

APRIL 2015 CALENDAR



CENTER FOR LATIN AMERICAN STUDIES (CLAS)
University Center for International Studies
University of Pittsburgh
Internet: www.ucis.pitt.edu/clas
E-mail: clas@pitt.edu

CLAS/PITT EVENTS

Panoramas Newsletter—Center for Latin American Studies at Pitt

Panoramas is a forum dedicated to spreading innovative research and ideas about Latin America to an academically oriented audience. Our website (<http://www.panoramas.pitt.edu>) receives more than 5,000 unique visits from Latin Americanists worldwide. Hosted by the Center for Latin American Studies (CLAS) at the University of Pittsburgh, Panoramas offers a unique opportunity to Latin Americanists from any discipline to briefly present their research to a cross-disciplinary audience. We accept summaries of books and papers recently published in academic journals and columns of opinions in English, Spanish, and Portuguese. If you are interested in contributing to Panoramas, please contact Coordinating Editor Ignacio Arana Araya at submissions.panoramas@gmail.com, or simply follow the submissions tab on our homepage to create an account.

Caribbean and Latin American Student Association (CLASA)

Eighth Annual Panther Carnival

Date: Saturday, April 11, 2015

Time: 9:00 a.m. to 12:00 a.m.

Location: Posvar Hall Patio

For more information: <https://www.facebook.com/pittclasa?fref=ts>

For more information about CLASA events: pittclasa@gmail.com, <http://pittclasa.wix.com/clasa> or <https://www.facebook.com/pittclasa>

University Center for International Studies (UCIS)--International & Area Studies Certificate Graduation

The University Center for International Studies extends an invitation to faculty to attend the graduation celebration for students who will graduate from Pitt with a Certificate in African Studies, Asian Studies, Global Studies, or Latin American Studies or with a Bachelor of Philosophy in International & Area Studies.

Date: Thursday, April 23, 2015

Time: 3:00 p.m.

Location: Ballroom of the O'Hara Student Center

For more information: wendyodonnell@pitt.edu

Fund Raising—Bolivia Project

Teresa Lane, a full-time Pitt employee in the School of Education and a part-time student pursuing a certificate in Latin American Studies and currently learning Kichwa, has several fundraising projects in BOLIVIA. If you are interested in these projects, please contact Teresa at talane@pitt.edu or visit her GOFUNDME webpages: Buen Retiro Library (Bolivia) – www.gofundme.com/bolivialibrary — Goal is to build a library in the rural indigenous community of Buen Retiro, Santa Cruz, Bolivia. They do not have a library at this time. Teresa's sponsored child, Daniela, lives in this community. The project has requested \$2,720. This will

pay for 5 bookshelves, 6 tables, 25 chairs, 1 desk w/chair, 1 television & DVD player, and a variety of books. Press release: <http://www.gofundme.com/bolivialibrary>

The XXIst Annual E.P. Thompson Memorial Lecture: How the Haitian and French Revolutions invented Abolition, Universal Citizenship, and Crimes against Humanity

by **Pierre Serna** (*University of Paris I, Sorbonne*)

Date: Thursday, April 9, 7:30 pm

Location: Frick Fine Arts Auditorium

Reception to follow

Pierre Serna is University Professor at the Sorbonne in Paris and Director of the Institute of the History of the French Revolution. He is author of *Antonelle, Aristocrate Révolutionnaire: 1747-1817* (1997), which was awarded the Grand Prix Historique de Provence; *La République des Girouettes - 1795-1815 et au delà / une anomalie politique: la France de l'extrême centre* (2005); and (with Pascal Briost et Hervé Drévillon) *Croiser le fer, Culture et Violence de l'Épée dans la France moderne (XVIème- XVIIIème Siècles)* (2007). He is also editor of and contributor to *Republics at War, 1776-1840: Revolution, Conflicts, and Geopolitics in Europe and the Atlantic World* (2013), and author of "Every Revolution is a War of Independence," in Suzanne Desan, Lynn Hunt and William Max Nelson, eds., *The French Revolution in Global Perspective* (2013).

For more information, contact: Marcus Rediker at marcusrediker@yahoo.com

Sponsored by the Department of History at the University of Pittsburgh.

Public Talk and Symposium at Duquesne University

by **Anna De Fina** (Professor of Italian Language and Linguistics, Italian Department, Georgetown University)

Public Talk: Constructing a Latino Identity in Radio Broadcasting

Date: Thursday, April 9th, 2015

Time: 7:00pm - 8:30pm

Location: 324 Fisher, Duquesne University

Symposium Talk: Narrative Analysis in the Study of Identities

Date: Friday, April 10th, 2015

Time: 11:00am - 1:00pm

Location: 608 Student Union, Duquesne University

For more information about the public talk and symposium visit:

<http://www.duq.edu/academics/schools/liberal-arts/centers/interpretive-and-qualitative-research/events>

All interested faculty, graduate students, and other parties are invited. Refreshments will be served.

For inquiries concerning CIQR, please contact the acting Center Coordinators, Dr. Matthew Schneirov, Dept. of Sociology, at schneirov@duq.edu, 412.396.6494, Dr. Lisa Lopez Levers, Dept. of Counseling, Psychology, and Special Education at levers@duq.edu, 412.396.1871, or visit the CIQR <http://www.duq.edu/ciqr>

African Kingdoms, Black Republics, and Free Black Towns across the Iberian Atlantic

by

Jane Landers (*Gertrude Conaway Vanderbilt Professor of History*)

Date: Friday, April 10, 2015

Time: 10:30 am

Location: 111 Barco Law Building

For more information: marcusrediker@yahoo.com

Jane Landers is Gertrude Conaway Vanderbilt Professor of History at Vanderbilt University. She is a specialist in Colonial Latin America and the Atlantic World with emphasis on the history of Africans and their descendants. She is the author of *Atlantic Creoles in the Age of Revolutions* (Cambridge, Mass., 2010), which was awarded the Rembert Patrick Book Award. Her first book, *Black Society in Spanish Florida* (Urbana, 1999) was awarded the Frances B. Simkins Prize and was a CHOICE Outstanding

Academic Title. She has published essays in *The American Historical Review*, *Slavery and Abolition*, and other leading journals.

Sponsored by the Department of History at University of Pittsburgh.

**Beyond Borders: The Practice of Atlantic, Transnational, And World History
A Graduate Conference hosted by the University of Pittsburgh**

Date: April 10-11, 2015

Location: University of Pittsburgh

To register, please visit: <http://www.history.pitt.edu/conference/registration.php>

For more information email: Kathleen Gibson at kag36@pitt.edu

Conflict, Migration and Climate Change in the Andes: A Computational Analysis for Anticipative Policy-making

by **José Manuel Magallanes**

Date: Monday, April 13

Time: 12:00 – 1:30 PM

Location: 4500 Posvar Hall

I propose a tool to represent the current human-natural dynamics of an intermediate city in the Central Andes of Peru for anticipative policy-making. The model identifies factors and processes that create negative social impacts. Given a current scenario of low urban planning, increasing urban population, and limited environmental management, I have organized the knowledge available in three sub models representing (a) the water balance dynamics in the area; (b) the current sprawl of the urban settlers into rural areas; (c) the trading dynamics of rural settlers with the urbanites. This work proposes that, projecting current trends in landscape deterioration, and given the education, marital status and labor force of the inhabitants, drastic migration and conflict can emerge. The research design includes quantitative and ethnographic techniques to integrate data and knowledge from different disciplines including glaciology, hydrology, urban geography, demography, and ethnographic ad-hoc studies. This interdisciplinary work follows a complex adaptive systems approach, which allows combining the available knowledge into an agent-based model (ABM). It is expected that the flexibility and versatility of ABMs, as well its communicability, will allow that this project becomes a baseline model for policy-making.

This work has been funded by grant no. 1125171 from the US National Science Foundation, Cyber-enabled Discoveries and Innovation (CDI) Program, and by the Department of Social Sciences from PUCP. This work is implemented in NetLogo, a friendly platform for agent-based modeling.

For more information: Anibal Perez-Liñan anibal.perez.linan@gmail.com

Jose Manuel Magallanes holds a BSc in Computer Science from Universidad Nacional Mayor de San Marcos (UNMSM) in Peru, holds a M.A. in Political Science from Pontificia Universidad Catolica del Peru (PUCP) and a PhD in Psychology (UNMSM). Since 2012, he is a research scholar at the Center for Social Complexity at George Mason University (GMU) where he is a PhD candidate in Computational Social Science in the Krasnow Institute for Advanced Study. Jose Manuel has worked as a Professor of Political Science Methodology at PUCP since 2003 where he has been appointed as Executive Director of the Center for Sociological, Economical Political and Anthropological Research (CISEPA), Coordinator of the Institute of Public Opinion, and Technical Coordinator at the National Training Program in Political Governance and Public Management. He has been a consultant at National Congress of Peru, National Jury of Elections and National Center for Strategic Planning of Peru. He has also been the Director of National System of Libraries of Peru, and the CEO of the City of Miraflores's Company of Information Technology in Lima, Peru.

Sponsored by the Department of Political Science and the Center for Latin American Studies at University of Pittsburgh.

Sound Series: André Mehmari & Tatjana Mead Chamis

Date: Saturday, April 25, 2014

Time: 8:00 p.m.

Location: Andy Warhol Museum

We welcome renowned Brazilian pianist and composer **André Mehmari** and Pittsburgh Symphony associate principal violist **Tatjana Mead Chamis** for a unique and genre-bending concert in the museum's intimate theater. From his youth, Mehmari's musical sensibility has known no borders, freely flowing between Chopin, Scott Joplin, and Ernesto Nazareth. While recognized for her work in classical music, Chamis shares Mehmari's instinct and passion for creating music free of predetermined boundaries.

The event is co-presented with MCG Jazz and the University of Pittsburgh's Center for Latin American Studies.

FREE parking in The Warhol lot

<http://www.warhol.org/responsive/event.aspx?id=25068>

English Language Institute Mini-Course Program, Spring 2015—University of Pittsburgh

The English Language Institute (ELI) in the Department of Linguistics at Pitt offers a variety of English as a Second Language courses for internationals in the greater Pittsburgh community, not just for students/faculty at the University of Pittsburgh. Courses offered include:

Campus Conversation Course

General English Evening Course

TOEFL Preparation (daytime and evening)

IELTS Preparation

Intensive English Program (I-20s issued for F-1 student visas)

Professional and Academic English Program (offered in the Summer for graduate students and professionals)

More information can be found on our web site at <http://www.eli.pitt.edu>. If you have any questions, please feel free to contact our Main Office at elipitt@pitt.edu.

STUDY ABROAD OPPORTUNITIES

Study Abroad Program—Mexico Solidarity

Learn about Mexican social movements from social actors on the front lines of social change. The Mexico Solidarity Network created this unique study abroad program in 2005 to introduce students to dynamic new experiments in autonomous, community-based organizing and to build solidarity with Mexico's most important and dynamic social movements. In 2011, we added the Chicago re-entry program, an innovative tool that introduces students to social movements closer to home. The lessons you learn from organized communities in Mexico and Chicago will strengthen your social justice work back home. This program offers a truly unique opportunity to learn the theory and practice of living social movements directly from the people building those movements. You will develop lifelong, cross-cultural alliances, new analytical tools, and dynamic organizing skills that will change your life in important ways. The Mexico Solidarity Network uses proceeds from the study abroad program to support our partner organizations in Mexico and also grassroots organizing at the Albany Park Autonomous Center in Chicago. <http://mexicosolidarity.org/ausmstudyabroad/mexicostudyabroad>

Study Abroad Program—History in Guatemala

History and Ethnohistory in Guatemala; June 23-August 3, 2015

6 credits in History (transfer credits available)

\$2,275 program fee (includes airfare) + six credits tuition

The History department and the Global Education Office at Virginia Commonwealth University are pleased to offer a unique opportunity for students to study the history and ethnohistory of Guatemala. The program is based in Quetzaltenango, Guatemala and will introduce students to the complex history of Guatemala and Central America from before the Spanish Conquest up to the present, including the

emergence of a mixed indigenous, African, and European descended population, the historical roots of social inequality in the region, and the legacy of guerilla activity and counter-revolutionary violence in the second half of the twentieth century. We will also focus on the way societies in different eras have recorded, written about, or conceptualized the past. This program is especially well suited for students in History, Anthropology, Art History, Political Science, International Studies, and Religious Studies. However, strongly motivated students from other disciplines, including freshmen and sophomores, are encouraged to apply.

Based in Guatemala's second largest city, Quetzaltenango, this six week program will provide students with a comprehensive overview of the history of the region, including an introduction to the ancient civilization of the pre-Columbian Maya, a historical survey of Spanish-indigenous relations in Mesoamerica from the violence of the Spanish conquest right through to the present, and the effects of U.S. policy in the region throughout the twentieth century. It will also provide students with an immersive cultural experience, replete with hands-on opportunities to talk with, learn from, and come to know the people of present day Guatemala. Much of our time will be based in Quetzaltenango, the cultural center of the western highlands, where students will live with local Guatemalan families and interact closely with K'iche' Mayan and Ladino (non-indigenous) scholars, townsfolk, and university students. We will also make extended trips to other areas, including the capital, Guatemala City, the colonial capital of Antigua, and the Classic Maya ruins of Copan Honduras. We will visit the famous market town of Chichicastenango and the Tzotujil and Kaqchikel villages surrounding Lake Atitlan, and we'll spend time at a coffee plantation below Santa Maria Volcano, run by ex-guerilla fighters of the ORPA/URNG

The program will be led by Dr. Maury Hutcheson, a cultural anthropologist and adjunct associate professor of Latin American history at Pace University. Dr. Hutcheson's research centers on the history of religious practices and expressive culture among the K'iche' Maya, and their creative response to nearly 500 years of Spanish missionization and cultural domination, the counter-revolutionary violence of the 1970s and '80s, and the impact of globalization in the present generation. Dr. Hutcheson has extensive experience in Guatemala, having made numerous research visits there totaling nearly four years on the ground. This will be his seventh year directing a study abroad program in Guatemala for VCU.

http://vcu.studioabroad.com/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=11132

Chile Open Doors Program

Chile is currently undergoing a large-scale reform to its public education system, which is meant to strengthen and improve the quality of education for public schools in Chile. These reforms are targeting municipal schools in particular, with the aim of providing more specific resources and support according to schools' greatest needs. With that in mind, it is with great pleasure that we announce that the English Opens Doors Program has been granted the tremendous responsibility of carrying out the English language education component of Chile's educational reform! In other words, the English Opens Doors Program will be the entity in charge of improving and strengthening English Language Education in approximately 1,000 schools over the next three years through diverse initiatives like our Teacher Development Programs, Students Development Programs, On-line English and Methodology courses for teachers and students and, of course, the National Volunteer Center Initiative!

We are officially starting to make strides in this mission to improve public education in Chile, and increase the level of opportunities available to students who can't afford to pay for a privately funded education. Due to the fact that this new challenge requires a considerable amount of restructuring and reworking of our pre-existing protocols and procedures, the Program has made changes to our volunteer services from what we had originally published. Fortunately, for the students and alumni of your university, this means that our application deadlines for our 2015 volunteer services have also been pushed back! Please refer to our website for more information: www.centrodevoluntarios.cl.

If you have any questions, or would like to further discuss our volunteer opportunities (via e-mail, skype, or even scheduling a video conference with interested persons), please do not hesitate to contact Stephanie.hairgrove@mineduc.cl.

Study Abroad in Guatemala—Programa Internacional de Educación y Acción Social (IDEAS)

The Center for Latin American Studies at the University of Arizona invites you to participate in its renowned study abroad program in Guatemala, the International Program for Education and Social Action (IDEAS). We partner with the Association for the Advancement of the Social Sciences in Guatemala, one of Guatemala's leading intellectual centers that emphasizes the connection between research and social action (<http://avanco.org.gt/>). Classes are held in the El Sitio Cultural Center in Antigua, Guatemala (www.elsitiocultural.org/), a stunningly beautiful World Heritage town (<http://whc.unesco.org/en/list/65>), and students live with Guatemalan families in Antigua. For more information, contact IDEAS program director Gustavo Palma, at ideas@avanco.org.gt (inquiries can be in English or Spanish).

Field School Program in Peru

Visit the website for specific program information: <http://fieldschool.pucp.edu.pe/>

Huaylas Quechua 2015

The *Center for Social Well Being* offers a 6-week Intensive Quechua Language course in the north-central Peruvian Andes. The program is designed for students who require class instruction and Quechua immersion contexts to develop language proficiency. FLAS Foreign Language and Area Studies grantees are eligible to apply. For an application, contact: phammer@wayna.rcp.net.pe; www.socialwellbeing.org

The Kings International Development Institute at King's College London—MSc Latin American Development

This programme integrates a thorough grounding in development theory with the in-depth study of Latin America. This region, known for its historically high levels of inequality and its recurrent political and economic crises, has been enjoying a period of democratic consolidation, economic growth, and falling inequality. Through exploring the contemporary and historical experiences of this region, students will develop an understanding of the deep roots of social change and the background to current development challenges and policy debates.

The **MSc Latin American Development** highlights the importance of Latin America's position in the global order, as well as the relationships between countries of the region, in shaping countries' policy options and development outcomes. Drawing on the broader expertise within the King's Global Institutes, the MSc will also interrogate how experiences of emerging economies around the world illuminate the issues facing Latin America. The emphasis is on understanding the ways Latin America is trying to overcome long-standing barriers to stability and prosperity.

The focus on integrating theory, data, and history will foster students' critical and analytical skills as they examine how Latin American countries are promoting growth and economic, social and political development in new and often innovative ways.

For more information:

<http://www.kcl.ac.uk/aboutkings/worldwide/initiatives/global/intdev/study/MSc-Latin-American-Development.aspx>

CONFERENCES/CALL FOR PAPERS/LECTURES

The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL)

Dates: April 10-11, 2015 (**new dates**)

Location: Columbus, Ohio

For more information: osuchill2015@gmail.com

We welcome papers dealing with any theoretical aspect of Hispanic or Lusophone linguistics including, but not limited to, sociolinguistics, pragmatics, phonetics, phonology, morphology, psycholinguistics, semantics, and syntax. Talks will be allotted 20 minutes for the presentation and 10 minutes for discussion, and may be given in English, Spanish, or Portuguese. We also welcome papers that discuss creoles or indigenous languages of Hispanic and Lusophone countries. Abstracts written in English, Spanish, or Portuguese should be anonymous and no more than 500 words in length. Abstracts should be submitted as a .doc or .pdf file to <http://linguistlist.org/easyabs/osuchill2015>. Please do not put your name or any other identifying information on the abstract itself. Details will be posted on our website shortly: <http://www.sppo.osu.edu/symposium>

Conference organizers: Eleni Christodulelis and Lorena Sainz-Maza Lecanda
osuchill2015@gmail.com

The 23rd Annual Latin American Studies Symposium at Birmingham-Southern College: Extreme Events in Latin America

Dates: April 24 - 25, 2015

Conference Website: <http://www.bsc.edu/academics/las/symposium.cfm>

Registration: All participants must register for the conference. The registration fee is \$50.00.

Birmingham-Southern College's Annual Latin American Studies Symposium is a multi- and interdisciplinary undergraduate research conference showcasing original research and creative projects conducted during the preceding year by undergraduate students from approximately 30 colleges and universities, including the Birmingham Area Consortium of Higher Education (BACHE) and the Associated Colleges of the South (ACS).

Midwest Popular Culture Association/Midwest American Culture Association Annual Conference CALL FOR PAPERS, ABSTRACTS, AND PANEL PROPOSALS

Date: Thursday-Sunday, 1-4 October 2015

Location: Cincinnati, OH

Hilton Cincinnati Netherland Plaza

35 West Fifth Street, Cincinnati, OH, 45202, Phone: (513) 421-9100

For more information: <http://mpcaaca.org/info/conference/>

Deadline for receipt of proposals is **April 30, 2015**.

VII Conferencia Latinoamericana y Caribeña de Ciencias Sociales

Date: November 9 - 13, 2015

Location: Medellín, Colombia

For more information: www.clacso.org.ar/conferencia2015

Les anunciamos el lanzamiento de la VII Conferencia Latinoamericana y Caribeña de Ciencias Sociales "Transformaciones democráticas, justicia social y procesos de paz", que se llevará a cabo en la ciudad de Medellín, Colombia, del 9 al 13 de noviembre de 2015. El evento está promovido por CLACSO, la UNESCO, la Organización de Estados Iberoamericanos, la Alcaldía de Medellín, el Gobierno de Antioquia y todas las instituciones colombianas asociadas al Consejo.

Será, sin lugar a dudas, uno de los grandes eventos académicos del próximo año, con numerosas conferencias magistrales, coloquios especiales, paneles, reuniones de grupos de trabajo, talleres, un ciclo de cine documental latinoamericano y diversas actividades culturales. Contará con más de 600 panelistas y 40 invitados/as especiales de América Latina, Estados Unidos, Canadá, Europa, África y Asia. La VII Conferencia será el marco de la XXV Asamblea General de CLACSO, que contará con representantes de las casi 400 instituciones que constituyen nuestra red académica.

Diversas Pre-Conferencias se llevarán a cabo a lo largo del presente y del próximo año, preparando las actividades de Medellín, en noviembre del 2015.

Los/as invitamos a conocer la página web del evento www.clacso.org.ar/conferencia2015.

JOURNALS/CALL FOR PAPERS

Call for papers-Colombia International

Colombia Internacional-Revista del Departamento de Ciencia Política Facultad de Ciencias Sociales, Universidad de los Andes. *Colombia Internacional* is an open access, peer-reviewed and refereed journal published by the Department of Political Science of Universidad de los Andes (Colombia). *Colombia Internacional* is inviting papers for its future numbers. Please find attached more information about this Call for Papers. The call opens from **March 30th to April 30th, 2015**.

<http://colombiainternacional.uniandes.edu.co/>

Revista Apuntes—40 Años—Universidad del Pacifico—Perú

Convocatorias—Call for papers

http://www.up.edu.pe/revista_apuntes/SitePages/ver_contenidos.aspx?idsec=9&sec=Sobre%20Apuntes

ORGANIZATIONS (check websites for updates)

WQED—WORLD Channel

As of January 1st, WQED began offering the WORLD Channel. It is filled with multicultural and global content. *Purgatorio* (a fresh perspective of the U.S./Mexico border experience) is part of the series America Reframed and you can find repeat airings of it this week. At the end of January, another documentary, this one set in South America will air on the WORLD Channel. It's called *Gaucha Del Norte* and tells the story of a Patagonian rancher.

WQED is proud to offer this service with so many programs we believe reflect the richness of our entire population. I hope you enjoy watching WORLD on WQED's sub-channel 201 (on Comcast).

The World History Center, Department of History, University of Pittsburgh

The World History Center at the University of Pittsburgh emphasizes research, teaching, and international collaboration on the global past, with attention to policies for the global future. The Center, directed by Patrick Manning, is located in the Department of History and is affiliated with the Global Studies Center and the University Center for International Studies.

<http://www.worldhistory.pitt.edu/index.php>

Department of Music at the University of Pittsburgh

For more information about tickets and events visit: <http://www.music.pitt.edu/> or

<http://www.music.pitt.edu/events>

Global Links

Global Links is a medical relief and development organization dedicated to **promoting environmental stewardship** and **improving health** in resource-poor communities, primarily in Latin America and the Caribbean. Our two-fold mission provides hospitals with a socially and environmentally beneficial alternative to sending hundreds of tons of still-useful surplus materials to landfills.

Hospitals and clinics in under-served communities often lack the supplies and equipment necessary to provide even basic care to their patients, resulting in needless suffering and deaths. At the same time, the US healthcare industry generates a staggering amount of medical surplus which, without intervention, is destined to pile up in our landfills.

Global Links' innovative model of recovery and reuse connects these two social problems in a way that helps to solve both, creating a "**virtuous circle**" that converts an environmental burden to a **life-saving purpose**. For information about events and programs visit: <http://www.globallinks.org/>

OLA (Observatory in Latin American—Observatorio Latino Americano)

The broad objectives of OLA are to:

- Improve academic and public understanding by observing and studying the processes of political and economic change underway in Latin America.
- Foster a public dialogue between and within the United States and Latin America about the challenges of building social democracy in a globalized world, including creating opportunities for Latin American leaders to directly express their views to audiences in the United States.
- Collaborate with Latin American institutions to further these objectives within countries across the Hemisphere by linking and mobilizing ideas and institutions.

For events visit: <http://observatorylatinamerica.org/>

Carnegie Endowment for International Peace

The Carnegie Endowment for International Peace is the oldest international affairs think tank in the United States and the first global think tank. For updates and information about events and topics visit:

<http://carnegieendowment.org/programs/>

Council Hemispheric Affairs

Founded in 1975, the Council on Hemispheric Affairs (COHA), a nonprofit, tax-exempt independent research and information organization, was established to promote the common interests of the hemisphere, raise the visibility of regional affairs and increase the importance of the inter-American relationship, as well as encourage the formulation of rational and constructive U.S. policies towards Latin America. In 1982, COHA's board of trustees voted to expand its mandate to include monitoring Canadian/Latin American relations. Since its inception, COHA has been one of the most active and broadest-based U.S. private bodies dealing with the entire spectrum of political, economic and diplomatic issues, as well as responding to the economic and political challenges confronting the nations of this hemisphere. From its beginnings, COHA's board consisted of the leadership of some of this country's most important trade unions, professional organizations and religious groups, as well as distinguished civic and academic figures, who joined together to advance their common belief in support of representative government and pluralistic institutions throughout the hemisphere.

For more information contact: <http://www.coha.org/>

Latinamerican Press

Mission: To produce independent and reliable information and analysis about Latin America and the Caribbean with an emphasis on the problems and situations that affect the human rights of vulnerable and marginalized sectors of the population, and distribute it among individuals—and strengthen the communications skills of social leaders and leaders of opinion—groups and forums whose work has the power to contribute to the construction of more inclusive and just societies.

<http://www.lapress.org/contents.asp?niv=1&item=1>

The Chronicle of Higher Education

The Chronicle of Higher Education is the No. 1 source of news, information, and jobs for college and university faculty members and administrators. Based in Washington, D.C., The Chronicle has more than 70 writers, editors, and international correspondents. <http://chronicle.com/section/Home/5>

World Affairs Council of Pittsburgh

The World Affairs Council of Pittsburgh is an independent, non-partisan, non-profit organization dedicated to promoting a deeper understanding of key contemporary international issues throughout Western Pennsylvania. Established in 1931, the Council is committed to informing opinion leaders and decision-makers about developments around the world as they unfold – and to educating them about the relevance of such developments to the region. The Council also has a special focus on secondary schools throughout the region, and works to give students and teachers a more nuanced understanding of the global issues of our time.

<http://www.worldaffairspittsburgh.memberlodge.org/>

EMPLOYMENT/INTERNSHIPS/FELLOWSHIPS

Announcing Fellowship Opportunities for Doctoral Dissertation Research Abroad

The Fiscal Year 2015 competition for the Fulbright-Hays Doctoral Dissertation Research Abroad Program (DDRA) was announced in the Federal Register on February 27, 2015. The due date for submitting applications is **April 28, 2015**.

The DDRA Program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries, in modern foreign languages and area studies for periods of six to 12 months. In order for the webinar to best serve the needs of prospective applicants, the public may submit any questions regarding the competition and application in advance to Dr. Pamela Maimer (pamela.maimer@ed.gov) so that we can be sure to address them. There will also be a time for questions and answers at the end of the webinar.

To register for the webinar, go to:

<https://educate.webex.com/educate/j.php?RGID=r01405f662040664f0aa74e91f52bbb4b>

Once the host approves your request, you will receive a confirmation email with instructions in order to join the webinar on March 11th.

To view in other time zones or languages, please click the link:

<https://educate.webex.com/educate/j.php?RGID=r9396f990a3142e9f747d286abc7e2d18>

For audio, you must call in to the conference call line below.

(PLEASE NOTE: Audio will not be provided if you just log onto the webinar using the information above.)

1. Dial the Access Phone Number: 877-917-4910

2. When prompted, dial the access code: 9036176

If you have questions once the webinar begins please contact carla.white@ed.gov.

For additional information on how to apply to the program, please go to

<http://www2.ed.gov/programs/iegpsddrap/applicant.html>

Minority Serving Institutions (MSI) Research Travel Fellowships

LLILAS Benson Latin American Studies and Collections at the University of Texas at Austin announces the availability of travel fellowships for faculty from community colleges and qualified Minority Serving Institutions (MSIs) across the U.S. to conduct research at the Nettie Lee Benson Latin American Collection, one of the premier libraries in the world focused on Latin America and Latino/a studies. In partnership with the Teresa Lozano Long Institute of Latin American Studies (LLILAS) the Benson Collection is a regular destination for visitors from throughout the world. Founded in 1926 and named, in 1975, to honor its director of three decades, the library excels in humanities and social sciences disciplines, in addition to an array of scientific and professional literature published in Latin America. The library's holdings include nearly a million books, magazines, newspapers, journals, and other materials.

This collection is complemented by a world-class archival collection containing manuscripts, art, maps, letters, and other one-of-a-kind materials. The collection is continually enriched by a vigorous acquisitions program and by a growing collection of original digital resources available online.

The travel fellowships are designed to deepen institutional linkages, further the research interests and build the Latin American studies expertise of community college and MSI faculty, and enhance Latin American curricular content at participating institutions. Each fellowship will reimburse travel costs up to \$3,000, which will cover up to two weeks' stay in Austin, TX. Five fellowships are available for summer 2015; travel must take place before August 1, 2015. This program is generously funded by a grant from the US Department of Education Title VI National Resource Center Program.

For more see <http://www.utexas.edu/cola/insts/llilas/visiting-academics/fellowships.php>

Richard E. Greenleaf Visiting Library Scholar—University of New Mexico

The Richard E. Greenleaf Visiting Library Scholar award provides individuals the opportunity to work as visiting researchers with the University of New Mexico's Latin American library collections, one of the

largest and most complete Latin or Spanish American collections in the country. Invited to apply are scholars (U.S. and international), junior faculty (U.S.) and graduate students (U.S.) who specialize in Latin America and Iberia. The award honors Dr. Richard E. Greenleaf, distinguished scholar of colonial Latin American history, and his extensive career in teaching, research, and service.

Recipients of the Richard E. Greenleaf Visiting Library Scholar award will work to promote scholarly use of the Latin American and Iberian collections, focusing on objectives with specific relevance to the UNM Library collections. Scholars will have the opportunity to present their research to faculty and students during their visit to UNM and to submit a brief report. LAII will assist awardees in identifying and networking with UNM scholars in relevant fields.

For application information, please visit: <http://laid.unm.edu/funding/visitor.php>

Hiring: Human Rights Investigator

The mission of the Fair Food Standards Council (FFSC, <http://fairfoodstandards.org>) is to monitor the development of a sustainable agricultural industry that advances both the human rights of farmworkers and the long-term interests of growers through implementation of the Fair Food Program (FFP), a unique worker-led, market-driven social responsibility program that emerged from the Coalition of Immokalee Workers' successful Campaign for Fair Food. The FFP has become the gold standard for social responsibility in US agriculture, recognized by longtime labor and human rights observers as "the best workplace monitoring program in the US" and "one of the great human rights success stories of our day."

To learn more, please see the FFSC's annual report (<http://fairfoodstandards.org/reports.html>) or the New York Times' 2014 article (<http://nyti.ms/1LaEs2>).

Investigators conduct proactive audits of participating growers' operations, including detailed interviews of field workers, supervisors, and management. Payroll reviews are conducted, in addition to monitoring the distribution of Fair Food Premium bonus payments to workers. Investigators also receive and investigate complaints from workers through a 24-hour confidential hotline. Working in teams, and together with the Executive Director, Investigators play a key role in drafting audit reports, investigating and resolving complaints, and designing corrective action plans.

FFSC is based in Sarasota, FL, with work-related travel throughout the Southeast and Mid-Atlantic.

Salary and benefits are competitive within the non-profit sector.

Qualifications/Skills

- Fluency in Spanish or Haitian Creole;
- Strong communication and interviewing skills;
- Strong writing and documentation skills, including attention to detail;
- Ability to connect facts and discern patterns;
- Ability to interact well with people of different nationalities, gender, and education levels;
- Comfort working in rural areas, including onsite at farms (outdoors);
- Willingness to work irregular hours and "do what is necessary";
- Ability to work well as part of a team, as well as independently;
- Discipline and initiative; and
- Valid drivers' license.

To Apply

Applicants should send a resume/CV and a cover letter indicating interest in the position to Judge Laura Safer Espinoza at info@fairfoodstandards.org. The subject line of the email should read FFSC Investigator Position. Applications will be accepted until the positions are filled.

The FFSC is an equal opportunity employer committed to developing a workforce that reflects and can relate easily to the diverse populations involved in the Fair Food Program.

Cuban Heritage Collection (CHC) Fellowships: Graduate Pre-Prospectus Summer Fellowships
For more information visit: http://pivot.cos.com/funding_opps/149101?cid=WFA_advisorspecific

CEU/HESP Visiting Research Fellowship

Central European University (CEU) announces a call for its Visiting Research Fellowships program for the academic year 2015-16. The fellowship program is supported by the Higher Education Support Program of the Open Society Foundations. Fellowships will be offered to academics employed in higher education institutions who wish to spend one or two terms at CEU conducting original research that will lead to a groundbreaking publication in an international peer-reviewed journal. The fellowship program is administered from the Office of the Provost/Pro-Rector, and the fellows can be hosted by any CEU department, school or research center. Fellows are supported for a period of three to six months (one or two consecutive terms at CEU). Fellowship covers travel costs to/from Budapest, accommodation and a monthly stipend of 1,800 USD per month. For eligibility and more information visit:

<http://www.ceu.hu/academics/research/support/vrf>

Program Coordinator – 64813—Stanford University

The Center for Latin American Studies (CLAS) has a Program Coordinator position vacant to start immediately. The program coordinator will provide support for the Center's academic program and coordinate the Center's events and communications. The position emphasizes student and faculty services, event coordination, public relations, and website content editing/updating. The position reports to the Associate Director of the Center for Latin American Studies, while maintaining close contact with the Director and other staff members. For more information:

<https://stanford.taleo.net/careersection/2/jobdetail.ftl?job=64813&lang=en&s>

Tulane University, Stone Center for Latin American Studies—Two Endowed Chairs

Tulane University invites nominations and applications for two endowed Chairs at the Stone Center for Latin American Studies. Persons nominated or applying must work in the social sciences, including traditional areas of Latin American social sciences work at Tulane, especially economics.

Job Qualifications: Ideal candidates will exhibit a mix of talents and abilities that can seize upon existing opportunities for Latin American work at Tulane and build upon them in innovative ways. Candidates should be accomplished teachers and mentors. They should demonstrate a strong international scholarly reputation and present a successful record of external funding. Candidates with records as successful developers of distinctive interdisciplinary academic programs will be especially welcome.

Job Description: Each Stone Center Chair will report both to the Dean of the School that is their disciplinary home and to the relevant Department Chair (or Area Head). Potential nominees or applicants should possess the rank of Associate Professor or above. Salary, rank and other benefits will be commensurate with experience.

The search for both positions will continue until successful completion. Nominations and expressions of interest will be considered until the Senior Vice President for Academic Affairs and Provost receives a select list of candidates for final consideration. The search committee will initiate the screening of candidates upon receipt of information.

Application Procedure: Tulane University is an equal employment opportunity/affirmative action/persons with disabilities/veterans employer committed to excellence through diversity. Tulane will not discriminate against individuals with disabilities or veterans. All eligible candidates are encouraged to apply. Nominations should be sent electronically to: Dr. Ana Lopez, Associate Provost for Faculty Affairs: lopez@tulane.edu. Applications should be completed via Interfolio at this link:

<http://apply.interfolio.com/26888>

Associate or Full Professor with Tenure in International Educational Policy and Leadership, Department of Leadership, Policy, and Organizations—Vanderbilt University’s Peabody College

The Department of Leadership, Policy and Organizations of Vanderbilt University’s Peabody College invites applications for a tenured faculty position at the associate professor or professor rank in international program evaluation and policy analysis. We seek applications from scholars whose research focuses broadly in the area of education policy impact and implementation with particular emphasis on the evaluation of policy initiatives and interventions in international contexts. Candidates with backgrounds in program evaluation, sociology, economics and political science focusing on educational policy in such areas as accountability, teacher policy, and access and equity, especially in international contexts, are encouraged to apply. We seek scholars conducting rigorous research and evaluation of impacts global and domestic education policy. Scholarship may focus on the evaluation of policy initiatives or programs in a single country, multiple countries, a region, or comparative research. The search is not focused on research in any particular region or country but must have a major international component and the opportunities for synergies with other faculty in the Department, Peabody College or Vanderbilt University. We seek a scholar with excellent publication and funded research accomplishments appropriate for appointment as an associate professor or professor with tenure at a top research institution. In addition, we expect the successful candidate will have experience with undergraduate and graduate teaching and a history of working collaboratively with colleagues and students. The successful candidate should also have a record of obtaining external grants with such agencies as NGOs and/or multi-national organizations, such as USAID, OECD, The World Bank, UN organizations, and other major funding agencies in international education policy.

The Department is committed to hiring a colleague who can contribute academic leadership to and teach in the master’s degree in International Education and Policy Evaluation (IEPM) and offer courses in the undergraduate track in International Leadership Development. Additional teaching and mentoring opportunities are in our Ed.D program for practicing professionals, and our PhD program in Leadership and Policy Studies, in both K-12 and Higher Education. For our Ph.D program we seek someone with an exemplary record of developing future faculty members within his/her research projects. These programs are ranked among the highest in the nation. For more information on Leadership, Policy and Organizations, visit the department website at <http://peabody.vanderbilt.edu/departments/lpo/index.php>

The mission of the Department of Leadership, Policy and Organizations is to understand and enhance the political, economic, organizational, and social contexts in which human learning takes place. The department embraces multiple methodological and disciplinary approaches to the study of policies and practices that can improve outcomes for students and their families.

Review of formal applications will begin November 1, 2014. We will continue to consider new applications until the position is filled. Applicants should submit a letter addressing their qualifications, a full curriculum vita, and the names, addresses, email addresses, and phone numbers of three people who may serve as references. These materials should be sent to:

Vanderbilt University, Peabody College
Department of Leadership, Policy and Organizations

Attn: Tammy Eidson
230 Appleton Place, PMB 414
Nashville, TN 37203

Email: tammy.eidson@vanderbilt.edu

Letters of application should clearly identify the position: International Program Evaluation and Policy Analysis Tenured Faculty Position.

We welcome applicants from women, minorities, veterans, and persons with disabilities; we seek to build a culturally diverse intellectual environment. Inquires may be directed to Professor Gary T. Henry, Patricia and Rodes Hart Chair, Professor of Public Policy and Education, at gary.henry@vanderbilt.edu.

Vanderbilt University is an affirmative action/equal opportunity employer. Minorities, women, and individuals with disabilities are strongly encouraged to apply.

Mexico Solidarity Network

Jobs and internships

<http://mexicosolidarity.org/about/jobsandinternships>

STUDENT CLUB ACTIVITIES

For club activities and events schedule, please contact each group.

Club de Español

For more information (or to subscribe to announcements): pittspanishclub@gmail.com

Brazil Nuts

For more information about Brazil Nuts events: brazil@pitt.edu or <http://www.pitt.edu/~brazil>

Caribbean and Latin American Student Association (CLASA)

For more information about CLASA events: pittclasa@gmail.com, <http://pittclasa.wix.com/clasa> or <https://www.facebook.com/pittclasa>

COMMUNITY EVENTS AND CULTURAL EVENTS

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

Welcome back AJ'S Burger & Peruvian Rotisserie Chicken!!!

Authentic Peruvian Cuisine!!!

Hugo Colan y familia reabren su restaurante muy pronto.

422 Sempale Street, Pittsburgh, PA 15213 (South Oakland), from 11 am to 9 pm.

More information visit: <https://www.facebook.com/hugo.colan.5>

ABRE TU NEGOCIO EN PITTSBURGH

Hola a todos, Están invitados al seminario **ABRE TU NEGOCIO EN PITTSBURGH**. (Seminario en Español)

Hi, you are invited to the Spanish Business Seminar "ABRE TU NEGOCIO EN PITTSBURGH" (Seminar in Spanish)

Lugar: Duquesne University Small Business Development Center (SBDC). Rockwell Hall building. Room 108. Esquina de Forbes Ave y Boyd Streets. (600 Forbes Ave). Pittsburgh, PA 15282.

Dia: Viernes 10 de Abril, 2015

Hora: 5:30pm - 9:00pm

Costo: Gratis. Auspiciado por el Small Business Development Center (SBDC) de Duquesne University

AGENDA

5:30pm – 6:15pm Inscripciones, y Bienvenida por Brent Rondon, Duquesne University SBDC. “Como Abrir un Negocio en Pittsburgh”

6:15pm – 7:00pm Ilce Paliza, PNC Bank. “Financiamiento y Prestamos”

7:00pm – 7:20pm Ivan Usero, Nationwide. Seguros para Tu Negocio

7:20pm – 7:45pm Emily Keebler, Kiva Zip. Microfinanciamiento a 0% interes

7:45pm – 8:15pm Linda Grimsley-Fogarty “Como GOYA FOODS empezo y como yo abri mi negocio”

8:15pm – 9:00pm Isabel Gordillo. “Como abri mi negocio”

For more information contact: rondon@duq.edu or www.duq.edu/sbdc & www.duq.edu/greenbiz & <http://www.business.duq.edu>

Pittsburgh Metropolitan Hispanic Chamber of Commerce (PMAHCC)

PMAHCC is currently accepting applications for the academic year 2015-2016. The PMAHCC Foundation Scholarship Program accepts applications from January 1 until June 30 for the scholastic year starting in the fall. Students must respond to all PMAHCCF requests for verification and transcripts in order to be eligible. Transcripts and verification of need must come from the school directly.

Grant amounts are evaluated for each applicant depending on individual need or merit; and the foundation available funds. Not all applicants will be selected as recipients.

AWARD

- Awards range from \$1,000 to \$2,000

Applications are available through the Chamber’s website at: www.pmahcc.org or <http://www.pmahcc.org/scholarship-2015.html>

Café con Leche:

For more information: <http://www.cafeconlechepgh.com/> or email: CafeConLechePGH@gmail.com

Café Con Leche uses food to build community. It is a place for the Pittsburgh Latino community to connect, promote Latino culture in Pittsburgh and be a safe space for dialogue and creative problem solving. The name, Café con Leche (coffee with milk in Spanish) refers to the Puerto Rican tradition of serving coffee to household guests.

Circulo Juvenil de Cultura-Volunteer Opportunity

Volunteer opportunity: <https://www.surveymonkey.com/r/VoluntariadoCirculo>

For more information: Felipe Gómez at fgomez@andrew.cmu.edu

For information on their programs, visit: <http://circulocmu.blogspot.com/>

La Escuelita Arcoiris—Summer Internships

La Escuelita Arcoiris, Pittsburgh's only Spanish immersion pre-school, is offering two summer internship experiences, both 3 months in duration (May-July), 10-15 hours per week. Applicants should be professional and organized. Please submit cover letter and resume to contactanos@laescuelitapgh.org.

Social Media Intern:

Enhance and expand Escuelita's social media and online presence. Primary responsibilities: manage and update Facebook, Twitter, Pinterest, YouTube, LinkedIn and other social media forums. Post themes may include daily school activities, Latin American holidays, school announcements, etc. Creativity is encouraged! Other responsibilities may include editing and updating our website, assisting with bulk mailings, and helping us reach out to community partners to share news and event information.

Administrative Intern:

This person will work side by side the Administrative Assistant on a variety of projects, including database entry/management, preparing mailings, running errands, filing and organizing, creating binders, handbooks and brochures, shredding paper, returning phone calls, etc. A great opportunity for a student in business, communication, education or Spanish with an interest in non-profit management.

Salud para Niños

For all of the information about this program. Please visit: <http://www.chp.edu/CHP/spanishclinic>

CLINICAS DE VACUNACION CONTRA LA INFLUENZA SIN CITA PREVIA

Estaremos ofreciendo vacunas contra la influenza sin cita previa para todos los pacientes de Salud Para Niños y del CHP Centro de Atención Primaria con seguro médico en los siguientes horarios:

Lunes 11:00 am - 6:00 pm

Miércoles 11:00 am - 6:00 pm

Jueves 11:00 am - 6:00 pm

Viernes 9:00 am - 4:00 pm

Sábado 9:00 am - 11:00 am

3420 Fifth Avenue Pittsburgh, PA

Mayor información [412-692-6000](tel:412-692-6000) opción 8

CLINICAS GRATUITAS DE VACUNACION CONTRA LA INFLUENZA

Igualmente tendremos clínicas de vacunación gratuita contra la influenza para todos los menores de 19 años en nuestras clínicas gratuitas de Salud Para Niños los segundos sábados de cada mes en la clínica Birmingham a partir de las 8:30 am los siguientes días:

Marzo 14

Salvation Army (Centro de Donaciones) 54 S. 9th Street South Side Pittsburgh, PA 15203

865 Cabot Way, Pittsburgh, PA, Pittsburgh, PA 15203

Mayor información [412-692-6000](tel:412-692-6000) opción 8

This is a trilingual newsletter in English, Spanish and Portuguese. Please look below for each version. Esta es una publicación en tres idiomas: Inglés, Español y Portugués. Las tres versiones están en seguida. Esta e uma edição em três idiomas: inglês, espanhol e português. As tres versoes estão a seguir:

In this issue

- Clínicas Pediátricas y de Vacunación Gratuitas
 - Horarios de Nuestras Clínicas Bilingües – Biculturales en el CHP Centro de Atención Primaria
 - Servicios Dentales y Salud Para Niños
 - Clínica de Adolescentes En Español
 - Salud Para Niños en WQED Horizons
 - Salud Para Niños Página en Internet en Portugués
 - Pittsburgh en Contra de la Violencia Sexual (PAAR) en Español
 - SALUD PARA NINOS en Portugués
- Subscribe / Unsubscribe Salud Para Niños Updates, News and Future Events e-newsletter

The Latino Family Center (LFC) Volunteer Programs and Opportunities

The Latino Family Center provides Latino families in Allegheny County with the resources and support they need to raise healthy and happy children. As part of the Allegheny County Family Support Network, the LFC offers services and support to families that are in need of aid with child development, school readiness, and parent education. In order to better serve our families, we will need the help of volunteers to participate in a variety of programs and opportunities as described below:

Volunteer Tutoring Program:

The Volunteer Tutoring Program was launched during the beginning of the 2013-2014 school year and has proven to be a great success! Tutors are paired with a student in grades K-12 who needs help with homework, or an adult who is looking for ESL or GED help. Sessions take place in the home of the student/adult, or in a public space such as a library or coffee shop. Scheduling will depend on volunteer and student availability. Consistency and punctuality are crucial to this position as students will depend on tutor to help with daily school assignments and to ensure effective learning.

Kindergarten Readiness Program:

We are currently in the process of planning and organizing a Kindergarten Readiness Program to be held on Tuesday and Thursday mornings from 10:30-12pm, while adult ESL Classes are in session.

Children's ages usually range from 0-5. We would appreciate the help in planning the structure and consistent execution of this new program. If you love little kids, this is the opportunity for you!

Special Events:

We frequently have events at the center such as holiday celebrations and programs that allow local organizations to come and help or educate our families on a variety of topics. In these cases, we will need volunteers to help us plan, organize, set up, facilitate, and help clean after the event. This position will vary by event and need.

Family Advocacy:

There are also opportunities at the LFC for volunteers to help out with interpretation in English and Spanish. Duties may include: translating/completing forms, accompanying families and translating at doctor's appointments, etc.

Cooking:

We are a group of staff members and LFC family members alike who loves to bond over food. If you also love to cook and are looking to challenge and apply your skills outside of your own kitchen, we invite you to help us prepare snacks and meals before meetings and events throughout the year. Multiple times or just a one-time offer, we look forward to trying out your cooking!

Center Office Help:

Every once in a while, the Center needs help with office duties! Volunteers will be asked to come in a help clean, re-organize, file, or help with the packaging of monthly newsletters in to envelopes.

For more information: latinofc@aiu3.net

Latin American Culture Union (LACU) -- Events and calendars!

For more information: info@lacunet.org or visit <http://www.lacunet.org/#!/clients/c1tsl>

Global Pittsburgh (*Creating bridges with the world*)

For more information: <http://www.globalpittsburgh.org/>

Juan Diego DJ—Events

For more information: Juandivii@hotmail.com; www.djjuandiego.com or 412-980-7653

Latin American Cultural Union (LACU)

For more information: <http://www.lacunet.org/>

Nego Gato Afro Brazilian Music and Dance Ensemble

Steel Dragon Kung Fu Studio, 100 43rd Street #113, Pittsburgh, PA 15201

For more information: contactus@negogato.org or call 412-201-4546 or visit:
<http://www.negogato.org/calendar.html>

Timbeleza:

For upcoming events visit: <http://timbeleza.org/#upcoming-events>

***** Deadline *****

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **Summer 2015** that you would like to share with others interested in the region, please send details by **April 30, 2015** to:
clas@pitt.edu. **Sorry, information will not be accepted over the phone**