

clas Year in Review



2004-05

Annual Report

Center for Latin American Studies

University Center for International Studies

University of Pittsburgh



Message from the Director

This has been a very exciting and successful year. In the following pages you will see documented the productivity and innovation of our faculty and students and the quality, diversity, and richness of the academic experiences provided to faculty, students, and the community by CLAS.

It seems impossible that I have been Director of the Center for Latin American Studies for five years. Over that time, I have watched CLAS continue to move forward. We now have the best group of associated faculty in our history and have maintained, and even increased, the number of students enrolled in our certificate programs. Our certificate students are increasingly diverse with respect to the disciplines they represent. Current certificate/related concentration students are enrolled in 32 different departments and schools at the University of Pittsburgh.

For some time, CLAS has been striving to enhance the ability of students and faculty in policy studies and the professional schools to participate in Latin American Studies. We have made special progress in this endeavor. Of the graduate students enrolled in CLAS' certificate programs, about 34 percent are pursuing degrees in professional schools (public and international affairs, education, law, public health, and business). We also have 19 students enrolled in the Latin American Social and Public Policy Graduate Certificate Program, which is supported by an endowment dedicated to the program. Although a smaller number of CLAS' undergraduate students are from the professional schools, they still represent almost 15 percent of our undergraduate student population and are matriculated in the College of Business Administration, the School of Nursing, the School of Engineering, and the School of Information Sciences. In addition, over 25 percent of the Latin American area studies courses offered each year are in the professional schools.

This year, the School of Engineering's Mascaro Sustainability Initiative (MSI), in collaboration with CLAS, was awarded an Integrative Graduate Education and Research Traineeship (IGERT) grant from the National Science Foundation (NSF). The grant will support 24 doctoral students over five years. Students in the NSF/IGERT program will specialize in green construction and sustainable water use technology and will spend eight months of their training in laboratories at the University of Campinas, Brazil. Students will study Portuguese and enroll in a seminar about Brazilian politics, economics, society, and culture before traveling to the country.

We also are moving in new directions in other areas. We have just submitted the 11th grant proposal for funding to the US Department of Education (USDE) under Title VI, which has funded CLAS as a National Resource Center (NRC) for Latin American Studies since 1979. This round, for the first time since 1983, we submitted the proposal as an independent entity rather than as a member of a consortium. If funded, we will have the largest USDE grant in our history to carry out the activities covered under the NRC. These include the continued development of our curriculum, support for innovative academic programs, and the lion's share of our outreach activities. As part of CLAS' new NRC initiatives, we have developed a relationship with Arizona State University (ASU) to initiate a program of study and service in the health, nutrition, and population of indigenous people of the Upper Napo. This program is an addition to ASU's Andes and the Amazon Quichua Field School. We also have developed new relationships with the community college system and other non-university, post-secondary educational institutions in Allegheny County for teacher training in Latin American Studies. We are very excited about the possibility of being able to enhance dramatically our activities as an NRC.

Kathleen Musante DeWalt
 Director, Center for Latin American Studies
 Professor of Anthropology and Public Health

On the cover:
Condor Reincarnation (watercolor) by
Victor Beltrán

Selected Highlights

40th Anniversary of CLAS

CLAS celebrated its 40th anniversary in 2004-05. To commemorate the occasion, numerous academic and cultural events took place. The high point of activities came in early December 2004 with the anniversary conference—**Forty Years of Excellence in Training and Scholarship in Latin American Studies, 1964-2004**—held on December 3 and 4. The conference presented information on current research and approaches to training in several areas of Latin American Studies in which the University of Pittsburgh has been a leader over a number of years—Latin American Archeology, Latin American Social and Public Policy, Latin American History, and Latin American Cultural Studies. Participants included distinguished alumni, prominent faculty, and current students. The panels and keynote address were broadcast live through streaming video and digitally recorded for on-demand viewing on CLAS' web site.



Left to right:

Carmelo Mesa-Lago (CLAS Director 1974-1986)

Burkart Holzner (UCIS Director 1980-2000)

Shirley Kregar (CLAS Associate Director for Academic Affairs)

Kathleen Musante DeWalt (CLAS Director 2001-present)

Joseph Dominic (Director of Education Program, The Heinz Endowments)

Mitchell A. Seligson (CLAS Director 1986-1993)

Cole Blasler (CLAS Director 1964-1974)

Eduardo Lozano (Latin American Librarian)

Billie R. DeWalt (CLAS Director 1993-2001)

Faculty

CLAS faculty member **Robert D. Drennan** (Professor of Anthropology) was elected to the National Academy of Sciences (NAS) in April 2004 for his distinguished and continuing achievements in original research. He is one of only four members of the Academy on the faculty of the University of Pittsburgh.



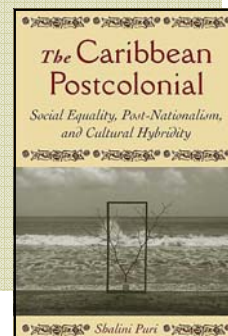
Chancellor Mark A. Nordenberg noted that "Election to the National Academy of Sciences is one of the highest forms of recognition that can be earned by any faculty member." At Pitt since 1977, Professor Drennan is an archaeologist whose interests focus on the origins and development of the structures of complex societies—especially chiefdoms, regional settlement pattern studies, and household archaeology. His principal methodological specialty is quantitative data analysis and computer applications. He conducts fieldwork in Mesoamerica, northern South America, and China. According to the NAS web site, "Drennan is a leading theorist on the emergence of hierarchical society, through his comparative study of the origins and development of novel community structures. His statistical innovations have advanced archaeology dramatically. He pioneered a multidimensional-scaling program that allows prehistoric households to be ordered from egalitarianism to hereditary rank." Dr. Drennan

has maintained an active role in the activities and programs of the Center for Latin American Studies. He was instrumental in the creation of the Latin American Archaeology Program in 1988, is the Director of the University of Pittsburgh Latin American Archaeology Publications and, since 1983, has been a Profesor Visitante in the Departamento de Antropología at the Universidad de los Andes, Bogotá, Colombia. Professor Drennan also served as the Interim Director of CLAS in 1992-93.

The Caribbean Postcolonial: Social Equality, Post-Nationalism, and Cultural Hybridity (Palgrave Macmillan, 2004) won the 2005 Gordon K. and Sybil Lewis prize for the best book on the Caribbean in the foregoing three-year period from the Caribbean Studies Association. Its author is CLAS faculty member **Shalini Puri** (Associate Professor of English). Dr. Puri, who came to Pitt in 1994 with a PhD from Cornell University, works in postcolonial theory and cultural studies with an emphasis on the Caribbean. Her research explores the relations amongst nationalism, feminism, and cultural hybridity. She is particularly interested in the cultural practices, conflicts, and solidarities which have arisen out of the overlapping diasporas set in motion by slavery and indentureship. Dr. Puri teaches a graduate seminar on Caribbean Literature and an undergraduate course on the Literature of the Americas. Her award-winning book



A publication titled *The Story of a Center, 1964-2004: Latin America Invades Pittsburgh* by Cole Blasler (with contributions from all of the Center's directors as well as a number of staff and faculty) was prepared in conjunction with the anniversary celebration. It is available in an electronic version on the Center's web site at: http://www.ucis.pitt.edu/clas/publications/The_Story_of_a_Center.pdf





Shalini Puri

explores "...the relationship between discourses of cultural hybridity and projects for social equality...[It] reveals a far greater diversity of political and aesthetic practices of cultural hybridity than has been generally recognized in postcolonial and cultural studies. It uncovers the logics according to which some forms of hybridity are enshrined and others disavowed in the Caribbean imagination and in the disciplinary imagination of postcolonial studies. Exploring cultural formations ranging from mestizaje and creolization to mulatto and dougla aesthetics, from literature to music, theater, Hosay, and carnival, it examines the sources of the appeal of cultural hybridity for both nationalist and postnationalist agendas" (from back cover). Reviewer Percy Hintzen (Professor and Chair of African American Studies, University of California at Berkeley) comments that: "Shalini Puri brilliantly and convincingly takes on postcolonial studies for its marginalization of the Caribbean given the centrality of cultural hybridity as its *episteme regnant*. Puri's fascinating book is not merely a corrective to this 'imperialist' rejection of the Caribbean, but a profound demonstration of its consequences for the interrogation of hybridity's poetics and politics. As a *tour de force* of Caribbean hybridities the book brilliantly unveils

the latter's theoretic, poetics, and aesthetics and exposes the limitations of the almost universalistic argument for its inevitable contestation of nationalism's discourses of difference. *The Caribbean Postcolonial* takes cultural studies to a new and exciting level with its profound and powerful interrogation of Caribbean hybridities. In the process, it locates the Caribbean at the center of the analytics of the field of postcolonial studies."

Students

Among the students in CLAS's certificate programs who graduated in 2004-05 with the PhD were Taeko Hiroi (Political Science), Betsy Konefal (History), and Ignacio López-Vicuña (Hispanic Languages and Literatures). All three are already employed in tenure-track positions at universities in the United States.



Taeko Hiroi completed her dissertation, "Bicameral Politics: The Dynamics of Law-making in Brazil," and received the PhD in Political Science and the Graduate Certificate in Latin American Social and Public Policy in August 2005. Originally from Japan, Taeko came to Pitt in 1999 as a recipient of the Latin American Social and Public

Policy Fellowship. While pursuing her studies, she received additional support from the Center in the form of a summer fellowship for the study of Portuguese and two Graduate Student Field Research grants for projects in Brazil. Her dissertation field research in Brazil was supported primarily by a National Science Foundation dissertation improvement grant and an Andrew Mellon pre-doctoral fellowship. She was a Visiting Scholar at the Federal University of Brasilia from February 2003 to June 2004. Taeko assumed the position of Assistant Professor of Political Science at the University of Texas at El Paso (UTEP) in fall 2005. Her research and teaching interests include democratic political institutions and political economy. In 2005-06, she will teach courses on

"Comparative Political Institutions," "Democracy and Democratization," and "Introduction to Politics."

Betsy Ogburn Konefal also originally entered Pitt—in 1998—as a Latin American Social and Public Policy Fellow. She received the PhD in History and the Graduate Certificate in Latin American Social and Public Policy in August 2005. Betsy carried out pre-dissertation field research in Guatemala in summer 2000 with funding from a CLAS Graduate Student Field Research Grant. In August 2001, she began 16 months of dissertation research in Guatemala with funding from a Fulbright-Hays Research Abroad Fellowship and an Andrew Mellon pre-doctoral fellowship. In 2003, Betsy received a U.S. Institute of Peace Scholar award to support the writing of her dissertation—"May All Rise Up": Highland Mobilization in Post-1954 Guatemala" (which explores the historical context of Maya activism while asking questions about how ethnic groups mobilize and come into conflict with national governments). Betsy and her family moved to their new home in Williamsburg, Virginia during summer 2005, and she began her work as an Assistant Professor of History at William and Mary College in the fall. Among the courses she will teach at William and Mary are "Latin American History" and "Latin American Human Rights."





Ignacio López-Vicuña came to Pitt in 2000 after completing the M.A. in Comparative Literature at the University of Massachusetts, Amherst. He carried out pre-dissertation studies in Brazil in 2003 with support from a CLAS Graduate Student Field Research Grant. Ignacio also served as coeditor of the Department of Hispanic Languages and Literatures' graduate student journal *Osamayar*, which the Center helps to support financially, for Number 16 in 2004. Even before completing the degree, he published a major review article,

"Approaches to Sexuality in Latin America: Recent Scholarship on Gay and Lesbian Studies," in the *Latin American Research Review* (39:1, 2004)—the premier journal in the field of Latin American Studies. Ignacio received the PhD in Hispanic Languages and Literatures and the Graduate Certificate in Latin American Studies in April 2005. His dissertation was a true interdisciplinary study: "New Urban Cartographies: Space and Subjectivity in Contemporary Latin American Culture." In fall 2005, he commenced his teaching career as an Assistant Professor of Spanish at the University of Vermont. Ignacio's research and teaching specializations are contemporary Latin American literature and cultural studies with a focus on Mexico, Argentina, Brazil, Chile.

Noteworthy Events

On February 17 and 18, 2005, the Tenth Annual Latin American Social and Public Policy Conference took place with **Mitchell A. Seligson** (Centennial Professor of Political Science and Fellow, Center for the Americas, at Vanderbilt University, and former CLAS Director, 1986 to 1992) delivering the 2005 Carmelo Mesa-Lago Distinguished Latin American Social and Public Policy Lecture. Sixteen University of Pittsburgh students and seven students from other universities

(Arizona State University, Florida International University, the Korean Development Institute School, the University of Florida, the University of Michigan, the University of California at San Diego, and West Virginia University) presented papers and six Pittsburgh faculty members provided discussion.

Mitchell Seligson



Stewart Sutin

On April 19, 2005, the Center for Latin American Studies held its annual reception to celebrate the achievements of students and faculty in Latin American Studies at the University of Pittsburgh. The occasion recognizes fellowships, awards, and grants administered through CLAS as well as those from other units of the University and from organizations outside the University. CLAS Board of Advisors member **Stewart E. Sutin** (President of the Community College of Allegheny County and former senior vice president and international department head for Mellon Financial Corporation) delivered the feature address.

Cuarteto Latinoamericano and Lilly Abreu

Left to right:
Javier Montiel (viola)
Arón Bitrán (second violin)
Lilly Abreu (soprano)
Saúl Bitrán (first violin)
Alvaro Bitrán (cello)



On September 10, 2004,
Grammy-nominated

Cuarteto Latinoamericano and soprano **Lilly Abreu** (who donated their talents for the performance) presented the concert "BRAZIL—From Villa-Lobos to Jobim" to a standing room-only audience.



25th Latin American and Caribbean Festival

On September 18, 2004, the Center presented the 25th annual Latin American and Caribbean Festival. The Festival transformed the William Pitt Union at the University of Pittsburgh into a microcosm of Latin America and the Caribbean for the day with arts, crafts, food, and music from the region as well as a special art exhibit and demonstration by visiting Mexican Artist Alfonso Nieto.

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1. RESEARCH SUPPORT FOR FACULTY AND GRADUATE STUDENTS

FACULTY RESEARCH GRANTS (8)

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members.
Awardees:

Mark Abbott (Assistant Professor, Geology and Planetary Sciences): "Reconstruction of Pre-Incan Metallurgy using Lake Sediments from Southern Peru"

Joseph K. Adjaye (Professor, Africana Studies): "Mediated Lives: Memory and the Construction of History in the Caribbean Diaspora"

Max H. Brandt (Adjunct Associate Professor, Music/Institute of Shipboard Education): "Afro-Venezuelan Drumming Traditions: A Thirty-Year Perspective"

María Auxiliadora Cordero (Research Associate, Anthropology): "Reinas, Ñustas and Cholas: Women, Agency and Identity in Ecuador"

Blenda Femenías (Visiting Assistant Professor, Anthropology): "The Culture of Women's Organizing in Two South American Nations"

Joshua Lund (Assistant Professor, Hispanic Languages and Literatures): "Writing the Citizen: Race, Nation and Violence in Modern Mexico"

Hugo G. Nutini (University Professor, Anthropology): "Socio-Cultural Change in the Tlaxcala-Pueblan Valley (1958-2005-7)"

Marcus Rediker (Professor, History): "The Slave Ship: A Human History"

GRADUATE STUDENT FIELD RESEARCH GRANTS (17)

Purpose: To help support short-term field research projects by graduate students.

Awardees:

Cecilia Carrizo (Hispanic Languages and Literatures): "Ethnic Politics: Indigenous Autonomy in the Management of Intercultural Education: Amauta Project as a Role Model of Agency"

Robyn Cutright (Anthropology): "Rural Households in the Jequetepeque Valley, Peru"

Rebecca Englert (Anthropology): "Gender and Religious Conversion to Protestantism in Chiapas, Mexico"

Miguel Garcia (Political Science): "Electoral Turnout and War in Colombia"

Agustin Grijalva (Political Science): "Andean Constitutional Courts in Comparative Perspective: The Cases of Colombia and Ecuador"

Lauren Herckis (Anthropology): "Ethnic Diversity in a Maya Polity"

Lucía Herrera (Hispanic Languages and Literatures): "Recognition and Reinterpretation of Indigenous Nations of Body and the Sacred in Urban Intellectual Discourse in Quito Ecuador"

Veronica Lifrieri (Linguistics): "Social Influences on Language Motivation: Learning English and Portuguese in Argentina"

Hirokazu Kikuchi (Political Science): "Provincial Interest and Legislative Politics in Argentina"

Carolina Maldonado (Education): "Consistency and Inconsistency in Perceived Student-Teacher Relationship Quality in Colombian First-Graders"

Alexander J. Martin (Anthropology): "Applying World Systems Theory to Precapitalist Peripheries: The Coast of Ecuador During the Precolumbian and Colonial Times"

María del Pilar Melgarejo (Hispanic Languages and Literatures): "Language Regeneration: Nation and Purification in Colombia and Mexico"

Adam Clayton Menzies (Anthropology): "Household and Community Integration in the Development of Chiefdom Politics in Central Pacific Panama"

Mauricio Murillo-Herrera (Anthropology): "Social Change in Pre-Columbian San Ramón de Alajuela, Costa Rica: Identifying Social Inequality at the Community Level"

Scott Daniel Palumbo (Anthropology): "Archaeology at the Edges: Tiwanaku Collapse Along the Andean Frontier"

Ignacio M. Sánchez-Prado (Hispanic Languages and Literatures): "Constitution of the Intellectual Field in 1930s Mexico: The Question of Literary Publications"

Javier Vazquez D'Elia (Political Science): "Patronage-Based Politics and Legislative Policy-Making: The Uruguayan Case"

2. TRAVEL TO PROFESSIONAL MEETINGS BY FACULTY AND STUDENTS

TRAVEL TO PROFESSIONAL MEETINGS (52)

Purpose: To provide faculty and students with travel funds to support their participation in conferences/meetings on Latin America.

Awardees:

FACULTY (26)

Barry Ames (Political Science), **Ligia Aldana** (Hispanic Languages and Literatures), **John Beverley** (Hispanic Languages and Literatures), **Jerome Branche** (Hispanic Languages and Literatures), **Blenda Femenias** (Anthropology), **Beatrice DeAngelis** (Hispanic Languages and Literatures), **Patricia Documét** (Public Health), **Nancy Flórez-Estrada** (Spanish, Greensburg campus), **Cecilia Green** (Sociology), **Salomé Gutierrez** (Linguistics), **Steven Hirsch** (History, Greensburg campus), **Joshua Lund** (Hispanic Languages and Literatures), **Martha Mantilla** (Library), **Pascual José Masullo** (Linguistics), **Mabel Moraña** (Hispanic Languages and Literatures), **John Myers** (Education), **Hugo Nutini** (Anthropology), **Aníbal Pérez-Liñán** (Political Science), **Maureen Porter**

(Education), **Shalini Puri** (English), **Lara Putnam** (History), **James B. Richardson III** (Anthropology), **Nita Rudra** (Public and International Affairs), **María Cristina Saavedra** (Spanish, Johnstown campus), **Sarah Williams** (Hispanic Languages and Literatures), **Erin Graff Zivin** (Hispanic Languages and Literatures)

STUDENTS (26)

María José Alvarez (Sociology), **José Argueta** (Political Science), **María Andrea Castagnola** (Political Science), **Cecilia I. Carrizo** (Hispanic Languages and Literatures), **Shakira Crawford** (History), **Robyn Cutright** (Anthropology), **Jason Fox** (Anthropology), **Miguel García** (Political Science), **Veronica Garibotto** (Hispanic Languages and Literatures), **Antonio Gómez** (Hispanic Languages and Literatures), **Lauren Herckis** (Anthropology), **Lucía Herrera** (Hispanic Languages and Literatures), **Taeko Hiroi** (Political Science), **Ileana Jara-Yupanqui** (Linguistics), **Lindsey Jones** (Public and International Affairs), **Betsy Konefal** (History), **Ignacio López** (Hispanic Languages and Literatures), **Luciano Martínez** (Hispanic Languages and Literatures), **Carolina Maldonado** (Education), **María del Pilar Melgarejo** (Hispanic Languages and Literatures), **Claudia Muñoz-Campos** (Hispanic Languages and Literatures), **Mauricio Murillo** (Anthropology), **Manuel Román-Lacayo** (Anthropology), **Susana Rosano** (Hispanic Languages and Literatures), **Ignacio Sánchez-Prado** (Hispanic Languages and Literatures), **Felipe Zuluaga** (Public and International Affairs)

3. TRAINING AWARDS

LATIN AMERICAN SOCIAL AND PUBLIC POLICY

FELLOWSHIPS (3)

Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees:

Stuart Easterling from the United States (History)

Laura Macía Vergara from Colombia (Anthropology)

Marilyn Mochel from Brazil (Political Science)

LATIN AMERICAN ARCHAEOLOGY FELLOWSHIPS (6)

Purpose: To assist Latin Americanist scholars to pursue advanced graduate studies in archaeology through the Department of Anthropology.

Awardees:

Leigh Hartmann (United States)

Enrique López Hurtado (Peru)

Giancarlo Marcone (Peru)

Alexander J. Martin (Ecuador)

Mauricio Murillo (Costa Rica)

Manuel Román-Lacayo (Nicaragua)

FABIOLA AGUIRRE FELLOWSHIP

Purpose: To support full or partial scholarships (through the Department of Biological Sciences) at the University of Pittsburgh, with a preference for female students living in Latin America, who demonstrate financial need and express interest in working as a public school teacher or in environmental science.

Awardee: **Andrea Quesada** (Biological Sciences)

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year) (6)

Purpose: To support graduate students in their study of Latin American languages and the area.

Awardees:

Jamie Burchianti (Law), Portuguese
Erica Burgess (Law), Portuguese
Nicole Garcia (Linguistics), Portuguese
Kavin Paulraj (History), Portuguese
Penelope Robertson (Anthropology), Portuguese
Patricia Skillin (Public and International Affairs), Portuguese

ALCOA FOUNDATION/MARANHÃO BRAZIL FELLOWSHIPS IN ENGINEERING (2)

Purpose: To provide support for students from the state of Maranhão, Brazil, to pursue master's degrees in the School of Engineering at the University of Pittsburgh.

Awardees:

Brenno Beserra Coelho (graduate of the Universidade Federal do Maranhão) for Electrical Engineering
Antonio Luiz Silva Ferreira (graduate of the Universidade Federal do Maranhão) for Electrical Engineering

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer) (2)

Purpose: To support graduate students (U.S. citizens or permanent residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

Rebecca Englert (Anthropology), Advanced Spanish
Kavin Paulraj (History), Portuguese

TUITION REMISSION FELLOWSHIPS (15)

Purpose: To provide support for graduate students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

Awardees:

Pedro Aponte from Venezuela (Music)
Marcelo Auday from Argentina (Public and International Affairs)
Alexandra Barahona from Honduras (Public and International Affairs)
Javier Coronado-Aliegre from Colombia (Education)
Jaime Andrés Garrón from Bolivia (Public and International Affairs)
Lindsey Jones from U.S. (Public and International Affairs)
Patricia Kanashiro from Brazil (Public and International Affairs)
Laura Macía Vergara from Colombia (Anthropology)
Carolina Maldonado from Colombia (Education)
Luiz Martín del Campo from Mexico (Public and International Affairs)
Jorge Rodríguez from Colombia (Public and International Affairs)
Willys Santos from Brazil (Public and International Affairs)
María Victoria Whittingham from Colombia (Public and International Affairs)
Yonca Özdemir from Turkey (Public and International Affairs)
Felipe Zuluaga from Colombia (Public and International Affairs)

CLAS STUDENT AMBASSADORS (3)

Purpose: To provide support for students in the form of full or partial tuition remission fellowships. The students serve to disseminate information on the training programs of the Center.

Jaclyn Belczyk (Anthropology)
Andrea Gault (Psychology)
Laura Ripo (Finance)

UNDERGRADUATE SEMINAR/FIELD TRIP, FORTALEZA, BRAZIL (13)

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project. Completion of the field study is one requirement for the Undergraduate Certificate in Latin American Studies.

Participants:

Kathryn Charlton (Undeclared)
Leah Crutcher (Spanish)
Melissa Dougherty (Linguistics)
Christina Gavin (Spanish)
Courtney Hill (Spanish)
Charis Jones (Spanish)
Rebecca Labancz (Administration of Justice)
Sean McCarthy (Linguistics/Spanish)
Edward McColly (Spanish)
Susana Publicker (Spanish/Political Science)
Laura Ripo (Finance/Spanish)
Kasey Sharretts (Anthropology/Spanish)
Katherine Yaw (Anthropology/Spanish)

GRADUATE ASSISTANT FOR UNDERGRADUATE SEMINAR/FIELD TRIP

Purpose: To assist the seminar/field trip director in organizing and teaching the seminar and in organizing the field trip and assisting the students with their field projects.

Awardee: **Patricia Kanashiro** (graduate student, Public and International Affairs)

GRADUATE RESEARCH ASSISTANT FOR EDUCATIONAL OUTREACH

Purpose: To provide support for a graduate student in Latin American Studies.

Awardee: **Ligia Díaz-Román** (Education: Administrative and Policy Studies)

4. STUDENT ACHIEVEMENT AWARDS

THE COLE AND MARTY BLASIER AWARD (2)

Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies.

Awardees:

Graduate Student: **Luciano Martínez** (Hispanic Languages and Literatures)
 Undergraduate Student: **Jaclyn M. Belczyk** (Anthropology/Philosophy)

V. F. RODRIGUEZ AWARDS (2)

Purpose: To provide an incentive for undergraduate students to study abroad.

Awardees:

Bridgett F. Himel (Spanish)
Jessica M. Rathbone (Anthropology)

5. TEACHING SUPPORT FOR SPECIAL COURSES

UNDERGRADUATE SEMINAR/FIELD TRIP

(Spring/Summer 2005) (2)

Purpose: To enable undergraduates to conduct research while experiencing Latin American culture through a fifteen-week interdisciplinary preparatory seminar, followed by six weeks of independent research in a Latin American country.

"Seminar on Latin America: Brazil," College of Arts and Sciences (1501 Spring)

"Field Trip: Latin America (Brazil)," College of Arts and Sciences (1502 Summer)

LATIN AMERICAN AREA STUDIES COURSES (5)

Purpose: To support the teaching of Latin American area studies courses that are specialized or that are in departments with little or no Latin American course coverage.

"Latin America and the Caribbean," College of Arts and Sciences (0020 Spring 2005, Honors Course)

"Music in Latin America," Department of Music (1332 Fall 2004)

"Pre-Columbian Art," Department of History of Art and Architecture (1106 Fall 2004)

"People and Environment in Amazonia," Department of Anthropology (1751 Summer 2005)

"Recitation for Modern Latin America (in Spanish)," Department of History (0501 Fall 2004)

LEAST COMMONLY TAUGHT LANGUAGE COURSES (4)

"Quechua 1," Department of Linguistics (0441 Fall 2004)

"Quechua 2," Department of Linguistics (0442 Spring 2005)

"Aymara 1," Department of Linguistics (0621 Fall 2004)

"Aymara 2," Department of Linguistics (0622 Spring 2005)

6. CONFERENCES/SYMPOSIA/WORKSHOPS

•22-23 September 2004: Contemporary Poetry by Mexican Women

•29 September 2004: Film and Roundtable Discussion on "From the Stockades of El Palenque"

•26 October 2004: Current Issues: Contemporary Issues in Cuban Studies

•3-4 December 2004: Forty Years of Excellence in Training and Scholarship in Latin American Studies, 1964-2004

•17-18 February 2005: Tenth Annual Student Conference on Latin American Social and Public Policy

•25-26 March 2005: Mini-Conference on "Provisoria-Mente: Textos a Proposito de Diamela Eltit"

•7-10 April 2005: International Conference on Music and Cultural Rights: Trends and Prospects

•26 July 2005: Politics, Economics and Business in Brazil: Views from the Inside

•28 July 2005: Beyond Machu Picchu: Doing Business in Peru

7. LECTURE SERIES

•13 September 2004: "United States Security Assistance in Peru"—**Salvador E. Gómez** (Lieutenant Colonel, US Army; US Army Section Chief and Training Officer, United States Military Assistance and Advisory Group, US Embassy Lima, Peru)

•28 September 2004: "Deadly Desires: The Ethnobotany and Reproduction of Tomatoes and Their Toxic Kin in the Americas"—**Andrea Quesada** (Graduate student, Department of Biological Sciences, University of Pittsburgh; CLAS Fabiola Aguirre Fellow)

•12 October 2004: "Becoming a Socia: Women's Income, Social Power and Child Welfare in Manabí, Ecuador"—**Kathleen Musante DeWalt** (CLAS Director and Professor of Anthropology and Public Health, University of Pittsburgh)

•14 October 2004: "Comunicación, periodismo y cultura política en Colombia hoy"—**Fabio López de la Roche** (Professor of Political Science and Communication Studies, Universidad Nacional de Colombia, Bogotá)

•27 October 2004: "Joining Supranational Organizations and Losing Jobs in China, France, and Mexico, 1980-2001"—**Dorothy J. Solinger** (Professor of Political Science and Co-Director of the Center for Asian Studies, University of California, Irvine, and Senior Adjunct Research Scholar, the Weatherhead East Asian Institute, Columbia University)

•24 January 2005: "American Diplomacy and US Economic Prosperity: Opportunities and Challenges in the New Century"—**Charles Ford** (Vice President, American Foreign Service Association, U.S. Department of Commerce)

•25 January 2005: "Bicameralism and the Dynamics of Law-making in Brazil"—**Taeko Hiroi** (Doctoral candidate, Department of Political Science, University of Pittsburgh)

•3 February 2005: "Portuguese Paradox: Lisbon as a Strategic Haven in the Atlantic World"—**Timothy D. Walker** (Assistant Professor of History, University of Massachusetts at Dartmouth)

•4 February 2005: "Prehistoric Chiefs and Their Communities in Inner Mongolia, Mesoamerica, and the Northern Andes"—**Robert Drennan** (Professor of Anthropology, University of Pittsburgh)

•22 March 2005: "The Spirit of Porto Alegre: Is Another World Possible"—**Linda Rabben** (Visiting Scholar, Anthropology and Latin American Studies, Cornell University)

•13 April 2005: "Words for the State: Argentine Culture and Political Institutions"—**José Fernandez** (Assistant Professor of Social Philosophy, Social Sciences School, University of Buenos Aires)

•21 April 2005: "Beyond Fear, Beyond Silence: Preliminary Thoughts on the Haitian Revolution and Cuban Slave Society"—**Ada Ferrer** (Associate Professor of Latin American History, Department of History, New York University)

8. VISITING SCHOLARS

Fabio Bertranou (Senior Specialist in Social Security, International Labour Office, Santiago, Chile)

Esperanza Biohó (Founder and Director of the Foundation Colombia Negra)

Fabio Boucinhas (Relationship Marketing Manager, SKY Brazil)

Elizabeth M. Brumfiel (Professor of Anthropology, Northwestern University; President, American Anthropological Association)

José Julio Cisneros (Dean, College of Liberal Arts, Universidad San Francisco de Quito, Ecuador)

Florencio Delgado (Assistant Professor of Anthropology, Universidad San Francisco de Quito, Ecuador)

Joseph F. Dominic (Director of Education Program, The Heinz Endowments)

Michael Ervin (Assistant Professor of History, Central Washington University)

José Fernandez (Assistant Professor of Social Philosophy, Social Sciences School, University of Buenos Aires)

Ada Ferrer (Associate Professor of Latin American History, Department of History, New York University)

Charles Ford (Vice President, American Foreign Service Association, U.S. Department of Commerce)

Jean Franco (Professor Emeritus, Columbia University)

Alexandre de Godoy (Fiscal Representative, Financial Secretariat of the State of São Paulo)

Erwing Goggel (Filmmaker, Director, and Producer)

Salvador E. Gómez (Lieutenant Colonel, US Army; US Army Section Chief and Training Officer, United States Military Assistance and Advisory Group, US Embassy Lima, Peru)

Michael Heckenberger (Associate Professor of Anthropology, University of Florida)

Jen Hofer (Poet and Translator)

Carl Langebaek (Dean, Faculty of Social Sciences, Universidad de los Andes, Bogotá, Colombia)

Fabio López de la Roche (Professor of Political Science and Communication Studies, Universidad Nacional de Colombia, Bogotá)

Alfonso Nieto (Mexican Artist)

Ofelia Pérez Sepúlveda (Mexican Poet)

Arturo Porzecanski (Managing Partner, ABM Amro, New York)

Laurence Prescott (Associate Professor of Spanish and Afro-American Studies, Department of Spanish and Portuguese, Pennsylvania State University)

Linda Rabben (Visiting Scholar, Anthropology and Latin American Studies, Cornell University)

Cristina Rivera-Garza (Mexican Poet)

Andrea Salzano (Low Income Consumers Unit Latin America Manager, Unilever of Brazil)

Mitchell A. Seligson (Centennial Professor of Political Science and Fellow, Center for the Americas, Vanderbilt University)

Dorothy J. Solinger (Professor of Political Science and Co-

Director of the Center for Asian Studies, University of California, Irvine, and Senior Adjunct Research Scholar, the Weatherhead East Asian Institute, Columbia University)

Timothy D. Walker (Assistant Professor of History, University of Massachusetts at Dartmouth)

9. MAJOR CULTURAL EVENTS

•10 September 2004: Concert “**BRAZIL—From Villa-Lobos to Jobim**,” featuring Grammy-nominated Cuarteto Latinoamericano and soprano Lilly Abreu

•18 September 2004: **25th Latin American and Caribbean Festival**, featuring arts, crafts, food, and music from the region as well as a special art exhibit and demonstration by visiting Mexican Artist **Alfonso Nieto**

•3 October 2004-24 April 2005: Exhibit “**New Installations, Artists in Residence: Cuba/Cuba: Instalaciones Nuevas, Artistas en Residencia**,” at the Mattress Factory (a contemporary art museum), featuring the work of 11 artists from Cuba

•8 October 2004-7 April 2005: **Cuban Film Series**, held in conjunction with the exhibit “New Installations, Artists in Residence: Cuba/Cuba: Instalaciones Nuevas, Artistas en Residencia” and cosponsored by the Mattress Factory and Pittsburgh Filmmakers, included twelve films from Cuba as well as a series of special lectures related to the films—first segment on “Cuban Identity” (October 8 to 17, 2004), second segment on “Cuban Architecture” (February 10 to 17, 2005), and third segment on “Love and Life in Cuba” (April 1 to 7, 2005)

•4-23 April 2005: Photographic Exhibition: “**The Migrant Project: Contemporary California Farm Workers**,” by Rick Nahmias

•15 April 2005: **4th Annual Brazilian Festival**, featuring arts, crafts, food, and music from Brazil

Basic Data

FACULTY BY DISCIPLINE

Discipline	Core	Related	Total	Discipline	Core	Related	Total
Africana Studies	2		2	Sociology	4	2	6
Anthropology	15	2	17	Statistics		1	1
Biological Science		2	2	Theater Arts		1	1
Computer Science		2	2	Graduate School of Business	2	3	5
Economics	2	2	4	School of Dental Medicine		1	1
English		2	2	School of Education	7	3	10
Geology & Planetary Science	2	3	5	School of Engineering		5	5
Hispanic Languages & Literatures	19		19	School of Law	1		1
History	5	5	10	School of Medicine		9	9
Linguistics	4	1	5	School of Pharmacy		1	1
Mathematics		3	3	Graduate School of Public & International Affairs	6	6	12
Music	2	1	3	Graduate School of Public Health	2	3	5
Natural Science & Engineering		1	1	University Library System	2		2
Political Science	4	5	9	TOTALS	79	65	144
Religious Studies		1	1				

Core faculty are individuals who have faculty appointments in the departments or schools of the University and are officially associated with the Center for Latin American Studies. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with at least 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs.

Related faculty are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America. Related faculty also must show a continuing commitment to Latin America through teaching, research, or field activities.

Associated Faculty: 2004-05

Core

AFRICANA STUDIES

Joseph K. Adjaye
Brenda F. Berrian

ANTHROPOLOGY

Marc Bermann
María-Auxiliadora Cordero
Olivier de Montmollin
Kathleen Musante DeWalt
Robert D. Drennan
Blenda B. Femenías
John Frechione
Terrence S. Kaufman
Frank McGlynn (Greensburg)
Hugo G. Nutini
James B. Richardson
Harry Sanabria
Thomas Schorr
J. Michael Stuckart (Bradford)
David R. Watters (Carnegie Museum)

ECONOMICS

Carmelo Mesa-Lago (Emeritus)
Marla Ripoll

GEOLOGY & PLANETARY SCIENCES

Mark Bunker Abbott
Michael Rosemeier

HISPANIC LANGUAGES & LITERATURES

Ligia S. Aldana
John R. Beverley
Jerome Branche
Ana Paula Carvalho
Bobby J. Chamberlain
Alicia Valero Covarrubias (Greensburg)
Carys Evans-Corrales (Bradford)
Beatrice DeAngelis
Nancy B. Flórez-Estrada (Greensburg)
Frederick Fornoff (Johnstown)
Hermann Herlinghaus
Joshua Lund
Gerald Martin
Keith A. McDuffie (Emeritus)
Elizabeth Monasterios
Mabel Moraña
María Cristina Saavedra (Johnstown)
Sarah A. Williams
Erin Graff Zivin

HISTORY

George Reid Andrews
Alejandro de la Fuente
Steven J. Hirsch (Greensburg)
Gail Martin
Lara E. Putnam

LINGUISTICS

Robert DeKeyser
Salomé Gutierrez
Pascual José Masullo
Christina Bratt Paulston (Emeritus)

MUSIC

Max H. Brandt
Leonora Saavedra

POLITICAL SCIENCE

Barry Ames
Cole Blasier (Emeritus)
Aníbal Pérez-Liñán
Sebastián Saiegh

SOCIOLOGY

Cecilia Green
Peggy Lovell
John Markoff
José A. Moreno (Emeritus)

GRADUATE SCHOOL OF BUSINESS

James Craft
Josephine E. Olson

SCHOOL OF EDUCATION

Clementina Acedo
Mark Ginsburg
James E. Mauch (Emeritus)
John P. Myers
Rolland G. Paulston (Emeritus)
David Post
Seth J. Spaulding (Emeritus)

SCHOOL OF LAW

Jules Lobel

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS

Silvia Borzutzky (CarnegieMellon)
Louise K. Comfort
Hector Correa
Billie R. DeWalt (Carnegie Museum)
Laura Hastings (General Studies)
Paul Nelson
Nuno S. Themudo

GRADUATE SCHOOL OF PUBLIC HEALTH

Ravi K. Sharma
Patricia I. Documét

UNIVERSITY LIBRARY SYSTEM

Eduardo Lozano
Martha Mantilla

Related Faculty

ANTHROPOLOGY

Monica Frölander-Ulf (Johnstown)
Richard Scaglion

BIOLOGICAL SCIENCES

Walter P. Carson
Linda A. Winkler (Titusville)

COMPUTER SCIENCES

Markus Mock
Daniel Mossé

ECONOMICS

James Cassing
Jerome Wells

ENGLISH

Susan Z. Andrade
Shalini Puri

GEOLOGY & PLANETARY SCIENCE

Thomas H. Anderson
Jack D. Donahue (Emeritus)
Harold B. Rollins (Emeritus)

HISTORY

William Chase
Seymour Drescher
Laurence A. Glasco
Marcus Rediker
Robert Ruck

LINGUISTICS

Dorolyn Smith

MATHEMATICS

Florencio G. Asenjo
Jacob Burbea
Juan J. Manfredi

MUSIC

Nathan Davis

NATURAL SCIENCES & ENGINEERING

Estela Soria Llinás (Greensburg)

POLITICAL SCIENCES

Reinhard Heinisch (Johnstown)
Jonathan Hurwitz
William R. Keech (Carnegie Mellon)
Guy Peters
Robert S. Walters

RELIGIOUS STUDIES

Gonzalo Castillo-Cárdenas

SOCIOLOGY

Kathleen Blee
Akiko Hashimoto

STATISTICS

Henry W. Block

THEATER ARTS

Melanie Dreyer

GRADUATE SCHOOL OF BUSINESS

Andrew R. Blair
Frits K. Pil
Luis G. Vargas

SCHOOL OF DENTAL MEDICINE

C. Richard Bennett

SCHOOL OF EDUCATION

Richard Donato
Carl Fertman
Maureen Porter

SCHOOL OF ENGINEERING

Luis Chaparro
George E. Klinzing
Rafael G. Quimpo
John W. Tierney (Emeritus)
Luis E. Vallejo

SCHOOL OF MEDICINE

Antonio Amórtegui
Germán Barrionuevo
Elmer Raul Cano
Robert Lewis Cook
Megan Crowley Matoka
Horacio Fabrega, Jr.
Oscar Luis Lopez
Ada C. Mezzich
Rubén Zamora

SCHOOL OF PHARMACY

John H. Kilwein

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS

William N. Dunn
Fatma A. El Hamidi
Louis Picard
Simon Reich
Nita Rudra
Sandra Williamson

GRADUATE SCHOOL OF PUBLIC HEALTH

Kenneth J. Jaros
Carol McAllister
Martha A. Terry

Faculty Appointed in 2004-05

Core

María-Auxiliadora Cordero

Research Associate and Managing Editor, Latin American
Archaeology Publications
Department of Anthropology

Blenda B. Femenías

Visiting Assistant Professor
Department of Anthropology

John P. Myers

Assistant Professor, Administrative and Policy Studies
School of Education

Sarah A. Williams

Lecturer and Assistant Coordinator of Spanish
Language Instruction
Department of Hispanic Languages and Literatures

Erin Graff Zivin

Assistant Professor
Department of Hispanic Languages and Literatures

EDUARDO LOZANO LATIN AMERICAN LIBRARY COLLECTION	
Total Number of Volumes	445,915
In Spanish (346,425)	
In Portuguese (37,102)	
In English & other languages (62,388)	
Total Number of Periodical Titles	9,706
In Spanish (7,541)	
In Portuguese (1,070)	
In English & other languages (1,095)	
Number of Daily Newspapers Received	32
Microforms*	103,870
Maps	2,235
Videotapes and Films	1,468
Audio Tapes & Records	285
Exchange Agreements	480

*Includes: microfilms, microfiche, microcards and human relations and area files.

NUMBER OF COURSES BY DISCIPLINE

Academic Departments	No. of Courses
Africana Studies	4
Anthropology	31
College of Arts & Sciences	21
Economics	4
English	7
Hispanic Languages & Literatures	67
History	25
History of Art & Architecture	2
Linguistics	19
Music	3
Political Science	10
Sociology	5
<i>Subtotal Academic Departments</i>	<i>198</i>
Professional Schools	No. of Courses
Business	1
Education	19
Engineering	6
Law	8
Public & International Affairs	22
Public Health	4
<i>Subtotal Professional Schools</i>	<i>60</i>
TOTAL	258

COURSE ENROLLMENTS				
Type of Courses	No. of Courses	Enrollments		Totals
		Undergraduate	Graduate	
Language Proficiency	41	2,709	86	2,795
Area Studies Academic Disciplines	157	3,031	287	3,318
Area Studies Professional Schools	60	138	961	1,099
TOTALS	258	5,878	1,334	7,212

OUTREACH STATISTICS			
Group Impacted	Direct Impact	Indirect Impact	Total
Elementary, Middle, and High School Students	1,760	18,780*	20,540
K-12 Teachers and Administrators	513		513
University Students (Pitt and other)	2,341		2,341
Faculty (Pitt and other)**	277		277
General Public (including business professionals)	6,892		6,892
Newsletter Distribution (<i>CLASicos & Las Noticias</i>)	2,750		2,750
Cuban Installation Art Exhibit and Film/Lecture Series	9,000		9,000
TOTALS	23,533	18,780	42,313

*Of the 513 K-12 teachers/administrators listed below, approximately 200 attended multiple programs. Indirect student impact therefore is based on 313 teacher participants in teacher training programs with each individual reaching at least 60 different students during the school year (313 x 60 = 18,780)

**The total includes university faculty, students, business professionals, and the general public who participate in workshops, the festival, film and lecture series, conferences open to the public, etc.

Note: The above totals do not include the 80,000 hits to the CLAS website during Academic Year 2004.

ENROLLMENTS IN CERTIFICATE AND RELATED CONCENTRATION PROGRAMS OF THE CENTER FOR LATIN AMERICAN STUDIES			
Program	Undergraduate Enrollment	Graduate Enrollment	Total
Related Concentration	13		13
Certificate	127	96	223
Professional Schools Certificate	20	30	50
Social & Public Policy Certificate		19	19
TOTALS	160	145	305

GRADUATION STATISTICS			
Program	Undergraduate	Graduate	Total
Related Concentration	13		13
Certificate	29	9	38
Professional Schools Certificate	2	6	8
Social & Public Policy Certificate		6	6
TOTALS	44	21	65

Books on Latin America from the University of Pittsburgh Press: 2004

Pitt Latin American Series (George Reid Andrews, General Editor; and Catherine M. Conaghan, Associate Editor)

Opposing Currents: the Politics of Gender and Water in Latin America edited by Vivienne Bennett, Sonia Dávila-Poblete, and María Nieves Rico.

Politics in the Andes: Identity, Conflict, Reform edited by Jo-Marie Burt and Philip Mauceri.

Landscapes of Struggle: Politics, Society and Community in El Salvador edited by Aldo Lauria-Santiago and Leigh Binford.

Political Culture in Nineteenth-Century Peru: The Rise of the Partido Civil by Ulrich Muecke (translated by Katya Andrusz).

Cuban Studies 34, Lisandro Pérez (editor) and Uva de Aragón (associate editor).

The Cuban Economy by Archibald R. M. Ritter.

Xuxub must Die: The Lost Histories of a Murder on the Yucatan by Paul Sullivan.

Illuminations: Cultural Formations of the Americas Series (John Beverley and Sara Castro-Klarén, Editors)

The Corpus Delecti: A Manual of Argentine Fictions by Josefina Ludmer (translated by Glen S. Close).

Rockin' Las Américas: The Global Politics of Rock in Latin /o America edited by Deborah Pacini Hernandez, Héctor Fernández-L'Hoeste, and Eric Zolov.

Mestizaje Upside-Down: Aesthetic Politics in Modern Bolivia by Javier Sanjinés C.

2004-05 Advisory Committees

CLAS' Faculty and Student Advisory Committee is the main policy-making body of the Center. The Committee consists of six faculty members drawn from the Center's Core Faculty, an undergraduate student, a graduate student and, *ex officio*, the Director of CLAS and the Librarian of the Latin American Studies Collection. Four of the faculty members on the Committee are elected at large by the Center's Core and Related Faculty. The two remaining members are appointed by the Director, so as to assure representation of the three main divisions in the faculty (humanities, social sciences, and professional schools) as well as to maintain, as nearly as possible, a balance of faculty ranks and gender. The student representatives are appointed by the Associate Director for Academic Affairs.

Voting Members

G. Reid Andrews (Professor, Department of History)

John Beverley (Professor, Department of Hispanic Languages and Literatures)

Louise Comfort (Professor, Graduate School of Public and International Affairs)

Nancy Estrada (Associate Professor of Spanish, University of Pittsburgh at Greensburg)

Aníbal Pérez-Liñán (Assistant Professor, Political Science)

Maria Cristina Saavedra (Assistant Professor, Spanish/Humanities, Johnstown campus)

Ex-Officio Members

Kathleen M. DeWalt (Director, Center for Latin American Studies)

Eduardo Lozano (Librarian, Eduardo Lozano Latin American Collection, University Library System)

Student Representatives

Ignacio Sánchez-Prado (Graduate Student Representative, Department of Hispanic Languages and Literatures)

Laura Ripo (Undergraduate Student Representative)

CLAS' Board of Advisors suggests and recommends strategies to the University of Pittsburgh that will enhance the University's leadership position as a distinguished institution emphasizing teaching, research, and public service related to Latin America and the Caribbean. The Board of Advisors is composed of distinguished individuals from Pittsburgh business, media, and the community who have a strong interest in the Latin American region. The Board assists CLAS in working with local, regional, national, and global constituents to foster awareness, facilitate networking, and attract resources to support its mission within the University. The Board of Advisors assists the Provost, the Director of the University Center for International Studies (UCIS), the Board of Visitors of UCIS, and the Director of CLAS in evaluating and improving the Center's educational, research, and public service programs.

Members

Victor Beltrán (Architect, L.D. Astorino & Associates, Ltd.)

Patricia DiRienzo (Coordinator, Continuing Professional Education, Allegheny Intermediate Unit)

Glenn Flickinger (Principal, The Ventura Group; Chair of Board of Advisors)

Lee B. Foster II (Board Chair, L.B. Foster Company; Director and Executive Vice President, Foster Holdings)

Torrence M. Hunt, Jr. (President and Trustee, The Roy A. Hunt Foundation)

Ralph B. McIntyre (Zone Director - Latin America, Africa, Middle East MSA International)

Anthony Mowod (Executive Producer/Jazz, WDUQ, Duquesne University)

Enrique Pescarmona (President, IMPSA International, Inc.)

Ian Rawson (President, The Hospital Council of Western Pennsylvania)

Stewart E. Sutin (President, Community College of Allegheny County)

María Velez de Berliner (President, Latin Trade Solutions, Inc.)

Operating Budget: 2004-05

INCOME

Source	Amount
University	1,394,818
Tuition/Stipends/Fees [602,515]	
Center Administrative Staff (salaries + fringe) [396,738]	
Latin American Library Collection Acquisitions [270,154]	
Support of Latin American Studies Association [55,971]	
Faculty Research [27,000]	
Staff Research [19,016]	
Conference Support [12,000]	
Operations/Supplies [11,424]	
External Funds	672,581
US Department of Education [565,965]	
Donations/Contributions [33,565]	
William and Flora Hewlett Foundation [27,920]	
Alcoa Foundation [27,910]	
Undergraduate Field Trip/Student Fees [9,750]	
Roy A. Hunt Foundation [5,000]	
Other Income [2,471]	
Endowment Yields	282,639
Heinz Latin American Archaeology Fund [123,310]	
Heinz Latin American Social & Public Policy Fund [65,350]	
Latin American Studies Research and Teaching Fund [64,480]	
Mellon Latin American Archaeology Fund [15,376]	
Fabiola Aguirre Scholarship Fund [7,546]	
Latin American Studies Student Endowment Fund [6,577]	
Carried Forward from 2003-04	8,502
TOTAL	2,358,540

Note: The figure for University financial support to the Center does not include the approximately \$4,238,000 that is paid in salaries to faculty associated with the Center. This amount is based on the rank and the percentage of time that each faculty member devotes to Latin American Studies in teaching, research, and administration.

EXPENSES

Category	Amount
Student Support	970,221
[Includes: Tuition Remissions, Fees, Stipends, Insurance and Supply Allowances, Research Grants, Field Trip Subsidies, Travel, and other Awards]	
Center Administrative Staff (salaries + fringe)	436,870
NRC Subcontract to Cornell University	271,593
Latin American Library Acquisitions	270,154
Faculty Support	77,734
[Includes: Non-University Teaching Salaries and Fringes, Research Grants, Travel, and other Awards]	
Support of Latin American Studies Association	55,971
Publications	34,371
Conferences/Workshops	25,848
Staff Research	19,016
Outreach	17,150
Operations	12,159
NRC Cooperative Activities	11,258
Supplies	9,794
Center Management	8,766
Indirect Costs	8,718
Visiting Scholars/Lecturers	8,060
Gifts Added to Endowment Principals	6,110
Reinvestments to Endowment Principals	47,477
Committed/Carry Forward	67,270
TOTAL	2,358,540



University of Pittsburgh

Center for Latin American Studies

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Pittsburgh, PA 15260
USA

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The University of Pittsburgh, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability, or status as a disabled veteran or a veteran of the Vietnam era. Further, the University will continue to take affirmative steps to support and advance these values consistent with the University's mission. This policy applies to admissions, employment, access to and treatment in University programs and activities. This is a commitment made by the University and is in accordance with federal, state, and/or local laws and regulations.

For information on University equal opportunity and affirmative action programs and complaint/grievance procedures, please contact William A. Savage, Assistant to the Chancellor and Director of Affirmative Action (and Title IX and 504 Coordinator), Office of Affirmative Action, 901 William Pitt Union, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7860.

clas Year in Review

2004-05

Annual Report of the Center for Latin American Studies University Center for International Studies University of Pittsburgh

Staff

Kathleen Musante DeWalt, Director

Eduardo Lozano, Librarian

John Frechione, Associate Director for Research & Development

Shirley A. Kregar, Associate Director for Academic Affairs

M. Rosalind Eannarino, Outreach Coordinator

Colleen M. McCafferty, Center Administrator

Luis G. Van Fossen Bravo, International Relations & Fellowships Coordinator

Luz Amanda Villada, Academic Affairs & Outreach Assistant

Devon L. Taliaferro, Secretary/Receptionist

Deborah A. Wertz, Financial Administrator

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Web: <http://www.ucis.pitt.edu/clas>