

## **Cross Cultural Coffee Curriculum – Coffee and conflict resolution – World Cultures**

**Essential Question:** What role can community and food serve in resolving local disputes

### **Standards:**

8.4.W.D -Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

8.4.C.D. -Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.)

### **Objectives:**

SWBAT describe different cultures means of resolving conflicts

SWBAT provide an example of how conflicts are resolved in their own lives

SWBAT outline the steps in Ethiopian coffee culture conflict resolution

### **Tools/Materials:**

Fulbright Hayes Coffee Video

### **Procedure**

1. Introduce the lesson by reviewing different conflict resolution strategies both healthy and unhealthy used in American culture
2. Watch the Fulbright Hayes Coffee Video
3. Ask students to list the steps in this conflict resolution style
4. Ask students if this would work in the US?
5. Ask students to role play conflict resolution using coffee as a medium
6. Ask students if this custom was applied in America, what food or drink would be used for this purpose?

### **Attachments:**

Questions handout for lab activity

Fulbright Hayes Coffee Video

### **Links for further learning:**