

# December 2010 Calendar

Center for Latin American Studies  
University Center for International Studies  
University of Pittsburgh  
Internet: [www.ucis.pitt.edu/clas](http://www.ucis.pitt.edu/clas)  
E-mail: [clas@pitt.edu](mailto:clas@pitt.edu)

## Amigos del Cine Latinoamericano Fall 2010 Film Series *Cuban Eyes/Cubanize: Fifty Years of Cuban Cinema since the Cuban Revolution*

**FREE AND OPEN TO THE PUBLIC**

Most films will be presented on **Wednesdays or Thursdays at 6:30 p.m.** at the **Frick Fine Arts Auditorium**. As usual, we will give a short introduction of the film and after the presentation you are welcome to stay for a discussion.

*Some films are adult in nature and may not be appropriate for young audiences.*

**Final Film of the Semester:**

**Thursday, December 9, 2010**

*Film: Raíces de mi Corazón (Roots of My Heart)* (Director Gloria Rolando)

**For more information:** [amigoscinelatinoamericano@gmail.com](mailto:amigoscinelatinoamericano@gmail.com), and for updated film titles and descriptions, go to <http://amigosdelcinelatinoamericano.blogspot.com/>

*Sponsored by: the Center for Latin American Studies, Department of Hispanic Languages & Literatures, and Eduardo Lozano Latin American Library Collection*

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### **NOW OPEN! "Queloides: Race and Racism in Cuban Contemporary Art"**

#### **Exhibit**

Exhibit runs until February 27, 2011

**Location:** Mattress Factory, 500 Sampsonia Way, North Side.

**Regular museum hours:** Tuesday-Saturday: 10:00 a.m. - 5:00 p.m., Sunday: 1:00 - 5:00 p.m., closed Mondays.

**Regular museum admission:** \$10.00 (Adults), \$7.00 (Students), \$8.00 (Seniors), Kids under 6 are FREE every day, Members FREE, CMU students get in FREE all year, PITT students get in FREE during Fall/Spring semester.

Please check out this special article featuring Alejandro de la Fuente (History, University of Pittsburgh), at <http://bit.ly/Cuban-Curator>

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### **LACU Salsa Fundraiser 2010**

**Date:** Saturday, December 11, 2010

**Time:** 8:00 p.m.

**Location:** Bulgarian Macedonian National Educational and Cultural Center, 449-451 Eighth Street, West Homestead

**Advance Ticket Prices:** \$20 (LACU Members), \$25 (Non-memebers), **Price at the door:** \$30

For online ticket purchases: <http://lacu2010salsafundraiser.eventbrite.com/>  
For more information, please visit: [www.lacunet.org](http://www.lacunet.org) or call 877-314-3702

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### **Arriba Mexico: Coro Latinoamericano Winter Concert**

Celebrating the 200th anniversary of Mexico's independence. honoring the Mexican community in the Greater Pittsburgh area, and celebrating the Christmas Season 2010. Music Director: Alejandro Pinzón, Piano: Helga Schelbert. Special Presentations by: Coro Juvenil Latinoamericano Directed by Rachel Matos; The Victor Ruiz Ensemble

**Date:** Sunday, December 12, 2010

**Time:** 4:00 p.m.

**Location:** Frick Fine Arts Auditorium, University of Pittsburgh

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### **University of Chicago MA in Latin American Studies**

The Center for Latin American Studies administers a Master of Arts degree Program in Latin American Studies. The Master of Arts Program is a one year program of graduate studies that provides students with a thorough knowledge of the cultures, history, politics, and languages of the region. Students benefit from various resources that put the University of Chicago at the forefront of research and scholarship on Latin America, including world renowned faculty, top quality library resources, graduate workshops, and field research grant opportunities. The deadline for application is **January 4, 2010** for matriculation in 2011-12.

**For more information**, contact [clas@uchicago.edu](mailto:clas@uchicago.edu) or 773-702-8420 or visit: [http://clas.uchicago.edu/programs/ma\\_program.shtml](http://clas.uchicago.edu/programs/ma_program.shtml)

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## **Call for Papers**

### **2011 Mid-Atlantic Council on Latin American Studies (MACLAS) Annual Conference: *Globalization and Well Being in Latin America***

**Dates:** March 18-19, 2011

**Location:** University of Pittsburgh, Pittsburgh PA

Brazil is booming. Soon to host the World Cup of Football in 2014 and the Olympics two years later, the country boasts some 30 million people added to the ranks of the middle class over the past decade. That statistic is often linked to what middle classes have long tied to notions of well-being in wealthy nations -- the ability to buy consumer goods, to own a home, and to hold down a well-paying job with benefits. A globalized Brazil, whose economy is expected by many to grow by as much as 7% in 2010 (while equivalent North American and European numbers remain in the doldrums), has been touted as the leading edge of a modernizing, consuming, even wealthy new Latin America -- "nobody's backyard" anymore according to a September 2010 cover piece in *The Economist* magazine.

At the same time, there is ongoing evidence of globalization's ills and the persistent crises in health, poverty, and governance. Journalists under threat warn of the danger of a failed state in Mexico as a violent drug economy grows exponentially. El Alto, Bolivia is one of many sprawling new cities in the Americas that reflects both new and old problems associated

with rapid urbanization. And extreme crisis in Haiti often seems without end. Has globalization brought well-being to the region?

The program committee invites faculty, students, and practitioners to submit individual papers and panel proposals that are particularly concerned with the problem of globalization and well-being in Latin America. At the same time, papers dealing with other aspects of Latin American Studies are very welcome. Additionally, organizers will consider a limited number of workshop proposals on such questions as study abroad, academic publishing, and teaching methods, among others.

Please submit a 250-word abstract for individual papers or complete panel proposals (250-word abstracts for each of four papers) in English, Spanish, or Portuguese to [maclas2011.proposals@gmail.com](mailto:maclas2011.proposals@gmail.com) by **December 31, 2010**. Please include a title, your name (all names of panel/workshop participants if relevant), your institution, and your role (faculty, student, other). Presentations should be 15-20 minutes in length.

*MACLAS offers prizes for the best undergraduate and graduate papers, as well as prizes for the best book and article published by a member in 2009-2010. Please see the website ([www.maclas.org](http://www.maclas.org)) for details and deadlines.*

## **Travel Funding Opportunities for MACLAS Conference Participants**

### ***The University of Pittsburgh Center for Latin American Studies Travel Awards***

MACLAS conference participants are eligible for a number of competitive travel grants offered by the University of Pittsburgh. In order to be considered for the grant, applicants must a) submit an abstract (deadline **December 31, 2010** as indicated above); b) submit the paper on Feb 16 (or by Feb 16 show promise that the paper will be done by the time of the conference); c) have a complete manuscript by March 18. Submit materials to: [vassoler.maclas@gmail.com](mailto:vassoler.maclas@gmail.com)

### ***The Christina Turner Travel Awards***

The Turner Awards are made available to Graduate Students each year to subsidize a portion of the travel expenses to the annual MACLAS conference. To be considered, please submit your proposal on **December 31, 2010**, and then your paper plus statement of need and budget details no later than February 16, 2010 to [vassoler.maclas@gmail.com](mailto:vassoler.maclas@gmail.com)

**For more information:** contact [vassoler.maclas@gmail.com](mailto:vassoler.maclas@gmail.com) or visit [www.maclas.org](http://www.maclas.org)

## **International Congress: "Arguedas and the Dynamics of Cultural Encounters"**

**Dates:** June 20-24, 2011

**Location:** Catholic University, Lima Peru

The Catholic University of Peru (Pontificia Universidad Católica del Perú) is pleased to invite the academic community to present papers at an upcoming international congress to commemorate the Centennial of Peruvian writer José María Arguedas. In light of the Arguedian legacy, this event seeks to explore the dynamics of cultural encounters in contemporary society from an interdisciplinary perspective, while promoting a reflection on the contributions of Andean culture to the global community.

The key themes proposed for the Congress are as follows:

1. Toward a Theory of Cultural Encounters and Clashes
2. Arguedas and the Hermeneutics of the Life World
3. Andean and Amazonic Legacies in Peru and the Americas Today
4. Public Affairs and Cultural Politics: Revisiting Arguedian Proposals
5. Arguedas and his Interlocutors: Artists, Intellectuals, Social Critics
6. Contemporary Reception of Arguedas's Work

7. Arguedas and the Arts: Music, Poetry, Painting, Drama, Film, Popular Art, Oral Storytelling
8. New Approaches to Arguedas's Life Work (Feminism, Phenomenology, Deconstruction, Cultural Criticism, etc.)
9. Documentary Sources about Arguedas
10. Arguedas and Pedagogy: Proposals for Education in the 21<sup>st</sup> Century
11. Translation, Transculturation, Transcreation: Challenges of the Arguedian Project
12. Arguedas and the Testimonial Genre
13. Arguedas's Approaches to the Religious Phenomenon

The organizing committee of the Congress will be collecting proposals (350-word abstracts) for individual presentations, as well as for panel presentations (3-4 papers).

The summary of the paper or panel presentation should be sent via email to the following address: [congreso.arguedas@pucp.edu.pe](mailto:congreso.arguedas@pucp.edu.pe)

**Submission deadline:** January 31, 2011

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## Conferences

### **American Ethnological Society (AES) and the Society for Urban, National and Transnational/Global Anthropology (SUNTA) Spring Conference**

After more than three decades of neoliberal policies that largely redistributed wealth from poor to rich, and from south to north, the current Great Global Recession is both reinforcing existing social, cultural, and political inequalities, such as those of race, class and gender, and creating new forms of marginality and domains of power. These fault lines have been thrown into sharp relief by a string of environmental disasters (so-called natural disasters, and more purely technological disasters), each with catastrophic human, ecological, and social consequences, just as they have been intensified by warfare and state responses to and discourses about "security." Increasingly, close relationships between governments and corporations lead to privatized, militarized and corporatized responses, which often produce a "second disaster." These processes create new forms of difference—fragmentation, inequality, marginality, identity, cultural particularism. At the same time, they create the conditions for new forms of connection--solidarity, alliance, and political engagement--that may bridge lines of demarcation and imagine alternative political, economic, and cultural futures.

**Dates:** April 17-21, 2011

**Location:** San Juan, Puerto Rico

**For more information, please visit:**

[http://www.aesonline.org/index.php?option=com\\_content&view=category&layout=blog&id=20&Itemid=14](http://www.aesonline.org/index.php?option=com_content&view=category&layout=blog&id=20&Itemid=14)

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## Scholarship/Fellowship/Grant Opportunities

### **2011 Summer Study Abroad Scholarships for South America and Latin America**

The Nationality Rooms Summer Study Abroad Scholarship Program was established to provide University of Pittsburgh graduate and undergraduate students with the opportunity to add an international dimension to their education. The purpose of these awards is to give an in-depth

immersion experience of another culture for at least five weeks. The scholarships are the result of the committees' fund-raising throughout the year. Scholarships are sometimes given in memory of an individual, or by a donor whose belief in the benefits of study abroad remains constant.

For a complete scholarship listing, go to [www.ucis.pitt.edu/natrooms](http://www.ucis.pitt.edu/natrooms)

Information Sessions will be conducted November 29 - December 14, 2010 and resume January 5 - January 14, 2011.

**Deadlines:**

References – January 18, 2011

**Undergraduates – 12 noon, January 19, 2011**

**Graduates – 12 noon, January 20, 2011**

For more information: contact the Nationality Rooms Program office, 1209 Cathedral of Learning or email questions can be addressed to Eileen Kiley (Scholarship Advisor), [kiley@pitt.edu](mailto:kiley@pitt.edu), 412-624-6150

**Zemurray-Stone Post-Doctoral Teaching Fellows in Latin American Studies**

The Stone Center for Latin American Studies invites applications for a two-year post-doctoral fellowship for the 2011-2012 and 2012-2013 academic years. Applications from social scientists, especially working in the areas of environmental studies, urban studies, communication/media studies, and policy studies, are encouraged. All applicants must, however, be able to teach a semester-long course that can introduce students to the fundamentals of qualitative and quantitative social science research methods in multidisciplinary applications. Experience with Community Based Research or Service-Learning instruction a plus. Fellows will be selected following two criteria: (1) intellectual merit and (2) the potential impact that their research, teaching, and experience would have on the strategic advancement of Latin American Studies at Tulane.

The fellowship carries a stipend of \$47,500 plus benefits and requires teaching two courses per semester, with at least one course for each Spring Semester designated as a Service-Learning course. Fellows will also be expected to assume responsibility for leading at least one new Center initiative and/or will participate in mentoring the Center's undergraduate and graduate students. Applicants who are ABD must complete their Ph.D. by June 2011 and absolutely must have the Ph.D. in hand by the start of the Fall 2011 semester. Preference will be given to those who have not had recent access to Tulane University's resources and whose research would benefit from such access.

Please send a current curriculum vitae, a cover letter describing your research interests and teaching philosophy, a graduate transcript, a writing sample, detailed proposals for at least one content course or seminar, one detailed social science research methods course, and three letters of recommendation to: *Zemurray-Stone Post-Doctoral Teaching Fellows Search, Stone Center for Latin American Studies, 100 Jones Hall, Tulane University, New Orleans, LA 70118-5698.*

Applications will be reviewed on a rolling basis beginning on **January 15, 2011**, until the position is filled.

**For more information** on the Post-Doctoral Teaching Fellowship program, please contact James D. Huck, Jr., Assistant Director and Graduate Advisor, Stone Center for Latin American Studies at 504-865-5164 or [jhuck@tulane.edu](mailto:jhuck@tulane.edu) or visit <http://stonecenter.tulane.edu>.

**2011 GW-CIBER Summer Doctoral Institute**

## **Research and Study on Institutions, the State and Development in International Business**

The George Washington University's Center for International Business Education & Research (GW-CIBER) is pleased to announce the 2011 Summer Doctoral Institute (SDI) for research and study on Institutions, the State & Development in International Business. Now in its fourth year, the program is open to doctoral students in any discipline, enrolled in U.S. universities, with an interest in this underlying theme.

The seven to ten doctoral students selected to participate in this program will spend two summer months, from June 1 - July 27, 2011, conducting research in the nation's capital, home to many of the world's most influential institutions. This cross-disciplinary program will facilitate research related to Institutions, the State & Development in International Business from the perspective of a broad range of social sciences.

### **Students selected for the 2011 SDI program will:**

- Work with a specialist in their chosen field.
- Form a community of scholars with intersecting interests.
- Receive free housing on the GW campus and a \$2,000 stipend to defray travel and other living expenses.
- Gain access to resources found only in Washington, DC.
- Participate in research seminars.
- Submit their work to be published in a top journal in their field.

The application deadline is **January 15, 2011**. For more information, please visit:

<http://business.gwu.edu/CIBER/doctoral/2011.htm>

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## **Study Abroad**

### **Heritage Ethnography Field School**

7 Week Program in Yucatán, Mexico: May 22 – July 9, 2011

OSEA is pleased to announce two programs offered in addition to the Heritage Ethnography Field School.

- In 2010, OSEA initiated the *Teaching English Service Learning Program* for students who seek on-site, field practicum experience in second language teaching, bi-lingual education, and educational ethnography. By teaching English and documenting the educational process, students participate in a collaborative Community Action Research Project.

**For more information, please visit** [www.osea-cite.org/program/selt\\_overview.php](http://www.osea-cite.org/program/selt_overview.php)

- *The Summer Intensive Maya Language Immersion Program* is now in its third year. This program is developed for students seeking communicative proficiency in Yucatec Maya. This program is ideal for those whose areas of study require fieldwork in and with Maya speaking communities. The program is entirely conducted in a rural Maya community and based on total linguistic and cultural immersion. OSEA provides highly individualized learning with trained native speakers as language trainers who work one-on-one with students.

**For more information, please visit** [www.osea-cite.org/program/](http://www.osea-cite.org/program/)

OSEA Field School Programs are based in Pisté and Maya Communities surrounding Chichén Itzá, One of the New Seven Wonders of the World.

**OSEA Ethnography Field School Program Fees include:**

Direct Enrollment with Accredited University Transcript; Food & Lodging; Homestays with Maya families in Pisté; Local Field Trips to Chichén Itzá, Ek Balam, Yaxuna, Cenote Dzitnup; & jungle caves; Mid-Program Break (4-night/5 day) to allow participants free-time to explore Yucatán on their own (not included in program fees).

### **Program Requirements**

Open to Undergraduates in sophomore year and higher, with any social science & humanities major; Open to Graduate Students in any social science and humanities fields (send us an email to ask about grad rates) ~Minimum 1-year college-level Spanish or equivalent ~GPA of 2.5 or higher

**For more information, please visit:** [www.osea-cite.org](http://www.osea-cite.org)

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## **Job Opportunities**

### **Project Coordinator, Department of Behavioral & Community Health Sciences, University of Pittsburgh**

#### *Position Description*

Coordinates all aspects of the research project, including:

- Serving as primary contact for all project activities.
- Scheduling, preparing for and attending weekly study meetings to track enrollment, appointments, follow-up of participants and human subjects concerns.
- Obtaining consent forms; administering surveys and interviews among Latino Spanish speaking women, and following up with participants who call in; scheduling and conducting training for community women in Spanish to recruit participants.
- Maintaining relationships with the health centers in which the group visits will be scheduled and coordinating medical appointments for study participants.
- Assisting in the coding and data entry of study results; logging and tracking study consents, preparing IRB renewal reports; working with the PI to troubleshoot problems and plan for corrective action.

#### *Qualifications*

- Advanced degree in the field of behavioral health sciences research. Some flexibility exists with regards to experience depending on the individual's professional merits. A bachelor's degree with several years of experience in a leadership position will be considered.
- Must be Spanish/ English bilingual (fluent in spoken and written in both languages). Must have strong interpersonal communication skills.
- Requires willingness to work non-traditional hours (occasional weekends and/or evenings) and to perform some duties in community settings).
- Three years of experience preferred. Previous experience including a high level of computer proficiency, database management, guided interviewing, and health research literature searching are required.

If interested, go to <http://www.hr.pitt.edu/employment/default.htm>. Enter "Staff" and then "Research." Look for position number 01284

### **Assistant Professor of Anthropology, Florida International University**

The Department of Global & Sociocultural Studies (GSS) at Florida International University invites applicants for a tenure-track appointment as Assistant Professor of Anthropology, beginning Fall 2011. The department seeks applicants with specialization in feminist, gender, or

sexuality/queer studies. Research foci and geographic area are open though complementarity with departmental strengths is preferred.

The recently established GSS Department is in a dynamic phase of growth. We are developing multiple BA degree programs and have transformed our doctoral program into an innovative interdisciplinary degree program that weaves together anthropology, geography, and sociology. GSS has been designated a "signature" department in FIU's new School of International and Public Affairs (SIPA). Beginning January 2011, GSS will be housed in the newly opened SIPA building, which features state-of-the art computing labs, electronic classrooms, and graduate student facilities. The Department's diverse faculty shares a commitment to cross-disciplinary research on the themes of identities and inequalities, migrations and diasporas, and nature-society.

Applicants should be prepared to teach research methods, sociocultural theory, and demonstrate a willingness to engage in interdisciplinary scholarship. Applicants should send a CV, letter of application, and one article-length writing sample and arrange to have three letters of recommendation sent under separate cover. Applications must be postmarked by February 15, 2011. Applications may be made through either of the following addresses:

<https://www.fiujobs.org>; or Prof. Laura A. Ogden, Anthropology Search Committee, Department of Global & Sociocultural Studies, Modesto A. Maidique Campus, DM 334, Miami, Florida 33199.

**For more information, please visit:** <http://gss.fiu.edu/>

### **Assistant/Associate Professor of Modern Afro-Brazilian History, Florida International University**

FIU is a multi-campus public research university located in Miami, a vibrant, international city. FIU offers more than 180 baccalaureate, masters, professional, and doctoral degree programs to over 42,000 students.

As one of South Florida's anchor institutions, FIU is worlds ahead in its local and global engagement and is committed to finding solutions to the most challenging problems of our times. Florida International University seeks an Assistant or Associate Professor in Modern Afro-Brazilian History. This position will be in the History Department and in the African and African Diaspora Studies Program (AADS). Tenure appointment will be in the History Department. Application should include cover letter, C.V. and writing sample (ca. 30 pages), and three letters of recommendation. Apply electronically at: <https://www.fiujobs.org> Search for position number 45025. Paper applications can be addressed to: Florida International University Modesto Maidique Campus 11200 SW 8 St Department of History DM 398 Miami, FL 33199 Attn: Dr. Victor M. Uribe-Uran Chair, Search Committee Afro-Brazilian History Email questions to: [fiuhist@fiu.edu](mailto:fiuhist@fiu.edu) or call 305-348-2328

Closing Date is **December 15, 2010**

For more information on the FIU History Department, visit <http://casgroup.fiu.edu/history/>, for more information on AADS see <http://casgroup.fiu.edu/africana/>

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#### **NOTICE**

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

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**Salud para Niños - Birmingham Clinic**



**Free Pediatric & Flu Immunization Clinics**

Children's Hospital of Pittsburgh Care Mobile

**Date:** Saturday, December 4, 2010

**Time:** 10:00 a.m. - 12:00 p.m.

**Location:** Salvation Army, 54 S. 9<sup>th</sup> Street, Southside

**For more information:** <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),  
<http://www.chp.edu/saludparaninos>

**Note:** On Saturday November 13<sup>th</sup> we will have representatives from the Hispanic Dental Association of the University of Pittsburgh School of Dental Medicine coming to the Birmingham Clinic. They will be providing dental prevention care to children and adults. As scheduled there will be a free pediatric immunizations clinic provided by SALUD PARA NIÑOS from the Children's Hospital of Pittsburgh.

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**Weekly Language Classes/Practice Sessions**

**Spanish Conversation Club: El Club de Conversacion en Español**

Whether your Spanish skills are intermediate or fluent, join us for lively and engaging conversation in Spanish.

**Dates:** November 11 & December 9, 2010

**Time:** 6:00 - 7:00 p.m.

**Location:** Classroom A, Carnegie Library, 4400 Forbes Avenue, Oakland

**For more information:** contact Kaarin, 412-622-3151, [newandfeatured@carnegieliibrary.org](mailto:newandfeatured@carnegieliibrary.org)

**Language Classes at Tango Café**

All classes are held at **Tango Cafe**, 5806 Forward Ave, Squirrel Hill

\*Minimum purchase of \$3.00 from the menu

**For more information:** call 412-421-1390, [www.TangoCafePgh.com](http://www.TangoCafePgh.com)

**Spanish Course for Beginners**

**Dates & Times:** Every Friday, 6:45 p.m. (starting on March 5, 2010)

**Spanish Level I**

Spanish instruction for beginners

**Dates & Times:** Every Thursday, 6:00 p.m.

**Spanish Level II**

Basic grammar, vocabulary and conversation

**Dates & Times:** Every Tuesday, 6:00 p.m., Every Thursday, 1:00 p.m.

**Spanish Level III**

Intermediate grammar, reading and conversation

**Dates & Times:** Every Wednesday, 7:15 p.m.

**Spanish Level IV**

Conversation, reading, writing and expressions

**Dates & Times:** Every Tuesday, 7:00 p.m.

**English Practice (for non-native speakers)**

Practice English with native speakers

**Dates & Times:** Every Friday, 7:00 p.m.

**Spanish Conversation "Tertulia"**

Open Spanish conversation group

**Dates & Times:** Every Saturday, 3:30 p.m.

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**\*\*\*Deadline\*\*\***

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **January 2011** that you would like to share with others interested in the region, please send details by **December 20<sup>th</sup>** to: Center for Latin American Studies, University of Pittsburgh, 4200 W.W. Posvar Hall, Pittsburgh, PA 15260; Fax: 412 648 2199; E-mail: [clas@pitt.edu](mailto:clas@pitt.edu)

**Sorry, information will not be accepted over the phone**



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