

MARCH 2014 CALENDAR



CENTER FOR LATIN AMERICAN STUDIES (CLAS)

University Center for International Studies

University of Pittsburgh

Internet: www.ucis.pitt.edu/clas

E-mail: clas@pitt.edu

PITT EVENTS

University of Pittsburgh--World History Center

For a list of events, please visit: <http://www.worldhistory.pitt.edu/>

The World History Center at the University of Pittsburgh emphasizes research, teaching, and international collaboration on the global past, with attention to policies for the global future. The center, directed by Patrick Manning, is located in the Department of History and is affiliated with the Global Studies Center and the University Center for International Studies.

“The General and the Music Teacher: Tracing Orality in the Dirty War Archives of Chile”

by **Steve J. Stern** (Vice-Provost for Faculty and Staff and Alberto Flores Galindo and Hilldale Professor of History, University of Wisconsin-Madison)

Date: Thursday, March 20, 2014

Time: 4:30 p.m.

Location: Room 2500, Posvar Hall

For more information contact: Laura Gotkowitz lgotkowi@pitt.edu or Luz Amanda Hank lavst12@pitt.edu

The fascinating archival trail of a remarkable music teacher kidnapped and disappeared by the Chilean secret police in 1974 provokes a new approach, methodologically and substantively, to the "dirty war" history of Chile and South America. The lecture will draw out the oral foundations of written archives, the human issues at stake during the "dirty war" dictatorship, and a dramatic direct connection to General Augusto Pinochet.

Professor Stern is award-winning author of numerous books and articles on the Andes, Mexico, and Chile from colonial times to the present. His most recent books include *Battling for Hearts and Minds: Memory Struggles in Pinochet's Chile, 1973-1988* (Duke, 2006); *Reckoning with Pinochet: The Memory Question in Democratic Chile* (Duke, 2010); and a co-edited volume on *The Human Rights Paradox: Universality and Its Discontents* (Wisconsin, 2014). In 2012, he was elected to the American Academy of Arts and Sciences.

Sponsored by the Center for Latin American Studies (CLAS), and the Department of History at the University of Pittsburgh

College of General Studies (CGS)--Spring Open House

Date: Thursday, March 20, 2014

Time: 3:00 p.m. – 6:00 p.m.

Location: Fourth floor, Cathedral of Learning

Build your résumé with minors, certificates, or a second major from CGS. Stop by to learn about:

- Career Services and Internships
- Financial Aid and Scholarships
- Study Abroad
- University Honors College
- And more!

For a complete list of campus services available at the CGS Spring Open House, visit:

cgs.pitt.edu/InfoSession

2014 Latin American Social and Public Policy (LASPP) Conference—University of Pittsburgh

Date: Friday and Saturday, March 21 – 22, 2014

Location: University Club—University of Pittsburgh

For more information: Bravo@pitt.edu

Also check out our Facebook page! <https://www.facebook.com/PittLASPP>

Sponsored by the Center for Latin American Studies at the University of Pittsburgh

The 10th Undergraduate Research Symposium on Latin America and the Caribbean Call for papers

Date: Friday, March 28, 2014

Location: University of Pittsburgh main campus—Room TBA

For more information: contact Gonzalo Lamana (lamana@pitt.edu)

Present your research with other undergraduate students on any topic related to Latin American and Caribbean societies and cultures, past and present. Presentations can be made in Spanish, English, or Portuguese. Submit a 150-200 word abstract to Lucy DiStazio at lud3@pitt.edu; deadline for submissions: **March 15th, 2014**.

Sponsored by the Department Hispanic Languages and Literatures and the Center for Latin American Studies at the University of Pittsburgh

Theorizing Fieldwork in the Humanities

Date: Friday and Saturday, March 28 - 29, 2014

For more information: clas@pitt.edu

A colloquium at the University of Pittsburgh featuring conversations amongst scholars from the Humanities and the Social Sciences towards a public discourse about the role of fieldwork in humanities scholarship on the global south. Working papers will be circulated in advance to registered participants. Website: http://www.ucis.pitt.edu/clas/theorizing_fieldwork

Registration is free but required: <http://www.clasconference.org/node/21>

Sponsored by the University of Pittsburgh's Center for Latin American Studies, Dietrich School of Arts and Sciences Faculty Research and Scholarship Program, Humanities Center, and English Department, and the Charles Crow Fund

The 34th Annual Latin American and Caribbean Festival

Date: Saturday, March 29, 2014

Time: Noon to 10:00 p.m.

Location: First floor of Posvar Hall—Galleria

For more information contact: dms180@pitt.edu or visit: <http://www.ucis.pitt.edu/clas/festival>

Sponsored by the Center for Latin American Studies at the University of Pittsburgh, Med Health Services and Pittsburgh Cardiovascular Institute, and the Latin American Cultural Union

“In the Heights”: Stage Production and Research/Practice Symposium

In the Heights—musical-theatre production

Dates: March 27 to April 6, 2014

Location: Charity Randall Theatre, University of Pittsburgh main campus

For times and tickets: <http://www.play.pitt.edu/content/heights>

Research/Practice Symposium—Public Praxis: Performing, Race and History

Dates: April 4 and 5, 2014

For more information: lisajsch@pitt.edu

The symposium will explore critical questions of race, gender, and class through performance research and practice. It will challenge attendees and participants to (re)position “art-makin” (theatre, music, dance and visual art) as “theory-making” (that is: representation, as research, as politics, as experiment...) both historically and in the current moment.

Sponsored by the American Society for Theatre Research and the University of Pittsburgh's Center for Latin American Studies, Cultural Studies Program, Department of Hispanic Languages and Literatures, Department of English, Department of Sociology, and Department of Theatre Arts

The Poetics of Rediscovery: New Paths in Latin American Documentary

Film screenings and Q&A with documentaries: **Julio Ramos** (Puerto Rico) and **Alex Schlenker** (Ecuador)

Date: Friday, April 11, 2014

Time: 10:00 a.m. – 6:00 p.m.; 4:00 p.m. Roundtable discussion with University of Pittsburgh faculty from several departments

Location: Frick Fine Arts Auditorium

Coordinated by: Amigos del Cine

The symposium will be a one-day event with a morning and an afternoon screening, each preceded by an introduction by the filmmakers and followed by both a question-and-answer session and a final round table, where University of Pittsburgh faculty from several departments will contribute their insights on the films. We will present two works by scholar and filmmaker Julio Ramos: the first on Afro-Cuban filmmaker and poet Guillén Landrián, the less-well-known nephew of Cuba's national poet Nicolás Guillén, and the second an uncovering of the stories behind the murals Diego Rivera painted in the city of Detroit. The latter, titled *Detroit's Rivera*, highlights the archival work required for the making documentaries. Rounding out the program will be *Chigualeros*, by director Alex Schlenker, the tale of the career of an Ecuadorian band and their struggles for sending their music out into the world beyond their community's adoring fans.

Sponsored by the University of Pittsburgh's Center for Latin American Studies, School of Education, Department of Hispanic Languages and Literatures, Department of History, Department of Instruction and Learning, Department of English, Film Studies, Humanities Center, and Department of Theatre Arts

Alliance for Learning in World History

www.alliance.pitt.edu

The Alliance for Learning in World History announces its website and its program of consultation with school systems, teacher organizations, and educators broadly. The website introduces the Alliance Standards in World History with best practices in curriculum, professional development, and educational research.

In **curriculum**, the Alliance seeks to replace outdated existing courses – treating world history as a sequence of isolated civilizations – with curricula that address the global and interactive development of human society, relying on the latest historical research. In **professional development**, the Alliance encourages comprehensive programs for in-service teachers that bring them to a high level in working with historical thinking skills and in becoming familiar with world-historical content and debates. In **educational research**, the Alliance supports critical study of every aspect of the learning process: student learning, learning by teachers, and teacher preparation.

The Alliance is housed at two national offices: the National Center for History in the Schools (UCLA) and the World History Center (University of Pittsburgh). It is directed by a Steering Committee of prominent world history educators at all levels, chaired by Patrick Manning of the University of Pittsburgh. The Alliance has developed a model program for a professional development course in world history.

For all inquiries to the Alliance – and especially for questions about creating professional development workshops and courses and about standards for education in world history – contact one of the two offices: Marian Olivas at UCLA (molivas@ucla.edu) and Katie Jones at the University of Pittsburgh (joneskh@pitt.edu). These coordinators will link you to relevant Alliance contacts.

Creation of the Alliance was supported by the Social Science Research Council and the British Council in their 2012-2013 program on “Our Shared Past.” The Alliance includes membership and active participation of the National Council of Social Studies, the American Historical Association, the World History Association, and the National Council for History Education.

PITT RESEARCH/TRAVEL AWARDS/SCHOLARSHIPS

International Studies Fund (ISF)

The International Studies Fund (ISF) is intended to help students at the University of Pittsburgh conduct research on international issues or in international settings. "International" is defined as relating to another country or culture, comparative analysis covering more than one country or culture, studies of international relations or of transnational activities, or studies which examine topics related to global issues.

***Important:** ISF grants may not be used for tuition, language study, internships, and other non-research related expenses. Conference, workshop or symposium travel is not eligible for funding under the ISF program.

The application deadline is **March 15, 2014**.

Application procedures

Please note. We are accepting applications by email only. Please download the fillable PDF application (you may type in your name instead of signing the application) at

<http://www.ucis.pitt.edu/main/isf>. Additional materials such as IRB clearances or airline ticket quotes should be included in the same email as the application and sent to isfapps@pitt.edu, with "Your Last Name, Your First Name- ISF 2014" in the subject line of your email.

The World History Center, Department of History, University of Pittsburgh

Each academic year, the World History Center awards four travel grants of \$250. These awards support graduate students in any Pitt department for travel to a professional meeting. The applicant is to demonstrate that participating in the meeting is a contribution to world-historical study. Applications (a one-page letter plus two-page CV) may be submitted at any time to joneskh@pitt.edu. Awards are selected at World History Center Advisory Board meetings in November and April.

For more information: email Katie Jones (joneskh@pitt.edu) or go to:

<http://www.worldhistory.pitt.edu/research.php#awards>

STUDY OPPORTUNITIES

Tercer Curso--Ciencia, Cultura y Tecnología para el conocimiento de la Amazonía

Dates: August 3-16, 2014

Este curso provee a quienes se involucran con sus actividades una excelente oportunidad, no solo de conocer la ciudad más grande en la Amazonía peruana sino también de observar la dinámica del río Amazonas así como de experimentar en forma vivencial los ecosistemas amazónicos.

La región Amazónica ha servido como un laboratorio natural de múltiples disciplinas básicas y como motivo de investigación y educación en una gran variedad de temas, pero hay mucho más por hacer y oportunidades que se pueden aprovechar. El bosque húmedo tropical peruano, es el más grande y más conservado en el mundo, cumple muchas funciones esenciales que hacen posible la vida en la tierra como: producción de oxígeno, captura de dióxido de carbono, fijación de nitrógeno, regulación de la temperatura, purificación del aire y es el hábitat de la más grande diversidad biológica de nuestro planeta.

El Servicio de Hidrografía y Navegación de la Amazonía de la Marina de Guerra del Perú (SHNA), viene efectuando hace más de 40 años estudios relacionados con la dinámica de los ríos amazónicos, teniendo una vasta experiencia y una gran base de datos sobre la hidráulica fluvial.

CREAR fue instituido en el año 2011, con el fin de reunir a todas aquellas instituciones que desarrollan trabajos, investigaciones, mediciones de campo, estudios, etc., sobre la región Amazónica. El SHNA y las instituciones de CREAR han cruzado sus límites e iniciado una amplia colaboración en temas como: hidrología, cambio climático, hidráulica fluvial, geomorfología, aspectos sociales, temas relacionados a la salud, navegación, interconexión, ecología, hidrografía y economía, entre otros.

For information on cost, location and course information, please visit:

<http://www.creamazonia.org/education/crear-ed-spa/>

<https://www.dhn.mil.pe/shna/>

First Year Intensive Modern Aymara Language

6 semester credit hours (140 contact hours)

June 16 – August 6, 2014 (7 weeks)

The Ohio State University, Columbus, OH

This intensive course in Aymara is intended for students with no previous study or experience in the language. Classified as a Less Commonly Taught Language (LCTL) in the U.S., the Aymara language is primarily spoken in the Altiplano region of Bolivia and Peru, and in lesser numbers in Chile and Argentina. This course will promote the development of the four language skills: speaking, listening, reading and writing. A tri-lingual textbook (Spanish, English, Aymara) will be used to develop a good practical command of oral and written skills appropriate for everyday situations, and an understanding of the culture and role of the Aymara-speaking populations in Andean society. A large part of this class will be dedicated to communicational practice in Aymara, based on handouts and audio-visual material.

Miguel Huanca, native to the Altiplano region of Bolivia, has been teaching Aymara since the 1970s, first in his home country, and, for more than two decades, at the University of Chicago. He is author of the only English-Spanish-Aymara textbook in existence, *Aymar Arux Akhamawa*, which was published with significant financial and editorial support for the University of Chicago.

The Ohio State University is pleased to become the second US University, after the University of Chicago, to offer instruction in this Andean language. The teaching of Aymara at both institutions is supported by their respective Centers for Latin American Studies, both US Dept. of Education Title VI National Resource Centers. The course has just received university approval for Summer 2014. Details on enrolling at Ohio State will be available soon. First Year Intensive Modern Aymara Language meets the US Dept. of Education's FLAS Fellowship requirements for summer intensive language courses. A limited number of FLAS Fellowships will be available to students from any US college or university. Information about the application process and deadlines will be posted to the CLAS website soon:

<http://clas.osu.edu>

Huaylas Quechua 2014

The *Center for Social Well Being* offers our 6 week Intensive Quechua Language course in the north-central Peruvian Andes. The program is designed for students who require class instruction and Quechua immersion contexts to develop language proficiency. FLAS Foreign Language and Area Studies grantees are eligible to apply.

Course Content, Structure and Activities: Beginning, intermediate and advanced courses are offered that provide concentrated class hours focused on grammar, vocabulary and the development of speaking skills and listening comprehension of Huaylas Quechua, native to the region. The Center for Social Well Being is affiliated with the Regional Academy of Ancash Quechua, an association composed of bilingual school teachers, historians, writers, folklorists, musicians, poets and other professionals dedicated to the preservation and revitalization of the Quechua language. All university-trained in intercultural education, our team of Quechua instructors offer an academically rigorous program, complemented with an orientation to Quechua creative expressions of local myths, legends, songs and poetry. The program is structured into 4 hour classroom sessions each morning, and a 2 hour workshop of conversation, songs and poetry every afternoon. The 6 week session provides 140 contact hours with native speakers, equivalent to 1 year of university study. Our teachers guide students to their home communities and the schools where they teach for in-context language practice and skills acquisition. A highlight of the program is student participation in fiestas and the revitalization of Andean rituals in honor of the spirits of the earth and cosmos. Program site The *Center for Social Well Being* is located on an ecological ranch in the Quechua-speaking community of Cajamarquilla, nestled in the Cordillera Blanca mountain range of the Callejón de Huaylas, 7 hours northeast of Lima. Students lodge here for the duration of the program to fully engage in rural activities where there are plenty of opportunities to practice Quechua conversation. Program tuition includes all fees, food and accommodations at the rural center, field excursions and course materials. Excursions to archaeological sites, glacial lakes, hot springs and impressive mountain passes are available. The program is under the direction of *Applied Medical Anthropologist*, Patricia J. Hammer, Ph.D., and *Ecologist*, Flor de María Barreto Tosi.

Dates: Session I: May 26th – July 3rd 2014; Please contact us for other possible 2014 programs

For an application contact: phammer@wayna.rcp.net.pe; www.socialwellbeing.org

The Kings International Development Institute at King's College London—MSc Latin American Development

This programme integrates a thorough grounding in development theory with the in-depth study of Latin America. This region, known for its historically high levels of inequality and its recurrent political and economic crises, has been enjoying a period of democratic consolidation, economic growth, and falling inequality. Through exploring the contemporary and historical experiences of this region students will develop an understanding of the deep roots of social change and the background to current development challenges and policy debates.

The **MSc Latin American Development** highlights the importance of Latin America's position in the global order, as well as the relationships between countries of the region, in shaping countries' policy options and development outcomes. Drawing on the broader expertise within the King's Global Institutes, the MSc will also interrogate how experiences of emerging economies around the world illuminate the issues facing Latin America. The emphasis is on understanding the ways Latin America is trying to overcome long-standing barriers to stability and prosperity.

The focus on integrating theory, data, and history will foster students' critical and analytical skills as they examine how Latin American countries are promoting growth and economic, social and political development in new and often innovative ways.

For more information:

<http://www.kcl.ac.uk/aboutkings/worldwide/initiatives/global/intdev/study/MSc-Latin-American-Development.aspx>

FELLOWSHIPS/VISITING SCHOLARS

2014 CLASP Teaching Award for Junior Faculty

The Consortium of Latin American Studies Programs (CLASP) calls for nominations for its second annual "CLASP Teaching Award for Junior Faculty." The award recognizes excellence in teaching Latin American Studies designated courses. Faculty eligible for nomination must be currently in a tenure-track position or must have completed their PhD within the last four years, and they must be currently teaching at a CLASP member institution. Nominations should come from senior faculty or administrators. The nominator should provide clear and convincing evidence of the following in a letter of no more than 600 words:

1. Outstanding teaching effectiveness, including pedagogical style and student successes stories.
2. Contributions to the Latin American Studies program and/or the department.
3. Involvement in the larger community, including professional associations and participation in service activities.
4. Incorporation of own academic research and field experiences into the classroom.

The nominees will be asked to provide a Statement of Teaching Philosophy and a current CV.

The CLASP Teaching Committee will evaluate the nominations and will recommend three finalists to the CLASP Executive Committee. The finalists will then be asked to provide the names and contact information of two current or former students, and these students will be asked to provide evidence of teaching effectiveness in a recommendation letter. Nominations will be accepted through **April 1st, 2014**.

Simply email the nomination letter to: ygawrons@bsc.edu. The winner will be announced at the CLASP Business Meeting at the Latin American Studies Association 2014 International Congress.

Richard E. Greenleaf Visiting Library Scholar Program, 2014-15

The Latin American and Iberian Institute (LAI) and the University Libraries' Latin American Collections at the University of New Mexico are pleased to invite applications for the Richard E. Greenleaf Visiting Library Scholar award for 2014-2015. The deadline for applications is **Monday, April 21, 2014** by 5:00 p.m. The Richard E. Greenleaf Visiting Library Scholar award provides individuals the opportunity to work as visiting researchers with the University of New Mexico's Latin American library collections, one of the largest and most complete Latin or Spanish American collections in the country. Invited to apply are scholars (U.S. and international), junior faculty (U.S.) and graduate students (U.S.) who specialize in

Latin America and Iberia. The award honors Dr. Richard E. Greenleaf, distinguished scholar of colonial Latin American history, and his extensive career in teaching, research, and service.

Recipients of the Richard E. Greenleaf Visiting Library Scholar award will work to promote scholarly use of the Latin American and Iberian collections, focusing on objectives with specific relevance to the UNM Library collections. Scholars will have the opportunity to present their research to faculty and students during their visit to UNM and to submit a brief report. LAII will assist awardees in identifying and networking with UNM scholars in relevant fields.

The LAII will make one long-term (minimum two months) award for \$8,000.00 and at least one short-term (minimum two weeks) \$2,000.00 awards to help defray travel and housing costs for Albuquerque, New Mexico. Proposed research may be conducted any time between June 1, 2014 and July 31, 2015. The LAII's Operations Committee will award the grants based on the relevance of the proposal to the unique holdings of UNM University Libraries, the merits and significance of the project, and the applicant's scholarly qualifications.

This year special consideration will be given to projects that utilize UNM's Ibarra Collection. The Ibarra collection documents the personal, social, and political life of the Ibarra family and its associates in 18th, 19th and 20th century Venezuela. It consists of photos, book and newspaper publications as well as family, political, and business documents. While most of the material relates primarily to Ibarra family history with photos, documents and charts; some documents also address elements of South American history, including material related to Simon Bolivar. Of particular interest in these manuscripts are hard-to-find Venezuelan newspapers and unpublished poems within the papers of women in the family. For an inventory of the documents in this collection please see:

<http://rmoa.unm.edu/docviewer.php?docId=nmumss911bc.xml>; for applications and further information please visit the LAII website: <http://laih.unm.edu/funding/visitor.php>; questions may be directed to: LAII Graduate Assistant for Grants and Awards at Commlaih@unm.edu

Tinker Visiting Professorship

Columbia University is one of five major universities to have a professorship endowed by the Edward Larocque Tinker Foundation. The goal of the Tinker Visiting Professor program is to bring to the campus pre-eminent scholars and professionals (journalists, writers, artists, public officials, etc.) who are citizens of Latin America or the Iberian Peninsula and reside in the region as a means of encouraging contact and collaboration. Please note that citizens of Canada may apply as long as they are considered Latin Americanists.

A Tinker Visiting Professor offers to teach (or co-teach) one course - a mixed graduate/ undergraduate class in his/her field of expertise. The visitor is asked to also give a public lecture. The Tinker Professor will be supported by a stipend, office space at the Institute of Latin American Studies, assistance in arranging Columbia housing, travel reimbursements, and part-time research assistance. Funding can also be made available to support conferences or other events at the University related to the visitor's fields of interest during or following their semester of residence.

The Institute of Latin American Studies (ILAS) administers the Tinker Professor Program on behalf of Columbia University. For more information, contact Esteban Andrade (ea2127@columbia.edu). Deadline: **April 15, 2014** for 2015-2016 Academic Year

Application Process

Potential applicants are invited to submit a brief statement of interest. The statement should explain the qualifications of the candidate, his or her research concentration and the specific goals of the visit to Columbia University (1-2 pages in total), as well as a current and summarized curriculum vita. The Executive Committee of the Institute of Latin American Studies will review these proposals by May 1 and invite a limited number of candidates to submit a full application. This application will include a personal statement describing their research and proposed teaching areas, with the description of one course, a complete vita and the names of two references.

Edmundo O'Gorman Scholars Program

The Edmundo O'Gorman Scholars Program provides financing for short-term (four to eight-week) visits to Columbia by scholars and scientists from any discipline who are working in Mexican institutions of higher education. The Program is supported by the National Council on Science and Technology

(CONACYT) of Mexico; its purpose is to strengthen scholarly ties between Columbia and the academic and research community of Mexico. Its name honors Edmundo O’Gorman (1906-1995), one of the most influential Mexican historians of the twentieth century.

Call for Applications for Calendar Year 2015

The Institute of Latin American Studies (ILAS) at Columbia University invites applications for the Edmundo O’Gorman Scholars Program. Appointments, subject to budgetary approval, are available for any four to eight-week period in 2015. Preference will be given to projects that stress collaboration with Columbia faculty and use of available research resources at Columbia University and in New York City. Applicants may represent any academic discipline or professional school. Please see the attached application form for more information on the terms and conditions. You are invited to forward this form to any scholar in Mexico who may be interested in applying.

For more information:

<http://ilas.columbia.edu/images/uploads/O'Gorman%20Competition%20Announcement%202015.pdf>

Dartmouth Visiting Scholar Opportunity

The Program in Latin American, Latino and Caribbean Studies at Dartmouth College invites applications for one or more Visiting Professors in the social sciences for the academic year 2014-2015. Teaching slots are available for the fall, winter, and spring quarters. We welcome applications from scholars in any of the social sciences and we are particularly interested in scholars who conduct research and teach in one of the following areas: development, political economy, global health, indigenous issues, the environment, immigration. We prefer, but do not require, a focus on Brazil or the Caribbean. Each application should include a cover letter, curriculum vitae, two letters of recommendation, and a writing sample. The search committee will begin reviewing applications on January 15 and will continue until we have filled all the positions.

Applicants should apply using Interfolio: apply.interfolio.com/24166 [apply.interfolio.com].

Dartmouth is an outstanding research institution that expects all faculty members to be scholar-teachers of the highest caliber. Dartmouth has an even distribution of male and female students, and over a third of its undergraduate students are members of minority groups. Dartmouth is committed to diversity and encourages applications from women and minorities. Dartmouth is an equal opportunity, affirmative action employer. Please direct questions to Lisa Baldez, lisa.baldez@dartmouth.edu

Zemurray-Stone Post-Doctoral Teaching Fellows in Latin American Studies

The Stone Center for Latin American Studies invites applications for a two-year post-doctoral fellowship for the 2014-2015 and 2015-2016 academic years. Applications from social scientists, especially working in the areas of political development, economic analysis and policy, social policy, environmental studies, urban studies, and communication/media studies are encouraged. Experience with Community Based Research or Service-Learning instruction a plus. Fellows will be selected following two criteria: (1) intellectual merit and (2) the potential impact that their research, teaching, and experience would have on the strategic advancement of Latin American Studies at Tulane.

The fellowship carries an annual stipend of \$47,500 plus benefits and requires teaching two courses per semester, with at least one course for each Spring Semester designated as a Service-Learning course. Fellows will also be expected to assume responsibility for leading at least one new Center initiative and/or will participate in mentoring the Center’s undergraduate and graduate students. Applicants who are ABD must complete their Ph.D. by June 2014 and absolutely must have the Ph.D. in hand by the start of the Fall 2014 semester. Preference will be given to those who have not had recent access to Tulane University’s resources and whose research would benefit from such access.

Please send a current curriculum vitae, a cover letter describing your research interests and teaching philosophy, a graduate transcript, a writing sample, detailed proposals for at least one content course or seminar, and three letters of recommendation to: **Zemurray-Stone Post-Doctoral Teaching Fellows Search, Stone Center for Latin American Studies, 100 Jones Hall, Tulane University, New Orleans, LA 70118-5698.**

For additional information on the Stone Center and its programs, please visit our website: <http://stonecenter.tulane.edu>. For more information on the Post-Doctoral Teaching Fellowship program, please contact James D. Huck, Jr., Assistant Director and Graduate Advisor, Stone Center for Latin

American Studies at 504-865-5164 or jhuck@tulane.edu. Applications will be reviewed on a rolling basis beginning on January 15, 2014, until the position is filled.

Tulane University is an equal opportunity/affirmative action/ADA employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

CONFERENCES

¡Calma Pueblo! Order and Chaos in Latin America—Third Annual Graduate Student Conference in Latin American and Caribbean Studies, Indiana University-Bloomington

Dates: March 7-8, 2014

Location: Bloomington, Indiana

For more information: <http://www.indiana.edu/~clacs/events/conferences/graduate-student-conference/>

Each year, CLACS hosts a graduate student conference in the spring semester on the IU-Bloomington campus. The conference provides students with the opportunity to present their research, hone their presentation skills, and exchange ideas with other scholars from around the globe. Inspired by the Calle 13 song, specifically the lyric "yo estoy aquí para contarte lo que no cuentan los periódicos," *¡Calma Pueblo! Order and Chaos in Latin America* invites participants to consider the multidimensional character of dissonance in all of its forms within Latin American and Caribbean contexts.

Texas A&M University's Fourth Hispanic Studies Annual Graduate Conference—Translating Social Movements

Dates: March 21- 22, 2014

For more information: mariapoisa@neo.tamu.edu

Theme: The relationship between intellectual discourse and grassroots social movements has long been a contentious and conflictive one, but it is also one that has been shaped by mutual interaction. Just as the production of knowledge has formed and informed the direction of social movements, so have social movements themselves shaped the direction of intellectual activity throughout the years. In our global times, we are witnessing the explosion of social movements that operate outside the traditional modes of representational politics that has defined western modernity. So-called global justice movements such as Occupy, the Spanish *indignados* and Non-Governmental Organizations, local movements of a political nature such as the Zapatistas and MST, or trans-national ones such as the Arab Spring, global networks of commercial insurgency and crime, such as represent the War on Terror and the War on Drugs, even the expansion of religious and cultural fundamentalisms. As a border zone where, in the words of Gloria Anzaldúa, the third world grates against the first and bleeds, Texas is intersected by many such types of movements, by what Toni Negri calls the movement of movements. The 4th Hispanic Studies Graduate Conference seeks to take an interdisciplinary approach to the conditions which concern the *translatability* of such movements, movements which often exceed and challenge the apparatuses which try to understand, control or intervene in them.

56th Annual Conference of the Western Social Science Association, Latin American Studies Section – Albuquerque, NM

Dates: April 2-5, 2014

Location: Hyatt Regency Downtown, 330 Tijeras NW, 505-842-1234

For more information: <http://wssa.asu.edu/conferences/abstract.htm>

The Latin American Studies Section of the WSSA considers Latin America as a region of countries that have a common history since the colonial period under the domination of Spain and Portugal. The study of this region's history, politics and culture (at the global and national level in each country) is the object of this section. The coordinators of this Section work predominantly on analyses of present problems and on their projects toward the future. These analyses pay special attention to contemporary issues addressing relevant debates about projects that outline and propose a better development of the region.

Section Coordinators (Ignacio Medina, Universidad de Guadalajara, medina48@yahoo.com; Jesús Ruiz, Universidad de Guadalajara, mgems.ruiz@gmail.com).

Globalizing Discourses in Luso-Hispanic Contexts—17th Annual Hispanic & Lusophone Studies Symposium, Ohio State University

Dates: April 11-12, 2014

Location: The Ohio State University, Department of Spanish and Portuguese, 1775 S. College Rd., Columbus, OH 43210

For more information: <http://sppo.osu.edu/annual-symposium> or contact the symposium organizers: Alicia Miklos (miklos.13@osu.edu), Jessica Rutherford (rutherford.103@osu.edu), and Kristina Soric (soric.1@osu.edu).

Urban Explorations: Latin America's Cities, Past and Present Conference—The Latin American and Caribbean Studies Center at SUNY, Stony Brook

Date: April 25, 2014

For more information: <http://www.stonybrook.edu/commcms/lacc/events/conference.html>

Keynote Speaker: Brodwyn Fischer (Professor of Latin American History, University of Chicago)

Since the conquest, Latin America has been a distinctly urban region, and yet urbanization has always been a process fraught with ambiguity and contradiction. From Pre-Columbian times, urban centers have served as central arenas for the contestation of political power, cultural legitimacy, economic development, and social hierarchy. Latin America's cities have stood at the nexus of regional and transnational forces. They have served as both geographic and intellectual meeting places, where vibrant and often restive rural cultures have come into contact with forces that reach well beyond the boundaries of the nation-state. As a result, scholars across the disciplines have long grappled with how to understand urban space in Latin America. This year's conference theme, "Urban Explorations: Latin America's Cities, Past & Present," explores new avenues of research on the role of cities in Latin America.

5th Annual La Academia del Pueblo--Latino/a and Latin American Research Conference

Date: Saturday, April 26, 2014

Location: Wayne State University, Center for Latino/a and Latin American Studies, McGregor Conference Center

The 5th Annual La Academia del Pueblo Latino/a and Latin American Studies Research Conference seeks to deliberately establish connections between the academy, engaged citizens and urban communities. This year's theme is centered on "El Movimiento 2.0: Youth, Identity, Empowerment," and invites participants to examine the activism and involvement of young people in the historical trajectory of social, political, and educational movements within a U.S. and Latin American region. The conference committee invites submissions of abstracts for poster board and panel presentations from junior and senior faculty members, undergraduate and graduate students, as well as, community members conducting Latino/a and Latin American initiative research. This year, our free conference, on April 26, will feature keynote speaker Pedro Noguera, Peter L. Agnew Professor of Education at New York University.

For more information: <http://clasweb.clas.wayne.edu/cclas/LaAcademiadelPueblo>

The Search for Peace in a Challenging Global Environment—23rd International Conference, Global Awareness Society, Montego Bay, Jamaica

Dates: May 23-27, 2014

Papers from all disciplines, both academic and practice of all fields, are invited for presentation at the 23rd Annual Conference of the Global Awareness Society International. The central focus of the conference will address how globalization impacts various peoples and geographic regions of the world. Examples include current U.S. and global economic issues, business models, e-business, science and technology, international business and development, education, environment, gender, health and medicine, human rights, internal and transnational migration, issues pertaining to the family, issues in social work, aging, labor and employment, law and legal issues, criminal justice, nations and nationalism,

political change, political economy, popular culture, poverty and social inequality, racial and ethnic issues, refugees and internally displaced persons, religion, social movements, social change, issues pertaining to conflict resolution, war, and peace, and finally, regional studies: Africa, Asia, Europe, Latin America, North America, and the Middle East. Proposal deadline is **March 30, 2014**.

For more information: <http://orgs.bloomu.edu/GASI/>

Imagining Latina/o Studies: Past, Present, and Future—An International Latina/o Studies Conference, Chicago, Illinois

Dates: July 17-19, 2014

We invite individual papers or group proposals from the various disciplines that contribute to Latina/o studies as well as from individuals and groups engaged in artistic, political, and intellectual work outside the academy, including writers, artists, and community activists.

For further information regarding the Latina/o Studies Association initiative and the conference, you may visit the Facebook Group Page: *Latina/o Studies Initiative* and look under “Files”

For more information: Megan.T.Konieczny@williams.edu

ASCE's Twenty Fourth Annual Meeting: "Cuba's Perplexing Changes"

Call for Abstracts / Papers / Panels New!

Dates: July 31-August 2, 2014

Location: The Miami Hilton Downtown Hotel
1601 Biscayne Boulevard, Miami, Florida 33132

The three-day conference, around the theme "Cuba's Perplexing Changes," will focus on internal reforms and their impact on the Cuban economy, as well as on the island's international economic reorientation with emphasis on the Port of Mariel. The conference will also include a plenary session on Cuban economic and political trends as well as sessions on social, legal, and sectoral issues related to the economy and a student panel.

We also hope to have again a strong presence of scholars and intellectuals from the island. Requirements: Abstracts, papers, and/or panel proposals should describe original work related to the economy of Cuba in a broad sense, including legal, sectoral, and social aspects of economic development. Abstracts must not exceed 250 words and must be received via an email to asce@ascecuba.org by **April 30, 2014**. Include the words "ASCE CONFERENCE ABSTRACT" in the subject line. Authors of accepted papers will be required to register for the annual conference. Visit this website for further information.

Deadlines: Abstract submission deadline: **April 30, 2014**; Notification of acceptance: **May 31, 2014**

Final papers for proceedings due: **September 15, 2014**

Twelfth International Congress of the Brazilian Studies Association (BRASA)

Dates: August 20-23, 2014

Location: London, UK

The Congress program will include academic panels, invited speakers, workshops, plenary sessions, and cultural activities. Our partners will be King's Brazil Institute at King's College London and the Lemann Institute for Brazilian Studies at the University of Illinois at Urbana-Champaign.

Information on the congress' submission and participation guidelines can be found at:

<http://www.brasa.org/>. Questions about the organization of panels and suggestions for other possible events at the Congress should be directed to the BRASA secretariat at: brasa-illinois@illinois.edu or to the Chair of the Program Committee, Bryan McCann: bm85@georgetown.edu

Convocatoria: Congreso Internacional "Vallejo, Siempre"

Dates: October 20-25, 2014

Location: Lima, Trujillo, Peru

César Vallejo es el poeta más destacado del Perú y uno de sus escritores más estudiados. Su poesía, teatro, ensayos, crónicas, correspondencia y narraciones se han difundido por todo el mundo. Por tales motivos, la Academia Peruana de la Lengua, la Asamblea Nacional de Rectores, la Universidad Nacional de Trujillo, la Universidad Ricardo Palma, el Instituto de Investigaciones Humanísticas de la Facultad de

Letras y Ciencias Humanas de la Universidad Nacional Mayor de San Marcos y el Instituto Riva-Agüero de la Pontificia Universidad Católica del Perú convocan a la comunidad académica a presentar ponencias para el Congreso Internacional Vallejo, Siempre. Este certamen propone, como centro de reflexión, el estudio de la producción literaria de nuestro gran poeta universal.

For more information: <http://vallejosinfronteras.blogspot.com/2013/12/convocatoria-congreso-internacional.html>

EMPLOYMENT/INTERNSHIPS

Special Collections Student Assistant—Special Collections Department, Hillman Library, University of Pittsburgh

General Summary

The Special Collections Department at the University of Pittsburgh Library System is the designation for rare books, general manuscripts, and special collections which belong to the University of Pittsburgh. The student assistant will provide content summaries in English of a Spanish-language manuscript collection, perform basic archival responsibilities, and work at the reading room reference desk as assigned.

Available Hours: Mon. – Fri. 9 a.m.–5 p.m., 10 hours per week

Pay Rate: \$8.15 per hour

Principal Duties and Responsibilities

1. Provide content summaries in English of Spanish-language manuscripts
2. Assist patrons at the Special Collections reference desk
3. Shelve, label and other duties as assigned

Minimum/Essential Qualifications Needed to Perform Job

Fluent Spanish language skills, ability to work according to an established schedule, basic computer skills, attention to detail, organizational skills, ability to lift and move heavy boxes, ability to work with the public, ability to solve problems and attention to detail.

Preferred Qualifications

Background in library or archival studies, some understanding of historical research methods and approaches.

If interested in applying for this position, please submit a resume to Brigitta Arden at arden@pitt.edu.

Executive Assistant, ARDEX Americas

To support the Company President of Latin America, Innovation & R&D, with additional support responsibilities to the Director of Marketing, and ARDEX Management team. This position will be based at our corporate offices located in Aliquippa PA, this position is full time, Monday-Friday, 8:00 am – 5:00 pm. The successful candidate will be a confident and effective communicator, solution focused, and exhibit a high degree of professionalism, business judgment, tact and diplomacy. Experience of international travel management is essential. Fluency in both English and Spanish (written and spoken) is preferred.

Responsibilities

- Schedule and coordinate meeting and appointments. Partner with other Executive Assistants to manage Executive schedules and events.
- Schedule travel (including international), and prepare itineraries
- Manage all documents and records including incoming and outgoing communications.
- Work closely with administrative assistants in a team-based approach, act as backup support for other executive assistants to include travel coordination.
- Handle sensitive issues that require confidentiality.
- Management of purchases, using corporate credit card appropriately, preparation and submittal of expense reports.
- Answer telephone, take messages, prioritize and route calls to appropriate party.

Skills/Attributes Required

- Minimum experience of 5 years in administration support of a senior level manager.
- Fluency in Spanish and English (speaking and written) is preferred.
- Experience within a marketing, R&D or manufacturing environment is desirable.

- International travel management experience is desirable.
- Ability to multi-task while meeting deadlines and objectives, set priorities and adapt to rapidly changing situations.
- Excellent communicator, including writing, speaking, editing and proofreading, with attention to detail.
- Ability to work effectively within a team-oriented environment while exhibiting a high degree of professionalism, business judgment, tact and diplomacy.
- Ability to maintain a high level of confidentiality at all times.
- Advanced use of Word, PowerPoint, Outlook and Excel essential.

Education

- Associates Degree or equivalent experience of five or more years providing executive level support

Compensation

- Industry competitive salary and benefits package

Application

Please submit a cover letter together with your resume to the ARDEX Corporate Office, located at:

ARDEX Americas

ATTN: HR/MC

400 ARDEX Park Drive

Aliquippa, PA 15001

Email: employment8@ArdexAmericas.com

Fax: 724-203-5368

Tel: 724-203-5174

Web: www.ardexamericas.com/careers

Google Shopping Seeks Bilingual Speakers in Pittsburgh Region

Google Shopping (<http://www.google.com/shopping>) is looking for candidates with fluency in either Japanese, German, French, Brazilian Portuguese, Italian or Spanish.* Candidates should have strong computer and Internet skills and natural comfort with technology. Will be working with Google Shopping doing research, fact finding and creating customer-facing materials. The candidate should have a Bachelor's degree with a strong academic record. Master's degree a plus.

Duration: 12-month contract

Pay Rate: \$25 hour

Location: Pittsburgh, PA

Interested? Please contact Eva Light at eva.light@anzuglobal.com and tell her you saw this Global Pittsburgh posting.

From <<http://globalpittsburgh.blogspot.com/2014/01/google-shopping-seeks-bilingual.html>>

* Other languages of potential interest (according to communication between Google and Pitt Linguistics Department) include Mandarin, Polish, Czech, Swedish, Norwegian, Danish, Dutch, and Turkish.

Fair Food Standards Council

The mission of the Fair Food Standards Council (FFSC, <http://fairfoodstandards.org>) is to monitor the development of a sustainable Florida tomato industry that advances both the human rights of farmworkers and the long-term interests of growers through implementation of the Fair Food Program (FFP). The work of the FFSC today is producing a replicable, scalable model for expansion of the FFP beyond the Florida tomato industry in the years ahead. The FFP is a unique worker-led, market-driven social responsibility program which emerged from the Coalition of Immokalee Workers' (CIW, <http://ciw-online.org>) successful Campaign for Fair Food, a campaign to affirm the human rights of tomato workers and improve the conditions under which they labor. The FFP expanded from a pilot to statewide coverage of the Florida tomato industry in 2011, and its effectiveness has since been recognized by the UN Working Group on Business and Human Rights, the White House, PBS/Frontline, and the Roosevelt Institute. To learn more, download the inaugural report at <http://fairfoodstandards.org/reports.html> The FFSC is based in Sarasota, Florida.

Investigator/Monitor

FFSC Investigator/Monitors conduct proactive audits of participating growers' operations, including detailed interviews of field workers, supervisors, and management. Payroll reviews are conducted, in addition to monitoring the distribution of Fair Food Premium bonus payments to workers. Monitors also receive and investigate complaints from workers through a 24-hour confidential hotline. Working in teams, and together with the Executive Director, Monitors play a key role in drafting audit reports, investigating and resolving complaints, and designing corrective action plans.

Qualifications/Experience

- Experience in human rights, workers' rights or some other field of social change that provides demonstrable evidence of a commitment to the principles underlying the Fair Food Program;
- Experience working with immigrant populations in the US or rural populations elsewhere;
- Ability to interact well with people of different nationalities, gender, and education levels;
- Comfort working in rural areas, including onsite at farms (outdoors);
- Willingness to work irregular hours; and
- Valid drivers' license.

Knowledge/Skills

- Proficiency in Spanish;
- Ability to connect facts and discern patterns;
- Strong communication and interviewing skills;
- Strong writing and documentation skills, including attention to detail;
- Basic knowledge of Excel and quantitative analysis;
- Willingness to undertake a wide range of responsibilities and "do what is necessary";
- Ability to work well as part of a team, as well as independently; and
- Discipline and initiative.

Staff Attorney

The staff attorney position requires excellent interviewing skills, attention to detail, making findings of fact and applying the Code of Conduct to those facts, drafting comprehensive reports, negotiating corrective action plans, complaint intake, investigation and resolution through negotiation or formal decision drafting, legal research and memoranda of law on issues affecting farmworker rights and presentations to staff and director.

Applicants should send a resume/CV and a cover letter indicating interest in the position to Judge Laura Safer Espinoza at info@fairfoodstandards.org. The subject line of the email should read FFSC Compliance Monitor Position. Applications will be accepted until the positions are filled.

Salary and benefits are competitive within the non-profit sector. The FFSC is an equal opportunity employer committed to developing a workforce that reflects and can relate easily to the diverse populations involved in the Fair Food Program.

Summer Camp Assistant for Squirrel Hill Preschool—La Escuelita Arcoiris

We are hiring assistants for the summer session to work from June 9- August 15 in our Spanish immersion preschool camp. MUST be fluent Spanish speaker, love small children and have all clearances completed prior to begin work. Early Childhood experience a plus. This is a great opportunity to gain experience in a classroom environment. Both part-time and full-time positions are available between the hours of 8 am - 5:30 pm. Spending time outdoors is part of the curriculum so an interest in nature and outdoor activities is helpful!

Note: Interviewees will perform at least two hours shadowing a current teacher before receiving an official job offer. To apply please send resume and letter of interest to the Education Director at directora@laescuelitapgh.org.

Spanish Day Camp Counselor—La Escuelita Arcoiris

We are hiring staff for our summer Spanish Language and Culture Camp from June 16th- July 25th. Both full-time and part-time positions are available. Training and planning will begin in early June (additional teaching opportunities may be available until August). This position requires motivated and energetic teachers for groups of children ages 6-11. We offer an introduction to Spanish language through a variety

of hands-on games, culinary experiences, literature and arts and crafts. Spending time outdoors is part of the curriculum so an interest in nature and outdoor activities is helpful!

Note: Interviewees will perform at least two hours shadowing a current teacher before receiving an official job offer. To apply please send resume and a short explanation of your strengths and how you see yourself complementing the curriculum /fulfilling the job requirements to the Education Director at directora@laescuelitapgh.org.

Mexico Solidarity Network

Jobs and internships

<http://mexicosolidarity.org/about/jobsandinternships>

STUDENT CLUB ACTIVITIES

For club activities and events schedule, please contact each group.

Club de Español

For more information (or to subscribe to announcements): pittspanishclub@gmail.com

Brazil Nuts

For more information about Brazil Nuts events: brazil@pitt.edu or <http://www.pitt.edu/~brazil>

Caribbean and Latin American Student Association (CLASA)

For more information about CLASA events: pittclasa@gmail.com, <http://pittclasa.wix.com/clasa> or <https://www.facebook.com/pittclasa>

COMMUNITY EVENTS AND CULTURAL EVENTS

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

Carnegie Mellon International Film Festival 2014

Film: Open City of Amereida (Chile/USA, 2013)

Date: Friday, March 28, 2014

Time: 9:00 p.m.

Location: 477 Melwood Ave. (at Pittsburgh Filmmakers) @ MELWOOD SCREENING ROOM

<http://www.cmu.edu/faces/schedule.html>

Circulo Juvenil de Cultura

For information on their programs, visit: <http://circulocmu.blogspot.com/>

La Escuelita Arcoiris

Mission: La Escuelita Arcoiris provides a high-quality early childhood learning experience through immersion in the Spanish language.

We firmly believe that exposure to a second language through immersion expands children intellectually, culturally and emotionally. As we build bridges to other cultures, we encourage children to invite diversity into their lives and take on the role of living, breathing bridges themselves.

For programs and more information: <http://www.spanishleap.com/programs.html>

Volunteers Needed

Birmingham Clinic/ SALUD (Students and Latinos United against Disparities)

I am currently a 2nd year medical student at PittMed and am doing a Schweitzer Fellowship with Birmingham Clinic/ SALUD (Students and Latinos United against Disparities).

We are looking for a couple volunteers who can speak and write in Spanish who are interested in helping us with a few initiatives:

- 1) Developing mini-health talks in Spanish (should take no more than 30min per each one), and
- 2) Be interested in longitudinal follow up care with the Birmingham Clinic Hispanic patients, and more.

We require an intermediate to high level of proficiency in Spanish and in return, are hoping we can provide an enriching experience for the volunteers. All the volunteers will be interacting with the Latino population directly. Please do send this information around as needed.

If anyone has any questions, for more information email: Utsav Bansal at ukb1@pitt.edu.

Casa San Jose is looking for tutors for Kindergarten-age Latino children of immigrants and Latino immigrant children

We are writing with some exciting news about a new program for Latino Children that Casa San Jose is in the process of launching. Casa San Jose's new program, Puentes Hacia el Future (Bridges to the Future) will offer an after-school educational program to Kindergarten age Latino children. We are starting at Beechwood Elementary School. I have spoken with Principal Sally Rifugiato and she is excited for the program to begin. Casa San Jose has received a small grant from the Pittsburgh Child Guidance Foundation to provide snacks and transportation assistance for both students and tutors. The School will provide the materials.

The *Bridges to the Future* program will meet three days a week from 2:50 until 4 p.m. at Beechwood K-5 Public School. The address is 810 Rockland Ave. Pittsburgh, PA 15216. During this time we will provide a snack after which we will separate the group of 17 students into small groups or take them individually if we have enough volunteers. There is a T stop near the school which is convenient to downtown for volunteers who need to use public transportation. There is plenty of parking at the school after the buses leave. The children need support and reinforcement of English language skills, reading and math concepts. We are anxious to launch this program and we're currently recruiting volunteers to tutor the children. Volunteers DO NOT NEED TO SPEAK SPANISH. Please spread the word to your students about this exciting new opportunity to support Latino youth and immigrant families in Pittsburgh. We are trying to start the program ASAP as we have already secured funds to support it. Please have anyone interested in volunteering send an email to casasanjosepittsburgh@gmail.com. They can also call our office at 412-343-3111. Thanks so much for your help!

Sister Janice Vanderneck, CSJ

Director at Casa San Jose

933 Brookline Blvd.

Pittsburgh, PA 15226

Using the Power of YOU to Transform Latina Leadership

Date: March 27, 2014

Time: 5:30 p.m. – 7:30 p.m.

Location: PNC First Side 500 First Avenue

In collaboration with PNC Bank and UPMC, ALPFA Pittsburgh invites you to our 2014 Women of ALPFA Executive Panel Discussion. Leverage your strengths to get not just a seat at the table, but THE seat at the table. Learn from Senior Executives how to Acquire Credibility by Enabling & Delivering Results.

Registration details coming soon!

<http://pittsburgh.alpfa.org/>

Pittsburgh Folk Festival—Multicultural Educational Program: "Around the World in One Day"

Date: May 9, 2014

For more information: janagnew5@gmail.com

Bienvenid@s! Mottakelse! Boas-vindas! Empfang! BITACMO!

The Education Committee of the World Cultures Education Consortium of Western PA is pleased to announce the "Around the World in One Day" Multicultural Education Program will return to the Monroeville Convention Center in 2014. The date for the program will be Friday, May 9, 2014.

Please SAVE THE DATE and share this information with your fellow teachers. We will send you updated information on this year's program in the coming weeks. We look forward to once again hosting your students in 2014 for this unique one-day multicultural educational experience!

Brazilian Rhythms Class

Date: Wednesday at 6:30 pm & Saturdays at 1:00 pm

Location: 4765 Liberty Avenue; 2nd floor, Bloomfield

For more information: luicianbrussi@yahoo.com.br

Come and dance!

Prices: \$10 single class; \$80 (10 classes)

Salud para Niños

Birmingham Clinic - Free Pediatric & Flu Immunization Clinics

Children's Hospital of Pittsburgh Care Mobile

Date: Every second Saturday of the month

Time: 10:00 a.m. - 12:30 p.m.

Location: Salvation Army, 54 S. 9th Street, Southside, Pittsburgh, PA 15203

For more information: <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),
<http://www.chp.edu/saludparaninos>

SALUD PARA NINOS - Children's Hospital de Pittsburgh - Primary Care Center

Date: Every Thursday after 5pm; Friday morning

Location: 3420 Fifth Avenue Pittsburgh, PA

More information: 412-692-6000 option 8

Bilingual-Bicultural Clinics at the CHP Primary Care Center (**appointment and health insurance are required**), <http://www.chp.edu/spanishclinic->

Dental Services and Salud Para Niños

Starting on February 2013, Children's Hospital of Pittsburgh Primary Care Center will be offering appointments with a Dental Hygienist for all our patients of the Primary Care Center ages 1 through 7 years. An appointment and health insurance are required. Appointments can be made by calling 412-692-6000.

As during previous years, we will continue having representatives from the Hispanic Dental Association at the University of Pittsburgh School Dental Medicine coming to our free clinics at the Birmingham Clinic, depending on availability. They will be providing dental prevention care to children and adults. There is no need for an appointment nor to have health insurance.

ADOLESCENT CLINIC IN SPANISH

The Division of Adolescent Medicine and the program Salud Para Ninos of the Children's Hospital of Pittsburgh offers general medical services for adolescents in Spanish. Services include check-ups, sick visits, reproductive health care (except for pregnancy follow-ups and prenatal care), prevention and treatment of sexual transmitted infections and management of issues common among teens such as smoking, drug use and behavior problems. Patients may choose Adolescent Medicine for primary care or may come for consultation services.

Confidential care is available for young men and woman under 22 years of age who require treatment related to reproductive health including birth control and PAP smears as well as prevention and treatment of sexual transmitted infections. Service is available regardless of insurance status. To make an

appointment please call 412-692-6753 and leave a message asking for an appointment with the Spanish Clinic (scheduling only available in English).

SALUD PARA NINOS website in Portuguese

Thanks to the generosity of Ena Seltzer RN, BA, BS Public Health Nurse from the Allegheny County Health Department now we have our SALUD PARA NINOS webpage in Portuguese. Thank you Ena.

www.chp.edu/spanishclinic

SALUD PARA NINOS UPDATES, NEWS AND FUTURE EVENTS is an electronic trilingual newsletter that is sent six to eight times a month for people interested in services through our program and related to children's health.

Should you want to subscribe to "Salud para Niños" email list sent by Dr. Diego Chaves-Gnecco, which includes all health-related events, email him at Diego.ChavesGnecco@chp.edu with the Subject: SUBSCRIBE SALUD PARA NINOS UPDATES, NEWS AND FUTURE EVENTS **

Pittsburgh Action against Rape (PAAR) in Spanish

Whether you are a victim of sexual abuse, or have been forced to do any sexual act against your will, or know someone with these problems. We can help, call us for more information. Free mental health services for adults and children

We speak Spanish: 412-431-3373 ext. 142. www.paar.net

Nego Gato Afro Brazilian Music and Dance Ensemble

Capoeira Classes

Steel Dragon Kung Fu Studio, 100 43rd Street #113, Pittsburgh, PA 15201

Adults

Capoeira Angola Study Group with Mike Marchetti - Ongoing

Mondays 7:30 - 9:00 pm

Cost: \$10 per session

Youth Programs – Ongoing

Cost: \$10 per class; \$35 per month

Ages 4-7

Mondays 5 - 6 PM

Ages 8-14

6:15 - 7:15 PM

Inquire about tuition assistance program for families who fall within 2012 HUD Income Guidelines.

Application required.

For more information: contactus@negogato.org or call 412-201-4546 or visit:

<http://www.negogato.org/calendar.html>

This program made possible by the generous support of the Poise Foundation and The PNC Charitable Trust.

Carnegie Library of Pittsburgh (Oakland)

Children and their adults - Learn to speak Spanish through stories, songs and rhymes. New vocabulary will be introduced every week.

Date: Every Thursday

Time: 6:30 – 7:15 pm

Location: Children's Carnegie Library, 4400 Forbes Avenue, Pittsburgh, PA 15213

For more information: call 412-622-3122 or email children@carnegielibrary.org

Registration is required for this event. You can register by calling 412-622-3122

Pittsburgh Cultural Trust Events

For more information: <http://trustarts.org/>

The Pittsburgh Cultural Trust has transformed a downtrodden section of Downtown into a world-class Cultural District that stands as a national model of urban revitalization through the arts. The best of touring

Broadway, contemporary dance, family events and cutting-edge visual arts are among the variety of arts and entertainment the Trust presents and exhibits. Hundreds of artists, thousands of students, and millions of people expand their horizons in our theaters, galleries, and public art environments.

For over two decades, the Trust has led the cultural and economic development of Pittsburgh's Cultural District by: presenting high-quality performing arts events and visual arts exhibitions providing comprehensive education and community engagement opportunities supporting and collaborating with Cultural District resident companies and hundreds of local arts organizations and artists maintaining superior venues for resident companies, community organizations and promoters attracting 2 million people to the Cultural District annually to over 2000 annual events and activities managing over 1 million square feet of real estate creating and curating public art parks and gallery spaces and by cultivating the city's largest arts neighborhood Lauded as "the single greatest creative force in Pittsburgh because of its spirit of reinvention" by the Pittsburgh Post-Gazette, the Trust is the catalyst behind Pittsburgh's thriving Cultural District that continues to enrich the region's vibrancy and prosperity.

- See more at: <http://trustarts.org/about#sthash.zyiCnLe2.dpuf>

Global Pittsburgh (*Creating bridges with the world*)

For more information: <http://www.globalpittsburgh.org/>

Latin American Culture Union (LACU) -- Events and calendars!

For more information: <http://www.lacunet.org/#!/clients/c1tsl>

Juan Diego DJ—Events

For more information: Juandivii@hotmail.com; www.djuandiego.com or 412.980.7653

***** Deadline *****

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **April 2014** that you would like to share with others interested in the region, please send details by **March 25th** to: clas@pitt.edu.

Sorry, information will not be accepted over the phone