

Brussels-Lux Study Tour 2022

Post-Secondary Faculty Course Module Planning Template

Name: Lashonda Slaughter-Wilson		Course Title/Module Title: Global Problem Solving	
		Discipline: History	
Course/Module Narrative:	A global examination of history from 1600 to the present		
Course Objectives:			
→ Students will learn how to apply historical methods to critical evaluation. Students will develop skills to assess the value of sources, interpretations, and historical narratives. Students will learn to develop appropriate research question criteria and then use those questions to develop research-based historical arguments			
Module Objectives/Learning Objectives:			
→ Students will learn about the functionality of international collaborative governments through the European Union. Students will examine how the European Union operates and then formulate an idea of how a governing body like the European Union handles a specified international concern / issue.			
Assigned Readings			
→ The official European Union Website, EU Handouts, information sites on specific countries			
Content & Delivery			
<p>Course Content</p> <ul style="list-style-type: none"> → Internet site reading, handouts, in-person discussion about the EU → Week One: Students Learn of EU background. Have a discussion in-class about the EU → Week Two: Students read about the procedures and laws of the EU. Have students discuss these issues in-class with a question and answer session → Students will compose an essay, choosing one of the EU Candidate countries, and deciding whether or not the EU should allow the country into the EU. 	<p>Instruction & Delivery (lecture, discussion, group work, etc.)</p> <ul style="list-style-type: none"> → Direct students to the handout packet and the EU Website. Assign the following readings: Principles and values, Key facts and figures, country profiles, History of the EU, and Joining the EU in Week One. In Week two, have students go to the EU site and read: Institutions and bodies, Leadership, decision-making process, Law, Budget, the Euro → Week Three: Essay Due 		
Assessment			
<p>→ Students will be assessed on the basis of the following criteria:</p> <ol style="list-style-type: none"> 1. The student's overall understanding and explanation of the purpose and function of the EU 2. The student's interpretation of the laws and procedures of the EU 3. The student's incorporation of the induction of an EU nation and the chosen nation's background 4. The student's critical assessment of the problem and their ability to communicate the reasons for their argument. 5. The student's essay format, formalization, and technical accuracy. 			
Resources and Materials			
→ The official European Union Website, Wikipedia, EU handouts			

Resource: Infographics from the Center for European Studies at the University of North Carolina at Chapel Hill

<https://jmce.unc.edu/infographics/>