









2. Assist patrons at the Special Collections reference desk
3. Shelve, label and other duties as assigned

**Minimum/Essential Qualifications Needed to Perform Job**

Fluent Spanish language skills, ability to work according to an established schedule, basic computer skills, attention to detail, organizational skills, ability to lift and move heavy boxes, ability to work with the public, ability to solve problems and attention to detail.

**Preferred Qualifications**

Background in library or archival studies, some understanding of historical research methods and approaches

If interested in applying for this position, please submit a resume to Brigitta Arden at [arden@pitt.edu](mailto:arden@pitt.edu).

**Summer Camp Assistant for Squirrel Hill Preschool—La Escuelita Arcoiris**

We are hiring assistants for the summer session to work from June 9- August 15 in our Spanish immersion preschool camp. MUST be fluent Spanish speaker, love small children and have all clearances completed prior to begin work. Early Childhood experience a plus. This is a great opportunity to gain experience in a classroom environment. Both Part-time and full-time positions are available between the hours of 8 am - 5:30 pm. Spending time outdoors is part of the curriculum so an interest in nature and outdoor activities is helpful!

**NOTE:** Interviewees will perform at least two hours shadowing a current teacher before receiving an official job offer. To apply please send resume and letter of interest to the Education Director at [directora@laescuelitapgh.org](mailto:directora@laescuelitapgh.org).

**Spanish Day Camp Counselor—La Escuelita Arcoiris**

We are hiring staff for our summer Spanish Language and Culture Camp from June 16<sup>th</sup>- July 25<sup>th</sup>. Both full-time and part-time positions are available. Training and planning will begin in early June. (Additional teaching opportunities may be available until August)

This position requires motivated and energetic teachers for groups of children ages 6-11. We offer an introduction to Spanish language through a variety of hands-on games, culinary experiences, literature and arts and crafts. Spending time outdoors is part of the curriculum so an interest in nature and outdoor activities is helpful!

**NOTE:** Interviewees will perform at least two hours shadowing a current teacher before receiving an official job offer. To apply please send resume and a short explanation of your strengths and how you see yourself complementing the curriculum /fulfilling the job requirements to the Education Director at [directora@laescuelitapgh.org](mailto:directora@laescuelitapgh.org).

## STUDENT CLUB ACTIVITIES

*For club activities and events schedule, please contact each group.*

**Club de Español**

**For more information** (or to subscribe to announcements): [pittspanishclub@gmail.com](mailto:pittspanishclub@gmail.com)

**Brazil Nuts**

**For more information about Brazil Nuts events:** [brazil@pitt.edu](mailto:brazil@pitt.edu) or <http://www.pitt.edu/~brazil>

**Caribbean and Latin American Student Association (CLASA)**

**For more information about CLASA events:** [pittclasa@gmail.com](mailto:pittclasa@gmail.com), <http://pittclasa.wix.com/clasa> or <https://www.facebook.com/pittclasa>

## CONFERENCES/SEMINARS/LECTURES

### **Border Encounters in the Americas—LAGO Graduate Student Conference at Tulane University**

**Dates:** February 13-15, 2014

**For more information:** <http://lago.tulane.edu/conference/>

At Tulane University's Latin American Graduate Organization's (LAGO) 2014 graduate conference, meet graduate scholars, faculty, and community leaders interested in Latin America across disciplines and experience the unique Mardi Gras season in New Orleans with the famous [Krewe du Vieux](#) parade set to roll on Saturday evening!

*Theme:* Latin America and the Caribbean are rich with cultural, linguistic, and geographic diversity which has historically made and continues to make the region an object of prolific scholarly study across disciplines. Produced within this diversity are the boundaries—both physical and abstract—between nations, languages, ethnic and racial identities, ecologies, and geographies. Figurative and literal borders are confronted each day as people move across regions, navigate between cultures, and communicate with others around the world; global capital crosses national borders, redefines local economies, and produces labor migrations; geographical landscapes shift as land becomes deforested or designated as protected. These various “border encounters” highlight the ways in which borders can both restrain and liberate the objects, people, or ideas that face them, a distinction that is often bound up with power and politics. This conference explores the notion of borders—their strictures, leniencies, and significance—in Latin America and the Caribbean.

### **Afro-Latin@s Now! Race Counts Conference**

**Date:** February 28, 2014

**Time:** 7:00 p.m.

**Location:** CUNY Graduate Center

The Afro-Latin@ Forum will host Afro-Latin@s Now!: Race Counts, a three-day international conference in 2014 focusing on Afro-Latino communities in the United States and transnational relations between Afro-descendant communities in Latin America and the Caribbean.

**For more information, visit:** [http://www.afrolatinoforum.org/afro-latinos-now---race-counts.html?utm\\_source=afrolatin%40+forum+List&utm\\_campaign=73da653ac4-to\\_be\\_afrolatino\\_blast5\\_15\\_2013&utm\\_medium=email&utm\\_term=0\\_debb40d093-73da653ac4-209046417](http://www.afrolatinoforum.org/afro-latinos-now---race-counts.html?utm_source=afrolatin%40+forum+List&utm_campaign=73da653ac4-to_be_afrolatino_blast5_15_2013&utm_medium=email&utm_term=0_debb40d093-73da653ac4-209046417)

### **A Seminar to Evaluate the Impact of the Projected US-EU Agreement in the Current Stage of Inter-American Integration, World Trade and International Business**

**Date:** February 28, 2014

**Location:** School of Business Administration, Aresty University of Miami, School of Business Administration Graduate Business Building, Room 431

**For more information:** Joaquín Roy, [jroy@miami.edu](mailto:jroy@miami.edu), 305-284-3266

**Organization:** Jean Monnet Chair/ European Union Center (<http://www.as.miami.edu/eucenter/>), University of Miami and sponsorship: Miami-Florida European Union Center (<http://casgroup.fiu.edu/miamieuc/>, a partnership with Florida International University and the EU Commission).

### **42nd Annual Midwest Conference on Andean and Amazonian Archaeology and Ethnohistory**

**Dates:** March 1-2, 2014

**Location:** University of Wisconsin Milwaukee's Hefter Center, Milwaukee, Wisconsin.

**For more information:** <http://www4.uwm.edu/letsoci/conferences/mcaaae2014/>

Join us to share research results and interact with regional colleagues. Students are encouraged to attend. In keeping with tradition, there is no registration fee, although advance notice of intent to attend is appreciated.

**¡Calma Pueblo! Order and Chaos in Latin America—Third Annual Graduate Student Conference in Latin American and Caribbean Studies, Indiana University-Bloomington**

**Dates:** March 7-8, 2014

**Location:** Bloomington, Indiana

**For more information:** <http://www.indiana.edu/~clacs/events/conferences/graduate-student-conference/>

Each year, CLACS hosts a graduate student conference in the spring semester on the IU-Bloomington campus. The conference provides students with the opportunity to present their research, hone their presentation skills, and exchange ideas with other scholars from around the globe. Inspired by the Calle 13 song, specifically the lyric "yo estoy aquí para contarte lo que no cuentan los periódicos," *¡Calma Pueblo! Order and Chaos in Latin America* invites participants to consider the multidimensional character of dissonance in all of its forms within Latin American and Caribbean contexts.

**Texas A&M University's Fourth Hispanic Studies Annual Graduate Conference—Translating Social Movements**

**Dates:** March 21- 22, 2014

**For more information:** [mariapoisa@neo.tamu.edu](mailto:mariapoisa@neo.tamu.edu)

*Theme:* The relationship between intellectual discourse and grassroots social movements has long been a contentious and conflictive one, but it is also one that has been shaped by mutual interaction. Just as the production of knowledge has formed and informed the direction of social movements, so have social movements themselves shaped the direction of intellectual activity throughout the years. In our global times, we are witnessing the explosion of social movements that operate outside the traditional modes of representational politics that has defined western modernity. So-called global justice movements such as Occupy, the Spanish *indignados* and Non-Governmental Organizations, local movements of a political nature such as the Zapatistas and MST, or trans-national ones such as the Arab Spring, global networks of commercial insurgency and crime, such as represent the War on Terror and the War on Drugs, even the expansion of religious and cultural fundamentalisms. As a border zone where, in the words of Gloria Anzaldúa, the third world grates against the first and bleeds, Texas is intersected by many such types of movements, by what Toni Negri calls the movement of movements. The 4th Hispanic Studies Graduate Conference seeks to take an interdisciplinary approach to the conditions which concern the *translatability* of such movements, movements which often exceed and challenge the apparatuses which try to understand, control or intervene in them.

**56<sup>th</sup> Annual Conference of the Western Social Science Association, Latin American Studies Section – Albuquerque, NM**

**Dates:** April 2-5, 2014

**Location:** Hyatt Regency Downtown, 330 Tijeras NW, 505-842-1234

**For more information:** <http://wssa.asu.edu/conferences/abstract.htm>

The Latin American Studies Section of the WSSA considers Latin America as a region of countries that have a common history since the colonial period under the domination of Spain and Portugal. The study of this region's history, politics and culture (at the global and national level in each country) is the object of this section. The coordinators of this Section work predominantly on analyses of present problems and on their projects toward the future. These analyses pay special attention to contemporary issues addressing relevant debates about projects that outline and propose a better development of the region.

Section Coordinators (Ignacio Medina, Universidad de Guadalajara, [medina48@yahoo.com](mailto:medina48@yahoo.com); Jesús Ruiz, Universidad de Guadalajara, [mgems.ruiz@gmail.com](mailto:mgems.ruiz@gmail.com)).

## **Globalizing Discourses in Luso-Hispanic Contexts—17<sup>th</sup> Annual Hispanic & Lusophone Studies Symposium, Ohio State University**

**Dates:** April 11-12, 2014

**Location:** The Ohio State University, Department of Spanish and Portuguese, 1775 S. College Rd., Columbus, OH 43210

**For more information:** <http://sppo.osu.edu/annual-symposium> or contact the symposium organizers: Alicia Miklos ([miklos.13@osu.edu](mailto:miklos.13@osu.edu)), Jessica Rutherford ([rutherford.103@osu.edu](mailto:rutherford.103@osu.edu)), and Kristina Soric ([soric.1@osu.edu](mailto:soric.1@osu.edu)).

## **Urban Explorations: Latin America's Cities, Past and Present Conference—The Latin American and Caribbean Studies Center at SUNY, Stony Brook**

**Date:** April 25, 2014

**For more information:** <http://www.stonybrook.edu/commcms/lacc/events/conference.html>

**Keynote Speaker: Brodwyn Fischer** (Professor of Latin American History, University of Chicago) Since the conquest, Latin America has been a distinctly urban region, and yet urbanization has always been a process fraught with ambiguity and contradiction. From Pre-Columbian times, urban centers have served as central arenas for the contestation of political power, cultural legitimacy, economic development, and social hierarchy. Latin America's cities have stood at the nexus of regional and transnational forces. They have served as both geographic and intellectual meeting places, where vibrant and often restive rural cultures have come into contact with forces that reach well beyond the boundaries of the nation-state. As a result, scholars across the disciplines have long grappled with how to understand urban space in Latin America. This year's conference theme, "Urban Explorations: Latin America's Cities, Past & Present," explores new avenues of research on the role of cities in Latin America. Deadline for proposals: **February 14, 2014**

## **The Search for Peace in a Challenging Global Environment—23<sup>rd</sup> International Conference, Global Awareness Society, Montego Bay, Jamaica**

**Dates:** May 23-27, 2014

**For more information:** <http://orgs.bloomu.edu/GASI/>

Papers from all disciplines, both academic and practice of all fields, are invited for presentation at the 23rd Annual Conference of the Global Awareness Society International. The central focus of the conference will address how globalization impacts various peoples and geographic regions of the world. Examples include current U.S. and global economic issues, business models, e-business, science and technology, international business and development, education, environment, gender, health and medicine, human rights, internal and transnational migration, issues pertaining to the family, issues in social work, aging, labor and employment, law and legal issues, criminal justice, nations and nationalism, political change, political economy, popular culture, poverty and social inequality, racial and ethnic issues, refugees and internally displaced persons, religion, social movements, social change, issues pertaining to conflict resolution, war, and peace, and finally, regional studies: Africa, Asia, Europe, Latin America, North America, and the Middle East. Proposal deadline is **March 30, 2014**.

## **Imagining Latina/o Studies: Past, Present, and Future—An International Latina/o Studies Conference, Chicago, Illinois**

**Dates:** July 17-19, 2014

**For more information:** [Megan.T.Konieczny@williams.edu](mailto:Megan.T.Konieczny@williams.edu)

We invite individual papers or group proposals from the various disciplines that contribute to Latina/o studies as well as from individuals and groups engaged in artistic, political, and intellectual work outside the academy, including writers, artists, and community activists.

For further information regarding the Latina/o Studies Association initiative and the conference, you may visit the Facebook Group Page: *Latina/o Studies Initiative* and look under "Files"



## Twelfth International Congress of the Brazilian Studies Association (BRASA)

**Dates:** August 20-23, 2014

**Location:** London, UK

The Congress program will include academic panels, invited speakers, workshops, plenary sessions, and cultural activities. Our partners will be King's Brazil Institute at King's College London and the Lemann Institute for Brazilian Studies at the University of Illinois at Urbana-Champaign.

Information on the congress' submission and participation guidelines can be found at:

<http://www.brasa.org/>. Questions about the organization of panels and suggestions for other possible events at the Congress should be directed to the BRASA secretariat at: [brasa-illinois@illinois.edu](mailto:brasa-illinois@illinois.edu) or to the Chair of the Program Committee, Bryan McCann: [bm85@georgetown.edu](mailto:bm85@georgetown.edu)

## Convocatoria: Congreso Internacional "Vallejo, Siempre"

**Dates:** October 20-25, 2014

**Location:** Lima, Trujillo, Peru

**For more information:** <http://vallejosinfronteras.blogspot.com/2013/12/convocatoria-congreso-internacional.html>

César Vallejo es el poeta más destacado del Perú y uno de sus escritores más estudiados. Su poesía, teatro, ensayos, crónicas, correspondencia y narraciones se han difundido por todo el mundo. Por tales motivos, la Academia Peruana de la Lengua, la Asamblea Nacional de Rectores, la Universidad Nacional de Trujillo, la Universidad Ricardo Palma, el Instituto de Investigaciones Humanísticas de la Facultad de Letras y Ciencias Humanas de la Universidad Nacional Mayor de San Marcos y el Instituto Riva-Agüero de la Pontificia Universidad Católica del Perú convocan a la comunidad académica a presentar ponencias para el Congreso Internacional Vallejo, Siempre. Este certamen propone, como centro de reflexión, el estudio de la producción literaria de nuestro gran poeta universal.

## STUDY ABROAD

### The Benjamin A. Gilman International Scholarship

This award funds study abroad for full-time, undergraduate students who are U.S. citizens and Pell Grant recipients. The application deadline to study abroad in the Summer and/or Fall 2014 is **March 4, 2014**.

As this is a direct apply scholarship, you can also apply independently or with the assistance of the National Scholarship Office to help you to submit a competitive application. Thoroughly read the Gilman Scholarship website to become familiar with all eligibility requirements, the award, and application. Pay particular attention to the preferred regions of study. Please contact Shannon Mischler ([sjm130@pitt.edu](mailto:sjm130@pitt.edu)) to schedule advising appointments before mid-February. Students should contact [Pitt's Study Abroad Office \(SAO\)](#) to help you select an approved study abroad program.

### Summer Program in Guatemala (May 23 to July 12)

This 7-week program is designed to help you learn about the people and culture in the Lake Atitlan area of Guatemala. You will live with a host family, take 1:1 Spanish lessons for four hours a day for two weeks, work in a service learning placement, and complete a series of assignments for the class. We provide undergraduate or graduate credit in the course (SW 440/540). The program is open to any student who shares a social justice perspective and wants to make a difference.

Service learning placements are available in such areas as health care, nutrition, women's cooperatives, organic gardening, animal welfare, conservation/water quality, developmental disabilities, reforestation, micro credit, working in a school/teaching ESL, textiles/design, seed bead jewelry cooperative, herbal medicine, and others. We will match your interests with the programs available in the various communities in the Lake Atitlan area, and this will help determine where you live. We place students in most of the communities around the lake. If you are interested, I can send you a list of the service learning placements we use.

All of your in-country expenses are covered by the program costs (\$3450). Your host family will provide 3 meals a day and laundry. Additionally, we will provide you with a cell phone and pre-paid minutes as part of our safety plan. We will take one three-day trip to Antigua and there will be other short excursions during the 7-week period (Chichicastenango for market day, boat tour of the lake, Santa Lucia to visit a project that works with widows of the civil war, zip line activity at the nature reserve).

Financial Aid. If you receive federal financial aid, it may be used for summer school, since it is considered a full load. If you are involved in a church that is interested in reaching out to Spanish speaking members, you may be able to negotiate a stipend from them in return for doing some programming for the church. There's always birthday, holiday gifts and graduation. If you have any family or friends who are in civic groups that support international travel—Rotary, Knights of Columbus, etc.—check them out. Look at extended family and family friends who are involved.

Let me know if you have any additional questions; the best way to reach me is via email. 2014 is my 11<sup>th</sup> year, and students have found it to be an extremely rewarding experience. The application is online at the Study Abroad website.

First deadline for applications is February 7; however, I am going to extend it for a few more weeks. Let me know if you have problems accessing the application. Linda R. Williams, ACSW; BSW Program Director; Department of Social Work; Box 7639; NC State University; Raleigh, NC 27695-7639; Linda\_Williams@ncsu.edu; phone 919.513.1989

### **Ethnographic Field School in Belize - Early Registration Deadline Approaching!**

<http://cfaa.nku.edu/ethnographic-field-school.html>

The Center for Applied Anthropology (CFAA) at Northern Kentucky University (NKU) organizes an annual ethnographic field school in Belize directed by Douglas Hume (Associate Professor of Anthropology, [humed1@nku.edu](mailto:humed1@nku.edu)) every June in collaboration with the NKU Office of Education Abroad (<http://iec.nku.edu/studyabroad.html>) and Cooperative Center for Study Abroad (CCSA, <http://ccsa.studioabroad.com/>). The following information is for the June 2014 Ethnographic Field School in Belize:

- Location: Orange Walk District, Belize
- Dates: Departing Tuesday June 3 2014 and returning Thursday June 26 2014 (24 days/23 nights)
- Price: \$3,995 (includes airfare, ground transportation, accommodations, breakfast, dinner, and excursions)
- Tuition: Waived for NKU students. For CCSA consortium students, check with your campus study abroad office. For non-CCSA consortium students, please contact the CCSA (<http://ccsa.studioabroad.com/>).
- Early Application Deadline: February 7, 2014 (\$100 reduction in the program price by means of a reducing the application fee to \$200)
- Application Deadline: February 21, 2014 (regular application fee of \$300)
- Credit: 3 hours (undergraduate or graduate)
- Sample Syllabus: [http://anthroniche.com/media/pdfs/draft\\_2014\\_ant\\_365\\_565\\_syllabus.pdf](http://anthroniche.com/media/pdfs/draft_2014_ant_365_565_syllabus.pdf)
- CCSA Program Brochure: [http://anthroniche.com/media/pdfs/2014\\_ccsa\\_brochure.pdf](http://anthroniche.com/media/pdfs/2014_ccsa_brochure.pdf)
- CCSA Online Application: <http://ccsa.studioabroad.com/>

#### Scholarships

There are many study abroad scholarships available to defray the costs of this program (see the study abroad office at your institution, NKU Office of Study Abroad Scholarships and Financial Aid (<http://iec.nku.edu/studyabroad/start/scholarships.html>), and StudyAbroad.com Study Abroad Scholarships (<http://www.studyabroad.com/scholarships.aspx>)). Students must start the process of applying for scholarships early!

For more information about the ethnographic field school in Belize (updates on costs, application due dates, sample syllabi, photographs from prior field schools, and links to the field school Facebook Group), visit the field school web page at: <http://cfaa.nku.edu/ethnographic-field-school.html>. If you have any questions about the field school, email the Director (Douglas Hume, [humed1@nku.edu](mailto:humed1@nku.edu)).

## FELLOWSHIPS/ POST-DOC OPPORTUNITIES/SCHOLARS

### **Tinker Visiting Professorship**

Columbia University is one of five major universities to have a professorship endowed by the Edward Larocque Tinker Foundation. The goal of the Tinker Visiting Professor program is to bring to the campus pre-eminent scholars and professionals (journalists, writers, artists, public officials, etc.) who are citizens of Latin America or the Iberian Peninsula and reside in the region as a means of encouraging contact and collaboration. Please note that citizens of Canada may apply as long as they are considered Latin Americanists.

A Tinker Visiting Professor offers to teach (or co-teach) one course - a mixed graduate/ undergraduate class in his/her field of expertise. The visitor is asked to also give a public lecture. The Tinker Professor will be supported by a stipend, office space at the Institute of Latin American Studies, assistance in arranging Columbia housing, travel reimbursements, and part-time research assistance. Funding can also be made available to support conferences or other events at the University related to the visitor's fields of interest during or following their semester of residence.

The Institute of Latin American Studies (ILAS) administers the Tinker Professor Program on behalf of Columbia University. For more information, contact Esteban Andrade ([eea2127@columbia.edu](mailto:eea2127@columbia.edu)). Deadline: **April 15, 2014** for 2015-2016 Academic Year

### **Application Process**

Potential applicants are invited to submit a brief statement of interest. The statement should explain the qualifications of the candidate, his or her research concentration and the specific goals of the visit to Columbia University (1-2 pages in total), as well as a current and summarized curriculum vita. The Executive Committee of the Institute of Latin American Studies will review these proposals by May 1 and invite a limited number of candidates to submit a full application. This application will include a personal statement describing their research and proposed teaching areas, with the description of one course, a complete vita and the names of two references.

### **Edmundo O’Gorman Scholars Program**

The Edmundo O’Gorman Scholars Program provides financing for short-term (four to eight-week) visits to Columbia by scholars and scientists from any discipline who are working in Mexican institutions of higher education. The Program is supported by the National Council on Science and Technology (CONACYT) of Mexico; its purpose is to strengthen scholarly ties between Columbia and the academic and research community of Mexico. Its name honors Edmundo O’Gorman (1906-1995), one of the most influential Mexican historians of the twentieth century.

### **Call for Applications for Calendar Year 2015**

The Institute of Latin American Studies (ILAS) at Columbia University invites applications for the Edmundo O’Gorman Scholars Program. Appointments, subject to budgetary approval, are available for any four to eight-week period in 2015. Preference will be given to projects that stress collaboration with Columbia faculty and use of available research resources at Columbia University and in New York City. Applicants may represent any academic discipline or professional school. Please see the attached application form for more information on the terms and conditions. You are invited to forward this form to any scholar in Mexico who may be interested in applying.

### **For more information:**

<http://ilas.columbia.edu/images/uploads/O’Gorman%20Competition%20Announcement%202015.pdf>

## **The Kings International Development Institute at King's College London—MSc Latin American Development**

This programme integrates a thorough grounding in development theory with the in-depth study of Latin America. This region, known for its historically high levels of inequality and its recurrent political and economic crises, has been enjoying a period of democratic consolidation, economic growth, and falling inequality. Through exploring the contemporary and historical experiences of this region students will develop an understanding of the deep roots of social change and the background to current development challenges and policy debates.

The **MSc Latin American Development** highlights the importance of Latin America's position in the global order, as well as the relationships between countries of the region, in shaping countries' policy options and development outcomes. Drawing on the broader expertise within the King's Global Institutes, the MSc will also interrogate how experiences of emerging economies around the world illuminate the issues facing Latin America. The emphasis is on understanding the ways Latin America is trying to overcome long-standing barriers to stability and prosperity.

The focus on integrating theory, data, and history will foster students' critical and analytical skills as they examine how Latin American countries are promoting growth and economic, social and political development in new and often innovative ways.

For more information:

<http://www.kcl.ac.uk/aboutkings/worldwide/initiatives/global/intdev/study/MSc-Latin-American-Development.aspx>

## **Dartmouth Visiting Scholar Opportunity**

The Program in Latin American, Latino and Caribbean Studies at Dartmouth College invites applications for one or more Visiting Professors in the social sciences for the academic year 2014-2015. Teaching slots are available for the fall, winter, and spring quarters. We welcome applications from scholars in any of the social sciences and we are particularly interested in scholars who conduct research and teach in one of the following areas: development, political economy, global health, indigenous issues, the environment, immigration. We prefer, but do not require, a focus on Brazil or the Caribbean. Each application should include a cover letter, curriculum vitae, two letters of recommendation, and a writing sample. The search committee will begin reviewing applications on January 15 and will continue until we have filled all the positions.

Applicants should apply using Interfolio: [apply.interfolio.com/24166](http://apply.interfolio.com/24166) [[apply.interfolio.com](http://apply.interfolio.com)]. Dartmouth is an outstanding research institution that expects all faculty members to be scholar-teachers of the highest caliber. Dartmouth has an even distribution of male and female students, and over a third of its undergraduate students are members of minority groups. Dartmouth is committed to diversity and encourages applications from women and minorities. Dartmouth is an equal opportunity, affirmative action employer. Please direct questions to Lisa Baldez, [lisa.baldez@dartmouth.edu](mailto:lisa.baldez@dartmouth.edu)

## **Zemurray-Stone Post-Doctoral Teaching Fellows in Latin American Studies**

The Stone Center for Latin American Studies invites applications for a two-year post-doctoral fellowship for the 2014-2015 and 2015-2016 academic years. Applications from social scientists, especially working in the areas of political development, economic analysis and policy, social policy, environmental studies, urban studies, and communication/media studies are encouraged. Experience with Community Based Research or Service-Learning instruction a plus. Fellows will be selected following two criteria: (1) intellectual merit and (2) the potential impact that their research, teaching, and experience would have on the strategic advancement of Latin American Studies at Tulane.

The fellowship carries an annual stipend of \$47,500 plus benefits and requires teaching two courses per semester, with at least one course for each Spring Semester designated as a Service-Learning course. Fellows will also be expected to assume responsibility for leading at least one new Center initiative and/or will participate in mentoring the Center's undergraduate and graduate students. Applicants who are ABD must complete their Ph.D. by June 2014 and absolutely must have the Ph.D. in hand by the start of the Fall 2014 semester. Preference will be given to those who have not had recent access to Tulane University's resources and whose research would benefit from such access.

Please send a current curriculum vitae, a cover letter describing your research interests and teaching philosophy, a graduate transcript, a writing sample, detailed proposals for at least one content course or seminar, and three letters of recommendation to: **Zemurray-Stone Post-Doctoral Teaching Fellows Search, Stone Center for Latin American Studies, 100 Jones Hall, Tulane University, New Orleans, LA 70118-5698.**

For additional information on the Stone Center and its programs, please visit our website: <http://stonecenter.tulane.edu>. For more information on the Post-Doctoral Teaching Fellowship program, please contact James D. Huck, Jr., Assistant Director and Graduate Advisor, Stone Center for Latin American Studies at 504-865-5164 or [jhuck@tulane.edu](mailto:jhuck@tulane.edu). Applications will be reviewed on a rolling basis beginning on January 15, 2014, until the position is filled.

Tulane University is an equal opportunity/affirmative action/ADA employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

## COMMUNITY EVENTS AND CULTURAL EVENTS

### NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

#### **La Mendocina Valentine's Celebration**

**Date:** Saturday, February 15, 2014

Come and join us for a Celebration of friendship and love. You will taste Argentine Tapas from our menu with an International Dessert Table, enjoy fantastic music from grupo "Besame" and mingle with other Latin professionals in a beautiful atmosphere.

Cash bar/Door prizes

LACU Members: \$50.00 Non-members \$60.00

Space is limited, so please send your **RSVP by 2/10** and payments to:

La Mendocina

1437 Jefferson Heights Rd. Pittsburgh, Pa 15235

Phone: 412-824-9667

#### **Brazilian Carnaval—Mardi Gras**

*Come and dance with Timbeleza, Silk Samba, Pittsburgh Samba Group and DJ Juan Diego Inc*

**Date:** Hkfc{, February 23, 2014

**Time:** 9-22'r b 0

**Location:** 3; 38"Uo cm cp"U'

**For more information:** [lucianabrussi@yahoo.com.br](mailto:lucianabrussi@yahoo.com.br)

#### **Arrastão da Alegria – a Brazilian Carnaval Party**

*Live Music by New York's Nation Beat*

*DJ Carla Canarinho from Brazilian Radio Hour from WRCT 88.3 FM*

*Timbeleza Percussion Group*

**Date:** Saturday, February 28, 2014

**Time:** 9:00 p.m.

**Location:** Roland's Seafood Grill – 2nd floor

**For more information:** [loveglobalbeats@gmail.com](mailto:loveglobalbeats@gmail.com)

[https://www.facebook.com/events/571472099607267/?ref\\_newsfeed\\_story\\_type=regular](https://www.facebook.com/events/571472099607267/?ref_newsfeed_story_type=regular)

## **La Escuelita Arcoiris**

For programs and more information: <http://www.spanishleap.com/programs.html>

Mission: La Escuelita Arcoiris provides a high-quality early childhood learning experience through immersion in the Spanish language.

We firmly believe that exposure to a second language through immersion expands children intellectually, culturally and emotionally. As we build bridges to other cultures, we encourage children to invite diversity into their lives and take on the role of living, breathing bridges themselves.

## **Volunteers Needed**

### **Birmingham Clinic/ SALUD (Students and Latinos United against Disparities)**

I am currently a 2nd year medical student at PittMed and am doing a Schweitzer Fellowship with Birmingham Clinic/ SALUD (Students and Latinos United against Disparities).

We are looking for a couple volunteers who can speak and write in Spanish who are interested in helping us with a few initiatives:

- 1) Developing mini-health talks in Spanish (should take no more than 30min per each one), and
- 2) Be interested in longitudinal follow up care with the Birmingham Clinic Hispanic patients, and more.

We require an intermediate to high level of proficiency in Spanish and in return, are hoping we can provide an enriching experience for the volunteers. All the volunteers will be interacting with the Latino population directly. Please do send this information around as needed.

If anyone has any questions, for more information email: Utsav Bansal at [ukb1@pitt.edu](mailto:ukb1@pitt.edu).

## **Casa San Jose is looking for tutors for Kindergarten-age Latino children of immigrants and Latino immigrant children**

We are writing with some exciting news about a new program for Latino Children that Casa San Jose is in the process of launching. Casa San Jose's new program, Puentes Hacia el Future (Bridges to the Future) will offer an after-school educational program to Kindergarten age Latino children. We are starting at Beechwood Elementary School. I have spoken with Principal Sally Rifugiato and she is excited for the program to begin. Casa San Jose has received a small grant from the Pittsburgh Child Guidance Foundation to provide snacks and transportation assistance for both students and tutors. The School will provide the materials.

The *Bridges to the Future* program will meet three days a week from 2:50 until 4 p.m. at Beechwood K-5 Public School. The address is 810 Rockland Ave. Pittsburgh, PA 15216. During this time we will provide a snack after which we will separate the group of 17 students into small groups or take them individually if we have enough volunteers. There is a T stop near the school which is convenient to downtown for volunteers who need to use public transportation. There is plenty of parking at the school after the buses leave. The children need support and reinforcement of English language skills, reading and math concepts. We are anxious to launch this program and we're currently recruiting volunteers to tutor the children. Volunteers DO NOT NEED TO SPEAK SPANISH. Please spread the word to your students about this exciting new opportunity to support Latino youth and immigrant families in Pittsburgh. We are trying to start the program ASAP as we have already secured funds to support it. Please have anyone interested in volunteering send an email to [casasanjosepittsburgh@gmail.com](mailto:casasanjosepittsburgh@gmail.com). They can also call our office at 412-343-3111. Thanks so much for your help!

Sister Janice Vanderneck, CSJ

Director at Casa San Jose

933 Brookline Blvd.

Pittsburgh, PA 15226

## **Pittsburgh Folk Festival—Multicultural Educational Program: "Around the World in One Day"**

**Date:** May 9, 2014

**For more information:** [janagnew5@gmail.com](mailto:janagnew5@gmail.com)

Bienvenid@s! Mottakelse! Boas-vindas! Empfang! BITACMO!

The Education Committee of the World Cultures Education Consortium of Western PA is pleased to announce the "Around the World in One Day" Multicultural Education Program will return to the Monroeville Convention Center in 2014. The date for the program will be Friday, May 9, 2014.

Please SAVE THE DATE and share this information with your fellow teachers. We will send you updated information on this year's program in the coming weeks. We look forward to once again hosting your students in 2014 for this unique one-day multicultural educational experience!

## **Brazilian Rhythms Class**

**Date:** Wednesday at 6:30 pm & Saturdays at 1:00 pm

**Location:** 4765 Liberty Avenue; 2nd floor, Bloomfield

**For more information:** [luicianbrussi@yahoo.com.br](mailto:luicianbrussi@yahoo.com.br)

Come and dance!

Prices: \$10 single class; \$80 (10 classes)

## **Salud para Niños**

**Birmingham Clinic - Free Pediatric & Flu Immunization Clinics**

Children's Hospital of Pittsburgh Care Mobile

**Date:** Every second Saturday of the month

**Time:** 10:00 a.m. - 12:30 p.m.

**Location:** Salvation Army, 54 S. 9<sup>th</sup> Street, Southside, Pittsburgh, PA 15203

**For more information:** <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),  
<http://www.chp.edu/saludparaninos>

**SALUD PARA NINOS - Children's Hospital de Pittsburgh - Primary Care Center**

**Date:** Every Thursday after 5pm; Friday morning

**Location:** 3420 Fifth Avenue Pittsburgh, PA

**More information:** 412-692-6000 option 8

Bilingual-Bicultural Clinics at the CHP Primary Care Center (**appointment and health insurance are required**), <http://www.chp.edu/spanishclinic->

## **Dental Services and Salud Para Niños**

Starting on February 2013, Children's Hospital of Pittsburgh Primary Care Center will be offering appointments with a Dental Hygienist for all our patients of the Primary Care Center ages 1 through 7 years. An appointment and health insurance are required. Appointments can be made by calling 412-692-6000.

As during previous years, we will continue having representatives from the Hispanic Dental Association at the University of Pittsburgh School Dental Medicine coming to our free clinics at the Birmingham Clinic, depending on availability. They will be providing dental prevention care to children and adults. There is no need for an appointment nor to have health insurance.

## **ADOLESCENT CLINIC IN SPANISH**

The Division of Adolescent Medicine and the program Salud Para Ninos of the Children's Hospital of Pittsburgh offers general medical services for adolescents in Spanish. Services include check-ups, sick visits, reproductive health care (except for pregnancy follow-ups and prenatal care), prevention and treatment of sexual transmitted infections and management of issues common among teens such as smoking, drug use and behavior problems. Patients may choose Adolescent Medicine for primary care or may come for consultation services.

Confidential care is available for young men and woman under 22 years of age who require treatment related to reproductive health including birth control and PAP smears as well as prevention and treatment of sexual transmitted infections. Service is available regardless of insurance status. To make an

appointment please call 412-692-6753 and leave a message asking for an appointment with the Spanish Clinic (scheduling only available in English).

#### **SALUD PARA NINOS website in Portuguese**

Thanks to the generosity of Ena Seltzer RN, BA, BS Public Health Nurse from the Allegheny County Health Department now we have our SALUD PARA NINOS webpage in Portuguese. Thank you Ena. [www.chp.edu/spanishclinic](http://www.chp.edu/spanishclinic)

**SALUD PARA NINOS UPDATES, NEWS AND FUTURE EVENTS** is an electronic trilingual newsletter that is sent six to eight times a month for people interested in services through our program and related to children's health.

Should you want to subscribe to "Salud para Niños" email list sent by Dr. Diego Chaves-Gnecco, which includes all health-related events, email him at [Diego.ChavesGnecco@chp.edu](mailto:Diego.ChavesGnecco@chp.edu) with the Subject: SUBSCRIBE SALUD PARA NINOS UPDATES, NEWS AND FUTURE EVENTS \*\*

#### **Pittsburgh Action Against Rape (PAAR) in Spanish**

Whether you are a victim of sexual abuse, or have been forced to do any sexual act against your will, or know someone with these problems. We can help, call us for more information. Free mental health services for adults and children

We speak Spanish: 412 -431-3373 ext. 142. [www.paar.net](http://www.paar.net)

#### **Nego Gato Afro Brazilian Music and Dance Ensemble**

##### **Capoeira Classes**

Steel Dragon Kung Fu Studio, 100 43rd Street #113, Pittsburgh, PA 15201

##### **Adults**

Capoeira Angola Study Group with Mike Marchetti - Ongoing

Mondays 7:30 - 9:00 pm

Cost: \$10 per session

##### **Youth Programs – Ongoing**

Cost: \$10 per class; \$35 per month

##### **Ages 4-7**

Mondays 5 - 6 PM

##### **Ages 8-14**

6:15 - 7:15 PM

Inquire about tuition assistance program for families who fall within 2012 HUD Income Guidelines.

Application required.

**For more information:** [contactus@negogato.org](mailto:contactus@negogato.org) or call 412-201-4546 or visit:

<http://www.negogato.org/calendar.html>

*This program made possible by the generous support of the Poise Foundation and The PNC Charitable Trust.*

#### **Carnegie Library of Pittsburgh (Oakland)**

Children and their adults - Learn to speak Spanish through stories, songs and rhymes. New vocabulary will be introduced every week.

**Date:** Every Thursday

**Time:** 6:30 – 7:15 pm

**Location:** Children's Carnegie Library, 4400 Forbes Avenue, Pittsburgh, PA 15213

**For more information:** call 412-622-3122 or email [children@carnegielibrary.org](mailto:children@carnegielibrary.org)

**Registration is required for this event.** You can register by calling 412-622-3122



### **Pittsburgh Cultural Trust Events**

**For more information:** <http://trustarts.org/>

The Pittsburgh Cultural Trust has transformed a downtrodden section of Downtown into a world-class Cultural District that stands as a national model of urban revitalization through the arts. The best of touring Broadway, contemporary dance, family events and cutting-edge visual arts are among the variety of arts and entertainment the Trust presents and exhibits. Hundreds of artists, thousands of students, and millions of people expand their horizons in our theaters, galleries, and public art environments.

For over two decades, the Trust has led the cultural and economic development of Pittsburgh's Cultural District by: presenting high-quality performing arts events and visual arts exhibitions providing comprehensive education and community engagement opportunities supporting and collaborating with Cultural District resident companies and hundreds of local arts organizations and artists maintaining superior venues for resident companies, community organizations and promoters attracting 2 million people to the Cultural District annually to over 2000 annual events and activities managing over 1 million square feet of real estate creating and curating public art parks and gallery spaces and by cultivating the city's largest arts neighborhood Lauded as "the single greatest creative force in Pittsburgh because of its spirit of reinvention" by the Pittsburgh Post-Gazette, the Trust is the catalyst behind Pittsburgh's thriving Cultural District that continues to enrich the region's vibrancy and prosperity.

- See more at: <http://trustarts.org/about#sthash.zyiCnLe2.dpuf>

### **Global Pittsburgh** (*Creating bridges with the world*)

**For more information:** <http://www.globalpittsburgh.org/>

### **Latin American Culture Union (LACU) -- Events and calendars!**

**For more information:** <http://www.lacunet.org/#!/clients/c1tsl>

### **Juan Diego DJ—Events**

**For more information:** [Juandiviii@hotmail.com](mailto:Juandiviii@hotmail.com); [www.djuandiego.com](http://www.djuandiego.com) or 412.980.7653

**\*\*\* Deadline \*\*\***

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **March 2014** that you would like to share with others interested in the region, please send details by **February 25th** to: [clas@pitt.edu](mailto:clas@pitt.edu).

**Sorry, information will not be accepted over the phone**