



Undergraduate Certificate in European Union Studies

**Approved Courses
Spring 2004 (04-2)**

Center for West European Studies/European Union Center
University Center for International Studies
University of Pittsburgh



Important Instructions for Registration!

Students enrolled in the Certificate in European Union Studies need to list the six digit code for the certificate on their registration forms, in the area called “Secondary Academic Program Description and Code.” This will ensure that their enrollment in the program will be kept current on the ISIS registration system.

The code for the Undergraduate Certificate in European Union Studies is 510980.

Certificate in European Union Studies

To complete the certificate, a student must take 18 credits of EU Studies courses and up to 16 credits in an approved foreign language. In addition, students must complete two “co-curricular” activities.

1. European Union Studies (Content) Courses

To complete the certificate, a student must complete six EU studies courses *from at least three different departments*. These courses will include:

- One course on the historical foundation of the EU (see approved course list)
- PS 1317 Politics of the EU (spring term)
- Three courses on the EU or with significant EU content (see approved course list)
- The European Union Studies Capstone Seminar (fall term)

2. Language Courses

Students must complete the *fourth semester* of an official European Union language (excluding English) or the national language of a candidate country to the EU. Acceptable languages that are currently available at Pitt through the fourth semester include: Spanish, German, French, Italian, Swedish, (Modern) Greek, Portuguese, Hungarian, Polish, and Slovak. Students may request placement tests through the language departments.

3. Co-curricular Activities Requirement

In addition to the course requirements, students also must meet the following requirements:

- Students must be enrolled in the certificate program for a minimum of two semesters and attend at least two EUC lectures or roundtables per semester. Attendance is taken at each lecture/roundtable.
- Every EU Studies certificate student must participate in at least one approved European Union activity prior to graduation. This may include Pitt’s annual Model EU, a relevant internship, presenting a research paper on the EU at the annual Undergraduate Research Symposium, or participation in an EU-themed study abroad program. Students may discuss these and other options with the Assistant Director.

Approved Courses for Spring 2004 (04-2)

The following courses have been approved for the Undergraduate Certificate in European Union Studies. The courses are coded as follows:

EU = European Union Studies Course
HF = Historical Foundation Course
CORE = Required Course

Note: Some classes require that the paper for the course be done on an EU topic. This requirement is indicated by an asterik (*) and a statement before the course description.

Juniors and seniors with a strong GPA and previous course work in political science and/or economics may also be eligible to take *graduate level* courses on the EU through the Graduate School of Public and International Affairs (GSPIA). Please see Stacey Beggs to discuss your interest in a GSPIA course and you are an appropriate candidate, she will help you request permission.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
ANTH 1791 37395	Europe Today (Dialectics of Identity)	3.0	T H 4:00P-5:15P	WWPH 3H57	Strathern, Andrew J.	EU

This course deals with senses of identity in Western Europe, defined largely in terms of those countries that belong to the European Union. In particular, it deals with how people in local areas see themselves in relation to national and trans-national issues. The European Union has had a growing effect on such local areas, through grants that help the areas to develop resources or amenities as well as through policies that sometimes restrict or channel their economic activities. The introduction of the Euro currency as a daily medium of exchange in 12 out of 15 countries in the union on January 1 2002 marked an attempt to bring political, cultural, and economic realities of the Union together. Many complexities exist, however, within this overall historical process. In this course we will look at studies, mostly ethnographic in character, which examine some of those complexities, so as to provide a composite and varied picture of the deeply layered senses of identity of people's within the Union. Studies will be selected that illustrate these senses and that point to possible trends for the future. As most analysts have agreed, from the point of the European Union itself, the problem is how to give a cultural underpinning to political realities. From the viewpoint of local areas, by contrast, the problem may be how to give a political expression to underlying cultural senses of identity. This course is not a survey course. It is thematic and will use materials that illustrate its themes. These themes will include: regional senses of identity within larger nation-states (e.g. Scotland within the United Kingdom, Brittany in France); the breakup and reformation of states (Ireland); resistance movements and regional separatism (Basques, Catalonia); senses of centrality and peripheralization within Europe (Greece); the significance of language issues (Scotland and other examples); the overall importance of feelings for history; and specific discussions of culture-building attempts within the Union. Western Europe presents an important challenge and opportunity for anthropologists to bring together anthropology and history, and this theme will also be examined throughout the course.

No prerequisites. No recitations. Expected class size: 20. This course will be offered again in 06-2.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
ECON 0500 20808	Introduction to International Trade	3.0	M 6:00P-8:30P	BENDM 423	Cassing, J.	EU

This course provides an introduction to the field of international economics. The course divides roughly in half between topics from the pure theory of international trade and from international monetary economics. Whenever possible, topics from the "real world" will be analyzed using the tools we develop in class. Topics to be covered include: alternative pure trade theories; effects of tariffs, quotas, and other non_tariff barriers; US commercial policy; the European Community and other forms of regional integration; the balance of payments, methods for eliminating balance of payments disequilibrium; the international monetary system.

Prerequisites: Econ 0100 and 0110 or 0800 or 0120. No recitations. Expected class size is 40. Course is offered every term.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
ECON 1500 38396	Intermediate International Trade	3.0	T H 1:00P-2:15P	WWPH 1K56	J. Cassing	EU

This course is a rigorous introduction to the pure theory of international trade. The material requires a background in microeconomic theory. Some of the questions that will be covered in the course are: Which goods does the United States import and export, and why? How does international trade affect wages and profits? Who gains and who loses from tariffs and other restrictions on international trade and investment? Why do most economists favor free trade? What are GATT, NAFTA, and EU, and why do they matter? We will examine these and other questions using the tools of microeconomic theory. Current trends in international trade will be analyzed using the theory that is developed.

Prerequisite: successful completion of Economics 1100 and 0500. No recitation sections. Class size: 40 students maximum. Term offered varies.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 0101 00087	Western Civilization 2 (recitation required)	3.0	M W 3-3:50P	PUBHL G23	Hagerty	HF

Despite periodic wars and revolutions during the past two centuries, Europe became the first continent to make the difficult transition from a pre-industrial to a modern industrial society. This course will examine the evolution of European civilization as well as the reasons for and costs of the evolution. Beginning with the "old regime" of the eighteenth century, we will study how people exercised, obeyed, and opposed constituted authority. We will then look at a succession of economic transformations, revolutions, and techniques for rallying people to new loyalties. Through a series of readings, lectures, films and discussions, we will explore explanations of why men and women voluntarily changed or were uprooted from the traditional patterns of life experienced by their ancestors. We will also explore why they willingly mobilized for or acquiesced in the destruction of others and themselves in the name of new "deities" of class, nation or race. And finally, we will spend the last two weeks of the class looking at postwar Europe and the creation of the European Union.

Prerequisite: none. Recitations meet every week. Expected class size: 160. This course is offered every term.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 0101 21297	Western Civilization 2 (recitation required)	3.0	M 6:00P-8:30P	LAWRN 205	Leslie Hammond	HF

Despite periodic wars and revolutions during the past two centuries, Europe became the first continent to make the difficult transition from a pre-industrial to a modern industrial society. This course will examine the evolution of European civilization as well as the reasons for and costs of the evolution. Beginning with the "old regime" of the eighteenth century, we will study how people exercised, obeyed, and opposed constituted authority. We will then look at a succession of economic transformations, revolutions, and techniques for rallying people to new loyalties. Through a series of readings, lectures, films and discussions, we will explore explanations of why men and women voluntarily changed or were uprooted from the traditional patterns of life experienced by their ancestors. We will also explore why

they willingly mobilized for or acquiesced in the destruction of others and themselves in the name of new "deities" of class, nation or race.

Prerequisite: none. No recitation. Expected class size: 40. This course is offered every term.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 0101 27398	Western Civilization 2 (recitation required)	3.0	T H 11-11:50A	CL G24	White	HF

This course traces the European origins of our world of mass mobilization and of increasing potential for affluence and destruction. Through lectures, readings and films, it surveys the ways in which people respond to an unprecedented series of economic, political and cultural transformations from the French Revolution to the age of Hitler and Stalin. It highlights the variety of ways by which historical change and continuity can be measured and how people come to alter their sense of the world and their place in it.

Prerequisite: none. Recitations meet every week. Expected class size: 160. This course is offered twice a year.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 0101 40747	Western Civilization 2 <i>Saturday College</i>	3	S 8:00A-10:30A	BENDM 420		HF
HIST 0101 07220	Western Civilization 2 <i>External Studies UESP</i>	3	SV 9:30A-12:30P		Merrick, Judith	HF

Please contact CGS for course descriptions and more information.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 0187 39744	World War II In Europe	3.0	M W F 2-2:50P	BENDM 423	Thum	HF

This is a general course in the history of the Second World War. The war's origins will be studied in some detail, moving from the reconstruction of Europe after World War I through the rise of the fascist regimes and the policy of Stalin's Soviet Union that challenged the order. The factors of German expansionism will be explored in detail, as will the differences of German warfare in the West and in the East. Attention is focused on the political and social dynamics of the World War rather than on the military struggle itself. Topics will include occupation, collaboration and resistance, forced migration and the Holocaust, diplomacy and the post-war settlement. The course will conclude with discussion on the long-term political and social implications of the war.

No prerequisites. Some background of European history in the 20th century would be helpful.

Recitations meet every week. Expected class size is 40 students. This course is normally offered once a year.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 1005 39997	Special Topics: General George C. Marshall (H)	3.0	T H 2:30P-3:45P	CL 229	Goldstein	HF

The 20th century produced many great men and ladies, but none was greater than George C. Marshall. Soldier statesman Churchill called him the noblest Roman of them all. Born in Uniontown, PA, in 1880, General Marshall's career spanned WWI and WWII with the highlight being that he was Chief of Staff during the great war. After WWII, he became Secretary of State and was able to direct the country during the early days of the Cold War. Best known for the Marshall Plan, which helped to rebuild Europe after WWII, Marshall represents the embodiment of leadership during the period from 1915 through the mid 1950s.

No prerequisites. No recitation. Expected class size: 20. This course is offered only this year. This year marks the anniversary of Marshall's scholarships, and the University of Pittsburgh is one of the leading recipients of the scholarships. Students must get special permissions from UHC before registration.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 1108 39842	Comparative European History	3.0	M W F 11-11:50A	BENDM 423	Thum	EU

The course introduces the 'idea of Europe' - the hope to overcome the self-destructive military conflicts on the continent by creating a commonwealth of European states. Main topics are the historical roots of the European idea, the traumatic experience of two World Wars and of Europe's long-term economic degradation since the 19th century, the Pan-European movement in the inter-war period and its failure in the 1930s, the formation of the "European Communities" after the Second World War, and eventually its transformation into the "European Union" of our days. Special attention will be paid to the question if there is any sense of community among the European nations, and how the EU as a political institution is trying to create a "European identity" among its citizens.

No prerequisites. Some background of European history in the 20th century would be helpful. No recitation. Expected class size: 40. This course is offered regularly.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 1109 39847	France, Spain and Italy in the 20 th Century (H)	3.0	T H 11:00A-12:15P	WWPH 3P57	Galpern	EU*

** To count this course towards the certificate, the student must choose an EU topic for the term paper.*

Events in France, Spain and Italy during the past century have been among the most interesting and highly changed in Europe. Historians and citizens continue to argue over, or to try to forget, such topics as Fascism, the Spanish Civil War, the Vichy regime in France, the war in Indochina, and the student revolutions of 1968. Comparative study can throw new light on these topics by looking beneath surface similarities for underlying differences, from nation in the contemporary history of a significant slice of the European Union.

This course will use modern classics in history, literature, and anthropology to compare France, Italy, Spain, and for selected topics, Portugal. Subjects include: the Dreyfus Affair, the Generation of '98; the church and its enemies, Catalans, Bretons, and others; Modernists and Futurists; Mussolini and Franco; colonial disaster and domestic upheaval; the coming of the European Union; and racism or pluralism at the turn of the 21st century?

There are no specific prerequisites. No recitation sections. Expected class size: 20. This course is offered in the fall or spring. Students must go to UHC to obtain CRN and permission form before processing their registration at Thackeray.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
HIST 1123 32186	Modern Britain	3.0	M W F 11-11:50A	WWPH 1K56	Hammond, Leslie	HF

The great theme of modern British history is the rise and decline of the British empire. The first empire, with its origins in the Puritan migrations of the early seventeenth century, collapsed after the battle of Yorktown in 1781. The new Victorian empire had its origins in the industrialized Britain of the early nineteenth century. its "golden age" was the reign of Queen Victoria (1837-1901), whose Diamond Jubilee marked climax of imperialist fervor. The gradual decline of the empire was symbolized in the career of Winston Churchill, who fought as a young man the colonial campaigns of the Sudan, defended the empire in two world war and lived to see its dissolution after World War II. Throughout this long period the empire had its critics as well as its defenders. In this course we will examine the impact upon British society of the rise and decline of its imperial and industrial strength. What effects did the Century of Empire have in determining contemporary patterns of class and race relation in Britain, and where does the country's future international role lie within Europe and in the world at large?

No prerequisites. No recitation sections. Expected class size: 40. This course is offered every other year.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
LING 1952 48230	Languages of Europe	3.0	TH 1:00 – 2:15P	CL G58	DeKeyser, Robert	EU*

** To count this course towards the certificate, the student must choose an EU topic for the term paper.*

The purpose of this course is to familiarize students with some of the ethnic, linguistic, geographic and historical complexity of Europe from a somewhat oblique angle: through a course dealing with the languages of Europe in their structural and social dimensions, and providing ample exposure to the historical background as well as frequent hands-on experience with maps (ordinary atlases, historical atlases, linguistic atlases, geographic software). Some of the most important concepts that students should get out of this course are the fuzzy boundaries between language and dialect, the role of social factors in language change, the role of economy and politics in the sociology of language, and conversely, the role of language and ethnicity in political history.

Prerequisites: none. Recitations: none. Expected class size: 20. This course is offered every spring term.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
PS 1317 30999	Politics of European Union	3.0	T H 2:30P-3:45P	CL 332	Hallerberg, Mark	CORE

The European Union is perhaps the most novel political experiment since the American constitution. Western Europe, as we have traditionally conceived it, is in the process of transformation. That transformation is best exemplified by the Euro, the single currency that Europe has adopted. This course will explain why European leaders have chosen to give up so much national sovereignty within the European Union and the processes which have led to the decision to create a single European currency for the first time since the Roman Empire. Member states as well as supranational institutions have played pivotal roles in this transformation, and special attention will be paid to the British, French, and German role in the process of European integration.

Prerequisites: None. Some background in European history would be very helpful. No Recitations. Expected class size: 50 students. This course will be closed at 50 students – No special permission to enter will be granted. Usually offered each year.

Course/CRN	Title	Cr.	Days/Time	Room	Instructor	EU/HF
PS 1541 33329	Politics of Global Economic Relations	3.0	T H 9:30A-10:45A	LAWRN 104	Walters	EU*

** To count this course towards the certificate, the student must choose an EU topic for the term paper.*

This course is on the politics of global economic relations. It assumes no formal economics background on the part of students, but the terminology used may be somewhat challenging at times if one has never addressed economic issues and policy. It is an effort to familiarize students of political science with the institutions, structures and processes of international economic relations as they impact upon us. Topics include international trade, international monetary relations, finance, and direct foreign investment of multinational firms, economies in transition to the market, the nature of globalization. Liberalism, economic-nationalism, and neo-Marxism are used in analyzing international economic developments.

No prerequisites. The course assumes no formal economics background on the part of students, but the terminology used may be somewhat challenging at times if one has never addressed economic issues and policy. No recitations in course. Expected class size: 50. Course usually taught every fall term.

Foreign Languages Approved for the Certificate in EU Studies

You must complete the fourth semester of one of the following languages:

- French
- German
- Greek (modern) *
- Hungarian*
- Italian
- Polish
- Portuguese
- Slovak
- Spanish
- Swedish*

** Courses listed under Linguistics*

Co-Curricular Activities

The annual **Model European Union** will be held on March 19-20, 2004. Students from Pitt and other colleges and universities will simulate the Copenhagen Summit. The event will be held at University of Pittsburgh at Johnstown. To participate, please indicate your interest to the Assistant Director.

In addition the annual **Europe: East and West Undergraduate Research Symposium** will be held on March 25-26, 2004. You may complete the “EU Activity” requirement by presenting a research paper on the EU. Applications are due January 15, 2004. Go to www.ucis.pitt.edu/URSsymposium for an application and information.