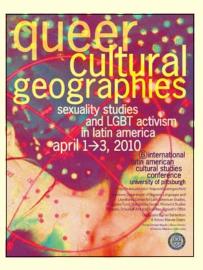
# CLASicos

# **Center for Latin American Studies**

University Center for International Studies University of Pittsburgh



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The **Sixth International Latin American Cultural Studies Conference** at the University of Pittsburgh—Queer Cultural Geographies: Sexuality Studies and LGBT Activism in Latin America—was held on April 1 to 3, 2010. This groundbreaking conference, coordinated by **Daniel Balderston** (Andrew W. Mellon Professor of Modern Languages, Department of Hispanic Languages and Literatures) and **Arturo Matute Castro** (Doctoral Candidate, Department of Hispanic Languages and Literatures), brought together the key scholars and activists currently working on LGBT issues in Latin America. Many of them have organized events in their countries on issues of sexual minorities and LGBT issues; many have published anthologies of queer writing and sexuality studies within their national contexts; many have worked intensely in the national as well as international con-

texts—often at personal risk and in the midst of complex political

situations. Their many publications have broadened and deepened our knowledge of sexual cultures throughout Latin America. Events in Caracas, Santiago de Chile, Rio de Janeiro, Havana, Montevideo, La Paz and other important cities have helped give LGBT communities a public presence, while fostering academic work on LGBT issues. "Queer Cultural Geographies: Sexuality Studies and LGBT Activism in Latin America," included presentations, panel discussions, and readings of creative work, brought the experience of the participants (and others) at the local and national levels to Pittsburgh.



Daniel Balderston and Arturo Matute Castro.

The preceding International Latin American Cultural Studies Conferences at the University of Pittsburgh were:

- 1. New Perspectives In/On Latin America: The Challenge of Cultural Studies (March 19-22, 1998)
- 2. Espacio urbano, comunicación y violencia en América Latina (March 31-April 1, 2000)
- 3. Fronteras de La Modernidad/Borders of Modernity (March 14-16, 2002)
- 4. Race, Coloniality, and Social Transformation in Latin America and the Caribbean (March 18-20, 2004)
- 5. Narco-Epics Unbound: New Narrative Territories, Affective Aesthetics, and Ethical Paradox (April 4-5, 2008)

The Center for Latin American Studies is pleased to have been a major supporter of these conferences which contribute to the advancement and dissemination of knowledge on cultural studies and provide an excellent forum for creative interchange among faculty and students from the Pittsburgh region, Latin America and the Caribbean, and worldwide.



The program for the sixth conference follows.

Thursday, April 1, 2010 9:00 a.m. Inauguration James F. Knapp (Senior Associate Dean, School of Arts and Sciences) John Frechione (Associate Director, Center for Latin American Studies) Elizabeth Monasterios (Chair and Associate Professor of Latin American Literature, Department of Hispanic Languages and Literatures) Daniel Balderston (Andrew W. Mellon Professor of Modern Languages, Department of Hispanic Languages and Literatures)

#### 9:30 a.m. *Política, legalidad y espacio público* Moderador: **Daniel Balderston**

**Tamara Adrián** (Trans Activist and Human Rights Lawyer, Caracas, Venezuela): "Diversidad sexual y cambios legales durante la primera década del siglo XXI en América Latina"

Jorge Bracamonte (Historian and Political Activist, Lima, Peru): "¿De subalternos a emancipados? Reflexiones sobre el movimiento LGBT en Perú"

**Carmen Millán de Benavides** (Professor, Pontificia Universidad Javeriana, Bogotá, Colombia): "Rosa von Praunheim y las políticas de inclusión ciudadana"

Tamara Adrián.

11:00 a.m. Panel Discussion: Historia de los eventos LGBT

Moderadora: Laura Gutiérrez (Associate Professor, Department of Spanish and Portuguese, University of Arizona) Participantes:

Carmen Millán de Benavides (Professor, Pontificia Universidad Javeriana, Bogotá, Colombia)

Gisela Kozak (Novelist and Critic, Caracas, Venezuela)

Norge Espinosa (Author and Poet, Havana, Cuba) Virginia Lucas (Professor of Literature, Poet, and Editor, Montevideo, Uruguay)

2:00 p.m. *Identidad, cuerpo, nación* Moderador: **Juan Pablo Sutherland** (Writer and Independent Queer Activist, Santiago, Chile)

Virginia Lucas (Professor of Literature, Poet, and Editor, Montevideo, Uruguay): "Gioconda con bigotes: montajes identitarios en el Río de la Plata"

**Norge Espinosa** (Author and Poet, Havana, Cuba): "Rewriting the Body: Otras políticas del deseo en Cuba"

**Julieta Paredes** (Aymara/Bolivian Feminist, Lesbian Activist, Poet, and Founding Member of Mujeres Creando and Asamblea Feminista): "La penetración colonial"



Norge Espinosa, Julieta Parades, Virginia Lucas Farber, and Juan Pablo Sutherland.



Jorge Bracamonte.

#### Friday, April 2, 2010

4:00 p.m. *Panel Discussion: Historia de las instituciones LGBT/Archivo LGBT* Moderador: Adán Griego (Curator for Latin American, Mexican American and Iberian Collections, Foreign Languages and Area Collections, Green Library, Stanford University) Participantes:

Horacio F. Sívori (Postdoctoral Fellow, Institute of Social Medicine, State University of Rio de Janeiro and Regional Coordinator, Latin American Center on Sexuality and Human Rights)
Norma Mogrovejo (Peruvian Feminist and Lesbianologist)
Jorge Bracamonte (Historian and Political Activist, Lima, Perú)
Julieta Paredes (Aymara/Bolivian Feminist, Lesbian Activist, Poet, and Founding Member of Mujeres Creando and Asamblea Feminista)
Pedro Artieda (Author and Editor, Quito, Ecuador)



José Quiroga.

#### 9:30 a.m. Canon nacional: los renglones torcidos I

Moderador: José Quiroga (Professor of Spanish, Department of Spanish and Portuguese, Emory University) Gisela Kozak (Novelist and Critic, Caracas, Venezuela): "Autoría, construcción del sujeto lésbico y escritura en Venezuela" Leopoldo Brizuela (Author and Editor, La Plata, Argentina): "Fantasmas en el parque: Políticas de la ambigüedad" Alexander Obando (Writer, San José, Costa Rica): "La gruta y el arcoíris: aproximación a la literatura LGBT en Costa Rica"



Alexander Obando and Gisela Kozak.

11:00 a.m. Panel Discussion: Historia de las antologías

Moderador: **Gabriel Giorgi** (Associate Professor, Department of Spanish and Portuguese Languages and Literatures) Participantes: **Leopoldo Brizuela** (Author and Editor, La Plata, Argentina) **Moisés Agosto-Rosario** (Poet, San Juan, Puerto Rico) **Alexander Obando** (Writer, San José, Costa Rica) **Juan Pablo Sutherland** (Writer and Independent Queer Activist, Santiago, Chile)

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#### Cultural Studies Conference (continued)



#### 2:00 p.m. *Canon nacional: los renglones torcidos II* Moderadora: **Gisela Kozak** (Novelist and Critic, Caracas, Venezuela)

Moderadora: Gisela Kozak (Novelist and Critic, Caracas, Venezuela) Moisés Agosto-Rosario (Poet, San Juan, Puerto Rico): "Literatura queer, gay, lésbica, y trans en el ejercicio literario y cultural puertorriqueño del siglo XXI: Literatura de identidades múltiples, disidente, desplazadas e interdependientes"

**Pedro Artieda** (Author and Editor, Quito, Ecuador): "Letras LGBT en Ecuador más allá de la ficción"

**Juan Pablo Sutherland** (Writer and Independent Queer Activist, Santiago, Chile): "La ciudad letrada marica: Prácticas culturales y activismo crítico desde Sudamérica"

Moisés Agosto-Rosario.

#### 4:00 p.m. *Public Reading of Queer Latin American Poetry and Narrative*

Moderador: Jesús Jambrina (Assistant Professor of Spanish and History and Coordinator of Latin American Studies, Viterbo University) Participantes: Leopoldo Brizuela (Author and Editor, La Plata, Argentina) Juan Pablo Sutherland (Writer and Independent Queer Activist, Santiago, Chile) Gisela Kozak (Novelist and Critic, Caracas, Venezuela) Alexander Obando (Writer, San José, Costa Rica) Moisés Agosto-Rosario (Poet, San Juan, Puerto Rico) Norge Espinosa (Author and Poet, Havana, Cuba)

Saturday, April 3, 2010

9:30 a.m. Ciudadano queer

Moderador: Arturo Matute Castro (Doctoral Candidate, Department of Hispanic Languages and Literatures, University of Pittsburgh)

**Norma Mogrovejo** (Peruvian Feminist and Lesbianologist): "Lo queer en América Latina, ¿disidencia o asimilación?"

José Fernando Serrano (Anthropologist, Universidad Nacional de Colombia): "Articulaciones entre academia, arte, movimientos sociales y políticas públicas: 10 años de Ciclo Rosa en Colombia"

Moderadora: Carmen Millán de Benavides (Professor, Pontificia Universidad Javeriana,

Mauro Cabral (Trans Activist and Social Theorist, Córdoba, Argentina): "Tecnologías

**Horacio F. Sívori** (Postdoctoral Fellow, Institute of Social Medicine, State University of Rio de Janeiro and Regional Coordinator, Latin American Center on Sexuality and Human Rights): "Sobre algunas formas contemporáneas de organización de las homosex-

Gabriel Guajardo (Chilean Anthropologist): "El Che de los gays': espacio público,



Horacio Sivori.

2:00 p.m. *Panel Discussion: Presente y futuro de los estudios queer latinoamericanos* Moderadora: **Marcia Ochoa** (Assistant Professor of Community Studies, University of California, Santa Cruz) Participantes:

Mauro Cabral (Trans Activist and Social Theorist, Córdoba, Argentina) Gabriel Guajardo (Chilean Anthropologist) Tamara Adrián (Trans Activist and Human Rights Lawyer, Caracas, Venezuela) José Fernando Serrano (Anthropologist, Universidad Nacional de Colombia)

ualidades masculinas en Argentina y Brasil"

subjetividad y acción política en Chile."

11:00 a.m. *Territorio queer* 

Bogotá, Colombia)

de la identidad"

Production Assistants: Patricia Villalobos Echeverría, Nayda Collazo-Lloréns, and Nashieli Marcano.

Sponsors: Department of Hispanic Languages and Literatures, Center for Latin American Studies, Humanities Center, Women's Studies Program, School of Arts and Sciences, Office of the Provost, and Roggiano Fund.



Pedro Artieda.

The Latino population in the Pittsburgh region is growing, with many of the new migrants coming from Mexico. One of the primary 'sending' areas is the Mexican state of Guanajuato. Pittsburgh is a "new growth area," where the wave of migration is a relatively recent phenomenon. Latino migration to "new growth areas"—such as Pittsburgh—presents a set of challenges to service providers grappling with Latino clients for the first time. It also presents a set of critical, researchable questions regarding a series of health and social issues at both ends of the migration stream.

On April 15 and 16, 2010, the Center for Latin American Studies and the Center for Global Health convened a conference/workshop designed to begin the process of bringing together interested parties from Pittsburgh and Guanajuato to examine basic issues in global health and migration—including chronic and emergent diseases of mobile populations, occupational health and safety, access to health services, workforce development, and the health of vulnerable groups.

The conference/workshop had three goals:

- to provide basic information on transnational migration, the health issues of Mexican migrants to Pittsburgh, and cultural and social factors important in the delivery of services for migrants for health care providers, social service agencies, and health policy makers in the greater Pittsburgh region
- to develop a set of researchable questions and outline a collaborative research program to better understand the broader and more generalizable health and health policy question related to transnational migration to new growth areas that will incorporate researchers from Pittsburgh and Mexico
- to identify a set of educational and training goals and opportunities for professionals and students in the health professions from both Pittsburgh and Guanajuato to address the need for training in issues related to transnational migration, and to develop a preliminary agenda for collaborative educational exchanges and programs



Organizing Committee (left to right): Juan M. Muñoz Barrett, Alfonso Barquera, Kenneth S. Thompson, Kathleen M. DeWalt, Andrea Fox, and Patricia Documét.

The event was organized by: Alfonso Barquera (Hispanic Outreach Project of the Community Social Justice Project), Kathleen M. DeWalt (Director, Center for Latin American Studies, University of Pittsburgh), Patricia Documét, MD, Dr. PH (Graduate School of Public Health, University of Pittsburgh), Andrea Fox, MD, MPH (Medical Director, Squirrel Hill Health Center), Juan M. Muñoz Barrett, MD (School of Medicine, University of Guanajuato, Mexico), and Kenneth S. Thompson, MD (Medical Director, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration).

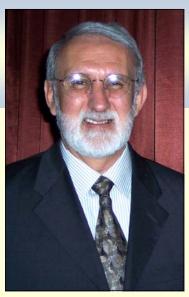
The program and participants in the conference/workshop follows.

Thursday, April 15, 2010 2:00 p.m. *Welcoming Remarks* Joanne Russell, MPPM, RN, CCRC (Director, Center for Global Health, University of Pittsburgh) Kathleen M. DeWalt (Director, Center for Latin American Studies, University of Pittsburgh) Alfonso Barquera (Hispanic Outreach Project of the Community Social Justice Project)



Joanne Russell.

#### Transnational Migration and Global Health Conference (continued)



Sergio Aguilar-Gaxiola.

#### 2:30 p.m. Keynote Address

Introduction by Kenneth S. Thompson, MD (Medical Director, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration) Sergio Aguilar-Gaxiola, MD (Professor of Internal Medicine and Director, Center for Reducing Health Disparities, School of Medicine, University of California, Davis): "Overview of Transnational Migration and Health"

4:30 p.m. Panel I: The Case of Guanajuato and Pittsburgh

Moderator: Patricia Documét, MD, Dr. PH (Graduate School of Public Health, University of Pittsburgh) Panelists: Juan M. Muñoz Barrett, MD (School of Medicine, University of Guanajuato, Mexico) Aurora Macias (Community Member, Los Lorenzos, Guanajuato, Mexico) Andrea Fox, MD, MPH (Medical Director, Squirrel Hill Health Center) Alfonso Barquera (Hispanic Outreach Project of the Community Social Justice Project)



Aurora Macias and Araceli Castaño Flores.

Araceli Castaño Flores (Community Member, Los Lorenzos, Guanajuato, Mexico; currently living in Pittsburgh)

Friday, April 16, 2010

Sister Janice Vanderneck and Thuy Bui.

9:00 a.m. Panel II: Pittsburgh Responses to Latino Migrant Health Issues: Health Providers, Social Service Providers and the Community Moderator: Joanne Russell, MPPM, RN, CCRC (Director, Center for Global Health, University of Pittsburgh) Panelists:

Thuy Bui, MD (Medical Director, Program for Health Care to Underserved Populations)

Sister Janice Vanderneck (Family Development Specialist, Latino Family Center, Pittsburgh)

Laura Macia-Vergara (President, Nueve Lunas) and Yolanda Hernandez-Albujar (Vice-President, Nueve Lunas)

Diego Chaves-Gnecco, MD, MPH (Founder and Program Director, Salud Para Niños)

Herminio Ramirez (Community Member, Los Lorenzos, Guanajuato, Mexico; currently living in Pittsburgh)

10:45 a.m. Panel III: Guanajuato Approaches to Transnational Migration and Health

Moderator: Juan M. Muñoz

Barrett, MD (School of Medicine, University of Guanajuato, Mexico) Participants:

Luis Humberto López-Salazar, MD (Researcher, University of Guanajuato, Mexico) Brigite Lamy (Anthropologist, University of Guanajuato, Mexico) Francisco Saavedra, MD, PhD (Post Doctoral Research Fellow, University of Washington)



Left to right: Francisco Saavedra, Juan Muñoz, Brigite Lamy, and Luis Humberto López-Salazar.

12:30 p.m. Summary and Charge to the Working Groups

Kenneth S. Thompson, MD (Medical Director, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration)

Juan M. Muñoz Barrett, MD (School of Medicine, University of Guanajuato, Mexico)

•What are the research issues?

- •What are the educational issues?
- •What can we do to improve services?
- 1:45 p.m. Working Groups Sessions •Research Agenda•

•Training Needs•

Improving Services•

4:00 p.m. Working Groups' Reports and Next Steps Moderator: Kathleen M. DeWalt (Director, Center for Latin American Studies, University of Pittsburgh)

Chief of Police Nathan E. Harper (Pittsburgh Bureau of Police) joined the conference/workshop on Friday and provided reassuring comments about police-immigrant relations and explained some of the bureau's policies on related issues. His remarks and responses to questions were very well received by those in attendance.



Left to right: Roberto Boyzo, Nathan Harper, and Alfonso Barquera.

## **Reframing Gender, Power, and Resistance in Latin America and Asia**

Latin America and Asian linkages have been notably understudied despite the increasing political, economic, and cultural importance of their relationships. To begin to address this problem, the project—Reframing Gender, Power, and **Resistance in Latin America and Asia**—was created to bring together leading scholars in Asian and Latin American studies to create new understanding and knowledge in the areas of gender, race, and class. The purpose of the project is to deepen the understanding of the postcolonial human conditions and produce new knowledges in the overdetermined

process of subjectivities by exploring intersections of gender, sexuality, race, and class at various localities in Latin America and Asia. By purposefully privileging these linkages, the project is designed to move from a responsive production of theories toward a more selfrepresentative, self-affirming, non-exploitive understanding of the people negotiating within their immediate contexts and larger environments.

The first phase of the project involved a preparatory workshop, held on April 10, 2010, with 12 scholars in Latin American, Caribbean, and Asian studies leading an intensive seminar for faculty and advanced graduate students from the University of Pittsburgh. The participants in the workshop worked to develop an inaugural conference (to take place in April 2011) and a post-conference book.

The keynote speaker for the workshop was Trinh T. Minh-ha, Professor of Rhetoric and of Gender and Women's Studies at the University of California, Berkeley. The other scholars participating were:

Kiran Asher (Associate Professor of International Development and Social Change, Department of International Development, Community, and Environment, Clark University) Elora H. Chowdhury (Assistant Professor, Department of Women's Studies, University of Massachusetts, Boston)

Yukiko Hanawa (Senior Lecturer, Japanese Language, Department of East Asian Studies, New York University)



Trinh T. Minh-ha.

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#### **Reframing Gender continued)**

**Elizabeth Monasterios** (Associate Professor of Latin American Literature and Chair, Department of Hispanic Languages and Literatures, University of Pittsburgh)

**Young Rae Oum** (Korea-Japan Postdoctoral Fellow, University Center for International Studies, University of Pittsburgh)

**Prajna Parasher** (Associate Professor, Director Film and Digital Technology, Chatham University) **Julieta Paredes** (Aymara/Bolivian feminist, lesbian activist, poet, and founding member of Mujeres Creando and Asamblea Feminista)

Michelle Rowley (Assistant Professor, Women's Studies Department, University of Maryland) Millie Thayer (Associate Professor, Department of Sociology, University of Massachusetts-Amherst) Sasha Su-Ling Welland (Assistant Professor of Anthropology and Women's Studies, University of Washington) Ara Wilson (Associate Professor of Women's Studies and Cultural Anthropology and Director of the Study of Sexualities Program, Duke University)



Left to right: Kiran Asher, Prajna Parasher, Michelle Rowley, and Sasha Su-Ling Welland.

The program for the workshop follows.

9:00 a.m. Opening Ceremony

9:30 a.m. Keynote Speech by Trinh T. Minh-ha

11:00 a.m. *Panel I: Ethics and Ontologies of Gender Research, Locating the Researcher* Leaders: **Prajna Parasher, Michelle Rowley, Kiran Asher**, and **Sasha Su-Ling Welland** 



Left to right: Millie Thayer, Yukiko Hanawa, Elora Chowdhury, and Young Rae Oum.

1:15 p.m Panel II: Translingual and Transnational Politics of Gender, Representation, Nationalism Leaders: Yukiko Hanawa, Young Rae Oum, Elizabeth Monasterios, and Millie Thayer

2:45 p.m. *Panel III: Dislocating Gender/Sexuality/Class/Race, Politics of Gender and Development, Human Rights* Leaders: Elora H. Chowdhury, Ara Wilson, and Julieta Paredes

4:15 p.m. Concluding Roundtable



Left to right: Julieta Paredes, Elizabeth Monasterios, and Ara Wilson.

# Honoring Student and Faculty Achievements

On April 7, 2010, the Center for Latin American Studies (CLAS) held its annual reception to celebrate the achievements of students and faculty in Latin American Studies at the University of Pittsburgh. The occasion recognizes fellowships, awards, grants, and certificates administered through CLAS as well as those from other units of the University and from organizations outside the University. A welcome and opening remarks were provided by **Larry Feick** (Director of the University Center for International Studies and Senior Director of International Programs), and **Marla Ripoll** (Associate Professor, Department of Economics, University of Pittsburgh) delivered the feature address.

# CLAS Support to Faculty and Students for Study, Research, and Travel

Each year, CLAS conducts competitions to provide funding for its faculty and students to undertake study, research, and travel that will enhance their expertise on the Latin American/Caribbean region. During 2009-10, CLAS faculty and students were the recipients of 117 awards administered through the Center, and 71 students completed certificates/ related concentrations. Funding for the awards came from a variety of sources, including: the Howard Heinz Latin American Archaeology Fund, The Andrew W. Mellon Latin American Archaeology Fund, the Howard Heinz Latin American Social and Public Policy Fund, the U.S. Department of Education, anonymous donors, Violeta F. Rodríguez, the Shirley Kregar Scholarship Fund, the Research and Teaching Fund for Latin American Studies, the Student Endowment Fund for the Latin American Studies Program, the University Center for International Studies, the Department of Hispanic Languages and Literatures, and the University of Pittsburgh.

Numerous faculty members served on committees to select the recipients of these awards. The staff of CLAS extends their appreciation to these faculty for taking time from their busy schedules to accomplish this task: Lilly Abreu (Hispanic Languages and Literatures), G. Reid Andrews (History), Marc Bermann (Anthropology), John **Beverley** (Hispanic Languages and Literatures), Jerome Branche (Hispanic Languages and Literatures), James Craft (Business), Kathleen M. DeWalt (Anthropology), Robert D. Drennan (Anthropology), Hermann Herlinghaus (Hispanic Languages and Literatures), Scott Morgenstern (Political Science), Paul Nelson (Public and International Affairs), Erin O'Rourke (Linguistics), Aníbal Pérez-Líñán (Political Science), Maureen Porter (Education), Carlos Ramírez (Hispanic Languages and Literatures), Gayle Rogers (English), and Nita Rudra (Public and International Affairs)

# *Felicitaciones/Parabéns* to the most recent CLAS graduates!

Graduate Certificate in Latin American Studies August 2009 Aarti Madan—ARTSC: Hispanic Languages and Literatures **Giancarlo Marcone**—ARTSC: Anthropology December 2009 Edison Cárate Tandalia—ARTSC: Sociology Alicia DiBacco-GSPIA: Human Security Gala Gómez-Minujin—GSPIA: Policy Research and Analysis Adam Menzies—ARTSC: Anthropology Salomé Skvirsky—ARTSC: English April 2010 Kathryn Brothers-GSPIA: Security and **Intelligence Studies** Monica Canedo—ARTSC: Hispanic Languages and Literatures Koichi Hagimoto—ARTSC: Hispanic Languages and Literatures Heather Imboden—GPSIA: Public and **International Affairs** Maricarmen León—ARTSC: Hispanic Languages and Literatures Emily O'Keefe—GSPIA: Nongovernmental Organizations and Civil Society Rafael Ponce-Cordero—ARTSC: Hispanic Languages and Literatures Claire Yerke — GSPIA: International Development **Undergraduate Certificate in Latin American** Studies August 2009 Christine DeCarlo—ARTSC: Biology Braque Hershberger—ARTSC: Urban Studies/ **Political Science** Amira Rahim—ARTSC: Sociology/Portuguese and Luso-Brazilian Culture Minor December 2009 Amanda Dippold—ARTSC: Biology

Katelyn Griffith—ARTSC: English Writing

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#### **CLAS Graduates (continued)**

Chase Klingensmith—ARTSC: Spanish/Political Science David Krevitz—ARTSC: Spanish Erika Rodriguez—ARTSC: Anthropology Dhama Dasi Tepas-ARTSC: Spanish Randi Williams—ARTSC: Psychology April 2010 Natalie Allen—ARTSC: Biology/Spanish Andrew Bell—ARTSC: Political Science Erin Briskin—ARTSC: Communication Corev Clvde—ARTSC: Neuroscience Olivia Conner—ARTSC: Neuroscience Justine Cortez-SW: Social Work Melissa Eels—ARTSC: Psychology Stephanie Eisen—ARTSC: Urban Studies Patrick Flynn—ARTSC: Spanish Anna Frank—ARTSC: Psychology Prisca Gayles—ARTSC: Spanish/Pre-Med Krista Helsel—ARTSC: Spanish Sarah Henrich—ARTSC: Anthropology Samantha Hosein—ARTSC: Political Science Christina Hunt—ARTSC: Linguistics Jessica Ibarra—ARTSC: Spanish Elizabeth Kerr—ARTSC: Political Science Jessica Lindley—ARTSC: Psychology Emma McAuley—ARTSC: Environmental Studies Colleen Masker—ARTSC: Political Science/ Spanish Leeana Myers—ARTSC: Communications Michael Nashtock—ARTSC: Political Science Nikiya Natale—ARTSC: Anthropology Lesley Noone—ARTSC: Sociology Amanda Oczkowski-ENGR: Civil Engineering Sarah Phillips—ARTSC: Music Tracy Post—ARTSC: Spanish Amanda Reed—ARTSC: Philosophy Andrew Rishel—ARTSC: Economics Nicole Robinson—ARTSC: Psychology Erin Rodriguez—ARTSC: Anthropology Rvan Sears—ARTSC: Spanish Milo Traus—ARTSC: Urban Studies **Glenda Vargas**—ARTSC: Linguistics Amanda Veszpremi—ARTSC: Political Science Kaley Walsh—ARTSC: Spanish/Linguistics **Richard Woler**—ARTSC: Psychology Kellen Yagel—ARTSC: Spanish **Related Concentration in Latin American Studies** December 2009 Elizabeth Fugate—ARTSC: Psychology April 2010

Danielle Bryan—ED: Exercise Science

Tabitha Cockrell—ARTSC: Philosophy Evan Garippa—ARTSC: Sociology Amy Gillio—ARTSC: Psychology Judy-April Oparaji—SHRS: Clinical Dietetics Christina Royster—SHRS: Communication Science and Disorders Brandon Skonieczny—ARTSC: Political Science

Congratulations to all!

#### Honors (continued)

FACULTY RESEARCH GRANTS (5)

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members. Awardees:

**Jorge D. Abad** (Assistant Professor, Civil and Environmental Engineering): "Dynamics of the Amazon River near Iquitos City, Peru"

Maria Auxiliadora Cordero (Research Associate, Anthropology): "Understanding Prehispanic Sociopolitical Development in the Jubones River Corridor in Southern Ecuador" Steven Hirsch (Associate Professor, History - Greensburg): "Anarchism and Syndicalism in Northern Peru, 1890-1935: A Transnational and Translocal Analysis"

**Hugo Nutini** (University Professor, Anthropology): "Sociocultural Change in the Tlaxcala-Pueblan Valley (1958-2009): An Inquiry on Modernization, Secularization, and Indian Identity"

Lara Putnam (Associate Professor, History): "Circum– Caribbean Migration and the Routes of Radical Blackness: The Venezuelan Case"

GRADUATE STUDENT FIELD RESEARCH GRANTS (12) Purpose: To help support short-term field research projects by graduate students.

Awardees:

Alessandra Chiriboga Holzheu (Hispanic Languages and Literatures): "Ideology, Form and Politics in Central American Avant-guarde Literature (1920-1940): The Nicaraguan Discrepancy"

**Francisco Javier Flórez Bolívar** (History): "Black Elites in Cartagena, Colombia, 1900-1950"

**José David Herazo** (Education): "Teacher-Student Interaction and the Development of Interpersonal Communication in English in the Colombian High-School Classroom"

**Maria Laura Lenardon** (Hispanic Languages and Literatures): "Sociolinguistic Variation in the Spanish of Córdoba, Argentina"

**Maria Amalia Pesantes Villa** (Anthropology): "Becoming a State Health Worker in Peru: Education and Institutional Frameworks"

**Jennifer Roland** (Anthropology): "Desaguadero Households Establishment and Research Project"

**Cassilde Schwartz** (Political Science): "Electoral Outcomes and Non-Electoral Mobilization: Political Transitions and Labor Movements in Latin America"

**Yen-Pin Su** (Political Science): "Democratization and Party Development in Mexico"

Andrew S. Tenpas (Anthropology): "Diachronic Study of Domestic Processes at Pirque Alto, Parotani, Bolivia"

Anne Marie Toccket (Public and International Affairs): "Creating an Alternative to International Fair Trade: The Potential for a Regional Certification Model in Cusco, Peru" Fernando M. Toledo (Hispanic Languages and Literatures): "City and Press in the Context of Sendero Luminoso's War against the Peruvian State (1980-2000)"

**Christine Waller** (Public and International Affairs): "El Año de la Patria 2010: Mexico's Independence Bicentennial and Revolution Centennial Celebrations"

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year 2009-10) (8) Purpose: To support graduate students in their study of Latin American languages and the area. Awardees:

Alison M. Decker (Music), Portuguese Amy DiBella (Law), Portuguese Melissa Dougherty (Law), Portuguese

**Betina Gonzales** (Hispanic Languages and Literatures), Portuguese

**Emily O'Keefe** (International Development/Public and International Affairs), Quechua

John Polga-Hecimovich (Political Science), Portuguese Emily Sawyer (Anthropology), Quechua

Anne Marie Toccket (International Development/Public and International Affairs), Quechua

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer 2009-10) (6) Purpose: To support students in their study of Latin American languages.

Awardees:

Nora Bridges (Anthropology), Quichua

Hannah Burdette (Hispanic Languages and Literatures), Maya K'iche'

Kimberlee Eberle-Sucre (Education), Portuguese Cassilde Schwartz (Political Science), Portuguese Claudia Taylor (Economics and Spanish), Portuguese Jennifer Zehner (Public and International Affairs), Portuguese

#### Honor's Day Featured Speaker

**Marla Ripoll** has been associated with the Center for Latin American Studies since 2000, when she joined the Department of Economics at Pitt. A native of Colombia, she completed her PhD at the University of Rochester and began her academic research by focusing on the role of credit in explaining recessions and expansions of the economy. Her interest in credit markets began when she worked in the Research Department of Colombia's Central Bank from 1993 to1995.

Dr. Ripoll's research has shifted over time to focus on development economics. Her interest in this field is actually much older than her interest in credit markets. She was a freshman in college at the *Universidad Nacional de Colombia* in Bogota when globalization and openness to trade became part of the policy agenda in Colombia. Reforms were implemented starting in 1990 and, by the time she left the country in 1995, she had witnessed deepening poverty and inequality. These events left her with the question of whether policy prescriptions for enhancing per capita income growth in rich countries were directly applicable to poor countries. Moving to the United States broadened her inter-



ests to include cross-country income inequality. In her view, understanding the sources of the wide differences in standards of living across countries is one of the most pressing problems in modern economics.

Professor Ripoll's research in development economics includes the evalu-

ation of the impact of trade policies on the income inequality between skilled and unskilled workers; the use of empirical methods to evaluate the differential effect of trade policies on per capita income in rich versus poor countries; and the modification of standard economic models to incorporate important features of developing countries that have been previously omitted. These features include the explicit modeling of the agricultural sector as well as the idea that diffusion of technological knowledge across countries requires domestic investments. More recently, her focus in development economics has turned to analyzing cross-country differences in schooling and fertility and mortality rates. Her work has appeared in various academic journals including The Review of Economics and Statistics, The International Economic Review, and The Journal of Monetary Economics.

Dr. Ripoll's teaching at Pitt has been aligned with her research interests. She has taught international trade, development economics, and macroeconomics at both the undergraduate and graduate levels. Her favorite class is development economics. In 2004, she was awarded the Tina and David Bellet Arts and Sciences Teaching Excellence Award and, in 2009, the Chancellor's Distinguished Teaching Award.

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#### Honors (continued)

LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS (Academic Year 2009-10) (3) Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies. Awardees:

Nora Bridges (Anthropology) Orlando Rivero-Valdes (History) Christine Waller (International Development/Public and International Affairs)

GRADUATE FELLOWSHIPS IN LATIN AMERICAN ARCHAEOL-OGY—Department of Anthropology (2009-10) (7) Purpose: To provide support for students (primarily from Latin America) to pursue studies in archaeology leading to the doctoral degree in the Department of Anthropology at the University of Pittsburgh.

Awardees:

Pedro Argüello (Colombia) Hugo Ikehara (Peru)

Hugo Ikenara (Peru) Hernando Javier Giraldo Tenorio (Colombia) Lizette Alda Muñoz (Peru) Maribel Pérez-Arias (Bolivia) Enrique López-Hurtado (Peru) Giancarlo Marcone (Peru)

TUITION REMISSION FELLOWSHIPS (Academic Year 2009-10) (9)

Purpose: To provide support for students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

#### Awardees:

**Francisco Florez Bolivar** from Colombia (Public and International Affairs-GSPIA)

**Ivonne Rose Howard** from Colombia (Social Work) **Oriana Muriel** from Colombia (International Development-GSPIA)

**Gabriela Nuñez** from Peru (Communication/Hispanic Languages and Literatures)

**Carolina Forero Pedreros** from Colombia (Public and International Affairs-GSPIA)

José David Herazo Rivera from Colombia (Instruction and Learning-Education)

**Ted Serrant** from Dominica (Administrative and Policy Studies-Education)

**Paola Subero Read** from the Dominican Republic (Public and International Affairs-GSPIA)

Maria Luisa Toro Hernandez from Colombia (Health and Rehabilitations Sciences)

#### CLAS STUDENT AMBASSADORS (3)

Purpose: For outstanding students to assist the Center in disseminating information (principally to undergraduates) about training programs and other research and study opportunities. Student ambassadors may receive support in the form of full or partial tuition remission fellowships. Awardees:

Olivia Conner (Neuroscience/Biology) Samantha Hosein (Political Science) Alexa Swailes (Pre-Med/Spanish)



Left to right: Olivia Conner, Alexa Swailes, and Samantha Hosein.

TRAVEL TO PROFESSIONAL MEETINGS (Academic Year 2009-10) (40)

Purpose: To provide faculty, students, and staff with travel funds to support their participation in conferences/meetings on Latin America.

Awardees:

FACULTY (17)

Reid Andrews (History), Robert Barker (Law), Maria Auxiliadora Cordero (Anthropology), Alicia Covarrubias (Spanish, Greensburg campus), Nancy B. Flórez-Estrada (Spanish, Greensburg campus), Steven Hirsch (History, Greensburg campus), Gonzalo Lamana (Hispanic Languages and Literatures), Joshua Lund (Hispanic Languages and Literatures), Martha Mantilla (Library), Carmen Martínez (Hispanic Languages and Literatures), Erin O'Rourke (Linguistics), Shalini Puri (English), Lara Putnam (History), Carlos Ramírez (Hispanic Languages and Literatures), Robert Ruck (History), Richard Scaglion (Anthropology), Nuno Themudo (Public and International Affairs)

#### STUDENTS (23)

Lacie Buckwalter (Spanish), Nestor Castañeda-Angarita (Political Science), Alessandra Chiriboga Holzheu (Hispanic Languages and Literatures), Oscar de la Torre (History), Carolina Gainza (Hispanic Languages and Literatures), Ana Carolina Garriga (Political Science), José David Herazo Rivera (Education), Yolanda Hernandez-Albujar (Sociology), Hirokazu Kikuchi (Political Science), Hugo Ikehara (Anthropology), Enrique Lopez-Hurtado (Anthropology), Aarti Madan (Hispanic Languages and Literatures), Elizabeth Molnar (History), Lizette Muñoz Rojas (Anthropology), Christopher Nielsen (Hispanic Languages and Literatures), Maria Amalia Pesantes (Anthropology), Roberto Ponce-Cordero (Hispanic Languages and Literatures), Cassilde Schwartz (Political Science), Ted Serrant (Education), Amy Erica Smith (Political Science), Anne Marie Toccket (Public and International Affairs), Fernando Toledo (Hispanic Languages and Literatures), Gina Villamizar (Hispanic Languages and Literatures)

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2010 Field Trip Participants in Nicaragua. From left to right: Rachele McFarland, Leigh Anne Miguelez, Matt Rhodes, Kayla Hunter, Youssef Abdelwahab, Stacy Jones, Andrea Kamouyerou, John Herse, Kimi Bennett, Anna Bondar, Nicola White, P.J. Diamond, and Mikaela Alger.

[Not pictured: Peter Cahill.]

UNDERGRADUATE SEMINAR/FIELD TRIP, LEÓN, NICARAGUA (2010)

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project.

Project Director: **Matthew Rhodes** (Administrative and Policy Studies-Education)

Project Assistant: **Andrea Kamouyerou** (Public Health) Undergraduate Participants in the 2010 Seminar and Field Trip (12):

Youssef Abdelwahab (Anthropology/Spanish) Mikaela Alger (Biology/Anthropology) Kimberly Bennett (Political Science/Spanish) Anna Bondar (Pre-Pharmacy) Peter Cahill (Linguistics) P. J. Diamond (Spanish) John Herse (Spanish) Kayla Hunter (English Writing) Stacy Jones (History and Philosophy Science) Rachele McFarland (Social Work) Leigh Miguelez (Spanish/English Writing) Nicola White (Urban Studies/History)

GRADUATE RESEARCH ASSISTANT FOR EDUCATIONAL OUTREACH (1)

Purpose: To provide support for graduate students in Latin American Studies.

#### Awardee:

**Kimberlee Eberle** (Administrative and Policy Studies-Education)

2008-09 EDUARDO LOZANO MEMORIAL DISSERTATION PRIZE Purpose: The prize is awarded annually for the best doctoral dissertation at the University of Pittsburgh on a topic related to Latin America, the Caribbean, or Latin American communities in other countries.

Awardee: María José Álvarez-Rivadulla (PhD 2009 Sociology) for "Contentious Urbanization from Below: Land Squatting in Montevideo, Uruguay"

THE COLE AND MARTY BLASIER AWARDS (2) Purpose: For meritorious work as a volunteer in support of the programs of Latin American Studies. Awardees:

Anne Marie Toccket (International Development-GSPIA) Katie Muller (International Development-GSPIA)



Katie Muller and Anne Marie Toccket.

THE VIOLETA F. RODRÍGUEZ AWARDS (2) Purpose: To provide an incentive for undergraduates to study abroad. Awardees:

Catherine Chiappa (History) Nicola White (History/Urban Studies)

SHIRLEY KREGAR SCHOLARSHIPS (2)
Purpose: To support study by undergraduate students in Latin America.
Awardees:
Mikaela Alger (Anthropology/Biological Sciences)
Alek Suni (Economics)

DAVID B. HOUSTON SCHOLARSHIP (1) Purpose: To recognize a student whose academic work and career objectives are dedicated to issues of human rights and social justice in Latin America. Awardee: **Cassilde Schwartz** (Political Science)



Jan Carlino (widow of David Houston) presenting the first David B. Houston Scholarship to Cassilde Schwartz.

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#### Honors (continued)

#### EDUARDO LOZANO MEMORIAL DISSERTATION PRIZE

The Eduardo Lozano Memorial Dissertation Prize was created to honor the life and work of Eduardo Lozano, who directed the Latin American collection at Hillman Library from 1967 until his death in August 2006 and developed it into one of the most outstanding collections of its kind in the world. The Prize is awarded annually for the best doctoral dissertation at the University of Pittsburgh on a topic related to Latin America, the Caribbean, or Latin American communities in other countries. The Prize is funded by annual contributions from the Center for Latin American Studies, the Department of Hispanic Languages and Literatures, and generous donations to the Eduardo Lozano Memorial Dissertation Prize Fund.

For 2008-09, the Prize was awarded to **María José Álvarez-Rivadulla** (Sociology) for her dissertation "Contentious Urbanization from Below: Land Squatting in Montevideo, Uruguay." In addition to the great prestige accorded to this award, María José received a cash prize of \$1,250. Quoting briefly from the award letter sent to Dr. Álvarez-Rivadulla by the selection committee:



"In describing your thesis as an 'ode to the methodological imagination,' you set a very high standard for your work, both in terms of substance and of expression. In our judgment, you succeeded admirably in meeting both standards. Through the painstaking gathering and analysis of statistical data on squatter settlements in Montevideo, and in-depth interviews with the inhabitants of those settlements, you were able to combine, again in your own words, 'the parsimony of quantitative explanations with the depth of ethnographic research.' You also combined structural analysis with close attention to agency, showing how municipal and national-level politics created moments of opportunity that poor people seized to create and consolidate squatter communities. This approach contributes not just to our empirical knowledge of social movements in Montevideo and other Latin American cities but to theoretical and methodological debates on how best to study and understand those movements. And the thesis is written in a clear, lively and engaging style that makes it a pleasure to read. The intelligence and level of personal commitment and involvement you bring to your work honors the spirit of Eduardo Lozano."

Dr. Álvarez-Rivadulla currently serves as Assistant Professor of Sociology (Profesora Principal) and Coordinator of the Sociology Program at the Universidad del Rosario in Bogotá, Colombia.

#### 2009-10 University of Pittsburgh and External Fellowships and Awards

#### FACULTY

SCHOOL OF ARTS AND SCIENCES Academia Europaea, elected foreign member, to: **Seymour Drescher** (History)

Chancellor's Distinguished Teaching Award 2010, for excellence in teaching as evidenced by students, colleagues, and department chairs or deans, to: **Shalini Puri** (English)

Cornell University Society for the Humanities, senior scholar in residence, to: **Marcus Rediker** (History)

Distinguished Professor of Hispanic Languages and Literatures, to: **John Beverley** (Hispanic Languages and Literatures) Emeritus Appointment, to: Monica Frolander-Ulf (Anthropology)

Hewlett International Grant 2010 (University Center for International Studies) for the project "*Reinas* and *Ñustas*: Women, Agency, and Identity in Ecuador," to **María Auxiliadora Cordero** (Anthropology)

Interdisciplinary Nineteenth Century Studies Essay Prize, to: **Joshua Lund** (Hispanic Languages and Literatures)

International Association of Business Communicators 30th Annual Golden Triangle Award, to: Laurence Glasco (History)

*New Pittsburgh Courier* Men of Excellence Award, to: Laurence Glasco (History)

YMCA Greater Pittsburgh Racial Justice Award, to: Laurence Glasco (History)

#### SCHOOL OF ENGINEERING

American Society for Engineering Education Biomedical Engineering Division Best Paper Award, to: Mary Besterfield-Sacre (Industrial Engineering) and Larry Shuman (Industrial Engineering)

Deutsche Aademischer Austasch Dienst (DAAD) Science Tour 2009, "Regenerative Energies in Germany: State of the Art and Opportunities for International Cooperation in Research and Higher Education," invited participant to: **George Klinzing** (Chemical & Petroleum Engineering)

Emeritus Appointment, to: **Rafael Quimpo** (Civil and Environmental Engineering)

Fulton C. Noss Faculty Fellowship, for outstanding productivity as a junior member of the faculty, to: **Mary Besterfield-Sacre** (Industrial Engineering)

SCHOOL OF EDUCATION

The Comparative and International Education Society Higher Education Special Interest Group 2009 Best Book Award, to: **John Weidman** (Education)

The Pennsylvania State Modern Language Association, for the Best Presentation at the 2009 Northeast Conference on Teaching of Foreign Language), to: **Maureen Porter** (Education)

#### **GRADUATE STUDENTS**

ARTS AND SCIENCES CAROLYN CHAMBERS MEMORIAL FEL-LOWSHIP, for outstanding teaching and scholarship potential in an advanced graduate student pursuing doctoral degree in English or History, to: **Julien Comte** (History)

2010 NATIONALITY ROOMS SCHOLARSHIP FOR STUDY ABROAD, STANLEY PROSTREDNIK GRANT, to study in Colombia, to: **Matthew Paterra** (Public and International Affairs-GPSIA)

2010 NATIONALITY ROOMS SCHOLARSHIP FOR STUDY ABROAD, IVAN SANTA-CRUZ MEMORIAL AWARD, to conduct research in Chile, to: **Jorge Delgado** (Administrative and Policy Studies-Education)

ANDREW MELLON PREDOCTORAL FELLOWSHIPS, for superior performance in the academic disciplines of Arts and Sciences, to:

Charles Berrey (Anthropology) Koichi Hagimoto (Hispanic Languages and Literatures) Natalie Kimball (History) Aarti Madan (Hispanic Languages and Literatures) Maria Amalia Pesantes Villa (Anthropology)

Andrew Tenpas (Anthropology)

ELSIE COLE UMBERGER AND HORACE JOSEPH UMBERGER MEMORIAL FUND IN THE DEPARTMENT OF POLITICAL SCI-ENCE GRADUATE FELLOWSHIP, for outstanding graduate students of political science, to:

## Cassilde Schwartz

Luis Alejandro Trelles

DEZAFRA LEADERSHIP FELLOW, to support the development of leadership skills in women in public and international

affairs, to: Anne Marie Toccket (International Development -GSPIA)

GSPIA FACULTY AWARD, for academic distinction in international affairs, to: **Carolina Forero Pedreros** (Public and International Affairs-GSPIA)

GSPIA FACULTY AWARD, for academic distinction in international development, to: **Anne Marie Toccket** (International Development-GSPIA)

FULBRIGHT GRADUATE FELLOWSHIP, for advanced study and/or research at the graduate level, to: Lauren Herckis (Anthropology) Kavin Paulraj (History) Lars Peterson (History)

FULBRIGHT GRADUATE STUDENT AWARD FOR 2009-10 to: *Institute of International Education* 

**Francisco Florez Bolivar** (Public and International Affairs-GSPIA)

LASPAU: Academic and Professional Programs for the Americas

**Carolina Forero Pedreros** (Public and International Affairs-GSPIA)

**José David Herazo Rivera** (Instruction and Learning-Education)

Ivonne Rose Howard (Social Work)

**Ted Serrant** (Administrative and Policy Studies-Education) **Paola Subero Read** (Public and International Affairs-GSPIA)

Maria Luisa Toro Hernandez (Health and Rehabilitations Sciences)

K. LEROY IRVIS FELLOWSHIP, for outstanding academic achievement by graduate students from groups underrepresented in the national pool of earned doctoral degrees as well as within the professoriate at the University of Pittsburgh, to: **Suset Laboy Perez** (History)

Maria Venegas (Anthropology)

PI ALPHA ALPHA NATIONAL HONOR SOCIETY, NATIONAL ASSOCIATION OF SCHOOLS OF PUBLIC AFFAIRS AND ADMIN-ISTRATION, in recognition of outstanding scholars in the field of public affairs and administration, to: **Gala Gomez-Minujin** (Public and International Affairs-GSPIA)

ERWIN S. WOLFSON & ROSE FIVARS WOLFSON ENDOW-MENT IN MEMORY OF MORRIS FIVARS, LEONARD FIVARS, AND ARTHUR FIVARS, for students pursuing management careers in the public or nonprofit sector, to: **Betty Cruz** (International Development-GSPIA)

SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL DOCTORAL FELLOWSHIP, for highly qualified graduate students in the social sciences and humanities, to: **Nicole Bourbonnais** (History)

NATIONAL SCIENCE FOUNDATION DOCTORAL DISSERTATION IMPROVEMENT GRANT, to: Lucia Guerra-Reyes (Anthropology)

PITTSBURGH SCHWEITZER FELLOW, to: **Penelope Morrison** (Anthropology)

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#### Honors (continued)

#### UNDERGRADUATE STUDENTS

UNIVERSITY SCHOLARS, for attaining the top two percent in cumulative undergraduate academic standing by school. *School of Arts & Sciences* 

Seniors Christina Jane Hunt (Linguistics) Juniors Nicole Novack (Spanish) School of Social Work Juniors Rachele McFarland School of Information Sciences Juniors Joseph Kashorba College of Business Administration Seniors

Jenna Tanenbaum (Finance)

PHI BETA KAPPA, for superior scholastic achievement in undergraduate programs in the arts and sciences. Initiates for 2009 are:

Monica Bhattachirjee (Chemistry/Spanish) Chelsea Fitzgerald (Pre-Pharmacy) Mackenzie Lawson (Environmental Studies) Brian Mead (Molecular Biology) Amy Nedley (Spanish) Tiffany Todd (Molecular Biology)

GOLDEN KEY NATIONAL HONOR SOCIETY MEMBERS, for attaining the top fifteen percent of the sophomore, junior, and senior classes. Initiates for 2009-10 are: **Michelle Larzelere** (Undecided) **Rachele McFarland** (Social Work) **Nicole Novack** (Spanish)

PHI ETA SIGMA, An honor society promoting academic excellence in which students of high ideals find companionship and fellowship. Open to any freshman who has attained a 3.5 QPA during either of the first two terms. Initiates for 2009 are:

Rachel Greenwalt (Anthropology) Nicola White (History) ARTS AND SCIENCES UNDERGRADUATE STUDIES SCHOLAR-SHIP, for outstanding academic achievement, to: **Sarah Henrich** (Anthropology/Linguistics) **Christina Hunt** (Linguistics)

ARTS AND SCIENCES FRENCH AND ITALIAN SCHOLARSHIP, for outstanding academic achievement, to: **Natalie Truty** (Psychology)

ARTS AND SCIENCES, WILMA BINDER ZEDER MEMORIAL SCHOLARSHIP, for outstanding academic achievement, to: Alexa Swailes (Spanish/Pre-Med)

BRACKENRIDGE UNDERGRADUATE SUMMER RESEARCH FELLOWSHIP, for three months of summer support to engage in unfettered undergraduate research leading to a completed work of independent scholarship, to: **Melissa Eells** (Psychology)

Lewis Lehe (Spanish/Mathematics/Economics) Erin Rodriguez (Anthropology)

Omicron Delta Kappa, for meritotious leadership in extracurricular activities, superior scholarship, and general campus citizenship, with emphasis on the development of the whole person, both as a member of the college community and as a prospective contributor to a better society. Initiates for 2009 are: **Precious Jewel Diamond** (Spanish)

OMICRON DELTA KAPPA SENIOR OF THE YEAR AWARD FOR 2010, presented to a senior student who has attained a high standard of leadership in collegiate activities, Nominee: **Amanda Reed** (Philosophy/Rhetoric and Communication)

2010 NATIONALITY ROOMS SCHOLARSHIP FOR STUDY ABROAD, HELEN POOL RUSH AWARD, to study in Nicaragua, to: **Anna Bondar** (Pre-Pharmacy)

2010 NATIONALITY ROOMS SCHOLARSHIP FOR STUDY ABROAD, WOMEN'S INTERNATIONAL CLUB GRANT, to study abroad in Nicaragua, to: **Stacy Jones** (History and Philosophy of Science)

# Honoring Students and Faculty

## Latin American Lecture and Symposium Series

CLAS' Latin American Lecture and Symposium Series features presentations on a broad range of topics from a variety of disciplines and professions. One goal of the series is to provide the opportunity for CLAS faculty, students, and the general public to be exposed to the great breadth of research approaches that contribute to knowledge of the Latin American and Caribbean region. Because of the scheduling of CLASicos, lectures and symposia that occur after March in any year do not appear in the series' listings in the Winter issue of the newsletter. The following important presentations occurred in April 2010 and we are pleased to note them here.

#### April 7, 2010

GENDER, REVOLUTION, AND THE POLITICS OF MEMORY: THE CASE OF GRENADA—by **Shalini Puri** (Associate Professor, Department of English, University of Pittsburgh)





BRAZIL IN A MULTI-

POLAR WORLD-by Anne

Nemer (Assistant Dean and

Executive Director of EMBA

and Director of Executive Ed-

ucation, Katz Graduate School

of Business, University of

Pittsburgh)

April 14, 2010 NEW COURTS FOR NEW DEMOCRACIES: JUDI-CIAL CHANGES IN LATIN AMERICA FROM 1975 TO 2009—by **Daniel Brinks** (Associate Professor of Political Science and Law, University of Notre Dame)

AFFIRMATIVE ACTION IN

BRAZIL: CURRENT DE-

(Distinguished Professor,

Department of History,

University of Pittsburgh)

BATES—by **Reid Andrews** 

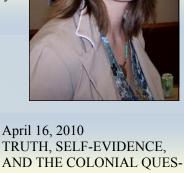
LECTURE SERIES ON BRAZIL, hosted by the University of Pittsburgh's Brazil Nuts Portuguese Student Club as part

of the celebration of the 9th Annual Brazilian Festival.

BRAZILIAN POLITICS AND THE PRESIDENTIAL ELECTIONS OF 2010—by **Amy Erica Smith** (doctoral candidate, Department of Political Science, University of Pittsburgh)







April 16, 2010 TRUTH, SELF-EVIDENCE, AND THE COLONIAL QUES-TION (CA. 1500)—by **Gonzalo Lamana** (Assistant Professor, Department of Hispanic Languages and Literatures, University of Pittsburgh)

April 30, 2010 REVOLUTION, DIPLOMA-CY AND ETHNICITY: CUBA, ISRAEL AND THE JEWISH COMMUNITY FROM 1959 TO 1973—by **Margalit Bejarano** (Senior Researcher, Avraham Harman Institute of Contemporary Jewry and Department of Spanish and Latin American Studies, Hebrew University of Jerusalem)

#### EL GRAN FESTIVAL FOLKLORICO LATINOAMERICANO UNIVERSITY OF PITTSBURGH FEBRUARY 1-5, 1980

#### From CLASicos Number 1 (1980)

"The Center for Latin American Studies sponsored a twoday folkloric festival for the Pittsburgh community 1-2 February in the Student Union Ballroom. El Gran Festival Folklórico Latinoamericano presented a colorful cultural and artistic panorama of Latin America. Over 1,000 members of the community attended the event which featured Latin American music, dance, food, costumes, arts and crafts, displays, and movies."

On March 27, 2010, the Center celebrated the 30<sup>th</sup> Latin American and Caribbean Festival,

which was held (as was the first) in the William Pitt Union. Originally conceived in 1979 as an event to promote cultural awareness of Latin American in Pittsburgh, for three decades the festival has followed the basic



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#### Festival (continued)

formula first implemented in 1980—presenting music, dance, food, and fun. Many festival 'veterans' considered the  $30^{\text{th}}$  edition the best ever. Much of the credit for



Left to right: Jason Hank, Luz Amanda, Justine Cortez, and Brooke Hammond-Perez.

the success of the festivals in recent years goes to Luz Amanda Hank (CLAS Academic Affairs and Outreach Assistant) and the corps of volunteers she puts together. Luz has been coordinating the festival since 2003. In 2005, the Latin American Cultural Union (a non-profit organization founded in 1986 and dedicated to cultivating and preserving Latin American cultural traditions in Southwestern Pennsylvania) became an official cosponsor of the festival. In 2009, Med Health Services and Pittsburgh Cardiovascular Institute, through the auspices of Medical Director Dr. Oliver W. Caminos, joined CLAS and LACU in sponsoring the festivals.

In addition to the music and dance performances, food/ crafts/informational tables, and children's program, the

# Student and Alumni News

#### by Julian Asenjo

It has been another very exciting year of events, with our students as active as ever! We were very fortunate to have three stellar undergraduate ambassadors again this year. Alexa Swailes, Samantha Hosein, and **Olivia Conner** made presentations to more than 100 classes—promoting the programs and activities of the Center and recruiting dozens of new, enthusiastic students interested in Latin America. The annual promotions by our ambassadors has a great impact on attracting students from across all disciplines, making CLAS one of the most diverse centers in UCIS. Three new ambassadors will be joining CLAS in fall 2010, Allison Guess (Political Science/Spanish), Jenna Tanenbaum (Business, Finance), and Laura Watts (Business, Marketing) will be carrying the torch throughout the next academic year.

30<sup>th</sup> festival featured Mexican Artist **Armando Jiménez Aragón**, a copal wood carver from the town of Arrazolla, Mexico. Armando learned his craft as an apprentice to his grandfather. When creating a piece, he "reads" the wood



Armando Jiménez Aragón and family—wife Antonia Carrillo Hernández (left) and daughter Anali Raquel Jiménez Carrillo (center).



to determine the movement of the animal waiting to be discovered within. He carves the copal

while it is still green and then dries the piece in the sun before sanding it and painting it in bright primary colors. Armando demonstrated his craft and exhibited his carvings at the festival. Having a featured Latin American/ Caribbean artist became a highlight of the festival beginning in 2005.

In March 2010, CLAS staff assistant and Social Work senior **Justine Cortez** and I led a group of 10 Pitt students (and one 8<sup>th</sup> grader, my son) on the first Pitt alternative spring break to El Salvador. The group contributed to a humanitarian project at an elementary school in Caluco, El Salvador—painting classrooms, digging the foundation for a new library, and donating much needed clothing and school supplies to the community of Suquiat. Fundraising by the participants also enabled them to purchase 40 ecologically safe cooking stoves through Stove Team International in El Salvador for the community. It was a wonderful cross-cultural service experience that culminated in recognition of each member of the Pitt delegation by the mayor of Caluco at a memorable farewell dinner.

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Central America was also the focus of the 39<sup>th</sup> annual CLAS Seminar and Field Trip. In summer 2010, with invaluable in-country support from CLAS alumnus **Ligia Diaz-Román** (MA 2006 Education and former Center staff person), field directors **Matt Rhodes** and **Andrea Kamouyerou** led 12 students to León,



Andrea Kamouyerou and Matt Rhodes at a sugar plantation outside León, Nicaragua.

# Student and Alumni News

From Ariel Armony (PhD 1998 Political Science): "I am glad to announce that, beginning this fall, I will assume the position of Director of the Center for Latin American Studies (CLAS) at the University of Miami. I have also been appointed Weeks Professor in Latin American Studies and Professor of International Studies. This is an especially exciting time for the Center because the Miami Consortium for Latin American and Caribbean Studies, composed of UM's CLAS and the Latin American and Caribbean Center (LACC) at Florida International University, has just received a Title VI National Resource Center grant through the Department of Education. It will be an Nicaragua for a six-week field study of the region. Two of the students, **Stacy Jones** and **Anna Bondar**, were recipients of the 2010 Nationality Room Scholarships to support international study. (CLAS graduate students **Jorge Delgado** and **Matthew Paterra** also were Nationality Room awardees to study in Chile and Colombia respectively). While the 2011



field program will be in Rosario, Argentina, it is hoped to include El Salvador as a future destination in an effort to continue to focus upon Central America.

This summer was also busy for our summer Foreign Languages and Area Studies Fellowship (FLASF) awardees. Of the seven graduate student fellows, three studied intensive Portuguese, three Quechua, and one Maya K'iche. In addition, we were pleased to award our very first undergraduate FLASF award to **Claudia Taylor** (Economics/ Spanish/Portuguese minor) for advanced study of Portuguese.

Ligia.

Finally, this year three CLAS students, **Natalie Allen** (Biology/Spanish), **Amanda Dippold** (Biology), and **Emma McAuley** (Environmental Studies) were among 78 Pitt students inducted into the 2010 Phi Beta Kappa chapter. Founded in 1776, Phi Beta Kappa is the country's oldest college honor society and election is considered to be one of the most prestigious honors of academic excellence in the arts and sciences.

Hasta la próxima, Julián

honor and a challenge to lead one of the country's top centers for the study of Latin America. As an alumnus of Pitt's CLAS, I am very thankful for the training and experience that I acquired there. Two CLAS people played a central role in my professional and intellectual development during my years at Pitt: Mitch Seligson and the late Eduardo Lozano. I want to thank them for their generosity and their friendship. I would love to explore possibilities for collaboration with Pitt's CLAS alumni and its faculty and students. If you would like to learn more about UM's CLAS or contact me, please write to UMCLAS@miami.edu. ¡Saludos!"



Lucio Avila-Rojas (MA 1975 Economics and Social Development- GSPIA) is currently chancellor of the Universidad Nacional del Altiplano in Puno, Peru.

From **Sara Balestra** (BA 2009 Spanish): "Since graduating in 2009, I moved back home to eastern PA. I am currently a student at Widener University School of Law in Wilming-

ton, DE. I am a '2L' taking summer classes and working at Widener's Environmental & Natural Resources Law Clinic as a summer intern. I plan to graduate in May 2012 with a certificate in Business Organizations Law and start my career as a corporate attorney."

From **Kristen Barden** (MA 1994 Economics and Social Development-GSPIA): "As of November 2008 I have been the Executive Director of the Adams Morgan Partnership BID (Business Improvement District). The mission of the Adams Morgan Partnership BID is to promote a clean and safe Adams Morgan. Partnership funds go towards additional cleaning of the neighborhood's sidewalks and streets, the provision of supplemental security services, and promotional activities. Services are funded by a self-imposed assessment on commercial property owners within the Adams Morgan neighborhood in Washington, DC. My email address is: kbarden@adamsmorganonline.org and our website is: www.adamsmorgannow.com"



Oscar and Viggo Müller-Baviskar.

**Siddhartha Baviskar** (PhD 2004 Political Science) and **Hanne Müller** (MDP 2004 GSPIA) are proud parents again. Viggo joined the family on May 10, 2010.

**Ivan Brenes** (MPIA 1991 GSPIA-International Affairs), his wife Sayumi, and their two beautiful daughters visited family and friends in Pittsburgh in summer 2010. Ivan is a Specially Appointed Associate Professor, Graduate School of Language and Culture, Osaka University, Japan.

From **John Davis** (BA 2009 Spanish): "I am currently a Nashville Teaching Fellow teaching Spanish at Maplewood Comprehensive High School, in Nashville, Tennessee. I am also half way through my Masters in the Art of Teaching at Belmont University. I will graduate in May of 2011, and I plan to pursue a doctorate in study abroad administration. Thanks for keeping in touch." From **José Manuel del Río Zolezzi** (MA 2008 Policy Research and Analysis-GSPIA): "Upon graduation I worked as a consultant on diverse projects for TEC de Monterrey at its Santa Fe campus here in Mexico City. I just recently began working at the Comisión Nacional de Protección Social en Salud popularly known as Seguro Popular. The Comisión is part of the federal health ministry in Mexico and is in charge of financing health insurance for around 36 million people. My job title is Subdirector de Planeación within the Coordinación de Asesores del Comisionado Nacional, which is kind of the Chief of Staff's office to the National Commissioner who is in charge of the whole operation."

From Michael A. Ervin (PhD 2002 History): "I still love reading CLASicos every time it comes out! My wife, Megan, completed her M.A. and is nearing completion of her Ph.D., also in Latin American history. We have recently left the Academy after almost eight years at Central Washington University (in Ellensburg, WAabout 100 miles inland from Seattle), where I had received tenure two years ago, and Megan had taught fulltime. Now we are embarking upon a new career with the State Department as a Foreign Service Officer (FSO). I just completed my FSO training, and we will be departing shortly with our two children Ruby (3 yrs.) and Iris (9 mos.) to Guadalajara, Mexico for a two-year tour. After that, who knows where the winds will blow us? But CLAS will always be in our hearts, as will a deep-seated commitment to furthering better relations between the U.S. and Latin America. I am hopeful that everything I learned in CLAS and the history department will be put to good use in that work. Keep the CLASicos coming! Mike"

**John Frechione** (PhD 1981 Anthropology), Associate Director of the Center for Latin American Studies, was promoted to Senior Research Associate in April 2010.

From Matt Heller (BA 2006 Film Studies) [Alumnus of the 2006 undergraduate field trip to Ibarra, Ecuador.]: "I agree that I'd like to hear from more of my former classmates and friends I miss back from CLAS days. Since graduating from Pitt I have: worked as Small Business Development Volunteer with US Peace Corps in Taroudant, Morocco where I coordinated trainings to increase business and organizational skills among local artisans; developed income-generating projects with local partners that received USAID funding; organized trainings for emerging local leaders in HIV/AIDS education; and developed and organized summer camps for Moroccan youths focusing on community stewardship, life skills, sexual health, and the arts. I'm still in cultural readjustment mode and working as a federal government temp. Kind regards, Matt"

From **Kate Hoffer** (BA 2009 English Writing): "I am currently a Peace Corps volunteer in Guatemala serving

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in the Department of El Quiche. My project is Healthy Homes which consists of giving preventative health talks to community groups for the first year, and in my second year of service I will be working along with my community conducting infrastructure projects. Along with my work, I am also enjoying learning local recipes, such as chiles rellenos, spending time with my host family and taking K'iche' classes."

**Daniel Ippolito** (MA 2009 Global Political Economy-GSPIA) began a new position in April 2009 as Assistant Researcher for International Organization for Migration and Ministry of Foreign Affairs of Argentina. He is surveying and assisting a research team on a project on the trends and strategies of international cooperation between Argentina and Spain. The results will be published as an official document in commemoration of the bicentennial of Argentine independence from Spain.

Sonia Lenk (PhD Hispanic Linguistics 2007) is an Assistant Professor at Western Kentucky University. Her book Minorias y bilinguismo sostenido was published in July 2010 by ABYA-YALA. She is the coauthor (with Magdalena Herdoiza) of the forthcoming article "Intercultural Dialogue: Discourse and Realities of Indigenous and Mestizos in Ecuador and Guatemala" (to be published in the next issue of the Interamerican Journal of Education for Democracy). Sonia also directs a Service Learning Program through KIIS in Ecuador. This summer, the program conducted some health and educational brigades in Quito, Chota and the rainforest. For the past four years, she has co-organized, with the Director of Diversity at WKU, the Series "Tracing the Unexplored" which covers various topics of the Hispanic culture. She also collaborates with her students in the Free Health Fairs for Hispanics-interpreting for the doctors and the Hispanics.

From **Emlyn Mandel** (BA 2009 Political Science/ Spanish): "After graduating from Pitt in 2009, the year I served as a CLAS Ambassador, I spent the past year teaching English as a Second Language in Tel Aviv, Isra-

el. Now I'm back in the States and this August I'm starting law school at the University of Pennsylvania. I really enjoyed my experience with CLAS and wish the center all the best!"

Ana Maria Mieles (JD 2002 Law/MPIA 2002 GSPIA; BA 1996 Economics/Political Science) is an immigration lawyer with Cohen & Grigsby, P.C. in Pittsburgh. We were happy to see Ana Maria in attendance at the "Transnational Migration and Global



Ana Maria Mieles and John Frechione.

Health: The Case of Guanajuato and Pittsburgh Conference/Workshop" in April 2010.

From **Ryan Morrison** (BA 2009 History/English Writing): "Since March of 2010, I have been living in Calama, Chile, teaching English through the Chilean Ministry of Education's program, 'Inglés Abre Puertas.' Calama is a mining town of 140,000, located in the middle of the driest desert in the world, the Atacama. I will finish my time working for the Ministry at the end of November, at which time I plan to head south to Tierra del Fuego. By next May, I hope to make it all the way to Mexico City, travelling through Argentina, Bolivia, Peru, Ecuador (I plan to visit my former CLAS field trip host family), and most of Central America, mostly by bus. Thanks to a wonderful, month-long trip to Colombia in August with fellow CLAS alum, **Lewis Lehe** (BS 2009 Mathematics/ Economics), I'll be skipping over that country this time

around. I would have never even thought to try and experience such things were it not for CLAS—the faculty, particularly Shirley Kregar and Alejandro de la Fuente, the



field trip to Ecuador in 2008, and CLAS's continued support and updates. Thank you! Cúidense, Ryan"

From **Harold Murock** (BS 1975 Psychology): "Currently living in La Victoria, Venezuela, former Peace Corps volunteer, high school teacher, father and professional poker dealer. I would love to hear from classmates. Bud"

From **Andrew O'Reilly** (BA 2007 English Writing): "I am currently pursuing a joint master's degree at New York University in journalism and Latin American stud-

> ies, which I will finish next spring. I am the editor-in-chief of the *Latin America News Dispatch* (Latindispatch.com), which I began with a fellow NYU classmate. Currently, I am in Colombia covering the Vuelta a Colombia bike race for *CyclingNews* and working on my thesis about sport, nationalism and social mobility in Colombia. In the fall, I will be interning at the *New York Daily News*."

> From **Denise Overfield** (PhD 1996 Hispanic Languages and Literatures): "In March, a Spanish textbook that I co-authored, *Dialogos*, was released by Pearson Prentice Hall. Denise Overfield, Professor and Associate Dean, Arts and Humanities, University of West Georgia, 678-839-6405."

#### Student and Alumni News (continued)

Nichole Parker Chryssovergis (BA 1994 Political Science/ Anthropology and a student assistant in the Center for many years) married Chris Chryssovergis (thus the new, longer name) in August



name) in AugustLeft to right: Elvis, Nichole, and Chris.2009 in Las Vegas. Presiding at the ceremony was Elvis.

From Lu Ann Pengidore (MA 1992 Economic and Social Development-GSPIA): "I worked seven years in International Health with the Dept. of Health, first as a PMI and then as a project manager. Then, I studied one year in Israel at Jerusalem University College graduate school in Ancient History. Then, I changed careers and started teaching. First, with Americorps in New York City as a volunteer at St. Elizabeth's School in a Dominican neighborhood that is part of Spanish Harlem. For the following seven years, I taught middle school and high school in a very diverse school in Maryland outside of DC. Finally, during the past four years, I have been teaching adults English as a Foreign Language and preparing them for the college entrance exams at International Language Institute. I may teach abroad in the next year, but am still planning this."

From **Suzanna Publicker** (BA 2006 Spanish/Portuguese minor): "I graduated from NYU School of Law in 2009. Following graduation, I was honored with the Inaugural



NYU-NYPD Law Graduate Fellowship and am actually the first Fellow to be awarded this position. Following this Fellowship Year, I have a two-year commitment with the City of

Suzanna with NYPD Police Commissioner Raymond W. Kelly.

New York as an Assistant Corporation Counsel, litigating federal defense actions for NYC. Though I have (sadly and admittedly) gotten away from my CLAS roots in both language and literatures, I was the social chair for the Latino Law Students Association (LaLSA) during my second year of law school and organized outings, banquets and other events. During law school, I also babysat for Erin Graff Zivin, past professor in the Pitt Spanish Department and for whom I student taught an Honors Spanish course my senior year of college.

I really miss CLAS and Pitt in general. I learned so much and was given such incredible opportunities! I can't wait to see the next edition of CLASicos!"

From **Christie Pfeufer Tenorio** (BA 2007 Spanish): "I recently joined the Hispanic Marketing Segment at PNC with **Carrie Zayas** (BA 1997 Spanish), also an alumna of CLAS."

From Ted Rectenwald (BA 1977 History/English Literature): "I am still sitting here at the confluence of the White and Blue Niles, just as I was when I last wrote to Shirley more than three years ago. The only respite that I have had from life in the Sahara with the UN mission here was a brief, two-month, temporary assignment with the UN mission in Haiti earlier this year. It was a refreshing change of pace to return to the Caribbean, where the mellifluous sounds of French, Portuguese (most of the peacekeepers are Brazilian) and Spanish (part of MINUSTAH is based in Santo Domingo) once again enveloped me. Although Haiti faces a difficult period ahead, it was still not easy to return to the very different challenges of working in the Sudan. At least I do escape every few months to spend some quality time with my wife and children, who have remained in Pittsburgh. That trip would be a lot easier from Port-au-Prince than it is from Khartoum... Cheers, Ted."

**Erin Rodriguez** (BA 2010 Anthropology) earned her BPhil with honors in April 2010. She will be attending the University of California Berkeley to pursue a PhD in anthropology and archaeology.

From **Manuel Román** (MA 2006 Anthropology) and **Ligia Díaz-Román** (MEd 2006 Administrative and Policy Studies-Education): "Estamos contentos en Guatemala donde mudamos en junio. Fue una muy buena oferta de trabajo para Manuel como Gerente de Monitoreo y Evaluacion de Programa Alianzas de Guatemala manejado por RTI con fondos de USAID. Actualmente yo solo tengo una consultoria, mas adelante estaré buscando trabajo.

Bosques de San Isidro Condominio 7D Zona 16 Ciudad Guatemala, Guatemala Tel: 502-2364-2554 Cel Ligia: 5264-4370 (desde el extranjero el area 502, always area 502 from a foreign country) Cel Manuel: 4393-3564 Manuel oficina: 2337-3773

We wait for you and or any member of CLAS when you want to come, please write or call too!"

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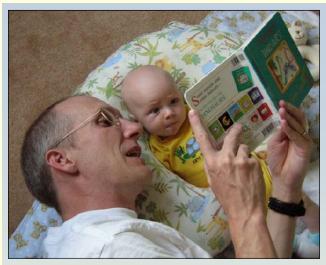
Jennifer Marshall Shinaberger (MA 1992 GSPIA, International Affairs) is the assistant director of distance learning and the TEAL Center, the faculty technology development center, at Coastal Carolina University. She works with faculty in the development of distance learning courses and the integration of technology into courses to improve the teaching and learning process. Jennifer is also a teaching associate in the University's Spadoni College of Education where she teaches instructional technology. She has been in the field of education for 16 years and was a Spanish teacher prior to joining Coastal Carolina University in 1998. She has presented at regional and national conferences such as Lilly South Conference on College and University Teaching and Professional and Organizational Development (POD) Network in Higher Education. She has been a reviewer for conference session proposals and a manuscript reviewer for To Improve the Academy, the annual publication of the POD Network in Higher Education. Jennifer is also a charter member and secretary of Women in Philanthropy and Leadership at Coastal Carolina University. She is cochair of the steering committee for the South Carolina Laboratory for Deliberative Democracy, which is part of the National Issues Forums Institute. She moderates and records deliberative dialogue forums locally and around the state, which encourage citizens to come together to discuss complex issues. Jennifer is married to Lee Shinaberger, a 1993 graduate of Pitt's Swanson School of Engineering, who is an engineer with AVX Corporation and an adjunct faculty member in the Department of Management, Marketing and Law at Coastal Carolina University's Wall College of Business Administration."

#### From **Amy Erica Smith**

(PhD 2009 Political Science): "I am moving to Nashville to be a research coordinator at the Latin American Public Opinion Project at Vanderbilt in August. I'm also going to be on the academic job market looking for tenure track jobs in the fall. After moving to Vanderbilt, the next time I'll be back on campus physically will probably be to defend! Oscar is now seven months old!"



**J. Gregory Smith** (PhD 2000 Anthropology) is currently an assistant professor in the anthropology department at Northwest College, Wyoming. He teaches a wide variety of anthropology courses, including introductory classes in cultural anthropology, physical



anthropology, and archaeology, plus more specialized courses such as North American Indian Cultures and New World Civilizations. Most of his research has been focused on the archaeology of Mesoamerica, more specifically the Late Classic Maya of northern Yucatán, México. Greg has also had the opportunity to conduct archaeological research in central Mongolia, across the United States and most recently in Ecuador with fellow CLAS alums Andrea Cuellar (PhD 2006 Anthropology) and Patrick Wilson (PhD 2002 Anthropology). In the world outside of academics, he enjoys backpacking, birding, baseball, and listening to Wilco. While he is a native of Washington state, owing to his years in the 'burgh, he remains a true fan of the Steelers (especially when they beat Cleveland). Most importantly, he clearly enjoys a new passion: reading key books to his son Ben (born on July 6, 2009). Greg, wife Kara, and baby Ben enjoy life in the beautiful Montana-Wyoming area, not far from Yellowstone National Park.

From **Dhama Dasi Tepas** (BA 2009 Spanish): "Hi Julian, I hope everything is well in Pittsburgh. So....I've been accepted to be an *auxiliar norteamericana* in Spain! It's considered a continuing education



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#### Student and Alumni News (continued)

grant from the Spanish government. They pay me a monthly stipend to teach for 12 hours in a public school and I'm going to be at IES Alhambra in Granada! I'm so excited even if it's overshadowed a little by the visa process which is tons of paperwork and certificates, etc. I'll be heading over in September, but unfortunately won't make it to Pittsburgh before then to visit. Here is a program link: http://www.mec.es/sgci/usa/en/ programs/us\_assistants/default.shtml Beijos e abraços!"



From **Kaley Walsh** (BA 2010 Spanish/Linguistics) [Former CLAS Ambassador, representative to the CLAS Advisory Committee, and field trip participant.]: "I hope this email finds you well! This summer, I will be spending a couple months in Granada, Spain working as an au pair for the same family as last summer. In addition to the wonderful family, I have been able to enjoy catching up with some friends from last year. Last summer, a Colombian couple who is pursuing their doctorate in Economics at the University of Granada adopted me as their own personal *gringa*. Already, they have taken me back under their wings and we have spent a lot of time together catching up and continuing our cultural exchange. Yesterday, I decided to make a 4<sup>th</sup> of July picnic for us (including hot dogs, potato chips and watermelon.) As soon as we sat down to eat, they realized that I had 'forgotten' some important key ingredients for the hot dogs, and then proceeded to make their hot dogs with the bun, mozzarella cheese, broken up potato chips, ketchup and mayonnaisewhich is the Colombian tradition. They also used the night to teach me some Colombian songs and dancing. (Unfortunately, they quickly decided that I'm too gringa and don't have enough sabor to dance correctly. I definitely got more of a cultural lesson than expected!) Culturally speaking, it is a great time to be in Granada. It has been very exciting to watch the World Cup, feel the emotion of the fans, and see the enthusiasm after each win. Con amor, Kaley"

From **Felipe Zuluaga** (MA 2006 Security and Intelligence Studies-GSPIA): "We've been living in Indonesia for the past year working for the Department of State. Lindsey [**Lindsey Jones**, MID 2006 NGOs and Civil Society-GSPIA] and I both work in the economic section now and we're really happy there. We are actually in PA right now because we just had a baby girl! She arrived July 29 weighing 6 lbs and 14 oz and 19 inches long. Her name is Hannah Gabriela Zulua-

ga. We'll be staying with my parents in Allentown for another six weeks before heading back to Indonesia. Hope all is well in CLAS and we hope to meet up again soon!"



#### Sixth Undergraduate Research Symposium

On March 26, 2010, the Sixth Undergraduate Research Symposium was held at the University of Pittsburgh. The goal of the annual symposium is to showcase the high quality of the research on Latin America and the Caribbean undertaken by undergraduate students from Pitt and neighboring colleges/universities.

#### 11:00 a.m. Welcome Ceremony

Juan Manfredi (Undergraduate Dean, School of Arts and Sciences)

**Julian Asenjo** (Assistant Director for Academic Affairs, Center for Latin American Studies)

**Elizabeth Monasterios** (Chair, Department of Hispanic Languages and Literatures)

**Gonzalo Lamana** (Director of Undergraduate Studies, Department of Hispanic Languages and Literatures)

# 1:00 p.m. Panel 1: Social Dynamics and Local Practices in Latin America

Moderator: **Julian Asenjo** (Assistant Director for Academic Affairs, Center for Latin American Studies) **Bonney Cardenas** (Modern Languages, Slippery Rock University): "Testimonio de los ilegales en los Estados

Unidos" **Kaitlin Zapel** (Anthropology, University of Pittsburgh at Bradford): "Gender and Textiles: Women and Weaving in

Rural Ecuador" Nicole Novack (Portuguese, Spanish, and Studio Arts, University of Pittsburgh): "Public Education in Fortaleza, Brazil"

**Saejin Kwak** (Spanish, University of Pittsburgh): "El *Canto general* y su influencia en los movimientos revolucionarios latinoamericanos"

1:00 p.m. Panel 2: Neocolonialismo: Imperio y Relaciones Norte-Sur

Moderator: **Elizabeth Monasterios** (Chair, Department of Hispanic Languages and Literatures)

**Jonah Kauffman-Epstein** (Spanish, University of Pittsburgh): "La doctrina Monroe y el NAFTA"

Allison Guess (Political Science, Spanish and Latin American Studies Certificate, University of Pittsburgh): "La ideología de la democracia en Cuba"

**Sarah Markwardt** (Spanish, Waynesburg University): "¿A quién debemos señalar? Chávez y las venas abiertas de América Latina"

**Margo Lynch** (Italian and History, University of Pittsburgh): "Intervenciones norteamericanas en América Latina"

2:30 p.m. *Panel 3: Literatura y Movimientos Sociales* Moderator: **Daniel Balderston** (Mellon Professor of Modern Languages, Department of Hispanic Languages and Literatures)

Alyssa Weisensee (Spanish, University of Pittsburgh): "Fotos de la desigualdad en las obras de Rosario Castellanos"

Marin Ping (Spanish, Allegheny College): "La literatura como capital político: el uso de Rubén Darío como justificación de la revolución en la novela Margarita, está linda la mar"

**Lina Sansone** (Slippery Rock University): "El realismo social en la literatura infantil"

# 2:30 p.m. Panel 4: Pop Culture, Local Knowledges, and Popular Politics

Moderator: **Julian Asenjo** (Assistant Director for Academic Affairs, Center for Latin American Studies) **Michelle Masters** (Spanish and Communication, University of Pittsburgh): "El Ritmo de la rebelión: un estudio de Querido FBI"

CLAS alumna **Robyn Cutright** (PhD 2009 Anthropology), CLAS graduate student **Enrique López-Hurtado** (Anthropology), and **Alexander J. Martín** are the editors of *Comparative Perspectives on the Archaeology of Coastal South America/Perspectivas Comparativas sobre la Arqueología de la Costa Sudamericana*, a bilingual volume (English and Spanish), published by the University of Pittsburgh Center for Comparative Archaeology, Pontificia Universidad Católica del Perú (Lima), and Ministerio de Cultura del Ecuador (Quito) (2010, 268 pp. ISBN: 978-1-877812-88-0). The volume is based on papers delivered at an international archaeological conference on the subject, held in August 2007 in Lima, Perú Julie Akerly (Dance, Slippery Rock University):

"Resistance and Surrender in Tango Dance: Negotiating Cultural Identities and Social Class in Early 20<sup>th</sup>-Century Argentina"

Anna Bondar (Latin American Studies Certificate, University of Pittsburgh): "Ethnopharmacology in the Context of Nicaragua"

**Victoria Ignacio** (Spanish, Slippery Rock University): "Food, Rhythm, Music: Taino Culture in Contemporary Dominican Republic"

4:00 p.m. *Panel 5: Literature and Critical Theory* Moderator: **Gonzalo Lamana** (Director of Undergraduate Studies, Department of Hispanic Languages and Literatures)

**Andrea Miller** (English, Spanish and French, University of Pittsburgh): "Borges canta a Whitman"

Lacie Buckwalter (Spanish, University of Pittsburgh): "Border Identities and the Non-Biological Mestizo" Utsav Bansal (Neuroscience and Spanish, University of Pittsburgh): "The Construction of Latin American Stereotypes"

4:00 p.m. Panel 6: Sexuality and Society in Contemporary Latin America

**Cassandra Baiano** (Sociology and Italian, University of Pittsburgh): "Penetrating the Body: The Afro-Caribbean Garifuna Punta and Sexual Practice in Orinoco, Nicaragua"

**Genevieve Redd** (History, University of Pittsburgh): "The Social Movement to End Sexual Exploitation of Minors in Fortaleza (CE), Brazil"

Alexa Swailes (Spanish and Portuguese, University of Pittsburgh): "Catholics vs. Condoms: The Creation of Societal Duty in Fortaleza, Brazil"

5:10 p.m. Closing Remarks



Left to right: Alex, Robyn, and Enrique.

and organized by the editors, with financial support from CLAS. The thirteen papers by archaeologists from North and South America emphasize comparative approaches to prehispanic societies along the Pacific coast (Ecuador, Peru, and Chile). They give preference neither to high theory nor to case-specific empirical details, but rather attempt to answer theoretically important research questions with appropriate methodologies and empirical datasets—ones that are amenable to a broad comparative view. Information on the contents of the book and about purchasing the volume can be accessed at: http://www.pitt.edu/~laap/index.html.

#### Student and Alumni News (continued)

In April 2010, the Center said farewell to our valued student assistant Justine Cortez. Justine graduated from the School of Social Work and was a recipient of the Undergraduate Certificate in Latin American Studies. She committed four years of continuous dedication and support to the Center. She spent countless hours assisting with the organizational details of conferences, lectures, cultural events, and four Latin American and Caribbean festivals. After studying in Chile in 2008 and El Salvador in 2009, Justine was instrumental in coordinating the first Pitt alternative spring break to Sonsonate, El Salvador in 2010. The service project had a profound effect on the community and all of the participants involved. As a valued friend who is missed by all at the Center, we wish her the best in her graduate studies in social work at Columbia University this fall and for her future.



Justine and her mom, Beth, at the 30th Latin American and Caribbean Festival.

## Friends of the Center



Elsa, Empera, and Charles.

On Saturday, August 14, 2010, CLASicos Editor J. Frechione received two surprise visits by long-time friends of the Center and their families. Arriving first was **María Emperatriz Ruiz** and her children **Elsa** and **Charles**. Empera was a vital part of the Latin American community in Pittsburgh and a volunteer for CLAS for many years before heading to sunny southern California. Both Elsa and Charles were born here. For those who know Empera, suffice it to say that she has not changed and is as much as a whirlwind as ever. Later the same day, CLAS' former Director of Research **José Zevallos** (from 1987 to 1993), his wife **Samantha Roberts** (a CLAS alumna, PhD Economics 1995), and their two children **Nicolas** and **Emilia** made a brief stop at the Frechione abode on their way from Washington, DC to Pittsburgh. They were here to get Nico settled at Carnegie Mellon University where he is to major in Fine Arts—coincidentally, the same early career path pursued by Frechione.

Both families are doing very well, although they all miss Pittsburgh. The visits were great—but all too short.



Samantha, Nico, Emilia, and José.

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## **CLAS Designated as a National Resource Center on Latin America**

The Center for Latin American Studies (CLAS) at the University of Pittsburgh has again been recognized as one of the top programs on the region in the United States. As the result of a recent competition conducted by the U.S. Department of Education, CLAS has been designated a National Resource Center (NRC) on Latin America for 2010 through 2014. The Center has held the NRC designation continuously since 1979 (from 1983 to 2005 in consortium with Cornell University's Latin American Studies Program). The designation provides grant funds for many of the most essential activities of CLAS. As part of the selection process, programs also compete for the prestigious Foreign Language and Area Studies Fellowships (FLASFs). We are proud to announce that the Center was awarded the largest amount of funding both as an NRC and for FLASFs in its history. The fellowship funds are sufficient to support seven academic-year and seven summer FLASFs.

# **Roz Retires**

Finally and appropriately, the last entry in this issue of CLASicos is to announce the end of the working career of another long-time staff member. M. Rosalind Santavicca, CLAS' Outreach Coordinator for 16 vears, retired at the end of July 2010. Naturally, as an administrative unit, the Center is very sad to see her leave. However, we all know that she truly deserves to step down while still in the full bloom of youth (relatively) and that it is unlikely anyone will enjoy retirement more than Roz. When Roz first swept into the CLAS offices on August 1, 1994, the Center had almost nothing in the way of an outreach program. She rather quickly brought the program up to speed and, through continuing enhancements, made it into what is acknowledged as one of the best outreach programs in the nation. The stellar reputation of the program has meant that Roz has been invited to partici-

#### From CLAS Director Kathleen M. DeWalt:

"I want to express my deep gratitude to the CLAS staff who have worked so hard to make CLAS one of the top Latin American centers in the country and who worked to pull together and write an award winning proposal.

I also want to express the gratitude of the CLAS staff to the faculty, students, and friends of the Center who are the real heart and soul of the enterprise. Your work over the years in research and teaching, and your participation in CLAS activities, have made the designation of the University of Pittsburgh as a National Resource Center on Latin American studies possible.

We look forward to four more years of outstanding and innovative programming that will facilitate the production of new knowledge about Latin America, train the next generation of Latin Americanists, and bring a greater understanding of Latin America to the broader local, regional and national community."



pate on numerous panels about outreach programs in national conferences and has served as a consultant and evaluator for other outreach programs, including those at Tulane, Yale, Berkeley, Harvard, and Wisconsin. She has coordinated the preparation of CLAS' last five successful Title VI NRC proposals (see above) and has written three successful Fulbright-Hays Group Project Abroad proposals to take area K-12 teachers to Nicaragua and Brazil. She also has written a large number of successful proposals to local and national foundations for the funding of outreach programs.

Roz chose the attached picture as her as farewell photograph. It is from her Fulbright-Hays Group Project Abroad to Brazil in 2006. The Center staff considered a number of captions to accompany her choice—such as, guess which one is the clown?, or what are the psychological implications of this choice?, or where did Roz have her make-up done for this picture with some unidentified woman? However, we decided instead to end this on a more serious note, with the bottom line being that M. Rosalind Santavicca has made the outreach program at CLAS into a national model. Thanks Roz and enjoy your new career!



# University of Pittsburgh

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# **CLASicos**

#### Summer 2010

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