

This World History assignment aligns with the North Carolina Department of Public Instruction standards and indicators. In this lesson students will take part in a study of an annual event that assists in the formation of culture in the European Union and compares it to the United States of America. Students will be challenged to share their own views using technology to research the topic to share and discuss facts and their own points of view. Students will share what they discover how the two entities promote or inform its citizens on the theme of human rights. Students will discuss with each other what they have learned in the comparison study, share what they learned on the back ground of human rights for each government, and some of the outcomes of inclusive change over time, and how that information has informed their own cultural beliefs.

The assignment aligns with the following standards and indicators:

WORLD HISTORY		
Standards	Indicators	Inquiry
Understand the concept of identity in past and contemporary societies in terms of development and impacts.	WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.	How does producing an annual event bring about shared societal change?
	WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.	How can global interactions assist in developing national identities?
	WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.	How does a shared concept of identity both in historical and contemporary time, assist in the development or impact societies?

### European Union & Human Rights annual event; a comparison with the United States of America.

## Assignment 1: Unit 1.00 Comparison of the EU and USA Annual Human Rights Celebrations

*Read all instructions before beginning your assignment and upload into Canvas when ready to submit.*

**Assignment is due Friday, August 28, 2022 by 11:59 pm**

*Plagiarism will result in a grade of a ZERO for the assignment.*

**Directions:** This assignment has two parts: **Part 1-** Create a slide deck and **Part 2-** write a one-page paper.

### Part 1

#### The Slide Deck

**1-Access the following link:** [European Day of Justice 2019 - Interviews videos \(coe.int\)](https://www.coe.int/en/t/european-day-of-justice-2019-interviews) Include information from this link in your assignment and demonstrate that you have used at least two additional resources.

## **2- Read about the European Day of Justice**

Critically think about this annual event and how it benefits the greater society. Be sure to address the purpose of the event and who is behind it, in addition to how it benefits society.

## **3- Create a slide deck using Canva. The presentation you create will be shared with a small group. Be sure to include the following:**

- 1- Title slide (your name, the name of the course, my name, the date, and the title of your presentation).
- 2- Use a total of 10 slides, include all of the requirements for the assignment share with your colleagues in small groups.
- 3- Include images to enhance your presentation that apply to the content.
- 4- Identify within your group a time keeper, a scribe, and who will present for the group when we return for a whole group discussion. You will have 20 minutes to share your presentations within the group (ideally 5 minutes per person).

### **Include the following information in your PPT:**

1-Research and analyze how the **USA** acknowledges Human Rights with an annual event. List significant historical people or organizations who support it and provide some samples of activities and the locations in which they occur.

2-Research and analyze how the **EU** acknowledges Human Rights with an annual event. ***How does producing an annual event bring about shared societal change?*** List significant historical people or organizations who support it and provide some samples of activities and the locations in which they occur.

3-Compare and contrast factual information on how the **EU** and the **USA** go about acknowledging and educating their citizens on the topic of Human Rights. ***How does a shared concept of identity both in historical and contemporary time, assist in the development of culture in societies?***

4-Discuss your personal views on educating the masses on human rights within a country or collective groups. Describe what you agree and disagree with.

4- Write about how your awareness has changed regarding the EU, US, and Human Rights by engaging in this assignment. Address the actions will you now take in regards to human rights? What more can be done by you within your sphere of influence using the educational platform to amplify human rights?

## **Part II**

### **The Paper**

1-Save and submit both pages of your paper in the following format: Last name, first initial, course # and upload as a Word document.

2- Write a one-page summary analysis of what you read, learned about, and depicted in your presentation on what the EU does to recognize Human Rights annually and how the USA recognizes Human Rights on an annual basis. Include the indicators and inquires, in addition to your personal views and actions that can be taken to inform society about human rights.

3-Use clear, concise writing: (APA format) font type Arial, font size 12, double-spaced, and 1-inch margins all around.

4-Reference page- Use APA formatting to quote or cite authors, and include links; use a separate page for 2-4 references.

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