January 2012 Calendar
Center for Latin American Studies
University Center for International Studies
University of Pittsburgh
Internet: www.ucis.pitt.edu/clas
E-mail: clas@pitt.edu

Happy New Year
Welcome Back CLAS Students and Faculty!!

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Reminder: April 2012 CLAS Graduates

In order to have the Latin American Studies certificate/related concentration recorded on the transcripts of students who finish the certificate program, the University requires each student to complete a Certificate Graduation Application. This application is separate from the form that you will complete for your degree/major.

DEADLINE:
- Those graduating in April 2012 have a deadline of Friday, January 13, 2012 to complete a Certificate Graduation Application without paying a late fee.

Late applications are accepted after the deadline but the University will impose a late fee. The amount of the fee increases with the delay in submission.

Please see Devon Taliaferro or Julian Asenjo (4200 Posvar Hall) for an application or call 412-648-7392.

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Huellas Latinas Concert Series

"Navidad Nuestra: A Latin American Holiday Celebration"

Date: Saturday, January 7, 2012
Time: 7:30 p.m.
Location: Smithfield Street United Methodist Church, 620 Smithfield Street, Downtown Pittsburgh
Tickets: $10 for students and seniors; $12 for general public.
For more information and to purchase tickets: please visit www.huellasLatinasConcertSeries.com

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Latin American Social and Public Policy Student Conference
The annual Latin American Social and Public Policy conference features presentations on social and public policy research in Latin America by students from the University of Pittsburgh and other universities, with comments by University of Pittsburgh faculty.

Dates: February 24-25, 2012
Location: University of Pittsburgh
For more information, please visit: http://www.ucis.pitt.edu/clas/events/laspp.html

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Lectures

"Global Horizons: Macrohistories for the Global Age," a lecture by Diego Holstein (University of Pittsburgh)
Date: Wednesday, January 11, 2012
Time: 4:00 p.m.
Location: History Department Lounge, 3703 Wesley W. Posvar Hall, University of Pittsburgh
Light refreshments will be served
Sponsored by the University of Pittsburgh Department of History and World History Center

"Human Security and Indigenous Peoples: Lessons from Southern Africa," a lecture by Robert Hitchcock (Michigan State University)
Dr. Robert Hitchcock (BA, University of California-Santa Barbara, MA, Ph.D. Anthropology, University of New Mexico, 1982) is a professor and chair of the Department of Anthropology at Michigan State University, East Lansing, Michigan, USA. He has worked with San peoples in Botswana, Namibia, and Zimbabwe for the past 30 years. In addition, he has worked with indigenous peoples in Guatemala, Hawaii, California, Canada, the Great Plains, and the southwest, as well as with various groups in eastern and central Africa (e.g. in Somalia, Uganda, and Gabon). In 1996 he published Kalahari Communities: Bushmen and the Politics of the Environment in Southern Africa (IWGIA, Copenhagen, 1996). He is the co-editor (with Megan Biesele and Peter Schweitzer) of Hunters and Gatherers in the Modern World: Conflict, Resistance, and Self-Determination (Berghahn Books, 2000). In 2002, he co-edited a book with Alan Osborn: Endangered Peoples of Africa and the Middle East: Struggles to Survive and Thrive (Greenwood, 2002) and he is the co-editor, with Diana Vinding, of Indigenous Peoples' Rights in Southern Africa (IWGIA, 2004). Currently, he is doing a book on indigenous peoples' rights for Routledge and, with Megan Biesele, a book on the Ju/'hoansi of Nyae Nyae, Namibia for Berghahn. Hitchcock has worked for IWGIA on the evaluation of programs aimed at assisting San peoples in Botswana. He is a member of the Board and past co-president of the Kalahari Peoples Fund (KPF), an advocacy organization that provides assistance to San, Nama, and other peoples of southern Africa. He is also a member of the Panel of Environmental Experts for the Lesotho Highlands Water Project, the largest water project in Africa. At present, Hitchcock is working with Sudanese and Ogoni refugees who have resettled in the Great Plains of the United States, and with Native Americans involved in resource management programs.
Date: Wednesday, January 18, 2012
Time: 2:00 - 3:00 p.m.
Location: 3431 Wesley W. Posvar Hall, University of Pittsburgh

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Conferences


**Dates:** February 13-18, 2012  
**Location:** Crowne Plaza Executive Center, Baton Rouge, Louisiana  
**For more information, please visit:** [http://www.naaas.org/nationalconference.html](http://www.naaas.org/nationalconference.html)

Call for Papers

11th Annual Graduate Conference: Trans-nationalizing Popular Culture

**Date:** April 20, 2012  

The Latin American and Caribbean Studies Center at Stony Brook University is pleased to announce its eleventh annual graduate student conference to be held on April 20, 2012 at Stony Brook Manhattan. We are looking for a wide range of popular culture topics and panels that explore the theme: "Trans-nationalizing Popular Culture." Popular culture often transcends national boundaries, and this conference seeks to engage in a discussion that will allow us to understand the actions, influences, and phenomena that have helped Popular Culture in Latin America cross those boundaries. Paper/panel proposals that do not explicitly address the conference theme will also be considered (if not necessarily prioritized).

To that end, we are interested in continuing to promote work in: Film, Television & Mass Media Studies; Cultural History; Comic books; Musical practices; Race, Gender, Class & Ability Studies; Theatre; Sports, Toys, and Games; Communication Studies; Visual History; and Queer Studies.

The conference provides students the opportunity to present their research in a forum devoted to discussion, as well as to the exploration of new perspectives. The conference is opened to all disciplines (i.e., history, political science, literature, philosophy, anthropology, sociology, etc.).

Abstract (250-300 words) should be sent to laconfestony@gmail.com by **February 1, 2012**, either in English, Spanish or Portuguese, and must include a cover page with name, academic affiliation, and contact information.

The final schedule will be available by February 28, 2012. Students invited to participate should submit their final paper by March 31, 2012.

**For more information, please visit:** [www.stonybrook.edu/lacc](http://www.stonybrook.edu/lacc)  
*Sponsored by the Latin American & Caribbean Studies Center, Stony Brook University*

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Funding Policy- Relevant Research in Latin America and the Caribbean

The Drugs, Security and Democracy (DSD) Fellowship Program supports research on organized crime, drug policy, issues of governance and associated topics in Latin America and the Caribbean across the social sciences and related disciplines. The fellowship seeks to develop a concentration of researchers who are interested in policy-relevant outcomes and membership in a global interdisciplinary network.

Fellowship Research Agenda

DSD funded research must address the relationship among at least two of the three topics below:

1. **Drugs:** Potential topics include, but are not limited to, international and regional drug policy, drug trafficking, organized crime, drug production, and impact on communities including youth delinquency and gangs.
2. **Security:** Potential topics include, but are not limited to, issues of traditional and non-traditional security, public safety, the pluralisation of security actors, the role of law enforcement, the accountability of police forces, formal and informal strategies to increase security, violence, instability, immigration and border security.
3. **Democracy:** Potential topics include, but are not limited to, issues of governance, state responses to organized violence, civil society networks and how they mobilize against organized crime and drugs, the framing of incentives to develop appropriate policies, freedom of the press, impunity, corruption, and the relationship between state and non-state actors.

Substance control in border regions; violence and electoral campaigns; human rights and security policy; media and violence and global drug flows are examples of a range of research topics that address the relationship among two of the three program areas. In addition, the program encourages interdisciplinary projects and those that address transnational and transregional issues.

Eligibility

The DSD Program features two competitions:

- **Dissertation Fellowship:** This competition is open to PhD candidates worldwide who have an approved dissertation prospectus by July 1, 2012, but have not completed writing for final submission.
- **Research Fellowship:**
  - PhD recipients worldwide who have completed their PhD within 7 years of the application deadline.
  - Researchers in Latin America or the Caribbean without a PhD but with a master’s or the terminal degree in their field or equivalent professional experience.

Applications from researchers in professions outside of academia are welcome. Applications are encouraged from citizens and residents of Latin America and the Caribbean. The online application is now available at [http://www.ssrc.org/fellowships/dsd-fellowship/](http://www.ssrc.org/fellowships/dsd-fellowship/)

The DSD Program is funded by the Open Society Foundations. The program is a partnership between OSF, the SSRC, and Universidad de los Andes in Bogotá, Colombia.

**Deadline:** January 20, 2012

For more information, please visit: [http://www.ssrc.org/programs/dsd](http://www.ssrc.org/programs/dsd)
Columbia University Libraries Research Awards Program

The Columbia University Libraries (CUL) invites applications from scholars and researchers to a new program designed to facilitate access to Columbia’s special and unique collections. CUL will award ten (10) grants of $2,500 each on a competitive basis to researchers who can demonstrate a compelling need to consult CUL holdings for their work. Participating Columbia libraries and collections include those located on the Morningside Heights campus: the Avery Architectural and Fine Arts Library, The Burke Library at Union Theological Seminary, Butler Library, the Lehman Social Sciences Library, the Rare Book & Manuscript Library, the C. V. Starr East Asian Library, and the Libraries' Area Studies Collections.

Applications will be accepted until January 31, 2012. Awards will be made by April 1, 2012 for research at Columbia during the period July 1, 2012 – June 30, 2013. 

For more information go to: http://library.columbia.edu/indiv/spcol/research_awards.html

Visiting Scholars and Fellows Program

Each year the David Rockefeller Center for Latin American Studies (DRCLAS) selects a number of distinguished academics (Visiting Scholars) and professionals (Fellows) who wish to spend one or two semesters at Harvard working on their own research and writing projects. The Center invites applications to its Visiting Scholars and Fellows Program for academic year 2012-13. Visiting Scholars and Fellows are selected competitively on the basis of the applicant’s qualifications, the quality of the applicant's research plans, and the relevance of both to the Center’s mission and objectives.

For fellowship holders, the minimum stay is three months during the regular academic year. Fall term appointments run from September 1 to the end of December. Spring appointments begin in January and end in May. Visiting Scholars and Fellows are expected to be in residence a minimum of three months during term time.

DRCLAS offers residential fellowships for Visiting Scholars and Fellows from Argentina, Brazil, the Caribbean, Central America, Chile, Colombia and Ecuador, Mexico, and Venezuela. There are typically 10-12 Visiting Scholars and Fellows in residence each academic year. Scholars from other countries whose work focuses on Brazil, Central America, the Caribbean, Colombia, Ecuador and Venezuela are also eligible. In addition, resources are available each year to provide residential fellowships from any country in the region. The Center currently offers nine fellowships that provide support for one semester of residence for Visiting Scholars and Fellows who are engaged in research projects on any country in Latin America or the Caribbean.

Visiting Scholars and Fellows are provided shared office space, computer, library borrowing privileges, access to University facilities and events, and opportunities to audit classes and attend seminars in the Faculty of Arts and Sciences and in other Harvard professional schools. The residential fellowships cover round-trip travel expenses, health insurance (for the foreign Visiting Scholar or Fellow and accompanying immediate family), and a taxable $25,000 living stipend while at Harvard. Appointments are typically for one or two semesters. Recipients are expected to spend a minimum of twelve weeks at the University. Visiting Scholars and Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources.

Proficiency in both written and spoken English is expected of Visiting Scholars and Fellows. Each Visiting Scholar or Fellow is expected to present a lecture in English on a topic related to his or her research and encouraged to be available for formal for informal consultation by faculty and students with related interests.

Deadline for applications is February 1, 2011
Completed applications must be sent electronically to drc_vsf@fas.harvard.edu
For more information, please visit: http://www.drclas.harvard.edu/scholars

UHC Summer Research Abroad Awards
The University Honors College (UHC) Summer Research Abroad Awards are intended to support undergraduate scholarship abroad under the direction of a faculty mentor. Up to ten $5,000 awards, administered by the UHC, are available to provide students with funding to support international travel for a minimum of five weeks to conduct an original research project during the summer. Although travel with the cooperating faculty member is possible, students may conduct their research abroad without the cooperating faculty member’s presence at the research site. Students are not limited to working with University of Pittsburgh faculty members; for example, the research project may be pursued in a faculty member’s lab at an institution outside of the United States.

Deadlines and Eligibility
Applications for summer 2012 are due FEBRUARY 1, 2012.
Applications will be accepted from any University of Pittsburgh undergraduate student who:
- has a 3.25 cumulative GPA
- has submitted a program application to Pitt's Study Abroad Office or, if the research project is not part of a formal program, is working with the Study Abroad Office regarding the administrative details associated with travel abroad
- has a faculty sponsor within the project’s discipline who will be responsible for the oversight of the project

Application Requirements
Applications will be judged on the merits of the proposed research project and degree of support from the cooperating faculty mentor. Applications must include the following:
- Cover sheet. Complete the cover sheet, which is available in Word format or as a PDF.
- Project description. The description should discuss the relationship of the project to current research in the field, provide an overview of the research project’s methodology, and indicate how international travel is essential to this project.
- Current academic transcript.
- Nomination letter from the faculty sponsor overseeing the project. The letter should address the merit of the research project, the importance of travel abroad to complete this project, and how the faculty member will guide the student’s research throughout the summer, as well as an assessment of the student’s academic performance and ability to conduct research while abroad.
- Written timeline of your progress toward completion of the Pitt Study Abroad application process. The timeline should include the date of your “Essentials” session and when you have completed/plan to complete all components of the “Application Stage” (if traveling abroad as part of a formal program) or a timeline for completion of the administrative details associated with travel abroad (if travel abroad is not part of a formal program).

Important points to include in your project description:
- An overview of how your proposal complements and/or builds upon research currently in the field.
- Your goals for this project, including a methodology and a timeline for your research.
- A rationale for conducting your research abroad (i.e., explain why it is important to go abroad to conduct your project).
- An explanation of how your project will further your academic or professional development.

**Additional Information**

Upon completion of the summer research project, students will be required to attend a series of meetings (to be held approximately every 2-3 weeks during the 2012 Fall Term) to discuss their research experiences with each other.

The UHC Summer Research Abroad Awards are separate from and not affiliated with the Brackenridge Summer Research Fellowships.

For more information about the UHC Summer Research Abroad Awards, please contact David Hornyak (hornyak@pitt.edu).

**Submit Application Materials To:**

David Hornyak, University Honors College, 3600 Cathedral of Learning, University of Pittsburgh

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**Study Abroad Opportunity**

**Cultural Politics in Contemporary Brazil: The Role of Civil Society and NGOs**

Explore the complex relationship between civil society and cultural politics, with a focus on human rights, social movements, art and culture, and nongovernmental organizations (NGOs). You will learn how local advocacy groups and NGOs work to advance grassroots politics, art, and education. Includes a visit to Rio de Janeiro.

- **Dates:** June 3-July 7, 2012
- **Location:** Salvador (Bahia), Brazil
- **Deadline:** February 20, 2012

For more information, please visit: [www.suabroad.syr.edu](http://www.suabroad.syr.edu)

**OSEA 2012 Summer Programs in Yucatan**

Spend Summer 2012 in the Maya World

Summer 2012 Programs:

- Heritage field study & ethnography
- Teach English Service Learning
- Maya language immersion
- Intensive Spanish immersion

Yucatán, Mexico: OSEA field school programs are based in Pisté and Maya communities surrounding Chichén Itzá, one of the new seven Wonders of the World.

**OSEA field school program fees include:** Direct enrollment with accredited university, transcript, food and lodging, homestays with Maya families in Pisté and local field trips to Chichén Itzá, Ek Balam, Yaxuna, Cenote Dzitnup, and jungle caves. There is also a mid-program break (4-night/5 day) to allow participants free-time to explore Yucatán on their own (not included in program fees).

**Program requirements:** Open to undergraduates in sophomore year and higher, with any social science and humanities major; open to graduate students in any social science and humanities fields (send us an email to ask about grad rates); GPA of 2.5 or higher.

**For more information:** contact contact@osea-cite.org or visit [www.osea-cite.org](http://www.osea-cite.org)
Global Exploration for Educators Organization Travel Program

Global Exploration for Educators Organization (GEEO) is a non-profit organization that runs summer professional development travel programs designed for teachers.

GEEO is offering 16 different travel programs for the summer of 2012 including Argentina/Uruguay/Brazil, Peru, Ecuador, The Galapagos Islands and Costa Rica. **Space is limited!**

Educators have the option to earn graduate school credit (3 credits through Indiana University) and professional development credit while seeing the world. The trips are 8 to 23 days in length and are designed and discounted to be interesting and affordable for teachers. GEEO provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators and administrators, as well as retired educators. Educators are also permitted to bring along a non-educator guest.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at [www.geeo.org](http://www.geeo.org). GEEO can be reached 7 days a week, toll free at 1-877-600-0105 between 9:00 am-9:00 pm (EST).

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Internship Opportunities

Human Resource Intern, UPMC Environmental Initiatives Program

**Dates:** May 2012 - July 2012

**Proposed Scope of Work:**

**Justification:**

1) Systemic integration of sustainability offers change to existing operation and service practice. Effective change relies on integration of new responsibilities into existing job positions

2) Change occurs based on understanding current performance demands, identified opportunity to incorporate a different practices, and development of a strategy to incorporate new practices with no adverse impact on quality of performance and services

**Primary Worksite:** Iroquois Building

**Time Requirement:** 20 hours per week

**Externship duration:** May 22 **nd** – July 27 **th**, 2012

**Staff class:** Paid Summer Intern

Note: Most projects will be concurrent and are listed below in order of priority

**Project 1: Frame context specific practices and identify whether and how they may incorporate into high staff or high activity areas**

Duties include:

- Frame distinct human resource implications of a high staff context versus high activity context
  - Frame issues with implementing staff change in each context
  - Research examples of effective operational change

- Frame what “green” operations and service practices are relevant for high staff or high activity areas within healthcare
  - Understand the full scope of activities associated with sustainability
    - Flag which activities seem relevant for call centers, data centers, nursing units, diagnostic labs, and physician offices

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If possible, observe day to day operations/service in at least contrasting contexts (high staff versus high activity)

- Assess whether associated “green” initiatives are practiced
- If “green” initiatives are not practiced frame possible reasons

**Project 2: Review and evaluate proposed incorporation**

Duties include:

- Frame statements that reflect “green” practices that could be incorporated into example job descriptions
- Review existing resources that reflect the integration of green practices into operations and services
  - Based on observation indicate whether training resources have been effective
- Research strategies for implementing job responsibility change
  - Identify appropriate strategies for healthcare

**Project 3: Trial findings in identified areas**

**Finance Intern, UPMC Environmental Initiatives Program**

**Dates:** May 2012 - July 2012  
**Proposed Scope of Work:**

**Justification:**

3) Quality operation and service are a continuous complex fiscal investment  
4) Systemic integration of sustainability offers new or modified fiscal concepts and activities that must demonstrate fiscal accountability of program related activity and align with existing fiscal management practices.

**Primary Worksite:** Iroquois Building  
**Time Requirement:** 20 hours per week  
**Externship duration:** May 22nd – July 27th, 2012  
**Staff class:** Paid Summer intern

Note: Most projects will be concurrent and are listed below in order of priority

**Project 1: Frame finance audit tool for green healthcare facility operation**

Duties include:

- Understand operations-based finance indicators
  - Identify what may be unique for green buildings
    - Human Resources
    - Materials and service acquisition
    - Maintenance
  - Frame possible differences from non-green building operations vs. green building operations
    - New categories?
    - Adjusted calculations?
    - New indicators
- Tweak operations finance for building type:
  - Administrative
  - Hospital
  - Clinic/Surgical suite

**Project 2: Develop finance oriented resources**

Duties include:

- Frame sustainability finance concepts for administrative staff:
Operational accounting indicators: ROI, ROE, ROEI and relate activity states expense, cost neutral, cost avoidance, and savings
How to classify finance activity to align with concepts

**Project 3: Frame valuation of material disposition practices**
Duties include:

- Define financial implications of material “reduce, reuse, recycle, and repurpose” in terms of expense, cost neutrality, cost avoidance, savings, indirect costs
- Frame material depreciation strategies
  - Durable, single service-use products (surgical kits)
  - Durable, multiple service use products (food service ware)
  - Disposable products used in high demand (paper)
- Indicate which activity (“reduce, reuse, recycle, and repurpose”) should conceptually offer a comparatively better fiscal approach
- Indicate which activity (“reduce, reuse, recycle, and repurpose”) actually offers a comparatively better fiscal approach
- Indicate which activities (“reduce, reuse, recycle, and repurpose”) offer the greatest long term benefit for healthcare

**NOTICE**
The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

**Salud para Niños - Birmingham Clinic**
**Free Pediatric & Flu Immunization Clinics**
Children’s Hospital of Pittsburgh Care Mobile
**Date:** Saturday, January 14, 2012 (Every 2nd Saturday of the Month)
**Time:** 10:00 a.m. - 12:30 p.m.
**Location:** Salvation Army, 54 S. 9th Street, Southside
**For more information:** http://www.chp.edu/spanishclinic, 412-692-6000 (option 8), http://www.chp.edu/saludparaninos
*(Appointment and health insurance are NOT required)*

**Weekly Language Classes/Practice Sessions**

**Language Classes at Tango Café**
All classes are held at Tango Cafe, 5806 Forward Ave, Squirrel Hill
*Please ask about monthly prices all level classes*
**For more information:** call 412-421-1390, www.TangoCafePgh.com

- **Spanish Level I**
  - Spanish instruction for beginners
  - **Dates & Times:** Every Wednesday, 5:30 p.m. & Thursday, 6:00 p.m.

- **Spanish Level II**
  - Basic grammar, vocabulary and conversation
**Dates & Times:** Every Thursday, 1:00 p.m.

**Spanish Level III**
Intermediate grammar, reading and conversation
**Dates & Times:** Every Wednesday, 7:00 p.m.

**Spanish Level IV**
Conversation, reading, writing and expressions
**Dates & Times:** Every Tuesday, 7:00 p.m.

**English Practice (for non-native speakers)**
Practice English with native speakers
*Minimum purchase of $3.00 from the menu*
**Dates & Times:** Every Friday, 7:00 p.m.

**Spanish Conversation “Tertulia”**
Open Spanish conversation group
*Minimum purchase of $3.00 from the menu*
**Dates & Times:** Every Saturday, 3:30 p.m.
***Deadline***

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **February 2012** that you would like to share with others interested in the region, please send details by **January 23rd** to: Center for Latin American Studies, University of Pittsburgh, 4200 W.W. Posvar Hall, Pittsburgh, PA 15260; Fax: 412 648 2199; E-mail: clas@pitt.edu

**Sorry, information will not be accepted over the phone**