

Annual Report Center for Latin American Studies

University Center for International Studies University of Pittsburgh



Message from the Director

What a year! You will note in the following pages the extraordinary number of events and individuals that we were able to support during academic year 2009-10, and some of their outstanding accomplishments.

As a center for Latin American Studies, we have continued to break new ground in the support of research and the dissemination of knowledge, and our efforts have been recognized by our constituencies and our donors. The competition, held every four years, for U.S Department of Education Title VI National Resource Center (NRC) and Foreign Language and Area Studies Fellowships (FLASFs) took place in fall 2009. CLAS has been funded as an NRC in Latin American Studies continuously since 1979, and is proud to note that we are now funded through 2014. In fact, CLAS received the highest dollar amount (\$2.3 million over four years) as an NRC and for FLASFs in its history. More importantly, we received the highest dollar amount of any single institution granted a National Resource Center in Latin American Studies. We are extremely pleased about this.



For this four-year NRC cycle, we have chosen as our theme "Globalization and Health and Health Policy in Latin America." This theme brings together some of the unique strengths of the University of Pittsburgh in health, health care policy, and human security. We began our activities on this theme with the workshop "Transnational Migration and Global Health: The Case of Guanajuato and Pittsburgh" in April 2010, and are continuing on with several activities planned for the coming years.

We have been active in supporting the dissemination of cutting-edge information and the exchange of ideas about the region through talks and conferences in other areas as well. Through several funding sources, including the U.S. Department of Education, we were able to present or support five other major conferences last year, which included such diverse topics as: (des)articulaciones in/with Latin American and Caribbean Cultural Processes: Memory and Transgression; Drug Trafficking, Violence and Instability in Mexico, Colombia and the Caribbean: Implications for US National Security; the Fifteenth Latin American Social and Public Policy Conference; the Sixth International Latin America; and Reframing Gender, Power, and Resistance in Latin America and Asia. We supported and/or cosponsored an additional 28 lectures and five panel discussions and, in collaboration with other units of the University, hosted a total of 108 visiting scholars for conferences, lectures, and panels.

This year has also marked the restart of our study abroad programs in Cuba. Six students in fall 2009 and nine students in spring 2010 participated in our semester-long Pitt-in-Cuba program with the University of Havana. In March, CLAS was instrumental in sending 15 social work and public policy students to Cuba for a short-term program in the delivery of social services on the island. All three programs were highly successful and we will send a third semesterlong group to Havana in January 2011.

We also experienced a truly sad loss and a bittersweet departure in our staff. In December 2009, we lost our long-term Quechua instructor Salomé Gutierrez. She was hit by a car on the South Side while walking to the bus stop to come to a meeting in the Center and, shortly thereafter, died of her injuries. We miss Salomé very much. CLAS alumna and current student in Public Health, Alana DeLoge, has ably taken over the teaching of Quechua. Our very successful Outreach Coordinator Rosalind Santavicca retired from Pitt effective July 31, 2010. Roz was a national leader in outreach for Latin American Studies and will be missed. However, she is reportedly having a great time in retirement. Dr. Karen Goldman joined the Center on November 1, 2010 as Assistant Director for Outreach. Karen has a PhD in Latin American Literature from Columbia University and has been teaching Spanish at Chatham College. We are delighted to welcome her to the Center.

As we move through the new academic year, I want to take the opportunity to thank the faculty, students, and staff that are the Center for Latin American Studies at the University of Pittsburgh, and especially to thank the University of Pittsburgh, the U.S. Department of Education, and the foundations and individual donors whose generous support of the Center makes all of our worthwhile endeavors possible.

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Kathleen M. DeWalt Director, Center for Latin American Studies Professor of Anthropology and Public Health

On the cover: *copal wood carving* by **Armando Jiménez Aragón**



Conferences

The conference **Drug Trafficking, Violence and Instability in Mexico, Colombia and the Caribbean: Implications for US National Security** was held on October 29 and 30, 2009 and organized by **Phil Williams** (Professor and Wesley W. Posvar Chair in International Security Studies, Graduate School of Public and International Affairs). The conference

W. Posvar Chair in International Security Studies, Graduate School of Public and International Affair focused on a national security challenge which has thus far been contained but is taking dramatically new and dangerous forms. The emergence of "new criminal groups" in Colombia, increased violence in Mexico, and the possible spread to Cuba and other Caribbean islands create new instabilities which could result in one or more strategic shocks in an area which is both the backyard and soft underbelly of the United States. Even if this does not occur, Mexico and the Caribbean will clearly demand greater attention in the future. Until now, Mexico has been seen as simply a border problem. However, as the trafficking organizations continue to defy authorities, undermine governance, and escalate the violence, Mexico has become much more of a national security challenge. Several Caribbean states could fall into the same category. This conference assessed these threats and considered what can be done to counter them. **Bruce Bagley** (Professor and Chair, Department of International Studies, and Director, Center of Latin American Studies, University of Miami) and **Jorge Chabat** (Professor/Investigator, Centro de Investigación y Docencia Económicas, Mexico) delivered keynote addresses.



Phil Williams.

The Sixth International Latin American Cultural Studies Conference at the University of Pittsburgh—Queer Cultural Geographies: Sexuality Studies and LGBT Activism in Latin America—was held on April 1 to 3, 2010. This groundbreaking conference, coordinated by Daniel Balderston (Andrew W. Mellon Professor of Modern Languages, Department of Hispanic Languages and Literatures) and Arturo Matute Castro (Doctoral Candidate, Department of Hispanic Languages and Literatures), brought together the key scholars and activists currently working on LGBT issues in Latin America. Many of them have organized events in their countries on issues of sexual minorities and LGBT issues; many have pub-

lished anthologies of queer writing and sexuality studies within their national contexts; many have worked intensely in the national as well as international contexts—often at personal risk and in the midst of complex political situations. Their many publications have broadened and deepened our knowledge of sexual cultures throughout Latin America. Events in Caracas, Santiago de Chile, Rio de Janeiro, Havana, Montevideo, La Paz and other important cities have helped give LGBT communities a public presence, while fostering academic work on LGBT issues. "Queer Cultural Geographies: Sexuality Studies and LGBT Activism in Latin America," included presentations, panel discussions, and readings of creative work.

The Americas—In Concert

On November 21, 2009, Med Health Services and Pittsburgh Cardiovascular Institute, in collaboration with the Center for Latin American Studies, presented the second annual "The Americas—In Concert." "The Americas—In Concert" series is designed to promote the development of local and national professional musicians, while exposing Pittsburgh's general public to the musical works of all of the Americas—from North to South. The concerts are free and open to the public. The concept for the concert series came from **Dr. Oliver W. Caminos**, Medical Director of Med Health Services and Pittsburgh Cardiovascular Institute. The second concert featured **The Octavio Brunetti Quintet**. The Quintet com-

bines the traditional roots of Argentine Tango in its purest form with the style of the "Tango Nuevo"—the new, electrifying Tango representative of the 21st Century. The Quintet features: **Octavio Brunetti** (piano and director), **Héctor del Curto** (bandoneón), **Pedro Giraudo** (double bass), **Machiko Ozawa** (violin), and **Adam Tully** (guitar). Joining the Quintet for the concert were dancers **Diego and Carolina** and singer **Leonardo Granados**. Last year's "The Americas—In Concert" performer, Brazilian Soprano **Lilly Abreu** also performed a number with the group. The concert played to a standing room only audience.



Daniel Balderston and Arturo Matute Castro.

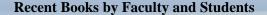


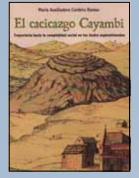
Left to right: Adam Tully, Octavio Brunetti, Pedro Giraudo, Héctor del Curto, and Machiko Ozawa.



Selected Highlights

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María Auxiliadora Cordero (Research Associate, Department of Anthropology and Managing Editor, Latin American Archaeology Publications) is the author of *El cacicazgo Cayambi: trayectoria hacia la complejidad social en los Andes septentrionales* (Editorial Abya-Yala; Quito, Ecuador, 2009). The book is an archaeological study of the development of complex societies in the northern Andes, focusing on the prehispanic chiefdom of Cayambe in highland Ecuador. It evaluates alternative strategies—such as feasting, debt creation, and ideological manipulation of imported items from the Amazonian basin (Quijos region)—in order to determine whether they helped elites to build and maintain power. Data from surface collections and test excavations at two sites in the Cayambe area seem to reflect

the presence of feasting. The author also indicates that the increase through time in the importation of pottery of possible ritual significance from the Quijos region may be an indication of an ideological role for these items.

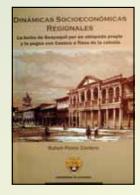




Betina González (PhD Candidate, Department of Hispanic Languages and Literatures) is the author of *Juegos de playa* (Alfaguara 2008), a collection of tales formed by a novella and four short stories that explore the fears and fantasies of a little girl during the 1982 Falkland War between Argentina and the United Kingdom. Her first book, *Arte menor* (Alfaguara 2006) won the Clarín Annual Literary Prize for novels. Betina is currently working towards her PhD at Pitt. Her research focuses on nineteenth century non-canonical literary works in Mexico, Brazil, and Argentina. Her dissertation will explore the relationship between politics and morals in animal stories and in Post-Romantic Latin American drama.

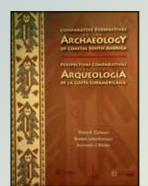
Rafael Ponce-Cordero (Assistant Professor of Spanish, Foreign Languages, Literatures and Cultures Department, Central Michigan University and PhD Candidate, Department of Hispanic

Languages and Literatures) is the author of *Dinámicas Socioeconómicas Regionales: La lucha de Guayaquil por un obispado propio y la pugna con Cuenca a fines de la colonia* (Facultad de Ciencias Económicas de la Universidad de Guayaquil 2009). The book is an examination of regional religious issues and identities in eighteenth century Ecuador. He expects to defend his dissertation, tentatively titled "Héroes, bandidos y ángeles caídos. Industria cultural, alegoría nacional e imaginario popular en América Latina," in fall 2010. Rafael's interests include 20th-century Latin American narrative (especially boom and post-boom), Latin American cultural studies (including soap operas and popular music), and a variety of Latin American literary and theoretical debates (particularly postcolonial and subaltern studies).



Conference Publications

CLAS alumna **Robyn Cutright** (PhD 2009 Anthropology), CLAS graduate student **Enrique López-Hurtado** (Anthropology), and Pitt alumnus **Alexander J. Martín** (PhD 2009 Anthropology) are the editors of *Comparative Perspectives on the Archaeology of Coastal South America/Perspectivas Com*-



parativas sobre la Arqueología de la Costa Sudamericana, a bilingual volume (English and Spanish), published by the University of Pittsburgh Center for Comparative Archaeology, Pontificia Universidad Católica del Perú (Lima), and Ministerio de Cultura del Ecuador (Quito) (2010). The volume is based on papers delivered at an interna-



Alexander Martín, Robyn Cutright, and Enrique López-Hurtado.

tional archaeological conference on the subject, held in August 2007 in Lima, Perú and organized by the editors, with financial support from CLAS. The thirteen papers by archaeologists from North





Les Year in Review

and South America emphasize comparative approaches to prehispanic societies along the Pacific coast (Ecuador, Peru, and Chile). They give preference neither to high theory nor to case-specific empirical details, but rather attempt to answer theoretically important research questions with appropriate methodologies and empirical datasets—ones that are amenable to a broad comparative view. Information on the contents of the book and about purchasing the volume can be accessed at: http://www.pitt.edu/~laap/index.html



Shalini Puri (Associate Professor, Department of English) is the editor of *The Legacies of Radical Politics in the Caribbean* (Routledge 2010). The volume is based on presentations from the colloquium **Remembering the Future: The Legacies of Radical Politics in the Caribbean**, which was organized by Dr. Puri and CLAS and held at the University of Pittsburgh on April 3 and 4, 2009. The book explores the cultural and political land-scapes of the contemporary Caribbean fifty years after the Cuban Revolution and thirty years after the Grenadian and Nicaraguan revolutions. The chapters are drawn from various disciplines and a range of democratic leftist projects. They consider not only state and party politics, but also civil society, cultural politics and artistic production, strikes, and grassroots activism. The book is a reprint of a special issue of *Interventions: International Journal of Postcolonial Studies* 12(1) (March 2010), titled "Legacies Left: Radical Politics in the Caribbean."



Conference Poster.

Visiting Artist

The 30th Latin American and Caribbean Festival (held on March 27, 2010) featured Mexican Artist **Armando Jiménez Aragón**, a copal wood carver from the town of Arrazolla, Mexico. Armando learned his craft as an apprentice to his grandfather. When creating a piece, he "reads" the wood to determine the movement of the animal waiting to be discovered within. He carves the copal while it is still green and then dries the piece in the sun before sanding it and painting it in bright primary colors. Armando demonstrated his craft and exhibited his carvings at the festival. Having a featured Latin American/Caribbean artist became a highlight of the festival beginning in 2005. During his stay in Pittsburgh, Armando also participated in CLAS' **School Visit Program**—conducting workshops on his art form in area classrooms.



Fundamental Endeavors

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1. RESEARCH SUPPORT FOR FACULTY AND GRADUATE STUDENTS

FACULTY RESEARCH GRANTS (6)

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members. Awardees:

Jorge D. Abad (Assistant Professor, Civil and Environmental Engineering): "Dynamics of the Amazon River near Iquitos City, Peru"

Kathleen Christian (History of Art and Architecture): "Curriculum Development: Course on the Global Renaissance" María Auxiliadora Cordero (Research Associate, Anthropology): "Understanding Prehispanic Sociopolitical Development in the Jubones River Corridor in Southern Ecuador"

Steven Hirsch (Associate Professor, History - Greensburg): "Anarchism and Syndicalism in Northern Peru, 1890-1935: A Transnational and Translocal Analysis"

Hugo Nutini (University Professor, Anthropology): "Sociocultural Change in the Tlaxcala-Pueblan Valley (1958-2009): An Inquiry on Modernization, Secularization, and Indian Identity"

Lara Putnam (Associate Professor, History): "Circum– Caribbean Migration and the Routes of Radical Blackness: The Venezuelan Case"

GRADUATE STUDENT FIELD RESEARCH GRANTS (12) Purpose: To help support short-term field research projects by graduate students.

Awardees:

Alessandra Chiriboga Holzheu (Hispanic Languages and Literatures): "Ideology, Form and Politics in Central American Avant-guarde Literature (1920-1940): The Nicaraguan Discrepancy"

Francisco Florez Bolivar (History): "Black Elites in Cartagena, Colombia, 1900-1950"

José David Herazo Rivera (Education): "Teacher-Student Interaction and the Development of Interpersonal Communication in English in the Colombian High-School Classroom" Maria Laura Lenardon (Hispanic Languages and Literatures): "Sociolinguistic Variation in the Spanish of Córdoba, Argentina"

Maria Amalia Pesantes (Anthropology): "Becoming a State Health Worker in Peru: Education and Institutional Frameworks"

Jennifer Roland (Anthropology): "Desaguadero Households Establishment and Research Project"

Cassilde Schwartz (Political Science): "Electoral Outcomes and Non-Electoral Mobilization: Political Transitions and Labor Movements in Latin America"

Yen-Pin Su (Political Science): "Democratization and Party Development in Mexico"

Andrew S. Tenpas (Anthropology): "Diachronic Study of Domestic Processes at Pirque Alto, Parotani, Bolivia"

Anne Marie Toccket (Public and International Affairs): "Creating an Alternative to International Fair Trade: The Potential for a Regional Certification Model in Cusco, Peru" Fernando Toledo (Hispanic Languages and Literatures): "City and Press in the Context of Sendero Luminoso's War against the Peruvian State (1980-2000)"

Christine Waller (Public and International Affairs): "El Año de la Patria 2010: Mexico's Independence Bicentennial and Revolution Centennial Celebrations"

2. TRAVEL TO PROFESSIONAL MEETINGS BY FACULTY AND STUDENTS

TRAVEL TO PROFESSIONAL MEETINGS (53)

Purpose: To provide faculty and students with travel funds to support their participation in conferences/meetings on Latin America.

Awardees: FACULTY (18)

Reid Andrews (History), Daniel Balderston (Hispanic Languages and Literatures), Robert Barker (Law), María Auxiliadora Cordero (Anthropology), Alicia Covarrubias (Spanish, Greensburg campus), Nancy B. Flórez-Estrada (Spanish, Greensburg campus), Steven Hirsch (History, Greensburg campus), Gonzalo Lamana (Hispanic Languages and Literatures), Joshua Lund (Hispanic Languages and Literatures), Martha Mantilla (Library), Carmen Martínez (Hispanic Languages and Literatures), Erin O'Rourke (Linguistics), Shalini Puri (English), Lara Putnam (History), Carlos Ramírez (Hispanic Languages and Literatures), Robert Ruck (History), Richard Scaglion (Anthropology), Nuno Themudo (Public and International Affairs)

STUDENTS (25)

Lacie Buckwalter (Spanish), Nestor Castañeda-Angarita (Political Science), Andrea Castagnola (Political Science), Alessandra Chiriboga Holzheu (Hispanic Languages and Literatures), Oscar de la Torre (History), Carolina Gainza (Hispanic Languages and Literatures), Ana Carolina Garriga (Political Science), José David Herazo Rivera (Education), Yolanda Hernandez-Albujar (Sociology), Hirokazu Kikuchi (Political Science), Hugo Ikehara (Anthropology), Enrique López-Hurtado (Anthropology), Aarti Madan (Hispanic Languages and Literatures), Elizabeth Molnar (History), Lizette Muñoz Rojas (Anthropology), Christopher Nielsen (Hispanic Languages and Literatures), Gabriela Nuñez (Communication/ Hispanic Languages and Literatures), Maria Amalia Pesantes (Anthropology), Roberto Ponce-Cordero (Hispanic Languages and Literatures), Cassilde Schwartz (Political Science), Ted Serrant (Education), Amy Erica Smith (Political Science), Anne Marie Toccket (Public and International Affairs), Fernando Toledo (Hispanic Languages and Literatures), Gina **Villamizar** (Hispanic Languages and Literatures)

3. TRAINING AWARDS

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year) (8) Purpose: To support graduate students in their study of Latin American languages and the area. Awardees: Alison M. Decker (Music), Portuguese Amy DiBella (Law), Portuguese Melissa Dougherty (Law), Portuguese Betina González (Hispanic Languages and Literatures), Portuguese Emily O'Keefe (International Development/Public and International Affairs), Quechua John Polga-Hecimovich (Political Science), Portuguese Emily Sawyer (Anthropology), Quechua

Anne Marie Toccket (International Development/Public and International Affairs), Quechua





US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer) (6) Purpose: To support graduate students (U.S. citizens or permanent

residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

Nora Bridges (Anthropology), Quichua Hannah Burdette (Hispanic Languages and Literatures), Maya K'iche'

Kimberlee Eberle-Sudre (Education), Portuguese Cassilde Schwartz (Political Science), Portuguese Claudia Taylor (Economics and Spanish), Portuguese Jennifer Zehner (Public and International Affairs), Portuguese

LATIN AMERICAN ARCHAEOLOGY FELLOWSHIPS (8) Purpose: To assist Latin Americanist scholars to pursue advanced graduate studies in archaeology through the Department of Anthropology. Awardees:

Pedro Argüello-García (Colombia) Javier Giraldo (Colombia) Enrique López Hurtado (Peru) Hugo Ikehara (Peru) Giancarlo Marcone (Peru) Eva Martínez (Honduras) Lizette Muñoz (Peru) Felipe Sol Castillo (Costa Rica)

LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS (3) Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees: Nora Bridges (Anthropology) Orlando Rivero-Valdes (History) Christine Waller (International Development/Public and International Affairs)

LATIN AMERICAN SOCIAL AND PUBLIC POLICY SUPPORT SCHOLARSHIPS (2)

Purpose: To assist students interested in various dimensions of social and public policy to complete their degrees. Awardees:

Katie Muller (International Development/Public and International Affairs)

Anne Marie Toccket (International Development/Public and International Affairs)

GRADUATE STUDENT TEACHING FELLOWSHIPS (2) Purpose: To provide partial support to graduate students in their studies and teaching of Latin America by leading a recitation section in an area studies course in Spanish. Awardees:

Francisco Florez Bolivar (History) Giancarlo Marcone (Anthropology)

GRADUATE STUDENT SEMINAR/FIELD TRIP PROJECT DIRECTOR (1) Purpose: To organize and teach the seminar and direct field trip. Awardee: **Matthew Rhodes** (Administrative and Policy Studies-Education)

GRADUATE ASSISTANT FOR SEMINAR/FIELD TRIP (1) Purpose: To assist the seminar/field trip director in organizing and teaching the seminar and in organizing the field trip and assisting the students with their field projects.

Awardee: Andrea Kamouyerou (Public Health)

GRADUATE ASSISTANT FOR EDUCATIONAL OUTREACH (1) Purpose: To provide support for a graduate student in Latin American Studies.

Awardee: **Kimberlee Eberle-Sudre** (Administrative and Policy Studies-Education)

TUITION REMISSION FELLOWSHIPS (9)

Purpose: To provide support for graduate students (primarily those from Latin America) in the form of full or partial tuition remission fellowships. Awardees:

Francisco Florez Bolivar from Colombia (Public and International Affairs-GSPIA)

Ivonne Rose Howard from Colombia (Social Work) **Oriana Muriel** from Colombia (International Development-GSPIA)

Gabriela Nuñez from Peru (Communication/Hispanic Languages and Literatures)

Carolina Forero Pedreros from Colombia (Public and International Affairs-GSPIA)

José David Herazo Rivera from Colombia (Instruction and Learning-Education)

Ted Serrant from Dominica (Administrative and Policy Studies-Education)

Paola Subero Read from the Dominican Republic (Public and International Affairs-GSPIA)

Maria Luisa Toro Hernandez from Colombia (Health and Rehabilitations Sciences)

UNDERGRADUATE SEMINAR/FIELD TRIP, LEÓN, NICARAGUA (2010) (12)

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project.

Awardees:

Youssef Abdelwahab (Anthropology/Spanish) Mikaela Alger (Biology/Anthropology) Kimberly Bennett (Political Science/Spanish) Anna Bondar (Pre-Pharmacy) Peter Cahill (Linguistics) P. J. Diamond (Spanish) John Herse (Spanish) Kayla Hunter (English Writing) Stacy Jones (History and Philosophy Science) Rachele McFarland (Social Work) Leigh Miguelez (Spanish/English Writing) Nicola White (Urban Studies/History)

CLAS STUDENT AMBASSADORS (3) Purpose: To provide support for students in the form of full or partial tuition remission fellowships. The students serve to disseminate information on the training programs of the Center.

Awardees: Olivia Conner (Neuroscience/Biology) Samantha Hosein (Political Science) Alexa Swailes (Pre-Med/Spanish)

CLAS STUDENT ASSISTANT (1) Purpose: To provide support for a in Latin American Studies. Awardee: **Justine Cortez** (Social Work)

4. STUDENT ACHIEVEMENT AWARDS

EDUARDO LOZANO MEMORIAL DISSERTATION PRIZE (1) Purpose: The prize is awarded annually for the best doctoral disser-

Fundamental Endeavors (continued)

tation at the University of Pittsburgh on a topic related to Latin America, the Caribbean, or Latin American communities in other countries.

Awardee: **María José Álvarez-Rivadulla** (PhD 2009 Sociology) for "Contentious Urbanization from Below: Land Squatting in Montevideo, Uruguay"

THE COLE AND MARTY BLASIER AWARD (2) Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies. Awardees:

Anne Marie Toccket (International Development-GSPIA) Katie Muller (International Development-GSPIA)

VIOLETA F. RODRÍGUEZ AWARDS (2)

Purpose: To provide an incentive for undergraduate students to study abroad.

Awardees: Catherine Chiappa (History)

Nicola White (History/Urban Studies)

SHIRLEY KREGAR SCHOLARSHIPS (2) Purpose: To support study by undergraduate students in Latin America.

Awardees:

Mikaela Alger (Anthropology/Biological Sciences) Alek Suni (Economics)

DAVID B. HOUSTON SCHOLARSHIP FOR SOCIAL JUSTICE (1) Purpose: To recognize a student whose academic work and career objectives are dedicated to issues of human rights and social justice in Latin America.

Awardee: Cassilde Schwartz (Political Science)

5. TEACHING SUPPORT FOR SPECIAL COURSES

UNDERGRADUATE SEMINAR/FIELD TRIP (Spring/Summer 2010) (2)

Purpose: To enable undergraduates to conduct research while experiencing Latin American culture through a fifteen-week interdisciplinary preparatory seminar, followed by six weeks of independent research in a Latin American country.

Seminar: Latin America (Nicaragua), School of Arts and Sciences (1501 Spring) and Field Trip to Latin America: Nicaragua, School of Arts and Sciences (1502 Summer)

LATIN AMERICAN AREA STUDIES COURSES (6) Purpose: To support the teaching of Latin American area studies courses that are specialized or that are in departments with little or no Latin American course coverage.

Brazil Today: Ethnicity, Economy, and Environment (joint Pitt-CMU course/Fall 2009)

Latin America and the Caribbean, School of Arts and Sciences (0020 Fall 2009)

Pre-Columbian Art, Department of History of Art and Architecture (1106 Spring 2010)

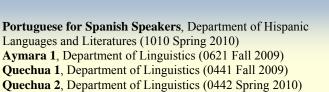
Recitation for Modern Latin America (in Spanish), Department of History (0506 Fall 2009)

Recitation for Anthropology of Latin America (in Spanish), Department of Anthropology (0715 Fall 2009)

People and Environment in Amazonia, Department of Anthropology (1751 Summer 2010)

LATIN AMERICAN LANGUAGES COURSES (7)

Portuguese 3 for Engineers, School of Engineering (1430/2230 Fall 2009)



Quechua 3, Department of Linguistics (0443 Fall 2009)

Quechua 4, Department of Linguistics (0444 Spring 2010)

6. CONFERENCES/SYMPOSIA/WORKSHOPS

•September 25, 2009: Panel Discussion on "Voices from Latin America: G-20 Policies and Alternative Models of Development" •October 9-10, 2009: Conference on "(des)articulaciones in/with Latin American and Caribbean Cultural Processes: Memory and Transgression"

•October 29-30, 2009: Conference on "Drug Trafficking, Violence and Instability in Mexico, Colombia and the Caribbean: Implications for US National Security"

•November 16, 2009: Panel Discussion on "Social Justice and Latin America: Perspectives from Pittsburgh Nonprofits"

•December 3, 2010: Colloquium on "On the Wings of Time: Rome, the Incas, Spain and Peru (Princeton University Press, 2008)"

•February 2, 2010: Panel Discussion on "Haiti's Road to Recovery"

•February 19, 2010: Panel Discussion on "*The Lettered Mountain: A Peruvian Village's Way With Writing* (Duke University Press, 2011)"

•February 19-20, 2010: Fifteenth Latin American Social and Public Policy Conference

•February 23, 2010: Panel Discussion on "Haiti: An Agonized Nation Which Way Forward?"

•March 26, 2010: Sixth Undergraduate Research Symposium •April 1-3, 2010: Sixth International Latin American Cultural Studies Conference on "Queer Cultural Geographies: Sexuality Studies and LGBT Activism in Latin America"

•April 6, 2010: Colloquium on "Haiti: Transition to Recovery" •April 10, 2010: Workshop on "Reframing Gender, Power, and Resistance in Latin America and Asia"

•April 15-16, 2010: Conference/Workshop on "Transnational Migration and Global Health: The Case of Guanajuato and Pittsburgh"

7. LECTURE SERIES

•October 1, 2009: "American Exceptionalism: Reflections on the 50th Anniversary of William Appleman Williams' *The Tragedy of American Diplomacy*"—by **Greg Grandin** (Professor of History, New York University; Council on Hemispheric Affairs Senior Research Fellow)

•October 2, 2009: "Narraciones de la militancia guerrillera en Argentina: Giro de sujeto"—by **Juan Duchesne-Winter** (Professor of Latin American Literature, University of Pittsburgh)

•October 16, 2009: "Interregional Interaction in the Atacama Desert, Northern Chile, Re-Visited: An Updated View Based on Archaeological, Genetic, Paleoparasitological, and Chemical Data"— by **Calogero M. Santoro** (Professor of Archaeology, Instituto de Alta Investigación-Departamento de Antropología; Executive Director, Centro de Investigaciones del Hombre en el Desierto, Universidad de Tarapacá, Arica, Chile)

•October 19, 2009: "Why We Migrate: Stories of Mexico's Displaced"—by **Paola Gutierrez Galindo** (Human Rights Activist, Oaxaca, Mexico)





•October 21, 2009: "O processo de criação literaria/The Creative Writing Process"—by **Miriam Alves** (Scholar of Afro-Brazilian Literature; Activist in the Quilombhoje Movement; Social Worker; Poet and Author, São Paolo, Brazil)

•October 16, 2009: "La herencia Borges"—by Alan Pauls (Argentine Writer)

•October 29, 2009: "The Politics of Theory: Caribbean Literature and the Search for a New Critical Language"—by **George Lamming** (Visiting Professor, Brown University)

November 6, 2009: "The Rise of Latin Americanism: Colonialism, Managerial Discourses, and the Uses of Literature"—by Fernando Degiovanni (Associate Professor of Spanish, Wesleyan University)
November 10, 2009: "Cuba: Apuntes para la historia de un escenario actual"—by Eduardo Torres Cuevas (Director, José Martí National Library, Cuba)

November 11, 2009: "El luto humano: Arte y política de la melancolía en José Revueltas"—by Maria del Pilar Melgarejo (Assistant Professor of Spanish, University of Wisconsin-Milwaukee)
November 17, 2009: "Colombia: Its Music and People"—by Jorge Delgado Troncoso (PhD Candidate, Department of Administrative and Policy Studies, School of Education, University of Pittsburgh)
December 3, 2009: "The Poetics of Representation in Viceregal Peru: A Walk Round the Cloister of San Agustin in Lima"—by Sabine MacCormack (Short-Term Fellow, Classics and History Department, University of Notre Dame)

•January 8, 2010: "Keys to Success? The Potentials of Perennial Agriculture in Andean Complex Societies"—by **David Goldstein** (Visiting Scholar, Institute of Archaeology and Anthropology, University of South Carolina)

January 15, 2010: "The Politics of a Fortified Landscape: Peru's Lake Titicaca Basin in Late Prehistory"—by Elizabeth Arkush (Assistant Professor of Anthropology, University of Virginia)
January 22, 2010: "The Evolution of Community Ritual and Dynamics of State Expansion in Prehispanic Central Mexico"—by David M. Carballo (Assistant Professor of Anthropology, University of Alabama)

January 29, 2010: "Wari: Global Cultures and the Ancient World"—by Justin Jennings (Associate Curator, Royal Ontario Museum, and Assistant Professor, University of Toronto)
February 1, 2010: "Subversive Vermin: Marcos's Zapatismo, Anti-Neoliberal Discourse, and Cold War Anxiety"—by John Ochoa (Associate Professor, Department of Spanish, Italian and Portuguese, Penn State University)

February 18, 2010: "Letras prohibidas y escritores estigmatizados en el mundo letrado"—by Mercedes Niño-Murcia (Associate Professor, Department of Spanish and Portuguese, University of Iowa)
February 18, 2010: "Where Neoplatonism Meets Ethnology: Garcilaso and the Gods of Huarochirí"—by Frank Salomon (John V. Murra Professor of Anthropology, University of Wisconsin-Madison)

•March 3, 2010: "Talking with Fidel: The Secret History of US-Cuba Relations"—by **Peter Kornbluh** (Senior Analyst, National Security Archives)

•March 24, 2010: "Space Age Tropics: Aluminum Dreams and Divergent Modernities in the Caribbean"—by **Mimi Sheller** (Professor of Sociology and Director of the Mobilities Research and Policy Center, Drexel University)

•April 7, 2010: "Gender, Revolution, and the Politics of Memory: The Case of Grenada"—by **Shalini Puri** (Associate Professor, Department of English, University of Pittsburgh)

•April 14, 2010: "New Courts for New Democracies: Judicial Changes in Latin America from 1975 to 2009"—by **Daniel Brinks** (Associate Professor of Political Science and Law, University of Notre Dame) •April 15, 2010: "Brazil in a Multi-Polar World"—by **Anne Nemer** (Assistant Dean and Executive Director of EMBA and Director of Executive Education, Katz Graduate School of Business, University of Pittsburgh)

•April 15, 2010: "Affirmative Action in Brazil: Current Debates" by **Reid Andrews** (Distinguished Professor, Department of History, University of Pittsburgh)

• April 15, 2010: "Brazilian Politics and the Presidential Elections of 2010"—by **Amy Erica Smith** (PhD Candidate, Department of Political Science, University of Pittsburgh)

•April 16, 2010: "Truth, Self-Evidence, and the Colonial Question (Ca. 1500)"—by **Gonzalo Lamana** (Assistant Professor, Department of Hispanic Languages and Literatures, University of Pittsburgh)

•April 30, 2010: "Revolution, Diplomacy and Ethnicity: Cuba, Israel and the Jewish Community from 1959 to 1973"—by

Margalit Bejarano (Senior Researcher, Avraham Harman Institute of Contemporary Jewry and Department of Spanish and Latin American Studies, Hebrew University of Jerusalem)

8. VISITING SCHOLARS

[does not include those listed under Lecture Series above]

Tamara Adrián (Trans Activist and Human Rights Lawyer, Caracas, Venezuela)

Moisés Agosto-Rosario (Poet, San Juan, Puerto Rico)

Sergio Aguilar-Gaxiola, MD (Professor of Internal Medicine and Director, Center for Reducing Health Disparities, School of Medicine, University of California, Davis)

Desmond Arias (Associate Professor of Political Science, John Jay College of Criminal Justice)

Alberto Arroyo (Red Mexicana Frente al Libre Comercio, México) Pedro Artieda (Author and Editor, Quito, Ecuador)

Kiran Asher (Associate Professor of International Development and Social Change, Department of International Development, Community, and Environment, Clark University)

Luis Astorga (Researcher, Institute of Social Research, National Autonomous University of Mexico)

Andrea Babsky (Graduate Student, City University of New York) Bruce Bagley (Professor and Chair, Department of International Studies, and Director, Center of Latin American Studies, University of Miami)

Alfonso Barquera (Hispanic Outreach Project of the Community Social Justice Project, Pittsburgh, Pennsylvania)

Juan M. Muñoz Barrett, MD (School of Medicine, University of Guanajuato, Mexico)

Mónica Barrientos (Graduate Student, Universidad de Chile) Lilian Bobea (Latin American Social Science Faculty, Santo Domingo, Dominican Republic)

Jorge Bracamonte (Historian and Political Activist, Lima, Peru) COL William "Trey" G. Braun, III (Deputy Director, Strategic Studies Institute, US Army War College)

Leopoldo Brizuela (Author and Editor, La Plata, Argentina) Laura Cade Brown (Graduate Student, Vanderbilt University) Mauro Cabral (Trans Activist and Social Theorist, Córdoba, Argentina)

Louis Casale (Senior Intelligence Analyst, National Drug Intelligence Center, Special Projects Unit, US Department of Justice) Jorge Chabat (Professor/Investigator, Centro de Investigación y Docencia Económicas [CIDE], Mexico)

Elora H. Chowdhury (Assistant Professor, Department of Women's Studies, University of Massachusetts, Boston)

Enrique Daza (Red Colombiana Frente al Libre Comercio and General Secretary, Hemispheric Social Alliance, Colombia)



Fundamental Endeavors (continued)

Gustavo Duncan (PhD Candidate, Northwestern University) **Angelica Duran** (PhD Candidate in Political Science, Brown University)

Claudia Echazarreta (Graduate Student, University of Nebraska-Lincoln)

Norge Espinosa (Author and Poet, Havana, Cuba)

Vanda Felbab-Brown (Fellow in Foreign Policy and the 21st Century Defense Initiative, Brookings Institute)

Carlos Flores (Associate Professor, Center for Research and Higher Studies in Social Anthropology [CIESAS])

Nate Freier (Senior Fellow in the International Security Program, Center for Strategic and International Studies; Visiting Research Professor, United States Army's Peacekeeping and Stability Operations Institute)

Timothy P. Gaster (Graduate Student, University of Chicago) **David Gaus** (M.D. Co-Founder and Executive Director of Andean Health & Development; Assistant Clinical Professor of Medicine, University of Wisconsin; Executive Director, Hospital Pedro Vicente Maldonado, Ecuador)

Gabriel Giorgi (Associate Professor, Department of Spanish and Portuguese Languages and Literatures, New York University) Darío S. González (Graduate Student, University of Massachussetts-Amherst)

Valentin González-Bohórquez (Graduate Student, California State University, Los Angeles)

Adán Griego (Curator for Latin American, Mexican American and Iberian Collections, Foreign Languages and Area Collections, Green Library, Stanford University)

Juan Carlos Grijalva (Assistant Professor of Spanish, Assumption College)

Gabriel Guajardo (Chilean Anthropologist)

Laura Gutiérrez (Associate Professor, Department of Spanish and Portuguese, University of Arizona)

Yukiko Hanawa (Senior Lecturer, Japanese Language, Department of East Asian Studies, New York University)

L. Bradley Hittle (Chief, Source Country Branch, Office of National Drug Control Policy)

Eva París Huesca (Graduate Student, University of Massachusetts-Amherst)

Jesús Jambrina (Assistant Professor of Spanish and History and Coordinator of Latin American Studies, Viterbo University)

Paul Kan (Associate Professor of National Security Studies, US Army War College)

Rita Koch (Senior Intelligence Analyst, Western Hemisphere, Joint Military Information Support Command, US Special Forces Command)

Gisela Kozak (Novelist and Critic, Caracas, Venezuela) **Brigite Lamy** (Anthropologist, University of Guanajuato, Mexico)

Paula Lezama (Graduate Student, University of South Florida) Luis Humberto López-Salazar, MD (Researcher, University of Guanajuato, Mexico)

Virginia Lucas (Professor of Literature, Poet, and Editor, Montevideo, Uruguay)

Elizabeth Lyons (Graduate Student, University of Washington) Anne Garland Mahler (Graduate Student, Emory University) Anthony Maingot (Professor Emeritus and National Security Scholar-in-Residence, Florida International University)

Robert Mandel (Professor of International Affairs, Lewis and Clark College)

Benedicto Martinez Orozco (Frente Autentico del Trabajo and Union Nacional de Trabajadores, Mexico)

Steve Metz (Research Professor and Chairman, Regional Strategy Department, Strategic Studies Institute, US Army War College) **Carmen Millán de Benavides** (Professor, Pontificia Universidad Javeriana, Bogotá, Colombia)

Trinh T. Minh-ha (Professor of Rhetoric and Gender and Women's Studies, University of California, Berkeley)

Miriam Miranda (General Coordinator of the Fraternal Organization of Afro-Hondurans, Honduras)

Norma Mogrovejo (Peruvian Feminist and Lesbianologist) Willy Muñoz (Professor of Spanish, Kent State University) Alexander Obando (Writer, San José, Costa Rica)

Marcia Ochoa (Assistant Professor of Community Studies, University of California, Santa Cruz)

Román Ortiz (Director of Information and Analysis, Grupo Triarius, Colombia)

Dallas Owens (Chairman, Strategic Research and Analysis Department, Strategic Studies Institute, US Army War College) **Leon D. Pamphile** (Founder and Executive Director of the Functional Literacy Ministry of Haiti)

Prajna Parasher (Associate Professor, Director Film and Digital Technology, Chatham University)

Julieta Paredes (Aymara/Bolivian Feminist, Lesbian Activist, Poet, and Founding Member of Mujeres Creando and Asamblea Feminista)

José Quiroga (Professor of Spanish, Department of Spanish and Portuguese, Emory University)

Andrew Rajca (Graduate Student, University of Arizona) Luz Elena Rodríguez (Graduate Student, Universidad de Puerto Rico)

Marcela Rojas (Graduate Student, Azusa Pacific University, California)

Michelle Rowley (Assistant Professor, Women's Studies Department, University of Maryland)

Francisco Saavedra, MD, PhD (Post-Doctoral Research Fellow, University of Washington)

Andrés Sáenz (Head, International Modernization Area, Grupo Triarius, Colombia)

Mayra Santos-Febres (Professor of Literature, Universidad de Puerto Rico-Rio Piedras)

Agnes Schaefer (RAND Corporation)

José Fernando Serrano (Anthropologist, Universidad Nacional de Colombia)

Horacio F. Sívori (Postdoctoral Fellow, Institute of Social Medicine, State University of Rio de Janeiro and Regional Coordinator, Latin American Center on Sexuality and Human Rights)

Garrett Strain (Graduate Student, University of Washington) **John Sullivan** (Senior Research Fellow, Center for Advanced Studies on Terrorism [CAST]; Lieutenant, Los Angeles Sheriff's Department, Emergency Operations Bureau)

Juan Pablo Sutherland (Writer and Independent Queer Activist, Santiago, Chile)

Millie Thayer (Associate Professor, Department of Sociology, University of Massachusetts-Amherst)

Dolly R. Tittle (Graduate Student, Wayne State University) **Sasha Su-Ling Welland** (Assistant Professor of Anthropology and Women's Studies, University of Washington)

Ara Wilson (Associate Professor of Women's Studies and Cultural Anthropology and Director of the Study of Sexualities Program, Duke University)

Daniella Wittern (Graduate Student, Brown University)



9. MAJOR CULTURAL EVENTS

•September 2009 to April 2010: Latin American Film Series—a weekly screening of Latin American and Latino related films, shorts, documentaries, videos, and video art that shows a wide variety of perspectives of/on the region's culture, politics, and social issues

•October 10, 2009: **The Many Faces of Brazilian Jazz** featuring soprano Lilly Abreu

•November 21, 2009: **The AMERICAS**—in Concert, featuring Tango by the Octavio Brunetti Quintet: Octavio Brunetti (piano and director), Héctor del Curto (bandoneón), Pedro Giraudo (double bass), Machiko Ozawa (violin), and Adam Tully (guitar); joining the Quintet were Tango dancers Diego and Carolina and singer Leonardo Granados; Brazilian Soprano Lilly Abreu also performed a number with the group

•March 13, 2010: Benefit Concert for Chile's Earthquake

Victims, featuring performances by Copihue Chile, Musuhallpa, Indira Corales, Flamenco Pittsburgh, Christiane D., Phat Man Dee, Emily Pinkerton and Marcia Moreno, and Coro Latinoamericano de Pittsburgh

•March 27, 2010: **30th Latin American and Caribbean Festival**, featuring arts, crafts, food, and music from the region •April 3, 2010: **3rd Annual Caribbean and Latin American Carnival**

•April 16, 2010: **9th Annual Brazilian Festival—Festival Brasileira**, featuring music, food, dancing, and songs from Brazil •May 22, 2010: **Coro Latinoamericano Performance of Concert in the Rainforest**, featuring works by Peruvian composer Abraham Padilla that reflect the culture of the Asháninka people who live in the central jungle of Peru

FACULTY BY DISCIPLINE			Bas	ic Data
Discipline	Core	Related	Total	EDUARDO LOZANO LATIN AMERICAN LIBRARY COLLECTION
Africana Studies	2		2	Total Number of Volumes 490,500
Anthropology	12	2	14	In Spanish (370,500)
Biological Science		2	2	In Portuguese (43,500)
Computer Science		1	1	In English & other languages (65,500)
Economics	2	1	3	
English	2	1	3	Total Number of Periodical Titles* 9,725
Geology & Planetary Science	2	1	3	In Spanish (7,550)
Hispanic Languages & Literatures	18		18	In Portuguese $(1,072)$
History	4	6	10	In English & other languages (1,095)
History of Art & Architecture		1	1	Number of Daily Newspapers Received** 12
Linguistics	3		3	Microforms*** 105,505
Mathematics		1	1	105,505
Music		1	1	Maps 2,238
Natural Science & Engineering		1	1	Videotapes and Films 1,500
Political Science	3	4	7	· · · · · · · · · · · · · · · · · · ·
Sociology	1	1	2	Audio Tapes & Records900
Statistics		1	1	Exchange Agreements 225
Graduate School of Business	2	7	9	
School of Dental Medicine		1	1	*The number of hard copy periodical titles has increased only slightly i
School of Education	2	6	8	recent years. The library has subscribed to a large number of database
School of Engineering	1	7	8	and online sources providing access to an increasing number of electronic
School of Law	2		2	journals and periodicals published in or about Latin America.
School of Medicine		9	9	**The number of daily newspapers received has remained the same i
Graduate School of Public &				recent years because most of the major daily newspapers from Lati America can now be accessed via Internet. Additionally, the library ha
International Affairs	3	8	11	subscribed to several databases and online sources that also provide access
Graduate School of Public Health	3	2	5	to daily newspapers from smaller cities.
University Library System	1	1	2	***Includes: microfilms, microfiche, microcards and human relations an
TOTALS	63	65	128	area files.

Core faculty are individuals who have faculty appointments in the departments or schools of the University and are officially associated with the Center for Latin American Studies. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with at least 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs.

Related faculty are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America. Related faculty also must show a continuing commitment to Latin America through teaching, research, or field activities.

ASSOCIATED FACULTY: 2009-10

Core AFRICANA STUDIES Joseph E.K. Adjaye Brenda F. Berrian ANTHROPOLOGY Marc Bermann María Auxiliadora Cordero Olivier de Montmollin Kathleen M. DeWalt Robert D. Drennan John Frechione Terrence S. Kaufman Hugo G. Nutini James B. Richardson Harry Sanabria J. Michael Stuckart (Bradford) David R. Watters (Carnegie Museum)

12 Basic Data (continued)

ECONOMICS Carmelo Mesa-Lago (Emeritus) Marla Ripoll

ENGLISH Shalini Puri Gayle Rogers

GEOLOGY & PLANETARY SCIENCES Mark Bunker Abbott Michael Rosemeier

HISPANIC LANGUAGES & LITERATURES Maria E. Abreu Daniel Balderston Alvaro Bernal (Johnstown) John R. Beverley Jerome Branche Ana Paula Carvalho Bobby J. Chamberlain Alicia Valero Covarrubias (Greensburg) Carys Evans-Corrales (Bradford) Juan Duchesne-Winter Nancy B. Flórez-Estrada (Greensburg) Frederick Fornoff (Johnstown) Hermann Herlinghaus Gonzalo Lamana Joshua Lund Elizabeth Monasterios Carlos J. Ramírez Sarah A. Williams

HISTORY George Reid Andrews Alejandro de la Fuente Steven J. Hirsch (Greensburg) Lara E. Putnam

LINGUISTICS Erin O'Rourke Christina Bratt Paulston (Emeritus) Dorolyn A. Smith

POLITICAL SCIENCE Barry Ames Scott Morgenstern Aníbal Pérez-Liñán

SOCIOLOGY John Markoff

GRADUATE SCHOOL OF BUSINESS James Craft Josephine E. Olson

NATURAL SCIENCES & ENGINEERING Estela Soria Llinás (Greensburg)

POLITICAL SCIENCE Julia Gray Reinhard Heinisch (Johnstown) Jonathan Hurwitz Guy Peters

SOCIOLOGY Kathleen Blee

STATISTICS Henry W. Block

GRADUATE SCHOOL OF BUSINESS Andrew R. Blair Lawrence Feick Audrey J. Murrell Anne Marie Nemer Frits K. Pil Kuldeep Shastri Luis G. Vargas

SCHOOL OF DENTAL MEDICINE C. Richard Bennett

SCHOOL OF EDUCATION Richard Donato Carl Fertman W. James Jacob Maureen Porter Stewart E. Sutin John C. Weidman II

SCHOOL OF ENGINEERING Eric J. Beckman



SCHOOL OF EDUCATION Kimberley Gomez John P. Myers

SCHOOL OF ENGINEERING Jorge D. Abad

SCHOOL OF LAW Robert S. Barker (Duquesne University) Jules Lobel

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS Louise K. Comfort Paul Nelson Nuno Themudo

GRADUATE SCHOOL OF PUBLIC HEALTH Patricia I. Documét Ravi K. Sharma Martha A. Terry

UNIVERSITY LIBRARY SYSTEM Martha Mantilla

Related

ANTHROPOLOGY Monica Frölander-Ulf (Johnstown) Richard Scaglion

BIOLOGICAL SCIENCES Walter P. Carson Linda A. Winkler (Titusville)

COMPUTER SCIENCES Daniel Mossé

ECONOMICS James Cassing

ENGLISH Susan Z. Andrade

GEOLOGY & PLANETARY SCIENCE Thomas H. Anderson

HISTORY William Chase Seymour Drescher Laurence A. Glasco Patrick Manning Marcus Rediker Robert Ruck

MATHEMATICS Juan J. Manfredi

HISTORY OF ART & ARCHITECTURE Kathleen W. Christian

MUSIC Nathan Davis Mary Besterfield-Sacre Luis Chaparro George E. Klinzing Rafael G. Quimpo Larry J. Shuman Luis E. Vallejo

SCHOOL OF MEDICINE Germán Barrionuevo Elmer Raul Cano Diego Chaves-Gnecco Megan Crowley Matoka Horacio Fabrega, Jr. Oscar Luis López Ernesto Torres de Azevedo Marques Jr. Ada C. Mezzich Rubén Zamora

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS William N. Dunn Fatma A. El Hamidi Shanti Gamper-Rabindran Olivia M. McDonald Louis Picard Simon Reich Nita Rudra Phil Williams

GRADUATE SCHOOL OF PUBLIC HEALTH Kenneth J. Jaros Ronald D. Stall

UNIVERSITY LIBRARY SYSTEM Sarah Leroy

FACULTY APPOINTED IN 2009-10

Jorge D. Abad

Year in Review

Assistant Professor, Department of Civil and Environmental Engineering, School of Engineering

Kathleen Wren Christian

Assistant Professor, Department of History of Art and Architecture

Kimberley Gomez

Associate Professor, Department of Learning and Instruction, School of Education

Academic Departments # of Co	urses
Africana Studies	6
Anthropology	23
Criminal Justice	3
Economics	3
English	7
Hispanic Languages & Literatures	87
History	14
History of Art & Architecture	2
Linguistics	14
Music	3
Political Science	17
School of Arts & Sciences	32
Sociology	1
Women's Studies	2
[Subtotal 214]	
Professional Schools # of Co	urses
Business	6
Education	16
Engineering	7
Law	8
Nursing	1
Public & International Affairs	17
Public Health	7
[Subtotal 62]	
TOTAL	276

COURSE ENROLLMENTS

Type of Course	# of Courses	Undergraduate	Graduate	Totals
Language Proficiency	60	2,158	94	2,252
Area Studies Academic Disciplines	154	3,517	284	3,801
Area Studies Professional Schools	62	141	859	1,000
TOTALS	276	5,816	1,237	7,053

Assistant Professor, Department of Political Science

Associate Professor, Department of Microbiology and Immunology and Department of Microbiology and

Professor and Wesley W. Posvar Chair in International

Security Studies, Graduate School of Public and

Ernesto Torres de Azevedo Marques Jr.

Molecular Genetics, School of Medicine

ENROLLMENTS IN CERTIFICATE AND RELATED CONCENTRATION PROGRAMS OF THE CENTER FOR LATIN AMERICAN STUDIES

Julia Grav

Phil Williams

International Affairs

Program	Undergraduate Enrollment	Graduate Enrollment	Total
Related Concentration	22	n/a	22
Certificate	184	171	355
TOTALS	206	171	377

GRADUATION STATISTICS

Program	Undergraduate	Graduate	Total
Related Concentration Certificate	9 53	n/a 19	9 72
TOTALS	62	19	81

OUTREACH STATISTICS

Group Impacted	Direct Impact	Indirect Impact	Total
Elementary, Middle, and High School Students	2,790	6,780*	9,570
K-12 Teachers and Administrators	185		185
University Students (Pitt and other)	621		621
Faculty (Pitt and other)**	172		172
Faculty, Students, Business Professionals,			
and General Public**	7,452		7,452
Newsletter Distribution (CLASicos & Las Noticias)	2,500		2,500
TOTALS	13,720	6,7800	20,500

*Indirect student impact is based on 113 teacher participants in teacher training programs with each individual reaching at least 60 different students during the school year ($113 \times 60 = 6,780$).

**The total includes university faculty, students, business professionals, and the general public who participate in workshops, annual festival, film and lecture series, conferences open to the public, etc.



Books on Latin America from the University of Pittsburgh Press: 2009

Pitt Latin American Series

Corruption and Democracy in Latin America by Charles Blake and Stephen Morris. Cuban Studies 39 edited by Louis A. Pérez Jr. The Politics of Motherhood: Maternity and Women's Rights in Twentieth-Century Chile by Jadwiga Pieper Mooney.

Illuminations: Cultural Formations of the Americas Series

Hegel, Haiti, and Universal History by Susan Buck-Morss. The Andes Imagined: Indigenismo, Society, and Modernity by Jorge Coronado. Muralism without Walls: Rivera, Orozco, and Siqueiros in the United States, 1927–1940 by Anna Indych-López. Liberalism at Its Limits: Crime and Terror in the Latin American Cultural Text by Ileana Rodríguez.

2009-10 Advisory Committees

CLAS' Faculty and Student Advisory Committee is the main policy-making body of the Center. The Committee consists of five faculty members drawn from the Center's Core Faculty, an undergraduate student, a graduate student and, *ex officio*, the Director of CLAS and the Librarian of the Latin American Studies Collection. Three of the faculty members on the Committee are elected at large by the Center's Core and Related Faculty. The two remaining members are appointed by the Director, so as to assure representation of the three main divisions in the faculty (humanities, social sciences, and professional schools) as well as to maintain, as nearly as possible, a balance of faculty ranks and gender. The student representatives are appointed by the Assistant Director for Academic Affairs.

Voting Members

G. Reid Andrew (Distinguished Professor, History)

Marc Bermann (Associate Professor, Anthropology)

Alicia Covarrubias (Associate Professor of Spanish, Greensburg campus)

Elizabeth Monasterios (Associate Professor, Hispanic Languages and Literatures)

Aníbal Pérez-Liñán (Associate Professor, Political Science)

Martha Terry (Assistant Professor, Behavioral and Community Health Sciences, Public Health) *Ex-Officio Members*

Kathleen M. DeWalt (Director, Center for Latin American Studies)

Martha Mantilla (Librarian, Eduardo Lozano Latin American Collection, University Library System)

Student Representatives

Matt Rhodes (Graduate Student Representative, School of Education)

Kaley Walsh (Undergraduate Student Representative, Spanish and Linguistics major)

CLAS' Board of Advisors suggests and recommends strategies to the University of Pittsburgh that will enhance the University's leadership position as a distinguished institution emphasizing teaching, research, and public service related to Latin America and the Caribbean. The Board of Advisors is composed of distinguished individuals from Pittsburgh business, media, and the community who have a strong interest in the Latin American region. The Board assists CLAS in working with local, regional, national, and global constituents to foster awareness, facilitate networking, and attract resources to support its mission within the University. The Board of Advisors assists the Provost, the Director of the University Center for International Studies (UCIS), the Board of Visitors of UCIS, and the Director of CLAS in evaluating and improving the Center's educational, research, and public service programs.

Members

Edward Cipriano (President, Scott Metals)

Glenn Flickinger (President, Flickinger & Associates/The Alternative Board; Chair of Board of Advisors) **Torrence M. Hunt, Jr.** (Trustee, The Roy A. Hunt Foundation)

Ralph B. McIntyre (Zone Director - Latin America, Africa, and Middle East, Mine Safety Appliances International) **Enrique Pescarmona** (President, IMPSA International, Inc.)

Arturo Porzecanski (Distinguished Economist-in-Residence, American University; Trustee, Tinker Foundation) Henry Posner, III (Chairman, Railroad Development Corporation)

María Velez de Berliner (President, Latin Intelligence Corporation)

Operating Budget: 2009-10

Source	Amount
University	1,548,639
Tuition/Stipends/Fees [861,155]	
Center Administrative Staff (salaries + fringe) [369,921]	
Latin American Library Collection Acquisitions [205,954]	
Support of Latin American Studies Association [53,788]	
Faculty Research [20,225]	
Staff Research [16,222]	
Conference Support [12,450]	
Operations/Supplies [8,924]	
External Funds	567,689
US Department of Education [516,364]	
Donations/Contributions [31,351]	
National Science Foundation/	
Mascaro Center for Sustainable Innovation grant [12,500]	
Roy A. Hunt Foundation [5,000]	
Other Income [2,474]	
Endowment Yields	341,264
Heinz Latin American Archaeology Fund [146,678]	
Heinz Latin American Social & Public Policy Fund [78,155]	
Latin American Studies Research and Teaching Fund [77,724]	
Mellon Latin American Archaeology Fund [18,210]	
Latin American Studies Student Endowment Fund [10,773]	
Fabiola Aguirre Scholarship Fund [9,578]	
David B. Houston Scholarship for Social Justice [146]	
Carried Forward from 2008-09	83,340
TOTAL	2,540,932

TOTAL

Note: The figure for University financial support to the Center does not include the approximately \$5,235,086 that is paid in salaries to faculty associated with the Center. This amount is based on the rank and the percentage of time that each faculty member devotes to Latin American Studies in teaching, research, and administration.

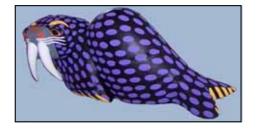
EXPENSES

Category	Amount
Student Support	1,422,859
[Includes: Tuition Remissions, Fees, Stipends, Insurance and Supply Allowances,	
Research Grants, Field Trip Subsidies, Travel, and other Awards]	
Center Administrative Staff (salaries + fringe)	430,610
Latin American Library Acquisitions	211,440
Outreach	28,788
Faculty Support	67,038
[Includes: Non-University Teaching Salaries and Fringes, Research Grants,	
Travel, and other Awards]	
Support of Latin American Studies Association	53,788
Conferences/Workshops/Lectures	44,399
Publications	34,764
NRC Cooperative Activities	18,022
Staff Research	16,222
Center Management	17,266
Supplies	14,006
Operations	8,924
Indirect Costs	19,285
Reinvestments to Endowment Principals	20,498
Gifts Added to Endowment Principals	1,020
Committed/Carry Forward	132,003
FOTAL	2,540,932



University of Pittsburgh

Center for Latin American Studies 4200 W.W. Posvar Hall University of Pittsburgh Pittsburgh, PA 15260 USA Non-Profit Org. U.S POSTAGE PAID Pittsburgh, PA Permit No. 511



The University of Pittsburgh, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability, or status as a disabled veteran or a veteran of the Vietnam era. Further, the University will continue to take affirmative steps to support and advance these values consistent with the University's mission. This policy applies to admissions, employment, access to and treatment in University programs and activities. This is a commitment made by the University and is in accordance with federal, state, and/or local laws and regulations.

For information on University equal opportunity and affirmative action programs and complaint/grievance procedures, please contact: Office of Affirmative Action, 412 Bellefield Hall, 315 South Bellefield Avenue, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7860.



Annual Report of the Center for Latin American Studies University Center for International Studies University of Pittsburgh

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Prepared and designed by John Frechione December 15, 2010.