



UNIVERSITY OF PITTSBURGH

UNIVERSITY CENTER FOR INTERNATIONAL STUDIES

**GLOBAL STUDIES CENTER**

**ANNUAL REPORT AY12-13**

**GLOBAL**  
**STUDIES**  
**EXPLORING CRITICAL WORLD ISSUES**  
A NATIONAL RESOURCE CENTER AT THE  
UNIVERSITY OF PITTSBURGH

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## MESSAGE FROM THE DIRECTOR



Prof. Nancy Condee

Two assertions are true, though they appear contradictory. The first contends that all centuries are global centuries. Their resource flows; their patterns of sustainability and access; their ecologies; systems of exchange and conflict have always been globally interdependent in ways that we have only begun to map. In this respect, the domain of global studies as such is nothing new. A second assertion, in contrast, holds that the 21st century is uniquely the Global Century, an era in which an ever increasing number of the world’s inhabitants are becoming newly aware of their status as global citizens, whether that status is conceived as relating to their health, security, economy, or the conditions of their society.

These four concerns form the four pillars—Global Health, Global Security, Global Economy, and Global Society—of the University of Pittsburgh’s Global Studies Center (GSC), where they sustain our investigations in both contemporary and historical perspective. Housed in Pitt’s University Center for International Studies (UCIS), the Global Studies Center is committed to fostering the global research and learning of researchers, students and teachers, as well as the community at-large. The Center’s commitment is two-fold: on the one hand, GSC is a source for innovation; on the other hand, it is a crossroads for the University’s existing strengths. In the first instance, as a source for change, the Center initiates research and curricular projects beyond the limits of existing activities. In the second instance, the Center collaborates on already-existing projects to provide support of emergent priorities. The Center serves not only as an information matrix, but also as a resource to render more visible Pitt’s contributions in the global arena. In collaboration with the professional schools, the GSC is a strategic crossroads for projects in otherwise distant parts of the University.

**HISTORY** ► In the nine-year span from its first certificate (2001) to its successful competition for federal funding (2010), the Global Studies Program—as it was then called—developed priorities initially set by then Provost James V. Maher to provide comparative, trans-regional, and global opportunities for the Pitt community.

In 2010, UCIS director Lawrence Feick and the Global Studies staff submitted a successful proposal to the US Department of Education, which awarded the Program federal grant support and the status of Title VI National Resource Center (NRC). This federal award recognized Pitt’s newly renamed Center as one of 11 such federally-designated NRCs in the US, a group that includes Columbia, Duke, Illinois, Indiana, Michigan State, Minnesota, Penn State, UNC-Chapel Hill, Washington, and Wisconsin. Beyond the attestation of excellence from the US Department of Education’s peer-review NRC competition, the Center figures among world centers that hold membership in the Global Studies Consortium, a network of 19 graduate programs in global studies.

It is an honor to be appointed as the Center's first director. I bring to the Center hope and enthusiasm, but also a set of skills and administrative experience from a closely related sphere: for six years, I served as Chair of the Board of Directors for the National Council for Eurasian and East European Research, the largest Title VIII-funded agency, dedicated to supporting US expertise in Eurasia by bringing open-source, policy-relevant research to the public, the University, and the US government.

**THE CENTER TODAY** ► At the structural level, Global Studies draws on Pitt's traditional strengths, organized by the Center's four pillars (health, security, economy, society). At the curricular level, the Center offers six related interdisciplinary concentrations: Global Health; Conflict and Conflict Resolution; Global Economy and Global Governance; Sustainable Development; Changing Identities; and Communication, Technology, and Society.

For graduates and undergraduates alike, the Center seeks to develop global competencies as a core part of the curriculum across the campus. Among those competencies, we work to emphasize flexible strategies of problem-solving, culturally-adaptive systems of knowledge, and self-reflective inquiry grounded in multi-lingual communication skills. Our key curricular goal is the preparation of graduates with career skills adaptive to an accelerated global environment.

**DISTINCTIVE FEATURES** ► Among the Center's unique initiatives was the 2010 establishment of PittMAP, a global study-abroad program offering undergraduates a four-month "world semester" with five-week stays at three major research universities, organized around a research focus. During the PittMAP Global Health semester (Spring 2011), for example, students examined three global issues—HIV-AIDS, fetal alcohol syndrome, and tuberculosis—in the course of research stays at universities in Argentina, South Africa, and China. Academic excursions included visits to pharmaceutical companies, health clinics, Ministries of Health, bio-risk laboratories, and Medical School classes. Subsequent PittMAP global semesters focused on Human Rights/Human Security, Global Political Economy, and Global Sustainability.

A second distinctive feature of our Center is its close partnership with Pitt's World History Center (WHC), a unit committed to building interdisciplinary studies that encourage worldwide collaboration in the analysis of the global past. While the latest trends and critical issues of global studies are often conceived as symptoms of contemporaneity, the WHC affords GSC invaluable collaborative opportunities. These include its World-Historical Dataverse, its cooperation in the Global Studies Consortium, and other projects that provide a historically informed examination of global transactions beyond the contemporary moment.

**COLLABORATIONS** ► The Center's key University partners, beyond the WHC, include the Center for Global Health (Graduate School of Public Health), the Center for International Legal Education (School of Law), the Humanities Center (Kenneth P. Dietrich School of Arts and Sciences), and the Ford Institute for Human Security (Graduate School of Public and International Affairs). Important sources of collaboration, too, are Pitt's area-studies centers. African Studies, Asian Studies, European Studies (including the European Union), Latin American Studies, and Russian and East European Studies provide invaluable regional expertise, while bridging disciplinary boundaries across the campus.

**SUPPORT FOR THE CENTER** ► We welcome the opportunity to explore ways of enhancing the intellectual debates on key issues of global impact both within the University community and across the region. Key to our development has been the support of named endowments that have provided an invaluable research, conference, and training focus to the Center's activities. These include the Benter Foundation's UCIS Visiting Professor in Contemporary International Issues, the Carl Malmberg Memorial Scholarship in African Studies, the H.J. Heinz Company Foundation Fellowship, the Kabak Endowment Fund, and the Newman Award for International Intergenerational Initiatives

I hope the pages that follow will contextualize some of the work we do. We invite your engagement with us in the entrepreneurial and collaborative projects. Our emergent understanding of the twenty-first century—simultaneously the Global Century and one of many global centuries—welcomes your interest and analysis.

Cordially,



Prof. Nancy Condee, Director  
Global Studies Center (NRC Title VI)  
University Center for International Studies

# ABOUT THE CENTER

## GOVERNANCE

### GSC BOARD OF ADVISORS

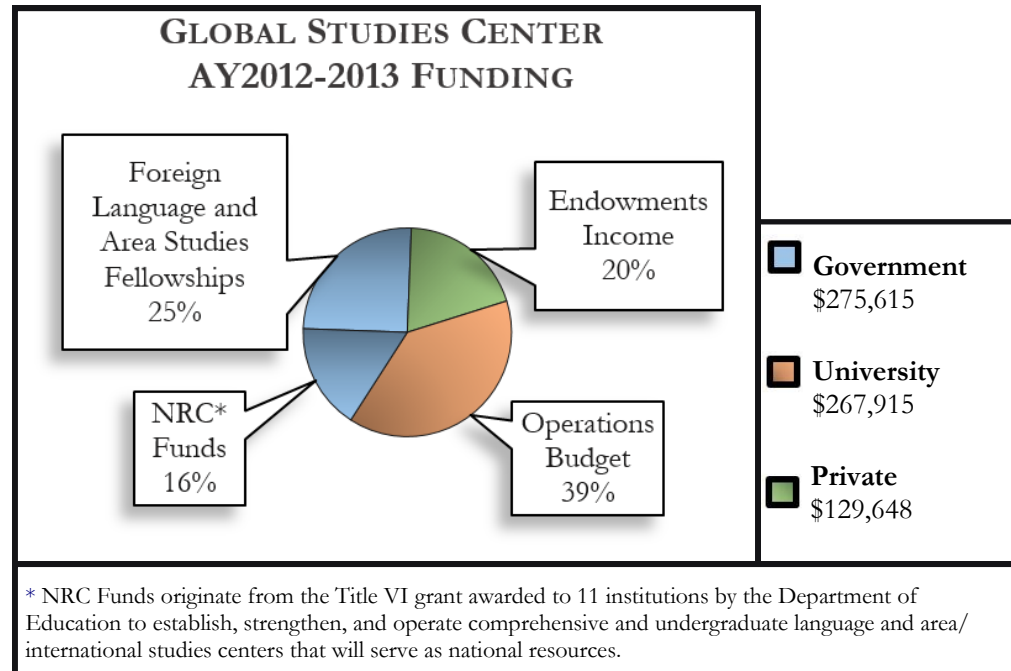
- Chair: Dr. Karen Feinstein, (founding and current CEO, Jewish Healthcare Foundation)
- Sue Ellen Ganz (Vice Chair, Advisory Board of the Pittsburgh Cultural Trust)
- Annie Prucey (Vice President, World Affairs Council of Pittsburgh)
- Anahita Firouz Radjy (Lecturer, business advisor, and author of the novel *In the Walled Gardens*)
- Ambassador Daniel Simpson (*Pittsburgh Post-Gazette* editorial board)

### GSC FACULTY ADVISORY BOARD

- David Bartholomae (Charles Crow Chair and Professor, Dept. of English)
- Ronald Brand (Chancellor Mark A. Nordenberg University Chair, Director, CILE, School of Law)
- Jessica Burke (Associate Professor, Graduate School of Public Health)
- Rabikar Chatterjee (Professor, Katz Graduate School of Business)
- Patrick Manning (Mellon Professor of History, Director, World History Center)
- Jennifer Murtazashvili (Assistant Professor, Graduate School of Public and International Affairs)
- Najeeb Shafiq (Associate Professor, School of Education)
- Jacqueline Smith (Professor, Dept. of Sociology)

## OUR MISSION

The Global Studies Center advances interdisciplinary, cross-cultural research and learning on issues of global concern in four broadly defined areas: Global Health, Global Security, Global Economy, and Global Society. Our coordination of these research and curricular foci maximizes existing international resources at the University, including the work of the area centers, by uniting the study of global issues with their study across particular regions and cultures over time. By coordinating and enhancing global curricula across the University, the Center enables graduate and undergraduate students to pursue an interdisciplinary Global Studies Certificate and a Bachelor of Philosophy (BPhil) in International and Area Studies. Through its grant programs, lecture series, conferences, and outreach activities, the Center promotes faculty contributions to the knowledge of global issues at an enhanced standard of excellence.





# GLOBAL STUDIES CENTER ACCOMPLISHMENTS AY12-13

## GLOBAL IMPACT

- Three H.J. Heinz Co. Fellows (China, Indonesia, and Kenya) in Nursing, GSPIA, and Law
- Malmberg Fellow (Lesotho) for Public Health courses and Jewish Healthcare Foundation internship
- Global Academic Partnership grants: enhancing international scholarly ties

## NATIONAL IMPACT

- World History curricula for high schools across the US: Alliance for Curriculum and Professional Development in World History with Pitt's World History Center (WHC)
- Faculty workshop for the Georgia Consortium of Title III colleges

## REGIONAL IMPACT

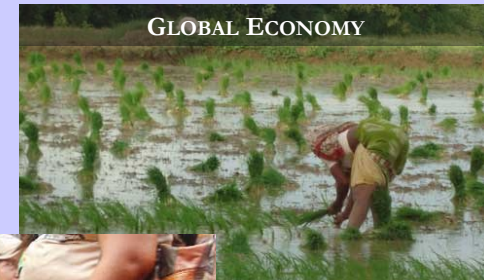
- Consortium for Educational Resources on Islamic Studies (CERIS) newsletter: 32 member institutions
- Islamic-focused undergraduate research symposium with eight institutions
- Global initiatives in partnership with Penn Highland Community College (PHCC)

## CAMPUS LEADERSHIP

- 60 Global Studies Certificates
- 5 Honors College BPhil/Global Studies Degrees
- \$166,500 in Foreign Language Area Studies (FLAS) awards to students
- International Career Toolkit Series for students across campus
- Persian, Swahili and Turkish instructional support
- \$ 86,500 in faculty research, curriculum, and travel grants
- Highest assessment from external evaluator of Pitt's Global Studies Center
- Lead role to initiate four projects; new faculty impact survey; assessment instruments for outreach; UCIS alumni site and long-term survey; and UCIS student pre- and post-survey

“The Pitt GSC has positioned itself in the top tier of US institutions offering international and global studies programs. It is now one of only 11 federally-designated and funded Global and International NRCs. Pitt's peer centers in this prestigious group are Colombia, Duke, Indiana, Michigan State, Penn State, Illinois, Minnesota, UNC-Chapel Hill, Wisconsin, and Washington. The Pitt Global Studies Center can rightly claim to be one of the top global and international centers in the country.”

—External Evaluator, Pitt's Global Studies Center



# OUTREACH

- 85 lectures, conferences and teacher workshops
- 389 K-12 educators at GSC outreach events
- 1,832 K-12 students in outreach programs
- 46,680 students directly impacted
- 2,163 business and community members
- 1, 939 faculty and students from other universities attending lectures and conferences



Guest lecturer Prof. Flynt Leverett, International Affairs, Penn State, participating via video conference during Muslims in a Global Context: The Gulf States and Iran three-day seminar.

## NATIONAL IMPACT

### IMPACTING CURRICULU NATIONWIDE

As a project to advance the teaching of world history—especially through professional development of US and British secondary school teachers—the Alliance for Learning in World History (founded 2012) has two national offices; the first, at Pitt, is a three-way collaboration of Pitt’s World History Center, Global Studies Center, and School of Education; the second is at UCLA.

With conferences at Pitt and UCLA to establish its standards, the Alliance now disseminates its programs to teacher organizations, school districts and educational researchers. Implementation has already begun at three sites: the Mt. Lebanon Schools (PA); Los Angeles and Long Beach Schools(CA); and Fairfax County Schools (VA). For additional information, see [www.alliance.pitt.edu](http://www.alliance.pitt.edu).

## STATE IMPACT

### PITT WINS MARKETING COMPETITION AWARD

Pitt’s Global Studies Center, together with the International Business Center, won the 2012 K-16 Collaboration Award (“Bringing the World to Pennsylvania”) from the Pennsylvania Council for International Education (PaCie) for its International Marketing Competition. The award recognizes multicultural, international programs between higher education (such as Pitt’s Global Studies Center) and K-12 schools in Pennsylvania.

The International Marketing Competition provides high-school teachers with resources to introduce international business concepts to their students. In preparation for the 2013 competition, Pitt’s Global Studies Center hosted a videoconference (February 20) that focused on doing business in Chile. Participating students heard presentations on Chile’s economy, business sectors, and corporate social responsibility; and engaged in a question-and-answer session with a panel of experts including one expatriate and two Chileans.

The competition encourages educators throughout the state to offer similar programs in their own school districts and communities. By building partnerships between universities and secondary schools, the award demonstrates to state officials that the resources required to further Pennsylvania’s international interests are abundantly available among its young citizen-students.



Members of the Alliance for Learning in World History gathered at the University of Pittsburgh.

## BUSINESS

- BRICS: India Today (three-day seminar)
- BRICS: South Africa Today (three-day seminar)
- Muslims in a Global Context: Afghanistan, Pakistan, India (three-day seminar)
- Muslims in a Global Context: The Gulf States and Iran (three-day seminar)
- Next Five Years: Perspectives on China
- Shale Gas: From Poland to Pennsylvania (conference)

## COLLEGE/UNIVERSITY

- Alliance for Curriculum and Professional Development in World History
- Consortium for Educational Resources on Islamic Studies (CERIS) Faculty Book Discussion series
- CERIS Undergraduate Research Symposium
- Global Economy & Governance Faculty Workshop for the Nine University and College International Studies Consortium of the University System of Georgia

## K-12

- Academic World Quest Competition (for high-school students)
- Global Issues Through Literature (teacher workshop series)
- History of Terrorism (teacher workshop)
- Hollywood & History (teacher workshop)
- International Connections (for minority high-school students)
- International Marketing Competition (for high-school students)
- Model United Nations (for high-school students)
- Student Ambassador Program conference (for middle-school students)



Deanna Baird, Michele Saylor, PhD, and Prof. Josephine Olson at the awards ceremony for the International Marketing Competition.



# OFF-CAMPUS PARTNERS

- Allegheny Intermediate Unit
- Alliance for Curriculum and Professional Development in World History
- Carnegie Library of Pittsburgh
- Carnegie Mellon University
- CERIS
- Cultural Communications Alliance
- Global Solutions Pittsburgh
- Global Studies Consortium
- Mt. Lebanon School District
- Nine University and College International Studies Consortium of Georgia
- Pennsylvania Highlands Community College
- Pittsburgh Public Schools
- RAND Corporation
- World Affairs Council of Pittsburgh

## BRICS: A UNIQUE INTENSIVE WEEKEND COURSE

With a population of almost three billion people, the BRICS nations—Brazil, Russia, India, China, and South Africa—are five major economies with the power to sway markets and influence global negotiations.

The GSC, in collaboration with Carnegie Mellon University (CMU), held its first seminar, a 14-hour weekend program on India Today, in fall 2008. The collaboration spawned a program in which a seminar is offered on a BRICS country each semester.

The first South Africa Today program ran in spring 2013 to a wait-listed, over-capacity audience. Pitt and CMU students, teachers, and community members tackled questions such as: What are the cultural responses to globalization in South Africa? What are the impediments to South Africa's economic and business growth?

“The goal is for course attendees to gain a broad understanding of the geo-political, cultural, social and corporate factors that define the BRICS countries,” explains Veronica Dristas, Assistant Director of Outreach at the GSC. Ms. Dristas, who has organized the program since its inception, adds “the seminars help students become more globally aware.”

For Pitt students, the seminars are also a good deal: they are free, one-credit courses (when part of a regular semester load) that provide an intense, efficient, and affordable way to jump-start research projects, prepare for study abroad, or add a multi-regional dimension to an area-studies education.

## CERIS: CONSORTIUM FOR EDUCATIONAL

For more than a decade, the Consortium for Educational Resources on Islamic Studies (CERIS) has supported program development and disseminated information on Islamic Studies to students, faculty, and the larger community. CERIS is a collaboration of 32 private and public colleges and universities, K-12 schools, and community organizations in the tri-state area of Ohio, Pennsylvania, and West Virginia and administratively-based at Pitt. The resources of all CERIS member institutions are enhanced through collaborations and the sharing of information regarding funding opportunities, guest speakers, film screenings, conferences, and course listings.

In AY12-13, CERIS expanded its programs, providing an informed understanding of the Islamic world for educators, students, and citizens in all walks of life. CERIS's new website provides a dynamic public interface and a wealth of information, including over 40 syllabi and lesson plans and useful teaching and research links, for the public and approximately 1,000 K-16 educators.

“[CERIS] has become a reliable and effective way to spread the word about events and keep up with opportunities for students, faculty, and the wider community. Our faculty and student teachers have found the syllabi, curriculum units, and links available online to be a rich resource for preparing lessons. Our CERIS membership is an investment that keeps growing.”

**Fran Leap, Professor of Religious Studies, Seton Hill University**

# CERIS



[www.cerisnet.org](http://www.cerisnet.org)





## RESOURCES ON ISLAMIC STUDIES

### MUSLIMS IN A GLOBAL CONTEXT SEMINARS

Pitt and Carnegie Mellon University with CERIS hosted two one-credit weekend seminars on Muslims in a Global Context. CERIS member institution students participated in the courses via videoconferencing or in person at no additional cost to their schools.

### CERIS UNDERGRADUATE RESEARCH SYMPOSIUM

The 7th annual CERIS Undergraduate Research Symposium (URS) was held on April 13, 2013 at Slippery Rock University with student presenters representing seven member institutions. Pitt's UCIS Visiting Professor, Dr. Sami Hermez, focused his keynote on "Religiosity and Secularism in the Arab World." The URS fosters undergraduate research including students presenting their work in a professional conference setting and receiving constructive feedback from faculty. The URS has also been hosted by the Community College of Allegheny College, Duquesne University, and Washington and Jefferson College.

### CERIS FACULTY READERS FORUM

In AY12-13, CERIS sponsored two Faculty Readers Forums for educators from a dozen member institutions. Faculty received free copies of workshop books and participated in person or via SKYPE. AY12-13 Faculty Readers Forums included:

- November 2012, Seton Hill University  
*House of Stone* by Anthony Shadid
- February 2013, University of Pittsburgh  
*In the House of Men* by Hisham Matar

### FACULTY CURRICULUM DEVELOPMENT GRANTS

In AY12-13, the CERIS Curriculum Development Grants Program awarded \$2,000 to full and part-time faculty of its member institutions for curriculum development and enhancement projects including library resources, guest speakers, field visits by faculty or students, and attendance at conferences including:

- 2012, Tony Gaskew, Pitt Bradford, Criminal Justice, to travel to Manitoba for lectures on the criminal justice system and Muslims
- 2012, David Montgomery, Pitt, Anthropology Department, to purchase books to redesign Anthropology of Islam course
- 2013, Penn State University, Center for Global Studies, to purchase books to support Arabic language courses



Prof. Michael McKale facilitated the Faculty Readers Forum book discussion: *Paradise Beneath Her Feet. How Women are Transforming the Middle East* by Isobel Coleman. CERIS Faculty and staff from Saint Francis University, Slippery Rock University, Seton Hill University, University of Pittsburgh, CAIR, University of Pittsburgh, CALU, and Sewickley Academy participated.



Members of the Global Studies Consortium gathered for their June 2013 meeting hosted by Moscow State University.

## GLOBAL STUDIES CONSORTIUM

In close partnership with Pitt's World History Center, the Global Studies Center is proud to be a member of the Global Studies Consortium, the world's leading network of graduate-level teaching programs on global studies. Founded in 2007 at the University of California, Santa Barbara, the Global Studies Consortium brings together graduate programs in global studies that seek far-ranging collaboration in research and teaching. With at least 40 participating universities present at each meeting, the Consortium's annual events have been hosted at Roskilde University/Erasmus Mundus (2014), Moscow State University (2013), RMIT University Melbourne (2012), and Shanghai University (2011).

The Global Studies Consortium serves as a forum to share curricular and research agendas, to exchange employment and internship information for advanced graduate students, to encourage global partnerships, and to facilitate cooperative teaching projects, including distance learning at the bilateral and multilateral level.

Pitt's participation in the Consortium is a coordinated effort between the Global Studies Center, a Title VI National Resource Center, and Pitt's internationally renowned World History Center, led by Mellon History Professor Patrick Manning, one of the field's founders of contemporary research in world history. The World History Center contributes an invaluable historical dimension to Pitt's Global Studies Center and sets off our Center from the 10 other federally-funded centers around the US. Our partnership with Pitt's World History Center and our membership in the Global Studies Consortium are invaluable dimensions to fostering a robust research and curricular environment at Pitt.

# INTERNAL COLLABORATIONS

## The Dietrich School of Arts and Sciences

- Humanities Center
- World History Center

## Graduate School of Public and International Affairs

- Matthew B. Ridgway Center for International Security Studies
- Ford Institute for Human Security

## Joseph M. Katz Graduate School of Business

- The Center for Executive Education
- International Business Center

## School of Education

- Institute for International Studies in Education

## School of Law

- Center for International Legal Education

## School of Social Work

## University Center for International Studies

- African Studies Program
- Asian Studies Program
- Center for Latin American Studies
- Center for Russian and East European Studies
- European Studies Center and European Union Center for Excellence
- Study Abroad Office

## University Honors College

## WORLD HISTORY CENTER: PROF. PATRICK MANNING



The WHC was founded in 2008 to support the creation of institutions dedicated to the study of world history. It benefits from the History Department's long tradition of leadership in social history while establishing new research foci. The Center actively facilitates collaborations in world history research and in building international institutions in world history. Currently, the Center focuses on developing graduate study in world history, both through a collaborative annual World History Dissertation Workshop and by supporting doctoral specialization in world history linked to other aspects of the History PhD at Pitt.

“In teaching African history, I learned to focus on assisting students to imagine themselves in the positions of various individuals at various times and places in African life. I have tried to apply the same lesson in teaching world history, but have also given attention to encouraging students to find similarities in the human experience even over long periods of time.”

Patrick Manning is the Andrew W. Mellon Professor of World History and director of the World History Center (WHC), located in the Department of History. WHC is affiliated with the Global Studies Center and the University Center for International Studies. Trained as a specialist in the economic history of Africa, Professor Manning has become a specialist in world history focusing on demographic history (African slave trade), social and cultural history of francophone Africa, global migration, African diaspora as a dimension of global history, as well as the broader field of world history. He now directs the Collaborative for Historical Information and Analysis (CHIA), a project to create a world-historical data resource; and heads the World-Historical Dataverse Project, Pitt affiliate of CHIA. Professor Manning is also president of the World History Network, Inc., a nonprofit corporation fostering research and international exchange in world history. His most recent publications in global studies include *Migration in World History*, 2nd ed. (Routledge, 2012).

## GSC CURRICULAR SUPPORT AY12-13

### Anthropology

- Living the Law: Seminar in Political & Legal Anthropology
- Origins of Cities

### Political Science

- Introduction to Global Studies
- Global Studies BPhil Capstone Seminar- Globalization: Impacts, Approaches, Struggles
- Arabic Language Trailer for The Politics & Culture & Representation in the Arab World (graduate and undergraduate)
- Muslims in a Global Context: Gulf States & Iran
- Politics of Culture & Representation in the Arab World (graduate and undergraduate course)

### Public Health

- Introduction to Global Health
- Special Topics in Global Health

### Public and International Affairs

- Arab Revolutions & Social Movements (graduate)
- Politics of Violence in the Middle East (graduate)

### Sociology

- Global Issues & the United Nations
- Muslims in a Global Context: Afghanistan, Pakistan, and India

# FACULTY

## FACULTY AWARDS AY12-13

- Prof. Patrick Manning, History
  - ◊ Pioneer in World History 2013 Award, World History Association
- Prof. Marcus Rediker, History
  - ◊ Sol Stetin Award for Labor History, Sidney Hillman Foundation

## FACULTY PUBLICATIONS AY12-13

- Bamyeh, Mohammed, editor. *Intellectuals and Civil Society in the Middle East*
- Ban, Carolyn. *Management and Culture in an Enlarged European Commission: Unity in Diversity?*
- Blumenfeld-Kosinski, Renate. *Poets, Saints, and Visionaries of the Great Schism (1378-1417)*
- Cohn, Ellen (with S. Kumar), editors. *Telerehabilitation*
- Fischer, Lucy. *Body Double: The Author Incarnate in the Cinema*
- Hayden, Robert (with K. Roth), editors. *Migration in, from, and to Southeastern Europe - Pt. 1 : Historical and Cultural Aspects*
- Hughes, Melanie (with P. Paxton). *Women, Politics, and Power: A Global Perspective* 2nd Edition
- Lyon, John. *Out of Place: German Realism, Displacement, and Modernity*
- Novosel, Tony. *Northern Ireland's Lost Opportunity: The Frustrated Promise of Political Loyalism*
- Novy, Marianne. *Shakespeare and Outsiders*
- Puri, Shalini. *The Grenada Revolution in the Caribbean Present: Operation Urgent Memory*
- Putnam, Lara. *Radical Moves: Caribbean Migrants and the Politics of Race in the Jazz Age*
- Rediker, Marcus. *The Amistad Rebellion: An Atlantic Odyssey of Slavery and Freedom*
- Røge, Pernille (with S. Reinert), editors. *Political Economy of Empire in the Early Modern World*
- Rogers, Gayle. *Modernism and the New Spain: Britain, Cosmopolitan Europe, and Literary History*
- Seybolt, Taylor (with J. Aronson & B. Fischhoff), editors. *Counting Civilian Casualties: an Introduction to Recoding and Estimating Civilian Deaths in Conflict*
- Smith, Jackie (with E. Verdeja), editors. *Social Movements, Globalization, and Peacebuilding*
- Smith, Terence. *Thinking Contemporary Curating*
- Themudo, Nuno. *Nonprofits in Crisis: Economic Development, Risk and the Philanthropic Kuznets Curve*
- Thum, Gregor (with M. Reinkowski), editors. *Helpless Imperialists: Imperial Failure, Fear, and Radicalization*



## PROF. MICHAEL GOODHART

AY12-13: PITTMAP FACULTY

Michael Goodhart, associate professor of Political Science, holds secondary appointments in Philosophy and Women's Studies. His current research focuses on problems of global injustice and non-ideal theory, as well as challenges to the theory and practice of democracy and human rights in the context of

globalization. Democratic governance and accountability at the international and transnational levels are additional research foci.

Professor Goodhart is an affiliate of the Human Rights Institute at the University of Connecticut; a member of the Center for Ethics and Policy at Carnegie Mellon University; and is an editorial board member of the *Journal of Human Rights*. His publications include a special edited issue of *Polity* (vol. 44, no. 4) entitled "Deepening Democracy," which included the papers of the American Political Science Association Task Force on Democracy, Economic Security, and Social Justice in a Volatile World that he chaired.

"My primary aims as a teacher are to help students learn to think critically and to write clearly and persuasively. Substantively, my courses teach students how to analyze normative issues in politics by introducing them to the critical tools and traditions of political theory. I always try to integrate classical texts with contemporary issues and problems so that students can see the practical relevance of what we're studying."



## PROF. MARGARET McDONALD

AY12-13: GLOBAL HEALTH FACULTY

As Pitt's associate vice chancellor for academic affairs, health sciences, Dr. Margaret McDonald coordinates the development and support of research, educational, and public affairs initiatives within the health sciences schools and between the health sciences and other university units. She also provides expert support to university executive staff (senior vice chancellor for the health sciences, provost, chancellor) and promotes and implements health-related collaborative relationships with academic

institutions in other countries. Dr. McDonald has been a project development team member for initiatives in Sapporo, Japan; Palermo, Italy; Erzurum, Turkey; Cairo, Egypt; Riyadh, Saudi Arabia; and Astana, Kazakhstan; and an academic collaborator with universities and hospitals in Brazil, the Philippines, Colombia, China, and India.

Dr. McDonald is an assistant professor of epidemiology in the Graduate School of Public Health, an assistant professor of psychiatry in the School of Medicine, faculty advisor to the Health Sciences Global Health Student Association, and a core faculty member of Pitt's Center for Global Health. Her research interests are health and risk communication, social marketing, and communication to effect health behavior change.

Dr. McDonald organizes Pitt's annual celebration of science, which attracts more than 2,000 scientists and others to discuss path-breaking research in Pittsburgh. This three-day event encourages scientists in Southwestern Pennsylvania to create partnerships and links research with regional development.



# PITTMAP:

## The *Real* Global Classroom

What makes Pitt Global Studies unique among the other 10 such centers in the US? One feature in particular stands out: **PittMAP—Pitt Multi-Region Academic Program**—is a round-the-world, study-abroad research semester that brings the globe inside the undergraduate classroom and brings undergraduates out into the world. Students learn about global issues in real time, real contexts, and real research environments as they travel across the world for a semester.

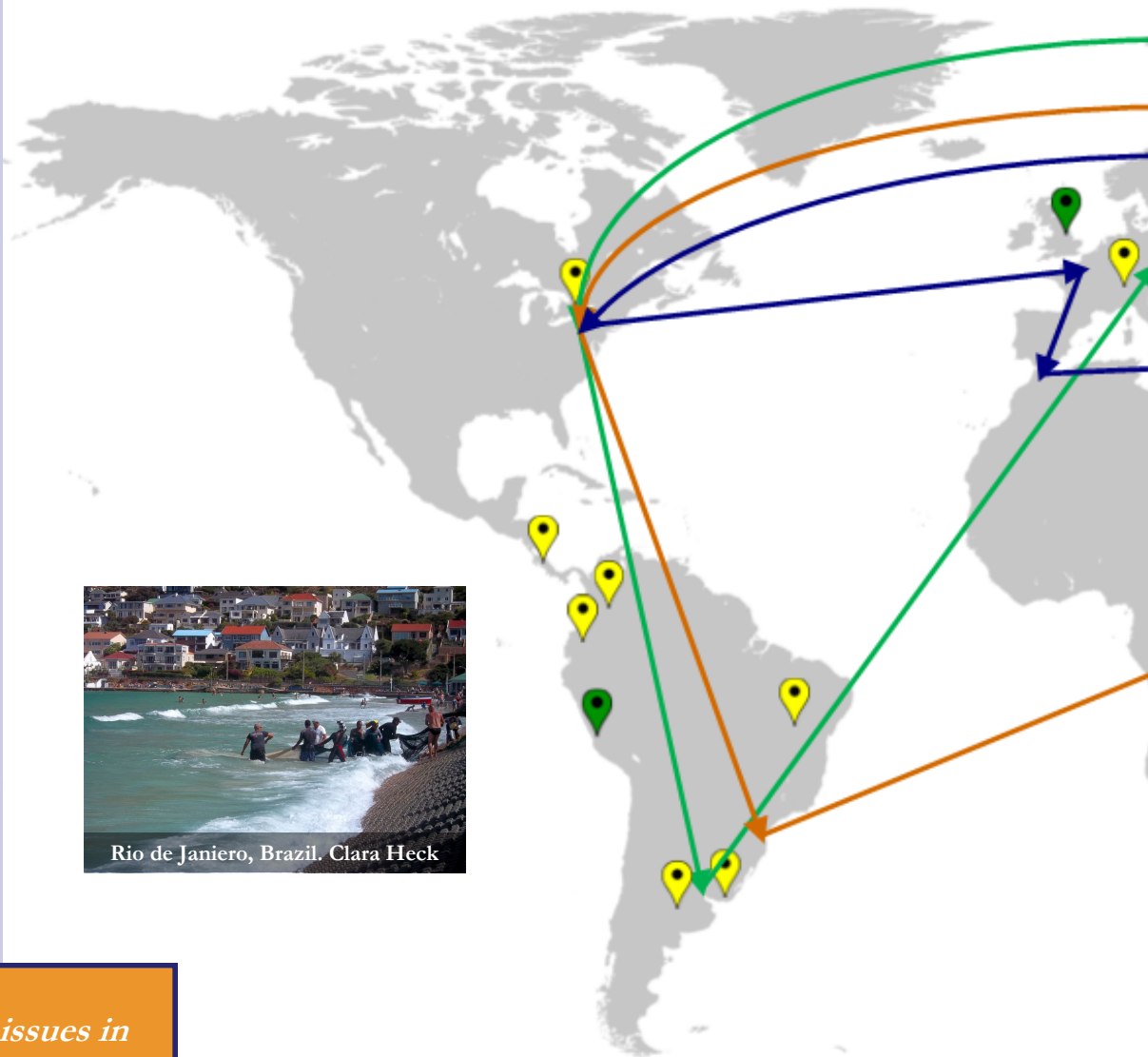
This signature program selects up to 20 undergraduates to investigate a single research topic at three major research universities on three continents in the course of their study-abroad semester. During the Global Health semester (January 2011), for example, students sat in on foreign medical school classes, visited bio-risk laboratories, met with leaders of pharmaceutical companies, and spent time in hospital emergency clinics in Argentina (University of Belgrano), South Africa (University of Cape Town), and China (Capital Normal University). Other PittMAP global semesters have included Global Environment (Argentina, Czech Republic, China), Global Political Economy (Brazil, India, China), and Global Identities (Argentina, South Africa, and China).

The upcoming 2014 PittMAP focuses on Human Security and Global Health with travels to Paris, Meknes (Morocco), and Beijing to examine global issues of human rights and medical care. This PittMAP is the study-abroad program where theoretical analysis encounters real-world globalization on human health and security: imagine a tailored, hands-on research project on immigrant health disparities or human trafficking. A challenging program designed to expand a student's mental boundaries and develop advanced research skills, PittMAP offers students up to 18 credits, including language study and a three-credit independent study option.

This global semester combines accompanying Pitt faculty with local faculty from each university and a broad range of experts, scholars, and local ex-pats to offer a unique insight to what it means to “think across the planet,” research in real time around the globe while focusing on a particular issue that will shape the undergraduates’ professional future. Pitt is proud of this remarkable program, unmatched in its research depth and its broad, trans-regional scope. It is a study-abroad program with a unique capacity to transform and internationalize career ambitions, globalize local research issues, and change lives at a critical time in college education.

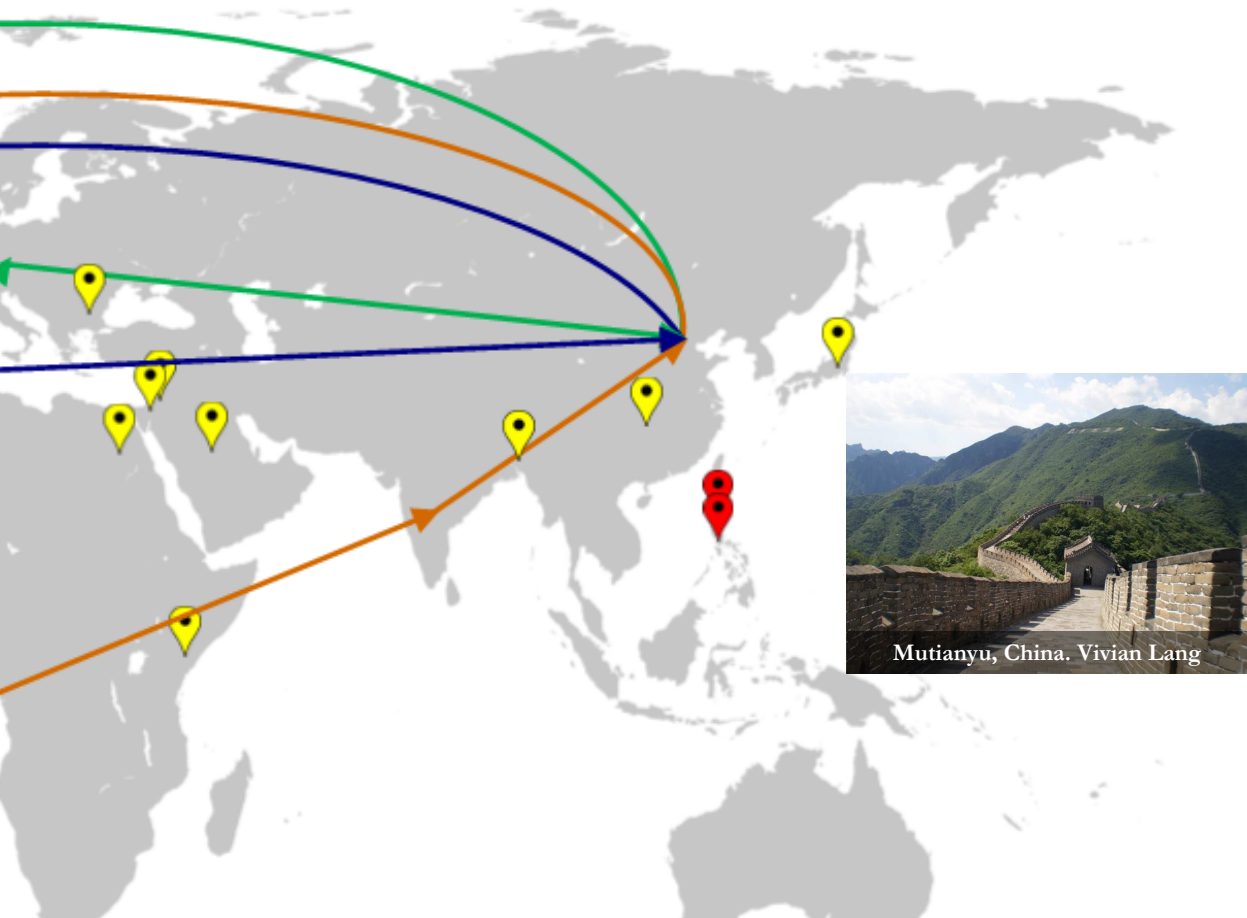
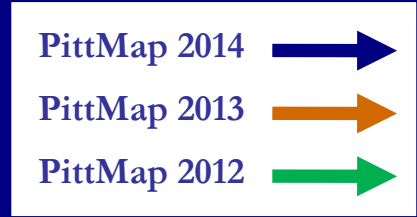
*“...learn about global issues in real time, real contexts, and real research environments...”*

# GLOBAL STUDIES ABROAD



# LEGEND

## PITTMAP



## MAJOR PITT CONFERENCES AY12-13



*Addressing Infectious Agents Across Oceans: Pitt and the Philippines*  
 James Pipas (A&S, Biological Sciences), Margaret McDonald (GSPH), and Peter Veldkamp (Medicine)

- A. Philippines, University of the Philippines
- B. Philippines, Research Institute for Tropical Medicine



*Social Movements and Global Crisis: Coalition and Conflict in Contemporary Social Movements*  
 Jackie Smith (A&S, Sociology), Suzanne Staggenborg (A&S, Sociology), Jules Lobel (Law), and Paul Nelson (GSPIA)

- A. United Kingdom, University of York
- B. Peru, Universidad Nacional Mayor de San Marcos

## ALUMNI ABROAD



- Argentina
- Costa Rica
- Palestine
- Bangladesh
- Ecuador
- Saudi Arabia
- Brazil
- Egypt
- Switzerland
- Bulgaria
- Israel
- Toronto
- China
- Japan
- Uruguay
- Colombia
- Kenya

# STUDENTS

## AY12-13 UNDERGRADUATES

- 87% of GSC students graduated with Honors (Magna, Summa or cum Laude);
- 83% of GSC students studied abroad at least once;
- 38% of students studied more than one foreign language.

## STUDENT SNAPSHOT

- 525 Undergraduate/Graduate students completed the Global Studies Certificate
- 5 undergraduate/5 graduate FLAS awards for Arabic, Chinese, Persian or Swahili
- Tuition remissions for four undergraduate and six graduate Global Student Ambassadors who contributed to the Center
- 6 major fellowships (AY12-13): Critical Language, Boren, Fulbright, Princeton fellowships
- 60 undergraduate/graduate students who completed the GSC Certificate (AY12-13)
- 5 BPhil in International/Area Studies in Global Studies completed (AY12-13)

## STUDENT AWARDS AY12-13

### Spring 2013 Bachelor of Philosophy in International and Area Studies: Global Studies Center (BPHIL-IAS-GSC)

- Jeffrey Nelson, BS Economics. Thesis: Unintended Consequences of Conditional Cash Transfers in Brazil
- Katheleen Euler, BA English. Thesis: The Face of Al-Maghreb: How Moroccans Are Using Social Networking
- Keely McCaskie, BA Environmental Studies and Sociology. Thesis: Contending Approaches to Development: Comparing a Large-Scale Dam and Local Initiatives in Rural Ecuador
- Maria Vietz, BA Communications. Thesis: International Human Rights, Civil Society, and Water Rights Advocacy in Argentina
- Elizabeth Mitgang, BA Urban Studies. Thesis: From Tribes to Treadmills: Female Bedouin Gym Users' Perceptions of Physical Activity

### Foreign Language Areas Study Fellowships (FLAS)

#### *Undergraduates*

- Allyson Cross, BS Economics. BPhil (Arabic)
- Jeffrey Nelson, BS Economics. BPhil (Portuguese)
- Nicholas Collins, BA Economics (Farsi)

#### *Graduates*

- Andrew Jeske, PhD candidate, Linguistics (Arabic)
- Ngofeen Mputubwele, JD Law, GSPIA (Swahili)

### Princeton in Asia Fellow

- Russell Ottalini '13, BA Japanese, Sociology. Fellowship to teach English at a Buddhist temple school in Tokyo

### David L. Boren Fellowship

- Arielle Ross '13, BA Political Science. Studied modern standard and colloquial Arabic (Palestinian dialect) in Arab villages in Israel

### Summer 2013 FLAS Fellowships

#### *Undergraduate*

- Courtney Sladic, BS Economics (Portuguese)

#### *Graduates*

- Steve Hager, PhD candidate, Music (Swahili)
- Erin Fiorini, University of Arizona, MA Anthropology (Kichwa)
- Jennifer Mark, University of Washington, Public Health (Portuguese)
- Adrienne Washington, PhD candidate, Linguistics (Portuguese)

### Spring 2013 Fulbright Awards

#### *Study/Research*

- Jenna Barron, '13, BA Anthropology, Kenyatta University. Access to education for visually impaired students
- Keely McCaskie, '13, BPhil-IAS-GSC, BA Environmental Studies and Sociology. Women's Studies Certificate, Chancellor's Scholar and Udall Scholarship (2012). Community-based research with indigenous women's collectives across Ecuador
- *Fulbright- English Teaching Assistantship*
- Katheleen Euler '13, English, BPHIL-IAS-GSC. English TA at a secondary school in Stara Zagora, Bulgaria

### Summer 2013 US State Dept. Critical Language Scholarship

- Nicholas Collins, '13, BA Economics. Studied Persian dialects in Tajikistan and remained in Dushanbe for AY13-14 to teach economics full-time at the Presidential School

### Undergraduate Global Studies Student Ambassadors

- Louie Al Hashimi, Economics
- Patrick Bewick, Political Science
- Kathleen Euler, English Writing, BPHIL-Global Studies Track
- Emma Kilkup, English Writing
- Courtney Sladic, Economics
- Simona Gavrilă-Gabriela, GSPIA



# ALUMNI SPOTLIGHT

## AY12-13 UNDERGRADUATE ALUMNI REPORT:

48% (123/255) pursued advanced degrees:

- 62% MA, MPA, MPH, MED, PA, MIS, MS
- 16% Law
- 8% PhDs
- 5% MDs
- 4% MBAs
- 5% other

## WHERE ARE THEY NOW?

- 29% graduate study
- 22% private sector/non profit
- 15% private sector/for profit
- 11% US government
- 7% higher education
- 5% elementary or secondary education
- 5% foreign organization outside the US
- 2% foreign organization in the US
- 1% foreign government
- 3% other

**KATHARINE BRADLEY:** '07, BA ANTHROPOLOGY  
PHD CANDIDATE IN GEOLOGY, UC DAVIS

“When I transferred to Pitt in the middle of my sophomore year, I felt directionless. Recent study abroad in India and volunteer work in Bolivia had left me bewildered and saddened by global poverty and unsure of my role in creating positive changes. With little more than a general interest in social justice issues around the world, I found at Pitt’s Global Studies program a way to connect the very different post-colonial realities I witnessed on different sides of the planet. While I did not know where I was going, I wanted to understand where I had been.

In the Global Studies core class, I learned about theories of globalization and neoliberalism and established a set of tools for making sense of global, political, and economic processes. These theoretical frameworks helped me to make sense of the inequality I lived amidst in Bolivia and explained why I so often found myself asking “where do I even start?” in India. I began to understand why creating positive changes in the world is so challenging. And, if I struggle in this, it isn’t just because of my own shortcomings. Both emotionally and professionally, this was an invaluable lesson.

Today, I study food justice and food systems in the United States. My PhD dissertation examines different strategies for creating sustainable and just food systems in and around Oakland, CA. Although my graduate research does not have an international focus, many of the political and economic dynamics I learned about in Global Studies still help me contextualize the interconnected issues of urban poverty, food insecurity, and agricultural production that I currently study.”



**JEFF NELSON:** '13, BS ECONOMICS  
RESEARCHER, AMERICAN INSTITUTE FOR RESEARCH

“Over the summer of 2012, I stayed in Brazil to conduct original field research that would serve as the backbone of my BPhil thesis. With the generous support of the University Honors College, I travelled to the cities of Rio de Janeiro, Salvador, and Fortaleza to complete a research project focused on the Bolsa Família Program—Brazil’s

innovative economic development program. To collect data, I conducted interviews in Portuguese with over 70 residents living in the major *favelas* of these three cities.

In June and July 2013, I traveled throughout Southeast Asia. My travels in Latin America gave me the confidence to travel to a completely unknown region alone, successfully navigating throughout Thailand and Laos.

I am currently employed and living in Washington, D.C. I work at the American Institutes for Research’s Center for Analysis on the Longitudinal Data in Education Research. While interviewing for the position, I was consistently asked about the research I had conducted at Pitt. The BPhil project enabled me to speak about conducting original research and the statistical programming skills I needed to complete it. The Global Studies Certificate gave me the foundation for doing interdisciplinary academic work, independent research, and related travel—all components in getting a job I love—resulting in a job any PhD candidate would covet.”



Photograph by  
Meredith Hutchinson

**MEREDITH HUTCHINSON:**  
'08, BA ENGLISH AND RELIGIOUS STUDIES  
FREELANCE WRITER, HUFFINGTON POST

“I began my time at Pitt with a passion for literature and photography, and a desire to help others. My academic experiences within and beyond the Global Studies Center first turned my attention to the international arena and representation. I recall discussing the construction of the “other” in 17th Century British literature, the portrayal of Africans from different parts of the continent in colonial

politics, and the symbols of revolution throughout history. I wanted to examine these questions in a more functional way, and the Global Studies Center helped connect me with unique opportunities.

An understanding of social, political and economic contexts, combined with a curiosity for other cultures and how we communicate, is remarkably important. It’s taken me across the globe and back again, and allowed me to work with humanitarian leaders and advocates who appreciate my knowledge base and desire to ask, through images and text, these fundamental questions. After completing a Master in International Affairs at Columbia, I began searching for a photography job. I found that my creativity, coupled with research and project management skills refined at Pitt, allowed me to create a niche and find employment. Perhaps more importantly, they gave me the confidence and connections to create my own programs.”

# ENDOWMENT SUCCESSES

## AY12-13 HEINZ FELLOWS



**Ms. Dewi Astuti** is a native of Indonesia and a graduate in Political Science from Gadjah Mada University in Yogyakarta. Upon completion of her studies, she taught English at Technigroup Indonesia and later became an economic journalist at the Macro and Global Economy desk of the *Bisnis Indonesia*, a business and economics focused newspaper. Ms. Astuti's honors and achievements include the International Monetary Fund's Journalism Fellowship in 2010. She has interviewed public officials within and outside Indonesia including Robert B. Zoellick, World Bank President; and Stephen Smith, Australian Minister for Foreign Affairs and Trade. Ms. Astuti is a Master's student in the Graduate School of Public and International Affairs at Pitt.



**Mr. Robert Maina** is a native of Kenya and is a graduate in law from Moi University in Eldoret and the Kenya School of Law in Nairobi. After completion of his studies, he entered a career in commercial and international legal affairs, including a position with PricewaterhouseCoopers Kenya. Mr. Maina's honors and achievements include admission as an advocate of the High Court of Kenya, and the United Nations designation as an International Law Student of the Year in 2007. He completed his LL.M degree at Pitt's School of Law in May 2013 with a focus on intellectual property, taxation, and oil and gas law. Mr. Maina is currently employed as an international tax consultant at Deloitte & Touche, Pittsburgh.



**Ms. Sun Ran** is a native of China and a graduate of Capital Medical University's School of Nursing. While a student, she worked in a research program focusing on educating HIV/AIDS groups on the dangers involved with high-risk behaviors and on reducing discrimination and fear toward those living with AIDS. Ms. Ran worked in several other projects including water conservation and hepatitis prevention and treatment. Her honors and achievements are based in academics, arts and athletics, including the Won College Outstanding Class Award three successive years at her college, and the Beijing Excellent Class Award twice. She is a Master's student at Pitt's School of Nursing.

## AY12-13 MALMBERG FELLOW



**Ms. Lindiwe Seotsanyana** is a native of Lesotho and a graduate of the National University of Lesotho in Roma. Her Bachelor's degree focused on social work with a minor in sociology. She worked at the Lesotho Council of Non-Governmental Organizations, a 64-member organization, where she gained experience in the HIV/AIDS field. Ms. Seotsanyana's Fall 2012 Fellowship included an internship at Pittsburgh's Jewish Healthcare Foundation and participation in courses at Pitt's Graduate School of Public Health. Upon return to Lesotho, she secured a position with the US-based NGO Management Sciences for Health, where she works with organizations to improve the delivery of their HIV services.

## THE HEINZ ENDOWMENT

was established in 1982 by an endowment from the H. J. Heinz Company Foundation. Heinz Fellowships are granted to individuals from developing countries who demonstrate potential as future leaders in the public, government, non-profit, or private sectors. The goal is to improve, early in a career, a Fellow's capacity to contribute to the development of their country and to enhance their understanding of the US. The Pitt professional schools with potential Heinz support include the Graduate School of Public Health (GSPH), the Graduate School of Public and International Affairs (GSPIA), the School of Law, and the School of Nursing.

## THE MALMBERG ENDOWMENT

brings an accomplished professional from Lesotho to the University of Pittsburgh, at an early career point, for an academic term of non-credit study and related practical professional experiences. Carl Paul Malmberg served in the Peace Corps as a teacher of science and mathematics in Lesotho, a country he came to love. Following his untimely death in 1984, his family established the Malmberg Fellowship Program in his memory.

## DR. SAMI HERMEZ: AY12-13 UCIS VISITING PROFESSOR IN CONTEMPORARY INTERNATIONAL ISSUES



Dr. Sami Hermez has a gift for engaging his audiences and pushing the boundaries of their thinking and beliefs. His topics are some of the most challenging issues facing the Middle East. On topics from Arab identity and nationalism to conflict resolution and the anticipation of violence, he forces his listeners to consider an issue from alternative perspectives.

Dr. Hermez arrived at the University Center for International Studies and the Global Studies Center (GSC) in August 2012, having recently completed his PhD at Princeton University and post-doctoral fellowship at St. Antony's College, University of Oxford.

“Bright, young and engaging scholars like Dr. Hermez offer Pitt students exposure to some of the world's most pressing issues,” said William Benter, whose gift in the form of a permanent endowment supports the visiting professorship.

As the UCIS Visiting Professor in Contemporary International Issues, Dr. Hermez brought real-life experiences into his classroom teaching. His research focuses on people living with the perpetual threat of war-related violence in Lebanon. With this perspective he was, for example, influential in helping Pitt's policy-driven GSPIA graduate students grasp the connection between policy and the human experience; his time in the region helped them understand some of the context for the policies they advocated.

Dr. Hermez contributed a wide range of academic and outreach activities during his eight months under the auspices of the GSC. He taught two graduate and two undergraduate courses, including Arab Revolutions and Social Movements, and The Politics of Culture and Representation in the Arab World. Dr. Hermez was the keynote speaker at the annual symposium for the Consortium for Educational Resources on Islamic Studies, and he presented on the Arabian Gulf countries at a weekend-long symposium.

During his time at Pitt, Dr. Hermez accepted speaking engagements at three other Pennsylvania universities as well as to Pitt faculty and students in Anthropology and Political Science. To round off his tenure, Dr. Hermez submitted an article to a top-ranked academic journal in anthropology. He notes that the visiting professorship, funded by the Benter Foundation, “has significantly helped me to advance my academic career and gain valuable experience in teaching and public speaking.”

### THE BENTER ENDOWMENT

is a generous gift from William F. Benter and the Benter Foundation that is used to fund the UCIS Visiting Professor in Contemporary International Issues. This visiting professorship was established to enable the Global Studies Center to invite a scholar whose research and teaching explicitly examines critical international issues that shape and define the contemporary world. The Visiting Professor teaches two classes each term and participates in activities of UCIS and the Global Studies Center, as well as the department closest to his or her disciplinary home.

### THE NEWMAN AWARD

for **International Intergenerational Project Initiatives**, supported by a privately-funded endowment, is intended to defray international travel expenses incurred by graduate and rising undergraduate students involved in an academic project with an international intergenerational component. Intergenerational projects involve the participation of a community's older and younger people in planned, ongoing interactions that address a social issue confronting the community.

#### AY12-13 NEWMAN AWARD

**Jessica Rohan**, who graduated in 2013 in Anthropology and Sociology from the University Honors College with a Global Studies Certificate, was the 2012-13 Newman Award recipient. Jessica's project, “Shame: Intergenerational Relationships and Social Change in Moroccan Society,” took her to Rabat, Morocco in the summer of 2013.

### THE KABAK ENDOWMENT

was initially funded by a gift from Babette Kabak, a Pitt graduate and activist for women's rights in South Africa. Her contributions included convening the Women's Lobby (1991), which promoted the inclusion of women politicians in negotiations between the South African government and the African National Congress. The Endowment supports conferences on conflict resolution, including women's roles in that process.



# LOOKING TO THE FUTURE

What kinds of Pitt global projects are in the works for AY13-14 and the near future?

## NEW GLOBAL RESEARCH AT PITT: UPCOMING INTERNATIONAL CONFERENCES

- *Globalization East*. Flying University of Transnational Humanities (FUTH). Funding: Office of the Provost, Dietrich School of Arts and Science (Office of the Dean), Pitt World History Center, Title VI grant (Summer 2014)
- *Reforming Communism: Cuba in Comparative Perspective*. Pitt Global Academic Partnership (GAP) grant (Fall 2014)
- *Containing Threat Convergence, Exploiting Threat Divergence: U.S. Strategy for Dealing with Emerging Threats*. GAP grant (Spring 2015)
- *Researching World History in the Schools: Nationwide and Worldwide*. GAP grant (Spring 2015)

## NEW RESEARCH ABROAD

- 4-week teachers' study program in Jordan. Funding: Fulbright-Hays (Summer 2014):
  - ◊ Language instruction in colloquial Levantine
  - ◊ Area-study content on two themes: "Migration, Displacement and Integration"; "Local Responses to Geo-Politics"
  - ◊ Hands-on volunteer experience at Syrian and Palestinian refugee camps

## NEW GLOBAL COURSES

- Sociology of Aging (Sociology: Spring 2014)
- Muslims in a Global Context series:
  - ◊ South East Asia: new intensive weekend course (Fall 2013)
  - ◊ Central Asia: new intensive weekend course (Spring 2014)

## NEW GLOBAL STUDY-ABROAD INITIATIVES

- PittMAP. Round-the-world undergraduate research semester: Global Health and Human Security: France, Morocco and China (Fall 2014)

## NEW GLOBAL OUTREACH INITIATIVES

- Summer Seminar on Global Issues. Two-week, state-wide course on contemporary global issues and critical language skills, in partnership with World Affairs Council (Summer 2014).

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