



February 2013 Calendar

Center for Latin American Studies

University Center for International Studies

University of Pittsburgh

Internet: www.ucis.pitt.edu/clas

E-mail: clas@pitt.edu

Latin American Social and Public Policy

Student Conference

The Center for Latin American Studies at the University of Pittsburgh is pleased to announce its annual Latin American Social and Public Policy conference featuring presentations on social and public policy research in Latin America by students from the University of Pittsburgh and other universities around the US, with comments by University of Pittsburgh faculty.

Dates: Thursday & Friday, February 14-15, 2013

Location: University Club, University of Pittsburgh

To see the detailed program: http://www.ucis.pitt.edu/clas/laspp_conference

Keynote Address: "The Study of Latin American Politics: From 'Leninism' to 'Maoism'," by **Kurt Weyland** (Professor of Latin American Politics, University of Texas at Austin)

Professor Weyland's research interests focus on democratization, market reform, social policy and policy diffusion, and populism in Latin American countries including Argentina, Bolivia, Brazil, Chile, Costa Rica, Peru, and Venezuela.

Date: Thursday, February 14, 2013

Time: 11:00 a.m. – 12:30 p.m.

Location: Ballroom A, University Club, University of Pittsburgh

For more information: http://www.ucis.pitt.edu/clas/laspp_conference

Book Symposium: "Radical Moves: Caribbean Migrants and the Politics of Race in the Jazz Age," by **Lara Putnam** (Associate Professor of History, University of Pittsburgh)

This is part of the History Department Book Symposia Series and features commentaries by Carole Boyce Davies (Cornell University), Cindy Hahamovitch (College of William and Mary), and Patrick Manning (University of Pittsburgh).

Date: Friday, February 15, 2013 (following the end of the LASPP Student Conference)

Time: 4:00 – 6:00 p.m.

Location: Conference Room A, University Club, University of Pittsburgh

For more information: email kag36@pitt.edu

This symposium is made possible by the generous support of The Atlantic History Seminar and the Center for Latin American Studies

Workshop/Lecture

“Narrating Criticism: The Function of the Story in Academic Writing,” a workshop by **Betina González**

Date: Monday, February, 18, 2013

Time: 12:00 p.m. to 2:00 p.m.

Location: 4130 Wesley W. Posvar Hall

For more information: contact: Joshua Lund jk17@pitt.edu or Luz Amanda Hank at lavst12@pitt.edu

“The Ghost that Guides Me: On Writing and Bilingualism,” a lecture by **Betina González**

In this lecture, Dr. González explores the impact of a second language on the writer's creative process. Taking as a point of departure the cases and reflections of contemporary bilingual authors who switched languages (from Conrad to Kafka, from Wilcock to Nabokov) she addresses three ways in which the “other” language can be understood as a powerful tool in the process of fiction and poetry writing.

Date: Tuesday, February 19, 2013

Time: 2:30 p.m.

Location: 4130 Wesley W. Posvar Hall

For more information: contact: Joshua Lund jkl7@pitt.edu or Luz Amanda Hank at lavst12@pitt.edu

Betina González is an Argentine fiction writer. Her first novel, *Arte menor* (2006), won the Clarín-Novela Annual Literary Prize. In 2006, the Argentine Endowment for the Arts awarded her a prize for her book of short stories, *Juegos de Playa*. Her second novel, *Las poseídas*, won the Tusquets Prize in 2012. She holds an MFA in Creative Writing from the University of Texas at El Paso, a Ph.D in Latin American Literature from the University of Pittsburgh, and is currently a professor at the University of Buenos Aires.

Sponsored by the Center for Latin American Studies (CLAS), and the Department of Hispanic Languages and Literatures at the University of Pittsburgh.

"The Americas Upside Down: Is the U.S. Still the "Civic Culture" Role Model? Evidence from the AmericasBarometer 2012," a lecture by Mitchell Seligson (Centennial Professor of Political Science, Professor of Sociology, and Director of the Latin American Public Opinion Project, Vanderbilt University)

The Latin American Public Opinion Project (LAPOP) conducts the AmericasBarometer surveys that currently cover 26 countries in the Americas. LAPOP has conducted over 500 surveys of public opinion, mainly focused on democracy, in many countries in Latin America, but has also included projects in Africa and the Balkans.

Professor Seligson is also a former Director (1986-1993) of the Center for Latin American Studies, University of Pittsburgh.

Date: Monday, March 4, 2013

Time: Noon (lunch will be provided)

Location: 4130 Wesley W. Posvar Hall

For more information: contact Luz Amanda Hank at lavst12@pitt.edu or 412-648-7394

Sponsored by the Center for Latin American Studies, University of Pittsburgh

Amigos del Cine Latinoamericano

Spring 2013 Film Series

Film: “**Las Malas Intenciones/The Bad Intentions**” (Perú, 2011, directed by Rosario García Montero)

A brilliant coming-of-age story that is funny, subtle, and touching. Growing up in a bourgeois house in Lima, 8 year old Cayetana spends a lot of time with herself. She is perhaps the most morose little girl seen on screen idolizing Peruvian independence heroes. Lurking in the background of the story are the attacks of the communist Shining Path guerrillas. The film could very well work as an allegory for feelings of ambivalence towards an uncertain future, but there is still much to enjoy. **PG – Parental Guidance**

Spanish with English subtitles

Date: Wednesday, February 27, 2013

Time: 6:30 p.m.

Location: Frick Fine Arts Auditorium, University of Pittsburgh

Free and open to the public

Sponsored by the Center for Latin American Studies, the Latin American Collection at the Hillman Library, and the Global Studies Center. For more information contact Mildred López mfl12@pitt.edu or visit <http://amigosdelcinelatinoamericano.blogspot.com>

Next films scheduled for:

Thursday, March 28: “Postales de Leningrado /Postcards from Leningrad” (Venezuela, 2008, directed by Mariana Rondón)

Thursday, April 18: "Los Colores de la Montaña/ The Color of the Mountains"
(Colombia, 2010, directed by Carlos César Arbeláez)

Save the Dates

33rd Latin American and Caribbean Festival

Date: Saturday, March 23, 2013

Time: Noon to Midnight

Location: Wesley W. Posvar Hall—Galleria (First floor), University of Pittsburgh--
Oakland Campus, 230 South Bouquet Street, Pittsburgh, PA 15260

If you would like to participate as a **vendor or performer**, please be aware that this year we are introducing **online registration**.

- **To register for food, arts/crafts, and information tables go to:**
www.ucis.pitt.edu/clas/food_craft_information
- **To register as a performer go to:** www.ucis.pitt.edu/clas/performers

Now you can find us on Facebook at www.facebook.com/groups/93718644616/, or on the CLAS website at www.ucis.pitt.edu/clas/festival.

If you are unable to register online or have any questions, please do not hesitate to contact Luz Amanda Hank at 412-648-7394 or by email at lavst12@pitt.edu.

Caribbean Cultural Carnival, organized by CLASA (Pitt's Caribbean & Latin American Student Association)

Date: Sunday, April 14, 2013

Time: 3:00 to 8:30 pm

Location: Wesley W. Posvar Hall—Galleria (First floor), University of Pittsburgh--
Oakland Campus, 230 South Bouquet Street, Pittsburgh, PA 15260

For more information: email sorc+clasa@pitt.edu

Student Club Activities

Brazil Nuts Portuguese Club

Bate-Papo

Bate-Papo is our “Conversation Table” where you can speak about various topics and meet people with similar interests or just enjoy speaking in Portuguese. And the most important thing to remember is that people of any level can come to talk—the only requirement is that you want to have fun and chat! You can speak about anything you wish! See you at Bate-Papo!

Date & Time: Every Wednesday, 4:00 – 5:00 p.m.

Location: O'Hara Student Center Room 111, University of Pittsburgh

For more information: please contact Felicia Beadle, fab23@pitt.edu

Brazilian Radio Hour*

The Brazilian Radio Hour brings you news, music, local events, special interviews, and chances to win tickets to special events.

*Every Friday at 6-7pm 88.3 FM *

Spanish Club

Conversation Tables/Mesas de Conversación

Spanish Conversation Tables for all levels. It's a great way to practice Spanish with native speakers and students alike—and you can have a coffee or tea on us!

Dates & Times: Every Tuesday at 4:00–5:30 p.m., and every Wednesday at 7:00–8:30 p.m.

Location: Panera Bread, 3800 Forbes Avenue, Oakland

For more information: email PittSpanishClub@gmail.com

Restaurant Night

For the first restaurant week of the year, we will be eating at La Feria Peruvian Restaurant.

It is located in Shadyside at 5527 Walnut Street Pittsburgh, PA 15232 - in case you come late (if you are, be sure to tell us).

RSVP so we know how many people to expect!

Here is a link to their website so you can check it out before we go:
<http://laferia.net/wordpress/>

Date: Friday, February 8th

Time: 6:30 pm

Meet by the Cathedral fountain before taking the bus to Shadyside

For more information: email PittSpanishClub@gmail.com

Salsa!

Date: Saturday, February 16.

Location: is Mexico City, and there is a cover charge of \$5.

Lesson is at 9:45 pm, and there will be dancing afterwards.

We will take a bus together to get there - time TBD. Keep in mind that Mexico City is 18+.

It's always a lot of fun, and you get to learn some new moves!

University of Pittsburgh Fellowships

Foreign Language and Area Studies Fellowships

The Center for Latin American Studies, Center for Russian and East European Studies, and Global Studies Center are pleased to announce the competition for Foreign Language and Area Studies Fellowships (FLASF) for the University of Pittsburgh 2013-2014 Academic Year.

FLAS Fellowships are authorized under Title VI of the Higher Education Act and are administered by the United States Department of Education. The purpose of the FLAS Fellowship program is: "To assist in the development of knowledge, resources, and trained personnel for modern foreign language and area studies, to stimulate the attainment of foreign language acquisition and fluency, and to develop a pool of international experts to meet national needs." As such, these fellowships may only be awarded to US citizens or US permanent residents.

The FLAS Fellowship is a prestigious award that enables the recipient to devote full time to graduate study. Each UCIS center awards between three and eight fellowships for the academic year.

Please note: Awarding of fellowships is contingent on receipt of funding from the Department of Education.

Please check with your department for its **departmental deadline**, as it is typically **at least three weeks** before the center's deadline. For the 2013-2014 Academic Year FLAS Fellowship competition the Center's deadline is **February 15, 2013**. For more information on the fellowship and to download an application go to: <http://www.ucis.pitt.edu/clas/flas>. For further information contact Julian Asenjo (juasenjo@pitt.edu).

Latin American Social and Public Policy Fellowships

The Center for Latin American Studies (CLAS) announces the competition for Latin American Social and Public Policy Fellowships (LASPPFs). These fellowships are designed to assist students interested in various dimensions of social and public policy

in Latin America to pursue graduate studies in a department or professional school of the University of Pittsburgh.

Two categories of students are considered under the fellowship competition: (1) newly entering students and (2) students at the dissertation-writing stage. Priority for the fellowships is given to newly entering students. Fellowships for students at the dissertation-writing stage will be considered only if funds remain after the category 1 competition is complete. Candidates for the fellowships in both categories **must be nominated** by the department or school in which they are enrolled.

Complete application packages **must be submitted** by the nominating department or school, and **must be** received in the Center for Latin American Studies by **February 15, 2013**. Please check with your department for its internal **departmental deadline** (it may be much earlier than the center's deadline) to be nominated for the fellowship. For more detailed information regarding eligibility, benefits, requirements, and documents needed go to: <http://www.ucis.pitt.edu/clas/sites/www.ucis.pitt.edu/clas/files/LASPP%20Announcement-draft.pdf> or contact Luis Bravo (bravo@pitt.edu).

Summer Library Research Fellowship in Latin American Studies, 2013 Competition

The competition is open to faculty members from two- and four-year institutions in the United States (**not** employed by the University of Pittsburgh) who do not have access to extensive Latin American library resources. Several grants ranging from \$500 to \$1,500 will be awarded. The awards are designed to enable scholars to come to Pitt to use its outstanding Latin American library collection. Fellows must spend at least a week at the University, any time from **May 20 to August 14, 2013**.

The University of Pittsburgh has a Latin American library collection of over 490,500 volumes in Spanish, Portuguese, English and other languages; 9,725 periodical titles; 12 Latin American newspapers received daily; plus maps and items on microform. Located in Hillman Library, the collection excels in contemporary materials, documents, and statistics. Holdings on Bolivia, Brazil, Cuba, and Peru are acknowledged to be among the best in the nation. In addition, extensive materials also are available from Argentina, Ecuador, Mexico, Guatemala, and Venezuela. Through an extensive network of exchange relationships with institutions in Latin America, the library receives a substantial quantity of materials unavailable from commercial sources. It subscribes to LAMP (Latin American Microform Project), a service specializing in out-of-print or unique materials. Of special assistance to researchers in cross-cultural and area studies are the Human Relations Area Files. Hillman Library is one of only 22 locations in the world to have actual paper copies on file. It is also a regional depository of materials from the U.S. Government Printing Office, the United Nations, and the Commonwealth of

Pennsylvania. Users of the Latin American collection are assisted by a fulltime librarian and several knowledgeable students.

Established in 1964, CLAS is a U.S. Department of Education designated National Resource Center on Latin America. CLAS has developed one of the top Latin American programs in the United States with a full range of teaching, research, and extracurricular studies activities. CLAS has 119 faculty members (65 core; 54 related) associated with the Center. Of these more than half are in the social sciences, humanities, and social professions and compose the core teaching faculty. About 282 area studies and language courses dealing with Latin America are offered each academic year in 20 departments and schools of the University.

To download the application forms and learn about the application procedure please visit <http://www.ucis.pitt.edu/clas/college>. Deadline to apply: **Monday, April 8, 2013**.

Conferences

"Reflections on Violence," Hispanic Studies Third Annual Graduate Conference at Texas A&M

Probably the biggest challenge of society today is to find mechanisms to disarticulate the various representations and manifestations of violence that are emerging as a common part of our increasingly globalized and differentiated world. "Reflections on Violence" encourages participants to consider literature, film, the plastic arts, performance, cultural and political thought, philosophy, sociology, linguistics, psychology, anthropology, and so forth, as contexts where violence is reframed. We welcome submissions from all disciplinary and professional backgrounds to present papers in English and/or Spanish. Panels are encouraged.

Keynote Speaker: Mario Mendoza, probably the most important Colombian writer from his generation. Winner of the Biblioteca Breve award for *Satanás*, turned into a movie by Andrés Baiz.

Dates: March 22-23, 2013

Location: Department of Hispanic Studies, Texas A&M University, College Station – Texas.

For more information: go to <http://hisp.tamu.edu/activities.html>.

The 2013 Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL)

Keynote speakers: Erin O'Rourke, University of Alabama, and Manuel Díaz-Campos, Indiana University

Workshop: "An Introduction to R for Sociolinguistics", by Sonia Barnes, The Ohio State University

Dates: April 5-6, 2013

Location: The Ohio State University, Department of Spanish and Portuguese, 1775 S. College Road. Columbus, OH 43210

For more information: email the conference organizers: Catherine Nussbaum nussbaum.33@osu.edu; Karen López Alonzo lopez-alonzo.1@osu.edu; or Miguel García garcia384@osu.edu

"The 16th Annual Hispanic & Lusophone Studies Symposium at the Ohio State University"

This year's graduate student organized symposium will resemble the form of an international seminar, in that all presenters will form part of a collective effort to move toward a response of two central problematics involving the Hispanic and Lusophone worlds: Memory/history and universality, local knowledge and global power. The symposium will be divided along these two lines of thought, where we will encourage students of Latin American, Indigenous, Iberian, Colonial, Transatlantic, Cultural, Popular Music, Gender and Sexuality, Queer, Film, Caribbean, and Latino Studies to enter into a transdisciplinary and transatlantic dialogue. Within each theme, panels will be formed from thematic similarities. The Spanish and Portuguese Department of The Ohio State University will provide a moderator and commentator for each panel. Rather than following the traditional 20 minute form of presenting a paper, we are asking presenters to follow a more recent structure occurring at select conferences that limits the presentation to a fifteen minute summary of their main arguments, saving the details for the debate and dialogue that the commentator and moderator will facilitate in each panel. In addition, we are encouraging presenters to use multimedia resources such as PowerPoint and Prezi to make the symposium more dynamic. Finally, because the purpose of this symposium is to collectively work toward refining our thinking regarding the problematics proposed, we are asking that each presenter participate in

the discussion and dialogue of each panel within their particular problematic, because it is from those conversations that conclusions will be reached. The final panel of the entire symposium will be made up of a presentation by the moderators of each session giving a summary of the conclusions that arose in their session in the hopes of approximating a response to the problematics that the conference has attempted to address.

Keynote speakers: Catherine Walsh (<http://catherine-walsh.blogspot.com/>) from Universidad Andina Simón Bolívar and Duke University, along with Brad Epps (<http://www.rll.fas.harvard.edu/icb/icb.do?keyword=k68588&pageid=icb.page452811>) from Harvard University and Cambridge University.

Dates: April 5-6, 2013

Location: The Ohio State University, Department of Spanish and Portuguese, 1775 S. College Road. Columbus, OH 43210

For more information: email symposium_sppo@osu.edu or the co-organizers: Brad Hilgert (hilgert.7@osu.edu) or Andy Woodmansee (woodmansee.5@osu.edu)

"Commodities, Capitalism and Culture: Latin America and Global Links," Graduate Student Conference at Stony Brook University

The Latin American and Caribbean Center at Stony Brook University invites proposals for its 12th annual Graduate Student Conference to be held on Friday, April 12th, 2013 at Stony Brook Manhattan. **Keynote Speaker:** Marcy Norton, George Washington University.

From the sixteenth century to the present, Latin America has been profoundly shaped by its relationships with globalization. The material goods and cultural artifacts produced in Latin American regions have connected with different social settings and diverse acts of consumption in the Atlantic world. We use this year's theme, "Commodities, Capitalism and Culture: Latin America and Global Links" for rethinking the dynamics that have shaped class, gender, and race in the regions where commodities were produced and consumed.

Conference date: Friday, April 12, 2013.

Location: Stony Brook Manhattan Campus, 387 Park Avenue South, 3rd Floor, New York, NY 10016

For more information: go to <http://www.stonybrook.edu/commcms/lacc/graduate/annualconf.html>

"Beyond the Lungs of the World: Perspectives on Ecological Thought in Latin America," the Program in Latin American Studies Spring Conference at Johns Hopkins University

In response to current environmental concerns, scholarship has taken a decisively ecological turn to examine the interactions between humans, other animals, and their physical environments from a multidisciplinary perspective. This theoretical turn promises to offer particularly innovative insights in studies on Latin America, a region long understood in relationship to received discourses on its peoples and resources. In 1590, José de Acosta wrote that Divine Providence had attracted explorers to the mineral wealth of the New World so that Spain would have the means to defend the Catholic Church in Europe. This legacy of Latin American regions as resource fields for the extraction of commodities continues to reverberate even in some current ecological discourses. For example, the idea of the Amazon as the "lungs of the world" limits the function of a diverse and immense region to a single purpose serving the world outside of it. Meanwhile peoples across Latin America have demanded the protection of their environments and a reevaluation of state and international environmental standards even at the expense of fiscal gains. Many academics and politicians have heard these concerns and are calling for an earnest consideration of local knowledges as they relate to sustainability.

Keynote speaker: Lizabeth Paravisini-Gebert (Vassar College)

For more information: email jhuplas@gmail.com

Conference date: April 19, 2013

"Lo Común," XXI NYU-Columbia Graduate Conference

This conference hopes to create a space for the discussion of research that engages the problem of community and the common in cultural production within various historic and geographic frameworks. Additionally, the conference will include working groups—The Commons—in which we will explore different approaches to the topic at hand. These groups, as explained below, will have an experimental and open format and will welcome participation by artists and activists.

Dates: April 26-27, 2013

Location: Department of Spanish and Portuguese, New York University

For more information: visit <http://spanish.as.nyu.edu/object/Graduate.Conference.2013>

The São Paulo Symposium at the University of Chicago

South America's largest city and the self-proclaimed "modern city" of Brazil, São Paulo, is a dynamic site from which to (re)consider a variety of themes important to contemporary scholarship in the humanities, social sciences, and public policy. This conference brings together disciplinary and regionally diverse scholars to present work that adds to historic, ethnographic, political, literary, and artistic understandings of São Paulo as well as addresses how the study of the city reflects and/or challenges broader social, political, and theoretical currents.

Proposals may address the following topics:

São Paulo within and without theoretical frameworks of the urban and the global

São Paulo's place in Latin American Cultural Studies

Shifting urban imaginaries and identities

Emergent economies, circulations, and social practices

Ideologies of modernity

Urban governance and unmanageability

Public/Private Implosions

Cultural policy and the urban quotidian

Aesthetic practices and symbolic economies in the city

Conference dates: May 10-11, 2013

For more information: <http://spsymposium.blogspot.com/>

"Las Américas–The Americas–Die Amerikas," 6th German Research Meeting on South America, Mesoamerica and the Caribbean in Bonn, Germany

We would like to invite you to the 6th German research meeting on South America, Mesoamerica and the Caribbean in Bonn. The Conference will be held on **23-26 May 2013** and is organized by the Department for the Anthropology of the Americas at the University of Bonn.

Following the tradition of former events, the meeting will provide a forum for discussion for researchers working on North-, Meso- and South America as well as the Caribbean. Furthermore, the meeting is intended to stimulate interdisciplinary and interregional research in the form of specific thematic workshops. We would like to build bridges between the different disciplines and regional research foci that are concerned with the geographic and cultural diversity of the Americas. We find great potential for research and discussion in interrelations of specific cultural phenomena through time and space, that is, from the archaeological cultures of the pre-Columbian era through the times of conquest and colonisation to the postmodern America of the 21st century.

Further information about the conference, the workshop supervisors and registration details are available on the following website: <http://www.amerikas2013.uni-bonn.de>. Conference coordinators can be contacted directly via email: Amerika_Bonn2013@gmx.de

Dates: May 23-26, 2013

Location: Department for the Anthropology of the Americas at the University of Bonn, Germany

Call for Papers: conference or publication

"Mexico-NY: Thirty Years of Migration" Conference, CUNY Institute of Mexican Studies

The CUNY Institute of Mexican Studies will host a one-day conference on **May 10, 2013**, "Mexico-NY: Thirty Years of Migration." This conference will be a major gathering of scholars from Mexico and the United States to disseminate research on three decades of migration between Mexico and New York. The proceedings will be simultaneously available on the web and then will be archived and available on the Institute of Mexican Studies website. Additionally, an edited volume of selected papers will be prepared and published to further disseminate the results of the conference.

The conference will build on the accomplishments of the 2012-2013 yearlong Mexico-NY interactive web based seminar, or Virtual Seminar Series the CUNY Institute of Mexican Studies is coordinating between Benemérita Universidad Autónoma de Puebla (BUAP) and the City University of New York (CUNY).

Abstracts of 250 words along with a 150 word bio are invited in all disciplines. Abstract submission deadline is **February 15, 2013**. Please email abstract to mexican.studies@lehman.cuny.edu. As many as ten abstracts will be selected for participation and other presenters will be invited to participate. Selected participants will be notified by February 28, 2013 and will be expected to submit finished manuscripts of conference papers by April 15, 2013. Please specify if work is eligible for publication (original research, not previously published). Limited funding for travel and accommodations may be available.

Dissemination of results: video and audio of the conference proceedings will be broadcast live via web and then be archived on the CUNY Institute for Mexican Studies website.

Additionally, a volume of selected papers from the conference will be published.

For more information: <http://www.lehman.edu/cuny-mexican-studies-institute/annual-conference.php>

"Places, Bodies, and Practices in Latin America," GVSU Latin American Studies 12th Conference on the Americas

Conference dates: March 15-16, 2013

The Latin American Studies Program at Grand Valley State University is pleased to announce the call for papers for its 12th Conference on the Americas, to be held March 15 and 16, 2013. The conference is an interdisciplinary forum for scholars and community organizations interested in topics of research on Latin America, including the experiences of Latin Americans in the United States and Canada. The theme for this year's conference is "Places, Bodies, and Practices in Latin America." The keynote speakers are:

Dr. Saskia Sassen (Columbia University). Saskia Sassen's research and writing focus on globalization (including social, economic and political dimensions), immigration, global cities (including cities and terrorism), new technologies, and changes within the liberal state that result from current transnational conditions.

Dr. Ana Rosas Mantecón (Universidad Autónoma Metropolitana-Iztapalapa). Cultural anthropologist Ana Rosas Mantecón will discuss the social impact of cultural access, creativity, and urban cultural policies in Mexico City.

We invite papers that explore the concept of space, bodies and practices from a variety of viewpoints—local or global, rural or urban, natural or man-made, as well as the liminal spaces where boundaries are created and contested. We are also interested

in "bodies" as natural and social entities, and in explorations of "practices," as they relate to particular places and populations.

We welcome proposals that include the use of arts and exhibits, posters, panels, paper sessions, simulations, and pedagogies of all kinds. Presentations may be in Spanish, Portuguese, French, or English (though we cannot guarantee interpreters for presentations in Portuguese and French). Please keep in mind that individual presentations should be no longer than 20 minutes, and sessions will be 90 minutes, though the schedule will be flexible to accommodate diverse kinds of proposals. Abstracts should not exceed 300 words. The final deadline for submission of proposals has been extended to **February 15, 2013**. Applicants will be notified of their acceptance by February 22. Early submissions are encouraged. Proposal Form must be first requested from and then submitted to both schlewia@gvsu.edu and moretz@gvsu.edu

Fees: \$50 for faculty participants; \$25 for graduate student participants.

**Free admission for GVSU students and faculty, for members of the Grand Rapids area community, and for all undergraduates from academic institutions outside of GVSU.

Questions? Contact Zulema Moret, GVSU Latin American Studies Program Coordinator, 616-331-2286, moretz@gvsu.edu or the Area Studies office, 616-331-8110, areastudies@gvsu.edu.

"Insisting on Modernity: Visions and Revisions in the Luso-Hispanic World," 10th Annual Graduate Student Conference at UCLA

Out of global and local encounters, conflicts of tradition and innovation, modernity emerges from an unending pursuit of progress, embodying processes such as social organization, democracy, infrastructure, and individual liberties, among others. These instances have provoked contradictory attitudes and ideologies: on one hand, desire and anxiety to achieve modernity, and on the other, rejection due to its excessive nature and violent consequences. Within the contexts of the Luso-Hispanic world, modernity has inspired diverse literary and linguistic representations. From the writings of Domingo Faustino Sarmiento to the McOndo group, it has and continues to generate a variety of critical discourses. For that reason, this conference seeks to insist on modernity and propose new visions related to the theme. Variations on this topic include but are not limited to: globalization, displacement, identities, technology and mass media, citizenship and nationality, cultural and linguistic contact, hybridity, agency, multilingualism.

We encourage submissions from Hispanic and Lusophone Literature, Linguistics, Gender Studies, Chicano/Latino Studies, Cultural Studies, Film Studies, and other related fields. Papers may be presented in Portuguese, Spanish, or English.

Abstracts should be approximately 250 words in length. Please do not include any personal information (name or institution) in the abstract itself. Paper presentations must not exceed 20 minutes (8 double-spaced pages). Please submit your abstract as an attachment via email to uclasconference2013@gmail.com by **February 20, 2013**. The email should include your name, institutional affiliation, paper title, and email address.

Conference dates: April 18-19, 2013

Location: 306 Royce Hall, Department of Spanish and Portuguese, University of California, Los Angeles.

For more information: visit

<http://www.studentgroups.ucla.edu/spgrconf/prt/Home.html> or email uclasconference2013@gmail.com

Iberian Encounter and Exchange: 475-1755

The Iberian Peninsula has historically been an area of the world that fostered encounters and exchanges among peoples from different societies. For centuries, Iberia acted as a nexus for the circulation of ideas, people, objects, and technology around the pre-modern western Mediterranean, Atlantic, and eventually the Pacific. Iberian Encounter and Exchange, 475-1755 combines a broad thematic scope with the territorial limits of the Iberian Peninsula and its global contacts. In doing so, works in this series will juxtapose previously disparate areas of study and challenge scholars to rethink the role of encounter and exchange in the formation of the modern world. We encourage proposals for books that address all aspects of this theme in the medieval and early modern Iberian world.

Specialists in early modern Latin American, African, and/or Asian history whose project has significant and established connections with the Iberian Peninsula should especially consider submitting a prospectus for consideration to the series editors, Erin Rowe of Johns Hopkins University (erowe1@jhu.edu) and/or Michael A. Ryan of the University of New Mexico (ryan6@unm.edu).

Grant, Fellowship & Award Opportunities

Díaz-Ayala Library Travel Grants

Deadline: March 1, 2013

The Cuban Research Institute (CRI), the Latin American and Caribbean Center (LACC), and the Florida International University Libraries are pleased to announce the Díaz-Ayala Library Travel Grants and request applications for Spring and early Summer 2013.

The grants provide scholars and graduate students the opportunity to conduct research on the special collections related to Cuba and Cuban-Americans at the FIU Green Library, thereby expanding access to its unique holdings and enhancing its value as a national resource. CRI, LACC, and the FIU Libraries are offering three research travel grants of up to \$1500 each to offset the costs of a minimum one-week stay to use the collections.

Two of the awards will be given to U.S.-based scholars or graduate students, in accordance with the requirements of the U.S. Department of Education Title VI Grant. Those based in other countries are encouraged to apply for the other grant.

For grant application forms, instructions, and guidelines please visit the CRI website at: <http://cri.fiu.edu/events/2012/accepting-new-applications-for-the-diaz-ayala-library-travel-grants/>

Kislak Short-Term Fellowship for the Study of the History and Cultures of the Early Americas

The John W. Kluge Center at the Library of Congress is now accepting applications for the Kislak Short-term Fellowship for the Study of the History and Cultures of the Early Americas. The application deadline is **March 1, 2013**. The Kislak Fellowship is a short-term fellowship for independent scholars, undergraduate and graduate students, and college and university faculty to conduct research based on items from the Kislak Collection, a major collection of rare books, manuscripts, historic documents, maps and art of the Americas donated to the Library of Congress by the Jay I. Kislak Foundation of Miami Lakes, FL. The collection contains some of the earliest records of indigenous peoples in North America and superb objects from the discovery, contact, and colonial periods, especially for Florida, the Caribbean, and Mesoamerica.

The Fellowship supports scholarly research that contributes significantly to a greater understanding of the cultures and history of the Americas. Fellows conduct full-time research on-site at the Library of Congress and are provided a stipend of \$4,200 per month for a period of up to 4 months. Two fellowships will be offered during the next round. Awards will be announced by August 2013.

Apply for the Kislak Short-Term Fellowship by visiting:
<http://www.loc.gov/loc/kluge/fellowships/kislakshort.html>

2013 Research Fellowship for College Educators, UNC and Duke Consortium in Latin American and Caribbean Studies

The UNC and Duke Consortium in Latin American and Caribbean Studies is pleased to invite applications for the 2013 Research Fellowship for College Educators. The deadline for applications is Friday, March 8, 2013.

The UNC and Duke Consortium in Latin American and Caribbean Studies, with funds from the U.S. Department of Education, provides three college educators the opportunity to work as visiting research scholars with the Latin American and Caribbean library collections at Duke and UNC.

The project must have a clear focus on Latin America or the Caribbean. Priority will be given to proposals that create a new course or add substantial content to an existing course at the applicant's institution. Awardees will be assigned to one of the two campuses; however, Fellows will have access to both library systems: the campuses are only nine miles apart, and regular bus service joins the two.

The libraries of Duke and UNC rank among the top institutions in North America. Together, the two Latin American collections total close to 700,000 volumes. Our Latin American collections are designed to be complementary. Both libraries acquire materials needed for general instruction, and more specialized research resources are purchased cooperatively. Applicants are encouraged to visit <http://guides.library.duke.edu/latinamericanstudies>, http://guides.library.duke.edu/human_rights, and <http://www.lib.unc.edu/davis/gras/lair> for information on the extensive resource holdings.

Eligibility. Fellows will be chosen in a competition targeting regional faculty from institutions of higher education in the Southeast and Mid-Atlantic, with preference for regular faculty from community colleges and HBCUs.

Duties and responsibilities. Recipients of the College Teacher Fellowship will conduct research using the Latin American and Caribbean collections and the Duke and UNC libraries. Upon notification of award, Fellows must meet, either in person or via

Skype, with the librarian at one of the two campuses prior to beginning their research, and with the Consortium's Outreach Coordinator. The librarians will provide guidance about the libraries' collections and resources. The Outreach Coordinator will assist Fellows in identifying and networking with the Consortium's faculty and scholars in relevant fields. Fellows are expected to submit a brief 3-5 page summary of their research findings and any modifications made to their original proposal, as well as a copy of the new or revised curriculum unit, and give a presentation at the Educator Workshop, which is part of the Annual Consortium Conference held in mid-February. Additionally, Fellows agree to complete the online evaluation survey during and after their project.

Terms of the award. With funds provided by the U.S. Department of Education, the Consortium provides three awards, each up to \$1,500, to help defray travel and living expenses in Durham or Chapel Hill, North Carolina, as well as course development activities. A minimum of one week's stay is required, but Fellows are welcome to return to the campuses after their initial visit to continue their research and/or participate in other Consortium activities. Proposed research may be conducted any time between June 1 and December 20, 2013. Awards will be announced by April 15, 2013.

Award criteria. The Consortium Committee will award grants based on the relevance of the proposal to the unique holdings of the Duke and UNC Libraries, the merits and significance of the project, and the applicant's scholarly qualifications.

How to apply. Applicants must submit a complete application as an attachment (Word or PDF) via email as indicated below. Complete applications must include a cover letter explaining how this fellowship will further professional and institutional development, the attached data form, a two-page description of the project, current CV, and a letter from the applicant's dean or department chair endorsing the application and verifying employment. The deadline to apply is **March 8, 2013**.

For additional information, contact:

Beatriz Riefkohl Muñiz, UNC Institute for the Study of the Americas

Tel 919.962.2418 | Email riefkohl@email.unc.edu

Natalie Hartman, Duke Center for Latin American and Caribbean Studies

Tel 919.681.3983 | Email njh@duke.edu

Emily Chávez, Consortium Outreach Program Coordinator

Tel 919.681.3982 | Email emily.chavez@duke.edu

International Studies Fund (ISF)

The International Studies Fund (ISF) is intended to help students at the University of Pittsburgh to conduct research on international issues or in international settings. "International" is defined as relating to another country or culture, comparative analysis covering more than one country or culture, studies of international relations or of transnational activities, or studies which examine topics related to global issues. The application deadline is **March 15, 2013**.

***Important:** ISF grants may not be used for tuition, language study, internships and other non-research related expenses. Conference, workshop or symposium travel is not eligible for funding under the ISF program. For more information <http://www.ucis.pitt.edu/main/isf>

Richard E. Greenleaf Visiting Library Scholar Award, Latin American & Iberian Institute at the University of New Mexico

The Latin American and Iberian Institute (LAI) and the University Libraries' Latin American Collections at the University of New Mexico are pleased to invite applications for the Richard E. Greenleaf Visiting Library Scholar award for 2013-2014.

Each year, the Richard E. Greenleaf Visiting Library Scholar award provides three individuals the opportunity to work as visiting researchers with the University of New Mexico's Latin American library collections, one of the largest and most complete Latin or Spanish American collections in the country. Applicants are encouraged to search the University Libraries' online Catalog at <http://libros.unm.edu/search~S7/X>; and pay special attention to more rarefied manuscript and microfilm material types. Preference is given to applications addressing Latin American and Spanish Colonial history. For this reason, the LAI welcomes applications from scholars researching Southwest studies, border studies, or diaspora studies, who can demonstrate their work as integral components of these histories. The award honors Dr. Richard E. Greenleaf, distinguished scholar of colonial Latin American history, and his extensive career in teaching, research, and service.

Invited to apply are scholars (U.S. and international), junior faculty (U.S.), and graduate students (U.S.) who specialize in Latin America.

Through the Richard E. Greenleaf Visiting Library Scholar fund, the LAI provides three separate awards: one long-term (minimum three months) award for \$10,000.00 and two short-term (minimum two weeks) \$2,000.00 awards to help defray travel and housing costs for Albuquerque, New Mexico. Proposed research may be conducted any time between June 1, 2013 and July 31, 2014. Awards will be announced by April 15, 2013. The deadline for the 2013-2014 academic year is **Friday, March 29, 2013**.

The LAII's Operations Committee will award the grants based on the relevance of the proposal to the unique holdings of UNM University Libraries, the merits and significance of the project, and the applicant's scholarly qualifications.

For detailed information and to apply for the awards, go to:

<http://lail.unm.edu/funding/visitor.php>

Alan Lomax Fellowship in Folklife Studies

The John W. Kluge Center at the Library of Congress is now accepting applications for the Alan Lomax Fellowship in Folklife Studies. The application deadline is **March 31, 2013**. The Lomax Fellowship is a post-doctoral fellowship for advanced research based on the Library of Congress [Alan Lomax Collection](#). The Lomax Collection is a major collection of ethnographic field audio recordings, motion pictures, photographs, manuscripts, correspondence and other materials that represent Lomax's lifetime of work to document and analyze traditional music, dance, storytelling and other expressive genres that arise from cultural groups in many parts of the world, particularly the United States, England, Scotland, Ireland, Italy, Spain, and the Caribbean. Lomax (1915-2002) was one of the greatest documenters of traditional culture during the twentieth century.

Conducting full time research on-site at the Library of Congress, the Fellowship supports scholarly research that contributes significantly to a greater understanding of the work of Lomax and the cultural traditions he documented over the course of a vigorous and highly productive seventy-year career. A stipend of \$4,200 per month for a period of up to 8 months supports the Fellow.

Apply for the Lomax Fellowship by visiting:

<http://www.loc.gov/loc/kluge/fellowships/lomax.html>

Richard E. Greenleaf Library Fellowships, Latin American Library at Tulane University

The Latin American Library at Tulane University is pleased to announce the Richard E. Greenleaf Fellowships to support research at the Library for 2013-2014. Their purpose is to offer researchers who permanently reside in any country of Latin America or the Caribbean short-term residential fellowships to use the resources of the Latin American Library at Tulane to conduct research in any field of the humanities or social sciences.

Up to two fellowships will be granted every year. Each fellowship will cover the full cost of round-trip airfare as well as housing expenses and a monthly stipend to cover living expenses for a period of one to three months, as well as full library privileges at Tulane University. Fellowships are available to any qualified scholar -

including independent researchers - who resides permanently in any country in Latin America or the Caribbean (including Puerto Rico). Applications from scholars of any nationality who are permanent residents of any country in the region will be considered, but preference will be given to citizens of Latin American or Caribbean nations, including Puerto Rico. Citizens of Latin American/Caribbean countries currently living outside the region and Puerto Ricans residing outside the island are not eligible.

Fellows are expected to reside in New Orleans, to conduct research at the library for the term of the award, and to deliver a public presentation of their work-in-progress during their stay. Fellowships will be awarded on the basis of the applicant's scholarly qualifications, the merits and significance of the project, and the relevance of the Latin American Library's collections to the development of the project.

Aside from the residential requirement, criteria for selection include:

- The merit of the research project and proposal, which should be in any field of the humanities or social sciences
- The relevance to the project of the resources of the Latin American Library
- The scholarly achievements and merit of the candidate, and the significance of his/her project
- Fellowships may be held at any time between September 27, 2013 and June 30, 2014.

All inquiries and documents regarding the Greenleaf Fellowships must be submitted to the following address: GLfellows@tulane.edu

Deadline: **April 30, 2013 - 5pm Central time**

For more information and to download an application:
<http://lal.tulane.edu/programs/greenleaf>

The Jorge Pérez-López Student Award Competition, ASCE

The Association for the Study of the Cuban Economy (ASCE) is a nonpolitical, professional international association dedicated to the study of the Cuban economy in its broader political, social, and cultural context.

ASCE Student Award Committee is accepting nominations for the 2013 Jorge Pérez-López Student Award Competition for papers addressing topics related to Cuba's domestic issues, its foreign relations, or Cuba in comparative perspectives. At a minimum, all papers must outline a thesis statement, present evidence or data supporting it, confine to 5000 words double-spaced length, and follow one of the standard academic writing and citations styles. Self-nominations are also welcomed.

Graduate Awards

First prize \$ 150, up to \$600 travel, and publication in *Cuba in Transition*.

Second prize Honorary Mention.

Undergraduate Awards

First prize \$100, up to \$400 travel, and publication in *Cuba in Transition*.

Second prize Honorary Mention.

All students who enter the competition will receive a one-year complimentary membership in ASCE, which will entitle them to receive our publications and newsletter. If they wish to attend the annual meeting in Miami, they will also receive a complimentary conference and key speaker luncheon invitation (but no travel allowance, except to the first prize winners).

All conditions and requirements governing with the graduate and undergraduate prize are listed in the ASCE webpage under Student Prize Award, Award Information: <http://www.ascecuba.org/award>

Deadline: Papers received or postdated by **May 20, 2013** will be considered. The winner of the competition will be announced in June.

Submission and Information: Please send a hard copy of the manuscript via regular mail and an electronic MS Word attachment of the paper to:

Dr. Enrique S. Pumar (pumar@cua.edu)

Chair Student Award Committee

The Association for the Study of the Cuban Economy

P.O. Box 28267

Washington, DC 20038-8267

Field Schools/Summer Programs

NC State University Announces the Twentieth Annual Ethnographic Field School, Summer 2013

Location: Lake Atitlán, Guatemala

Dates: May 24 - July 15, 2013

Application deadline: **February 8, 2013**, through the NCSU Study Abroad Office website: <http://studyabroad.ncsu.edu/>

Field school website: <http://faculty.chass.ncsu.edu/wallace>

Objectives: Learn how to design, conduct and write-up qualitative, ethnographic research while on the shores of a crystal lake framed by volcanoes! During the 7 ½ week program, live and work with an indigenous Guatemalan family in the Lake Atitlán area of the Western Highlands. This is a hands-on, experiential-driven program where students design a research program, and plan and implement an independent, individualized project. Whether you are an undergraduate or graduate student, training in ethnographic and qualitative research methods can prove to be beneficial for your career, whether it be in anthropology, sociology, international affairs, history, education, textiles, natural resource management, business and management, political science, psychology, bio-medical engineering, and public health. All students are encouraged to apply, especially students interested in topics concerning the environment, globalization, social justice, tourism, conservation, language, development, poverty, and health. Not sure how your interests may fit into the topics listed? Contact us. The program is tailored individually to maximize the participant's potential for understanding and developing the skills needed for ethnographic, qualitative research. Students also will have opportunities to pursue an applied, service-learning project in lieu of a research project. Contact the Program Directors (tim_wallace@ncsu.edu; sarahtaylor44@gmail.com) to discuss potential opportunities for your areas of interest.

Huaylas Quechua 2013, Center for Social Well Being

The Center for Social Well Being offers our 6 week Intensive Quechua Language course in the north-central Peruvian Andes. The program is designed for students who require class instruction and Quechua immersion contexts to develop language proficiency. FLAS Foreign Language and Area Studies grantees are eligible to apply.

Beginning, intermediate and advanced courses are offered that provide concentrated class hours focused on grammar, vocabulary and the development of speaking skills and listening comprehension of Huaylas Quechua, native to the region. The Center for Social Well Being is affiliated with the Regional Academy of Ancash

Quechua, an association composed of bilingual school teachers, historians, writers, folklorists, musicians, poets and other professionals dedicated to the preservation and revitalization of the Quechua language. All university-trained in intercultural education, our team of Quechua instructors offer an academically rigorous program, complemented with an orientation to Quechua creative expressions of local myths, legends, songs and poetry. The program is structured into 4 hour classroom sessions each morning, and a 2 hour workshop of conversation, songs and poetry every afternoon. The 6 week session provides 140 contact hours with native speakers, equivalent to 1 year of university study. Our teachers guide students to their home communities and the schools where they teach for in-context language practice and skills acquisition. A highlight of the program is student participation in fiestas and the revitalization of Andean rituals in honor of the spirits of the earth and cosmos. Program site the Center for Social Well Being is located on an ecological ranch in the Quechua-speaking community of Cajamarquilla, nestled in the Cordillera Blanca mountain range of the Callejón de Huaylas, 7 hours northeast of Lima. Students lodge here for the duration of the program to fully engage in rural activities where there are plenty of opportunities to practice Quechua conversation. Excursions to archaeological sites, glacial lakes, hot springs and impressive mountain passes are available.

The program is under the direction of Applied Medical Anthropologist, Patricia J. Hammer, Ph.D., and Ecologist, Flor de María Barreto Tosi.

Program Cost: \$6,000 US dollars that includes all program tuition and fees, food and accommodations at the rural center, field excursions and course materials.

Dates: May 27th through July 5th 2013

For an application contact: phammer@wayna.rcp.net.pe

Further information available at www.socialwellbeing.org

Deadline to apply: **February 15th 2013**

2013 Summer Intensive Portuguese Institute at the University of Wisconsin – Madison

Learn Portuguese this summer. This special eight-week course is designed for people wishing to study intensively beginning Brazilian Portuguese. Enrollment is open to graduate students, faculty, other researchers (and advanced undergraduates, with permission), from any institution, and will be particularly useful to those who need to develop communication skills and reading knowledge for research. The Institute will take place during the eight-week summer session, **June 17 to August 9, 2013.**

Instruction is five days a week, four hours a day and the course (listed as Portuguese 301-302) carries 8 semester credits.

The Institute will be directed and taught by Professor Severino Albuquerque. The cultural dimension of the course will be coordinated by a lecturer or teaching assistant. Other Brazil specialists at UW-Madison include Professors Jane Collins (Sociology); Henry Drewal (Art History); Mara Loveman (Sociology); Luis Madureira (Spanish & Portuguese); Guilherme Rosa (College of Agriculture and Life Sciences); Kathryn Sanchez (Spanish & Portuguese); Ellen Sapega (Spanish & Portuguese); Gay Seidman (Sociology); Karen Strier (Anthropology); James Sweet (History); Umberto Tachinardi (Medicine); and David Watkins (Medicine).

Applications are required no later than **May 10, 2013**. Late applications may be considered if space is available, prior to the start of class. Knowledge of Spanish is required (2-3 years equivalency). Enrollment is limited to 18 students. Application forms and details are available from the Department of Spanish and Portuguese, 1018 Van Hise, 1220 Linden Drive, UW-Madison, WI 53706-1523, 608-262-1156, www.spanport.lss.wisc.edu. Graduate Students at CIC Universities may enroll in the Institute via the CIC Traveling Scholar Program. Details are available from the graduate school office of the dean at CIC Universities.

FLAS eligible. A limited number of Title VI FLAS Fellowships may be available to graduate students only (undergraduates are not eligible), in conjunction with the Institute. The Fellowships cover tuition and provide a stipend. Applications are available online at flas.wisc.edu, through the Latin American, Caribbean and Iberian Studies (LACIS) program. Address questions to lacis@intl-institute.wisc.edu. The deadline for FLAS applications is **February 15, 2013**.

Social Sciences Methods Field School in La Paz, Bolivia, University of Mississippi

Dates: June 22 - July 29, 2013

This is a six-week program in La Paz, Bolivia, offering two integrated courses: (1) politics and culture of the Andes and (2) multidisciplinary social science methods. The field school nature of this course will be emphasized as the curriculum is integrated and predicated on active, experiential learning in multiple sites in La Paz. For instance, while discussing the social impact of the 1952 Revolution in the first course, we will visit the National Archives to search for relevant documents as well as seek out Bolivians for oral histories as assignments in the second course.

This program will also include study on Ecuador and Peru through the lens of the politics and culture of the Andes. The methods course focuses on research design, as

well as a selection of qualitative and some quantitative research techniques. The program will use Bolivia as a "field case" in which to put the research methods into practice, with the understanding that students can later apply these methods to other cases. Research methods will be taught in a hands-on manner, with frequent assignments requiring students to implement certain techniques.

The program will be taught primarily in English, though participants are expected to have at least a working proficiency in Spanish (since a number of our primary documents and other materials will be in Spanish).

The price (\$3650) includes housing, most meals, 6 hours credit, facility fees, in-country excursions, and so on. Students will have morning classes on the campus of our partner institution, the Universidad Católica Boliviana, and afternoon hands on training in social scientific research techniques and design, including visits to archives, interviews, participant observation, surveys, and descriptive statistics.

Throughout the course, students design and execute an independent research project based. All students obtain IRB approval prior to departure, and previous participants have utilized their research as the basis for an M.A. or senior thesis project. Deadline: **March 6, 2013**. Field school website:

http://www.outreach.olemiss.edu/study_abroad/current/summer/bolivia_fieldschool.html

In addition, students can pair the field school with 4 weeks intensive Spanish via the UCB (June 1-29; \$1875). That provides 6 hours credit. If they enroll in both programs, the overlap days will be discounted from the total tuition. Deadline: **March 6, 2013**. Spanish in the Andes website:

http://www.outreach.olemiss.edu/study_abroad/current/summer/bolivia_spanish.html

Ethnographic Field School in Highland Guatemala, Virginia Commonwealth University

Date: June 19—July 31, 2013

Program website: <http://www.global.vcu.edu/abroad/programs/vcu/programdetail/p80.aspx>

Deadline: **March 15, 2013**

Program Director: Dr. Maury Hutcheson: mhutcheson@vcu.edu

Program cost: \$2,250 (includes roundtrip airfare) plus applicable VCU tuition for 6 undergraduate credits

Based in Quetzaltenango, Guatemala, this six-week program provides students with a comprehensive overview of Mayan indigenous life in Guatemala, past and present, including opportunities for individual and group research through participant observation, attendance at cultural events, lectures on selected topics, and excursions to museums and major archaeological sites dating from the earliest days of the Olmec/Maya transition to the contact-era capitals that were toppled by the Spanish conquistadors. Highland Guatemala provides an ideal setting in which to explore anthropological topics such as cultural pluralism, religious conservation and change, local responses to globalization, and cultural revitalization movements. Students will gain practical experience in a variety of ethnographic research techniques as well as the ethical dimension of anthropological fieldwork while exploring historical continuities and transformations in Mayan culture and religious practice, especially in response to economic globalization and tourism. Students live with Guatemalan families. Course instruction is in English, but incorporates two weeks of individualized one-on-one tutoring in Spanish. The program is especially well suited to students in anthropology, international studies, history, and religious studies. Interethnic relations between the Maya and their non-indigenous Ladino neighbors are a special focus of the program.

The international program fee of \$2,250 includes the following:

- Roundtrip airfare between Washington, DC and Guatemala City [2]
- All accommodations in Guatemala
- All meals while living with Guatemalan families
- Study visits and cultural excursions to museums and archaeological sites
- All ground transportation in Guatemala
- On-site program director support
- Application fee, deposit, and International Student Identification Card

(Personal expenses not included in the program fee are estimated at \$600)

For more information, and to apply, visit the Global Education Office website:
<http://www.global.vcu.edu/abroad/programs/vcu/programdetail/p80.aspx>

Afro-Brazilian Culture & Society and Portuguese Language - Summer Program in Salvador-Bahia, Brazil

As part of the University of South Florida's initiative on Afro-Descendants in Latin America, the Institute for the Study of Latin America & the Caribbean is inaugurating the USF in Salvador, Bahia, Brazil summer program in 2013. Salvador is a UNESCO Heritage Site, located in the northeastern region of Brazil, and it is characterized by a unique blend of African, European, and Indigenous cultures. This program offers an intensive four-week summer immersion program in two courses: 1) Afro-Brazilian culture and society and 2) Portuguese Language, so students can earn up to 8 credits.

The Afro-Brazilian culture and society course will be taught with an interdisciplinary approach, drawing from sociology, political science, and anthropology to study contemporary issues such as racial discrimination, Brazilian culture and social institutions, and social movements. This program is unique because students will live with Brazilian families in a home-stay arrangement. In addition, there are excursions to nearby towns (Cachoeira and the Island of Itaparica), visits to the Steve Biko Institute, as well as opportunities to participate in cultural activities such as capoeira. We welcome graduate and undergraduate students from across the country to participate in the USF in Brazil program. There is no cost to apply to the program, but space is available on a first-come, first-serve basis. Apply now at: http://educationabroad.global.usf.edu/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=23073. Please see the attached brochure for more information or contact Elizabeth Hordge-Freeman at hordgefreema@usf.edu for more information.

Politics and International Relations of Argentina, Florida International University - Study Abroad-Summer 2013

Dates: June 24– July 19, 2013

LACC's Politics & International Relations in Argentina study abroad program is an intensive four-week program designed to foster an understanding of Latin American international relations and society through the experience of living and studying in one of the most vibrant cosmopolitan cities in the Americas. Open to both undergraduate and graduate students, the program takes an interdisciplinary approach to the study of the region. Students register for two courses, International Relations of Latin America and Argentine Politics, Society, History and Culture, for a total of 6 credits. Course requirements for undergraduate and graduate students will vary accordingly. All classes will be held in Buenos Aires. In addition to classroom instruction, students participate in field trips to various locations of cultural and/or historical importance throughout Buenos Aires. Additionally, a 2-day/1-night excursion to UNESCO Natural World Heritage Site, Iguazu National Park exposes students to the country's natural beauty and diversity and one of South America's most popular sites, Iguazu Falls, and important issues affecting the tri-border region including conservation, exotic species trafficking and indigenous rights.

While in Buenos Aires, students live with Argentine families. Through their host families, students may experience Buenos Aires as a local, while benefiting from the opportunity to immerse themselves in Argentine culture and speak Spanish daily.

Cost \$3275. The program cost includes: guest lectures on politics and international relations led by experts in the field, weekly sessions on Argentine culture and language, homestay with an Argentine family and two meals per day, welcome lunch and farewell dinner, bus tour of Buenos Aires and guided site visits to points of interest throughout

the city, two tango classes, one 2-day/1-night excursion to Iguazu National Park (including roundtrip airfare, hotel and tour), and pre-departure and in-country orientation sessions. In addition, students must cover the cost of the non-refundable Study Abroad Fee (\$175), course instructional fee (6 credits), roundtrip airfare between Miami and Buenos Aires, local transportation and one meal per day.

Apply: <https://ugrad.fiu.edu/studyabroad/Pages/ArgentinaPoliticsInternationalRelations.aspx>

Program information: Latin American and Caribbean Center, Liesl Picard, Associate Director, DM 353; phone: 305-348-2894; email: liesl.picard@fiu.edu

OEA scholarships available: <http://studyabroad.fiu.edu>

ECPR Summer School on Latin American Politics Third Edition: "The Outcomes of Democratic Regimes"

The Summer School on Latin American Politics is an original initiative of the ECPR Standing Group on Latin American Politics, the aim of which is to improve the academic offerings on Latin American politics to doctoral students of political science (broadly including government, politics and international relations). Each edition of the Summer School dedicates ten days to intensive seminars and workshops aimed at providing theoretical and conceptual support for the development of doctoral research.

The first school took place in 2011 at the University of Salamanca and focused on Political Institutions and Actors: Comparative Approaches. The second one was hosted by the Institute of Social Sciences of the University of Lisbon in July 2012 and was devoted to The International Politics of Latin America.

The next school will take place at GIGA German Institute of Global and Area Studies in Hamburg, and will address topics related to the functioning and outcomes of the Latin American democratic regimes.

Call for applications, schedules and structure will be posted on our website: www.giga-hamburg.de/ecpr-summer-school-2013. For further information contact summerschool@giga-hamburg.de

OSEA Field Study Abroad Training Programs

The Open School of Ethnography and Anthropology Community (OSEA) offers intensive, on-site fieldwork training in ethnography, teaching English as a Second Language, and intensive Maya language learning (<http://www.osea-cite.org/program/>). Different

programs are available to suit the needs and interests of undergraduate and graduate students, as well as professionals and other persons who are not students who have a need to develop new skills in interdisciplinary research methodologies. The OSEA training programs are designed to be flexible while retaining a structure for hands-on, interactive learning for small groups. OSEA Ethnography Field School and Teaching English Service Learning include introduction to Maya for fieldwork and Spanish refresher coursework. All programs include Educational Excursions within the Yucatán and Field Trips to Chichén Itzá.

OSEA Programs currently being offered (among others):

Heritage Ethnography Field School, 7 weeks 8 credits

Ideal for students seeking comprehensive training in ethnographic methods with cultural immersion in Mexico. Participants design and conduct independent field research on topics of their choosing such as tourism, global youth culture, heritage, sustainable community. June 9-July 27. For information go to: <http://www.osea-cite.org/program/heritage.php>

Maya Health and Healing, 4 weeks 6 credits

Intensive course in medical anthropology “shadowing” midwives, bone-setters, spiritualists, herbalists, allopathic doctors in rural clinics, and other specialists of non-invasive surgery. Ideal for medical anthropologists and Pre-Med students interested in social medicine. Choice of two sessions: (A) Jun 9 to July 6 and (B) June 30 to July 27. For information go to: http://www.osea-cite.org/program/health-healing_overview.php

Intensive Maya Language Immersion, 6 weeks 8 credits

A six week intensive course focused entirely on Maya language and culture. Ideal for advanced students seeking rigorous training in total immersion context. **FLAS eligible.** For information go to: http://www.osea-cite.org/program/maya_overview.php

Study Abroad

University of Tennessee-Knoxville in Costa Rica 2013 Summer Program

Second Session: July 7-August 10, 2013

Students may choose from four different tracks to earn six (6) credits:

TRACK 1: Latin American Anthropology (taught in English):

ANTH/LAMS 313, Peoples and Cultures of Mesoamerica (3 credits) and ANTH 325, Migration and Transnationalism (3 credits)

(Note: Courses can be taken for graduate credit under ANTH 500, or undergraduates who already have taken 313 or 325 can enroll for either of these courses under ANTH 323, since courses will focus on Costa Rica.)

TRACK 2: Language and Hispanic Culture (taught in Spanish):

SPANISH 223 [211 and 212 combined] (6 credits)

TRACK 3: Advanced Language and Latin American Culture (taught in Spanish):

SPANISH 461, Special Topics: Textual Analysis in Latin American Literature [valid for SPANISH 330] (3 credits) and SPANISH 491/591, Literary and Artistic Movements in the Latin American World (3) [Open to both undergraduate and graduate students]

TRACK 4: Latin American Studies

Choose one course on Latin American Anthropology [313 or 325] (taught in English), and one in Latin American Literature [461 or 491/591] (taught in Spanish) to earn 6 credits total.

Program application deadline: **February 15, 2013**

For more details and to apply: <https://studyabroad.utk.edu/?go=costarica>

For additional information contact:

Dr. De Ann Pendry, e-mail dpendry@utk.edu (865)974-4408 Department of Anthropology: 250 South Stadium Hall.

Dr. Óscar Rivera-Rodas, e-mail: oriverar@utk.edu (865)974-7005 Department of Modern Foreign Languages and Literatures: 701 McClung Tower.

“Environmental Conservation and Indigenous Peoples,” a University of Maryland – Kayapo (AFP) - Universidade de Brasilia (UnB) Short Summer Course to the Brazilian Amazon

Dates: July 20-August 10, 2013

This course introduces students to the Kayapó, one of the indigenous peoples of Amazonia, as well as tropical forest ecology and the urbanization and development of Amazonia. The course will convene in the state of Pará in Marabá and then proceed to the frontier town of Tucumã, Pará.

Students will live in tents on the edge of a Kayapó village in Aukre, in tents at a research station in the rainforest, and in a hotel in Marabá. Meals will be provided, but otherwise students should expect sleeping, showering and bathroom facilities comparable to those found in any wilderness camping experience.

Students will be enrolled in one of the following courses for six (6) credits from the University of Maryland:

- ANTH238B or AMST 269B Lived Existence: Perspective in Native American Identity
- ANTH698C Advanced Field Training in Ethnology
- ANTH498C Ethnographic Fieldwork
- LASC 448F & LASC448G Brazilian Ethnography & Environmental Conservation and Indigenous Peoples

Application deadline: **March 1, 2013**. Applicants must be in good academic standing. For information on other basic eligibility requirements for this program and to apply, please refer to

https://myea.umd.edu/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=10291.

The Program Director and course faculty is Janet Chernela, a professor of Anthropology and Latin American Studies at the University of Maryland. She has been working among indigenous people of the Brazilian Amazon since 1978. Laura Zanotti also leads the course. She is a sociocultural anthropologist at Purdue University.

For course, itinerary or in-country information, please contact the Program Director at chernela@gmail.com. For general questions or assistance with applying, contact the appropriate Regional Advisor in Education Abroad.

Job Opportunity

PRB announces International Programs Fellowship

The Population Reference Bureau (PRB) is now accepting applications for its International Programs Fellowship at the U.S. Agency for International Development (USAID). The Fellowship is a full-time position lasting for two years and will begin in summer 2013. The Fellowship is sponsored and managed by PRB and funded through PRB's IDEA Project (Informing Decisionmakers to Act), a cooperative agreement between PRB and USAID. The Fellow will work within USAID's Office of Population and Reproductive Health in Washington, D.C., which works to advance and support voluntary family planning and reproductive health programs worldwide. The Fellowship is intended for recent graduates with a B.A. or B.S.; candidates with advanced degrees are ineligible.

Responsibilities

- Support the Senior Policy Advisor and members of office management.
- Respond to external and internal requests for information on U.S. family planning requirements and agency family planning activities.
- Support efforts to improve compliance monitoring of family planning requirements within the USAID program.
- Complete administrative duties as assigned.
- Other duties and activities will be determined by the interests of the selected Fellow and the needs of the Office of Population and Reproductive Health.

Requirements

- B.A., B.S., or other undergraduate degree by June 2013.
- Education and/or work experience related to international population/reproductive health policy or public health.
- Strong writing, analytical, and communication skills; ability to effectively manage time and work with diverse personalities.
- Skills in Microsoft Office Suite, including Excel and PowerPoint.

- Dedication to advancing family planning and reproductive health issues and programs in developing countries.
- Demonstrated ability to rapidly assume additional responsibilities and complete tasks with limited oversight.

In addition, experience living outside of the United States and foreign-language facility (especially French) is highly desirable. Candidates must be U.S. citizens or hold an appropriate work visa and will need to get a security clearance.

The PRB International Programs Fellowship pays a stipend of \$35,000-\$40,000 per year plus benefits. The position is subject to the availability of funds. The Fellowship may involve foreign travel.

How to apply

Interested individuals should email a cover letter and resume directly to the address below. The cover letter should describe the candidate's professional goals, her or his interest in the field of population and international development, and why she or he is suited for the Fellowship. In addition, the candidate must arrange for two letters of recommendation from employers or professors to be sent by email to the same address.

All application materials, including letters of recommendation, must be emailed to PRB no later than **February 25, 2013**. Applications should be emailed to: IPFellows@prb.org

Selection of the PRB International Programs Fellow will occur by late spring 2013. All candidates will be notified of the selection decision by email.

Sustainable Tourism Coordinator, Awamaki

Awamaki is looking for a Coordinator to manage and develop our Sustainable Tourism Program. This is a full-time position (44 hours per week), based in our office in Ollantaytambo, Peru. The Sustainable Tourism Coordinator will be responsible for the administration of Awamaki's cultural tours, focused on weaving and local craft, in the Sacred Valley of Cusco, Peru. This is an exciting opportunity for a creative and experienced professional to maintain and further develop an integral program within a non-profit organization working in a developing country. We will expect the successful candidate to be able to take the initiative, collaborate well with his/her colleagues, and have excellent problem-solving skills.

Application deadline: Friday 15th February

Interviews: End of February

Start Date: 15th May 2013 (The first full month in the position will include a handover with the current Sustainable Tourism Coordinator)

Duration: 1-year minimum

What is Awamaki?

Awamaki is an innovative and fast-growing non-profit organization that works to economically empower disadvantaged Quechua women and preserve traditional crafts in Ollantaytambo, a small town in the Sacred Valley, Peru. Awamaki runs three programs in Sustainable Tourism, Women's Cooperatives, and Community Education. Awamaki's mission is to 'collaborate with the greater Ollantaytambo community to create economic opportunities and improve social well-being'.

For a detailed description of what Sustainable Tourism Program is, as well as the job responsibilities, please go to: <http://www.idealists.org/view/job/8xGfpdHXfW8d/>

Experience and Skills Required

- Fluency in Spanish and English (**essential**).
- Degree in Tourism Management / Business Administration or related field.
- Experience working first hand with tourists in a hospitality/tourism setting.
- Understanding of business basics: profit/loss, price setting, customer service, client management, etc.
- Must be well-presented, confident and articulate.
- Experience working or traveling in a developing country is highly beneficial.
- Enthusiasm, resourcefulness, networking skills and the ability to think on one's feet.
- Must be able to work from own initiative in an often challenging environment.
- Must be in good physical condition for hiking, walking at high-altitude rural villages.
- Proficiency in Microsoft Word, Excel (**essential**), and Power Point.
- Preference will go to those who also have business administration / tourism management background.

- Marketing, advertising, PR and/or social media experience a plus, but not essential.

Compensation

Awamaki requires a minimum of 12 months commitment. Coordinators receive a basic cost-of-living stipend, paid on a monthly basis. Awamaki will fully assist the Coordinator in getting settled in Ollantaytambo and finding affordable accommodations. Coordinators who stay with Awamaki for longer are eligible for increased pay and further benefits.

How to apply

All interested applicants should send their resume (pdf) and their cover letter (pdf) as email attachments to Laura Bennett, Programs Director, laura@awamaki.org. The subject line should read: **[LAST NAME] Sustainable Tourism Coordinator**. Late applications will not be considered.

If you have any questions about the application process or the position, please email Mieka Briejer, Sustainable Tourism Coordinator, mieka@awamaki.org.

Museum Internship Program, Peru

The U.S. Embassy in Lima, Peru promotes an internship program for American graduate students of museum studies and conservation programs to be held in Peru from July through August 2013.

For the eleventh consecutive year, the U.S. Embassy is sponsoring an internship program for American graduate students of museum and conservation programs to be held from July through August 2013. This program falls under the Embassy's activities in support of the Memorandum of Understanding (MOU) for Cultural Patrimony Protection, signed between Peru and the United States in 1997 and renewed for the third time in 2012.

The objective of this program is to enable well-qualified graduate students the opportunity to do field research in Lima and Lambayeque. It will also support museums that house rich art collections, but are greatly in need of skilled professionals. This is a unique opportunity for self-motivated students who want to experience firsthand with pre-Hispanic artifacts and live in Peru.

These internships will provide an excellent opportunity for Peruvian and American colleagues to exchange ideas on new techniques related to conservation and cataloguing, with long-term possibilities for collaboration.

Three selected museums have presented projects and provided detailed outlines of the work to be performed. Professional museum staff will supervise each intern and costs will be shared among all parties. The Embassy will be the link between the universities and the Peruvian museums and will provide required materials. Each museum will be in charge of supervising the program. Also, the university or the intern will be responsible for international and national transportation and health insurance. The Embassy provides a small stipend to cover living expenses such as meals and incidentals.

All applicants must be U.S. citizens, must have at least intermediate oral Spanish skills, must be willing to complete the full course of the internship, and must be enrolled or have recently completed a graduate program in museum studies or a related field.

Interested candidates should submit a cover letter with the following information:

- Name of applicant,
- Name of specific internship program,
- Name of current graduate program,
- Honest assessment of Spanish ability which may be corroborated in a phone interview

Please also attach current curriculum vitae, a one-page essay explaining the student's interest in the internship, and a letter of recommendation by a professor.

Send the above information to the attention of Vanessa Wagner de Reyna, email wagnerv@state.gov, fax: 011- (511) 618-2729 by **March 30, 2013**. Students will be notified if they have been accepted by mid-April. The Embassy will then provide additional information regarding travel, visas, and other requirements to the selected interns.

Please note that this information, along with a link to a list of five different internship opportunities, is also available on line at: <http://peru.usembassy.gov/internship.html>

Should you have questions, please do not hesitate to contact us at the above email or by phone at 011- (511) 618-2080.

Postdoctoral Research Opportunity with HathiTrust Research Center

The HathiTrust Research Center (HTRC) is funding a postdoctoral position for up to three years at the University of Illinois. This position will be located at both at the Center for Informatics Research in Science and Scholarship (CIRSS) at the Graduate School of Library and Information Science (GSLIS) and the University Library's Scholarly Commons.

The successful candidate will join a multidisciplinary group of faculty and doctoral students formulating the research agenda and the future of the HTRC and will design services within the Scholarly Commons for scholars using the HTRC. The successful candidate may also choose to participate in the Council on Library and Information Resources (CLIR) Postdoctoral Fellowship Program. Possible areas for postdoctoral research include but are not limited to: digital humanities, data curation, data modeling, metadata, machine learning, data mining, and text analysis.

The HathiTrust Research Center (HTRC) is a collaborative research center launched jointly by Indiana University and the University of Illinois, along with the HathiTrust Digital Library, to help meet the technical challenges of dealing with massive amounts of digital text that researchers face by developing cutting-edge software tools and cyberinfrastructure to enable advanced computational access to the growing digital record of human knowledge. Further information about HTRC is available at <http://www.hathitrust.org/htrc>.

For the complete job announcement and applications details, please visit <http://www.clir.org/fellowships/postdoc>.

Salary: Salary commensurate with credentials and experience.

To apply: To ensure full consideration, please complete your candidate profile at <https://jobs.illinois.edu/> and upload your letter of application, complete resume, and a list of three professional references including contact information. For further information regarding application procedures, you may contact Candy Edwards (clward@illinois.edu, 217 244-3809).

Deadline: This position is open until filled, and priority review of applications will begin **March 31, 2013**.

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and

activities. Please address questions or comments about the events to the contact provided and not to the Center.

Salud para Niños - Birmingham Clinic

Free Pediatric & Flu Immunization Clinics

Children's Hospital of Pittsburgh Care Mobile

Dates: February 9 & March 9, 2013

Time: 10:00 a.m. - 12:30 p.m.

Location: Salvation Army, 54 S. 9th Street, Southside

For more information: <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),
<http://www.chp.edu/saludparaninos>

(Appointment and health insurance are NOT required)

Spanish at the Main Carnegie Library (Oakland)

Let's Learn Spanish! : Spanish language fun for the whole family

Children and their adults - Learn to speak Spanish through stories, songs and rhymes. New vocabulary will be introduced every week.

Date: Every Thursday (February 7, 14, 21 & 28, 2013)

Time: 6:30 – 7:15 pm

Location: Children's Carnegie Library, 4400 Forbes Avenue, Pittsburgh, PA 15213 (Oakland)

For more information: call 412-622-3122 or email children@carnegielibrary.org

Registration is required for this event. You can register by calling 412-622-3122 or by filling in the online form found on each event date (http://www.carnegielibrary.org/events/details.cfm?event_id=80851)

Cuentos y Canciones at the Carnegie Library

Stories, songs and rhymes in Spanish for native speakers and beginners alike on the fourth Saturday of the month. Fun for the whole family. Para toda la familia. Bienvenidos!

Date: Saturday, February 23, 2013

Time: 10:30 – 11:15 am

Location: Children’s Carnegie Library, 4400 Forbes Avenue, Pittsburgh, PA 15213 (Oakland)

For more information: call 412-622-3122 or email children@carnegielibrary.org

Registration is required for this event. You can register by calling 412-622-3122 or by filling in the online form found http://www.carnegielibrary.org/events/details.cfm?event_id=807578

Fundraiser

isalsita!

Date: **March 9, 2013**

Time: 7:00pm - 11:30pm

Location: Pittsburgh Opera, 2425 Liberty Ave., Pittsburgh, PA 15222

La Escuelita Arcoiris' annual fundraiser returns for another night of tapas, a silent auction, Latin *bailles*, and much more! Pittsburgh's hottest party happens once a year at Salsita

Enjoy handcrafted Latin American tapas, authentic tropical drinks, and cast your vote for Pittsburgh's best salsa chef. Dance the night away and pick up a few dancing tips from Salsa Pittsburgh.

VIP begins at 7 pm; with an array of tantalizing 'botanas' handcrafted 'bebidas' by experienced bartenders just waiting to serve you make this \$75 ticket price a bargain. In addition to Latin sounds, compliments of Pittsburgh's own Jeff Shirey, you'll also receive a complimentary Salsa dance class from Salsa Pittsburgh. If amazing shopping gets you 'caliente', then you'll have plenty of time to peruse the hundreds of items donated by local and national merchants.

Those planning to join us later in the evening for the 'General Party' (8:30 - 11:30 pm @ \$35) won't miss all the fun. The 'Sombrero Loco' Photo Booth, the super 'Mercado' Silent Auction and the savory snacks from Latin America continue well into the evening. Afro-Caribe sounds will be provided by Machete Kisumontao for all levels of foot stepping. And if you leave your dancing shoes at home you can still get a taste of salsa at our 'Homemade' Salsa Contest, complete with the 'Golden Molcajete' Award.

\$10 of every \$35 General Admission ticket is a tax-deductible donation for which no goods or services are received.

\$30 of every \$75 VIP ticket purchased is a tax deductible donation for which no goods or services are received.

All additional donation amounts beyond ticket purchases are 100% tax-deductible.

All proceeds benefit Spanish-language programs and cultural initiatives at La Escuelita.

Tickets are available now at <http://www.showclix.com/event/salsita2013>