

April 2010 Calendar

Center for Latin American Studies
University Center for International Studies
University of Pittsburgh
Internet: www.ucis.pitt.edu/clas
E-mail: clas@pitt.edu

CLAS 17th Annual Honors Day

Join CLAS students, faculty, and staff to recognize honors received and goals achieved. Keynote address by **Marla Ripoll** (Associate Professor, Department of Economics, University of Pittsburgh)
Reception to follow
Date: Wednesday, April 7, 2010
Time: 4:00 - 6:00 p.m.
Location: Ballroom, University Club, 123 University Place, University of Pittsburgh
For more information: contact the Center for Latin American Studies, 412-648-7392, clas@pitt.edu

Upcoming Conferences & Workshops

The Sixth International Latin American Cultural Studies Conference: "Queer Cultural Geographies"

The conference will deal with topics regarding LGBTQA activism in Latin America and its impact on literature and culture. The presentations will be in Spanish, and almost all participants are coming from Latin America. Many of them have organized events in their countries on issues of sexual minorities and LGBT issues; many have published anthologies of queer writing and sexuality studies within their national contexts. Many of our participants have worked intensely within the national as well as the international context, often at personal risk and in the midst of complex political situations. This event, which will include presentations, panel discussions and readings of creative work, will bring their (and others') experience at the local and national levels to Pittsburgh.

Dates: April 1-3, 2010

Location: Lower Lounge, William Pitt Union

For more information, please visit: <http://www.pitt.edu/~hispcnf/queergeo.html>

ALAS Workshop: Reframing Gender, Power, and Resistance in Latin America and Asia

This project will bring together leading scholars in Asian and Latin American studies to create new understanding and knowledge in the areas of gender, race, and class. The purpose of this project is to deepen the understanding of the postcolonial human conditions, and produce new knowledges in the overdetermined process of subjectivities by exploring intersections of gender, sexuality, race, and class at various localities in Latin America and Asia.

Latin America and Asian linkages have been particularly understudied despite the increasing political, economic, and cultural importance of the relationships between the two. By purposefully privileging these linkages, we intend to move from a responsive production of theories toward a more self-representative, self-affirming, non-exploitive understanding of the people negotiating with their immediate contexts and larger environments.

In the preparatory workshop in spring 2010, twelve scholars in Latin American, Caribbean, and Asian Studies will lead an intensive seminar with Pitt faculty and advanced graduate students. The workshop will serve as the platform for the inaugural conference in fall 2010. The leaders of the workshop will work together to develop the conference and a post-conference book.

The keynote speaker of the workshop is Dr. Trinh T. Minh-ha, Professor of Rhetoric and of Gender and Women's Studies at University of California Berkeley (Keynote speech to be held at 9:30 a.m.)

WORKSHOP IS FREE, BUT PRE-REGISTRATION IS REQUIRED

Date: Saturday, April 10, 2010

Location: 548 William Pitt Union, University of Pittsburgh

For more information, please visit: <http://www.ucis.pitt.edu/asc/conference/alas.html> or contact alasworkshop@gmail.com

Upcoming Lectures

“New Courts for New Democracies: Judicial Changes in Latin America from 1975 to 2009” a lecture by **Dr. Daniel Brinks** (Associate Professor of Political Science and Law, University of Notre Dame)

A respected long-term scholar of Latin American judiciaries, Keith Rosenn, argued in 1987 that “the sad reality is that the citadel of judicial independence has been perennially besieged in Latin America.” The perception for many years has been that Latin American courts are essentially irrelevant institutions, weathervanes that simply mark whatever direction the region’s powerful executives blow. More recent analyses suggest that much has changed in the last few decades. The last twenty years or so have been marked by the appearance of decidedly important courts such as Costa Rica’s constitutional chamber, the Colombian Corte Constitucional, Brazil’s Supremo Tribunal Federal, Argentina’s newly active Corte Suprema de Justicia de la Nación, Chile’s suddenly awoken Corte Constitucional, Mexico’s recently emboldened Suprema Corte, and others. And yet, with limited exceptions, the explanations offered so far for the appearance of more powerful courts have been almost exclusively domestic and largely unrelated to institutional design.

This project looks at the changes in judicial institutions in Latin America during the most recent wave of democratization, measuring changes in formal judicial autonomy and authority. Building on a comprehensive original database of all new constitutions and constitutional reforms in Latin America from 1975 to 2009, we look at the possible international and domestic

determinants of judicial changes. We apply the findings of the literature on the domestic determinants of powerful courts as well as what we have learned from the diffusion literature to explain (and question) the apparent move toward stronger courts in Latin America.

Date: Wednesday, April 14, 2010

Time: 1:45 p.m.

Location: 4500 Wesley W. Posvar Hall, Department of Political Science, University of Pittsburgh

For more information: contact ertman@pitt.edu

“Revolution, Diplomacy and Ethnicity: Cuba, Israel and the Jewish Community from 1959 to 1973” a lecture by **Dr. Margalit Bejarano** (Senior Researcher, Avraham Harman Institute of Contemporary Jewry)

This lecture will analyze the political relations between Cuba and Israel and their impact on the status of the Jewish community of Cuba from the revolution until the severance of diplomatic ties by Castro. During the early period that followed the revolution, the relations between Israel and Cuba were friendly, although both sides had to keep a low profile because of their allies in the Cold War. The revolutionary government sympathized with Israel, as a small state surrounded by enemies, with a Socialist government, and with the *kibutz* as a socialist model that could be imitated. The relationship between Cuba and Israel gradually deteriorated due to the growing influence of the Soviet Union and the strengthening of Cuba's relations with the Palestinians. During the period 1967-1973, Cuba used a very hostile discourse against Israel in international forums and in the media, while trying to continue agricultural cooperation. Behind the scenes, however, the government tried to continue its former relations, and Castro resisted the pressure of the Soviet Union and Arab countries to sever relations with Israel following the 1967 War. For the small Jewish community in Cuba, the presence of an Israeli Legation was a source of moral support and an assurance of protection. With the severance of diplomatic relations in 1973, Israel became a target of constant attacks by Cuba, but its government continued to protect the Jewish community, keeping a clear distinction between anti-Semitism and anti-Zionism.

Dates: Friday, April 30, 2010

Time: 12:00-1:30 p.m.

Location: 3703 Wesley W. Posvar Hall, Department of History lounge, University of Pittsburgh

For more information: contact clas@pitt.edu

Amigos del Cine Latinoamericano Spring 2010 Film Series **De Género a Género - From Genre to Gender** **FREE AND OPEN TO THE PUBLIC**

The concepts of genre and gender are entangled in struggles involving purity, difference, authenticity, prejudice and stereotype. All of the films in this series represent instances of these struggles and emerge as opportunities for the audience to engage in a cross-cultural reflection about their own conceptions and misconceptions, since the films all confront viewers with characters and stories that challenge the idea of a stable and coherent sexuality, and wonder in their own ways how do sex and gender define us and whether they should define us at all.

Most films will be presented on **Fridays at 6:30 p.m.** at the **Frick Fine Arts Auditorium** (except for the following Thursdays: February 4, February 18, and April 8). As usual, we will give a short introduction of the film and after the presentation you are welcome to stay for a discussion.

Some films are adult in nature and may not be appropriate for young audiences.

For more information: amigoscinelatinoamericano@gmail.com, and for updated film titles and descriptions, go to <http://www.amigosdelcinelatinoamericano.blogspot.com/>

Sponsored by: the Center for Latin American Studies, Department of Hispanic Languages & Literatures, Eduardo Lozano Latin American Library Collection

Upcoming Films:

Friday, April 2, 2010

Film: XXY (Chico Texeira, Brasil 2007)

Thursday, April 8, 2010

Film: Mariposa Negra (Francisco Lombardi, Perú 2006)

April 15 & 16, 2010

No film presented

Friday, April 23, 2010

Film: Gigante (Adrián Biniez, Uruguay 2008)

5:30 p.m. Closing Reception

2010 Undergraduate Research Fair

The Undergraduate Research Fair, established in 1991 following a donation to the University Honors College from Teachers for an Independent Faculty, is run as a poster session. This is a kind of open house where participants display posters describing their research. Presenters use any format and any additional materials necessary to convey their ideas. No formal talk to a large group is involved. Instead, the audience walks from poster to poster, reading the posters and discussing points of curiosity with the presenters.

Students who participate have found that they clarify their own thinking in preparing a visual presentation of their work for an audience of nonspecialists. In addition, the discussion that can develop with the audience, as well as with other participants, can be challenging and stimulating.

Students in all undergraduate divisions and majors are encouraged to participate.

Date: Wednesday, April 14, 2010

Time: 11:30 a.m.-2:00 p.m.

Location: Ballroom, William Pitt Union, University of Pittsburgh

For more information, please visit:

<http://www.honorscollege.pitt.edu/opportunities/undergrad-fair.html>

2010 Brazilian Festival

Date: Friday, April 16, 2010

Time: 6:00-11:00 p.m.

Location: Benedum Hall Auditorium, University of Pittsburgh

Hosted by the Brazil Nuts Portuguese Club

Call for Papers

***Economía*, the Journal of the Latin American and Caribbean Economic Association (LACEA)**

***Economía* has three distinguishing features:**

- It is a policy journal --that is, one in which new theories or techniques are applied to policy questions, and not simply presented for their own sake.
- It seeks papers on issues that are both at the forefront of the policy agenda and of broad interest to countries throughout the region. Examples include the design of regulatory frameworks for privatized utilities, lessons on avoiding Asia-style financial meltdown, managing the challenge of greater economic integration, and new research on the determinants of earnings inequality.
- It demands the highest standards of theoretical and statistical rigor, but only publishes papers that are written in a style and language accessible to policy makers.

The closest models are the Brookings Papers on Economic Activity in the United States and Economic Policy in Europe --both of them policy-relevant publications that carry weight with decision-makers while adhering to very high standards of research.

Following the model of the Brookings Papers on Economic Activity and Economic Policy, papers are presented at twice-yearly panel meetings. One of these meetings is scheduled with the LACEA annual meeting. The other is hosted by various academic institutions in Latin America and the USA.

Papers sought:

Papers should adhere to the criteria above. They should deal with any topic relevant to economic policy-making in Latin America and the Caribbean. They can be theoretical, empirical, or a mixture of both, as long as they are policy-relevant. They should be written in English, in a style and language that avoids jargon and needless technicalities. They should not exceed 40 double-spaced pages, including graphs, tables and references. Please note that in the past call for papers the rejection rate has been on average 80%.

Submission procedure:

Send papers electronically to Managing Editor Catherine Mathieu-Canuto (economialacea@uol.com.br). We only accept complete papers in English (no abstracts). Please specify all your contact information, affiliation, title of the paper and co-authors in the e-mail you send. Papers submitted in any other way will not be considered.

The deadline to submit your paper is **April 5, 2010**. You will only hear back from the editors (by June 2010) if your paper is invited to be presented at the panel meeting to be held in Fall 2010. An invitation to present a paper at the panel meeting is not a guarantee the paper will be published in *Economía*. After presentation, papers are subjected to a refereeing and evaluation process. Only a subset of panel papers is eventually published in *Economía*.

Please note that this call for papers has nothing to do with the LACEA call for papers: they are independent from each other.

2010 Graduate and Undergraduate Student Paper Award Competition The Jorge Pérez-López Student Award Competition

The Association for the Study of the Cuban Economy (ASCE) Student Award Committee is accepting nominations for the 2010 Jorge Pérez-López Student Award Competition. Anyone can nominate original papers authored by undergraduate and graduate students in good standing. The papers should address topics related to Cuba's domestic issues, its foreign relations, or Cuba in comparative perspectives. Papers cannot be coauthored with an instructor. At a

minimum, all papers must outline a thesis statement, present evidence or data supporting it, confine to 5000 words double-spaced length, and follow one of the standard academic writing and citations styles. Self-nominations are also welcomed.

All correspondences must be accompanied by a letter stating the name, school affiliation, mailing address, phone number, and email of the nominee as well as a brief statement describing the merits of the nomination.

Graduate Awards

- First prize \$600, up to \$400 travel, and publication in *Cuba in Transition*.
- Second prize \$300

Undergraduate Awards

- First prize \$300, up to \$400 travel, and publication in *Cuba in Transition*.
- Second prize \$200

All students who enter the competition will receive a one year complimentary membership in ASCE, which will entitle them to receive our publications and newsletter. If they wish to attend the annual meeting in Miami, they will also receive a complimentary conference and key speaker luncheon invitation (but no travel allowance, expect to first prize winner).

Deadline: papers received or postdated by **May 20, 2010** will be considered. The winner of the competition will be announced in June.

Basis for Award

A panel of scholars on the basis of relevance, originality, quality, contribution, and clarity of presentation will judge papers. The 5000 words limit for the essay will be **strictly enforced**.

Submission and Information

Please send a hard copy of the manuscript via regular mail and an electronic MS Word attachment of the paper to: Dr. Enrique S. Pumar (Chair, 2010 Student Award Committee), The Association for the Study of the Cuban Economy, P.O. Box 28267, Washington, DC 20038-8267, asce@ascecuba.org, pumar@cua.edu

Conferences

19th Annual Columbia/NYU Graduate Student Conference on Hispanic and Lusophone Literatures and Cultures

Title of Conference: "Rooms for Discussion"

"Rooms for Discussion" will experiment with a change from the traditional format of the conference to that of the workshop. To that end, we ask graduate students to submit proposals related to the issues they are researching and concerned about in order to discuss them broadly among peers from different critical backgrounds. We believe this format will allow the participants an active role and will fulfill a basic goal of graduate student conferences: the discussion of our research. We look forward to receiving proposals for topics in Hispanic and Lusophone cultures that articulate various problems in our areas of study.

The workshops will be structured around brief presentations (three pages) that describe the central issues of a research project in progress; these texts will be accessible ahead of time on the conference website. Each presentation will be complemented by dialogue with a pre-assigned respondent who will open the discussion. Participants and attendees will arrange themselves in a circle and there will be plenty of time for exchange. The dynamic of questions, discussion, and suggestions will permit a fluid, open interaction that will give participants the opportunity to present their work more freely.

Conference dates: April 2-3, 2010

For more information, please visit: www.roomsfordiscussion.blogspot.com

V Transatlantic Conference: "Futuros (Transiciones, Agencias, Traducciones)"

The Transatlantic Project at Brown University welcomes abstracts on new trends, topics, agents, and cultural artifacts that are configuring the immediacy of the future. Proposals on new ideas, debates and scenarios are expected. Also welcome are sessions on narratives of the new, young film and music, as well as sessions on blogs and electronic literature. Papers, in Spanish or English, may document a sense of the future as a process of translation, a state of bilingualism, and the rise of networks of communication.

The conference is especially interested in, but not limited to, the perspectives of Cuban reforms and discussions on modernity in Peru. Proposals on ethical issues, political discourses, and class and cultural representations are also welcome.

We will celebrate the writers Luis Goytisolo (Spain), Sergio Ramírez (Nicaragua) and Reina María Rodríguez (Cuba). The centenaries of Emilio Adolfo Westphalen and José María Arguedas as well as 40 years of Alfredo Bryce Echenique's *Un mundo para Julius* convoke special sessions.

Conference dates: April 7-10, 2010

Location: Brown University

Registration: students (\$75), professors (\$100)

Sponsored by Brown's Department of Hispanic Studies, Center for Latin American Studies, the Office of the President, and the Dean of the Faculty, with support from the Instituto Cervantes, New York, Universidad de Guadalajara, TEC de Monterrey, and CONACULTA, Mexico.

9th Annual Graduate Conference

Theme: "1810-2010: Two Hundred Years of Postcolonial Futures"

Keynote Speaker: Fernando Coronil, *CUNY Graduate Center*

Using the theme, "1810-2010: Two Hundred Years of Postcolonial Futures," the conference seeks to use the bicentennial of numerous Latin American independence movements to examine and debate the degrees of rupture and continuity in the region's two centuries of post colonialism. Similar to the years 1810 and 1910, many Latin American states, political and social movements, and citizens will use the year 2010 to mark a moment of rupture with the past and an opportunity to imagine alternative futures and utopias. Despite many advances since independence, 2010 will also mark two centuries of promises of futures never realized in Latin America. Since 1810, many proclaimed moments of change and rupture have been constrained by colonial and neo-colonial cultural, political, and economic legacies.

Conference date: April 9, 2010

Location: Stony Brook Manhattan, New York

For more information, please visit: <http://naples.cc.sunysb.edu/CAS/lacc.nsf/pages/conf>

Hosted by the Latin American & Caribbean Studies Center, Stony Brook University

XIV Annual Meetings of the LACEA/IADB/WB/UNDP Research Network on Inequality and Poverty (NIP)

The NIP is an initiative that aims to advance the state of knowledge and expertise regarding the causes and consequences of poverty, inequality, and social exclusion, as well as on the whole range of policies, institutions, and social structures that influence their dynamics.

The upcoming meeting will focus on two separate but related themes. The first theme is "Household Responses to the Economic Crisis" and will prioritize papers on the following topics:

- Crisis impacts on poverty, vulnerability, human capital accumulation or well-being broadly defined.
- Adjustments by households in the face of the crisis: consumption smoothing strategies, household labor behavior, social program participation, etc.
- Evaluation of policy interventions to mitigate the impact of the crisis on poor/vulnerable households.

The second theme is "Incentives to Informality of Social Programs". In *Good Intentions, Bad Outcomes: Social Policy, Informality and Economic Growth* (Brookings Institution, 2008), Santiago Levy has forcefully argued on the potentially negative impact of some social policies on economic growth. The argument is based on the fact that contributory programs increase the labor costs of (tax) formal employment while non-contributory programs lower the labor costs of (subsidize) informal employment. This distortion creates incentives for informal employment and thus a suboptimal allocation of labor with its concomitant negative impact on efficiency and, potentially, productivity growth. We are looking for papers that present estimates of the statistical significance and orders of magnitude of the negative effects on efficiency (static) and/or growth (dynamic) that such distortions potentially generate.

The program will feature a keynote address by **Santiago Levy** (Vice President of Sectors and Knowledge of the Inter American Development Bank) based on his.

Conference date: April 9, 2010

Location: Center for Inter-American Policy and Research (CIPR), Tulane University

For more information: Miguel Jaramillo, mjaramillo@grade.org.pe and Elia Carrasco elia.carrasco@undp.org

14th Joseph Vélez Latin American Studies Conference at Baylor University

Theme: Latin America at the Dawn of the 21st Century: New Perspectives in the Context of a World in Crisis

The first decade of the twenty-first century in Latin America has been defined by events of extreme importance: the resurgence of populist movements with a clear expansionist tendency, the consolidation of Brazil as a great economic power in the region, the progressive growth of Pentecostalism and other religious movements, the re-affirmation of indigenous movements, and the search for new perspectives in the literary and cultural realm. This conference will focus on the analysis of Latin America's new reality and its projection towards the future, taking into account the financial crisis that has dominated the international context in the last year. Papers may examine the conference theme from a variety of perspectives, including literary, social, cultural, political, ideological, anthropological, and artistic. Possible panel topics and papers might include, but are not limited to discussions of the following issues: Populism and its Resurgence in Latin America, Ethnic Minorities, Cultural Studies, Religious Interrelations, Brazil as an Emerging Power, Contemporary Cinema, the Indigenous and Political Power, New Trends in Literature, Regional Imbalances, the World Crisis and its Effects on Latin America, Democratization and Neo-Liberalism, Music, Human Rights, Migration and Diaspora Issues, and Social Movements.

Conference dates: April 9-10, 2010

Registration fee: \$40

For more information: contact Dr. Lizbeth Souza-Fuertes (Director of Latin American Studies), 254-710-4531

International Conference on Developing Human Capital for Sustainable Economies: Greening Human Capital

This two-day event will bring together academia, senior executives of public and private organisations, chief human capital officers, business executives and corporate advisors, economists, policy makers, environmental management experts, sustainable development practitioners, representatives of international development agencies, and other relevant stakeholders to discuss key emerging issues including: global warming and the emergence of the green economy; how is the transformation from high to low carbon and sustainable economy impacting human capital management; and effective initiatives needed to develop and manage human capital for the next economies – the green economies.

Further to the knowledge sharing on greening human capital; the upcoming event also provides an excellent networking opportunity with members of international agencies, governmental and non-governmental institutions, senior corporate and hr executives, academia, economists, sustainable development practitioners and other relevant stakeholders in Europe and beyond.

Dates: May 27-28, 2010

Location: Karlsruhe, Germany

For more information, please visit: <http://www.etechgermany.com/HCConference.pdf>

Fellowship/Grant Opportunities

Benjamin A. Gilman International Scholarship Program Summer 2010 & Fall 2010 (Academic Year 2010-2011)

Deadline: Tuesday, April 6, 2010

The Gilman International Scholarship Program is pleased to announce the opening of the fall 2010 online application with over 1,700 scholarships to be awarded. A limited number of summer awards will be available to students majoring in the STEM fields (Science, Technology, Engineering or Math) who meet the program's standard eligibility criteria listed below.

- Enrolled as an undergraduate student at a two or four-year U.S. Institution
- United States citizen
- Receiving a Federal Pell Grant at the time of application or during the term of study abroad
- Participating in a study abroad program that is no less than 4 weeks and no more than an academic year
- Receiving academic credit
- Study in any country not currently under a U.S. State Department Travel Warning or Cuba

Summer 2010 & Fall 2010/Academic Year 2010-2011 applications are now being accepted online and are due April 6, 2010.

For more information: contact the Gilman Program at 713-621-6300 ext. 25 or email gilman@iie.org or visit www.iie.org/gilman

2010 UCLA Library Research Grants

Funded by the U.S. Department of Education, these grants are designed to allow researchers from other U.S. universities to use the vast resources of the Latin American collection at UCLA for a short-term. Three awards of up to \$1,500 each will be made to cover lodging, transportation and meals. Grant recipients are expected to spend at least one week in Los Angeles. Upon completion of their stay, grant recipients are asked to provide receipts of all expenses for reimbursement, and a two to three page statement of research findings and of how their work at UCLA enhanced their project.

The UCLA Latin American Institute will award the grants based on relevance of the proposal to the holdings of the UCLA libraries, the merits and significance of the project, and the qualifications of the applicant. Grants are to be used between June 1 and August 14, 2010. *Open to non-UCLA faculty and graduate students from institutions of higher learning that do not have access to substantial Latin American research resources.*

Applications deadline is **Friday, April 30, 2010**

For more information: contact Gloria Tovar, 310-825-4571, gtovar@international.ucla.edu

The Richard E. Greenleaf Library Fellowships

The Latin American Library at Tulane University is pleased to announce the Richard E. Greenleaf Fellowships to support research at the Library for 2010-2011. Their purpose is to offer researchers who permanently reside in any country of Latin America or the Caribbean, including Puerto Rico, short-term residential fellowships to use the resources of the Latin American Library at Tulane to conduct research in any field of the humanities or social sciences.

For more information: <http://lal.tulane.edu/programs/greenleaf/index.htm>

Study Abroad/Research/Internship Opportunities

University of Florida in Rio de Janeiro, Brazil Language and Culture

Rio de Janeiro is a sophisticated city of over 10 million people located in one of the world's most beautiful urban settings. Each course offered is for three undergraduate transfer credits that generally satisfy the University of Florida's academic requirements. There are courses in both Portuguese language as well as Brazilian culture. The Language classes are generally taught by IBEU faculty. The culture classes are taught by Senior UF faculty and guest lecturers, including professors from our partner-institution, Georgetown University. Students will be able to have home-stays with Brazilian families. There will also be opportunities for cultural excursions to the following locations: Petropolis, Rio's historic center and nature parks, as well as Sugar Loaf and Corcovado. Additional excursion fees may apply. Airpasses to other Brazilian cities, such as São Paulo, Porto Alegre, Salvador, and Recife are also available through US travel agents.

Dates: June 26-August 7, 2010

Location: Rio de Janeiro, Brazil at the Instituto Brasil-Estados Unidos (IBEU)

Application Deadline: **April 1, 2010**

For more information: contact Program Coordinator Dr. Elizabeth Ginway, 352-392-2017 ext: 232, eginway@ufl.edu, Angela Grindal, agrindal@ufic.ufl.edu or visit <http://www.spanish.ufl.edu/sa-rio.html>

Transnational Perspectives on International Legal and Political Issues: May-July 2010

Georgetown University, Washington, DC, USA and the Universidad Rey Juan Carlos, Madrid, Spain announce a new joint program intended to provide the advanced training necessary to understand the 21st-century international legal, political and economic environment, focusing on Spain/Europe, the U.S.A. and Latin America.

The nine-week program meets in Madrid and Washington and utilizes the academic, governmental, and policy resources of both capitals. Lectures will be complemented with extensive site visits and field trips.

The program is organized around two broad themes: (1) International Politics and Law with modules taught by Antonio Pastor, Robert Lieber, Vicente Garrido, and, Anthony Arend; and (2) European Integration and International Political Economy with sessions conducted by Michael Bailey, Eric Langenbacher, Santiago Fernández, and, Javier Guillen.

The total cost of the program including accommodation and meals in Madrid and Washington is US\$7,700.00 (not including airfare).

Applicants must submit: (a) personal statement; (b) letter of reference; (c) letter from a professional familiar with applicants' Spanish skills; and, (d) unofficial transcript. Those accepted must send a deposit of \$2,000 by April 19, 2010 and the balance by May 3, 2010.

Applications to this program will be accepted until **April 9, 2010**

Direct all inquiries to Dr. Eric Langenbacher (langenbe@georgetown.edu)

Note: The program will be canceled and deposits returned if an insufficient number of participants apply. This program is supported generously by Telefonica and the Congressional Hispanic Caucus Institute.

Tulane University: Oxlajuj Aj-Kaqchickel Maya Language & Culture Intensive Summer Institute

The Stone Center for Latin American Studies offers an intensive six-week course in the vital Kaqchickel Mayan language and its culture, a unique opportunity to observe and study the complex process as a traditionally marginalized language is standardized for use in education and publication. Judith M. Maxwell, Professor of Anthropology and Director of the Interdisciplinary Program in Linguistics at Tulane, is director of the program and serves as a resource and guide for students. With the assistance of Kaqchikel teachers, she plans cultural activities, guides discussions about Maya life, and invites noted Maya scholars, activists, educators, and health professionals to speak to students. The program is open to graduate students and advanced undergraduates with appropriate academic backgrounds and a working knowledge of Spanish. **FLAS Eligible**

Dates: June 21-July 30, 2010

Location: Highlands of Guatemala

Program Fee: The cost of the six-week program is \$3,700 for the three-credit option and \$4,100 for the six-credit option. . The cost includes the following: three or six undergraduate/graduate credits from Tulane University, medical insurance, specialized tours and outings designed for participants in the program, and travel in between sites on the program. **Housing and airfare are not included in the program price.**

Application Deadline: **April 28, 2010**

For more information: contact Prof. Judith Maxwell Tulane University New Orleans, LA 70118, 504-865-5336, maxwell@tulane.edu or visit <http://stonecenter.tulane.edu/>, <http://www.tulane.edu/~maxwell/>

Center for Portuguese Studies and Culture, University of Massachusetts Dartmouth Intensive Portuguese, Summer 2010

The 2010 Summer Program will provide a full schedule of cultural events showcasing the diversity of the Portuguese-speaking world as reflected in the South Coast region, including: excursions to museums, beaches and community festivals; dinners at local Portuguese restaurants and culinary evenings featuring food from the Portuguese-speaking world; a Portuguese-language film series; a concert series with local professional artists performing the music of Brazil, Cape Verde and/or Portugal; and lectures from noted scholars in the field of Luso-Afro-Brazilian studies and theory.

Dates: July 7-August 6, 2010

Location: Dartmouth, MA

Application Deadline: **April 30, 2010** (US residents)

For more information: contact Center for Portuguese Studies and Culture, 285 Old Westport Rd., Dartmouth, MA 02747-2300 USA, 508-999-8255, verao@umassd.edu or visit <http://www.portstudies.umassd.edu/summer/summer.htm>

Penn State in Bahia, Brazil 2010

This year marks the sixth year of Penn State Summer Abroad in Brazil. The goal of this program is to foster cross-cultural understanding and appreciation of the development and diversity of Brazilian society, with a special emphasis on its culture, history, and African roots. Students will study the most important issues related to Brazil's economy in the context of the Americas, and discover the potential and challenges of one of the world's leading BRIC economies with large foreign investments. This will be done while learning to speak Portuguese, or enhancing existing language skills. Furthermore, students will participate in several cultural, business, social, and ecological activities directly related to the program's objectives and attend lectures and presentations by accomplished Brazilian scholars and local industry experts. Students will spend their first week in Praia do Forte acclimatizing and learning about colonial culture and history, the Atlantic Rainforest ecosystem, tourism development, and local business initiatives. Students will live with carefully selected Brazilian families in several areas close to FSBA University, located in the Ondina neighborhood, where classes are held. Furthermore, students can participate in optional trips to Rio de Janeiro, the Amazon Region (Manaus), and Cachoeira and Itaparica Island (Bahia).

Dates: May 15-June 26, 2010

Location: Praia do Forte, Bahia, Brazil

Program Fee: Based on Penn State cost per credit system. Students can take from 3 to 9 credits.

Application Deadline: Applications are considered using a rolling admissions process

For more information: contact Dr. Julia Cuervo Hewitt, 814-865-4252 or 814-863-2910, jch11@psu.edu (Regarding program content), Carolyn Andersen, Conference Planner, 814-863-1738, ConferenceInfo2@outreach.psu.edu (Regarding application process)

OSEA 2010 - Heritage Ethnography Field School

Based in Pisté and Maya communities surrounding Chichén Itzá (One of the New Seven Wonders of the World)

Students do research on an issue they select according to their interests. Possible areas of work include: Art & Intangible Cultural Heritage, Archaeological Heritage, Ethnography of Archaeology, Tourism Development & Urbanism, Community Strategies of Tourism, Social History through Life Histories, Applied and Action Research, Art Exhibitions and Ethnographic

Installation, Maya Forms of Health & Healing, Environmental Heritage. Students enroll in two courses and receive 8 credits in Anthropology: "Anthropology Seminar in Heritage Issues" and "Ethnographic Research & Field Work Practicum". Program includes intensive training in spoken Yucatec Maya language for ethnographic field work.

Dates: May 23 - July 10, 2010 (7 Week Program)

Location: Yucatán, Mexico

For more information: email contact@osea-cite.org or visit http://www.osea-cite.org/resources/re_materials.php

Quechua Language Study in Peru

The Center for Social Well Being offers a 6 week Intensive Quechua Language program in the north-central Peruvian Andes. **The program is FLAS (Foreign Language and Area Studies) approved** by the US Department of Education, and is designed for students who require both class instruction and Quechua immersion contexts to develop language proficiency. The program is under the direction of Applied Medical Anthropologist, Patricia J. Hammer, Ph.D., and Ecologist, Flor de María Barreto Tosi.

Program dates: May 24-July 2, 2010

For an application contact: phammer@wayna.rcp.net.pe

For more information, please visit: <http://www.socialwellbeing.org/language.htm>

Quichua in Ecuador with Arizona State University

Experience the Amazon while completing an internship, fulfilling requirements for the undergraduate degree, carrying out graduate projects, studying Quichua, teaching, or researching. Open to adventurous students and alumni from any college or university. Visitors welcome. The mission of the Field School is: 1) to carry out practical research on the Andean/Amazonian region leading to improved quality of life; and 2) to train students for careers working with indigenous communities whether through NGOs, government agencies, or business. The Field School focuses its research and teaching on the Amazonian environment, indigenous health, and Quichua language training. To date 156 undergraduates and 120 graduate students from 70 colleges and universities have completed the program. Many students have been awarded USDE Fellowships to attend including 66 FLAS (Foreign Language and Area Studies) Fellowships, 15 Fulbright-Hayes, and 19 teacher fellowships. **FLAS approved**

Dates: June 2010, exact dates TBA

Location: Andean/Amazonian region of Ecuador

Program Fee: \$1,650 per Session (subject to change) includes lodging, three meals a day, ground transportation in Ecuador, all excursions and entrance fees. Not Included: ASU tuition, airfare to Ecuador (approx. \$850), and personal expenses.

For more information: contact Tod Swanson, Program Director, 480-965-4057
tod.swanson@asu.edu

Summer Mixtec & Zapotec Language Programs

Dates: June 21 - July 30, 2010

Locations: Mixtec in Oaxaca City & Zapotec in Juchitán

Mixtec Program: Language instruction is provided by native Mixtec speakers and scholars Juan Julián Caballero, Marcos Cruz Bautista, and Angelina Trujillo. The program is coordinated by Dr. Ramona Pérez, a Oaxacan scholar from the Department of Anthropology at SDSU. The course is taught in Spanish and offers 140 hours of instruction plus weekend fieldtrips over a

six-week period. Application deadline: April 5, 2010. Go to <http://www-rohan.sdsu.edu/~latamweb/summerprograms.html#Mixtec> for more information.

Zapotec Program: This intensive program is taught by native Isthmus Zapotec speaker and linguist Tomás Villalobos Aquino through the Casa de la Cultura in Juchitán. Professor Villalobos Aquino coordinates the program along with Dr. Ramona Pérez. The course is taught in Spanish, and offers 140 hours of class instruction plus weekend fieldtrips over a six-week period.

Participants will experience a full immersion in Zapotec culture and language through homestays with Zapotec speaking families. Application deadline: April 5, 2010. Go to <http://www-rohan.sdsu.edu/~latamweb/summerprograms.html#zapotec> for more information.

Program cost: \$4,000, which includes all language instruction and SDSU registration fee (does not include transportation or housing).

Fellowships and Scholarships: **Foreign Language and Area Studies (FLAS) Fellowships and Less Commonly Taught Language (LCTL) Scholarships** available through SDSU/CLAS. Please contact Elizabeth Saenz-Ackermann at esaenz@mail.sdsu.edu for further information on these scholarships.

For more information: contact Cristina Owen or Ryan Gwynne, Arts and Letters 377, San Diego State University, 619-594-8748 or 619-594-1103, classtudyabroad@mail.sdsu.edu

Sponsored by the Center for Latin American Studies, San Diego State University

Haitian Summer Institute at Florida International University

FIU's 13th Annual Haitian Summer Institute is a six-week FLAS-approved academic program that provides intensive Haitian Creole language training and introduces participants to Haitian history and culture through guest lectures, film, technical training sessions and tours of Miami's Little Haiti neighborhood. Program consists of two 3-credit courses and is open to degree and non-degree seeking students. Approximate cost for full 6-credit program is \$1,200. Housing costs are additional; on-campus housing is available. Registration required. The Institute is designed for anyone interested in acquiring basic conversational proficiency in Haitian Creole and an understanding of Haitian culture. Classes generally run from 9:30 am to 12:00 pm and 1:00 pm to 3:30 pm, Monday through Friday. The institute is held at Florida International University's Modesto Maidique Campus and takes advantage of FIU's location in Miami, home to a vibrant Haitian community. Students may enroll in the following courses: Accelerated Beginning Haitian Creole, Accelerated Intermediate Haitian Creole, Accelerated Advanced Haitian Creole. **FLAS Eligible**

Dates: June 22-August 6, 2010

Location: Florida International University, Miami FL

Program Fee: Approximately \$1200, 6 credits

For more information: contact Academic Programs Latin American and Caribbean Center, 305-348-2894, seidela@fiu.edu or visit

http://lacc.fiu.edu/academic_programs/?body=academic_haitian&rightbody=academic_haitian

UCLA in Salvador da Bahia, Brazil

Make this summer your tropical winter in Brazil! Take advantage of a unique opportunity to live and study in Salvador da Bahia, one of Brazil's foremost cultural centers. Walk the cobblestone streets of the restored "old city" and explore the largest group of Baroque buildings in the Americas. Catch a street celebration and feel the pulsating rhythms of Bahia's African-inspired music and dance. Savor *moqueca*, *vatapá* and other delicious Afro-Brazilian dishes. Study Brazilian culture while learning or improving your Portuguese language skills in this vibrant seaport. June 26 - July 31, 2010

Location: Salvador da Bahia, Brazil

Program Fee: Total Program Fee TBA. **This program qualifies for FLAS funding.** The core program consists of 126 contact hours. Some FLAS awards may require more contact hours. To increase the contact hours, FLAS recipients may register for the optional 199 course.

For more information: contact Professor Jose Luiz Passos, UCLA Department of Spanish and Portuguese 310-825-6659 passos@humnet.ucla.edu

University of Michigan: Summer Quechua Language Study in Cusco

2010 will mark the twelfth consecutive year that Latin American and Caribbean Studies has cosponsored the *Summer Quechua Study* program, and our fourth year in collaboration with the recently founded Centro Tinku, directed by Dr. Jean-Jacques Decoster. The program is open to all college and university undergraduate and graduate students who wish to learn Southern Quechua. This unique program offers high quality intensive language instruction through the experienced faculty of Centro Tinku and the unusual experience of living and learning in the ancient Inka capital of Cuzco. Three levels of intensive Southern Quechua will be taught at Centro Tinku: Intensive Beginning Quechua, Intensive Intermediate Quechua, and Intensive Advanced Quechua. Classes will meet for seven weeks. These courses meet daily for 4 hours per day, a total of 140 language instruction contact hours per course. Each course is the equivalent of a full academic year course. Enrollment will be limited to 10 for each of the five levels. The program is open to all graduate and professional school students. A series of lectures on Quechua culture and history and an extensive program of excursions and cultural events will supplement courses. The Quechua courses are taught using the immersion method, so previous knowledge of Spanish is not required (though of course some familiarity with Spanish is useful for getting around Peru). For an additional tuition fee, students may opt to take the course for University of Michigan credit by enrolling in the corresponding courses (LACS 471/472 and 473/474) **FLAS Eligible**

Dates: June 29-August 17, 2010

Location: Cusco, Peru

Program Fee: Academic tuition: \$2,024, processing fee of \$20, or \$50 wire transfer

For more information: contact David Frye, Coordinator, University of Michigan Quechua Language Study 1080 South University, Suite 3624 Ann Arbor, MI 48109-1106, info@centrotinku.com

Internship with Woodrow Wilson International Center for Scholars Latin American Program

The Latin American Program of the Woodrow Wilson International Center for Scholars seeks interns with an interest in, coursework related to, and/or experience working on Latin American issues. These internships are designed to provide the individuals selected with the opportunity for practical experience in an environment that successfully mixes academic study with public policy. Interns will gain valuable experience in a variety of projects such as conference organization, library and Internet research, assistance with the preparation of publications, and administrative assignments in support of Center activities. Internships also provide opportunities to attend events within the Wilson Center and around Washington.

Applicants should have strong research and/or administrative skills, be detail-oriented, be able to work independently and collectively as part of group, and be currently enrolled in an undergraduate/graduate degree program, a recent graduate (within the last year), and/or have been accepted to enter an advanced degree program. Strong writing skills, language ability in Spanish, and translation experience are preferred.

The Latin American Program will hire graduate or undergraduate interns. Students who have graduated within the past year may also apply.

Woodrow Wilson International Center for Scholars, Ronald Reagan Building and International Trade Center, One Woodrow Wilson Plaza, 1300 Pennsylvania Ave., NW, Washington DC 20004-3027, nikki.nichols@wilsoncenter.org

For more information, please visit:

http://www.wilsoncenter.org/index.cfm?fuseaction=internships.ad&internship_id=603423

Costa Rica Study Abroad

Gap Year: International Study for Students & Teachers

Gap years, a common tradition in most parts of Europe, are becoming more and more popular in the United States and Canada. Students are feeling more comfortable taking a year off before starting or in the midst of university to get focused, and to gain some international exposure.

Strategic Decisions & Partnerships (SDPUS) offers distinctive “gap year” semester courses, all of which have been given academic credit in the United States and Canada. They are courses which couple adventure travel with basic humanity projects such as helping a disadvantaged Costa Rican school or by working with an ecological organization, such as “SAVE THE SEA TURTLES” in Las Baulas National Park.

This is a considerable advantage to your gap year or study abroad semester, because not only do you get to experience the most amazing parts of Central America, you also come out ahead scholastically and culturally.

For more information: contact PFlorentino43@msn.com, via phone at US number: (585)-295-1614, Costa Rican number: (011-506) 2653-0765, or visit www.sdpus.com

Summer Study Abroad in Bolivia: Law, Justice and Rights

Based in Cochabamba, Bolivia, this program focuses on law, justice, and human rights in Latin America. You will have the opportunity to learn first-hand about the workings of a Latin American legal system, exploring questions of access to the law and the realization of rights, with a special focus on poor, indigenous people living in a Bolivian city.

Applications should be received by April 1. This is a six-week service-learning program. The dates are: July 1, 2010 to August 9, 2010.

For more information, please visit: http://studyabroad.rutgers.edu/program_bolivia.html

Viva Nicaragua! Internships

Looking for an internship? Want to gain international experience? Viva Nicaragua! offers academic internships for students in their field of study.

Viva Nicaragua! offers you:

- Internship based around your interests
- Extensive support before, during, and after your internship
- Cultural activities and events
- Lectures on history, economy, politics, and culture
- Flexible start and end dates to fit your schedule
- Bilingual staff
- Homestays
- Optional Spanish classes
- College credit available

For more information: info@nicaraguainternships.org or visit our website <http://www.nicaraguainternships.org/>

Internships Available

The Council on Hemispheric Affairs (COHA) is looking for qualified interns to join our team in Washington, D.C. for the fall term. Founded in 1975, COHA is a major tax-exempt, nonprofit and nonpartisan national research and information organization established to encourage the formulation of rational and constructive U.S. policies towards Latin America. These internships provide valuable entry level practical experience in dealing with a variety of hemispheric political, economic, diplomatic and trade issues. They also provide young scholars with an excellent opportunity to be exposed to the policymaking process. COHA is seeking highly qualified undergraduate and graduate students, and those who already have earned degrees. Intern candidates should have some knowledge and/or interest in U.S.-Latin American affairs or international relations, and should display impressive research and writing skills. Preference will be given to full-time applicants and to those skilled with computer technology and web design. The position is available immediately.

For more information, please visit: www.coha.org/about-internships/

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

Performance by Azúcar

The Pittsburgh Cultural Trust presents Salsa at the Cabaret. Dance Lesson from 10:00-10:30 p.m. (21 and over only)

Date: Friday, April 2, 2010

Time: 10:00 p.m.-2:00 a.m.

Location: CLO Cabaret at Theatre Square, 655 Penn Avenue, Downtown Pittsburgh

Cost: \$10

For more information: <http://www.pittsburghclo.org/cabaret>

Dance Workshops hosted by the IUP Hispanic Heritage Council

Join us for an evening of Dance Workshops (Tango, Salsa, and Merengue), food and fun. Donations will go to fund medical expenses for Berenice Lopez-Gomez, an IUP student who suffered kidney and liver failure while studying abroad. Berenice will need a kidney transplant, and unfortunately, her family has no medical insurance and very limited means)

Date: Saturday, April 10, 2010

Time: 5:30 p.m.

Location: Crimson Event Center, Folger Hall, Indiana University of PA, Indiana PA

Cost: \$5.00. In lieu of the \$5.00 donation, you can also contribute a dish of Hispanic origin. If you decide to donate a dish, please contact Patti Krausslach in the Social Equity Office at 724-357-3402 or patkraus@iup.edu so that she can add your offering to the list.

If you are unable to attend, but would like to make a contribution, donations can be made:

- With PayPal to helpberenice@gmail.com

- Send checks payable to:
Dr. Lydia Rodriguez at
Social Equity & Civic Engagement
Room B17 Susan Snell Delaney Hall
920 Grant Street
Indiana, PA 15705

For more information, please visit: www.iup.edu/page.aspx?id=92028

53rd International Pittsburgh Folk Festival

Share the food and culture of more than 35 cultures around the world with family and friends and shop in the global marketplace for unique handmade and imported crafts.

Dates: May 14, 15, & 16, 2010

Times: 4:00 p.m. - 10:00 p.m. (Friday), 11:00 a.m. - 10:00 p.m. (Saturday), 11:00 a.m. - 6:00 p.m. (Sunday)

Location: Monroeville Convention Center

Tickets: Adults \$8 advance \$10 at the door, Children 12 & under free. Student & Senior Citizen discount with ID available at the door

For more information: contact 412-278-1267 or visit www.pghfolkfest.org

Al Servicio de la Comunidad (Serving the Community) Latino Information Fair

The Latino Catholic Community of Pittsburgh invites you to your "Al Servicio de la Comunidad" ("Serving the Community"), an Information Fair directed to the more than 18,000 Latinos in the Pittsburgh and surrounding areas.

There will be tables from over 50 health, social service, financial, cultural and employment organizations and much more in Spanish!

There will be raffles, music, children's activities and Latin American food for sale! This event is free and open to the public.

Date: Sunday May 16, 2010

Time: 1:30 - 5:30 p.m.

Location: Goodwill Industries - 3rd Floor, 2600 East Carson Street, Southside

Volunteer opportunity!

The local Latino community needs your help! Come volunteer on Sunday May 16, 2010 anytime between 1:30 - 5:30 p.m.

- Do I have to speak Spanish?
No. Lots of jobs do not require speaking Spanish.
- What kind of work will I do?
We need lots of things. Specifically, we need help:
 - stuffing envelopes
 - setting up tables and chairs
 - doing Spanish-English interpretation
 - accommodating the exhibitors
 - assisting in children's activities
 - getting people to fill out their evaluation -serving food -performing "other duties as needed"

To volunteer or for more information, contact Patricia Galetto patriciagaletto@hotmail.com or Amalia Pesantes map128@pitt.edu

El Círculo Juvenil de Cultura, Hispanic Studies Outreach Program

Spring workshop for Spanish-speaking children ages 6-12.

Dates: Sundays through April 25, 2010 (10 weeks)

Location: Carnegie Mellon University

For more information: 412-268-5149, 412-268-8052, circulojuvenil@gmail.com,
<http://circulocmu.blogspot.com/>

Weekly Intercultural Events

Brazilian Radio Hour

The Brazilian Radio Hour brings you news, music, local events, special interviews, and chances to win tickets to special events. Internships and volunteer opportunities are also available! Help with news analysis, on-air talent, ideas, production, music, etc.

Date: Every Friday

Time: 6:00-7:00 p.m.

Radio Station: 88.3 FM

For more information: 412-621-9728, carlapitt@aol.com

Grupo Axé Capoeira Pittsburgh

Brazilian martial arts and dance

Spring class schedule:

Days & Times: Tuesdays 5:00-7:00 p.m., Thursdays 5:00-7:00 p.m., Saturdays 2:00-4:00 p.m.

Location: Upper Multipurpose Room, Trees Hall, University of Pittsburgh

For more information, please visit: www.axecapoeirapittsburgh.com,
capoeirapittsburgh@gmail.com

Student Club Activities

Spanish Club

Conversation Tables/Mesas de Conversación

The Spanish Club holds Conversation Tables every Monday from 4:00-5:30 p.m. and Wednesday from 7:00-8:30 p.m. at Panera Bread on Forbes Avenue. It's a great way to practice Spanish with native speakers and students alike - and you can have a coffee or tea on us!

Brazil Nuts Portuguese Club

Bate-Papo

Join the weekly Portuguese Conversation Tables where you can practice your language skills by meeting people with similar interests who are also learning Portuguese. Any level of Portuguese can join the fun and you do NOT have to be a member of the Brazil Nuts to participate.

Date: Every Wednesday

Time: 4:00 p.m.

Location: 1st Floor Lounge, William Pitt Union, University of Pittsburgh

Weekly Language Classes/Practice Sessions

Language Classes at Tango Café

All classes are held at **Tango Cafe**, 5806 Forward Ave, Squirrel Hill

*Minimum purchase of \$3.00 from the menu

For more information: call 412-421-1390, www.TangoCafePgh.com

Spanish Course for Beginners

Dates & Times: Every Friday, 6:45 p.m. (starting on March 5, 2010)

Spanish Level I

Spanish instruction for beginners

Dates & Times: Every Thursday, 6:00 p.m.

Spanish Level II

Basic grammar, vocabulary and conversation

Dates & Times: Every Tuesday, 6:00 p.m., Every Thursday, 1:00 p.m.

Spanish Level III

Intermediate grammar, reading and conversation

Dates & Times: Every Wednesday, 7:15 p.m.

Spanish Level IV

Conversation, reading, writing and expressions

Dates & Times: Every Tuesday, 7:00 p.m.

English Practice (for non-native speakers)

Practice English with native speakers

Dates & Times: Every Friday, 7:00 p.m.

Spanish Conversation "Tertulia"

Open Spanish conversation group

Dates & Times: Every Saturday, 3:30 p.m.

Employment Opportunities

Assistant Professor of Political Science, Canisius College

Canisius College seeks a tenure-track Assistant Professor to teach introductory undergraduate

courses in Comparative Politics and International Relations starting in August 2010. Ideal

candidate will be able to offer upper-level courses on the Middle East or Latin America.

Research expertise and upper-level courses offerings on one or more of the following specialties

are desired: security, extremism, democracy, development, international law and human rights.

Opportunity to help design and teach in a new Master's program in world politics.

Ph.D. in Political Science strongly preferred. Commitment to the "scholar-teacher model"

and collegial service is required. Salary competitive. Female and minority candidates are

strongly encouraged to apply.

Please send letter of application, completed faculty employment application, vitae,

transcripts, teaching philosophy and evaluations, research samples and plans, as well as three

letters of recommendation. Applications received by **April 12, 2010** will receive full

consideration.

Electronic submission is strongly encouraged (please put "PSC Search" in the subject line of any emails); PDF format is preferred. hr.recruiter@canisius.edu or mail to: Dr. John Occhipinti, Chair, Political Science Department, Canisius College, 2001 Main St., Buffalo, N.Y. 14208.

For more information, please visit: www.canisius.edu/hr/jobs.asp

Country Specialists, Amnesty International

Currently, we are looking for volunteers with expertise on **Peru, Ecuador, Colombia, Venezuela and Bolivia**. Feel free to contact us if your expertise lies in another region. If you are interested in joining the Country Specialist program, please send a cover letter and resume to the email address listed.

Country Specialists aid Amnesty International USA's member chapters in their activist efforts, monitor the political situation in their country of interest, collaborate with research teams at the International Secretariat in London, work with the members of AIUSA to develop and implement strategies to promote human rights actions. They also serve as spokespersons on their country for AIUSA.

Ideal candidates should have a combination of country/regional expertise, academic background in the region, relevant language abilities and Amnesty International or other human rights activist experience. You must be willing to donate at least 10 hours per week and make a minimum two year commitment to the program.

This is a volunteer position which is unpaid, but AI-related expenses will be compensated.

For more information: contact Amnesty International USA, Attn: Cogroup Program, 600 Pennsylvania Ave., SE, 5th floor, Washington DC 20003, 202-509-8169 (p), 202-546-7142 (f), cg2intern@aiusa.org

*****Deadline*****

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **Summer 2010** that you would like to share with others interested in the region, please send details by **April 26th** to: Center for Latin American Studies, University of Pittsburgh, 4200 W.W. Posvar Hall,

Pittsburgh, PA 15260; Fax: 412 648 2199; E-mail: clas@pitt.edu

Sorry, information will not be accepted over the phone



Center for Latin American Studies
4200 Wesley W. Posvar Hall
University of Pittsburgh
Pittsburgh, PA 15260

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to 511