

February 2011 Calendar

Center for Latin American Studies
University Center for International Studies
University of Pittsburgh

Internet: www.ucis.pitt.edu/clas

E-mail: clas@pitt.edu

CLAS Conference

2011 Student Conference on Latin American Social and Public Policy

The purpose of this conference is to provide an opportunity for graduate and undergraduate students to present papers, works-in-progress (including term papers, dissertations, and conference papers, etc.), and other academic work with relevance to Latin American social and public policy.

Conference dates: February 18-19, 2011

For more information, please visit: <http://www.ucis.pitt.edu/clas/events/laspp.html>

Lectures, Etc.

"USAID Party Development Program," a lecture by Scott Morgenstern

(Associate Professor, Political Sciences, University of Pittsburgh)

The United States Agency for International Development (USAID) offers non-partisan aid to political parties throughout the developing world. Is such non-partisan aid viable? Where should the aid be targeted? How can we evaluate the effectiveness of the aid? This talk addresses these questions based on experience evaluating non-partisan aid programs in Peru and Indonesia.

Dr. Morgenstern's areas of expertise include comparative politics, political institutions, political parties, legislatures, and Latin American politics. He is the author of *Patterns of Legislative Politics: Roll Call Voting in the Latin America and the United States* (Cambridge University Press, 2004). He also co-edited: *Pathways to Power: Political Recruitment and Candidate Selection in Latin America* (with Peter M. Siavelis; Pennsylvania State University Press, 2008), and *Legislative Politics in Latin America* (with Benito Nacif; Cambridge University Press, 2002).

Date: Wednesday, February 2, 2011

Time: 12:00 p.m.

Location: 4130 Wesley W. Posvar Hall, University of Pittsburgh

For more information: please contact clas@pitt.edu

Pizza and refreshments will be served

Brown Bag Lunch Lecture Series

"Sustainable Building in Brazil: Review and Update," a lecture by **Vanessa Gomes** (Professor, University of Campinas)

Date: Thursday, February 3, 2011

Time: 12:00 - 1:00 p.m.

Location: 102 Benedum Hall, University of Pittsburgh

Sponsored by the Mascaro Center for Sustainable Innovation

"Filiación oscura: herencia y tradición: Conversación con una poeta

venezolana," a poetry reading by **Beverly Pérez Rego** (poet and translator)

Beverly Pérez Rego (poet, translator; Venezuela) is the author of five volumes of poetry, *Artes del vidrio* (1992), *Libro de cetrería* (1994), *Providencia* (1998), *Grimorio* (2002), and *Escurana* (2004); collected in 2006 as *Poesía reunida*. Her poems have appeared in numerous anthologies, and she has also translated works by Alejandro Oliveros and Louise Glück. Pérez Rego received the Rafael Bolívar Coronado Biennial Literary Prize in Poetry and the Elías David Curiel Poetry Award.

Ms. Beverly Pérez will read her poetry and she will comment on the current Venezuelan literary scene.

Date: Thursday, February 3, 2011

Time: 6:00 p.m.

Location: 142 Cathedral of Learning, University of Pittsburgh

Presented by the Center for Latin American Studies (CLAS) & the Department of Hispanic Languages and Literatures, University of Pittsburgh

"The Edge of the Road is Listening: The Art and The Origin of an Afro-Cuban God," a presentation and discussion by **Robert Farris Thompson** (author)

An acclaimed author, Dr. Thompson is America's most prominent scholar of African art and its influence on American and Caribbean art and music. His colleagues in African art credit him with having transformed the fields of African and African diaspora art history. This event is sponsored by Pennsylvania Humanities Council.

Queloides: Race and Racism in Cuban Contemporary Art was made possible by generous support from the Christopher Reynolds Foundation, Inc., Ford Foundation, Lambent Foundation, National Endowment for the Arts, Pennsylvania Humanities Council, The Pittsburgh Foundation, and the University of Pittsburgh's CRDF, CLAS, UCIS, Humanities Center, World History Center and the Dean of Arts and Sciences. The Mattress Factory's artistic program is supported by the Allegheny Regional Asset District, The Heinz Endowments, Roy A. Hunt Foundation, Richard King Mellon Foundation, Pennsylvania Council on the Arts, and Mattress Factory members.

Date: Thursday, February 3, 2011

Time: 6:00 p.m. Tour, 7:00 p.m. Discussion

Location: Mattress Factory Museum, 500 Sampsonia Way, Pittsburgh, PA 15212

Cost: \$10 (free for Mattress Factory members, Pitt and CMU students [with ID])

"The Devil is in the Details: Prosody in First and Second Language Speech," a lecture by **Marta Ortega-Llebaria** (University of Pittsburgh)

This talk addresses the understudied area of L2 suprasegmentals with especial reference to Spanish, English and Mandarin. I will discuss here my findings of earlier research on L1 stress correlates and will draw parallels between this line of research and my recent findings on L1 cross-linguistic analyses of national contours in babbling and L2 English intonation. As concerns the acquisition of stress, I will show that once enough acoustic detail and an in-depth knowledge of stress are brought into the experimental arena, 'stress deafness' in L2 is also a consequence of auditory/early phonetic processing, showing that language experience not only modifies higher-level linguistic processes (e.g., Best 1994, Pisoni 1994).

Second, L1 prosodic features that are transferred to L2 speech by highly proficient L2 speakers are those that are acquired first. A detailed analysis of the babbled utterances spoken by 8 month old Mandarin and English infants shows an early commitment with their respective ambient languages' pitch densities. This pattern accounts for later patterns of Mandarin accented English. Thus, the above results contribute to our understanding of L2 speech by showing that exposure to L2 not only modifies higher level, but also early phonetic processing such as re-weighting of cues to stress. Moreover, re-shaping early phonetic processing becomes more difficult if it involves changing L1 prosodic patterns that have been established early in life.

Date: Friday, February 4, 2011

Time: 3:00 p.m.

Location: 332 Cathedral of Learning, University of Pittsburgh

Reception to Follow

Sponsored by the Linguistics Department, University of Pittsburgh

"How to Raise a Proper Perfect: Contributions to a Theory of Language Change," a lecture by **Chad Howe** (University of Georgia)

In this talk I will be responding to a recent call by Brenda Laca for increased analytical collaboration between formal approaches to semantic analysis and "descriptive research on grammaticalization" (2010:1). Laca analyzes the "well-behaved Perfects" (i.e. periphrastic past constructions) in Spanish, such as *he llegado* "(I) have arrived", concentrating on those features that have been extensively treated in the semantic literature (e.g., resultant states, universal vs. existential readings). Nevertheless, her approach is based largely on purportedly representative examples that are claimed to exemplify broader semantic and syntactic properties of these structures. In contrast, I maintain that a proper analysis of periphrastic past constructions must take into account not only cross-dialectal variation, a point conceded by Laca, but also consider the influence of structural competition (in this case with the simple perfect past) and variation. It is this latter consideration that I will target in my presentation, attempting to demonstrate that theoretical and (quantitative) methodological cross-fertilization can produce a more satisfying account of both this process of change in particular and broader trends of grammaticalization more generally. To do this, I present results from a number of my own studies that have focused on factors responsible for language change, including language contact and semantic generalization. I will finish with a discussion of preliminary results from a more recent phase in this project, one whose objective is to discern patterns of phonetic erosion in the process of morphosyntactic change.

Date: Friday, February 11, 2011

Time: 3:00 p.m.

Location: 332 Cathedral of Learning, University of Pittsburgh

Reception to Follow

Sponsored by the Linguistics Department, University of Pittsburgh

“Missing Verbal Inflections as a Representational Problem: Evidence from On-line Methodology,” a lecture by **Bill VanPatten** (Texas Tech University)

For some time, SLA research has provided evidence for the dissociation between syntax and morphology, with the main finding that while syntax (i.e., underlying features and syntactic operations) has been acquired, associated verbal morphology (inflections) may not be (e.g., Haznedar 2001; Lardiere 2007; Prévost & White 2000). A widely accepted account of these findings is the Missing Surface Inflection Hypothesis, which claims that there is a mapping problem during production for the morpho-phonological features associated with inflections. Based on VanPatten, Keating, & Leeser (forthcoming), I will report on a study in which we examined 25 non-advanced learners of L2 Spanish and compared them with 18 monolingually raised Spanish speakers on three grammatical structures: subject-verb inversion, adverb placement, and person-number inflections on verbs. We used self-paced reading as a measure of underlying sensitivity to grammatical violations. Our results strongly suggest that the L2 learners pattern like the native speakers on the two syntactic structures; both groups demonstrate sensitivity to grammatical violations while reading sentences for meaning. For person-number on verbs, L2 learners did not show sensitivity to grammatical violations while the native speakers did. I will argue that these results suggest a representational problem in our L2 population and not a mapping problem, and will trace the problem back to the robustness of input

Date: Friday, February 18, 2011

Time: 3:00 p.m.

Location: 332 Cathedral of Learning, University of Pittsburgh

Reception to Follow

Sponsored by the Linguistics Department, University of Pittsburgh

“Processing L2 Temporal Reference: Language Experience, Working Memory and Linguistic Effects,” a lecture by **Nuria Sagarra** (Pennsylvania State University)

Processing a foreign language as an adult is cognitively demanding, and working memory limitations force learners to process L2 input selectively. Latin, Spanish and other morphologically rich languages can mark temporal reference lexically (adverbs) and morphologically (verbal inflections). In laboratory studies with a subset of Latin, Ellis and Sagarra (2010, in press) found that learners attended to the cues on which they were trained (adverb, verb), that those without training focused more on adverbs, and that this adverb bias was augmented in L1s with no (Chinese) or impoverished (English) morphology. However, when linguistic complexity increased, learners were “adverbly” regardless of their L1. In self-paced reading and eyetracking studies with a complete L2 (Spanish), Sagarra (2007) and Sagarra and Ellis (2010, in progress) reported that: (1) beginning learners relied so heavily on adverbs that they were insensitive to adverb-verb tense incongruencies unless they had high working memory capacity, (2) intermediate learners were sensitive to tense incongruencies but still relied more on adverbs independently of whether their L1 had impoverished (English) or rich (Romanian) morphology, and (3) advanced learners were sensitive to tense incongruencies but those with L1 English relied more on adverbs whereas those with L1 Romanian relied more on verbs. These findings inform linguistic and cognitive models of SLA and suggest that learners start with the least effortful interpretation and later on recur to L1 transfer.

Date: Friday, February 25, 2011

Time: 3:00 p.m.

Location: 332 Cathedral of Learning, University of Pittsburgh
Reception to Follow

Sponsored by the Linguistics Department, University of Pittsburgh

Bolivian Studies Journal Conference: "Bolivia hoy: rupturas, inercias y desafíos"

This is a BSJ-launching event featuring Pablo Stefanoni, Chris Krueger, Simón Yampara, Nelson Jordán, and John Beverley. Please join us!

Date: Friday, February 25, 2011

Time: 1:00 – 5:00 p.m. (conference); 6:00 p.m. (reception)

Conference location: Lecture Room 171B, Hillman Library, University of Pittsburgh

Reception location: Department of Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh

Amigos del Cine Latinoamericano Spring 2011 Film Series
"Globalization and Power through Latin America Cinema"

FREE AND OPEN TO THE PUBLIC

Films will be presented on **Thursdays at 6:30 p.m.** at the **Frick Fine Arts Auditorium**. As usual, we will give a short introduction of the film and after the presentation you are welcome to stay for a discussion.

Some films are adult in nature and may not be appropriate for young audiences.

Film Schedule:

Thursday, February 10, 2011

Film: **Stage of Siege** (Directed by Costa-Gavras; written by Franco Solinas)

Description: In Uruguay in the early 1970s, an official of the US Agency for International Development (a group used as a front for training foreign police in counterinsurgency methods) is kidnapped by a group of urban guerillas. Using his interrogation as a backdrop, the film explores the often brutal consequences of the struggle between Uruguay's government and the leftist Tupamaro guerillas.

For more information: amigoscinelatinoamericano@gmail.com or visit

http://amigosdelcinelatinoamericano.blogspot.com/p/spring-series-2010_11.html

Sponsored by: *the Center for Latin American Studies, Department of Hispanic Languages & Literatures, and Eduardo Lozano Latin American Library Collection*

Exhibit of Cuban Cinema at the Lobby of Hillman Library

Amigos del Cine Latinoamericano invites you to see the exhibit of Cuban Cinema located in the Lobby of Hillman Library. The exhibit contains information related to the Fall Film Series **CUBAN EYES/CUBANIZE: Fifty Years of Cinema Since the Cuban Revolution** with special emphasis on the works of Tomás Gutiérrez Alea and Juan Padrón.

Portuguese Language Workshops

Brazilian Portuguese Language and Culture Workshops

University of Pittsburgh language instructor Lilly Abreu is offering 3 levels of Brazilian Portuguese workshops (non-credit) this Spring, 2011. **SEATS ARE LIMITED**

Introduction to Portuguese Workshop (10 weeks)

Start date: Thursday, February 3, 2011

Time: 5:15 - 6:15 p.m.

Room: 209 Mervis Hall, University of Pittsburgh

Cost: Free (supported by a grant from the U.S. Department of Education to CLAS, GSC and IBC)

Intermediate Portuguese Workshop (8 weeks)

Start date: *In progress*

Time: 6:15 - 7:45 p.m.

Room: 102 Mervis Hall, University of Pittsburgh

Cost: non-refundable \$160 per person

Portuguese for KIDS (8 weeks)

Start date: *In progress*

Time: 10:00 - 11:30 a.m.

Room: 4130 Posvar Hall, University of Pittsburgh

Cost: non-refundable \$200 per person

Please contact **Lilly Abreu** directly for more information at: lillyabreu1@gmail.com

Sponsored by the University of Pittsburgh's Center for Latin American Studies, Global Studies Center and International Business Center

Special Announcements

University of Pittsburgh Publishes New E-journal on Bolivian Studies

New research on the history and culture of Bolivia is being solicited for the *Bolivian Studies Journal/Revista de Estudios Bolivianos*—an e-journal published by the University of Pittsburgh's University Library System (ULS), a national leader in Open Access digital publishing.

The Bolivian Studies Journal is an international, peer-reviewed journal, published by the ULS with the support of the University's Center for Latin American Studies and Department of Hispanic Languages and Literature and edited by Elizabeth Monasterios and Martha E. Mantilla. The journal's editorial board comprises well-known scholars, intellectuals, and writers working in Bolivia, the United States, and Europe. It publishes once a year and accepts material in Spanish, English, or indigenous languages.

Editors are seeking innovative interdisciplinary research that critically discusses Bolivia's challenges in the new millennium. The journal is especially interested in disseminating research produced in Bolivia to a worldwide audience. It welcomes articles, case studies, discussions and interviews in a wide range of areas, including Andean studies, Amazonian studies, history, law,

philosophy, visual arts, and many others. Visit the journal's Web site for information (<http://bsj.pitt.edu>) on submitting articles. For any other inquiries e-mail bsj@mail.pitt.edu.
For more information: contact Elizabeth Monasterios (elm15@pitt.edu) or Martha Mantilla (martham@pitt.edu).

Save the Date

31st Annual Latin American and Caribbean Festival

Date: Saturday, March 26, 2011

Time: 12:00 p.m. - Midnight

Location: William Pitt Union, 3959 Fifth Avenue, University of Pittsburgh

For more information: contact Luz Amanda Hank, 412-648-7394, lavst12@pitt.edu

Sponsored by the Center for Latin American Studies, the Latin American Cultural Union, and Med Health Services & Pittsburgh Cardiovascular Institute

CLAS 18th Annual Honors Day

Join CLAS students, faculty, and staff to recognize honors received and goals achieved.

Reception to follow

Date: Tuesday, April 5, 2011

Time: 4:00 - 6:00 p.m.

Location: Lower Lounge, William Pitt Union, University of Pittsburgh

For more information: contact the Center for Latin American Studies, 412-648-7392, clas@pitt.edu

ALAS Conference: Reframing Gender, Power, and Resistance in Latin America and Asia

Dates: Friday, April 8, 2011

Location: 8425 Public Health, University of Pittsburgh

“International Connections: The Path to Your Global Future”

An outreach educational program designed to inform students from minority and underrepresented populations in grades 10-12 of opportunities to pursue international studies and study abroad experiences during their college years.

Date: Thursday, February 10, 2011

Time: 8:30 a.m. – 12:30 p.m.

Location: William Pitt Union, University of Pittsburgh

Organized by UCIS and the World Affairs Council

Call for Papers

Attention Students: If you have studied and conducted research in Latin America or the Caribbean, please consider presenting your work at the 2011 Undergraduate Research Symposium on Latin America and the Caribbean. **Presenters of any major are welcome** and this is a good opportunity to share the results of your experiences with others with similar interests. It is also an excellent event to include on your resume for the future. **For more information, please visit:** <http://www.hispanic.pitt.edu/index.php>

VII Undergraduate Research Symposium on Latin America and the Caribbean

Present your research with other undergraduate students on any topic related to Latin American Studies in literature, linguistics, art, or professional academic disciplines. Presentations will be made in Spanish, Portuguese, and English.

Submit a 150-200 word abstract to the following e-mail address:

Latinundergrad@sru.edu

Deadline for submissions: February 25, 2011

Date: Tuesday, March 29, 2011

Location: Slippery Rock University, Slippery Rock PA

For more information: contact Dr. Ana María Caula or Dr. Gisela González-Dieter at

latinundergrad@sru.edu

Sponsored by the Department of Modern Languages and Cultures, Slippery Rock University, the Center for Latin American Studies, University of Pittsburgh and the Department of Hispanic Languages and Literatures, University of Pittsburgh

Symposium on Teaching and Learning Indigenous Languages of Latin America – Call for proposals

The 2011 Symposium on Teaching and Learning Indigenous Languages of Latin America (STLILLA 2011) will bring together instructors, practitioners, activists, indigenous leaders, scholars and learners of indigenous languages. The symposium will focus on research and pedagogy related to the diverse languages and cultures of indigenous populations in Latin America and the Caribbean.

This second symposium will build on the accomplishments of the [2008 Symposium on Teaching Indigenous Languages of Latin America \(STILLA\)](#), the first initiative of this scope in the world, which resulted in the formation of the [Association for Teaching and Learning Indigenous Languages of Latin America \(ATLILLA\)](#).

The **deadline** for receipt of proposals is **Monday, February 14, 2011**

Dates: October 30 - November 2, 2011

For more information, please visit: <http://kellogg.nd.edu/projects/quechua/STLILLA/>

International Congress: “Arguedas and the Dynamics of Cultural Encounters”

The Pontifical Catholic University of Peru (Pontificia Universidad Católica del Perú) is pleased to invite the academic community to present papers at an upcoming international congress to commemorate the Centennial of Peruvian writer José María Arguedas. In light of the Arguedian legacy, this event seeks to explore the dynamics of cultural encounters in contemporary society from an interdisciplinary perspective, while promoting a reflection on the contributions of Andean culture to the global community.

The organizing committee of the Congress will be collecting proposals (350-word abstracts) for individual presentations, as well as for panel presentations (3-4 papers).

The summary of the paper or panel presentation should be sent via email to the following address: congreso.arguedas@pucp.edu.pe

New submission deadline: March 31, 2011

Dates: June 20-24, 2011

Location: Catholic University, Lima Peru

For more information, please visit:

<http://congreso.pucp.edu.pe/expoarguedas/convocatoria.php?id=6>

Conferences

Afro Latino Social Movements from “Monocultural Mestizaje” and “Invisibility” to Multiculturalism and State Corporatism/Cooptation

This conference aims to explore the transformations of the political landscapes within which Afro Latino social movements have been operating since the end of the 1970s. It is premised on the assertion that, distinctively in different national contexts, the major characteristic of these transformations is the passage from “monocultural mestizaje” and “invisibilization” of Afro Latinos organized by the State and other social actors to multiculturalism and State corporatism (or State cooptation, as some prefer to call it). A special emphasis will be placed on the consequences of State corporatism on Afro Latino social movements.

Dates: February 24 -25, 2011

Location: Graham Center Ballroom, Florida International University

For more information, please visit:

http://casgroup.fiu.edu/events/docs/439/1287520981_.pdf

Sponsored by the African & African Diaspora Studies Program, AADS, the Latin American & Caribbean Center (LACC), the Department of Global and SocioCultural Studies (GSS), the AADS Graduate Student Association, The Haitian Students Association, the Council for Students Organizations, and TAM Airlines

2011 Mid-Atlantic Council on Latin American Studies (MACLAS) Annual Conference: *Globalization and Well Being in Latin America*

Brazil is booming—soon to host the World Cup of Football in 2014 and the Olympics two years later, the country boasts some 30 million people added to the ranks of the middle class over the past decade. That statistic is often linked to what middle classes have long tied to notions of well-being in wealthy nations—the ability to buy consumer goods, to own a home, and to hold down a well-paying job with benefits. A globalized Brazil, whose economy is expected by many to grow by as much as 7% in 2010 (while equivalent North American and European numbers remain in the doldrums), has been touted as the leading edge of a modernizing, consuming, even wealthy new Latin America—“nobody's backyard” anymore according to a September 2010 cover piece in *The Economist* magazine.

At the same time, there is ongoing evidence of globalization's ills and the persistent crises in health, poverty, and governance. Journalists under threat warn of the danger of a failed state in Mexico as a violent drug economy grows exponentially. El Alto, Bolivia is one of many sprawling new cities in the Americas that reflects both new and old problems associated with rapid urbanization. And extreme crisis in Haiti often seems without end. Has globalization brought well-being to the region?

Dates: March 18-19, 2011

Location: University of Pittsburgh, Pittsburgh PA
For more information, please visit www.maclas.org

The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHILL 2011)

Keynote Speakers: Patricia Lunn, Michigan State University, whose talk will address "Simplicity Revisited", Don Winford, The Ohio State University, who will discuss "Hispanic Linguistics in the Context of Contact Linguistics" and Rebeka Campos-Astorkiza, The Ohio State University, who will focus on "Voicing Assimilation and Prosodic Structure in Spanish"

Dates: April 8-9, 2011

Location: The Ohio State University, Columbus OH

For more information, please visit: <http://sppo.osu.edu/newsOutreach/yr2010-11/symposium/default.cfm>

American Ethnological Society (AES) and the Society for Urban, National and Transnational/Global Anthropology (SUNTA) Spring Conference

After more than three decades of neoliberal policies that largely redistributed wealth from poor to rich, and from south to north, the current Great Global Recession is both reinforcing existing social, cultural, and political inequalities, such as those of race, class and gender, and creating new forms of marginality and domains of power. These fault lines have been thrown into sharp relief by a string of environmental disasters (so-called natural disasters, and more purely technological disasters), each with catastrophic human, ecological, and social consequences, just as they have been intensified by warfare and state responses to and discourses about "security." Increasingly, close relationships between governments and corporations lead to privatized, militarized and corporatized responses, which often produce a "second disaster." These processes create new forms of difference—fragmentation, inequality, marginality, identity, cultural particularism. At the same time, they create the conditions for new forms of connection--solidarity, alliance, and political engagement--that may bridge lines of demarcation and imagine alternative political, economic, and cultural futures.

Dates: April 17-21, 2011

Location: San Juan, Puerto Rico

For more information, please visit:

http://www.aesonline.org/index.php?option=com_content&view=category&layout=blog&id=20&Itemid=14

2nd International Symposium of the Research Network for Latin America

The Research Network for Latin America is a cooperation of historical, ethnological and sociological institutes of the German Universities of Cologne, Bielefeld and Bonn and two individual scientists from Minster and Hanover. Within an interdisciplinary framework, scientists of the humanities and social sciences investigate the concepts *Ethnicity*, *Citizenship* and *Belonging* to enhance the scientific understanding of quotidian economic, political and social exclusions and inequalities in Latin America. *Ethnicity*, *Citizenship* and *Belonging* are being understood as dynamic concepts that help to understand and to analyse the contextual and historically specific manifestations of boundaries and perceptions of order in Latin America.

***Accommodation for the speakers in Cologne will be arranged, but travel expenses will not be covered by the network.*

Dates: September 12-14, 2011

Location: University of Cologne, Germany

For more information, please visit: <http://www.kompetenzla.uni-koeln.de/cologne2011.html>

Scholarship/Fellowship/Grant Opportunities

Library Travel Grants

The University of Florida Center for Latin American Studies will sponsor Library Travel Research Grants for summer 2011. Their purpose is to enable faculty researchers from other U.S. colleges and universities to use the extensive resources of the Latin American Collection in the University of Florida Libraries, thereby enhancing its value as a national resource. The grants are funded by a Title VI National Resource Center grant from the U.S. Department of Education.

Six or more travel grants of up to \$1250 each will be made to cover travel and lodging expenses. Grantees are expected to remain in Gainesville for at least one week and, following their stay, submit a brief (2-3 pp.) report on how their work at UF Libraries enriched their research project and offer suggestions for possible improvements of the Latin American Collection. Researchers' work at the Latin American Collection may be undertaken at any time during the summer, starting May 15, 2011. All travel must be completed by August 14, 2011. At least one grant will be made to a scholar from a Florida college or university. Applicants must be US citizens or permanent residents.

Application Deadline: **March 2, 2011**

For more information, please visit: <http://www.latam.ufl.edu/Funding/travel.stm>

Study Abroad

The Open School of Ethnography & Anthropology (OSEA) 2011

OSEA is still accepting applications for the Heritage Ethnography Field School, the Intensive Maya Language Immersion Program, and the Teaching English Service Learning Program.

Deadline for all three is **February 10, 2011**

OSEA Field School Programs are based in Pisté and Maya Communities surrounding Chichén Itzá, One of the New Seven Wonders of the World.

For more information on the Teaching English Service Learning Program, please visit: www.osea-cite.org/program/selt_overview.php

For more information on the Intensive Maya Language Immersion Program, please visit: www.osea-cite.org/program/

For more information on the Heritage Ethnography Field School, please visit: <http://www.osea-cite.org/program/heritage.php>

Ethnographic Field School, Summer 2011 – NC State University Announces the Eighteenth Annual: "Environment, Heritage, Identity, and Globalization in Mayan Communities"

Location: Lake Atitlán, Guatemala

Dates: May 27 - July 17, 2011

Objectives: Learn how to design, conduct and write-up qualitative, ethnographic research while on the shores of a crystal lake framed by volcanoes! During the seven and a half week program, live and work with an indigenous Guatemalan family in the Lake Atitlán area of the

Western Highlands. Whether you are an undergraduate or graduate student, training as an ethnographic fieldworker can prove to be beneficial for a variety of majors, including anthropology, sociology, international affairs, history, education, textiles, natural resource management business and management, political science, psychology, bio-medical engineering and public health.

All students are encouraged to apply, especially students interested in topics concerning the environment, globalization, social justice, tourism, conservation, language, development, poverty and health. Not sure how your interests may fit into the topics listed? Contact us. The program is tailored individually to maximize the participant's potential for understanding and developing the skills needed for ethnographic research. Students also will have opportunities to pursue an applied, service-learning project in lieu of a research project.

Applications, guidelines and more detailed information may be accessed through the field school website: <http://faculty.chass.ncsu.edu/wallace> or through the NC State University Study Abroad Office website: <http://studyabroad.ncsu.edu>. Please feel free to contact Dr. Tim Wallace, the program director (tim_wallace@ncsu.edu), or Carla Pezzia, the assistant director (carla.pezzia@gmail.com) for additional information or any type of inquiry about the program at 919-815-6388 (m) or 919-515-9025 (o); fax 919-513-0866.

The official **deadline** is **February 11, 2011**. Applications received after that date will be considered only if there are spaces still available.

The applications are submitted online, but if you have any problems, please contact Ms. Rebecca Denton at the NCSU Study Abroad Office, Box 7344, NC State University, Raleigh, NC 27695-7344; rebecca_denton@ncsu.edu, 919-515-2087.

Summer Course to Kayapo Territories in the Brazilian Amazon

Course Title: Brazil Anthropology: Environmental Conservation & Indigenous Peoples

Dates: July 14 - August 3, 2011

Course Numbers: ANTH495 / ANTH698C / LASC448C

This six-credit class will consider conservation partnering from the standpoints of indigenous communities and conservationists. The course, taught by two anthropologists, Janet Chernela and Laura Zanotti; two tropical ecologists, Barbara Zimmerman (founder of the Kayapo/CI alliance) and Adriano Jerzolinski; and four Kayapo instructors, combines anthropology, history, and tropical ecology. The course addresses the short and long-term priorities of one of the most prominent indigenous nations of Amazonia, the Kayapo, as it also explores Western valuations of nature, concepts of biodiversity, and tropical forest ecology. The course offers an unusual opportunity to experience conservation strategies as emergent, interactive phenomena. Summer Term application (and scholarship application) deadline: **March 1, 2011**

For more information, please visit:

<http://www.international.umd.edu/sparkplug/sites/studyabroad/content.cfm?id=1184>

A partnership between indigenous Kayapo communities of the Brazilian Amazon (Associação Floresta Protegida dos Kayapo), the Department of Anthropology of Universidade de Brasília, and the University of Maryland

Call for Anthropology Students: NAPA-OT Field School in Antigua, Guatemala

The NAPA-OT Field School in Antigua, Guatemala is now recruiting anthropology and social science students for its four-week summer session: July 18 - August 12, 2011.

The field school offers transdisciplinary learning to promote leadership in social justice through collaboration with Guatemala-based NGO and other community partners. *Graduate students

and upper division undergraduate majors in applied or medical anthropology or related social sciences are encouraged to apply online www.napaotguatemala.org by **March 1, 2011**. Places are available for students interested in GERONTOLOGY or EARLY CHILDHOOD DEVELOPMENT projects.

The University of Arizona and the Center for Mesoamerican Research (CIRMA): Study Abroad in Guatemala

The University of Arizona and the Center for Mesoamerican Research (CIRMA) invite you to participate in a study abroad program in Guatemala. This is a summer, spring and/or fall semester program. Students receive a University of Arizona transcript.

For more information: about the application process and deadlines contact Jill Calderon at the UA Study Abroad office: jcaldero@email.arizona.edu

For questions about CIRMA and Guatemala: contact John Way, Study Abroad Program Director for CIRMA: jtway@cirma.org.gt

For 2010 program information:

<http://studyabroad.arizona.edu/databaseshowitem.aspx?id=971>. Also visit:

<http://studyabroad.arizona.edu/> or <http://cirma.org.gt>

Ethnographic Field School in western Guatemala - Study the life and culture of the highland Maya

Location: Quetzaltenango, Guatemala

Dates: June 28—Aug 9, 2011 (one day on-campus, six weeks abroad)

Based in Quetzaltenango, Guatemala, this six-week program (6 undergraduate credits in anthropology) will provide students with a comprehensive overview of Mayan indigenous life in Guatemala, past and present, including opportunities for individual and group research through participant observation, attendance at cultural events, lectures on selected topics, and excursions to museums and major archaeological sites, dating from the earliest days of the Olmec/Maya transition to the contact-era capitals that were toppled by the Spanish conquistadors. Students will gain practical experience in a variety of ethnographic research techniques as well as the ethical dimension of anthropological fieldwork while exploring historical continuities and transformations in Mayan culture and religious practice, especially in response to economic globalization and tourism. Students live with Guatemalan families. Course instruction is in English, but incorporates two weeks of individualized one-on-one tutoring in Spanish. The program is especially well suited to students in anthropology, international studies, history, and religious studies. Interethnic relations between the Maya and their non-indigenous Ladino neighbors will be a special focus of the program.

Registration **deadline:** **March 25, 2011**

Program Director: Dr. Maury Hutcheson mhutcheson@vcu.edu

Program cost: \$2,175 (includes roundtrip airfare) plus applicable VCU tuition. Transfer credits are available for non-VCU students. Out-of-state students who participate in faculty-led VCU Study Abroad programs are eligible for a 40% discount on the regular out-of-state tuition costs. Personal expenses (not included in the program fee) are estimated at \$500.

For more information: and to apply visit the program website at:

<http://www.global.vcu.edu/abroad/programs/vcu/programdetail/p80.aspx>

ECPR Summer School 2011

The ECPR Standing Group is currently inviting applications for the ECPR Summer School that will take place at the University of Salamanca from June 29-July 8, 2011. The Summer School on Latin American Politics is an original initiative of the ECPR Standing Group on Latin American Politics, the aim of which is to improve the academic offer on Latin American politics to European students of political science. The almost two weeks of lectures and workshops are meant to provide theoretical and conceptual support for the development of doctoral research through intense work sessions and debates with other doctoral students and experts on Latin American Institutions.

Applicants must submit their applications by **March 25, 2011** via email to politica@usal.es
For more information, please visit: <http://campus.usal.es/~acpa/summerschool/> or contact politica@usal.es

Heritage Ethnography Field School

7 Week Program in Yucatán, Mexico: May 22 – July 9, 2011

OSEA is pleased to announce two programs offered in addition to the Heritage Ethnography Field School.

- In 2010, OSEA initiated the *Teaching English Service Learning Program* for students who seek on-site, field practicum experience in second language teaching, bi-lingual education, and educational ethnography. By teaching English and documenting the educational process, students participate in a collaborative Community Action Research Project.

For more information, please visit www.osea-cite.org/program/selt_overview.php

- *The Summer Intensive Maya Language Immersion Program* is now in its third year. This program is developed for students seeking communicative proficiency in Yucatec Maya. This program is ideal for those whose areas of study require fieldwork in and with Maya speaking communities. The program is entirely conducted in a rural Maya community and based on total linguistic and cultural immersion. OSEA provides highly individuated learning with trained native speakers as language trainers who work one-on-one with students.

For more information, please visit www.osea-cite.org/program/

OSEA Field School Programs are based in Pisté and Maya Communities surrounding Chichén Itzá, One of the New Seven Wonders of the World.

OSEA Ethnography Field School Program Fees include:

Direct Enrollment with Accredited University Transcript; Food & Lodging; Homestays with Maya families in Pisté; Local Field Trips to Chichén Itzá, Ek Balam, Yaxuna, Cenote Dzitnup; & jungle caves; Mid-Program Break (4-night/5 day) to allow participants free-time to explore Yucatán on their own (not included in program fees).

Program Requirements

Open to Undergraduates in sophomore year and higher, with any social science & humanities major; Open to Graduate Students in any social science and humanities fields (send us an email to ask about grad rates) ~Minimum 1-year college-level Spanish or equivalent ~GPA of 2.5 or higher

For more information, please visit: www.osea-cite.org

Position Available

El Círculo Juvenil de Cultura is searching for a teacher/facilitator for its Spring 2011 workshop, directed toward Spanish-Speaking children ages 6-12.

The successful candidate will:

- Be a native Spanish speaker, or have excellent command of the Spanish Language
- Possess experience working with children ages 6-12
- Be available to lead the workshops on Sunday afternoons between Feb. 20 and Apr. 24 - Have or obtain Child Abuse and Criminal Clearances

Pay is dependent upon experience and qualifications.

For more information: contact Felipe Gómez and Kenya Dworkin, circulojuvenil@gmail.com

Research Positions in Archaeology and Marine Science

The Smithsonian Tropical Research Institute (STRI; www.stri.si.edu), headquartered in the Republic of Panama, invites applicants interested in conducting research in the new world tropics to fill one permanent research position in Archaeology and one in Marine Science. Candidates should have a strong publication record and demonstrated success in obtaining grants. The successful candidates are expected to develop strong research programs, supervise students, collaborate with other staff, and provide service to the Institute.

Archaeology: We seek an archaeologist interested in doing research on prehistoric adaptations of native peoples to tropical forests; anthropogenic transformations of the landscape; plant domestication; archaeozoology; innovations in subsistence technologies; and the development of social, cultural and economic systems. Mid-level candidates are preferred but applicants at any level will be considered.

Marine Science: We seek a broadly-trained marine scientist who addresses fundamental research questions and whose interests complement those of the existing staff. Applicants at any level will be considered.

Minimum Qualifications: A Ph.D. in a relevant field, a demonstrated record of research excellence, and a commitment to communicating science to the public. Review of applications will begin on **February 15, 2011**, and interviews will commence shortly thereafter.

To Apply: Interested candidates should submit a single pdf containing a summary of research accomplishments and interests, curriculum vitae, five significant reprints, and the names and contact information of three referees. Please send applications electronically to strimarinejob@si.edu or strianthrojob@si.edu. Address inquiries to Dr. Fernando Santos-Granero, Chair, Search Committee on Archeology at: santosf@si.edu or Dr. Rachel Collin, Chair, Search Committee on Marine Science at: collinr@si.edu.

STRI is an equal opportunity employer and appointments are made regardless of nationality.

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

Performances featuring Lilly Abreu (Brazilian Jazz Vocalist)

Lilly Abreu sings Brazilian Jazz at Andy's

Featuring Live Jazz

Date: Friday, February 4, 2011

Time: 7:00-11:00 p.m.

Location: Fairmont Hotel, 510 Market Street, Downtown Pittsburgh

Cost: No cover

For more information: contact 412-773-8884 or visit <http://www.andyswinebar.com/>

Valentines Dinner at BLUE Restaurant

Featuring Lilly Abreu (vocalist) and John Garrick (pianist)

Date: Sunday, February 13, 2011

Time: 6:00-9:00 p.m.

Location: BLUE Restaurant, 1701 Duncan Avenue, Allison Park

For more information: contact 412-369-9050 or visit

<http://www.bluedining.com/index.asp>

Reservations suggested

**Salud para Niños - Birmingham Clinic
Free Pediatric & Flu Immunization Clinics**

Children's Hospital of Pittsburgh Care Mobile

Date: Saturday, February 12, 2011

Time: 10:00 a.m. - 12:30 p.m.

Location: Salvation Army, 54 S. 9th Street, Southside

For more information: <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),

<http://www.chp.edu/saludparaninos>

(Appointment and health insurance are NOT required)

Latin Aerobics with Gloria J. Rodriguez-Ransom

Dates: Every Tuesday & Thursday

Time: 6:30 - 7:30 p.m.

Location: Creamy Creations, Duff Office Center, 10 Duff Road, Suite 107, Penn Hills

Cost: \$5.00 per class or \$30.00 for 6 weeks (both classes), payment due at the beginning of your 6 weeks.

For more information, please visit: www.creamycreationsandmore.com

Student Club Activities

Spanish Club

Conversation Tables/Mesas de Conversación

Spanish Conversation Tables for all levels It's a great way to practice Spanish with native speakers and students alike - and you can have a coffee or tea on us!

Dates & Times: Every Monday at 4:00 p.m. & Wednesday at 7:00 p.m.

Location: Panera Bread, 3800 Forbes Avenue, Oakland

Brazil Nuts Portuguese Club

Bate-Papo

Bate-Papo is our "Conversation Tables" where you can speak about various topics and meet people who are interested in the same things as you, everyone learning to or just enjoying speaking in Portuguese. And the most important thing to remember is that people of any level can come to talk—the only requirement is that you want to have fun and chat! You can speak about anything you wish! See you at Bate-Papo!

Date & Time: Every Wednesday at 4:00 p.m.

Location: Lower Lounge couch area, William Pitt Union, University of Pittsburgh

Grupo Axé Capoeira

Grupo Axé Capoeira Pittsburgh offers classes in Brazilian martial arts, music, and dance each week on the University of Pittsburgh campus and in the South Side. Capoeira is a martial art that was developed by African slaves in Brazil in the 1500s. The art is a great work out, but also a philosophy of life teaching confidence, discipline, and respect. Classes meet in Trees Hall on Allequippa St. on Mondays, 6:30-8:30pm and Wednesdays, 5:30-7:30 p.m., and at BYS Yoga (1113 E Carson St, 3rd Fl) on the South Side on Saturdays at 11:45 a.m.

For more information, please visit: www.axecapoeirapittsburgh.com, or email capoeirapittsburgh@gmail.com

Weekly Language Classes/Practice Sessions

Language Classes at Tango Café

All classes are held at **Tango Cafe**, 5806 Forward Ave, Squirrel Hill

**Please ask about monthly prices all level classes*

For more information: call 412-421-1390, www.TangoCafePgh.com

Spanish Level I

Spanish instruction for beginners

Dates & Times: Every Friday, 5:45 p.m.

Spanish Level II

Basic grammar, vocabulary and conversation

Dates & Times: Every Thursday, 6:00 p.m.

Spanish Level III

Intermediate grammar, reading and conversation

Dates & Times: Every Tuesday, 10:30 a.m.

Spanish Level IV

Conversation, reading, writing and expressions

Dates & Times: Every Wednesday, 7:30 p.m.

English Practice (for non-native speakers)

Practice English with native speakers

**Minimum purchase of \$3.00 from the menu*

Dates & Times: Every Friday, 7:00 p.m.

Spanish Conversation "Tertulia"

Open Spanish conversation group

**Minimum purchase of \$3.00 from the menu*

Dates & Times: Every Saturday, 3:30 p.m.

*****Deadline*****

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **March 2011** that you would like to share with others interested in the region, please send details by **February 21st** to: Center for Latin American Studies, University of Pittsburgh, 4200 W.W. Posvar Hall, Pittsburgh, PA 15260; Fax: 412 648 2199; E-mail: clas@pitt.edu

Sorry, information will not be accepted over the phone



Center for Latin American Studies
4200 Wesley W. Posvar Hall
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Pittsburgh, PA 15260

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