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Coricancha (Temple of the Sun), Cuzco, Peru  
Photograph by: J.B. Richardson III

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CLASicos

WINTER 2003

NUMBER 53

John Frechione, Editor  
Shirley A. Kregar, Contributor

**Newsletter of the Center for Latin American Studies, University Center for International Studies, University of Pittsburgh**

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UNIVERSITY OF PITTSBURGH

UNIVERSITY CENTER FOR INTERNATIONAL STUDIES

# CLASicos

CENTER FOR  
LATIN AMERICAN STUDIES

WINTER 2003 • 53



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# MESSAGE

## FROM THE DIRECTOR

**Kathleen M. DeWalt**



**C**lose to two years have passed since I moved into the position of Director of the Center for Latin American Studies (CLAS). They have been busy and productive years for the Center and personally rewarding for me.

For almost forty years, CLAS has endeavored to expand and enrich the University of Pittsburgh's academic resources relating to the Latin American and Caribbean region. The Center has worked to provide the means for students to become experts on the region and its languages and for faculty to pursue research, enhance expertise, and disseminate new knowledge. CLAS has shared its resources locally, nationally, and

internationally with members of the academic community, as well as with public and private sector organizations and the general public. The Center has also encouraged departments to hire faculty who specialize in Latin America and the Caribbean, promoted the teaching of area and language courses, and supported the continued expansion of the library collection.

In reviewing the activities of the past academic year (2001-02), I am impressed with the breadth and depth of the Center's programs and projects. During 2001-02, CLAS generated close to \$750,000 in non-University funds from grants, gifts, and endowment yields. Expenditures clearly reflected the Center's priorities. The largest expenditure was for student support (over \$700,000) and came primarily from endowment yields and special projects generated by the Center. In addition to fellowship and scholarship funding, the Center supported research projects by 24 graduate students and 10 faculty members. The Center sponsored or cosponsored five major conferences and three current issues seminars, collaborated with faculty members to bring five visiting scholars to the University to work directly with faculty and students, and supported special lecturers in conjunction with various departments and schools at the University. Over 7,000 students enrolled in Latin American courses in 2001-02—the highest number in our history—and the Center had 302 students enrolled in its certificate and related concentration programs. Sixty-six students graduated with certificates or a related concentration in Latin American Studies.

The Center also extended its impact through outreach programs. Teacher training workshops and CLAS' school visit program reached over 400 K-12 teachers and 2,700 students, and, indirectly, affected an additional 28,000 students. During the current academic year, a workshop about Afro-Cuban music, linked to the Pittsburgh appearance of Ibrahim Ferrer of the *Buena Vista Social Club*, drew 70 educators. On a broader scale, CLAS used its resources to support concerts, a film series, the Latin American Festival, and other events aimed at the general public.

Through the generosity of a number of donors the long-awaited Latin American Reading Room in Hillman Library was completed and dedicated. The reading room provides a space for study and discussion of Latin American issues. It is also a tangible manifestation of the importance of the Eduardo Lozano Latin American Library Collection and the Center for Latin American Studies.

In the next few months, CLAS will coordinate a briefing on the economic and political situation in Brazil for the local business community, support a workshop on Cuban slave law and claims-making from a comparative perspective, and present several current issues seminars that will draw on the expertise of visiting scholars. Many of the ideas for events come from the faculty and students. However, it is not always clear how many of the ideas for programming come from the staff of CLAS. They are rarely recognized for the many hours of hard work they devote to the Center, and I want to extend my special thanks to Associate Directors John Frechione and Shirley Kregar; Outreach Coordinator Rosalind Eannarino; International Relations and Fellowships Coordinator Luis Bravo; Center Administrator Colleen McCafferty; Academic Affairs and Outreach Assistant Luz Amanda Villada; Financial Administrator Deborah Wernitz; and receptionist Julie Downs for their outstanding contributions to the success of the Center. Finally, I would like to thank the individuals, foundations, and corporations who have contributed time and other resources to the Center for helping to make the last two years some of the best in CLAS history.

## Engrossed in Andean Archaeology

### *21st Annual Northeast Conference on Andean Archaeology and Ethnohistory*



*James B. Richardson III and Michael Moseley.*

The 21st Annual Northeast Conference on Andean Archaeology and Ethnohistory took place on November 2 and 3, 2002 at the Carnegie Museum of Natural History (CMNH). The conference was hosted by CMNH and the University of Pittsburgh and was organized by James B. Richardson III (Professor of Anthropology, University of Pittsburgh, and Curator at the Section of Anthropology, CMNH), María-Auxiliadora Cordero (Managing Editor of *Latin American Archaeology Publications* of the Department of Anthropology, University of Pittsburgh) and Alejandro Chu (graduate student in anthropology, University of Pittsburgh). The conference was founded at Cornell University by Daniel H. Sandweiss and is held

yearly at venues (colleges, universities, and museums) in the Northeast. The conference is unusual in that there are no officers or registration fees, thereby allowing for a freer exchange of ideas. The 22nd conference will be held at Harvard University.

Over 150 professional anthropologists, graduate and undergraduate students, and members of the general public attended the day-and-a-half 21st annual conference. The 32 papers presented represented the work of 44 scholars. The conference was truly international with speakers from the University of Toronto, University of Montreal, Brescia University College, Trent University, and the University of Alberta in Canada; the Catholic University, University of Florida, University of Illinois at Chicago, Ithaca College, University of Maine, University of Oregon, Queens College/GSUC-CUNY, Stanford University, SUNY-Binghamton, University of Texas-Pan American, Tulane University, UCLA, and Yale University in the United States; and with papers co-authored by scholars from the University of San Marcos in Lima, Peru and from the University of Buenos Aires. Four papers were presented by University of Pittsburgh anthropology faculty, staff, and current and former graduate students. The papers mainly focused on Ecuador (4), Peru (24), Bolivia (3), and Argentina (1) and covered new discoveries and interpretations on most chronological periods—ranging from the 11,000-year-old Tacahuay site in southern Peru to the Inca frontier in Bolivia and Argentina. Two papers also presented new data on Andean contacts with Mexico and Polynesia.

On Saturday evening, a buffet reception was held in Architecture Hall of the Carnegie Museum of Art. Entertainment was provided by Musuhallpa (a Pittsburgh group that plays traditional Andean music), and Michael Moseley from the University of Florida did a "roast" of Jim Richardson.

The conference was supported by grants and gifts from the Teresa and H. John Heinz III Fund, Heinz Family Foundation; from the University of Pittsburgh's Center for Latin American Studies, University Center for International Studies, and FAS Faculty Research and Scholarship Program; from the Carnegie Museum of Natural History's Section of Anthropology and Director's Office; from Monica Barnes and David Fleming; and from Goldman, Sachs and Company.



*Conference Attendees (left to right): Judy Siggins, William Isbell, Thomas Pozorski, Shelia Pozorski, Cheryl Daggett, and Richard Daggett.*



*Latin American Archaeology Program Graduate Students (left to right): Claudia Rivera (Bolivia), Robyn Cutright (U.S.), Alejandro Chu (Peru), and Eva Martínez (Honduras).*

## Andean Archaeology and Ethnohistory (CONTINUED)

November 2-3, 2002  
Carnegie Museum of Natural History  
Pittsburgh, PA

### Conference Program

Saturday, November 2

8:30 – 8:45 Welcoming Remarks  
Moderator: Daniel H. Sandweiss (University of Maine)

8:45 – 9:05 Mark Abbott (University of Pittsburgh): Late Holocene Environmental Change Across the Central Andes

9:05 – 9:25 Daniel H. Sandweiss (University of Maine): Paleoclimate of the Peruvian Coast: Terminal Pleistocene to Middle Holocene

9:25 – 9:45 Michael A. Malpass (Ithaca College): Pre-ceramic Lomas Resources and Utilization

9:45 – 10:05 Susan D. deFrance (University of Florida): Late Paleoindian Use of Coastal Resources at Quebrada Tacahuay: 2001 Field Season

10:05 – 10:25 Heather E. McInnis (University of Oregon): Between the Coast and the Lomas: A Preliminary Report of Changing Settlement Patterns in Pampa Colorada, Camana

10:25 – 10:45 Break

Moderator: David Fleming (*Andean Past*)

10:45 – 11:05 Thomas Pozorski and Sheila Pozorski (University of Texas-Pan American): Architecture in the Periphery of the Sechin Alto Site, Casma Valley, Peru

11:05 – 11:25 Alejandro Chu (University of Pittsburgh) and Rosio Gonzales (Universidad Nacional Mayor de San Marcos): The Initial Period Occupation of Quebrada Gramadal, Huarmey – Ancash: 2002 Preliminary Results

11:25 – 11:45 Silvia Rodríguez Kembel (Stanford University): Architectural Sequence and Chronology at Chavin de Huantar, Peru

11:45 – 12:05 Richard Scaglione (University of Pittsburgh) and María Auxiliadora Cordero (University of Pittsburgh): Trans-Pacific Contact in the Ecuadorian Gulf of Guayaquil?

12:05 – 1:30 p.m. Lunch

Moderator: Monica Barnes (*Andean Past*)

1:30 – 1:50 Elka Weinstein (University of Toronto): Ancient Ecuador and West Mexico: A Comparison of Chorrera and Colima

1:50 – 2:10 Dwight T. Wallace: Recent News on the South Coast Formative, Cerillos Redux

2:10 – 2:30 Jeffrey C. Splitstoser (Catholic University): Feathered Fardo from Cerrillos, Ica Valley, Peru

2:30 – 2:50 Jean François Millaire (University of Montréal): Food Storage, Architecture and Social Power: New Discoveries at Huaca Santa Clara, Virú Valley

2:50 – 3:10 Claude Chapdelaine (University of Montréal), Victor Pimentel, and Hélène Bernier: A First Look at Guadalupe: Moche Capital of the Santa Valley

3:10 – 3:30 Joerg Haerbeli: Provincial Pukara and the Emergence of a Central Deity Theme Chronology

3:30 – 3:50 Break

Moderator: Marc Bermann (University of Pittsburgh)

3:50 – 4:10 Juan B. Leoni (SUNY Binghamton): From Huarpa Ceremonial Center to Huari Town: New Evidences from the Site of Nawinpuyno (Ayacucho, Peru)

4:10 – 4:30 Lidio M. Valdez (University of Alberta): New Archaeological Excavations at the Wari Site of Marayniyoq, Ayacucho

4:30 – 4:50 William H. Isbell (SUNY Binghamton): Women, Men and Mythical Beings from Conchopata, Peru

4:50 – 5:10 Katherine Davis (University of Pennsylvania): Foundations of Success: Construction Associated Offerings at the Pumapunku Temple, Tiwanaku, Bolivia

5:10 – 5:30 Gordon McEwan (Wagner College): Cuzco Before the Incas: Excavations at the Chokepuquio Site in the Valley of Cuzco

5:30 – 6:00 Business meeting

6:00 – 9:30 Reception and Buffet Dinner: Remarks by Michael E. Moseley (University of Florida)

Sunday, November 3

Moderator: Charles Hastings (Central Michigan University)

8:50 – 9:10 Ivan Ghezzi (Yale University): An Update on Field Research at Chankillo, Casma, Peru

9:10 – 9:30 Alexis Mantha (University of Montréal): Late Intermediate Occupation in the Rapayan Region in Eastern Central Andes: Architecture and Settlement Patterns

9:30 – 9:50 Sonia Alconini (University of Pittsburgh): Empires, Architecture of Power and Disembedded Centers

9:50 – 10:10 Félix A. Acuto (SUNY Binghamton), Christian Jacob (University of Buenos Aires), Marina Sprovieri (University of Buenos Aires), Leandro Luna (University of Buenos Aires), and Claudia Aranda (University of Buenos Aires): Experiencing Inka Domination: The Case of the Northern Calchaqui Valley

10:10 – 10:30 Arthur Rostoker (Queens College/GSUC-CUNY): Tolas, Metates, Pot Sherds, and Petroglyphs: Trying to Make Sense of Site Size, Site Function, and Local Settlement Patterns in the Upano Valley of Eastern Ecuador

10:30 – 10:50 Break

Moderator: Robert D. Drennan (University of Pittsburgh)

10:50 – 11:10 Chad Gifford (Columbia University), Samuel Connell (UCLA), Ana Lucia Gonzalez (UCLA), and Maureen Carpenter: "y el inga Guayna Capac derribado" Difficult Encounters in Pambamarca, Ecuador

11:10 – 11:30 John Walker (University of Pennsylvania): Rotation and Centralization of Power in the Prehispanic Bolivian Amazon

11:30 – 11:50 Richard Daggett (University of Massachusetts, Amherst): Ashmead and Tello: Making the Connection

11:50 – 12:10 p.m. John Topic (Trent University) and Theresa Topic (Brescia University College): Communicating Heritage in a Context of Institutional Conflict at Huamachuco

12:10 – 12:30 Ari Zigelboim (Tulane University): Inca Abstract Designs: Tocapu Tunics in a Colonial Context

2:30 – 12:50 Monica Barnes (*Andean Past*): The Puquios of the Chancay Valley: Eighteenth Century Legal Arguments

12:50 – 1:10 Ellen Steinberg and Jack H. Prost (University of Illinois at Chicago): Roughing it in Rubber: Inflating the List of 19th Century Excavator at Ancon



María Auxiliadora Cordero and James B. Richardson.

### James B. Richardson III: From the Andes to Oslo



Left to right: Daniel Sandweiss, Thor Heyerdahl, and James B. Richardson.

In 1996, James B. Richardson III was appointed a member of the Scientific Committee of FERCO (the Foundation for Exploration and Research into Cultural Origins), which was organized by Thor Heyerdahl to support research on maritime anthropology, and to act as a scientific consultant to the Guimar Pyramids museum on the island of Tenerife in the Canary Islands.

Richardson, an archaeologist, has been conducting research in Peru on the Pre-Columbian maritime peoples of the coast since 1965. In 1947, Heyerdahl made his famous voyage on the raft Kon-Tiki to demonstrate that it was possible for Andean mariners to make contact with Polynesians. Richardson joined Heyerdahl in researching the archaeological evidence in Peru for ocean-going boats, and they presented several joint papers on the results at the 19th Annual Conference of Northeast Andean Archaeology and Ethnohistory and at the Society for American Archaeology meetings. Their research has shown that it was in late Moche times (ca. A.D. 500) that large double-decked reed boats were developed on the north coast of Peru. It was also at this

time that Ecuadorian and Peruvian sea-going merchants began intensive cultural contact with West Mexico. Evidence of Andean seafarers also comes from the Galapagos Islands, and intriguing parallels between Andean societies and the society of Easter Island have been found. A major key to Andean and Polynesian contact is the question of how the Andean domesticated sweet potato diffused to the Pacific islanders prior to A.D. 1000. Richard Scaglione (Professor of Anthropology and CLAS associated faculty member) is currently researching this problem in Ecuador and New Guinea. In 2002, Richardson participated in a symposium in honor of Thor Heyerdahl at the Kon-Tiki Museum in Oslo, Norway, and presented two papers that highlighted their collaboration. Regrettably, Heyerdahl passed away in April 2002. In March 2003, Richardson will speak at a symposium at the Kon-Tiki Museum devoted to a discussion of Heyerdahl's contributions to maritime anthropology. In February, Richardson joins Daniel Sandweiss (University of Maine), Karen Stohert (University of Texas-San Antonio), and Carol Mackey (California State University, Northridge) at the University of Maine to analyze the Galapagos Island pottery collection from the Kon-Tiki Museum that Heyerdahl excavated in 1953. They will identify more precisely the time periods of the ceramics left behind by visiting Andean voyagers.

## Latin American Current Issues Series

### *What Is Happening to Venezuela: Key Factors for Understanding the Chavista Revolution*

In 1992, Lieutenant Colonel Hugo Chávez and his followers attempted to overthrow the administration of Carlos Andrés Pérez in Venezuela. They were thwarted, and Chávez spent two years in prison before receiving a pardon from president Rafael Caldera. In December 1998, Chávez was elected president of Venezuela by a landslide. By April 2002, he was removed from power, but managed to reassume the presidency only two days later.

On September 10, 2002, two University of Pittsburgh alumni from Venezuela returned to Pittsburgh to present their perspectives on what has occurred in Venezuela during the so-called “Chavista Revolution”—from its beginnings in 1999 to the present. The seminar especially emphasized the events that had taken place since the brief “interlude from Chávez” in April and their consequences for the country as well for cultural politics in the rest of the Latin America region. The visiting scholars were:

**Angel Oropeza**, who holds an MA in Political Science from the University of Pittsburgh and a PhD in Political Science from the Universidad Simón Bolívar in Caracas, Venezuela, and is currently professor and head of the Department of Economic, Political and Administrative Sciences at the Universidad Simón Bolívar; and

**Vilma Petráš**, who holds an MA in Public and International Affairs from the Graduate School of Public and International Affairs at the University of Pittsburgh and is currently professor and researcher at the Universidad Simón Bolívar and the Universidad Central de Venezuela.

The presentations stressed the factors that have led to the loss of confidence in the Chávez administration by a majority of Venezuelans, the intense polarization of Venezuelan society into anti- and pro-Chávez segments, and the lack of a viable leadership alternative. Their forecast for the immediate future in Venezuela was bleak and has proven to be fundamentally accurate. Among other points, they noted that:

- social discontent and conflict will increase
- the opposition will become stronger and focus on the ouster of Chávez
- the time for compromise will end, and negotiations will begin for the removal of Chávez
- Chávez will become more radical in order to maintain power, or in order to negotiate an advantageous exit from the presidency.



*Vilma Petráš and Angel Oropeza.*



*Angel Oropeza and Audience.*

### *Open Dialogue on Economic Collaboration in the Americas with the Chilean Ambassador*



*Left to right: UCIS Director William Brustein, Kathleen DeWalt, Chilean Ambassador Andrés Bianchi, and Deputy U.S. Trade Representative Peter Frederick Allgeier.*

On September 25, 2002, the Center for Latin American Studies, the International Business Center of the University of Pittsburgh, and the World Affairs Council of Pittsburgh held an informal discussion of issues surrounding economic cooperation in the Western Hemisphere. Discussion focused on negotiations pertaining to the implementation of the Free Trade Area of the Americas (FTAA).

The effort to unite the economies of the Western Hemisphere into a single free trade agreement began at the Summit of the Americas, which was held in December 1994 in Miami. The Heads of State and Government of the 34 democracies in the region agreed to construct a Free Trade Area of the Americas, or FTAA, in which barriers to trade and investment would be progressively eliminated, and to complete negotiations for the agreement by 2005. The FTAA negotiations were launched formally in April 1998, at the second Summit of the Americas in Santiago, Chile. The leaders agreed that the FTAA negotiating process be transparent and take into account the differences in the levels of development and size of the economies in the Americas, in order to facilitate full participation by all countries. Two visiting experts on the FTAA were featured participants in the dialogue: **Andrés Bianchi**, Ambassador of Chile to the United States, and **Peter Frederick Allgeier**, Deputy U.S. Trade Representative.

**Andrés Bianchi** was appointed Ambassador of Chile to the United States of America in May 2000. Prior to becoming ambassador, he served as chairman of the Dresdner Banque Nationale de Paris in Chile and chairman of the Credit Lyonnais Chile. He was the first governor of Chile's newly autonomous Central Bank and served previously as deputy executive secretary of the United Nations Economic Commission for Latin America and the Caribbean, and as director of its Economic Development Division. He has also been director of the International Labor Office Regional Employment Program of Latin America and the Caribbean, visiting research associate at the Woodrow Wilson School of Public and International Affairs of Princeton University, visiting professor of the Center for Latin American Development Studies of Boston University, member of the External Advisory Group of the World Bank Latin America and the Caribbean Regional Office, and president of Chile's National Savings Commission.

**Peter Frederick Allgeier** has been the Deputy U.S. Trade Representative since 2001. Ambassador Allgeier is responsible for supervising U.S. trade negotiations with Europe and the Middle East, Latin America and the Caribbean, Mexico, and Canada, which include negotiation of the Free Trade Area of the Americas (FTAA) and implementation of the North American Free Trade Agreement (NAFTA), as well as bilateral issues. In addition, he supervises negotiations in the World Trade Organization (WTO) and other multilateral institutions. Ambassador Allgeier joined the Office of the United States Trade Representative (USTR) in June 1980 as an international economist dealing with Asia, serving as director for Japanese Affairs,

## Latin American Current Issues Series (CONTINUED)

deputy assistant USTR for Asia and the Pacific, assistant USTR for Asia and the Pacific, assistant USTR for Europe and the Mediterranean, and associate USTR for the Western Hemisphere.

The dialogue was part of the World Affairs Councils of America/Inter-American Dialogue joint speaker series "Growing Together: The Economic Future of Our Hemisphere" and was sponsored by the Inter-American Development Bank, the Inter-American Bank, and the World Affairs Councils of America.

### *Brazilian Presidential Elections: Implications for U.S.-Brazil Relations*

On October 15, 2002, between the first and second rounds of the Brazilian presidential elections, CLAS and Brazilian Studies Program faculty members **Barry Ames** (Andrew W. Mellon Professor of Comparative Politics, Department of Political Science) and **Gianpaolo Baiocchi** (Assistant Professor, Department of Sociology) discussed the contrasting political, economic, and social platforms of the front-running candidates in the Brazilian presidential elections. They also considered the implications of the various possible outcomes of the election for political and economic relationships between Brazil and the United States. Naturally, Luiz Inácio Lula da Silva of the Workers Party figured prominently in the presentations and discussions. Lula, who had run unsuccessfully for president in three previous elections, was the front-runner this time and attained 46.4 percent of the votes in the first round on October 6, 2002—only 3.6 percent short of the 50 percent needed to win outright. In the second round on October 27, he received 61.3 percent of the votes—the most ever attained by a presidential candidate in the history of Brazil. As noted in the presentation, the election of Lula (considered a leftist) should provide ample interesting material for future studies of politics in Brazil.



Barry Ames and Gianpaolo Baiocchi.

## Latin American Reading Room Inaugurated



A View of the Latin American Reading Room.

For many years, the staff, faculty, students, alumni, and friends of CLAS hoped for a physical location that would provide a visible manifestation of

the importance of Latin American Studies and the world renowned Eduardo Lozano Latin American Library Collection at the University of Pittsburgh. That dream is now a reality, thanks to donations from a very generous group of individuals and foundations that funded the renovation of space in the Hillman Library for the creation of a set of rooms dedicated to Latin American Studies. The space is particularly appropriate as it adjoins the office of Latin American Librarian **Eduardo Lozano** on the first floor of the library.

On September 25, 2002, approximately 100 people attended the official inauguration of the Latin American Reading Room. Brief remarks were made by **Rush Miller** (Director of the University Library System), **Kathleen DeWalt** (Director of the Center for Latin American Studies), **Victor Beltrán** (architect with L.D. Astorino & Associates, Ltd. and designer of room), **Torrence M. Hunt, Jr.** (President of the Roy A. Hunt Foundation), and **Haydée Esteves Belda**. Mr. Hunt and Ms. Belda, along with their spouses, **Mary Caroline Hunt, Jr.** and **Alain Belda**, were the principal contributors to the Latin American Reading Room project. Other major contributions came from the Adrienne & Milton Porter Charitable Foundation,

Mine Safety Appliances Company Charitable Foundation, and Mellon Financial Corporation Foundation.

The Latin American Reading Room houses newspapers, recent journals, reference materials, and computers and features two paintings by librarian Eduardo Lozano. These materials provide a minuscule sampling of the

Eduardo Lozano Latin American Library Collection. The bulk of the collection's over 420,000 volumes, 9,380 periodical titles, 32 daily newspapers, 250 audiotapes and records, 225 films and videos, and innumerable microforms and maps are found throughout the various sections of Hillman Library. A smaller room, adjacent to the main reading room, is designed for lectures and meetings.



Eduardo Lozano.



Left to right: Mary Caroline Hunt, Haydée Belda, and Rush Miller.



Left to right: Eduardo Lozano, Provost James Maher, and UCIS Director William Brustein.

## Bossa Nossa:

### *A Concert of Brazilian Popular Music Performed in a Classical Style*



Lilly Abreu and Cuarteto Latinoamericano in Concert.

Brazil has a unique musical culture that incorporates European, African, indigenous, and distinctively Brazilian elements and that

overlaps classical, jazz, and popular categories. As part of the project "Combining the Traditional and Classical in Brazilian Music," the Brazilian Studies Program (BSP) of the Center for Latin American Studies, in conjunction with soprano Lilly Abreu and the Cuarteto Latinoamericano string quartet, held a concert on November 21, 2002. The concert featured some of the most significant songs of Brazilian popular music performed by the unique combination of a string quartet and a soprano—bringing together the classical and the popular in a truly new way. The concert relied on special musical arrangements appropriate for the string quartet/soprano mix. These arrangements were created by a number of talented composers in Rio de Janeiro and Pittsburgh. The concert included nine such arrangements performed by Ms. Abreu and the Cuarteto, as well as a performance of Heitor Villa-Lobos' String Quartet no. 4 by the Cuarteto (a selection from their Grammy-nominated recording). The event took place in the Kresge Theater on the campus of Carnegie Mellon University (CMU).

Funding for the project and the concert was provided by the A.W. Mellon Educational and Charitable Trust Fund of The Pittsburgh Foundation, Mine Safety Appliances

Company Charitable Foundation, Mellon Financial Corporation Foundation, the Brazilian Studies Program of the Center for Latin American Studies, and Carnegie Mellon University's School of Music. The concert was the second in a series of world premiers of Brazilian music sponsored by the BSP. The first, *Tones of Nature—A Tribute to Antonio Carlos Jobim*, was performed on June 16, 2001 at The Manchester Craftsmen's Guild in Pittsburgh.

The goal of this project was to present a truly unique and original performance of Brazilian popular music through a marriage of the conventional western classical string quartet and the popular Brazilian song style.

Consequently, a fundamental objective of the project was to create a body of musical arrangements that could be performed in subsequent concerts around the world. This was achieved through contracts with four composers who produced 17 arrangements of popular Brazilian songs for rendition by the soprano/string quartet combination. The composers and the songs are as follows:

**David Ganc** (Rio de Janeiro, Brazil)—"Estrada do Sol," "Você e Eu," "Modinha," "Só Danço Samba," "Água de Beber"

**Vitor Santos** (Rio de Janeiro, Brazil)—"Ela é carioca," "Dindi," "Samba de uma nota só," "Se todos fossem iguais a você," "Manhã de carnaval"

**Leandro Braga Duarte Simoes** (Rio de Janeiro, Brazil)—"Canta, canta mais," "Olhos nos Olhos," "Terezinha," "Valsa de Euridice," "A História de Lily Braun"

**Eric Susoeff** (Pittsburgh, PA, USA)—"Sabá," "Luiza"

### The Performers

The **Cuarteto Latinoamericano** was formed in Mexico in 1981 and has distinguished itself with performances on radio, television, and in concert around the world. It is composed of three brothers, violinists **Saúl** and **Arón** and cellist **Alvaro Bitrán**, with violist **Javier Montiel**. Since its founding, Cuarteto Latinoamericano has become a unique voice in classical music, bringing the works of Latin American composers to the world. Highlights of the quartet's recent seasons include performances in New York, Los Angeles, Washington, Miami, Boston, Pittsburgh, Toronto, Caracas, Mexico City, Buenos Aires, Madrid, London, and Milan (the first performance ever of an entire program of Latin American music at Teatro Alla Scala). The Cuarteto has been engaged as resident quartet at CMU since 1987. Cuarteto Latinoamericano has recorded the most important string quartet literature by Latin American composers.

**Lilly Abreu** is one of Brazil's greatest cultural assets and a versatile artist with numerous appearances as a recitalist and soloist with orchestras in France, Spain, Portugal, Argentina, Angola, and the United States. Among her many honors, Ms. Abreu has performed upon request for

Brazil's First Lady, ECO '92 (the world ecological conference), and was recently invited to sing for Pope John Paul II. In addition to her classical engagements, Ms. Abreu is also an accomplished Brazilian popular music artist and a voiceover singer for Disney movies in Brazil. She currently sings with the Pittsburgh Opera and has been in productions such as *Turandot*,

*Falstaff*, *La Traviata*, and *Tosca* at the Benedum Theater. Ms. Abreu won the Pittsburgh Concert Society Competition in 1998 and was the guest artist with the River City Brass Band in their April 2002 *String of Pearls* concert series. She also teaches vocal technique at CMU, Point Park, and Chatham College.



Saúl Bitrán (violin), standing; seated, left to right: Javier Montiel (viola), Aron Bitrán (violin), and Alvaro Bitrán (cello).

#### Cuarteto Latinoamericano

String Quartet no. 4 (Heitor Villa-Lobos)

Allegro con moto  
Andantino  
Scherzo  
Allegro

#### Lilly Abreu and Cuarteto Latinoamericano

"A História de Lily Braun" [from the ballet *O Grande Circo Místico*]

(Edu Lobo/Chico Buarque)

arr. Leandro Braga

"Luiza" (Antonio Carlos Jobim)

arr. Eric Susoeff

"Sabá" (Antonio Carlos Jobim/Chico Buarque)

arr. Eric Susoeff

"Água de Beber" (Antonio Carlos Jobim/Vinicius de Moraes)

arr. David Ganc

"Canta, canta mais" (Antonio Carlos Jobim/Vinicius de Moraes)

arr. Leandro Braga

"Terezinha" (Chico Buarque)

arr. Leandro Braga

"Olhos nos Olhos" (Chico Buarque)

arr. Leandro Braga

"Você e Eu" (Carlos Lyra/Vinicius de Moraes)

arr. David Ganc

"Só Danço Samba" (Antonio Carlos Jobim/Vinicius de Moraes)

arr. David Ganc



Lilly Abreu.

## Roundtable with the Brazilian Ambassador



Provost James Maher and Brazilian Ambassador Rubens Antonio Barbosa.

On November 12, 2002, Ambassador of Brazil to the United States **Rubens Antonio Barbosa** visited the University at the invitation of University of Pittsburgh Provost **James V.**

**Maher**. This was the ambassador's second visit. He had served as the keynote speaker for CLAS' conference on "Brazilian Economic, Political, and Social Policies: Adjusting to the Global Environment" on March 12, 2000 and led a discussion about "Current Issues in Brazilian-U.S. Relations" on March 13, 2000.

The basic purpose of the November roundtable was to update the ambassador on the impressive set of Brazil-related activities and programs carried out under the auspices of the Center's Brazilian Studies Program (BSP). CLAS Director **Kathleen M. DeWalt** served as moderator and presented a broad overview of the BSP. More in-depth descriptions of specific programs and projects were provided as follows:

- **Bobby Chamberlain** (Associate Professor of Brazilian Literature and Portuguese Language) reported on the Portuguese-language training program at the University and noted that enrollments in Portuguese had increased significantly over the past few years and that this trend was likely to continue.
- **Frederick W. Winter** (Dean of the Katz Graduate School of Business) talked about the success of the International Executive Master's in Business Administration program that the Graduate School of Business runs in conjunction with the American Chamber of Commerce in São Paulo, Brazil.
- **Kathleen M. DeWalt** and **Paul S. Goodman** (Richard M. Cyert Professor and Director of the Institute for Strategic Development at Carnegie Mellon University) delineated the latest developments in relation to the Brazilian-U.S. Sustainable Urban Environment Project Research Consortium, which they co-direct on the U.S. side.

- **Eduardo Lozano** (Latin American Librarian) discussed the Latin American Collection and its strengths in Brazilian materials.

- **John Frechione** (Associate Director for Research and Development of the Center for Latin American Studies) presented an overview of the Alcoa Foundation/Maranhão, Brazil Fellowship Program in Engineering, followed by comments from two of the fellows—**Rodrigo Araújo Pinheiro** and **Marco Antônio Ramos**.

- **Reid Andrews** (Professor of History), **Barry Ames** (Andrew W. Mellon Professor of Comparative Politics), and **Gianpaolo Baiocchi** (Assistant Professor of Sociology) talked about their current Brazil-oriented research projects.

- **Bobby Chamberlain** (Director) and **Monica Faust** (student participant) reviewed the 2001 Undergraduate Seminar/Field Trip to São Luis, Maranhão, Brazil, in which 10 University of Pittsburgh undergraduate students took part.

- University of Pittsburgh Graduate Students and Brazilian natives **Ana Paula Carvalho** (Hispanic Languages and Literatures), **Tânia Guimarães** (Public and International Affairs), and **Paulo Toscano** (Public and International Affairs) related their positive experiences as students at the University.

Ambassador Barbosa followed up with comments about the state of Brazilian Studies in the U.S. and engaged in discussion with the faculty and students about various aspects of their activities.

Arrangements for the roundtable were coordinated by **Haydée McCarville** (Assistant to the Director and Assistant Director of the Brazilian Studies Program) and **Luis Van Fossen Bravo** (International Relations and Fellowship Coordinator)—both of whom also are natives of Brazil.



Students at Roundtable (left to right): Rodrigo Pinheiro, Monica Faust, Ana Paula Carvalho, and Marco Antônio Ramos.

## A Strengthened, Expanded, and Newly Approved MA/PhD Program in Hispanic Linguistics

*Susan Berk-Seligson*

**B**eginning in fall 2003, students will be admitted for the first time into the newly strengthened and substantially expanded Hispanic Linguistics Program of the University of Pittsburgh. Housed in the Department of Hispanic Languages and Literatures for over 25 years, the MA/PhD in Hispanic Linguistics has moved to the Department of Linguistics, where students will be able to earn either an MA or PhD degree in linguistics, with a specialization in Hispanic linguistics. (For detailed information on the new program, see its Web site at <http://www.linguistics.pitt.edu/hispanic/>. In addition, Web links can be found at the University of Pittsburgh's Linguistics Department and Hispanic Languages and Literatures Department, under "Academics: Departments and Programs.") The new graduate program will have four core faculty members:

**Susan Berk-Seligson** (Department of Hispanic Languages and Literatures and Department of Linguistics) who specializes in sociolinguistics, pragmatics, and language and the law;

**Robert DeKeyser** (Department of Linguistics) who specializes in the cognitive psychology of second language acquisition, interlanguage variability, and critical period phenomena;

**Terence Kaufman** (Department of Anthropology and Department of Linguistics) who specializes in unwritten languages of the New World (especially Latin America), ethnosemantics, and dialectology; and

**Pascual José Masullo** (Department of Linguistics) who specializes in syntactic theory, syntax/lexicon interface, morphology, and lexical semantics.

In addition, students will be studying under Department of Linguistics core faculty **Suzanne Curtin** (phonetics, phonology, first language acquisition), **Scott Kiesling** (sociolinguistics, discourse analysis), and **Alan Juffs** (linguistic theory and second language acquisition, semantics/syntax correspondences). A number of affiliated faculty of the Department of Linguistics will also be available to students pursuing their graduate degrees in Hispanic Linguistics, including **Richard Donato** (School of Education, University of Pittsburgh: foreign language education), **Lori Levin** (Carnegie Mellon University: lexical functional grammar), **Barbara Johnstone** (Carnegie Mellon University: discourse analysis, sociolinguistics, rhetoric), **Charles Perfetti** (Department of Psychology, University of Pittsburgh: psycholinguistics, language and reading processes), **Mandy Simon** (Carnegie Mellon University: semantics/pragmatics interface and the role of general conversational principles in language interpretation), **M. Virginia Swisher** (School of Education, University of Pittsburgh: language instruction and learning), and **G. Richard Tucker** (Carnegie Mellon University: language learning and teaching in monolingual and bilingual settings, national language surveys). Emerita Professor **Christina Paulston** actively engages in graduate teaching (specializing in sociolinguistics, language planning, and bilingual education).



Left to right: Terence Kaufman, Pascual José Masullo, Susan Berk-Seligson, and Robert DeKeyser.

## Hispanic Linguistics (CONTINUED)

Graduate students in the new Hispanic Linguistics Program will take core courses required of all Department of Linguistics' students (e.g., for the Master's degree, an introductory linguistics course, phonetics and phonemics, phonology, and syntax). For the major in Hispanic Linguistics, students will choose four courses from among the following: morphology of Spanish, field methods, structure of Spanish, syntax of Spanish, phonology of Spanish, pragmatics of Spanish, second language acquisition, approaches and methods in second language teaching, special topics in foreign language education, history of the Spanish language, Spanish sociolinguistics, Spanish dialectology, language contact in Latin America, and applied sociopragmatics.

Students interested in Hispanic linguistics are encouraged to apply to the program for admission and funding. Funding opportunities include teaching assistantships/fellowships, Andrew Mellon Predoctoral Fellowships, Provost Humanities Fellowships, K. Leroy Irvis Fellowships for U.S. minority students, Foreign Language and Areas Studies (FLAS) Fellowships, Latin American Social and Public Policy Fellowships, and Lillian Lawler Predoctoral Fellowships.

Students interested in college teaching are particularly encouraged to apply, since Hispanic linguistics is currently one of the booming academic job markets in the U.S. and is expected to remain so in the foreseeable future. The boom is directly related to the ever-increasing demand for Spanish-language professors in

U.S. colleges and universities which, in turn, is due in part to the growing presence of Latinos in the U.S. and the consequent need for Spanish-speaking persons to provide them with goods and services. Typically, professors who are in charge of language instruction programs within U.S. foreign language departments are those who have been trained in linguistics.

The track record of PhD students who have majored in Hispanic Linguistics at the University of Pittsburgh in the last decade is impressive. They have obtained tenure-track jobs at the following institutions, to name only a few: University of Michigan, University of Wisconsin-Madison, Indiana University-Bloomington, University of Georgia, Georgia State University, Florida State University, Arizona State University, University of Rhode Island, Kent State University, Clemson University, and Miami University of Ohio.

Students considering applying to the new Hispanic Linguistics Program should visit our Web site. In addition, they are welcome to write to Susan Berk-Seligson for answers to specific questions at the following e-mail address: sberksel@pitt.edu.

## Outreach:

### *School Visit Program and Undergraduate Internships*

*M. Rosalind Eannarino (CLAS Outreach Coordinator)*

During academic year 2001-02, student volunteers/interns from CLAS' school visit program made presentations in Spanish and English to 2,564 Spanish-language and social studies students in grades K-12 at 34 local schools.

Since 1999, when the College of Arts and Sciences recognized the academic value of this service-learning program and approved several undergraduate internships for participating students, 12 undergraduates have interned in the school visit program. They have earned college credit, as well as credit toward their certificates in Latin American studies by conducting research, writing grade-specific lessons, and presenting the lessons on Latin America in K-12 classrooms throughout the local area. John Frechione, associate director of the Center for Latin American Studies, is the academic advisor and, for 2002-03, Miguel Hernández is serving as the graduate student assistant. Miguel supervises the students' activities and accompanies them on classroom visits.

The student interns have developed a variety of presentations for elementary, middle, and secondary school educational levels, including "Indigenous Populations of Mexico and Peru," "Introduction to Cuba," "Afro-Cuba: Religion, Music, and Origins," "Exploration of the Bumba Meu Boi Celebration in Brazil," "Mosaic of Latin America: Linguistic Diversity within the Maya Culture (Guatemala)," "Los Tainos of Puerto Rico," "History and Art of Mola Making (Panama)," and "Ecuador: Focus on Geography." They have also developed lessons related to contemporary issues in selected countries of the region. These lessons offer K-12 students the opportunity to gain an understanding of regions, countries, cultures, and political issues related to Latin America. At the same time, the interns develop an understanding of teaching methodologies—also a valuable learning experience.

The majority of the undergraduate interns are either past or current participants in CLAS' Latin American certificate and related concentration programs, and many have conducted research in countries of the region, including Argentina, Bolivia, Brazil, Chile, Cuba, Mexico, and Peru. Four of the interns have elected to pursue careers in education (three as teachers, one in education administration).

Comments from interns and K-12 teachers tell the story: "Thank you very much for your help, advice, and guidance this semester. I have truly learned a lot and realize that I enjoy teaching." (Adrienne Heim)

"After spending a semester as an intern for the CLAS school visit program, I have determined that teaching is the right career for me at this time in my life." (Victoria Abel)

And from a teacher, "What an outstanding presentation CLAS students make. My students and I completely enjoyed it and learned so much. I applaud the program and hope it continues next year. Thank you."

I agree and would like to express my personal thanks to the CLAS undergraduate interns:

- Victoria Abel, Spanish
- Jaclyn Belczyk, Anthropology and Philosophy
- Eleanor Covert, Spanish
- Monica Faust, English Writing/Hispanic Studies
- Eliza Gettinger, Spanish and Political Science
- Adrienne Heim, Spanish
- Keatyn Jones, Spanish
- Lauren Hostetler, Spanish
- Ahmaad Johnson, Communications and Psychology
- Taleen Palmer, Spanish
- Kelly Shaw, Spanish
- Melanie Wolfe, Economics



*Left to right: John Frechione, Miguel Hernández, and Rosalind Eannarino.*



## Staff Changes

In *CLASicos* 52, we reported that **Luz Amanda Villada Díaz** was hired for the position of secretary/receptionist in July 2002 and shortly thereafter moved to the position of academic affairs and outreach assistant. In October 2002, **Julie L. Downs** took over as secretary/receptionist. However, in November 2002, **Haydée McCarville** decided it was time to take an extended break from work and went into semi-retirement. During her latest stint of four years at the Center (She had worked for 10 months at CLAS in 1997, left for a position at the World Trade Center, and returned to CLAS in early 1999.), Haydée served as assistant to the director of CLAS and assistant director of the Brazilian Studies Program. The staff of CLAS would like to thank Haydée for her dedication to the Center and the diligence and excellence she brought to her tasks. Haydée, we miss you! After some restructuring of duties and responsibilities, **Colleen M. McCafferty** was hired as Center Administrator and began work in January 2003. Colleen manages the office and assists Director Kathleen DeWalt and Associate Director John Frechione.



Luz Villada and Haydée McCarville.

cate in Latin American Studies. Julie notes that: "The Center for Latin American Studies was an invaluable resource for reaching my goals. While in Rosario, Argentina, I lived with a wonderful Argentine family for six weeks and attended Spanish conversation, grammar and stylistics, and Argentine history courses. In São Luís do Maranhão, Brazil, I again enjoyed the hospitality of a

South American family and relied on two semesters of Portuguese-language study to gather data for my research project, which concerned enumerating differences in the quality of public and private education. I found the immersion technique in these

experiences to be landmarks in my language education and, further, they reinforced my conviction that to learn of and understand people of other cultures while they learn of and understand you is of paramount importance. I would like to deepen my understanding of Hispanic culture and language by furthering my study of Hispanic Linguistics in graduate school. Some of my other interests include long-distance running, biking, yoga, painting, and sculpting. Most recently I'm learning how to play the bass guitar. Likewise, I enjoy traveling quite a bit. Some time soon I would like to pay a visit to Cuba in order to experience their culture first-hand."

Colleen pursued a double major in International Business and Spanish at Elizabethtown College and graduated with a BS degree in May 2000. The double major required a year of study abroad, and she spent July through December 1998 in Cumbaya, Ecuador, studying at the Universidad San Francisco de Quito, and January to June 1999 in Barcelona, Spain, at the Universitat de

Barcelona. Colleen decided to spend one semester in each country in order to gain an understanding of the cultural and language differences of two distinct Spanish-speaking countries. According to Colleen, "Since I was in the first or second grade I have been interested in speaking Spanish. My mother, an elementary Spanish teacher, would teach me words and phrases. After my junior year in high school, I took a vacation to Mexico to visit the Mayan ruins. During the trip I was able to apply the Spanish that I gained from the classroom to converse with the people. Additionally, I discovered a strong interest in not only becoming fluent in Spanish, but also in learning more about different cultures. In Ecuador, I lived with a wonderful, young family of four. It was a truly amazing experience through which I not only gained fluency in the language but also a deeper understanding of Ecuadorian culture. Additionally, during my time in Ecuador, I traveled to many exciting places, including the Mitad del Mundo (where I stood on two sides of the equator at once), the

Galapagos Islands, and Amazonia—priceless experiences from which I gained an even stronger passion for Latin America. In Barcelona, I lived with an older woman and her daughter, both of whom spoke more Catalan than Castilian Spanish. Once again, in my free time, I traveled to many different parts of Spain. Upon graduation from Elizabethtown, I returned to Quito to spend three additional months there before starting a job at FreeMarkets, where I spent approximately two-and-a-half years as a Market Operations Associate. I am thrilled to be working at the Center for Latin American Studies where I am able to expand my knowledge of Latin America while working with a great group of people. Additionally, I plan to learn Portuguese, and pursue an MBA at the Katz Business School."



Colleen M. McCafferty.



Julie L. Downs.

We are pleased to welcome Julie and Colleen to the Center. Julie spent two years at Westminster College before entering Pitt to continue her studies in political science and Hispanic languages. At Pitt, she participated in the Pitt in Argentina program in 2000 and in CLAS' Undergraduate Seminar/Field Trip to Maranhão, Brazil in 2001. She graduated in April 2002 with a BA in Political Science and Hispanic Language and Culture and, most importantly, a certifi-

### Correcting an Oversight



Deborah A. Wertz.

The editor would like to apologize to CLAS Financial Administrator **Deborah A. Wertz** for not officially welcoming and introducing her in *CLASicos* more than a year-and-a-half ago. Debee started in the Center in July 2001 and, by now, most of our faculty and students have met her—especially given her role as distributor of CLAS' funding. She also handles the finances for the Asian Studies Program. However, we are happy to report that she seems to "lean" slightly toward Latin America outside of the office since she chose the Dominican Republic as the spot for her most recent vacation. Debee, a belated welcome and thanks for all your hard work!

## Faculty Publications

### A

G. Reid Andrews (History)  
2000. "Forms of Black Political Response in Brazil," in *Beyond Racism: Embracing an Interdependent Future*, Volume 4, *Color Collage* (Atlanta: Southern Education Foundation).

### B

Robert S. Barker (Law)  
2001. "Judicial Review in Costa Rica: Evolution and Recent Developments," *7 Southwestern Journal of Law and Trade in the Americas* 267 (2000) [2001].

Susan Berk-Seligson (Hispanic Languages and Literatures)  
2003. "The Miranda Warnings and Linguistic Coercion: The Role of Footing in the Interrogation of a Limited-English Speaking Murder Suspect," in J. Cotterill (ed.), *Language in the Legal Process* (London: Palgrave).  
2002. *The Bilingual Courtroom: Court Interpreters in the Judicial Process* (Chicago: The University of Chicago Press) [revised, expanded edition].

2002. "The Impact of Politeness in Witness Testimony: The Influence of the Court Interpreter," in F. Poehhacker and M. Shlesinger (eds.), *The Interpreting Studies Reader* (Routledge: London/New York) [reprinted from *Multilingua* 1988, 7(4):411-439].  
2001. "Las advertencias Miranda y la coerción lingüística: cuando la policía alterna entre intérprete e interrogador," *Revista Iberoamericana de Discurso y Sociedad* 3(2):7-45.  
2000. "Interpreting for the Police: Issues in Pre-trial Phases of the Judicial Process," *Forensic Linguistics: The International Journal of Speech, Language and the Law* 7(2):213-38.  
2000. "Seen but not Heard," *American Language Review* 4(4):14-16.

2002. S. Berk-Seligson and Shonna L. Trinch. "Narrating in Protective Order Interviews: A Source of Interactional Trouble," *Language in Society* 31(3):383-418.

Silvia Borzutzky (Political Science)  
2002. *Vital Connections: Politics, Social Security and Inequality in Chile* (University of Notre Dame Press).  
2001. "Chile: Has Social Security Privatization Fostered Economic Development?," in J.M. Midgley and K. L. Tano (eds.), Special issue of *International Journal of Social Welfare* 10(4).

### C

William Chase (History)  
2001. *Enemies within the Gates?: The Comintern and the Stalinist Repression, 1934-1939* (Yale University Press).

### D

Robert D. Drennan (Anthropology)  
2001. "Tales from the Crypt: Learning from Mortuary Evidence in Archaeology," *Journal of East Asian Archaeology* 3:219-225.

Seymour Drescher (History)  
2002. *The Mighty Experiment: Free Labor Versus Slavery in British Emancipation* (Oxford University Press).  
2001. "L'Amérique vue par les trocquevilliens," *Raisons Politiques* I, 63-76.  
2001. "The Limits of Example," in D. Geggus (ed.), *The Impact of the Haitian Revolution in the Atlantic World* (University of South Carolina Press).  
2001. "Jews and New Christians in the Atlantic Slave Trade," in P. Bernardini and N. Fiering (eds.), *Jews and the Expansion of Europe to the West, 1450 to 1800* (New York: Berghahn Books).

### E

Carys Evans-Corrales (Humanities, Bradford campus)  
2002. "Review of Rick Hite's translation of two plays by Spanish playwright Paloma Pedrero," *Estreno XXVIII*(2).  
2001. "The Dramatic Use of Artifice in Luis Araújo's *Las aventuras y andanzas del Aurelio y la Constanza*," *Estreno XXVII*(2).  
2001. A two-volume translation from Spanish of Juan Schobinger's *The Art of the Americas* (Armonk, NY: M.E. Sharpe).  
2001. "Review of Mary-Alice Lessing's English translation of the play *Vanzetti* by Spanish playwright Luis Araújo," *Estreno, XXVII*(2).

### F

John Frechione (Anthropology)  
2002. "The Root and the Problem: Cassava Toxicity and Diffusion to Africa," in L. Plotnicov and R. Scaglione (eds.), *The Globalization of Food* (Prospect Heights, IL: Waveland Press) [a reissue of L. Plotnicov and R. Scaglione (eds.), *Consequences of Cultivar Diffusion* (Ethnology Monographs 17, Pittsburgh, PA: Department of Anthropology, University of Pittsburgh)].

Frederick H. Fornoff (Spanish and Humanities, Johnstown campus)  
2002. Translator. *Sketches of Life in Chile: 1841-1851* by José Joaquín Vallejo ("Jotabeche") (Oxford and New York: Oxford University Press); edited with Introduction by Simon Collier.  
2002. Translator. *The Underdogs* by Mariano Azuela (Prospect Heights, Illinois: Waveland Press); with Introduction by F.H. Fornoff.  
2001. Translations of poems by Juan Carlos Galeano, *Amazonian Literary Review*.  
2001. Translation of story by José Balza, *Amazonian Literary Review*.  
2000. Translations of poems by F. Urbina Rangel, *Amazonian Literary Review*.

### H

Reinhard Heinisch (Political Science, Johnstown campus)  
2002. *Populism, Proporz and Pariah – Austria Turns Right: Austrian Political Change, Its Causes and Repercussions* (New York, Nova Science Publishing).  
2001. "The Austrian Political System and the Long Road to Europe," in B. Ferfila (ed.), *The States and the World: Comparative Political Systems and Comparative Politics* (FDVJubiana, Slovenia).  
2001. "Dealignment, Modernization Brokers and the Great Realignment: Explaining Austrian Politics in the 1990's and Beyond," in F. Columbus (ed.), *European Economic and Political Issues*, II (Huntington, NY: Nova Science Publishing).  
2001. "Defying Neo-Liberal Convergence: Austria's Successful Supply-Side Corporatism in the 1990s," *Journal of Government and Policy* 19(1):29-44.  
2001. "Austria: Arrived in Europe?" and "Policy Case Study: Transalpine Traffic Jams – Transport Policy Disputes between Austria and the EU," in E. Zeff and E. Pirro (eds.), *The European Member States: Cooperation, Coordination and Compromise* (Boulder: Lynne Rienner).

Hermann Herlinghaus (Hispanic Languages and Literatures)  
2002. "Breve historia del concepto de cultura popular," in K. Barck (ed.), *Asthetische Grundbegriffe/Aesthetic Concepts*, Volume 4 (Stuttgart: J. B. Metzler).  
2003. H. Herlinghaus and M. Moraña. Editors. *Fronteras de la modernidad* (Pittsburgh: Instituto Internacional de Literatura Iberoamericana).

Steven J. Hirsch (History, Greensburg campus)  
2002. "Review of Luis Alberto Romero, *A History of Argentina in the Twentieth Century*," *Choice* 40(4).  
2001. "Review of Elizabeth Quay Hutchison, *Labors Appropriate to Their Sex: Gender, Labor, and Politics in Urban Chile, 1900-1930*," *Choice* 39(11/12):2021.  
2001. "Review of Patricio Silva, ed., *The Soldier and the State in South America: Essays in Civil-Military Relations*," *Choice* 39(3):573.

### M

Juan J. Manfredi (Mathematics)  
2002. J.J. Manfredi, A. Petrosyan, and H. Shahgholian. "A free boundary problem for the  $\infty$ -Laplace equation," *Calc. Var. Partial Differential Equations* 3:359-384.  
2002. J.J. Manfredi and B. Stroffolini. "A version of the Hopf-Lax formula in the Heisenberg group," *Comm. Partial Differential Equations* 27(5-6):1139-1159.  
2001. J.J. Manfredi, P. Juutinen, and P. Lindqvist. "On the equivalence of viscosity solutions and weak solutions for a quasi-linear elliptic equation," *SIAM J. Math. Anal.* 33:699-717.

John Markoff (Sociology)  
2002. "The French Revolution: The Abolition of Feudalism," in J.A. Goldstone (ed.), *Revolutions: Theoretical, Comparative, and Historical Studies*, Third Edition (San Diego: Thomson/Wadsworth).  
2002. "Archival Methods," in N. J. Smelser and P.B. Baltes (eds.), *International Encyclopedia of the Social and Behavioral Sciences*, Volume 1 (Oxford: Elsevier).  
2002. "Revolutions, Sociology of," in N. J. Smelser and P.B. Baltes (eds.), *International Encyclopedia of the Social and Behavioral Sciences*, Volume 20 (Oxford: Elsevier).  
2002. J. Markoff and G. Shapiro. "Reaction of John Markoff and Gilbert Shapiro to Fred E. Schrader's Review of *Revolutionary Demands*," *International Review of Social History* 47:137-139.  
2001. G. Shapiro and J. Markoff. "Officially Solicited Petitions: The *Cahiers de Doléances* as a Historical Source," *International Review of Social History* 46 (Supplement):79-106.

James Mauch (Education)  
2000. M. McMullen, J. Mauch, and R. Donnorummo. *The Emerging Markets and Higher Education* (New York: Routledge Falmer).  
2000. L. Lin, S. Spaulding, and J. Mauch. "The Internationalization of Higher Education: Policy and Program Issues," in P. O'Meara and H. Mehlinger (eds.), *Changing Perspectives on International Education* (Bloomington IN: Indiana University Press).

Keith McDuffie (Hispanic Languages and Literatures)  
2002. "Rescuing the Future: César Vallejo and Postcolonial Thought," *Romance Quarterly* 49(2):144-160.

Carmelo Mesa-Lago (Economics)  
2002. *Buscando un modelo económico en América Latina ¿mercado, socialista o mixto? Chile, Cuba y Costa Rica* (Caracas: Nueva Sociedad and Universidad Internacional de la Florida).  
2002. *Growing Economic and Social Disparities in Cuba: Impact and Recommendations for Change* (Miami: University of Miami, Institute for Cuban and Cuban American Studies).  
2002. *Diagnóstico institucional del sistema previsional Argentino y pautas para enfrentar su crisis* (Buenos Aires: OIT).  
2002. "Cuba in the Human Development Index in the 1990s: Decline, Rebound and Exclusion," in *Cuba in Transition* (Washington DC: ASCE), Volume 12.  
2002. "Myth and Reality on Social Security Pension Reform: The Latin American Evidence," *World Development* 30(8):1309-1321.  
2002. "Pension Reform in Latin America: The Gaucho Effect," *Insights* 42.  
2002/2003. "Cien años de seguridad social en Cuba: Avances y problemas," *Encuentro* (Madrid), Nos. 24 and 25.  
2001/2002. "Cuba y el índice de desarrollo humano: Caída, salto milagroso y exclusión," *Encuentro* (Madrid), No. 23:89-104.  
2001. "The Cuban Economy in 1999-2001" and "Response to Comments on my Book *Market, Socialist and Mixed Economies*," in *Cuba in Transition* (Washington DC: ASCE), Volume 11.  
2001. "La economía de Cuba en los noventa y a comienzos del siglo XXI," *Revista de Occidente* (Madrid), No. 247:61-75.  
2002. C. Mesa-Lago and K. Müller. "The Politics of Pension Reform in Latin America," *Journal of Latin American Studies* (August):687-715.

### P

Christina Bratt Paulston (Linguistics)  
2003. C.B. Paulston and G. R. Tucker. Editors. *Sociolinguistics: The Essential Readings* (Blackwell Publishers).

Aníbal Pérez-Liñán (Political Science)  
2002. "Television News and Political Partisanship in Latin America," *Political Research Quarterly* 55(3):571-588.  
2002. "Argentina y el nuevo patrón de inestabilidad política en América Latina," *Revista SAAP* (Argentine Society for Political Analysis) 1(1):167-185.  
2002. D. Altman and A. Pérez-Liñán. "Assessing the Quality of Democracy: Freedom, Competitiveness, and Participation in 18 Latin American Countries," *Democratization* 9(2):85-100.  
2001. J. Corbetta and A. Pérez-Liñán. "Calidad de la democracia y perspectiva histórica: Un análisis del caso Argentino," *Instituciones y Desarrollo* (Barcelona, Spain) 10:149-169.

### Q

Rafael G. Quimpo (Civil Engineering)  
2002. "Infrastructure for Embracing E-Technology in Engineering Education," in L. Lohmann and M. Corradini (eds.), *E-Technologies in Engineering Education, Learning Outcomes Providing Future Possibilities* (United Engineering Foundation, New York: Proceedings of International Conference held in Davos, Switzerland, in CD-ROM).  
2001. "Issues in Distributed Watershed Models," in D. Phelps and G. Sehlke (eds.), *Bridging the Gap* (Orlando, FL: Proceedings, World Water and Environmental Congress in CD-ROM, ASCE).

## Faculty Publications (CONTINUED)

2000. "ABET Preparations and Experiences Related to Water Resources;" in R. Hotchkiss and M. Glade (eds.), *Building Partnerships* (Minneapolis, MN: Proceedings, International Water Management Conference in CD-ROM).

## R

James B. Richardson III (Anthropology)

2002. "Recuperando El Perú Precolumbiano: Investigación arqueológica versus Tesoro, Saqueo y Botín;" *Revista de Arqueología Americana* 20:31-50.

2002. J.B. Richardson III, D.A. Anderson, and E.R. Cook. "The Disappearance of the Monongahela: Solved?;" *Archaeology of Eastern North America* 10:81-96.

2001. S.D. deFrance, D.K. Keefer, J.B. Richardson III, and U. Alvarez. "Late Paleo-Indian Coastal Foragers: Specialized Extractive Behavior at Quebrada Tachuy, Peru;" *Latin American Antiquity* 12(4).

2001. D.A. Sandweiss, K.A. Maasch, R.L. Burger, J.B. Richardson III, H.B. Rollins, and A. Clement. "Variation in Holocene El Niño Frequencies: Climate Records and Cultural Consequences in Ancient Peru;" *Geology* 29(7):603-606.

2000. D.A. Sandweiss and J.B. Richardson III. "Las fundaciones precerámicas de la Etapa Formativa en la costa Peruana;" in P. Ledergerber (ed.), *El Formativo Sudamericano* (Tarazum Press).

Marla Ripoll (Economics)

2001. "Review of *Globalization and the Theory of Input Trade* by Ronald W. Jones," *International Review of Economics and Finance* 10:419-422.

Nita Rudra (Public and International Affairs)

2002. "Globalization and the Decline of the Welfare State in Less Developed Countries;" *International Organization*, Spring.

2002. "International Competitiveness and Welfare Spending in Less Developed Countries;" in S. Chan and J. Scaritt (eds.), *Coping with Globalization* (Frank Cass Publications).

## S

Richard Scaglione (Anthropology)

2001. "From Anthropologist to Government Officer and Back Again;" *Social Analysis* 45:41-54.

2002. L. Plotnicov and R. Scaglione (eds.), *The Globalization of Food* (Prospect Heights, IL: Waveland Press) [a reissue of L. Plotnicov and R. Scaglione (eds.), *Consequences of Cultivar Diffusion* (Ethnology Monographs 17, Pittsburgh, PA: Department of Anthropology, University of Pittsburgh)].

Mitchell A. Seligson (Political Science)

2002. "The Impact of Corruption on Regime Legitimacy: A Comparative Study of Four Latin American Countries;" *Journal of Politics* 64(2):408-433.

2002. "The Renaissance of Political Culture or the Renaissance of the Ecological Fallacy;" *Comparative Politics* 34:273-292.

2002. "On the Measurement of Corruption;" *APSA-CP* 13(2):5-6, 30.

2002. "Costa Rica;" *Encyclopaedia Britannica Book of the Year*, 2002 (Chicago: Encyclopaedia Britannica).

2001. "Pérdida progresivo del apoyo al sistema político costarricense, 1978-1999;" extracted in *Auditoria ciudadana sobre la calidad de la democracia, Volumen 1* (Pavas, Costa Rica: Proyecto Estado de la Nación).

2001. "Corruption and Democratization: What is to be Done?;" *Public Integrity* III(3):221-241.

2002. M.A. Seligson and J. Carrión. "Political Support, Political Skepticism and Political Stability in New Democracies: An Empirical Examination of Mass Support for Coups d'Etat in Peru;" *Comparative Political Studies* 35(1):58-82.

2002. M.A. Seligson, A. Grijalva, and A.P. Córdova. *Auditoria de la democracia: Ecuador* (Quito: Ediciones CEDATOS, Universidad Andina Simón Bolívar and Universidad de Guayaquil).

2001. M.A. Seligson and D. Azpuru. "Las dimensiones y el impacto político de la delincuencia en la población guatemalteca;" in Luis Rosero (ed.), *Población del Istmo 2000: Familia, migración, violencia y medio ambiente* (San José, Costa Rica: Centro Centroamericano de Población (CCP) de la Universidad de Costa Rica).

2001. M.A. Seligson, J. Mondak, and D. Canache. "Measurement and Meaning in Cross-National Research on Satisfaction with Democracy;" *Public Opinion Quarterly* 65:506-528.

Seth Spaulding (Education)

2002. "Distance Education, Broadcast Media, Virtual Reality and Cyberspace—Is the Future Passing Us By?;" *Comparative Education Review* 46(1):119-130.

## W

David R. Watters (Anthropology)

2002. "W. J. Holland's Roles in the 1902 Meetings of the American Association for the Advancement of Science and the American Anthropological Association;" *Annals of Carnegie Museum* 71:215-232.

2002. "W. J. Holland's Speech at the International Congress of Americanists, 13th Session, in 1902;" *Annals of Carnegie Museum* 71:131-141.

2002. David R. Watters and O. Fonseca Zamora. "Expeditions, Expositions, Associations, and Museums in the Anthropological Career of C. V. Hartman;" *Annals of Carnegie Museum* 71:261-299.

2001. David R. Watters and O. Fonseca Zamora. "C.V. Hartman's Letter of February 20, 1903 to W.J. Holland;" *Annals of Carnegie Museum* 70:263-268.

2001. David R. Watters and O. Fonseca Zamora. "An Excavation in Guanacaste Province, Costa Rica;" *Annals of Carnegie Museum* 70:237-238.

## Faculty Noteworthy

## B

Robert S. Barker (Law) was elected to a fourth term as General Reporter (*Relator General*) of the Inter-American Bar Association (IABA) at the IABA's XXXVIII Conference in Cochabamba, Bolivia, in July 2002.

Susan Berk-Seligson (Hispanic Languages and Literatures) will serve as one of three linguistic experts on a five-year (2001-2006) project responsible for producing the exam (Federal Court Interpreters Exam) that will certify all Spanish-language interpreters at the federal court level. The \$1.8 million contract for the project was awarded to the National Center for State Courts.

## C

Louise Comfort (Public and International Affairs) appeared in a *Federal Computer Week* article titled "A Fasttrack to Information Sharing" on March 25, 2002. The article was about technology that may help the United States respond to terrorist attacks. In a lengthy sidebar article, Comfort's testing of a "Web-based system for emergency managers in western Pennsylvania" is highlighted. It is called the Interactive, Intelligent, Spatial Information System (IISIS) and, the article said, "provides real-time, interactive communication among members of a response team." According to the article, Dr. Comfort said that IISIS "could have been useful to firefighters responding to the September 11 terrorist attack on the World Trade Center, providing them with critical information about the structure of the building, jet fuel and temperature at which steel loses its integrity."

## D

Richard Donato (Department of Instruction and Learning, Education) and Bonnie Adair Hauck were awarded the Freeman Award for best published article on foreign language teaching by the Northeast Conference on the Teaching of Foreign Languages. The Freeman Award has been given since 1968 in memory of Stephen A. Freeman, long-standing advocate of world language learning. The award was given for two articles that Drs. Donato and Hauck wrote that were recently published in a single volume of the *French Review* dealing with a model of instruction they developed. The exact reference is: Adair Hauck, R. and R. Donato, "The PACE Model: A Story-Based Approach to Meaning and Form for Standards-Based Language Learning;" *French Review* 76(2) (2002).

## G

Salomé C. Gutiérrez (Linguistics) successfully completed the University Committee on Human Subjects educational and training program at Cornell University (2002), received a Center for Instructional Development and Distance Education (CIDDE) certificate for designing and teaching international service-learning courses at the University of Pittsburgh (2002), and was honored by the Latin American Cultural Union in recognition of her efforts and her service as a founding member (2002).

## M

Juan J. Manfredi (Mathematics) is the recipient of a National Science Foundation grant for the period 2001 to 2003.

John Markoff (Sociology) received a 2001 University of Pittsburgh Chancellor's Distinguished Research Award.

Carmelo Mesa-Lago (Economics) is the recipient of a Fulbright Senior Scholar Specialist Grant at Instituto Universitario Ortega y Gasset, Madrid, Spain for May to June 2003. From July to

September 2002, he was in Germany on an Alexander von Humboldt Research Award at the Max-Planck Institute in Munich, conducting research on German pension reform. Since his retirement from the University of Pittsburgh in 1999, Dr. Mesa-Lago has served as professor and research scholar in international relations and Latin America at Florida International University (FIU) during the spring terms. He writes at this time to let us know he is "sort of" retiring again:

After four Spring Terms as a professor here at FIU I have decided to retire (again!). The University has been very generous: they financially contributed to the translation and publication in Spanish of my latest book (*Buscando un modelo económico en América Latina ¿mercado, socialista o mixto?*, Caracas: Nueva Sociedad y FIU, 2002)...Today *El Nuevo Herald* published a one-page interview about my work in which, of course, Pitt is mentioned; on May 7 the president of FIU is giving a retirement dinner, and May 17 is the presentation of my book. The journalist who wrote the article interviewed several former students (in Spanish)...Mark Rosenberg and...Arturo Porzecanski...

The International Labor Office, at the request of the Ministry of Social Security of Argentina, asked me to go there and prepare a report on the impact of the crisis on the pension system, probably the most difficult job in my life as a consultant, Fabio [Bertranou] was with me there; it should be finished in one week and I will be back in Buenos Aires for the official presentation late in May. I have two articles forthcoming in *World Development* and *Journal of Latin American Studies*, and two chapters in books. After the second retirement I plan to keep writing and doing consultancies in Latin America.

## P

Aníbal Pérez-Liñán (Political Science) received the 2002 Eli J. and Helen Shaheen Award for Outstanding Doctoral Work in the Social Sciences from the University of Notre Dame.

## S

Mitchell A. Seligson (Political Science) was Jonathan Hiskey's faculty mentor and the chair of Jonathan's dissertation committee. The dissertation, "Does Democracy Matter?: Electoral Competition and Local Development in Mexico;" won the Gabriel Almond Dissertation Award for the Best Dissertation in Comparative Politics for 2001 from the American Political Science Association. Dr. Seligson has recently received three United States Agency for International Development Grants for the projects, "Democratic Values and Capacity Building in Bolivia" (2002-2006), "The Impact of Municipal Development on Democratic Values in Ecuador" (July, 2002-May, 2004), and "A Survey of Democratic Values in Bolivia" (2002-2003). He also appeared on TV in two hour-long programs (one in Spanish, the other in English) about "Despejando Dudas" on March 21, 2002, for the Organization of American States.

## W

David R. Watters (Anthropology) received a grant from the Adrienne and Milton Porter Charitable Foundation for the Carnegie Museum of Natural History.

## Faculty Presentations and Lectures

## B

Robert S. Barker (Law)

"Administración de justicia y federalismo en los Estados Unidos," Universidad San Pablo CEU Faculty of Law, Madrid, Spain (November 2002).

"La Administración de justicia en los Estados Unidos: aspectos, procesales," International Seminar on Administration of Justice in the Americas, Lima, Peru (September 2002).

"La experiencia de constitucionalidad en los Estados Unidos," University of Lima School of Law, Lima, Peru (September 2002).

"Aspectos procesales del federalismo en los Estados Unidos," Universidad Nacional de Cuyo, Mendoza, Argentina (July 2002).

"La garantía del debido legal en la constitución de los Estados Unidos," Universidad Nacional de Cuyo, Mendoza, Argentina (July 2002).

"La separación de poderes en los Estados Unidos," Universidad Nacional de Cuyo, Mendoza, Argentina (July 2002).

Susan Berk-Seligson (Hispanic Languages and Literature)

"The Miranda Warnings and Linguistic Coercion: When the Police Alternate between Interpreter and Interrogator," Programa de Pre-formación Doctoral en Análisis de Discurso, Dentro de Investigaciones en Antropología Filosófica y Cultural (CIAFIC), del Consejo Nacional de Investigaciones Científicas y Técnicas (CONICET), Buenos Aires, Argentina (September, 2000).

"Review of 'Elementos dominantes y residuales en los procesos de globalización: Esquemas ideológicos en la integración argentino-chilena,'" presented at the Instituto de Desarrollo Económico y Social (IDES), Roundtable Introducing Book, *Globalización y nuevas tecnologías*, by María Laura Pardo and Valentina Noblía (eds.), Buenos Aires, Argentina (September, 2000).

"The Elicitation of a Confession: Confession to Murder but not to Attempted Rape," Biennial Meeting of the International Association of Forensic Linguists, Malta (July 2001).

"The Elicitation of a Confession: Confession to Murder but not to Attempted Rape," Annual Meeting of the Law and Society Association, Budapest, Hungary (July 2001).

"The Miranda Warnings and Linguistic Coercion: The Role of Footing in the Interrogation of a Limited-English Speaking Murder Suspect," Department of Linguistics Colloquium Series, University of Pittsburgh, Pittsburgh, PA (January 2002).

"Problematic Aspects of Police Interpreting," Plenary Talk, Meeting of the National Association of Judiciary Interpreters, New York, NY (February 2002).

"Does Every *yeah* Mean 'yes' in a Police Interrogation?" Annual Meeting of the American Association of Applied Linguistics, Salt Lake City, UT (April 2002).

"Coerced Confessions: Interpreting for the Police in Criminal Investigations," Colloquium of the Department of Translating/Interpreting, Bar-Ilan University, Ramat Gan, Israel (December 2002).

Silvia Borutzky (Political Science)

"Peru: Instituciones democráticas y derechos humanos," Seminar on Civil-Military Relations, organized by the U.S. Southern Command, Lima, Peru (October 2001).

"Human Rights and Social Policy," UN Experts Meeting Conference on the Social Aspects of Macro-Economic Policy, United Nations, New York, NY (November 2001).

"Privatization: The Lessons from the Chilean Experience," *International Journal of Social Welfare* Anniversary Symposium, University of California at Berkeley (December 2001).

"Are Promises All We Can Offer? Globalization, Poverty, Inequality &

Human Rights," Meeting of the International Studies Association, New Orleans, LA (March 2002).

"Social Security Privatization in Chile: An Analysis of the System and Its Impact after 20 Years," International Conference on Social Security, University of Seoul, South Korea (October 2002).

"Peru: The Role of the Military in the Promotion of Human Rights and Democracy," Seminar on Civil-Military Relations, organized by the U.S. Southern Command, Lima, Peru (November 2002).

## C

Louise Comfort (Public and International Affairs)

"Governance Under Fire: Organizational Fragility in Complex Systems," Symposium on Governance and Public Security, Campbell Institute of Public Affairs, Syracuse University, Syracuse, NY (January 2002).

"A Global Vision of Risk: New Threats to Megacities," International Planning Workshop, co-sponsored by University Center for International Studies, University of Pittsburgh, Earthquakes in Megacities Initiative, and the City of Mexico City, Mexico City, D.F. (July 2002).

"Organizational Learning from Seismic Risk: The 1999 Marmara and Duzce, Turkey Earthquakes" (with Y. Sungu), Second Annual IASA-DPRI Meeting on Integrated Disaster Risk Management: Megacity Vulnerability and Resilience, International Institute of Applied Systems Analysis, Laxenburg, Austria (July 2002).

"Managing Intergovernmental Response to Terrorism and Other Extreme Events," Annual Meeting of the American Political Science Association, Boston, MA (August-September 2002).

"Assessment of Homeland Security Initiatives in Pennsylvania," presentation to the Century Foundation, New York, NY (October 2002).

"Information Technology and Efficiency in Disaster Response: The Bhuj, Gujarat Earthquake of 26 January 2001," International Conference on Earthquake Loss Estimation and Risk Reduction, Bucharest, Romania (October 2002).

"Cluster Cities Project: Earthquakes and Megacities Initiative," Third International Cluster Cities Project Meeting, Shanghai, China (November 2002).

"Inter-Organizational Coordination in Extreme Events: Public-Nonprofit Partnerships in Dynamic Contexts" (with N. Kapucu), Association of Public Policy and Management Research Conference, Dallas, TX (November 2002).

## D

Alejandro de la Fuente (History)

"The Peasants of Realengo 18: On the Margins of the Cuban Nation?," III Taller de Historia, Santiago de Cuba (September 2001). Presentation of book, *Una nación para todos*, Miami Book Fair International, Ibero-American Authors (November 2001).

"Slavery and Claims-Making in Cuba: The Tannenbaum Debate Revisited," Conference of the Canadian Society of Latin American and Caribbean Studies, Montreal, Canada (September 2002).

"Slavery and the Law in Cuba," American Society of Legal History Conference, San Diego, CA (October 2002).

"Raza y ciudadanía en la República: problemas y líneas de investigación," Symposium on Cien Años de República, University of Cologne (December 2002).

Robert D. Drennan (Anthropology)

"El Area Intermedia y perspectivas teóricas sobre cambio social," Symposium on Situación actual de la arqueología del Area Intermedia, II Congreso de la Arqueología en Colombia, Ibagué, Colombia (2002).

"Prehistoric Settlement in the Eastern Eurasian Steppe: Recent Fieldwork in Inner Mongolia, People's Republic of China" (with K.M. Linduff and G. Shelach), Symposium on Space and Place in Central Asian Prehistory, Annual Meeting of the Society for American Archaeology, Denver, CO (2002).

Seymour Drescher (History)

"Mainstream Reformers and Hard-Line Revolutionaries: John Brown's Body in Europe," Wheeling Jesuit University, Wheeling, WV.

"Editing Reference Books in History," Annual Meeting of the American Historical Association, Chicago, IL (January 2003).

## E

Carys Evans-Corrales (Humanities, Bradford campus)

"Translating the Other," Annual Meeting of the American Literary Translators Association, San Francisco, CA (2001).

## G

Cecilia Green (Sociology)

"From 'Disorderly Conduct' to Organized Self-Restraint: Transition in the Barbadian Female Labor Force, 1880-1930," Fellows Seminar, Schomburg Center for Research in Black Culture, New York Public Library, New York, NY (June 2001).

"'Unblushing Licentiousness' and the Mediation of a Moral Order in the British West Indies: An Introduction," Women's Studies Program Seminar, University of Pittsburgh, Pittsburgh, PA (November 2001). Panelist, "Women, Human Rights, and Civil Society," Transcending Boundaries: Uniting in the Face of Adversity, Seventh Annual Women's Conference, University of Pittsburgh, Pittsburgh, PA (March 2002).

"'Unblushing Licentiousness' and the Mediation of a Moral Order in the British West Indies," Department of African American Studies and Department of Sociology, Syracuse University, Syracuse, NY (March 2002).

"Sustainability and Development in the Caribbean: Rhetoric and Reality," University of Pittsburgh—Johnstown, PA (March 2002). "Exploring the Intellectual Legacy of Lucille Mathurin: Race, Gender and Sexuality in Caribbean History," 27th Caribbean Studies Association Conference, Nassau, Bahamas (May 2002).

Panel Chair and Discussant for the session, Democracy in the Caribbean, 27th Caribbean Studies Association Conference, Nassau, Bahamas (May 2002).

"Between Respectability and Self-Respect: the Evolution of Afro-Caribbean Women's Status, 1838-1938," Fellows Seminar, Institute of Commonwealth Studies, School of Advanced Study, University of London, England (June 2002).

## H

Steven J. Hirsch (History, Greensburg campus)

"Remaking the Peruvian Working Class: Industrialists, Labor Relations, and Social Policy in Peru, 1929-1948," Middle Atlantic Council of Latin American Studies (MACLAS), Washington, DC (March 2001).

## M

Juan J. Manfredi (Mathematics)

Colloquium Lecturer, University of Bern, Switzerland (December 2001).

Colloquium Lecturer, Wayne State University, Detroit, MI (April 2002).

Invited Lecturer, University of Maryland at College Park, MD (May 2002).

Colloquium Lecturer, Syracuse University, Syracuse, NY (October 2002).

Invited Lecturer, Center for Nonlinear Analysis, Carnegie Mellon University, Pittsburgh, PA (October 2002).

Martha E. Mantilla (Library)

"Teachers' Perception of their Participation in Educational Policies and Practices: The Case of 'Nueva Escuela Unitaria' (NEU) in Guatemala," IX Seminario Científico Sobre la Calidad de la Educación: Intercambio de Experiencias de Profesionales Cubanos y Norteamericanos, Cuba (February 2002).

John Markoff (Sociology)

Presenter, Session on Dynamics of Contention, Pittsburgh Social Movements Forum, University of Pittsburgh, Pittsburgh, PA (February 2002).

"The World History of Women's Suffrage," Center for Interpretive and Qualitative Research, Duquesne University, Pittsburgh, PA (March 2002).

Chair and Discussant, Panel on Deliberative Democracy: Theories, Institutions, and Practices, Meeting of the American Sociological Association, Chicago, IL (August 2002).

James Mauch (Education)

"A Comparison of University Faculty Members' Performance Evaluation System of Seven Countries," 11th World Congress of Comparative Education, Cheongju, Korea (2001).

"A Comparative Study of Teaching Staff Employment and Retention Policies in Three European Systems of Higher Education," Annual Meeting of the Fulbright Association, Washington, DC (November 2002).

Carmelo Mesa-Lago (Economics)

"Cien Años de Seguridad Social en Cuba," Conference of the Institute of Cuban Studies, Miami, FL (January 2002).

"Las Pensiones de Seguridad Social en Cuba: Diagnóstico y Sugerencias de Reformas," Fourth Conference of Cuban Research Institute, Florida International University, FL (March 2002).

"La Globalización y las Pensiones de Seguridad Social en Cuba," Conference on Globalization and the Cuban Economy, Universidad Complutense de Madrid, Spain (April 2002).

"Institutional Diagnosis of Social Security Pensions in Argentina and Suggestions to Confront its Crisis," ILO, Buenos Aires, Argentina (June 2002).

"Introduction to Pension Reform in Latin America," Workshop on Pension Reforms in Latin America, Lateinamerika Institut, Freien Universität Berlin, Germany (July 2002).

"Structural Reform of Social Security in Latin America," 44th Convention of the German Historical Association, Halle, Germany (September 2002).

"A Reevaluation of Pension Reform in Chile and Latin America," International Seminar on Social Protection in Asia and Latin America, IADB and ADB, Manila, Philippines (October 2002).

## P

Aníbal Pérez-Liñán (Political Science)

"Argentina and the New Pattern of Political Instability in Latin America," Round Table on Argentina: From Economic Crisis to Political Drama, Center for Latin American Studies, University of Pittsburgh, Pittsburgh, PA (February 2002).

"Presidential Survival and the Impeachment Process: Colombia in Comparative Perspective" (with Victor Hinojosa), Annual Meeting of the Midwest Political Science Association, Chicago, IL (April 2002).

## Faculty Presentations and Lectures (CONTINUED)

"Pugna de poderes y crisis de gobernabilidad: ¿Hacia un nuevo presidencialismo?"; Cuarto Foro Académico del Centenario, "Dilemas de la Gobernabilidad Democrática," Comité Nacional del Centenario, Panamá (May 2002).  
 "La reversión del resultado en la doble vuelta electoral: Una evaluación institucional del Balotaje;" Tercer Congreso Internacional de Latinoamericanistas en Europa, Amsterdam, and at the Primer Congreso Latinoamericano de Ciencia Política, Universidad de Salamanca, Spain (July 2002).  
 "Constitutional Crises and Political Stability in Presidential Regimes;" Annual Meeting of the American Political Science Association, Boston, MA (August-September 2002).

### R

James B. Richardson III (Anthropology)

"Where are the Sails: Tacking Against the Winds and Currents into the Pacific and West Mexico" (with T. Heyerdahl), 19th Annual Conference on Andean Archaeology and Ethnohistory, Dartmouth College, Dartmouth, NH (2000).

"Where are the Sails: Pre-Columbian Contact Between the Central Andes, the Pacific Islands and Mesoamerica" (with T. Heyerdahl), 66th Annual Meeting of the Society for American Archaeology, New Orleans, LA (2001).

"The 2001 Test Excavations at the Mid-Holocene Fishing Site near Talara, Peru" (with D.H. Sandweiss, A. Chu, and S.S. Houck), 20th Annual Conference on Andean Archaeology and Ethnohistory, Brescia University College, London, Ontario (2001).

"Kon Tiki Sails Again: Pre-Columbian Contact between the Central Andes, Mesoamerica and the Pacific Islands;" Pacific Papers in Honor of Thor Heyerdahl and the Kon-Tiki Museum, Kon-Tiki Museum, Oslo, Norway (2002).

"Peru and the Sea: The Archaeology of Early Andean Boats;" Kon-Tiki Museum, Oslo, Norway (2002).

Marla Ripoll (Economics)

"Trade Liberalization, Paths of Development and Income Distribution"

University of Michigan, MI (December 2001)

West Virginia University, WV (April 2002)

Pennsylvania State University, PA (May 2002)

"Tariffs, Export Duties and Growth: Comparing the Rich and the Poor"

Society for Economic Dynamics Meetings, New York, NY (June 2002)

American Economic Association Meetings, Washington DC (January 2003)

"Credit Cycles Redux"

Stanford University, CA (August 2002)

Federal Reserve Bank of Dallas, TX (January 2003)

Nita Rudra (Public and International Affairs)

"How Does Globalization Affect the Political Power of Labor in Developing Countries?;" International Studies Association Meeting, Chicago, IL (February 2001).

"Openness, Welfare Spending and Inequality in Less Developed Countries;" University of Warwick Globalization and Inequality Conference, Warwick, UK (March 2001).

"Globalization, Domestic Politics and Social Policies in Developing Countries?;" American Political Science Association Meeting, San Francisco, CA (September 2001).

"Globalization and the Expansion of Democratic Rights in

Developing Countries;" Kellogg Institute, Sullivan Series, University of Notre Dame, IN (April 2002).

"Openness, Welfare Spending and Inequality in Developing Countries;" Annual Meeting of the International Studies Association (March 2002).

"Globalization and the Politics of Welfare Spending in India;" Patterson School, University of Kentucky, Lexington, KY (October 2002).

"Does Globalization Lead to Democratization in Developing Countries?;" The Watson Institute of International Studies, Brown University, Providence, RI (November 2002).

### S

Richard Scaglione (Anthropology)

"Trans-Pacific Contact in the Ecuadorian Gulf of Guayaquil?" (with M. Auxiliadora Cordero), Northeast Conference on Andean Archaeology and Ethnohistory, Pittsburgh, PA (2002).

Mitchell A. Seligson (Political Science)

"Challenges to Democracy in Latin America;" The International Conference on Participation, Democracy and Civil Society, Inter-American Democracy Network, Washington, DC (November 2001).

"Measuring Corruption;" Mexico Against Corruption: Workshop on Measuring Corruption, CIDE, Mexico City, Mexico (April 2002).

"Trouble in Paradise?: Electoral Realignment in Costa Rica;" Workshop on Costa Rica, St. Antony's College, Oxford University, Oxford, England (May 2002).

"The Renaissance of Political Culture or the Renaissance of the Ecological Fallacy?;" Nuffield College, Oxford University, Oxford, England (May 2002).

"Democracy Audit: Ecuador;" Universidad Andina Simón Bolívar and at the Universidad de Guayaquil, Ecuador (July 2002).

"Crime, Corruption and Democracy in Latin America" and "The Renaissance of Political Culture or the Renaissance of the Ecological Fallacy?;" PROCESOS, San José, Costa Rica (July 2002).

"Some Recent Findings from the University of Pittsburgh Latin American Public Opinion Project;" Seminar on the Use of Survey Data to Inform Democracy/Governance Strategies and Programs, USAID, Washington, DC (August 2002).

Chair and Discussant, Panel on Public Opinion and Democratic Process in Developing Democracies, American Political Science Association Annual Meeting, Boston, MA (August 2002).

"Support for Civil Liberties: The Case of Guatemala;" Conference on Latin America, Mexico and Borderlands: A Lifetime of Teaching, Research and Travel (in honor of Professor Edward J. Williams), University of Arizona, Tucson, AZ (November 2002).

"Social Democracy, Globalization, and Equitable Development: The Case of Costa Rica;" University of Toronto, Canada (November 2002).

"The Uses of Attitudinal and Behavior Surveys in Democracy and Governance Projects" and "Corruption: Its Measurement and Impact;" Democracy and Governance Officers Advanced Workshop, USAID, Washington, DC (December 2002).

"Democracy, Corruption and Governance in Ecuador;" World Bank Seminar for the Government-Elect of Ecuador (January 2003).

Dorolyn Smith (Linguistics)

"EAP (English for Anesthesiological Purposes): Curriculum and Materials for ESL Anesthesiology Residents at a Local Hospital;" English Language Institute, University of Pittsburgh, Pittsburgh, PA (2002).

"Developing Special Programs: The University and Beyond" (with M.C. O'Neill and S. Iannuzzi), NAFSA, Region VIII Conference, Pittsburgh, PA (2001).

"Weaving Authenticity into the Pre-MBA Program" (with J. Dunphy, L. Menasche, and B. Olson), Teachers of English to Speakers of Other Languages (TESOL) Conference, St. Louis, MO (2001).

Seth Spaulding (Education)

"Recent Research on the Impact of Alternative Education Delivery Systems in Honduras;" Ministry of Education National Seminar, Tegucigalpa, Honduras (February 2002).

"Recent Research on the Impact of Alternative Education Delivery Systems in Honduras;" Annual Meeting of the Comparative and International Education Society, Orlando, FL (March 2002).

"Participatory Monitoring and Evaluation Network in Ghana: A Model for Education Sectors Elsewhere?;" Annual Meeting of the Comparative and International Education Society, Orlando, FL (March 2002).

Lectures and Presentations, Senior Scholar, Fulbright Foundation, Institute for Advanced Behavioral Science Research, Srinakharinwirot University, Bangkok, Thailand (November 2002).  
 Keynote Speaker, Eighth Regional Meeting, UNESCO Asian Program for Educational Innovation and Development (APEID), Bangkok, Thailand (November 2002).

### W

David Watters (Anthropology)

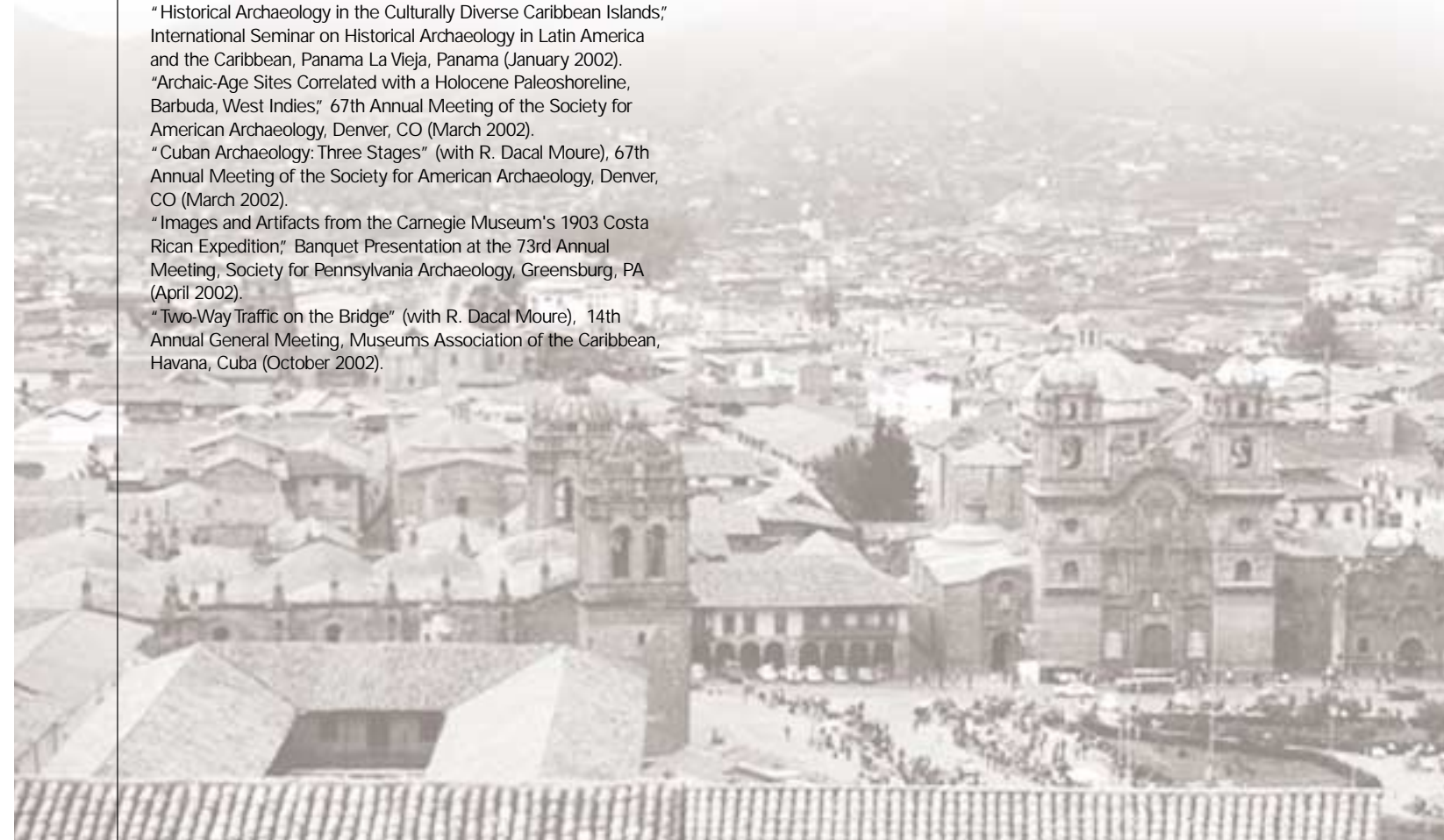
"Historical Archaeology in the Culturally Diverse Caribbean Islands;" International Seminar on Historical Archaeology in Latin America and the Caribbean, Panama La Vieja, Panama (January 2002).

"Archaic-Age Sites Correlated with a Holocene Paleoshoreline, Barbuda, West Indies;" 67th Annual Meeting of the Society for American Archaeology, Denver, CO (March 2002).

"Cuban Archaeology: Three Stages" (with R. Dacal Moure), 67th Annual Meeting of the Society for American Archaeology, Denver, CO (March 2002).

"Images and Artifacts from the Carnegie Museum's 1903 Costa Rican Expedition;" Banquet Presentation at the 73rd Annual Meeting, Society for Pennsylvania Archaeology, Greensburg, PA (April 2002).

"Two-Way Traffic on the Bridge" (with R. Dacal Moure), 14th Annual General Meeting, Museums Association of the Caribbean, Havana, Cuba (October 2002).



## Shirley K's Korner

¡Felicitaciones/Parabéns!

Congratulations to the most recent additions to CLAS' Illustrious Alumni!

### Related Concentration in Latin American Studies December 2002

<b>Megan M. Donaghy</b>	Nursing
<b>Laura Halula</b>	Spanish/Political Science
<b>Matthew E. Kancle</b>	Political Science
<b>Erin A. Seifert</b>	Political Science/Business
<b>Stephanie L. Strazisar</b>	Environmental Studies

### Undergraduate Certificate in Latin American Studies December 2002

<b>Meghan F. Dabkowski</b>	Spanish/Film Studies
<b>Paola De La Brena</b>	Linguistics
<b>Tamia L. Hayes</b>	Spanish
<b>Heather H. Kiraly</b>	Spanish/Biological Sciences
<b>Benita C. Plata</b>	Biology
<b>Elizabeth A. Robison</b>	History
<b>Krsna Candra Salazar-Lopez</b>	Spanish
<b>Sally A. Schlippert</b>	History
<b>Vernicka L. Shaw</b>	Interdisciplinary Studies/ Spanish
<b>Harmony B. Sullivan</b>	Spanish
<b>Kirsha J. Weyandt</b>	Psychology
<b>Andrea E. Woessner</b>	Finance and Marketing

### Graduate Certificate in Latin American Studies December 2002

<b>Dawn Duke</b>	Hispanic Languages and Literatures
<b>Michael Andrew Ervin</b>	History (PhD)
<b>Joanne E. Michel</b>	Linguistics

### Graduate Certificate in Latin American Social and Public Policy December 2002

<b>Tania Guimaraes</b>	Public and International Affairs (GSPIA)
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## STUDENT & ALUMNI NEWS

Carlos Ardaya (MPIA, GSPIA 1995) left his position as a high school teacher to devote himself full time to teaching at Miami-Dade Community College and writing for *Tiempos del Mundo* as a guest columnist. Carlos also continues as a part-time student and needs only a few more classes to complete the EdD at Florida International University.

Ariel Armony (PhD, Political Science 1998), an assistant professor of political science at Colby College, has received word that his book on civil society will be published by Stanford University Press. The reviews of the book included such laudatory comments as "outstanding scholarship" and "path-breaking study." Ariel is spending the year at the Woodrow Wilson Center where he is hard at work on his next book, which will be a broad-ranging study on the question of citizenship.

João Carlos G. Barreto (MPIA, GSPIA 2000) returned to Brazil as soon as he graduated from Pitt and sent us this update.

First, I experienced some time in the private sector working for an international trade company in São Paulo. In the beginning of 2001, I moved to Brasilia aiming at working in the government sector. I had the opportunity to work for "Universidade de Brasilia" (Brasilia's public university) leading with young entrepreneur development.

After a while, I decided to fully dedicate myself towards civil service exams. I applied for a planning and budget analyst position. It took me several months of study. There were tests in different knowledge areas such as accounting, economics, political science, law (administrative, constitutional), financial math, English, and public administration. Sixty people—among almost 3,000 applications—were selected to the second phase. There were two months of intensive training in specific issues related to the position... In the end, I was ranked first!

My GSPIA degree helped me in two different ways. First, it provided me with a good understanding of most of these subjects. Definitely, it was important when I decided to go deeper in those areas; also, it was a key factor to allocate me within the Ministry of Planning, Budget and Management. Half a year has passed, and I'm now working on the elaboration of the next Multiyear Brazilian Investment Plan—PPA (2004-2007) which must be submitted to the National Congress by August 2003. I'm also responsible for the follow up of the programs of the actual PPA (2000-2003) related to science and technology issues.

João's official title is Analista de Planejamento e Orçamento at the Secretaria de Planejamento e Investimentos Estratégicos/SPI, Ministério do Planejamento, Orçamento e Gestão. He kindly forwarded to CLAS Portuguese, Spanish, and English editions of the *The Challenge of Government Planning*. Commonly referred to as "The White Book," this publication by the Secretariat provides a synopsis of the efforts and changes in the planning process model during the last eight years. All three editions of the book are now available in the Eduardo Lozano Latin American Collection at Hillman Library.

Fabio M. Bertranou (PhD, Economics 1999), Carmen Solorio (MA, GSPIA 1972), and Wouter van Ginneken are co-editors of *Pensiones no contributivas y asistenciales: Argentina, Brasil, Chile, Costa Rica y Uruguay*. A publication of the Oficina Internacional del Trabajo (OIT), the book contains chapters by the editors: "La protección social a través de las pensiones no contributivas y asistenciales en América Latina;" and "Beneficios sociales y pobreza en la Argentina: Estudio del programa de pensiones no contributivas" by Fabio and Carlos O. Grushka. Fabio and Carmen did not realize that they had the same alma mater—University of Pittsburgh—until they began collaborating on this book!

Fabio is Especialista Principal en Seguridad Social y Protección Social del Equipo Técnico Multidisciplinario para Argentina, Brasil, Chile, Paraguay y Uruguay of the OIT in Santiago. Carmen is Especialista Principal del Servicio de Políticas y Desarrollo de la Seguridad Social, Sector de la Protección Social, OIT, Geneva.



Jack Bishop.

Jack Bishop (BA, Music 1997), assistant technician of the UCLA Office of Instructional Development/Faculty New Media Center, is developing the second edition of a CD-ROM on teaching with technology. Jack is completing the doctorate in ethnomusicology at UCLA. In 2001-02, he was the recipient of a Summer Research Mentorship Award and the 2002 Research Mentorship Award, University of California at Los Angeles. He also has been busy presenting papers at conferences: "Quem são os piratas?: a política de pirataria, pobreza e ganância na indústria da música popular do Brasil, México e Estados Unidos," IV Conference of the International Association for the Study of Popular Music, Center for the Arts (Cenedim), Mexico City, April 2002; "Who are the Pirates?: Power, Greed and Poverty in a Globalized Music Market," 36th Annual Meeting of the Society for Ethnomusicology Southern California Chapter, Pomona College, California, February 2002; "Tão doce como na primeira vez: a re-popularização do baião," 36th World Conference of the International Council for Traditional Music, University of Rio de Janeiro, Brazil, July 2001; "Industrial Pawn: The Issue of Intellectual Property versus Power and Greed in the Global Music Industry," Bi-National Symposium on Culture and Globalization in North America: 21st, Century Challenges, CENART (National Center for the Arts), Mexico City, June 2001. Jack's most recent publications include: "Quem são os piratas?: a política de pirataria, pobreza e ganância na indústria da música popular do Brasil, México e Estados Unidos," *Proceedings of the IASPM-LA IV Congresso*, 2002; "Who are the Pirates?: The Politics of Piracy, Poverty, and Greed in a Globalized Music Market," *Popular Music and Society* 24(4), June 2002; "Just as Sweet the Second Time Around: The Re-popularization of the Baião in Pernambuco," *Journal for the Study of Latin American Popular Culture*, University of Arizona, 2001; and "Vem Arrasta-pé: The Commoditization of Forró Culture in Rural Pernambuco," *Selected Reports in Ethnomusicology* Vol. 11, UCLA Ethnomusicology Publications, 2002. He was the illustrator for two maps of China as well as *Echoes of History* by Helen Rees, Oxford Press, 2000. Jack was co-author of: *Teaching with Technology: A Workshop on a Disc Educational CD-ROM* by Steve Rossen, Jack Bishop, and Andrew Thomas, UCLA/Office of Instructional Development, 2001. He also served as the editor for *Pacific Review of Ethnomusicology* Vol. 10, 2002; *Pacific Review of Ethnomusicology* Vol. 9, 1999; and *Selected Reports in Ethnomusicology* co-edited with Steven Loza, Vol. 11, 2002. Jack is currently working on an article on world music for the book, *Pop Sounds*, coming out in Europe next year. Interested in Jack's work and want to learn more? See the Web site: [www.abetmusica.org](http://www.abetmusica.org). Jack was a founding member of the Brazilian ethnomusicology association, created during the 36th Congress of the International Council for Traditional Music (ICTM). It has as its objective the promotion of ethnomusicology, development of research, to encourage the development and organization of ethnomusicological documents, exchange with similar institutions in Brazil and other countries, and the organization of an annual meeting on the area.

It is with profound sadness that we tell the friends of Julio Carrion that Doriz, Julio's wife and the mother of their three children, died in September 2002. The CLAS staff members send their deepest sympathy.

Andrea DeChellis (undergraduate, Social Work) received a 2002 Women's International Club Award (a University of Pittsburgh Nationality Rooms Scholarship) to continue research in Cuba that she began in Nicaragua. Quoting from the *Nationality Rooms Newsletter*, fall 2002: "The focus of my research was women's access to health care, especially reproductive health care, in Cuba at present, and how policies regarding reproductive health care have changed in respect to social and political shifts in the government. This research will be compared to previous research that I have collected in Nicaragua with women's health care providers."

Luis Duran (BA, Neuroscience 2001) is pursuing dual master's degrees in the Graduate School of Public and International Affairs (GSPIA) and the Graduate School of Public Health (GSPH). In the summer of 2002,

Luis completed an internship with Global Links in Pittsburgh. (For those of you who are not familiar with the outstanding humanitarian services of this NGO, read about Global Links at: <http://www.globallinks.org>.)

Claudio Gomez (MPIA, GSPIA 2002) and his wife, Paulina are the proud parents of Javier Ignacio who was born February 11, 2003, in Santiago, Chile. His weight at birth was 3.51 kg (7.7 lbs.), and he was 50.5 cm (around 20 inches) long. Although Paulina had a C-section, both Paulina and Javier are doing fine. Valentina is quite happy in her new role of "older sister" and given the presents she received, she thinks that Javier and Santa are related somehow. Claudio is working as project manager at the Office of the Deputy Director of Public Museums. The office is a branch of the Directorate of Public Libraries, Archives and Museums. Claudio notes that: "The job has all the challenges of the public service, but it is fun because I get to work with different museums of our network (22 distributed across Chile). I work with a very good team, and two of my colleagues here were my superior officers when I was director of the Museum of Easter Island. The other thing is that I was offered to teach one course in the Department of Anthropology at Universidad de Chile. I said yes, and I think that it will be a different level on which I could apply what I learned at Pitt."

Catherine Griebel (master's candidate, GSPIA) was the 2002 recipient of the Ivan Santa-Cruz Memorial Award from the Nationality Rooms. Although Catherine's research got off to a bumpy start (the agency with which she had arranged an internship decided not to host her), she "...was able to get the name of a non-governmental organization in Santiago called the Latin American and Caribbean Women's Health Network.... The director... put me to work on a project that involved identifying groups in the border and urban regions of the United States... and inviting them to join forces with the Network.... I helped to establish a database of around 30 such groups and, with input from the director, developed a publicity package which was sent to the potential groups.... My research on human trafficking in Chile... resulted in a project that was more academic and formal than I had anticipated. I have been asked to speak in a graduate level course entitled 'Women in Development...' at the University of Pittsburgh and to present observations to the Pittsburgh World Affairs Council. *Nationality Rooms Newsletter*, fall 2002.

Brooke Harlowe (PhD, Political Science 1993) is very excited to report that a student who worked with her on the Bolivia project has been invited to the Minnesota state interview for the Rhodes Scholarship. For information on husband Stan Berard's recent award, see the "Friends of CLAS" section.

Christine Hippert (doctoral student, Anthropology) was the 2002 recipient of the Anna G. Stroyd Memorial Award. She reported upon her return: The main goal was "to research ways that biomedical and indigenous practitioners and their practice are integrated into primary health care services... I first conducted an assessment of the types of biomedical services available to the average person living in Cochabamba [Bolivia]. ...then an assessment of social-sanctioned indigenous health care practitioners.... While I was not surprised by the number of patients who told me that they often use both indigenous medicine and biomedicine simultaneously (often for the same ailment or sickness), I was surprised to hear that there is profound tension between some members of the indigenous medicine and biomedical communities... indigenous practitioners told me that they often have a partnership with one or two biomedical practitioners in the community who refer to them certain patients with certain types of health problems...." *Nationality Rooms Newsletter*, fall 2002.

Scott Jablonski (JD candidate, School of Law) is the 2002-03 recipient of a U.S. Department of Education Foreign Language and Area Studies Fellowship for the study of Portuguese.



Javier Ignacio Gomez.

## STUDENT &amp; ALUMNI NEWS (CONTINUED)

## "Speaking Spanish and Practicing Law"

by Scott Jablonski

As a summer associate for Duane Morris LLP, I was able to work on some exciting matters involving international law and cross-cultural issues. Duane Morris is a Philadelphia-based law firm... Because I have a background in the Spanish language, many of my assignments this summer involved legal research in Spanish and interaction with Spanish-speaking clients. I found that my course work and involvement with the Center for International Legal Education as well as my previous position as research assistant to Professor Brand had really prepared me for working in such an environment.

...In addition to encountering a wide range of domestic legal issues, I worked on an assignment involving European Union law and an assignment involving cross-border jurisdiction issues. In the firm's Miami office, where I worked for one week, I was involved with matters concerning a client from Central America. I also did research regarding international arbitration for a South American client.

One of the highlights of my summer experience was a trip to Puerto Rico to assist attorneys with pending litigation and general client matters. During the course of my stay in Puerto Rico, I helped attorneys work closely with the client, I attended a hearing in the United States District Court for the District of Puerto Rico, and I served as a translator of important documents and legal research pertaining to the client...

My ability to speak Spanish and do legal research in a language other than English, together with my academic background in international law and affairs, definitely gave me an advantage this summer. I was able to take on a greater variety of assignments, travel, and interact with clients from different cultural and linguistic backgrounds... I witnessed firsthand the unique demands that an attorney must face in serving clients in a global context.

CILE Notes is published by the Center for International Legal Education at University of Pittsburgh's School of Law. The text above is from Vol. 7, Fall 2002.

Who was it that said: When I have stopped learning, I will have stopped breathing? Roman G. Kherson Kyshakevych probably knows the source of the quote for he has lived by it. Roman completed a Master of Science in Information Technology at Carnegie Mellon University in December 2002. He declares that this is his last formal degree (but he did not say that he has finished taking classes). Roman has seven (yes, 7) university diplomas including the PhD in Geology (1998) from the University of Pittsburgh. He also has graduate certificates from Asian Studies (1997) and East European Studies (1997), a Master of Science (Geology 1994), and a Bachelor of Science in Computer Science (1991). Let us not forget the graduate and undergraduate certificate in Latin American Studies. He speaks at least four languages fluently—Ukrainian, Spanish, Portuguese, and, of course, English. He studied Japanese intensively during the summer of 1995 but probably would not say that he is fluent. He also did four terms of Sanskrit. His travels have taken him from Tierra del Fuego to Mount Everest. We salute Roman!

Tini M. Leon (MPIA, GSPIA 2002) is working in New York City's oldest and largest community organization, the Chinese-American Planning Council, Inc. Based in lower Manhattan with branches in Queens and Brooklyn, the organization provides services to all ethnic groups. Tini has several Spanish-speaking clients, and a fellow team member also speaks Spanish. As team leader for the 9/11 Case Management Program, Tini heads the nine-member team which is supported by two office assistants. The group provides ongoing recovery services for people who are still affected by the events of 9/11/01.

Carlos M. Lucca (MURP, GSPIA—Urban and Regional Planning 1998) won an open competition for a position as adjunct professor in local and regional development at the Institute of Research and Training in Public Administration, Universidad Nacional de Córdoba. Carlos obtained the highest score of all the competitors! The position is for five years (2002-2007).

Luciano Martínez (doctoral student, Hispanic Languages and Literatures) and Elisa Calabrese are the authors of *Miguel Briante: Genealogía de un olvido*, as reported in the last issue of *CLASicos*. Their book is reviewed in the latest issue of *Cuadernos Hispanoamericanos* 629 (Noviembre 2002):141-142 as follows:

Miguel [sic] Briante. *Genealogía de un olvido*, Elisa Calabrese y Luciano Martínez, Beatriz Viterbo Editora, Rosario, 2001, 176 pp.

Es éste el primer ensayo de envergadura que se dedica a Miguel Briante (1944-1995), escritor bonaerense cuya obra se iniciara en los años sesenta con una suerte dispar, revelada en "la carencia de estudios críticos particularmente dedicados a su producción." De ahí la justicia del título, aunque, dicen los autores, "tal vez sea más preciso decir soslayado" por la crítica por razones extraliterarias.

Los relatos de *Las hamacas voladoras* (1964), *Hombre en la orilla* (1968), *Ley de juego* (1962/1982) y su novela *Kincón* (1971) más algunos textos literarios en medios periodísticos y unas pocas entrevistas, constituyen esa obra escueta y, sin embargo, se sostiene, de proyecciones. En efecto, "cierta concepción que Briante tuvo de la escritura, patente en la reelaboración a la que somete a versiones ya editadas" y su labor "como periodista y escritor (que) nos muestra el camino de una ética y una manera particular de concebir la literatura y el arte en general," plasman en una obra cuyo parámetro será el de la reescritura a borgeana: "... su novela *Kincón* escriben permite observar el proceso de inscripción de su literatura en un linaje textual que reconoce en el *Martin Fierro* de José Hernández y en 'El fin' de Borges a sus padres textuales..." Esa línea traza un puente con narrativas actuales "respecto de las cuales Briante aparece como maestro denegado."

El mismo declaró: "Todos querían ser Sartre, escribir el gran fresco de la ciudad de Buenos Aires y cruzarse con Camus y Arlt... Ahí entramos nosotros, recuperando a Borges por un lado y peleando contra esa postura en el sentido de la politización panfletaria que se estaba haciendo." Así, "la omnipresente huella borgeana" será un primer paso. El análisis de los cuentos y de la citada novela, faculta a concluir que "Briante ha podido dilapidar la herencia textual borgeana, conjurando su poder omnívoro, donde emerge una lectura paródica de la tradición gauchesca en la que la relectura borgeana ya está incorporada como una capa más del palimpsesto de la tradición nacional."

Vincent McElhinny (doctoral candidate, Political Science) is program manager for InterAction, Inter-American Development Bank-Civil Society Initiative in Washington, D.C. A special bulletin of the Initiative reports on the past six months of work in Latin America. In addition to the bulletin, two other publications are now available: an update on activities regarding the Plan Puebla Panamá and a report of NGO activity in regard to the debate about trade. See: <http://www.interaction.org/development/idwb.html>



Alejandro Meter.

Alejandro Meter successfully defended his dissertation and thus completed the doctorate in Hispanic Languages and Literatures in January 2003. His dissertation is entitled "Recovered Narratives: Collective Memory in Contemporary Argentine Jewish Fiction." Dr. Meter is an assistant professor of Spanish at the University of San Diego.



Victor and Sofia with Isabella Fernanda.

Elsa Sofia Morote (PhD, Education 2001) renewed her post-doctoral contract with MIT until September 2003 and then will be looking for an academic job for 2003-04. More importantly to the Morote-Córdova family is that Isabella Fernanda now has a sister, Victoria Sofia, who was born on December 21 at 8:14 a.m. Sofia and husband, Victor R. Córdova (doctoral candidate, Education), are very happy with their expanded family. Victor finds great rewards in his job as director of Chelsea's Commission on Hispanics Affairs, a non-profit organization dedicated to empowering Hispanics by encouraging their political participation and furthering their education.

Carlos Olave (MLS, Library Science 1985) provided CLAS with the following:

At the request of the American Embassy in Brasilia and with funding from the U.S. Department of State, Carlos Olave of the Library of Congress Hispanic Division went to Brazil to conduct a series of workshops in Portuguese on Library of Congress Subject Headings. Although a number of Brazilian libraries have adopted the LCSH system, they have translated LCSH into Portuguese for their catalogs in varying ways. This has led to very different subject cataloging schemes throughout the country and has created problems in understanding and applying LCSH.

Workshop LCSH: Cabeçalhos de Assunto da Biblioteca do Congresso dos Estados Unidos da América, was given in São Paulo, Rio de Janeiro, and Brasilia from Oct. 24 to Nov. 7, 2002. Participants in São Paulo included twenty-eight librarians from Binational Center libraries....In spinoff programs in Rio de Janeiro and Brasilia, audiences consisted of one hundred librarians and library science professors.

The main objectives of the three-day workshop were to introduce Brazilian librarians to the nature and structure of Library of Congress Subject Headings and to improve the quality and consistency of the application of LCSH in Brazilian libraries...

## NOTE: HANDBOOK OF LATIN AMERICAN STUDIES PROJECT

A separate database of records created for the *Handbook of Latin American Studies* (HLAS) is available for searching through the Library's integrated library system and includes reviews for most of the titles listed in this serial. These summaries are especially rich for natural language keyword searching. A few reviews are in Spanish. For more information about HLAS, visit the HLAS Web site at URL: <http://www.loc.gov/hlas...>

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Stories taken from: Volume 10, no. 12, December 2002 of LC CATALOGING NEWSLINE (ISSN 1066-8829), published irregularly by the Cataloging Directorate, Library Services, Library of Congress.

Joan E. Paluzzi (PhD, Anthropology 2002) is a fellow, Institute for Health and Social Justice, Partners in Health, Department of Social Medicine, Harvard Medical School. Joan has spent the majority of her time organizing the first conference of the UN Millennium Task Force on Infectious Diseases and Access to Essential Drugs and working on the overview papers on TB and access to drugs.



Eliane Maëlle Sény Rectenwald.

Theodore Rectenwald (BA, History/English Literature 1977) is the proud father of Eliane Maëlle Sény Rectenwald who was born in Brasilia on October 29, weighing in at just over three kilos. Frederic, her big brother, can't wait until she is older so he has an in-house playmate. Ted is working for the UN Office of the High Commissioner for Human Rights.

Stephanie Roth (BA, Political Science/Spanish 1992) is now working on Canadian border issues. She was recently invited to a meeting of the Joint Working Committee-JAW (U.S./Mexico Group). Since Stephanie worked with TxDOT on NAFTA when JAW was being formed in 1994, she had the opportunity to meet with former colleagues. The Canadian group with which Stephanie now works was formed only a year ago. Eventually, it is hoped that there will be a tri-national group that deals specifically with border security issues.

Nancy Ruther (BA, Self-Designed in Latin American Studies 1972; MPIA, GSPIA—Economic & Social Development 1979) was a featured speaker on "National Human Resource Assessment—Government Employment Needs" at the Conference on Global Challenges and U.S. Higher Education: National Needs and Policy Implications, sponsored by the Coalition for International Education and hosted by Duke University with support from the Ford Foundation and the U.S. Department of Education on January 23-25, 2003. The conference focused on the "mounting challenges facing the United States in a global era. Solving global problems, providing for the national security in the face of external threats, and competing in a global economy challenge our national human resource capacity in unprecedented ways. If the United States is to successfully continue its role as a responsible world leader, it must focus on strengthening the ability of Americans to understand other cultures and nations, and to speak their languages."

Nancy Ruther is associate director of the Yale Center for International and Area Studies since 1988 and lecturer in Political Science since 1994. She began her career as a foreign service officer with the U.S. Agency for International Development serving in La Paz, Bolivia (1974-1979). Her book, *Barely There, Powerfully Present: 30 years of U.S. Policy in International Higher Education* (Routledge, 2002), compares the impacts of the Higher Education Act, Title VI and USAID programs on internationalizing the U.S. higher education system from 1958-1988. In 1995, she co-authored a monograph for the Association of Professional Schools, *Undergraduate International Studies on the Eve of the 21st Century*. She served on the Group of Advisors of the National Security Education Program from its inception to 1997. She has a doctorate in higher education and leadership from the University of Massachusetts, an MS in agricultural economics from Cornell University, both a MPIA and a BA in Latin American Studies from the University of Pittsburgh. At the University of Pittsburgh she received an NDFL Fellowship for Quechua and Andean Studies." (The above information was taken from the conference blurb. For more information on the conference, see: <http://www.duke.edu/web/cis/globalchallenges>.)

Viviana Siveroni (doctoral student, Anthropology) has quietly been acquiring a reputation in the rich world of archaeology in Peru. Lengthy articles appeared in Lima's major newspaper, *El Comercio*, on October 8, 2002 about Viviana's work at Huayuri. An abbreviated version of the three articles appear below.

## "Huayuri: El oasis de piedra"

Huayuri es un sitio arqueológico poco estudiado. Se trata de una ciudad escondida entre cerros que en sus 1,500 casas cuadrangulares albergó a más de cinco mil habitantes. La ciudad perdida perteneció a la cultura Poroma...La zona de excavación, que es financiada por la National Science Foundation y la Tinker Foundation, presenta habitaciones cuadradas con paredes edificadas piedra sobre piedra que miden dos metros de alto. Allí la arqueóloga residente, Viviana Siveroni, quien es candidata al doctorado de la Universidad de Pittsburgh de los Estados Unidos, ha encontrado dos grandes jarrones que servían para conservar el agua. Además en sus largas caminatas por estas calles fantasma ubico dos puquios secos, que la han llevado a la conclusión de que lugar se edificó en este paraje escondido por su cercanía al agua...

## "Los estudios arqueológicos"

A finales de los años setenta, Bernardino Ojeda, arqueólogo del Centro de Investigaciones de Zonas Áridas...determinó...que Huayuri fue una ciudad donde vivieron 5,000 personas en un mismo tiempo.

STUDENT & ALUMNI NEWS (CONTINUED)

A mediados de los años ochenta, el investigador Giuseppe Orefeci...calcula que tuvo una ocupación prehispánica que data del Intermedio Tardío (1.000-1.476 d.C.) y que el sitio fue ocupado anteriormente por algunos rezagos de la cultura Wari....

"Los poroma y la ciudad perdida"

Los arqueólogos asocian la ocupación de la cultura Ica con el estilo cerámico de los Poro'a, que es la versión local del estilo Ica, según Viviana Siveroni. El rasgo artesanal de los poroma fue distinto de la cultura Nasca. Los Ica-Poroma se diferenciaron porque representaban decoraciones geométricas, organizadas en bandas y algunas vasijas muestran dibujos de peces y aves geométricas. Una de las diferencias más notables que existió entre los poroma y los nasca la cultura que los antecedió fue las grandes dimensiones de los asentamientos, característica del intermedio Tardío. Además de estas diferencias espaciales, se distingue una arquitectura doméstica compacta, sin espacios libres entre las casas. Viviana Siveroni [sic] observó además cambios en la alimentación de los lugareños de esta ciudad perdida, en como almacenaban sus alimentos y la manera en que cuidaban sus productos. La ubicación de las cocinas en relación con los cuartos, o des estos con el área de almacenaje, le ha servido a Siveroni para resolver que la atomización poblacional es el sello distintivo de la sociedad prehispánica tardía en cuenca del Río Grande de Palpa....Ahora los restos de sedimentos y vegetales encontrados por la arqueóloga Viviana Siveroni en puquios secos se han recolectado para llevarlos al laboratorio de la Universidad de Pittsburgh, a fin de averiguar su fecha de funcionamiento.

These articles were printed with the permission of El Comercio, Lima, Perú.

Carmen Solorio (MA, GSPIA 1972) es Especialista Principal del Servicio de Políticas y Desarrollo de la Seguridad Social, Sector de la Protección Social, OIT, Geneva. Originally from Peru, Carmen has been working in Switzerland for many, many years. The CLAS staff send her our best regards and good wishes. She and Fabio Bertranou recently worked together to produce an OIT publication (see Bertranou, above).

Douglas Spatz (BA, Anthropology/Political Science 1981) has a patent pending (expected by the end of February) for EyeOn technology. Doug explains it best:

EyeOn is the name of my company, thus I will be referring to EyeOn technology....The primary benefit of the technology is its ability to produce a continuous flow of healthy air anions or negatively charged ions without the use of any power....Anions are valued for the following reasons: anti-microbial—prevents mold germination; bacteriostatic—suppresses bacteria growth; mycostatic—suppresses mold growth; controls odors; neutralizes static charges; reduces stress and fatigue; enhances concentration and awareness; and reduces airborne particulate matter....I'm sure you've seen advertisements by The Sharper Image for their room air ionizer to clean the air of pollutants, bacteria, and so on. Perhaps you might have seen ionizing hairdryers or even ionizing hair brushes. All of these products require electricity or batteries to work. All I've done is develop the means to produce anions simply by adding my formula to any hard forming material, coating, fabric, etc...

Doug's original thoughts were expanded by his attorney who thought of additional applications for the technology. Among the many options:

These in conjunction with the hard forming moldable material and coatings happily expand the potential impact of the patent on a much larger group of products. For example, in addition to its use to enhance plant growth, clean the air of pollution and other particulate matter, EyeOn hats would provide greater warmth for outdoor people while destroying bacteria and mold that cause dandruff and other scalp afflictions. Socks and stockings can help keep people warmer by increasing the blood flow and help prevent the swelling of limbs that

often occurs from long flights or travels. There are so many more options...

[EyeOn technology] can be used [in] automobiles and aircraft to maintain a healthy ion balance while suppressing bacteria growth... It can be applied as a coating in cleaning rooms, offices, schools, homes, and gymnasiums to produce the same continuous flow of healthy air anions which in turn helps enhance concentration, alertness, and athletic performance. It reduces stress and fatigue and also reduces airborne particulate matter, and so on....

Many commercial ionizers have been used in fighter aircraft cockpits, in command centers aboard U.S. Naval ships, in hospitals to clean the air of germs and help aid in healing, especially with burn patients...relieve asthma suffering and enhance plant growth in green houses....

I had an interesting conversation with a man from Germany a few months ago and I shared a little bit of information about my project... He believes in 10 years all cities will have large poles (ionizers) up and down all the streets to help rid cities of air pollution. Well, instead of using some energy consuming technology, EyeOn coatings can be used to paint bridges, buildings, all municipal vehicles and property as well as road surfaces to produce the desired results. Perhaps this is what is needed to clean the air in Mexico City and São Paulo as well as many other places.

I really have no intention of manufacturing anything and prefer to license the technology to large companies that can easily incorporate the technology right into their products without any manufacturing line alterations... If you wish to learn more, just type the words "negative ionizer" into your Web browser and read what they have at their sites. It's the same, but EyeOn lasts longer and there are no expensive power consumption bills to pay.



Camilo Daniel Romero Stevenson.

Linda Stevenson (PhD, Political Science 1997) and Esteban Romero are the happy parents of Camilo Daniel Romero Stevenson who joined the family on Saturday, September 28, at 12:34 a.m. Daniel Romero Stevenson arrived into the arms of his parents (and with some great help from the staff of Paoli Hospital and sister-in-law Teresa) long, lean, and healthy, weighing in at birth at 6 lbs. 15 oz. and 22 inches in length.

Stephanie Strazisar (BA, Environmental Studies 2002) is working in Barro Colorado, Panama as a field technician on a biodiversity study managed by CLAS faculty member Walter Carson (Biology).

Lynn Swartley (PhD, Anthropology 2000) is the author of *Inventing Indigenous Knowledge: Archaeology, Rural Development and the Raised Field Rehabilitation Project in Bolivia*. Published by Routledge in 2002, the book is described by the publisher as "a multi-site and multi-vocalic investigation of the dynamic social, political and economic processes in the creation and implementation of an agricultural development project."

Jennifer Van Horn (JD, Law and MPIA, GSPIA 2001), a member of the Texas State Bar, is a second-year attorney in the immigration practice group at Jenkins & Gilchrist, P.C. in Dallas, Texas. Jennifer writes that her work is a continuous learning process since every day presents a new case. Although Jennifer's work has little to do with Spanish/Latin America, she did have the opportunity to utilize Portuguese (acquired at Pittsburgh) to translate birth certificates and other documents for a case.

Sarah Wheeler (PhD, Public and International Affairs 2001) is on a committee to create a minor in Latin American studies at Indiana University of Pennsylvania where Sarah is an assistant professor of political science. She teaches courses on Latin American politics, developing nations, and world politics.

FRIENDS OF THE CENTER

Stanley Berard (PhD, Political Science) won the V.O. Key award for the Best Book on Southern Politics in 2001. The award was presented at the Southern Political Science Association meetings. *Southern Democrats in the U.S. House of Representatives* was published by the University of Oklahoma Press. Stan is an assistant professor of political science at Lock Haven State University in Pennsylvania.

*Kayapó Ethnoecology and Culture*, edited by Kristina Plenderleith, presents writings of our friend and colleague, the late Darrell A. Posey. As the publisher Routledge states, the book is the result of Darrell's 25 years of work with the Kayapó Indians of the Amazon Basin. "This provocative selection describes the dispersal of the Kayapó sub-groups and explains how useful biological species and natural resource management strategies spread."

Rodrigo Araujo Duailibe Pinheiro, a graduate of the Universidade Estadual do Maranhão in civil engineering, began the master's program in Civil and Environmental Engineering in fall term 2000 as an Alcoa Foundation/Maranhão, Brazil Engineering Fellow. He graduated in December 2002 and decided that work experience with an environmental engineering company in the U.S. would be beneficial before his ultimate return to Brazil. Rodrigo is currently working for Metcalf and Eddy, an environmental engineering company in Pittsburgh, on a large project (the Long-Term Control Plan for Combine Sewer Overflow Abatement) for the Pittsburgh Water and Sewer Authority (PWSA).

2003 MASTER OF LAWS (LL.M.) CLASS

The eighth LL.M. class at the School of Law is representative of the tradition of diversity and strong academic credentials that has engendered the program since its beginning. In the summer of 2002, participants arrived to take an English for Lawyers class, familiarize themselves with the U.S. legal education system, and visit legal institutions in the Pittsburgh region. Among the 17 students in the LL.M. Class of 2003 were four Latin Americans:

Eva Col Debella is from Brazil. She studied law at the Unified Learning Center of Maranhão in São Luis. She has worked in the Office of the Attorney General, for the bidding department at the State Court of Maranhão and as a legal assistant to the president judge at the State Court. Ms. Debella won a prize for a paper on free legal assistance for people in need that she presented at a public forum in Brazil. (Eva is the spouse of David Col Debella, currently an Alcoa Foundation/Maranhão, Brazil Engineering Fellow at the School of Engineering.)

Pablo Gil de Montes comes to the U.S. from Peru. He was educated at the Universidad de Lima. His experience includes work as a paralegal in the legal department of Banco Latino. He was also deputy director of Enaip Sardegna in Peru where he developed a project that was financed by the Italian government and the European Union.

Patricia Serracin earned her law degree from the University of Panama in her home country of Panama. At MSD/USAID she did research with the Criminal Tribunal in the Panamanian Supreme Court. She also worked as a legal assistant at various law firms in Panama and has done pro bono work at the White and Starek law firm in Charleston, West Virginia. She is the recipient of a Center for International Legal Education (CILE) Fellowship.

Jurgen Strobach was educated at Universidad Pontificia Católica del Perú. He has worked for Echeandia, Manini, Padron & Associates in Lima. His other work experience includes various Peruvian law firms as well as the Ministry of Foreign Affairs of Peru. He is the author of an article entitled "New Regulation of Credit Documents in Peruvian Law" which was published in *La Moneda*, a magazine edited by the National Reserve Bank of Peru. Jurgen also is the recipient of a CILE fellowship.

CILE Notes is published by the Center for International Legal Education at University of Pittsburgh's School of Law. The information above is from Vol. 7, Fall 2002.

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