



SUMMER SCHOOL AT DONETSK NATIONAL UNIVERSITY

The Center for International Legal Education (CILE) sent four University of Pittsburgh law professors to Donetsk, Ukraine, for a three week summer school program for Donetsk students in April and May 2002. The class was comprised of almost 50 students of the Economics and Law Faculty at Donetsk National University.



Professor Ronald Brand, director of CILE, taught International Business Transactions as the first component of the program. Professors Teresa Brostoff and Ann Sinsheimer taught their English for Lawyers course, and in the following week, Professor Anthony Infanti taught International Taxation. In addition to teaching and bowling with Dean Volkov, Daniil Fedorchuk (LLM Class of 2001), Mariya Nizhnik (LLM Class of 2003), and other faculty and students from Donetsk, Brand, Brostoff, Infanti, and Sinsheimer helped to pave the road for new programs and future partnerships between the two universities.

INTERNATIONAL AND COMPARATIVE LAW CERTIFICATE PROGRAM GROWS RAPIDLY

Enrollment for the International and Comparative Law Certificate Program at the Law School has been rapidly increasing since its inception in 2000. The first class, which graduated in 2001, had eight students who qualified for this certificate. The 2002 class graduated 18 students with the certificate, and the number of students interested in



obtaining this certificate increased for the class of 2003, with 39 students registered. At this time, 40 students in the 2004 graduating class are planning to complete the International and Comparative Law Certificate.

The International and Comparative Law Certificate Program is intended to give JD students interested in international and comparative legal issues a foundation for careers and further study in the application of legal regimes to transnational and international relationships. Students enroll in the certificate program at the beginning of their second year.

FULBRIGHT-HAYS GROUP PROJECT AWARD

The Center for Latin American Studies (CLAS) has received a \$60,000 grant from the Fulbright-Hays program for the project "Nicaragua: People, Culture and History." The project will involve interdisciplinary curriculum development by 15 Spanish language and social studies secondary school teachers. The goal of "Nicaragua: People, Culture and History" is to design a secondary school interdisciplinary curriculum for use in Spanish language and social studies courses. The new curriculum will present lessons from a bilateral perspective taking into account both U.S. and Nicaraguan points of view. The project will include (1) a pretrip seminar; (2) a four-week field research and material collection segment in Nicaragua; (3) a post-trip curriculum development segment; and (4) a curriculum sharing and dissemination phase.



ANNUAL GRADUATE STUDENT LATIN AMERICAN SOCIAL AND PUBLIC POLICY CONFERENCE

For seven years, CLAS has sponsored the Graduate Student Latin American Social and Public Policy Conference to provide a forum for graduate students at the university to present their research on social and public policy issues in Latin America. The most recent conference was held on February 21 and 22, 2002,



and featured presentations by 19 students from six departments and schools at the University of Pittsburgh—as well as students from Cornell University and Iowa State University—with comments by seven Pittsburgh faculty members. A highlight of the event was the keynote speech by the preeminent historian of Mexico, Alan Knight, 2002 Carmelo Mesa-Lago Distinguished Latin American Social and Public Policy Lecturer. Knight is professor of the history of Latin America and director of the Latin American Centre, St. Anthony's College, University of Oxford.

STUDY ABROAD PARTICIPATION

The study abroad participation rate at Pitt for 2000-2001 reached an all-time high of 707. More than half of participating students (386) go abroad for one semester, more than a third (299) go during the summer term, and the remainder are abroad for an academic year. Among undergraduates, juniors dominate the numbers, followed by seniors, sophomores, and freshman. An increasing number of graduate students (129) are studying abroad for credit. The highest concentration of students (151) participated on the Semester at Sea

program, followed by the United Kingdom (110), Italy (40), France (32), and Australia (30). Social sciences majors dominate the group, with humanities and business majors almost tied. Interest in service-learning programs continues to grow, as well as among business majors.

FOCUS ON PROMOTING STUDY ABROAD

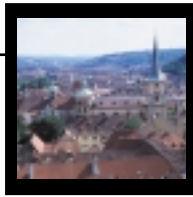
For the first time, the Study Abroad Office has a staff member dedicated to the promotion of study abroad. Carol Larson has launched an extensive outreach effort to high school students considering their choice of a college or university, new freshmen, and specific targeted groups of undergraduates. A



particular emphasis is on underrepresented groups in study abroad. A multifaceted approach has proven successful; it involves printed materials, an updated Web site, individual and group advising sessions, and the invaluable assistance of peer advisers who are recent study abroad participants. During the past spring term, we have been visited by a record number of second-term freshmen who are already planning their first study abroad experience.

NEW STUDY ABROAD MODEL

The Integrated Fieldtrip Abroad (IFTA), inaugurated at the end of the spring term, is an optional extension of a regularly offered course during the spring term. The faculty member designs a highly programmed field trip that serves to illustrate concepts that were taught during the course. The College of Business Administration (CBA) was the first school to test this model. Professors Larry Feick and Josephine Olson each

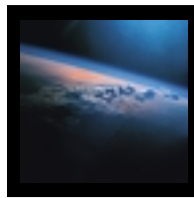


took a group of students to Augsburg, Germany, and

Prague, Czech Republic, respectively. The trips were part of a required course, Managing Complex Environments (MCE), for freshmen business majors. MCE+2 lasted two weeks and earned the students two credits. Each year CBA intends to add to the locations of the MCE+2. Currently, three new IFTAs are in development by Faculty of Arts and Sciences Professors Guy Peters, Philip Watts, and Beverly Harris-Schenz. The IFTA model serves as an effective first-time experience abroad, an introduction to a particular culture that will inspire students to return for a longer duration.

SUMMER DISCOVERY SHOWCASE

Global Studies was among the 11 programs featured at the Summer Discovery Showcase during the opening of the Petersen Events Center in June. The Knowledge Showcases represented Pitt's hottest and most innovative research and academic programs. Global Studies offered a live interactive international videoconference "chat session" enabling attendees to exchange views on important global issues with Pitt international alumni and other interested individuals.



INTERNATIONAL CONFERENCE

The European Union Studies Association (EUSA) will hold its eighth International Biennial Conference on March 27-29, 2003, in Nashville, Tennessee, with Vanderbilt University as the local host. EUSA's distinguished 2003 Conference Program Committee,

appointed by the EUSA governing board, counts among its members UCIS's own director, William Brustein, along with Karen Alter (Northwestern University), Hugo Kaufmann (City University of New York), John Keeler (University of Washington, Seattle), Amy Verdun (University of Victoria, Canada), and Joseph Weiler (New York University School of Law). The conference will draw more than 500 European Union scholars and practitioners from around the world. At EUSA's 2001 conference, the seventh International Biennial in Madison, Wisconsin, two institutions tied for top representation (in number) on the conference program: the University of Pittsburgh and the London School of Economics and Political Science.

NEW EUROPEAN UNION SERIES

In December 2001, the European Union Studies Association signed a three-volume book contract with Oxford University Press in the United Kingdom for the next three titles in its series, State of the European Union. This series is used around the world, particularly in classrooms and as part of library collections on modern Europe. The fifth volume, *Risks, Reform, Resistance, and Revival*, is in its second printing and has been translated into Romanian and published as an e-book by Oxford. Volume six, *Law, Politics, and Society*, will be co-edited by Rachel Cichowski (University of Washington, Seattle) and Tanja Börzel (European University Institute) and will be released by Oxford in paperback and hardcover editions in Fall 2003. Their volume was chosen by the EUSA board after a competition among the membership.

FIRST UNDERGRADUATE RESEARCH SYMPOSIUM A SUCCESS

Europe East and West: Undergraduate Research Symposium 2002,



organized by the Center for Russian and East European Studies and the Center for West European Studies/European Union Center (CWES/EUC) was held April 2. This unique program provided an opportunity for University of Pittsburgh undergraduate students to present their research papers focusing on Europe or Russia at an event patterned after a graduate-level conference. Fourteen students were chosen to participate based on abstracts of their papers that they submitted to a faculty selection committee. On the day of the symposium, they presented their papers



to four judging panels composed of faculty and graduate students. The participants whose papers and presentations were rated most highly received cash prizes, and the first-prize paper from each panel session will be published by the University Honors College. The second annual Undergraduate Research Symposium will be held in spring 2003, with students from other local colleges invited to participate together with University of Pittsburgh students.

PITTSBURGH/TEXAS COLLABORATION ATTRACTS HIGH ENROLLMENTS FOR SUMMER LANGUAGE INSTITUTE IN MOSCOW

In collaboration with the University of Texas at Austin, the University of Pittsburgh Center for Russian and East European Studies (REES) and the Department of Slavic Languages and Literatures is offering a new summer language program. Students taking first-through third-year Russian in the 2002 Slavic and East European Summer Language Institute (SLI) have the opportunity to spend four weeks studying Russian at the University of Pittsburgh, and then travel to Russia

for five weeks of further study at the Moscow Linguistic University. Several field trips, including an excursion to St. Petersburg, are part of the Moscow program. This study abroad option has helped to attract a record 48 students to this year's Russian SLI. REES and the Slavic department plan to continue their cooperation with Texas on the summer language program and are exploring other joint projects such as distance learning initiatives for Less Commonly Taught Languages.



CENTRAL ASIAN CINEMA AND FOURTH ANNUAL RUSSIAN FILM SYMPOSIUM

The Fourth Annual Russian Film Symposium in Pittsburgh included a week-long course called Central Asian Cinema: 1990-2001, offered in March 2002 by visiting professor Gulnara Abikeyeva of the Kazakh Academy of Arts. This seminar included a nightly screening of one film from each of the five Central Asian states of the former U.S.S.R. accompanied by lectures and discussion. The second portion of the



Russian Film Symposium, held in May 2002, included an exhibit of graphic arts with a reading and performance by Dmitrii Prigov, Russia's leading conceptual poet and performing artist. Another symposium component was held in early May at the Institute of Cinema Art in Moscow.

The overall theme of this year's Russian Film Symposium, which will run through fall 2002, is Global Amnesia and Imperial Fatigue. Film screenings and discussions address Russia's loss of empire and reconstitution as a nation-state when the very function of the nation-state is being called into question, as well as cultural relations between contemporary Russia and the emergent states of Central Asia. The annual symposium is sponsored by the Center for Russian and East European Studies, the Department of Slavic Languages and Literatures, and the Carnegie Museum of Art, with additional support this year from the Ford Foundation and the National Council for East European and Eurasian Research.

REES BUILDS INSTITUTIONAL LINKAGES IN THE BALKANS

A three-year \$1.6 million contract was awarded to REES by the U.S. State Department to establish linkage programs with the Universities of Belgrade (Serbia, Public Administration), Novi Sad (Serbia, Business Administration), Podgorica (Monte-negro, Business Administration), Pristina (Kosovo, Law and Civic Education), and Tirana (Albania, Political Science). A separate \$1.7 million State Department grant to the Graduate School of Public and International Affairs, in cooperation with REES, will fund the creation of a Center for Public Policy and Management in Skopje, Macedonia. In 2001-2002, REES successfully implemented the first year of a three-year State Department linkage grant with the University of Belgrade Law Faculty and also hosted three Bosnian

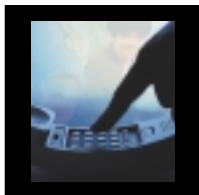


undergraduate exchange students through the Bosnia and Herzegovina Undergraduate Development Program. The State Department has renewed funding to the University of Pittsburgh through this program for a third consecutive year, so REES will host four additional Bosnian undergraduates in 2002-2003.

CONSORTIUM ON COMPARATIVE FEDERALISM (COMFED)

Pitt's CWES/EUC has joined the Comparative Federalism (COMFED) consortium, which has just completed its first year of work. This innovative transatlantic initiative is funded through a grant from the Fund for the Improvement of Post-Secondary Education (FIPSE) and involves five other American and European partner institutions: the University of Birmingham's new European Research Institute (ERI), the Université Libre de Bruxelles, the Institut d'Études Politiques de Paris ("Sciences Po"), the Center for European Studies at New York University, and the University of Washington's EU Center. Drawing on scholarly work in the area of comparative federalism, this project promotes the development of a shared international graduate curriculum comparing the EU and United States. The innovative course material for the

new curriculum will be Web based and will involve videoconferencing with an international partner. Transatlantic student participants will be placed in internships relevant to their fields of study. The COMFED project reinforces the university's ties with Sciences Po through Pitt's recently established exchange agreement with that institution.



UNDERGRADUATE INITIATIVES

On April 6-7, 2002, the CWES sponsored the second annual Model European Union simulation at Washington & Jefferson College. The participants simulated the Göteborg Summit and explored issues surrounding the EU's enlargement. More than 60 students participated from the University of Pittsburgh, Centenary College, University of Pittsburgh at Johnstown, Slippery Rock University, Syracuse University, and Washington & Jefferson College. The keynote speaker was Ambassador Philippe de Schoutheete, a distinguished diplomat who had served as the Belgian permanent representative to the European Union and is now a special advisor to the commissioner engaged in the Convention on the Future of Europe, which is debating the future political structure of an enlarged Europe.

FACULTY SEMINAR ON THE EU AND MERCOSUR

The CWES, the Center for Latin American Studies (CLAS), and the International Business Center (IBC) hosted a seminar for faculty titled Comparative Regionalism: The European Union and MERCOSUR on May 15, 2002. The seminar compared these two organizations in terms of history, institutions, economic policy, and integration efforts. Approximately 30 faculty from the tri-state region participated.

INTERNATIONAL STUDIES FUND

A new UCIS grant program for student research and conference travel, the International Studies Fund (ISF), resulted

in 14 awards totaling \$10,000. A selection committee chose the winning proposals from approximately 100 submitted applications.

RESEARCH ON UNDERREPRESENTED GROUPS

UCIS has received a \$75,000 grant from the National Security Education Program (NSEP) for a one-year research project on international education participation by underrepresented groups (racial and disciplinary minorities and disabled students). The project is intended to help overcome curricular constraints affecting student participation in study and work opportunities abroad, to disseminate innovative models of overseas study and language/cultural knowledge acquisition to



institutions of higher education, and to create informational aids for department advisors and faculty. The project will develop (1) an initial data survey form and preliminary data analysis of existing programs aimed at increasing underrepresented groups participation in international education, (2) a literature survey and annotated bibliography, (3) a searchable online database of programs and projects, (4) a student guide to opportunities and resources for underrepresented groups, and (5) a list of frequently asked questions for parents. The project builds on an existing effort at UCIS, Access International Education (AIE), an online database of projects and programs on underrepresented groups in international education (www.ucis.pitt.edu/aie). Wolfgang F. Schlör, associate director of UCIS, will serve as the principal investigator of the project.



LASA NUMBERS ON THE RISE

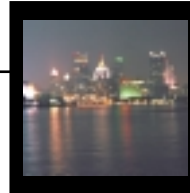
Membership in the Latin American Studies Association (LASA) has shown a constant upward trend over its 15 years at the University of Pittsburgh. In 2001, the rise in membership exceeded all expectations, however, growing to 5,530 from 4,810 in 2000. In parallel fashion, attendance at LASA's XXIII International Congress September 6-8, 2001, in Washington, D.C., drew a record 4,000 attendees. More than 3,800 people appeared in the final program as participants, placing LASA in a class by itself among associations of a similar size; seven of every 10 members participated formally. International participation was heightened considerably by the awarding of 200 travel grants for participants residing in Latin America and the Caribbean.



HEINZ ENDOWMENTS SUPPORT PCIV PROJECT

In 2001, The Heinz Endowments generously provided the Pittsburgh Council for International Visitors (PCIV) with support to develop the essential infrastructure to launch an international student recruitment/retention and regional affinity project. The project is one of several projects funded by The Heinz Endowments to address the region's projected population loss. The second year of PCIV's project will enable the organization to expand the program exponentially with the anticipated outcome of placing 200-250 international graduates in regional companies and organizations by the end of May 2003. As launched, the project is focusing on international students attending Carnegie Mellon University, the University of Pittsburgh, and Duquesne University. Having a diverse workforce will allow regional companies to meet the challenges of today's rapidly

expanding global market, to approach and solve problems from contrasting perspectives, and to market themselves to young, talented professionals as more attractive places to work.



INTERNATIONAL BUSINESS CENTER WINS RECORD GRANT

For the fifth time in a row, the International Business Center (IBC), jointly sponsored by the Joseph M. Katz Graduate School of Business and UCIS, has won multiyear funding under Title VIb of the Higher Education Act. This year, the center was especially successful with a more than 25 percent increase in funding compared to the previous grant cycle. The grant in the amount \$1,420,000—spread over four years—is the largest award in IBC's history and will last from October 1, 2002, to September 30, 2006. Larry Feick, director of the IBC, worked closely with Katz and UCIS faculty to create a proposal that displayed the unique and exciting differences of the center and its educational strategies. During the 2002-2006 funding period, the IBC plans to focus on the theme of Economic Integration—examining regional economic markets and how they connect to established markets, to each other, and to the global economy. The IBC focus is directly aligned with the university's focus on global studies. This theme cuts across the planned activities of and constituencies affected by the IBC. Its new programming will reach more audiences and tighten the regional network of organizations and individuals involved in international business research, education, support, and promotion.

