

## African Studies Course List Spring 2021

Here is a list of courses that counts towards the African Studies Certificate this spring. These are courses that have at least 25% African content. If, however you know of other classes please let us know! Graduate students, remember that if you focus all of your course papers on an African topic you can still count that class towards the certificate even if the class does not have 25% African content.

\* must do course work on African Studies to count towards the certificate

28831	<b>AFRCNA</b> Meets Reqs: CCA HSA DIV GI	AFRCNA 0031 W	INTRODUCTION TO AFRO 6:30:00 PM to 9:00:00 PM	CNA STUDIES WEBTBA	3 Credits
27627	<b>AFRCNA</b> Meets Reqs: HSA DIV GI CCA	AFRCNA 0031 MW	<b>INTRODUCTION TO AFRO</b> 10:00:00 AM to 10:50:00 AM	CNA STUDIES WEBTBA	Germain,Felix Fernand 3 Credits
10592	<b>AFRCNA</b> Meets Reqs: CW GR DIV ART	<b>AFRCNA 0212</b> MW	WEST AFRICAN DANCE 10:00:00 AM to 11:15:00 AM	TREES MPRL	Sharif,Oronde S. 3 Credits
23011	<b>AFRCNA</b> Meets Reqs: GR HSA DIV CCA	<b>AFRCNA 0586</b> TTh	EARLY AFRICAN CIVILIZ 4:30:00 PM to 5:45:00 PM	ATIONS ALUM 323	Beeko,Eric 3 Credits

26286	AFRCNA	AFRCNA 0629	AFRO-AMERICAN HISTOR	Y 1	Roberts,Alaina Elizabeth
	Meets Reqs: HSA DIV	TTh	9:25:00 AM to 10:40:00 AM	WEBTBA	3 Credits
War. Topics di behind the crea	amines African American scussed include the transit ation of the social category	ion from indentured serv of ¿race;¿ physical and	its inception with the Transatlantic Slave vitude and Native American slavery to Af reproductive labor in northern domestic s n Americans played a part in emancipatin	frican chattel slave settings and southe	ry; the origins and rationale
10703	AFRCNA	AFRCNA 0639	HISTORY OF JAZZ		Gantt,Nicole Mitchell
	Meets Reqs: HSA ART	MW	2:20:00 PM to 3:10:00 PM	WEBTBA	3 Credits
28833	<b>AFRCNA</b> Meets Reqs: PTE CCA DIV	<b>AFRCNA 0787</b> M	BLACK CONSCIOUSNESS 6:00:00 PM to 8:30:00 PM	WEBTBA	3 Credits
28834	<b>AFRCNA</b> Meets Reqs: DIV CCA ART	<b>AFRCNA 0805</b> M	BLACK PERFORMANCE AI 6:30:00 PM to 9:00:00 PM	ESTHTICS WEBTBA	Beeko,Eric 3 Credits
32985	<b>AFRCNA</b> Meets Reqs: CCA GR HSA DIV	AFRCNA 1030 MW	INTRO TO AFRICAN POLIT 3:25:00 PM to 4:40:00 PM	TICS WEBTBA	Choi,Donghyun 3 Credits
31733	AFRCNA	AFRCNA 1309	WOMN OF AFRC & AFRCN	DIASPORA	Robinson,Kaniqua Lashea
	Meets Reqs: SS CCA DIV GI	TTh	9:25:00 AM to 10:40:00 AM	WPU G40	3 Credits
28835	<b>AFRCNA</b> Meets Reqs: CCA GR DIV	<b>AFRCNA 1331</b> MW	AFRICAN LIBERATION MC 3:25:00 PM to 4:40:00 PM	VEMENTS WEBTBA	Beeko,Eric 3 Credits

31734	AFRCNA	AFRCNA 1347	FRANCOPHONE AFRCNA LITERATURE	Temple,Christel Nanette	
	Meets Reqs: CCA LIT DIV	TTh	9:25:00 AM to 10:40:00 AM WEBTBA	3 Credits	
31732	<b>AFRCNA</b> Meets Reqs: GR LIT DIV CCA	<b>AFRCNA 1349</b> MW	CONTEM CARIBBEAN LITERATURE 2:20:00 PM to 3:35:00 PM WEBTBA	Brooks,Robin 3 Credits	
16713	<b>AFRCNA</b> Meets Reqs: CW CCA DIV	<b>AFRCNA 1353</b> MW	COMPARATIVE DANCE EXPRESSION 11:35:00 AM to 12:50:00 PM TREES MPRL	Sharif,Oronde S. 3 Credits	
32733	AFRCNA	<b>AFRCNA 1510</b> MW	HEALTH IN THE AFRICAN DIASPORA 4:00:00 PM to 5:15:00 PM WEBTBA	Fapohunda,Abimbola Omolola 3 Credits	
27694	AFRCNA	<b>AFRCNA 1656</b> TTh	HISTORY OF AFRICA SINCE 1800 9:25:00 AM to 10:40:00 AM WEBTBA	Syed,Amir 3 Credits	

From panic over the recent West African Ebola outbreak to tensions in post-genocide Rwanda to concerns about religious extremism in the Sahel, highprofile African stories regularly make their way into the American media. Alarming news is layered upon centuries-old negative perceptions of Africa in the U.S. and Europe, offering a picture of a continent and a people in distress, suffering from violence, poverty, corruption, and squandered resources. On the other hand, we see images of serene, expansive landscapes with hardly a human in sight, where concerns over conservation and biodiversity dominate. Less frequently told are stories of everyday life , of love and marriage, school and work, travel and home, ports and highways, or factories and farms. Even more seldom is an accurate, objective historical perspective a part of the conversation. How do we understand instances of legitimate and acute crisis alongside the reality that, for many, life goes on as it did the day before? How do we reconcile persistent ¿Afro-pessimism¿ with a new narrative that hails the continent as the economic frontier of the 21st century? What information do we need to take Africa out of the realm of the exotic and approach both its past and present circumstances with a sense of balance and objectivity? A comprehensive understanding of African history provides a good starting point. This course addresses the diverse and complex history of selected societies and polities on the African continent since 1800. Central topics include resource extraction and long-distance trade: abolition of the slave trade and the rise of / legitimate/ commerce: environmental change and changing disease ecology; religious change; empire and colonization; / development/; politics, protest, and African political philosophies; decolonization; race, identity and ethnic politics; and women's changing roles in African society. We will examine these topics, as well as broad social, economic, and political trends through illustrative examples drawn primarily from sub-Saharan Africa. Throughout, we will locate Africa in the world, understanding its central influence on wider global political, commercial, and social dynamics. This course will require you to undertake self-directed work, ask questions frequently, and synthesize information from a variety of sources. By the end of the semester, you will have mastered key concepts in the modern history of Africa and developed a solid sense of the continent's populations, geography, climate, languages, and resources. Drawing on the interdisciplinary nature of African Studies, students will develop a toolkit to apply the approaches of anthropology, history, geography, and sociomedical sciences to topics in African history. You will be able to comfortably evaluate and discuss historical primary source material both orally and in writing, and analyze historians, arguments and scholarly debates. Through independent work, you will develop and refine skills in historical analysis, research, and writing. Most importantly, you will be able to contextualize current issues in Africa based on knowledge of its people and their diverse experiences over the past two hundred years.

31645	AFRCNA	AFRCNA 1720 W	WEST AFRICA/ERA OF SI 1:15:00 PM to 3:40:00 PM	LAVE TRADE WEBTBA	Syed,Amir 3 Credits
10248	<b>ANTH</b> Meets Reqs: SS CCA	<b>ANTH 0780</b> TTh	<b>INTRO TO CULTURAL AN</b> 12:10:00 PM to 1:00:00 PM	NTHROPOLOGY WEBTBA	3 Credits
cultural anthro reflect upon an	nis course are to: 1) achier pologists do, how, and w nd take a critical look at y	hy); 2) enhance your unde our own culture and socie	anding of the central concepts and metl erstanding and appreciation of diverse ety. Some topics to be covered in the c social change. This course will consi	lifestyles and life way ourse include econom	s; and by so doing 3) ic and political systems,
17478	<b>ANTH</b> Meets Reqs: SS CCA	<b>ANTH 0780</b> MW	<b>INTRO TO CULTURAL A</b> 11:05:00 AM to 11:55:00 AM	NTHROPOLOGY WEBTBA	Phan,Tyler Nguyen 3 Credits
cultural anthro doing 3) reflec	his course are to: 1) achier pologists do, how, and w t upon and take a critical	hy); 2) enhance your unde look at your own culture	AIM anding of the central concepts and meth erstanding and appreciation of diverse and society. Some topics to be covere lage, and social change. This course v	lifestyles and life way d in the course include	s cultures B and by so e economic and political
32862	ANTH	ANTH 1737	SPECIAL TOPICS IN CUL 12:00:00 AM to 12:00:00 AM	TRL ANTH TBA	3 Credits
22368	<b>CGS</b> Meets Reqs: CCA ART DIV	MUSIC 0311 W	INTRODUCTION TO WOR 6:30:00 PM to 9:00:00 PM	RLD MUSIC WEBTBA	Maggio,Danielle 3 Credits
during designa (LMS). Studen	hybrid course combines v ted class times and partic	ipate in asynchronous dis rnet access to take this co	synchronous instruction. Students nee cussions and activities delivered throu- purse. Students complete the course req	gh the CANVAS learr	ing management system
22380	CGS	SOC 0477	MEDICAL SOCIOLOGY 12:00:00 AM to 12:00:00 AM	WEBTBA	Kerr,Margaret Ann 3 Credits
combination of required each v	f online and off-line activ week as outlined in the cl	ities and participation in a ass syllabus and schedule	AM he CANVAS learning management sys asynchronous and/or synchronous mee . Students must have reliable internet a e materials as a cohort.	tings and discussions.	Online interaction is
24939	CGS	SOC 0477	MEDICAL SOCIOLOGY 12:00:00 AM to 12:00:00 AM	WEBTBA	Kerr,Margaret Anna 3 Credits

This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

29113	ECON Meets Reqs: GI	<b>ECON 0500</b> TTh	INTRO INTERNATIONAL 2:50:00 PM to 4:05:00 PM	ECONOMICS WEBTBA	Treado,Carey Durkin 3 Credits
23303	<b>ENGLISH</b> Meets Reqs: LIT	<b>ENGLIT 0300</b> MWF	<b>INTRODUCTION TO LITE</b> 12:10:00 PM to 1:00:00 PM	RATURE WEBTBA	Lee,Evan R 3 Credits
27421	<b>FR-ITAL</b> Meets Reqs: GI	<b>FR 0104</b> MWF	<b>INTM FR 2: FRENCH GLOI</b> 10:00:00 AM to 10:50:00 AM	BAL CNTXT CL 332	Nikiema,Patoimbasba 3 Credits
and instruction is er in various situations of detail; 2) unders well enough to under	ntirely in the target lan beyond what is need tand enough spoken F erstand principal them	guage. Course objectives f ed to simply "get along" in rench to grasp main ideas a es and most details in simp	istic and sociolinguistic skills acquir for French 4 are as follows: 1) speak 2 a francophone culture, i.e., the abilit and some supporting details in short ole literary and non-literary texts; 4) on n a better understanding of how Fren	French well enough to y to talk about self and conversations related to write longer and more of	ask and answer questions surroundings with a bit to topics above; 3) read cohesive paragraphs; 5)
18269	HISPANIC	SPAN 1707	AFRCN PRSEN LAT AMER	N LIT/CULT	Whitehead, Jeffrey
This is a state show	Meets Reqs: CCA		12:00:00 AM to 12:00:00 AM	TBA	Robert 3 Credits
	ad course. Informatio	n will be provided by the S	udy-Abroad office.		
26833	HISPANIC	<b>SPAN 2695</b> Th	<b>SEMINAR: 20TH CENTURY</b> 3:25:00 PM to 5:55:00 PM	WEBTBA	Rivera,Serena 3 Credits
to resist? What does Departing from suc filmed between the to Brazil and Portug matrix." Calling up politics to undermin Frelimo gender poli Cartas Portuguesas/	s it mean to give voice h questions, this gradu late nineteenth centur gal, this seminar foreg on theoretical reading the foundations of generation tics in post-independent	to that resistance? Throug nate seminar will explore se y to contemporaneity. With rounds voices of creative ro s on themes of power and r lered, racial, sexual, and lir ence Mozambique in Virger ers (1974), penned during F	rwhelming societal/governmental/co h what medium should resistance co elected literary and filmic narratives s a a particular focus on Lusophone Af esistance within what the late Fernan esistance, discussions will center on aguistic repression. We will examine, m Margarida (2012); the "scandalous Portugal's Estado Novo regime; and U	mmunicate and how is spanning the Lusophor trican cultural production do Arenas coined the " the ways narrative/aest , for example, Licinio A " compilation by the T	it deemed effective? e world and published or on, and with excursions Lusophone transatlantic hetics intersect with Azevedo's critique of 'hree Marias, Novas

26198

HIST 0670

HIST

## **AFRICAN AMERICAN HISTORY 1877**

Roberts,Alaina Elizabeth Meets Reqs: TTh HSA DIV 9:25:00 AM to 10:40:00 AM WEBTBA

3 Credits

This course examines African American history and culture from its inception with the Transatlantic Slave Trade to its transformation during the Civil War. Topics discussed include the transition from indentured servitude and Native American slavery to African chattel slavery; the origins and rationale behind the creation of the social category of ¿race;¿ physical and reproductive labor in northern domestic settings and southern plantation settings; methods of resistance; and the multifaceted ways in which African Americans played a part in emancipating themselves.

28027	HIST	HIST 0700	WORLD HISTORY		Oppenheimer,Rachel
	Meets Reqs: CCA HSA GI	MW	9:25:00 AM to 10:40:00 AM	WEBTBA	A 3 Credits

This course is an introductory survey of world history, by which is meant an overview of major processes and interactions in the development of human society since the development of agriculture some 10,000 years ago. It is a selective overview, emphasizing large-scale patterns and connections in political, social, cultural, technological, and environmental history, yet it also provides balance among regions of the world. It encourages students to apply historical techniques to issues of their own interest.

28176	HIST	HIST 0700	WORLD HISTORY		Mostern,Ruth Ann
	Meets Reqs:	TTh	11:05:00 AM to 11:55:00	WEBTBA	3 Credits
	CCA HSA GI		AM		
This course is	an introductory survey of	world history, by which	h is meant an overview of major process	ses and interactions in	the development of human

society since the development of agriculture some 10,000 years ago. It is a selective overview, emphasizing large-scale patterns and connections in political, social, cultural, technological, and environmental history, yet it also provides balance among regions of the world. It encourages students to apply historical techniques to issues of their own interest.

28029	HIST	HIST 1001	INTRODUCTORY SEMINA	R	Blain,Keisha N
		W	10:00:00 AM to 12:25:00 PM	WEBTBA	3 Credits

The Civil Rights Movement One of the most celebrated periods of U.S. history, the Civil Rights Movement has been the subject of countless books, memoirs, and films. These narratives, however, have privileged certain individuals and interpretations over others. This course challenges some of the myths, misrepresentations, and omissions in mainstream representations of the movement. While we will examine the significant contributions of key figures such as Martin Luther King, Jr., Rosa Parks, and Malcolm X, the course will also uncover many of the lesser-known individuals who confronted racial discrimination and fought to secure civil and human rights for black people in the United States. Beginning in the 1940s and moving through the 1970s, the course explores several key areas of inquiry including the role of religion, gender, class and sexuality in shaping the movement; the significance of international historical developments; the growth of freedom struggles in the urban North; and the use of armed resistance in the movement.

32134	HIST	HIST 1541	HIST EARLY CARIBBEAN	TO EMAN	Hill,James Lawrence
	Meets Reqs: GR HSA DIV	TTh	9:25:00 AM to 10:40:00 AM	SENSQ 2400	Scarborough 3 Credits

This course will consider the early history of the Caribbean, from pre-contact to the era of emancipation, with particular focus upon European colonization, African and Native slavery, and the plantation economy.

31644

HIST HIST 1720 Meets Reqs: W CCA GR HSA DIV WEST AFRICA/ERA OF SLAVE TRADE 1:15:00 PM to 3:40:00 PM WEBTBA

Syed,Amir 3 Credits This course provides an introduction to the history of the societies of West and West-Central Africa during the era of the Transatlantic Slave Trade (roughly 1444-1888). It explores the enormous linguistic and cultural variation among these societies and examines their political, economic and social transformations. Students are encouraged to think about how complex historical processes occurring around the entire Atlantic Ocean basin affected the development of states and societies in Western Africa, and impacted the lives of individuals in those societies. In this course, students will acquire a broad understanding of the beginnings of the Transatlantic Slave Trade, its effects and consequences, as well as the complex history surrounding abolition and its implications for Western Africa. Students will also develop an understanding of how the interaction between various peoples produced new identities in the Atlantic world, document and analyze transatlantic connections, and examine questions related to slavery and freedom, and the roots of modernity.

29466

HIST HIST 1772 Meets Reqs: W HSA DIV RACE, CASTE ETHNY GLBL PERSP 6:30:00 PM to 8:55:00 PM WEBTBA Glasco,Laurence 3 Credits

This course will examine historical patterns of race relations in the U.S., Latin America (Brazil, Cuba), Africa (South Africa), and Asia (India). For India, the focus will be more on caste relations, particularly untouchability, as a counterpoint to caste-like race relations in the U.S. and South Africa. The course will include pictures, videos and other materials acquired on trips to those locations in 1993, 1997 and 2002. The overall goal of the course will be comparative: to examine the operation of these processes in a variety of economic, political and cultural settings.

27648	HIST	HIST 1796	HISTORY OF AFRICA SIN	CE 1800	Syed,Amir
	Meets Reqs:	TTh	9:25:00 AM to 10:40:00 AM	WEBTBA	3 Credits
	GR HSA CCA				

From panic over the recent West African Ebola outbreak to tensions in post-genocide Rwanda to concerns about religious extremism in the Sahel, highprofile African stories regularly make their way into the American media. Alarming news is layered upon centuries-old negative perceptions of Africa in the U.S. and Europe, offering a picture of a continent and a people in distress, suffering from violence, poverty, corruption, and squandered resources. On the other hand, we see images of serene, expansive landscapes with hardly a human in sight, where concerns over conservation and biodiversity dominate. Less frequently told are stories of everyday life, of love and marriage, school and work, travel and home, ports and highways, or factories and farms. Even more seldom is an accurate, objective historical perspective a part of the conversation. How do we understand instances of legitimate and acute crisis alongside the reality that, for many, life goes on as it did the day before? How do we reconcile persistent / Afro-pessimism/ with a new narrative that hails the continent as the economic frontier of the 21st century? What information do we need to take Africa out of the realm of the exotic and approach both its past and present circumstances with a sense of balance and objectivity? A comprehensive understanding of African history provides a good starting point. This course addresses the diverse and complex history of selected societies and polities on the African continent since 1800. Central topics include resource extraction and long-distance trade; abolition of the slave trade and the rise of ¿legitimate; commerce; environmental change and changing disease ecology; religious change; empire and colonization; ¿development¿; politics, protest, and African political philosophies; decolonization; race, identity and ethnic politics; and women's changing roles in African society. We will examine these topics, as well as broad social, economic, and political trends through illustrative examples drawn primarily from sub-Saharan Africa. Throughout, we will locate Africa in the world, understanding its central influence on wider global political, commercial, and social dynamics. This course will require you to undertake self-directed work, ask questions frequently, and synthesize information from a variety of sources. By the end of the semester, you will have mastered key concepts in the modern history of Africa and developed a solid sense of the continent, s populations, geography, climate, languages, and resources. Drawing on the interdisciplinary nature of African Studies, students will develop a toolkit to apply the approaches of anthropology, history, geography, and sociomedical sciences to topics in African history. You will be able to comfortably evaluate and discuss historical primary source material both orally and in writing, and analyze historians, arguments and scholarly debates. Through independent work, you will develop and refine skills in historical analysis, research, and writing. Most importantly, you will be able to contextualize current issues in Africa based on knowledge of its people and their diverse experiences over the past two hundred years.

• 1000					
24890	LING	ARABIC 1615	ARABIC LIFE AND THOUGHT		Mauk,Claude E Attia,Amani
		М	4:30:00 PM to 6:55:00 PM	WEBTBA	3 Credits

31660 LING		ARABIC 1645	GLOBAL ISSUES IN LITERATURE		Attia,Amani
		W	4:30:00 PM to 6:55:00 PM WE	EBTBA	Mauk,Claude E 3 Credits
10922	LING	SWAHIL 0102	SWAHILI 2		Lubua,Filipo Azza Gao
	Meets Reqs: SL	MTWTh	12:10:00 PM to 1:00:00 PM WE	EBTBA	4 Credits
10676	LING	SWAHIL 0104	SWAHILI 4		Lubua,Filipo Azza Gao
	Meets Reqs: SL	TTh	9:25:00 AM to 10:40:00 AM WE	EBTBA	3 Credits
21774		SWATH ALAZ			
31774	LING	SWAHIL 0106	SWAHILI 6		Lubua,Filipo Azza Gao
		TTh	1:15:00 PM to 2:30:00 PM WE	EBTBA	3 Credits
28308	LING	SWAHIL 1615	SWAHILI COASTAL CULTURE		Lubua,Filipo Azza Gao
	Meets Reqs: CCA GR	MW	3:25:00 PM to 4:40:00 PM WE	EBTBA	3 Credits
10074	<b>MUSIC</b> Meets Reqs: CCA ART DIV	MUSIC 0311 MW	INTRODUCTION TO WORLD M 3:25:00 PM to 4:15:00 PM CL	IUSIC APP000L9	Arms,Jay Michael 3 Credits
15010	MUSIC				
17910	MUSIC	MUSIC 0311	INTRODUCTION TO WORLD M	IUSIC	Bagnato,John Francis
	Meets Reqs: DIV ART CCA	MW	4:30:00 PM to 5:20:00 PM WE	EBTBA	3 Credits
15053	MUSIC	MUSIC 0660	AFRICAN DRUMMING ENSEMI	BLE	Bagnato,John Francis Camara,Yamoussa

	Meets Reqs: CW	TTh	6:00:00 PM to 7:30:00 PM UCLUB B10	1 Credits
27939	MUSIC	MUSIC 0661 M	THE PITT AFROPOP ENSEMBLE 6:30:00 PM to 9:00:00 PM UCLUB B10	Tembo,Mathew 1 Credits
26733	<b>MUSIC</b> Meets Reqs: CCA GI	MUSIC 1310 MW	GLOBAL AND POPULAR MUSIC 1:45:00 PM to 3:00:00 PM WEBTBA	Ayyagari,Shalini R 3 Credits
32832	MUSIC Meets Reqs: CCA ART DIV GI	MUSIC 1327 TTh	GLOBAL HIP HOP 12:10:00 PM to 1:25:00 PM WEBTBA	Helbig,Adriana Nadia 3 Credits
24190	MUSIC Meets Reqs: CCA	MUSIC 1340 Th	MUSIC IN AFRICA 1:15:00 PM to 3:45:00 PM WEBTBA	Beeko,Eric 3 Credits
11027	<b>PS</b> Meets Reqs: GR	<b>PS 1351</b> M	<b>GOVERMNT &amp; POLITICS MIDDL EAST</b> 7:50:00 AM to 10:15:00 AM WWPH 2700	Harrison,Ross 3 Credits
32984	<b>PS</b> Meets Reqs: CCA HSA DIV	<b>PS 1352</b> MW	<b>INTRODUCTION TO AFRCN POLITICS</b> 3:25:00 PM to 4:40:00 PM WEBTBA	Choi,Donghyun 3 Credits
31818	<b>PS</b> Meets Reqs: GI	<b>PS 1378</b> TTh	<b>BLDG DEMOCRACY AROUND THE WRLD</b> 2:50:00 PM to 4:05:00 PM MERVS 209	Morgenstern,Scott J 3 Credits

27684	PS	<b>PS 1517</b> M	US FRGN POLC TOWARD MIDL EAST 12:40:00 PM to 3:05:00 PM SENSQ 2400	Harrison,Ross 3 Credits
31246	<b>RELGST</b> Meets Reqs: PTE	<b>RELGST 1417</b> TTh	PHILOSPHY OF RACE AND RELIGION 12:40:00 PM to 1:55:00 PM WWPH 2500	Bahler,Brock A 3 Credits
24262	ADMPS	ADMPS 1001	SOCIAL FOUNDATIONS OF EDUCATN 12:00:00 AM to 12:00:00 WEBTBA AM	3 Credits
32226	ADMPS	<b>ADMPS 3343</b> W	COMPARATIVE EDUCATION 6:30:00 PM to 9:00:00 PM WEBTBA	McClure,Maureen W 3 Credits
18297	PIA	<b>PIA 2021</b> Th	<b>INTERNATIONAL AFFAIRS</b> 3:25:00 PM to 6:20:00 PM WEBTBA	Rizzi,Michael T 3 Credits
18298	PIA	<b>PIA 2022</b> W	QUANTITATIVE METHODS 8:55:00 AM to 11:55:00 AM CRAWF 169	Owen Palmer,Erica 3 Credits
17364	PIA	<b>PIA 2117</b> T	PROGRAM EVALUATION 6:30:00 PM to 9:30:00 PM WEBTBA	Belasco,Christopher Alan 3 Credits
29350	PIA	<b>PIA 2301</b> M	INTERNATIONAL POLITICAL ECONMY 12:10:00 PM to 3:10:00 PM WPU G40	Owen Palmer,Erica 3 Credits
31957	PIA	PIA 2302	<b>INTERNATIONAL FINANCIAL POLICY</b> 10	Lewin,Michael

31077	РІА	<b>PIA 2303</b> Th	SECURITY & INTELLGNC STUDIES 6:30:00 PM to 9:30:00 PM WEBTBA	Grauer,Ryan Daniel 3 Credits
15075	РІА	<b>РІА 2307</b> М	HUMAN SECURITY 12:10:00 PM to 3:05:00 PM WEBTBA	Alfredson,Lisa Stephanie 3 Credits
13020	РІА	<b>PIA 2363</b> Th	<b>INTERNATIONAL HISTORY</b> 12:10:00 PM to 3:05:00 PM WEBTBA	Grauer,Ryan Daniel 3 Credits
23510	РІА	<b>PIA 2449</b> T	HUMANITARIAN INTERVENTION 12:10:00 PM to 3:00:00 PM WEBTBA	Seybolt,Taylor B 3 Credits
23509	PIA	<b>PIA 2501</b> W	<b>DEVELP POLICY &amp; ADMINISTRATION</b> 3:25:00 PM to 6:20:00 PM WEBTBA	Themudo,Nuno Da Silva 3 Credits
29347	РІА	<b>PIA 2528</b> Th	<b>GOVRNC LOCAL GVRNT CIVIL SOCTY</b> 3:25:00 PM to 6:20:00 PM WEBTBA	Picard,Louis A 3 Credits
31830	PIA	<b>PIA 2574</b> Th	AFRICAN DEVELOPMENT SEMINAR 12:10:00 PM to 3:10:00 PM WEBTBA	Picard,Louis A 3 Credits
23824	LAW	LAW 5275	INT'L & FOREIGN LEGAL RESEARCH	Tashbook,Linda P Liberatore,Beth

Th

Terese

Horensky,Jaime M

		М	2:30:00 PM to 3:25:00 PM	LAW G20	1 Credits	
26205	LAW	LAW 5866	ISLAMIC LAW & JURISPRDNC SEM		Horensky,Jaime M Hamoudi,Haider A Liberatore,Beth	
		F	8:55:00 AM to 10:15:00 AM	WEBTBA	Terese 3 Credits	
23393	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV	& TB	Smith,Lori Sarracino Parikh,Urvi M Nachega,Jean	
Class meets: 4	Mondays - March 22, 29	Th 9 & April 5 and 12. 4 Thu	8:55:00 AM to 10:45:00 AM rsdays - March 25 & April 1, 8, and 15.	PUBHL A522	Bisimwa 1 Credits	
23393	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV & TB		Smith,Lori Sarracino Parikh,Urvi M Nachega,Jean	
Class meets: 4	Mondays - March 22, 2	MTh 9 & April 5 and 12. 4 Thu	8:55:00 AM to 10:45:00 AM rsdays - March 25 & April 1, 8, and 15.	WEBTBA	Bisimwa 1 Credits	