

# JANUARY 2015 CALENDAR



**CENTER FOR LATIN AMERICAN STUDIES (CLAS)**  
University Center for International Studies  
University of Pittsburgh  
Internet: [www.ucis.pitt.edu/clas](http://www.ucis.pitt.edu/clas)  
E-mail: [clas@pitt.edu](mailto:clas@pitt.edu)

## CLAS/PITT EVENTS

### **The 2015 Latin American Social and Public Policy Conference—Center for Latin American Studies at the University of Pittsburgh**

**Date:** March 20 and 21, 2015

**Location:** TBA

**For more information contact:** Luis Bravo at [bravo@pitt.edu](mailto:bravo@pitt.edu)

The organizers invite students of any field to submit papers related to the topics of social and public policy in Latin America. You may also propose to form a panel for presentation and discussion. Examples of topics include, but are not limited to: human security, immigration, governance, social conflict, voting, fiscal policy.

- Please submit your topic with a brief description (approximately 75 to 100 words), using the Abstract Form at the link below, by **January 23, 2015**.
- You will be notified of the committee's decision by **January 30, 2015**.
- The deadline for submission of final papers will be due **March 1, 2015**.

To submit an abstract please go to: [http://www.ucis.pitt.edu/clas/laspp\\_call](http://www.ucis.pitt.edu/clas/laspp_call)

*Sponsored by the Center for Latin American Studies at the University of Pittsburgh.*

### **XI Undergraduate Research Symposium on Latin America and the Caribbean—Call for papers**

**Date:** Friday, April 3, 2015

**Location:** Slippery Rock University

**For more information contact:** Dr. Ana María Caula at [latinundergrad@sru.edu](mailto:latinundergrad@sru.edu).

Present your research with other undergraduate students on any topic related to Latin American Studies in literature, linguistics, art, or professional academic disciplines.

Submit a 150-200 word abstract to the following e-mail address: ([latinundergrad@sru.edu](mailto:latinundergrad@sru.edu)) Deadline for submissions: **Friday, March 6, 2015**.

Presentations will be made in Spanish, Portuguese, and English.

For more information, please contact Dr. Ana María Caula at [latinundergrad@sru.edu](mailto:latinundergrad@sru.edu).

*Sponsored by the Department of Modern Languages & Cultures at Slippery Rock University and the Center for Latin American Studies and the Department of Hispanic Language and Literatures at the University of Pittsburgh.*

### **Caribbean Reading Group Meeting—Invite**

**Date:** February 1, 2015 at 6:30 pm

All interested faculty and graduate students are warmly invited to join the Caribbean Reading Group on Sunday February 1, 2015 at 6:30 pm, for a discussion with Professor John Walsh from the Department of French and Italian. We will be reading a draft of the introduction to his current book project, the provisional title of which is *Haiti in a Time of Reconstruction: Aesthetics, Ethics, and Humanitarianism*. The working title of the introduction is "Framing Haitian Stories, 1986-2010."

**Abstract:**

The title of the introduction refers to the founding of the Haitian Studies Association (HSA) in 1989 at Tufts University. In the introduction, my methodological hunch is that telling the story of the founding and

formation of this field is central to understanding the ideas of Haiti that can be read across a number of Haitian texts and film (fiction and nonfiction) following the 2010 earthquake. The primary motivation to share my work with the group is to see if this hunch is one that I should follow.

The post-Duvalier era sees a cautious optimism coming out of constitutional and educational reforms, as well as the political hope in the election of Aristide. The HSA's attempts to create and promote new narratives on Haiti should be understood not only against this backdrop of reconstruction but also as part of the shifting academic winds of the late 80s and early 90s. Over the course of the following 20 years or so, after another military coup, another U.S. intervention, and a series of natural disasters, culminating in the devastating 2010 earthquake, this optimism changed to what the writer Yanick Lahens now calls "active pessimism." Having been faced with so many reductive portrayals of Haiti at the extreme ends of the human condition, a number of writers and artists have produced counter-narratives that call into question representations of Haitian exceptionalism. My book examines the multiple ideas of Haiti in a range of narratives that interrogate the aesthetic, ethical, political, and humanitarian dimensions of reconstruction.

Previous meetings of the Caribbean Reading Group have occasioned wonderful discussions across disciplinary boundaries. We are looking forward to seeing familiar faces and new ones alike this time around. Please feel free to invite any colleagues or students who would be interested. As usual, we will provide wine, coffee, and dessert "para amenizar."

#### **LOCATION DETAILS**

Shalini Puri's house:

2738 Mt Royal Rd, Pittsburgh, PA 15217

Phone: 412-904-2131

Please RSVP by Jan 14, 2014 to [lavst12@pitt.edu](mailto:lavst12@pitt.edu), if you will be attending, so we can make sure to send you the paper with time to read it.

#### **Subsistence Economy and Chieftdom Emergence in the Muisca Area: A Study of the Valle de Tena**

by Pedro María Argüello García (PhD Candidate)

**Date:** Friday, January 23, 2014

**Time:** 3:30 p.m.

**Location:** 3106 Posvar Hall--Anthropology Lounge

Abstract: Ethnohistoric and ethnographic accounts for the Andes describe "vertical economies" involving diverse production strategies and risk buffering through the exploitation of closely spaced but varied environments at different elevations. The northern Andes of Colombia do not provide as much altitudinal variation as the central Andes, but systems of "microverticality" have been proposed as vital components of chiefly political economy during prehispanic times. Spanish colonial accounts describe such a system for the Valle de Tena, a steeply descending zone adjacent to Muisca chiefdoms in the high-elevation Sabana de Bogotá. Archaeologically documented settlement patterns, however, are quite different from those expected from a microverticality model.

#### **Hewlett International Grant Program for Faculty**

Applications for the spring Hewlett International Grant Program are now being accepted by the University Center for International Studies. Small grants (\$500 and \$1,500), large grants (up to \$3,500) and major impact grants (up to \$5,000) are designed to help Pitt faculty in the development or completion of international projects. The grants may be used for research, curriculum development, conference presentations, or development of publications.

The deadline for applications is **Monday, March 2, 2015**. Please visit <http://www.ucis.pitt.edu/main/hewlett> for the application form and procedure, and eligibility and funding priorities. Full-time and part time tenure-stream, tenured, and non-tenure-stream faculty (including lecturers and contract faculty) at the University of Pittsburgh from all schools and departments, centers, institutes and campuses are eligible to submit a proposal.

### **Summer Study Abroad Scholarships—Nationality Rooms and Intercultural Exchange Program at the University of Pittsburgh**

The Nationality Rooms and Intercultural Exchange Programs are now accepting applications for over 40 scholarships. Scholarships are available for both graduate and undergraduate students, ranging from \$3,500 - \$5,000. Applicants must be enrolled as full-time students of the University of Pittsburgh and propose a credit-worthy summer study abroad program, internship or independent research proposal for a minimum of five weeks during the summer term. Graduate applications due **January 22, 2015**.

Undergraduate applications due **January 8, 2015**. For more details, visit <http://nationalityrooms.pitt.edu/scholarshipsgrants>.

### **English Language Institute Mini-Course Program, Spring 2015—University of Pittsburgh**

The English Language Institute (ELI) in the Department of Linguistics at Pitt offers a variety of English as a Second Courses for internationals in the greater Pittsburgh community, not just for students/faculty at the University of Pittsburgh. Courses offered include:

**Campus Conversation Course**

**General English Evening Course**

**TOEFL Preparation** (daytime and evening)

**IELTS Preparation**

**Intensive English Program** (I-20s issued for F-1 student visas)

**Professional and Academic English Program** (offered in the Summer for graduate students and professionals)

More information can be found on our web site at <http://www.eli.pitt.edu>. If you have any questions, please feel free to contact our Main Office at [elipitt@pitt.edu](mailto:elipitt@pitt.edu).

**Save the date**

#### **A Night of Tango with Puerto Sur Trio**

**Date:** Friday, February 6, 2015

**Time:** 8:00 pm – 10:00 pm

**Location:** Frick Fine Arts Auditorium- University of Pittsburgh.

**For more information:** Diana Shemenski, [dms180@pitt.edu](mailto:dms180@pitt.edu)

*Free and open to the public!*

#### **35<sup>th</sup> Annual Latin American & Caribbean Festival**

**Date:** Saturday, March 21, 2015

**Time:** Noon to 10:00 p.m.

**Location:** 1<sup>st</sup> Floor—Galleria—Posvar Hall

*Free and open to the public!*

For registration and more information: <http://www.ucis.pitt.edu/clas/festival> or contact: Diana Shemenski at [dms180@pitt.edu](mailto:dms180@pitt.edu)

*Sponsored by the Center for Latin American Studies at the University of Pittsburgh and Med Health Services & Pittsburgh Cardiovascular Institute.*

## STUDY OPPORTUNITIES

### Chile Open Doors Program

Chile is currently undergoing a large-scale reform to its public education system, which is meant to strengthen and improve the quality of education for public schools in Chile. These reforms are targeting municipal schools in particular, with the aim of providing more specific resources and support according to schools' greatest needs. With that in mind, it is with great pleasure that we announce that the English Opens Doors Program has been granted the tremendous responsibility of carrying out the English language education component of Chile's educational reform! In other words, the English Opens Doors Program will be the entity in charge of improving and strengthening English Language Education in approximately 1,000 schools over the next three years through diverse initiatives like our Teacher Development Programs, Students Development Programs, On-line English and Methodology courses for teachers and students and, of course, the National Volunteer Center Initiative!

We are officially starting to make strides in this mission to improve public education in Chile, and increase the level of opportunities available to students who can't afford to pay for a privately funded education. Due to the fact that this new challenge requires a considerable amount of restructuring and reworking of our pre-existing protocols and procedures, the Program has made changes to our volunteer services from what we had originally published. Fortunately, for the students and alumni of your university, this means that our application deadlines for our 2015 volunteer services have also been pushed back! Please refer to our website for more information: [www.centrodevoluntarios.cl](http://www.centrodevoluntarios.cl).

If you have any questions, or would like to further discuss our volunteer opportunities (via e-mail, skype, or even scheduling a video conference with interested persons), please do not hesitate to contact [Stephanie.hairgrove@mineduc.cl](mailto:Stephanie.hairgrove@mineduc.cl).

### Study Abroad in Guatemala—Programa Internacional de Educación y Acción Social (IDEAS)

The Center for Latin American Studies at the University of Arizona invites you to participate in its renowned study abroad program in Guatemala, the International Program for Education and Social Action (IDEAS). We partner with the Association for the Advancement of the Social Sciences in Guatemala, one of Guatemala's leading intellectual centers that emphasizes the connection between research and social action (<http://avancso.org.gt>). Classes are held in the El Sitio Cultural Center in Antigua, Guatemala ([www.elsitiocultural.org/](http://www.elsitiocultural.org/)), a stunningly beautiful World Heritage town (<http://whc.unesco.org/en/list/65>), and students live with Guatemalan families in Antigua. For more information, contact IDEAS program director Gustavo Palma, at [ideas@avancso.org.gt](mailto:ideas@avancso.org.gt) (inquiries can be in English or Spanish).

### Field School Program in Peru

Visit the website for specific program information: <http://fieldschool.pucp.edu.pe/>

### Huaylas Quechua 2015

The *Center for Social Well Being* offers a 6-week Intensive Quechua Language course in the north-central Peruvian Andes. The program is designed for students who require class instruction and Quechua immersion contexts to develop language proficiency. FLAS Foreign Language and Area Studies grantees are eligible to apply. For an application, contact: [phammer@wayna.rcp.net.pe](mailto:phammer@wayna.rcp.net.pe); [www.socialwellbeing.org](http://www.socialwellbeing.org)

### The Kings International Development Institute at King's College London—MSc Latin American Development

This programme integrates a thorough grounding in development theory with the in-depth study of Latin America. This region, known for its historically high levels of inequality and its recurrent political and economic crises, has been enjoying a period of democratic consolidation, economic growth, and falling inequality. Through exploring the contemporary and historical experiences of this region, students will develop an understanding of the deep roots of social change and the background to current development challenges and policy debates.

The **MSc Latin American Development** highlights the importance of Latin America's position in the global order, as well as the relationships between countries of the region, in shaping countries' policy options and development outcomes. Drawing on the broader expertise within the King's Global

Institutes, the MSc will also interrogate how experiences of emerging economies around the world illuminate the issues facing Latin America. The emphasis is on understanding the ways Latin America is trying to overcome long-standing barriers to stability and prosperity.

The focus on integrating theory, data, and history will foster students' critical and analytical skills as they examine how Latin American countries are promoting growth and economic, social and political development in new and often innovative ways.

**For more information:**

<http://www.kcl.ac.uk/aboutkings/worldwide/initiatives/global/intdev/study/MSc-Latin-American-Development.aspx>

## CONFERENCES/CALL FOR PAPERS

### **I Symposium of Bolivianists—Organized by the LASA-Bolivia Section “De-Decolonization, Indigeneity and De-Patriarchalization: A Bolivian Debate”**

**Dates:** March 26-27, 2015

**Location:** University of Pittsburgh

**For more information:** [seccionbolivia@gmail.com](mailto:seccionbolivia@gmail.com)

### **2015 Graduate Student Conference: “Subestimados: Prospects and Challenges of Social Mobility”**

**Dates:** March 6-7, 2015

**Location:** Bloomington, Indiana

**For more information:** [clacs@indiana.edu](mailto:clacs@indiana.edu) or visit:

<http://www.indiana.edu/~clacs/events/conferences/graduate-student-conference/>

This year's conference encourages participants to expose past and present challenges that have influenced the emergence of social groups that are underestimated, undervalued, and pushed to the margins in Latin American and Caribbean societies. The prospects of social mobility for these people are limited by diverse global, national, regional, and local factors, and scholarly attention from across disciplines has the ability to better conceptualize the interrelatedness of these factors. With this theme in mind, we invite scholars from diverse academic and professional backgrounds to submit abstracts exploring the complex experiences of subestimados fighting to overcome their challenging circumstances.

### **URBAN TRANSFORMATIONS IN LATIN AMERICA—John Hopkins University**

#### **Call for papers**

**Date:** Friday, April 3, 2015

**Location:** Baltimore, MD

**For more information:** [jhuplas@gmail.com](mailto:jhuplas@gmail.com)

**Keynote Speaker:** Daniella Gandolfo, (Anthropology, Wesleyan University)

Scholars of Latin America have documented processes of urbanization, not only in terms of the growth of mega-cities, but also in the transformations of the countryside. They have considered how the organization of urban space, politics and society takes shape in relation to the city's outside or margins, as well as transnational norms, flows and networks. In her work on late twentieth-century Lima, Peru, Prof. Gandolfo analyzes how urban forces of disorder and contradiction resist incorporation into rational understandings of the state and neoliberal governance. In 2013, Colombian farmers took to the streets of Bogotá to protest agricultural policies enacted in the wake of free trade agreements.

The farmers were supported by many city-dwelling students who called themselves “descendants of the campesinos” demonstrating the proximity between political processes internal to the city and its “hinterlands.” The port cities of Havana and Veracruz provide historical examples of how cities were formed in relationship to networks of exchange and the flow of goods; the two cities maintained such a close relationship of trade in the colonial period that their functions began to mirror one another. In these and other examples, the stable boundaries of urban space are put into question by something that is seen to be outside or beyond itself—be it disorder and excess, its margins or “hinterlands,” or transnational economies.



We invite scholars from all disciplines and stages of their careers to reflect on the changing political, social, economic and physical landscape of the Latin American city, particularly as it is transformed in relation to its “outside” and at the nexus of colonial and postcolonial historical processes.

Suggested Topics:

Boundaries between the urban and the rural • Cosmopolitanism and globalization • The city as "local" space • Marginality • Radical politics • Human rights • Citizenship • Social movements • Identity • Violence • Police • Bureaucracy • Environment and resources • Consumption • Food Security • Public health • Urban planning and renewal • Race • Visual and performing arts • Literary circles • Pre-colonial and colonial history • Migration and diaspora.

Deadline for Submissions: **January 30, 2015**. Please e-mail a title, an abstract (about 200 words), academic affiliation, and contact information in a word document to [jhuplas@gmail.com](mailto:jhuplas@gmail.com).

### **The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL)**

**Dates:** April 10-11, 2015 (**new dates**)

**Location:** Columbus, Ohio

**For more information:** [osuchill2015@gmail.com](mailto:osuchill2015@gmail.com)

We welcome papers dealing with any theoretical aspect of Hispanic or Lusophone Linguistics including, but not limited to, sociolinguistics, pragmatics, phonetics, phonology, morphology, psycholinguistics, semantics, and syntax. Talks will be allotted 20 minutes for the presentation and 10 minutes for discussion, and may be given in English, Spanish, or Portuguese. We also welcome papers that discuss creoles or indigenous languages of Hispanic and Lusophone countries. Abstracts written in English, Spanish, or Portuguese should be anonymous and no more than 500 words in length. Abstracts should be submitted as a .doc or .pdf file to <http://linguistlist.org/easyabs/osuchill2015>. Please do not put your name or any other identifying information on the abstract itself. Details will be posted on our website shortly:

<http://www.sppo.osu.edu/symposium>

Conference organizers: Eleni Christodulelis and Lorena Sainz-Maza Lecanda  
[osuchill2015@gmail.com](mailto:osuchill2015@gmail.com)

### **The 23<sup>rd</sup> Annual Latin American Studies Symposium at Birmingham-Southern College: Extreme Events in Latin America**

**Dates:** April 24 - 25, 2015

**Conference Website:** <http://www.bsc.edu/academics/las/symposium.cfm>

**Registration:** All participants must register for the conference. The registration fee is \$50.00. Birmingham-Southern College's Annual Latin American Studies Symposium is a multi- and interdisciplinary undergraduate research conference showcasing original research and creative projects conducted during the preceding year by undergraduate students from approximately 30 colleges and universities, including the Birmingham Area Consortium of Higher Education (BACHE) and the Associated Colleges of the South (ACS).

### **VII Conferencia Latinoamericana y Caribeña de Ciencias Sociales**

**Date:** November 9 - 13, 2015

**Location:** Medellín, Colombia

**For more information:** [www.clacso.org.ar/conferencia2015](http://www.clacso.org.ar/conferencia2015)

Les anunciamos el lanzamiento de la VII Conferencia Latinoamericana y Caribeña de Ciencias Sociales “Transformaciones democráticas, justicia social y procesos de paz”, que se llevará a cabo en la ciudad de Medellín, Colombia, del 9 al 13 de noviembre de 2015. El evento está promovido por CLACSO, la UNESCO, la Organización de Estados Iberoamericanos, la Alcaldía de Medellín, el Gobierno de Antioquia y todas las instituciones colombianas asociadas al Consejo.

Será, sin lugar a dudas, uno de los grandes eventos académicos del próximo año, con numerosas conferencias magistrales, coloquios especiales, paneles, reuniones de grupos de trabajo, talleres, un ciclo de cine documental latinoamericano y diversas actividades culturales. Contará con más de 600 panelistas y 40 invitados/as especiales de América Latina, Estados Unidos, Canadá, Europa, África y Asia. La VII Conferencia será el marco de la XXV Asamblea General de CLACSO, que contará con representantes de las casi 400 instituciones que constituyen nuestra red académica.

Diversas Pre-Conferencias se llevarán a cabo a lo largo del presente y del próximo año, preparando las actividades de Medellín, en noviembre del 2015.

Los/as invitamos a conocer la página web del evento [www.clacso.org.ar/conferencia2015](http://www.clacso.org.ar/conferencia2015).

## JOURNALS/CALL FOR PAPERS

### **Lucero 2014-2015**

The theme of the 2014-15 issue of *Lucero* arises from the publication's recent restructuring and reinvigoration. As we expand our publication to include works from a variety of critical, creative, and emerging genres, we face questions of liminality, defamiliarization, and violence to traditional information systems. With these questions in mind, we invite submissions on the theme of violence and the arts. Possible subthemes include: Trauma and memory; Representations of the body; Violence and aesthetics; Violence and the State (Geopolitics of violence); Liminal spaces of violence and/or violence in liminal spaces; The creative act as violence/genre/gender play; Violence and information systems; Violence in the digital world; Colonialism; Revolution; Borders

We welcome submissions in English, Spanish, or Portuguese on the theme of violence and the arts. Submissions can take many forms, including but not limited to visual art, critical essays, fiction, poetry, translations, videography, photography, songs or pieces of music, and new or hybrid genres.

Please email submissions for this year's publication of *Lucero* to [lucerosubmissions@gmail.com](mailto:lucerosubmissions@gmail.com) by **January 20, 2015**. Submissions will undergo double-blind review, so should not contain any information that indicates the identity of their creators. Please include a separate cover sheet with the title of the work and the creator's name, email address, and institutional affiliation (if relevant).

### **Revista de Estudios Sociales-Universidad de los Andes**

Authors should send their texts directly to the e-mail address of *Revista de Estudios Sociales* ([res@uniandes.edu.co](mailto:res@uniandes.edu.co)). Articles will be accepted between **February 1 and 28, 2015**

For more information: <http://res.uniandes.edu.co/page.php?c=Normas+para+los+autores>

Texts will be accepted in Spanish, Portuguese and English. For the different types of collaboration, authors must strictly adhere to the editorial guidelines and the style manual of the *Revista de Estudios Sociales* of Universidad de los Andes (See:

<http://res.uniandes.edu.co/page.php?c=Normas+para+los+autores>).

### **Revista Apuntes—40 Años—Universidad del Pacifico—Perú**

Convocatorias—Call for papers

[http://www.up.edu.pe/revista\\_apuntes/SitePages/ver\\_contenidos.aspx?idsec=9&sec=Sobre%20Apuntes](http://www.up.edu.pe/revista_apuntes/SitePages/ver_contenidos.aspx?idsec=9&sec=Sobre%20Apuntes)

## ORGANIZATIONS (check websites for updates)

### **WQED—WORLD Channel**

As of January 1st, WQED began offering the WORLD Channel. It is filled with multicultural and global content. *Purgatorio* (a fresh perspective of the U.S./Mexico border experience) is part of the series America Reframed and you can find repeat airings of it this week. At the end of January, another documentary, this one set in South America will air on the WORLD Channel. It's called *Gaucha Del Norte* and tells the story of a Patagonian rancher.

WQED is proud to offer this service with so many programs we believe reflect the richness of our entire population. I hope you enjoy watching WORLD on WQED's sub-channel 201 (on Comcast).

### **The World History Center, Department of History, University of Pittsburgh**

The World History Center at the University of Pittsburgh emphasizes research, teaching, and international collaboration on the global past, with attention to policies for the global future. The Center, directed by

Patrick Manning, is located in the Department of History and is affiliated with the Global Studies Center and the University Center for International Studies.

<http://www.worldhistory.pitt.edu/index.php>

### **Department of Music at the University of Pittsburgh**

For more information about tickets and events visit: <http://www.music.pitt.edu/> or

<http://www.music.pitt.edu/events>

### **Global Links**

Global Links is a medical relief and development organization dedicated to **promoting environmental stewardship** and **improving health** in resource-poor communities, primarily in Latin America and the Caribbean. Our two-fold mission provides hospitals with a socially and environmentally beneficial alternative to sending hundreds of tons of still-useful surplus materials to landfills.

Hospitals and clinics in under-served communities often lack the supplies and equipment necessary to provide even basic care to their patients, resulting in needless suffering and deaths. At the same time, the US healthcare industry generates a staggering amount of medical surplus which, without intervention, is destined to pile up in our landfills.

Global Links' innovative model of recovery and reuse connects these two social problems in a way that helps to solve both, creating a "**virtuous circle**" that converts an environmental burden to a **life-saving purpose**. For information about events and programs visit: <http://www.globallinks.org/>

### **OLA (Observatory in Latin American—Observatorio Latino Americano)**

The broad objectives of OLA are to:

- Improve academic and public understanding by observing and studying the processes of political and economic change underway in Latin America.
- Foster a public dialogue between and within the United States and Latin America about the challenges of building social democracy in a globalized world, including creating opportunities for Latin American leaders to directly express their views to audiences in the United States.
- Collaborate with Latin American institutions to further these objectives within countries across the Hemisphere by linking and mobilizing ideas and institutions.

**For events visit:** <http://observatorylatinamerica.org/>

### **Carnegie Endowment for International Peace**

The Carnegie Endowment for International Peace is the oldest international affairs think tank in the United States and the first global think tank. For updates and information about events and topics visit:

<http://carnegieendowment.org/programs/>

### **Council Hemispheric Affairs**

Founded in 1975, the Council on Hemispheric Affairs (COHA), a nonprofit, tax-exempt independent research and information organization, was established to promote the common interests of the hemisphere, raise the visibility of regional affairs and increase the importance of the inter-American relationship, as well as encourage the formulation of rational and constructive U.S. policies towards Latin America. In 1982, COHA's board of trustees voted to expand its mandate to include monitoring Canadian/Latin American relations. Since its inception, COHA has been one of the most active and broadest-based U.S. private bodies dealing with the entire spectrum of political, economic and diplomatic issues, as well as responding to the economic and political challenges confronting the nations of this hemisphere. From its beginnings, COHA's board consisted of the leadership of some of this country's most important trade unions, professional organizations and religious groups, as well as distinguished civic and academic figures, who joined together to advance their common belief in support of representative government and pluralistic institutions throughout the hemisphere.

For more information contact: <http://www.coha.org/>



### **Latinamerican Press**

Mission: To produce independent and reliable information and analysis about Latin America and the Caribbean with an emphasis on the problems and situations that affect the human rights of vulnerable and marginalized sectors of the population, and distribute it among individuals—and strengthen the communications skills of social leaders and leaders of opinion—groups and forums whose work has the power to contribute to the construction of more inclusive and just societies.

<http://www.lapress.org/contents.asp?niv=1&item=1>

### **The Chronicle of Higher Education**

The Chronicle of Higher Education is the No. 1 source of news, information, and jobs for college and university faculty members and administrators. Based in Washington, D.C., The Chronicle has more than 70 writers, editors, and international correspondents. <http://chronicle.com/section/Home/5>

### **World Affairs Council of Pittsburgh**

The World Affairs Council of Pittsburgh is an independent, non-partisan, non-profit organization dedicated to promoting a deeper understanding of key contemporary international issues throughout Western Pennsylvania. Established in 1931, the Council is committed to informing opinion leaders and decision-makers about developments around the world as they unfold – and to educating them about the relevance of such developments to the region. The Council also has a special focus on secondary schools throughout the region, and works to give students and teachers a more nuanced understanding of the global issues of our time.

<http://www.worldaffairspittsburgh.memberlodge.org/>

## **EMPLOYMENT/INTERNSHIPS/FELLOWSHIPS**

### **Drugs, Security, and Democracy Fellowship**

The Drugs, Security and Democracy (DSD) Program announces its 2015-2016 fellowship competition! The DSD Program fellowship is designed to support short-term research that contributes to the literature on drugs in Latin America and the Caribbean on topics and countries that are central to drug policy discussions in the region and beyond.

The competition is open to applicants conducting research in Latin America or the Caribbean who are fully embedded in and committed to the region, and whose research focus has a clear and central connection to the field of drugs and to formulating sound drug policy. Applications are welcome from Masters and PhD students, as well as junior, midcareer, and senior faculty.

For eligibility requirements, research agenda, fellowship terms, and additional information on the competition, please visit the DSD website: [www.ssrc.org/programs/dsd](http://www.ssrc.org/programs/dsd). The application deadline is **March 2, 2015**.

If you have questions related to the program and the application process, please contact Reynaldo Rojo Mendoza (DSD Fellow 2012-2013) at: [rtr11@pitt.edu](mailto:rtr11@pitt.edu)

### **Patient Access Rep (Allegheny County)**

Job ID: 2062804

We have a great job opportunity at the Primary Care Center of Children's Hospital of Pittsburgh of UPMC. We are looking ideally for bilingual candidates. The hired staff will be working closely with our program Salud Para Niños [www.chp.edu/spanishclinic](http://www.chp.edu/spanishclinic). The position is posted at the UPMC website.

If you or somebody that you know is interested please apply through the UPMC Careers website: <http://www.upmc.com/careers/Pages/default.aspx>

### **Cuban Heritage Collection (CHC) Fellowships: Graduate Pre-Prospectus Summer Fellowships**

**For more information visit:** [http://pivot.cos.com/funding\\_opps/149101?cid=WFA\\_advisorspecific](http://pivot.cos.com/funding_opps/149101?cid=WFA_advisorspecific)

### **CEU/HESP Visiting Research Fellowship**

Central European University (CEU) announces a call for its Visiting Research Fellowships program for the academic year 2015-16. The fellowship program is supported by the Higher Education Support

Program of the Open Society Foundations. Fellowships will be offered to academics employed in higher education institutions who wish to spend one or two terms at CEU conducting original research that will lead to a groundbreaking publication in an international peer-reviewed journal. The fellowship program is administered from the Office of the Provost/Pro-Rector, and the fellows can be hosted by any CEU department, school or research center. Fellows are supported for a period of three to six months (one or two consecutive terms at CEU). Fellowship covers travel costs to/from Budapest, accommodation and a monthly stipend of 1,800 USD per month. For eligibility and more information visit:

<http://www.ceu.hu/academics/research/support/vrf>

### **Tenure Track Faculty Search/Latin American Development Planning, University of New Mexico**

The Community and Regional Planning Program at the University of New Mexico is seeking candidates for a tenure track position starting in the Fall 2015 academic year. The Planning Program is seeking a tenure track assistant professor in the area of Latin American development planning. Teaching requirements will include a graduate seminar in Latin American Development Planning, and may include Cultural Aspects of Planning, Regional Community Development, planning studios and practicums, Indigenous Planning in Latin America, Sustainability Planning in a Latin American Context, and topical courses in his or her area of specialization. The successful candidate will be familiar with Latin American development theory and practice, community economic development, application of sustainability and indigeneity principles in Latin American Planning, and methods of collaborative planning and consensus building. The candidate should be grounded in the discourse on identity and place and community-based approaches to development in community and regional settings. The program is particularly interested in seeking candidates with research and/or practice in areas such as Indigenous Planning and Planning for Sustainability.

Minimum Qualifications: 1) Master's degree in Community and Regional Planning or a terminal professional degree in planning or a related field; 2) demonstrated teaching experience; and 3) research or practice experience in community development planning or a related field. Preferred Qualifications: 1) demonstrated expertise in Latin American development planning theory and practice; 2) ability to teach at undergraduate, masters' and doctoral levels; 3) a demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities, and 4) direct experience with community based practice in Latin American settings. 5) Candidates should have the ability to work in interdisciplinary and collegial settings. 6) Preferred candidates will have a Ph.D. in Community and Regional Planning, Urban and Regional Planning, Geography, Economics or a related field. 7) Preferred candidates will show promise for distinguished scholarship and applied research or professional practice.

All interested candidates must submit a letter of intent, CV and contact information, including addresses, telephone numbers, and emails, for four references online at <https://unmjobs.unm.edu> posting #0827720. Short-listed candidates will be asked to submit copies of selected work. For best consideration apply by **January 15, 2015**; the position will remain open until filled.

### **Program Coordinator – 64813—Stanford University**

The Center for Latin American Studies (CLAS) has a Program Coordinator position vacant to start immediately. The program coordinator will provide support for the Center's academic program and coordinate the Center's events and communications. The position emphasizes student and faculty services, event coordination, public relations, and website content editing/updating. The position reports to the Associate Director of the Center for Latin American Studies, while maintaining close contact with the Director and other staff members. For more information:

<https://stanford.taleo.net/careersection/2/jobdetail.ftl?job=64813&lang=en&s>

### **Tulane University, Stone Center for Latin American Studies—Two Endowed Chairs**

Tulane University invites nominations and applications for two endowed Chairs at the Stone Center for Latin American Studies. Persons nominated or applying must work in the social sciences, including traditional areas of Latin American social sciences work at Tulane, especially economics.

**Job Qualifications:** Ideal candidates will exhibit a mix of talents and abilities that can seize upon existing opportunities for Latin American work at Tulane and build upon them in innovative ways.

Candidates should be accomplished teachers and mentors. They should demonstrate a strong international scholarly reputation and present a successful record of external funding. Candidates with records as successful developers of distinctive interdisciplinary academic programs will be especially welcome.

**Job Description:** Each Stone Center Chair will report both to the Dean of the School that is their disciplinary home and to the relevant Department Chair (or Area Head). Potential nominees or applicants should possess the rank of Associate Professor or above. Salary, rank and other benefits will be commensurate with experience.

The search for both positions will continue until successful completion. Nominations and expressions of interest will be considered until the Senior Vice President for Academic Affairs and Provost receives a select list of candidates for final consideration. The search committee will initiate the screening of candidates upon receipt of information.

**Application Procedure:** Tulane University is an equal employment opportunity/affirmative action/persons with disabilities/veterans employer committed to excellence through diversity. Tulane will not discriminate against individuals with disabilities or veterans. All eligible candidates are encouraged to apply. Nominations should be sent electronically to: Dr. Ana Lopez, Associate Provost for Faculty Affairs: [lopez@tulane.edu](mailto:lopez@tulane.edu). Applications should be completed via Interfolio at this link: <http://apply.interfolio.com/26888>

### **Associate or Full Professor with Tenure in International Educational Policy and Leadership Department of Leadership, Policy, and Organizations-- Vanderbilt University's Peabody College**

The Department of Leadership, Policy and Organizations of Vanderbilt University's Peabody College invites applications for a tenured faculty position at the associate professor or professor rank in international program evaluation and policy analysis. We seek applications from scholars whose research focuses broadly in the area of education policy impact and implementation with particular emphasis on the evaluation of policy initiatives and interventions in international contexts. Candidates with backgrounds in program evaluation, sociology, economics and political science focusing on educational policy in such areas as accountability, teacher policy, and access and equity, especially in international contexts, are encouraged to apply. We seek scholars conducting rigorous research and evaluation of impacts global and domestic education policy. Scholarship may focus on the evaluation of policy initiatives or programs in a single country, multiple countries, a region, or comparative research. The search is not focused on research in any particular region or country but must have a major international component and the opportunities for synergies with other faculty in the Department, Peabody College or Vanderbilt University. We seek a scholar with excellent publication and funded research accomplishments appropriate for appointment as an associate professor or professor with tenure at a top research institution. In addition, we expect the successful candidate will have experience with undergraduate and graduate teaching and a history of working collaboratively with colleagues and students. The successful candidate should also have a record of obtaining external grants with such agencies as NGOs and/or multi-national organizations, such as USAID, OECD, The World Bank, UN organizations, and other major funding agencies in international education policy.

The Department is committed to hiring a colleague who can contribute academic leadership to and teach in the master's degree in International Education and Policy Evaluation (IEPM) and offer courses in the undergraduate track in International Leadership Development. Additional teaching and mentoring opportunities are in our Ed.D program for practicing professionals, and our PhD program in Leadership and Policy Studies, in both K-12 and Higher Education. For our Ph.D program we seek someone with an exemplary record of developing future faculty members within his/her research projects. These programs are ranked among the highest in the nation. For more information on Leadership, Policy and Organizations, visit the department website at <http://peabody.vanderbilt.edu/departments/lpo/index.php>

The mission of the Department of Leadership, Policy and Organizations is to understand and enhance the political, economic, organizational, and social contexts in which human learning takes place. The department embraces multiple methodological and disciplinary approaches to the study of policies and practices that can improve outcomes for students and their families.

Review of formal applications will begin November 1, 2014. We will continue to consider new applications until the position is filled. Applicants should submit a letter addressing their qualifications, a

full curriculum vita, and the names, addresses, email addresses, and phone numbers of three people who may serve as references. These materials should be sent to:

Vanderbilt University, Peabody College  
Department of Leadership, Policy and Organizations

Attn: Tammy Eidson

230 Appleton Place, PMB 414

Nashville, TN 37203

Email: [tammy.eidson@vanderbilt.edu](mailto:tammy.eidson@vanderbilt.edu)

Letters of application should clearly identify the position: International Program Evaluation and Policy Analysis Tenured Faculty Position.

We welcome applicants from women, minorities, veterans, and persons with disabilities; we seek to build a culturally diverse intellectual environment. Inquires may be directed to Professor Gary T.

Henry, Patricia and Rodes Hart Chair, Professor of Public Policy and Education, at

[gary.henry@vanderbilt.edu](mailto:gary.henry@vanderbilt.edu).

Vanderbilt University is an affirmative action/equal opportunity employer. Minorities, women, and individuals with disabilities are strongly encouraged to apply.

### **Mexico Solidarity Network**

Jobs and internships

<http://mexicosolidarity.org/about/jobsandinternships>

## **STUDENT CLUB ACTIVITIES**

*For club activities and events schedule, please contact each group.*

### **Club de Español**

**For more information** (or to subscribe to announcements): [pittspanishclub@gmail.com](mailto:pittspanishclub@gmail.com)

### **Brazil Nuts**

**For more information about Brazil Nuts events:** [brazil@pitt.edu](mailto:brazil@pitt.edu) or <http://www.pitt.edu/~brazil>

Oi gente,

We hope all is going well with finals! With the semester coming to a close, we need to start thinking about the spring semester and all the wonderful cultural opportunities to come! So we are asking that everyone fill out our Bate Papo survey (click here to take the Bate Papo survey) as well as our Grupo de MPB survey (click here to take the Grupo de MPB survey) so that we can better accommodate all of your Portuguese needs.

Also (grab your calendars!!), we are excited to announce that our Kickoff Meeting for the Spring semester will be on Friday, January 16, 2015 in room 324 of the Cathedral of Learning. We have a lot planned for the Spring so please come and get excited with us!

If you have any questions please feel free to send us an email at any time!

Abraço,

Brasil

### **Caribbean and Latin American Student Association (CLASA)**

**For more information about CLASA events:** [pittclasa@gmail.com](mailto:pittclasa@gmail.com), <http://pittclasa.wix.com/clasa> or <https://www.facebook.com/pittclasa>

## COMMUNITY EVENTS AND CULTURAL EVENTS

### NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

#### **Copihue Chile**—Call for participants

Copihue Chile would like to announce that because several of our dancers have returned to Chile we are looking for replacements to help us prepare for our upcoming presentations at the CLAS Latin American Festival and the Pittsburgh Folk Festival this spring. We meet weekly to learn the dances and socialize. You don't need to be Chilean just willing to dance. Email [bcd11@pitt.edu](mailto:bcd11@pitt.edu). Bienvenidos!!

#### **Fund Raising—Bolivia Project**

Teresa Lane, a full-time Pitt employee in the School of Education and a part-time student pursuing a certificate in Latin American Studies and currently learning Kichwa, has several fundraising projects in BOLIVIA. If you are interested in these projects, please contact teresa at [talane@pitt.edu](mailto:talane@pitt.edu) or visit her GOFUNDME webpages: Buen Retiro Library (Bolivia) – [www.gofundme.com/bolivialibrary](http://www.gofundme.com/bolivialibrary) -- Goal is to build a library in rural Buen Retiro, Santa Cruz, Bolivia. This is an indigenous community. They do not have a library at this time. My sponsored child Daniela lives in this community. The project has requested \$2,720. This will pay for 5 bookshelves, 6 tables, 25 chairs, 1 desk w/chair, 1 television & DVD player, and a variety of books.

#### **Pittsburgh's 4th Annual Salsa Fuego—Mini Salsa Congress/Convention**

**Date:** January 16th & 17th, 2015

For more information, tickets visit: [www.salsafuego.org](http://www.salsafuego.org)

Two nights of Latin dancing, performances, competitions and a full day of professional dance lessons for every dance level.

#### **Upcoming Free, Public, Friday Night Haitian Art Shows at the Haiti Friends Art Gallery**

**Dates and times:**

##### **P'Arty - Artwork depicting parties**

Friday, January 16, 2015

7 p.m. to 11 p.m.

##### **Spirit of Erzulie**

Friday, February 13, 2015

7 p.m. to 11 p.m.

##### **Metal March**

Friday, March 6, 2015

7 p.m. to 11 p.m.

**Location:** 6739 Reynolds Street | PGH | PA | 15206

**For more information:** Edward Rawson, Executive Director--Haiti Friends at [rawson.edward@gmail.com](mailto:rawson.edward@gmail.com) or visit <http://www.haitifriends.org/>



## Salud para Niños

For all of the information about this program. Please visit: <http://www.chp.edu/CHP/spanishclinic>

### CLINICAS DE VACUNACION CONTRA LA INFLUENZA SIN CITA PREVIA

Estaremos ofreciendo vacunas contra la influenza sin cita previa para todos los pacientes de Salud Para Niños y del CHP Centro de Atención Primaria con seguro médico en los siguientes horarios:

Lunes 11:00 am - 6:00 pm

Miércoles 11:00 am - 6:00 pm

Jueves 11:00 am - 6:00 pm

Viernes 9:00 am - 4:00 pm

Sábado 9:00 am - 11:00 am

3420 Fifth Avenue Pittsburgh, PA

Mayor información [412-692-6000](tel:412-692-6000) opción 8

### CLINICAS GRATUITAS DE VACUNACION CONTRA LA INFLUENZA

Igualmente tendremos clínicas de vacunación gratuita contra la influenza para todos los menores de 19 años en nuestras clínicas gratuitas de Salud Para Niños los segundos sábados de cada mes en la clínica Birmingham a partir de las 8:30 am los siguientes días:

Enero 10

Febrero 14

Marzo 14

Salvation Army (Centro de Donaciones) 54 S. 9th Street South Side Pittsburgh, PA 15203

865 Cabot Way, Pittsburgh, PA, Pittsburgh, PA 15203

Mayor información [412-692-6000](tel:412-692-6000) opción 8

This is a trilingual newsletter in English, Spanish and Portuguese. Please look below for each version. Esta es una publicación en tres idiomas: Inglés, Español y Portugués. Las tres versiones están en seguida. Esta e uma edição em três idiomas: inglês, espanhol e português. As tres versoes estão a seguir:

In this issue

- Clínicas Pediátricas y de Vacunación Gratuitas
- Horarios de Nuestras Clínicas Bilingües – Biculturales en el CHP Centro de Atención Primaria
- Servicios Dentales y Salud Para Niños
- Clínica de Adolescentes En Español
- Salud Para Niños en WQED Horizons
- Salud Para Niños Página en Internet en Portugués
- Pittsburgh en Contra de la Violencia Sexual (PAAR) en Español
- SALUD PARA NINOS en Portugués

- Subscribe / Unsubscribe Salud Para Niños Updates, News and Future Events e-newsletter

### The Latino Family Center (LFC) Volunteer Programs and Opportunities

The Latino Family Center provides Latino families in Allegheny County with the resources and support they need to raise healthy and happy children. As part of the Allegheny County Family Support Network, the LFC offers services and support to families that are in need of aid with child development, school readiness, and parent education. In order to better serve our families, we will need the help of volunteers to participate in a variety of programs and opportunities as described below:

*Volunteer Tutoring Program:*

The Volunteer Tutoring Program was launched during the beginning of the 2013-2014 school year and has proven to be a great success! Tutors are paired with a student in grades K-12 who needs help with homework, or an adult who is looking for ESL or GED help. Sessions take place in the home of the student/adult, or in a public space such as a library or coffee shop. Scheduling will depend on volunteer and student availability. Consistency and punctuality are crucial to this position as students will depend on tutor to help with daily school assignments and to ensure effective learning.

*Kindergarten Readiness Program:*

We are currently in the process of planning and organizing a Kindergarten Readiness Program to be held on Tuesday and Thursday mornings from 10:30-12pm, while adult ESL Classes are in session. Children's ages usually range from 0-5. We would appreciate the help in planning the structure and consistent execution of this new program. If you love little kids, this is the opportunity for you!

*Special Events:*

We frequently have events at the center such as holiday celebrations and programs that allow local organizations to come and help or educate our families on a variety of topics. In these cases, we will need volunteers to help us plan, organize, set up, facilitate, and help clean after the event. This position will vary by event and need.

*Family Advocacy:*

There are also opportunities at the LFC for volunteers to help out with interpretation in English and Spanish. Duties may include: translating/completing forms, accompanying families and translating at doctor's appointments, etc.

*Cooking:*

We are a group of staff members and LFC family members alike who loves to bond over food. If you also love to cook and are looking to challenge and apply your skills outside of your own kitchen, we invite you to help us prepare snacks and meals before meetings and events throughout the year. Multiple times or just a one-time offer, we look forward to trying out your cooking!

*Center Office Help:*

Every once in a while, the Center needs help with office duties! Volunteers will be asked to come in a help clean, re-organize, file, or help with the packaging of monthly newsletters in to envelopes.

**For more information:** [latinofc@aiu3.net](mailto:latinofc@aiu3.net)

**Latin American Cultural Union (LACU) -- Events and calendars!**

**For more information:** [info@lacunet.org](mailto:info@lacunet.org) or visit <http://www.lacunet.org/#!/clients/c1tsl>

**Café con Leche:**

**For more information:** <http://www.cafeconlecheugh.com/>

Café Con Leche uses food to build community. It is a place for the Pittsburgh Latino community to connect, promote Latino culture in Pittsburgh and be a safe space for dialogue and creative problem solving. The name, Café con Leche (coffee with milk in Spanish) refers to the Puerto Rican tradition of serving coffee to household guests.

**Circulo Juvenil de Cultura**

For information on their programs, visit: <http://circulocmu.blogspot.com/>

**Global Pittsburgh (Creating bridges with the world)**

**For more information:** <http://www.globalpittsburgh.org/>

**Juan Diego DJ—Events**

**For more information:** [Juandivii@hotmail.com](mailto:Juandivii@hotmail.com); [www.djjuandiego.com](http://www.djjuandiego.com) or 412-980-7653

**Latin American Cultural Union (LACU)**

**For more information:** <http://www.lacunet.org/>

**Nego Gato Afro Brazilian Music and Dance Ensemble**

Steel Dragon Kung Fu Studio, 100 43rd Street #113, Pittsburgh, PA 15201

**For more information:** [contactus@negogato.org](mailto:contactus@negogato.org) or call 412-201-4546 or visit:

<http://www.negogato.org/calendar.html>

**Timbeleza:**

**For upcoming events visit:** <http://timbeleza.org/#upcoming-events>

**\*\*\* Deadline \*\*\***

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **February 2015** that you would like to share with others interested in the region, please send details by **January 30, 2015** to: [clas@pitt.edu](mailto:clas@pitt.edu). **Sorry, information will not be accepted over the phone**