



## CERTIFICATE IN EUROPEAN UNION STUDIES



Approved Courses for Spring 2010

To complete the certificate, a student must take 18 credits of EU Studies courses and up to 16 credits in an approved foreign language. In addition, students must complete two “co-curricular” activities.

### 1. European Union Studies (Content) Courses

To complete the certificate, a student must complete six EU studies courses *from at least three different departments*. These courses will include:

- One course on the historical foundation of the EU (see approved course list)
- PS 1317 Politics of the EU
- Three courses on the EU or with significant EU content (see approved course list)
- PS 1330, The European Union Studies Capstone Seminar (fall term)

### 2. Language Courses

Students must complete the *fourth semester* of an official European Union language (excluding English) or the national language of a candidate country to the EU. Acceptable languages that are currently available at Pitt through the fourth semester include: Spanish, German, French, Italian, Swedish, (Modern) Greek, Portuguese, Hungarian, Polish, and Slovak. Students may request placement tests through the language departments.

### 3. Co-curricular Activities Requirement

In addition to the course requirements, students also must meet the following requirements:

- Students must be enrolled in the certificate program for a minimum of two semesters and attend at least two EUC lectures or roundtables per semester. Lectures and other events are announced by email, and attendance is taken at each lecture/roundtable. To be added to the EUCE/ESC email distribution list, please send an email to [euce@pitt.edu](mailto:euce@pitt.edu)
- Every EU Studies certificate student must participate in at least one approved European Union activity prior to graduation. This may include Pitt’s annual Model EU, a relevant internship, presenting a research paper on the EU at the annual Undergraduate Research Symposium, or participation in an EU-themed study abroad program. Students may discuss these and other options with the Assistant Director.

Model European Union

[www.ucis.pitt.edu/euce/meu.html](http://www.ucis.pitt.edu/euce/meu.html)

Undergraduate Research Symposium

[www.ucis.pitt.edu/URSsymposium](http://www.ucis.pitt.edu/URSsymposium)

The approved courses for the EU certificate in Spring 2010 are the following:

<b>16802</b>	<b>ECON</b>	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b>	Whitehead,Jeffrey Robert
EU	Meets Reqs: COM		12:00 AM to 12:00 AM TBA	3 Credits
LONDON COURSE - (International Trade ECO 344) The objective of this course is to introduce the student to the theoretical analysis of international trade and commercial policy. The course has four main topics. First the pure theory of international trade as exemplified by comparative advantage and gains from trade in the classical and neo classical models. Second it will explore alternative explanations of trade and development such as autarky; an assessment of tariffs, quotas and other forms of intervention which are used to justify particular commercial policy responses both by countries and by other economic models. Third the theory of customs unions and modern day explanations of preferential trading arrangements will be explored. Fourth some of the principal unresolved theoretical and practical problems of free trade will be examined. Check with the department on how often this course is offered.				
<b>29368</b>	<b>ECON</b>	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b>	Maksymenko,Svitlana
EU	Meets Reqs: COM	TTh	04:00 PM to 05:15 PM WWPH 4900	3 Credits
This course provides an introduction to the field of international economics. The course divides roughly in half between topics from the pure theory of international trade and from international monetary economics. Whenever possible, topics from the "real world" will be analyzed using the tools we develop in class. Topics to be covered include: alternative pure trade theories; effects of tariffs, quotas, and other non-tariff barriers; U.S. commercial policy; the European Union and other forms of regional integration; the balance of payments, methods for eliminating balance of payments disequilibrium; the international monetary system.				
<b>29370</b>	<b>ECON</b>	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b>	Maksymenko,Svitlana
EU	Meets Reqs: COM	TTh	02:30 PM to 03:45 PM WWPH 4900	3 Credits
This course provides an introduction to the field of international economics. The course divides roughly in half between topics from the pure theory of international trade and from international monetary economics. Whenever possible, topics from the "real world" will be analyzed using the tools we develop in class. Topics to be covered include: alternative pure trade theories; effects of tariffs, quotas, and other non-tariff barriers; U.S. commercial policy; the European Union and other forms of regional integration; the balance of payments, methods for eliminating balance of payments disequilibrium; the international monetary system.				
<b>33696</b>	<b>ECON</b>	<b>ECON 1500</b>	<b>INTRMEDIATE INTRNATIONAL TRADE</b>	Cassing,James H
EU	Meets Reqs: GLO	MW	03:00 PM to 04:15 PM OEH 300	3 Credits
This course is an intermediate level survey of the theory of international trade and related evidence. Topics include causes and consequences of international trade, trade and income distribution, commercial policy, political economy aspects of trade policy, preferential trading arrangements (NAFTA, European Union, etc.), trade and development, and others. While no one geographic area is singled out, examples will come from most areas of the world economy.				
<b>38068</b>	<b>HIST</b>	<b>HIST 0101</b>	<b>WESTERN CIVILIZATION 2</b>	Mercer,Ellen P
HF	Meets Reqs: HS REG	T	06:00 PM to 08:30 PM CL 337	3 Credits
A history of the west from the Industrial Revolution to the late twentieth century, the period when Europe and its overseas extensions dominated world history.				
<b>10016</b>	<b>HIST</b>	<b>HIST 0101</b>	<b>WESTERN CIVILIZATION 2</b>	Hammond,Leslie Ann
HF	Meets Reqs: HS REG	MW	10:00 AM to 10:50 AM BENDM 157	3 Credits
This course will introduce students to the general trends and issues of Western European history from the Scientific Revolution to the Cold War. It will be organized around such broad questions as, what is civilization?, what is the role of the individual in society and politics?, what is human nature?, and, is there progress in history? The readings will be geared toward primary sources from Hobbes and Locke through Marx, Mill, Conrad and Kennan. As students explore, interpret, discuss and write about these sources, they will become familiar with the task of the historian. The course grade is based on class participation, quizzes, a midterm and the final.				
<b>37638</b>	<b>HIST</b>	<b>HIST 0124</b>	<b>UHC WESTERN CIVILIZATION 2</b>	Hammond,Leslie Ann
HF	Meets Reqs: HS REG	TTh	04:00 PM to 05:15 PM CL 227	3 Credits
Western Civilization courses emerged on university campuses after the Great War and were intended, for that suddenly disillusioned population, as a venue for discussing the ideals and possibilities of progress in history and society. We will approach this Western Civilization II course with some of the same questions in mind. We will talk about historical events and trends in West Europe 1600-Cold War and we will read primary sources that are focused, in various ways, on the problem of progress. Course requirements will include close textual analysis of the primary sources prior to class, in order that we can engage in serious and detailed discussions of them during class. In addition the class will write papers and take two exams and several quizzes.				
<b>33326</b>	<b>HIST</b>	<b>HIST 1109</b>	<b>FRANCE, SPAIN &amp; ITALY IN 20THC</b>	Galpern,Allan N

HF Meets Reqs: HS TTh 01:00 PM to 02:15 PM CL 302 3 Credits  
COM W

Events in France, Spain and Italy during the past century have been among the most interesting and highly charged in Europe. Historians and citizens continue to argue over, or to try to forget, such topics as Fascism, the Spanish Civil War, the Vichy regime in France, the war in Indochina, and the student revolutions of 1968. Comparative study can throw new light on these topics by looking beneath surface similarities for underlying differences among the three nations. This course will use modern classics in history, literature, and anthropology to compare France, Italy, Spain and for selected topics, Portugal. Subjects include: the Dreyfus Affair, the Generation of '98; the church and its enemies, Catalans, Bretons, and others; Modernists and Futurists; Mussolini and Franco; colonial disaster and domestic upheaval; the coming of the European Union; and racism or pluralism at the turn of the 21st century.

**13140 HIST HIST 1123 MODERN BRITAIN Whitehead, Jeffrey**

HF Meets Reqs: HS 12:00 AM to 12:00 AM TBA 3 Credits

This course is offered through Study Abroad Program. For details, see Study Abroad Program of the A&S Undergraduate Dean's Office.

**33322 HIST HIST 1131 MODERN GERMANY 1866-1945 Klimo, Arpad Stephan**

HF Meets Reqs: HS TTh 11:00 AM to 12:15 PM OEH 316 3 Credits

REG

A lecture course focusing on the history of the German nation state between 1870 and WWII including an outline on the period after 1945. While the structure of the course is shaped by the main political changes, considerable attention is given to the evolution of society, and to cultural and intellectual life as well.

**33320 HIST HIST 1181 TWENTIETH CENTURY BRITAIN Hagerty, Bernard**

HF Meets Reqs: TTh 01:00 PM to 02:15 PM CL 144 3 Credits

REG

In 1900 Britain was the center of the largest empire in the history of the world. Today it is one more medium-sized country, albeit a very wealthy one. In this course we look at the reasons for this profound change. Among the topics addressed are the impact of Britain of two world wars, the performance of the British economy, the construction of a welfare state, the resurgence of free-market capitalism, and the emergence of a multi-racial and multi-cultural society. The course concludes with a consideration of the future of Britain.

**13308 PS PS 1311 WESTERN EURP GOVERMNT & POLIT Whitehead, Jeffrey**

EU Meets Reqs: 12:00 AM to 12:00 AM TBA 3 Credits

COM

Study Abroad Course-PITT in London

**37602 PS PS 1311 WESTERN EURP GOVERMNT & POLIT Alexiadou, Despoina**

EU Meets Reqs: MW 04:30 PM to 05:45 PM LAWRN 104 3 Credits

COM

This is a class about political parties and political systems in Western Europe. The class focuses on formal political institutions (Parliamentarism and Presidentialism, levels of Governance, Electoral Systems, Political party systems, Party families, European Political Parties, Elections). The analysis is comparative. In the second half of the class, the discussion will shift to comparative policy outcomes: how different political institutions produce variable policy outcomes. The students are expected to have already taken the introductory class to comparative politics.

**38458 PS PS 1317 POLITICS OF THE EUROPEAN UNION Zapryanova, Galina**

EU MW 04:30 PM to 05:45 PM WWPB 1700 3 Credits

Masiyanova

Is Europe a future super-power or a region in decline? Is it becoming a federation, or is it a group of self-interested nation-states? European integration that began in the post-World War II era has been transforming European nations through common political, cultural, and socioeconomic structures and organizations. This course will give students an in-depth overview of the history, political institutions, political economy, and current challenges in the European Union. The course will start with a historical background on the creation and evolution of the EU, as well as the major theories of European integration. Next, we will analyze the common political and economic structures through which EU members interact with one another. Finally, the third set of lectures will focus on current challenges and opportunities facing the Union such as issues related to the economy, immigration, public opinion, foreign policy and enlargement. In addition to specific policies, we will discuss how general theories of comparative and international politics can explain developments in Europe. The course will conclude with a debate on the future of the European Union.

**34636 PS PS 1384 TOPICS IN COMPARATIVE POLITICS Parker, Melissa Anne**

EU MW 03:00 PM to 04:15 PM WWPB 4430 3 Credits

This course will examine the relationship between a large and growing Muslim population and the European states in which they reside, including Eastern Europe and Russia. In order to properly understand this relationship, we will spend the beginning of the class becoming acquainted with some of the religious tenets of Islam. We will then look broadly at the contentious issues that comprise the debate between the Muslim minority and the European states, looking more closely at how specific states are dealing (or not dealing) with these issues. Since the relationship between the state and its Muslim population is seen as interactive, both perspectives will be examined so that a comprehensive understanding of the issues can be achieved.

**28960 PS PS 1503 INTERNATIONAL ORGANIZATION Panayides, Daniela**

Donno

EU TTh 09:30 AM to 10:45 AM BENDM G36 3 Credits

This course examines why international organizations exist and whether they make a difference in solving global problems. Questions to be addressed include: Are international organizations effective? Where does their power come from? Why are some organizations designed differently than others? Why do countries use international organizations to achieve their goals? Part I of the course introduces students to theories and debates about international institutions. Part II provides students with practical knowledge about the major international organizations, including the United Nations, European Union, international financial institutions, military alliances, international treaties, and regional organizations. Part III of the course assesses the effectiveness of international organizations in particular issue areas, including human rights, peacekeeping, international development, and the environment.

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**34770 PS PS 1583 TOPICS IN INTERNATIONAL RELATIONS Ashraf, A.S.M. Ali**  
 TTh 02:30 PM to 03:45 PM BENDM G30 3 Credits

This course introduces students to the European and Global security issues in the post Cold War and post-9/11 era. It explores how the European Union, its key Member States, and the U.S. security strategies and institutions have evolved over the years, and adapted to the changing nature of traditional and non traditional security threats. The course is divided into four broad thematic sections. The first section reviews the conceptual issues in International Relations and Security Studies. Next, it explores the foreign policy and security strategies in Europe and the U.S. The third part surveys the major traditional (military) and non-traditional (non-military) security issues in international politics. The discussion on traditional security will focus on International Terrorism, the role of Intelligence, Military Transformation, Regional Conflicts, War and Peace, and WMD proliferation etc. The discussion on non-traditional security will focus on Climate Change, and Environmental Challenges, Energy Security, Ethnic Conflicts and State Failure, HIV/AIDS, Human Trafficking, Immigration and Integration, and Transnational Organized Crime etc. The fourth section reviews how the European Union, the U.S., and the international community have responded to the emerging security issues. Special attention is given to the cases of North Atlantic Treaty Organization (NATO), European Common Foreign and Security Policy (CFSP), European Security and Defense Policy (ESDP), the United Nations, and other multilateral institutions. The course concludes with a discussion of future directions in international security studies.

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**16818 PS PS 2566 STATES AND MARKETS Staniland, Martin**  
 EU T 09:00 AM to 11:55 AM WWPH 3610 3 Credits

THE CURRENT ECONOMIC CRISIS HAS BROUGHT POLITICAL DEBATE BACK TO CENTRAL AND LONG-STANDING QUESTIONS IN PUBLIC POLICY: WHAT ROLE, IF ANY, SHOULD GOVERNMENTS PLAY IN THE ECONOMY? HOW FAR SHOULD THEY BE INVOLVED IN THE CREATION, REGULATION, AND OWNERSHIP OF MANUFACTURING AND SERVICE INDUSTRIES (SUCH AS BANKS)? HOW FAR (AND FOR WHAT PURPOSE) SHOULD THEY INTERVENE IN INTERNATIONAL TRADE? HOW FAR SHOULD THEY TAKE RESPONSIBILITY FOR CREATING AND PRESERVING JOBS? SHOULD THEY BE THE PROVIDERS OF HEALTHCARE AND PENSIONS? MORE FUNDAMENTALLY, HOW FAR SHOULD THE STATE TRY TO REDUCE INEQUALITY AND REDISTRIBUTE WEALTH? HOW CAN WE MAKE SURE THAT PUBLIC GOODS (SUCH AS ROADS, HOSPITALS AND NATIONAL SECURITY) ARE PROVIDED ADEQUATELY AND RELIABLY WHILE STILL ALLOWING FOR AND ENCOURAGING INDIVIDUAL ENTERPRISE AND RESPONSIBILITY? THIS COURSE EXPLORES THESE VITAL ISSUES AS FOUND IN BROAD POLITICAL DEBATE AND IN RELATION TO PARTICULAR INDUSTRIES AND SERVICES.

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**37731 SOC SOC 1414 ETHNICITY IN EUROPE Heidemann, Kai**  
 Meets Req: M 6:00 PM to 8:30 PM CL 144 3 Credits

This unique seminar-style course offers students a sociological survey of ethnic and race relations in Europe. Drawing on a variety of readings, films and brief lectures, the primary theme of the course will be 'minority rights and multicultural citizenship'. Through this lens we will pay particular attention to the identities, experiences and status of ethnic/racial minorities across different European countries. On the one hand, we will focus on how governmental policies impact the everyday lives of minorities in different countries. On the other hand, we will also consider how minorities have mobilized to influence governmental policies. Some of the major issues explored will include: nationalism, xenophobia, immigration, inequality, human rights and social movements. Although particular emphasis will be placed on Western Europe, periodic attention will also be given to the nations of Eastern Europe. While a background in sociology is useful it is not required. Students working on certificates in European Studies or Global Studies are especially encouraged to enroll. Student grades will be based on a combination of writing assignments, presentations, participation and attendance.

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