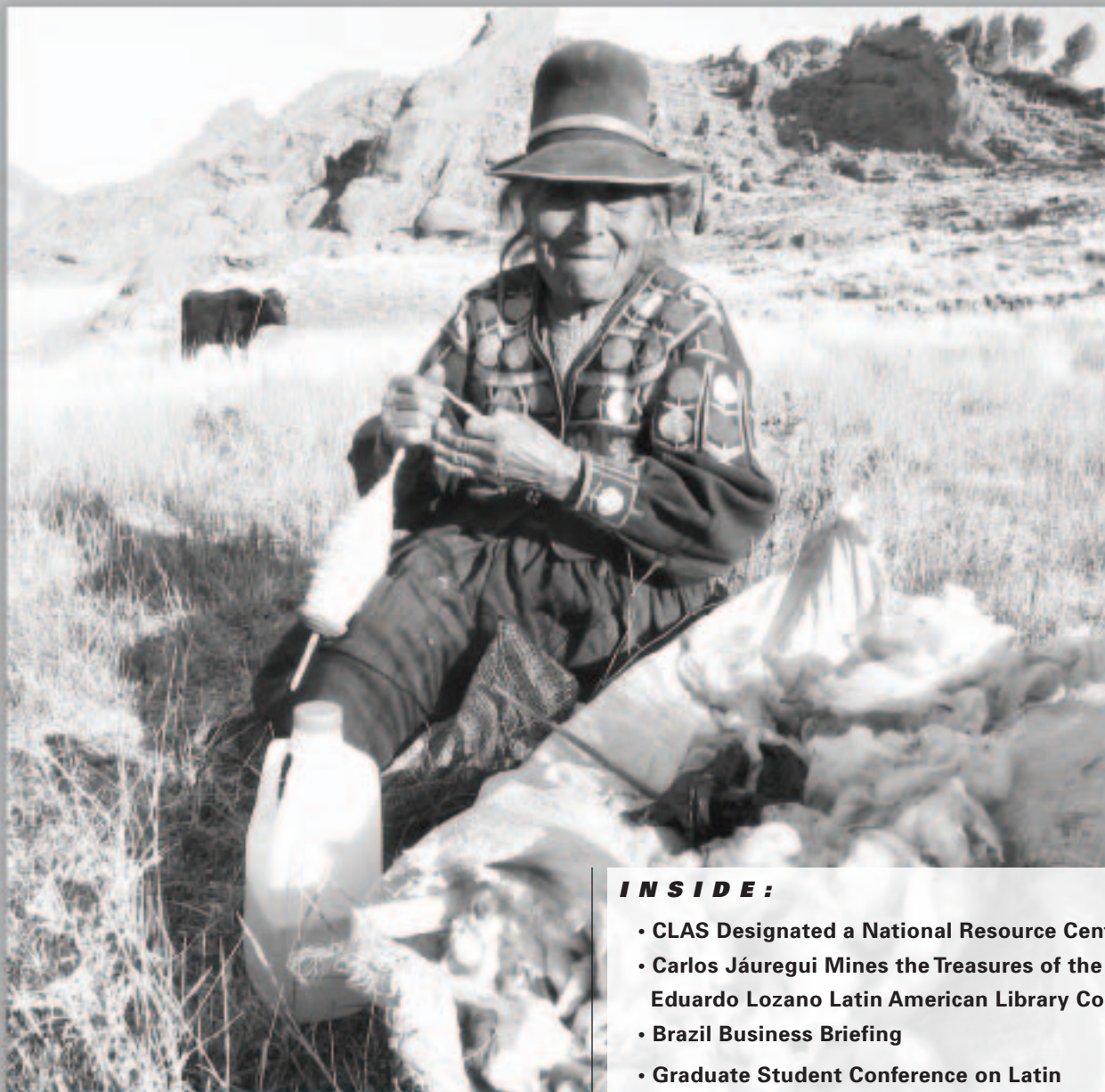


CLASICOS

CENTER FOR
LATIN AMERICAN STUDIES

SUMMER 2003 ♦ 54



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CLAS

Designated a National Resource Center on Latin American Studies

The Center for Latin American Studies (CLAS) at the University of Pittsburgh has again been recognized as one of the top programs on the region in the United States. Every three years, major area studies programs at universities throughout the U.S. enter a formidable competition conducted by the U.S. Department of Education for the distinction of being named a National Resource Center (NRC). Sixteen NRCs on the Latin American and Caribbean region were selected for 2003 through 2006, and CLAS—in consortium with the Latin American Studies Program at Cornell University—continues to be counted among these distinguished programs.

CLAS first received the NRC designation in 1979 and has retained the designation since then, much of the time in partnership with the Cornell program through a consortium that began in 1983. The designation provides grant funds for many of the most essential activities of CLAS. As part of the selection process, programs also compete for the prestigious Foreign Language and Area Studies Fellowships (FLASFs). This year, the Center was awarded the largest number of FLASFs it has received since 1980. The funds are sufficient to support seven academic-year and three summer FLASFs.

Area studies programs may compete for either comprehensive (graduate/undergraduate) or undergraduate NRC status and may do so individually or in consortium with other programs. Of the 16 centers selected for 2003 through 2006, eight programs were designated as individual comprehensive NRCs, one as an undergraduate NRC, and the remaining seven as comprehensive Latin American consortia—including Pittsburgh and Cornell.

The staff of CLAS would like to extend its congratulations to all of the programs receiving the Latin American NRC designation for 2003 to 2006. They are:

Comprehensive NRCs (Individual)

- **UNIVERSITY OF CALIFORNIA-BERKELEY**
Center for Latin American Studies
- **UNIVERSITY OF CALIFORNIA-LOS ANGELES**
Latin American Center
- **HARVARD UNIVERSITY**
David Rockefeller Center for Latin American Studies
- **UNIVERSITY OF KANSAS**
Center of Latin American Studies
- **UNIVERSITY OF NEW MEXICO**
Latin American and Iberian Institute
- **UNIVERSITY OF TEXAS**
Institute of Latin American Studies
- **TULANE UNIVERSITY**
Roger Thayer Stone Center for Latin American Studies
- **YALE UNIVERSITY**
Council on Latin American and Iberian Studies

Comprehensive NRCs (Consortia)

- **UNIVERSITY OF ARIZONA**, Center for Latin American Studies, with **ARIZONA STATE UNIVERSITY**, Center for Latin American Studies
- **UNIVERSITY OF FLORIDA**, Center for Latin American Studies, with **FLORIDA INTERNATIONAL UNIVERSITY**, Latin American and Caribbean Center
- **UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**, Center for Latin American and Caribbean Studies, with **UNIVERSITY OF CHICAGO**, Center for Latin American Studies
- **THE UNIVERSITY OF NORTH CAROLINA**, Institute of Latin American Studies, with **DUKE UNIVERSITY**, The Duke Center for Latin American and Caribbean Studies
- **UNIVERSITY OF PITTSBURGH**, Center for Latin American Studies, with **CORNELL UNIVERSITY**, Latin American Studies Program
- **SAN DIEGO STATE UNIVERSITY**, Latin American Studies, with **UNIVERSITY OF CALIFORNIA AT SAN DIEGO**, Center for Iberian and Latin American Studies
- **UNIVERSITY OF WISCONSIN-MADISON**, Latin American, Caribbean and Iberian Studies, with **UNIVERSITY OF WISCONSIN-MILWAUKEE**, Center for Latin American and Caribbean Studies

Undergraduate NRC

- **OHIO STATE UNIVERSITY**
Center for Latin American Studies

We are pleased to report that the other area studies programs, Asian Studies Center, Center for Russian and East European Studies, and Center for West European Studies—housed together with CLAS within the University Center for International Studies (UCIS)—also were renewed as undergraduate NRCs in the recent competition. Five of UCIS' component centers are designated by the Federal Government as National Resource Centers—the four area studies programs and the International Business Center (jointly sponsored by the Katz School of Business and UCIS). In addition, UCIS is home to one of only 15 European Union Centers in the United States (funded by the European Union) and also sponsors certificate programs in African Studies (undergraduate) and in Global Studies (undergraduate and graduate). Overall, the University of Pittsburgh remains one of the most prestigious institutions for training international experts in the United States.

■ Brazil Business Briefing

Brazil has the second largest economy in the Western Hemisphere and the tenth largest in the world and, therefore, has considerable potential as a market for businesses worldwide. In recognition of the country's global, political, and economic importance, the Brazilian Studies Program of the Center for Latin American Studies (CLAS) hosted a Brazil Business Briefing on May 8, 2003 for companies in the Western Pennsylvania region who have an interest in understanding Brazil and doing business in the country. The briefing consisted of panels of experts discussing the Brazilian political environment, the Brazilian economy and business environment, and business experiences in Brazil, in order to provide the most current information on political and economic conditions in Brazil and to highlight the experiences of several Pittsburgh companies that do business in and with Brazil. The format for each panel was an initial orienting presentation, comments from scholars and business persons, and open discussion. The briefing also included a teleconference with the U.S. Department of Commerce in São Paulo. CLAS alumnus **Dr. Arturo Porzecanski** (Head of Emerging Markets Economics and Debt Strategy and Managing Director of ABN AMRO, New York) delivered the keynote address on "Prospects for the Business Climate in Brazil." The event highlighted the Center's local and international linkages with participants from Epic Capital Corporation, FreeMarkets, Intrix Corporation LLC, Latin Trade Solutions, Mellon Financial Services, Mine Safety Appliances Company, PNC Bank, PPG, Reference Metals, and Summa Technologies. The briefing was cosponsored by the International Business Center of the University of Pittsburgh, with the assistance of the Pittsburgh Regional Alliance, the Chrysler Corporation Small Business Development Center of Duquesne University, the World Affairs Council of Pittsburgh, and the U.S. Department of Commerce.



∴ Dr. Arturo Porzecanski



∴ Alan Andrews



∴ Paulo Sergio Geraldo

Agenda

8:15 - 8:30 a.m.

Welcome by **Kathleen M. DeWalt**, (Director, Center for Latin American Studies)

8:30 - 9:30 a.m.

Panel I: The Brazilian Political Environment

Barry Ames (Department of Political Science), Coordinator

Stuart Sutin (Mellon Financial Services)

María Vélez de Berliner (Latin Trade Solutions)

9:45 - 11:00 a.m.

Panel II: The Brazilian Economy and Business Environment

James Craft (Katz Graduate School of Business), Coordinator

Alan Andrews (PNC Bank)

Tadeu Carneiro (Reference Metals)

Paulo Sergio Geraldo (PPG)

11:15 a.m. - 12:15 p.m.

Panel III: Business Experiences in Brazil

Glenn Flickinger (Epic Capital Corporation), Coordinator

Bernie Colligan (FreeMarkets), via teleconference from Brazil

Edward Engler (Summa Technologies)

Ralph McIntyre (Mine Safety Appliances Company)

Jerrold Owen (Intrix Corporation LLC)

12:30 - 2:00 p.m.

Lunch and Keynote Presentation on *Prospects for the Business Climate in Brazil* by **Dr. Arturo Porzecanski** (Head of Emerging Markets Economics and Debt Strategy and Managing Director of ABN AMRO, New York)

2:15 - 3:15 p.m.

Teleconference with Brian Brisson, Commercial Officer, U.S. Department of Commerce in São Paulo, Brazil

CLAS

Honoring Student and Faculty Achievements



:: William Brustein

On April 16, 2003, the Center for Latin American Studies (CLAS) held its annual reception to celebrate the achievements of students and faculty in Latin American Studies at the University of Pittsburgh. The occasion recognizes fellowships, awards, and grants administered through CLAS as well as those from other units of the University and from organizations outside the University. **William I. Brustein** (Director of the University Center for International Studies) provided a gracious welcome to those attending, and CLAS and University of Pittsburgh alumna **Dr. Nancy L. Ruther** delivered the featured address at the Honors Day event.



:: Kathleen DeWalt and Nancy Ruther

Nancy L. Ruther has been Associate Director of the Yale Center for International and Area Studies since 1988 and Lecturer in Political Science since 1994. She began her career as a Foreign Service officer with the U.S. Agency for International Development serving in La Paz, Bolivia (1974-1979). Her book, *Barely There, Powerfully Present: 30 Years of US Policy in International Higher Education* (Routledge, 2002), compares the impact of the Higher Education Act, Title VI and USAID programs on internationalizing the U.S. higher education system from 1958-1988. In 1995, she co-authored a monograph for the

Association of Professional Schools, *Undergraduate International Studies on the Eve of the 21st Century*. She served on the Group of Advisors of the National Security Education Program from its inception to 1997. She has a doctorate in higher education and leadership from the University of Massachusetts, an MS in agricultural economics from Cornell University, an MPA in Public and International Affairs, and a BA in Latin American Studies from the University of Pittsburgh. At the University of



Pittsburgh she received an NDFL Fellowship for Quechua and Andean Studies.

CLAS SUPPORT TO FACULTY AND STUDENTS FOR STUDY, RESEARCH, AND TRAVEL

Each year, CLAS conducts competitions to provide funding for its faculty and students to undertake study, research, and travel that will enhance their expertise on the Latin American/Caribbean re-

gion. During 2002-03, 121 awards were made to University of Pittsburgh faculty and students associated with CLAS. Funding for the awards came from a variety of sources, including: The William and Flora Hewlett Foundation, Alcoa Foundation, Mine Safety Appliances Co. Charitable Foundation, Howard Heinz Endowment, The Andrew W. Mellon Foundation, The Tinker Foundation, Inc., the U.S. Department of Education, anonymous donors, V. F. Rodríguez, the Research and Development Fund for Latin American Studies, the University of Pittsburgh's Center for International Studies, and the University of Pittsburgh.

Numerous faculty members served on committees to select the recipients of these awards. The staff of CLAS extends their appreciation to these faculty for taking time from their busy schedules to undertake this task:

Mark Abbot (Geology and Planetary Sciences), **Jerome Branche** (Hispanic Languages and Literatures), **Bobby Chamberlain** (Hispanic Languages and Literatures), **James Craft** (Business), **Alejandro de la Fuente** (History), **Cecilia Green** (Sociology), **Hermann Herlinghaus** (Hispanic Languages and Literatures), **Joshua Lund** (Hispanic Languages and Literatures), **John Markoff** (Sociology), **Paul Nelson** (Public and International Affairs), **David Post** (Education), **David Quinto-Pozos** (Linguistics), **Marla Ripoll** (Economics), **Nita Rudra** (Public and International Affairs), **Mitchell Seligson** (Political Science), and **Dorolyn Smith** (English Language Institute)

FACULTY RESEARCH GRANTS (2003)



:: Cecilia Green

Purpose: To support small-scale research projects or provide seed money for larger projects by faculty members.

Awardees:

Cecilia Green (Assistant Professor, Sociology): "Unblushing

Licentiousness' and the Mediation of a Moral Order in the British West Indies During and After Slavery"

Aníbal Pérez-Liñán (Assistant Professor, Political Science): "Understanding Impeachment Crises in Latin America, 1979-2002"

Maureen K. Porter (Assistant Professor, Education): "In the Steps of the Ancestors: Indigenous Dance as Education"

David Quinto-Pozos (Lecturer, Linguistics): "Mexican Sign Language and American Sign Language Similarly Articulated Signs"

John Markoff (Professor, Sociology): "Economists in the Americas"

Hugo G. Nutini (University Professor, Anthropology): "An Analytical Ethnography of a Native Evangelical Congregation in Central Mexico"



:: Aníbal Pérez-Liñán

THE WILLIAM AND FLORA HEWLETT FOUNDATION VISITING LATIN AMERICANIST SCHOLARS PROGRAM (2002-03)

Purpose: To support visits by outstanding scholars who are experts in Latin America and the Caribbean to carry out research with University of Pittsburgh faculty, enrich the teaching of courses on Latin American topics, and strengthen relationships between the University of Pittsburgh and the home institutions of visiting scholars.

Each visiting scholar is sponsored by a CLAS faculty member.

Awardees:

David R. Watters (Anthropology, University of Pittsburgh, and Chair of the Section of Anthropology, Carnegie Museum of Natural History) for **Daniel G. Schávelzon** (Director of the Center for Urban Archaeology at the University of Buenos Aires, Argentina)

Clementina Acedo (School of Education) for **Ana María Stuvén** (Professor of Political Science and History at the Catholic University of Chile)

Frank McGlynn (Anthropology, Greensburg campus) for **Lourdes Tabares** (Vice-Rector of the University of Havana, Cuba)

GRADUATE STUDENT FIELD RESEARCH GRANTS (2003)

Awardees:

Maria José Alvarez (Sociology): "Gated Communities: The Desired Exclusion"

Pedro Aponte (Music): "Joropo Music as a Source of National Identity in the Symphonic Repertoire by Venezuelan Composers"

Marcus Catsam (Public and International Affairs): "Chilean Civil Society: A Model for Nicaraguan Anti-Corruption and Sustainable Development"

Leonel Delgado (Hispanic Languages and Literatures): "Foundations of the 'Mestizo' Ideology in Nicaragua"

Lisa DePaoli (Anthropology): "Sarayacu Kichwa Ethnoecology and Sustainability: A Viable Alternative to Oil Development"

Alejandro Dever (Anthropology): "Regional Settlement Pattern Compilation and Analysis of the Tairona of the Sierra Nevada of Santa Marta, Colombia"

Marilyn Suzanne Feke (Linguistics): "Quechua to Spanish Cross-Linguistic Influence among Cuzco Quechua-Spanish Bilinguals"

Agustín Grijalva (Political Science): "Institutional Performance of Ecuadorian Lower Courts"

Christine Hippert (Anthropology): "Aging, Health Care, and the Developing World: Rural and Urban Case Studies from Cochabamba"

Ileana Margarita Jara Yupanqui (Hispanic Languages and Literatures): "The Use of Preterite and Present Perfect Tense in the Spanish of Lima"

Betsy Konefal (History): "Identity, Rights, and the Politics of Culture: Indigenous Activism in Guatemala"

Germán Lodola (Political Science): "Emerging Patterns of Popular Mobilization in Latin America: The Case of Argentine Unemployed Workers' Organizations"

Ignacio López (Hispanic Languages and Literatures): "Cosmopolitanism and Multiculturalism in Contemporary São Paulo"

Eva Martínez (Anthropology): "Summer Training Experience in the Supe Valley, Peru, and Preliminary Research in Southeastern Honduras"

Joanne Elizabeth Michel (Linguistics): "Is There Pre-Columbian Writing at Teotihuacán?"

Maria del Rosario Queirolo (Political Science): "Leftist or 'Pocket-Book' Voters? Explaining the Vote for Left-Wing Parties in Uruguay"

Juan Carlos Rodríguez-Raga (Political Science): "Latin American Electoral Strategies: The Case of Colombia"

Susana Rosano (Hispanic Languages and Literatures): "Eva Perón and the National Imaginary: Gender, Populism, and Modernity in Argentina"

Carolina Santamaria (Music): "Constructing Audiences: Radio Culture in Colombia"

Timothy Sullivan (Anthropology): "Investigations into the Evolution of Social and Political Organization at Chiapa de Corzo, Chiapas, Mexico"

Francisco Tellez (Education): "Research Utilization in Educational Reforms: The Cases of Chile and Uruguay"

Dean Wheeler III (Anthropology): "Ancient Maya Politics and Economy in the Upper Grijalva Basin"

U.S. DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year 2003-04)

Purpose: To support graduate students in their study of Latin American languages and the area.

Awardees:

Erica Burgess (Law), Spanish

Lisa Corrado (Public and International Affairs), Portuguese

Sharika Crawford (History), Portuguese

Lisa DePaoli (Anthropology), Quechua

Scott Jablonski (Law/Public and International Affairs), Portuguese

Timothy Locher (Education), Portuguese

Penelope Robertson (Anthropology), Portuguese



∴ Graduate Student Field Research Grant Recipients
[left to right]: Maria del Rosario Queirolo,
Maria José Alvarez, and Alejandro Dever



∴ FLASF Awardee Scott Jablonski

■ Honoring Student and Faculty Achievements (Continued)

U.S. DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer 2003)

Purpose: To support graduate students (U.S. citizens or permanent residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

Marcus Catsam (Public and International Affairs), Portuguese at the University of Texas-Austin

Laura Johnson (Anthropology), Tzotzil Maya in Mexico

LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS (2003-04)

Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees:

Maria del Rosario Queirolo from Uruguay (Political Science)

Germán Lodola from Argentina (Political Science)

Javier Vázquez D'Elía from Uruguay (Political Science)

GRADUATE FELLOWSHIPS IN LATIN AMERICAN ARCHAEOLOGY—DEPARTMENT OF ANTHROPOLOGY (2002-03)

Purpose: To provide support for students (primarily from Latin America) to pursue studies in archaeology leading to the doctoral degree in the Department of Anthropology at the University of Pittsburgh.

Awardees:

Alejandro Chu (Peru)

Mikael J. Haller (Canada)

Eva Martínez (Honduras)

Maruicio Murillo-Herrera (Costa Rica)

Manuel Román Lacayo (Nicaragua)

Denise Pahl Schaan (Brazil)

Kevan Schultz (United States)

ALCOA FOUNDATION/MARANHÃO, BRAZIL FELLOWSHIPS IN ENGINEERING (2003-04)

Purpose: To provide support for students from the state of Maranhão, Brazil, to pursue master's degrees in the School of Engineering at the University of Pittsburgh

Awardees:

David Murad Col Debella (graduate of the Universidade Estadual do Maranhão) for Civil and Environmental Engineering

Antonio Luiz Silva Ferreira (graduate of the Universidade Federal do Maranhão) for Electrical Engineering

TUITION REMISSION FELLOWSHIPS (2003-04)

Purpose: To provide support for students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

Awardees:

Marcelo Auday from Argentina (Public and International Affairs)

Jaime Garrón from Bolivia (Public and International Affairs)

Janil Greenaway from Antigua (Public and International Affairs)

Patricia Kanashiro from Brazil (Public and International Affairs)

Carolina Maldonado from Colombia (Education)

Orlando Pacheco-Pizarro from Costa Rica (Education)

Jaime Rodriguez from Colombia (Public and International Affairs)

TRAVEL TO PROFESSIONAL MEETINGS (2002-03)

Purpose: To provide faculty, students, and staff with travel funds to support their participation in conferences/meetings on Latin America.

Awardees:

FACULTY

G. Reid Andrews (History)

Robert Barker (Law)

Susan Berk-Seligson (Hispanic Languages and Literatures)

John Beverly (Hispanic Languages and Literatures)

Mark Ginsburg (Education)

Hermann Herlinghaus (Hispanic Languages and Literatures)

Steven Hirsch (History, Greensburg campus)

Joshua Lund (Hispanic Languages and Literatures)

John Markoff (Sociology)

Elizabeth Monasterios (Hispanic Languages and Literatures)

Jorge Nallim (History)

Maureen Porter (Education)

Shalini Puri (English)

David Watters (Anthropology)

STUDENTS

José Rene Argueta (Political Science)

Siddhartha Baviskar (Political Science)

Carolina Belalcazar (Education)

Leonel R. Delgado (Hispanic Languages and Literatures)

Dawn Duke (Hispanic Languages and Literatures)

Agustín Grijalva (Political Science)

Taeko Hiroi (Political Science)

Sonia Lenk (Hispanic Languages and Literatures)

Germán Lodola (Political Science)

Ignacio López Vincuña (Hispanic Languages and Literatures)
 Mary Malone (Political Science)
 Ana Miramontes (Hispanic Languages and Literatures)
 Yonca Özdemir (Public and International Affairs)
 María del Pilar Melgarejo (Hispanic Languages and Literatures)
 Maria del Rosario Queirolo (Political Science)
 Lucio Renno (Political Science)
 Juan Carlos Rodríguez-Raga (Political Science)
 Susana Rosano (Hispanic Languages and Literatures)
 Ignacio Sánchez-Prado (Hispanic Languages and Literatures)
 Gabriela Silvestre (Education)
 Francisco Tellez (Education)
 Emilio Del Valle (Hispanic Languages and Literatures)
 María Victoria Wittingham (Public and International Affairs)

UNDERGRADUATE SEMINAR/FIELD TRIP, VALPARAÍSO, CHILE (2003)

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project. Completion of the field study is one requirement for the Undergraduate Certificate in Latin American Studies.

Project Director: **Dorolyn Smith**, English Language Institute

Project Assistant: **Andrea Foessel-Bunting**, Public and International Affairs

Undergraduate Participants:

Matthew E. Austin, Spanish/English Literature/Philosophy

Daniel J. Behrend, History/Economics

Kristen E. Boyles, Not Declared

Katharine Giammarise, Political Science/Communication

Gerald P. Hunter II, Economics/Business

Christine Indovina, Spanish

Ashley K. Janiga, Spanish/Linguistics

Leslie Krafft, Psychology

Quinn McIntosh, Communication

Anna A. Myers, Spanish

Jessica Olson, Anthropology/Spanish

Laura Ripo, Finance

Lindsay M. Ruprecht, Spanish

Ashley Ruskowski, Political Science/Spanish/English Writing

Stephanie Smith, Business

THE COLE AND MARTY BLASIER AWARD (2003)

Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies

Graduate Award: **Mary Frances Malone** (Political Science)

Undergraduate Award: **Erin Mease** (Psychology/Spanish)

V. F. RODRIGUEZ AWARD (2003)

Purpose: To provide an incentive for undergraduates to study abroad.

Awardees:

Christine Indovina (Spanish)

Laura Ripo (Finance)

UNDERGRADUATE TEACHING FELLOWSHIPS IN LATIN AMERICAN STUDIES (2002-03)

Purpose: Award made to an outstanding undergraduate in the Latin American Studies program to assist a professor in teaching a Latin American course.

Awardee:

Charlotte Petilla (Spanish) with **Dr. Aníbal Pérez-Liñán** (Political Science) for "Latin American Politics"

GRADUATE RESEARCH ASSISTANT FOR EDUCATIONAL OUTREACH (2002-03)

Purpose: To provide support for a graduate student in Latin American Studies.

Awardee:

Miguel Hernández (Public and International Affairs)

GRADUATE STUDENT ASSISTANT FOR DR. CARMELO MESA-LAGO (2002-03)

Purpose: To provide support for a graduate student in Latin American Studies.

Awardee:

Jorge Gorostiaga (Education)

CLAS STUDENT ASSISTANT

Laura Ripo (Finance)



∴ Cole and Marty Blasier Award
Recipient Erin Mease

■ Honoring Student and Faculty Achievements (Continued)

2002-03 UNIVERSITY OF PITTSBURGH AND EXTERNAL FELLOWSHIPS AND AWARDS

FACULTY

Freeman Award for Best Published Article on Foreign Language Teaching, by the Northeast Conference on the Teaching of Foreign Languages: **Richard Donato** (Education)

Advisor of the Year, at the University of Pittsburgh Greensburg Campus in 2001-02: **Nancy Estrada** (Spanish)

Chancellor's Distinguished Research Award, to: **John Markoff** (Sociology)

Annual Teaching Award for Outstanding Instruction, awarded by the Graduate School of Public and International Affairs for outstanding instruction, to: **Carol McAllister** (Public Health)

Fulbright Senior Scholar Specialist Grant at the Instituto Universitario Ortega y Gasset, Madrid, Spain: **Carmelo Mesa-Lago** (Economics)

Alexander Von Humboldt Research Award - 2002, at the Max-Planck Institute, Munich, Germany: **Carmelo Mesa-Lago** (Economics)

Eli J. and Helen Shaheen Award, for Outstanding Doctoral Work in the Social Sciences from the University of Notre Dame: **Aníbal Pérez-Liñán** (Political Science)

Emeriti Appointment, for distinguished service: **Harold B. Rollins** (Geology and Planetary Sciences)

GRADUATE STUDENTS

Fulbright Fellowship, Institute of International Education: For advanced study at the graduate level to: **Antonio Gómez** (Hispanic Languages and Literatures)
Janil Greenaway (Public and International Affairs)
Grace Jaramillo (Public and International Affairs)
Germán Jorge Lodola (Political Science)
Florencia Tateossian (Public and International Affairs)

Fulbright Fellowship, LASPAU: For advanced study at the graduate level:
Jorge Rodriguez (Public and International Affairs)
María del Rosario Queirolo (Political Science)
Jorge Silva Rueda (Engineering)

K. Leroy Irvis Fellowship: To graduate students of outstanding academic achievement from groups under-represented in the national pool of earned doctoral degrees as well as within the professoriate at the University of Pittsburgh, to: **Sharika Crawford** (History)

Richard Thorn Award for Graduate Student Excellence in Teaching, to: **Kristin Kleinjans** (Economics)

United States Institute of Peace - Peace Scholar Fellowship: For full-time dissertation research contributing to the institute's mission of finding peaceful solutions to international conflict, to: **Betsy Konefal** (History)

Wenner-Gren Foundation Professional Development International Fellowship, to: **Alejandro Dever** (Anthropology)

Women's Studies Fellowship: For research relating to women and gender, to: **Denise Pahl Schaen** (Anthropology)

Andrew Mellon Predoctoral Fellowships: To outstanding graduate students who have demonstrated superior performance in the academic disciplines of Arts and Sciences:

Marilyn Feke (Hispanic Languages and Literatures)

Taeko Hiroi (Political Science)

Betsy Konefal (History)

Mary Frances Malone (Political Science)

Sergio Villalobos (Hispanic Languages and Literatures)

Ellen Walsh (History)

School of Education's Alumni Doctoral Fellowship, to: **Jorge Manuel Gorostiaga**, **Monica Edith Pagano**, **Simona Mariana Popa**, and **Gabriela Silvestre**

School of Education's Masoner International Education Graduate Fellowship, to: **Yuriko Kameyama**

GSPIA (Public and International Affairs) Faculty Award: For academic distinction in international development, to: **Marcia Towers**

GSPIA (Public and International Affairs) Owens Fellowship Award, to: **Kelly Shaw**

GSPIA (Public and International Affairs) Scholarship for 2002-03, to: **Robert Volkert**

School of Information Sciences University of Pittsburgh Library System Minority Internship, to: **Eliane Jelliffe**

2002 Nationality Room Scholarship for Study Abroad, Ivan Santa-Cruz Memorial Award: To participate in an internship with INTERPOL and research the trafficking of women in Santiago, Chile, to: **Catherine E. Griebel** (Public and International Affairs)

2002 Nationality Room Scholarship for Study Abroad, Hungarian Room Committee Scholarship: To study alternative dispute resolution and mediation and Hungarian language in Budapest, Hungary, to: **Kristen A. Schneck** (Law)

2002 Nationality Room Scholarship for Study Abroad, Anna G. Stroyd Memorial Award: To research indigenous and biomedical practices integrated in primary health care in Cochabamba, Bolivia, to: **Christine A. Hippert** (Anthropology)

2002-03 National Science Foundation Dissertation Improvement Grant for the project "Social and Environmental Risk and the Development of Social Complexity in the Pre-Columbian Masaya, Nicaragua," to: **Manuel Román-Lacayo** (Anthropology)

2002-03 National Science Foundation Dissertation Improvement Grant and the Social Science Research Council International Dissertation Fellowship, to: **Lucio Renno** (Political Science)

2002-03 FAS African American Summer Research Award, to: **Sharika Crawford** (History)

UNDERGRADUATE STUDENTS

University Scholars: For attaining the top two percent in cumulative undergraduate academic standing by school.

College of Arts & Sciences

Seniors

Leslie Krafft (Psychology)

Charlotte Petilla (Spanish)

Clare Sierawski (Environmental Studies)

Juniors

Anna Myers (Spanish)

College of General Studies

Seniors

Jeanne Blackburn (Psychology)

College of Business Administration

Juniors

Laura Ripo (Finance)

School of Nursing

Juniors

Esther Cummings (Nursing)

Golden Key National Honor Society: For the top fifteen percent of the junior and senior classes. Initiates for 2002-2003 are:

Daniel Behrend (History)

James Fleming, Jr. (Engineering)

Elliot Nathan Fontela (Political Science)

Christine Lynn Hedge (Communication)

Michele Hoffman (Communication)

Erica Samantha Holtz (Psychology)

Lila Zoe Johnson (Political Science/Philosophy)

Leslie Krafft (Psychology)

Freya Kridle (Spanish)

Kaitlin Starry McKain (Spanish)

Mariana Virginia Moore (Spanish)

Marissa Leonna Moore (Spanish)

Charlotte Marie Petilla (Spanish)

Laura Elizabeth Rossetti (Finance)

Lyle Matthew Seethaler (Information Science and Telecommunication)

Robert W. Avery Award: For excellence in Sociology, to: **Megan L. Oates** (Sociology)

George W. Barnes Memorial Scholarship: For outstanding academic achievement, to: **Daniel Behrend** (History)

College of Arts and Sciences Scholarship: For outstanding academic achievement, to:

Andrea DeChellis (Social Work)

Mariana Moore (Spanish)

Marissa Moore (Spanish)

Rebecca Moore (Spanish)

Robert John and Helen Marie Coster Scholarship: For outstanding academic achievement, to: **Lauren Shurtz** (Spanish/Business)

Robert T. Grierson Scholarship: For outstanding academic achievement, to: **Michelle Reilly** (Environmental Studies)

Ruth Zimmerman Ewald Scholarship: For outstanding academic achievement, to:

Melissa Castine (Computer Science)

Laura Halula (Spanish/Political Science)

Lila Johnson (Political Science/Philosophy)

The Pittsburgh Foundation's Jack Wilson Fund Scholarship, to: **Monica Faust** (Spanish)

James B. Lawler Memorial Scholarship: For outstanding academic achievement, to: **Megan Oates** (Political Science)

2002 Oratory Competition: For persuasive speech, second place to: **Ahmaad Johnson** (Communication)

Shandor Award: For outstanding academic achievement in Economics, to: **Melanie L. Wolfe** (Interdisciplinary Studies)

■ Honoring Student and Faculty Achievements (Continued)

Wilma Binder Zeder Memorial Scholarship: For outstanding academic achievement, to:

Katharine Giammarise (Political Science)

Erin R. Mease (Psychology)

University Honors College Brackenridge Summer Fellows:

For two or three months of summer support for unfettered undergraduate research and independent scholarship, to:

Andrea DeChellis (Social Work)

Megan Oates (Political Science)

Amanda Rider (Communication)

Chancellor's Undergraduate Research Fellows: For proposing and implementing an innovative research project in collaboration with a sponsoring faculty member, to:

Fall 2003

Anthony M. Emanuele (Political Science) with **Professor David Bearce**

Kirsha J. Weyandt (Psychology) with **Professor Jennifer Steel**

Lambda Sigma: For sophomore scholarship, leadership, and service. Initiate for 2002-03 is: **Candice B. Feldman** (Pre-Education)

Mortar Board: For students who have demonstrated the combined qualities of scholarship, leadership, and meritorious service to the University and the community, with emphasis placed on the growth of the individual and the organization. Initiates for 2002-03 are:

Eliza Gettinger (Political Science)

Sarah Wagner (Political Science/Spanish)

Omicron Delta Kappa: For meritorious leadership in extracurricular activities, superior scholarship, and general campus citizenship, with emphasis on the development of the whole person both as a member of the college community and as a prospective contributor to a better society. Initiate for 2002 is: **Hyniea L. Gardner** (Pre-Law)

Study Abroad Scholarship: To study at the Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico and Veritas University, Costa Rica, to: **Sarah Wagner** (Political Science/Spanish)

2002 Nationality Room Scholarship for Study Abroad, Women's International Club Award (*in memory of Margaret Casserly*): To participate in the Pitt in Cuba Program and research women's access to health care in Cuba, to: **Andrea C. DeChellis** (Social Work)

2002 Nationality Room Scholarship for Study Abroad, Women's International Club Award (*in memory of Margaret Casserly*): To research the creation of programs for sustainable development in Choibalsam, Mongolia, to: **Clare S. Sierawski** (Environmental Studies)

2002 Nationality Room Scholarship for Study Abroad, Helen Pool Rush Award: To research the impact of media, especially radio, in forming public opinion in Cochabamba, Bolivia, to: **Michele L. Hoffman** (Communication)

2002 Nationality Room Scholarship for Study Abroad, Helen Pool Rush Grant: To study Spanish language and Argentine history at the University of Rosario, Argentina, to: **Lyle M. Seethaler** (Information Science and Telecommunication)

2002-03 Albert Schweitzer Fellowship: To focus on community service with the underserved, to: **Susan Bellak** (Pharmacy)



Graduate Student Conference on Latin American Social and Public Policy

The Eighth Annual Graduate Student Conference on Latin American Social and Public Policy was held on February 20 and 21, 2003. A major highlight of the event was the **2003 Carmelo Mesa-Lago Distinguished Latin American Social and Public Policy Lecture** delivered by **Frances Hagopian**. Dr. Hagopian is the Michael Grace III Associate Professor of Latin American Studies in the Department of Political Science and, in September 2002, assumed the role of director of The Helen Kellogg Institute for International Studies at the University of Notre Dame. She is the author of the award-winning *Traditional Politics and Regime Change in Brazil* (Cambridge, 1996) and spoke on "Governmental Performance, Public Perception, and Contemporary Democracy in Latin America."

The conferences feature presentations on social and public policy research in Latin America by graduate students from the University of Pittsburgh and other universities, with comments by University of Pittsburgh faculty. For the eighth annual conference, 19 students from five departments and schools at the University of Pittsburgh, one Pitt alumnus, five students from Cornell University, and one student from Chapman University in California presented papers, and seven Pittsburgh faculty members served as discussants.

The eighth conference was organized by Latin American Social and Public Policy Fellows **María José Alvarez Rivadulla** (Sociology), **Luis Jiménez** (Political Science), **Veronica Lifrieri** (Linguistics), **Germán Lodola** (Political Science), **Mary Malone** (Political Science), **Hanne Müller** (Public and International Affairs), **Francisco Olivares-Polanco** (Public and International Affairs), and **Juan Carlos Rodríguez-Raga** (Political Science), with vital support from **Luis Bravo** (Coordinator of International Relations and Fellowships). The organizers and the Center would like to thank everyone involved in the conference.



:: Frances Hagopian and Kathleen DeWalt

The conference was sponsored by the Latin American Social and Public Policy Program of the Center for Latin American Studies, with financial support from The William and Flora Hewlett Foundation and a U.S. Department of Education (Title VI) grant to the University of Pittsburgh/Cornell University Consortium of Latin American Studies Programs. A list of the conference panels, presenters, and discussants follows.

Agenda

Thursday, February 20

9:30 a.m.

Welcome: **Kathleen DeWalt** (Director, Center for Latin American Studies)

9:45 a.m.

Anti-Poverty Programs and NGOs

Moderator: **María José Alvarez Rivadulla**

Francisco Javier Olivares-Polanco (Public and International Affairs, University of Pittsburgh): "Microfinance, NGOs, and the Poorest of the Poor"

Danielle Romanetti (Public and International Affairs, University of Pittsburgh): "An NGO Invasion: Welfare State Policy in Bolivia"

Daniel Fireside (City and Regional Planning, Cornell University): "The Coffee Crisis and the Transformation of Guatemalan Agriculture"

Discussant: **Paul Nelson** (Public and International Affairs)



11:00 a.m. :: Paul Nelson and Daniel Fireside

Public Opinion

Moderator: **Juan Carlos Rodríguez-Raga**

Mary Fran Malone (Political Science, University of Pittsburgh), **Siddhartha Baviskar** (Political Science, University of Pittsburgh), and **David Manel** (Political Science, University of Pittsburgh): "As Good As It Gets? Citizens' Expectations and Support for Democracy"

Maria Del Rosario Queirolo (Political Science, University of Pittsburgh): "Who Votes for Whom? Analyzing Changes in the Uruguayan Party System from the Voters' Perspective (1994-1999)"

Siddhartha Baviskar (Political Science, University of Pittsburgh): "Support for the President in Contemporary Chile"

Discussant: **Aníbal Pérez-Liñán** (Political Science)

1:00 p.m.

Education Policy

Moderator: **Francisco Javier Olivares-Polanco**

Gabriela Silvestre (Education, University of Pittsburgh): "Higher Education in Argentina"

Timothy Locher (Education, University of Pittsburgh): "Minority Education in Ecuador"

Monique Puig-Antich (Education, University of Pittsburgh): "Indigenous Education in Brazil"

Discussant: **Mark Ginsburg** (Education)

2:15 p.m.

Public Policy

Moderator: **Hanne Müller**

Grace Jaramillo (Public and International Affairs, University of Pittsburgh): "Institutional Capacity Building: A Pandora's Box in Development Projects?"

Marcia Towers (Public and International Affairs, University of Pittsburgh): "Dollarization in El Salvador—Effects on Poverty"

Robert Volkert (Public and International Affairs, University of Pittsburgh): "La Formula do Brazil—Does It Work?"

Maria Victoria Whittingham (Public and International Affairs, University of Pittsburgh): "Towards a Customized Public Management System"

Discussant: **Laura Hastings** (College of General Studies)



:: Left to right: Maria Del Rosario Queirolo, Siddhartha Baviskar, and Mary Malone

Graduate Student Conference on Latin American Social and Public Policy (Continued)

Friday, February 21

9:30 a.m.

Globalization and Governance

Moderator: **Veronica Lifrieri**

Bill Bihlman (Institute for Public Affairs, Cornell University): "A Review of the Free Trade Area of the Americas' Potential Impact on the Resources of Latin America"



:: Left to right: Maria Victoria Whittingham, Brandon Tracy, Maria Ripoll, Bill Bihlman, and Scott Jablonski

Scott Jablonski (Law, University of Pittsburgh): "When International Law, Economics, and Politics Intersect"

Maria Victoria Whittingham (Public and International Affairs, University of Pittsburgh): "The Fall of Fujimori in Peru: A Case of Global Governance?"

Brandon Tracy (Alumnus, Public and International Affairs, University of Pittsburgh) and **Nathan Smith** (Public and International Affairs, University of Pittsburgh): "An Input-Output Matrix Approach to Analyzing Increased Sugar Cane Alcohol Consumption in Brazil"

Discussant: **Marla Ripoll** (Economics)

10:45 a.m.

Politics

Moderator: **Luis Jiménez**

Katherine Gordy (Government, Cornell University): "Between Blinding Dogma and Guiding Light: Navigating the Principles of Cuban Socialism"

Juan Carlos Rodríguez-Raga (Political Science, University of Pittsburgh): "The Regional Diversity of Electoral Competition in Colombia"



:: Left to right: Jonathan Manders, Juan Carlos Rodríguez-Raga, Oscar Teran, Katherine Gordy, and Mitchell Seligson

Oscar Teran (Political Science, Chapman University): "The Odd Couple: Understanding the Relationship between Support for Democracy and Support for Authoritarianism in Argentina"

Jonathan Manders (Law, Cornell University): "Sequencing Property Rights in the Context of Development: A Critique of the Writings of Hernando de Soto"

Discussant: **Mitchell Seligson** (Political Science)

1:00 p.m.

Poverty and Popular Responses

Moderator: **Mary Fran Malone**

María José Álvarez Rivadulla (Sociology, University of Pittsburgh): "Squatter Settlements in Montevideo: Resisting Exclusion"

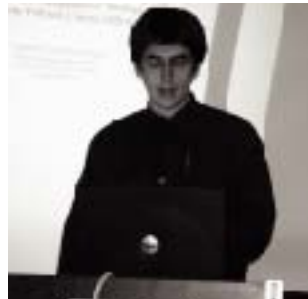
Alexandre Emboaba Da Costa (Rural Sociology, Cornell University): "From Combative to Participatory Engagement: The Central Única dos Trabalhadores'

Strategy in the Changing Political Climate of Brazil"

Germán Lodola (Political Science, University of Pittsburgh): "Popular Protest and Policy Outcomes: The Case of Argentine Unemployed Workers' Organizations"

Luis Jiménez (Political Science, University of Pittsburgh): "Zapatismo Unleashed: Assessing the Impact of the EZLN"

Discussant: **John Markoff** (Sociology)



:: Alexandre Emboaba Da Costa



:: John Markoff



:: Luis Jiménez

3:00 p.m.

2003 Carmelo Mesa-Lago Distinguished Latin American Social and Public Policy Lecture

Introduction: **Laura Hastings**

Frances Hagopian (Michael Grace III Associate Professor of Latin American Studies, Department of Political Science, and director of The Helen Kellogg Institute for International Studies, University of Notre Dame): "Governmental Performance, Public Perception, and Contemporary Democracy in Latin America"

Workshop on Slavery, Emancipation, ■ Claims-Making, and the Law

In June 1999, six graduate students from several universities in the United States met with eleven junior Cuban historians at the Archivo Provincial "Rita Suárez del Villar" in Cienfuegos, Cuba, to participate in a summer course on "Race, Nationality and Citizenship in Cuba, 1860-1920." The course was conceived as a discussion class similar in format to those used in graduate programs in North American universities and met daily from 9:00 a.m. to 1:00 p.m. for two weeks. Participants worked with Cuba-based and U.S.-based scholars to study and discuss recent scholarship about the formation of a nationalist ideology in the island, its relationship to ideas of race, and the opportunities and limitations it created for different forms of social and political action during the period of transition from the "colony" to the "republic." The Cuban participants came from institutions such as the Centro de Estudios Marianos, the Universidad de la Habana, the Centro de Estudios de Historia de la Ciencia, the Instituto de Historia, the Archivo Nacional de Cuba, the Museo Castillo de Jagua, and the Archivo Provincial de Cienfuegos. The seminar was co-coordinated by **Alejandro de la Fuente** (University of Pittsburgh), **Rebecca Scott** (University of Michigan), and **Orlando García Martínez** (President of the Cienfuegos chapter of the Unión de Escritores y Artistas de Cuba [UNEAC] and Director of the provincial archive). Other scholars involved as faculty included **Ada Ferrer** (New York University) and **Tomás Fernández**

Robaina (Biblioteca Nacional José Martí). Two other scholars were invited to conduct special sessions on the recent literature on empire-building and on questions of race and clientelism:

Paul Kramer (Johns Hopkins University) and

Michael Zeuske (Universität zu Köln, Germany). In addition to providing Cuban historians with easy access to a body of recent literature that has been published abroad, the seminar sought to create horizontal links between junior scholars in the island and the United States. Several informal groups and collaborative projects emerged from the course, and their members continue to exchange information and points of view. Meanwhile, the possibility of a new encounter, in which students could share and debate the results of their own research, was discussed even before the seminar had ended. Indeed, this provides a way for the faculty who organized and conducted the seminar to evaluate its impact on each of the participant's research work and to consolidate previous collaborative efforts.



∴ Tamara Walker, Rebecca Scott, Alejandro de la Fuente, and Sherri Harper

The group met again in Santiago de Cuba in September 2001 in a symposium devoted to questions of race, nation building, politics, and ideology in the Cuban republic. Several of the organizers' former students (from both Cuba and the United States) came to the symposium and presented their recent research results.

On April 25 and 26, 2003, the first meeting of the participants in the United States was held at the University of Pittsburgh. Within the group's long-term interest on race and race-making in Cuba, this workshop was devoted to the study of legal structures during the colonial and republican periods, to forms of legal claims-making, and to racial laws in Cuba and elsewhere in Latin America. Unfortunately, the Cuban scholars slated to attend were unable to obtain visas from the U.S. government. Nonetheless, the workshop took place as planned and proved very beneficial to the participants and to their ongoing research projects. A publication of selected papers from the conference in Spanish is underway.

Funding for the workshop came from the Social Science Research Council, The William and Flora Hewlett Foundation, and the University of Pittsburgh's Office of the Provost, Dean of the Faculty of Arts and Sciences, and Center for International Studies. The workshop was coordinated by Alejandro de la Fuente, with indispensable assistance from CLAS staff members **Colleen M. McCafferty** and **Julie L. Downs**

Workshop on Slavery, Emancipation, Claims-Making, and the Law University of Pittsburgh, April 25-26, 2003

Friday, April 25

9:15 a.m. Welcoming Remarks: **Kathleen DeWalt** (Director, Center for Latin American Studies)

9:30 - 11:00 a.m.

Slavery, Freedoms, and the Law (I)

Chair: **Rebecca Scott** (University of Michigan)

Debra G. Blumenthal (University of Kansas): "Demandas de Libertat: Slave Claims-Making in Late Medieval Spain"

Alejandro de la Fuente (University of Pittsburgh): "Slave Law and Claims-Making in Cuba: The Tannenbaum Debate Revisited"

Sue Peabody (Washington State University-Vancouver): "The Other Latin America: Slavery, Freedom and the Law in France's Empire, 1635-1848"

Workshop on Slavery, Emancipation, Claims-Making, and the Law (Continued)

11:15 a.m. - 1:00 p.m.

Former Slaves and the Law

Chair: **Reid Andrews** (University of Pittsburgh)

Rebecca Scott (University of Michigan) and **Michael Zeuske**

(Universität zu Köln): "The Right to Have Rights: The Oral and the Written in the Claims-Making of Former Slaves. Cuba, 1872-1907"

Lara J. Putnam (University of Pittsburgh): "Kinship in the Courts: Afro-Caribbean and Central American Migrants Use of the Judicial System in Limón, Costa Rica: 1880-1960"

Hannah Rosen (University of Michigan): "The Rhetoric of Miscegenation and the Reconstruction of Race: Debating Marriage, Sex, and Citizenship in the Postemancipation Southern United States"



:: Jerome Branche and Richard Turits

3:00 - 4:30 p.m.

Slavery, Freedoms, and the Law (II)

Chair: **Jerome Branche** (University of Pittsburgh)

Keila Grinberg (Universidade do Rio de Janeiro): "Manumission, Gender, and the Law in Nineteenth-Century Brazil: Liberata's Legal Suit for Freedom"

Maria E. Díaz (University of California, Santa Cruz): "Royal Slaves and the Politics of the Enslaved: From Claims to Freedoms to the Question of Freedom in Late 18th c. (El Cobre) Cuba"

Richard Turits (Princeton University): "Race, Slavery, and Freedom in Santo Domingo"

4:45 - 6:15 p.m.

Claims-Making at the Courts

Chair: **Sue Peabody** (Washington State University-Vancouver)

Carlos Aguirre (University of Oregon): "Speaking for the Subaltern? The Role of Legal Intermediaries in the Shaping of Legal and Political Cultures in Nineteenth- and Early Twentieth-Century Peru"

Gabrielle Gottlieb (University of Pittsburgh): "In the Name of Self-Preservation: Capital Punishment and Slavery in South Carolina, 1750-1800"

Martha S. Jones (University of Michigan): "(Il)licit Relations: The Antebellum Courthouse as an Interracial Social Space, Baltimore, Maryland"



:: In foreground: Keila Grinberg; left to right (in back) Hannah Rosen, Richard Turits, Reid Andrews, and Carlos Aguirre

Saturday, April 26

9:15 - 10:15 a.m.

Research Projects (I)

Chair: **Richard Turits** (Princeton University)

Michael Zeuske (Universität zu Köln): "Ideas para una historia de los esclavos en el Caribe"

Robert Whitney (University of New Brunswick at Saint John) and **Graciela Chailloux** (Casa de Altos Estudios Fernando Ortiz, Universidad de la Habana): "British West Indians in Cuba: Defining a Research Agenda"

10:30 a.m. - 12:00 p.m.

Research Projects (II): Graduate Students Roundtable

Chair: **Lara Putnam** (University of Pittsburgh)

Tamara Walker (University of Michigan): "Ladies, Gentlemen, and Citizens: Dressing the Part in Lima, 1800-1821"

Kristin Johnson (University of Michigan): "The Efficacy of Women's Efforts to Gain Judicial Recognition of Their Status as Property Owners in the Era Following the Cuba War for Independence"

Sherri Ann Harper (University of Michigan): "The Fruits of Citizenship: Marriage, Race and Citizenship in the Era of Jim Crow"

Sharika Crawford (University of Pittsburgh): "The Forgotten Islands: The Colombianization of San Andrés and Providencia Islands"



:: Rob Ruck (University of Pittsburgh) and Robert Whitney



Hazard Reduction and Response in Metropolitan Regions

On March 17 and 18, 2003, a workshop on Hazard Reduction and Response in Metropolitan Regions: An Interdisciplinary Model was held at the University of Pittsburgh. The workshop was coordinated and lead by CLAS faculty member **Louise Comfort** (Graduate School of Public and International Affairs) and **Hassan Karimi** (Department of Information Science and Telecommunications, School of Information Sciences) and included collaborators from Colombia, Mexico, Ecuador, India, Japan, and the United States.

The objectives of the workshop were to: (1) present models of research and instruction for risk assessment, reduction, and response in metropolitan regions that could be used by practicing managers to reduce the vulnerability of their cities to natural, technical, and deliberate hazards, and to support response operations when threats occur; (2) engage in dialogue directly with municipal administrators in each participating city to invite their participation and feedback in devising methods of risk reduction and management, based on scientific evidence and analysis and supported by high performance computing facilities; (3) demonstrate the potential uses of innovative technical means to support organizational policies and practice for hazard reduction and response in complex metropolitan regions; and (4) propose an interdisciplinary program of research, education, and practice that would implement recommended methods and models of risk assessment, reduction, and response in metropolitan regions in collaboration with the participating researchers.

The workshop was organized with the support and collaboration of the Center for International Studies (Global Academic Partners Program), the High Performance Computing and Communications Program, the Graduate School of Public and International Affairs, the School of Information Sciences, the Department of Civil Engineering, the Center for Latin American Studies, and the Center for Asian Studies at the University of Pittsburgh, as well as the Japan Iron and Steel Foundation and the Earthquakes and Megacities Initiative.

Workshop on Hazard Reduction and Response in Metropolitan Regions: An Interdisciplinary Model

University of Pittsburgh

March 17-18, 2003

Monday, March 17

8:30–8:45 a.m. Welcome and Introduction of Participants:

Louise K. Comfort



:: Left to right:
Louise Comfort,
Fouad Bendimerad,
Kathleen DeWalt, and
Ravi Sinha

8:45 - 9:30 a.m.

Opening Session, Welcoming Remarks

George Klinzing (Vice Provost for Research, University of Pittsburgh)

William Brustein (Director, University Center for International Studies, Global Academic Program, University of Pittsburgh)

Fouad Bendimerad (Earthquakes in Megacities Initiative)

Ron Larsen (Dean, School of Information Sciences, University of Pittsburgh)

David Miller (Associate Dean, Graduate School of Public and International Affairs, University of Pittsburgh)

Kathleen DeWalt (Director, Center for Latin American Studies, University of Pittsburgh)

Bell Yung (Director, Asian Studies Center, University of Pittsburgh)

9:30 - 11:00 a.m.

Risk Reduction in Mexico City, D.F.

Eduardo Reinoso (Faculty of Engineering, Universidad Nacional Autónoma de México): "Design of a Risk Atlas for Mexico City"

Sergio Puente (Department of Urban Planning, El Colegio de México): "Developing a Culture of Prevention"

Cesar Buenrostro (Minister of Public Works, Mexico City, D.F.): "Implementation of a Risk Atlas in Mexico City: Resources and Requirements"

• Interactive Questions/Answers from International Audience via Internet2 Network

11:15 a.m. - 12:45 p.m.

Risk Reduction in Bogota, Colombia

Omar Dario Cardona (Universidad de los Andes): "Model of Risk Analysis for Interdependent Factors by District, City of Bogota and Other Metropolitan Regions"

Germán Tapia (Dirección Prevención y Atención de Emergencias, City of Bogota): "Implementation of Risk Analysis Model, City of Bogota: Results in Practice"

• Interactive Questions/Answers from International Audience via Internet2 Network

1:45 - 3:15 p.m.

Risk Reduction in Quito, Ecuador

Jeannette Fernández (School of Engineering, Escuela Politecnica Nacional, Quito, Ecuador): "Design of a Landslide Risk Reduction Model for Quito"

Nury Bermudez Arboleda (Department of Urban Development and Management, Quito, Ecuador): "Implementation of Landslide Risk Reduction Model: Pichincha Mountainside Stabilization"

• Interactive Questions/Answers from International Audience via Internet2 Network

3:30 - 5:00 p.m.

Discussion of Models: Requirements, Risks, Benefits in Practice

Ravi Sinha (Indian Institute of Technology, Mumbai, India)

Kathleen DeWalt (Center for Latin American Studies, University of Pittsburgh)

■ Hazard Reduction and Response in Metropolitan Regions (Continued)

Steve Bender (Organization of American States)

Fouad Bendimerad (Earthquakes and Megacities Initiative)

5:00 - 6:00 p.m.: *Informal Discussion and Reception*

Tuesday, March 18

7:00 - 8:30 a.m.

Risk Reduction in Kobe, Japan

(This session was scheduled early to accommodate the 14-hour time difference between Pittsburgh and Kobe for live transmission and interactive sessions with researchers and students in Kobe, Japan.)

Yasuo Tanaka (Research Center for Urban Safety & Security, Kobe University): "Use of Information Technologies for Earthquake Disaster Mitigation in Japan"

Noburo Ishii and **Shinichi Nakayama** (Kobe University School of Medicine): "Medical Assistance in International Disasters: ChiChi, Taiwan, and Gujarat, India"

Kuniaki Uehara (Graduate School of Science and Technology, Kobe University): "Risk Communication in Disaster Environments"

Takashi Okimura (Research Center for Urban Safety & Security, Kobe University): "Implementation of Information Technologies by Kobe City Government: Current Status"

• Interactive Questions/Answers from International Audience via Internet2 Network

8:30 - 8:50 a.m.

Risk Reduction in Mumbai, India

Ravi Sinha (Indian Institute of Technology, Mumbai, India)

• Questions from the Audience

9:00 - 10:45 a.m.

Risk Reduction in Pittsburgh, Pennsylvania

Hassan Karimi (School of Information Sciences, University of Pittsburgh): "Advanced Geoinformatics Techniques and Technologies"



∴ Left to right: Yasuo Tanaka, Sergio Puente, and Takashi Okimura

Daniel Mosse and **Rami Melhem** (Department of Computer Science, University of Pittsburgh): "Critical Real-Time Information Technology Infrastructure for Disaster Management"

J-S Lin (Department of Civil Engineering, University of Pittsburgh): "Vulnerability Assessment for Critical Infrastructure"

Robert Full (Emergency Coordinator, Allegheny County and Chair, Region 13 Task Force): "Implementation of Risk Reduction Strategies in Allegheny County"

• Interactive Questions/Answers with the International Audience via Internet2 Network

11:00 a.m. - 12:30 p.m.

Risk Reduction in Los Angeles, California

Kimberley Shoaf (Graduate School of Public Health, University of California, Los Angeles): "Communicating Public Health Information in Risk Environments"

Mark Benthien (Southern California Earthquake Preparedness Center, University of Southern California): "Integrating Scientific Findings into Disaster Preparedness in Los Angeles"

Chris Ipsen (Emergency Preparedness Department, City of Los Angeles): "Integrating Emergency Preparedness for Public and Private Organizations in Los Angeles"

• Interactive Questions/Answers with the International Audience via Internet2 Network

1:30 - 3:00 p.m.

Discussion of Models: Requirements, Risks, and Benefits

Jack Harrauld (Institute for Crisis, Disaster and Risk Management, George Washington University)

Isao Kamae (Kobe University School of Medicine)

Yasuo Tanaka (Research Center for Urban Safety and Systems, Kobe University)

Rafael Quimpo (Department of Civil Engineering, University of Pittsburgh)

Eric Conrad (Director of Operations, Pennsylvania Department of Environmental Protection)

3:15 - 4:45 p.m.

Integrating Models of Hazard Reduction and Response

Fouad Bendimerad (Earthquakes and Megacities Initiative)

Jeannette Fernández (School of Engineering, Escuela Politécnica Nacional, Quito, Ecuador)

Steve Bender (Organization of American States)

Earnest Paylor (Pacific Disaster Center)

4:45 - 5:15 p.m.

Workshop Summary and Recommendations for Action

Louise K. Comfort

7:00 - 9:00 p.m.: *Earthquakes and Megacities Initiative Advisory Council Meeting*



∴ Left to right: Germán Tapia, Sergio Puente, Eduardo Reinoso, Jeannette Fernández, and Nury Bermúdez Arboleda

■ Latin American Current Issues

Recent presentations in CLAS' Latin American Current Issues Series covered a wide range of topics and disciplinary approaches—including literary criticism, political science, sociology, and documentary film—and featured a broad range of countries—Bolivia, Chile, Colombia, Cuba, El Salvador, Peru, and Venezuela. Events in the series were:

March 14, 2003

Venezuela: Outlooks on the Current Political Crisis—a lecture by **Margarita López-Maya** (Professor at the Universidad Central de Venezuela [UCV], Researcher at the Centro de Estudios del Desarrollo (CENDES) at UCV, and editor of the *Revista Venezolana de Economía y Ciencias Sociales*).



:: Margarita López-Maya



:: Elizabeth Monasterios

April 3, 2003

Mujeres Creando: Towards an Autonomous Feminism and a Critique of "Gender Technocracy" in Bolivia—a mini-symposium featuring **Ana Rebeca Prada** (Literary Critic, Universidad Mayor de San Andres, La Paz, Bolivia), **Karin Monasterios** (Sociologist, Universidad Mayor de San Andres), and

Elizabeth Monasterios (Associate Professor of Latin American Literature, University of Pittsburgh).



:: Karin Monasterios and Ana Rebeca Prada

April 8, 2003

Voter Abstention in Central America—a lecture by **Ricardo Córdova** (Executive Director and Founder of FundaUngo, El Salvador, "Central American Visiting Scholar" at Harvard University for Spring Term 2003, and PhD in Political Science/Graduate Certificate in Latin American Studies from the University of Pittsburgh).



:: Ricardo Córdova

April 10, 2003

From Civil to Political Society: Women's Education and Participation in Chile, 1810-1934—a lecture by **Ana María Stiven** (Professor in the Institute of History and the Institute of Political Science, Pontificia Universidad Católica de Chile and CLAS Hewlett Visiting Latin American Scholar).



:: Ana María Stiven

April 14, 2003

Honoring the Andean Woman: Women of the Andes—Voices Unheard—a presentation by **Paulina Arpasi** (Peruvian Congresswoman). Ms. Arpasi is the first Andean congresswoman in Peru. She was born and raised in an Andean rural community and from an early age was called upon to be a leader for the indigenous people.



:: Paulina Arpasi



:: Mady Samper

May 8, 2003

Human Faces Behind the Rain Forest—a video presentation and discussion with **Mady Samper** (Colombian Documentary Producer, Director, and Film maker). Human Faces... documents the dramatic events surrounding the cultivation of opium poppies by indigenous peoples in the Colombian rain forest and suggests alternative strategies for dealing with Colombia's drug crisis. The film won the Latin American Studies Association's 2003 Merit in Film Award.

July 29, 2003

Cuba in the New Millennium—a lecture by **Lourdes Tabares Neyra** (Vice-Rector of International Relations and Post Graduate Studies at the University of Havana, Cuba, member of the Planning Commission for the City of Havana and the Government Council of Economic Advisers, and CLAS Hewlett Visiting Latin American Scholar).



:: Lourdes Tabares Neyra

August 21, 2003

Globalization: How It Is Changing Economics, Politics, and Society (A Multi-Regional Project for the Western Hemisphere)—a roundtable discussion with **Luis Alberto Tonelli** (Professor of Political Science, University of Buenos Aires, Buenos Aires, Argentina), **María Cecilia Costero Garbarino** (Researcher and Director, International Relations Program, El Colegio de San Luis, San Luis Potosí, Mexico), **Antonio López Mijares** (Coordinator, Bachelor's Degree Program in International Relations, Western Technological Institute of Advanced Studies, Tlaquepaque, Mexico), **Miguel Ángel Ruiz** (International Relations Secretary, Central Sandinista de Trabajadores, Managua, Nicaragua), **Patricia Teullet** (General Manager, Foreign Trade Association of Peru [COMEXPERU], Lima, Peru), **Marcel Vaillant** (Director, Department of Economics, School of Social Sciences, Universidad de la Republica, Uruguay), and **Nelson José Calabria** (Consultant, International Trade Issues, National Federation of Associations of Farmers and Cattle Raisers, Caracas, Venezuela). This roundtable was coordinated by the U.S. Department of State's International Visitor Program, the Center for International Exchanges Academy for Educational Development, and the Pittsburgh Council for International Visitors.



:: Left to right: Luis Alberto Tonelli, Marcel Vaillant, and Patricia Teullet

CLAS Donors

CLAS would like to thank the following individuals, foundations, and corporations who have generously contributed funding to support the endowments and programs of the Center for Latin American Studies during 2002-03. Contributions from alumni, faculty, and friends are especially important to the basic ability of CLAS to maintain and enhance its activities and programs.

!Thanks very much to the contributors to CLAS!

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- Carmelo Mesa-Lago
- Josephine E. Olson
- David A. Pawlak
- Laurence E. Platt
- Arturo Porzecanski
- Nina Porzecanski
- Reid R. Reading
- Theodore & Marie-Louise Rectenwald, Jr.
- Violeta F. Rodriguez
- Stephanie D. Roth
- John M. Saban
- Linda S. Stevenson
- Carolyn S. Wilson

Foundations and Corporations

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- Fidelity Investments Charitable Gift Fund
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- Mine Safety Appliances Company Charitable Foundation
- Moody's Corporation
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- The Pittsburgh Foundation
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■ How I Spent My Summer Vacation: Mining the Treasures of the Eduardo Lozano Latin American Library Collection

Carlos A. Jáuregui (Assistant Professor and Director of Graduate Studies, Department of Spanish and Portuguese, Vanderbilt University; PhD, Hispanic Languages and Literatures 2001, and CLAS alumnus, University of Pittsburgh) was the recipient of the 2003 Visiting Summer Library Research Fellowship at the University of Pittsburgh (funded by CLAS' NRC grant from the U.S. Department of Education). Carlos undertook research from mid-June to mid-July and recently sent us the following report.

"Thanks to a grant from the University of Pittsburgh's Center for Latin American Studies, I had the unique opportunity and pleasure to spend a month this summer working with the outstanding Eduardo Lozano Latin American Collection in Hillman Library. As far as I am concerned, this collection is beyond compare in the world in terms of the quality, diversity, and careful selection of materials. It is particularly complete in materials on Bolivia, Cuba, Argentina, Brazil, and Venezuela.

CLAS provided me with the economic, logistic, and academic resources to work intensively on my book-length study. My study traces and analyzes the historical redefinition and ideological values of cannibalism as a shifting cultural metaphor in constructing and reshaping identities throughout various stages of Latin American cultural history and from different regional perspectives (i.e., Brazil, the Andean world, the Caribbean, and Mesoamerica). During my stay, I was able to finish one chapter entitled "The Monsters of Latin American Arielismo" and to gather information for a chapter called "Calibanism." Both chapters trace the Latin American appropriations and rewritings of Shakespeare's *The Tempest*. Beginning at the end of the nineteenth century, this play became a common motif for political thinking in Latin America, Africa, and the Caribbean, and a recurring literary source of political metaphors along two vast paradigms, *arielismo* and *calibanismo*—based upon the particular attributes of the characters Ariel and Caliban.

Generally speaking, during the 1890s and the first two decades of the twentieth century, *arielismo* expressed the discursive anti-imperialism towards the United States (the external enemy) and the elite fears of the popular masses and "democratic multitude" (the internal enemy). Influential intellectuals such as Rubén Darío, José Enrique Rodó, and José Ma. Vargas-Vila used *The Tempest* to portray U.S. imperialism as practiced in countries such as Cuba, Puerto Rico, and the Philippines. Caliban symbolized the utilitarian, brute, savage, avid, and materialistic North American Empire as opposed to Ariel, who supposedly represented a more spiritual and idealistic Latin America.

Moreover, Caliban embodied the masses of immigrants (and their linguistic babbling), the Indians (marked by racial otherness), and the peasants and workers of the modernizing cities.

In the extensive Latin American collection at Hillman, I could trace the rich cultural history of the Latin American readings of *The Tempest*—even the relatively forgotten and rarely mentioned authoritarian and populist appropriations of the play that took place between the first decade of the twentieth century (the Ariel decade) and 1960. During the first part of the twentieth century, the conceptual scene of *The Tempest* was repeatedly redefined as intellectuals confronted both the consolidation of the U.S. as a geopolitical power and the turbulent political emergence of lower social class urban dwellers, labor unionists, peasants, miners, and Indians. One of these rare instances, for example, is the national essay *Sariri* (1954) by the Bolivian writer Fernando Díez de Medina. This essay is an emblematic text from the Bolivian Revolution (1952) that proposes a cohesive project of the Bolivian nation based on two discursive strategies. On one hand, *Sariri* appropriates and

transforms a telluric Aymara tale and replaces Ariel and Caliban with "Indian" mythic conceptual characters to define the nation. On the other, it expresses what University of Pittsburgh Professor Joshua Lund has called the political erasure of race via racial mixing and through Hispanic education, literacy campaigns, disciplinarian state policies, hygiene campaigns, evangelization, and political interclass alliances.

With respect to the Bolivian collection, it is *de rigueur* to reiterate the very well known

fact that the University of Pittsburgh possesses a great treasure. There is no comparable collection in the United States—not in the New York Public Library, at the University of Texas, or at Harvard University—and not even in Bolivia can one find the bibliographical resources, documents, and rare books available at Hillman Library. Among many other materials, I found government papers and propaganda on educational policy from the first years of the Bolivian Revolution, when Díez de Medina served as minister of education.

In addition to concluding the fourth chapter of my book on Latin American *arielismo*, I was able to collect a substantial amount of bibliographic references and materials for the sixth chapter on *calibanismo*. This section of the book reflects on the postcolonial embracing of the character Caliban—a rebellious monster from the *The Tempest* who insults his master using the language the master taught him, and continuously claims to be the island's owner. During the second half of the twentieth century, the decolonization movements in Africa and the Caribbean and the Cuban Revolution produced a return to *The Tempest* as an archive of metaphors and a second wave of symbolic counter-colonial and



∴ John Frechione and Carlos Jáuregui

■ How I Spent My Summer Vacation (Continued)

anti-imperialist appropriations of the play. Many writers and artists—such as Aimé Césaire, George Lamming, Eduard Brathwaite, and the cultural spokesperson of the Cuban Revolution, Roberto Fernández-Retamar—affirmatively embraced Caliban as a conceptual character and cultural icon in order to discuss fundamental problems of Caribbean and Latin American identity such as race, language, and resistance to colonization and neocolonialism. “Caliban” (1971) by Fernández-Retamar became one of the most dominant and oft-quoted Latin American cultural manifestos. Although frequently reduced by postcolonial and postmodernist readings to a peripheral proposal against Eurocentrism and North American imperialism, it constitutes a rich opportunity to grasp and potentially rethink the cultural conflicts of the Cuban Revolution. This chapter of my book analyzes the historical contexts, numerous reformulations, and contemporary crises of the conceptual character of Caliban as well as the criticism it has provoked because of its celebration of masculinity, its presupposition of an essentialist model of identity, and the fact that it privileges high literature and culture at the expense of mass media and popular culture. The Cuban materials at Hillman served as a significant source of articles, journals, movies, and documents on the cultural history of the Cuban Revolution, as well as on the works of Fernández-Retamar. With the materials and bibliography gathered at Pittsburgh, I expect to finish the book chapter this semester (Fall 2003).

The research endeavor was extremely successful, and I was able to complement the long hours in the library with stimulating discussions with a number of my colleagues at Pitt. In addition, I would like to recognize the invaluable assistance of the staff of the Center for Latin American Studies in arranging my library account, ensuring that I had printing and copying privileges, and even securing a parking spot for me close to the library. I want to thank Luis Bravo, John Frechione, Shirley Kregar, Rosalind Eannarino, Kathleen DeWalt, Colleen McCafferty, Luz Amanda Villada, Julie Downs, and Martha Mantilla for making my experience at Pittsburgh truly fruitful and rewarding—both academically and personally. Also, great thanks to my friend and colleague Joshua Lund of the Department of Hispanic Languages and Literatures, who loaned me his living quarters and his car.”

Carlos Jáuregui



Shirley K's Korner

¡Felicitaciones/Parabéns to the most recent CLAS graduates!

Graduate Certificate in Latin American Studies

December 2002

Jorge Porcel Hispanic Languages and Literatures

April 2003

Ana M. Miramontes Hispanic Languages and Literatures

Graduate Certificate in Latin American Social and Public Policy

April 2003

Monica Denomy Linguistics

Catherine Elizabeth Griebel Public and International Affairs (GSPIA)

Grace Monica Jaramillo Public and International Affairs (GSPIA)

Francisco J. Olivares-Polanco Public and International Affairs (GSPIA)

Danielle R. Romanetti Public and International Affairs (GSPIA)

Florencia Isabel Tateossian Public and International Affairs (GSPIA)

Marcia J. Towers Public and International Affairs (GSPIA)

Undergraduate Certificate in Latin American Studies

April 2003

Susan Elizabeth Bellak Pharmacy

Eleanor L. Covert Spanish

Joshua Andrew Craig Interdisciplinary Studies

Melanie R. Dickson Anthropology/Psychology

Monica Ann Faust Spanish

Ligaya A. Ganster Studio Arts

Sarah D. Heard Spanish/Business

Lila Z. Johnson Political Science/Philosophy

Ijeoma N. Keke Politics and Philosophy/Spanish

Benjamin A. Kowalski Linguistics

Kaitlin S. McKain Spanish

Erin R. Mease Psychology/Spanish

Marianna V. Moore Spanish

Marissa L. Moore Spanish

Rebecca G. Moore Spanish

Megan Lynn Oates Political Science/Sociology

Charlotte Marie Petilla Spanish/Political Science

Jaclyn M. Rose Spanish

Justin M. Woodring Marketing (CBA)

Undergraduate Related Concentration in Latin American Studies

April 2003

Monica Hersh English Writing

Melissa A. Swenda Economics

Monica J. Wisler Spanish/Communication Science and Disorders

STUDENT & ALUMNI NEWS

María José Alvarez (doctoral student, Sociology) "...received fourth prize in the 2002 Foundation for Urban and Regional Studies (FURS) Competition for the best essay on urban and regional themes by young authors (April 2003). This was a competition organized by the *International Journal of Urban and Regional Research* & Blackwell Publishers" [*Pitt Sociology News*, Spring Term 2003]. María José came to Pittsburgh from Montevideo, Uruguay as a recipient of a Latin American Social and Public Policy Fellowship provided by the Center for Latin American Studies.

Alberto Arenas de Mesa (PhD, Economics 1997) and **Fabio Bertranou** (PhD, Economics 1998) are coeditors of *Protección Social, Pensiones y Género en Argentina, Brasil y Chile* (Oficina Internacional del Trabajo, 2003). Their dedication of the book to **Carmelo Mesa-Lago** is given below (see Bertranou).

Luiz Barcelos (ABD, Sociology/CLAS 1996) is executive director of the Inter-Agency Consultation on Race in Latin America (IAC). Inter-American Dialogue "...serves as the secretariat of the...IAC, a coalition of development agencies concerned about race and development in the Americas.... In 2002, the work of IAC participating institutions had four goals: to foster initiatives to overcome social exclusion and discrimination; to use the Millennium Development Goals and the declarations of the 2001 UN race conference in Durban, South Africa and its regional preparatory meeting in 2000 in Santiago, Chile to measure the progress of Afro-Latins; to create opportunities to strengthen the capacity and influence of Afro-Latin American leaders, and of Afro-descendant organizations; and to share information, analyses, and experiences of organizations that engage issues of race" [Inter-American Dialogue, 2002 Program Report]. Luiz's most recent publications are: "La Sociedad Civil Redefiniendo las Relaciones Raciales en Brasil: La Movilización de los Grupos Negros," *El 3er Actor: La Revista del Tercer Sector* (Chile), Spring 2002, and "Race Relations Among College Students in Rio de Janeiro," *Brazil National Political Science Review*, Vol. 9, 2003.

Gustavo Berganza (MA, Sociology 2000) is a member of the Consejo Editorial of SALA de Redacción, a publication of the Asociación para el Desarrollo, Organización, Servicios y Estudios Socioculturales (DOSES) in Guatemala. The latest edition focuses on "...como la prensa aborda, o deja de abordar, temas relacionados con la interculturalidad; un concepto importante, dada la diversidad cultural en Guatemala." For a subscription, contact: dosesgua@yahoo.com. Gustavo is director of the research program at the Asociación DOSES. His most recent book is *Los Medios de Comunicación y la Sociedad Guatemalteca a Través de Sus Discursos* (DOSES, 2002).

Student and Alumni News (Continued)

Fabio Bertanou (PhD, Economics 1998) and **Alberto Arenas de Mesa** (PhD, Economics 1997) are coeditors of *Protección Social, Pensiones y Género en Argentina, Brasil y Chile* (Oficina Internacional del Trabajo, 2003). Fabio and Alberto, both former students of Carmelo Mesa-Lago, dedicated the book to him: "Los editores dedicamos este libro a Carmelo Mesa-Lago, académico quien ha estudiado más amplia y devotamente la problemática de la seguridad social en América Latina durante los últimos treinta años. Esta dedicatoria además tiene por objeto agradecer a Carmelo por su desinteresado aporte a la formación de especialistas en seguridad social para la región, destacando también que ha sido nuestro más apreciado mentor en la materia."

También celebramos los 25 años de uno de los trabajos más comprensivos y significativos de la literatura en seguridad social de América Latina, publicado por Carmelo bajo el título *Social Security in Latin America: Pressure Groups, Stratification and Inequality* (University of Pittsburgh Press, 1978). Los deseos expresados por Carmelo en este libro siguen siendo hoy tan válidos y vigentes como en aquella época: "...dedicado a los millones de trabajadores y agricultores en América Latina, que sufren de la falta de cobertura o escasa protección contra los riesgos sociales....el estudio es una modesta contribución al largo camino para una seguridad social universal, unificada, uniforme y equitativa en la región."

[Carmelo's former students—now working in all parts of the world—have taken his mission to heart and continue his work towards more equitable systems for all.]

Jack Bishop (BA, Music 1997) and his wife Monica are the proud parents of "...Lucas who graced our lives on June 15th (Father's Day) [2003]." Jack also notes that "As during my undergraduate years, I have once again forgotten what sleep feels like."



:: Lucas

Silvia Borzutzky (PhD, Political Science 1983) was promoted to senior lecturer at Carnegie Mellon University. In addition, Silvia was given two prestigious awards at CMU. In April 2003, the H. John Heinz III School of Public Policy and Management presented Silvia with the Otto Davis Award for Commitment to Social and

Racial Justice. An additional honor was bestowed on Silvia when the College of Humanities and Social Sciences presented her with the 2002-03 Elliot Dunlap Smith Award, an annual award to recognize distinguished teaching and educational service. Silvia began teaching at Carnegie Mellon

University as an adjunct in 1988, becoming a full-time lecturer in the Department of Social and Decision Sciences and in the

H. John Heinz III School of Public Policy and Management in 2001. (Pitt's great loss!)

"She has been a central figure in several H&SS and Carnegie Mellon initiatives, including the Political Science major program (which she now serves as Acting Director), the H&SS freshman seminar program and the College's new and fast-growing major, International Relations."

Elliot Dunlap Smith was provost of the Carnegie Institute of Technology from 1946 to 1959. He also was the Maurice Falk Professor of Social Relations. He and President Robert Doherty forged the Carnegie Plan for Professional Education, a program to train men and women to become creative and productive professionals.

As evidenced in her nomination and testimonials from students and colleagues, Silvia's courses show great care and innovation in design, deft delivery in the dynamic classroom environments she creates, and the rare talent to make each student feel as if he or she is the singular object of her attention and effort. Student comments exude enthusiasm and gratitude in this regard, and single Silvia out as perhaps one of the single most influential teachers in their experiences at Carnegie Mellon. Moreover, this has not been an achievement isolated to a handful of courses, or to modest numbers of students. Since 1988, Silvia has designed and taught 70 courses, for over 2,200 CMU students, and with consistently high ratings.

Silvia has also been active and influential in circles outside of Carnegie Mellon and her teaching, and recognized by others for a range of her accomplishments. She has, for example, received numerous fellowships in societal and public policy, and has published widely in this field including her new book, *Vital Connections: Politics, Social Security and Inequality in Chile*. In both 2000 and 2001, she was selected by the Carnegie Mellon University Student Affairs Division and Panhellenic Society for their prestigious 'Woman Role Model' honor. And she has been recognized twice by major teaching awards at the University of Pittsburgh's Graduate School of Public and International Affairs." [Release by CMU's John P. Lehoczky, dean of H&SS, and Joseph E. Devine, associate dean and chair, ED Smith Award Selection Committee, 4/16/03].

Gonzalo Bruce (MPIA, GSPIA 1998) and **Joanna May Bruce** (BA, Spanish and Business 1998) are the happy parents of Clare.

Brian Cartin (BA, Economics/Political Science 1994) has begun the post-baccalaureate Pre-Health Program at the University of Pennsylvania.

Kirk Costion (doctoral student, Anthropology) had a summer 2003 internship with the Field Museum of Chicago. See the Field Museum's impressive web site: <http://www.fmnh.org>



:: Left to right: Gonzalo, Clare, and Joanna



:: Silvia Borzutzky (right) receiving the Otto Davis Award for Commitment to Social and Racial Justice.

Jerome Crowder (PhD, Anthropology 1998) was awarded a Fulbright Fellowship for work in Peru in 2003. See Jerome's photographic work on the Andes at <http://www.uh.edu/~jcrowder> and click on Urban Dreams/Sueños Urbanos. He describes his Peruvian research: "In July of this year I will begin a five-month Fulbright research and lecturing position at the Universidad Nacional del Altiplano in Puno, Perú. As an anthropologist I will be teaching 20 college-level students how to incorporate photography into their qualitative social science research—similar to work I have actively conducted in Bolivia over the past ten years. Each student member of my course will be given a film camera which they will use throughout the semester (and keep as their own) to make images of people, places and events they feel are integral for explaining their local culture to others. Students will regularly meet with me each week to review their assignments, critique their photographs, and discuss composition, photographic techniques, and other ideas for improving their image-making skills. Over the course of the semester the class of students will select each others' images to be scanned and posted on a web page that will be regularly visited by students at the University of Houston. Students at UH will have the opportunity to immediately respond to their counterparts' images, opening a cross-cultural dialogue facilitated and mediated by photography. By the end of the semester, they will have together created a virtual exhibit which will reflect their combined efforts to understand and discuss culture through web-based interaction of the work.

As well, in my own research, I will give cameras and teach basic photographic skills to at least 15 Aymara speaking peasant migrant families and ask them to photograph important aspects of their lives. These families, and individual family members, regularly travel from the rural countryside near Lake Titicaca to the urban regions of Puno and Arequipa. As each participant completes his/her roll of film, I will have it developed and return it to them to discuss the images and why they are important to them—in order to gain a better understanding of the issues that affect their adaptation to urban life, etc. Over the five-month period, I will meet with the families at least five times, asking them to select no more than 10 representative images from each roll they shoot and explain their importance. By the end of the research period they will have created a substantial collection of significant photographs, accompanied by text explaining what these photos mean to them and why they made them. Participating families will be brought together to select 50 images from this large collection that they feel represent their lives most accurately. These images will then be enlarged, framed and exhibited, along with accompanying Spanish/Aymara text, throughout venues in Puno and Arequipa. Such an exhibit will demonstrate to the audience what it means for these migrants to survive and how they cope and define themselves in

the city. More abstractly these images allow the audience to understand migrants' lives and how they define the space they live in culturally, socially, politically and economically. Ultimately I envision the students' and migrants' images on the web for worldwide viewing and comparison, illustrating the different perspectives of cities and countryside in the Andes. Such a display of images and text will allow each of us to consider the migration process throughout the world, the Americas, and in our own locale, questioning how our ideas and cultures have changed over time because of this phenomenon. Most importantly it opens a window into another culture through which we may see similar issues we, too, consider significant to our own identity."

Dawn Duke (doctoral candidate, Hispanic Languages and Literatures) is an assistant professor (tenure track) in the Department of Modern Foreign Languages and Literatures at the University of Tennessee in Knoxville. Dawn's dissertation was "From Written Subject to Writing Subject. Envisioning a Legacy of Afro-Latin American Women's Writings."

Monica Faust (BA, Spanish 2003) is working for AirTran Airways as a flight attendant. A one-month training course was held in Atlanta where Monica will reside for six months. After that, she can choose to live anywhere AirTran has a port. This is an interim period for Monica, a one or two-year position in which she can utilize her languages (she's fluent in both Portuguese and Spanish) and travel. Her long-term goals focus on working for a non-profit.

Laura Fleischer (BA, Interdisciplinary Studies/Business 2000) and Santiago Proaño Alvarado were married on February 11, 2003



:: Laura and Santiago

in Quito, Ecuador. Laura was a Peace Corps Volunteer when she met Santiago, who is an artist. Laura completed her Peace Corps service in 2003. They moved to Ohio in August where Laura received a graduate assistantship for the master's program in international affairs

at Ohio University. Santiago will study English at the University.

Kelly Flynn-Saldana (MPIA, GSPIA and MPH, Public Health 2001) is a fellow with the Health and Child Survival Fellows Program of Johns Hopkins University. "The program places fellows at positions as technical advisors in USAID. At USAID I am a public health advisor in the Regional Bureau for Latin America and the Caribbean, Office of Regional Sustainable Development, Population, Health and Nutrition team. My specific job function is

■ Student and Alumni News (Continued)

to work on the Regional Health Sector Reform Initiative.” After a reorganization at USAID last year, the regional bureaus are now focusing on projects that have region-level impact (rather than country-level impact). The regional bureaus also support individual missions when they need technical support on health areas, therefore, Kelly is also backstopping missions in Central America (Nicaragua, Guatemala, Honduras and El Salvador).

“We have two other technical advisors on our team, one for HIV/AIDS and family planning, and one for maternal and child health and infectious diseases, so I also work with them, if they need help or backstopping.” Kelly’s fellowship allows her ample opportunity for professional development (she hopes to soon begin studying Portuguese) and enabled her to attend a professional conference in Nicaragua. Kelly’s fellowship is for two years with a possible two-year extension.

Claudio Gómez (MPA, GSPIA 2002) is project manager for the Office of the Deputy Director of Public Museums in Santiago, Chile. The office is a branch of the Directorate of Public Libraries, Archives and Museums. Claudio also teaches a course in anthropology at the Universidad de Chile. Before coming to Pitt for graduate study, Claudio was head of the museum on Easter Island. Claudio has volunteered to begin a University of Pittsburgh Alumni Club in Chile. If other Chilean Pitt graduates are interested, contact Claudio at claudio.gomez@museoschile.tie.cl.

Jorge M. Gorostiaga completed the doctorate in administrative and policy studies, School of Education, in 2003. His dissertation focused on his home country of Argentina: “Mapping Perspectives on School Decentralization: The Global Debate and the Case of Argentina.” Jorge has returned to Argentina to teach at CAECE (Centro de Altos Estudios y Ciencias Exactas), a private university in Buenos Aires. CAECE offers a master’s program in educational management and Jorge is (we know) a wonderful asset to the program. During Jorge’s association with CLAS, he served as graduate assistant to Dr. Carmelo Mesa-Lago (Economics) and, in addition to his contributions to the outreach programs of the Center, was instructor of the recitation section in Spanish for the history course, “Modern Latin America.”

Tania Guimarnes (MPA, GSPIA 2002) is working at a small NGO in Rio de Janeiro that promotes sports (beach volleyball) for disadvantaged children. The children range in age from 7 to 14 and they practice near a favela called Preventorio in Niteroi (very close to Rio). The NGO is currently working to increase their financial base in order to provide more activities for a larger group of children.

Kevin Hanes (BPhil, History 2002) is working for the resident commissioner from Puerto Rico, Congressman Anibal Acevedo-Vilá. “I handle various subject areas for the office and use my Spanish daily. I am living in Washington, D.C. I am considering a master’s in government from John Hopkins. The next step after that

remains unclear.” Kevin’s official title is special projects coordinator/legislative assistant.

Todd Harvey (BA, Sociology/Spanish 2002) spent nine months teaching English in Guadalajara, Mexico in 2002-03. “...it was an incredible experience, probably the best I’ve had, and I wouldn’t take back a single moment!...first, I got certified at an institute there which I would recommend to anyone that might be thinking of doing the same thing. The name of it was, ‘Via Lingua, International Teacher’s Training Organization.’ After this month-long course, I easily found a job within a week. The pay was not much, but I...actually lived pretty well there. Teaching was incredible and the students seemed to really enjoy my classes.” Todd recommends the “teaching English route” (after being certified) for those between undergraduate and graduate studies. He is now working at Highmark, Inc. in Pittsburgh as a bilingual customer service representative. He is using Spanish in his work, which makes a good job even more appealing. Todd’s long-term goal is to go to Brazil to teach English. He is especially interested in acquiring proficiency in Portuguese and learning about Brazilian culture. He will then return to the States to begin graduate study in either public policy or sociology with a focus on Latin America, more specifically on Brazil and Mexico.

Scott Jablonski (Law and GSPIA) won the William H. Eckert Prize for the outstanding paper in the JD (Law) program in 2002-03. Scott’s paper combined his work in law and international studies, “NAFTA Chapter 11 Dispute Resolution and Mexico: A Healthy Mix of International Law, Economics and Politics.” Scott spent part of the summer in Santiago, Chile as the recipient of the Ivan Santa-Cruz fellowship from the Nationality Rooms and followed that up with work in a law office in Miami.

Tricia Kissinger (MPIA, GSPIA 2000) continues her work in the Emerging Markets and International Affairs Group at the Federal Reserve Bank in New York. “I monitor and evaluate developments affecting financial markets and institutions in Argentina, Uruguay, and Mexico....I traveled to Argentina and Uruguay for business in March....I had never been to South America, so I was really excited for the opportunity. We had lots of interesting meetings with both bankers and policymakers. Both countries are certainly undergoing a significant period of change in economic, financial, and political terms.”

Kristin Kleinjans (PhD, Economics 2003) is a post-doctoral fellow at the Rand Corporation in Santa Monica, California. Kristin came to Pittsburgh from Germany as the recipient of a Latin American Social and Public Policy Fellowship from CLAS. She studied with Dr. Carmelo Mesa-Lago, completing a dissertation on “Social Security and Pension Choice: The Case of Colombia.” As part of her research, she published the article “The Colombian Pension System After the Reform of 1994: An Evaluation,” *International Social Security Review*, 56 (1):31-52.

Robert Kruger (PhD, Anthropology 1996) is director of Brethren Colleges Abroad (BCA) study program in Xalapa, Mexico. Rob, his wife, Yadira Hidalgo, and daughter, Ana—now age 7—visited Pittsburgh in June. BCA's headquarters is now based in Elizabethtown, Pa., so we hope to see more of Rob and family!

"Rooted in the values of peace and justice, Brethren Colleges Abroad (BCA) promotes international understanding, awareness of global citizenship, and academic scholarship through educational exchanges. Founded in 1962 as a consortium of seven institutions of higher education with historic ties to the Church of the Brethren, BCA operates 20 programs academic study centers in 17 countries around the world for students from over 100 U.S. colleges and universities." They have programs in Cuba and Ecuador as well as the one that Rob directs in Mexico. For more information see the BCA web site: <http://www.bcanet.org/answer1.html> or that of the Xalapa program: <http://www.bcanet.org/bcaxalapa.html>



:: Left to right: Rob, Ana, and Yadira

William Lies completed the doctorate in political science in April 2003 with the successful defense of his dissertation, "Counting Sheep: Religious Socialization, Competition and Chilean Politics." William is Executive Director of the Center for Social Concerns and Adjunct Assistant Professor of Political Science at the University of Notre Dame.



:: Left to right: Monica, Daniela and Felipe

Felipe Macia (MPIA, GSPIA—ESD 1993) continues to work at Banco Bilbao Vizcaya Argentaria (BBVA) in New York. As reported in *CLASicos* 51, Felipe was married to Monica in March 2001 and became a father in December of the same year, when Daniela was born. Felipe recently sent us his regards as well as a few photos—one of which we have included here.

Mary Malone (doctoral student, Political Science) is a visiting lecturer at the University of New Hampshire in 2003-04. Mary is teaching a methods course in the fall and "Latin American Politics" in the spring. The position is for one year, however, the department will begin a search in the fall for a tenure-track position and Mary will be included as a candidate.

Phillip McKissick (BA, History 2002) is a Peace Corps Volunteer in Bolivia. Phillip began training in Cochabamba in May and then was assigned a permanent site.

Ana Miramontes (ABD, Hispanic Languages and Literatures) begins a one-year appointment (with a possible extension to two years) at Vanderbilt University in 2003-04.

As noted in *CLASicos* 53, the family of **Elsa Sofia Morote** (PhD, Education 2001) and **Victor R. Córdova** (doctoral candidate, Education) grew to four with the arrival of Victoria Sofia on December 21, 2002. We are pleased to print the accompanying photograph of their "tesoros."



:: Isabella Fernanda and Victoria Sofia

Jorge Nallim (PhD, History 2002) has a one-year (2003-04) appointment as guest professor in history at Sarah Lawrence College in New York. Jorge came to Pittsburgh as a Fulbright

scholar through LASPAU. He finished the master's degree in 1997. After finishing the doctorate, Jorge was hired by the Department of History at Pitt as an instructor for academic year 2002-03. His contributions to the programs of CLAS are worthy of much praise. His volunteer work for CLAS spanned all of his years in Pittsburgh. He also served as a graduate assistant in the Center in summer 2000, completing painstaking detail work for the revised version of *After Latin American Studies...* of which he is co-author. As a teaching assistant and later full-time instructor, Jorge enthusiastically promoted the undergraduate certificate in Latin American Studies, encouraging students to enroll in the program and learn more about Latin America. He taught "Revolutions in Latin America" as well as colonial and modern Latin American history, recruiting his friend and compatriot, **Jorge Gorostiaga**, to teach the recitation section in Spanish for the latter course. He volunteered to research and present two lectures on the history of Chile for the CLAS interdisciplinary seminar that precedes the field trip (which were enthusiastically received by the students and initiated many to the fame of Prat). Gracias, Jorge, for your contributions to the programs of the Center for Latin American Studies! We wish you and your family the very best!!!

Megan L. Oates (BPhil, Sociology and Political Science 2003) received the Avery Award (in honor of Robert W. Avery) in the Department of Sociology in February 2003. "Along with the award, the recipient received a monetary gift from the Avery Fund, a one-year student membership in the American Sociological Association, a choice of journal from ASA, and a certificate from the Department." Megan successfully defended her thesis, "Demanding a Voice: The Indigenous Struggle in Chiapas, Mexico," (Daniel Romesberg, Committee Chair and Thesis Advisor) for the Bachelor's of Philosophy, University Honors College. "This summer, Megan will be working part-time at the World Federalist Association of Pittsburgh where she interned last spring semester.... Her future plans include...working...in the non-

■ Student and Alumni News (Continued)

profit sector or with the United Nations...She will be attending the Harris School for Public Policy at the University of Chicago in the fall pursuing a Master's in Public Policy, with concentrations in International Policy and Human Rights" [*Pitt Sociology News*, Spring Term 2002].

Jorge Porcel (PhD, Hispanic Languages and Literatures 2002) is an assistant professor in the Department of Spanish and Portuguese at the University of Wisconsin at Madison.

Ivonne Recinos-Aquino (PhD, Hispanic Languages and Literatures 2002) is a visiting professor at the College of St. Benedict, St. John's University, Minnesota.



∴ Left to right: Ligia, Eduardo, and Manuel

Manuel Román Lacayo (doctoral student, Anthropology) spent December 2002 to August 2003 in Nicaragua undertaking archaeological field research for his dissertation. The research was funded by the National Science Foundation. His wife, Ligia, and son, Eduardo Gabriel, accompanied him back to the mother country. After a successful and enjoyable trip that included research and visiting with family and friends, they are back in Pittsburgh. Ligia, who is a former staff member of the Center, is now a Spanish instructor in the Department of Hispanic Languages and Literature.

Danielle Romanetti (MID, GSPIA 2003) is project manager, the primary fund-raiser, for the Center for Justice and International Law in Washington, D.C. The organization works with the Inter-American human rights court and commission to prosecute human rights cases in Latin America. Danielle's training in Latin American social and public policy, as well as her ability in Spanish will be utilized fully—the office staff speaks only Spanish!

Cesar Solis (MEd, International and Development Education 1973) continues to lead his students' chess club to the nationals! His school achieved eighth and sixteenth place in the National High School Championship held in Columbus, Ohio in March 2003. His 6-8 graders won over high school players! In April, Cesar took a break from teaching and chess to visit Barcelona and Madrid.

Consuelo Sparks (PhD, History 1972) taught at Immaculata University for 23 years. She also taught at Villanova but, most recently, she has been at West Chester University in the Department of History. Consuelo remains in touch with many of her former Pitt professors who comprised the heart and soul of CLAS for decades—**Carmelo Mesa-Lago**, **Harold Sims**, and **Murdo MacLeod**. [A few of the CLAS staff were in the same classes with Consuelo and take this opportunity to send these wonderful teachers and scholars our best!]

Federico Veirave (MA, History 1995) and Luciana are the proud parents of Lucila Veirave Sudar born on March 18. Lucila joins her big brother, Manu, in the home of the Veiraves in Argentina.

Ellen Walsh (doctoral student, History) was awarded an American Association of University Women Fellowship for 2003-04. This will allow Ellie to continue her research in Puerto Rico through the end of September. She will then return to the U.S. for a few visits and begin to write the dissertation.

Friends of the Center

Shelley Weaver was a volunteer in CLAS in summer 2002. In 2002-03 she continued her fourth year of studies in Spanish education at Indiana University of Pennsylvania. She spent the summer of 2003 taking classes at IUP and using her Spanish while working at Cozumel, a Mexican restaurant in Indiana. In the winter term of 2004, Shelley will be studying in Spain. She plans to complete her degree at IUP next year and then a post-baccalaureate internship. Shelley is welcome back to CLAS any time!!!



■ Faculty Achievements

Although the "Faculty Noteworthy" section of *CLASicos* appears only in the Winter issue, we received news of a few momentous events that we felt could not wait until the upcoming edition.

CLAS faculty member **Marla Ripoll** (Economics) and her husband Daniele Coen-Pirani became the happy parents of Pablo on Friday, June 27, 2003 at 5:00 p.m. They report that Pablito "...is a big and healthy baby weighing 8 pounds and 6 ounces at birth."



∴ Pablo

CLAS faculty member **Richard Scaglione** (Anthropology) and CLAS alumna **María Auxiliadora Cordero R.** (PhD, Anthropology 1998)



recently became the godparents of Jacqueline Mariuxi Cabascango I. The baptism took place on June 28, 2003, at the church of the miraculous Virgin of El Quinche, in the Pichincha Province of Ecuador. Pictured here are Rich (second from right)

and Mariuxi (right) with their compadres and ahijada in the church.

Cover photograph

Aymara Woman Spinning Wool, Titilaca, Puno, Peru by Jerome Crowder.

Editor's Note

We would like to express our profound appreciation to University of Pittsburgh and CLAS alumnus Jerome Crowder for contributing the cover photograph as well as photographs used as design elements on pages 14, 26, and the back cover. For more information about Jerome's work, see page 23.

CLAS

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John Frechione, Editor

Shirley A. Kregar, Contributor

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