

Global Studies Center Poster session:

Date of Poster session/ Honors Day April 8, 2011

Time: 12 Noon – 2 PM

4130 Posvar Hall

Family and Friends are invited

Poster board Requirements:

- 1) 70% Capstone Paper Abstract and visuals (if relevant) to support your understanding of capstone paper.
Include list of courses that you took including GSC global concentration courses, GSC world region courses, language courses, and other relevant course from major, electives, study abroad, and co-curricular activities that helped you understand subject of capstone paper.
- 2) 30% Reflection Summary 350 – 500 words on understanding your global concentration
How did your knowledge of your global concentration changed as the result of your enrollment in the GSC certificate or BPHIL? How did the integration of courses, language study, study abroad, co-curricular activities help to understand your global concentration? How has your global studies concentration influenced either your short or long term plans after graduation.

	3 -excellent	2 – proficient	1 – does not meet criteria
Connectedness	<ul style="list-style-type: none"> • Language, region, <i>and</i> global concentration are very related and show a clear connection to subject of capstone paper and understanding of global concentration in reflection summary. • Student demonstrates clear connection to capstone paper through participation in study abroad or numerous co-curricular activities on or off campus. • Student evidences more than one professional experience (internship, employment, etc.) related to global concentration. 	<ul style="list-style-type: none"> • Language, region, and global concentration are generally related and show some connection to capstone paper abstract or reflection summary. • Student demonstrates some connection to capstone paper through participation in study abroad or co-curricular activities on or off campus. • Student evidences at least one professional experience (internship, employment, etc.) related to global concentration. 	<ul style="list-style-type: none"> • Reflect summary demonstrates minimal thought. • Student does not demonstrate connection to capstone paper through participation in co-curricular activities. • Student does not evidence any professional experience (internship, employment, etc.) related to global concentration.
Content	<p>Reflection Summary:</p> <ul style="list-style-type: none"> • Student evidences a change in thinking or broadened perspective of global concentration in their reflection summary. • Student provides a thoughtful description of what s/he learned (implications, consequences, individual growth) as a result of this enrollment in certificate/BPHIL program. <p>Capstone Paper:</p> <ul style="list-style-type: none"> • The main idea and purpose of the capstone paper is clearly stated as is a rationale for this topic. • The capstone paper is very relevant, thoughtful, and well-researched. • The capstone paper evidences analytical and critical thinking and provides a thoughtful conclusion. • The capstone paper presents concise presentation of data/argument, analysis, conclusion. 	<p>Reflection Summary:</p> <ul style="list-style-type: none"> • Student provides some description of what s/he learned (implications, consequences, individual growth) as a result enrollment. <p>Capstone Paper:</p> <ul style="list-style-type: none"> • The main idea and purpose of the capstone paper is generally stated. • The capstone paper is generally relevant, thoughtful, and researched. • The capstone paper provides some analysis for the topic and a conclusion. 	<p>Reflection Summary:</p> <ul style="list-style-type: none"> • Student does not describe what s/he learned as a result enrollment in GSC. <p>Capstone Paper:</p> <ul style="list-style-type: none"> • The main idea and purpose of the capstone paper is not stated well or not stated. • The capstone paper provides no evidence of relevance, thought or research. • No analysis or conclusion is provided for the capstone paper.
Presentation	<ul style="list-style-type: none"> • The poster is <i>clearly</i> laid out and easy/logical to follow in the absence of a presenter. • The capstone abstract is concise, legible, and free of errors. Abstract is supported with charts, graphs, etc that help explain capstone. • Reflection Summary is within 350 – 500 words and clearly identified. • Photographs or other art/media that support capstone are very effective and engaging and enhance overall poster appeal. 	<ul style="list-style-type: none"> • The poster contains all required elements. • The text is generally concise, legible, and error-free. • Some photographs or other art/media are used to increase the overall poster appeal. 	<ul style="list-style-type: none"> • The poster is missing one or more of the required elements (1. capstone paper abstract and supporting course work, 2) Reflective summary). • The text is not concise or legible or too many errors. • No photographs or other art/media are used.