

**PAPER: GRADES 3 TO 5 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Paper is historically accurate			
<b>Relevance to the Theme</b> – Paper relates to the theme (The European Union)			
<b>Focus</b> - Sharp, distinct topic introduced, developed, and concluded with evident awareness of task, purpose, and audience			
<b>Content</b> - Substantial and relevant content that demonstrates an understanding of the purpose			
<b>Organization</b> - Effective order and organizational structure that develop a topic; Effective transitions that connect ideas and concepts			
<b>Evidence</b> - Thorough elaboration with clearly presented information that is consistently supported with facts, examples, and concrete details			
<b>Spelling and Grammar</b> - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
<b>Length</b> – Paper is 1 to 3 paragraphs in length	_____		
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
<b>List of Sources</b> – Paper includes a list of sources (author or organization; title; URL if applicable)	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from PSSA Grades 3-5 Informative/Explanatory Scoring Guidelines  
<http://www.wbasd.k12.pa.us/Downloads/Informational%20Scoring%20Guidelines%203-5.pdf>

**PAPER: GRADES 6 TO 8 RUBRIC**

	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Paper is historically accurate			
<b>Relevance to the Theme</b> – Paper topic clearly relates to the theme (Solidarity in the European Union)			
<b>Focus</b> - Sharp, distinct claim made convincing through a thoughtful and substantiated argument with evident awareness of task, purpose, and audience			
<b>Content</b> – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose			
<b>Organization</b> - Effective organizational strategies and structures that logically support reasons and evidence; Effective transitions that connect and clarify concepts and ideas			
<b>Evidence</b> - Thorough elaboration that includes a clear position that is consistently supported with precise and relevant evidence			
<b>Spelling and Grammar</b> - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
<b>Length</b> – Five paragraph argumentative essay	_____		
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
<b>Works Cited</b> – Paper includes a Works Cited page with 2 to 3 sources	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from PSSA Grades 6-8 Argumentative Scoring Guidelines <http://www.education.pa.gov/Documents/K-12/Assessment%20and%20Accountability/PSSA/Scoring%20Guidelines%20and%20Formula%20Sheets/English%20Language%20Arts/Writing%20Argumentative%20Scoring%20Guidelines%206-8.pdf>

**PAPER: GRADES 9 TO 12 RUBRIC**

	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Paper is historically accurate			
<b>Relevance to the Theme</b> – Paper topic clearly relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
<b>Focus</b> - Establishes and sustains a precise claim or position; displays a clear understanding of task, purpose, and audience			
<b>Content</b> – Provides relevant content and specific and effective supporting details that demonstrate a clear understanding of purpose; uses sophisticated transitional words, phrases, and clauses to link ideas and create cohesion; considers counterclaims			
<b>Organization</b> - Chooses sophisticated organizational strategies appropriate for task, purpose, and audience; includes a clear and well-defined introduction, body, and conclusion that support or reinforce the argument			
<b>Evidence</b> - Presents fair and relevant evidence to support claim or position			
<b>Spelling and Grammar</b> - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
<b>Length</b> – Five page argumentative research paper	_____		
<b>Title Page</b> – Title page includes: title, student's name, date, grade, teacher's/advisor's name, and name of school; title page does not count toward 5-page total	_____		
<b>Works Cited &amp; Citations</b> – Paper includes a Works Cited page with 3+ sources as well as in-text citations; works cited page does not count toward 5-page total	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from Keystone Argumentative Scoring Guidelines

<http://static.pdesas.org/Content/Documents/Keystone%20English%20Composition%20Argumentative%20Combined.pdf>

**POSTER: GRADES K-2 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Poster is historically accurate			
<b>Relevance to the Theme</b> – Poster relates to the theme (The European Union)			
<b>Graphics</b> – All graphics are related to the topic/theme; graphics make the topic easier to understand			
<b>Organization</b> – Elements of the poster fit nicely together; clear to see or read			
<b>Craftsmanship</b> – Poster shows attention to detail; neat; carefully made			
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, and name of school	_____		
<b>Title</b> – Poster includes a title related to the topic/theme	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Poster Rubric* from ALTec, the University of Kansas  
<http://teacherweb.com/ME/JALeopardMiddleSchoolOldTown/Ecolgywebquest/page3.htm>

**POSTER: GRADES 3-5 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Poster is historically accurate			
<b>Relevance to the Theme</b> – Poster relates to the theme (The European Union)			
<b>Graphics</b> – All graphics are related to the topic/theme; graphics make the topic easier to understand; any borrowed graphics have a source citation			
<b>Organization</b> – Poster shows thought about design and layout; clear to see or read			
<b>Craftsmanship</b> – Poster shows attention to detail; neat; carefully made			
<b>Spelling and Grammar</b> - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, and name of school	_____		
<b>Title</b> – Poster includes a title related to the topic/theme	_____		
<b>List of Sources</b> – On the back of the poster or attached on a separate document, include a list of sources (author or organization; title; URL if applicable)	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Poster Rubric* from ALTec, the University of Kansas

<http://teacherweb.com/ME/JALeopardMiddleSchoolOldTown/Ecologywebquest/page3.htm>

**ART PORTFOLIO: GRADES K-2 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Artwork is historically accurate			
<b>Relevance to the Theme</b> – Artwork relates to the theme (The European Union)			
<b>Craftsmanship</b> – Artwork shows planning (good use of space, sketched out before making final piece); good use of color and/or design elements			
<b>Creativity and Originality</b> – Original piece of art; shows personal expression/experimentation			
<b>Effort and Perseverance</b> - Artwork appears complete; demonstrates attention to detail and neatness			
<b>Number of Pieces</b> – Art portfolio includes 1 to 2 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school	_____		
<b>Caption</b> – Artwork includes a caption or title to briefly explain the piece of art	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Collection of Art Rubric*, Incredible Art Department <http://www.incredibleart.org/files/Bowl-rubric.htm#hsrubric>

**ART PORTFOLIO: GRADES 3-5 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Artwork is historically accurate			
<b>Relevance to the Theme</b> – Artwork relates to the theme (The European Union)			
<b>Craftsmanship</b> – Artwork shows pre-planning (good use of space, indicates the use of drafts or sketches before making final piece); good use of color and/or design elements			
<b>Creativity and Originality</b> – Original piece of art; shows personal expression/experimentation			
<b>Effort and Perseverance</b> - Artwork appears complete; demonstrates attention to detail and neatness			
<b>Number of Pieces</b> – Art portfolio includes 2 to 4 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
<b>Summary</b> – Art portfolio includes a one paragraph explanation of the artwork	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Collection of Art Rubric*, Incredible @rt Department <http://www.incredibleart.org/files/Bowl-rubric.htm#hsrubric>

**ART PORTFOLIO: GRADES 6-8 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Artwork is historically accurate			
<b>Relevance to the Theme</b> – Artwork clearly relates to the theme (Solidarity in the European Union)			
<b>Design Elements and Principles</b> – Several art elements are used in the portfolio; composition is well thought out			
<b>Creativity and Originality</b> – Art portfolio demonstrates unique and imaginative ideas			
<b>Decision Making</b> – Artwork shows evidence of intention; chose a variety of materials and/or media to express ideas			
<b>Organization</b> – Selection of artwork shows a range of technique and ability; all pieces show a connection to theme			
<b>Number of Pieces</b> – Art portfolio includes 3 to 6 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
<b>Essay</b> – Art portfolio includes a 1 to 3 paragraph explanation to describe how the artwork relates to the theme	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from Roxbury High School – Interdistrict School of Choice Visual Arts Portfolio Review Rubric  
<http://www.roxbury.org/cms/lib07/NJ01912906/Centricity/Domain/448/SchoolChoice-VisualArtsRubric.pdf>



**ART PORTFOLIO: GRADES 9-12 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Artwork is historically accurate			
<b>Relevance to the Theme</b> – Artwork clearly relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
<b>Design Elements and Principles</b> – Artwork displays a highly successful use of the elements of design and application of design principles			
<b>Creativity and Originality</b> – Composition of the artwork is original, unique, and imaginative			
<b>Decision Making</b> – Artwork demonstrates excellent, well-informed decision making and intention; materials and media are used to effectively express ideas			
<b>Organization</b> – Selection of artwork shows a range of technique and ability			
<b>Concentration</b> – The theme is unmistakably intertwined throughout portfolio; theme is evocative and engaging			
<b>Number of Pieces</b> – Art portfolio includes 4 to 10 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
<b>Heading</b> – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
<b>Essay</b> – Art portfolio includes a five paragraph expository essay to explain how the artwork connects to the theme	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from AP Studio Art 2014 Scoring Guidelines

[http://media.collegeboard.com/digitalServices/pdf/ap/ap14\\_studio\\_art\\_scoring\\_guideline.pdf](http://media.collegeboard.com/digitalServices/pdf/ap/ap14_studio_art_scoring_guideline.pdf)

**DOCUMENTARY – GRADES 3 TO 5 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Documentary is historically accurate			
<b>Relevance to the Theme</b> – Documentary relates to the theme (The European Union)			
<b>Organization</b> – Clear beginning, middle, and ending; includes a title related to the topic/theme			
<b>Content</b> – Substantial and relevant content that demonstrates an understanding of the purpose			
<b>Delivery</b> – Narrator speaks clearly and smoothly most of the time; few errors present in grammar			
<b>Production</b> – Smooth transitions; use of graphics and images to enhance the video; use of title and subtitles			
<b>Length</b> – Documentary is 2 to 5 minutes in length	_____		
<b>Video Credits</b> – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used in the video: music, video clips, etc.	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from KQED Education's *Media-Making Rubric: Slideshow/Video*  
[https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw\\_fnpZB95bkBU/edit?pli=1](https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw_fnpZB95bkBU/edit?pli=1)

## Documentary – Grades 6 to 8 Rubric

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Documentary is historically accurate			
<b>Relevance to the Theme</b> – Documentary topic clearly relates to the theme (Solidarity in the European Union)			
<b>Introduction</b> – Engages the audience; communicates the purpose of the piece; includes a title related to the topic/theme			
<b>Content</b> – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose; effective organizational strategies and structures that logically support reasons and evidence			
<b>Delivery</b> – Narrator speaks smoothly most of the time (shows practice/rehearsal); words are clear; appropriate pacing; few errors present in grammar			
<b>Production</b> – Smooth transitions; consistent audio volume; images are relevant and enhance the overall message of the video; images are in focus; titles and subtitles are clear (used to cite resources)			
<b>Length</b> – Documentary is 5 to 10 minutes in length	_____		
<b>Video Credits</b> – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include all resources used in the video: music, video clips, etc.	_____		
<b>Works Cited</b> – Documentary includes a separate Works Cited page with 2-3 sources	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from KQED Education's *Media-Making Rubric: Slideshow/Video*  
[https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw\\_fnpZB95bkBU/edit?pli=1](https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw_fnpZB95bkBU/edit?pli=1)

**DOCUMENTARY – GRADES 9 TO 12 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Documentary is historically accurate			
<b>Relevance to the Theme</b> – Documentary topic relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
<b>Introduction</b> - Unique and memorable introduction; engages the audience; communicates the purpose of the piece; includes a title related to the topic/theme			
<b>Content</b> – Compelling, creative, and original; well-organized and structured; relevant content and specific with effective supporting details that demonstrate a clear understanding of purpose			
<b>Delivery</b> – Narrator speaks comfortably (shows practice/rehearsal); words are clear; appropriate pacing; consistent use of correct grammar			
<b>Production</b> – Smooth transitions; consistent audio volume; images are relevant and enhance the overall message of the video; images are in focus; titles and subtitles are clear (used to cite resources)			
<b>Length</b> – Documentary is 7 to 10 minutes in length	_____		
<b>Video Credits</b> – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; also include all resources used in the video: music, video clips, etc.	_____		
<b>Works Cited</b> – Documentary includes a separate Works Cited page with 3+ sources	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from KQED Education's *Media-Making Rubric: Slideshow/Video*  
[https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw\\_fnnpZB95bkBU/edit?pli=1](https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw_fnnpZB95bkBU/edit?pli=1)

**PODCAST– GRADES 3 TO 5 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Podcast is historically accurate			
<b>Relevance to the Theme</b> – Podcast relates to the theme (The European Union)			
<b>Organization</b> – Clear beginning, middle, and ending; includes a title related to the topic/theme			
<b>Content</b> – Substantial and relevant content that demonstrates an understanding of the purpose			
<b>Delivery</b> – Narrator speaks clearly and smoothly most of the time; few errors present in grammar			
<b>Production</b> – Smooth transitions; use music and effects to enhance the podcast			
<b>Length</b> – Podcast is 2 to 5 minutes in length	_____		
<b>Podcast Credits</b> – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used to research and produce the podcast: music, webpages, etc.	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Podcast Rubric* <https://www2.uwstout.edu/content/profdev/rubrics/podcastrubric.html> by Ann Bell under a Creative Commons Attribution-Noncommercial 3.0 United States License.

**PODCAST – GRADES 6 TO 8 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Podcast is historically accurate			
<b>Relevance to the Theme</b> – Podcast topic clearly relates to the theme (Solidarity in the European Union)			
<b>Introduction</b> – Engages the audience; communicates the purpose of the piece; includes a title related to the topic/theme			
<b>Content</b> – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose; effective organizational strategies and structures that logically support reasons and evidence			
<b>Delivery</b> – Narrator speaks smoothly most of the time (shows practice/rehearsal); words are clear; appropriate pacing; few errors present in grammar			
<b>Production</b> – Smooth transitions; consistent audio volume; music and sound effects are relevant and enhance the overall message of the video			
<b>Length</b> – Podcast is 5 to 10 minutes in length	_____		
<b>Podcast Credits</b> – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used to research and produce the podcast: music, sounds, etc.	_____		
<b>Works Cited</b> – Podcast includes a separate Works Cited page with 2-3 sources	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Podcast Rubric* <https://www2.uwstout.edu/content/profdev/rubrics/podcastrubric.html> by Ann Bell under a Creative Commons Attribution-Noncommercial 3.0 United States License.

**PODCAST – GRADES 9 TO 12 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Podcast is historically accurate			
<b>Relevance to the Theme</b> – Podcast topic relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
<b>Introduction</b> - Unique and memorable introduction; engages the audience; communicates the purpose of the piece			
<b>Content</b> – Compelling, creative, and original; well-organized and structured; relevant content and specific with effective supporting details that demonstrate a clear understanding of purpose			
<b>Delivery</b> – Narrator speaks comfortably (shows practice/rehearsal); words are clear; appropriate pacing; consistent use of correct grammar			
<b>Production</b> – Smooth transitions; consistent audio volume; music and sound effects are relevant and enhance the overall message of the video			
<b>Length</b> – Podcast is 7 to 10 minutes in length	_____		
<b>Video Credits</b> – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used to research and produce the podcast: music, sounds, etc.	_____		
<b>Works Cited</b> – Podcast includes a separate Works Cited page with 3+ sources	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Podcast Rubric* <https://www2.uwstout.edu/content/profdev/rubrics/podcastrubric.html> by Ann Bell under a Creative Commons Attribution-Noncommercial 3.0 United States License.

**WEBSITE – GRADES 3 TO 5 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Website is historically accurate			
<b>Relevance to the Theme</b> – Website topic relates to the theme (The European Union)			
<b>Pages</b> – 2 to 4 pages; links work; effective labeling and navigation; sources do not count toward page total			
<b>Content</b> – Substantial and relevant content that demonstrates an understanding of the purpose			
<b>Layout</b> – Clear organization and structure; use of headings, sections, and formatting			
<b>Media</b> – Images and other media are related to the page or text; most images are the correct size or resolution; name a source for all media included in webpages			
<b>Spelling and Grammar</b> – Clear and to the point; few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
<b>Author(s)</b> – On the homepage include student(s) name(s), date, grade, teacher's/advisor's name, school	_____		
<b>List of Sources</b> – Website includes a page with a list of sources (author or organization; title; URL if applicable)	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from Web Project Rubric <http://www.literacytech.org/webpub/rubric6.pdf>



**WEBSITE – GRADES 6 TO 8 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Website is historically accurate			
<b>Relevance to the Theme</b> – Website topic relates to the theme (Solidarity in the European Union)			
<b>Pages</b> – 3 to 5 pages; links work; effective labeling and navigation; works cited page does not count toward page total			
<b>Content</b> – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose			
<b>Layout</b> – Pages show attention to detail; clear organization and structure; use of headings, sections, and formatting			
<b>Media</b> – Images, videos, and other forms of media are relevant to the topic and page; media has proper size, resolution, and cropping; correctly cite all media sources on each page			
<b>Spelling and Grammar</b> – Clear, concise, and well written; few errors present in grammar, usage, spelling, and punctuation			
<b>Author(s)</b> – On the homepage include student(s) name(s), date, grade, teacher's/advisor's name, school	_____		
<b>Works Cited</b> – Website includes a separate Works Cited page with 2 – 3 sources	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Web Project Rubric* <http://www.literacytech.org/webpub/rubric6.pdf>

**WEBSITE – GRADES 9 TO 12 RUBRIC**

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
<b>Historical Accuracy</b> – Website is historically accurate			
<b>Relevance to the Theme</b> – Website topic relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
<b>Pages</b> – 4 to 5 pages; links work; effective labeling and navigation; works cited page does not count toward page total			
<b>Content</b> – Provides relevant content with specific and effective supporting details that demonstrate a clear understanding of purpose; considers counterclaims			
<b>Layout</b> – Pages show attention to detail; clear organization and structure; use of headings, sections, and formatting			
<b>Media</b> – Images, videos, and other forms of media are relevant to the topic and page; media has proper size, resolution, and cropping; correctly cite all media sources on each page			
<b>Spelling and Grammar</b> – Clear, concise, and well written; few errors present in grammar, usage, spelling, and punctuation			
<b>Author(s)</b> – On the homepage include student(s) name(s), date, grade, teacher's/advisor's name, school	_____		
<b>Works Cited</b> – Website includes a separate Works Cited page with 3+ sources	_____		
<b>TOTAL SCORE</b>			

\*Source: Rubric adapted from *Web Project Rubric* <http://www.literacytech.org/webpub/rubric6.pdf>