitoring, and Substance Use in Mexican Heritage Adolescents in Mexican Neighborhoods of the Southwest US," Journal of Community Psychology 42:530-543.
- (coauthor) "Short-Term Effects on Substance Use of the Keepin'It REAL Pilot Prevention Program: 2014 Linguistically Adapted for Youth in Jalisco, Mexico," Prevention Science 15:694-704.
- 2013 (coauthor) "Acculturation and Life Satisfaction among Immigrant Mexican Adults," Advances in Social Work 14:49-64.
 - Percentage of time = 50•

UNIVERSITY LIBRARY SYSTEM

Sarah Y. Leroy (Related)
 Hispanic/Latin American Languages Team Leader; Tenure not applicable
 M.L.S. 1981, Indiana University
 Language competence: Spanish (3), Portuguese (2), Haitian Creole (3), French (3)
 Specializations: Bibliographic description and subject analysis of materials from Latin America; French/Creole linguistics
 Field/research experience: Haiti, Honduras

• Percentage of time = 100

Martha E. Mantilla (Core)

Librarian, Latin American Collection, Hillman Library; Appointed 2007; Tenure not applicable Ph.D. 2002, University of Pittsburgh; M.L.I.S. 1987, University of Pittsburgh

Language competence: Spanish (5); Portuguese (3)

<u>Specializations</u>: Primary education in Guatemala and Colombia, information resources in Latin American studies <u>Field/research experience</u>: Colombia, Guatemala

Dissertations/theses supervised: Not applicable

Selected publications:

- 2011 "Portal Asiático de Información: un servicio transcontinental de intercambio de artículos." *Biblios: Revista de Bibliotecología y Ciencia de la Información* 43: 43-46.
- 2005 "The Shift From a Traditional Centralized Educational System to a More Participatory System: The Case of Guatemala" in A.T. Al-Bataineh and M.A. Nur-Awaleh (eds.), *International Education Systems and Contemporary Education Reforms* (University Press of America, Inc.)
- 2001 "Teachers' Perceptions of Their Participation in Policy Choices: The Bottom-Up Approach of the Nueva Escuela Unitaria in Guatemala" in M. Sutton and B. Levison (eds.), *Policy as Practice: Toward a Comparative Sociocultural Analysis of Educational Policy* (Ablex Publishing)
- 2001 (coauthor) "Linking Research to Educational Policy and Practice: What Kind of Relationship How (De) Centralized a Context?" in M. Sutton and B. Levison (eds.), *Policy as Practice: Toward a Comparative Sociocultural Analysis of Educational Policy* (Ablex Publishing)
- 2000 (coauthor) "The Politics of Linking Educational Research, Policy and Practice," *International Journal of Comparative Sociology*
 - Percentage of time = 100

Brenda Salem (Related)

Hispanic/Latin American Languages Catalog Librarian; Appointed 2008; Tenure not applicable M.L.I.S. 2007, University of Pittsburgh

Language competence: Spanish (4), Portuguese (2)

<u>Specializations</u>: Copy and original cataloging of materials in Spanish, Portuguese and some indigenous languages; extensive use of Library of Congress Subject Headings, Library of Congress Classification System, Anglo-American Cataloging Rules (2nd. Ed. Revised), MARC format, and Voyager integrated library system; Functional Requirements for Bibliographic Records, Resource Description and Access

Field/research experience: Mexico

- 2011 "The Balance Point: The Blacksmiths of the Digital Age or the Economics of Serials." *Serials Review*, 37(4):290-293.
 - Percentage of time = 45

Center for Latin American Studies Staff

Julian Asenjo

Assistant Director for Academic Affairs; Appointed 2008 M.A. 1993, Journalism and Communications, Point Park University B.A. 1983, Ibero American Studies, University of Wisconsin-Madison Certificate in advanced languages and literature, 1978, Universidad Menendez-Pelayo Language competence: Spanish (5), Portuguese (4), French (2) Field experience: Argentina, Brazil, Spain, Portugal

• Percentage of time = 100

Luis G. Van Fossen Bravo

International Relations and Fellowship Coordinator; Webmaster; Appointed 2000 M.A. 2012, Public Policy & Management, University of Pittsburgh B.A. 2000, International Studies, Indiana University of Pennsylvania Language competence: Portuguese (5); Spanish (4) <u>Field experience:</u> Brazil

• Percentage of time = 100

John Frechione

Associate Director for Research & Development (See Anthropology, page 5)

Karen Goldman

Assistant Director for Outreach (See Hispanic Languages and Literatures, page 18)

Luz Amanda Hank

Center Administrator B.A. 2006, Spanish, University of Pittsburgh; Appointed 2002 Graduate Certificate in Latin American Studies 2006, University of Pittsburgh Language competence: Spanish (5); Portuguese (2); Italian (2) Field experience: Colombia

• Percentage of time = 100

Scott Morgenstern

Director (starting 5-year term in January 2014) (See Political Science, page 28)

Karen J. Morris

Financial Administrator; Appointed 2013 B.A. 1988, Business Administration and Management, California University of Pennsylvania

Diana M. Shemenski

Academic Affairs and Outreach Assistant; Appointed 2014 B.A. 2006, Education, Universidad Autónoma de Bucaramanga Language competence: Spanish (5); Portuguese (2); <u>Field experience</u>: Colombia

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