Greetings and welcome back!

We enter the new academic year with an eye on the continuing challenges facing Europe and the European Union. Some are not new, e.g. the debate over “how much Europe” the leaders and people of the region want. Others, such as dealing with the growing economic and political power of China, have different origins and will require fresh approaches. Neither these approaches nor the challenges themselves have sprung fully formed on to the contemporary political scene however. They are a product of the changing interaction of the historical, political, social and economic dynamic of a region encompassing some 500 million people.

Helping us understand these challenges—and their origins—is part of our brief as one of ten European Union Centers of Excellence in the United States and as a broader European Studies Center. Through conferences, papers, research awards, courses, exchanges and exercises like Model EU, we support both the creation and dissemination of knowledge about this region.

This past year the Center hosted four major conferences on Europe, including one run by graduate students from several departments and schools. We also hosted some two dozen individual visitors several of whom came to work on the EU Delegation depository collection under our new Summer Scholars Program. Also new this year, the first of the anonymously reviewed Pittsburgh Papers on the European Union was published and made available worldwide under the open access system.

As we start the second year in the cycle of our grant from the Delegation of the EU in Washington, we were also honored to be part of a successful grant application to the European Commission’s International Researchers and Student Exchange Scheme, one of only two US institutions included. As part of this program, researchers

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The Pittsburgh Papers on the European Union proudly announced on Aug. 15, 2012, the publication of its first paper, “The Shaping of EU-Mercosur Relations: From Altruism to Pragmatism and Liberalism to Illiberalism,” by Carolyn M. Dudek. Dr. Dudek is Associate Professor of Political Science at Hofstra University. Her study examines how EU policy has shaped EU-Mercosur relations and contrasts EU orientation to the policies of the US, the historic hegemon in the region. It focuses, in particular, on Spain’s role in spearheading efforts to promote EU-Latin American relations and how EU competition policy’s break-up of monopolies in Europe spurred increased investment in Latin America, especially the Southern Cone. Pittsburgh Papers on the European Union is an anonymously refereed, freestanding, web-based publication of the EUCE/ESC at the University of Pittsburgh. Under the editorship of Professor Alberta Sbragia, Vice-Provost for Graduate Studies at the University of Pittsburgh, this unique scholarly papers series is devoted to disseminating current research on the European Union, including its domestic, regional, and global contexts, transnational relations among new and long-standing members, accession states, and candidate members of the EU.
EUCE Hosts Summer Research

by Gavin Jenkins, Newsletter Editor, EUCE

Over the summer, the European Union Center of Excellence at the University of Pittsburgh hosted five scholars who were working on research projects dealing with European Integration and the European Union.

The five scholars were recipients of a EUCE-funded grant that covered their travel to Pittsburgh and some portion of their stay while they pursue their research projects. The grants were for short-term stays (1-4 weeks), and the scholars were provided access to the unique comprehensive archive collection of the Delegation of the European Union to the U.S. that is housed at the University of Pittsburgh.

During a two-week period in which applications were being accepted, the EUCE received 24 applications from 15 different countries. Those awarded the grant included Peter Debaere, a PhD student at Ghent University in Belgium; Shelley Grant, a Seattle resident who is a recent PhD recipient from Queen Mary University of London; Dr. Alessandra Bitumi, a previous recipient of the Jean Monnet Module who was a post-doctoral fellow at the University of Bologna; and Dr. Karolina Pietras, a co-organizer of the RICHIE Summer School in Paris. Also in attendance was Professor Daniel Thomas, Associate Professor at the School of Politics and International Relations and Director of the Dublin European Institute, University College Dublin.

Scholars did not need to apply to use the archive to be eligible for the research program, but every applicant mentioned the Delegation Collection as a primary reason for wanting to travel to Pittsburgh.

Thomas was a member of the University of Pittsburgh’s Department of Political Science from 2003-2007, and he said the Delegation Collection is unlike any other EU archive due to its mix of official documents and contextual materials.

“It’s a gold mine for researchers seeking to reconstruct not only the policy choices, but also the institutional and political context surrounding key moments in European integration,” Thomas said.

Debaere was researching the relationship between the EU and the G8, G7, and G20. He said the archive especially shed light onto EU-G8 relations.

“In the early years, EU participation in the G8 was heavily contested and received much attention in the press,” Debaere said. “The archives show extensively the positions of the individual member states and even the attitude of the US towards EU participation.”

Debaere said the archive did not reveal much about EU-G20 relations from 1999-2005. “This is more an indication that the EU remained low-profile in the G20,” Debaere said. “Since the collection runs until 2007, recent information cannot be found. However, the Hillman Library provides access to an incredible number of more recent scientific works and press articles.”

Grant had a mixed reaction to what she found in the archives. She was researching geographically-based analyses of the political and social integration of transnational families into the European Union community.

“On one hand, I wasn’t wholly surprised about the contents of the archives, specifically pertaining to human reproduction,” she said. “On the other hand, I was unexpectedly pleased that my review of the ar

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Shelley Grant, a PhD student at Queen Mary University in London, worked at the University of Pittsburgh’s EUCE this summer researching geographically-based analysis of the political and social integration of transnational families into the European Union community.
UPCOMING GRANT AND FELLOWSHIP DEADLINES

GERMAN CHANCELLOR FELLOWSHIP PROGRAM

A German Chancellor Fellowship allows you to carry out a project of your own design in cooperation with a host in Germany you have selected for one year for professional development, study, or research. The Alexander von Humboldt Foundation awards 10 German Chancellor Fellowships to young professionals from the United States. Additional information can be found on the Alexander von Humboldt Foundation's website: http://www.humboldt-foundation.de/web/german-chancellor-fellowship.html. The German Chancellor Fellowship Program requires that the applicant has received their BA within the past 12 years at the time of the application. Candidates from all professions and disciplines are eligible to apply to the Alexander von Humboldt Foundation directly. The **deadline is October 15, 2012.**

FULBRIGHT GERMAN STUDIES SEMINAR

The Fulbright German Studies Seminar gives participants a firsthand look into how Germany’s political, economic and cultural systems deal with contemporary issues. For U.S. scholars, the engagement in substantive dialogue with political, academic, scientific, journalistic and cultural leaders in Germany can strengthen research and teaching. The German Studies Seminar is a group program that explores themes of transnational relevance from a German perspective and within the broader context of the European Union. Instructions for completing the German Studies Seminar can be found at this website: http://www.cies.org/GSS/SpecialInstructions.pdf. Please contact Tanya Janes, Senior Program Officer, at tjanes@iie.org or Anna Valiante, Program Coordinator, at valiante@iie.org with any questions. The **deadline is October 15, 2012.**

This year promises to be just as busy. Following on three successful interactive video conferences last year, we are hosting global panels devoted to Ireland and the new European economy, EU-Middle East relations, and Angela Merkel’s Germany, as well as a one-day symposium focusing on the French elections and a panel on the impact on Transatlantic relations of the US elections. Readers can keep up with our calendar through the “Upcoming Events” section of our website (http://www.ucis.pitt.edu/euce/) which will also have information about visitors, faculty and student awards, and videos of presentations and panels.

This Newsletter will now be edited by Gavin Jenkins, an MFA student in the Department of English. The Center saw the departure this past year of Julie Tremeryn, longtime newsletter editor; Corinne Tomasi, assistant on the Pittsburgh Papers; and Timothy Thompson, Associate Director of the Center. If you are Center alum, please let us know about changes in your life so we can keep our community of Europe-focused people up to date on your activities.

With best wishes for a productive and enjoyable year,

Sincerely,

Ron Linden
Dr. Gemma Marolda is a native of Italy who moved to America as a teenager. After graduating from University of Nebraska, she earned her Master’s degree in Public and International Affairs from the University of Pittsburgh. She went on to earn a PhD from University of Maryland and taught at George Mason University, George Washington University and the University of Pittsburgh. Recently, Dr. Marolda was a visiting fellow at the Centre for European Studies at Chulalongkorn University in Bangkok, Thailand, before returning to Pittsburgh this fall to teach.

**Q:** What are you teaching this fall?

**A:** I’m teaching a graduate seminar on the politics of the European Union (EU) which explores the complexities of the European integration process. I am also teaching an EU capstone course on EU foreign policy. We’re looking specifically at the building of the foreign and security policy of the EU, the creation of what is now called the Common Security and Defence Policy which has deployed 23 civilian and military crisis management missions across the world, and also institutional changes brought about by the Lisbon Treaty. Additionally, we are looking at broader security issues, including energy security, terrorism and the link between security and development aid.

**Q:** What was it like teaching the EU in Thailand?

**A:** It was an interesting experience. I taught for the Master of Arts in European Studies program at Chulalongkorn University in Bangkok. It is a one-year interdisciplinary program for Thai students. Courses are taught in English. I was pleasantly surprised by the number of Thai students who want to learn about the EU and wish to work in European affairs. These students come from a very different cultural and historical background than ours in the West. Concepts like democracy, representation, rule of law definitely have different connotations there. In teaching about the EU in Thailand, you have to start with an overview of Western political philosophy and its meaning for European integration. It was challenging from a teaching standpoint. Lacking a knowledge of western political philosophy, students found these concepts very foreign.

**Q:** How did you get onto this career path?

**A:** I started out in political sociology and got a master’s in Public and International Affairs. From the very beginning, I became interested in international affairs. My biggest inspiration was my father, who was a general in the Italian air force, and was the NATO representative at Strategic Air Command Headquarters in Omaha, Nebraska. I had many dinner conversations with him about the state of transatlantic relations and the progress of European integration, so I quickly developed a passion for the field of international relations. The three areas I have concentrated on are global governance, security studies and the European Union. I try to combine them in my teaching

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**NOTE TO EUCE/ESC ALUMNI:**

Please keep in touch! We would love to hear about and celebrate your accomplishments. Send news of awards offered, grants received, books recently published, job appointments accepted, etc., to the Newsletter Editor at eucnews@pitt.edu.
Crossing Borders, Making Connections: an international conference

By Heidi A. Cook and Aaron Tacinelli

Borders present a paradox in our globalizing world by demanding to be constantly renegotiated in relation to contemporary political, economic, and social policies and conditions. As sites of ever more frequent crossing vis-à-vis tightened control and continued contestation, borders have become an increasingly popular framework for academic analysis in the humanities. In May, with funding from EUCE, five graduate students from various departments at the University of Pittsburgh literally and figuratively crossed borders in order to convene with students at the Universität Augsburg to discuss concepts of borders and boundaries at play in their own research topics.

For years now the University of Pittsburgh and the University of Augsburg have had a close working relationship. Many of the native speakers in Pitt’s German graduate studies program completed studies at the Universität Augsburg before being referred to the program in Pittsburgh. Two years ago, Johanna Hartmann and Christina Isensee, two doctoral students studying literature at the Universität Augsburg, working together with Dr. Klaus-Dieter Post, who has shared his time between the two universities, decided they wanted to foster greater communication between the graduate students at the two universities. While visiting our campus in spring of 2011 they laid out their idea to Pitt graduate students, faculty, and centers for a joint conference for doctoral students.

They organized an engaging and insightful three-day symposium titled “Crossing Borders: Ways of Constructing Identities,” which took place in the Faculty of Philology and History at the Universität Augsburg on May 10-12, 2012. At the core of this conference were questions about the nature of a broad range of borders from geographic to cultural and how these function in constructing identity.

Five graduate students from Pitt presented papers: Yvonne Franke and Carrie Carlson from the Department of German, Heidi Cook and Aaron Tacinelli from the Department of History of Art and Architecture, and Andrew Behrendt from the Department of History. Our German counterparts were seven doctoral students from the Universität Augsburg who primarily represented the departments of literature and art history. Together the topics contributed a wide range of interpretations of the conference theme. Likewise, faculty members from the Universität Augsburg, including Dr. Klaus-Dieter Post and Dr. Hubert Zapf, participated in our discussions and served as panel moderators.

The conference commenced with a panel on “Material Manifestations of Geographical Identities” that included two papers that examined the presence of cultural and physical borders in visual arts and architecture. The next morning “Blurred Gender Identities in Pop Culture” dealt with images of musicians and artists who sought to negotiate boundaries between genders and sexualities. A panel on “Ways of Constructing National Identities” explored how theater productions and mass media participate in discourses on nationalism and the construction of borders. The panel “Writing against Identity Crises: Native Gothic, Racial Melancholia, Nouveau Roman” at once examined the crossing of racial and genre borders in contemporary literature as a means of thinking through postcolonial identities. The papers in the final panel on “Concepts of Travel and Visual Identities” explored the

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Q: What are your career goals?

A: Teaching on international relations and on the workings of the European Union for over 15 years, my goal is to continue this work, transmitting my passion for this field to young students. I would also like to help academic institutions here to forge a greater partnership with institutions in Europe and Asia on research and teaching in the field of international relations.

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and research, and now my Southeast Asian experience has added yet another element to my areas of specialty.

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role of journey and landscape in the development of personal and national identity. The papers dealt with borders in a variety of forms including physical, national, mental, psychological, racial, and gender borders.

Dr. Katja Sarkowsky, Assistant Professor of New English Literatures and Cultural Studies at the University of Augsburg, delivered a keynote speech on First Nations’ literature in Canada that highlighted the constructed nature of borders and borderlands as areas that challenge identities through clashing cultures, which sometimes give birth to new hybrids. One textual example showed how wit and humor were used to deal with the problematic crossing of the Canadian-American border for some members of First Nations who identify with neither nation. Border studies, as she acknowledged, presents a paradoxical position: it both emphasizes and attempts to erase the border. The talk did well to conclude the conference discussions and remind the participants of not only the promise but the difficulties of borders as a model for cultural analysis.

Among the broader emphases of the conference were analyses of various theories, literatures, visual and audiovisual arts for historical and actual cultural phenomena against the larger backdrop of trans- and international relations. In order to critically engage with contemporary issues on a global scale, the conference’s cross-disciplinary agenda allowed the participants to look beyond their “home” disciplines. Discussions on the presentations from various fields allowed us to make new connections applying a diverse range of theories. A clear benefit of cross departmental events like this Joint Graduate Student Conference of the Universities of Pittsburgh and Augsburg is that they expose participants and contributors to diverse perspectives and give new insight into different sets of analytical thinking.

The symposium also provided informal opportunities for networking, making connections, and discussing projects with our new colleagues in Augsburg.

As we move forward, we hope this conference will be the first of many productive conversations between graduate students and faculty at the Universities of Pittsburgh and Augsburg. We want to make the symposium a biannual event based on a new, relevant research theme at each meeting. Hopefully we will be able to reacquaint ourselves with our new colleagues from Augsburg in Pittsburgh in 2014.
My predecessor, Julie Tremeryn, was Newsletter Editor for the EUCE/ESC for four years. As the new editor, my goal is to continue the standard she set. I know it won’t be easy. While reading past issues, it became obvious just how big the shoes are that I’m filling. I’m up to the challenge, though. A Pittsburgh native, I earned degrees in journalism and creative writing from the University of Pittsburgh at Johnstown. As an undergraduate, I traveled through Europe and North Africa while on a Semester at Sea, and I’ve been interested in European affairs ever since. After graduating in 2003, I was a sports writer for a daily newspaper for five years. In 2008, I moved to Shenzhen, China to teach English. Shenzhen is on the Hong Kong border, and living there was as fulfilling as it was enlightening. A first-year graduate student, I’m enrolled in the University of Pittsburgh’s Master in Fine Arts in Creative Writing program, with a concentration in non-fiction. It’s an honor to be a member of EUCE/ESC. I look forward to working with and getting to know the EUCE/ESC staff, affiliated faculty and students, and I’m thankful to the Delegation of the European Union in Washington, D.C. and the University of Pittsburgh for giving me this opportunity.

Sincerely,
Gavin Jenkins