

Center for Latin American Studies
University Center for International Studies
University of Pittsburgh

Annual Report
2002-03

December 2003

Message from the Director

In 1964, a Latin American studies program of unique depth and richness was created at the University of Pittsburgh. Since that time, Pitt's Center for Latin American Studies (CLAS) has become internationally recognized for excellence in undergraduate, graduate, and professional education. In 1979, the U.S. Department of Education designated CLAS as a comprehensive National Resource Center (NRC) on Latin America. The Center for Latin American Studies encourages the hiring of faculty who specialize on Latin America and the Caribbean (10 new faculty joined the Center in 2002-03), promotes the teaching of courses on the region (236 courses offered in 2002-03), supports the continued expansion of the library collection (now over 430,000 volumes), secures funding for faculty/student research and to support students in their studies at the University, and offers a nationally renowned outreach program of teacher training, school visits, lectures, films, workshops, conferences, art exhibits, musical performances, and an annual Latin American and Caribbean festival.

As the income figures of the budget show, the Center generated over \$930,000 in non-University funds from grants, gifts, and endowment yields. Expenditures clearly reflect the Center's priorities. The largest expenditure is for student support (over \$975,000), which comes primarily from University support, endowment yields, and special projects generated by CLAS. In addition to fellowship and scholarship funding, the Center supported 22 student research projects and partially supported travel to professional meetings by 23 students. CLAS also supported research projects by 6 of its affiliated faculty members and travel to professional meetings by 14 faculty. The Center sponsored or cosponsored five major conferences and 11 current issues seminars, collaborated with faculty members to bring 17 visiting scholars to the University to work directly with faculty and students, and supported special lecturers in conjunction with various departments and schools at the University.

Over 6,800 students enrolled in Latin American courses in 2002-03—the highest number in our history—and the Center had 299 students enrolled in its certificate and related concentration programs. Fifty-six students graduated with certificates or a related concentration in Latin American Studies.

The Center also extended its impact through outreach programs—teacher training workshops and CLAS' school visit program reached over 300 K-12 teachers and 1,600 students. Indirectly, the Center affected an additional 20,700 students. In addition, CLAS used its resources to support concerts, the Latin American Festival, and other events aimed at the general Pittsburgh community.

As this annual report illustrates, the Center for Latin American Studies continues its tradition of providing a framework and infrastructure for the pursuit of Latin American Studies at the University of Pittsburgh and generating the resources to support these endeavors.

Kathleen M. DeWalt
Director, Center for Latin American Studies
Professor of Anthropology and Public Health

Operating Budget: 2002-03

INCOME

Source	Amount
University	1,024,380
Tuition/Stipends/Fees [578,163]	
Center Administrative Staff (salaries + fringe) [359,619]	
Faculty Research [27,000]	
Program/Research [19,744]	
Undergraduate Field Trip/% of Tuition [17,730]	
Tinker Matching [10,000]	
Operations [9,424]	
Undergraduate Field Trip/Travel [2,700]	
External Funds	662,759
US Department of Education [432,195]	
William and Flora Hewlett Foundation [100,000]	
Alcoa Foundation [54,990]	
Donations/Contributions [30,205]	
Undergraduate Field Trip/Student Fees [11,250]	
Latin American Studies Association [10,500]	
The Tinker Foundation, Inc. [10,000]	
MSA Co. Charitable Foundation [8,000]	
Roy A. Hunt Foundation [5,000]	
CLAS Publication Sales [619]	
Endowment Yields	276,142
Heinz Latin American Archaeology Fund [120,665]	
Heinz Latin American Social & Public Policy Fund [65,349]	
Latin American Studies Research and Teaching Fund [60,956]	
Mellon Latin American Archaeology Fund [15,376]	
Fabiola Aguirre Scholarship Fund [7,216]	
Latin American Studies Student Endowment Fund [5,580]	
TOTAL	1,963,281

Note: The figure for University financial support to the Center does not include the approximately \$4,203,040 that is paid in salaries to faculty associated with the Center. This amount is based on the rank and the percentage of time that each faculty member devotes to Latin American Studies in teaching, research, and administration. The figure for University financial support also does not include the Latin American library collection acquisitions budget of \$164,242 or library staff salaries of approximately \$248,400.

EXPENSES

Category	Amount
Student Support	976,358
[Includes: Tuition Remissions, Fees, Stipends, Insurance and Supply Allowances, Research Grants, Field Trip Subsidies, Travel, and other Awards]	
Center Administrative Staff (salaries and fringe)	395,314
NRC Subcontract to Cornell University	216,098
Faculty Support	70,686
[Includes: Non-University Teaching Salaries and Fringes, Research Grants, Travel, and other Awards]	
Operating Expenses/Supplies	32,413
Archaeology Publication Subsidy	27,115
Conferences/Workshops	25,246
Outreach	21,482
Program/Research	20,744
Promotional Publications	16,432
Indirect Costs Paid	7,309
Visiting Scholars	7,225
Library Support	5,763
Consulting	3,840
Development	3,242
Funding Returned	11,179
Gifts Added to Endowment Principals	4,595
Reinvestments to Endowment Principals	108,423
Heinz Latin American Archaeology Fund [50,165]	
Heinz Latin American Social & Public Policy Fund [0]	
Latin American Studies Research and Teaching Fund [45,462]	
Mellon Latin American Archaeology Fund [0]	
Fabriola Aguirre Scholarship Fund [7,216]	
Latin American Studies Student Endowment Fund [5,580]	
Committed/Carry Forward	9,817
TOTAL	1,963,281

ATTACHMENT 1
Fundamental Endeavors: 2002-03

1. Research Support for Faculty and Graduate Students (page 1)
2. Travel to Professional Meetings by Faculty and Students (page 2)
 3. Training Awards (page 3)
4. Student Achievement Awards (page 5)
 5. Conferences/Symposia (page 5)
 6. Visiting Scholars (page 6)

SUMMARY CHART

1. Research Support for Faculty and Graduate Students	28
Faculty Research Grants (6)	
Graduate Student Field Research Grants (22)	
2. Travel to Professional Meetings by Faculty, Staff, and Students	37
Faculty (14)	
Students (23)	
3. Training Awards	52
Latin American Social and Public Policy Fellowships (5)	
Latin American Archaeology Fellowships (7)	
US Department of Education Foreign Language and Area Studies Fellowships (4)	
Alcoa Foundation/Maranhão Brazil Fellowships in Engineering (3)	
US Department of Education Foreign Language and Area Studies Fellowships (Summer) (2)	
Tuition Remission Fellowships (11)	
Undergraduate Seminar/Field Trip Participants, Cochabamba, Bolivia (15)	
Graduate Student Assistants (3)	
Undergraduate Teaching Fellowship in Latin American Studies (1)	
CLAS Student Assistants (1)	
4. Student Achievement Awards	4
The Cole and Marty Blasier Awards (2)	
V. F. Rodriguez Awards (2)	
5. Conferences/Symposia/Workshops	16
Conferences (5)	
Current Issues Series (11)	
6. Visiting Scholars	17

1. RESEARCH SUPPORT FOR FACULTY AND GRADUATE STUDENTS

FACULTY RESEARCH GRANTS

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members.

Awardees:

David Quinto-Pozos (Lecturer, Linguistics): “Mexican Sign Language and American Sign Language Similarly Articulated Signs”

Cecilia Green (Assistant Professor, Sociology): “‘Unblushing Licentiousness’ and the Mediation of a Moral Order in the British West Indies During and After Slavery”

Maureen K. Porter (Assistant Professor, Education): “In the Steps of the Ancestors: Indigenous Dance as Education”

Aníbal Pérez-Liñán (Assistant Professor, Political Science): “Understanding Impeachment Crises in Latin America, 1979-2002”

John Markoff (Professor, Sociology): “Economists in the Americas”

Hugo G. Nutini (University Professor, Anthropology): “An Analytical Ethnography of a Native Evangelical Congregation in Central Mexico”

GRADUATE STUDENT FIELD RESEARCH GRANTS

Purpose: To help support short-term field research projects by graduate students.

Awardees:

Maria Jose Alvarez (Sociology): “Gated Communities: The Desired Exclusion”

Pedro Aponte (Music): “Joropo Music as a Source of National Identity in the Symphonic Repertoire by Venezuelan Composers”

Marcus Catsam (Public and International Affairs): “Chilean Civil Society: A Model for Nicaraguan Anti-Corruption and Sustainable Development”

Leonel Delgado (Hispanic Languages and Literatures): “Foundations of the ‘Mestizo’ Ideology in Nicaragua”

Lisa DePaoli (Anthropology): “Sarayacu Kichwa Ethnoecology and Sustainability: A Viable Alternative to Oil Development”

Alejandro Dever (Anthropology): “Regional Settlement Pattern Compilation and Analysis of the Tairona of the Sierra Nevada of Santa Marta, Colombia”

Marilyn Suzanne Feke (Linguistics): “Quechua to Spanish Cross-Linguistic Influence among Cuzco Quechua-Spanish Bilinguals”

Agustin Grijalva (Political Science): “Institutional Performance of Ecuadorian Lower Courts”

Christine Hippert (Anthropology): “Aging, Health Care, and the Developing World: Rural and Urban Case Studies from Cochabamba”

Ileana Margarita Jara Yupanqui (Hispanic Languages and Literatures): “The Use of Preterite and Present Perfect Tense in the Spanish of Lima”

Betsy Konefal (History): “Identity, Rights, and the Politics of Culture: Indigenous Activism in Guatemala” [declined award]

German Lodola (Political Science): “Emerging Patterns of Popular Mobilization in Latin America: The Case of Argentine Unemployed Workers’ Organizations”

Ignacio López (Hispanic Languages and Literatures): “Cosmopolitanism and Multiculturalism in Contemporary São Paulo”

Eva Martínez (Anthropology): “Summer Training Experience in the Supe Valley, Peru, and Preliminary Research in Southeastern Honduras”

Joanne Elizabeth Michel (Linguistics): “Is There Pre-Columbian Writing at Teotihuacán”

Maria del Rosario Queirolo (Political Science): “Leftist or ‘Pocket-Book’ Voters? Explaining the Vote for Left-Wing Parties in Uruguay”

Juan Carlos Rodríguez-Raga (Political Science): “Latin American Electoral Strategies: The Case of Colombia”

Susana Rosano (Hispanic Languages and Literatures): “Eva Perón and the National Imaginary: Gender, Populism, and Modernity in Argentina”

Carolina Santamaria (Music): “Constructing Audiences: Radio Culture in Colombia”

Timothy Sullivan (Anthropology): “Investigations into the Evolution of Social and Political Organization at Chiapa de Corzo, Chiapas, Mexico”

Francisco Tellez (Education): “Research Utilization in Educational Reforms: The Cases of Chile and Uruguay”

Dean Wheeler III (Anthropology): “Ancient Maya Politics and Economy in the Upper Grijalva Basin”

2. TRAVEL TO PROFESSIONAL MEETINGS BY FACULTY AND STUDENTS

TRAVEL TO PROFESSIONAL MEETINGS

Purpose: To provide faculty, students, and staff with travel funds to support their participation in conferences/meetings on Latin America.

Awardees:

FACULTY

G. Reid Andrews (History), **Robert Barker** (Law), **Susan Berk-Seligson** (Hispanic Languages and Literatures), **John Beverly** (Hispanic Languages and Literatures), **Mark Ginsburg** (Education), **Hermann Herlinghaus** (Hispanic Languages and Literatures), **Steven Hirsch** (History, Greensburg campus), **Joshua Lund** (Hispanic Languages and Literatures), **John Markoff** (Sociology), **Elizabeth Monasterios** (Hispanic Languages and Literatures), **Jorge Nallim** (History), **Maureen Porter** (Education), **Shalini Puri** (English), **David Watters** (Anthropology)

STUDENTS

José Rene Argueta (Political Science), **Siddhartha Baviskar** (Political Science), **Carolina Belalcazar** (Education), **Leonel R. Delgado** (Hispanic Languages and Literatures), **Dawn Duke** (Hispanic Languages and Literatures), **Agustín Grijalva** (Political Science), **Taeko Hiroi** (Political Science), **Sonia Lenk** (Hispanic Languages and Literatures), **Germán Lodola** (Political Science), **Ignacio López Vincuña** (Hispanic Languages and Literatures), **Mary Malone** (Political Science), **Ana Miramontes** (Hispanic Languages and Literatures), **Yonca Özdemir** (Public and International Affairs), **María del Pilar Melgarejo** (Hispanic Languages and Literatures), **Maria del Rosario Queirolo** (Political Science), **Lucio Renno** (Political Science), **Juan Carlos Rodríguez-Raga** (Political Science), **Susana Rosano** (Hispanic Languages and Literatures), **Ignacio Sánchez-Prado** (Hispanic Languages and Literatures), **Gabriela Silvestre** (Education), **Francisco Tellez** (Education), **Emilio Del Valle** (Hispanic Languages and Literatures), **María Victoria Wittingham** (Public and International Affairs)

3. TRAINING AWARDS

LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS

Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees:

Full Fellowships

María José Alvarez (Uruguay, Sociology), Heinz Endowment Fellow

Luis Jimenez (Mexico, Political Science), Mine Safety Appliances Co. Charitable Foundation Fellow

Verónica Lifrieri (Argentina, Linguistics-Hispanic Languages and Literatures), Alcoa Foundation Fellow

Hanne Muller (Denmark, Public and International Affairs), Heinz Endowment Fellow
Supplemental Support

Francisco Olivares Polanco (Venezuela, Public & International Affairs)

LATIN AMERICAN ARCHAEOLOGY FELLOWSHIPS

Purpose: To assist Latin Americanist scholars to pursue advanced graduate studies in archaeology through the Department of Anthropology.

Awardees: **Alejandro Chu** (Peru), **Mikael J. Haller** (Canada), **Eva Martínez** (Honduras), **Maruicio Murillo-Herrera** (Costa Rica), **Manuel Román Lacayo** (Nicaragua), **Denise Pahl Schaan** (Brazil), **Kevan Schultz** (United States)

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year)

Purpose: To support graduate students in their study of Latin American languages and the area.

Awardees:

Lisa DePaoli (Anthropology), Quechua

Scott Jablonski (Law), Portuguese

Laura Johnson (Anthropology), Spanish

Rodrigo Naranjo (Hispanic Languages and Literatures), Portuguese

ALCOA FOUNDATION/MARANHÃO BRAZIL FELLOWSHIPS IN ENGINEERING

Purpose: To provide support for students from the state of Maranhão, Brazil, to pursue master's degrees in the School of Engineering at the University of Pittsburgh

Awardees:

Rodrigo Araujo Duailibe Pinheiro (graduate of the Universidade Estadual do Maranhão) for Civil and Environmental Engineering (Fall Term only)

David Murad Col Debella (graduate of the Universidade Estadual do Maranhão) for Civil and Environmental Engineering

Marco Antônio Reis Ramos (graduate of the Universidade Federal do Maranhão) for Electrical Engineering (Fall Term only)

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer)

Purpose: To support graduate students (U.S. citizens or permanent residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

Marcus Catsam (Public and International Affairs), Portuguese at the University of Texas-Austin

Laura Johnson (Anthropology), Tzotzil Maya in Mexico

TUITION REMISSION FELLOWSHIPS

Purpose: To provide support for graduate students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

Awardees:

Monica Faust (U.S.), English Writing/Spanish

Antonio Gómez (Argentina), Hispanic Languages and Literatures

Janil Greenaway (Antigua), Public and International Affairs

Tania Guimarães (Brazil), Public and International Affairs

Grace Jaramillo (Ecuador), Public and International Affairs

Germán Jorge Lodola (Argentina), Political Science

Erin Mease (U.S.) Psychology

Orlando Pacheco (Costa Rica), Education

Jorge Rodriguez (Colombia), Public and International Affairs

Jorge Silva Rueda (Colombia), Industrial Engineering

Florencia Tateossian (Argentina), Public and International Affairs

UNDERGRADUATE SEMINAR/FIELD TRIP, VALPARAÍSO, CHILE (2003)

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project. Completion of the field study is one requirement for the Undergraduate Certificate in Latin American Studies.

Participants:

Matthew E. Austin, Spanish/English Literature/Philosophy

Daniel J. Behrend, History/Economics

Kristen E. Boyles, Not Declared

Katharine Giammarise, Political Science/Communication

Gerald P. Hunter II, Economics/Business

Christine Indovina, Spanish

Ashley K. Janiga, Spanish/Linguistics

Leslie Krafft, Psychology

Quinn McIntosh, Communication

Anna A. Myers, Spanish

Jessica Olson, Anthropology/Spanish

Laura Ripo, Finance

Lindsay M. Ruprecht, Spanish

Ashley Ruszkowski, Political Science/Spanish/English Writing

Stephanie Smith, Business

GRADUATE ASSISTANT FOR UNDERGRADUATE SEMINAR/FIELD TRIP

Purpose: To assist the seminar/field trip director in organizing and teaching the seminar and in organizing the field trip and assisting the students with their field projects.

Awardee: **Andrea Foessel-Bunting**, Public and International Affairs

GRADUATE RESEARCH ASSISTANT FOR EDUCATIONAL OUTREACH

Purpose: To provide support for a graduate student in Latin American Studies.

Awardee: **Miguel Hernandez** (Public and International Affairs)

GRADUATE STUDENT ASSISTANT FOR DR. CARMELO MESA-LAGO

Purpose: To provide support for a graduate student in Latin American Studies.

Awardee: **Jorge Gorostiaga** (Education)

UNDERGRADUATE TEACHING FELLOWSHIP IN LATIN AMERICAN STUDIES

Purpose: Award made to an outstanding undergraduate in the Latin American Studies program to assist a professor in teaching a Latin American course.

Awardee: **Charlotte Petilla** (Spanish) with **Dr. Aníbal Pérez-Liñán** (Political Science) for "Latin American Politics"

CLAS STUDENT ASSISTANT

Laura Ripo (Finance)

4. STUDENT ACHIEVEMENT AWARDS**THE COLE AND MARTY BLASIER AWARD**

Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies

Graduate Award: **Mary Frances Malone** (Political Science)

Undergraduate Award: **Erin Mease** (Psychology/Spanish)

V. F. RODRIGUEZ AWARDS

Purpose: To provide an incentive for undergraduates to study abroad.

Awardees:

Christine Indovina (Spanish)

Laura Ripo (Finance)

5. CONFERENCES/SYMPOSIA/WORKSHOPS**CONFERENCES**

•2-3 November 2002: 21st Annual Northeast Conference on Andean Archaeology and Ethnohistory

•20-21 February 2003: Eighth Annual Graduate Student Conference on Latin American Social and Public Policy

•17-18 March 2003: Workshop on Hazard Reduction and Response in Metropolitan Regions: An Interdisciplinary Model

•25-26 April 2003: Workshop on Slavery, Emancipation, Claims-Making, and the Law

•8 May 2003: Brazil Business Briefing

CURRENT ISSUES SERIES

•10 September 2002: "What Is HAPPENING To Venezuela: Key Factors for Understanding the Chavista Revolution"

- 25 September 2002: “Open Dialogue on Economic Collaboration in the Americas with the Chilean Ambassador”
- 15 October 2002: “Brazilian Presidential Elections: Implications for U.S.-Brazil Relations”
- 14 March 2003: “Venezuela: Outlooks on the Current Political Crisis”
- 3 April 2003: “Mujeres Creando: Towards an Autonomous Feminism and a Critique of ‘Gender Technocracy’ in Bolivia”
- 8 April 2003: “Voter Abstention in Central America”
- 10 April 2003: “From Civil to Political Society: Women’s Education and Participation in Chile, 1810-1934”
- 14 April 2003: “Honoring the Andean Woman: Women of the Andes – Voices Unheard”
- 8 May 2003: “Human Faces Behind the Rain Forest”
- July 29, 2003: “Cuba in the New Millennium”
- 21 August 2003: “Globalization: How It Is Changing Economics, Politics, And Society (A Multi-Regional Project for the Western Hemisphere)”

6. VISITING SCHOLARS

THE WILLIAM AND FLORA HEWLETT FOUNDATION VISITING LATIN AMERICANIST SCHOLARS PROGRAM

Purpose: To support visits by outstanding scholars who are experts in Latin America and the Caribbean to carry out research with University of Pittsburgh faculty, enrich the teaching of courses on Latin American topics, and strengthen relationships between the University of Pittsburgh and the home institutions of visiting scholars. Each visiting scholar is sponsored by a CLAS faculty member.

Awardees:

Clementina Acedo (School of Education) for **Ana María Stiven** (Professor of Political Science and History at the Catholic University of Chile)

Frank McGlynn (Anthropology, Greensburg campus) for **Lourdes Tabares** (Vice-Rector, University of Havana, Cuba)

David R. Watters (Anthropology, University of Pittsburgh, and Chair of the Section of Anthropology, Carnegie Museum of Natural History) for **Daniel G. Schávelzon** (Director of the Center for Urban Archaeology at the University of Buenos Aires, Argentina)

SPECIAL LECTURERS

Peter Frederick Allgeier (Deputy U.S. Trade Representative)

Paulina Arpasi (First Andean Congresswoman in Peru)

Andrés Bianchi (Ambassador of Chile to the United States)

Ricardo Córdova (Executive Director and Founder of FundaUngo, El Salvador)

Paul W. Drake (Institute of the Americas Professor of Inter-American Affairs and Dean of Social Sciences, University of California, San Diego)

Frances Hagopian (Michael Grace III Associate Professor of Latin American Studies, Department of Political Science, and Director, The Helen Kellogg Institute for International Studies, University of Notre Dame), 2003 Carmelo Mesa-Lago Distinguished Latin American Social and Public Policy Lecturer

Margarita López-Maya (Professor at the Universidad Central de Venezuela [UCV], Researcher at the Centro de Estudios del Desarrollo [CENDES], UCV, and editor of the *Revista Venezolana de Economía y Ciencias Sociales*)

Karin Monasterios (Sociologist, Universidad Mayor de San Andres, La Paz, Bolivia)

Eduardo Góes Neves (Research Archaeologist, Museu de Arqueologia e Etnologia, Universidade de São Paulo, Brazil)

Angel Oropeza (Professor and Head of the Department of Economic, Political and Administrative Sciences, Universidad Simón Bolívar, Venezuela)

Vilma Petráš (Professor and Researcher, Universidad Simón Bolívar and Universidad Central de Venezuela)

Ana Rebeca Prada (Literary Critic, Universidad Mayor de San Andres, La Paz, Bolivia)

Mady Samper (Filmmaker and Researcher, Colombia)

Eric S. Zolov (Assistant Professor of History, Franklin & Marshall College)

ATTACHMENT 2
Basic Data: 2001-02

1. Faculty by Discipline (page 1)
2. New Faculty (page 4)
3. Eduardo Lozano Latin American Library Collection (page 5)
4. Enrollments in Certificate and Related Concentration Programs of the
Center for Latin American Studies (page 5)
5. Graduation Statistics (page 5)
6. Number of Courses by Discipline (page 6)
7. Course Enrollments (page 6)
8. Outreach Statistics (page 7)

1. FACULTY BY DISCIPLINE

Discipline	Core	Related	Total
Africana Studies	2		2
Anthropology	13	3	16
Biological Science		2	2
Computer Science		2	2
Economics	2	2	4
English		2	2
Geology & Planetary Science	1	3	4
Hispanic Languages & Literatures	16		16
History	4	5	9
Linguistics	5	1	6
Mathematics		3	3
Music	2	1	3
Natural Science & Engineering		1	1
Political Science	6	6	12
Religious Studies		1	1
Sociology	5	3	8
Statistics		1	1
Graduate School of Business	3	3	6
School of Dental Medicine		1	1
School of Education	6	4	10
School of Engineering		5	5
School of Law	2		2
School of Medicine		10	10
School of Pharmacy		1	1
Graduate School of Public & International Affairs	5	6	11
Graduate School of Public Health	1	3	4
University Library System	1	1	2
TOTALS	74	70	144

Core faculty are individuals who have faculty appointments in the departments or schools of the University and are officially associated with the Center for Latin American Studies. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with at least 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs.

Related faculty are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America as visiting professors, researchers, or consultants. Related faculty also must show a continuing commitment to Latin America through teaching, research, or field activities.

Associated Faculty 2002-03**Core****AFRICAN STUDIES**

Joseph E.K. Adjaye
Brenda F. Berrian

ANTHROPOLOGY

Marc Bermann
Olivier de Montmollin
Kathleen DeWalt
Robert D. Drennan
John Frechione
Terrence S. Kaufman
Frank McGlynn (Greensburg)
Hugo G. Nutini
James B. Richardson
Harry Sanabria
Thomas Schorr
J. Michael Stuckart (Bradford)
David R. Watters (Carnegie Museum)

ECONOMICS

Carmelo Mesa-Lago (Emeritus)
Marla Ripoll

GEOLOGY & PLANETARY SCIENCES

Mark Bunker Abbott

HISPANIC LANGUAGES & LITERATURES

Susan Berk-Seligson
John R. Beverley
Jerome Branche
Bobby J. Chamberlain
Alicia Valero Covarrubias (Greensburg)
Carys Evans-Corrales (Bradford)
Beatrice DeAngelis
Nancy B. Flórez-Estrada (Greensburg)
Frederick Fornoff (Johnstown)
Hermann Herlinghaus
Joshua Lund
Gerald Martin
Keith A. McDuffie (Emeritus)
Elizabeth Monasterios
Mabel Moraña
María Cristina Saavedra (Johnstown)

HISTORY

George Reid Andrews
Alejandro de la Fuente
Steven J. Hirsch (Greensburg)
Gail Martin

LINGUISTICS

Robert DeKeyser
Salomé Gutierrez
Pascual José Masullo
Christina Bratt Paulston (Emeritus)
David Quinto-Pozos

MUSIC

Max H. Brandt
Leonora Saavedra

POLITICAL SCIENCE

Barry Ames
Cole Blasier (Emeritus)
Silvia Borzutzky (CarnegieMellon)
Aníbal Pérez-Liñán
Reid R. Reading
Mitchell A. Seligson

SOCIOLOGY

Gianpaolo Baiocchi
Cecilia Green
Peggy Lovell
John Markoff
José A. Moreno (Emeritus)

GRADUATE SCHOOL OF BUSINESS

James Craft
Daniel Fogel
Josephine E. Olson

SCHOOL OF EDUCATION

Clementina Acedo
Mark Ginsburg
James E. Mauch (Emeritus)
Rolland G. Paulston (Emeritus)
David Post
Seth J. Spaulding (Emeritus)

SCHOOL OF LAW

Robert S. Barker (Duquesne)
Jules Lobel

GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS

Louise K. Comfort
Hector Correa
Billie R. DeWalt (Carnegie Museum)
Laura Hastings (CGS)
Paul Nelson

GRADUATE SCHOOL OF PUBLIC HEALTH

Ravi K. Sharma

UNIVERSITY LIBRARY SYSTEM

Eduardo Lozano

Related Faculty**ANTHROPOLOGY**

Monica Frölander-Ulf (Johnstown)
Steven J.C. Gaulin
Richard Scaglione

BIOLOGICAL SCIENCES

Walter P. Carson
Linda A. Winkler (Titusville)

COMPUTER SCIENCES

Markus Mock
Daniel Mossé

ECONOMICS

James Cassing
Jerome Wells

ENGLISH

Susan Z. Andrade
Shalini Puri

GEOLOGY & PLANETARY SCIENCE

Thomas H. Anderson
Jack D. Donahue
Harold B. Rollins

HISTORY

William Chase
Seymour Drescher
Laurence A. Glasco
Marcus Rediker
Robert Ruck

LINGUISTICS

Dorolyn Smith

MATHEMATICS

Florencio G. Asenjo
Jacob Burbea
Juan J. Manfredi

MUSIC

Nathan Davis

NATURAL SCIENCES & ENGINEERING

Estela Soria Llinás (Greensburg)

POLITICAL SCIENCES

Mark Hallerberg
Reinhard Heinisch (Johnstown)
Jonathan Hurwitz
William R. Keech (Carnegie Mellon)
Guy Peters
Robert S. Walters

RELIGIOUS STUDIES

Gonzalo Castillo-Cárdenas

SOCIOLOGY

Kathleen Blee
Akiko Hashimoto
Thomas Schott

STATISTICS

Henry W. Block

GRADUATE SCHOOL OF BUSINESS

Andrew R. Blair
Frits K. Pil
Luis G. Vargas

SCHOOL OF DENTAL MEDICINE

C. Richard Bennett

SCHOOL OF EDUCATION

Richard Donato
Carl Fertman
Maureen Porter
Cynthia Vanda

SCHOOL OF ENGINEERING

Luis Chaparro
George E. Klinzing
Rafael G. Quimpo
John W. Tierney (Emeritus)
Luis E. Vallejo

SCHOOL OF MEDICINE

Antonio Amórtégui
Germán Barrionuevo
Myrven J. Caines
Elmer Raul Cano
Robert Lewis Cook
Megan Crowley Matoka
Horacio Fabrega, Jr.
Oscar Luis Lopez
Ada C. Mezzich
Rubén Zamora

SCHOOL OF PHARMACY

John H. Kilwein

GRADUATE SCHOOL OF PUBLIC &
INTERNATIONAL AFFAIRS

William N. Dunn
Fatma A. El Hamidi
Louis Picard
Simon Reich
Nita Rudra
Sandra Williamson

GRADUATE SCHOOL OF PUBLIC HEALTH

Kenneth J. Jaros
Carol McAllister
Martha A. Terry

UNIVERSITY LIBRARY SYSTEM

Martha Mantilla

2. NEW FACULTY

Core

Beatrice DeAngelis

Lecturer and Coordinator of Spanish Language Instruction
Department of Hispanic Languages and Literatures

Joshua Lund

Assistant Professor
Department of Hispanic Languages and Literatures

Pascual Masullo

Visiting Associate Professor
Department of Linguistics

Elizabeth Monasterios

Associate Professor of Latin American Literature
Department of Hispanic Languages and Literatures

David Post

Associate Professor
Department of Administrative and Policy Studies
School of Education

David Quinto-Pozos

Lecturer
Department of Linguistics

Related

Reinhard Heinisch

Associate Professor of Political Science
Director of International Studies
Johnstown campus

Megan Crowley Matoka

Assistant Professor
School of Medicine

Markus Mock

Assistant Professor
Department of Computer Science

Martha Terry

Senior Research Associate
Department of Behavioral and Community Health Sciences
Graduate School of Public Health

3. EDUARDO LOZANO LATIN AMERICAN LIBRARY COLLECTION

Total Number of Volumes		430,883
In Spanish	333,455	
In Portuguese	36,040	
In English & other languages	61,388	
Total Number of Periodical Titles		9,475
In Spanish	7,341	
In Portuguese	1,060	
In English & other languages	1,074	
Number of Daily Newspapers Received		32
Microforms*		103,670
Maps		2,198
Videotapes and Films		345
Audio Tapes & Records		264
Exchange Agreements		565

*Includes: microfilms, microfiche, microcards and human relations and area files

4. ENROLLMENTS IN CERTIFICATE AND RELATED CONCENTRATION PROGRAMS OF THE CENTER FOR LATIN AMERICAN STUDIES

Program	Undergraduate Enrollment	Graduate Enrollment	Total
Related Concentration	17		17
Certificate	132	138	270
Engineering Certificate	2		2
Social & Public Policy Certificate	0	10	10
TOTALS	151	148	299

5. GRADUATION STATISTICS

Program	Undergraduate	Graduate	Total
Related Concentration	8		8
Certificate	33	6	39
Engineering Certificate			
Social & Public Policy Certificate	0	9	9
TOTALS	41	15	56

6. NUMBER OF COURSES BY DISCIPLINE

Academic Departments	No. of Courses
Africana Studies	9
Anthropology	33
College of Arts & Sciences	17
Cultural Studies	1
Economics	4
English	6
Hispanic Languages & Literatures	93
History	16
History of Art & Architecture	1
Linguistics	2
Music	1
Political Science	10
Religious Studies	1
Sociology	7
Professional Schools	No. of Courses
Business	3
Education	7
Engineering	
Law	2
Public & International Affairs	18
Public Health	5
TOTAL	236

7. COURSE ENROLLMENTS

Total Number of Courses:	236	Total Enrollment:	6,803
Language, Ling., & Literature	95	Undergraduate	5,815
Area Studies (total)	141	Graduate	988
in academic disciplines (106)			
in professional schools (35)			

Enrollment Breakdown

<i>Type of Course</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>
Language Proficiency			
Spanish	2,466	66	2,532
Portuguese	121	26	147
Amerindian Languages	8	6	14
Spanish Linguistics	150	40	190
<i>Subtotal</i>	<i>2,745</i>	<i>138</i>	<i>2,883</i>
Literature			
Spanish America	269	156	425
Brazilian	4	2	6
<i>Subtotal</i>	<i>511</i>	<i>116</i>	<i>627</i>

Enrollment Breakdown (continued)

<i>Type of Course</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>
Area Studies—Academic Disciplines			
Africana Studies	129	2	131
Anthropology	812	21	833
College of Arts & Sciences	73	0	73
Cultural Studies	0	1	1
Economics	150	1	151
English	332	15	347
History	612	31	643
History of Art & Architecture	18	1	19
Linguistics, General	0	0	0
Music	29	14	43
Political Science	493	12	505
Religious Studies	15	1	16
Sociology	127	21	148
<i>Subtotal</i>	<i>2,790</i>	<i>120</i>	<i>2,910</i>
Area Studies -- Professional Schools			
Business	0	58	58
Education	7	52	59
Engineering	0	0	0
Law	0	74	74
Public & International Affairs	0	326	326
Public Health	0	62	62
<i>Subtotal</i>	<i>7</i>	<i>572</i>	<i>579</i>
TOTAL	5,815	988	6,803

8. OUTREACH STATISTICS

Group Impacted	Direct Impact	Indirect Impact	Total
Elementary, Middle, and High School Students*	1,690	20,700	22,390
K-12 Teachers and Administrators	345		345
University Students (Pitt and other)	4,580		4,580
Faculty (Pitt and Other)	376		376
Faculty, Students, General Public	6,682		6,682
Newsletter Distribution (<i>CLASicos & Las Noticias</i>)	2,750		2,750
TOTALS	16,423	20,700	37,123

* Indirect student impact is based on 345 teacher participants in teacher training programs with each reaching at least 60 individual students during the school year ($345 \times 60 = 20,700$).

Center for Latin American Studies

University Center for International Studies
4E Wesley W. Posvar Hall
University of Pittsburgh
Pittsburgh, PA 15260

Telephone: (412) 648-7392
FAX: (412) 648-2199
e-mail: clas@pitt.edu
web address: <http://www.ucis.pitt.edu/clas/>

Staff

Kathleen M. DeWalt, Director
Eduardo Lozano, Librarian
John Frechione, Associate Director for Research & Development
Shirley A. Kregar, Associate Director for Academic Affairs
Rosalind Eannarino, Outreach Coordinator
Colleen M. McCafferty, Center Administrator
Luis G. Van Fossen Bravo, International Relations & Fellowships Coordinator
Luz Amanda Villada, Academic Affairs & Outreach Assistant
Julie L. Downs, Secretary/Receptionist
Deborah A. Werntz, Financial Administrator