Complete Teacher Portfolio Due January 11, 2016 (but many of the following assignments will be done during the course of the seminar)

The Teacher Portfolio consists of:

1. **Book Review** (assigned Sept. 22) Although your written review is not due until January 11, 2016, please finish reading the book by Tuesday, November 3, when we will discuss it in class. We will use these book reviews to help you and your fellow NCTA teachers evaluate teaching materials. Your Book Review will be uploaded to the EAGLE website.

   You will choose a book from the selection in our Teacher Resource Library.

   Requirements for Book Review: Please include your name, grade and subject you teach, and your school at the beginning of your review. The review should be one full page in length (based on a Times 12 font).

   Please tell the reader what grade level and/or age is appropriate for the material.

   Ask yourself, what would YOU want to know about this material if you were considering it for your classroom? Please tell the reader what the book is about, and make suggestions for how you would use it (or have used it) in class.

   BE SURE TO GIVE THE ITEM A STAR RATING before adding your review.

   Your completed review should be submitted directly to the EAGLE website. Directions are on the seminar website at:
   [http://www.ucis.pitt.edu/ncta/downloads.html](http://www.ucis.pitt.edu/ncta/downloads.html)

2. **Film Review** (assigned Nov. 3) of a film of your choice from our Teacher Resource Library. Although your written review is not due until January 11, 2016, please finish the films by **Tuesday, December 1** when we will discuss them in class. Please follow the same instructions as for the book review (above). Submit to the EAGLE website.

3. **Review of a Curriculum Unit** (assigned Nov. 17) of your choice from our Teacher Resource Library. Please follow the same instructions as for the book review (above). Submit to the EAGLE website.

4. **Response Papers** for each class meeting. Due by midnight on Monday before class; send as Word document to Dr. Jordan by email attachment: jordanb@pitt.edu

5. **Entry/Exit Surveys** of the NCTA seminar for our help in serving you better (passed out on first and last class meetings).
6. **Mini-grant Request Form** (we will discuss this in more detail during the seminar). Materials that you request and we purchase for your school. You will receive the Mini-grant materials at our follow up session(s) in the spring.

7. **Cover Sheet for your Implementation Plan & Implementation Plan**, with Individual Lessons attached (pdf documents or Word documents, please). We will discuss this during the seminar, but here are the details of the assignment:

**Select One of the Two Options Below:**

**Option #1. PRACTICAL IMPLEMENTATION**

If you select this option, you should write 3 individual teaching plans, which may or may not be connected. They may be written for 3 or more teaching days and should be based on **materials and issues covered in the NCTA seminar**.

I will ask you to include a detailed COVER SHEET that provides an overview of your implementation plan. (Called “Cover Sheet for Lesson Plans” and available on our course website.)

**You may opt instead to present the bold outlines of a new unit** (2-3 weeks of work) that would follow the same guidelines above but the scope of the content would be broader.

Note: The implementation plan must be original work. If you use website resources as part of the plan, please list the URLs and give proper credit. However, please do NOT merely cut and paste entire lesson plans from websites into your implementation plan. The lessons that you create should be your own, and relevant to your particular teaching situation.

**Option #2. PHILOSOPHICAL IMPLEMENTATION**

This option consists of an extended essay (3-4 pages) in which you explore general ways that the readings and discussions have shaped your perceptions of East Asia and how this will affect your treatment of East Asia in your classroom. Questions that you might address in the essay are the following: How has my overall understanding of East Asia changed as a result of the seminar? What specific changes will I make in the overall structure of my courses/units? What new materials (printed, visual, etc.) will I integrate into my classroom and how will they have an impact on my students’ understanding of East Asia? In what ways can I have a larger impact on my school or school system?

8. **SPRING FOLLOW-UP** (dates TBD, we will discuss this on December 1)

In spring 2016, we will gather for a six-hour session (or two 3-hour sessions) to present our implementation plans to one another, and share our plans with one another. I also plan to have some additional materials to show to you, and perhaps other activities.
Once you have submitted your implementation plans, and we have received the administrator questionnaire, Patrick will process a $200 check for you, as a thank you for all of your hard work during the course of this seminar.

You will then be considered an alumnus/alumna of our program, and will be eligible for a variety of post-seminar benefits that are only available to NCTA alumni.