

October 2012 Calendar

Center for Latin American Studies
University Center for International Studies
University of Pittsburgh
Internet: www.ucis.pitt.edu/clas
E-mail: clas@pitt.edu

University of Pittsburgh's Hispanic Heritage Celebration 2012

"A Focus on Healthcare"

Presenters:

- "Providing Health Care for an Invisible Community: Salud Para Niños Celebrating 10 Years of Service" by **Diego Chaves-Gnecco, MD** (Assistant Professor University of Pittsburgh School of Medicine Director and Founder Salud Para Niños, Children's Hospital of Pittsburgh)
- "De la Mano con la Salud": A Network of Latino Men" by **Patricia Documet, MD, DrPH** (Assistant Professor, University of Pittsburgh Graduate School of Public Health)

Date: Wednesday, October 3, 2012

Time: 6:30 p.m.

Location: 2500 Wesley W. Posvar Hall, University of Pittsburgh

Refreshments to follow. Free and open to the community.

For more information, please contact: Karen Goldman (kgoldman@pitt.edu) or Kanna Sahni (ksahni@pitt.edu)

Sponsored by the Office of Community Relations, University of Pittsburgh, Center for Latin American Studies, University of Pittsburgh & Mayor's Office, City of Pittsburgh

2013 Seminar & Field Trip to Rosario, Argentina

Program Overview

Argentina will once again be the focus of the Center for Latin American Studies' Seminar and Field Trip. The vibrant country of more than 40 million diverse peoples has been a popular destination for study seminar/field trip and study abroad in general. The 10 to 15 students selected to participate will be spending six weeks in May and June of 2013 studying and living with a host family in Rosario, Argentina, the third largest city in the country with 1.3 million inhabitants. The students will first enroll in a spring semester-long preparatory seminar, then travel to Argentina, earning six credits applicable toward the CLAS certificate upon completion of the program.

Application deadline: **October 12, 2012**

For more information: please visit http://www.ucis.pitt.edu/clas/seminar_fieldtrip

Lectures & Workshops

“Social Movements and Global Crisis: Coalition & Conflict in Contemporary Social Movements,” International Workshop Opening Panel Organized by **Jackie Smith** (Sociology)

This is a project that will convene scholars and practitioners of contemporary social movement coalitions who are interested in uncovering: 1) how organizations bridge differences between local and global arenas of action, and 2) what lessons can be drawn from both scholarly research and organizing experiences about the factors affecting coalition durability and effectiveness. The project thus aims to advance scholarship on social movement coalitions in the contemporary, globalized context while also developing collaborative networks among scholars and social movement practitioners that can contribute to and inform the agenda and methods of scholarship and practice.

The opening panel guest speaker is **Virginia Vargas** (Political Scientist/Sociologist; Co-Director of the Programa Democracia y Transformación Global, Universidad Nacional Mayor de San Marcos, Peru; also a Founder of the Centro de la Mujer Peruana Flora Tristán, Peru).

Dates: Thursday, October 4, 2012

Time: 4:30 - 6:00 p.m.

Location: 5604 Wesley W. Posvar Hall, University of Pittsburgh

For more information: contact Corinne Ogrodnik (cogrodnik@gmail.com)

“Brazil and Turkey: Emerging Nations in the New Global Order” a lecture by **Lílian Duarte** (Cultural Attaché, Brazilian Embassy in Turkey)

Date: Tuesday, October 9, 2012

Time: 12:00 p.m.

Location: 4130 Wesley W. Posvar Hall, University of Pittsburgh

For more information: contact Luz Amanda Hank (lavst12@pitt.edu)

“The Cuban Missile Crisis: 1962” featuring keynote speaker **Peter Kornbluh**

Fifty years ago (October 16-28, 1962) during the Cold War, the world came the closest it ever has to an exchange of nuclear weapons between the Soviet Union and the United States. An American U-2 reconnaissance plane had photographed a Soviet SS-4 medium-range ballistic missile being assembled for installation on Cuba, just 90 miles from U.S. shores on October 14th. President John F. Kennedy was briefed about the situation on October 16. For the next two weeks, the President and his team wrestled with a diplomatic crisis of epic proportions, as did their counterparts in the Soviet Union. President Kennedy enacted a naval blockade around Cuba and made it clear the U.S. was prepared to use military force if necessary to neutralize this perceived threat to national security. Disaster was avoided when the U.S. agreed to Soviet leader Nikita Khrushchev's offer to remove the missiles from Cuba in exchange for the U.S. promising not to invade Cuba. Kennedy also secretly agreed to remove U.S. missiles from Turkey. Against this background this one-day conference, with an exciting range of speakers, seeks to do the following:

- To re-examine the crisis in light of the most recent research
- To consider the lessons learned in terms of crisis bargaining and crisis management
- To look ahead and consider what great power crises might look like in the coming decades

- To identify new challenges of escalation dynamics and decision-making in crises that are likely to be far more complex than the Cuban Missile Crisis

Peter Kornbluh is the author/editor/co-editor of the Archive's *The Cuban Missile Crisis, 1962*. He played a large role in the campaign to declassify government documents about the Crisis through the Freedom of Information Act (FOIA). Dr. Kornbluh attended all of the post-Soviet Union conferences between American, Soviet, and Cuban participants of the Crisis and has personally interviewed Fidel Castro on his role in the Crisis. Dr. Kornbluh is a Senior Analyst and Director of Cuba and Chile Documentation Projects, The National Security Archive, The George Washington University.

Date: Tuesday, October 16, 2012

Time: 9:30 a.m. – 3:00 p.m.

Location: Ballroom B, University Club, University of Pittsburgh

Please RSVP your attendance by emailing Beverly Brizzi at beb38@pitt.edu. Visit the Ridgway Center's website for additional information (www.ridgway.pitt.edu). This event is open to all GSPIA students and faculty and the university community.

The Ridgway Center is part of Pitt's Graduate School of Public and International Affairs and the University Center for International Studies. This event is supported in part by the Center for Latin American Studies (CLAS).

“Rumberas in Motion (Pictures): Transnational Movements in the Archive of Mexican 'Classic' Cinema” a lecture by **Laura Gutiérrez** (University of Arizona)

Laura Gutiérrez earned her Ph.D. at the University of Wisconsin, and taught at the University of Iowa before taking her present position at the University of Arizona, where she is an associate professor. Her book *Performing Mexicanidad: Vendedoras and Cabareteras on the Transnational Stage* (University of Texas Press, 2010) won a prize from the MLA for the best book in Latino/Latina studies.

Date: Tuesday, October 16, 2012

Time: 12:30-2:00 p.m.

Location: English Room, 144 Cathedral of Learning, University of Pittsburgh

Sponsored by the Center for Latin American Studies, Department of Hispanic Languages and Literatures, Program of Cultural Studies & Film Studies Program - University of Pittsburgh

Exhibit Opening: Empowering Women: Artisan Cooperatives that Transform Communities

From Africa to Asia to the Americas, female artisans are creating grassroots cooperatives to reach new markets, raise income, and transform lives. *Empowering Women* explores the work of ten such enterprises in ten countries. Each has a different motivation: preserving a dying heritage, sustaining the environment, providing a safe haven from violence. Art binds them, but the market drives them. Cooperatives help women survive. They work collaboratively to create products, develop distribution networks, and decide how to distribute or invest revenues.

As you marvel at the beauty of these folk art objects, take a moment to explore the inspiring stories behind them. Each one represents the transformative power of women working together to provide for their families, educate their children, steward their environment, promote equality, and give back to their communities. This exhibition has been organized by the Museum of International Folk Art, Santa Fe, NM, and is sponsored locally by Huntington Bank. The exhibition is a project of the Center for World Cultures at Carnegie Museum of Natural History.

Dates: October 6, 2012–May 12, 2013

Location: R.P. Simmons Family Gallery, Carnegie Museum of Natural History, Oakland

For more information, please visit: <http://www.carnegiemnh.org/exhibitions/upcoming.html>

Student Club Activities

Brazil Nuts Portuguese Club

Bate-Papo

Bate-Papo is our "Conversation Table" where you can speak about various topics and meet people with similar interests or just enjoy speaking in Portuguese. And the most important thing to remember is that people of any level can come to talk—the only requirement is that you want to have fun and chat! You can speak about anything you wish! See you at Bate-Papo!

Date & Time: Every Wednesday, 4:00 – 5:00 p.m.

Location: Room 538, William Pitt Union, University of Pittsburgh

For more information: please contact Felicia Beadle, fab23@pitt.edu

Samba Class with Luciana Brussi

Come dance various brazilian rhythms with us--samba, axe, forro, funk, lambada, carimbo and more!

Dates: Every Wednesday

Time: 6:00 p.m.

Location: 4765 Liberty Avenue 2nd floor, Bloomfield

Cost: \$10.00 single class, \$ 80.00 (for 10 classes)

For more information, please visit: www.pittsburghdancecompany.com

Spanish Club

Conversation Tables/Mesas de Conversación

Spanish Conversation Tables for all levels. It's a great way to practice Spanish with native speakers and students alike—and you can have a coffee or tea on us!

Dates & Times: Every Tuesday at 4:00–5:30 p.m., and every Wednesday at 7:00–8:30 p.m.

Location: Panera Bread, 3800 Forbes Avenue, Oakland

For more information: please contact Margaret Haughney (PittSpanishClub@gmail.com)

****SAVE THE DATE****

The Americas-In Concert

Date: Saturday, December 1, 2012

Time: 7:00 p.m.

Location: Shady Side Academy, Fox Chapel

Coro Latinoamericano Christmas Concert

Date: Saturday, December 15, 2012

Time: TBD

Location: Frick Fine Arts Auditorium, University of Pittsburgh

"World Politics and Statecraft Fellowship" Research Grant Competition

The annual competition supports Ph.D. dissertation research on American foreign policy, international relations, international security, strategic studies, area studies, and diplomatic and military history. The foundation will award up to twenty grants of \$7,500 each. The deadline for submission is **October 17, 2012**, and the results will be announced by February 8, 2013.

For more information, please visit: <http://www.srf.org/grants/international.php>

Sponsored by the Smith Richardson Foundation

Conferences

Pennsylvania Council for International Education (PaCIE) Annual Conference

PaCIE is a network of professionals interested in advancing international education in Pennsylvania. The organization provides a forum for educators, both K-12 and at the higher education level, to share best practices, formulate advocacy goals and construct a dialogue with government agencies and actors, as well as business and non-profit organizations. The primary objective for PaCIE membership is to provide a vehicle for discussion and development of practices that will aid us in preparing Pennsylvania's youth for the global creative economy.

Dates: October 4-6, 2012

Location: Omni William Penn Hotel, Downtown Pittsburgh, PA

For more information, please visit: www.pacie.org

Northeastern Group of Nahuatl Studies 2012-13 Annual meeting

Dates: May 10-11, 2013

The Northeastern group of Nahuatl Studies will host the Third Annual Conference and Workshop at Yale University. The schedule will include advanced Nahuatl study, group document translation, and papers by scholars.

As with past meetings, the conference will include two sessions. In one session, scholars will gather to work collectively on the translation of documents which will be shared before the meeting. Please contact the organizers if you wish to present a document for study, to make arrangements for its distribution.

The second session will include the presentation of papers on aspects of the Nahuatl language and linguistics, Nahuatl texts, or Nahua ethnohistory. Scholars interested in offering a paper should contact the organizers for inclusion. Papers may deal with any aspect of Nahuatl or Nahua studies, from pre-contact up to the modern era.

In addition in the week following the conference, Dr. John Sullivan is offering intensive courses on Nahuatl. These will include both introductory and intermediate courses on colonial and modern Nahuatl. Please contact him for further details.

The organizers listed below can be contacted for more information:

Caterina Pizzigoni (cp2313@columbia.edu)

John Sullivan (jdiez@me.com)

Louise Burkhart (burk@albany.edu)

John F. Schwaller (schwaller@potdam.edu)

Call for Papers

Latin American Social and Public Policy Student Conference

If you are writing a paper on any aspect of Latin American social and public policy, we invite you to submit your work for consideration. You may also propose to form a panel for presentation and discussion.

- Please submit your topic with a brief description (approximately 75 to 100 words) by **November 12, 2012**.
- You will be notified of the committee's decision by November 30, 2012.
- The deadline for submission of final papers will be due January 14, 2013.

Dates: February 14-15, 2012

Location: University of Pittsburgh

Please send the information requested on the Call for Papers form. You may submit it online through the CLAS website: http://www.ucis.pitt.edu/clas/laspp_conference or via regular mail to the Center for Latin American Studies at the University of Pittsburgh to the attention of Luis Bravo.

XXXIII Annual ILASSA Student Conference

The Student Conference on Latin America, organized by the Institute of Latin American Studies Student Association (ILASSA) at The University of Texas at Austin, is an interdisciplinary forum for students involved in Latin American research topics. The conference provides students with the opportunity to present research activities, develop presentational skills, exchange ideas and information, and meet other scholars from around the world. The conference, now in its 33rd year, is the oldest and largest student conference in the field of Latin American Studies.

ILASSA invites students to submit for acceptance a single-page abstract of a paper (300 words max) within the field of Latin American Studies. The abstract will enable us to select papers for presentation and to organize panels for the conference.

Abstracts should be submitted online in order to facilitate the submission process for everyone - especially for participants outside the United States. Hard copies of abstracts will not be accepted. Final papers will be requested after accepted students are notified. To submit an abstract, please go to www.ilassa.org/conference. Please contact us at ilassa.student.conference@gmail.com if you did not get an email following your submission.

The final deadline for submission of abstracts is October 26, 2012. Applicants will be notified of their acceptance by November 5, 2012. Students invited to participate will have until November 30, 2012 to submit their housing preferences and registrations fees and by January 2, 2013 to submit final papers. During the conference, each student will have approximately 15 minutes to present his or her work in a panel arranged around a common theme.

Dates: February 7-9, 2013

Abstract deadline: **October 26, 2012**

For more information, or to submit an abstract, please visit: www.ilassa.org/conference

Latin American Utopian Visions: A Critical Look for the 21st Century

A multidisciplinary conference, hosted by CRASSH (Centre for Research in the Arts, Social Sciences and Humanities),

America to publicly reopen fundamental questions as to the future and direction of the region and its nations. Democracy, citizen participation, participatory budgeting, human rights,

resource nationalization, and pan-indigenous projects have all, at varying moments and in different ways, been invoked as fundamental principles for forging a new ideal future. At this critical juncture, a re-examination of the role of idealist visions in Latin America's political programs and cultural production can reveal the multiple entanglements and implicit assumptions underlying these visions.

This conference seeks to bring together recent scholarship on how utopian visions have shaped Latin America throughout its history. Uniting work from across and between disciplinary boundaries, the conference looks to explore the history, construction, contexts, and effects of imagined utopias, as well as, and crucially, the interrelations between them. From its inception as an ideologically constituted unit born of the colonial encounter, Latin America has been a subject and producer of idealized imaginaries of universal order and humanity's place within it. Its relegation to Europe's 'savage slot' (Trouillot 2003) and the projections of European escapist fantasies onto its terrain was a fundamental determinant of colonial policy for several hundred years. In exploring a range of utopian visions, from the lasting allure of communist revolution to the idealist programs that directed modernism's drive to develop, this conference explores the multifarious ways in which Latin America has served as the landscape upon which utopian ideas have been imagined, designed, and attempted. Furthermore, in bringing together a diverse set of scholarship, the conference aims to excavate the complex entanglements and overlaps between seemingly contradictory but inherently intertwined elements of different utopias. Fundamentally, the conference seeks to serve as a forum for productive discussion and debate of the nature and potential in contemporary utopian visions, or in what Fernando Coronil has described as "the present-day future imaginary" (2010).

We are looking for papers by scholars from a range of disciplines, including literature, film studies, anthropology, history, and sociology, and especially welcome contributions that can speak to one or more of the following sub-themes: human rights, modernity, indigeneity, cultural narratives, or colonial legacies. By focusing on a particular theme – utopia – we seek to unite perspectives from across historical time periods and spanning multiple forms of cultural expression, enabling a collective, multivocal exploration of the past, present, and future of the imagined future in Latin America.

Convenors:

- Sandra Brunnegger (University of Cambridge)
- Karen Faulk (Carnegie Mellon University)

Dates: April 19-20, 2013

Location: University of Cambridge

Latin America currently stands at a crossroads. The demise of neoliberalism as the hegemonic ideological force across much of the continent has led many inhabitants and observers of Latin America to question the future of the continent. Please send abstracts of up to 500 words and a brief biographical statement to sb529@cam.ac.uk and kfaulk@andrew.cmu.edu by **November 30, 2012**. Decisions will be made by December 15, 2012.

For more information, please visit: <http://www.crash.cam.ac.uk/events/2012/>

Job Opportunities

Grinnell College, Global Development Studies (International Development and GIScience, Tenure-track (Starts Fall 2013))

Assistant Professor (Ph.D. preferred); Instructor (ABD) or Associate Professor possible. Grinnell College is a highly selective undergraduate liberal arts college. The successful candidate will

teach in the interdisciplinary Global Development Studies Concentration and have the opportunity to contribute to other concentrations (e.g., Environmental Studies, Policy Studies) and possibly to a department. We are looking for someone trained in the social studies with expertise in GIScience and an area of international development.

Areas of interest include, but are not limited to, human-environment interactions, health, demography, economic geography, gender, and urban/regional planning. The College's curriculum is founded on a strong advising system and close student-faculty interaction, with few college-wide requirements beyond the completion of a major. The teaching schedule of five courses over two semesters will include an introductory GIS course, Introduction to Global Development Studies, and mid and upper level courses in the person's areas of expertise. Every few years one course will be Tutorial (a writing/critical thinking course for first-year students, oriented toward a special topic of the instructor's choice). In consultation with the successful candidate, the College will assign an appropriate department of appointment.

In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts college that emphasizes close student-faculty interaction. They also should discuss what they can contribute to efforts to cultivate a wide diversity of people and perspectives, a core value of Grinnell College. To be assured of full consideration, all application materials should be received by **October 12, 2012**.

Please submit applications online by visiting our application website at <https://jobs.grinnell.edu>. Candidates will need to upload a letter of application, curriculum vitae, transcripts (copies are acceptable), statement of teaching philosophy, proposed course descriptions, statement of research interests, teaching evaluations (if available), and three letters of references. Questions about this search should be directed to the search chair, Professor J. Montgomery Roper at (GDSSearch@grinnell.edu) or 641-269-4343. A direct link to the job announcement and on-line application site is here: <https://jobs.grinnell.edu/postings/284>

University of Chicago, Tenure-Track and Tenured Positions in Latin American Literature (two positions)

The Department of Romance Languages and Literatures at the University of Chicago invites applications for two faculty positions in Latin American literature, one at the Assistant Professor rank, the other open rank (Assistant, Associate, or full Professor). One of these positions will have a focus in colonial Latin American literature and the other in twentieth-century Latin American literature. Beyond that, the areas of specialization are open.

Candidates should be able to demonstrate serious scholarly promise, commitment to excellence in teaching, native or near-native Spanish and English, and a willingness to participate fully in a vibrant program with strong ties to neighboring disciplines in humanities, arts, and social sciences. For junior candidates, PhD or defended dissertation by June 30, 2013, is highly preferred. Senior candidates should have a distinguished record of publication and high visibility in the field.

Applications must include a letter of interest/cover letter, CV, writing sample, and three letters of recommendation. All materials, except letters of recommendation, must be submitted online via the University of Chicago Academic Career Opportunities website at <http://tinyurl.com/LatAm2012>. Recommendation letters must be submitted by your referees or a portfolio service (such as Interfolio) either through the Academic Careers website (strongly preferred) or by email to jhurtart@uchicago.edu.

For full consideration, all materials (including recommendation letters) must be received by **October 15, 2012**. Review of applications will continue until the position is filled; no materials will be accepted after December 15, 2012. Positions are contingent upon final budgetary approval.

Inquiries may be addressed to Jennifer Hurtarte at jhurtart@uchicago.edu. For information on the Department of Romance Languages and Literatures, please consult <http://rll.uchicago.edu/>.

Bucknell University, Tenure-Track Position in Latin American Studies

Bucknell University's Latin American Studies Program invites applications for a full-time, tenure-track position in Latin American Studies to begin August 2013. PhD at time of appointment is preferred. ABD status is required. The successful candidate will be a Latin Americanist with interests in interdisciplinary work in the Social Sciences and/or Arts and Humanities, a commitment to undergraduate teaching, potential for excellent scholarly or artistic work in Latin American Studies, research and/or teaching experience in Latin America, and fluency in Spanish and/or Portuguese. While we intend to hire at the Assistant Professor rank, outstanding senior candidates will be given full consideration. Senior candidates with sufficient experience may be considered for hire with tenure pending approval of departmental and university committees.

This position is open to any discipline and field of specialization within Latin American Studies. If all other criteria are equal, particular consideration will be given to candidates who evidence a specialization in one or more of the following: political/economic/historical perspectives on Latin America, Brazil, Afro-Latin American cultures, social movements, sub-regional studies, intellectual or religious currents.

Applications must be made online at: www.bucknell.edu/jobs. Online applications require a cover letter, CV, a teaching portfolio (including teaching philosophy, sample syllabi, and course evaluations), a research portfolio (including a statement on the candidate's scholarly agenda and one writing sample), and three letters of reference. More detailed guidelines on submissions can be found at the Jobs at Bucknell website listed above. Review of applications will begin on **October 15, 2012** and will continue until the position is filled.

Baylor University, Director, Division of Spanish and Portuguese

The Department of Modern Foreign Languages invites applications for the position of Division Director for Spanish and Portuguese at the rank of Associate or Full Professor. The Division offers majors in Spanish and in Latin American Studies, an M.A. in Spanish, and courses in Portuguese through the second year. The Division of Spanish and Portuguese is the largest of four Divisions housed in the Department of Modern Foreign Languages.

Qualifications: Ph.D. in Spanish or related field. The successful applicant will be a dynamic scholar and leader committed to excellence in both graduate and undergraduate teaching and in research. The Division Director provides leadership for a Division with more than 30 full-time faculty members. Field of specialization is open and administrative experience is desirable.

Responsibilities: In addition to teaching and publication, responsibilities include overseeing the daily operation of the Division, engaging in short- and long-term planning, scheduling courses, assisting the Department Chair with faculty recruitment and evaluation, recruiting and advising students, and coordinating curricular planning and assessment.

Applications will be reviewed beginning immediately and will be accepted until the position is filled. To ensure full consideration, complete applications must be submitted by **November 15, 2012**.

Please submit a letter of application, current curriculum vitae, and transcripts. Include names, addresses, and phone numbers of three individuals from whom you have requested letters of recommendation and have recommenders send letters to:

Dr. Paul Larson, Chair

Search Committee for Director of the Division of Spanish and Portuguese Department of Modern Foreign Languages Baylor University One Bear Place # 97391 Waco, Texas 76798

Application materials or nominations may be submitted electronically to:

Paul.Larson@baylor.edu

<http://baylor.edu/mfl>

<http://www.baylor.edu/hr/index.php?id=81292>

OSEA 2012-13 Call for SELT Program Coordinator

The Open School of Ethnography and Anthropology (OSEA) is currently seeking candidates for the position of the School for Experimental Language Training (SELT) Program Coordinator for the 2013 field season in Pisté, Mexico. Pisté is a Maya community of 5,000 persons located three kilometers from the international tourist destination of Chichén Itzá. The SELT Program Coordinator is expected to live onsite for the entire duration of the program (approximately 6 weeks beginning June) along with time before and after for program preparation and wrap-up. The SELT program has an established legacy of contributing to community well-being by offering English classes for free in a multilingual, multicultural context. SELT is a community action research project with a rigorous theoretical and methodical design. The program coordinator is expected to develop a program based on these design principles and facilitate the learning of English through dialogical ESL methodologies in local classrooms at the same time as they develop an ethnographic database of their experience. Ideally, the Program Coordinator will collaborate with OSEA staff in the development of an ethnographic film on SELT.

English classes are given to the local community, with classroom time specifically-tailored for both professional adult and school-aged English learners. The SELT Program

Coordinator works as facilitator in classroom teaching, the implementation of teaching and ethnography with fellow teachers, and continuous study of themselves as well as supervision and guidance of their teachers. In addition to classroom teaching, there is to be ongoing analysis and critique of all audio, visual, field notes, and in-classroom observation during the program. This ethnographic component of the teaching English service learning program is to be given priority and completed with methodological care throughout the course of teaching SELT participants how A) to be ESL teachers based in performative, student driven pedagogies and B) how to be ethnographers of transcultural educational processes using visual ethnography and participant observation methodologies.

SELT Program Coordinator should have the following skills:

1. Be able to create and use performative and bodily learning experiences in the classroom.
2. Be able to teach one or more of anthropology of education, ESL, pedagogies of the oppressed, bilingual education.
3. Be able to prioritize the ESL student in the daily classroom routine, and thus make teaching English student driven. "The lesson plan" is not the authority of each class. Rather, student's desires for learning dictate the course design and everyday manifestation of that design.
4. Be able to maintain an open mind, flexibility and adapt to situations and contexts that are not structured according to a pre-given mind-set.
5. Be able to work collaboratively with all OSEA staff to uphold the integrity and continuity of the OSEA vision.

Interested candidates should email a cover letter, CV, and letter of recommendation (all in

PDF format) to Dr. Quetzil Castañeda, OSEA Director, at quetzil@osea-cite.org by **Monday, December 3, 2012**. Appointments will be made in January 2013 with work commencing shortly thereafter. Remuneration upon qualifications
For more information, please contact: Christine, OSEA Assistant Director (Christine@osea-cite.org)

NOTICE

The following list of events is provided as a service to the community by the Center for Latin American Studies (CLAS), University of Pittsburgh. CLAS neither recommends nor endorses these events and activities. Please address questions or comments about the events to the contact provided and not to the Center.

Al Servicio de la Comunidad

Date: Sunday, October 7, 2012

Time: 12:00 - 3:00 p.m.

Location: William Pitt Union, University of Pittsburgh

For more information: contact Patricia Documét (pdocumet@pitt.edu)

Latinos in/on Film Festival

Sponsored by the Latin American Cultural Union

Come celebrate Hispanic Heritage Month with us!

Time: 7:30 p.m.

Location: 100 Porter Hall, Carnegie Mellon University

Upcoming Films:

Wednesday, October 3, 2012 – “La guagua aérea” (Luis Molina Casanova, 1993, Puerto Rico)

Saturday, October 6, 2012 – “Nueva Yol” (Angel Muñoz, 1995, Dominican Republic)

Friday, October 12, 2012 – “A Day Without a Mexican” (Sergio Arau, 2004, USA)

For more information: www.lacunet.org, academics@lacunet.org

Salud para Niños - Birmingham Clinic

Free Pediatric & Flu Immunization Clinics

Children's Hospital of Pittsburgh Care Mobile

Date: Saturday, October 13, 2012

Time: 10:00 a.m. - 12:30 p.m.

Location: Salvation Army, 54 S. 9th Street, Southside

For more information: <http://www.chp.edu/spanishclinic>, 412-692-6000 (option 8),

<http://www.chp.edu/saludparaninos>

(Appointment and health insurance are NOT required)

Annual Hispanic/Latino Car Seat Check & Free Pediatric and Immunization Clinic)

Oakland

Date: Sunday, October 28, 2012

Time: 1:00 - 4:00 p.m.

Location: Children's Hospital of Pittsburgh Primary Care Center, 3414 Euler Way,
Pittsburgh

Appointment Required

For more information on these two events: 412-692-6000 (option 8)

Performance: "Ainadamar" by Osvaldo Golijov; Libretto by David Henry Hwang
Music Direction by Andres Cladera; Stage Direction by Karla Boos
The stones began to cry, the Spanish say, when poet Federico Garcia Lorca died at the hands of Franco's fascists. "Ainadamar," the supposed site of that murder, means "fountain of tears" in Arabic. This is a dream of a chamber opera, a Deep Song containing the cry of the flamenco singer, the pounding of horses' hooves, and floating above them, Margarita Xirgu, the great Catalan tragedian and Lorca's muse, left to sing his song and bequeath his freedom.

Dates: October 19 – November 3, 2012

Time: 8:00 p.m. (all shows)

Location: East Liberty Presbyterian Church, 116 S. Highland Avenue, East Liberty

Tickets: \$35-\$48 (\$18)

****Special discount for tickets, use coupon code: CLAS, tickets are \$17. Special pricing is available for performances on October 21st, 23rd, 28th & 30th.*

For more information, please visit: www.quantumtheatre.com or contact:
ShowCLIX at 1-888-718-4253

Concert featuring Gilbert Gil

Gilberto Gil has developed a career that has spanned four decades with over 30 albums released, multiple Grammy Awards, six gold records, four platinum singles, and five million records sold. As a singer, guitarist, composer, and diplomat, Gil plays a key role in the modernization of Brazilian popular music and culture throughout the world. The next stop for this tireless cultural prelate will feature his latest project, "For All", which features the reinvention of folkloric, celebratory, Baião music of Northeast Brazil.

"There may have been one man onstage, but there was enough warmth, love, intelligence and sheer talent on display to power an orchestra." – *Variety*

Date: Thursday, November 15, 2012

Time: 7:30 p.m.

Location: Byham Theatre, 101 6th Street, Downtown Pittsburgh

Cost: Tickets starting at \$30

For more information about the concert and ticketing, visit
<http://trustarts.culturaldistrict.org/production/34996>

Volunteer Opportunity: The Second Language Research Forum

The Second Language Research Forum (SLRF) is an annual conference focusing on research on the learning, teaching, and use of second languages. SLRF is an internationally-known conference which brings together researchers in second language acquisition (SLA) from all over the world. It is the premier conference on SLA in North America providing a venue for established scholars and graduate students to present work on a wide variety of theoretical and

empirical issues in SLA including cognitive, linguistic, and sociolinguistic SLA research conducted in both laboratory and classroom settings.

This year, we are fortunate that the 31st SLRF will be held in Pittsburgh! This year's SLRF is co-hosted by Pitt and CMU, and will be held from October 18th-21st at the University Center at Carnegie Mellon University. Since 1977, SLRF has been held at various universities around North America, and was previously held at Pitt and CMU in 1993 (the only other time that SLRF was co-hosted by two institutions).

This year's SLRF has received a great deal of attention; the conference received a record number of submissions. The final program contains 3 pre-conference workshops, 6 invited and refereed colloquia, and a total of over 300 paper and poster presentations. The presenters alone will be coming here from over 20 countries and from every corner of the US.

Currently, we are looking for undergraduate students at Pitt who could help out at the conference. Each volunteer will be asked to serve in 3 time slots at the conference, and in exchange they will receive free registration for the whole four days. Each time slot consists of working a particular "job" for 2-4 hours, depending on the job. We will need people at the registration table, helping at coffee breaks, setting up and managing the poster sessions, assisting at the workshops on Thursday, and serving as tech support personnel. People with computer/AV equipment skills would be especially good for tech support, although we will be providing a quick "conference AV tech support" training with our IT person.

For more information about the conference, please contact Nausica Marcos (Ph.D. student in the Department of Linguistics) at nam56@pitt.edu. More information about the conference is available on our web site (<http://www.cmu.edu/slrf2012>).

Position Available: Latino Outreach Specialist, Consumer Health Coalition

The Consumer Health Coalition (CHC) has a job opportunity available for a bilingual individual who can assist with the work of our Spanish Helpline and Latino Health Projects.

- Latino Outreach Specialist will complete intake process with consumers and answer calls to the CHC Spanish Helpline. This includes completing applications and explaining enrollment procedures in a culturally-sensitive way, follow-up on a scheduled basis for completion of applications and renewal of coverage.
- Help to create training materials in Spanish for community partners; flyers, brochures, and reports.

Knowledge, Skills and Abilities: Strong Spanish communication skills; general knowledge of public health insurance system

Compensation: \$10 per hour

Hours: 4 hours per week or as needed

Please forward resumes to Leslie Bachurski at lbachurski@consumerhealthcoalition.org
Consumer Health Coalition, 415 East Ohio Street, Suite 300, Pittsburgh, PA 15212, 412-456-1877, www.consumerhealthcoalition.org

*****Deadline*****

If you have an announcement related to a **Latin American/Caribbean activity** taking place during **November 2012** that you would like to share with others interested in the region, please send details by **October 24th** to: Center for Latin American Studies, University of Pittsburgh, 4200 W.W. Posvar Hall, Pittsburgh, PA 15260; Fax: 412 648 2199; E-mail: clas@pitt.edu

Sorry, information will not be accepted over the phone