



March 2010 Calendar

Center for Latin American Studies
University Center for International Studies
University of Pittsburgh
Internet: www.ucis.pitt.edu/clas
E-mail: clas@pitt.edu

30th Annual Latin American and Caribbean Festival

Featuring Mexican Artist Armando Jiménez Aragón

Armando is the grandson of Manuel Hernandez, the originator of the famous carved alebrijes (animalitos) from Oaxaca, Mexico. When creating a piece, Armando “reads” the wood to determine the movement of the animal he will discover within. Using Copal wood, he carves it while still green, and then dries it in the sun before sanding and painting. He has shown his work throughout the U.S. He will demonstrate his work at the Festival and have pieces available for purchase.

Date: Saturday, March 27, 2010

Time: 12:00 p.m. to Midnight

Location: William Pitt Union, 3959 Fifth Avenue, University of Pittsburgh

For more information: contact Luz Amanda Hank, 412-648-7394, lavst12@pitt.edu

Sponsored by the Center for Latin American Studies, the Latin American Cultural Union, and Med Health Services & Pittsburgh Cardiovascular Institute

Salsa Lessons

Come and learn how to dance salsa with instructor Marlon Silva this spring!

Dates: Thursday, February 25, March 4, 18, & 25, 2010

Time: 9:15-10:15 p.m.

Location: Galleria-1st Floor, Wesley W. Posvar Hall, University of Pittsburgh

For more information: contact Luz Amanda Hank, lavst12@pitt.edu

Upcoming Lectures

"Talking with Fidel: The Secret History of US-Cuba Relations" a lecture by **Peter Kornbluh** (Senior Analyst, National Security Archives)

A year after Barack Obama became president with a promise for civil dialogue with Cuba, U.S.-Cuban relations remain mired in hostility and punitive policies. What are the lessons of dialogue with the Castros that Washington has failed to heed? Peter Kornbluh will discuss the untold history of secret U.S. talks with Cuba, and the historical precedents for normalizing relations.

Peter Kornbluh has been a Senior Analyst at the National Security Archive since 1986. He currently directs the Archive's Cuba and Chile Documentation Projects. He was co-director of the Iran-Contra documentation project and director of the Archive's project on U.S. policy toward Nicaragua. He is the author/editor/co-editor of a number of Archive books; among them, the Archive's first two documents readers: *The Cuban Missile Crisis, 1962* and *The Iran-Contra Scandal: The Declassified History* (both by The New Press), and *Bay of Pigs Declassified: The Secret CIA Report on the Invasion of Cuba* (The New Press, 1998). On the 30th anniversary of the Chilean military coup in September 2003, he published *The Pinochet File: A Declassified Dossier on Atrocity and Accountability*, which the Los Angeles Times selected as a "best book" of the year. His articles have been published in *Foreign Policy*, the *New York Review of Books*, the *New Yorker*, the *New York Times*, the *Washington Post*, *Los Angeles Times*, and many other journals and newspapers. He has also appeared on national television and radio broadcasts.

Date: Wednesday, March 3, 2010

Time: 12:00 - 1:00 p.m.

Location: 3703 Wesley W. Posvar Hall, University of Pittsburgh

For more information: contact Steven Hirsh, sjh3@pitt.edu

"Space Age Tropics: Aluminum Dreams and Divergent Modernities in the Caribbean" a lecture by **Mimi Sheller** (Professor of Sociology and Director of the Mobilities Research and Policy Center, Drexel University)

Dr. Sheller uses the story of aluminum to trace the connection between the new material cultures of metallic modernism, the physical geographies of global resource extraction, and the historical unfolding of ideologies of speed, lightness, and mobility that were definitive of 20th-century Modernity. The surprising story of aluminum encapsulates the making of global modernity, the creation of multinational corporations, the rise of the USA as a world power, the modernization of warfare, the invention of suburbia, and a revolution in design aesthetics and the contours of the American Dream. This modern world made possible by "the speed metal" and set in contrast to the slow Caribbean, which provided bauxite, the raw material from which aluminum is made. Through a visual analysis of Alcoa advertising imagery from the mid-20th century, Sheller explores how the material culture of aluminum influenced the ideas, beliefs and meanings attached to mobility and "backwardness" while constructing divergent modernities and incommensurable aluminum dreams.

Mimi Sheller is Professor of Sociology and Director of the new Mobilities Research and Policy Center at Drexel University. She also holds a continuing appointment as Senior Research Fellow in the Centre for Mobilities Research at Lancaster University (UK) and is founding co-editor of the international journal *Mobilities*. She is the author of *Consuming the Caribbean* (2003); *Democracy After Slavery: Black Publics and Peasant Radicalism in Haiti and Jamaica* (2000); and the recently completed *Citizenship from Below: Caribbean Agency and Modern Freedom* (forthcoming, Duke University Press). She is currently writing a book titled *Aluminum Dreams*, which tells the story of aluminum and its impact on the material culture of mobility, lightness and speed in the 20th century United States, in its relation to bauxite mining, tourism, and military power in the Caribbean and other tropical regions. She is also co-editor with John Urry of *Mobile Technologies of the City* (2006), *Tourism Mobilities* (2004), and a special issue of *Environment and Planning* on "Materialities and Mobilities".

Date: Wednesday, March 24, 2010

Time: 4:00 p.m.

Location: 4130 Wesley W. Posvar Hall, University of Pittsburgh

For more information: contact Luz Amanda Hank, lavst12@pitt.edu

On **Thursday March 25 at 7:00 p.m.**, Dr. Sheller will be present at the meeting of the Caribbean Reading Group for a discussion of selected pre-circulated chapters from her forthcoming book, *Citizenship from Below: Caribbean Agency and Modern Freedom*. Discussion will be led by Dr. Nigel Bolland (Charles A. Dana Professor Emeritus of Sociology and Caribbean Studies at Colgate University).

SAVE THE DATE

CLAS 17th Annual Honors Day

Join CLAS students, faculty, and staff to recognize honors received and goals achieved. Keynote address by **Marla Ripoll** (Associate Professor, Department of Economics, University of Pittsburgh)

Reception to follow

Date: Wednesday, April 7, 2010

Time: 4:00 - 6:00 p.m.

Location: University Club, 123 University Place, University of Pittsburgh

For more information: contact the Center for Latin American Studies, 412-648-7392, clas@pitt.edu

Amigos del Cine Latinoamericano Spring 2010 Film Series De Género a Género - From Genre to Gender

FREE AND OPEN TO THE PUBLIC

The concepts of genre and gender are entangled in struggles involving purity, difference, authenticity, prejudice and stereotype. All of the films in this series represent instances of these struggles and emerge as opportunities for the audience to engage in a cross-cultural reflection about their own conceptions and misconceptions, since the films all confront viewers with characters and stories that challenge the idea of a stable and coherent sexuality, and wonder in their own ways how do sex and gender define us and whether they should define us at all.

Most films will be presented on **Fridays at 6:30 p.m.** at the **Frick Fine Arts Auditorium** (except for the following Thursdays: February 4, February 18, and April 8). As usual, we will give a short introduction of the film and after the presentation you are welcome to stay for a discussion.

Some films are adult in nature and may not be appropriate for young audiences.

For more information: amigoscinelatinoamericano@gmail.com, and for updated film titles and descriptions, go to <http://www.amigosdelcinelatinoamericano.blogspot.com/>

Sponsored by: the Center for Latin American Studies, Department of Hispanic Languages & Literatures, Eduardo Lozano Latin American Library Collection

Upcoming Films:

Friday, March 5, 2010

Film: **La pasión según Berenice** (Jaime Humberto Hermosillo, Mexico 1976)

Berenice, a brooding young widow scarred by the fire that mysteriously took her husband's life, becomes the caretaker of her ailing godmother. There she falls for her godmother's handsome young doctor, who awakens her passion and fantasies. In this dark, Hitchcockian

drama, Jaime Humberto Hermosillo masterfully weaves a subplot of passion and intrigue, likening Berenice to a black widow spider.

Wednesday, March 17, 2010

Film: A casa de Alice (Lucia Puenzo, Argentina 2007)

When Alice, a São Paulo manicurist, wife and mother has a chance meeting with an old flame, she is forced to re-examine her life and address her romantic dreams. Feeling her youth and sexuality slipping away, Alice flirts with a rapturous affair to escape her repressive family life and avoid the fate of her aging mother, who drags out her remaining years as the housemaid. Award-winning documentarian Carlos Teixeira silently immerses his camera in Alice's household, recording day-to-day minutia and scorching passion with equal weight and no judgement. The result is a world all too real, overflowing the boundaries of its Brazilian setting and revealing the dreams and flaws which define our shared humanity.

March 25&26, 2010

No film presented

Friday, April 2, 2010

Film: XXY (Chico Texeira, Brasil 2007)

Pitt MAP Information Session

Pitt MAP is an interdisciplinary, thematically driven study abroad program in which 30 students and 3 Pitt faculty travel and learn together for a term. Spring 2011's theme is Global Health. The cohort will spend spring semester in Buenos Aires, Argentina, Cape Town, South Africa and Beijing, China. Coursework and site visits will consider the theory and practice of medicine and health care through several lenses—clinical, political, economic, rhetorical and socio-cultural. You do not need to be a pre-health student to apply, but it would be a wonderful introduction to the theory and practice of transnational health care for those who are interested in international development or who want to pursue post-college careers in the health sciences.

Students on Pitt MAP earn 12 to 15 credits that can be used for a variety of majors and certificates. Students can use their Pitt financial aid towards the program cost and additional study abroad scholarships are available as well.

Date: Thursday, March 4, 2010

Time: 5:00 p.m.

Location: Study Abroad Office, 802 William Pitt Union, University of Pittsburgh

For more information: contact Vanessa Sterling, 412-624-2033, vmsst4@pitt.edu,

Or visit <http://www.abroad.pitt.edu/pantherprograms/pittMAP.html>

International Studies Fund Competition

UCIS announces the 2010 International Studies Fund (ISF) Competition. This grant program is intended to help students at the University of Pittsburgh to conduct research on international issues or in international settings. Full time Pitt graduate and undergraduate students, from all schools and campuses, are eligible to submit a proposal. The maximum grant amount is \$1,000; the application deadline is **March 15, 2010**.

For more information, please visit www.ucis.pitt.edu/main/isf.html

Student Grant Opportunity - Newman Award

UCIS announces the Newman Award for International Intergenerational Project Initiatives. This award is intended to partially support the expenses of international travel incurred by University of Pittsburgh undergraduate and graduate students involved in an academic project with an international intergenerational component. Applications accepted through **March 26, 2010**, for summer and fall 2010 projects. Info and application form at:

<http://www.ucis.pitt.edu/main/newman.html>

Call for Film Submissions

The Student Organization for Latin American Studies (SOLAS), housed within the Latin American and Iberian Institute at the University of New Mexico, is soliciting films by national and international undergraduate/graduate students and independent filmmakers for inclusion in the 8th Annual Sin Fronteras Film Festival.

The Sin Fronteras Film Festival will take place in Albuquerque, New Mexico, on April 9 and 10, 2010 with the opening premiere being held at the National Hispanic Cultural Center. SOLAS is accepting film submissions through **March 5, 2010**.

Sin Fronteras presents the voice and vision of the Americas by featuring films by Latino filmmakers or with Latino-themed content.

Past submissions have included feature length films, documentaries, and shorter biographical or exploratory efforts. Topics have ranged from indigenous social justice to immigration to identity theory.

For more information, please visit <http://laji.unm.edu/solas/film-festival/>. Questions may be directed to Patricia Kent at pkent@unm.edu.

Call for Papers

14th Joseph Vález Latin American Studies Conference at Baylor University

Theme: Latin America at the Dawn of the 21st Century: New Perspectives in the Context of a World in Crisis

The first decade of the twenty-first century in Latin America has been defined by events of extreme importance: the resurgence of populist movements with a clear expansionist tendency, the consolidation of Brazil as a great economic power in the region, the progressive growth of Pentecostalism and other religious movements, the re-affirmation of indigenous movements, and the search for new perspectives in the literary and cultural realm. This conference will focus on the analysis of Latin America's new reality and its projection towards the future, taking into account the financial crisis that has dominated the international context in the last year. Papers may examine the conference theme from a variety of perspectives, including literary, social, cultural, political, ideological, anthropological, and artistic. Possible panel topics and papers might include, but are not limited to discussions of the following issues: Populism and its Resurgence in Latin America, Ethnic Minorities, Cultural Studies, Religious Interrelations, Brazil as an Emerging Power, Contemporary Cinema, the Indigenous and Political Power, New Trends in Literature, Regional Imbalances, the World Crisis and its Effects on Latin America, Democratization and Neo-Liberalism, Music, Human Rights, Migration and Diaspora Issues, and Social Movements.

Proposals (250-word abstract) for single papers and complete sessions are welcome and may be written in English, Spanish or Portuguese. Papers should not exceed 20 minutes. Please include your name, academic affiliation, and email.

Submission deadline: March 15, 2010. Please email your submission to Lilly_Fuertes@baylor.edu.

Conference dates: April 9-10, 2010

Registration fee: \$40

For more information: contact Dr. Lizbeth Souza-Fuertes (Director of Latin American Studies), 254-710-4531

***Economía*, the Journal of the Latin American and Caribbean Economic Association (LACEA)#**

Economía has three distinguishing features:

- It is a policy journal --that is, one in which new theories or techniques are applied to policy questions, and not simply presented for their own sake.
- It seeks papers on issues that are both at the forefront of the policy agenda and of broad interest to countries throughout the region. Examples include the design of regulatory frameworks for privatized utilities, lessons on avoiding Asia-style financial meltdown, managing the challenge of greater economic integration, and new research on the determinants of earnings inequality.
- It demands the highest standards of theoretical and statistical rigor, but only publishes papers that are written in a style and language accessible to policy makers.

The closest models are the Brookings Papers on Economic Activity in the United States and Economic Policy in Europe --both of them policy-relevant publications that carry weight with decision-makers while adhering to very high standards of research.

Following the model of the Brookings Papers on Economic Activity and Economic Policy, papers are presented at twice-yearly panel meetings. One of these meetings is scheduled with the LACEA annual meeting. The other is hosted by various academic institutions in Latin America and the USA.

Papers sought:

Papers should adhere to the criteria above. They should deal with any topic relevant to economic policy-making in Latin America and the Caribbean. They can be theoretical, empirical, or a mixture of both, as long as they are policy-relevant. They should be written in English, in a style and language that avoids jargon and needless technicalities. They should not exceed 40 double-spaced pages, including graphs, tables and references. Please note that in the past call for papers the rejection rate has been on average 80%.

Submission procedure:

Send papers electronically to Managing Editor Catherine Mathieu-Canuto (economialacea@uol.com.br). We only accept complete papers in English (no abstracts). Please specify all your contact information, affiliation, title of the paper and co-authors in the e-mail you send. Papers submitted in any other way will not be considered.

The deadline to submit your paper is **April 5, 2010**. You will only hear back from the editors (by June 2010) if your paper is invited to be presented at the panel meeting to be held in Fall 2010. An invitation to present a paper at the panel meeting is not a guarantee the paper will be published in *Economía*. After presentation, papers are subjected to a refereeing and evaluation process. Only a subset of panel papers is eventually published in *Economía*.

Please note that this call for papers has nothing to do with the LACEA call for papers: they are independent from each other.

Conferences

The II International Conference on Caribbean Studies (ICCS)

The main theme emphasizes, but is not thematically limited to, the interdisciplinary character of the conference. We suggest additionally the following topics:

- Theory-critic production from the Caribbean.
- Regional Caribbean integration and with Latin America.
- Studies about art, including music and painting.
- Cultural and literary studies: A Caribbean transnational perspective.
- Transatlantic Studies: Caribbean /Europe/Africa.
- Articulate dynamics between the Caribbean, the Pacific and Brazil.
- Andean/Caribbean socio-cultural dynamics in Colombia.
- Race, gender and subalternity epistemology.
- Higher education and Caribbean pedagogies in view of globalization.
- Caribbean Diasporas.
- Environmental and cultural sustainability of the Caribbean.

Conference dates: March 15-19, 2010

Location: University of Cartagena, Cloister of St. Augustine, Cartagena de Indias, Colombia

For more information: contact Kevin Sedeño Guillén (kesedeno@areandina.edu.co, or 57-1-346-6600, ext. 161)

19th Annual Columbia/NYU Graduate Student Conference on Hispanic and Lusophone Literatures and Cultures

Title of Conference: "Rooms for Discussion"

"Rooms for Discussion" will experiment with a change from the traditional format of the conference to that of the workshop. To that end, we ask graduate students to submit proposals related to the issues they are researching and concerned about in order to discuss them broadly among peers from different critical backgrounds. We believe this format will allow the participants an active role and will fulfill a basic goal of graduate student conferences: the discussion of our research. We look forward to receiving proposals for topics in Hispanic and Lusophone cultures that articulate various problems in our areas of study.

The workshops will be structured around brief presentations (three pages) that describe the central issues of a research project in progress; these texts will be accessible ahead of time on the conference website. Each presentation will be complemented by dialogue with a pre-assigned respondent who will open the discussion. Participants and attendees will arrange themselves in a circle and there will be plenty of time for exchange. The dynamic of questions, discussion, and suggestions will permit a fluid, open interaction that will give participants the opportunity to present their work more freely.

Conference dates: April 2-3, 2010

For more information, please visit: www.roomsfordiscussion.blogspot.com

V Transatlantic Conference, "Futuros (Transiciones, Agencias, Traducciones)"

The Transatlantic Project at Brown University welcomes abstracts on new trends, topics, agents, and cultural artifacts that are configuring the immediacy of the future. Proposals on new ideas, debates and scenarios are expected. Also welcome are sessions on narratives of the new, young film and music, as well as sessions on blogs and electronic literature. Papers, in Spanish or English, may document a sense of the future as a process of translation, a state of bilingualism, and the rise of networks of communication.

The conference is especially interested in, but not limited to, the perspectives of Cuban reforms and discussions on modernity in Peru. Proposals on ethical issues, political discourses, and class and cultural representations are also welcome.

We will celebrate the writers Luis Goytisolo (Spain), Sergio Ramírez (Nicaragua) and Reina María Rodríguez (Cuba). The centenaries of Emilio Adolfo Westphalen and José María Arguedas as well as 40 years of Alfredo Bryce Echenique's *Un mundo para Julius* convoke special sessions.

Conference dates: April 7-10, 2010

Location: Brown University

Registration: students (\$75), professors (\$100)

Sponsored by Brown's Department of Hispanic Studies, Center for Latin American Studies, the Office of the President, and the Dean of the Faculty, with support from the Instituto Cervantes, New York, Universidad de Guadalajara, TEC de Monterrey, and CONACULTA, Mexico.

9th Annual Graduate Conference

Theme: "1810-2010: Two Hundred Years of Postcolonial Futures"

Keynote Speaker: Fernando Coronil, *CUNY Graduate Center*

Using the theme, "1810-2010: Two Hundred Years of Postcolonial Futures," the conference seeks to use the bicentennial of numerous Latin American independence movements to examine and debate the degrees of rupture and continuity in the region's two centuries of post colonialism. Similar to the years 1810 and 1910, many Latin American states, political and social movements, and citizens will use the year 2010 to mark a moment of rupture with the past and an opportunity to imagine alternative futures and utopias. Despite many advances since independence, 2010 will also mark two centuries of promises of futures never realized in Latin America. Since 1810, many proclaimed moments of change and rupture have been constrained by colonial and neo-colonial cultural, political, and economic legacies.

Conference date: April 9, 2010

Location: Stony Brook Manhattan, New York

For more information, please visit: <http://naples.cc.sunysb.edu/CAS/lacc.nsf/pages/conf>

Hosted by the Latin American & Caribbean Studies Center, Stony Brook University

XIV Annual Meetings of the LACEA / IADB / WB/ UNDP Research Network on Inequality and Poverty (NIP)

The NIP is an initiative that aims to advance the state of knowledge and expertise regarding the causes and consequences of poverty, inequality, and social exclusion, as well as on the whole range of policies, institutions, and social structures that influence their dynamics.

The upcoming meeting will focus on two separate but related themes. The first theme is "Household Responses to the Economic Crisis" and will prioritize papers on the following topics:

- Crisis impacts on poverty, vulnerability, human capital accumulation or well-being broadly defined.

- Adjustments by households in the face of the crisis: consumption smoothing strategies, household labor behavior, social program participation, etc.
- Evaluation of policy interventions to mitigate the impact of the crisis on poor/vulnerable households.

The second theme is "Incentives to Informality of Social Programs". In *Good Intentions, Bad Outcomes: Social Policy, Informality and Economic Growth* (Brookings Institution, 2008), Santiago Levy has forcefully argued on the potentially negative impact of some social policies on economic growth. The argument is based on the fact that contributory programs increase the labor costs of (tax) formal employment while non-contributory programs lower the labor costs of (subsidize) informal employment. This distortion creates incentives for informal employment and thus a suboptimal allocation of labor with its concomitant negative impact on efficiency and, potentially, productivity growth. We are looking for papers that present estimates of the statistical significance and orders of magnitude of the negative effects on efficiency (static) and/or growth (dynamic) that such distortions potentially generate.

The program will feature a keynote address by **Santiago Levy** (Vice President of Sectors and Knowledge of the Inter American Development Bank) based on his.

Conference date: April 9, 2010

Location: Center for Inter-American Policy and Research (CIPR), Tulane University

For more information: Miguel Jaramillo, mjaramillo@grade.org.pe and Elia Carrasco elia.carrasco@undp.org

Fellowship/Grant Opportunities

The William Zitzmann Visiting Scholar Fellowship in Latin American Studies

Deadline for receipts of applications is **March 1, 2010**

The Program in Latin American Studies (PLAS) at Johns Hopkins University invites applications for the William Zitzmann Visiting Scholar Fellowship for the academic year 2010-11. The Fellowship is for one semester in residence at Johns Hopkins University (August 20- December 20, 2010 or January 5 - June 1, 2011). The competition is open to Latin American scholars who work and live in Latin America, and who hold a Master's degree or higher in the fields of social sciences, humanities and history.

For more information, please visit: <http://anthropology.jhu.edu/plas/zitzmann.html>

2010-2011 LASC Visiting Scholars Program

Complete applications are due **March 1, 2010**

Pending final approval of funding, the Latin American Studies Center at the University of Maryland, College Park, is pleased to announce the competition for residential fellowships for the 2010-2011 academic year. We welcome proposals on any topic related to Latin America and the Caribbean. LASC will consider applications for one semester from junior or senior scholars. Stipends will be between \$20,000 and \$30,000 depending on available funding and scholars' qualifications. Senior scholars may be eligible for a one-semester appointment as Distinguished Scholar, which carries a stipend equal to half the scholar's yearly salary, up to \$55,000. Scholars from Latin America may be reimbursed up to \$3,000 for relocation expenses.

For more information, please visit:

<http://www.lasc.umd.edu/fellowship/Post-Doc/applicationnew.htm> (application available)

Benjamin A. Gilman International Scholarship Program Summer 2010 & Fall 2010 (Academic Year 2010-2011)

Deadline: April 6, 2010

The Gilman International Scholarship Program is pleased to announce the opening of the fall 2010 online application with over 1,700 scholarships to be awarded. A limited number of summer awards will be available to students majoring in the STEM fields (Science, Technology, Engineering or Math) who meet the program's standard eligibility criteria listed below.

- Enrolled as an undergraduate student at a two or four-year U.S. Institution
- United States citizen
- Receiving a Federal Pell Grant at the time of application or during the term of study abroad
- Participating in a study abroad program that is no less than 4 weeks and no more than an academic year
- Receiving academic credit
- Study in any country not currently under a U.S. State Department Travel Warning or Cuba

Summer 2010 & Fall 2010/Academic Year 2010-2011 applications are now being accepted online and are due April 6, 2010.

For more information: contact the Gilman Program at 713-621-6300 ext. 25 or email gilman@iie.org or visit www.iie.org/gilman

The Richard E. Greenleaf Library Fellowships

The Latin American Library at Tulane University is pleased to announce the Richard E. Greenleaf Fellowships to support research at the Library for 2010-2011. Their purpose is to offer researchers who permanently reside in any country of Latin America or the Caribbean, including Puerto Rico, short-term residential fellowships to use the resources of the Latin American Library at Tulane to conduct research in any field of the humanities or social sciences.

For more information: <http://lal.tulane.edu/programs/greenleaf/index.htm>

Study Abroad/Research/Internship Opportunities

BRAZIL: Environmental Conservation and Indigenous Peoples

This three-week course will address tropical forest ecology, conservation of Amazonia, and the role of the indigenous Kayapó in the protection of their lands. The Amazon basin is the largest remaining tract of tropical forest in the world. Many indigenous groups in the Brazilian Amazon now participate in arrangements of "partnering" with outside entities, intended to increase security of their lands. Students will visit and work with one such innovative partnership in which indigenous peoples participate at every level of decision-making and knowledge-sharing.

Dates: July 14 - August 3, 2010

Application deadline: March 3, 2010

For more information: contact Janet Chernela, chernela@umd.edu or visit:

<http://www.international.umd.edu/sparkplug/sites/studyabroad/content.cfm?id=1184>

Business in Brazil 2010

The University of Florida Center for Latin American Studies and Center for International Business Education and Research announce their summer program in Brazil. With its economy booming, Brazil ranks with China, India and Russia as one of the leading emerging markets in today's global economy. Today more than ever international companies are looking for business graduates who understand the Brazilian market and are familiar with its language and culture. This four-week summer program (May 17-June 11) combines a course on business in Brazil with Portuguese language training.

Dates: May 17-June 11, 2010

Location: Rio de Janeiro and São Paulo

Application Deadline: **March 5, 2010**

For more information: contact Mary Risner, mriskner@latam.ufl.edu, Angela Grindal, agrindal@ufic.ufl.edu (For application procedures) or visit <http://www.latam.ufl.edu/Brazil/index.stm>

Center for Portuguese Studies and Culture, University of Massachusetts Dartmouth Intensive Portuguese, Summer 2010

The 2010 Summer Program will provide a full schedule of cultural events showcasing the diversity of the Portuguese-speaking world as reflected in the South Coast region, including: excursions to museums, beaches and community festivals; dinners at local Portuguese restaurants and culinary evenings featuring food from the Portuguese-speaking world; a Portuguese-language film series; a concert series with local professional artists performing the music of Brazil, Cape Verde and/or Portugal; and lectures from noted scholars in the field of Luso-Afro-Brazilian studies and theory.

Dates: July 7-August 6, 2010

Location: Dartmouth, MA

Application Deadline: **March 31, 2010** (international applicants), **April 30, 2010** (US residents)

For more information: contact Center for Portuguese Studies and Culture, 285 Old Westport Rd., Dartmouth, MA 02747-2300 USA, 508-999-8255, verao@umassd.edu or visit <http://www.portstudies.umassd.edu/summer/summer.htm>

University of Florida in Rio de Janeiro, Brazil Language and Culture

Rio de Janeiro is a sophisticated city of over 10 million people located in one of the world's most beautiful urban settings. Each course offered is for three undergraduate transfer credits that generally satisfy the University of Florida's academic requirements. There are courses in both Portuguese language as well as Brazilian culture. The Language classes are generally taught by IBEU faculty. The culture classes are taught by Senior UF faculty and guest lecturers, including professors from our partner-institution, Georgetown University. Students will be able to have home-stays with Brazilian families. There will also be opportunities for cultural excursions to the following locations: Petropolis, Rio's historic center and nature parks, as well as Sugar Loaf and Corcovado. Additional excursion fees may apply. Airpasses to other Brazilian cities, such as São Paulo, Porto Alegre, Salvador, and Recife are also available through US travel agents.

Dates: June 26-August 7, 2010

Location: Rio de Janeiro, Brazil at the Instituto Brasil-Estados Unidos (IBEU)

Application Deadline: **April 1, 2010**

For more information: contact Program Coordinator Dr. Elizabeth Ginway, 352-392-2017 ext: 232, eginway@ufl.edu , Angela Grindal, agrindal@ufic.ufl.edu or visit <http://www.spanish.ufl.edu/sa-rio.html#>

Transnational Perspectives on International Legal and Political Issues: May-July 2010

Georgetown University, Washington, DC, USA and the Universidad Rey Juan Carlos, Madrid, Spain announce a new joint program intended to provide the advanced training necessary to understand the 21st-century international legal, political and economic environment, focusing on Spain/Europe, the U.S.A. and Latin America.

The nine-week program meets in Madrid and Washington and utilizes the academic, governmental, and policy resources of both capitals. Lectures will be complemented with extensive site visits and field trips.

The program is organized around two broad themes: (1) International Politics and Law with modules taught by Antonio Pastor, Robert Lieber, Vicente Garrido, and, Anthony Arend; and (2) European Integration and International Political Economy with sessions conducted by Michael Bailey, Eric Langenbacher, Santiago Fernández, and, Javier Guillen.

The total cost of the program including accommodation and meals in Madrid and Washington is US\$7,700.00 (not including airfare).

Applicants must submit: (a) personal statement; (b) letter of reference; (c) letter from a professional familiar with applicants' Spanish skills; and, (d) unofficial transcript. Those accepted must send a deposit of \$2,000 by April 19, 2010 and the balance by May 3, 2010.

Applications to this program will be accepted until **April 9, 2010**.

Direct all inquiries to Dr. Eric Langenbacher (langenbe@georgetown.edu)

Note: The program will be canceled and deposits returned if an insufficient number of participants apply. This program is supported generously by Telefonica and the Congressional Hispanic Caucus Institute.

Tulane University: Oxlajuj Aj-Kaqchikel Maya Language & Culture Intensive Summer Institute

The Stone Center for Latin American Studies offers an intensive six-week course in the vital Kaqchikel Mayan language and its culture, a unique opportunity to observe and study the complex process as a traditionally marginalized language is standardized for use in education and publication. Judith M. Maxwell, Professor of Anthropology and Director of the Interdisciplinary Program in Linguistics at Tulane, is director of the program and serves as a resource and guide for students. With the assistance of Kaqchikel teachers, she plans cultural activities, guides discussions about Maya life, and invites noted Maya scholars, activists, educators, and health professionals to speak to students. The program is open to graduate students and advanced undergraduates with appropriate academic backgrounds and a working knowledge of Spanish. **FLAS Eligible**

Dates: June 21-July 30, 2010

Location: Highlands of Guatemala

Program Fee: The cost of the six-week program is \$3,700 for the three-credit option and \$4,100 for the six-credit option. . The cost includes the following: three or six undergraduate/graduate credits from Tulane University, medical insurance, specialized tours and outings designed for participants in the program, and travel in between sites on the program. **Housing and airfare are not included in the program price.**

Application Deadline: April 28, 2010

For more information: contact Prof. Judith Maxwell Tulane University New Orleans, LA 70118, 504-865-5336, maxwell@tulane.edu or visit <http://stonecenter.tulane.edu/>, <http://www.tulane.edu/~maxwell/>

Penn State in Bahia, Brazil 2010

This year marks the sixth year of Penn State Summer Abroad in Brazil. The goal of this program is to foster cross-cultural understanding and appreciation of the development and diversity of Brazilian society, with a special emphasis on its culture, history, and African roots. Students will study the most important issues related to Brazil's economy in the context of the Americas, and discover the potential and challenges of one of the world's leading BRIC economies with large foreign investments. This will be done while learning to speak Portuguese, or enhancing existing language skills. Furthermore, students will participate in several cultural, business, social, and ecological activities directly related to the program's objectives and attend lectures and presentations by accomplished Brazilian scholars and local industry experts. Students will spend their first week in Praia do Forte acclimatizing and learning about colonial culture and history, the Atlantic Rainforest ecosystem, tourism development, and local business initiatives. Students will live with carefully selected Brazilian families in several areas close to FSBA University, located in the Ondina neighborhood, where classes are held. Furthermore, students can participate in optional trips to Rio de Janeiro, the Amazon Region (Manaus), and Cachoeira and Itaparica Island (Bahia).

Dates: May 15-June 26, 2010

Location: Praia do Forte, Bahia, Brazil

Program Fee: Based on Penn State cost per credit system. Students can take from 3 to 9 credits.

Application Deadline: Applications are considered using a rolling admissions process

For more information: contact Dr. Julia Cuervo Hewitt, 814-865-4252 or 814-863-2910, jch11@psu.edu (Regarding program content), Carolyn Andersen, Conference Planner, 814-863-1738, ConferenceInfo2@outreach.psu.edu (Regarding application process)

OSEA 2010 - Heritage Ethnography Field School

Based in Pisté and Maya communities surrounding Chichén Itzá (One of the New Seven Wonders of the World)

Students do research on an issue they select according to their interests. Possible areas of work include: Art & Intangible Cultural Heritage, Archaeological Heritage, Ethnography of Archaeology, Tourism Development & Urbanism, Community Strategies of Tourism, Social History through Life Histories, Applied and Action Research, Art Exhibitions and Ethnographic Installation, Maya Forms of Health & Healing, Environmental Heritage. Students enroll in two courses and receive 8 credits in Anthropology: "Anthropology Seminar in Heritage Issues" and "Ethnographic Research & Field Work Practicum". Program includes intensive training in spoken Yucatec Maya language for ethnographic field work.

Dates: May 23 - July 10, 2010 (7 Week Program)

Location: Yucatán, Mexico

For more information: email contact@osea-cite.org or visit http://www.osea-cite.org/resources/re_materials.php

Quechua Language Study in Peru

The Center for Social Well Being offers a 6 week Intensive Quechua Language program in the north-central Peruvian Andes. **The program is FLAS (Foreign Language and Area Studies) approved** by the US Department of Education, and is designed for students who require both class instruction and Quechua immersion contexts to develop language proficiency. The program is under the direction of Applied Medical Anthropologist, Patricia J. Hammer, Ph.D., and Ecologist, Flor de María Barreto Tosi.

Program dates: May 24-July 2, 2010

For an application contact: phammer@wayna.rcp.net.pe

For more information, please visit: <http://www.socialwellbeing.org/language.htm>

Quichua in Ecuador with Arizona State University

Experience the Amazon while completing an internship, fulfilling requirements for the undergraduate degree, carrying out graduate projects, studying Quichua, teaching, or researching. Open to adventurous students and alumni from any college or university. Visitors welcome. The mission of the Field School is: 1) to carry out practical research on the Andean/Amazonian region leading to improved quality of life; and 2) to train students for careers working with indigenous communities whether through NGOs, government agencies, or business. The Field School focuses its research and teaching on the Amazonian environment, indigenous health, and Quichua language training. To date 156 undergraduates and 120 graduate students from 70 colleges and universities have completed the program. Many students have been awarded USDE Fellowships to attend including 66 FLAS (Foreign Language and Area Studies) Fellowships, 15 Fulbright-Hayes, and 19 teacher fellowships. **FLAS Eligible**

Dates: June 2010, exact dates TBA

Location: Andean/Amazonian region of Ecuador

Program Fee: \$1,650 per Session (subject to change) includes lodging, three meals a day, ground transportation in Ecuador, all excursions and entrance fees. Not Included: ASU tuition, airfare to Ecuador (approx. \$850), and personal expenses.

For more information: contact Tod Swanson, Program Director, 480-965-4057

tod.swanson@asu.edu

Summer Mixtec & Zapotec Language Programs

Dates: June 21 - July 30, 2010

Locations: Mixtec in Oaxaca City & Zapotec in Juchitán

Mixtec Program: Language instruction is provided by native Mixtec speakers and scholars Juan Julián Caballero, Marcos Cruz Bautista, and Angelina Trujillo. The program is coordinated by Dr. Ramona Pérez, a Oaxacan scholar from the Department of Anthropology at SDSU. The course is taught in Spanish and offers 140 hours of instruction plus weekend fieldtrips over a six-week period. Application deadline: April 5, 2010. Go to <http://www-rohan.sdsu.edu/~latamweb/summerprograms.html#Mixtec> for more information.

Zapotec Program: This intensive program is taught by native Isthmus Zapotec speaker and linguist Tomás Villalobos Aquino through the Casa de la Cultura in Juchitán. Professor Villalobos Aquino coordinates the program along with Dr. Ramona Pérez. The course is taught in Spanish, and offers 140 hours of class instruction plus weekend fieldtrips over a six-week period. Participants will experience a full immersion in Zapotec culture and language through homestays with Zapotec speaking families. Application deadline: April 5, 2010. Go to <http://www-rohan.sdsu.edu/~latamweb/summerprograms.html#zapotec> for more information.

Program cost: \$4,000, which includes all language instruction and SDSU registration fee (does not include transportation or housing).

Fellowships and Scholarships: **Foreign Language and Area Studies (FLAS) Fellowships and Less Commonly Taught Language (LCTL) Scholarships** available through SDSU/CLAS. Please contact Elizabeth Saenz-Ackermann at esaenz@mail.sdsu.edu for further information on these scholarships.

For more information: contact Cristina Owen or Ryan Gwynne, Arts and Letters 377, San Diego State University, 619-594-8748 or 619-594-1103, classtudyabroad@mail.sdsu.edu
Sponsored by the Center for Latin American Studies, San Diego State University#

Haitian Summer Institute at Florida International University

FIU's 13th Annual Haitian Summer Institute is a six-week FLAS-approved academic program that provides intensive Haitian Creole language training and introduces participants to Haitian history and culture through guest lectures, film, technical training sessions and tours of Miami's Little Haiti neighborhood. Program consists of two 3-credit courses and is open to degree and non-degree seeking students. Approximate cost for full 6-credit program is \$1,200. Housing costs are additional; on-campus housing is available. Registration required. The Institute is designed for anyone interested in acquiring basic conversational proficiency in Haitian Creole and an understanding of Haitian culture. Classes generally run from 9:30 am to 12:00 pm and 1:00 pm to 3:30 pm, Monday through Friday. The institute is held at Florida International University's Modesto Maidique Campus and takes advantage of FIU's location in Miami, home to a vibrant Haitian community. Students may enroll in the following courses: Accelerated Beginning Haitian Creole, Accelerated Intermediate Haitian Creole, Accelerated Advanced Haitian Creole. **FLAS Eligible**

Dates: June 22-August 6, 2010

Location: Florida International University, Miami FL

Program Fee: Approximately \$1200, 6 credits

For more information: contact Academic Programs Latin American and Caribbean Center, 305-348-2894, seidela@fiu.edu or visit

http://lacc.fiu.edu/academic_programs/?body=academic_haitian&rightbody=academic_haitian

UCLA in Salvador da Bahia, Brazil

Make this summer your tropical winter in Brazil! Take advantage of a unique opportunity to live and study in Salvador da Bahia, one of Brazil's foremost cultural centers. Walk the cobblestone streets of the restored "old city" and explore the largest group of Baroque buildings in the Americas. Catch a street celebration and feel the pulsating rhythms of Bahia's African-inspired music and dance. Savor *moqueca*, *vatapá* and other delicious Afro-Brazilian dishes. Study Brazilian culture while learning or improving your Portuguese language skills in this vibrant seaport. June 26 - July 31, 2010

Location: Salvador da Bahia, Brazil

Program Fee: Total Program Fee TBA. **This program qualifies for FLAS funding.** The core program consists of 126 contact hours. Some FLAS awards may require more contact hours. To increase the contact hours, FLAS recipients may register for the optional 199 course.

For more information: contact Professor Jose Luiz Passos, UCLA Department of Spanish and Portuguese 310-825-6659 passos@humnet.ucla.edu

University of Michigan: Summer Quechua Language Study in Cusco

2010 will mark the twelfth consecutive year that Latin American and Caribbean Studies has cosponsored the *Summer Quechua Study* program, and our fourth year in collaboration with the recently founded Centro Tinku, directed by Dr. Jean-Jacques Decoster. The program is open to all college and university undergraduate and graduate students who wish to learn Southern Quechua. This unique program offers high quality intensive language instruction through the experienced faculty of Centro Tinku and the unusual experience of living and learning in the ancient Inka capital of Cuzco. Three levels of intensive Southern Quechua will be taught at Centro Tinku: Intensive Beginning Quechua, Intensive Intermediate Quechua, and Intensive Advanced Quechua. Classes will meet for seven weeks. These courses meet daily for 4 hours per day, a total of 140 language instruction contact hours per course. Each course is the equivalent of a full academic year course. Enrollment will be limited to 10 for each of the five levels. The program is open to all graduate and professional school students. A series of lectures on Quechua culture and history and an extensive program of excursions and cultural events will supplement courses. The Quechua courses are taught using the immersion method, so previous knowledge of Spanish is not required (though of course some familiarity with Spanish is useful for getting around Peru). For an additional tuition fee, students may opt to take the course for University of Michigan credit by enrolling in the corresponding courses (LACS 471/472 and 473/474) **FLAS Eligible**

Dates: June 29-August 17, 2010

Location: Cusco, Peru

Program Fee: Academic tuition: \$2,024, processing fee of \$20, or \$50 wire transfer

For more information: contact David Frye, Coordinator, University of Michigan Quechua Language Study 1080 South University, Suite 3624 Ann Arbor, MI 48109-1106, info@centrotinku.com

Costa Rica Study Abroad

Gap Year: International Study for Students & Teachers

Gap years, a common tradition in most parts of Europe, are becoming more and more popular in the United States and Canada. Students are feeling more comfortable taking a year off before starting or in the midst of university to get focused, and to gain some international exposure.

Strategic Decisions & Partnerships (SDPUS) offers distinctive "gap year" semester courses, all of which have been given academic credit in the United States and Canada. They are courses which couple adventure travel with basic humanity projects such as helping a disadvantaged Costa Rican school or by working with an ecological organization, such as "SAVE THE SEA TURTLES" in Las Baulas National Park.

This is a considerable advantage to your gap year or study abroad semester, because not only do you get to experience the most amazing parts of Central America, you also come out ahead scholastically and culturally.

For more information: contact PFiorentino43@msn.com, via phone at US number: (585)-295-1614, Costa Rican number: (011-506) 2653-0765, or visit www.sdpus.com

Summer Study Abroad in Bolivia: Law, Justice and Rights

Based in Cochabamba, Bolivia, this program focuses on law, justice, and human rights in Latin America. You will have the opportunity to learn first-hand about the workings of a Latin American legal system, exploring questions of access to the law and the realization of rights, with a special focus on poor, indigenous people living in a Bolivian city.

Applications should be received by April 1. This is a six-week service-learning program. The dates are: July 1, 2010 to August 9, 2010.

For more information, please visit: http://studyabroad.rutgers.edu/program_bolivia.html

Viva Nicaragua! Internships

Looking for an internship? Want to gain international experience? Viva Nicaragua! offers academic internships for students in their field of study.

Viva Nicaragua! offers you:

- Internship based around your interests
- Extensive support before, during, and after your internship
- Cultural activities and events
- Lectures on history, economy, politics, and culture
- Flexible start and end dates to fit your schedule
- Bilingual staff
- Homestays
- Optional Spanish classes
- College credit available

For more information: info@nicaraguainternships.org or visit our website

<http://www.nicaraguainternships.org/>

Internships Available

The Council on Hemispheric Affairs (COHA) is looking for qualified interns to join our team in Washington, D.C. for the fall term. Founded in 1975, COHA is a major tax-exempt, nonprofit and nonpartisan national research and information organization established to encourage the formulation of rational and constructive U.S. policies towards Latin America. These internships provide valuable entry level practical experience in dealing with a variety of hemispheric political, economic, diplomatic and trade issues. They also provide young scholars with an excellent opportunity to be exposed to the policymaking process. COHA is seeking highly qualified undergraduate and graduate students, and those who already have earned degrees. Intern candidates should have some knowledge and/or interest in U.S.-Latin American affairs or international relations, and should display impressive research and writing skills. Preference will be given to full-time applicants and to those skilled with computer technology and web design. The position is available immediately.

For more information, please visit: www.coha.org/about-internships/

2010 Volunteering in Peru: The Chijnaya Program

Dates: May 23 - July 5, 2010 (individually tailored options may be available)

Most volunteers do some teaching of English to adults and school children, approximately one or two hours per day. This is valuable for residents in areas receiving or planning to receive tourists to boost family incomes. It is also helpful to individuals who are beginning to use computers and the internet. Some volunteers may also teach classes in basic computer skills.

The Foundation is actively involved in eight communities supporting projects in agriculture, artisan development, community history, conservation, potable water systems, and

health promotion. We work with volunteers to assign them to projects where their skills can be utilized. Volunteer initiative and ingenuity are encouraged, and our volunteers have been highly successful and creative in working with villagers to develop useful programs.

Research Possibilities:

Some volunteers may wish to combine volunteer work and research. We encourage research that contributes to the success of the Foundation's projects. In the past volunteers have done research on tourism, milk production, and local history, and others have carried out documentary video projects. Pomona College students may apply for SURP and other grants.

Application Process:

Applying for this program is simple. Three forms need to be submitted as soon as possible. Although there is no fixed deadline, we will accept applicants on a first-come basis. Early applications are important to help us line up work opportunities in our communities in Peru. **We cannot guarantee placement for application received after March 15, 2010.**

There are three forms that need to be filled out:

- 1) An application form providing us with basic information;
- 2) A health form;
- 3) A form that releases The Chijnaya Foundation and our collaborators from liability in the event of health or other problems a volunteer could experience.

Program Costs:

Program Fee - The cost to participate in this program is \$1,250. This fee includes the volunteer's room and board with a village family for six weeks, lodging in Cusco for two nights during orientation and high-altitude adaptation, and transportation from Cusco to the volunteer's community. The fee is due by May 1 and should be paid by check to The Chijnaya Foundation. The program fee is reduced for volunteers working more than four months.

Transportation - Volunteers pay for their own transportation to Cusco, Peru where the group will assemble.

Other Expenses - Volunteers pay their own incidental expenses (snacks, bottled water, local transportation) and any travel they do before, during or after the program.

These may add up to approximately \$250 during the six-week program.

Fundraising:

One aspect of volunteering for many nonprofits is fundraising. We ask each volunteer to contact at least 10 family members, friends, teachers or neighbors to request donations to the Foundation to support this work in Peru.

We set a goal of \$1,000 per volunteer. Some past volunteers have raised as much as \$3,000; others have not come close to the goal. For applicants who do not have financial support from a grant or scholarship to participate, we will reduce the program fee one dollar for each dollar received in donations generated by that volunteer.

Other Preparations:

Volunteers in Claremont are expected to attend several preparatory sessions during the spring semester. These sessions provide instruction in teaching English and crucial information on how to stay healthy while living in Andean communities.

For more information: contact Ralph Bolton, 505-690-2594, ProfessorBolton@aol.com On Pomona College campus: Hahn 211 (office hours W 11:00-11:45 a.m., 4:00-4:45 p.m.)

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

**Salud para Niños - Birmingham Clinic
Free Pediatric & Flu Immunization Clinics**

Children's Hospital of Pittsburgh Care Mobile

Date: Saturday, March 13, 2010

Time: 10:00 a.m. - 12:00 p.m.

Location: Salvation Army, 54 S. 9th Street, Southside

For more information: <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),
<http://www.chp.edu/saludparaninos>

*****Other Services Offered*****

Birmingham Free Clinic – New location, More Services

The Birmingham Free Clinic now has a new location, just half of a block from the old building next to the Thrift Store of the Salvation Army.

New Services Include:

- Free Adult Clinics (no health insurance or appointment is needed)
 - Mondays, 5:00 p.m. (In English)
 - Wednesdays, 12:00 p.m. (In English)
 - Saturdays, 9:00 a.m. (except Saturdays of holiday weekends). (In Spanish)
- Salud Para Niños' Free Pediatric and Immunizations Clinics in Spanish
 - Second Saturday of each month 10:00 a.m. (no health insurance or appointment is needed)
- Psychiatric Clinic (In English)
 - Wednesdays, 12:00 p.m. (no health insurance or appointment is needed)

Other services include: Free Pharmacy, Cardiology, Dermatology, Ophthalmology, ENT, and Spanish interpreters depending on availability.

(Please arrive half hour before the time of the clinic to be seen)

For more information: Birmingham Clinic, call 412-692-4706

Gynecological Care at the Birmingham Clinic

Adagio Health will offer women's gynecological care at the Birmingham clinic every Thursday from 9:00 a.m. to 1:00 p.m. To make an appointment people should call 412-288-2140.

Hours for Bilingual-Bicultural Clinics at the Children Hospital of Pittsburgh Primary Care Center

Bilingual-bicultural clinics at the CHP Primary Care Center are offered every Tuesday morning, every Thursday after 5:00 p.m. and every Friday morning (**appointment and health insurance are required**). 3420 Fifth Avenue Pittsburgh, PA 15213

Walk-in Flu Immunization Clinic at the CHP Primary Care Center

During the following weeks we will have walk-in flu immunization clinics at the CHP Primary Care Center 3420 Euler Way Pittsburgh, PA 15213. No appointment is required. *Health Insurance is required in addition to being a patient of Salud Para Ninos and the CHP Primary Care Center.*

- Monday: 9:30 a.m. - 7:00 p.m.
- Tuesday 9:30 a.m. - 7:00 p.m.
- Wednesday 9:30 a.m. - 7:00 p.m.
- Thursday 9:30 a.m. - 7:00 p.m.
- Friday 9:30 a.m. - 5:00 p.m.
- Saturday 9:00 a.m. - 12:00 p.m.

For more information on all the services listed above: contact 412-692-6000 (option 8), <http://www.chp.edu/spanishclinic>

Eddie Palmieri Concert in Pittsburgh

The Community Foundation of Upper St. Clair is proud to partner with MCG Jazz to bring one of the foremost Latin pianists of the half century to our stage. Concert proceeds benefit The Community Foundation of Upper St. Clair (<http://www.mainstreetusc.com/cfusc/default.htm>). Opening act will be the Upper St. Clair High School Jazz Band.

Date: Friday, March 19, 2010

Time: 7:30 p.m.

Location: Upper St. Clair High School, 1829 McLaughlin Run Road, Upper St. Clair

For more information: 412-257-5682 or mainstreetusc@gmail.com

Tickets are available through www.ProArtsTickets.org

El Círculo Juvenil de Cultura, Hispanic Studies Outreach Program

Spring workshop for Spanish-speaking children ages 6-12.

Dates: Sundays through April 25, 2010 (10 weeks)

Location: Carnegie Mellon University

For more information: 412-268-5149, 412-268-8052, circulojuvenil@gmail.com,

<http://circulocmu.blogspot.com/>

Weekly Intercultural Events

Brazilian Radio Hour

The Brazilian Radio Hour brings you news, music, local events, special interviews, and chances to win tickets to special events. Internships and volunteer opportunities are also available! Help with news analysis, on-air talent, ideas, production, music, etc.

Date: Every Friday

Time: 6:00-7:00 p.m.

Radio Station: 88.3 FM

For more information: 412-621-9728, carlapitt@aol.com

Student Club Activities

Spanish Club

Conversation Tables/Mesas de Conversación

The Spanish Club holds Conversation Tables every Monday from 4:00-5:30 p.m. and Wednesday from 7:00-8:30 p.m. at Panera Bread on Forbes Avenue. It's a great way to practice Spanish with native speakers and students alike - and you can have a coffee or tea on us!

Brazil Nuts Portuguese Club

Bate-Papo

Join the weekly Portuguese Conversation Tables where you can practice your language skills by meeting people with similar interests who are also learning Portuguese. Any level of Portuguese can join the fun and you do NOT have to be a member of the Brazil Nuts to participate.

Date: Every Wednesday

Time: 4:00 p.m.

Location: 1st Floor Lounge, William Pitt Union, University of Pittsburgh

2010 Brazilian Festival

Date: Friday April 16, 2010

Time: 6:00-11:00 p.m.

Location: Benedum Hall Auditorium, University of Pittsburgh

Hosted by the Brazil Nuts Portuguese Club

Weekly Language Classes/Practice Sessions

Language Classes at Tango Café

All classes are held at **Tango Cafe**, 5806 Forward Ave, Squirrel Hill

*Minimum purchase of \$3.00 from the menu

For more information: call 412-421-1390, www.TangoCafePgh.com

Spanish Course for Beginners

Dates & Times: Every Friday, 6:45 p.m. (starting on March 5, 2010)

Spanish Level I

Spanish instruction for beginners

Dates & Times: Every Thursday, 6:00 p.m.

Spanish Level II

Basic grammar, vocabulary and conversation

Dates & Times: Every Tuesday, 6:00 p.m., Every Thursday, 1:00 p.m.

Spanish Level III

Intermediate grammar, reading and conversation

Dates & Times: Every Wednesday, 7:15 p.m.

Spanish Level IV

Conversation, reading, writing and expressions

Dates & Times: Every Tuesday, 7:00 p.m.

English Practice (for non-native speakers)

Practice English with native speakers

Dates & Times: Every Friday, 7:00 p.m.

Spanish Conversation "Tertulia"

Open Spanish conversation group

Dates & Times: Every Saturday, 3:30 p.m.

Employment Opportunities

Haitian-Creole Speaker Needed for Translation Project

We are a Carnegie Mellon University affiliated research lab that is currently doing work on automatic computer translating of English to Haitian-Creole and vice-versa. We are currently looking for a professional or semi-professional translator to work on one very small Microsoft Excel spreadsheet file (no more than 500 lines of data) of English phrases and sentences.

Specifically, we are looking for a native Haitian-Creole speaker who has some amount of English <--> Haitian-Creole translation experience. The translations will be used in a comparative study against other translation data.

Compensation and time-frame are to be negotiated, but payment will be in made in US dollars, on a per-word basis, and the time frame for completing this work will be within one week from the date of delivery of the source text to the translator.

Candidates for this job need not be US residents, but candidates who are residing in the US and are non-US citizens must have proper working credentials and visa status. All paperwork, delivery of files and translations, and communication will happen via email.

For more information: contact Tim Notari, tnotari@gmail.com, 412-999-3997

*****Deadline*****

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **April 2010** that you would like to share with others interested in the region, please send details by **March 22nd** to: Center for Latin American Studies, University of Pittsburgh, 4200 W.W. Posvar Hall, Pittsburgh, PA 15260; Fax: 412 648 2199; E-mail: clas@pitt.edu
Sorry, information will not be accepted over the telephone



Center for Latin American Studies
4200 Wesley W. Posvar Hall
University of Pittsburgh
Pittsburgh, PA 15260

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