

December 2012 Calendar

Center for Latin American Studies
University Center for International Studies
University of Pittsburgh

Internet: www.ucis.pitt.edu/clas

E-mail: clas@pitt.edu

Lectures

"Crisis in the Multilateral Trade System: Why It is Happening and What Takes Its Place," a lecture by **Alberto Trejos**

Alberto Trejos is a Costa Rican economist who is an active researcher in macroeconomics, international trade, and development economics. He served as Minister of Foreign Trade of Costa Rica from 2002-2004 and was responsible for Costa Rica's ratification of its FTA with Canada. He will speak about the crisis in the multilateral trade system and why it is happening and what takes its place

Date: Friday, November 30, 2012

Time: 12:00 (noon) pm – 1:15 pm

Location: Hamburg Hall 236, Heinz College, 4800 Forbes Avenue, Carnegie Mellon University

For more information: email bkovak@cmu.edu

"Paradoxes in Roberto Bolaño's 2666," a lecture by **Hermann Herlinghaus**

Hermann Herlinghaus is Professor of Latin American Literature at Universität Freiburg, Germany. He is also an International Adjunct Professor of the Department of Hispanic Languages and Literatures, University of Pittsburgh. He is author of *Violence Without Guilt* (2008), an innovative book that reinterprets contemporary violence in Latin America beyond philistine pieties. Another recent book is *Renarración y descentramiento: Mapas alternativos de la imaginación en América Latina* (2004) Prof. Herlinghaus is author and/or editor of ten other books and many articles on Latin American media culture and literature, film history, and specific aspects of political philosophy in the context of the Global South. *Narcoepics: A Global Aesthetic of Sobriety* is his forthcoming volume. The talk will be in English

Date: Friday, November 30, 2012

Time: 2:30 pm

Location: 244B Cathedral of Learning, University of Pittsburgh

For more information: email lud3@pitt.edu

"Are Raul Castro's Economic and Social Reforms Working in Cuba?," a lecture by **Carmelo Mesa-Lago**

Carmelo Mesa-Lago is Distinguished Service Professor Emeritus of Economics and Latin American Studies at the University of Pittsburgh, and has been a visiting professor or researcher in Argentina, Germany, Mexico, Spain, Uruguay, the United Kingdom, and the United States. He has lectured in 39 countries and is the author of 82 books/pamphlets and 275 articles/chapters (published in 7 languages in 34 countries) on the Cuban economy, social security, and comparative economic systems. He was Director of the Center for Latin American Studies at the

University of Pittsburgh for 12 years. He founded the journal *Cuban Studies* and served as its editor for 18 years. His most recent books includes; *Market, Socialist and Mixed Economies: Comparative Policy and Performance* (Johns Hopkins University Press, 2002), *Cuba's Aborted Reform: Socioeconomic Effects, International Comparisons and Transition Policies* (with J. Perez-Lopez, University Press of Florida, 2005), *Reassembling Social Security* (Oxford University Press, 2012), and *Cuba en la era de Raul Castro: Reformas economico-sociales y sus efectos* (Editorial Colibri, 2012).

Dr. Mesa-Lago has worked throughout Latin America as a regional advisor for ECLAC and as a consultant with most international financial organizations, several U.N. branches, and national/foreign foundations. He was President of the Latin American Studies Association, is a member of the National Academy of Social Insurance, and has received the ILO International Prize on Decent Work (shared with Nelson Mandela), the Alexander von Humboldt Stiftung Senior Prize, two Senior Fulbrights, Arthur Whitaker and Hoover Institution Prizes, the Distinction of the Association for the Study of the Cuban Economy, the Bicentennial Medallion of the University of Pittsburgh, Homage for his life work on social security (OISS, CISS) and the Cuban economy (Revista Encuentro), and other awards/grants. In 2009, he was a finalist in Spain's Prince of Asturias Prize on Social Sciences.

Copies of his book will be available for sale and signing

Date: Wednesday, December 5, 2012

Time: Noon-2:00 pm (lunch will be provided)

Location: 4130 Posvar Hall, University of Pittsburgh

For more information: contact Luz Amanda Hank (lavst12@pitt.edu)

"Doing Business in Brazil," by Tadeu Carneiro (Chief Executive Officer, CBMM - Companhia Brasileira de Metalurgia e Mineração)

Companhia Brasileira de Metalurgia e Mineração (CBMM) is part of the Moreira Salles Group and is involved in the extraction, processing, manufacturing and marketing of niobium-based products. Mr. Carneiro joined CBMM as Market Development Manager in 1989. From 2002 to 2005, he was President of CBMM's North American Subsidiary in Pittsburgh, PA. He became Director of Technology at CBMM in 2005 and was responsible for the entire market development program at the worldwide level. He became Chief Executive Officer of CBMM in 2008. Mr. Carneiro holds a BA and an MS in Metallurgical Engineer from the Polytechnic School of Engineering, University of São Paulo, as well as an MBA from the Katz Graduate School of Business.

Date: Wednesday, December 5, 2012

Time: 2:30 – 3:30 pm

Location: 4130 Posvar Hall, University of Pittsburgh

For more information: email bravo@pitt.edu

Sponsored by University Center for International Studies, Center for Latin American Studies, International Business Center, and Katz School of Business.

Fifth Annual "The Americas-In Concert"

Distinguished violinist Pablo Ardiles will lead The Pittsburgh Youth Chamber Orchestra ("PYCO") in a highly moving repertoire of intercultural encounters, as they play on stage with some of Pittsburgh's leading performers—including Brazilian Soprano *Lilly Abreu*, guitar soloist *Leon Salcedo*, Pittsburgh's traditional Argentinean-style tango quartet *AquiTango*, and three classically trained cellists and a rock drummer that make up the one and only *Cello Fury*.

Presenting the annual event for a fifth consecutive year are "The Americas-In Concert" founders and sponsors—Med Health Services and the Pittsburgh Cardiovascular Institute in collaboration with the University of Pittsburgh Center for Latin American Studies and Shady Side Academy.

The event is free to the public.

Date: Saturday, December 1, 2012

Time: 7:30 p.m.

Location: The Hillman Center for Performing Arts, Richard Rauh Theater, Shady Side Academy Senior School 423 Fox Chapel Road, Pittsburgh, PA 15238

For more information: call 412-457-0518

Amigos del Cine Latinoamericano **Fall 2012 Film Series**

Film: "Amador" (2010, Directed by Fernando León de Aranoa; Winner of Best Director and Best Actress, Iberoamerican Feature category at the Guadalajara International Film Festival; also the Official Selection at the Berlin International Film Festival)

"A South American immigrant, an unfaithful boyfriend, a prostitute at the end of her career, an old man left to rest, by his family, till the death comes and takes her prize. All these characters coexist in a very bizarre, yet simple and believable way. These are the characters that we see across our daily routine, transposed, from reality to fiction, without losing any of their authenticity.

Flowers celebrate life, love and death, and connect both the ends of the limited and closed interval where we stand. The flowers are the most visible and important adornment in this film. Even though they are natural flowers, they need some help to intensify their perfume.

Reference, perhaps, to the constant element of artificiality in our lives. Reference to the art of pretending. The film has a constant and intense summer light. It flows from brief moments of joy and humor to introspection." (Written by: Karl-Heinz Hoffmann)

Amigos del Cine Latinoamericano will give a short introduction of the film and after the presentation you are welcome to stay for a discussion

Spanish with English subtitles.

Date: Thursday, November 29, 2012 (**LAST FILM SCREENING OF 2012**)

Time: 6:30 p.m.

Location: Frick Fine Arts Auditorium, University of Pittsburgh
Free and open to the public

For more information: contact Mildred Lopez (mildredlopez.pitt@gmail.com)

Some films are adult in nature and may not be appropriate for young audiences.

Sponsored by the Center for Latin American Studies, Department of Hispanic Languages & Literatures, and Eduardo Lozano Latin American Library Collection

PITT ARTS Artful Wednesdays: Musuhallpa Concert

A performance featuring wind, string, and percussion instruments from the Andes.

Date: Wednesday, November 28, 2012

Time: Noon

Location: Nordy's Place, lower level of the William Pitt Union

For more information: visit www.pittarts.pitt.edu

Student Club Activities

Brazil Nuts Portuguese Club

Bate-Papo

Bate-Papo is our "Conversation Table" where you can speak about various topics and meet people with similar interests or just enjoy speaking in Portuguese. And the most important thing to remember is that people of any level can come to talk—the only requirement is that you want to have fun and chat! You can speak about anything you wish! See you at Bate-Papo!

Date & Time: Every Wednesday, 4:00 – 5:00 p.m.

Location: Room 538, William Pitt Union, University of Pittsburgh

For more information: please contact Felicia Beadle, fab23@pitt.edu

Samba Class with Luciana Brussi

Come dance various Brazilian rhythms with us--samba, axe, forro, funk, lambada, carimbo and more!

Dates: Every Wednesday

Time: 6:00 p.m.

Location: 4765 Liberty Avenue 2nd floor, Bloomfield

Cost: \$10.00 single class, \$ 80.00 (for 10 classes)

For more information, please visit: www.pittsburghdancecompany.com

Spanish Club

Conversation Tables/Mesas de Conversación

Spanish Conversation Tables for all levels. It's a great way to practice Spanish with native speakers and students alike—and you can have a coffee or tea on us!

Dates & Times: Every Tuesday at 4:00–5:30 p.m., and every Wednesday at 7:00–8:30 p.m. (LAST week of the year: **November 26-30, 2012**)

Location: Panera Bread, 3800 Forbes Avenue, Oakland

For more information: please contact Margaret Haughney (PittSpanishClub@gmail.com)

Coro Latinoamericano Annual Christmas Concert

This year's theme—Navidad Caribe—a joyous and rhythmic celebration of songs from all over the Caribbean, will be enriched by guest performances by none other than Pittsburgh's own Geña and a number of her Machete-Kisumontao musicians.

Admission is free. Suggested donation at the door.

Limited seating, so come early!

El tema este año es—Navidad Caribe—una alegre y rítmica celebración de canciones de todo el Caribe. También con nosotros estará nuestra querida Geña, con algunos de los integrantes de su grupo Machete-Kisumontao. La entrada es gratis, aunque se aceptan donaciones en la puerta. El espacio es limitado, ¡entonces llegue temprano!

Date: Saturday, December 15, 2012

Time: 7:30 pm

Location: Frick Fine Arts Auditorium, University of Pittsburgh

For more information: call 412-345-1047 or email corolapghdirect@gmail.com

Exhibit: Empowering Women: Artisan Cooperatives that Transform Communities

October 6, 2012 – May 12, 2013

R.P. Simmons Family Gallery, Carnegie Museum of Natural History, Oakland

From Africa to Asia to the Americas, female artisans are creating grassroots cooperatives to reach new markets, raise income, and transform lives. Empowering Women explores the work of ten such enterprises in ten countries. Each has a different motivation: preserving a dying heritage, sustaining the environment, providing a safe haven from violence. Art binds them, but the market drives them. Cooperatives help women survive. They work collaboratively to create products, develop distribution networks, and decide how to distribute or invest revenues.

As you marvel at the beauty of these folk art objects, take a moment to explore the inspiring stories behind them. Each one represents the transformative power of women working together to provide for their families, educate their children, steward their environment, promote equality, and give back to their communities. This exhibition has been organized by the Museum of International Folk Art, Santa Fe, NM, and is sponsored locally by Huntington Bank. The exhibition is a project of the Center for World Cultures at Carnegie Museum of Natural History.

For more information, please visit: <http://www.carnegiemnh.org/exhibitions/empowering.html>

Conferences

Latin American Social and Public Policy Student Conference

The annual Latin American Social and Public Policy conference features presentations on social and public policy research in Latin America by students from the University of Pittsburgh and other universities, with comments by University of Pittsburgh faculty. This year's conference will take place on **February 14-15, 2013** at the University of Pittsburgh.

Location: University of Pittsburgh

For more information: email bravo@pitt.edu

Second Annual Graduate Student Conference

The Indiana University Center for Latin American and Caribbean Studies (CLACS) is proud to host our second **CLACS Graduate Student Conference on February 15-16, 2013** on the campus of Indiana University Bloomington. This year's conference aims to bring together a diverse group of graduate students to facilitate interdisciplinary and inter-institutional cohorts within the field of Latin American Studies.

This year's theme, "Shifting Social Landscapes," encourages participants to consider changes in various social, political, and environmental landscapes. These shifts reframe the context in which citizenship is imagined and enacted, identities are constructed and imbued with meaning, and connections are built, maintained, or destroyed across national, linguistic, or cultural borders.

For more information please go to: <http://www.iub.edu/~clacs/gradconference.shtml>

Northeastern Group of Nahuatl Studies 2012-13 Annual meeting

Dates: May 10-11, 2013

The Northeastern group of Nahuatl Studies will host the Third Annual Conference and Workshop at Yale University. The schedule will include advanced Nahuatl study, group document translation, and papers by scholars.

As with past meetings, the conference will include two sessions. In one session, scholars will gather to work collectively on the translation of documents which will be shared before the meeting. Please contact the organizers if you wish to present a document for study and to make arrangements for its distribution.

The second session will include the presentation of papers on aspects of the Nahuatl language and linguistics, Nahuatl texts, or Nahua ethnohistory. Scholars interested in offering a paper should contact the organizers for inclusion. Papers may deal with any aspect of Nahuatl or Nahua studies, from pre-contact up to the modern era.

In addition, in the week following the conference, Dr. John Sullivan is offering intensive courses on Nahuatl. These will include both introductory and intermediate courses on colonial and modern Nahuatl. Please contact him for further details. The organizers listed below can be contacted for more information:

Caterina Pizzigoni (cp2313@columbia.edu)

John Sullivan (ldiez@me.com)

Louise Burkhart (burk@albany.edu)

John F. Schwaller (schwaller@potdam.edu)

Call for Conference Papers

Latin American Utopian Visions: A Critical Look for the 21st Century

This conference seeks to bring together recent scholarship on how utopian visions have shaped Latin America throughout its history. Uniting work from across and between disciplinary boundaries, the conference looks to explore the history, construction, contexts, and effects of imagined utopias, as well as, and crucially, the interrelations between them. From its inception as an ideologically constituted unit born of the colonial encounter, Latin America has been a subject and producer of idealized imaginaries of universal order and humanity's place within it. Its relegation to Europe's 'savage slot' (Trouillot 2003) and the projections of European escapist fantasies onto its terrain was a fundamental determinant of colonial policy for several hundred years. In exploring a range of utopian visions, from the lasting allure of communist revolution to the idealist programs that directed modernism's drive to develop, this conference explores the multifarious ways in which Latin America has served as the landscape upon which utopian ideas have been imagined, designed, and attempted. Furthermore, in bringing together a diverse set of scholarship, the conference aims to excavate the complex entanglements and overlaps between seemingly contradictory but inherently intertwined elements of different utopias. Fundamentally, the conference seeks to serve as a forum for productive discussion and debate of the nature and potential in contemporary utopian visions, or in what Fernando Coronil has described as "the present-day future imaginary" (2010).

We are looking for papers by scholars from a range of disciplines, including literature, film studies, anthropology, history, and sociology, and especially welcome contributions that can speak to one or more of the following sub-themes: human rights, modernity, indigeneity, cultural narratives, or colonial legacies. By focusing on a particular theme – utopia – we seek to unite perspectives from across historical time periods and spanning multiple forms of cultural expression, enabling a collective, multivocal exploration of the past, present, and future of the imagined future in Latin America.

Please send abstracts of up to 500 words and a brief biographical statement to sb529@cam.ac.uk and kfaulk@andrew.cmu.edu by **November 30, 2012**. Decisions will be made by December 15, 2012.

Conveners:

- Sandra Brunnegger (Department of Social Anthropology, University of Cambridge)
- Karen Faulk (Carnegie Mellon University)

Dates: April 19-20, 2013

Location: University of Cambridge, CRASSH, Alison Richard Building, 7 West Road, Cambridge CB3 9DT, United Kingdom

For more information: please visit <http://www.crassh.cam.ac.uk/events/2072/>

The 16th Annual Hispanic and Lusophone Studies Symposium at Ohio State University

Date: April 5-6, 2012

This year's graduate student organized symposium will resemble the form of an international seminar, in that all presenters will form part of a collective effort to move toward a response of two central problematics involving the Hispanic and Lusophone worlds: Memory/history and universality, local knowledge and global power. The symposium will be divided along these two lines of thought, where we will encourage students of Latin American, Indigenous, Iberian, Colonial, Transatlantic, Cultural, Popular Music, Gender and Sexuality, Queer, Film, Caribbean, and Latino Studies to enter into a transdisciplinary and transatlantic dialogue. Within each

theme, panels will be formed from thematic similarities. The Spanish and Portuguese Department of The Ohio State University will provide a moderator and commentator for each panel. Rather than following the traditional 20 minute form of presenting a paper, we are asking presenters to follow a more recent structure occurring at select conferences that limits the presentation to a fifteen minute summary of their main arguments, saving the details for the debate and dialogue that the commentator and moderator will facilitate in each panel. In addition, we are encouraging presenters to use multimedia resources such as PowerPoint and Prezi to make the symposium more dynamic. Finally, because the purpose of this symposium is to collectively work toward refining our thinking regarding the problematics proposed, we are asking that each presenter participate in the discussion and dialogue of each panel within their particular problematic, because it is from those conversations that conclusions will be reached. The final panel of the entire symposium will be made up of a presentation by the moderators of each session giving a summary of the conclusions that arose in their session in the hopes of approximating a response to the problematics that the conference has attempted to address.

Presentations may be made in Portuguese, Spanish, and English. Please join in this conversation and celebration of Hispanic and Lusophone cultures from a variety of time periods. Abstracts and panel proposals must be at most 250 words. They may be submitted in .pdf, .ps, .doc, or .rtf attachments. Submissions are anonymous. The body of the e-mail should contain the following information: title of the paper/panel proposal, area of specialization, name, postal address, e-mail, and affiliation of the author(s) (hard copy submissions should include the information above on a separate sheet). The subject of the email should include the terms "Literatures and Cultures."

Please submit abstracts/proposals to symposium_sppo@osu.edu by **December 14, 2012**

Cost:

*Conference fee for accepted presenters is \$35 Graduate Students, \$50 Faculty.

**Early registration fee is \$25 Graduate Students, \$40 Faculty, if submitted by March 8th, 2013.

For any questions or concerns, please contact the symposium organizers:

Brad Hilgert & Andy Woodmansee

Co-organizers of the 16th Annual Hispanic and Lusophone Studies Symposium

The Ohio State University

Department of Spanish and Portuguese

1775 S. College Rd.

Columbus, OH 43210

symposium_sppo@osu.edu

hilgert.7@osu.edu

woodmansee.5@osu.edu

The São Paulo Symposium at the University of Chicago

Dates: May 10-11, 2013

South America's largest city and the self-proclaimed "modern city" of Brazil, São Paulo is a dynamic site from which to (re)consider a variety of themes important to contemporary scholarship in the humanities, social sciences, and public policy. This conference brings together disciplinary and regionally diverse scholars to present work that adds to historic, ethnographic, political, literary and artistic understandings of São Paulo as well as addresses how the study of the city reflects and/or challenges broader social, political, and theoretical currents.

Proposals may address the following topics:

São Paulo within and without theoretical frameworks of the urban and the global

São Paulo's place in Latin American Cultural Studies

Shifting urban imaginaries and identities
Emergent economies, circulations, and social practices
Ideologies of modernity
Urban governance and unmanageability
Public/Private Implosions
Cultural policy and the urban quotidian
Aesthetic practices and symbolic economies in the city

Interested presenters should submit their name, institutional affiliation, and 250-word abstract in either English or Portuguese to spsymposium2013@gmail.com by **December 15, 2012**. Brazilian and other international scholars are highly encouraged to participate.

The Program in Latin American Studies Spring Conference at Johns Hopkins University: "Beyond the Lungs of the World: Perspectives on Ecological Thought in Latin America"

In response to current environmental concerns, scholarship has taken a decisively ecological turn to examine the interactions between humans, other animals, and their physical environments from a multidisciplinary perspective. This theoretical turn promises to offer particularly innovative insights in studies on Latin America, a region long understood in relationship to received discourses on its peoples and resources. In 1590, José de Acosta wrote that Divine Providence had attracted explorers to the mineral wealth of the New World so that Spain would have the means to defend the Catholic Church in Europe. This legacy of Latin American regions as resource fields for the extraction of commodities continues to reverberate even in some current ecological discourses. For example, the idea of the Amazon as the "lungs of the world" limits the function of a diverse and immense region to a single purpose serving the world outside of it. Meanwhile peoples across Latin America have demanded the protection of their environments and a reevaluation of state and international environmental standards even at the expense of fiscal gains. Many academics and politicians have heard these concerns and are calling for an earnest consideration of local knowledges as they relate to sustainability.

We invite papers that reflect on how the peoples of Latin America have interacted with, conceived of, and shaped their environments throughout space and time. We invite scholars across all disciplines to consider new ways of understanding Latin America's past, present, and future as they relate to environmental concerns.

Possible topics include: Ecocriticism and Ecology; Human-Environment and/or Human-Animal Dichotomies & Hierarchies; Climate Change and Natural Disasters; Change and Continuity in Human Relationships with the Environment; Alternative Paradigms to Development; Creative Strategies for Surviving Scarcity; Agency and Resistance in the Face of Environmental Destruction; Citizenship Education; Application of Local Knowledges; Political Responses to Resource Depletion; Engineering for Sustainability; Movements of Peoples Including Forced Migration, Immigration, and Urbanization; Environmental Law.

Deadline for submissions: Tuesday, January 15, 2013

Please e-mail a title, an abstract (about 200 words), academic affiliation, and contact information in a word document to jhuplas@gmail.com

21st Latin American Studies Symposium at Birmingham-Southern College

Birmingham-Southern College Latin American Studies Program invites proposals for the 21st Annual LAS Symposium hosted by Birmingham-Southern College on April 5-6, 2013.

This interdisciplinary conference aims to promote undergraduate research focused on Latin America. All topics pertaining to Latin America are welcome. The presentations should be

15 minutes in length. We encourage proposals of panels and invite faculty members to serve as panel chairs and discussants. Papers in English, Spanish and Portuguese will be considered.

Registration: All participants have to register for the conference. The registration fee is \$45.00.

Submissions: Please send panel/paper proposals to the address below or submit online.

Deadline: February 15, 2013.

By Mail:

Dr. Barbara Domcekova
Latin American Studies Symposium, Director
Birmingham-Southern College
900 Arkadelphia Road, Birmingham, AL 35254
Phone: (205) 226-4975
Fax: (205) 226-3089

Online: <http://www.bsc.edu/academics/las/symposium.cfm>

Call for Papers for Publication

Antipoda - Revista de Antropología y Arqueología is now accepting submissions in English and Spanish for our 2013-2 issue on "Anthropology and the Economy". For details, please go to <http://antipoda.uniandes.edu.co/page.php?c=Convocatorias>

Field School/Workshop Opportunities

NAPA-OT Field School in Antigua, Guatemala

Dates: July 15 - August 9, 2013

Deadline: December 31, 2012

The NAPA-OT Field School in Antigua, Guatemala is now recruiting anthropology, occupational therapy public health, and other social science students for its four-week summer session: July 15 - August 9, 2013.

The field school offers transdisciplinary learning to promote leadership in social justice through collaboration with Guatemala-based NGO and other community partners. Graduate students and upper division undergraduate majors in applied or medical anthropology or related social sciences are encouraged to apply via our website www.napaotguatemala.org by December 31, 2012.

The field school is a project of the NAPA-OT SIG (Occupational Therapy and Occupational Science Interdisciplinary Special Interest Group) of the American Anthropological Association. Faculty include anthropologists and occupational therapists with credentials and interests in health care access and human rights, child development, and public health.

Applicant students will have the opportunity to work in one of three project groups: NGOs and the Educational Transition, NGO Networks, and Surgical Referrals, Pediatric nutrition.

Students also will study Spanish a minimum of 9 hours per week, working one-on-one with certified language instructors at their own level and pace. Visit our website for more information or email us at info@napaotguatemala.org.

NC State University Announces the Twentieth Annual Ethnographic Field School, Summer 2013

Location: Lake Atitlán, Guatemala

Dates: May 24 - July 15, 2013

Application deadline: **February 8, 2013**, through the NCSU Study Abroad Office website: <http://studyabroad.ncsu.edu/>

Field school website: <http://faculty.chass.ncsu.edu/wallace>

Objectives: Learn how to design, conduct and write-up qualitative, ethnographic research while on the shores of a crystal lake framed by volcanoes! During the 7 ½ week program, live and work with an indigenous Guatemalan family in the Lake Atitlán area of the Western Highlands. This is a hands-on, experiential-driven program where students design a research program, and plan and implement an independent, individualized, project. Whether you are an undergraduate or graduate student, training in ethnographic and qualitative research methods can prove to be beneficial for your career, whether it be in anthropology, sociology, international affairs, history, education, textiles, natural resource management business and management, political science, psychology, bio-medical engineering and public health. All students are encouraged to apply, especially students interested in topics concerning the environment, globalization, social justice, tourism, conservation, language, development, poverty and health. Not sure how your interests may fit into the topics listed? Contact us. The program is tailored individually to maximize the participant's potential for understanding and developing the skills needed for ethnographic, qualitative research. Students also will have opportunities to pursue an applied, service-learning project in lieu of a research project. Contact the Program Directors (tim.wallace@ncsu.edu; sarahtaylor44@gmail.com) to discuss potential opportunities for your areas of interest.

ECPR Summer School on Latin American Politics Third Edition: "The Outcomes of Democratic Regimes"

The Summer School on Latin American Politics is an original initiative of the ECPR Standing Group on Latin American Politics, the aim of which is to improve the academic offer on Latin American politics to doctoral students of political science (broadly including government, politics and international relations). Each edition of the Summer School dedicates ten days to intensive seminars and workshops aimed at providing theoretical and conceptual support for the development of doctoral research.

The first school took place in 2011 at the University of Salamanca and focused on Political Institutions and Actors: Comparative Approaches. The second one was hosted by the Institute of Social Sciences of the University of Lisbon in July 2012 and was devoted to The International Politics of Latin America.

The next school will take place at GIGA German Institute of Global and Area Studies in Hamburg, and will address topics related to the functioning and outcomes of the Latin American democratic regimes.

Call for applications, schedules and structure will be posted on our website: www.giga-hamburg.de/ecpr-summer-school-2013. For further information contact summerschool@giga-hamburg.de

Visiting Scholars/Fellowships

AAAS Science & Technology Policy Fellowships

The 2012-2013 AAAS Science & Technology Policy Fellowships online application system is open. Interested applicants are encouraged to start their application early and contact their references as soon as possible. Join over 2,800 scientists, social scientists and engineers who have contributed to science policy and utilized the fellowship to enhance and shape their careers. Make valuable contributions and apply your experience in new ways.

Eligibility: Applicants must hold a doctoral level degree (PhD, MD, DVM, etc.), in any of the following: Social/Behavioral sciences, Medical/Health disciplines, Biological, Physical or Earth sciences, Computational sciences and Mathematics, Engineering disciplines (applicants with a master's degree and three years of experience also qualify).

All degree requirements must be completed by the application deadline. Visit http://fellowships.aaas.org/04_Become/04_Eligibility.shtml to learn more about eligibility and selection criteria.

Benefits: Stipends range from approximately \$74,000 to \$99,000. Other benefits include health insurance, travel/training allowance and relocation allocation. For more information about benefits, visit http://fellowships.aaas.org/05_Support/05_index.shtml.

To learn more about the AAAS Science & Technology Policy Fellowships, visit our website at <http://fellowships.aaas.org>. or to submit your questions join us on Facebook or Twitter. You can also contact the Fellowships staff at fellowships@aaas.org or 202-326-6700 with questions.

Deadline: December 5, 2012, 5:00 p.m. (EST).

To apply go to: <https://fellowshipapp.aaas.org/>

Cuban Heritage Collection Graduate Fellowships for 2013-2014

The Cuban Heritage Collection (CHC) at the University of Miami Libraries is now accepting applications for its 2013-2014 Graduate Fellowships, available to doctoral candidates currently engaged in studies at a U.S. institution. Up to 12 fellowships will be awarded in two categories:

- 1) Research Fellowships, supporting doctoral students who wish to use CHC as a primary resource for a dissertation; and
- 2) Pre-Prospectus Summer Fellowships, supporting doctoral candidates in determining how CHC may serve their research needs as they prepare the dissertation prospectus.

Application deadline is **Friday, February 1, 2013.**

For additional information and application instructions, visit

<http://library.miami.edu/chc/fellows/>

David Rockefeller Center for Latin American Studies Visiting Scholars and Fellows

The David Rockefeller Center for Latin American Studies (DRCLAS) at Harvard University invites applicants to its Visiting Scholars and Fellows Program for 2013-2014 academic year. The deadline is **Friday, February 1, 2013.**

Each year, the David Rockefeller Center for Latin American Studies (DRCLAS) selects a number of distinguished academics (Visiting Scholars) and professionals (Fellows) who wish to spend one or two semesters at Harvard working on their own research and writing projects. Visiting Scholars and Fellows are selected competitively on the basis of the applicant's qualifications, the quality of the applicant's research plans, and the relevance of both to the Center's mission and objectives.

Visiting Scholars and Fellows are provided shared office space, computer, library borrowing privileges, access to University facilities and events, and opportunities to audit classes and attend seminars in the Faculty of Arts and Sciences and in other Harvard professional schools. The residential fellowships cover round-trip travel expenses, health insurance (for the foreign Visiting Scholar or Fellow and accompanying immediate family), and a taxable \$25,000 living stipend while at Harvard. Appointments are typically for one or two semesters. Recipients are expected to spend a minimum of twelve weeks at the University. Visiting Scholars and Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources.

Applications should be submitted electronically to drc_vsf@fas.harvard.edu or via the online application form. For the form and further details please visit <http://www.drclas.harvard.edu/scholars>

Job Opportunities

University of Washington , Lecturer Position in Spanish Linguistics

The Division of Spanish and Portuguese Studies at the University of Washington seeks a full-time lecturer in Spanish to teach upper division Spanish linguistics courses and Spanish language courses at all levels. Responsibilities include an annual teaching load of seven courses spread over three academic quarters plus some departmental service. Three year renewable appointment, to begin autumn 2013. Non-tenure eligible. Applicants must have a Ph.D. in Spanish Linguistics and/or Second Language Acquisition or equivalent. Native or near-native fluency in Spanish and demonstrated excellence in Spanish language instruction at all levels required.

Candidates submit documents online at: <https://secure.interfolio.com/apply/20597> cover letter, CV, personal statement, and three letters of recommendation. Incomplete applications will not be considered. Applications received by **December 1, 2012**, will be given priority. Interviews at the MLA Convention in Boston.

University of New Mexico, Assistant Professor of Modern and Contemporary Latin American Art History

Full-time, Assistant Professor of Modern and Contemporary Latin American Art History, probationary appointment leading to a tenure decision. Service on committees and other responsibilities will be expected.

Salary: \$50,000

Minimum qualifications: Ph.D. in history of art, or related discipline, with a specialization in Modern and Contemporary Latin American Art, by the time of appointment. Demonstrated ability to teach undergraduate and graduate courses in Modern and Contemporary Latin American Art History. Demonstrated ability to teach in a secondary area at the graduate and undergraduate levels. Evidence of scholarship. Demonstrated familiarity with and application of critical theory in Art History. Demonstrated knowledge of current ethical concerns related to indigenous people and Modern and Contemporary Latin American scholarship. Demonstrated ability to teach general introductory Art History survey classes.

Preferred qualifications: Publication record. University teaching experience beyond the TA level. Knowledge of computing and applications to teaching. Collegiality.

Application: All applicants must apply online at the University of New Mexico web site: <https://unmjobs.unm.edu>, Posting #0817776. Please attach as part of the application in the

UNMJobs system: a letter of application; course syllabi; CV with names and complete addresses (mailing, telephone, and e-mail) of three recommenders. Please mail to us writing samples/published work (not to exceed 50 pages) to: Chair, Modern and Contemporary Latin American Art History Search Committee, Department of Art and Art History, MSC04 2560, 220 Yale Blvd. NE, 1 University of New Mexico, Albuquerque, NM 87131-0001. Phone 505.277.5861. Include a self-addressed, stamped envelope if you want materials returned.

Application deadline: For best consideration, all application materials must be received by **Monday, December 3, 2012**. The position will remain open until filled.

Appointment date: August 12, 2013.

OSEA 2012-13, SELT Program Coordinator

The Open School of Ethnography and Anthropology (OSEA) is currently seeking candidates for the position of the School for Experimental Language Training (SELT) Program Coordinator for the 2013 field season in Pisté, Mexico. Pisté is a Maya community of 5,000 persons located three kilometers from the international tourist destination of Chichén Itzá. The SELT Program Coordinator is expected to live onsite for the entire duration of the program (approximately 6 weeks beginning June) along with time before and after for program preparation and wrap-up.

The SELT program has an established legacy of contributing to community well-being by offering English classes for free in a multilingual, multicultural context. SELT is a community action research project with a rigorous theoretical and methodical design. The program coordinator is expected to develop a program based on these design principles and facilitate the learning of English through dialogical ESL methodologies in local classrooms at the same time as they develop an ethnographic database of their experience. Ideally, the Program Coordinator will collaborate with OSEA staff in the development of an ethnographic film on SELT.

English classes are given to the local community, with classroom time specifically-tailored for both professional adult and school-aged English learners. The SELT Program

Coordinator works as facilitator in classroom teaching, the implementation of teaching and ethnography with fellow teachers, and continuous study of themselves as well as supervision and guidance of their teachers. In addition to classroom teaching, there is to be ongoing analysis and critique of all audio, visual, field notes, and in-classroom observation during the program. This ethnographic component of the teaching English service learning program is to be given priority and completed with methodological care throughout the course of teaching SELT participants how A) to be ESL teachers based in performative, student driven pedagogies and B) how to be ethnographers of transcultural educational processes using visual ethnography and participant observation methodologies.

SELT Program Coordinator should have the following skills:

1. Be able to create and use performative and bodily learning experiences in the classroom.
2. Be able to teach one or more of anthropology of education, ESL, pedagogies of the oppressed, bilingual education.
3. Be able to prioritize the ESL student in the daily classroom routine, and thus make teaching English student driven. "The lesson plan" is not the authority of each class. Rather, student's desires for learning dictate the course design and everyday manifestation of that design.
4. Be able to maintain an open mind, flexibility and adapt to situations and contexts that are not structured according to a pre-given mind-set.
5. Be able to work collaboratively with all OSEA staff to uphold the integrity and continuity of the OSEA vision.

Interested candidates should email a cover letter, CV, and letter of recommendation (all in

PDF format) to Dr. Quetzil Castañeda, OSEA Director, at quetzil@osea-cite.org by **Monday, December 3, 2012**. Appointments will be made in January 2013 with work commencing shortly thereafter. Remuneration upon qualifications
For more information: please contact Christine, OSEA Assistant Director (Christine@osea-cite.org)

Daemen College, Assistant Professor of Caribbean and Latin American Studies

Daemen College invites applications for a full-time, tenure-track faculty position in Caribbean and Latin American studies at the rank of Assistant Professor. This is a joint appointment to the History & Government and Modern Languages departments. A Ph.D. in History, Latin American Studies or Caribbean Studies, is required; ABD applicants will be considered only with evidence that Ph.D. will be in hand by August 2013.

The successful candidate will have responsibility for developing an interdisciplinary Caribbean Studies concentration/minor, and will have expertise in several of the following areas: history, culture, development, literature, the arts, colonialism, post colonialism, the Atlantic World, and gender. Native or near-native fluency in English and Spanish or French, and training and expertise in Latin American and Caribbean history, and World history are required.

As part of a 4/3 teaching load, the selected candidate will be required to teach a range of lower/upper division courses in the candidate's areas of expertise, introductory survey courses in World History for the History & Government department, and for the Modern Languages department teach upper level courses in the area of professional and cultural expertise in either French or Spanish, as well as participate in supervising senior thesis courses on a rotating basis for both departments.

Applicants must have teaching experience, and the promise of teaching excellence at the undergraduate level. Candidates who demonstrate the promise of active involvement in curricular and program development, and commitment to innovative teaching are highly valued. All Daemen College faculty are responsible for student advisement and are encouraged to serve as moderators/facilitators for student organizations and activities. Applicants must also have a commitment to departmental/college service and a willingness to participate in the College's innovative Core Curriculum and other various college-wide initiatives. Experience in working with diverse student and faculty population and evidence of an active, productive research agenda are also required.

Qualified applicants should send a cover letter of application, curriculum vitae, transcripts, three letters of recommendation, and evidence of teaching effectiveness to personnel@daemen.edu or HR Director, Daemen College, 4380 Main St., Amherst, NY, 14226. Completed applications must be received by **January 10, 2013**.

The History and Government Department and the Modern Languages department are housed in the Division of Arts & Sciences. Daemen College is a private, liberal arts offering Baccalaureate, Masters and entry-level Doctoral degrees in a wide variety of professional and liberal arts programs.

Daemen College is an Affirmative Action/Equal Opportunity Employer and strongly encourages applications from people of color and candidates who will contribute to and support the cultural fluency and diversity of our campus. The position begins Fall 2013 contingent upon budgetary considerations.

La Escuelita Arcoiris, Administrative Assistant Needed

The Spanish immersion preschool, La Escuelita Arcoiris is hiring an Administrative Assistant.

The Administrative assistant works in conjunction with both the Administrative Director and Education Director to ensure smooth operations of this non-profit preschool.

Required Skills: Ideal candidate must be well organized, self-motivated, have strong communication skills and the ability to multi-task a variety of projects as well as manage minute details. This person must also be proficient with Mac, Windows XP, Adobe, Filemaker, Access and very comfortable with internet and learning new applications. Bilingual Spanish/English speaker is strongly desired.

We are a mission driven non-profit organization and expect all of our employees to recognize the importance of our vision and philosophy as well as contribute to the overall success of the organization. For more information about us visit:

<http://www.laescuelitapgh.org/>

Child-abuse and Criminal history background clearances references and letters of recommendation are required. Non-discriminatory policy: We welcome individuals of all races, religions and national origins.

New Graduate Programs

PhD in Hispanic Studies at the University of Washington

The faculty of the Division of Spanish and Portuguese at the University of Washington, Seattle is excited to announce the launch of a new PhD in Hispanic Studies, designed to address the needs of a new generation of faculty and knowledge workers in the humanities. The program provides a rigorous education in the traditional disciplines of Spanish and Latin American literary and cultural studies while also allowing for an engagement with larger issues relating to the role of the humanities in the contemporary world. As part of their graduate school experience, students accepted into our Ph.D. program in Hispanic Studies will participate in the Graduate Certificate in Public Scholarship, in collaboration with the Simpson Center for the Humanities. This certificate program will provide theoretical training and practical experience relevant to the public role of specialized scholarship in the humanities. Our new PhD also allows for alternative dissertation models in addition to the traditional monograph.

We are currently accepting applications for the entering class of 2013 (deadline: **December 15, 2012**). Please encourage your outstanding BA and MA graduates to apply! More information about our program, especially regarding funding opportunities, can be found on our website: <http://depts.washington.edu/spanport/programs/phd.html>

MA/MSc in International and World History at Columbia University and the London School of Economics

The MA/MSc program in International and World History seeks talented applicants for its fall 2013 entry. This unique two-year program offers students an opportunity to work with preeminent historians at Columbia University and the London School of Economics to explore the transnational forces that have shaped and continue to remake our world: migration, trade, technological revolutions, epidemic disease, environmental change, wars and diplomacy.

Students spend the first year in New York and the second year in London and receive degrees from both institutions. The dual degree provides students with the opportunity to expand their perspectives by working in distinct but complementary intellectual environments.

Immersed in the vibrant intellectual communities of two of the world's great cities, the program enables graduates to develop life-long contacts on both sides of the Atlantic, using Columbia and LSE as launching pads for a wide range of careers in government, journalism, NGOs, international organizations, teaching, and further academic pursuits.

For more about the program, visit <http://worldhistory.columbia.edu> or find us on Facebook and Twitter. Please direct any further questions to worldhistory@columbia.edu.

Application deadline: March 1, 2013

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

Salud para Niños - Birmingham Clinic Free Pediatric & Flu Immunization Clinics

Children's Hospital of Pittsburgh Care Mobile

Date: Saturday, December 8, 2012 and Saturday, January 12, 2013

Time: 10:00 a.m. - 12:30 p.m.

Location: Salvation Army, 54 S 9th Street, Southside

For more information: <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),
<http://www.chp.edu/saludparaninos>

(Appointment and health insurance are NOT required)

Please call 412-692-6000 option 8 on the same day of the clinic and listen to the message to verify that there have not been cancellations or changes in the schedule due to unforeseen circumstances such as weather conditions and/or snow.

Salud para Niños - Children's Hospital of Pittsburgh Primary Care Center

Hours for our Bilingual-Bicultural Clinics at the CHP Primary Care Center

Bilingual-bicultural clinics at the CHP Primary Care Center are offered every Tuesday morning, every Thursday after 5 pm, and every Friday morning (**appointment and health insurance are required**), 3420 Fifth Avenue, Pittsburgh, PA 15213 (Oakland)

More information 412-692-6000 option 8 <http://www.chp.edu/spanishclinic>

Student Outreach

Nourish International, Pitt Chapter

Nourish International will be hosting an information meeting on **Wednesday, December 6th at 9:00 pm in 1700 Posvar Hall** for students interested in participating in their summer sustainable development project. This year the organization will be partnering with Moche, a non-profit organization in Peru. The project will be a public health and sanitation project involving sanitation education, latrine construction, and working with a women's cooperative. For more information about this meeting, email anc117@pitt.edu

To get more information about Nourish International visit their website: <http://nourish.org/>

FoCUS: Forum for Cooperation, Understanding and Solidarity

FoCUS is a student-run organization dedicated to promoting constructive, bi-lateral U.S.-Mexico relations by fostering communication and mutual understanding among future leaders in the United States and Mexico. Our goal is to create a network of young leaders who are already addressing social, political, civic, economic or technological issues in innovative ways, and to bring them together to discuss and create proposals with the potential to influence positively U.S.-Mexico affairs.

Each year, FoCUS will select **30 outstanding young people across universities from the United States and Mexico** (15 from each country) to become our delegates. This group of students will benefit from a range of academic and cultural opportunities which include:

- Bi-annual Summit at Stanford, California and ITAM, Mexico City.
- Collaborate with students across the U.S. and Mexico guided by a mentor expert on the topic.
- Participate in online events and discussion forums.
- Design proposals and projects that will be shared with policy makers and business leaders.
- Join one of the most important youth leaders networks.

We seek to enhance knowledge and collaboration between the United States and Mexico by offering a unique opportunity for young leaders from across the two countries to interact, team up, and form personal relationships with each other, while exchanging ideas and implementing initiatives that work towards building a better future.

We are looking for:

- passionate and enthusiastic people
- ages 18 to 28
- students at any University in the U.S. or Mexico
- all majors and backgrounds

We are accepting delegate applications until **December 1st, 2012**

For more information: email usmex.focus@gmail.com

The Purposeful Penny Fundraising Dinner

At Purposeful Penny, we strive to demonstrate that even a small contribution can bring about big change through collaborative efforts. **Every penny** you donate to Purposeful Penny is directly invested in our partner organizations.

How to donate:

Donate your spare change at a Purposeful Penny event

Drop your pennies off at one of our jars in Pittsburgh

Donate online at www.purposefulpenny.org (*Tax deductible!*)

Donate by check (*Tax deductible!* Speak to a PP board member for details)

Current projects are: Bright Kids Uganda 2012 (http://www.purposefulpenny.org/?page_id=54), and Room to Read – Girls Education Fund (http://www.purposefulpenny.org/?page_id=61).

Next event: The Purposeful Penny Fundraising Dinner

Date: Friday, November 30, 2012

Time: 7:00 – 9:00 pm

Location: 3911 Posvar Hall, University of Pittsburgh

Performance: dance and singing

Food: all ethnic dishes will be provided

Recommended donation: \$10 will be collected at the door

For more information: contact Katherine Yoon (617-230-0947, yoan.katherine@gmail.com)