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Brazil Business Briefing

As part of its mission, the Brazilian Studies Program of the Center for Latin American Studies organizes, on a regular basis, policy conferences on issues critical to the U.S. and Brazil.

CLAS hosted the first Brazil Business Briefing on May 8, 2003. This briefing was designed for companies in the Western Pennsylvania region who were interested in understanding Brazil and doing business in the country. The briefing consisted of panels of experts (corporate executives as well as Uni-



Schuyler Foerster
(President, World
Affairs Council of
Pittsburgh).

versity faculty) who discussed

the Brazilian political environment, the Brazilian economy and business environment, and business experiences in Brazil. At the time, Brazil's first working-class president, Luiz Inácio Lula de Silva, had held office for only six months and it was still unclear what direction his administration would take. Over the next year, Brazil experienced its worst recession in a decade, but then a return to rapid economic growth. Therefore, a follow-up briefing was held in conjunction with the World Affairs Council of Pittsburgh and Pitt's International Business Center on July 21, 2004. The Global Business Dialogue on "Politics, Economics and Business in Brazil: Views from the Inside" featured presentations by several middle to upper-level managers of multinational and Brazilian companies, who were also students in the University of Pittsburgh Katz Graduate School of Business International Executive

MBA (IEMBA) Program in São Paulo, Brazil. Sharing their insider views on the current Brazilian situation were: **Fernando Lopes** (Partner/President of Backsoft Brasil/Intech), **Vitor Fabiano** (Financial Services Director, Nokia Brasil), **Alexandra Athayde** (Manager of Government Affairs, Monsanto Brasil), and **João Pimentel** (Amazon Purchasing Manager, Ford Bahia). The event was held in cooperation with the Katz Graduate School of Business, the Metropolitan Pittsburgh Hispanic Chamber of Commerce, the Chrysler Corporation Small Business Development Center, and the Pittsburgh Regional Alliance and was attended by over 90 persons.



Back (left to right): Lawrence Feick (Director, International Business Center), João Pimental, Fernando Lopes, and Vitor Fabiano.
Front (left to right): Glenn Flickinger (Principal, The Ventura Group), Kathleen Musante DeWalt (Director, Center for Latin American Studies), and Alexandra Athayde.

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4th International Conference in Latin American Cultural Studies

The Fourth International Conference in Latin American Cultural Studies was held at the University of Pittsburgh on March 18 to 20, 2004. Titled "Race, Coloniality, and Social Transformation in Latin America and the Caribbean," this conference represented the ongoing role of the Department of Hispanic Languages and Literatures as a leading institution for Latin American Cultural Studies worldwide. The first conference took place in March 1998, with the results published as *Nuevas perspectivas desde, sobre América Latina: el desafío de los estudios culturales/textos* (Providencia, Santiago: Editorial Cuarto Propio: Instituto Internacional de Literatura Iberoamericana, 2000), edited by Mabel Moraña. The second conference was held on 31 March and 1 April 2000 and focused on "Espacio urbano, comunicación y violencia en América Latina." Papers from the second conference were published as *Espacio urbano, comunicación y violencia en América Latina* (Pittsburgh: ILI-Serie Tres Ríos, 2002), also edited by Mabel Moraña. The third conference was convened in Pittsburgh in March 2002 and featured three renowned keynote speakers: Tulio Halperin-Donghi (University of California at Berkeley), Michael Taussig (Columbia University), and Ernesto Laclau (University of Essex). Papers from this conference appeared as *Fronteras de la modernidad en América Latina* (Pittsburgh, PA: Instituto Internacional de Literatura Iberoamericana, University of Pittsburgh, 2003), edited by Hermann Herlinghaus and Mabel Moraña. The fourth conference was coordinated by CLAS faculty members **Jerome Branche** and **Elizabeth Monasterios** of the Department of Hispanic Languages and Literatures, with the assistance of department graduate students **Cecilia Carrizo** and **Lucía Herrera**. The Center for Latin American Studies is pleased to have been a major supporter of these conferences which contribute to the advancement and dissemination of knowledge on cultural studies and provide an excellent forum for creative interchange among faculty and students from the Pittsburgh region, Latin America and the Caribbean, and worldwide.

The program for the conference follows.

Thursday, March 18, 2004

2:00-3:00 p.m. **Inauguration**

John Beverley (Chair, Department of Hispanic Languages and Literatures, University of Pittsburgh)

Mabel Moraña (Professor, Department of Hispanic Languages and Literatures, University of Pittsburgh)

N. John Cooper (Dean, Faculty and College of Arts and Sciences, University of Pittsburgh)

Kathleen De Walt (Director, Center for Latin American Studies)

William Brustein (Director, University Center for International Studies)

Elizabeth Monasterios (Conference Coordinator, Department of Hispanic Languages and Literatures)

3:00-4:00 p.m. **Inaugural Lecture**

José Rabasa (University of California, Berkeley)

• "Revolutionary Spiritualities in Chiapas Today: Immanent History and the Comparative Frame in Subaltern Studies"

Chair: **John Beverley** (University of Pittsburgh)

4:30-6:30 p.m. **Politics of Discursive Authority**

Walter Mignolo (Duke University)

• "Transmodern Consciousness: A Latino (American) Critique of Area Studies and Disciplinary Formations"

John Beverley (University of Pittsburgh)

• "Otto Bauer's *Multinational State* in a Latin American Context"

Luis Tapia (CIDES-Universidad Mayor de San Andrés)

• "Racismo e intersubjetividad autoritaria"

Chair: **Hermann Herlinghaus** (University of Pittsburgh)

7:00-8:00 p.m.

Edouard Glissant (City University of New York)

• "Creolization: Some Considerations"

Chair: **Jerome Branche** (University of Pittsburgh)

Friday, March 19, 2004

9:00-11:00 a.m. **Situational Redefinitions in Latin American Modernities**

Erick Langer (Georgetown University)

• "The Return of the Indigenous: The New Indigenous Movements and Latin American Modernity"

Silvia Rivera Cusicanqui (Universidad Mayor de San Andrés)

• "Colonialismo interno y dominación imperialista: Una mirada desde el Sur"

Denise Arnold (Instituto de Lengua y Cultura Aymara)

• "Nuevas cartografías del estado boliviano en el contexto de la Asamblea Constituyente"

Chair: **Juan Zevallos** (Ohio State University)

11:30-1:30 p.m. **Founding Fathers: Race and the Demagogics Of Nationhood**

Kelvin Santiago Valles (SUNY-Binghamton)

• "The Poetics of Plantation Fantasies and the Petit-Coloniality of Criollo Blanchitude in Puerto Rico: The Republic of Letters and the Imagined Republic of Populism within the Inter-War World-Historical Racial Regime"

Carolle Charles (Baruch College, CUNY)

• "Coloring Socio-Political Life: The Use of Racial Politics by the Duvalierist State"

Linden Lewis (Bucknell University)

•“Postcolonial Racial Formation and Political Leadership in Guyana”

Chair: **Luis Duno** (Florida Atlantic University)

3:00-4:00 p.m.

Luis Millones (Universidad de Huamanga, Ayacucho/University of Pittsburg)

•“Los pintores de la comunidad de Sarhua: Memoria e historia a través de sus artistas”

Chair: **Kathleen M. DeWalt** (University of Pittsburgh)

4:00-6:30 p.m. **Framing Disturbances in the Post Colonial**

Javier Sanjinés (University of Michigan-Ann Arbor)

•“Entre la historia y el símbolo: Reorientando la construcción del futuro”

Marcia Stephenson (Purdue University)

•“State of Emergency/State of Emergence: Recent Aymara Historiographic Practices in Bolivia”

Chair: **Erick Langer** (Georgetown University)

Saturday, March 20, 2004

9:00-11:00 a.m. **Creolization and Conflict in the Colonial French Caribbean**

Doris Garraway (Northwestern University)

•“Hilliard d'Auberteuil's Saint-Domingue: A Racial Economy of Desire”

Adlai Murdoch (University of Illinois)

•“Creole Counterdiscourses and French Departmental Hegemony”

Brenda Berrian (University of Pittsburgh)

•“Here and There: The Fight against Corporate Domination in French Caribbean Music”

Chair: **Roberta Hatcher** (University of Pittsburgh)

11:30-1:30 p.m. **Cultural Identity and Afro-Latino Writing**

Laurence Prescott (Penn State University)

•“Race, Ethnicity, and Nation in Manuel Zapata Olivella's *¡Levántate mulato!*: Rethinking Identity in Latin America”

Marvin Lewis (University of Missouri)

•“The New Afro-Hispanic Novel”

Michael Handelsman (University of Tennessee)

•“Resonancias de un *jazzman* ecuatoriano: Juan

Montaño Escobar y la vigencia del afrocentrismo como estrategia intercultural”

Chair: **Gerald Martin** (University of Pittsburgh)

3:00-5:00 p.m. **Racism, Amnesia, and the Dynamics of the Intercultural**

George Andrews (University of Pittsburgh)

•“Blackness and Whiteness in the World of Candombe”

Gustavo Verdesio (University of Michigan-Ann Arbor)

•“Naciones y amnesia: El errático itinerario de lo indígena en los imaginarios nacionales del Río de la Plata”

Gislene dos Santos (Universidade Estadual Paulista)

•“O racismo e suas mascaras. Discutendo o racismo a partir da ideia da harmonia”

Chair: **Bobby Chamberlain** (University of Pittsburgh)

5:30-6:30 p.m. **Políticas de Gestión Étnica y Transformación Social en Latino América: Las Últimas Décadas**

Alvaro García Linera (Universidad Mayor de San Andrés)

•“Movimientos indígenas, democracia y descolonización estatal”

Felipe Quispe (dirigente aymara, diputado nacional y líder del MIP [Movimiento indígena Pachacuti])

Chair: **Elizabeth Monasterios** (University of Pittsburgh)

6:30-7:30 p.m. **Conferencia de Clausura**

Carlos Montemayor (Escritor)

•“Reformas constitucionales y juntas de buen gobierno: Realidad social y ficción jurídica”

Closing Remarks: **Jerome Branche** (Conference Coordinator, University of Pittsburgh)

Sponsors

Center for Latin American Studies

Africana Studies

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Roggiano Fund

Office of the Associate Provost for Research

Honoring Student and Faculty Achievements

On 14 April 2004, the Center for Latin American Studies (CLAS) held its annual reception to celebrate the achievements of students and faculty in Latin American Studies at the University of Pittsburgh. The occasion recognizes fellowships, awards, and grants administered through CLAS as well as those from other units of the University and from organizations outside the University. **William I. Brustein** (Director of the University Center for International Studies) provided a gracious welcome to those attending, and CLAS faculty member **Susan Berk-Seligson** (Department of Hispanic Languages and Literatures) delivered the featured address at the Honors Day event.

CLAS SUPPORT TO FACULTY AND

STUDENTS FOR STUDY, RESEARCH, AND TRAVEL

Each year, CLAS conducts competitions to provide funding for its faculty and students to undertake study, research, and travel that will enhance their expertise on the Latin American/Caribbean region. During 2003-04, 120 awards were made to University of Pittsburgh faculty and students associated with CLAS. Funding for the awards came from a variety of sources, including: The William and Flora Hewlett Foundation, Alcoa Foundation, Howard Heinz Endowment, The Andrew W. Mellon Foundation, the U.S. Department of Education, anonymous donors, V. F. Rodriguez, the Research and Development Fund for Latin American Studies, the University of Pittsburgh's Center for International Studies, and the University of Pittsburgh.

Numerous faculty members served on committees to select the recipients of these awards. The staff of CLAS extends their appreciation to these faculty for taking time from their busy schedules to undertake this task:

Susan Berk-Seligson (Hispanic Languages and Literatures), **Bobby Chamberlain** (Hispanic Languages and Literatures), **Louise Comfort** (Public and International Affairs), **James Craft** (Business), **Beatrice DeAngelis** (Hispanic Languages and Literatures), **Cecilia Green** (Sociology), **Elizabeth Monasterios** (Hispanic Languages and Literatures), **Paul Nelson** (Public and International Affairs), **Josephine Olson** (Business), **Aníbal Pérez-Liñán** (Political Science), **Marla Ripoll** (Economics), and **Leonora Saavedra** (Music)



At Honors Day—Eduardo Lozano, Glenn Flickinger, and Shirley Kregar

Susan Berk-Seligson was Associate Professor of Hispanic Linguistics, Department of Hispanic Languages and Literatures, at the University of Pitts-



burgh when she presented her talk on April 14, 2004. Regrettably for CLAS and Pitt, she moved shortly thereafter to assume the position of Associate Professor of Latin American Studies and Spanish at Vanderbilt University. As CLAS Director **Kathleen DeWalt** noted in her introduction, the departure of Dr. Berk-Seligson represents “a huge loss to the University and the Center for Latin American Studies.”

Susan Berk-Seligson earned her PhD in Linguistics at the University of Arizona in 1978 and served as Assistant Professor of Spanish Linguistics at Purdue University from 1982 to 1985. In 1985, she joined the Department of Hispanic Languages and Literatures at the University of Pittsburgh and became a core faculty member of the Center for Latin American Studies. Dr. Berk-Seligson's work has spanned a variety of projects related to sociolinguistics—most importantly language in institutional settings and, in particular, language and the law and language and gender. Her most well known work is *The Bilingual Courtroom: Court Interpreters in the Judicial Process* (The University of Chicago Press, revised and expanded edition, 2002). Currently, she is exploring the language of police interrogation as it relates to Spanish-speaking detainees and is preparing a book manuscript on this research. She also is working on a book that deals with the discourse of women and men in institutional settings—specifically in decision-making speech events—based on data drawn from primarily from congressional committee hearings in Costa Rica, El Salvador, and Chile.

FACULTY RESEARCH GRANTS

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members.

Awardees:

Ligia S. Aldana (Lecturer, Hispanic Languages and Literatures): "Champeta Politics: At the Intersection of Music and Resistance"

Mark Abbott (Assistant Professor, Geology and Planetary Science): "Hydrologic Variability in Nicaragua during the Past 2,000 Years from High-Resolution Studies of Finely Laminated Lake Sediments"

Clementina Acedo (Assistant Professor, Education): "Equity and Quality in the Context of Decentralization. The Study of an Innovation: Rural Schools in Sucre, Venezuela"

Robert L. Cook (Assistant Professor, Medicine): "HIV, STD's and Substance Abuse among Young Women in Rio de Janeiro"

Joshua Lund (Assistant Professor, Hispanic Languages and Literatures): "Race, Nation and Violence in Modern Mexico"

Carmelo Mesa-Lago (Distinguished Professor Emeritus of Economics and Latin American Studies): "Comparing Healthcare Reforms in Latin America and Assessing Their Performance"

Lara Putnam (Assistant Professor, History): "Migration, Family, and the Law in the Early-Twentieth-Century Caribbean: Trinidad, Jamaica, and Panama, 1880-1940"

Sebastian M. Saiegh (Assistant Professor, Political Science): "Presidential Legislative Policy-Making in Latin America"

GRADUATE STUDENT FIELD RESEARCH GRANTS

Purpose: To help support short-term field research projects by graduate students.

Awardees:

Cecilia Carrizo (Hispanic Languages and Literatures): "Education, Cultural Identity and Ethnic Politics" [Uruguay]

Lisa Corrado (Public and International Affairs): "Old Actors and New Claims: Salvador's Movimiento Negro (Black Movement) and Black Politics in Post-Transition Brazil"

Kirk Costion (Anthropology): "Yaway Mapping Project" [Peru]

Robyn Cutright (Anthropology): "The Archeology of Households and Food on the North Coast of Peru: Preliminary Work in the Chao and Iquiquepeque Valleys"

Rocio Fuentes (Hispanic Linguistics): "The Discursive Construction of Interculturality in Indigenous Schools in Mexico"

Antonio Daniel Gómez (Hispanic Languages and Literatures): "Latin American Exile Novel: Extraterritoriality, Ideology, Nation: I, Cuba" [Mexico and Cuba]

Leigh Hartmann (Anthropology): "Gender and Ritual in Ancient Maya Society" [Mexico]

Lauren Herckis (Anthropology): "Ethnic Diversity in the Maya Area: The Case of Palenque" [Mexico]

Luis Jiménez (Political Science): "Assessing the Impact of the EZLN" [Mexico]

Verónica Lifrieri (Hispanic Linguistics): "A Sociological Perspective on Motivation to Learn EFL: The Case of Argentina's Plurilingual Public Schools"

Luis Enrique Lopez-Hurtado (Anthropology): "Preliminary Archaeological Research at the Site of Panquilma" [Peru]

Eva Martínez (Anthropology): "Exploring the Bases of Social Hierarchy in the Jamastrán Valley" [Honduras]



Luciano Martinez
(Hispanic Languages and Literatures): "Mexican Contemporary Gay Literature (1970-2000)"

Adam Clayton Joseph Menzies (Anthropology): "Proyecto Golfo de Montijo (PGM)" [Panama]

Susana Rosano (Hispanic Languages and Literatures): "The Role of Women in the 'Folletines Criolistas,' the First Popular Argentine Literature" [Germany]

Ignacio Sánchez-Prado (Hispanic Languages and Literatures): "Cultural Field, Literature and Social Movements in Mexico"

Nathan D. Stansell (Geology): "Lake Sediment Records of Pre-Columbian Climate Variability and Environmental Change, Pacific, Nicaragua"

Javier Vazquez D'Elia (Political Science): "Patronage-Based Politics in Third-Wave Latin American Democracies: The Uruguayan Case"

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year 2004-05)

Purpose: To support graduate students in their study of Latin American languages and the area.

Awardees:

Jamie Burchianti (Law), Portuguese

Erica Burgess (Law), Portuguese

Nicole Garcia (Linguistics), Portuguese

Kavin Paulraj (History), Portuguese

Penelope Robertson (Anthropology), Portuguese

Patricia Skillin (Public and International Affairs), Portuguese

Honoring Student and Faculty Achievements (continued)

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer 2004)

Purpose: To support graduate students (U.S. citizens or permanent residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

Gisela González-Dieter (Hispanic Languages and Literatures), Portuguese

Manuel Quinto-Pozos (Law), Portuguese

Penelope Robertson (Anthropology), Portuguese

LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS (Academic Year 2004-05)

Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees:

Stuart Easterling from the United States (History)

Laura Macia Vergara from Colombia (Anthropology)

Marilia Mochel from Brazil (Political Science)

GRADUATE FELLOWSHIPS IN LATIN AMERICAN ARCHAEOLOGY—DEPARTMENT OF ANTHROPOLOGY (2004-05)

Purpose: To provide support for students (primarily from Latin America) to pursue studies in archaeology leading to the doctoral degree in the Department of Anthropology at the University of Pittsburgh.

Awardees:

Leigh Hartmann (United States)

Enrique López Hurtado (Peru)

Giancarlo Marcone (Peru)

Alexander Martín (Ecuador)

Mauricio Murillo (Costa Rica)

Manuel Román-Lacayo (Nicaragua)

ALCOA FOUNDATION/BRAZIL FELLOWSHIPS IN ENGINEERING (2004-05)

Purpose: To provide support for students from the state of Maranhão, Brazil, to pursue master's degrees in the School of Engineering at the University of Pittsburgh.

Awardees:

Brenno Beserra Coelho (graduate of the Universidade Federal do Maranhão) for Electrical Engineering

Antonio Luiz Silva Ferreira (graduate of the Universidade Federal do Maranhão) for Electrical Engineering



Brenno and Antonio Luiz

TUITION REMISSION FELLOWSHIPS (Academic Year 2004-05)

Purpose: To provide support for students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

Awardees:

Pedro Aponte from Venezuela (Music)

Marcelo Auday from Argentina (Public and International Affairs)

Alexandra Barahona from Honduras (Public and International Affairs)

Javier Coronado-Aliegro from Colombia (Education)

Jaime Andrés Garrón from Bolivia (Public and International Affairs)

Patricia Kanashiro from Brazil (Public and International Affairs)

Carolina Maldonado from Colombia (Education)

Luiz Martin del Campo from Mexico (Public and International Affairs)

Jorge Rodríguez from Colombia (Public and International Affairs)

Willys Santos from Brazil (Public and International Affairs)

Maria Victoria Whittingham from Colombia (Public and International Affairs)

CLAS STUDENT AMBASSADORS

Purpose: For outstanding students to assist the Center in disseminating information (principally to undergraduates) about its training programs and other research and study opportunities. Student ambassadors may receive support in the form of full or partial tuition remission fellowships.

Awardees:

Jaclyn Belczyk (Anthropology)

Andrea Gault (Psychology)

Laura Ripo (Finance)

TRAVEL TO PROFESSIONAL MEETINGS (Academic Year 2003-04)

Purpose: To provide faculty, students, and staff with travel funds to support their participation in conferences/meetings on Latin America.

Awardees:

FACULTY

Barry Ames (Political Science), **Susan Andrade** (English), **Jerome Branche** (Hispanic Languages and Literatures), **Ana Paula Carvalho** (Hispanic Languages and Literatures), **Robert D. Drennan** (Anthropology), **Melanie Dreyer-Lude** (Theater Arts), **Mark Ginsburg** (Education), **Salomé Gutierrez** (Linguistics), **Steven Hirsch** (History),

Greensburg campus), **Pascual José Masullo** (Linguistics), **Jose Moreno** (Sociology), **Maureen Porter** (Education), **James B. Richardson III** (Anthropology), **Leonora Saavedra** (Music), **Richard Scaglione** (Anthropology), **David R. Watters** (Anthropology)
STUDENTS

Maria José Alvarez (Sociology), **Zachary Bues** (Public and International Affairs), **Cecilia I. Carrizo** (Hispanic Languages and Literatures), **Victor Córdova** (Education), **Lisa Corrado** (Public and International Affairs), **Andrea Cuellar** (Anthropology), **Mikael Haller** (Anthropology), **Lucía Herrera** (Hispanic Languages and Literatures), **Betsy Konefal** (History), **Timothy Locher** (Education), **Germán Lodola** (Political Science), **Enrique López-Hurtado** (Anthropology), **Daniel Moreno Morales** (Political Science), **Claudia Muñoz-Campos** (Hispanic Languages and Literatures), **Monica Pagano** (Education), **Monique Puig-Antich** (Education), **Maria del Rosario Queirolo** (Political Science), **Lucio Renno** (Political Science), **Gabriela Silvestre** (Education), **Ignacio Sánchez-Prado** (Hispanic Languages and Literatures), **Denise Schaan** (Anthropology), **Shawn Wells** (Anthropology), **Marjorie Zambrano** (Hispanic Languages and Literatures)

UNDERGRADUATE SEMINAR/FIELD TRIP, VALPARAÍSO, CHILE (2004)

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project. Completion of the field study is one requirement for the Undergraduate Certificate in Latin American Studies.

Project Director: **Siddhartha Baviskar** (graduate student, Political Science)

Project Assistant: **Hanne Muller** (graduate student, Public and International Affairs)

Undergraduate Participants in the 2004 Seminar and Field Trip:

Alyssa Burkhart (Psychology/Spanish)

Christine Elzer (Sociology/Spanish)

Carly Gordon (Spanish)

Adam Houston (International Business)

Natalie McManus (Spanish)

Anne Garland Neel (Spanish)

Christie Pfeufer (Undeclared)

Kristy Pilbeam (Pre-Medicine/Political Science)

Zachary Repanshek (Chemistry/Spanish)

Alayna Sands (Spanish)

David Spears (Psychology/Studio Arts)

Mahogany Thaxton (Communication)

Lora Woodward (English Writing)

GRADUATE RESEARCH ASSISTANT
FOR EDUCATIONAL OUTREACH

Purpose: To provide support for a graduate student in Latin American Studies.

Awardee: **Javier Coronado-Aliegro** (Education)



UNDERGRADUATE TEACHING FELLOWSHIP IN LATIN AMERICAN STUDIES

Purpose: Award made to an outstanding undergraduate in the Latin American Studies program to assist a professor in teaching a Latin American course.

Awardee: **Matthew Austin** (English Literature/Psychology/Spanish) with **Dr. Joshua Lund** (Hispanic Languages and Literatures) for Spanish 1700—"Comparative Hispanic Topics: Race, Nation and Violence in Modern Mexico"



THE COLE AND MARTY BLASIER
AWARD

Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies.

Awardee: **Hanne Muller** (Public and International Affairs)



Geraldine Loveless

V. F. RODRIGUEZ AWARDS

Purpose: To provide an incentive for undergraduates to study abroad.

Awardees:

Christine Elzer (Sociology/Spanish)

Geraldine Loveless (Biological Sciences)



Christine Elzer

CLAS STUDENT ASSISTANT

Stephanie Brown

2003-04 UNIVERSITY OF PITTSBURGH AND EXTERNAL FELLOWSHIPS AND AWARDS

FACULTY

CHANCELLOR'S DISTINGUISHED RESEARCH AWARDS, for excellence in research as evidenced by colleagues at the University of Pittsburgh and national and international leaders in their respective fields, to: **Kathleen Blee** (Sociology)

Honoring Student and Faculty Achievements (continued)

FORD FOUNDATION - LATIN AMERICAN STUDIES ASSOCIATION AWARD FOR SPECIAL PROJECTS, to: **Mabel Moraña** (Hispanic Languages and Literatures)

NATIONAL SOCIETY OF COLLEGIATE SCHOLARS, DISTINGUISHED MEMBERSHIP, to: **Richard Scaglion** (Anthropology)

SOUTHERN HISTORICAL ASSOCIATION, LATIN AMERICAN - CARIBBEAN SECTION 2003 BOOK PRIZE, to: **Alejandro De La Fuente** (History)

2003 FREDERICK DOUGLASS BOOK PRIZE, to: **Seymour Dresher** (History)

YWCA 2003 RACIAL JUSTICE AWARD, to: **Nathan T. Davis** (Music)

JOSEPH M. KATZ GRADUATE SCHOOL OF BUSINESS, INDUSTRIAL RELATIONS RESEARCH ASSOCIATION (IRRA) OUTSTANDING YOUNG SCHOLAR AWARD, for contributions to international and comparative labor and employment research to: **Frits K. Pil** (Business)

EMERITI APPOINTMENTS, for distinguished service: **Jerome Wells** (Professor Emeritus of Economics, School of Arts and Sciences)

2004 GLOBAL ACADEMIC PARTNERSHIP (GAP) AWARD, UCIS, designed to strengthen interdisciplinary research on and curriculum development in global themes at the University of Pittsburgh, while enhancing the international scholarly ties and raising the international profile of the institution., to: **Shalini Puri** (English); **Marcus Rediker** (History) with Joseph Alter (Anthropology) for "Comparative Postcolonialities: Aesthetics, History, Locality"

2004 RESEARCH ABROAD PROGRAM (RAP), UCIS, aims to foster undergraduate participation in faculty field research abroad, to: **Reid Andrews** (History) with CLAS Students: Lindsay Ruprecht (Spanish), Anne Garland Neel (Spanish), and Lillian Bertram (Creative Writing/International Relations/Spanish at Carnegie Mellon University); **Walter Carson** (Biological Sciences); and **Michael Rosenmeier** (Geology and Planetary Sciences)

2002-03 NATIONAL SCIENCE FOUNDATION, PROGRAM OF LAW AND SOCIAL SCIENCE GRANT, to: **Alejandro de la Fuente** (History)

2002 NATIONAL ENDOWMENT FOR THE HUMANITIES FELLOWSHIP FOR UNIVERSITY TEACHERS: **Alejandro de la Fuente** (History)

NATIONAL SCIENCE FOUNDATION GRANT, received by a team of researchers from the Department of Computer Science, headed by: **Daniel Mossé** (Computer Science)

2002-06 UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT GRANT: **Mitchell Seligson** (Political Science)

UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT AND ARD GRANT (JULY 2002-MAY 2004), for "The Impact of Municipal Development on Democratic Values in Ecuador" to: **Mitchell Seligson** (Political Science)

UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT GRANTS, for research on democracy in Ecuador, to: **Mitchell Seligson** (Political Science)

MARTHA'S VINEYARD HISTORICAL SOCIETY ANNOUNCED AND NAMED AN ARCHEOLOGY CURRICULUM PROGRAM FOR THE OAK BLUFF'S SCHOOL, after: **James B. Richardson III** (Anthropology)

GRADUATE STUDENTS

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN AMERICAN FELLOWSHIP: For women scholars completing doctoral dissertations, conducting postdoctoral research, or completing research for publications to: **Ellen Walsh** (History)

ARTS AND SCIENCES AFRICAN AMERICAN SUMMER GRADUATE RESEARCH AWARD, to: **Sharika Crawford** (History)

K. LEROY IRVIS FELLOWSHIP: To graduate students of outstanding academic achievement from groups underrepresented in the national pool of earned doctoral degrees as well as within the professoriate at the University of Pittsburgh, to: **Nicole Garcia** (Linguistics)

LILLIAN B. LAWLER PREDOCTORAL FELLOWSHIP, For dissertation-level students with an outstanding career in teaching and research, to: **Marilyn Feke** (Hispanic Languages and Literatures) and **Marjorie Zambrano** (Hispanic Languages and Literatures)

NATIONAL SCIENCE FOUNDATION DISSERTATION RESEARCH GRANT, to: **Taeko Hiroi** (Political Science)

UNITED STATES INSTITUTE OF PEACE - PEACE SCHOLAR FELLOWSHIP, For full-time dissertation research contributing to the institute's mission of finding peaceful solutions to international conflict, to: **Betsy Konefal** (History)

UNIVERSITY OF PITTSBURGH WOMEN'S STUDIES STUDENT RESEARCH AWARD: For research relating to women and gender, to: **Denise Schaan** (Anthropology)

2003 NATIONALITY ROOMS SCHOLARSHIP FOR STUDY ABROAD, IVAN SANTA-CRUZ MEMORIAL AWARD, to conduct research on the free trade agreement between Chile and the United States in Santiago, Chile, to: **Scott Jablonski** (Law/Public and International Affairs)

ANDREW MELLON PREDOCTORAL FELLOWSHIPS: To outstanding graduate students who have demonstrated superior performance in the academic disciplines of Arts and Sciences:

Emilio Del Valle Escalante (Hispanic Languages and Literatures)

Rocio Fuentes (Hispanic Languages and Literatures)

Hebe Gonzalez (Linguistics)

Christine Hippert (Anthropology)

Taeko Hiroi (Political Science)

Betsy Konefal (History)

Ignacio López-Vicuña (Hispanic Languages and Literatures)

Teresa Peña-Jordán (Hispanic Languages and Literatures)

Lucio Renno (Political Science)

SCHOOL OF LAW COMMUNITY SERVICE AWARD, to the graduating students who have demonstrated exceptional character and commitment by providing significant voluntary services to the community while in law school to: **Kia-Jacquelyn Omotalade** (Law/Public Health)

SCHOOL OF LAW'S 2003 WILLIAM ECKERD AWARD, for best upper level legal written work at University of Pittsburgh's School of Law, to: **Scott Jablonski** (Law/Public and International Affairs)

SCHOOL OF EDUCATION'S TEACHING FELLOWSHIP, to: **Angela Minnici** (Education)

SCHOOL OF EDUCATION'S ALUMNI DOCTORAL FELLOWSHIP, to: **Simona Popa** (Education)

JEAN M. SLACK FELLOWSHIP, to: **Gabriela Silvestre** (Education)

GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS FACULTY AWARD, for academic distinction in international development, to: **Hanne Muller** (Public and International Affairs)

GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS FACULTY AWARD, for academic distinction

in international affairs, to: **Emily Walker** (Public and International Affairs)

GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS THOMAS R. PICKERING FOREIGN AFFAIRS FELLOWSHIP, to: **David Whitted** (Public and International Affairs)

GRADUATE SCHOOL OF PUBLIC HEALTH'S 2003-04 SALK HEALTH FELLOWSHIP. The Edward and Rose Berman Jewish University Center of Pittsburgh, awarded for talented and highly motivated graduate students, to: **Kia-Jacquelyn Omotalade** (Public Health/Law)

FULBRIGHT FELLOWSHIP, INSTITUTE FOR INTERNATIONAL EDUCATION, to:

Jaime Garrón (Public and International Affairs)

Janil Greenaway (Public and International Affairs)

FULBRIGHT GRADUATE FELLOWSHIP, LASPAU, to:

Marcelo Auday (Public and International Affairs)

Francisco Díaz (Political Science)

Patricia Kanashiro (Public and International Affairs)

Carolina Maldonado (Education)

Jorge Rodríguez (Public and International Affairs)

Laura Wills (Political Science)

PITTSBURGH FOUNDATION'S TRUXALL SCHOLARSHIP, to: **Manuel Quinto-Pozos** (Law)

HISPANIC BAR ASSOCIATION LEGAL EDUCATION FUND SCHOLARSHIP FOR 2003-04, to: **Manuel Quinto-Pozos** (Law)

"EL MERCURIO" NEWSPAPER, CHILE, ONE OF THE 100 YOUNG LEADERS IN THE COUNTRY (SEPTEMBER 2003), to: **Francisco Javier Díaz** (Political Science)

NATIONAL SCIENCE FOUNDATION, DOCTORAL DISSERTATION IMPROVEMENT GRANT, July 2002-August 2003, to: **Siddhartha Baviskar** (Political Science)

UNDERGRADUATE STUDENTS

PHI BETA KAPPA: For superior scholastic achievement in undergraduate programs in the arts and sciences. Initiates for 2003 are:

Heather Kiraly (Biological Sciences/Spanish)

Harmony Sullivan (Spanish)

PHI ETA SIGMA: An honor society promoting academic excellence in which students of high ideals find companionship and fellowship. Open to any freshman that has attained a 3.5 QPA during either of the first two terms:

Natalie McManus (Spanish)

Kasey Sharretts (Spanish/Anthropology)

Honoring Student and Faculty Achievements (continued)

FORD SCHOLARSHIP: For outstanding academic achievement in Economics, to: **Daniel Behrend** (History/Economics)

UNIVERSITY SCHOLARS: For attaining the top two percent in cumulative undergraduate academic standing by school.

College of Arts & Sciences

Seniors

Anna Myers (Spanish)

Ashley Pierson (Interdisciplinary Studies)

Laura Ripo (Finance)

Juniors

Christine Elzer (Sociology/Spanish)

Kevin Funk (Political Science)

Gerald Hunter (Business/Economics)

Quinn McIntosh (Communication)

College of Business Administration

Stephanie Smith (Accounting)

School of Health and Rehabilitation Sciences

Amanda Rider (Communication Science and Disorders/Psychology)

GOLDEN KEY NATIONAL HONOR SOCIETY: For the top fifteen percent of the junior and senior classes. Initiates for 2003-2004 are:

Guilherme Barbone (Finance/Marketing)

Mia Briceño (Communication)

Catherine Chapman (Spanish)

Desiree Darcy (Spanish)

Hyniea Gardner (Pre-Law)

Abigayle Good (Spanish)

Gerald Hunter (Economics/Business)

Ashley Janiga (Spanish/Linguistics)

Edward McColly (Spanish)

Anna Myers (Spanish)

Anne Garland Neel (Spanish)

Laura Paff (Spanish)

Zachary Repanshek (Chemistry/Spanish)

Laura Ripo (Finance)

Julie Ruck (Spanish)

Jacqueline Stueber (Spanish)

Joshua Sullivan (Physics/Mathematics)

COLLEGE OF ARTS AND SCIENCES SCHOLARSHIP: For outstanding academic achievement, to: **Anna Myers** (Spanish)

RUTH ZIMMERMAN EWALD SCHOLARSHIP: For outstanding academic achievement, to: **Michelle Reilly** (Environmental Studies)

VIRGINIA HELEN NEUBECK SCHOLARSHIP: For outstanding academic achievement, to: **Leah Crutcher** (Spanish)

2003 ORATORY COMPETITION: For informative speech, First Place, to: **Ahmaad Johnson** (Communication/Psychology)

2003 ORATORY COMPETITION: For persuasive speech, Second Place, to: **Ahmaad Johnson** (Communication/Psychology)

CHRISTINE TORETTI UNDERGRADUATE RESEARCH AWARD: For three months of summer support to engage in undergraduate research, to: **Anthony Emanuele** (Political Science)

UNIVERSITY HONORS COLLEGE BRACKENRIDGE SUMMER FELLOWS: For two or three months of summer support for unfettered undergraduate research and independent scholarship, to:

Daniel Heryer (Urban Studies)

Grzegorz Miaskiewicz (Politics and Philosophy/History)

WILMA BINDER ZEDER MEMORIAL SCHOLARSHIP: For outstanding academic achievement, to:

Desiree Darcy (Spanish)

Kevin Funk (Political Science)

Katharine Giammarise (Political Science/Communication)

Michele Hoffman (Communication)

Karen Roth (English Literature)

CHANCELLOR'S SCHOLARS: Four-year academic scholarships awarded on the basis of merit to provide undergraduate educational opportunity for students of talent, attainment, scope, drive imagination, and curiosity:

Juniors

Jaclyn Belczyk (Anthropology/Philosophy)

COLLEGE OF BUSINESS ADMINISTRATION'S BETA ALPHA PSI: A national scholastic and professional fraternity encouraging and recognizing scholastic and professional excellence in the fields of accounting, finance, or financial information systems; open to any junior or senior accounting, finance, or information systems student who has attained a 3.5 cumulative QPA. Initiate for 2003-04: **Stephanie Smith** (Accounting)

DEPARTMENT OF POLITICAL SCIENCE STUDY ABROAD SCHOLARSHIP, to: **Katharine Giammarise** (Political Science/Communication)

MORTAR BOARD: For students who have demonstrated the combined qualities of scholarship, leadership, and meritorious service to the University and the community, with emphasis placed on the growth of the individual and the organization. Initiates for 2003-04 are:

Whitney Crockford (Spanish)

Laura Rossetti (Finance/Marketing)

Sarah Wagner (Political Science)

EMMA W. LOCKE AWARD: For 2004, to a graduating senior in recognition of high scholarship, character, and devotion to the University of Pittsburgh. Nominee: **Esther Cummings** (Nursing)

2004 NATIONALITY ROOMS SCHOLARSHIP FOR STUDY ABROAD, IVAN SANTA-CRUZ MEMORIAL AWARD, to

conduct research in Valparaíso, Chile: **Carly Gordon** (Spanish)

2003 NATIONALITY ROOMS SCHOLARSHIP FOR STUDY ABROAD, NATIONALITY COUNCIL MERIT AWARD (*IN MEMORY OF JAMES W. KNOX*), to study the Spanish language, Cuban civilization, and international studies in Havana, Cuba, to: **Amanda Rider** (Communication Science and Disorders/Psychology)

WOMEN'S STUDIES UNDERGRADUATE STUDENT RESEARCH PAPER PRIZE, for outstanding research on women and gender, Second Place, to: **Ligaya Ganster** (Studio Arts)

Faculty Changes

As editor of CLASicos, I have been somewhat remiss in keeping our readers up-to-date on changes in faculty associated with the Center. The last time the subject was covered was in **CLASicos** 49 (Winter 2001).

Since then, a lot has happened—most of it positive! From 2001-02 to present, CLAS has experienced a net gain of eight faculty members—23 faculty members have been appointed, while 15 departed. For brief biographical sketches of the Center's current affiliated faculty see the complete list on our web page at: http://www.ucis.pitt.edu/clas/about/Faculty_Directory.pdf

Bienvenidos/Bem-vindos/Welcome to our new (and relatively new) associated faculty:

Ligia S. Aldana, Lecturer, Department of Hispanic Languages and Literatures
Specializations: 19th and 20th century Latin American literature (with and emphasis on the Hispanic Caribbean), Latin American music, Latin American and Caribbean cultural history, nationalism and literature, diaspora studies, 19th century Caribbean anti-slavery novel, new slavery fiction, gender studies, bilingualism and sociolinguistics; Field/research experience: Colombia

María-Auxiliadora Cordero, Managing Editor, Latin American Archaeology Publications and Research Associate, Department of Anthropology
Specializations: Ecuadorian archaeology, development of complex societies; Field/research experience: Ecuador



Ana Paula Carvalho, Lecturer, Department of Hispanic Languages and Literatures
Specializations: Foreign language teaching methods and techniques; Field/research experience: Brazil



Ana Paula and family.



Beatrice R. DeAngelis, Language Coordinator, Department of Hispanic Languages and Literatures
Specializations: Spanish applied linguistics and teaching methods; Spanish peninsular literature; Field/research experience: Spain

Faculty Changes (continued)



Patricia I. Documét, Visiting Assistant Professor, Department of Behavioral and Community Health Sciences, Graduate School of Public Health
Specializations: Health care access, health care for U.S. Latinos, cross-cultural behavioral research in cancer screening, breast and cervical cancer, breastfeeding; Field/research experience: Perú, Ecuador, United States (Latinos)

Melanie Dreyer, Assistant Professor—Head of Undergraduate Performance Training and Master Teacher/Advisor of MFA in Performance Pedagogy
Specializations: Contemporary German theater, international performance training techniques, international artistic collaborations, performance pedagogy training and development; Field/research experience: Argentina

Blenda B. Femenías, Visiting Assistant Professor, Department of Anthropology
Specializations: Gender and feminist theory, identity and memory in Latin America, race and ethnicity, historical anthropology, art/material culture/museum studies, indigenous rights in Latin America; Field/research experience: Peru, Bolivia, Ecuador

Reinhard Heinisch, Associate Professor of Political Science, Division of Social Sciences, University of Pittsburgh at Johnstown
Specializations: International human rights, comparative international economy, corporatism; Field/research experience: Bolivia, Mexico, Nicaragua

Joshua Lund, Assistant Professor, Department of Hispanic Languages and Literatures
Specializations: 19th - 20th century Latin American narrative; literary and cultural theory; Field/research experience: Brazil



Pascual José Masullo, Visiting Associate Professor, Department of Linguistics
Specializations: Linguistic theory, syntax, morphology, semantics, lexicon, language acquisition, language and cognition, Mapuche; Field/research experience: Argentina

Megan Crowley Matoka, Assistant Professor, School of Medicine
Specialization: Organ transplantation; Field/research experience: Mexico



Markus Mock, Assistant Professor, Department of Computer Science
Specializations: Compilers and programming languages, program optimization and dynamic compilation; Field/research experience: Peru, Chile, Argentina, Paraguay, Mexico

Elizabeth Monasterios, Associate Professor, Department of Hispanic Languages and Literatures
Specializations: Andean Studies, Central American poetry, Latin American cultural theory, philosophy and poetic discourse; Field/research experience: Bolivia, Mexico

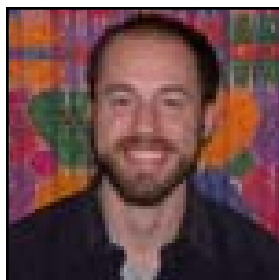


John P. Myers, Assistant Professor, Department of Instruction and Learning, School of Education
Specializations: Comparative pedagogy, Brazilian secondary education, democratic citizenship education, cultural and sociopolitical contexts of teaching, teacher education; Field/research experience: Brazil



David Post, Associate Professor, Department of Administrative and Policy Studies, School of Education
Specializations: Education, child labor, welfare policy in Latin America; Field/research experience: Chile, Mexico, Peru

Lara E. Putnam, Assistant Professor,
Department of History
Specializations: Gender, migration, sexuality, Caribbean, Central America; Field/research experience: Costa Rica, Panama, Jamaica, Venezuela, Mexico

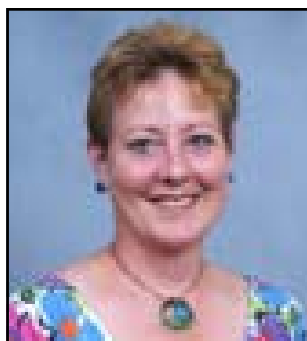


Michael Rosenmeier,
Assistant Professor, Department of Geology and Planetary Science
Specializations: Holocene environmental change, paleolimnology, stable isotope geochemistry; Field/research experience: Guatemala, Belize, Mexico



Sebastian M. Saiegh,
Assistant Professor, Department of Political Science
Specializations: Formal theory, political economy, legislatures, Federalism; Field/research experience: Argentina

Martha A. Terry,
Senior Research Associate, Department of Behavioral and Community Health Sciences, Graduate School of Public Health, and Adjunct Research Associate, Department of Anthropology
Specializations: Women's health, community-based interventions and education, HIV/AIDS, and sociocultural perspectives on sexuality, evaluation, and qualitative methodologies; Field/research experience: Mexico



Nuno S. Themudo, Assistant Professor, Graduate School of Public and International Affairs
Specializations: NGO management and development policy, civil society and public affairs, interna-

tional institutions and governance, environmental management; Field/research experience: Mexico and Brazil

Sarah A. Williams, Lecturer and Assistant Language Coordinator, Department of Hispanic Languages and Literatures
Specializations: Teacher training; Field/research experience: Mexico

Erin Graff Zivin, Assistant Professor, Department of Hispanic Languages and Literatures
Specializations: Modern Spanish American literature, Transatlantic Studies, ethics and literature, aesthetic representations of Jewishness, Brazilian literature and popular music, literary theory; Field/research experience: Brazil, Cuba, Chile

Adios/Adeus/Farewell

The following faculty members have left the Center due to retirements, job changes, or new research interests. We thank them wholeheartedly for their years of support to the programs and activities of CLAS and wish them all the best in their future endeavors.

Gianpaolo Baiocchi (Sociology)

Robert S. Barker (Law)

Susan Berk-Seligson (Department of Hispanic Languages and Literatures)

Daniel Fogel (Katz Graduate School of Business)

Tatiana Gajic (Department of Hispanic Languages and Literatures)

Steve Gaulin (Department of Anthropology)

Mark Hallerberg (Department of Political Science)

David Quinto-Pozos (Department of Linguistics)

Reid Reading (Department of Political Science and Latin American Studies Association)

Paul L. Schiff (School of Pharmacy)

Thomas Schott (Department of Sociology)

Mitchell A. Seligson (Department of Political Science)

Bruce Stiehm (Department of Hispanic Languages and Literatures)

Josephine Thornton (Department of Hispanic Languages and Literatures)



Former CLAS Director Heads South

As might be noticed in the list of departures under Faculty Changes above, **Mitchell A. Seligson** was one of those to whom we bid *adios*. Professor Seligson served as Director of the Center for Latin American Studies from 1986 to 1992—to date, the third of only five directors to lead CLAS. He was no stranger to the University of Pittsburgh when he became director and professor of political science in 1986. Twelve years earlier, he had received his PhD in Political Science from Pitt. (He also completed the Graduate Certificate in Latin American Studies in 1971.) According to Dr. Seligson, his primary accomplishments as Center director were to create a stable funding base for faculty and student research and the undergraduate seminar/field trip, gain recognition and expanded funding for the Latin American library collection, and maintain CLAS' standing as a U.S. Department of Education-designated National Resource Center. He played a major

role in providing the Center with long-term financial security by nurturing and increasing the value of CLAS' initial general endowment fund and by laying the groundwork for the creation of additional endowments for graduate fellowships in Latin American social/public policy and archaeology.

Having retired as director, Mitch returned full time to his position as professor in the Department of Political Science where, in 1994, he assumed the Daniel H. Wallace Professor of Political Science Chair. In the department, Dr. Seligson managed to chair 25 doctoral dissertations (all but one of them focused on Latin America) between 1993 and 2004 (an average of over 2.25 per year!).

After 18 very successful years at Pitt (with scholarly achievements too numerous to mention here), Mitch accepted the position of Centennial Professor of Political Science at Vanderbilt University. This past summer, he and his better half, **Susan Berk-Seligson** (see page 4 for more information on Dr. Berk-Seligson), moved to Tennessee. However, it is probably safe to say that the most significant position change to affect Mitch's and Susan's lives recently has been their "joint appointment" as grandparents to Maya, born on February 19, 2004 to daughter Amber and son-in-law Gadi.

To reiterate the sentiments of the Center's faculty, students, and staff as noted in **CLASicos** 32 upon the occasion of his leaving the directorship, "For his tireless efforts on the part of the Center, we owe Mitch a debt of gratitude." We would like to add our best wishes for the future to Mitch and Susan.

Honors for Carmelo Mesa-Lago

Former CLAS Director **Carmelo Mesa-Lago** was honored in July 2004 at the 35th anniversary celebration of the Institute of Cuban Studies. He (and wife Elena) received homage for his 45 years of work on Cuba. At the celebration, Jorge Domínguez presented a paper reviewing all of Carmelo's work on Cuba, at CLAS, in Cuban Studies, for the Latin American Studies Association, etc. Alejandro de la Fuente related how he first made contact with Professor Mesa-Lago and how their relationship grew throughout the years. Jorge Pérez-López summarized Carmelo's work on Cuban statistics and ended with



an anecdote about how Carlos Rafael Rodríguez (Cuban Vice-President at the time [1990]) asserted that the one individual most knowledgeable about Cuban statistics was Dr. Mesa-Lago. Mauricio de Miranda evaluated Carmelo's work on the Cuban economy; Marifeli Pérez-Stable recounted how he influenced her career; María Cristina Herrera referred to his contributions to the creation of the Institute as well as his position in favor of multiplicity and tolerance in the field of Cuban Studies; and Jorge Rovira Más reviewed Carmelo's work on comparative economic systems. The Bishop of Oriente, Cuba, sent a letter to Dr. Mesa-Lago praising his work, and there were testimonies from a Cuban scholar in the island, an imprisoned economist, the director of the magazine *Vitral*, as well as from people in the audience—including a student in Havana who was caught with one of Carmelo's books, and threatened with a trial; but his classmates opposed the trial and later told him that they all had read the book! According to Carmelo, the event "...was beautiful!" The papers and testimonies and an interview with Rafael Rojas (son of President Rojas of the University of Havana in the 1980s when Dr. Mesa-Lago was negotiating the exchange between Havana and Pitt) will be published in October by the journal *Encuentro de la Cultura Cubana* in Madrid.

From May 5 to June 15, 2003, Dr. Mesa-Lago participated in the **Fulbright Senior Specialists Program** at the Instituto Universitario Ortega y Gasset (IUOG) in Madrid, Spain. At IUOG, he taught a doctoral seminar on comparative economic systems contrasting three different economic models—Chile (neoliberal-market), Cuba (socialist-statist) and Costa Rica (mixed). The basic text for the course was the Spanish-language version of Carmelo's book, *Market, Socialist and Mixed Economies: Comparative Policy and Performance*. The seminar lasted four weeks, with 30 hours of lecturing. He also

helped to organize a round table on the "Future of the Cuban Economy," attended by IUOG faculty members and students and scholars from other institutions. In addition to his Fulbright duties, Professor Mesa-Lago was involved in other academic activities: (1) a lecture at the Iberoamerican Organization of Social Security (a 21 nation-member international organization) on "Structural Pension Reform in Iberoamerica;" (2) a working luncheon at the Real Instituto Elcano de Estudios Internacionales on the "Cuban Economy at the Start of the 21st Century;" (3) a meeting at the Spanish Ministry of Labor and Social Affairs to discuss one of his documents on the state of pensions in Iberoamerica; (4) a lecture at Fundación de Estudios de Economía Aplicada on "Economic and Social Effects of Pension Reform in the World;" (5) a class at the Instituto de Empresa on the Cuban economy; and (6) the signing of a contract to publish a book on Cuba's economy and social welfare at the start of the 21st century. Carmelo and Elena's oldest daughter Lisa and her husband Gary visited for one week while the Mesa-Lagos were in Spain. Lisa was an elementary school student in Madrid in 1977-1978, and she had not returned to Spain since then; for Gary it was the first visit. Gary and Lisa both teach of art; the foursome visited all of the museums and also traveled to Toledo.



Carmelo, Lisa, and Elena

Obituary: Hector Correa



Hector Correa, 74, died unexpectedly in his Forest Hills home on Aug. 23, 2004. He was Professor in the Graduate School of Public and International Affairs (GSPIA) at the University of Pittsburgh for 34 years, with joint appointments in the schools of public health and education. He also was director of the Latin American Seminar in Project Design, Evaluation and Implementation. His areas of expertise included the utilization of quantitative methods and computers for policy analysis, project and program design, evaluation and implementation. Hector was born in Quito, Ecuador and, in his younger days, was a bullfighter. He earned a PhD in mathematical economics from The Netherlands School of Economics and a PhD in statistics from

the University of Madrid. Dr. Correa came to Pitt after teaching in multiple countries—including Ecuador, Chile, France, and Holland. He was an accomplished author of many books, articles and professional papers. In addition, he served as a consultant for multiple governments and international organizations. One of Dr. Correa's former students, Kevin Kearns (a Pitt associate professor in GSPIA) remembered Hector as a rigorous teacher in his GSPIA classes in the late 1970s. Many faculty and staff remember Dr. Correa's kind and gentle demeanor. According to GSPIA professor Donald Goldstein, "He was a quiet guy who worked hard and people liked him. Hector always said he would never retire and he didn't, ironically. Even though he died at home, he was working on a paper." Professor Goldstein and others also remember Dr. Correa's typical greeting when he would see them in Posvar Hall: "How is life?" Professor Correa is survived by his wife Virginia Miller and his children Pablo, Blanca, Diego, Juan Francisco, Carlos, and Mark, and ten grandchildren. Memorial contributions may be made to The Oratory, 4450 Bayard Street, Pittsburgh, PA 15213.

Shirley K's Korner

¡*Felicitaciones/Parabéns* to the most recent CLAS graduates!

GRADUATE CERTIFICATE IN LATIN AMERICAN STUDIES

April 2004

Shawn Michelle Alfonso Wells—Anthropology (PhD)

Marilyn Suzanne Feke—Hispanic Languages and Literatures (PhD)

Mikael John Haller—Anthropology (PhD)

Scott Robert Jablonski—Law (JD)/GSPIA

Therese Tardio—Hispanic Languages and Literatures (PhD)

Emily Faith Walker—Public and International Affairs (GSPIA)

August 2004

Leonel Delgado—Hispanic Languages and Literatures

Lucia Herrera—Hispanic Languages and Literatures

Mary Frances Malone—Political Science (PhD)

Denise Schaan—Anthropology (PhD)

Anastasia Stemshorn George—Administrative and Policy Studies (Education)

Marjorie Zambrano—Hispanic Languages and Literatures

GRADUATE CERTIFICATE IN LATIN AMERICAN SOCIAL AND PUBLIC POLICY

August 2004

Marcus L. Catsam—Public and International Affairs (GSPIA)

Timothy A. Locher—Administrative and Policy Studies (Education)

UNDERGRADUATE CERTIFICATE IN LATIN AMERICAN STUDIES

April 2004

Matthew Eric Austin—English Literature/Philosophy/Spanish

Mia E. Briceño—Communication

Joan F. (Ruszkowski) Cain—Secondary Education-Spanish

Whitney L. Crockford—Spanish

Katharine Nora Giammarise—Political Science/Communication

Abigayle Good—Spanish

Ivanna Maria Harding—Spanish

Michele Lynn Hoffman—Communication

Kristen Paige Hollinger—Political Science

Christine Elizabeth Indovina—Spanish

Freya Jayne Kridle—Spanish

Samantha Alessandra Lea—Anthropology/Psychology

Anna Audrey Myers—Spanish

Ashley Brooke Pierson—Interdisciplinary Studies

Marilyn Melisa Price—Spanish/Biological Sciences

Michelle Lynn Reilly—Environmental Studies

Amanda Marie Rider—Communication Science and Disorders/Psychology

Anne E. Rosenstein—Political Science/Business

Jacqueline Rae Stueber—Spanish

Lizbeth Katiuzka Uzcátegui—Latin American Studies

Diane Adelle Valesky—Urban Studies

Sarah E. Wagner—Spanish/Political Science

Lisa Christine Walsh—Psychology/Spanish

Tiffany N. Williams—Spanish/Business

Natalie Anne Wiseman—Spanish/Anthropology

August 2004

Erika Strauss—Political Science

Benjamin S. Williams—Spanish

UNDERGRADUATE RELATED CONCENTRATION IN LATIN AMERICAN STUDIES

April 2004

Andrew P. Carrizales—Communication

Tiffany L. Harris—Accounting (CBA)

Erica S. Holtz—Psychology

Joshua C. Mattingly—Political Science

Bethany J. Mitchell—Spanish

Aimee R. Roberts—Spanish

Karen E. Roth—English Literature

Jeanette Schubert—Liberal Studies (CGS)

August 2004

Laura E. Rossetti—Finance and Marketing (CBA)

Sarah J. Slinski—Political Science

Our sincere and hearty congratulations to the recent PhDs (and Latin American Studies certificate recipients). Their dissertation topics are given below.

Shawn Michelle Alfonso Wells (Anthropology, PhD 2004): "Cuban Color Classification and Identity Negotiation: Old Terms in a New World"

Siddhartha Baviskar (Political Science, PhD 2004): "Political Support as a Leading Indicator of Democratic Collapse and Resurrection: The Case of Chile, 1958-1973 and 1988-1995"

Carolina Belalcázar (Administrative and Policy Studies/Social and Comparative Analysis in Education, PhD 2004): "The Practice of Dissent (and Consent)—The Regulation of In-School Drug-Related Incidents in Bogotá, Colombia: A Redefinition of the Problem of Drugs through Local School Practice"

Shirley K's Corner (continued)

Victor Cordoba (Administrative and Policy Studies in Education, PhD 2004): "El Involucramiento de Padres de Familia en Educación/Parental Involvement in Education: The Perceptions and Practices of Latinos in Chelsea, Massachusetts"

Emilio E. Del Valle (Hispanic Languages and Literatures, PhD 2004): "Maya Discourses and Postcolonial Challenges: Modernity, Coloniality, and Identity Politics"

Dawn Duke (Hispanic Languages and Literatures, PhD 2003): "From Written Subject to Writing Subject. Envisioning a Legacy of Afro-Latin American Women's Writings"

Marilyn Suzanne Feke (Hispanic Languages and Literatures, PhD 2004): "Quechua to Spanish Cross-Linguistic Influence among Cuzco Quechua-Spanish Bilinguals: The Case of Epistemology"

Juan Carlos Grijalva (Hispanic Languages and Literatures, PhD 2004): "Looking for the Remains of America: Exoticism, Utopia, and Latin American Identity in the 20th Century"

Jorge Pablo Gordin (Political Science, PhD 2004): "Unraveling the Politics of Decentralization: Argentina and Spain in Comparative Perspective"

Mikael John Haller (Anthropology, PhD 2004): "Political Economy and the Development of Chiefly Societies in the Rio Parito Valley, Herrero Province, Panama"

Mary Malone (Political Science, PhD 2004): "Respect for the Law in Latin America"

Monica Pagano (Administrative and Policy Studies/International and Development Education, PhD 2003): "University Students' Learning During an International Service Learning Program"

Lucio Renno (Political Science, PhD 2004): "Information and Voting: Microfoundations of Accountability in Complex Electoral Environments"

Therese Tardio (Hispanic Languages and Literatures, PhD 2004): "Shifting the Borders of Identity: The Reinvention of Cultural Mothers in the Works of Contemporary Chicanas"

Denise Schaan (Anthropology, PhD 2004): "The Camutins Chiefdom: Rise and Development of Social Complexity on Marajó Island, Brazilian Amazon"

Student and Alumni News

Luis "Chipy" Abugattas (MA Political 1975) is living in Geneva, Switzerland, working for the United Nations Conference on Trade and Development.

María José Alvarez (doctoral student, Sociology) was the Graduate Student Representative on the Department of Sociology's Job Search Committee. In March 2004, she was a commentator for the session on "Urban Collective Action in Latin America 1980-2000" in the conference on Latin American Urbanization in the Late 20th Century: A Comparative Study. The conference was organized by the Population Research Center of the University of Texas-Austin and the Center for Migration and Development, Princeton University. "Majo" also received a grant to participate in the 2004 UrbEurope summer school held at the University of Urbino, Italy.



Carlos Ardaya (Masters GSPIA 1995) has been working full-time in the Social Science Department at Palmetto Senior High School in Miami while teaching part-time at Miami-Dade College. Three of Carlos' high school students were selected by C-SPAN in a national competition to cover the 2004 Presidential debate at the University of Miami.

They were the only high school students to attend the debate and were invited to the "spin room" to interview several politicians. In turn, they were interviewed by two of Miami's television channels. The students, with Carlos' guidance, will make a documentary about the debates and the elections from the high school students' point of view. The documentary will be televised on C-SPAN. Wearing his other hat as coach of the multinational Miami-Dade College North Campus Soccer team, Carlos traveled to Seoul, Korea, where his team represented the United States at the International Olympics for Peace. Fifteen other countries participated in the soccer tournament, including England, Ghana, Taiwan, and the host country of South Korea. Carlos' team won the Bronze medal, losing to the team from Taiwan in the semi-final but recovering in the last game to win over North Korea by 2 to 0.

Lucio Avila Rojas (Masters GSPIA 1975; BA Economics 1973) has opened "THE" place to stay in Puno, Peru. Even if you do not plan to visit Peru, look at this wonderful web site! You can view it in Spanish or English: <http://www.tamborealtitikaka.com> Some of the photos are by **Jerome Crowder** (see below).

Dinorah Azpuru (PhD Political Science 2003) is an Assistant Professor of Political Science at Vanderbilt University. Her latest publications (as indicated on Vanderbilt's web site) include: "Guatemala's 2003 Elections," *Electoral Studies*, forthcoming 2004; "From Peace to



Democratization: Lessons from Central America" with Cynthia Arnson in *Contemporary Peacemaking*, John Darby and Roger McGinty, eds. (Palgrave/McMillan, 2003); *Democratic Values of Guatemalans in the New Century*, Fifth Report of the Democratic Indicators Monitoring System (Guatemala, ASIES, 2002); "Peace and Democratization in Guatemala: Two Parallel Processes" in *Comparative Peace Processes in Latin America*, Cynthia Arnson, ed. (Stanford University Press, 1999).

Luiz Barcelos (ABD Sociology 1996) is Director of the Race Program of Inter-American Dialogue. Peter Hakim, President of Inter-American Dialogue and Luiz cosigned the following: "We are pleased to release our Race Report 2004 that evaluates legislation affecting Afro-descendants in Latin America and the Caribbean, and discusses the international conventions and accords related to racism, racial discrimination and social exclusion. This document also reports on the activities of the Inter-Agency Consultation on Race in Latin America (IAC) and the Inter-American Dialogue's Race Program. The report can be found online: <http://www.thedialogue.org/iac/eng/pubs/documents/RaceReport2004.pdf>

Both efforts are designed to address the special challenges confronting Afro-descendant populations in the region, and to increase policy attention to Afro-Latin Americans. The report discusses what the Dialogue and other agencies participating in the IAC have done to incorporate the race issue into the hemispheric development agenda. We hope you will find the report useful. The Spanish version of this report will be available on our website shortly."

João Barroso (doctoral candidate, Sociology) presented a paper at CLAS' Latin American Social and Public Policy conference in February 2004 on "Businessmen and the 1988 Constitutional Class Struggle and Alliances in the Years Preceding the Constituent Assembly." He also has published a slew of articles: "Liderança como Teoria Social," *Plano Director* (corporate magazine), V(16):40-46; "Reflexões sobre o Empreendedor," *SetNews* (corporate magazine), XII(97):24-26; "Globalização Sim, Mas Sem Exageros," *SetNews*, XII(98):10-11; "Nascidos

na Garagem," *Revista Empreendedor* (national magazine), 9(107):18-23; "O Empresário como Lider," *SetNews* XII(99):26-28; "As Características Psico-Sociais da Liderança," *SetNews* XII(100):28-30; "Gerenciamento de Logomarcas," *Revista Empreendedor* 10(111):26-34.

Carolina Belalcázar (PhD Social and Comparative Analysis in Education 2004) is the Outreach Director for the Council on Latin American and Iberian Studies at the Yale Center for International and Area Studies, Yale University! From Yale's web site: "Carolina has participated in technical assistance and research projects of international and development education at the University of Pittsburgh: Institute for International Studies in Education (IISE), the Center for Latin American Studies (CLAS) and the Learning and Research Development Center (LRDC). At LRDC, with the MacArthur Foundation Network for Teaching and Learning, she contributed to an on-going analysis of the relationship between research and practice in teaching and learning innovations in the United States. As part of the Outreach Program in CLAS, Carolina coordinated the School Visit Program, developing and disseminating knowledge about Latin America in U.S. elementary and secondary schools' curricula, working with Spanish and Social Studies teachers and volunteers. She has held fieldwork research grants from CLAS and the William and Flora Hewlett Foundation. Among other publications, she has co-authored "The Control of and Goals for Teacher Education in Mexico, 1821-1994: Constructing Worker-Citizens as Non(Change Agents) Within a National/Global Political Economic Context" (*Journal of Curriculum Theorizing*, 2003) and "Choices - Improving Educational Quality: Conceptual Issues, the Ideal IEQ Approach and the IEQ1 Experience" (USAID, 2001). Her current research focuses on the role of education in alternative development programs in Colombia, and on a comparative historical study of the construction of citizen-workers in and through teacher education in Mexico and Cuba."

Ivan Brenes (Masters GSPIA 1991) and Sayumi are the parents of a second daughter, Ami. Ami was born on August 18 and her big sister, Nina, can't wait until Ami is big enough to play with her. CONGRATULATIONS to the Brenes family!

Gonzalo R. Bruce (Masters GSPIA 1998) sent the following email to colleagues and friends in August 2004: "I have accepted a Ph.D. admission offer from Ohio State University, USA, which forces me to leave at the end of the month the position of Director of International Academic Cooperation at Pontificia Universidad de Valparaíso (PUCV). Even though this is a wonderful opportunity for my family and myself, it is very hard to leave this fine Institution and the many friends I have made while in this position. During my doctoral studies in

Shirley K's Corner (continued)

Higher Education Administration, I will continue working on the international dimension of higher education institutions. I will focus my work in international education and internationalising universities, topics closely related to the professional activities I have developed for the last six years. I am honoured by the fact that I will keep my connection with PUCV, although this time it will be from the distance....”

Annabelle Conroy (PhD Political Science 2002) is an Assistant Professor in Political Science at the University of Central Florida. Her husband, David P. Houghton (also a Pitt alumnus), is an Assistant Professor at UCF; his area of specialization is American foreign policy, foreign policy decision-making, political psychology, and international politics. Annabelle is a specialist on civil movements and the state. The family survived the hurricanes of summer 2004 not unscathed but with a relatively small amount of damage to their home (compared to many).

María Auxiliadora Cordero (PhD Anthropology 1998) is the Managing Editor of Latin American Archaeology Publications, Department of Anthropology, University of Pittsburgh. Actually, Mariuxi has been doing this for years and we apologize for not recognizing her contribution to Latin American Studies at Pitt earlier! She also taught the introductory course on Latin America and the Caribbean for CLAS in academic year 2003-04. During the summers, Mariuxi continues her research in the Cayambe area of Ecuador on the development of social complexity (*cacicazgos*). She plans to finish this project and move to the southern highlands where she and **Richard Scaglion** (Professor and Chair, Anthropology) have been researching the sweet potato and its possible diffusion to Polynesia from what is now Ecuador. They presented the following abstract at the last meeting of the Society for American Archaeology:

North Andean Sweet Potato in Polynesia? Possible Evidence for Prehistoric Diffusion

Recent research in the Cook Islands has established that the sweet potato, a new world cultivar, was introduced into Polynesia by AD 1000. Although several methods of dispersal without human agency are plausible, what has sparked the imagination of many researchers is the possibility of trans-Pacific contact. The Polynesian term for sweet potato (*kumara*), similar to the term *cumar* reported from the highlands of Ecuador and Peru, suggests possible human agency. New evidence points to the Ecuadorian Gulf of Guayaquil as a possible locus of trans-Pacific contact.

They also began observing and collecting data on issues of gender and identity in beauty pageants in Cayambe, comparing two kinds of pageant—the one for Reina de Cayambe and the one for *ñusta* (the *reina* of the indigenous communities). In the summer of 2004, Mariuxi expanded this to another pair of pageants in the area of Cuenca—one for Reina de Cuenca and the other for *chola cuencana*. Mariuxi also is involved in analyzing a prehispanic pottery collection at the Carnegie Museum of Natural History. The collection is from the area of Carchi, the northernmost province in highland Ecuador and was obtained around 1913.

Victor Cordova, Department of Administrative and Policy Studies of the School of Education, successfully defended his dissertation on August 3. **Elsa-Sofia Morote** who also has a doctorate in education from ADMPS hosted a celebration of Victor's accomplishment with university friends.



Victor, Sofia, and their daughters.

Jerome W Crowder (PhD Anthropology 1998) visited Pittsburgh in the summer of 2004 and provided us with the update re Lucio Avila-Rojas' hotel in Puno (see above). More of Jerome's spectacular photos of the Andean highlands can be seen on his web site: <http://www.jeromecrowder.com>

María Amparo Cruz-Saco (PhD Economics 1983) is a Professor of Economics and Interim Dean of the College, Connecticut College, which she joined in 1990. MACS continues to focus her work on social protection systems and pension/healthcare reforms in Latin America, which she studied with Distinguished Service Professor **Carmelo Mesa-Lago** at Pitt. María Amparo was named Interim Dean of the College in July 2003. She served as Chair of the Presidential Commission on a Pluralistic Community in 2002-03 and formerly held the Lenore Tingle Howard '42 Chair in Economics. She has

served on many faculty committees during her years at Connecticut. From the College's web site: "An expert on economic development and Latin American economies, Professor Cruz-Saco's extensive research and consulting brings a practical experience to her courses on the economics of Latin America. Professor Cruz-Saco teaches seminars on specialized topics in the economies of Latin America (for example, emerging issues affecting economic growth and equity, role of international organizations, the impact of the Asian crisis, structural reforms and adoption of neo-liberal policymaking, health care and pension reform, the 'informal' sector); Economic development in Latin America, Perspectives on Development... Macroeconomics and Monetary Theory; Econometrics I and Statistical Research Methods... Cruz-Saco has acted as a consultant on numerous national projects in Paraguay and Guatemala. Recently she has been Senior Social Affairs Officer (P-5), Division of Economic and Social Affairs, United Nations-New York, February-August 2001; Consultant, Health-Care Reform in El Salvador, Friedrich Ebert Stiftung, San Salvador, October- November 2000; Consultant, Analysis of the Private Pension Fund System in Peru and Recommendations for its Reform, Superintendencia de Banca y Seguros, Lima, Peru, June-August 1998; Vice-president for Development, COFIDE (Corporación Financiera de Desarrollo), Lima, Peru, January 1997-August 1997; and Principal Advisor to the Chief Executive Officer, COFIDE, Lima, Peru, July 1996-January 1997. She is also a frequent consultant to the Inter American Development Bank and the US Agency for International Development regarding social security, pension, and insurance programs in Guatemala and Peru. She also published a four volume work on Peru's largest zinc refinery titled *Economic and Financial Evaluation of Cajamarquilla* (1985) as part of her consulting work for the World Bank on a public management program. In addition, she has held research positions in several organizations, including the Peruvian Development Finance Corporation and the Central Reserve Bank of Peru. A former recipient of the USA Government Award from United States Information Agency, Cruz-Saco is on the Board of Economists in Lima, Peru..."

Andrea DeChellis (undergraduate in Social Work/ Interdisciplinary Studies) was hired by the United States Student Association (USSA) as the grassroots training coordinator, in partnership with Choice USA and Jobs with Justice.

Emilio del Valle Escalante completed the doctorate in Hispanic Languages and Literatures in 2004 by presenting his dissertation on "Maya Discourses and Postcolonial Challenges in Guatemala: Coloniality, Moder-

nity and Identity Politics." He completed the certificate in Latin American Studies in 2002 and the Master's in Hispanic in 2000. Emilio was a Teaching Fellow in the department from 1999 to 2004; he also won many academic awards, including an Andrew Mellon Postdoctoral Fellowship (03-04), a summer FLASF (02 and 01) to study Maya K'iché, an academic year FLASF (01-02) for the study of Quechua, and a Provost Development Fellowship (1999). Emilio received the Jack Wilson Fund Award in 2003 from the Pittsburgh Foundation for work with Education for Peace in Chiapas, Mexico. In 2000, he coedited *Osamayor*, the journal published by graduate students of the Department of Hispanic Languages and Literatures. Emilio also has published two reviews and presented papers at international conferences (e.g., LASA 2004) in the United States and in Mexico. Emilio participated in the CLAS current issues series by presenting a lecture in March 2004 on "Luis de Li6n and *El tiempo principia en Xibalba*: Maya Discourses and Postcolonial Challenges in Guatemala." Currently, Emilio is an Assistant Professor (tenure track) at Pennsylvania State University's Berks-Lehigh Valley campus.



Emilio

Luis Duno (PhD Hispanic Languages and Literatures 2000) returned to his alma mater in March 2004 to participate in the conference on "Race, Coloniality, and Social Transformation in Latin America and the Caribbean" sponsored by the Department of Hispanic Languages and Literatures (and supported by CLAS). [See page 2 for details on the conference.] Luis was the chair of a panel on "Founding Fathers: Race and the Demagogics of Nationhood." Luis is an Assistant Professor of Spanish at Florida Atlantic University. **Juan Zevallos** (PhD Hispanic Languages and Literatures 1996) traveled to Pittsburgh from Ohio State University (where is an Assistant Professor in the Department of Spanish & Portuguese) to participate in the conference. He chaired the panel on "Situational Redefinitions in Latin American Modernities." One of the panelists was another friend of CLAS, **Erick Langer** who is now an Associate Professor of History at Georgetown University. Erick presented "The Return of the Indigenous: The New Indigenous Movements and Latin American Modernity."

Shirley K's Corner (continued)

Monica Faust (BA Spanish 2003) received two offers of prestigious fellowships for graduate studies. She accepted the offer from Ohio State University where she is working and studying in the Department of Spanish and Portuguese with Professor Fernando Unzueta.

Marilyn Feke (PhD Hispanic Languages and Literatures 2004) is an Assistant Professor of Spanish in Rowan University's Department of Foreign Languages and Literatures. Rowan is located in Glassboro, New Jersey, southeast of Philadelphia.

Salvador E. Gómez (Masters GSPIA 1997) is a Lieutenant Colonel in the US Army and a Latin American Foreign Area Officer. He currently is the US Army Section Chief and Training Officer, United States Military Assistance and Advisory Group, US Embassy, in Peru. (An interesting tidbit: three GSPIA alumni were serving in the US Embassy in Lima at the same time!!! Sal, Lynn Whitlock Roche, and Susan Keller.) This is Sal's third year



of residence in Lima. His previous military assignments were in El Salvador, Panama, and various sites across the United States. He has completed many specialized training courses in the military in defense, security assistance management, and intelligence. He will complete 20 years of military service in August 2005. Sal returned to Pittsburgh in fall 2004 where he presented lectures at both Carnegie Mellon University (CMU) and Pitt. He provided CLAS and GSPIA students, faculty, and staff with an enlightening (and entertaining!) lecture on "United States Security Assistance in Peru." Professor **Silvia Borzutzky** (GSPIA faculty member; PhD Political Science Pitt) coordinated Sal's visit to CMU.

Jorge Gordin (PhD Political Science 2004) has accepted a Postdoctoral Research Fellowship at the Institut Barcelona D'Estudis Internacionals (IBEI) Elisabets in Barcelona, Spain. Jorge's most recent publications include: "Testing Riker's Party-Based Theory of Federalism: The Argentine Case," *Publius: the Journal of Federalism* (Winter 2004).

Brooke Harlowe (PhD Political Science 1993) was granted tenure at the College of St. Catherine where she is an Associate Professor and Chair of Political Science. In the letter informing her of the College's decision, Brooke was lauded for her "consistently high level" of

performance. As has been the case since Brooke began teaching, her dedication to the student is noted as is her development of international academic activities. An example of this is the project that Brooke developed in Bolivia which was featured in the Winter 2004 (Vol. 79, Number 2) issue of *SCAN--College of St Catherine Alumnae News*, "The Road to Bolivia" by Sara Gilbert:

The truck leaves at 4 a.m. It travels across the rutted roads, up the steep hills and through the dense trees that are hallmarks of the Bolivian landscape. By the time the sun rises, it rumbles into one of the many rural communities that exist deep in the semi-tropical forest near Carmen Pampa, Bolivia. Its passengers—22 students from the Unidad Academica Campesina (UAC) in Carmen Pampa and four from the College of St. Catherine—hop down and embark on another day's work...."

The field project is a result of cross-disciplinary cooperation and effort. Craig Roger, Associate Professor of Business Administration at St. Catherine's, and five of his students designed the database being used by Brooke and her team of student researchers. The database, composed of more than 100 tables to be used in Spanish and English, will help track and sort the information gathered during field research in Bolivia.

"The UAC was officially established in 1993, when Director Sister Mary Damon Nolan welcomed the first 54 students to the campus in Carmen Pampa, a town situated high in the Andes Mountains. It has since grown to include...more than 600 students. It offers accredited degrees in agronomy, veterinary science, nursing and primary education. UAC, which is supported by the Minnesota-based Carmen Pampa Fund (CPF), has been recognized by a blue ribbon United Nations panel as one of the seven 'best of the best' development projects worldwide in fighting poverty.

This research, a collaborative effort between UAC and the College of St. Catherine, is a manifestation of the ongoing relationship formally established between the two educational institutions. The partnership began late in 2000 when the schools decided to bring their faculty and students together for mutually beneficial projects—especially in the nursing and library science fields. This particular project was developed by Brooke Harlowe...who wanted to involve students in a research effort that would benefit UAC....

'We...talked to a lot of people,' Harlowe says. 'We talked about what they needed and about what research interested them. And eventually we negoti-

ated a project that fit our interests, was needed and could be done together.’

They designed a survey that would evaluate the outreach component of UAC’s nursing program. By interviewing the families in the rural communities around Carmen Pampa, the students could gather data about the effectiveness of UAC’s extension programs, especially its healthcare efforts. They could also create the beginnings of a medical-records tracking system, something heretofore unheard of in the region. And, best of all, they could work in tandem with Bolivian students to get the job done.

And so, a year later, Harlowe, Burgert [the research assistant], and the students they selected to help them ended up sitting on the back-end of a flatbed truck, bouncing through the Andes Mountains at 4 a.m.”

The field experience made a profound impression on St. Catherine students—participants commented in the article about the huge differences in living conditions in the US and Bolivia, including the small homes/rooms, the value of water (let alone potable water), the pervasive consumerism of the US and the realization of how little one needs to live. The results of this project may change many lives—those of the Bolivians but also those of the students who participated in this project, both in Bolivia and in Minnesota, USA.

José Havet (PhD Sociology 1979) retired in June 2003 after 23 years at the University of Ottawa, first with its Institute of International Development and Cooperation, and for the last eleven years in its Department of Sociology where he had been a full professor since 1989. His most recent publication (with L. Ginard), “CIDA’s American Branch: Context, Decision-Making Process and Complexity Issues,” appeared in *Canadian Foreign Affairs* 10(2):109-127.

Michael Heckenberger (PhD Anthropology 1996) is an Assistant Professor of Anthropology at the University of Florida. Michael “has worked for fifteen years on the archaeology of indigenous Amazonian peoples, particularly on the Xinguano peoples. He was a Visiting Professor at the Museu Nacional (Rio de Janeiro) and Visiting Researcher at the Museu Goeldi. He has published various articles, a book entitled *The Ecology of Power; Culture, Place, and Personhood in the Southern Amazon, AD 1000-2000* (Routledge, 2004), and the coedited volume, *Os Povos do Alto Xingu: História e Cultura* (with Bruna Franchetto UFRJ Press, Rio de Janeiro, 2001).” Michael’s article, “Archaeology as Indigenous Advocacy in Amazonia” appeared in *Practicing Anthropology* 26(3), summer 2004, along with the biographic sketch quoted above.

Elisabeth Helmer (Masters GSPIA 2002) is an Analyst at the Government Accountability Office (GAO) in Washington, DC. Elisabeth served as a Peace Corps Volunteer in Honduras from 2002 to 2004. She writes of her PC experience: “I was a Municipal Development Volunteer in Talanga, Honduras, which is a town of about 20,000 people about an hour north of the capital (Tegucigalpa). My primary responsibility was to work with the Municipality to improve the delivery of public services. I worked with both the environmental and community development department heads on different projects, such as increasing citizen participation and environmental education. My husband also served, as a Business Volunteer focusing on information technology. It was an incredible, enriching and challenging experience for both of us.”

Miguel Hernandez (Masters Education 2004; BA Spanish and Psychology 2001) is a Spanish teacher in the Beaver Area School District where he is in charge of the Español of 9-12 and one eighth grade section. Miguel’s paper on “Re-grouping the Classroom” was published in the fall 2004 issue of the *Pennsylvania Language Forum*, a publication of the Pennsylvania State Modern Language Association (PSMLA). The paper was an introspective look at Miguel’s own teaching. Specifically, it analyzes what activities and teacher interventions improve peer cooperation and the authentic use of the target language within pair and small group work. This type of research is an “Action Research Paper,” where teachers do research on their own teaching.

Gerald (Casey) Hunter (undergraduate, Economics) received a Brackenridge Summer Research Fellowship for his project on “Effects of Competition in the Job Market.” His faculty advisor for the project is Professor **Marla Ripoll** (Economics).

Christine Indovina (BA Spanish 2004) is participating in Americorps. She spent six weeks in training in the beautiful city of Charleston, South Carolina.

Ernesto Aldo Isuani (PhD Political Science 1979) participated in the Latin American Program’s “‘Argentina@The Wilson Center,’ a project designed to provide the Washington-based policy community with a deeper understanding of the causes and implications of the country’s turmoil. The project also seeks to contribute to dialogue among different groups in Argentina, bringing together networks of public policy experts to discuss and debate issues of critical importance to the country....on October 30, 2002, the Project organized a conference on ‘Argentina’s Social Default,’ combining the perspectives of policymakers and representatives of non-governmental organizations.” Conference partici-

Shirley K's Corner (continued)

pants included Ambassador Richard McCormack, former U.S. Undersecretary of State for Economic Affairs, as well as many other heads of U.S. and Latin American agencies (IDB, INDES, CARITAS, etc). CLAS/Pitt alumnus Ernesto Aldo Isuani participated as a representative of FLACSO-Argentina. (*Noticias*, Latin American Program Newsletter, Woodrow Wilson International Center for Scholars, Fall 2003.)

Carlos Lucca (Masters GSPIA 1998) is Executive Director of the Instituto de Investigación y Formación en Administración Pública (IIFAP) of the Universidad Nacional de Córdoba. Carlos has been working in the Institute for years, doing research and postgraduate teaching in the areas of public policy and local development. In his new role as Executive Director, he is working to improve exchanges with other academic institutions in South America and the United States.

Mary Malone (PhD Political Science 2004) is an Assistant Professor of Political Science at the University of New Hampshire.

Lorena Masias (PhD Economics 1989) worked for the Central Banking Department of the International Monetary Fund in Washington, DC for many years. About six years ago, she returned to Peru. She is now working at the Superintendency of Banks and Insurance where she is the Deputy Superintendent for Private Pension Funds. Her eldest child, Gabriel (18) who was born in Pittsburgh, began college in 2004 where he is studying cinema; Natalia (11) and Camila (9) attend an all-girls school in Lima.

David Mayorga (MBA Business Administration 1988) is Jefe del Departamento Académico de Administración en la Universidad del Pacífico, Lima, Peru. David also is the author of a number of books published by Pacífico, including: *Marketing estratégico en la empresa peruana* (2002); *Casos ganadores de los Premios Effie 2000*. *Apuntes de Estudio 48* by María Matilde Schwalb, Patricia Araujo and David Mayorga (2002); and *Casos ganadores de los Premios Effie 2001*. *Apuntes de Estudio 49* by David Mayorga, María Matilde Schwalb and Patricia Araujo (2002).

Erin Mease (BA Psychology/Spanish 2003) began study for the doctorate in fall 2004 at George Mason University in Fairfax, Virginia. Erin is working with Dr. Adam Winsler in the Developmental Psychology program on the Miami Project (dealing with school readiness and language acquisition of bilingual children). Erin also announced her engagement; her fiancé serendipitously is already enrolled in a Master's program at George Mason. Their wedding date is set for the summer of 2005.



Alejandro Meter (PhD Hispanic Languages and Literatures 2003) is an Assistant Professor of Spanish and Latin American Studies at the University of San Diego. As reported in the *Latin American Research Review* 39:2 (2004): "His current research focuses on post-dictatorial

Southern Cone literature and Latin American Jewish studies. He is the editor of *Literatura Judía en América Latina*, a special volume of *Revista Iberoamericana* (2000). He is currently working on a book on collective memory in Argentine Jewish fiction." See LARR 39,2 for his most recent article: "Before and After the Boom: Recent Scholarship on Latin American Literary and Cultural Studies."

Charles Marsh passed away on April 24, 2004 in Los Angeles where he had been living for many years. A memorial service honoring his life was held in May 2004 at his community church. His contributions were numerous while at Pitt. For example, Charles was Graduate Assistant for the first CLAS Seminar/Field Trip to Brazil. Charles accompanied nine students to Belo Horizonte, Brazil in 1976 and served as a mentor to many members of the group. In 1977, he completed the doctorate in Hispanic Languages and Literatures at Pitt and, shortly thereafter, moved to California. In recent years, he was a highly respected teacher of Spanish at a private school in the Los Angeles area. A former Pitt student writes: "I will always be indebted to him for his brilliance, enthusiasm, and the knowledge that he shared."



Ana Merino (PhD Hispanic Languages & Literatures 2001) began academic year 2004-05 at Dartmouth College where she has a tenure track position in Spanish (Department of Spanish and Portuguese).

Carlos Parodi (PhD Political Science 1990) is the author of a number of books published by the Universidad del Pacífico, Lima, Peru (see <http://www.up.edu.pe>). Carlos' publications include: *Gerencia social. Diseño, monitoreo y evaluación de proyectos sociales* by Enrique Vásquez H., Carlos E. Aramburú, Carlos Parodi y Carlos Figueroa (2003); *Los desafíos de la lucha contra la pobreza extrema en el Perú* by Enrique Vásquez H., Carlos E. Aramburú, Carlos Figueroa y Carlos Parodi (2003); *Globalización y crisis financieras internacionales: causas, hechos, lecciones e impactos económicos y sociales* (2002); *Perú 1960-2000: políticas económicas y sociales en entornos cambiantes* (2002); and *Economía de las políticas sociales* (2002).

David Pawlak (JD Law and Masters GSPIA 1996) "is an attorney-advisor in the NAFTA Arbitration Division in the Office of the Legal Advisor at the U.S. Department of State. On July 4, 2004, he married Biljana (Billy) Bakic in Warsaw, Poland. When Pawlak was in the first year of the GSPIA portion of his JD-MA degree, he met Bakic, then a Master of Arts candidate in anthropology at the University of Pittsburgh, in Professor Lobel's International Law course. As neither of them were law students at the time, Pawlak said he 'is indebted' to Professor Lobel for granting their requests to take his class...." [*CILE Notes*, Vol. 9, Fall 2004 University of Pittsburgh School of Law]

Arturo Porzecanski (PhD Economics 1975) has now logged more than 27 years working on Wall Street and, with eventual "retirement" from that stressful environment in mind, has been expanding and formalizing his links with academia, his next objective being teaching and mentoring students at an east coast college or university. Arturo has been an Adjunct Professor of International Affairs at Columbia University for a number of years. Additionally, in Summer 2004, he was appointed Adjunct Professor of Economics at New York University's Stern School of Business;

most recently, he accepted a position as Visiting Professor of Economics at Williams College for the Spring 2005 term. Arturo is teaching courses in international finance, economic development and Latin America, mainly to graduate students in economics, business administration and international affairs, and he enjoys it very much—as he did teaching when he was a Teaching Assistant at the University of Pittsburgh while pursuing his master's and doctorate. In the meantime, he remains as the full-time chief economist for emerging markets at the New York offices of ABN AMRO, a leading European financial institution with a sizeable commercial and investment banking presence in the United States.



María del Rosario Queirolo (doctoral candidate, Political Science) and Alvaro Cristiani are the very happy parents of Antonia. Antonia was born on Friday, August 20 at 4:19 am. She weighed 3.600 kg (approx. 7 pounds) and was 50 cm in height (approx. 1 ft, 8 in). CONGRATULATIONS!!!

Theodore Rectenwald (BA History/English Literature 1977) is again living and working in Mozambique where he is the Country Representative for Africare. His work involves managing ongoing project operations in food security; analyzing and interpreting host-country development needs to identify new opportunities for agency intervention; providing close financial and administrative oversight, including budgeting, extensive reporting and procurement activities; conducting regular project monitoring and evaluation; and developing and maintaining productive relationships with government, partners and donors. From 2002 to 2003, Ted was the Programme Officer of the United Nations High Commissioner for Human Rights.

Shirley K's Corner (continued)

He and his family returned to Maputo after departing Brasília in 2003. "For the fourth time I find myself working in Mozambique, which I have now seen through war and initial economic liberalization (1986-1988, and again in 1989), post-conflict recovery (1993) to the challenge posed by the HIV/AIDS pandemic to all of the country's present development efforts (2003-?)." Ted and his wife, Marie-Louise, are expecting their second child, scheduled to be born in late January 2005.

Ted completed a Master's of International Management at the American Graduate School of International Management (Thunderbird) in 1978 and has been working all over the world since. He is fluent in French and Portuguese, has a working knowledge of Italian and Spanish, and has some Arabic, Kikongo, Lingala, and Wolof.

He worked for the United Nations from 1989 until 2003 in many capacities and in many countries. He served as Special Assistant to the Deputy DSRSG for Civil Administration, United Nations Interim Administration Mission in Kosovo; Portfolio Manager in Côte d'Ivoire; Project Administrator in the Management Programme for the Environmentally Sustainable Development of the Ilha Grande Bay Basin, Angra dos Reis, Brazil; Head of Field Office for Refugees in Burundi and Head of Sub-office/Field Unit, Zaire; Field Officer, Tanzania; Humanitarian Affairs Officer in Mozambique; Repatriation Officer for Refugees in Sudan; Refugee Affairs Officer Gaza Strip. Ted also has worked for the United States Agency for International Development in Chad and Mozambique; with the Fundação Esperança in Santarém, Brazil; with Save the Children Federation in Mozambique; and with Catholic Relief Services in Senegal, Benin and Zaire.

Michelle Lynn Reilly (BA Environmental Studies 2004) is spending the year working with the Nevada Conservation Corps. Her first service site was in South Lake Tahoe where she worked on urban lots. She reported that she had a "very good time" and worked with "an amazing group of people." She then spent about a month in Galena Forest where she cut Mountain Mahogany ("very hard wood and hard work but it is necessary in this area to do this type of forest thinning"), then went south to Battle Mountain.

Lucio Renno (PhD Political Science 2004) is a post-doctoral fellow in Latin American and Caribbean Studies at SUNY-Stony Brook for 2004-05.

In the fall of 2005, he will begin teaching at the University of Arizona where he has accepted a tenure track position in political science.

Amanda Rider (BA Communication Science and Disorders/Psychology 2004) has deferred offers to begin graduate study in speech pathology at the University of Pittsburgh and the University of Texas-Austin to spend a year in the Duran section of Guayaquil, Ecuador. Amanda is with a mission/volunteer program called Rostro de Cristo. "The emphasis of this program is on 'being' with the people and not on 'doing' things for them. Our focus will be on forming relationships...." Amanda is focusing her efforts on an after-school homework program for children of the community. "Two of my housemates and I go every weekday a little before 3 to the technical school to set up the tables and chairs for the children to come in and begin working on their *deberes* (homework), and spend the following hour helping as many children as we can while also maintaining order among the 60-70 children in the room! At 4:00 the children go outside to play, and then we call them in just a little before 5:00 to say a short prayer, hand out a piece of bread, a banana, a vitamin, and some water. It all sounds very orderly, however the reality is that most days are quite chaotic....The second place to which I have decided to dedicate my time...[is] a primary (up to 6th grade) school called Impal for *niños especiales*. Most of the children are deaf or have severe hearing loss, but there is a small population of hearing students with mental retardation as well....The third and fourth activities that I have decided to do are to teach an English class to high school seniors at Nuevo Mundo...(to learn more, you can visit <http://www.nuevomundo.k12.ec/>)...Finally, I plan to make visits a few times a week to the...hospital...." Amanda writes of a recent visit of a medical team from the US that came to do surgeries on some of the patients from the hospital. "My primary role in this was to translate for the U.S. medical team and the Ecuadorian hospital staff and patients, but I also got the chance to spend quite a bit of time chatting with the patients both before and after their surgeries. It was an incredible experience, and in fact I might even say that it was one of the most educational days that I have spent in Ecuador so far. I spent the good majority of the day in the OR observing the surgeries, and had the opportunity to see five...."



Laura Ripo (undergraduate, Finance/Spanish) won a \$1000 scholarship for the research that she conducted during the Seminar/Field Trip to Chile in 2003. She was selected as a 2004 Student Scholastic Showcase Award recipient, an award of the Golden Key International Honour Society.

María Teresa Romero is a professor in the Escuela de Estudios Internacionales at the Universidad Central de Venezuela (UCV). She is a regular contributor to *Vision Venezolana*, *Informe de Asuntos Internacionales* (web site: <http://www.visionvenezolana.com>). Following is her article of 10/15/2004.

Sigo sin entender esa especie de atracción fatal que Fidel Castro y el castrismo generan en los líderes y gobiernos de izquierda que se proclaman democráticos, socialistas y humanistas. Es insólito que aún, luego de 50 años de sostenidos atropellos a los derechos humanos y de tantas degradaciones hacia el pueblo cubano, se les nuble tan fácilmente el entendimiento y se les arrugue el corazón ante la evidente dictadura.

El presidente del gobierno español, con apenas seis meses en el poder, es otro de los que sucumbe al embrujo. Dejando de lado su otrora manifiesta antipatía personal hacia Castro y las ideas progresistas que viene profesando el PSOE para actualizarse ideológicamente y adaptarse sin complejos a los nuevos tiempos, Rodríguez Zapatero ha emprendido ahora una flexibilización hacia Cuba, que no sólo rompe con la línea de la política exterior española de la última década, sino que contradice la estrategia común de firmeza que contra el castrismo se desarrolla en el seno de la Unión Europea desde 1996. En esta línea se enmarca, entre otras acciones, la petición española de no invitar a los disidentes cubanos a las fiestas nacionales de los estados miembros de la UE.

No me queda claro si esta actitud se debe a un antiimperialismo trasnochado o a una estrategia para diferenciarse de la política conservadora de su antecesor, José María Aznar. Pero lo que sí es evidente tras una breve visita a España, es que ella se percibe como de complacencia hacia la

dictadura castrista y ha generado mucho malestar y desaprobación entre españoles y europeos. Para muchos, se trata de una política blandengue y contradictoria, de “diplomacia veleta”, de la cual sólo está sacando ventaja Fidel Castro, quien violentando las normas internacionales y burlándose de España y la UE, hasta se ha dado el lujo de expulsar de la isla a un diputado del Partido Popular español y a dos parlamentarios holandeses por solidarizarse con los disidentes cubanos. A la final, se afirma, los más perjudicados son el propio gobierno y el Estado español, la unidad europea, así como el oprimido pueblo cubano en su ardua lucha opositora.

Bajo este embrujamiento, Zapatero desaprovecha la oportunidad de apuntalar para Europa y para América Latina un liderazgo firme y coherente, verdaderamente socialista y democrático.



J. Montgomery Roper (PhD Anthropology 1999) spent the first three weeks of the summer on a faculty development seminar in southern Africa. See photos and read about Monty's trip on his web site: http://web.grinnell.edu/individuals/roperjm/webpages/southern_africa.html. In the latter part of the summer, Monty traveled to Bolivia to update and supplement the research that he did for his dissertation.

Shirley K's Corner (continued)

Stephanie Roth (BA Political Science/Spanish 1992) worked on a number of programs that aired on Maryland Public TV (MPT). One was *Outdoors Maryland*, a documentary-style show that is funded by the Maryland Department of Natural Resources. Stephanie was a Production Assistant for the segment on black bears of Western Maryland and how they are both a blessing and a problem for the people of the region. For more info: <http://www.mpt.org/odm> (The show has won Emmys for videography.) She also worked on another show segment that featured a painter of Chesapeake Bay landscapes and bird portraits. Stephanie also helped with a children's special and served as coordinating producer for *Direct Connection*, a live public affairs call-in show. "I've also done some other non-production related things, but the work I've enjoyed the most has been in production. I have learned that making TV is a lot of work—but that it is a lot of fun."

Giovanni Saffirio (PhD Anthropology 1985) visited the Carnegie Museum of Natural History in June. Giovanni continues his work on the Yanomani images he donated to the CMNH by identifying individuals and describing the activities documented in photos. Father Saffirio was joined by many of his long-time friends for a luncheon hosted by Professor **David Watters**.

Carlos Sanchez (Masters GSPIA 1999; doctoral student Information Sciences) according to the School of Information Science website "NEWS" March 3, 2004:

"TradingCube Inc. a technology start-up company founded by Information Sciences Ph.D. students Carlos Sánchez and Archana Sulebele and MSIS alumni Anand Banwasi has been awarded a two-year, \$500k National Science Foundation (NSF) Small Business Innovation Research (SBIR) Phase II grant. The objective of the proposal is to develop TradingCube™—a Web-Based International Trade Knowledge Discovery System. Carlos Sánchez, IS Ph.D Student with Dr. Stephen Hirtle, TradingCube™ President and Principal Investigator for the project, describes TradingCube as a "web portal that will address the significant need for organizations supporting international trade and for small and medium-sized business to have improved access to information and dynamic analyses of world markets in a single source."

Ignacio Miguel Sánchez Prado (doctoral student, Hispanic Languages and Literatures) presented the paper "José Emilio Pacheco o los pliegues de la historia" at the Second International Conference on Transatlantic Studies, "Recharging Identities," held in April at Brown University. Also, the book, *Alfonso Reyes y los estudios latinoamericanos*, that Ignacio is editing with Adela Pineda Franco was presented at the Latin American Studies Association conference in October. That book includes an article by Ignacio, "Las reencarnaciones del centauro: 'El Deslinde' después de los estudios culturales," an introduction that he wrote with Prof. Pineda Franco and a select bibliography on Alfonso Reyes that he prepared. Ignacio published a book review on Amelia Barilli's, "Jorge Luis Borges y Alfonso Reyes" in *Chasqui*, 32:1 (2003) and a note entitled "Y cuando despertamos, Augusto Monterroso (1921-2003) todavía estaba allí" in *Revista Iberoamericana* 204 (2003).

Carolina Santamaria (doctoral student, Music; MA Music 2002) is the Director of the Coro Latinoamericano which performed its spring concert on the Pitt campus as a result of its collaboration with CLAS. The program of the concert provided some background about Carolina: "Starting her career at age seven, she studied under the direction of internationally renowned music professors in her native Colombia. She has taught music in various colleges and universities, directed accomplished choral groups and received numerous awards and scholarships. A 2000 'Fulbright-Javeriana' scholarship [in combination with a Tuition Remission Fellowship from CLAS] enabled her to come to the United States to study at the University of Pittsburgh where she obtained in 2002 her Master's degree in Ethnomusicology, along with a certificate of Latin American Studies. Carolina is pursuing a Ph.D. in Ethnomusicology."

Denise P. Schaan (PhD Anthropology 2004) wrote an article about her field research for the fall 2003 issue of *Women's Studies News*, a publication of the Women's Studies Program of the University of Pittsburgh. "Investigating Gender in Prehistoric Amazonia" focuses on Marajó Island where Denise has spent much time doing archeological field work. For further information about Marajó, see: www.marajoara.com

Douglas Spatz (BA Anthropology/Political Science 1981) continues to travel throughout Latin America “to explore new areas and encounter different experiences.” Doug participated in a Banda Macumba during his visit to Uberlandia, Brazil. “It was a very interesting mix of Christianity, Paganism and African religions. I had to remove my shoes and socks three times to walk up among them and have my body and spirit cleansed....For sure the Banda Macumba was a profound intercultural experience! The people were so very nice! After it was over we went to their home...and spent about 90 minutes seeing various pictures and discussing their religion.” Doug’s trip started in São Paulo where he had various meetings regarding his UPSTART technology. He then flew to the farming area of Uberlandia in the state of Minas Gerais which claims to be the origin of the famous Brazilian drink, *cachaça*. Doug stayed with a mine owner and his family who took him to visit the thermal waters of Caldas Novas, Goiás and went on to Cristalina. “That was a 430 kilometer round trip by car and I thoroughly enjoyed seeing vast parts of the Brazilian country side....I’ve now spent time in the states of São Paulo, Rio, Paraná, Espiritu Santos, Minas Gerais, Goiás and the Distrito Federal.”

Jon Vanden Bosch died on Saturday, August 7, 2004. We express our deepest sympathy to his family and especially to his wife, **Ana Maria Boada Vanden Bosch**, who also is a Pitt alumnus. Jon was bicycling near his home in New Orleans when he was hit by a car at an intersection. He later died of head injuries. A memorial service was held at the Church of St. Henry, in New Orleans on Thursday, August 12, 2004. Jon received his doctorate in 1999 from the Department of Anthropology; he specialized in Latin American Archaeology.

Sarah Williams (BA Self-Designed in Liberal Studies 1984) is a Lecturer and the Assistant Coordinator of Spanish Language Instruction in the Department of Hispanic Languages and Literatures at Pitt. Sarah also teaches intermediate and upper level language courses and assists in the supervision and training of Teaching Assistants. She serves as Advisor for the Spanish Club and Director of the study abroad program in Alcalá de Henares, Spain. Sarah completed the master’s degree in 1988 in Applied Linguistics at the University of Southern California. While at USC, she was trained in and taught English as a Second Language. After completing the master’s, she lived in Spain for eight years where she taught English as a Foreign Language at the Universidad Europea de Madrid and other language academies and also worked as a translator. Sarah joined the Department of Hispanic Languages and Literatures five years ago as a part-time instructor.

Maria Andrea Yannuzzi (PhD Hispanic Languages and Literatures 1996) has returned to private practice as a psychologist-psychotherapist; she also works with managers in psychodynamics for family businesses and organizations. She has published: *Psicología y Comportamiento Organizacional* (a small textbook edited by Fundación Argentina para Estudios e Investigaciones Económicas y Sociales) and *E-Learning Texts* which focuses on Organizational Behavior (Red de Capacitación Virtual). She also has written articles on: “Diversidad teórica en la práctica: ¿arte de lo imposible?” and “SXXI: Versiones y bordes del narcisismo” (Yannuzzi et al., edited by Fundación Prosam, Programas para la Salud Mental).

Hirotooshi Yoshioka (doctoral student, Sociology) presented his paper on “Land Property and its Socioeconomic Effects on Rural Women in Mexico” at Pitt’s Graduate Expo as well as at CLAS’ Latin American Social and Public Policy Conference.

Marjorie Zambrano (doctoral student, Hispanic Languages and Literatures) is an Assistant Professor (tenure track) in the Department of Hispanic Studies at the College of Charleston in South Carolina.

Shirley K's Corner (continued)



At CLAS' Welcoming Reception, September 21, 2004—Felipe Zuluaga, Hirokazu Kikuchi, Miguel García, María José Álvarez, Marcelo Auday, Andrea Castagnola, Sebastian Saiegh, Javier Vazquez D'Elia, and Germán Lodola.

Friends of the Center

Edward L. Cleary, O.P., is a Professor of Political Science and Director of the Latin American Studies Program at Providence College in Rhode Island. Ed has a long-standing connection to CLAS at Pitt; he was Acting Assistant Director of CLAS in 1972-73, Assistant Director from 1974-76, and an Assistant Professor in the School of Education throughout his years here. He founded and was the editor (1970-76) of *Estudios Andinos* which he brought to Pittsburgh. He left Pittsburgh to become Academic Dean and Professor of the Aquinas Institute of Theology where he subsequently became its Vice President (1976-79). He was a Research Associate at Columbia University's Center for Latin American and Iberian Studies and the Research Institute for the Study of Man from 1980-82 and 1983-85. From 1985 to 1993, he was Professor and Director of Hispanic Studies at Pontifical College Josephinum, Columbus,

Ohio. In 2000-01, he was a Visiting Scholar at Center for Latin American Studies, University of California-Berkeley. He also has been a Visiting Professor at New York University, Florida International University, and Yale University. His most recent publication, *Resurgent Voices in Latin America: Indigenous Peoples, Political Mobilization, and Religious Change*, of which is he coeditor was published in October 2004 by Rutgers University Press. June Nash wrote: "[the book] explores the critical role of religious beliefs and practices played by indigenous organizations in their struggle to redeem their rights and place in the nations of Latin America in which they are encompassed. This important contribution to indigenous studies should be required reading for students concerned with new directions in Latin America."

Visiting Lecturers

CLAS was happy to host two distinguished visiting lecturers in April 2004. Because **CLASicos** 55 was already at the printers, we were unable to include their information in the Winter 2004 issue. We are pleased to do so here.



Manuel Aguilar (Professor of Art History, California State University, L.A.)

April 1, 2004
Tequitqui Art of Mexico: An Indian-Christian Transculturation

April 5, 2004
Witchcraft, Love, and Power: The Shamans of the North Coast of Peru



Luis Millones (Professor Emeritus, University of Huamanga, Ayacucho, Peru, and Professor, School of Graduate Studies, University of San Marcos, Lima)

CLAS 40th Anniversary



The Center for Latin American Studies (CLAS) is celebrating its 40th anniversary during academic year 2004-05. The celebration began on September 10, 2004 with the concert “Brazil—From Villa-Lobos to Jobim,” performed by soprano Lilly Abreu and Grammy Award-nominated Cuarteto Latinoamericano. Festivities continued on September 28 with the 25th Annual Latin American and Caribbean Festival, a poetry reading and roundtable discussion by Mexican women poets (with Cristina Rivera-Garza, Ofelia Pérez Sepúlveda, and Jen Hofer) on September 22 and 23, the screening of the LASA award-winning film “From the Stockades of El Palenque” followed by a discussion with the co-producers on September 29, and other events that we will report about in the next issue of **CLASicos**. The capstone event of the 40th anniversary, however, will be a conference to take place on December 3 and 4, 2004. Alumni and friends, please join us!

As one of the premier centers for the study of Latin America and the Caribbean, the Center has had a long-term and academically critical impact on research and training in Latin American Studies, nationally and internationally. In celebration of the accomplishments of our students, staff, and faculty, the conference will focus on current research and approaches to training in several areas of Latin American Studies for which the University of Pittsburgh has been a leader for many years. The conference, “***Celebrating Forty Years of Excellence in Scholarship and Training in Latin American Studies: 1964-2004***,” will highlight the Latin American Archeology Program, the Latin American Social and Public Policy Program (which crosscuts many disciplines and professions), Latin American History, and Latin American Cultural Studies. For information about the conference, please go to the CLAS website at <http://www.ucis.pitt.edu/clas/index.html> and click on the 40th anniversary symbol (see box above).



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Shirley A. Kregar, Contributor

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