

DECEMBER 2014 CALENDAR



CENTER FOR LATIN AMERICAN STUDIES (CLAS)
University Center for International Studies
University of Pittsburgh
Internet: www.ucis.pitt.edu/clas
E-mail: clas@pitt.edu

CLAS/PITT EVENTS

Nationality Rooms Program presents **Holiday Open House**

Date: Sunday, December 7, 2014

Time: 12:00 p.m. to 4:00 p.m.

Location: Commons Room—Cathedral of Learning

For more information: mpw14@pitt.edu

Coro Latinoamericano--Festival de Luces

Date: Saturday, December 20, 2014

Time: 7:30 p.m.

Location: Frick Fine Arts—University of Pittsburgh

For more information: <http://www.elcorolatino.com/> or kenyacdworkin@gmail.com

You are cordially invited to come and explore the stars, lights, and sounds of the December holidays through songs from the Spanish-speaking world with COROLA, our newly reinstated children's choir, CORITO, and our new music director, Adrea Araoz-Yero. Come celebrate our 17th year of singing and the 10th anniversary of the Pittsburgh City Council's Proclamation establishing December 20th, Coro Latinoamericano-Pittsburgh Day in Pittsburgh!

Sponsored by the Center for Latin American Studies, University of Pittsburgh, The Pennsylvania Council on the Arts, Greater Pittsburgh Arts Council, Vibrant Pittsburgh, and the Jewish Foundation.

STUDY OPPORTUNITIES

Chile Open Doors Program

Chile is currently undergoing a large-scale reform to its public education system, which is meant to strengthen and improve the quality of education for public schools in Chile. These reforms are targeting municipal schools in particular, with the aim of providing more specific resources and support according to schools' greatest needs. With that in mind, it is with great pleasure that we announce that the English Opens Doors Program has been granted the tremendous responsibility of carrying out the English language education component of Chile's educational reform! In other words, the English Opens Doors Program will be the entity in charge of improving and strengthening English Language Education in approximately 1,000 schools over the next three years through diverse initiatives like our Teacher Development Programs, Students Development Programs, On-line English and Methodology courses for teachers and students and, of course, the National Volunteer Center Initiative!

We are officially starting to make strides in this mission to improve public education in Chile, and increase the level of opportunities available to students who can't afford to pay for a privately funded education. Due to the fact that this new challenge requires a considerable amount of restructuring and reworking of our pre-existing protocols and procedures, the Program has made changes to our volunteer services from what we had originally published. Fortunately, for the students and alumni of your university, this means that our application deadlines for our 2015 volunteer services have also been pushed back! Please refer to our website for more information: www.centrodevoluntarios.cl.

If you have any questions, or would like to further discuss our volunteer opportunities (via e-mail, skype, or even scheduling a video conference with interested persons), please do not hesitate to contact Stephanie.hairgrove@mineduc.cl.

Study Abroad in Guatemala—Programa Internacional de Educación y Acción Social (IDEAS)

The Center for Latin American Studies at the University of Arizona invites you to participate in its renowned study abroad program in Guatemala, the International Program for Education and Social Action (IDEAS). We partner with the Association for the Advancement of the Social Sciences in Guatemala, one of Guatemala's leading intellectual centers that emphasizes the connection between research and social action (<http://avancso.org.gt/>). Classes are held in the El Sitio Cultural Center in Antigua, Guatemala (www.elsitiocultural.org/), a stunningly beautiful World Heritage town (<http://whc.unesco.org/en/list/65>), and students live with Guatemalan families in Antigua. For more information, contact IDEAS program director Gustavo Palma, at ideas@avancso.org.gt (inquiries can be in English or Spanish).

Field School Program in Peru

Visit the website for specific program information: <http://fieldschool.pucp.edu.pe/>

Huaylas Quechua 2014

The *Center for Social Well Being* offers a 6-week Intensive Quechua Language course in the north-central Peruvian Andes. The program is designed for students who require class instruction and Quechua immersion contexts to develop language proficiency. FLAS Foreign Language and Area Studies grantees are eligible to apply. For an application, contact: phammer@wayna.rcp.net.pe; www.socialwellbeing.org

The Kings International Development Institute at King's College London—MSc Latin American Development

This programme integrates a thorough grounding in development theory with the in-depth study of Latin America. This region, known for its historically high levels of inequality and its recurrent political and economic crises, has been enjoying a period of democratic consolidation, economic growth, and falling inequality. Through exploring the contemporary and historical experiences of this region, students will develop an understanding of the deep roots of social change and the background to current development challenges and policy debates.

The **MSc Latin American Development** highlights the importance of Latin America's position in the global order, as well as the relationships between countries of the region, in shaping countries' policy options and development outcomes. Drawing on the broader expertise within the King's Global Institutes, the MSc will also interrogate how experiences of emerging economies around the world illuminate the issues facing Latin America. The emphasis is on understanding the ways Latin America is trying to overcome long-standing barriers to stability and prosperity.

The focus on integrating theory, data, and history will foster students' critical and analytical skills as they examine how Latin American countries are promoting growth and economic, social and political development in new and often innovative ways.

For more information:

<http://www.kcl.ac.uk/aboutkings/worldwide/initiatives/global/intdev/study/MSc-Latin-American-Development.aspx>

CONFERENCES/CALL FOR PAPERS

Call for Papers

I Symposium of Bolivianists—Organized by the LASA-Bolivia Section

“De-Decolonization, Indigeneity and De-Patriarchalization: A Bolivian Debate”

Dates: March 26-27, 2015

Location: University of Pittsburgh

For more information: seccionbolivia@gmail.com

The LASA-Bolivia Section invites its members and the scholarly community to submit papers that address, from different perspectives and disciplines, the vibrant debate of "decolonization" in Bolivia. Send proposals to the Section's electronic address (seccionbolivia@gmail.com) including name, paper title, and a brief description of its content. Proposal submission deadline: **December 15, 2014**.

2015 Graduate Student Conference: "Subestimados: Prospects and Challenges of Social Mobility"

Dates: March 6 - 7, 2015

Location: Bloomington, Indiana

For more information: clacs@indiana.edu or visit:

<http://www.indiana.edu/~clacs/events/conferences/graduate-student-conference/>

This year's conference encourages participants to expose past and present challenges that have influenced the emergence of social groups that are underestimated, undervalued, and pushed to the margins in Latin American and Caribbean societies. The prospects of social mobility for these people are limited by diverse global, national, regional, and local factors, and scholarly attention from across disciplines has the ability to better conceptualize the interrelatedness of these factors. With this theme in mind, we invite scholars from diverse academic and professional backgrounds to submit abstracts exploring the complex experiences of subestimados fighting to overcome their challenging circumstances.

The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL)

Dates: April 10-11, 2015 (**new dates**)

Location: Columbus, Ohio

For more information: osuchill2015@gmail.com

We welcome papers dealing with any theoretical aspect of Hispanic or Lusophone Linguistics including, but not limited to, sociolinguistics, pragmatics, phonetics, phonology, morphology, psycholinguistics, semantics, and syntax. Talks will be allotted 20 minutes for the presentation and 10 minutes for discussion, and may be given in English, Spanish, or Portuguese. We also welcome papers that discuss creoles or indigenous languages of Hispanic and Lusophone countries. Abstracts written in English, Spanish, or Portuguese should be anonymous and no more than 500 words in length. Abstracts should be submitted as a .doc or .pdf file to <http://linguistlist.org/easyabs/osuchill2015>. Please do not put your name or any other identifying information on the abstract itself. Details will be posted on our website shortly:

<http://www.sppo.osu.edu/symposium>

Conference organizers: Eleni Christodulelis and Lorena Sainz-Maza Lecanda

osuchill2015@gmail.com

The 23rd Annual Latin American Studies Symposium at Birmingham-Southern College: Extreme Events in Latin America

Dates: April 24 - 25, 2015

Conference Website: <http://www.bsc.edu/academics/las/symposium.cfm>

Registration: All participants must register for the conference. The registration fee is \$50.00. Birmingham-Southern College's Annual Latin American Studies Symposium is a multi- and interdisciplinary undergraduate research conference showcasing original research and creative projects conducted during the preceding year by undergraduate students from approximately 30 colleges and universities, including the Birmingham Area Consortium of Higher Education (BACHE) and the Associated Colleges of the South (ACS).

VII Conferencia Latinoamericana y Caribeña de Ciencias Sociales

Date: November 9 - 13, 2015

Location: Medellín, Colombia

For more information: www.clacso.org.ar/conferencia2015

Les anunciamos el lanzamiento de la VII Conferencia Latinoamericana y Caribeña de Ciencias Sociales "Transformaciones democráticas, justicia social y procesos de paz", que se llevará a cabo en la ciudad de Medellín, Colombia, del 9 al 13 de noviembre de 2015. El evento está promovido por CLACSO, la UNESCO, la Organización de Estados Iberoamericanos, la Alcaldía de Medellín, el Gobierno de Antioquia y todas las instituciones colombianas asociadas al Consejo.

Será, sin lugar a dudas, uno de los grandes eventos académicos del próximo año, con numerosas conferencias magistrales, coloquios especiales, paneles, reuniones de grupos de trabajo, talleres, un ciclo de cine documental latinoamericano y diversas actividades culturales. Contará con más de 600 panelistas y 40 invitados/as especiales de América Latina, Estados Unidos, Canadá, Europa, África y Asia. La VII Conferencia será el marco de la XXV Asamblea General de CLACSO, que contará con representantes de las casi 400 instituciones que constituyen nuestra red académica. Diversas Pre-Conferencias se llevarán a cabo a lo largo del presente y del próximo año, preparando las actividades de Medellín, en noviembre del 2015. Los/as invitamos a conocer la página web del evento www.clacso.org.ar/conferencia2015.

JOURNALS/CALL FOR PAPERS

Lucero 2014-2015

The theme of the 2014-15 issue of *Lucero* arises from the publication's recent restructuring and reinvigoration. As we expand our publication to include works from a variety of critical, creative, and emerging genres, we face questions of liminality, defamiliarization, and violence to traditional information systems. With these questions in mind, we invite submissions on the theme of violence and the arts. Possible subthemes include: Trauma and memory; Representations of the body; Violence and aesthetics; Violence and the State (Geopolitics of violence); Liminal spaces of violence and/or violence in liminal spaces; The creative act as violence/genre/gender play; Violence and information systems; Violence in the digital world; Colonialism; Revolution; Borders

We welcome submissions in English, Spanish, or Portuguese on the theme of violence and the arts. Submissions can take many forms, including but not limited to visual art, critical essays, fiction, poetry, translations, videography, photography, songs or pieces of music, and new or hybrid genres.

Please email submissions for this year's publication of *Lucero* to lucerosubmissions@gmail.com by **January 20, 2015**. Submissions will undergo double-blind review, so should not contain any information that indicates the identity of their creators. Please include a separate cover sheet with the title of the work and the creator's name, email address, and institutional affiliation (if relevant).

Revista de Estudios Sociales-Universidad de los Andes

Authors should send their texts directly to the e-mail address of *Revista de Estudios Sociales* (res@uniandes.edu.co). Articles will be accepted between **February 1 and 28, 2015**

For more information: <http://res.uniandes.edu.co/page.php?c=Normas+para+los+autores>

Texts will be accepted in Spanish, Portuguese and English. For the different types of collaboration, authors must strictly adhere to the editorial guidelines and the style manual of the *Revista de Estudios Sociales* of Universidad de los Andes (See: <http://res.uniandes.edu.co/page.php?c=Normas+para+los+autores>).

Revista Apuntes—40 Años—Universidad del Pacífico—Perú

Convocatorias—Call for papers

http://www.up.edu.pe/revista_apuntes/SitePages/ver_contenidos.aspx?idsec=9&sec=Sobre%20Apuntes

ORGANIZATIONS (check websites for updates)

The World History Center, Department of History, University of Pittsburgh

The World History Center at the University of Pittsburgh emphasizes research, teaching, and international collaboration on the global past, with attention to policies for the global future. The Center, directed by Patrick Manning, is located in the Department of History and is affiliated with the Global Studies Center and the University Center for International Studies.

<http://www.worldhistory.pitt.edu/index.php>

Department of Music at the University of Pittsburgh

For more information about tickets and events visit: <http://www.music.pitt.edu/> or <http://www.music.pitt.edu/events>

Global Links

Global Links is a medical relief and development organization dedicated to **promoting environmental stewardship** and **improving health** in resource-poor communities, primarily in Latin America and the Caribbean. Our two-fold mission provides hospitals with a socially and environmentally beneficial alternative to sending hundreds of tons of still-useful surplus materials to landfills.

Hospitals and clinics in under-served communities often lack the supplies and equipment necessary to provide even basic care to their patients, resulting in needless suffering and deaths. At the same time, the US healthcare industry generates a staggering amount of medical surplus which, without intervention, is destined to pile up in our landfills.

Global Links' innovative model of recovery and reuse connects these two social problems in a way that helps to solve both, creating a "**virtuous circle**" that converts an environmental burden to a **life-saving purpose**. For information about events and programs visit: <http://www.globallinks.org/>

OLA (Observatory in Latin American—Observatorio Latino Americano)

The broad objectives of OLA are to:

- Improve academic and public understanding by observing and studying the processes of political and economic change underway in Latin America.
- Foster a public dialogue between and within the United States and Latin America about the challenges of building social democracy in a globalized world, including creating opportunities for Latin American leaders to directly express their views to audiences in the United States.
- Collaborate with Latin American institutions to further these objectives within countries across the Hemisphere by linking and mobilizing ideas and institutions.

For events visit: <http://observatorylatinamerica.org/>

Carnegie Endowment for International Peace

The Carnegie Endowment for International Peace is the oldest international affairs think tank in the United States and the first global think tank. For updates and information about events and topics visit: <http://carnegieendowment.org/programs/>

Council Hemispheric Affairs

Founded in 1975, the Council on Hemispheric Affairs (COHA), a nonprofit, tax-exempt independent research and information organization, was established to promote the common interests of the hemisphere, raise the visibility of regional affairs and increase the importance of the inter-American relationship, as well as encourage the formulation of rational and constructive U.S. policies towards Latin America. In 1982, COHA's board of trustees voted to expand its mandate to include monitoring Canadian/Latin American relations. Since its inception, COHA has been one of the most active and broadest-based U.S. private bodies dealing with the entire spectrum of political, economic and diplomatic issues, as well as responding to the economic and political challenges confronting the nations of this hemisphere. From its beginnings, COHA's board consisted of the leadership of some of this country's most important trade unions, professional organizations and religious groups, as well as distinguished civic and academic figures, who joined together to advance their common belief in support of representative government and pluralistic institutions throughout the hemisphere.

For more information contact: <http://www.coha.org/>

Latinamerican Press

Mission: To produce independent and reliable information and analysis about Latin America and the Caribbean with an emphasis on the problems and situations that affect the human rights of vulnerable and marginalized sectors of the population, and distribute it among individuals—and strengthen the communications skills of social leaders and leaders of opinion—groups and forums whose work has the power to contribute to the construction of more inclusive and just societies.

<http://www.lapress.org/contents.asp?niv=1&item=1>

The Chronicle of Higher Education

The Chronicle of Higher Education is the No. 1 source of news, information, and jobs for college and university faculty members and administrators. Based in Washington, D.C., The Chronicle has more than 70 writers, editors, and international correspondents. <http://chronicle.com/section/Home/5>

World Affairs Council of Pittsburgh

The World Affairs Council of Pittsburgh is an independent, non-partisan, non-profit organization dedicated to promoting a deeper understanding of key contemporary international issues throughout Western Pennsylvania. Established in 1931, the Council is committed to informing opinion leaders and decision-makers about developments around the world as they unfold – and to educating them about the relevance of such developments to the region. The Council also has a special focus on secondary schools throughout the region, and works to give students and teachers a more nuanced understanding of the global issues of our time. <http://www.worldaffairspittsburgh.memberlodge.org/>

EMPLOYMENT/INTERNSHIPS/FELLOWSHIPS

Cuban Heritage Collection (CHC) Fellowships: Graduate Pre-Prospectus Summer Fellowships
For more information visit: http://pivot.cos.com/funding_opps/149101?cid=WFA_advisorspecific

CEU/HESP Visiting Research Fellowship

Central European University (CEU) announces a call for its Visiting Research Fellowships program for the academic year 2015-16. The fellowship program is supported by the Higher Education Support Program of the Open Society Foundations. Fellowships will be offered to academics employed in higher education institutions who wish to spend one or two terms at CEU conducting original research that will lead to a groundbreaking publication in an international peer-reviewed journal. The fellowship program is administered from the Office of the Provost/Pro-Rector, and the fellows can be hosted by any CEU department, school or research center. Fellows are supported for a period of three to six months (one or two consecutive terms at CEU). Fellowship covers travel costs to/from Budapest, accommodation and a monthly stipend of 1,800 USD per month. For eligibility and more information visit: <http://www.ceu.hu/academics/research/support/vrf>

Latin Americanist Position at University of Arkansas

The Department of Anthropology at the University of Arkansas is seeking to hire a Latin Americanist cultural anthropologist, starting in August 2015. Please see the description below. We especially encourage applications by women and minority candidates. If you have any questions, please feel free to contact us at: cultural@uark.edu.

The Department of Anthropology at the University of Arkansas invites applications for a tenure-track position in cultural anthropology at the Assistant Professor level, specializing in Latin America, starting in August 2015. We seek a colleague whose expertise complements present department strengths. Preferred areas include: gender/sexuality, political economy, and/or social movements. The successful candidate should be prepared to teach Introduction to Latin American Studies, an upper-level class in History of Anthropological Thought, as well as courses that augment our undergraduate and graduate curricula. Candidates must have completed a Ph.D. in anthropology by August 1, 2015 and are expected to have an active research program, a record of scholarly publication, and previous teaching experience at the college level. To apply, send a cover letter, curriculum vitae, and the names and contact information for three referees to: Chair, Latin Americanist Search Committee, Department of Anthropology, University of Arkansas, Old Main 330, Fayetteville, AR 72701. Inquiries may be directed to the search committee at cultural@uark.edu. The closing date for applications is December 15, 2014.

Tenure Track Faculty Search/Latin American Development Planning, University of New Mexico

The Community and Regional Planning Program at the University of New Mexico is seeking candidates for a tenure track position starting in the Fall 2015 academic year. The Planning Program is seeking a tenure track assistant professor in the area of Latin American development planning. Teaching requirements will include a graduate seminar in Latin American Development Planning, and may include Cultural Aspects of Planning, Regional Community Development, planning studios and practicums, Indigenous Planning in Latin America, Sustainability Planning in a Latin American Context, and topical courses in his or her area of specialization. The successful candidate will be familiar with Latin American development theory and practice, community economic development, application of sustainability and indigeneity principles in Latin American Planning, and methods of collaborative planning and consensus building. The candidate should be grounded in the discourse on identity and place and community-based approaches to development in community and regional settings. The program is particularly interested in seeking candidates with research and/or practice in areas such as Indigenous Planning and Planning for Sustainability.

Minimum Qualifications: 1) Master's degree in Community and Regional Planning or a terminal professional degree in planning or a related field; 2) demonstrated teaching experience; and 3) research or practice experience in community development planning or a related field. Preferred Qualifications: 1) demonstrated expertise in Latin American development planning theory and practice; 2) ability to teach at undergraduate, masters' and doctoral levels; 3) a demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities, and 4) direct experience with community based practice in Latin American settings. 5) Candidates should have the ability to work in interdisciplinary and collegial settings. 6) Preferred candidates will have a Ph.D. in Community and Regional Planning, Urban and Regional Planning, Geography, Economics or a related field. 7) Preferred candidates will show promise for distinguished scholarship and applied research or professional practice.

All interested candidates must submit a letter of intent, CV and contact information, including addresses, telephone numbers, and emails, for four references online at <https://unmjobs.unm.edu> posting #0827720. Short-listed candidates will be asked to submit copies of selected work. For best consideration apply by **January 15, 2015**; the position will remain open until filled.

Full-Time Tenure-Track Assistant Professor, Department of Anthropology at the University of Washington

With teaching and research emphasis on indigeneity in the Americas, trained in sociocultural anthropology. This position has a 9-month service period per year. Topic is open, but priority will be given to candidates who build on the department's strengths in issues of sovereignty; food, health and environmental justice; language; media and visual anthropology. Applicants must have earned a PhD in anthropology by the date of appointment. Duties will include undergraduate and graduate teaching and mentoring. The University of Washington faculty engage in teaching, research and service. The Department of Anthropology values colleagues who have a strong commitment to an academic environment that promotes diversity. The University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to, among other things, race, religion, color, national origin, sex, age, status as protected veterans, or status as qualified individuals with disabilities.

To apply, send a single PDF file including the following items in the specified order: (1) cover letter, (2) curriculum vitae, (3) teaching portfolio, (4) diversity statement (a brief statement on how your teaching, research and/or service contribute to diversity through scholarship or by improving access to higher education for underrepresented individuals or groups), and (5) the names of three referees to anthindg@uw.edu with the following subject header: Assistant Professor-Indigeneity. Cover letter should be addressed to Dr. Laada Bilaniuk and Dr. Maria Elena Garcia, Department of Anthropology. Alternative methods of submission may be acceptable with prior approval of the search committee chairs. Applications received by November 26, 2014 are assured of consideration. <http://ap.washington.edu/ahr/academic-jobs/position/aa8919/>

Tenure-Track Assistant or Associate Professor—Latino/a Studies, Center for Latin American Studies and College for Liberal Arts & Sciences, University of Florida

Latino Studies invites applications for a tenure-track assistant or associate professor in the social sciences with a teaching and research focus on Latino/a Studies to begin in August 2015. Substantive interests may include, but need not be restricted to: immigration; socio-economic issues affecting Latino/a communities; Latino politics; comparative approaches to different Latino groups; the ways that Latinos/as in the US are linked to their countries and communities of origin; and the role of Latino/as in US society. We seek applicants with superior promise who combine rigorous scholarship with excellence in teaching. Candidates should demonstrate an ability to work collaboratively across disciplinary boundaries with faculty and students in various departments and disciplines. The successful candidate will contribute to a broad range of undergraduate and graduate courses and to a new interdisciplinary program initiative in Latino/a Studies. Candidates should have their Ph.D. in hand or near completion at the time of hiring.

The appointment will be made jointly between the Center for Latin American Studies and the appropriate disciplinary department within the College of Liberal Arts & Sciences. The Center offers a Masters of Arts in Latin American Studies (MALAS), graduate and undergraduate certificates, an undergraduate minor, a joint law degree, and an interdisciplinary specialization in Latino Studies. The Center is linked to departments with strong PhD programs including those where the faculty member for this position will be tenure-track. More information about the Center can be found at: <http://www.latam.ufl.edu/>. The College of Liberal Arts & Sciences (CLAS) is UF's largest college and encompasses the Division of Behavioral and Social Sciences, which includes the Departments of Anthropology, Political Science, and Sociology and Criminology & Law (www.clas.ufl.edu). All three of these departments have MA and PhD training programs with faculty who employ diverse theoretical perspectives and methodologies. Social science faculty in CLAS frequently work collaboratively across disciplinary boundaries and are active in research and practice in many countries across Latin America and the Caribbean.

Applications must be submitted on-line <http://jobs.ufl.edu/postings/58423>. Applications must include the following: (1) a letter of interest (indicating research and teaching interests); (2) current vitae; (3) three current letters of reference. Applicant will provide names/emails of references and the application system will send automated emails to references requesting that they upload their letters of reference directly to the application website. For full consideration, all application documents must be submitted by **December 15, 2014**, when the search committee will begin reviewing applications and continue until the position is filled.

The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. The selection process will be conducted in accord with the provisions of Florida "Government in the Sunshine" and Public Records laws. Search Committee meetings and interviews will be open to the public; and all applications, CV's and other documents related to the search will be available for public inspection. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

Program Coordinator – 64813—Stanford University

The Center for Latin American Studies (CLAS) has a Program Coordinator position vacant to start immediately. The program coordinator will provide support for the Center's academic program and coordinate the Center's events and communications. The position emphasizes student and faculty services, event coordination, public relations, and website content editing/updating. The position reports to the Associate Director of the Center for Latin American Studies, while maintaining close contact with the Director and other staff members. For more information:

<http://stanford.taleo.net/careersection/2/jobdetail.ftl?job=64813&lang=en&s>

Tulane University, Stone Center for Latin American Studies—Two Endowed Chairs

Tulane University invites nominations and applications for two endowed Chairs at the Stone Center for Latin American Studies. Persons nominated or applying must work in the social sciences, including traditional areas of Latin American social sciences work at Tulane, especially economics.

Job Qualifications: Ideal candidates will exhibit a mix of talents and abilities that can seize upon existing opportunities for Latin American work at Tulane and build upon them in innovative ways.

Candidates should be accomplished teachers and mentors. They should demonstrate a strong international scholarly reputation and present a successful record of external funding. Candidates with records as successful developers of distinctive interdisciplinary academic programs will be especially welcome.

Job Description: Each Stone Center Chair will report both to the Dean of the School that is their disciplinary home and to the relevant Department Chair (or Area Head). Potential nominees or applicants should possess the rank of Associate Professor or above. Salary, rank and other benefits will be commensurate with experience.

The search for both positions will continue until successful completion. Nominations and expressions of interest will be considered until the Senior Vice President for Academic Affairs and Provost receives a select list of candidates for final consideration. The search committee will initiate the screening of candidates upon receipt of information.

Application Procedure: Tulane University is an equal employment opportunity/affirmative action/persons with disabilities/veterans employer committed to excellence through diversity. Tulane will not discriminate against individuals with disabilities or veterans. All eligible candidates are encouraged to apply. Nominations should be sent electronically to: Dr. Ana Lopez, Associate Provost for Faculty Affairs: lopez@tulane.edu. Applications should be completed via Interfolio at this link: <http://apply.interfolio.com/26888>

Associate or Full Professor with Tenure in International Educational Policy and Leadership Department of Leadership, Policy, and Organizations

The Department of Leadership, Policy and Organizations of Vanderbilt University's Peabody College invites applications for a tenured faculty position at the associate professor or professor rank in international program evaluation and policy analysis. We seek applications from scholars whose research focuses broadly in the area of education policy impact and implementation with particular emphasis on the evaluation of policy initiatives and interventions in international contexts. Candidates with backgrounds in program evaluation, sociology, economics and political science focusing on educational policy in such areas as accountability, teacher policy, and access and equity, especially in international contexts, are encouraged to apply. We seek scholars conducting rigorous research and evaluation of impacts global and domestic education policy. Scholarship may focus on the evaluation of policy initiatives or programs in a single country, multiple countries, a region, or comparative research. The search is not focused on research in any particular region or country but must have a major international component and the opportunities for synergies with other faculty in the Department, Peabody College or Vanderbilt University. We seek a scholar with excellent publication and funded research accomplishments appropriate for appointment as an associate professor or professor with tenure at a top research institution. In addition, we expect the successful candidate will have experience with undergraduate and graduate teaching and a history of working collaboratively with colleagues and students. The successful candidate should also have a record of obtaining external grants with such agencies as NGOs and/or multi-national organizations, such as USAID, OECD, The World Bank, UN organizations, and other major funding agencies in international education policy.

The Department is committed to hiring a colleague who can contribute academic leadership to and teach in the master's degree in International Education and Policy Evaluation (IEPM) and offer courses in the undergraduate track in International Leadership Development. Additional teaching and mentoring opportunities are in our Ed.D program for practicing professionals, and our PhD program in Leadership and Policy Studies, in both K-12 and Higher Education. For our Ph.D program we seek someone with an exemplary record of developing future faculty members within his/her research projects. These programs are ranked among the highest in the nation. For more information on Leadership, Policy and Organizations, visit the department website at <http://peabody.vanderbilt.edu/departments/lpo/index.php>

The mission of the Department of Leadership, Policy and Organizations is to understand and enhance the political, economic, organizational, and social contexts in which human learning takes place. The department embraces multiple methodological and disciplinary approaches to the study of policies and practices that can improve outcomes for students and their families.

Review of formal applications will begin November 1, 2014. We will continue to consider new applications until the position is filled. Applicants should submit a letter addressing their qualifications, a

full curriculum vita, and the names, addresses, email addresses, and phone numbers of three people who may serve as references. These materials should be sent to:

Vanderbilt University, Peabody College
Department of Leadership, Policy and Organizations

Attn: Tammy Eidson
230 Appleton Place, PMB 414
Nashville, TN 37203

Email: tammy.eidson@vanderbilt.edu

Letters of application should clearly identify the position: International Program Evaluation and Policy Analysis Tenured Faculty Position.

We welcome applicants from women, minorities, veterans, and persons with disabilities; we seek to build a culturally diverse intellectual environment. Inquires may be directed to Professor Gary T. Henry, Patricia and Rodes Hart Chair, Professor of Public Policy and Education, at gary.henry@vanderbilt.edu.

Vanderbilt University is an affirmative action/equal opportunity employer. Minorities, women, and individuals with disabilities are strongly encouraged to apply.

Mexico Solidarity Network

Jobs and internships

<http://mexicosolidarity.org/about/jobsandinternships>

STUDENT CLUB ACTIVITIES

For club activities and events schedule, please contact each group.

Club de Español

For more information (or to subscribe to announcements): pittspanishclub@gmail.com

Brazil Nuts

For more information about Brazil Nuts events: brazil@pitt.edu or <http://www.pitt.edu/~brazil>

Caribbean and Latin American Student Association (CLASA)

For more information about CLASA events: pittclasa@gmail.com, <http://pittclasa.wix.com/clasa> or <https://www.facebook.com/pittclasa>

COMMUNITY EVENTS AND CULTURAL EVENTS

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

Colombia en Pittsburgh

Día de las Velitas: Light up night, a traditional event for Colombians. There will be food, music, and lots of candles!

Date: Saturday, December 6, 2014

Time: 6:00 pm – 9:00 pm

Location: St Regis Parich, 3235 Parkview Ave. Pittsburgh, PA 15213

For more information: colombiaenpittsburgh@gmail.com or

<http://www.colombiaenpittsburgh.org/about/>

Salud para Niños

For all of the information about this program. Please visit: <http://www.chp.edu/CHP/spanishclinic>

This is a trilingual newsletter in English, Spanish and Portuguese. Please look below for each version. Esta es una publicación en tres idiomas: Inglés, Español y Portugués. Las tres versiones están en seguida. Esta e uma edição em três idiomas: inglês, espanhol e português. As tres versoes estão a seguir:

In this issue

- Clínicas Pediátricas y de Vacunación Gratuitas
 - Horarios de Nuestras Clínicas Bilingües – Biculturales en el CHP Centro de Atención Primaria
 - Servicios Dentales y Salud Para Niños
 - Clínica de Adolescentes En Español
 - Salud Para Niños en WQED Horizons
 - Salud Para Niños Página en Internet en Portugués
 - Pittsburgh en Contra de la Violencia Sexual (PAAR) en Español
 - SALUD PARA NINOS en Portugués
- Subscribe / Unsubscribe Salud Para Niños Updates, News and Future Events e-newsletter

The Latino Family Center (LFC) Volunteer Programs and Opportunities

The Latino Family Center provides Latino families in Allegheny County with the resources and support they need to raise healthy and happy children. As part of the Allegheny County Family Support Network, the LFC offers services and support to families that are in need of aid with child development, school readiness, and parent education. In order to better serve our families, we will need the help of volunteers to participate in a variety of programs and opportunities as described below:

Volunteer Tutoring Program:

The Volunteer Tutoring Program was launched during the beginning of the 2013-2014 school year and has proven to be a great success! Tutors are paired with a student in grades K-12 who needs help with homework, or an adult who is looking for ESL or GED help. Sessions take place in the home of the student/adult, or in a public space such as a library or coffee shop. Scheduling will depend on volunteer and student availability. Consistency and punctuality are crucial to this position as students will depend on tutor to help with daily school assignments and to ensure effective learning.

Kindergarten Readiness Program:

We are currently in the process of planning and organizing a Kindergarten Readiness Program to be held on Tuesday and Thursday mornings from 10:30-12pm, while adult ESL Classes are in session. Children's ages usually range from 0-5. We would appreciate the help in planning the structure and consistent execution of this new program. If you love little kids, this is the opportunity for you!

Special Events:

We frequently have events at the center such as holiday celebrations and programs that allow local organizations to come and help or educate our families on a variety of topics. In these cases, we will need volunteers to help us plan, organize, set up, facilitate, and help clean after the event. This position will vary by event and need.

Family Advocacy:

There are also opportunities at the LFC for volunteers to help out with interpretation in English and Spanish. Duties may include: translating/completing forms, accompanying families and translating at doctor's appointments, etc.

Cooking:

We are a group of staff members and LFC family members alike who loves to bond over food. If you also love to cook and are looking to challenge and apply your skills outside of your own kitchen, we invite you to help us prepare snacks and meals before meetings and events throughout the year. Multiple times or just a one-time offer, we look forward to trying out your cooking!

Center Office Help:

Every once in a while, the Center needs help with office duties! Volunteers will be asked to come in a help clean, re-organize, file, or help with the packaging of monthly newsletters in to envelopes.

For more information: latinofc@aiu3.net

Latin American Culture Union (LACU) -- Events and calendars!

For more information: info@lacunet.org or visit <http://www.lacunet.org/#!/clients/c1tsl>

Café con Leche:

For more information: <http://www.cafeconlecheugh.com/>

Café Con Leche uses food to build community. It is a place for the Pittsburgh Latino community to connect, promote Latino culture in Pittsburgh and be a safe space for dialogue and creative problem solving. The name, Café con Leche (coffee with milk in Spanish) refers to the Puerto Rican tradition of serving coffee to household guests.

Circulo Juvenil de Cultura

For information on their programs, visit: <http://circulocmu.blogspot.com/>

Global Pittsburgh (*Creating bridges with the world*)

For more information: <http://www.globalpittsburgh.org/>

Juan Diego DJ—Events

For more information: Juandivii@hotmail.com; www.djuandiego.com or 412-980-7653

Nego Gato Afro Brazilian Music and Dance Ensemble

Steel Dragon Kung Fu Studio, 100 43rd Street #113, Pittsburgh, PA 15201

For more information: contactus@negogato.org or call 412-201-4546 or visit:

<http://www.negogato.org/calendar.html>

Timbeleza:

For upcoming events visit: <http://timbeleza.org/#upcoming-events>

***** Deadline *****

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **January 2015** that you would like to share with others interested in the region, please send details by **January 2, 2015** to:

clas@pitt.edu. **Sorry, information will not be accepted over the phone**