

Unit: European Union and Current Issues

Summative assessment: CERER - Current Issue facing the EU today

Essential Questions:

- 1) What is the European Union and how does it affect the world politically, economically, and socially?
- 2) What is the European Union currently doing to work on preventing future issues/current issues from becoming global problems?

Timing: 5 hours, 1-50 minute class period and 2-105 minute class periods

Materials:

[Guided notes student sheet](#)

[Guided Notes Slides](#)

[Stations student questions and station readings](#)

[Gallery walk readings and CERER paragraph outline](#)

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Day 1 - Monday (50 minutes)

Objective: SWBAT define what the European Union is in their own words in the exit ticket after completing the introduction to mini unit notes.

Agenda:

- 1) Do Now -SEL check in (5 minutes)
  - a) Students take out Chromebooks and complete
  - b) Teacher takes attendance
- 2) Brainstorm on white board - What do you know about the European Union? (5 mins)
  - a) Teacher asks students "What do you know about the European Union?"
  - b) As students answer, teacher writes answers on the whiteboard. If needed, teacher can prompt students for answers
- 3) European Union Guided Notes
  - a) Students get [guided note sheet](#)
  - b) Teacher presents [slides](#) to students, as students fill in the notes
- 4) Exit Ticket (5 mins)

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Day 2 - Tues/Wed (105 min)

Objective: SWBAT answer the following questions: Describe what the is European Union in your own words. What are the political, economic, and social areas of the European Union? Pick 1 of the 4 main bodies of the EU and describe what it is in your own words

Agenda:

- 1) Do Now SEL check in (5 min)

- a) Students take out Chromebooks and complete
- b) Teacher takes attendance
- 2) [European Station Document Analysis Stations](#) (80 min, 10 min per station, 1 minute break in between )
  - a) Station 1: History of the EU timeline
  - b) Station 2: Intro to the EU
  - c) Station 3: European Council
  - d) Station 4: Court of Justice
  - e) Station 5: European Parliament
  - f) Station 6: The Council
  - g) Station 7: The European Commission
  - h) Station 8: EU-US relations
    - i) Students get their questions and answer sheet. They will start at the station they are seated at. Then after 10 minutes have students get up and move to the next station, then repeat until all stations are done
    - ii) Teacher will have the 8 stations set up around the room, with 3-4 copies of each reading material at each station
- 3) Exit Ticket (5 min)

Homework: finish any stations or exit ticket not completed

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Day 3 - Thur/Friday (105 minute period)

Objective: SWBAT pick a current issue that EU is working on, research it and write a CERER describing the issue, the EU's stance on it and what they are doing to combat it.

Agenda:

- 1) Do Now SEL check in (5 min)
  - a) Students take out Chromebooks and complete
  - b) Teacher takes attendance
- 2) [Current issues facing the EU Gallery walk](#) (25 mins)
- 3) Research current issue of choice CERER (25 min)
- 4) Write current issue of choice CERER, get it checked and make revisions (45 min)