



at the
UNIVERSITY OF PITTSBURGH
LATIN AMERICAN COURSE LIST
SUMMER (2117)

Center for Latin American Studies (CLAS)

University Center for International Studies

4200 Posvar Hall

Pittsburgh, PA 15260

www.ucis.pitt.edu/clas * 412-648-7392 * clas@pitt.edu

Students are encouraged to enroll in courses on Latin America/the Caribbean or to participate in the programs of Latin American Studies—Related Concentration, Undergraduate or Graduate Certificate. Many of the undergraduate courses on this list may be used to satisfy the School of Arts and Sciences foreign culture, non-Western culture requirement or other general education requirements. Need advice concerning registration or want information about the certificates or related concentration? Please contact Julian Asenjo (email juasenjo@pitt.edu or phone 648-7396).

Students also are welcome to attend CLAS events—lectures, films, workshops, concerts, conferences and the annual Latin American and Caribbean Festival. See the monthly schedule of activities on the CLAS website: <http://www.ucis.pitt.edu/clas>

Important Information for Students and Advisors

Program Registration: To be officially enrolled in the CLAS certificate program, students must complete an application for admission to CLAS. Admissions are done on a rolling basis. The only pre-requisite is interest in Latin American related topics. There are no deadlines, nor is there an application fee. However, the sooner a student enrolls, the sooner they may be eligible for awards, grants, and fellowships from CLAS.

Acceptable Certificate Courses: Courses in this list with titles typed in **ALL CAPS** are accepted to fulfill Latin American Studies area course requirements. Courses with titles typed in **upper and lower case** are international courses in which at least 25% of the content is Latin American. To have international courses count towards the certificate, focus your work on Latin America. (If the professor requires a paper or papers, bibliography, readings, etc., you must do all the work on a Latin American topic. You will be asked to present your work for the course to the CLAS academic advisor.)

Other Courses: Students may, with the permission of the CLAS advisor, register for a course with international content, a directed study, independent study or readings course taught by a CLAS faculty member. These courses will count towards the certificate/related concentration only if the student focuses specifically on a Latin American topic for the course.

University of Pittsburgh Course Numbers

Courses numbered from:

- 0001 to 0999 are lower level undergraduate courses; they are *not* acceptable for graduate credit.
- 1000 to 1999 are upper level undergraduate courses; they are acceptable for both undergraduate and graduate certificates.
- 2000 to 2999 are master's level courses and those in the 3000s are doctoral level courses.

All Latin American courses for the certificate or related concentration will be counted as “inside” or “outside” the student’s major. The primary academic department of the faculty member teaching the course determines how the course will be counted. Examples: A course taught by Prof. Barry Ames that is cross-listed in Political Science and GSPIA will be counted as a course in Political Science (the primary academic department of Prof. Ames) no matter if the student registers for the course under GSPIA or PS. A course taught by Prof. John Beverley that is cross-listed in Spanish, English Literature, and Cultural Studies will be counted as a course in Hispanic Languages and Literatures (the primary academic department of Prof. Beverley).

Faculty: Please contact Julian Asenjo (email juasenjo@pitt.edu or phone 648-7396 if your course contains 25% Latin American content and is missing from this list or if the information given about your course is incorrect. Revisions to this list are made as soon as corrections are received.

Schedule of Latin American Area Studies Courses
SUMMER (May 9 to August 8) 2011

School and Faculty of Arts and Sciences

Study abroad programs are offered in many countries of the Caribbean, Mesoamerica, Central and South America. Students should contact the Study Abroad Office, 802 William Pitt Union, to arrange study programs of 3 to 18 credits. See the CLAS Academic Advisor to verify how credits will count towards completion of the certificate or related concentration in Latin American Studies. **Six Weeks, Twelve Weeks, Full Term – Study in Latin America for part or all of the summer.**

12 week -- May 9 to August 1

PIA--PUBLIC & INTERNATIONAL AFFAIRS, GRADUATE SCHOOL OF
Graduate Course Offerings

2355 World War II, Cold War and Its Impact on Developing Nations

12676	Mo	No recitation	Rizzi, Michael
	05:45 PM-09:00 PM		
	3431Posvar Hall		

This is a policy-relevant history course that examines the international relations of the 20th century, as well as the lasting legacy of the cold war today. After discussing the causes, conduct, and consequences of World War II, students study the rise of the Soviet Union and iron curtain, postwar trusteeships, and the process of decolonization by which large swaths of Africa and Asia obtained their independence. Class lectures cover just war theory, the geopolitics of war, the rise of NATO, dictatorship and democratization in Latin America, and the major cold war conflicts in Cuba, Afghanistan, Iran, and Vietnam. Using historical case studies, students learn important practical skills useful for a career in diplomacy, international negotiation, or statecraft, as seen through the eyes of master practitioners. Students must focus their papers on Latin America to have this course count towards the certificate in Latin American Studies.

Prerequisite(s): none

Undergraduate and graduate students are welcome.

PUBLIC HEALTH, GRADUATE SCHOOL

BCHS—BEHAVIORAL & COMMUNITY HEALTH SCIENCES

Graduate Course Offerings

2509 Social Behavioral Science and Public Health

13289	Mo	No recitation	Terry, Martha
	02:00 PM-05:00 PM		
	A215 Public Health		

The core course provides an overview of the social and behavioral sciences and their importance in the interdisciplinary field of public health. A primary emphasis is on the social-ecological model, its application to public health issues, and its use in the development of policies, strategies, interventions, and programs. The course content will introduce students to several relevant social and behavioral theories as well as a range of community health assessment and planning models used by public health professionals in both domestic and international venues. Through a series of assigned readings, discussion exercises, group projects, quizzes and written assignments, students will enhance their knowledge and awareness of the role of social and behavioral sciences in public health and its relevance to their specific discipline. At the conclusion of the course, students will be able to: identify the important social and behavioral determinants of health; describe the inter-relationships between the social, behavioral, bio-medical, physiological, and environmental factors related to individual and community health; identify the major health disparities related to social, behavioral and economic factors; describe the role of culture and socio-economic status in health behavior, access to services, and decision-making; and understand the importance of community partnerships and participatory approaches in the development, implementation, management and evaluation of community policies and programs.

Prerequisite(s): none.

4 week 1-- May 9 to June 4**AFRCNA – Africana Studies***Undergraduate Course Offerings***0385 CARIBBEAN HISTORY**

11019	Tu We Th 06:00 PM-09:15 PM 4165 Posvar Hall	No recitation.	<i>Combined w/</i> HIST 0521	Enroll Limit 25	Alfonso-Wells, Shawn
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This course will examine the historical roots of contemporary Caribbean society. Major historical developments from the period of the subjugation of the indigenous populations through the era of slavery and the plantation system to the rise of modern nationalism and the impact of U.S. intervention will be examined, as will related socio-economic systems and institutions. The pan-regional approach which recognizes shared identity and experiences not only within the Caribbean but also with Africa and the American south will be preferred, although illustrative studies of some individual countries will be undertaken.

Prerequisite(s): none

This course is offered at least once a year.

HIST – History*Undergraduate Course Offerings***0521 CARIBBEAN HISTORY**

11671	Tu We Th 06:00 PM-09:15 PM 4165 Posvar Hall	No recitation.	<i>Combined w/</i> AFRCNA 0385	Enroll Limit 10	Alfonso-Wells, Shawn
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See AFRCNA 0385 for description.

6 week 1 --May 9 to June 18**AFRCNA -- Africana Studies***Undergraduate Course Offerings***1306 World Literature In English**

11665	Tu Th 12:00 PM-03:15 PM 304 CL	No recitation.	<i>Combined w/</i> ENGLIT 1380	Enroll Limit 10	Judy, Ronald Trent
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See ENGLIT 1380 for description.

ANTH – Anthropology*Undergraduate Course Offerings***0715 ANTHROPOLOGY OF LATIN AMERICA**

18235	Tu Th 12:00 PM-03:15 PM 5405 Posvar Hall	No recitation.	Enroll Limit 30
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The purpose of this course is to offer a wide survey of the anthropology (including archeology, history, and geography) of Latin America. It will emphasize changes of Latin America and Caribbean societies and cultures through time, and focus on key issues/themes that have consistently surfaced in Latin American cultural anthropology and continuing priority, relevance, and interest up to the present. Special attention is placed on historical, political, and economic contexts as a means of understanding contemporary cultural anthropological research in Latin America and Caribbean anthropology. This course is primarily tailored to students with little or no knowledge of, or experience in, Latin America and the Caribbean, will consist of lectures, readings, and films. Grades will be based on three non-cumulative, in-class exams, two written essays, and attendance.

Prerequisite(s): none This course is offered at least once a year.

*6 week 1 --May 9 to June 18—continued***1751 PEOPLE & ENVIRONMENT IN AMAZONIA**

10544	Mo We 12:00PM-03:15 PM 5404 Posvar Hall	No recitation.	Enroll Limit 30	Frechione, John
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The purpose of this course is to introduce students to the complexity of relationships among environment, indigenous populations, and western society using the Amazonian region of South America as the setting. In the course, the past and present situation of the lowland neotropical region of South America (specifically Amazonia) is considered from historical and cultural ecological perspectives. The main subjects covered in the course are: (1) The Amazonian Environment; (2) Amazonian Prehistory; (3) "Traditional" Amerindians; (4) The Development/Destruction of Amazonia; and (5) Current Issues Darkness in El Dorado. The theoretical and practical implications of these topics for anthropology and ecology are considered.

Prerequisite(s): none

This course is offered at least once a year.

ARTSC – School of Arts and Sciences*Undergraduate Course Offerings*

TBA ARTSC 1502 SEMINAR ON LATIN AMERICA: ARGENTINA Rhodes, Matthew

Note: Registration for this course is restricted to students previously selected to participate in this program 6 credits

ENGLIT – English Literature*Undergraduate Course Offerings***1380 World Literature In English**

11666	Tu Th 12:00PM-03:15 PM 304 CL	No recitation.	<i>Combined w/</i> AFRCNA 1306	Enroll Limit 25	Judy, Ronald
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Through readings of a relatively wide range of English-language texts from Africa, the Americas, both North and South, and Europe - including works translated into English - spanning the period of the twentieth-century from roughly World War I to the present, this course will elaborate and meditate on the tension between the pursuit of happiness and intellectual formation. One of its provocations is Paul Gilroy's proposition of what he calls postcolonial melancholia.

Prerequisite(s): none

This course is offered at least once a year.

HIST – History*Undergraduate Course Offerings***0500 COLONIAL LATIN AMERICA**

18997	Tu Th 01:00 PM-04:15 PM G13 CL	No recitation.	Enroll Limit 35	Paulraj, Kavin
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Welcome to an exciting survey of Colonial Latin America and the Caribbean, where we will re-examine and debate the history of our southern neighbors, especially from Columbus' visit in 1492 up to the independence wars of 1810-1825. Emphasis will be placed on 1) Perspectives from indigenous peoples pre- and post-Columbus, 2) The rise of the plantation complex, the hierarchical caste system and the Catholic church, 3) How workers, slaves, and women negotiated the new social order, 4) Land and resource management, 5) The silver, gold and sugar rushes that fueled the emerging Atlantic capitalist system, and 6) political struggles including popular and slave rebellions. The course will require mainly readings and discussions. Students from all majors are welcome to come learn about the history and culture of this fascinating region.

Prerequisite(s): none

This course is offered at least once a year.

*6 week 1 --May 9 to June 18—continued***PS – Political Science***Undergraduate Course Offerings***1321 LATIN AMERICAN POLITICS**

18988	Mo We Fr	No recitation.	Enroll	Arana Araya,
	11:00 AM-01:15 PM		Limit 50	Ignacio
	5130 Posvar Hall			

Since 1990, all Latin American countries –except Cuba- are democracies, and authoritarian setbacks are not a serious threat anymore. However, the level of development varies deeply in the region and many nations face profound challenges to become stable democracies. Presidents forced to resign before their mandates expire, executives that antagonize/takeover the Judicial Power and/or the legislature, under-institutionalized party systems, clientelism, populism and corruption in a context of social disparity and discontent makes the consolidation of democracies an urgent task in some countries. The overarching question to be explored in this course is what forces –such as institutional and social- affect the emergence, development, interruption, reemergence and consolidation of democracy in the region. We will explore current topics such as “street coups”, social movements, US-Latin American relations, (anti-)neoliberal economics, regional integration and globalization. Current politics cannot be understood without an understanding of path dependence. Thus, the course is divided in three main historical periods. First, we will briefly reexamine Latin American history from its conquest to the end of World War II (1492-1945). The aim is to uncover the demographic and geographical setting with its unique economic, social and political evolution. The second part covers from the beginning of the Cold War until the end of military dictatorships, examining a period of political and economic experiments (e.g., revolutions, ISI policies, coups and military governments). The third part covers from the last wave of transitions to democracy (since 1978) to the current challenges of democratic consolidation. Concepts of the comparative method will guide our discussion, with a special focus on institutional development.

Prerequisite(s): none

This course is offered infrequently.

SOC-SOCIOLOGY*Undergraduate Course Offerings***0317 Global Society**

17704	Tu Th	No recitation.	Enroll	Nuñez, Daniel
	12:00 PM-03:15 PM		Limit 50	
	2200 Posvar Hall			

The aim of this course is to introduce students to the broad spectrum of histories and theories of global civilization. This includes examining processes of expansion and interconnections in social, economic, political, and cultural life across various societies. In this respect, today's globalization is approached as a process with deep roots in the comparative history of civilizations, and not simply as a contemporary phenomenon. Parallels to contemporary processes of globalization can be seen in the spread of trade routes, world religions, common languages, habits, manners, fashions, lifestyles, ideas and ideologies. These have foundations in migrations, conquests, ancient world systems, discoveries, travels, and economic networks no less profound in the past than in the present.

Prerequisite(s): none

This course is offered at least once a year

6 week 2 -- June 20 to August 1

ANTH – Anthropology*Undergraduate Course Offerings***0536 MESOAMERICA BEFORE CORTEZ**

16556	Tu Th 02:00 PM-05:15 PM 3415 Posvar Hall	No recitation.	Enroll Limit 30
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When the Spanish conquerors arrived in Mexico and Guatemala they found large cities with impressive temples raised on tall pyramids, lavish palaces for rulers, elaborate markets, and skilled craftsmen working in gold, copper, feathers, stone pottery, and other materials. They were astonished to find a civilization so like their own in some respects and yet so different (so "barbaric" to European eyes) in other ways. In this course we will explore this civilization and then trace its development from its remote roots three thousand years before the arrival of Cortez. Our exploration will center on examining the archaeological and historical evidence left by people in earlier periods and reconstructing the patterns of their lives and cultures. Recitation sections will concentrate on discussion of exercises and of the methods archaeologists use to reconstruct the past.

Prerequisite(s): none

This course is offered at least once a year.

HIST – History*Undergraduate Course Offerings***0501 MODERN LATIN AMERICA**

16543	Mo We 06:00 PM-09:15 PM 208A CL	No recitation.	Enroll Kimball, Limit 35 Natalie
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This course will trace the history of Latin America from the early nineteenth century, when many nations in the region achieved independence, to the present. Through lectures and textbook material, we will examine the shifting political regimes and movements, economic systems, and social structures that characterized Latin America across this period. The course will also draw on a variety of primary sources and cultural texts such as literature, music, newspaper articles, and films to illuminate the everyday lives of people in this region.

Prerequisite(s): none

This course is offered at least once a year.

PS – Political Science*Undergraduate Course Offerings***0300 Comparative Politics**

16034	Mo We Fr 11:00 AM-01:15 205 Lawrence Hall	No recitation.	Enroll Rojo Mendoza, Limit Reynaldo 50
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This course provides students with basic information about a range of political systems outside the United States and teaches them to use that information to examine major theories about politics. The course is also designed to help students understand the government and the politics of the United States in comparative perspective and to develop some understanding of comparative methodology and the logic of comparison as a social science method. Depending on the interests, area of expertise, and inclinations of the particular instructor, some regions and topics might be emphasized more heavily than others.

Prerequisite(s): none

This course is offered every term.

*6 week 2 -- June 20 to August 1--continued***1361 Comparative Political Party Systems**

18992	Tu Th	No recitation.	Enroll	Carreras,
	06:00 PM-09:15 PM		Limit 50	Miguel
	207 Lawrence Hall			

This course will investigate one pillar of democracy, political parties, by studying the nature and results of party interaction and party competition. It is a comparative politics course and as such compares political phenomena across countries, as well as over time. The focus is generally on Europe and Latin America (many examples will be drawn from these two cases), but students will be welcome to apply the material to other contexts. Occasionally, we will also discuss the two-party system in the United States. The goals of the course are threefold. First, we will seek to understand how different party systems come about, focusing on the history of political competition, social cleavages, and electoral rules. Second, we will address how variation in party competition leads to different political outcomes. In particular, the course will assess whether the characteristics of the party system affect policy outcomes. Third, we will evaluate arguments about party system change. If parties are losing its partisans in both advanced and new democracies, how does that affect the dynamics of party interaction? Are party systems becoming more volatile and less institutionalized? It is impossible to discuss party systems without a clear understanding of its constitutive elements (political parties). Hence, we will start the course by discussing different definitions of the concept of “political party”. We will then proceed to explore basic elements of party organization (structure, leadership, membership, financing). The first part will conclude with a discussion of the different classifications of party systems present in the literature, starting with the classic Sartorian typology (number of parties and polarization). More recent classifications of party systems in terms of institutionalization will also be presented in this part of the course. The second part of the course will seek to explain the formation and institutionalization of parties and party systems. Different theories that explain the formation of different types of party systems will be discussed. In this part of the course, we will adopt a historical perspective and focus mostly on the formation and evolution of party systems in Western Europe in the 19th century. In order to understand why and how party systems stabilize, we will explore explanations based on the dynamics of political competition (e.g. impact of mass mobilization on party politics), societal cleavages (ethnic, religious, and cultural divisions), and electoral institutions (impact of electoral systems on the number of parties). After understanding how party systems institutionalize, the third part of the course will present theories of party system change. Under what conditions are we likely to see a supportive shift (realignment) among the parties in the system? When can we expect citizens to lose confidence on all the parties in the system (dealignment)? What factors best explain the rise of new and populist parties in previously stable systems? This part of the course will adopt both an institutional and a behavioral perspective to explain changes in institutions (parties and party systems) and in citizens’ attitudes toward these institutions. The final and most important part of the course will ask why party systems matter. We will examine how party systems shape policy-making and the impact of party competition on a variety of political outcomes generally viewed as significant to peoples’ lives, from economic performance to accountability to the sustainability of democracy itself. Prerequisite(s): none

Check with the department on how often this course is offered.

SPAN-Spanish*Undergraduate Course Offerings***1404 LATIN AMERICAN TOPICS: MODERN MEXICAN FILM**

19006	Mo Tu	No	<i>Combined w/</i>	Enroll	Lund,
	03:00 PM-06:15 PM	recitation.	SPAN 2464	Limit 12	Joshua
	202 CL				

This course will introduce the student to modern Mexican film. The trajectory of the course covers a basic canon of essential works from the high point of Mexico’s so-called “Golden Age” up until the present (roughly 1940 – 2010). Between an introductory discussion on primitive Mexican film and a closing discussion on future directions, the course will center on the work of five directors: Fernández, Buñuel, Ripstein, Sariñana and González Iñárritu. Alongside the films we will read two kinds of documents: on the one hand, a selection of film criticism and scholarship; on the other hand, a set of essays on Mexican cultural politics relevant to the themes engaged in the cinematic work. Students may choose to write a series of short papers or one long paper. Comparative work is encouraged. The language of instruction will be English. Undergraduate students taking this course for credit toward the Spanish Major or Minor are required to complete all assignments in Spanish. Prerequisite(s): none.

Language Courses

Note: *The courses listed below are not Area Studies Courses*—please see previous pages for Latin American AREA courses. You may use the courses listed on this page to meet the language proficiency requirement of the certificate.

6 week 1 -- May 9 To June 18

SPAN – Spanish

Undergraduate Course Offerings

SPAN 0001 Elementary Spanish 1

16404	Mo We Th 06:00 PM-09:30 PM 219 CL	No recitation.	Enroll Limit 20	TBA
19002	Mo Tu We Th Fr 08:30 AM-10:45 AM 253 CL	No recitation.	Enroll Limit 17	TBA

SPAN 0002 Elementary Spanish 2

11545	Mo We Th 06:00 PM-09:30 PM 253 CL	No recitation.	Enroll Limit 20	TBA
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SPAN 0003 Intermediate Spanish 3

19003	Mo Tu Th 06:00 PM-08:15 PM 2321 CL	No recitation.	Enroll Limit 17	TBA
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SPAN 0008 Intermediate Spanish Readings

19004	TBA TBA	No recitation.	Enroll Limit 15	TBA
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SPAN 0020 Conversation

19005	Mo We 06:00 PM-08:15 PM 312 CL	No recitation.	Enroll Limit 15	TBA
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6 week 2 -- June 20 To August 1

SPAN – Spanish

Undergraduate Course Offerings

SPAN 0002 Elementary Spanish 2

10413	Mo We Th 06:00 PM-09:30 PM 229 CL	No recitation.	Enroll Limit 20	TBA
19008	Mo Tu We Th Fr 08:30 AM-10:45 AM 358 CL	No recitation.	Enroll Limit 17	TBA

SPAN 0003 Intermediate Spanish 3

17732	Mo Tu Th 06:00 PM-08:15 PM G18 CL	No recitation.	Enroll Limit 19	Zavaleta, Jorge
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SPAN 0004 Intermediate Spanish 4

16711	Mo Tu Th 06:00 PM-08:15 PM 2318 CL	No recitation.	Enroll Limit 19	TBA
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SPAN 0025 Grammar and Composition

19009	Mo We 06:00 PM-08:15 PM 312 CL	No recitation.	Enroll Limit 15	TBA
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12 week -- May 9 To August 1

SPAN 0031 Elementary Spanish 1 For MBAs

19010	Tu Th 04:30 PM-06:00 PM 00312 CL	No recitation.	Enroll Limit 12	TBA
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SPAN 0032 Elementary Spanish 2 For MBAs

19011	Mo We 04:30 PM-05:55 PM 312 CL	No recitation.	Enroll Limit 12	TBA
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Language Course Descriptions

SPAN – Spanish

SPAN 0001 Elementary Spanish 1 5 cr.

This course is designed to develop the students' communicative proficiency through the teaching of all four language skills: listening, speaking, reading, and writing. Grammatical structures, vocabulary and readings are presented as tools for developing good communications skills. The course also aims to foster cultural awareness of the Spanish-speaking world.

Prerequisite(s): none No recitation. Enrollment Limit: 20

SPAN 0002 Elementary Spanish 2 5 cr.

A continuation of Spanish 0001, the course builds on the skills acquired in the first course, as students continue to develop their communicative language skills in Spanish.

Prerequisite(s): Before registering for this course, students must have completed SPAN 0001 with a grade of C or better. No recitation. Enrollment Limit: 20

SPAN 0003 Intermediate Spanish 3 L 3 cr.

This course builds on the skills acquired during the elementary sequence. It includes a functional review of the basic language structures and introduces more complex structures. The course has a strong cultural component.

Prerequisite(s): Before registering for this course, students must have completed SPAN 0002 with a grade of C or better. No recitation. Enrollment Limit: 20

SPAN 0004 Intermediate Spanish 4 3 cr.

A continuation of Spanish 0003. Students continue to refine their language abilities and enhance their vocabulary. The course has a strong cultural component.

Prerequisite(s): Before registering for this course, students must have completed SPAN 0003 with a grade of C or better No recitation. Enrollment Limit: 20

SPAN 0008 Intermediate Spanish Readings L 3 cr.

This course is a continuation of Spanish 0007 and is designed to teach students, as quickly as possible, the basic vocabulary and grammar of Spanish. The student advances through meaningful readings and, by the end of the course, will have concentrated on topical materials of his/her own interest. The course is intended for students who have a basic knowledge of elementary Spanish. It is not intended for pure beginners.

Prerequisite(s): SPAN 0007 or SPAN 0001 No recitation. Enrollment Limit: 15

SPAN 0020 Conversation 3 cr.

The goal of this fifth-semester course is to enhance fluency and the development of oral proficiency in Spanish. Although the emphasis is on speaking and listening skills, reading and writing assignments are an important part of the syllabus. Certain grammar points are reviewed (*ser/estar*, preterite/imperfect, etc.), but communicative competence is not measured by grammatical competence alone. This course helps students to improve their fluency, pronunciation, and strategic competence such as paraphrasing skills, and increases their vocabulary through readings, films, digital recordings and other authentic materials. This course is offered every term, and counts toward the Spanish major.

Prerequisite(s): SPAN 0004 or equivalent with a grade of B+ or better, or placement by exam. This course is offered every term.

SPAN 0025 Grammar And Composition 3 cr.

This course reviews Spanish grammar, and in addition, is designed to aid students in vocabulary building, improving their knowledge of idiomatic usage, and their ability to translate from English to Spanish. This course is offered every term, and counts towards the Spanish major.

Prerequisite(s): SPAN 0004 with a grade of B+ or better, or placement by exam. This course is offered every term.

SPAN 0031 Elementary Spanish 1 For MBAs 1.5 cr.

This is an introductory conversational course specifically designed for business students who do not know Spanish. The students will be presented with the basic structures of the language, as well as the necessary vocabulary to be able to understand simple Spanish and converse on everyday topics. This course, conducted in Spanish, will be relatively fast-paced and will require students to participate actively in a variety of exercises, group activities and exchange of information.

Prerequisite(s): SPEN-designated courses require special enrollment counseling. Check with your advisor.

SPAN 0032 Elementary Spanish 2 For MBAs 1.5 cr.

This is the second part of an introductory conversational course specifically designed for business student. The student will be presented with the basic structures of the language, as well as the necessary vocabulary to be able to understand simple Spanish and converse on everyday topics. This course, conducted in Spanish, will be relatively fast-paced and will require students to participate actively in a variety of exercises, group activities and exchange of information.

Prerequisite(s): Elementary Spanish 1 for MBAs or placement by instructor. SPEN-designated courses require special enrollment counseling. Check with your advisor.