

elas Year in Review



2005-06

Annual Report

Center for Latin American Studies

University Center for International Studies

University of Pittsburgh

Message from the Acting Director

This has been an extraordinary year for the Center for Latin American Studies. It has been a year of continuation and, yet, of transition; one of wonderful gains and of saddening losses; a year that has provided the stimulus for renewal—and yet a renewal that remains anchored in the foundation of our long-term success and our vision of excellence. While I will offer some brief highlights in my comments below, in the pages of this report you will find the core elements of the aforementioned factors—reflected in the changes, achievements, and contributions of the faculty and students associated with the Center for Latin American Studies.

In regard to both continuation and significant gains, I am delighted to say that the Center was once again named a National Resource Center (NRC) by the U.S. Department of Education. We have enjoyed this distinction since 1979—and our particular excellence continues to be recognized since only 18 Latin American NRCs were funded. We legitimately stand tall in the company of Latin American centers at Berkeley, Harvard, Yale, Texas, UCLA, Michigan, and other prestigious universities. Not only that, but the grant also funds eight academic year Foreign Language and Area Studies Fellowships (distinguished awards for graduate study) for 2006-07 for CLAS—the largest number in our history. Yet, this continuation of funding for four more years at higher levels and the accompanying recognition also represents a transition because, for the first time since 1983, our proposal was submitted independently rather than jointly as part of a consortium with Cornell University. We won on our own—and now have the challenge and opportunity (as well as accountability) to enhance our success without relying on a partner. Certainly, this offers a stimulus for renewal and achievement.

In terms of continuation and growth, we continue to have strong enrollments in our Latin American Studies programs. During 2005-06, 306 students were enrolled in our related concentration or certificate programs in Latin American Studies. And, impressively, during this time, there were 70 students who graduated from CLAS, which is a record number for any one year! Even with this record number of graduates, Shirley Kregar (Associate Director for Academic Affairs) informs me that as of October of this year, we had 346 students enrolled in our programs. Certainly, this represents a continuation of excellence, but it also indicates program growth and renewal as well.

In addition to the above achievements, there have been a number of other awards that reflect the recognition of the Center's excellence. These include such things as a grant from the Mine Safety Appliances Company Charitable Foundation to enhance our Brazilian studies program, a Fulbright-Hays Group Project Abroad grant that supported five weeks of research in Northeastern Brazil by school teachers from the Pittsburgh area, and a grant from the Tinker Foundation, Inc. to support graduate student field research.

While all of the above represent a year of both continuing success and growth in the recognized excellence of our core activities, in my initial comments, I also noted that it was a year of saddening loss and transition as well. As I am sure you have heard, our esteemed colleague and friend, Eduardo Lozano, the founder and developer of the Eduardo Lozano Latin American Collection in the University Library System, passed away this fall. Eduardo came to the University of Pittsburgh in 1967 as the Latin American bibliographer and relentlessly built the outstanding collection that is a key element in our scholarly activity at the University. Certainly, his legacy is substantial and will remain in the form of the Latin American collection that bears his name—as well as in our memory of him. But this also means that this new year is a time of transition in the leadership, development, and management of this critical resource.

Finally, at the end of December, my tenure as Acting Director comes to an end. This will be the second time I have had the privilege of working with the Center as Interim or Acting Director. I am grateful to all of my colleagues throughout the University who are associated with the Center for their assistance and support during the year. My special thanks go to the Associate Directors of the Center, John Frechione and Shirley Kregar, and to the excellent staff colleagues who are the core of the administrative and operational excellence of the Center. Best wishes for the New Year.



James A. Craft
 Acting Director, Center for Latin American Studies
 Professor of Business Administration

Selected Highlights

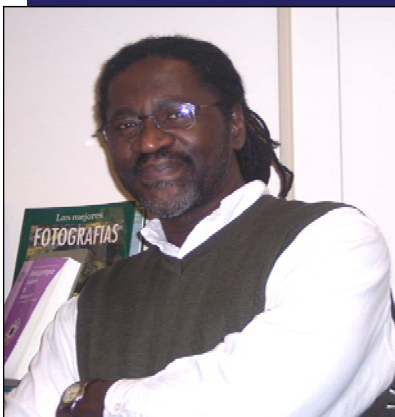
CLAS Designated a National Resource Center on Latin American Studies

The Center for Latin American Studies (CLAS) at the University of Pittsburgh has again been recognized as one of the top programs on the region in the United States. On a regular basis (every three to four years), major area studies programs at universities throughout the U.S. enter a formidable competition conducted by the U.S. Department of Education for the distinction of being named a National Resource Center (NRC). Eighteen NRCs on the Latin American and Caribbean region were selected for 2006 through 2010, and CLAS continues to be counted among these distinguished programs.

CLAS first received the NRC designation in 1979 and has retained the designation since then, much of the time in partnership with Cornell University's Latin American Studies Program through a consortium that began in 1983. However, for the most recent competition, the Pitt/Cornell consortium was dissolved through mutual agreement and CLAS applied as an individual program. The designation provides grant funds for many of the most essential activities of CLAS. As part of the selection process, programs also compete for the prestigious Foreign Language and Area Studies Fellowships (FLASFs). We are proud to announce that the Center was awarded the largest number of FLASFs in its history. The funds are sufficient to support eight academic-year and five summer FLASFs during the first year of the grant. Overall, for the four-year period of the grant, CLAS will receive approximately \$1.9 million in NRC and FLASF funding.



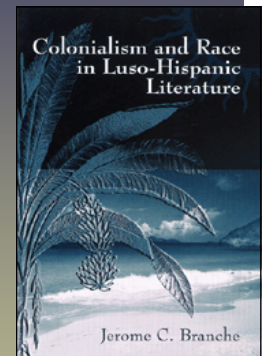
New Books by CLAS Faculty

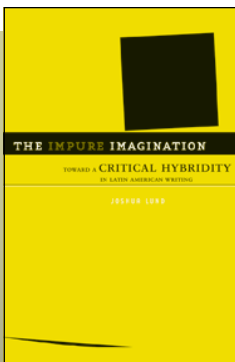


CLAS faculty member **Jerome Branche** (Associate Professor of Latin American and Cultural Studies in the Department of Hispanic Languages in Literatures) is the author of *Colonialism and Race in Luso-Hispanic Literature* (University of Missouri Press, 2006). According to reviewer Michael Handelsman (Professor of Modern Foreign Languages and Literatures, University of Tennessee, and author of *Culture and Customs of Ecuador*), "Jerome Branche's book challenges readers to rethink and resignify many long-standing ideas about race and the representation of race in Latin American letters. *Colonialism and Race in Luso-Hispanic Literature* will open its readers to new paths of inquiry and debate." In the book, Dr. Branche examines race naming and race making from 1415 to 1948. During this time, racism, a partner to both slavery and colonial exploitation, took myriad discursive

forms, ranging from the reflections and treatises of philosophers and scientists to travel writing, novels, poetry, drama, and the grammar of everyday life. His main premise is that modern race making went hand in hand with European expansion, the colonial enterprise, and the international development of capitalism. He illustrates how important race as narrative has been and continues to be. Professor Branche pays particular attention to the Portuguese travel writing of the mid-fifteenth century, Spanish drama of the sixteenth and seventeenth centuries, Cuban and Brazilian antislavery texts of the nineteenth century, and the Afro-Antillean *negrismo* movement of the twentieth century. While *Colonialism and Race in Luso-Hispanic Literature* complements important studies of the 1970s and 1990s that treat black identity in the Spanish literary tradition, at the same time its range is wider than many other works because of the inclusion of the Luso-Brazilian dimension, its examination of extraliterary texts, and its coverage of a broader time frame. Branche's marriage of postcolonial and cultural theory with his own close readings of related texts leads to a provocative reconsideration of how the Negro was portrayed in Latin American cultural discourse.

Dr. Branche focuses his research on literature and society in Latin America and the Caribbean, Afro-Latin American literature, and Hispanic literature in the United States. At Pitt, he teaches "Survey of Latin American Literature," "20th Century Caribbean Discourse," "African Presence in Latin American Literature and Culture," and "Analysis of Hispanic Literary Texts: Literature and Abolitionism," among others.





The Impure Imagination: Toward a Critical Hybridity in Latin American Writing (University of Minnesota Press, 2006), by CLAS faculty member **Joshua Lund**

(Assistant Professor of Hispanic Languages and Literatures), challenges conventional thinking about the widely accepted concept of cultural hybridity. “Hybridity” is a term that has been applied to Latin American politics, literature, and intellectual life for more than a century. During the past two decades, it has figured in—and been transfigured by—the work of prominent postcolonialist writers and thinkers throughout the Americas. In the book, Dr. Lund offers a thoughtful critique of hybridity by reading contemporary theories of cultural mixing



against their historical precursors. *The Impure Imagination* is the first book to systematically analyze today’s dominant theories in relation to earlier, narrative manifestations of hybridity in Latin American writing, with a particular focus on Mexico and Brazil. He contends that Latin American theories and narratives of hybridity have been, and continue to be, underwritten by a structure of colonial power. Using the emergence of hybridity as an analytical frame for thinking about culture in the Americas, Professor Lund examines the contributions of influential thinkers, including Néstor García Canclini, Homi Bhabha, Jacques Derrida, Giorgio Agamben, Jorge Luis Borges, Antonio Candido, and many others. Distinguished by its philosophical grounding and underpinned with case studies, *The Impure Imagination* employs postcolonial theory and theories of race as it explores Latin American history and culture. The result is an original and interrogative study of hybridity that exposes surprising—and unsettling—similarities with nationalistic discourses.

Dr. Lund specializes in Latin American literary and cultural studies, with particular interest in nineteenth- and twentieth-century narrative of Mexico, Brazil, Guatemala, and Colombia. The courses he teaches include “The Nation and its Crises in Latin American Writing,” “Comparative Hispanic Topics: Race, Nation, and Violence in Northern Mexico,” and “Special Topics in Literary Criticism: The Idea of Race in the Americas.”

After Latin American Studies



CLAS alumnus and renowned economist **Arturo Porzecanski** (PhD 1975 Economics) was named one of 13 University of Pittsburgh Legacy Laureates in 2005. This award, begun in 2000, recognizes outstanding Pitt alumni for both their personal and professional accomplishments. On October 20, 2005 all 13 honorees returned to their alma mater for an all-day event in which they met individually with faculty and students, participated in discussion panels with current students and alumni, and attended a dinner hosted by Chancellor Nordenberg. As gracious as always, Arturo spent the entire day openly sharing his experience and knowledge.

Arturo majored in economics at Whittier College and then earned M.A. and Ph.D. degrees in economics and a Certificate in Latin American Studies at the University of Pittsburgh. As one of the pioneers of emerging-markets research on Wall Street, he is cited frequently by major publications (such as *The Wall Street Journal*, the *Financial Times*, and *The New York Times*) and Latin America’s main regional newspapers and

is interviewed regularly by CNN, the BBC, Reuters, and Bloomberg. Top Washington officials also regularly seek his advice. In July 2000, he joined ABN AMRO (a leading international banking group headquartered in The Netherlands) in its New York offices as Head of Emerging Markets Sovereign Research, with the corporate title of Managing Director. Prior to assuming the position at ABN AMRO, he served as chief economist for the Americas at ING Barings; chief emerging-markets economist at Kidder, Peabody & Co.; chief economist at Republic National Bank of New York; senior economist at J.P. Morgan; research economist at the Center for Latin American Monetary Studies in Mexico City; and visiting economist at the International Monetary Fund. Arturo left Wall Street in early 2005 and now serves as a Scholar of International Finance at American University and also holds adjunct professorships at New York University and Columbia University.



Luciano Hernán Martínez completed the doctorate in Hispanic Languages and Literatures in 2006. He presented his dissertation, “Reuniones fallidas: Homosexualidad y revolución (México, Brasil y Argentina, 1976-2004),” in the summer and moved to eastern Pennsylvania to assume a tenure-track position at Swarthmore College as an Assistant Professor of Spanish in Department of Modern Languages and Literatures and in the Latin American Studies Program. Luciano received the Licenciado en Letras from the Universidad Nacional Mar del Plata in Argentina in 2000 and came to the University of Pittsburgh in 2001, having transferred from Boston College where he was a teaching fellow. As a graduate student in the Department of Hispanic Languages and Literatures at Pitt, Luciano ardently supported the programs of the department and of the Center for Latin American Studies. In 2004, he received a CLAS Graduate Student Field Research Grant to carry out pre-

dissertation research in Argentina. In 2005, he was awarded the Cole and Marty Blasier Award for his voluntary work in support of Latin American Studies at Pitt and also was the recipient of the Elizabeth Baranger Excellence in Teaching Award. [Dr. Elizabeth Baranger is a Swarthmore alumna.] He completed the work on his dissertation with support from a prestigious Andrew W. Mellon Pre-Doctoral Fellowship.

Swarthmore College is ranked as one of the top five small liberal arts college in the United States by various publications and reports, and positions at Swarthmore are very highly sought after. Luciano expressed his honor at being interviewed for the position. Being offered and accepting the job was an event of great joy for him and a source of considerable pride for CLAS and the University of Pittsburgh. Among the courses he is teaching at Swarthmore are “En busca de América Latina,” “The Laberintos borgeanos,” and “Género y sexualidad en la literatura latinoamericana contemporánea.”

Outreach

CLAS Outreach Coordinator **Rosalind Santavicca** (formerly Eannarino) was awarded an \$82,000 grant from the U.S. Department of Education’s Fulbright-Hays Group Project Abroad program to fund a five-week trip to Northeastern Brazil in July-August 2006 for 14 Western Pennsylvania K-12 educators. The purpose of the trip was to undertake research and collect materials to design interdisciplinary lessons and activities to be integrated into K-12 curriculum. The trip was a major component of CLAS’ outreach project, **Northeastern Brazil: People, Culture, and History**. Other segments of the project included: a pre-trip seminar introducing the participants to Brazilian Portuguese and providing them with background on Northeastern Brazil; a post-trip curriculum development segment; and a curriculum sharing and dissemination phase.

The pre-trip seminar was held at the University of Pittsburgh and provided the participants with instruction in Brazilian Portuguese and an introduction to Northeastern Brazil’s history, geography, politics, literature, religion, and culture through presentations by CLAS faculty experts.

In Brazil, the teachers—from Avonworth Middle School, Bethel Park School District, Blackhawk School District, Chartiers Valley School District, Manchester Craftsmen Guild, McKeesport High School, Pittsburgh Public School District, and Quaker Valley School District—spent their time in Olinda, Recife, Caruaru, and Bezerros in the state of Pernambuco and in Salvador and Cachoeira in the state of Bahia. The group visited public and private schools, government offices, NGOs, artists’ studios, and numerous cultural institutions/events to gather research materials and practice their Portuguese. The teachers are currently developing lessons, which will be disseminated through the Center’s Outreach website.



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1. RESEARCH SUPPORT FOR FACULTY AND GRADUATE STUDENTS

FACULTY RESEARCH GRANTS (10)

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members. Awardees:

Clementina Acedo (Assistant Professor, School of Education): "Complementarities in Educational Policy: The Conversion to Full-Journey of Urban and Rural Bolivarian Schools in Venezuela"

María Auxiliadora Cordero (Research Associate, Department of Anthropology): "Reinas, Ñustas, and Cholas: Women, Agency, and Identity in Ecuador"

Monica Frolander-Ulf (Associate Professor, Department of Anthropology, University of Pittsburgh at Johnstown): "Global Agreements, National Policies, and Sugar Workers' Struggles in Jamaica"

Joshua Lund (Assistant Professor, Department of Hispanic Languages and Literatures): "The Literature of Mayanism"

John Markoff (Professor, Department of Sociology):

"Argentina's Electoral Reform of 1912 in its Transnational Context"

Carmelo Mesa-Lago (Professor Emeritus, Department of Economics): "Dismantling Social Security in Latin America: A Comparison of Models and Outcomes of Pension and Health Care Reforms in 20 Countries"

Lara Putnam (Assistant Professor, Department of History): "Divergent Destinies: State Racism, Civil Society, and Policies toward British Caribbean Youth at Home and Abroad, 1900-1970"

Marcus Rediker (Professor, Department of History): "The Slaveship: A Human History"

Nita Rudra (Assistant Professor, Graduate School of Public and International Affairs): "Globalization, Social Policies, and the Race-to-the-Bottom Paradox in Developing Countries"

Nuno Themudo (Assistant Professor, Graduate School of Public and International Affairs): "Fighting Corruption: An Inquiry into the Role of Civil Society in Mexico"

GRADUATE STUDENT FIELD RESEARCH GRANTS (20)

Purpose: To help support short-term field research projects by graduate students.

Awardees:

María José Alvarez (Sociology): "Contentious Urbanization from Below: Squatting in Montevideo"

Yadira Garcia (Education): "Escuelas Bolivarianas: Venezuela"

Ana Carolina Garriga (Political Science): "Regime Type and Foreign Policy: Argentinean Win-Sets in Negotiations of Bilateral Treaties of Economic Cooperation"

Michael Gill (Anthropology): "Affects of Economic Development on Public Health in Nebaj, Guatemala: Preliminary Dissertation Field Project, Summer 2006"

Gerardo Gómez-Michel (Hispanic Languages and Literatures): "The Catholic Church's Representation in Mexico's Literary Canon"

Lizardo Herrera (Hispanic Languages and Literatures): "Violence in Quito"

William Locascio (Anthropology): "Preliminary Investigation of Chiefly Authority in the Rio Parita Valley"

Magdalena López (Hispanic Languages and Literatures): "Images and Narratives of the Political Cultural Conflict between the Hispanic Caribbean and United States"

Giancarlo Marcone (Anthropology): "Survey and Systematization of General Data About the 'Lima' Culture and the Site 'Manchay Alto' in Peruvian Central Coast"

Jung Won Park (Hispanic Languages and Literatures): "Tijuana - The Place for Critical Cosmopolitanism: Hybridity and Heterogeneity on the Other Side of the Border"

Rafael Ponce-Cordero (Hispanic Languages and Literatures): "Ecuadorianidad in Exile: National Identity, Cultural Hybridity and Artistic Manifestations in the Modern Ecuadorian Diaspora"

Kimberly Rak (Anthropology): "The Organization and Utilization of Reproductive Health Services in Havana, Cuba"

Matt Rhodes (Education): "School and Community Links in Venezuela's Escuelas Bolivarianas"

Penelope Robertson (Anthropology): "Surviving the Streets: Brazilian Street Youth, NGOs and HIV/AIDS Interventions"

Miguel Rojas Sotelo (History of Art and Architecture): "Cultural Networks and Flow: Tri-Continental Art in Progress. La Havana Biennale"

Salomé Aguilera Skvirsky (English): "The Ethnic Turn in the Political Cinema of Post-War Brazil, Cuba, and the United States"

Nathan Stansell (Geology and Planetary Science): "Holocene Glacial Variability in the Mérida Andes, Venezuela"

Sarah Taylor (Anthropology): "Exchange Networks and Social Complexity in Tumbes, Peru"

Sarah Wagner (Public and International Affairs): "USAID Funded Development Agencies Building Local Democratic Institutions in Chalatenango and San Miguel, El Salvador"

Laura Wills (Political Science): "The Impact of Electoral Rules on the Colombian Political Party System"

2. TRAVEL TO PROFESSIONAL MEETINGS BY FACULTY AND STUDENTS

TRAVEL TO PROFESSIONAL MEETINGS (53)

Purpose: To provide faculty and students with travel funds to

support their participation in conferences/meetings on Latin America.

Awardees:

FACULTY (30)

Barry Ames (Political Science), **G. Reid Andrews** (History), **Jerome Branche** (Hispanic Languages and Literatures), **Louise Comfort** (Public and International Affairs), **María Auxiliadora Cordero** (Anthropology), **Beatrice DeAngelis** (Hispanic Languages and Literatures), **Robert D. Drennan** (Anthropology), **Blenda Femenias** (Anthropology), **Monica Frolander-Ulf** (Anthropology, Johnstown campus), **Salomé Gutierrez** (Linguistics), **Steven Hirsch** (History, Greensburg campus), **Gonzalo Lamana** (Hispanic Languages and Literatures), **Peggy Lovell** (Sociology), **Joshua Lund** (Hispanic Languages and Literatures), **Martha Mantilla** (Library), **John Markoff** (Sociology), **Frank McGlynn** (Anthropology), **Elizabeth Monasterios** (Hispanic Languages and Literatures), **Erin O'Rourke** (Linguistics), **Aníbal Pérez-Liñán** (Political Science), **Shalini Puri** (English), **James B. Richardson III** (Anthropology), **Rob Ruck** (History), **Nita Rudra** (Public and International Affairs), **María Cristina Saavedra** (Spanish, Johnstown campus), **Sebastian Saiegh** (Political Science), **Richard Scaglione** (Anthropology), **David Watters** (Anthropology), **Sarah Williams** (Hispanic Languages and Literatures), **Erin Graff Zivin** (Hispanic Languages and Literatures)

STUDENTS (23)

María José Alvarez (Sociology), **María Andrea Castagnola** (Political Science), **Ligia Díaz-Román** (Education), **Jason Fox** (Anthropology), **Miguel García** (Political Science), **Ana Carolina Garriga** (Political Science), **Antonio Gómez** (Hispanic Languages and Literatures), **Gerardo Gómez-Michel** (Hispanic Languages and Literatures), **Lizardo Herrera** (Hispanic Languages and Literatures), **Lucía Herrera** (Hispanic Languages and Literatures), **Lindsey Jones** (Public and International Affairs), **Hirokazu Kikuchi** (Political Science), **Veronica Lifrieri** (Linguistics), **Magdalenz López** (Hispanic Languages and Literatures), **Citlali Martínez** (Hispanic Languages and Literatures), **Carolina Maldonado** (Education), **Scott Palumbo** (Anthropology), **Jung Won Park** (Hispanic Languages and Literatures), **María del Pilar Melgarejo** (Hispanic Languages and Literatures), **Rafael Ponce-Cordero** (Hispanic Languages and Literatures), **Juan Antonio Rodríguez-Zepeda** (Political Science), **Laura Wills** (Political Science), **Felipe Zuluaga** (Public and International Affairs)

3. TRAINING AWARDS

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year) (6)

Purpose: To support graduate students in their study of Latin American languages and the area.

Awardees:

Matthew Casey (History), Portuguese

Caleb Holtzer (Public and International Affairs and Public Health), Quechua

Lindsey Jones (Public and International Affairs), Quechua
Magdalena López (Hispanic Languages and Literatures), Portuguese

Amy Smith (Political Science), Portuguese

Sarah Wagner (Public and International Affairs), Portuguese

LATIN AMERICAN ARCHAEOLOGY FELLOWSHIPS (9)

Purpose: To assist Latin Americanist scholars to pursue advanced graduate studies in archaeology through the Department of Anthropology.

Awardees:

Roberto Campbell (Chile)
Marcela Esqueda (United States)
Roberto López Bravo (Mexico)
Enrique López Hurtado (Peru)
Giancarlo Marcone (Peru)
Alexander J. Martin (Ecuador)
Eva Martínez (Honduras)
Mauricio Murillo (Costa Rica)
Viviana Siveroni (Peru)

LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS (2)

Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees:

Oscar de la Torre from Spain (History)
Gabriela Núñez from Peru (Communication)

FABIOLA AGUIRRE FELLOWSHIP (1)

Purpose: To support full or partial scholarships (through the Department of Biological Sciences) at the University of Pittsburgh, with a preference for female students living in Latin America, who demonstrate financial need and express interest in working as a public school teacher or in environmental science.

Awardee: **Andrea Quesada** (Biological Sciences)

ALCOA FOUNDATION/MARANHÃO BRAZIL FELLOWSHIPS IN ENGINEERING (1)

Purpose: To provide support for students from the state of Maranhão, Brazil, to pursue master's degrees in the School of Engineering at the University of Pittsburgh.

Awardee: **Brenno Beserra Coelho** (graduate of the Universidade Federal do Maranhão) for Electrical Engineering

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer) (2)

Purpose: To support graduate students (U.S. citizens or permanent residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

Rebecca Englert (Anthropology), Tzotzil
Salomé Aguilera Skvirsky (English), Portuguese

UNDERGRADUATE SEMINAR/FIELD TRIP, IBARRA, ECUADOR (14)

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project. Completion of the field study is one requirement for the Undergraduate Certificate in Latin American Studies.

Participants:

Levi DeLozier (Molecular Biology)
Kandi Felmet (Psychology/Sociology)
Emily Haimowitz (Spanish/Political Science)
Matthew S. Heller (Film Studies)
Jodi L. Horn (Psychology, Greensburg campus)

Amelia Marritz (Spanish)

Benjamin S. Mericli (Engineering Physics)

Carolyn Miller (English/Spanish)

Abigail L. Owens (English/Spanish)

Alexa Ray (Molecular Biology)

Derek Reighard (Biological Sciences)

Emily Rupp (Spanish)

Katie Sheatzley (Psychology)

Jennifer R. Zehner (Anthropology)

TUITION REMISSION FELLOWSHIPS (13)

Purpose: To provide support for graduate students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

Awardees:

Alexandra Barahona from Honduras (Public and International Affairs)

Rita Bitar from Venezuela (Public and International Affairs)

José Castro from Peru (Public and International Affairs)

Andrea Cuéllar from Colombia (Anthropology)

Ligia Díaz-Román from Nicaragua (Education: Administrative and Policy Studies)

Hirokazu Kikuchi from Japan (Political Science)

Carolina Maldonado from Colombia (Education: Psychology in Education)

Luis Martín del Campo Fierro from Mexico (Public and International Affairs)

Willys Santos from Brazil (Public and International Affairs)

Katia Silva from Brazil (Public and International Affairs)

Marco Velarde from Peru (Public and International Affairs)

Asha Williams from Trinidad and Tobago (Public and International Affairs)

Felipe Zuluaga from Colombia (Public and International Affairs)

GRADUATE ASSISTANT FOR UNDERGRADUATE SEMINAR/FIELD TRIP (1)

Purpose: To assist the seminar/field trip director in organizing and teaching the seminar and in organizing the field trip and assisting the students with their field projects.

Awardee: **Rita Bitar** (graduate student, Public and International Affairs)

GRADUATE RESEARCH ASSISTANT FOR EDUCATIONAL OUTREACH (1)

Purpose: To provide support for a graduate student in Latin American Studies.

Awardee: **Ligia Díaz-Román** (Education: Administrative and Policy Studies)

UNDERGRADUATE TEACHING FELLOWSHIP IN LATIN AMERICAN STUDIES (2)

Purpose: Award made to an outstanding undergraduate in the Latin American Studies program to assist a professor in teaching a Latin American course.

Awardees:

Suzanna Publicker (Spanish/Political Science) with **Dr. Erin Graff Zivin** (Hispanic Languages and Literatures) for Spanish 1700 (Fall 2005)—“Comparative Hispanic Topics: Imagining Jewishness”

Anne Garland Neel (Spanish) with **Dr. Joshua Lund** (Hispanic Languages and Literatures) for Spanish 0082 (Spring 2006)—“Latin America Today”

CLAS STUDENT AMBASSADORS (2)

Purpose: To provide support for students in the form of full or partial tuition remission fellowships. The students serve to disseminate information on the training programs of the Center.

Anne Garland Neel (Spanish)

Mahogany Thaxton (Communication)

4. STUDENT ACHIEVEMENT AWARDS

THE COLE AND MARTY BLASIER AWARD (2)

Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies.

Awardees:

Graduate Student: **María José Alvarez** (Sociology)

Undergraduate Student: **Carly Gordon** (Spanish)

V. F. RODRIGUEZ AWARDS (2)

Purpose: To provide an incentive for undergraduate students to study abroad.

Awardees:

Meagan K. Carnahan (Psychology)

Alexa Ray (Molecular Biology)

5. TEACHING SUPPORT FOR SPECIAL COURSES

UNDERGRADUATE SEMINAR/FIELD TRIP

(Spring/Summer 2006) (2)

Purpose: To enable undergraduates to conduct research while experiencing Latin American culture through a fifteen-week interdisciplinary preparatory seminar, followed by six weeks of independent research in a Latin American country.

"Seminar: Latin America (Ecuador)," College of Arts and Sciences (1501 Spring) and "Field Trip to Latin America: Ecuador," College of Arts and Sciences (1502 Summer)

LATIN AMERICAN AREA STUDIES COURSES (5)

Purpose: To support the teaching of Latin American area studies courses that are specialized or that are in departments with little or no Latin American course coverage.

"Latin America and the Caribbean," College of Arts and Sciences (0020 Spring 2006, Honors Course)

"Music in Latin America," Department of Music (1332 Fall 2005)

"Pre-Columbian Art," Department of History of Art and Architecture (1106 Spring 2006)

"Global Political Economy: Latin America," Graduate School of Public and International Affairs (2330 Fall 2005)

"Recitation for Modern Latin America (in Spanish)," Department of History (0501 Fall 2005)

LEAST COMMONLY TAUGHT LANGUAGE COURSES (5)

"Quechua 1," Department of Linguistics (0441 Fall 2005)

"Quechua 2," Department of Linguistics (0442 Spring 2006)

"Quechua 3," Department of Linguistics (0443 Fall 2005)

"Quechua 4," Department of Linguistics (0444 Spring 2006)

"Aymara 1," Department of Linguistics (0621 Fall 2005)

PENNSYLVANIA GOVERNOR'S SCHOOL FOR INTERNATIONAL STUDIES (Summer 2006)

Purpose: To teach the Brazilian language and culture module to a select group of academically talented and highly motivated high school students in a summer program at the University of Pittsburgh.

6. CONFERENCES/SYMPOSIA/WORKSHOPS

•October 21-22, 2005: Conference on Reading Otherwise: The Ethics of Latin American Literary Criticism

•October 27-29, 2005: Comparative Postcolonialities: Aesthetics, History, Locality

•February 16-17, 2006: Eleventh Latin American Social and Public Policy Conference

•March 20, 2006: Workshop on Alternative Politics and Epistemologies: Latin America's Current Challenges to Globalization and Neoliberalism

•July 25, 2006: Global Business Dialogue: The Changing Global Marketplace

7. LECTURE SERIES

•September 1, 2005: "Migration, Domestic Violence, and the Aging Earth in Andean Quichua Religion"—**Tod Swanson** (Associate Professor of Religious Studies and Director of the Center for Latin American Studies, Arizona State University)

•September 16, 2005: "Gender and the Boundaries of Dress in Contemporary Peru"—**Blenda Feminías** (Visiting Assistant Professor, Department of Anthropology, University of Pittsburgh)

•October 7, 2005: "Cuba and the Rule of Law"—**Debra Evenson** (Visiting Professor of Law, Rutgers School of Law-Camden)

•October 10, 2005: "Lessons of Pre-Election Polling in Central America: The Myth of National Political Culture and the Fallacy of Electoralism in Conflicted Societies and Failing States"—**William A. Barnes** (Election Polls Consultant; JD, PhD in Political Science)

•October 17, 2005: "Sex, Race, and Representation in Latin American Politics: Why Women Got Quotas and Blacks and Indians Did Not"—**Mala Htun** (Assistant Professor of Political Science, Harvard University)

•October 21, 2005: "Nahua Person, Body, and Healing: Reflections on Mexican-Indian Ethno-Medical Knowledge and Practice Today"—**Alessandro Lupo** (Professor, Università degli Studi di Roma "La Sapienza" Dipartimento di Studi Glottolinguistici e Discipline Musicali)

•November 7, 2005: "Hierarchies of Whiteness in the Geographies of Empire: Thomas Thistlewood and the Barretts of Jamaica"—**Cecilia Green** (Assistant Professor, Department of Sociology, University of Pittsburgh)

•November 16, 2005: "Revolutionary Syndicalism and Counter-Hegemonic Politics: Peru's Organized Labor Movement in the 1910s-1920s"—**Steven Hirsch** (Associate Professor of History, University of Pittsburgh at Greensburg)

•January 25, 2006: "Conservatives Beyond Borders: Transnational Advocacy Networks and Brazil's 'No' to Gun Control"—**Clifford Bob** (Assistant Professor of Political Science and Graduate Center for Social and Public Policy, Duquesne University)

•February 24, 2006: "Ugly Stories from the Peruvian Agrarian Reform"—**Enrique Mayer** (Professor of Anthropology, Yale University)

•February 28, 2006: "The Allure of Technology: Photographs, Statistics and the Elusive Female Criminal in 1930s Cuba"—**Alejandra Bronfman** (Assistant Professor of History, University of British Columbia)

- March 2, 2006: "Indigenous Identity: The Case of the Kukamiria in the Peruvian Amazon"—**Ileana Margarita Jara-Yupanqui** (PhD student, Hispanic Languages and Literatures, University of Pittsburgh)
- March 2, 2006: "Changing Lenses during Cultural Change: The Evolution of an Andean Visual Ethnography"—**Jerome Crowder** (Visual Anthropologist, University of Houston)
- April 3, 2006: "Centralidad de las fronteras: Procesos socioculturales en la frontera México-Estados Unidos"—**José Manuel Valenzuela** (Research Professor, Department of Cultural Studies, El Colegio de la Frontera Norte, Tijuana, México and Visiting Professor, Department of Hispanic Languages and Literatures, University of Pittsburgh)
- April 11, 2006: "In the Midst of Garbage and Poison: Towards an Ethnography of Environmental Suffering"—**Javier Auyero** (Associate Professor of Sociology, Stony Brook University)

8. VISITING SCHOLARS

- Idelber Avelar** (Associate Professor of Spanish and Portuguese, Tulane University)
- Gabriela Bastera** (Associate Professor of Spanish and Portuguese Languages and Literatures New York University; Directeur de Programme, Collège International de Philosophie, Paris)
- Mario Blaser** (Division of Social Sciences, York University)
- Bruno Bosteels** (Associate Professor of Spanish Literature, Cornell University)
- Marisol de la Cadena** (Associate Professor, Department of Anthropology, University of California, Davis)
- Teresa Caldeira** (Associate Professor of Anthropology, University of California, Irvine)
- Sergio Chejfec** (Autor, Poet, and Editor, Buenos Aires/New York)
- Marcello Fernández Osco** (Department of Romance Studies, Duke University)
- Sibylle Fischer** (Associate Professor, Department of Spanish and Portuguese Languages and Literatures, New York University)
- Esther Gabara** (Assistant Professor of Romance Studies and Art and Art History, Duke University)
- Peter Hulme** (Professor, Department of Literature, Film, and Theatre Studies, University of Essex)
- Ricardo Iznaola** (Director of the Conservatory Division and Chair of the Guitar and Harp Department at the Lamont School of Music, University of Denver)

- Alessandro Lupo** (Professor, Università degli Studi di Roma "La Sapienza" Dipartimento di Studi Glottoantropologici e Discipline Musicali)
- Emily Maguire** (Assistant Professor, Department of Spanish and Portuguese, Indiana University)
- Francine Masiello** (Professor of Spanish and Portuguese, University of California, Berkeley)
- Alberto Moreiras** (Professor of Spanish and Literature, Duke University)
- Gabriel Riera** (Assistant Professor of Comparative Literature, Princeton University)
- Barbara D. Riess** (Assistant Professor of Spanish, Department of Modern and Classical Languages, Allegheny College)
- Faith Smith** (Associate Professor, Department of African and Afro-American Studies, Brandeis University)
- Doris Sommer** (Ira Jewell Williams, Jr. Professor of Romance Languages and Literatures, Harvard University)
- Ximena Sosa-Buchholz** (Adjunct Professor of Foreign Languages/Social Sciences, Missouri Southern State University, Joplin, MO)
- Diana Taylor** (Professor of Performance Studies and Spanish, New York University)
- José Manuel Valenzuela** (Research Professor, Department of Cultural Studies, El Colegio de la Frontera Norte, Tijuana, México)

9. MAJOR CULTURAL EVENTS

- September 16-October 7, 2005: **Hispanic Heritage Celebration '05 Art Exhibit**, featuring a collection by Hispanic artists **Alfonso Nieto, Victor Beltrán**, and **Eduardo Lozano**
- October 1, 2005: **26th Latin American and Caribbean Festival**, featuring arts, crafts, food, and music from the region as well as a special art exhibit featuring the watercolors of Peruvian Artist **Victor Beltrán**
- November 3, 2005: **Latin American Guitar Concert**, performed by Master Guitarist **Ricardo Iznaola** and a book launching of *The Guitar in Venezuela/ A Concise History to the End of the 20th Century* by **Alejandro Bruzual**
- January 10-June 18, 2006: **Urban Dreams: The Search for a Better Life in Bolivia**, a Photographic Exhibit by **Jerome Crowder**
- April 7, 2006: **5th Annual Brazilian Festival**, featuring arts, crafts, food, and music from Brazil

Basic Data

EDUARDO LOZANO LATIN AMERICAN LIBRARY COLLECTION

Total Number of Volumes	451,777	Number of Daily Newspapers Received**	25
In Spanish (352,007)		Microforms***	103,875
In Portuguese (37,252)		Maps	2,238
In English & other languages (62,518)		Videotapes and Films	1,050
Total Number of Periodical Titles*	9,706	Audio Tapes & Records	886
In Spanish (7,541)		Exchange Agreements	219
In Portuguese (1,070)			
In English & other languages (1,095)			

*The number of hard copy periodical titles has not increased from last year. However, the library has subscribed to a large number of databases and online sources providing access to an increasing number of electronic journals and periodicals published in or about Latin America.

**The number of daily newspapers received has decreased because most of the major daily newspapers from Latin America can now be accessed via Internet. Additionally, the library has subscribed to several databases and online sources that also provide access to daily newspapers from smaller cities.

***Includes: microfilms, microfiche, microcards and human relations and area files.

FACULTY BY DISCIPLINE

Discipline	Core	Related	Total	Discipline	Core	Related	Total
Africana Studies	2		2	Sociology	3	2	5
Anthropology	14	2	16	Statistics		1	1
Biological Science		2	2	Theater Arts		1	1
Computer Science		2	2	Graduate School of Business	2	4	6
Economics	2	2	4	School of Dental Medicine		1	1
English		2	2	School of Education	4	3	7
Geology & Planetary Science	2	1	3	School of Engineering		6	6
Hispanic Languages & Literatures	19		19	School of Law	1		1
History	5	5	10	School of Medicine		9	9
Linguistics	4	1	5	School of Pharmacy		1	1
Mathematics		2	2	Graduate School of Public & International Affairs	5	6	11
Music	1	1	2	Graduate School of Public Health	2	3	5
Natural Science & Engineering		1	1	University Library System	2	2	4
Political Science	4	4	8				
Religious Studies		1	1				
				TOTALS	72	65	137

Core faculty are individuals who have faculty appointments in the departments or schools of the University and are officially associated with the Center for Latin American Studies. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with at least 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs.

Related faculty are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America. Related faculty also must show a continuing commitment to Latin America through teaching, research, or field activities.

Associated Faculty: 2005-06

Core

AFRICANA STUDIES

Joseph K. Adjaye
Brenda F. Berrian

ANTHROPOLOGY

Marc Bermann
María-Auxiliadora Cordero
Olivier de Montmollin
Kathleen Musante DeWalt
Robert D. Drennan
Blenda B. Femenías
John Frechione
Terrence S. Kaufman
Frank McGlynn (Greensburg)
Hugo G. Nutini
James B. Richardson
Harry Sanabria
J. Michael Stuckart (Bradford)
David R. Watters (Carnegie Museum)

ECONOMICS

Carmelo Mesa-Lago (Emeritus)
Marla Ripoll

GEOLOGY & PLANETARY SCIENCES

Mark Bunker Abbott
Michael Rosemeier

HISPANIC LANGUAGES & LITERATURES

Ligia S. Aldana
John R. Beverley
Jerome Branche

Ana Paula Carvalho
Bobby J. Chamberlain
Alicia Valero Covarrubias (Greensburg)
Carys Evans-Corrales (Bradford)
Beatrice DeAngelis
Nancy B. Flórez-Estrada (Greensburg)
Frederick Fornoff (Johnstown)
Hermann Herlinghaus
Gonzalo Lamana
Joshua Lund
Gerald Martin
Keith A. McDuffie (Emeritus)
Elizabeth Monasterios
María Cristina Saavedra (Johnstown)
Sarah A. Williams
Erin Graff Zivin

HISTORY

George Reid Andrews
Alejandro de la Fuente
Steven J. Hirsch (Greensburg)
Gail Martin
Lara E. Putnam

LINGUISTICS

Salomé Gutierrez
Pascual José Masullo
Erin O'Rourke
Christina Bratt Paulston (Emeritus)

MUSIC

Max H. Brandt

POLITICAL SCIENCE

Barry Ames
Scott Morgenstern

Aníbal Pérez-Liñán
Sebastián Saiegh

SOCIOLOGY

Cecilia Green
Peggy Lovell
John Markoff

GRADUATE SCHOOL OF BUSINESS

James Craft
Josephine E. Olson

SCHOOL OF EDUCATION

Clementina Acedo
Mark Ginsburg
John P. Myers
Rolland G. Paulston (Emeritus)

SCHOOL OF LAW

Jules Lobel

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS

Louise K. Comfort
Billie R. DeWalt (Carnegie Museum)
Laura Hastings
Paul Nelson
Nuno S. Themudo

GRADUATE SCHOOL OF PUBLIC HEALTH

Ravi K. Sharma
Patricia I. Documét

UNIVERSITY LIBRARY SYSTEM

Eduardo Lozano
Martha Mantilla

Related

ANTHROPOLOGY

Monica Frölander-Ulf (Johnstown)
Richard Scaglione

BIOLOGICAL SCIENCES

Walter P. Carson
Linda A. Winkler (Titusville)

COMPUTER SCIENCES

Markus Mock
Daniel Mossé

ECONOMICS

James Cassing
Jerome Wells

ENGLISH

Susan Z. Andrade
Shalini Puri

GEOLOGY & PLANETARY SCIENCE

Thomas H. Anderson

HISTORY

William Chase
Seymour Drescher
Laurence A. Glasco
Marcus Rediker
Robert Ruck

LINGUISTICS

Dorolyn Smith

MATHEMATICS

Jacob Burbea
Juan J. Manfredi

MUSIC

Nathan Davis

NATURAL SCIENCES & ENGINEERING

Estela Soria Llinás (Greensburg)

POLITICAL SCIENCES

Reinhard Heinisch (Johnstown)
Jonathan Hurwitz
William R. Keech (Carnegie Mellon)
Guy Peters

RELIGIOUS STUDIES

Gonzalo Castillo-Cárdenas

SOCIOLOGY

Kathleen Blee
Akiko Hashimoto

STATISTICS

Henry W. Block

THEATER ARTS

Melanie Dreyer

GRADUATE SCHOOL OF BUSINESS

Andrew R. Blair
Enrique Mu
Frits K. Pil
Luis G. Vargas

SCHOOL OF DENTAL MEDICINE

C. Richard Bennett

SCHOOL OF EDUCATION

Richard Donato
Carl Fertman
Maureen Porter

SCHOOL OF ENGINEERING

Eric J. Beckman

Luis Chaparro

George E. Klinzing
Rafael G. Quimpo
Larry J. Shuman
Luis E. Vallejo

SCHOOL OF MEDICINE

Antonio Amórtégui
Germán Barrionuevo
Elmer Raul Cano
Robert Lewis Cook
Megan Crowley Matoka
Horacio Fabrega, Jr.
Oscar Luis Lopez
Ada C. Mezzich
Rubén Zamora

SCHOOL OF PHARMACY

John H. Kilwein

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS

William N. Dunn
Fatma A. El-Hamidi
Louis Picard
Simon Reich
Nita Rudra
Sandra Williamson

GRADUATE SCHOOL OF PUBLIC HEALTH

Kenneth J. Jaros
Carol McAllister
Martha A. Terry

UNIVERSITY LIBRARY SYSTEM

Tina M. Gross
Sarah Leroy

Faculty Appointed in 2005-06

Eric J. Beckman

Bayer Professor of Chemical Engineering and Co-Director,
Mascaro Sustainability Initiative
Department of Chemical and Petroleum Engineering

Tina M. Gross

Hispanic/Latin American Languages Cataloger
University Library System

Gonzalo Lamana

Assistant Professor
Department of Hispanic Languages and Literatures

Sarah Y. Leroy

Hispanic/Latin American Languages Team Leader
University Library System

Scott Morgenstern

Associate Professor
Department of Political Science

Enrique Mu

Management of Information Systems (MIS) Program Direc-
tor and Lecturer in Business Administration
Katz Graduate School of Business

Erin O'Rourke

Assistant Professor of Hispanic Linguistics
Department of Linguistics

Larry J. Shuman

Professor of Industrial Engineering and Associate Dean for
Academic Affairs
School of Engineering

NUMBER OF COURSES BY DISCIPLINE	
Academic Departments	# of Courses
Africana Studies	4
Anthropology	26
College of Arts & Sciences	23
Economics	4
English	5
Geology	1
Hispanic Languages & Literatures	70
History	17
History of Art & Architecture	2
Linguistics	10
Music	2
Political Science	14
Religious Studies	1
Sociology	7
<i>Subtotal</i>	<i>186</i>
Professional Schools	# of Courses
Business	8
Education	20
Engineering	4
Law	8
Public & International Affairs	28
Public Health	7
<i>Subtotal</i>	<i>75</i>
TOTAL	261

COURSE ENROLLMENTS				
Type of Courses	# of Courses	Enrollments		
		Undergraduate	Graduate	Totals
Language Proficiency	40	2,178	73	2,251
Area Studies				
Academic Disciplines	146	3,562	389	3,951
Area Studies				
Professional Schools	75	226	1,088	1,314
TOTALS	261	5,966	1,550	7,516

ENROLLMENTS IN CERTIFICATE AND RELATED CONCENTRATION PROGRAMS OF THE CENTER FOR LATIN AMERICAN STUDIES			
Program	Undergraduate Enrollment	Graduate Enrollment	Total
Related Concentration	17	n/a	17
Certificate	149	75	224
Professional Schools Certificate	16	34	50
Social & Public Policy Certificate	n/a	15	15
TOTALS	182	124	306

GRADUATION STATISTICS			
Program	Undergraduate	Graduate	Total
Related Concentration	12	n/a	12
Certificate	36	7	43
Professional Schools Certificate	5	8	13
Social & Public Policy Certificate	n/a	2	2
TOTALS	53	17	70

OUTREACH STATISTICS			
Group Impacted	Direct Impact	Indirect Impact	Total
Elementary, Middle, and High School Students	1,482	20,700*	22,182
K-12 Teachers and Administrators	345		345
University Students (Pitt and other)	2,075		2,075
Faculty (Pitt and other)**	392		392
Faculty, Students, Business Professionals, and General Public**	3,589		3,589
Newsletter Distribution (<i>CLASicos</i> & <i>Las Noticias</i>)	2,750		2,750
TOTALS	10,633	20,700	31,333
* Indirect student impact is based on 345 teacher participants in teacher training programs with each individual reaching at least 60 different students during the school year (345 x 60 = 20,700) **The total includes university faculty, students, business professionals, and the general public who participate in workshops, annual festival, film and lecture series, conferences open to the public, etc.			

Books on Latin America from the University of Pittsburgh Press: 2005

Political Science

Public Security and Police Reform in the Americas edited by John Bailey and Lucía Dammert.

Pitt Latin American Series (George Reid Andrews, General Editor; and Catherine M. Conaghan, Associate Editor)
Transforming Latin America: The International and Domestic Origins of Change by Craig Arceneaux and David Pion-Berlin.

Fujimori's Peru: Deception in the Public Sphere by Catherine M. Conaghan.

The Cuban Embargo: The Domestic Politics of an American Foreign Policy by Patrick J. Haney and Walt Vanderbush.

The Practice of Politics in Postcolonial Brazil: Porto Alegre, 1845-1895 by Roger A. Kittleson.

Political (In)Justice: Authoritarianism and the Rule of Law in Brazil, Chile, and Argentina by Anthony W. Pereira.

Cuban Studies 35, Lisandro Pérez (editor) and Uva de Aragón (associate editor).

Cuban Studies 36, Louis A. Pérez Jr. (editor) and Lizabeth Martinez-Lotz (assistant editor).

Illuminations: Cultural Formations of the Americas Series (John Beverley and Sara Castro-Klarén, Editors)

Spanish King of the Incas: The Epic Life of Pedro Bohorques by Ana María Lorandi (translated by Ann de León).

2005-06 Advisory Committees

CLAS' Faculty and Student Advisory Committee is the main policy-making body of the Center. The Committee consists of five faculty members drawn from the Center's Core Faculty, an undergraduate student, a graduate student and, *ex officio*, the Director of CLAS and the Librarian of the Latin American Studies Collection. Three of the faculty members on the Committee are elected at large by the Center's Core and Related Faculty. The two remaining members are appointed by the Director, so as to assure representation of the three main divisions in the faculty (humanities, social sciences, and professional schools) as well as to maintain, as nearly as possible, a balance of faculty ranks and gender. The student representatives are appointed by the Associate Director for Academic Affairs.

Voting Members

G. Reid Andrews (Professor, Department of History)

John Beverley (Professor, Department of Hispanic Languages and Literatures)

Patricia I. Documét (Assistant Professor, Department of Behavioral and Community Health Sciences, Graduate School of Public Health)

Aníbal Pérez-Liñán (Assistant Professor, Political Science)

Maria Cristina Saavedra (Assistant Professor, Spanish/Humanities, Johnstown campus)

Ex-Officio Members

Kathleen M. DeWalt (Director, Center for Latin American Studies) or **James A. Craft** (Acting Director, Center for Latin American Studies)

Eduardo Lozano (Librarian, Eduardo Lozano Latin American Collection, University Library System) or **Martha Mantilla** (Interim Librarian, Eduardo Lozano Latin American Collection, University Library System)

Student Representatives

María José Alvarez (Graduate Student Representative, Department of Sociology)

Carly Gordon (Undergraduate Student Representative)

CLAS' Board of Advisors suggests and recommends strategies to the University of Pittsburgh that will enhance the University's leadership position as a distinguished institution emphasizing teaching, research, and public service related to Latin America and the Caribbean. The Board of Advisors is composed of distinguished individuals from Pittsburgh business, media, and the community who have a strong interest in the Latin American region. The Board assists CLAS in working with local, regional, national, and global constituents to foster awareness, facilitate networking, and attract resources to support its mission within the University. The Board of Advisors assists the Provost, the Director of the University Center for International Studies (UCIS), the Board of Visitors of UCIS, and the Director of CLAS in evaluating and improving the Center's educational, research, and public service programs.

Members

Glenn Flickinger (Principal, The Ventura Group; Chair of Board of Advisors)

Lee B. Foster II (Board Chair, L.B. Foster Company; Director and Executive Vice President, Foster Holdings)

Torrence M. Hunt, Jr. (President and Trustee, The Roy A. Hunt Foundation)

Ralph B. McIntyre (Zone Director - Latin America, Africa, Middle East MSA International)

Enrique Pescarmona (President, IMPSA International, Inc.)

Arturo Porzecanski (Scholar of International Finance, New York University and American University)

Stewart E. Sutin (President, Community College of Allegheny County)

María Velez de Berliner (President, Latin Trade Solutions, Inc.)

Operating Budget: 2005-06

INCOME

Source	Amount
University	1,388,425
Tuition/Stipends/Fees [614,683]	
Center Administrative Staff (salaries + fringe) [400,786]	
Latin American Library Collection Acquisitions [231,618]	
Support of Latin American Studies Association [57,741]	
Staff Research [29,448]	
Faculty Research [20,225]	
Matching Grant Funds [15,000]	
Conference Support [10,000]	
Operations/Supplies [8,924]	
External Funds	742,393
US Department of Education [662,966]	
Donations/Contributions [28,149]	
Tinker Foundation, Inc. [15,000]	
Undergraduate Field Trip/Student Fees [14,000]	
Mine Safety Appliances Company Charitable Foundation [10,000]	
Alcoa Foundation [5,150]	
Roy A. Hunt Foundation [5,000]	
Other Income [2,128]	
Endowment Yields	284,050
Heinz Latin American Archaeology Fund [123,848]	
Heinz Latin American Social & Public Policy Fund [65,563]	
Latin American Studies Research and Teaching Fund [64,717]	
Mellon Latin American Archaeology Fund [15,377]	
Fabiola Aguirre Scholarship Fund [7,485]	
Latin American Studies Student Endowment Fund [7,060]	
Carried Forward from 2004-05	67,270
TOTAL	2,482,138

Note: The figure for University financial support to the Center does not include the approximately \$4,238,000 that is paid in salaries to faculty associated with the Center. This amount is based on the rank and the percentage of time that each faculty member devotes to Latin American Studies in teaching, research, and administration.

EXPENSES

Category	Amount
Student Support	1,063,646
[Includes: Tuition Remissions, Fees, Stipends, Insurance and Supply Allowances, Research Grants, Field Trip Subsidies, Travel, and other Awards]	
Center Administrative Staff (salaries + fringe)	424,986
NRC Subcontract to Cornell University	267,982
Latin American Library Acquisitions	237,086
Outreach	100,434
Faculty Support	90,347
[Includes: Non-University Teaching Salaries and Fringes, Research Grants, Travel, and other Awards]	
Publications	59,885
Support of Latin American Studies Association	57,741
Staff Research	29,448
Conferences/Workshops/Lectures	20,590
NRC Cooperative Activities	13,840
Center Management	11,966
Indirect Costs	9,369
Operations	9,043
Supplies	7,895
Reinvestments to Endowment Principals	39,632
Gifts Added to Endowment Principals	2,204
Committed/Carry Forward	36,044
TOTAL	2,482,138



University of Pittsburgh

Center for Latin American Studies

4200 W.W. Posvar Hall

University of Pittsburgh

Pittsburgh, PA 15260

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The University of Pittsburgh, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability, or status as a disabled veteran or a veteran of the Vietnam era. Further, the University will continue to take affirmative steps to support and advance these values consistent with the University's mission. This policy applies to admissions, employment, access to and treatment in University programs and activities. This is a commitment made by the University and is in accordance with federal, state, and/or local laws and regulations.

For information on University equal opportunity and affirmative action programs and complaint/grievance procedures, please contact William A. Savage, Assistant to the Chancellor and Director of Affirmative Action (and Title IX and 504 Coordinator), Office of Affirmative Action, 901 William Pitt Union, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7860.

clas Year in Review

2005-06

**Annual Report of the Center for Latin American Studies
University Center for International Studies
University of Pittsburgh**

Staff

James A. Craft, Acting Director

Martha Mantilla, Interim Librarian

John Frechione, Associate Director for Research & Development

Shirley A. Kregar, Associate Director for Academic Affairs

M. Rosalind Santavicca, Outreach Coordinator

Nerissa Lindenfelser, Center Administrator

Luis G. Van Fossen Bravo, International Relations & Fellowships Coordinator

Luz Amanda Villada, Academic Affairs & Outreach Assistant

Devon L. Taliaferro, Secretary/Receptionist

Deborah A. Wertz, Financial Administrator

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Web: <http://www.ucis.pitt.edu/clas>