

# Carl Malmberg Fellowship 2009-10

## English Language Report

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*To be completed and signed by a professional English language teacher (preferably by a college or university faculty member or an appropriate member of the United States Embassy) and submitted electronically or by mail to the Fellowship office, to be received by the deadline of March 1, 2009.*

Applicant's full name \_\_\_\_\_

**1. Please evaluate the applicant's present English language ability in each of the following categories:**

**Aural/listening comprehension**

- None
- Limited to slow, uncomplicated sentences.
- Understands simple conversation.
- Understands conversation on simple academic topics.
- Understands sophisticated discussion on academic topics.

**Speaking ability**

- None
- Can only frame structurally simple, short utterances.
- Uses basic grammatical structure, speaking with limited vocabulary.
- Uses structural patterns, but not with consistent accuracy; adequate to handle conversation subjects.
- Has control over structural patterns; can handle a wide range of conversational situations.

**Reading ability**

- None
- Limited to simple vocabulary and sentence structure.
- Understands materials that contain idioms and specialized terminology.
- Understands sophisticated materials, including academic literature in the field of proposed study.

**Writing ability**

- None
- Writes simple sentences on conventional topics, with some errors in spelling and structure.
- Writes on academic topics with few errors in structure and spelling.
- Writes with idiomatic ease of expression and feeling for the style of the English language.

**2. Please indicate your general opinion of this applicant's ability in the English language:**

- Should have no difficulty.
- Should be able to manage adequately after a short period of adjustment in Pittsburgh.
- Should be able to manage adequately after some additional formal language training.
- Will require considerable training before necessary competence can be attained.

**3. Method: Briefly tell us how the applicant's English language abilities were assessed.**

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*Evaluator's signature*

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*Date of evaluation*

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*Evaluator's name*

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*Evaluator's e-mail address*

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*Evaluator's position or title*

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*Evaluator's mailing address*