



## FOREIGN LANGUAGE & AREA STUDIES SUMMER INTENSIVE LANGUAGE FELLOWSHIPS

### FOR THE STUDY OF PORTUGUESE, AN AMERINDIAN LANGUAGE, OR ADVANCED SPANISH

We are pleased to announce the opening of competition for the summer Foreign Language and Area Studies Fellowships (FLASFs) for 2007. The FLASFs are authorized under Title VI of the Higher Education Act and are administered by the U.S. Department of Education. The purpose of the FLASF program is: "To assist in the development of knowledge, resources, and trained personnel for modern foreign language and area studies, to stimulate the attainment of foreign language acquisition and fluency, and to develop a pool of international experts to meet national needs." **These fellowships are for U.S. citizens or permanent residents only.**

The Center for Latin American Studies, University of Pittsburgh, will award at least five FLASFs to graduate students from any U.S. institution of higher education. The fellowships are for intensive study of the Portuguese language, an Amerindian language, or intermediate/advanced Spanish. The study program should provide the fellowship recipient with the equivalent of one academic year of foreign language study.

#### Eligibility

1. Applicants must be U.S. citizens or permanent U.S. residents
2. Candidates must be enrolled as full-time graduate students during the period of award

#### Program Requirements

1. The language program must consist of **at least** 140 contact hours for beginning/intermediate courses; 120 hours for advanced level courses.
2. The language study program **must last a minimum of 6 weeks**.
3. The course must be taken for a letter grade that is based on tests administered during the course.
4. Fellowships may be used in a foreign study program **ONLY** at the advanced level or for a language/level not offered in the United States.

#### Finding a Program of Study

- Amazon and the Andes Field School in Napo Province, Ecuador: an intensive program in beginning, intermediate and advanced Quichua taught in a community where Quichua is the language of everyday conversation. This program is offered by Arizona State University; the University of Pittsburgh's Center for Latin American Studies is a cosponsor. PLEASE SEE THE COMPLETE DESCRIPTION BELOW.
- A program of Intensive Portuguese that meets FLASF requirements is being offered at the University of Wisconsin-Madison in 2007.  
<http://lakis.wisc.edu/summerportuguese.html>
- For programs in other less-commonly-taught languages of Latin America, please see the list compiled by Sharon Mujica and staff at the Duke/Univ. of North Carolina consortium in Latin American Studies. [http://www.ucis.pitt.edu/clas/students/fellowships/scholarships/CLASP\\_programs\\_2007.doc.pdf](http://www.ucis.pitt.edu/clas/students/fellowships/scholarships/CLASP_programs_2007.doc.pdf)

### **To Apply**

The following documents comprise a complete application:

1. Summer FLASF application form
2. Curriculum vitae (maximum of two pages)
3. Undergraduate and graduate transcripts
4. Brief statement (2 page maximum): history of languages previously studied (number of years of study and current ability in those languages) AND how the language that you propose to study with this fellowship fits into your study plans and career objectives
5. Two letters of recommendation from faculty members
6. Flyer or brochure (photocopy or printout acceptable) of the language program in which you intend to study.

(NOTE: The flyer/brochure must clearly specify the: number of contact hours, the dates, and the cost of tuition and fees only. If this information is not in the brochure, an e-mail or fax from the school giving this data can supplement the flyer. Your application will not be considered complete if this information is not provided.)

### **Benefits**

Recipients will receive a stipend of \$2,500 and **up to** \$4,000 for tuition and academic fees for the proposed program of study.

### **Selection**

The selection of fellowship recipients and alternates will be made by a committee composed of three CLAS faculty members representing the departments of languages and linguistics. Shirley Kregar, Associate Director of Academic Affairs of the Center for Latin American Studies, will be the non-voting coordinator. The committee will meet in March; applicants will be ranked according to the contents of their files. All applicants will be notified of the committee's decisions in late March or early April.

The U.S. Department of Education (USDE) gives preference to applicants who will study a less-commonly-taught language (these include Portuguese and Amerindian languages). USDE also has indicated that "lowest consideration [be given in the selection of fellows] to: students who already possess language fluency equivalent to educated native speakers in the language for which the award is sought; and students who are taking the first 12 semester hours or the equivalent in...Spanish."

The Foreign Language and Area Studies Fellowships are funded by the U.S. Department of Education (USDE). Final approval of the candidates and their proposed language program will be done by the USDE Program Officer for Latin America.

University of Pittsburgh  
University Center for International Studies  
Center for Latin American Studies  
4200 Wesley W. Posvar Hall  
Pittsburgh, PA 15260

Telephone: 412-648-7392

Fax: 412-648-2199

E-mail: [clas@pitt.edu](mailto:clas@pitt.edu)

Web: <http://www.ucis.pitt.edu/clas>



Since July 2005, the University of Pittsburgh and Arizona State University have collaborated on the Amazon and the Andes Field School in Napo Province, Ecuador. The field school is organized by the Latin American Studies Program at Arizona State University; the Center for Latin American Studies (CLAS) at the University of Pittsburgh is a cosponsor. In addition to Quichua or Spanish language training, the field school offers courses in: Quichua Culture; The Health, Nutrition and Population of Quichua People; Neotropical Plant Biology; and Amazonian Ethnobotany. The school is located on the banks of the Napo River within several Quichua-speaking communities. This program enables students from a broad range of disciplines (including medical anthropology, medicine, nursing, and public health) to obtain language training, learn about health and environmental issues facing indigenous peoples of the Amazon, and conduct research on health, nutrition and ethnomedicine of the Quichua people.

For students interested in indigenous health issues, the course “Health, Nutrition, and Population of the Indigenous People of the Upper Napo” serves as an introduction to these topics in reference to the concerns of the Quichua-speaking peoples of the Ecuadorian Amazon. In the course, we examine the health issues of indigenous peoples in the Amazon in general, and the specific concerns of the Quichua people of Napo Province, Ecuador in particular—including diet and nutrition, fertility, and mortality patterns. This course also presents information on: the existing ethnomedical, ethnobotanical, and ethnopharmacological systems; local health and nutrition knowledge; and access to both traditional and biomedical health and nutrition resources. It draws on local experts in traditional health, including *yachajs* (ayahwasca shamans), herbalists, traditional birth attendants and health promoters. Students observe a *yachaj* at work and visit local clinics and the largely indigenous clinic/hospital in Mondaña and interview practitioners and patients.

Students must study Quichua or Spanish during their time in Ecuador. Graduate and professional students studying Quichua may be eligible for scholarships through the Foreign Language and Area Studies Fellowship (FLASF) program.

For further information, please contact:

Dr. Kathleen DeWalt, Director of the Center for Latin American Studies and Professor of Anthropology and Public Health, University of Pittsburgh

E-mail: [kmdewalt@ucis.pitt.edu](mailto:kmdewalt@ucis.pitt.edu); telephone 412-648-7391

or

Dr. Tod D. Swanson, Director of the Center for Latin American Studies and Associate Professor of Christian Studies, Arizona State University

E-mail: [tod.swanson@asu.edu](mailto:tod.swanson@asu.edu); telephone 480-965-5127

Application for  
SUMMER FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLASFs)  
from the Center for Latin American Studies, University of Pittsburgh

NAME OF APPLICANT: \_\_\_\_\_

STUDENT OR NATIONAL ID #: \_\_\_\_\_

Contact information from date of application until May:

E-MAIL ADDRESS(ES): \_\_\_\_\_

TELEPHONE NUMBER(S): \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

ARE YOU A U.S. CITIZEN OR PERMANENT RESIDENT?

YES – Initial here \_\_\_\_\_

NO – Sorry, you are not eligible for this fellowship. Title VI of the U.S. Education Act specifies that only U.S. citizens or permanent residents are eligible for this fellowship.

WILL YOU BE ENROLLED AS A GRADUATE STUDENT THROUGH AUGUST OF THIS YEAR?

YES -- Name of institution? \_\_\_\_\_

Field of study (department/school): \_\_\_\_\_

NO – Sorry, you are not eligible for this fellowship

WILL YOU HAVE RECEIVED YOUR GRADUATE DEGREE PRIOR TO THE END OF THE PROPOSED SUMMER LANGUAGE PROGRAM?

Yes – Sorry, you are not eligible for this fellowship.

No – What is the month/year in which you expect to receive your graduate degree?

\_\_\_\_\_  
Application continued on next page.....

**DEADLINE FOR RECEIPT OF APPLICATION: March 12, 2007**

This application and the above documents should be sent to: Shirley Kregar, Center for Latin American Studies, 4207 Wesley W. Posvar Hall, University of Pittsburgh, Pittsburgh, PA 15260  
Questions? E-mail: [kregar@ucis.pitt.edu](mailto:kregar@ucis.pitt.edu)

CAREER OBJECTIVES (Check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Higher Education  | <input type="checkbox"/> Elementary/Secondary Education |
| <input type="checkbox"/> Federal Government  | <input type="checkbox"/> State/Local Government         |
| <input type="checkbox"/> Private Sector–For Profit                                       | <input type="checkbox"/> Private Sector–Not for Profit  |
| <input type="checkbox"/> U.S. Military   | <input type="checkbox"/> Foreign Government             |
| <input type="checkbox"/> International or Foreign Organization–In the United States      |   |
| <input type="checkbox"/> International or Foreign Organization–Outside the United States |   |
| <input type="checkbox"/> Graduate Study  |   |

LANGUAGE OF PROPOSED STUDY: \_\_\_\_\_

LEVEL OF LANGUAGE TO BE STUDIED (CIRCLE ONE): BEGINNING (1st year)  
INTERMEDIATE (2nd or 3rd year) ADVANCED (4th year or higher)

NAME AND LOCATION OF LANGUAGE TRAINING PROGRAM:

\_\_\_\_\_

Note: Applicants who wish to study IN Latin America **must** enroll at the advanced level or for a language not being taught in an intensive summer program in the United States. Applications to utilize the fellowship abroad to study beginning Spanish, Portuguese, Quechua or any other language offered in the U.S. will not be considered.

DATES OF THE PROGRAM:

\_\_\_\_\_

Note: The program **must last a minimum of 6 weeks.**

NUMBER OF CONTACT HOURS OF THE LANGUAGE PROGRAM: \_\_\_\_\_

Note: The study program **must** consist of a minimum of 140 contact hours of **language** study for beginning/intermediate courses; 120 hours for advanced courses.

**The following documents comprise a complete application:**

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This application consisting of the above documents should be sent to:  
Shirley A. Kregar, Center for Latin American Studies, 4207 Wesley W. Posvar Hall,  
University of Pittsburgh, Pittsburgh, PA 15260 Questions? E-mail: kregar@ucis.pitt.edu