



at the
UNIVERSITY OF PITTSBURGH
LATIN AMERICAN COURSE LIST
SUMMER (2147)

Center for Latin American Studies (CLAS)

University Center for International Studies

4200 Posvar Hall

Pittsburgh, PA 15260

www.ucis.pitt.edu/clas * 412-648-7392 * clas@pitt.edu

Students are encouraged to enroll in courses on Latin America/the Caribbean or to participate in the programs of Latin American Studies—Related Concentration, Undergraduate or Graduate Certificate. Many of the undergraduate courses on this list may be used to satisfy the School of Arts and Sciences foreign culture, non-Western culture requirement or other general education requirements. Need advice concerning registration or want information about the certificates or related concentration? Please contact Julian Asenjo (email juasenjo@pitt.edu or phone 648-7396).

Students also are welcome to attend CLAS events—lectures, films, workshops, concerts, conferences and the annual Latin American and Caribbean Festival. See the monthly schedule of activities on the CLAS website: <http://www.ucis.pitt.edu/clas>

Important Information for Students and Advisors

Program Registration: To be officially enrolled in the CLAS certificate program, students must complete an application for admission to CLAS. Admissions are done on a rolling basis. The only pre-requisite is interest in Latin American related topics. There are no deadlines, nor is there an application fee. However, the sooner a student enrolls, the sooner they may be eligible for awards, grants, and fellowships from CLAS.

Acceptable Certificate Courses: Courses in this list with titles typed in **ALL CAPS** are accepted to fulfill Latin American Studies area course requirements. Courses with titles typed in **upper and lower case** are international courses in which at least 25% of the content is Latin American. To have international courses count towards the certificate, focus your work on Latin America. (If the professor requires a paper or papers, bibliography, readings, etc., you must do all the work on a Latin American topic. You will be asked to present your work for the course to the CLAS academic advisor.)

Other Courses: Students may, with the permission of the CLAS advisor, register for a course with international content, a directed study, independent study or readings course taught by a CLAS faculty member. These courses will count towards the certificate/related concentration only if the student focuses specifically on a Latin American topic for the course.

University of Pittsburgh Course Numbers

Courses numbered from:

- 0001 to 0999 are lower level undergraduate courses; they are *not* acceptable for graduate credit.
- 1000 to 1999 are upper level undergraduate courses; they are acceptable for both undergraduate and graduate certificates.
- 2000 to 2999 are master's level courses and those in the 3000s are doctoral level courses.

All Latin American courses for the certificate or related concentration will be counted as “inside” or “outside” the student’s major. The primary academic department of the faculty member teaching the course determines how the course will be counted. Examples: A course taught by Prof. Barry Ames that is cross-listed in Political Science and GSPIA will be counted as a course in Political Science (the primary academic department of Prof. Ames) no matter if the student registers for the course under GSPIA or PS. A course taught by Prof. John Beverley that is cross-listed in Spanish, English Literature, and Cultural Studies will be counted as a course in Hispanic Languages and Literatures (the primary academic department of Prof. Beverley).

Faculty: Please contact Julian Asenjo (email juasenjo@pitt.edu or phone 648-7396 if your course contains 25% Latin American content and is missing from this list or if the information given about your course is incorrect. Revisions to this list are made as soon as corrections are received.

Schedule of Latin American Area Studies Courses
SUMMER (May 5 to August 9) 2014

School and Faculty of Arts and Sciences

Study abroad programs are offered in many countries of the Caribbean, Mesoamerica, Central and South America. Students should contact the Study Abroad Office, 802 William Pitt Union, to arrange study programs of 3 to 18 credits. See the CLAS Academic Advisor to verify how credits will count towards completion of the certificate or related concentration in Latin American Studies. **Six Weeks, Twelve Weeks, Full Term – Study in Latin America for part or all of the summer.**

12 week -- May 12 to August 2

PIA--PUBLIC & INTERNATIONAL AFFAIRS, GRADUATE SCHOOL OF
Graduate Course Offerings

2355 World War II, Cold War and Its Impact on Developing Nations

12344	Mo 05:45 PM-09:00 PM 3431Posvar Hall	No recitation	Rizzi, Michael
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This is a policy-relevant history course that examines the international relations of the 20th century, as well as the lasting legacy of the cold war today. After discussing the causes, conduct, and consequences of World War II, students study the rise of the Soviet Union and iron curtain, postwar trusteeships, and the process of decolonization by which large swaths of Africa and Asia obtained their independence. Class lectures cover just war theory, the geopolitics of war, the rise of NATO, dictatorship and democratization in Latin America, and the major cold war conflicts in Cuba, Afghanistan, Iran, and Vietnam. Using historical case studies, students learn important practical skills useful for a career in diplomacy, international negotiation, or statecraft, as seen through the eyes of master practitioners. Students must focus their papers on Latin America to have this course count towards the certificate in Latin American Studies.

Prerequisite(s): none

Undergraduate and graduate students are welcome.

PUBLIC HEALTH, GRADUATE SCHOOL
BCHS—BEHAVIORAL & COMMUNITY HEALTH SCIENCES

Graduate Course Offerings

2509 Social Behavioral Science and Public Health

12803/19453	Mo 02:00 PM-05:00 PM A215 Public Health	No recitation	Terry, Martha
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The core course provides an overview of the social and behavioral sciences and their importance in the inter-disciplinary field of public health. A primary emphasis is on the social-ecological model, its application to public health issues, and its use in the development of policies, strategies, interventions, and programs. The course content will introduce students to several relevant social and behavioral theories as well as a range of community health assessment and planning models used by public health professionals in both domestic and international venues. Through a series of assigned readings, discussion exercises, group projects, quizzes and written assignments, students will enhance their knowledge and awareness of the role of social and behavioral sciences in public health and its relevance to their specific discipline. At the conclusion of the course, students will be able to: identify the important social and behavioral determinants of health; describe the inter-relationships between the social, behavioral, bio-medical, physiological, and environmental factors related to individual and community health; identify the major health disparities related to social, behavioral and economic factors; describe the role of culture and socio-economic status in health behavior, access to services, and decision-making; and understand the importance of community partnerships and participatory approaches in the development, implementation, management and evaluation of community policies and programs.

Prerequisite(s): none.

6 week 1 --May 12 to June 21

AFRCNA -- AFRICANA STUDIES*Undergraduate Course Offerings***0385 Caribbean History**

	Tu We Th	No	Combined w/	Enroll	
10872	01:30 PM-03:45 PM	recitation.	HIST 0521	Limit 25	Reid, Michele
	4165 Posvar Hall				

This course will examine the historical roots of contemporary Caribbean society. Major historical developments from the period of the subjugation of the indigenous populations through the era of slavery and the plantation system to the rise of modern nationalism and the impact of U.S. intervention will be examined, as will related socio-economic systems and institutions. The pan-regional approach which recognizes shared identity and experiences not only within the Caribbean but also with Africa and the American south will be preferred, although illustrative studies of some individual countries will be undertaken.

Prerequisite(s): none

This course is offered at least once a year.

ANTH – ANTHROPOLOGY
*Undergraduate Course Offerings***0715 Anthropology of Latin America**

	Tu Th	No		Enroll	
17180	12:00 PM-03:15 PM	recitation.		Limit 30	TBA
	5404 Posvar Hall				

The purpose of this course is to offer a wide survey of the anthropology (including archeology, history, and geography) of Latin America. It will emphasize changes of Latin America and Caribbean societies and cultures through time, and focus on key issues/themes that have consistently surfaced in Latin American cultural anthropology and continuing priority, relevance, and interest up to the present. Special attention is placed on historical, political, and economic contexts as a means of understanding contemporary cultural anthropological research in Latin America and Caribbean anthropology. This course is primarily tailored to students with little or no knowledge of, or experience in, Latin America and the Caribbean, will consist of lectures, readings, and films. Grades will be based on three non-cumulative, in-class exams, two written essays, and attendance.

Prerequisite(s): none

This course is offered at least once a year.

ARTSC – SCHOOL OF ARTS AND SCIENCES
*Undergraduate Course Offerings***10759 ARTSC 1502 SEMINAR ON LATIN AMERICA: Bolivia Alana De Loge**

Note: Registration for this course is restricted to students previously selected to participate in this program 3 credits

*6 week 1—continued***HIST – HISTORY***Undergraduate Course Offerings***0501 Modern Latin America**

	Tu Th			Enroll	Rivero-Valdes
15772	02:00 PM-05:15 PM	No recitation.		Limit 35	Orlando
	213 CL				

This is a thematic survey of Latin American history from the early nineteenth century to the present. We explore important socio-economic, political and cultural factors that contributed to and help explain the struggles for independence; the formation of national states, the rise of export economies and oligarchic regimes; and the impact of social revolutions, populism, Neoliberalism during the twentieth and the twenty-first century. We focus on Mexico, Argentina, Brazil, Cuba, and Chile as case studies. Course materials combine historical documents, short scholarly essays, music and documentaries.

Prerequisite(s): none

This course is offered every term.

0521 Caribbean History

	Tu We Th	No	<i>Combined w/</i>	Enroll	
11503	01:30 PM-03:45 PM	recitation.	AFRCNA 0385	Limit 10	Reid, Michele
	4165 Posvar Hall				

See AFRCNA 0385 for description.

PS – POLITICAL SCIENCE*Undergraduate Course Offerings***1322 Latin American Political Development**

	Mo We			Enroll	Arana Araya,
19845	06:00 PM-09:15 PM	No recitation.		Limit 35	Ignacio
	2319 CL				

Since 1990, all Latin American countries—except Cuba—are democracies, and authoritarian setbacks are not a serious threat anymore. However, the level of development varies deeply in the region and many nations face profound challenges to become stable democracies. Presidents forced to resign before their mandates expire, executives that antagonize and/or takeover other branches of government, under-institutionalized party systems, weak and fragmented legislatures, clientelism, populism and corruption in a context of social disparity and discontent makes the consolidation of democracies a daunting and urgent task in some countries. The overarching question to be explored in this course is what forces—such as institutional and social—affect the emergence, development, interruption, reemergence and consolidation of democracy in the region. We will explore current topics such as “street coups”, social movements, US-Latin American relations, (anti-)neoliberal economics, regional integration and globalization. Current politics cannot be understood without an understanding of path dependence. Thus, the course is divided in three main historical periods. First, we will briefly reexamine Latin American history from its conquest to the end of World War II (1492-1945). The aim is to uncover the demographic and geographical setting with its unique economic, social and political evolution. The second part covers from the beginning of the Cold War until the end of military dictatorships, examining a period of political and economic experiments (e.g., revolutions, ISI policies, coups and military governments). The third part covers from the last wave of transitions to democracy (since 1978) to the current challenges of democratic consolidation. Concepts of the comparative method will guide our discussion, with a special focus on institutional development.

Prerequisite(s): none

This course is offered at least once a year.

*6 week I—continued***SOC-SOCIOLOGY***Undergraduate Course Offerings***0317 Global Society**

16761	Tu Th		Enroll	Nuñez, Daniel
	10:00AM-1:15 PM		Limit 50	
	2200 Posvar Hall			

The aim of this course is to introduce students to the broad spectrum of histories and theories of global civilization. This includes examining processes of expansion and interconnections in social, economic, political, and cultural life across various societies. In this respect, today's globalization is approached as a process with deep roots in the comparative history of civilizations, and not simply as a contemporary phenomenon. Parallels to contemporary processes of globalization can be seen in the spread of trade routes, world religions, common languages, habits, manners, fashions, lifestyles, ideas and ideologies. These have foundations in migrations, conquests, ancient world systems, discoveries, travels, and economic networks no less profound in the past than in the present.

Prerequisite(s): none

This course is offered at least once a year.

SPAN-SPANISH*Undergraduate Course Offerings***1404 Latin American 20thc Topics: Space, Place, and Environment in a Literary Context”**

TBA	Tu We	No	<i>Combined w/</i>	Enroll	Sotomayor,
	03:00 PM-06:15 PM	recitation.	SPAN 2464	Limit 8	Aurea Maria
	1218 CL				

See SPAN 2464 for description.

*Graduate Course Offerings***2464 Latin American 20thc Topics: Space, Place, and Environment in a Literary Context”**

19989	Tu We	No	<i>Combined w/</i>	Enroll	Sotomayor,
	03:00 PM-06:15 PM	recitation.	SPAN 1404	Limit 12	Aurea Maria
	1218 CL				

”In this course we will examine different spaces, (natural, carcenary, labor and domestic) as they are envisaged by the literary imagination. We will try to delimit concepts such as space, place and environment, as they have been analyzed by theorists such as Bachelard, Augé, Foucault, de Certeau, and Soja, among others. An emphasis on the interrelationship human being/ environment will be medular to our inquiry, and how our perception or experience of spaces is principally a social task that has been beautifully rendered by different Latin American contemporary authors. Our main question will be based on how we as human beings can transform (positively or negatively) the place we inhabit and the perspective we have of others as human beings. In this respect, we will also be examining the notion of marginality (of gender, race and class), law and crime. XXth. Century literature: Lalo, Montijo, Palés, Eltit, Sepúlveda, Guillén, Rossi, Zurita, Neruda, Santa Cruz, will be the main authors to be studied, as well as films and documentary.

Prerequisite(s): none

Check with the department on how often this course is offered.

6 week 2 -- June 23 to August 2

MUSIC-MUSIC

Undergraduate Course Offerings

0311 Introduction to World Music

10583 Mo We
8:30 AM-11:45 AM
123 MUSIC

Enroll Pinkerton, Emily
Limit 30

Focusing on a variety of musical traditions throughout the world, this course addresses factors that have influenced historical and contemporary musical performance practices. Special attention is placed on how political, economic, social, and religious factors influence musical aesthetics and notions of identity among performers and audiences. Positioning music within a broader context of postcolonial, technological, and transnational development, this course analyzes the ever-changing relationship between traditional and modern socio-musical approaches toward performance techniques, musical transmission, and intercultural exchange.

Prerequisite(s): none

This course is offered every fall and spring.

LANGUAGE COURSES

Note: *The courses listed below are not area studies courses*—please see previous pages for Latin American AREA courses. You may use the courses listed on this page to meet the language proficiency requirement of the certificate.

6 week 1 – May 12 To June 21

SPAN – SPANISH

Undergraduate Course Offerings

0001 Elementary Spanish 1

5 cr.

17960 6W1 Mo Tu We Th

No recitation.

Enroll

10:00 AM-12:45 PM

Limit 16

2321 CL

This course is designed to develop communicative proficiency through an integrated approach to the teaching of all four language skills: listening, speaking, reading and writing. Grammatical structures, vocabulary, and readings are presented as tools for developing good communication skills. The course also aims to foster cultural awareness of the Spanish-speaking world. This course cannot be taken for credit by students who have successfully completed three or more years of high school Spanish or two years of equivalent of high school Spanish during the three years immediately prior to enrollment. Prerequisite(s): PREQ: No previous knowledge of Spanish Prerequisite(s): none This course is offered every term.

Prerequisite(s): none

Check with the department on how often this course is offered.

6 week 2 -- June 23 To August 2

SPAN – SPANISH

Undergraduate Course Offerings

SPAN 0002 ELEMENTARY SPANISH 2

5cr.

10369 Mo Tu We Th

No recitation.

Enroll

10:00 AM-12:45

Limit 16

PM 02321 CL

A continuation of Spanish 0001, the course builds on the skills acquired in the first course as students continue to develop their communicative language skills in Spanish. Prerequisite(s): PREQ: SPAN 0001 with a grade of C- or better, or placement by exam. Prerequisite(s): none. This course is offered every term.

Prerequisite(s): PREQ: SPAN 0001 (MIN GRADE

Check with the department on how often this course is offered.