

## Center for Latin American Studies (CLAS)

University Center for International Studies

4200 Wesley W. Posvar Hall

Pittsburgh, PA 15260

[www.ucis.pitt.edu/clas](http://www.ucis.pitt.edu/clas) \* 412-648-7392 \* [clas@pitt.edu](mailto:clas@pitt.edu)

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Students are encouraged to enroll in courses on Latin America/the Caribbean or to participate in the programs of Latin American Studies—Related Concentration, Undergraduate or Graduate Certificate. Many of the undergraduate courses on this list may be used to satisfy the School of Arts and Sciences foreign culture or non-Western culture requirement or other general education requirements. Need advice concerning registration or want information about the certificates or related concentration? Please contact Julian Asenjo (email [juasenjo@pitt.edu](mailto:juasenjo@pitt.edu) or phone 648-7396).

Students also are welcome to attend CLAS events—lectures, films, workshops, concerts, conferences, and the annual Latin American and Caribbean Festival. See the monthly schedule of activities on the CLAS website: <http://www.ucis.pitt.edu/clas> or call 412-648-7392 for a printed copy.

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### Important Information for Students and Advisors

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**Program Registration:** To be officially enrolled in the CLAS certificate program, students must complete an application for admission to CLAS. Admissions are done on a rolling basis. The only pre-requisite is interest in Latin American related topics. There are no deadlines, nor is there an application fee. However, the sooner a student enrolls, the sooner they may be eligible for awards, grants, and fellowships from CLAS.

**Acceptable Certificate Courses:** Courses in this list with titles typed in **ALL CAPS** are accepted to fulfill Latin American Studies area course requirements. Courses with titles typed in **Upper and Lower Case** are international courses in which at least 25% of the content is Latin American. To have international courses count towards the certificate, focus your work on Latin America. (If the professor requires a paper or papers, bibliography, readings, etc., you must do all the work on a Latin American topic. You will be asked to present your work for the course to the CLAS academic advisor.)

**Other Courses:** Students may, with the permission of the CLAS advisor, register for a course with international content, a directed study, independent study or readings course taught by a CLAS faculty member. These courses will count towards the certificate/related concentration only if the student focuses specifically on a Latin American topic for the course. *This option is permitted for the summer only.*

#### University of Pittsburgh Course Numbers

Courses numbered from:

- 0001 to 0999 are lower level undergraduate courses; they are *not* acceptable for graduate credit.
- 1000 to 1999 are upper level undergraduate courses; they are acceptable for both undergraduate and graduate certificates.
- 2000 to 2999 are master's level courses and those in the 3000s are doctoral level courses.

All Latin American courses for the certificate or related concentration will be counted as “inside” or “outside” the student’s major. The primary academic department of the faculty member teaching the course determines how the course will be counted. Examples: A course taught by Prof. Barry Ames that is cross-listed in Political Science and GSPIA will be counted as a course in Political Science (the primary academic department of Prof. Ames) no matter if the student registers for the course under GSPIA or PS. A course taught by Prof. John Beverley that is cross-listed in Spanish, English Literature, and Cultural Studies will be counted as a course in Hispanic Languages and Literatures (the primary academic department of Prof. Beverley).

**Faculty:** Please contact Julian Asenjo (email [juasenjo@pitt.edu](mailto:juasenjo@pitt.edu) or phone x8-7396) if your course contains 25% Latin American content and is missing from this list or if the information given about your course is incorrect. Revisions to this list are made as soon as corrections are received.

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**Schedule of Latin American Area Studies Courses**  
**SUMMER (May 4 To August 8) 2009**

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**School and Faculty of Arts and Sciences**

Study Abroad Programs are offered in all countries of the Caribbean, Mesoamerica, Central and South America. Students should contact the Study Abroad Office, 802 William Pitt Union, to arrange study programs of 3 to 18 credits. Most of these credits will count towards completion of the certificate or related concentration in Latin American Studies; see the CLAS Academic Advisor to verify. **Six Weeks, Twelve Weeks, Full Term – Study in Latin America for part or all of the summer!**

ARTSC 1505 STUDY ABROAD: **ARGENTINA**  
 ARTSC 1508 STUDY ABROAD: **BRAZIL**  
 ARTSC 1511 STUDY ABROAD: **BOLIVIA**  
 ARTSC 1512 STUDY ABROAD: **CHILE**  
 ARTSC 1517 STUDY ABROAD: **COLOMBIA**  
 ARTSC 1516 STUDY ABROAD: **CUBA & JAMAICA**  
 ARTSC 1518 STUDY ABROAD: **COSTA RICA**  
 ARTSC 1521 STUDY ABROAD: **DOMINICAN REPUBLIC**  
 ARTSC 1524 STUDY ABROAD: **ECUADOR**  
 ARTSC 1532 STUDY ABROAD: **GUATEMALA**  
 ARTSC 1537 STUDY ABROAD: **HONDURAS**  
 ARTSC 1550 STUDY ABROAD: **MEXICO**

ARTSC 1556 STUDY ABROAD: **NICARAGUA**  
 ARTSC 1559 STUDY ABROAD: **PUERTO RICO**  
 ARTSC 1582 STUDY ABROAD: **VENEZUELA**  
 ARTSC 1640 STUDY ABROAD: **THE CARIBBEAN**  
 ARTSC 1641 STUDY ABROAD: **PERU**  
 ARTSC 1731 STUDY ABROAD: **ROSARIO-ARGENTINA**  
 ARTSC 1744 STUDY ABROAD: **CUBA**  
 ARTSC 1905 **BOLIVIA SERVICE-LEARNING PROGRAM**  
 ARTSC 1906 **BOLIVIA SERVICE-LEARNING PROGRAM**  
 ARTSC 1908 **BOLIVIA SERVICE-LEARNING PROGRAM2**  
 ARTSC 1907 **BRAZIL SERVICE-LEARNINGPROGRAM**  
 ARTSC 1913 **PERU SERVICE-LEARNING PROGRAM**

**12 weeks -- May 11 to August 1**
**CBA—College of Business Administration***Undergraduate Course Offerings*

Contact an advisor in the College of Business Administration to register for these courses.

BUS 1946	STUDY ABROAD: <b>BRAZIL</b>	1 to 21 credits
BUS 1953	STUDY ABROAD: <b>COSTA RICA</b>	1 to 21 credits
BUS 1979	STUDY ABROAD: <b>MEXICO</b>	1 to 21 credits
BUSSPP 0037	MCE+3 INTERNATIONAL FIELD PROJECT: <b>CHILE</b>	3 credits
BUSSPP 0040	MCE+3 INTERNATIONAL FIELD PROJECT: <b>BRAZIL</b>	3 credits

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**Engineering, School of***Undergraduate Course Offerings*

ENGR 0023	INT'L FIELD PROJECT— <b>CHILE</b>	3 credits
ENGR 0028	ENGR+2 INTERNATIONAL FIELD PROJECT: <b>CHILE</b>	2 credits
ENGR 0023	INT'L FIELD PROJECT— <b>CHILE</b>	1 credits
ENGR 0032	INT'L FIELD PROJECT— <b>BRAZIL</b>	3 credits
ENGR 1200	STUDY ABROAD: <b>MEXICO</b>	1 to 18 credits
ENGR 1209	STUDY ABROAD: <b>COSTA RICA</b>	1 to 18 credits
ENGR 1219	STUDY ABROAD: <b>ECUADOR</b>	1 to 18 credits
ENGR 1228	STUDY ABROAD: <b>EXCH URUGUAY-UNIV. OF MONTEVIDEO</b>	1 to 18 credits

<b>6 week 2 -- June 22 to August 1</b>
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**Engineering, School of***Undergraduate Course Offerings*

ENGR 1213	<b>ENGR. SERVICE LEARNING: BRAZIL</b>	6 credits
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The Area Courses appear below followed by their descriptions. At the end of this document is a list of the Spanish and Portuguese language proficiency courses. All courses on this list are 3 credits unless otherwise indicated.

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<u>Class#</u>	<u>Subject, Catalog # &amp; Title</u>	<u>Instructor</u>
<u>Days</u>	<u>Time</u>	<u>Location</u>

<b>12 week -- May 11 to August 1</b>
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**GSPIA – Graduate School of Public & International Affairs***Graduate Course Offerings*

<b>15934</b>	<b>GSPIA 2355 World War II, Cold War and Its Impact on Developing Nations</b>	<b>Donald Goldstein</b>
	M	5:45-9:00 p.m.
		3431 Posvar Hall

**Graduate School of Public Health***Graduate Course Offerings*

<b>17488</b>	<b>BCHS 2509 Social Behavioural Science and Public Health</b>	<b>Martha Terry</b>
	M	2:00-3:45 p.m.
		A215 PUBHL

<b>4 week 1-- May 11 to June 6</b>
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**AFRCNA – Africana Studies***Undergraduate Course Offerings*

<b>12336</b>	<b>AFRCNA 0385 CARIBBEAN HISTORY</b>	<b>Joseph Adjaye</b>
	<i>Cross-listed HIST 0521</i>	
	Tu W Th	6:00-9:15 p.m.
		4165 Posvar Hall

**HIST – History***Undergraduate Course Offerings*

<b>13656</b>	<b>HIST 0521 CARIBBEAN HISTORY</b>	<b>Joseph Adjaye</b>
	<i>Cross-listed AFRICNA 0385</i>	
	Tu W Th	6:00-9:15 p.m.
		4165 Posvar Hall

**6 week 1 --May 11 to June 20****AFRCNA -- Africana Studies***Undergraduate Course Offerings*

**13644 AFRCNA 1306 World Literature in English Ronald Trent Judy**  
*Cross-listed ENGLIT 1380*  
 Tu Th 11:00 a.m. – 2:15 p.m. 244A CL

**ANTH – Anthropology***Undergraduate Course Offerings*

**25691 ANTH 1737 Special Topics in Cultural Anthropology:  
 The Politics of Gender and Food Frayda Cohen**

*Cross-listed WOMNST 1140*

Tu Th 9:00-11:50 a.m. TBA

**11194 ANTH 1751 PEOPLE & ENVIRONMENT IN AMAZONIA John Frechione**

M W 12:00-3:15 p.m. 5404 Posvar Hall

**ARTSC – School of Arts and Sciences***Undergraduate Course Offerings*

**11922 ARTSC 1502 SEMINAR ON LATIN AMERICA: BRAZIL Ana Paula Carvalho**

Note: Registration for this course is restricted to students previously selected to participate in this program 6 credits

**ENGLIT – English Literature***Undergraduate Course Offerings*

**13646 ENGLIT 1380 World Literature in English Ronald Trent Judy**  
*Cross-listed AFRICNA 1306*  
 Tu Th 11:00 a.m. – 2:15 p.m. 244A CL

**PS – Political Science***Undergraduate Course Offerings*

**25344 PS 0300 Comparative Politics Juan Javier Negri**  
 M W 6:00-9:15 p.m. TBA

**11884 PS 0500 World Politics Ana Carolina Garriga**  
 M 6:00-9:15 p.m. TBA

**25345 PS 1321 LATIN AMERICAN POLITICS Berry Ames**  
 Tu Th 12:00– 3:15 p.m. 104 Lawrence Hall

**SPAN – Spanish***Undergraduate Course Offerings***25354 SPAN 1404 LATIN AMERICAN 20<sup>TH</sup> CENTURY TOPICS: LITERATURE AND POLITICS IN MODERN MEXICO***Cross-listed SPAN 2464*

M Tu

3:00-6:15 p.m.

313 CL

**Joshua Lund***Graduate Course Offerings***25355 SPAN 2464 LATIN AMERICAN 20<sup>TH</sup> CENTURY TOPICS: LITERATURE AND POLITICS IN MODERN MEXICO***Cross-listed SPAN 1404*

M Tu

3:00-6:15 p.m.

313 CL

**Joshua Lund****WOMNST – Women's Studies***Undergraduate Course Offerings***25633 WOMNST 1140 Special Topics in Cultural Anthropology:  
The Politics of Gender and Food***Cross-listed ANTH 1737*

Tu Th

9:00-11:50 a.m.

TBA

**Frayda Cohen****6 week 2 -- June 22 to August 1****ANTH – Anthropology***Undergraduate Course Offerings***25154 ANTH 0536 MESOAMERICA BEFORE CORTEZ**

Tu Th

2:00-5:15 p.m.

3415 Posvar Hall

**TBA****HIST – History***Undergraduate Course Offerings***25136 HIST 0501 MODERN LATIN AMERICA**

M W

6:00-9:15 p.m.

244A CL

**Lars Peterson****PS – Political Science***Undergraduate Course Offerings***23624 PS 0300 Comparative Politics**

M W

12:00-3:15 p.m.

TBA

**Amy Erica Smith****25350 PS 1322 LATIN AMERICAN POLITICAL DEVELOPMENT**

M W

8:30-11:45 a.m.

207 Lawrence Hall

**Juan A. Rodriguez-Zepeda**

## Area Studies Course Descriptions

### AFRCNA-Africana Studies

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**AFRCNA 0385**      **CN 12336**      **CARIBBEAN HISTORY**      **Joseph Adjaye**

*Cross-listed as HIST 0521*

This course will examine the historical roots of contemporary Caribbean society. Major historical developments from the period of the subjugation of the indigenous populations, through the era of slavery and the plantation system, to the rise of modern nationalism and the impact of U.S. intervention will be examined, as will related socio-economic systems and institutions. The pan-regional approach which recognizes shared identity and experiences not only within the Caribbean, but also with Africa and the American South will be preferred, although illustrative studies of some individual countries will be undertaken.

Prerequisite(s): none      No recitation.

**AFRCNA 1306**      **CN 13644**      **World Literature in English**      **Ronald Trent Judy**

*Cross-listed as ENGLIT 1380. See ENGLIT 1380 for full description.*

### ANTH-Anthropology

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**ANTH 0536**      **CN 25154**      **MESOAMERICA BEFORE CORTEZ**      **TBA**

When the Spanish Conquistadores arrived in Mexico and Guatemala they found Indians living in large cities with impressive temples raised on tall pyramids, lavish palaces for rulers, elaborate markets, and skilled craftsmen working in gold, copper, feathers, stone pottery, and other materials. They were astonished to find a civilization so like their own in some respects and yet so different (so "barbaric" to European eyes) in other ways. In this course, we will explore the development of this civilization back to its roots several thousand years before the arrival of Cortez and his soldiers. Our exploration will center on examining the archaeological evidence left by people in earlier periods and reconstructing the patterns of their lives and cultures.

Prerequisite(s): none      No recitation.

**ANTH 1737**      **CN 25691**      **Special Topics in Cultural Anthropology:  
Politics of Gender and Food**      **Frayda Cohen**

*Cross-listed as WOMNST 1140*

Food is sustenance and absolutely essential to life. But food is never simply about nutrition. Because it is fundamental to the human experience, food is also a medium for the expression of culture and social identity. Moreover, food relays complex social messages about gender, sexuality, and family. Consequently, food is also a means of expressing the social and symbolic use of power and control in which social inequalities are expressed in culinary forms. This course will examine regional food cultures (such as the United States, China, Japan, Italy, Cuba, and Greece) as we consider food from the vantage point of gendered systems of production, distribution, and consumption as we consider questions such as: What is "fair trade" coffee; Why is it primarily women who receive chocolates on Valentine's Day; How did sushi "go global" and What do "real" men eat? This seminar examines popular sources, films, and anthropological and feminist studies of food, gender, and power as we explore the intersections of food and foodways, with themes such as sex and childbirth, identity, ritual, and globalization and sustainability.

Prerequisite(s): WOMNST 0100 or WOMNST 0500 OR ANTH 780. No Recitation

**ANTH 1751**      **CN 11194**      **PEOPLE AND ENVIRONMENT  
IN AMAZONIA**      **John Frechione**

The purpose of this course is to introduce students to the complexity of relationships among environment, indigenous populations, and western society--using the Amazonian region of South America as the setting. In the course, the past and present situation of the lowland neo-tropical region of South America (specifically Amazonia) is considered from historical and cultural ecological perspectives. The main subjects covered in the course are: (1) The Amazonian Environment; (2) Amazonian Prehistory; (3) "Traditional" Amerindians; (4) The Development/Destruction of Amazonia; and (5) Current Issues-*Darkness in El Dorado*. The theoretical and practical implications of these topics for anthropology and ecology are considered.

Prerequisite: ANTH 0780 ("Introduction to Cultural Anthropology") suggested, but not required. Some familiarity with basic ecological concepts is helpful. No recitation.

**ARTSC-Arts & Sciences**


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<b>ARTSC 1502</b>	<b>CN 11922</b>	<b>FIELD TRIP TO LATIN AMERICA: BRAZIL</b>	<b>Ana Paula Carvalho</b>
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Field trip to Brazil. Participants will conduct field research on topics developed during the spring term seminar. Registration is limited to students previously selected to participate in the program.

**Special Enrollment Counseling:** Students must contact the Center for Latin American Studies, 4200 WWPH, before registering for this course.

Prerequisite: ARTSC 1501. No recitation.

**ARTSC 1505 through ARTSC 1913 STUDY IN LATIN AMERICA**

A variety of academic programs in Latin America are available to undergraduate and graduate students. Find the program that is right for you by visiting the Study Abroad Office, 802 William Pitt Union. Study in any Latin American/Caribbean country can be arranged.

**ENGLIT – English Literature**


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<b>ENGLIT 1380</b>	<b>CN 13646</b>	<b>World Literature in English</b>	<b>Ronald Trent Judy</b>
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*Cross-listed as AFRONA 1306*

This course serves as an introduction to the Anglophone literatures of the world, and will address the issues involved in reading across cultures. We will study colonial literature about Africa and the Caribbean, and African, Caribbean, and Asian novels that explore the meanings of national independence, and a range of cultural practices such as carnival and migration.

Prerequisite(s): ENGLIT 0500 ("Introduction to Critical Reading") is strongly recommended.

No recitation.

**HIST-History**


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<b>HIST 0501</b>	<b>CN 25136</b>	<b>MODERN LATIN AMERICA</b>	<b>Lars Peterson</b>
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This course explores Latin America history by moving chronologically from the beginning of the nineteenth century to the end of the twentieth century, surveying related developments in global arrangements of power, regional economic patterns, national political systems, social structures, and individual and collective cultural expression. Lectures and textbook readings will provide a panoramic analysis of regional historical processes, while discussions and short writing assignments will require students to hone their ability to read and think critically as they trace developments within a single country over time.

Prerequisite(s): none No recitation.

<b>HIST 0521</b>	<b>CN 13656</b>	<b>CARIBBEAN HISTORY</b>	<b>Joseph Adjaye</b>
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*Cross-listed as AFRONA 0385. See AFRONA 0385 for full description.*

**PS-Political Science**


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<b>PS 0300</b>	<b>CN 25344</b>	<b>Comparative Politics</b>	<b>Juan Javier Negri</b>
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This course is an introduction to Comparative Politics. The latter is a subfield of political science that deals with the cross-national differences between countries regarding political variables, such as institutions and processes and the role these differences play. The comparison between countries is a social science method that allows political scientists to learn about the effect of different variables and to use that information to examine major theories about politics. As such, comparative political scientists have two main tasks: knowledge of the world and focus on the methodology of comparison. Therefore, this course is designed around both issues: both differences between countries and how comparison can advance knowledge about politics. The political systems studies in the course will be the United States, Latin America and Europe. In terms of the variables that can affect outcomes, we will study the difference between democracy and non-democratic regimes, constitutional issues (presidentialism versus parliamentarism, electoral systems, federalism) and other factors, such as social structure and culture, that can drive political behavior. Prerequisite(s): none No recitation.

**PS 0300 CN 23624 Comparative Politics****Amy Erica Smith**

Do democracies provide their citizens with a better quality of life? Are countries with prime ministers more stable than ones with presidents? Why does Brazil's legislature have nearly 30 parties, while in the US Congress there are at present only two? And what has caused countries such as Romania and Nicaragua to transition to democracy in the past 20 years, while governments such as those of Azerbaijan and Cuba remain authoritarian? These are a few of the many questions scholars of comparative politics (comparativists) try to answer. Comparativists study the political systems of countries around the world, seeking to understand how they differ and why. In this introductory course, we aim both to learn about how political systems and outcomes differ around the world, and to develop some possible explanations for why these differences occur. We will discuss a number of concepts to describe political systems: presidentialism versus parliamentarism, electoral systems, authoritarianism versus democracy, and political culture. We will then illustrate and debate these concepts by studying nine countries: Bolivia, Cuba, Brazil, Mexico, Britain, the EU, China, Iran, and Kenya. At the same time, we will learn more about the political systems and histories of these countries, as well as the current political issues they face.

Prerequisite(s): none

No recitation.

**PS 0500 CN 11884 World Politics****Ana Carolina Garriga**

This course aims to increase students' knowledge of the history of the modern state system and, in particular, political developments during the past few decades. It introduces students to basic concepts and analytic frameworks that political scientists employ to understand world politics, enhancing students' knowledge of international institutions that play important roles in world politics and exploring current issues in world affairs relating to human welfare and security. Depending on the interests, area of expertise, and inclinations of the particular instructor, some of these may be emphasized more heavily than others.

Prerequisite(s): none

No recitation.

**PS 1321 CN 25345 LATIN AMERICAN POLITICS****Barry Ames**

This course will examine the major problems involved in the study and understanding of change in "less developed countries," the main approaches and theories applied to these problems, and the criticisms directed at some of these approaches. In particular, it will consider attempts to understand "development" by reference to the earlier experiences of Europe and the United States and will evaluate the relevance of such an approach to the current problems of the underdeveloped world. (Comparative Field)

Prerequisite(s): none

No recitation.

**PS 1322 CN 25350 LATIN AMERICAN POLITICAL DEVELOPMENT****Juan Antonio Rodríguez-Zepeda**

In this course we will address the following puzzle: Why was it so difficult to build stable democracies in Latin America during the Twentieth Century? We will use the analytical tools provided by political science to illuminate the political history and the current situation of Latin America. Some of the topics that we will deal with in this course are: institutional arrangements, economic policy, role of the military, elections, and political and social equality. Most of the course we will focus on thematic material using comparative analysis. However, we will also study four Latin American countries in greater detail.

Prerequisite(s): none

No recitation.

**SPANISH – Hispanic Languages & Literatures**

**SPAN 1404 CN 25354 LATIN AMERICAN 20<sup>th</sup> CENTURY TOPICS: LITERATURE AND POLITICS IN MODERN MEXICO** **Joshua Lund**

**SPAN 2464 CN 25355 LATIN AMERICAN 20<sup>th</sup> CENTURY TOPICS: LITERATURE AND POLITICS IN MODERN MEXICO** **Joshua Lund**

This course takes up the question of the relations between aesthetics and politics in modern Mexican narrative. Specifically we will be interested in how prominent Mexican writers construct, problematize and criticize the normative relations between state and society. Our primary texts will focus on a set of mid-twentieth-century narratives. Supplemental readings will guide our discussions of how--or if--the problems posed by these

writers resonate today. Primary readings will include: Campobello, Castellanos, Fuentes, Paz, Pozas and Rulfo. Students may choose to write a series of short papers or one long paper. Comparative work is encouraged.

Prerequisite(s): none                      No recitation.

### **WOMNST – Women’s Studies**

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**WOMNST 1140                      CN 25633 Special Topics in Cultural Anthropology:  
Politics of Gender and Food**

**Frayda Cohen**

*Cross-listed as ANTH 1737. See ANTH 1737 for full description.*

### **Business Administration, College of**

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A variety of courses are available to undergraduates in business who wish to study in Latin America. Business students who are interested in studying abroad should contact the Study Abroad Office in the College of Business Administration.

### **Engineering, School of**

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A variety of courses are available to undergraduate and graduate engineers who wish to study in Latin America. Engineering students who are interested in studying abroad should contact the Study Abroad Office in the School of Engineering.

### **Public and International Affairs, Graduate School of (GSPIA)**

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**PIA 2355                      CN 15934                      World War II, the Cold War & Its Impact                      Donald Goldstein  
on Developing Nations**

World War II ended over fifty years ago. This special topics course will look at the war in-depth, using films, documentaries, etc. and focus on the impact of this war on the international and national arenas from the rise of Hitler to Pearl Harbor to Hiroshima. It will look at the war’s impact on the women’s movement, the civil rights movement, financial institutions, the Cold War, the European community, NATO, SEATO, CENTO, the Arms Race, the media, electronic communications and the environment. The war’s social, political, and economic impact on the current way of life will be examined. It will focus on problems in Europe, China, Japan, Africa, Asia, and Latin America, as well as the war’s impact on society today. There will be no exams but several short policy papers and one medium-length research paper. Students must focus their papers on Latin America to have this course count towards the certificate in Latin American Studies.

Prerequisite(s): none                      No recitation.

### **Public Health, Graduate School of**

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**BCHS 2509                      CN 17488                      Social Behavioural Science and Public Health                      Martha Terry**

The core course provides an overview of the social and behavioral sciences and their importance in the inter-disciplinary field of public health. A primary emphasis is on the social-ecological model, its application to public health issues, and its use in the development of policies, strategies, interventions, and programs. The course content will introduce students to several relevant social and behavioral theories as well as a range of community health assessment and planning models used by public health professionals in both domestic and international venues. Through a series of assigned readings, discussion exercises, group projects, quizzes and written assignments, students will enhance their knowledge and awareness of the role of social and behavioral sciences in public health and its relevance to their specific discipline. At the conclusion of the course, students will be able to: identify the important social and behavioral determinants of health; describe the inter-relationships between the social, behavioral, bio-medical, physiological, and environmental factors related to individual and community health; identify the major health disparities related to social, behavioral and economic factors; describe the role of culture and socio-economic status in health behavior, access to services, and decision-making; and understand the importance of community partnerships and participatory approaches in the development, implementation, management and evaluation of community policies and programs.

Prerequisite(s): none.                      No recitation.

## Language Courses

Note: *The courses listed below are not Area Studies Courses*—please see previous pages for Latin American AREA courses. You may use the courses listed on this page to meet the language proficiency requirement of the Latin American Certificate/Related Concentration.

### 6 week 1 -- May 11 To June 20

#### SPAN – Spanish

*Undergraduate Course Offerings*

<b>24854</b>	<b>SPAN 0001</b> M W Th	<b>Elementary Spanish 1</b> 6:00-9:30pm	<b>TBA</b> 340 Cathedral of Learning	<b>5 credits</b>
<b>25351</b>	<b>SPAN 0001</b> M Tu W Th F	<b>Elementary Spanish 1</b> 08:30–11:15am	<b>TBA</b> 339 Cathedral of Learning	<b>5 credits</b>
<b>13392</b>	<b>SPAN 0002</b> M W Th	<b>Elementary Spanish 2</b> 6:00-9:30pm	<b>TBA</b> 229 Cathedral of Learning	<b>5 credits</b>
<b>25352</b>	<b>SPAN 0002</b> M Tu W Th F	<b>Elementary Spanish 2</b> 8:30-11:15am	<b>TBA</b> 237 Cathedral of Learning	<b>5 credits</b>
<b>12338</b>	<b>SPAN 0003</b> M Tu Th	<b>Intermediate Spanish 3</b> 6:00-8:15pm	<b>TBA</b> 219 Cathedral of Learning	<b>3 credits</b>
<b>25353</b>	<b>SPAN 0007</b> TBA	<b>Elementary Spanish for Reading</b> TBA	<b>TBA</b> 1309 Cathedral of Learning	<b>3 credits</b>

### 6 week 2 -- June 22 To August 1

#### SPAN – Spanish

*Undergraduate Course Offerings*

<b>13394</b>	<b>SPAN 0001</b> M W Th	<b>Elementary Spanish 1</b> 6:00-9:30pm	<b>TBA</b> 227 Cathedral of Learning	<b>5 credits</b>
<b>25356</b>	<b>SPAN 0001</b> M Tu W Th F	<b>Elementary Spanish 1</b> 8:30–11:15am	<b>TBA</b> 239 Cathedral of Learning	<b>5 credits</b>
<b>10888</b>	<b>SPAN 0002</b> M W Th	<b>Elementary Spanish 2</b> 6:00-9:30pm	<b>TBA</b> 229 Cathedral of Learning	<b>5 credits</b>

<b>25357</b>	<b>SPAN 0002</b>	<b>Elementary Spanish 2</b>	<b>TBA</b>
	M Tu W Th F	8:15-11:15am	358 Cathedral of Learning
			5 credits
<b>25358</b>	<b>SPAN 0004</b>	<b>Intermediate Spanish 4</b>	<b>TBA</b>
	M Tu Th	6:00-8:15pm	2318 Cathedral of Learning
			5 credits
<b>25359</b>	<b>SPAN 0008</b>	<b>Intermediate Spanish Reading</b>	<b>TBA</b>
	TBA	TBA	TBA
			3 credits

### Language Course Descriptions

#### SPAN – Spanish

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#### **SPAN 0001**      **Elementary Spanish 1**      **5 credits**

This course is designed to develop the students' communicative proficiency through the teaching of all four language skills: listening, speaking, reading, and writing. Grammatical structures, vocabulary and readings are presented as tools for developing good communications skills. The course also aims to foster cultural awareness of the Spanish-speaking world.

Prerequisite(s): none      No recitation.      Enrollment Limit: 20

#### **SPAN 0002**      **Elementary Spanish 2**      **5 credits**

A continuation of Spanish 0001, the course builds on the skills acquired in the first course, as students continue to develop their communicative language skills in Spanish.

Prerequisite(s): Before registering for this course, students must have completed SPAN 0001 with a grade of C or better.      No recitation.      Enrollment Limit: 20

#### **SPAN 0003**      **Intermediate Spanish 3**      **3 credits**

This course builds on the skills acquired during the elementary sequence. It includes a functional review of the basic language structures and introduces more complex structures. The course has a strong cultural component.

Prerequisite(s): Before registering for this course, students must have completed SPAN 0002 with a grade of C or better.      No recitation.      Enrollment Limit: 20

#### **SPAN 0004**      **Intermediate Spanish 4**      **3 credits**

A continuation of Spanish 0003. Students continue to refine their language abilities and enhance their vocabulary. The course has a strong cultural component.

Prerequisite(s): Before registering for this course, students must have completed SPAN 0003 with a grade of C or better      No recitation.      Enrollment Limit: 20

#### **SPAN 0007**      **Elementary Spanish For Reading**      **3 credits**

This course is designed to teach the students to acquire as quickly as possible, the basic vocabulary and grammar of written Spanish. The student advances to meaningful readings and by the end of the course will have concentrated on topical materials of his/her own interests. This course is intended for high beginners, i.e., students with some previous knowledge of Spanish.

Prerequisite(s): none      No recitation.      Enrollment Limit: 20

#### **SPAN 0008**      **Intermediate Spanish Readings**      **3 credits**

This course is a continuation of Spanish 0007 and is designed to teach the students, as quickly as possible, the basic vocabulary and grammar of Spanish. The student advances through meaningful readings and, by the end of the course, will have concentrated on topical materials of his/her own interest. The course is intended for students who have a basic knowledge of elementary Spanish. It is not intended for pure beginners.

Prerequisite(s): SPAN 0007 or SPAN 0001      No recitation.      Enrollment Limit: 15