

# clas Year in Review 2012-13



Annual Report  
Center for Latin American Studies  
University Center for International Studies  
University of Pittsburgh

## Message from the Director

On December 31, 2013, my 12.5-year tenure as Director of the Center for Latin American Studies will come to an end. It has been a very rewarding and very quick 12 and one half years. When I took over the directorship of CLAS in June 2001, I walked into a well-run Center with outstanding staff, faculty, and students. Over the last twelve years, a number of aspects of the center have changed—including the retirements of iconic staff and shifts in our funding—but the excellence of the staff, faculty, and students has not changed.

During my time as director, we have increased the number of undergraduate students enrolled in the certificate program and the number of these students that complete the certificate in Latin American Studies by about 20 percent. In the last round of the US Department of Education competition for funding as a National Resource Center in Latin American Studies, our grant represented the highest dollar amount allocated to any single institution. Our well regarded and demanding Seminar/Fieldtrip study abroad program has been joined by several more Pitt-initiated and managed study abroad programs in Latin America, including a semester long program in Cuba, a summer field school in Kichwa language and culture in Ecuador's Napo Province, and a Portuguese program in Florianopolis, Brazil. The School of Social Work sends students to Cuba for a spring break program to examine social policies, and the Swanson School of Engineering now sends over 20 students per year on short and longer term study abroad programs to Brazil.

When I took this position in 2001, Pitt had under 50 enrollments in Portuguese per year. In the past year, that number was closer to 250, and we have initiated a program to train Pittsburgh area high school Spanish teachers to teach Portuguese in their schools. In the past decade, the Swanson School has had two FIPSE/CAPES grants for student exchanges with Brazilian universities and an NSF grant that sent Pitt engineering PhD students to Brazil for one or two semesters to work with Brazilian colleagues on research. On a recent trip with the Provost to Brazil, we were able to secure funding for several new projects in Brazil and were encouraged to submit proposals for several others, which we have done.

After reviewing the availability of scholarly based opinion on Latin America, we developed a new Center "publication." In March 2013, after several months of pretesting, we launched our website, *Panoramas* ([www.panoramas.pitt.edu](http://www.panoramas.pitt.edu)). *Panoramas* presents scholarship and research-based opinion and commentary on Latin America. In October 2013, *Panoramas* had over 8,000 views, representing about 2,000 unique visitors.

You will also see in the pages of this edition of the CLAS *Year in Review* that we have continued to present a very high number of high quality programs, seminars, and conferences on issues of importance in Latin America. We continue to develop the resources necessary to support the research of our faculty and students and provide support for the dissemination of the results of their scholarship. Our library collection continues to grow but, more importantly, the Lozano collection now highlights scholarly resources that are unique to the University of Pittsburgh.

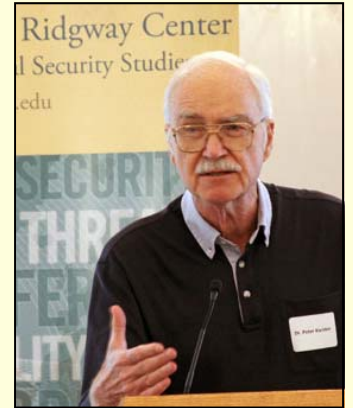
While I will be stepping down from the Directorship on January 1, 2014, I will remain active in the Center as a Professor of Anthropology and Public Health. To my delight, Political Science Professor Scott Morgenstern will be assuming the duties of Director on January 2, 2014. Please join with me in welcoming Scott and wishing him as wonderful a tenure in this position as mine has been.



Kathleen M. DeWalt  
Director, Center for Latin American Studies  
Professor of Anthropology and Public Health

## Cuban Missile Crisis

October 2012 marked the 50<sup>th</sup> anniversary of the Cuban Missile Crisis, an event during the Cold War that brought the world the closest it has come (to date) to an exchange of nuclear weapons between the Soviet Union and the United States. From October 16 to 28, 1962, President John F. Kennedy and his team wrestled with a diplomatic crisis of epic proportions, as did their counterparts in the Soviet Union. President Kennedy enacted a naval blockade around Cuba and made it clear that the U.S. was prepared to use military force if necessary to neutralize this perceived threat to national security. Disaster was avoided when the U.S. agreed to remove its missiles from Turkey and promised not to invade Cuba in exchange for the Soviets removal of their Cuban missiles. Kennedy also secretly agreed to remove U.S. missiles from Turkey. Against this background, “The Cuban Missile Crisis: 50 Year Anniversary Conference,” held on October 16, 2012, sought:



Peter Karsten.

- To re-examine the crisis in light of the most recent research
- To consider the lessons learned in terms of crisis bargaining and crisis management
- To look ahead and consider what great power crises might look like in the coming decades
- To identify new challenges of escalation dynamics and decision-making in crises that are likely to be far more complex than the Cuban Missile Crisis

The conference featured keynote speaker **Peter Kornbluh** (Senior Analyst and Director of Cuba and Chile Documentation Projects, National Security Archive, George Washington University), with comments and insights from **Peter Karsten** (Professor, Department of History, University of Pittsburgh), **Dennis Gormley** (Senior Lecturer, Graduate School of Public and International Affairs, University of Pittsburgh), **Forrest Morgan** (Senior Political Scientist, RAND Corporation), and **Ryan Grauer** (Assistant Professor, Graduate School of Public and International Affairs, University of Pittsburgh). In a final panel—presided over by **Charles Gochman** (Associate Professor, Department of Political Science, University of Pittsburgh)—the speakers offered their views on the importance of power and coercion versus concessions and diplomacy in managing the Cuban Missile Crisis. They also discussed the lessons of the crisis for contemporary security challenges.



Left to right: Dennis Gormley, Charles Gochman, Ryan Grauer, Forrest Morgan, Phil Williams (Director, Matthew B. Ridgway Center for International Security Studies), and Peter Kornbluh.

Sponsored by The Matthew B. Ridgway Center for International Security Studies, Graduate School of Public and International Affairs and University Center for International Studies, with support from the Center for Latin American Studies.

## Cultural Nationalisms in Ecuador and Mexico: Mestizaje, Intellectuals, Indigenous Education, and Public Art in Benjamín Carrión and José Vasconcelos

A symposium organized by CLAS alumnus **Juan Carlos Grijalva** (PhD 2004 Hispanic Languages and Literatures).

The papers presented in this symposium explored the common and distinctive visions on *mestizaje*, the role of intellectuals, indigenous education, and public art in the social thought and practice of José Vasconcelos and Benjamín Carrión. Vasconcelos and Carrión were two major intellectual figures in the modern construction of a national culture

during the first half of the 20th century in Mexico and Ecuador. The presentations form part of a new book titled *De Atahualpa a Cuauhtémoc. Los Nacionalismos Culturales de Benjamín Carrión y José Vasconcelos*, which will be co-published by the Instituto Internacional de Literatura Iberoamericana at the University of Pittsburgh, the Museo de la Ciudad de Quito in Ecuador, and the Instituto Cultural de Mexico in Paris, France. The book is co-edited by Juan Carlos Grijalva and Michael Handelsman. The symposium also brought two additional noteworthy CLAS alumni back to Pitt—**Rocío Fuentes** (PhD 2008 Hispanic Languages and Literatures) and **Carlos Jáuregui** (PhD 2001 Hispanic Languages and Literatures).



Left to right: Rocío Fuentes, Michael Handelsman, Carlos Jáuregui, and Juan Carlos Grijalva.

### Program

12:30-1:00 p.m. **Michael Handelsman** (Professor of Spanish, University of Tennessee): “Visiones del mestizaje en Indología de José Vasconcelos y Atahualpa de Benjamín Carrión”

1:00–1:30 p.m. **Rocío Fuentes** (Assistant Professor of Modern Languages, Central Connecticut State University): “José Vasconcelos y las políticas del mestizaje en la educación”

1:30–2:30 p.m. **Juan Carlos Grijalva** (Associate Professor of Spanish, Assumption College): “A caballo, por la ruta de los libertadores: La misión mesiánica y elitista de José Vasconcelos y Benjamín Carrión”

2:30-3:00 p.m. **Carlos Jáuregui** (Associate Professor of Spanish, University of Notre Dame): “Benjamín Carrión, Oswaldo Guayasamín y el conjuro de la historia”

3:00-3:30 p.m. **Discussion**

Sponsored by the University of Pittsburgh’s Center for Latin American Studies, Department of Hispanic Languages and Literatures, Humanities Center, Program in Cultural Studies, and Department of Theatre Arts.

### Provost’s Trip to Brazil

In May 2013, a University of Pittsburgh delegation traveled to Brazil to visit corporate and academic partners and meet with alumni to discuss collaborations, student and faculty exchanges, and fundraising. The delegation consisted of Provost and Senior Vice Chancellor **Patricia E. Beeson**, Senior Director of International Programs and Director of the University Center for International Studies (UCIS) **Lawrence Feick**, Director of the Center for Latin American Studies (CLAS) **Kathleen M. DeWalt**, Dean of the Graduate School of Public and International Affairs **John T.S. Keeler**, Senior Associate Dean of the Joseph M. Katz Graduate School of Business **Laurie J. Kirsch**, UCIS Director of International Advancement **Elise Moersch**, and CLAS Coordinator of International Relations and Fellowships **Luis Bravo**. They made stops in São Paulo, Araxá, Brasília, and Rio de Janeiro.



Provost Beeson (left) and UCIS Director Feick (right) present Tadeu Carneiro with the Pitt Legacy Laureate.

In São Paulo, the Pitt team attended a meeting hosted by **Tadeu Carneiro** (CEO of Companhia Brasileira de Metalurgia e Mineração [CBMM]). Tadeu is an alumnus (MBA 1998) of the University's Katz Graduate School of Business and served as President of CBMM's North American Subsidiary (Reference Metals) in Pittsburgh from 2002 to 2005. While in Pittsburgh, he supported and participated in a number of events coordinated through CLAS' Brazilian Studies Program. Members of the delegation also visited the Katz Executive MBA (EMBA) Worldwide in São Paulo to meet with the EMBA Brasil Board. Over 80 Pitt alumni (the majority from the Katz EMBA Worldwide in São Paulo) and friends joined the delegation for a reception at the São Paulo home of alumna **Beatriz Feitosa**. At the reception, Tadeu Carneiro was named a Pitt Legacy Laureate. He was originally to have been named a Laureate in October 2012, but illness prevented him from traveling to Pittsburgh at the time. In Araxá, Minas Gerais, members of the delegation visited CBMM's niobium mines. In Brasília, meetings were held with personnel from Fulbright-Brazil, Itamaraty (Brazilian Ministry of Foreign Affairs), and CAPES/CNPq (funding agencies of the Brazilian Ministry of Education). Finally, in Rio de Janeiro, the Pitt team had meetings at the Universidade Federal Fluminense, the Museu de Arte Contemporânea de Niterói, and with two CLAS alumni who were working in Rio.

Provost Beeson's trip to Brazil is a tangible manifestation of the very strong support that CLAS and UCIS receive from the highest levels of administration at the University of Pittsburgh and of the support we receive from our corporate and academic partners and alumni in Brazil. The trip proved to be very productive, and the Center for Latin American Studies is grateful to Provost Beeson and to the Brazilian friends and alumni of the University of Pittsburgh who made the trip a success. Special thanks are extended to alumni **Tadeu Carneiro** and **Beatriz Feitosa**.

### Recent Book by CLAS Faculty Member

**Lara Putnam** (Professor of History) is the author of *Radical Moves: Caribbean Migrants and the Politics of Race in the Jazz Age* (The University of North Carolina Press, January 2013). Dr. Putnam's book focuses on the generations after emancipation, when hundreds of thousands of African-descended working-class men and women left their homes in the British Caribbean to seek opportunity abroad. However, in the 1920s and 1930s, racist nativism and a brutal cascade of antiblack immigration laws swept the hemisphere. Facing borders and barriers as never before, Afro-Caribbean migrants rethought allegiances of race, class, and empire. In *Radical Moves*, Dr. Putnam takes readers from tin-roof tropical dancehalls to the elegant black-owned ballrooms of Jazz Age Harlem to trace the roots of the black internationalist and anticolonial movements that would remake the twentieth century.



Left to right: Patrick Manning, Cindy Hahamovitch, Lara Putnam, and Carole Boyce Davies.

This year, the Center's Latin American Social and Public Policy Conference hosted a Book Symposia Series in collaboration with the Department of History to celebrate the publication of *Radical Moves*. The symposium featured commentary on the book by renowned scholars **Cindy Hahamovitch** (Professor of History, College of William and Mary), **Patrick Manning** (Andrew W. Mellon Professor of World History, University of Pittsburgh), and **Carole Boyce Davies** (Professor of Africana Studies, English, and Comparative Literature, Cornell University).

## Fundamental Endeavors

SUMMARY CHART	
<b>1. Research Support for Faculty and Graduate Students</b>	<b>24</b>
Faculty Research Grants (10) Graduate Student Field Research Grants (14)	
<b>2. Travel to Professional Meetings by Faculty and Students</b>	<b>30</b>
Faculty (13) Students (17)	
<b>3. Student Training Awards</b>	<b>61</b>
<b>4. Student Achievement Awards</b>	<b>11</b>
<b>5. Teaching Support for Special Courses</b>	<b>10</b>
<b>6. Conferences/Symposia/Workshops</b>	<b>12</b>
<b>7. Lecture Series</b>	<b>25</b>
<b>8. Cultural Events</b>	<b>7</b>

### Fundamental Endeavors: Details

#### 1. RESEARCH SUPPORT FOR FACULTY AND GRADUATE STUDENTS

##### FACULTY RESEARCH GRANTS

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members.

Awardees:

**Elizabeth Arkush** (Assistant Professor, Anthropology): “Archaeological Materials Analysis, Documentation, and Site Exhibit at Machu Llaqta, Puno, Peru”

**Jerome Branche** (Associate Professor, Hispanic Languages and Literatures): “Zapata Olivella, Race, and Transformational Culture in Colombia”

**Daniel D. Budny** (Associate Professor, Civil and Environmental Engineering): “The Final Step in the Development of ENGR1098–International Senior Design Experience in Panama”

**María Auxiliadora Cordero** (Research Associate, Anthropology): “Collecting Samples of Sweet Potato for DNA Analysis: Diffusion of a New World Cultivar”

**Juan Duchesne-Winter** (Professor, Hispanic Languages and Literatures): “Literary Engagement with Oral Traditions as a Form of Agency among the Wiwa of Colombia”

**Marcela González Rivas** (Assistant Professor, Public and International Affairs): “Capstone Seminar International Project Planning: The Sustainable Rural Cities Program”

**Laura E. Gotkowitz** (Associate Professor, History): “Trials without End: Political Violence and Democracy in Bolivia after World War II”

**Robert M. Hayden** (Professor, Anthropology): “Finalize NSF Proposal with Enrique Lopez-Hurtado (Investigador, Instituto de Estudios Peruanos, Lima) and Discuss Possible Cooperation with IEP and with the Ministerio de Cultura, Qhapaq Ñan Project”

**Elizabeth Monasterios** (Associate Professor, Hispanic Languages and Literatures): “The Titikaka Avant-Garde. An Andean Decolonizing Debate in The Midst of Modernity”

**Luis E. Vallejo** (Professor, Civil and Environmental Engineering): “Field Trip to Acquire Engineering Data about Mayan Structures in the Yucatan Peninsula of Mexico”

##### GRADUATE STUDENT FIELD RESEARCH GRANTS

Purpose: To help support short-term field research projects by graduate students.

Awardees:

**Ronald Alfaro-Redondo** (Political Science): “Challenging Electoral Results in Democratic Regimes”

**Gabriela Cervantes Quequezana** (Anthropology): “Social Organization in the Prehispanic North Coast of Peru (600-1300 AD)”

**Rachel Chamberlin** (Anthropology/Public Health): “Building Citizens: Understanding the Relationship between State-Sponsored Healthcare Projects and Foreign Medical Initiatives”

**Kristin Dauer** (Civil and Environmental Engineering): “Morpho-dynamics of Amazonian Rivers”

**Alana Nicole DeLoge** (Linguistics): “Indigenous Language and Intercultural Health in Bolivia”

**Andrea Juliana Enciso** (Hispanic Languages and Literatures): “Buddhist Thought in Contemporary Intellectual Production in Argentina”

**Cary Aileen Garcia Yero** (History): “A History of Masculinities and Musical Culture in Havana, 1940-1970”

**Diana Rocío Hoyos Gómez** (Anthropology): “Grassroots Initiatives in the Context of the Colombian Transitional Justice Process: The Case of Montes de Maria and Eastern Antioquia”

**Lizette Alda Muñoz** (Anthropology): “Afro-Andean Foodways in Two Colonial Haciendas of Southern Peru”

**Rodolfo Cesar Ortiz** (Hispanic Languages and Literatures): “Collection, Organization and Study of Unpublished and Dispersed Work by Arturo Borda”

**Maria Julia Rossi** (Hispanic Languages and Literatures): “Writing in the Making: The Reconstruction of Silvina Ocampo and Clarice Lispector’s Creative Processes”

**Juan Carlos Vargas Ruiz** (Anthropology): “Settlement Patterns and Agriculture Strategies in the Llanos of Casanare”

**Sofia Vera** (Political Science): “The Consequences of Party Nationalization”

**Yu Xiao** (Political Science): “Cuban Economic and Political Reforms”

## 2. TRAVEL TO PROFESSIONAL MEETINGS BY FACULTY AND STUDENTS

### TRAVEL TO PROFESSIONAL MEETINGS

Purpose: To provide faculty and students with travel funds to support their participation in conferences/meetings.

Awardees:

#### FACULTY

**María Auxiliadora Cordero** (Anthropology), **Jorge Delgado** (Education), **Armando Garcia** (Hispanic Languages and Literatures), **Laura Gotkowitz** (History), **Yolanda Hernández-Albujar** (Sociology), **Lisa Jackson-Schebetta** (Theatre Arts), **Joshua Lund** (Hispanic Languages and Literatures), **Martha Mantilla** (Library), **Elizabeth Monasterios** (Hispanic Languages and Literatures), **Lara Putnam** (History), **James B. Richardson III** (Anthropology), **Rob Ruck** (History), **Nuno Themudo da Silva** (Public and International Affairs)

#### STUDENTS

**Ignacio Arana Araya** (Political Science), **Maria Balladares** (Hispanic Languages and Literatures), **Hannah Burdette** (Hispanic Languages and Literatures), **Nestor Castañeda** (Political Science), **Gabriel Chouhy Algorta** (Sociology), **Emma Freeman** (Hispanic Languages and Literatures), **Jairo Hoyos** (Hispanic Languages and Literatures), **Monica Jacobo Suarez** (Public and International Affairs), **Elizabeth Molnar** (History), **Erin Morse** (Public and International Affairs), **Rodolfo Cesar Ortiz** (Hispanic Languages and Literatures), **Kayla Paulk** (Hispanic Languages and Literatures), **Ame Romanowski** (Hispanic Languages and Literatures), **Maria del Carmen Saldariaga** (Hispanic Languages and Literatures), **Luis Trelles** (Political Science), **Yen-Pin Su** (Political Science), **Kelly Urban** (History)

## 3. STUDENT TRAINING AWARDS

### US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year)

Purpose: To support graduate students in their study of Latin American languages and the area.

Awardees:

**John Galante** (History), Portuguese  
**Rachael C. Greenwalt** (Public and International Affairs/Public Health), Quechua  
**Jesse Horst** (History), Portuguese  
**Caleb Pittman** (Law), Quechua  
**Trisha Netsch** (Anthropology), Quechua  
**Andrew R. Reed** (Public and International Affairs), Portuguese  
**Kelly Urban** (History), Portuguese

### US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer)

Purpose: To support graduate students (U.S. citizens or permanent residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

**Christopher Baldwin** (Anthropology/Linguistics), Kichwa  
**Travis Fink** (Economics), Portuguese  
**Trisha Netsch** (Anthropology), Kichwa

### LATIN AMERICAN ARCHAEOLOGY FELLOWSHIPS

Purpose: To assist Latin Americanist scholars to pursue advanced graduate studies in archaeology through the Department of Anthropology.

Awardees:

**Gabriela Cervantes Quequezana** (Peru)  
**Peiyu Chen** (Taiwan)  
**Laura Lucia Gamez Diaz** (Guatemala)  
**Patrick Mullins** (United States)  
**Francisco Romano** (Colombia)  
**Ana Luz Sejas Portillo** (Bolivia)  
**Ricardo F. Sol Castillo** (Costa Rica)  
**Juan Carlos Vargas Ruiz** (Colombia)

### LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS

Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees:

**Miguel Carreras** from Argentina (Political Science)  
**Diana Hoyos Gomez** from Colombia (Anthropology)  
**Orlando Rivero** from U.S. (History)  
**Katherine R. Watt** from U.S. (Public and International Affairs)

### GRADUATE STUDENT TEACHING FELLOWSHIPS

Purpose: To teach CLAS' core undergraduate course "Latin America and the Caribbean."

Awardee: **Matthew Rhodes** (Graduate Student, Administrative and Policy Studies-Education)

### OUTREACH SCHOOL VISIT PROGRAM ASSISTANT

Purpose: To coordinate CLAS's School Visit Interns.

Awardee: **Mildred Lopez** (Hispanic Languages and Literatures)

### TUITION REMISSION FELLOWSHIPS

Purpose: To provide support for graduate students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

Awardees:

**Irene Cabrera Nossa** from Colombia (Public and International Affairs)  
**Gabriel Chouhy Algorta** from Uruguay (Sociology)  
**Rachel Chamberlain** from U.S. (Anthropology/Public Health)  
**Alana Nicole DeLoge** from U.S. (Linguistics)  
**Maria Golden** from U.S. (English Literature/Classics)  
**José David Herazo Rivera** from Colombia (Education)  
**Richard Hill** from U.S. (Public and International Affairs)  
**Diana Rocío Hoyos Gómez** from Colombia (Anthropology)  
**Sandor Lukacs de Pereny Martens** from Peru (Public and International Affairs)  
**Maria Amalia Pesantes** from Peru (Anthropology)  
**Lizette Ponce Fernandez** from Ecuador (Public and International Affairs)  
**Candice Ruiz** from U.S. (Public and International Affairs)  
**Hector Ruiz Sanchez** from Colombia (Anthropology)  
**Amanda Sassa** from U.S. (Spanish/Business)  
**Bernadette Vega Sanchez** from Colombia (Public and International Affairs)  
**Peter Yehl** from U.S. (Public and International Affairs)

**UNDERGRADUATE SEMINAR/FIELD TRIP, ROSARIO, SANTA FE, ARGENTINA**

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project.

**Maria S. Barboza** (Undeclared)

**Robert E. Beecher** (Political Science/Urban Studies)

**Maria C. Golden** (English Literature)

**Kaleen N. Hayes** (Undeclared)

**Alec W. Jachwak** (Political Science)

**Grace A. Kelly** (History/History of Art and Architecture)

**Kevin A. Kerr, Jr.** (Spanish)

**Amanda L. Sassa** (Business/Spanish)

**Lindsey N. Shrefler** (Spanish)

**Amelia E. Thorne** (Economics/Urban Studies)

**Madeline E. Townsend** (Spanish)

**Rebecca L. Wallace** (Undeclared)

**CLAS STUDENT AMBASSADORS**

Purpose: To provide support for students in the form of partial tuition remission fellowships. The students serve to disseminate information on the training programs of the Center.

Awardees:

**Evelyn McCoy** (Music/Spanish)

**Samantha Seltzer** (Political Science/Spanish)

**PANORAMAS EDITORIAL COORDINATORS**

**Kimberly Bennett** (Law/Public and International Affairs)

**Javier Vázquez-D'Elia** (Political Science)

**PANORAMAS PROJECT ASSISTANTS**

Purpose: To assist in the development, implementation, and maintenance of CLAS' web portal—Panoramas.

**Rachel Gately** (History/Spanish)

**Lauren Hogsett** (Sociology)

**Sarah Sleasman** (Spanish/Linguistics)

**Meghan Williams** (Spanish)

**4. STUDENT ACHIEVEMENT AWARDS**

**2011-12 EDUARDO LOZANO MEMORIAL DISSERTATION PRIZE**

Purpose: The prize is awarded annually for the best doctoral dissertation at the University of Pittsburgh on a topic related to Latin America, the Caribbean, or Latin American communities in other countries.

Awardee: **Matthew Casey** (PhD 2012 History) for "*From Haiti to Cuba and Back: Haitians' Experiences of Migration, Labor, and Return, 1900-1940*"

**2011-12 EDUARDO LOZANO MEMORIAL DISSERTATION PRIZE Honorable Mention**

Awardee: **Laura Macia-Vergara** (PhD 2012 Anthropology) for "*Dealing with Grievances: The Latino Experience in Pittsburgh, Pennsylvania*"

**DAVID B. HOUSTON SCHOLARSHIP**

Purpose: To recognize a student whose academic work and career objectives are dedicated to issues of human rights and social justice in Latin America.

Awardee: **Alejandro Trelles** (Political Science)

Honorable Mentions: **Julia Radomski** (Anthropology) and

**Samantha Seltzer** (Political Science/Spanish)

**THE COLE AND MARTY BLASIER AWARDS**

Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies.

Awardees:

**Rachel Gately** (History/Spanish)

**Edgard Largaespada** (Public and International Affairs)

**VIOLETA F. RODRÍGUEZ AWARDS**

Purpose: To provide an incentive for undergraduate students to study abroad.

Awardees:

**Kaitlyn Livingstone** (Spanish/Linguistics)

**Annie Preaux** (Anthropology/Chemistry)

**SHIRLEY KREGAR SCHOLARSHIPS**

Purpose: To support study by undergraduate students in Latin America.

Awardees:

**Maria Golden** (English Literature/Classics)

**Patricia Morel** (Nursing)

**5. TEACHING SUPPORT FOR SPECIAL COURSES**

**UNDERGRADUATE SEMINAR/FIELD TRIP (Spring/Summer 2012)**

Purpose: To provide students with background information on the country to be visited, design student research projects, and take students to the field to carry out research.

**Seminar: Latin America (Argentina)**, School of Arts and Sciences (1501 Spring) and **Field Trip to Latin America: Argentina**, School of Arts and Sciences (1502 Summer)

**SEMINAR/FIELD TRIP PROJECT DIRECTOR**

Purpose: To organize and teach the seminar and direct the field trip.

Awardee: **Matthew Rhodes** (Graduate Student, Administrative and Policy Studies-Education)

**LATIN AMERICAN AREA STUDIES COURSES**

Purpose: To support the teaching of Latin American area studies courses that are specialized or that are in departments with little or no Latin American course coverage.

**Latin America and the Caribbean**, School of Arts and Sciences (0020 Fall 2012)

**Gender in Latin America**, Department of Sociology (1351 Fall 2012)

**Special Topics: Latin American Social & Public Policy**, School of Education (ADMPS 2089 Fall 2012)

**Pre-Columbian Art**, Department of History of Art and Architecture (1106 Spring 2013)

**LATIN AMERICAN LANGUAGES COURSES**

**Quechua 1**, Department of Linguistics (0441 Fall 2012)

**Quechua 2**, Department of Linguistics (0442 Spring 2013)

**Quechua 3**, Department of Linguistics (0443 Fall 2012)

**Quechua 4**, Department of Linguistics (0444 Spring 2013)

**6. CONFERENCES/SYMPOSIA/WORKSHOPS**

•September 27, 2012: "Becoming Mexico"

•October 3, 2012: University of Pittsburgh's Hispanic Heritage Celebration 2012 "A Focus on Healthcare"

•October 4-6, 2012: "The International Workshop on Social Movements and Global Crisis: Coalitions and Conflict in Contemporary Social Movements"



- October 16, 2012: “The Cuban Missile Crisis: 50 Year Anniversary Conference”
- November 8-9, 2012: “Symposium on the Reception of the Work of Jorge Luis Borges”
- November 12-13: “The Afro-Cuban Movement”
- February 14-15, 2013: “2013 Conference on Latin American Social and Public Policy”
- February 15, 2013: “Department of History Book Symposia Series—*Radical Moves: Caribbean Migrants and the Politics of Race in the Jazz Age* (The University of North Carolina Press, January 2013) by Lara Putnam (Associate Professor, Department of History, University of Pittsburgh)”
- March 1, 2013: “Feminism and the Ruses of Coloniality”
- April 11, 2013: “Cultural Nationalisms in Ecuador and Mexico: Mestizaje, Intellectuals, Indigenous Education, and Public Art in Benjamín Carrión and José Vasconcelos”
- April 12-13, 2013: “FOCUS BRASIL U-Circuit/Pittsburgh 2013 Panel Discussions”
- April 18, 2013: “Food Security in Chiapas”

## 7. LECTURE SERIES

- September 5, 2012: “Transmitting EU Environmentalism to Latin America: What Happens When European Companies Invest Overseas?,” by **Carolyn M. Dudek** (Associate Professor, Department of Political Science, Hofstra University)
- September 21, 2012: “Anabranching Patterns in Large Rivers: State of the Art and Clues from the Tropics,” by **Edgardo M. Latrubesse** (Associate Professor, Department of Geography and the Environment, The University of Texas at Austin)
- October 9, 2012: “Brazil and Turkey: Emerging Nations in the New Global Order,” by **Lilian Duarte** (Cultural Attaché, Brazilian Embassy in Turkey)
- October 16, 2012: “Rumberas in Motion (Pictures): Transnational Movements in the Archive of Mexican ‘Classic’ Cinema,” by **Laura Gutiérrez** (Associate Professor, Department of Spanish and Portuguese, University of Arizona)
- November 2, 2012: “Repertoire of Strategies in the Unemployed Workers’ Movement of Argentina” by **Federico Rossi** (Center For Inter-American Policy and Research Post-Doctoral Fellow, Roger Thayer Stone Center For Latin American Studies, Tulane University)
- November 30, 2012: “Paradoxes in Roberto Bolaño’s 2666,” by **Hermann Herlinghaus** (Professor of Latin American Literature, Universität Freiburg, Germany; International Adjunct Professor, Department of Hispanic Languages and Literatures, University of Pittsburgh)
- December 5, 2012: “Are Raul Castro’s Economic and Social Reforms Working in Cuba?” by **Carmelo Mesa-Lago** (Distinguished Service Professor Emeritus of Economics and Latin American Studies, University of Pittsburgh)
- December 5, 2012: “Doing Business in Brazil,” by **Tadeu Carneiro** (Chief Executive Officer, CBMM [Companhia Brasileira de Metalurgia e Mineração], Brazil)
- January 16, 2013: “Local Struggles, Transnational Frameworks: The Congress for Cultural Freedom and the Cultural Cold War in Latin America, 1950s-1960s,” by **Jorge Nálim** (Associate Professor, Department of History, University of Manitoba)
- January 24, 2013: “Régimen comunicativo, periodismo y movimientos sociales en Colombia bajo el gobierno Santos,” by **Fabio López de la Roche** (Associate Professor and Coordinator of the Cultural Studies Program, Universidad Nacional de Colombia)
- February, 18, 2013: “Narrating Criticism: The Function of the Story in Academic Writing,” a workshop by **Betina González** (Argentine fiction writer and Professor at the University of Buenos Aires)
- February 19, 2013: “The Ghost that Guides Me: On Writing and Bilingualism,” by **Betina González** (Argentine fiction writer and Professor at the University of Buenos Aires)
- March 1, 2013: “Practices and Processes of Formative Period (1500 BC-AD 300) Agricultural Change on the Taraco Peninsula, Bolivia,” by **Maria Bruno** (Assistant Professor of Archaeology and Anthropology, Dickinson College)
- March 4, 2013: “The Americas Upside Down: Is the U.S. Still the ‘Civic Culture’ Role Model? Evidence from the Americasbarometer 2012,” by **Mitchell Seligson** (Centennial Professor of Political Science, Professor of Sociology, and Director of the Latin American Public Opinion Project, Vanderbilt University)
- March 4, 2013: “La novela del personaje y la novela del narrador: Sobre *Lo imborrable* y *El entenado* de Juan José Saer,” by **Nicolás Lucero** (Assistant Professor of Spanish, Department of Romance Languages, University of Georgia)
- March 21, 2013: “Cuba: Reformas y Desafíos,” by **Eduardo Torres Cuevas** (Director of the Biblioteca Nacional Jose Marti in Havana, President of the Cuban Academy of History and Director of the Casa de Estudios Fernando Ortiz, University of Havana)
- March 25, 2013: “Sexo en Saer: el arte del fantasma,” by **Dardo Scavino** (Profesor de Literatura y Cultura Latinoamericana, Université de Versailles)
- March 29, 2013: “Llama Caravan Hubs in the South-Central Andes: Ethnography and Archaeology,” by **Axel E. Nielsen** (Dumbarton Oaks Fellow 2012-13; Consejo Nacional de Investigaciones Científicas y Técnicas, Argentina)
- March 29, 2013: “Martian Alluvial Fans: Morphology, Sedimentology, Hydrology and an Atacama Desert Analog,” by **Alan D. Howard** (Professor, Department of Environmental Sciences, University of Virginia)
- April 1, 2013: “Racial Inequality in the Brazilian Labor Market during the Lula Years, 2003-2010,” by **Marcelo Paixão** (Professor, Universidade Federal do Rio de Janeiro, Brazil)
- April 1, 2013: “After Chavez: What’s Next for Venezuela?,” by **Miguel Diaz** (Intelligence Community Associate, U.S. Department of State)
- April 1, 2013: “‘Los holandeses atacan desde afuera, los gobernantes nos roban desde adentro’: Informe de Lugo y Dávila a Felipe IV en defensa y conservación de la plaza de la isla de Puerto Rico,” by **Carmen Rita Rabell** (Professor, Departamento de Literatura Comparada, Universidad de Puerto Rico)
- April 12, 2013: “Many Houses: A Reinterpretation of the Tiwanaku Temple at Omo, Moquegua, Peru,” by **Paul S. Goldstein** (Associate Professor, Department of Anthropology, University of California, San Diego; Pre-Columbian Fellow 2012-2013, Dumbarton Oaks)
- April 18, 2013: “Working with Displaced Communities,” by **Ramón Martínez** (Foro para el Desarrollo Sustentable, Chiapas, Mexico)

•April 19, 2013: “Elusive Affects: The Aesthetics and Politics of Mario Levrero and Eduardo Lalo (Afectos esquivos: una estética para una política),” by **Ana María Amar Sánchez** (Professor, Department of Spanish and Portuguese, University of California, Irvine)

**8. MAJOR CULTURAL EVENTS**

•December 1, 2012: **5<sup>th</sup> Annual The AMERICAS—in Concert**, featuring distinguished violinist Pablo Ardiles leading The Pittsburgh Youth Chamber Orchestra (PYCO) with some of Pittsburgh’s leading performers—including Brazilian Soprano Lilly Abreu, guitar soloist Leon Salcedo, Pittsburgh’s traditional Argentinean-style tango quartet Aquitango, and three classically trained cellists and a rock drummer that make up the one and only Cello Fury

- December 15, 2012: **Coro Latinoamericano Annual Holiday Concert, “Navidad Caribe”**
- September 2012 to April 2013: **Amigos del Cine Latinoamericano 2012-13 Film Series**
- March 23, 2013: **33<sup>rd</sup> Latin American and Caribbean Festival**, featuring arts, crafts, food, and music from the region
- April 13, 2013: **Brazil Nuts Portuguese Club XI Brazilian Festival, “The Colors of Brazil”**, dance, live music, and authentic Brazilian culinary traditional food items
- April 14, 2013: **Caribbean and Latin American Student Association (CLASA) Caribbean Cultural Carnival**
- May 5-11, 2013: **“Crossing Havana” Week**, photographic exhibit, films, workshops, and concert

**Basic Data**

**Faculty by Discipline**

Discipline	Core	Related	Total
Africana Studies	2	0	2
Anthropology	13	1	14
Biological Science	0	1	1
Computer Science	0	1	1
Economics	2	1	3
English	2	1	3
Geology & Planetary Science	1	2	3
Hispanic Languages & Literatures	17	0	17
History	5	6	11
Linguistics	3	0	3
Mathematics	0	1	1
Natural Science & Engineering	0	1	1
Neuroscience	0	1	1
Political Science	3	2	5
Sociology	1	2	3
Theatre Arts	1	0	1
Graduate School of Business	2	6	8
School of Education	1	6	7
School of Engineering	1	7	8
School of Law	2	0	2
School of Medicine	0	6	6
Graduate School of Public & International Affairs	6	7	13
Graduate School of Public Health	3	1	4
University Library System	1	2	3
<b>TOTALS</b>	<b>66</b>	<b>55</b>	<b>121</b>

**Core** faculty are individuals who have faculty appointments in departments or schools of the University of Pittsburgh. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with at least 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs. **Related** faculty are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America. Related faculty also must show a continuing commitment to Latin America through teaching, research, or field activities.

**Associated Faculty 2012-13**

<b>Core</b>	Jerome Branche
<b>AFRICANA STUDIES</b>	Ana Paula Carvalho
Brenda F. Berrian	Bobby J. Chamberlain
Michele Reid-Vazquez	Alicia Valero Covarrubias (Greensburg)
<b>ANTHROPOLOGY</b>	Juan Duchesne-Winter
Elizabeth Arkush	Carys Evans-Corrales (Bradford)
Marc Bermann	Armando Garcia
María Auxiliadora Cordero	Karen S. Goldman
Olivier de Montmollin	Gonzalo Lamana
Kathleen M. DeWalt	Joshua Lund
Robert D. Drennan	Elizabeth Monasterios
John Frechione	Chiara Nardone
Alexander J. Martin	Aurea Maria Sotomayor-Miletti
Hugo G. Nutini	<b>HISTORY</b>
James B. Richardson III (Emeritus)	George Reid Andrews
Harry Sanabria	Alejandro de la Fuente
Richard Scaglione	Laura Gotkowitz
J. Michael Stuckart (Bradford)	Lara E. Putnam
<b>ECONOMICS</b>	Molly Warsh
Carmelo Mesa-Lago (Emeritus)	<b>LINGUISTICS</b>
Marla Ripoll	Marta Ortega-Llebaria
<b>ENGLISH</b>	Christina Bratt Paulston (Emeritus)
Shalini Puri	Dorolyn A. Smith
Gayle Rogers	<b>POLITICAL SCIENCE</b>
<b>GEOLOGY &amp; PLANETARY SCIENCE</b>	Barry Ames
Mark Bunker Abbott	Scott Morgenstern
<b>HISPANIC LANGUAGES &amp; LITERATURES</b>	Anibal Pérez-Liñán
Maria E. Abreu	<b>SOCIOLOGY</b>
Daniel Balderston	John Markoff
Alvaro Bernal (Johnstown)	<b>THEATRE ARTS</b>
John R. Beverley	Lisa Jackson-Schebetta

GRADUATE SCHOOL OF BUSINESS

James Craft  
Josephine E. Olson

SCHOOL OF EDUCATION

Jorge Enrique Delgado

SCHOOL OF ENGINEERING

Jorge D. Abad

SCHOOL OF LAW

Robert S. Barker (Duquesne University)  
Jules Lobel

GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS

Louise K. Comfort  
Marcela González Rivas  
Michael C. Kenney  
Kevin M. Morrison  
Paul Nelson  
Nuno Themudo

GRADUATE SCHOOL OF PUBLIC HEALTH

Patricia I. Documét  
Ravi K. Sharma  
Martha A. Terry

UNIVERSITY LIBRARY SYSTEM

Martha Mantilla

**Related**

ANTHROPOLOGY  
Robert M. Hayden

BIOLOGICAL SCIENCES

Walter P. Carson

COMPUTER SCIENCES

Daniel Mossé

ECONOMICS

James Cassing

ENGLISH

Susan Z. Andrade

GEOLOGY & PLANETARY SCIENCE

Michael Rosenmeier  
Josef Werne

HISTORY

William Chase  
Seymour Drescher  
Laurence A. Glasco  
Patrick Manning  
Marcus Rediker  
Robert Ruck

MATHEMATICS

Juan J. Manfredi

NATURAL SCIENCES AND ENGINEERING

Estela Soria Llinás  
(Greensburg)

NEUROSCIENCE

Germán Barrionuevo

POLITICAL SCIENCE

Jonathan Hurwitz  
Guy Peters

SOCIOLOGY

Kathleen Blee  
Jacquelyn G. Smith

STATISTICS

Henry W. Block

GRADUATE SCHOOL OF BUSINESS

Andrew R. Blair  
Lawrence Feick  
William E. Hefley  
Audrey J. Murrell  
Frits K. Pil  
Luis G. Vargas

SCHOOL OF EDUCATION

Richard Donato  
Carl Fertman  
W. James Jacob  
Maureen Porter  
Stewart E. Sutin  
John C. Weidman II

SCHOOL OF ENGINEERING

Eric J. Beckman  
Mary Besterfield-Sacre  
Daniel Budny

Luis Chaparro  
George E. Klinzing  
Larry J. Shuman  
Luis E. Vallejo

SCHOOL OF MEDICINE

Elmer Raul Cano  
Diego Chaves-Gnecco  
Horacio Fabrega, Jr.  
Oscar Luis López  
Ernesto Torres de Azevedo  
Marques Jr.  
Rubén Zamora

GRADUATE SCHOOL OF PUBLIC & INTERNATIONAL AFFAIRS

William N. Dunn  
Fatma A. El Hamidi  
Shanti Gamper-Rabindran  
Louis Picard  
Micahel T. Rizzi  
Nita Rudra  
Phil Williams

GRADUATE SCHOOL OF PUBLIC HEALTH

Ronald D. Stall

UNIVERSITY LIBRARY SYSTEM

Sarah Leroy  
Brenda Salem

Faculty Appointed in 2012-13

**Armando García**

Assistant Professor, Department of Hispanic Languages and Literatures

**Marcela González Rivas**

Assistant Professor, Graduate School of Public and International Affairs

**Jennifer Josten**

Assistant Professor, Department of History of Art and Architecture

**Kevin M. Morrison**

Assistant Professor, Graduate School of Public and International Affairs

**Michele Reid-Vazquez**

Assistant Professor, Department of Africana Studies

**Molly A. Warsh**

Assistant Professor, Department of History

**Josef Werne**

Associate Professor, Department of Geology and Planetary Science

Eduardo Lozano Latin American Library Collection

- The total number of hard copy volumes in the Lozano Collection currently exceeds **500,000** (78% in Spanish; 9% in Portuguese; and 13% in English and other languages).
- The total number of hard copy periodical titles in the Lozano Collection currently exceeds **12,600** (79% in Spanish; 12% in Portuguese; and 9% in English and other languages).

The number of hard copy periodical titles has increased only slightly in recent years. The library has subscribed to a large number of databases and online sources providing access to an increasing number of electronic journals and periodicals published in or about Latin America.

- Almost all subscriptions to newspapers have been cancelled. Instead, the library subscribes to Latin American Newspapers databases including: Latin American Newspapers, Latin American Newsstand, LatinNews.

## Basic Data (continued)

Number of Courses by Discipline	
Academic Departments	# of Courses
Administration of Justice	3
Africana Studies	10
Anthropology	23
Economics	6
English	11
Hispanic Languages & Literatures	72
History	24
History & Philosophy of Science	1
History of Art & Architecture	1
Linguistics	6
Music	6
Political Science	13
Religious Studies	3
School of Arts & Sciences/ Study Abroad	21
Sociology	8
Theatre Arts	1
Women's Studies	1
[Subtotal 210]	
Professional Schools	# of Courses
Business	5
Education	9
Engineering	7
Law	1
Nursing	2
Public & International Affairs	18
Public Health	8
[Subtotal 50]	
<b>TOTAL</b>	<b>260</b>

## Course Enrollments

Type of Course	# of Courses	Enrollments		Totals
		Undergraduate	Graduate	
Language Proficiency	32	1,992	99	2,091
Area Studies Academic Disciplines	178	3,765	258	4,023
Area Studies Professional Schools	50	157	587	744
<b>TOTALS</b>	<b>260</b>	<b>5,914</b>	<b>944</b>	<b>6,858</b>

## Enrollments in Certificate and Related Concentration Programs

Program	Undergraduate Enrollment	Graduate Enrollment	Totals
Related Concentration	15	n/a	15
Certificate	152	165	317
<b>TOTALS</b>	<b>167</b>	<b>165</b>	<b>332</b>

## Graduation Statistics

Program	Undergraduate	Graduate	Total
Related Concentration	8	n/a	8
Certificate	48	17	65
<b>TOTALS</b>	<b>56</b>	<b>17</b>	<b>73</b>

## Outreach Statistics

Group Impacted	Direct Impact	Indirect Impact*	Total
Elementary, Middle, and High School Students	1,635	13,200	14,835
K-12 Teachers and Administrators	220		220
University Students (Pitt and other)	750		750
Faculty (Pitt and other)	170		170
Faculty, Students, Business Professionals, and General Public**	8,472		8,472
Newsletter Distribution (CLASicos & Las Noticias)	3,036		3,036
<b>TOTALS</b>	<b>14,283</b>	<b>13,200</b>	<b>27,483</b>

\*220 teachers each reaching at least 60 different students during the school year (220 x 60 = 13,200).

\*\*It is not possible to break this down by exact number of faculty, students, or general public.

## Selected Initiatives

### Brazilian Foreign Language Teaching Assistant



Glauber Rosa.

During academic year 2012-13, the Center for Latin American Studies, in collaboration with the Department of Hispanic Languages and Literatures and the Office of the Dean of the Kenneth P. Dietrich School of Arts and Sciences, hosted a Fulbright Foreign Language Teaching Assistant (FLTA) from Brazil. **Glauber Rosa**, who teaches English at the Federal University of Rio de Janeiro, was selected as the Center's first FLTA. The FLTA program enables young educators from all over the globe to spend a year at a U.S. college or university where they refine their teaching skills, increase their English language proficiency, and extend their knowledge of the cultures and customs of the United States while engaging in non-degree studies at accredited post-secondary U.S. educational institutions. Along with their studies, FLTAs serve as cultural ambassadors and may engage in a number of language-training support activities—such as teaching language courses, supervising language labs and cultural organizations, and leading language roundtable discussions.

Mr. Rosa contributed significantly to the Brazilian Portuguese language program at Pitt by organizing language roundtables in Portuguese (or *bate-papos*), tutoring students in speaking and writing Portuguese, and teaching a class in Portuguese through the Department of Hispanic Languages and Literatures. In addition to these duties, he managed to take four classes at the University—in anthropology, French, and Italian (2)—and to travel rather widely throughout the U.S. (including Hawaii) in his role as cultural ambassador.

This first experience on the part of CLAS with the FLTA program proved to be truly mutually beneficial. Consequently, CLAS successfully requested another Brazilian Portuguese FLTA for academic year 2013-14. CLAS hopes to be able to host a Brazilian FLTA each academic year for the foreseeable future.

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*Panoramas* was developed and is hosted by the Center for Latin American Studies (CLAS) at the University of Pittsburgh. *Panoramas*' central goal is to provide an online multidisciplinary forum in English, Spanish, and Portuguese for the publication, presentation, and dissemination of scholarly and research-based opinion and debate on Latin America. With 120 faculty members currently associated with the Center, almost 2,000 alumni worldwide, and more than 20 active collaborations with universities and research institutes in Latin America and beyond, CLAS has a broad network of scholars who serve as resources for both original contributions and diverse viewpoints. A secondary goal of *Panoramas* is to provide a high quality base of information and opinion that can be accessed by educators for use in instruction in secondary and post-secondary education. Going forward, CLAS will develop teachers' guides and other materials based on postings that will be useful for non-Latin American Studies experts to incorporate into their classroom teaching. To do so, the Center will draw on its considerable experience in developing and making available materials in support of secondary and post-secondary educators through its renowned outreach program. A final goal of the program is to provide an opportunity for young professionals, students, and recent graduates to gain experience in soliciting, reviewing, editing, and managing postings and comments.



The individuals currently posting opinion pieces to *Panoramas* are seasoned and younger scholars drawn from contacts across Latin American Studies. The early postings have drawn primarily on the work of University of Pittsburgh faculty, students, and alumni, and colleagues at collaborating US and international institutions whose contributions were solicited. More recently, *Panoramas* has begun to attract unsolicited opinion pieces from both senior and younger professionals who have visited the site and are motivated to contribute. The *Panoramas* staff review opinion pieces for quality of content and thoughtfulness of presentation. Opinion pieces may be lightly edited for clarity, but content is not altered. *Panoramas* reserves the right to review comments and will not post comments that include personal attacks or inappropriate language, but comments are not screened for point of view or opinion. The long-term goal of the project is to support an expanding group of highly qualified writers who contribute regularly to *Panoramas*, while providing space for others to engage in the discussion through commentary.

Visit Panoramas at [www.panoramas.pitt.edu](http://www.panoramas.pitt.edu).

### Books on Latin America from the University of Pittsburgh Press: 2012

*Bound Lives: Africans, Indians, and the Making of Race in Colonial Peru* by Rachel Sarah O'Toole.  
*Media, Sound, and Culture in Latin America and the Caribbean* edited by Alejandra Bronfman and Andrew Grant Wood.  
*Salt and the Colombian State: Local Society and Regional Monopoly in Boyacá, 1821–1900* by Joshua Rosenthal.  
*Gender, State, and Medicine in Highland Ecuador: Modernizing Women, Modernizing the State, 1895–1950* by A. Kim Clark.  
*Transformations and Crisis of Liberalism in Argentina, 1930–1955* by Jorge A. Nállim.  
*Transition Cinema: Political Filmmaking and the Argentine Left since 1968* by Jessica Stites Mor.  
*Afterlives of Confinement: Spatial Transitions in Post-Dictatorship Latin America* by Susana Draper.

### 2012-13 Advisory Committees

**CLAS' Faculty and Student Advisory Committee** is the main policy-making body of the Center. The Committee consists of five faculty members drawn from the Center's Core Faculty, an undergraduate student, a graduate student and, *ex officio*, the Director of CLAS and the Librarian of the Latin American Studies Collection. Three of the faculty members on the Committee are elected at large by the Center's Core and Related Faculty. The two remaining members are appointed by the Director, so as to assure representation of the three main divisions in the faculty (humanities, social sciences, and professional schools) as well as to maintain, as nearly as possible, a balance of faculty ranks and gender. The student representatives are appointed by the Assistant Director for Academic Affairs.

#### Voting Members

**Jorge D. Abad** (Assistant Professor, Civil and Environmental Engineering)  
**Elizabeth Arkush** (Associate Professor, Anthropology)  
**Daniel Balderston** (Mellon Professor, Hispanic Languages and Literatures)  
**Ana Paula Carvalho** (Lecturer in Portuguese, Hispanic Languages and Literatures)  
**María Auxiliadora Cordero** (Research Associate, Anthropology)  
**Shalini Puri** (Associate Professor, English)  
**Lara Putnam** (Associate Professor, History)

#### Ex-Officio Members

**Kathleen M. DeWalt** (Director, Center for Latin American Studies)  
**Martha Mantilla** (Librarian, Eduardo Lozano Latin American Collection, University Library System)

#### Student Representatives

**Nora Colleen Bridges** (Graduate Student Representative, Department of Anthropology)  
**Evelyn McCoy** (Undergraduate Student Representative, Spanish and Music)

**CLAS' Board of Advisors** suggests and recommends strategies to the University of Pittsburgh that will enhance the University's leadership position as a distinguished institution emphasizing teaching, research, and public service related to Latin America and the Caribbean. The Board of Advisors is composed of distinguished individuals from Pittsburgh business, media, and the community who have a strong interest in the Latin American region. The Board assists CLAS in working with local, regional, national, and global constituents to foster awareness, facilitate networking, and attract resources to support its mission within the University. The Board of Advisors assists the Provost, the Director of the University Center for International Studies (UCIS), the Board of Visitors of UCIS, and the Director of CLAS in evaluating and improving the Center's educational, research, and public service programs.

#### Members

**Edward Cipriano** (President, Scott Metals; Chair of Board of Advisors)  
**Glenn Flickinger** (President, Flickinger & Associates/The Alternative Board)  
**Kathleen G. Hower** (Chief Executive Officer and Co-Founder, Global Links)  
**Torrence M. Hunt, Jr.** (Trustee, The Roy A. Hunt Foundation)  
**Arturo Porzecanski** (Distinguished Economist-in-Residence, American University)  
**Henry Posner, III** (Chairman, Railroad Development Corporation)  
**María Velez de Berliner** (President, Latin Intelligence Corporation)

## Operating Budget: 2012-13

### INCOME

Source	Amount
University	1,473,252
Tuition/Stipends/Fees [809,887]	
Center Administrative Staff (salaries + fringe) [384,937]	
Latin American Library Collection Acquisitions [168,000]	
Support of Latin American Studies Association [51,785]	
Faculty Research [20,225]	
Tinker Grant Matching Funds [15,000]	
Staff Research [10,894]	
Operations/Supplies [8,924]	
Conference/Lecture Support [3,600]	
External Funds	494,650
US Department of Education [437,896 ]	
Donations/Contributions [33,828]	
Tinker Foundation, Inc. [15,000]	
Christopher Reynolds Foundation [7,000]	
Roy A. Hunt Foundation [5,000]	
Other Income [2,926]	
Endowment Yields	331,850
Heinz Latin American Archaeology Fund [139,618]	
Latin American Studies Research and Teaching Fund [75,139]	
Heinz Latin American Social & Public Policy Fund [74,393]	
Mellon Latin American Archaeology Fund [17,333]	
Latin American Studies Student Endowment Fund [13,148]	
Fabiola Aguirre Scholarship Fund [11,046]	
David B. Houston Scholarship for Social Justice [1,173]	
Carried Forward from 2011-12	253,641
<b>TOTAL</b>	<b>2,553,393</b>

Note: The figure for University financial support to the Center does not include the approximately \$6,324,392 that is paid in salaries to faculty associated with the Center. This amount is based on the rank and the percentage of time that each faculty member devotes to Latin American Studies in teaching, research, and administration.

### EXPENSES

Category	Amount
Student Support	1,265,187
[Includes: Tuition Remissions, Fees, Stipends, Insurance and Research Allowances, Research Grants, Field Trip Subsidies, Travel, and other Awards]	
Center Administrative Staff (salaries + fringe)	459,736
Latin American Library Acquisitions	169,180
Faculty Support	71,531
[Includes: Non-University Teaching Salaries and Fringes, Research Grants, Travel, and other Awards]	
Support of Latin American Studies Association	51,785
NRC Cooperative Activities	39,375
Conferences/Workshops/Lectures	38,303
Outreach	33,256
Publications	20,402
Operations/Supplies	15,687
Indirect Costs	12,014
Staff Research	10,894
Center Management and Development	7,921
Gifts Added to Endowment Principals	1,000
Reinvestments to Endowment Principals	49,202
Committed/Carry Forward	307,920
<b>TOTAL</b>	<b>2,553,393</b>



University of Pittsburgh

Center for Latin American Studies  
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University of Pittsburgh  
Pittsburgh, PA 15260  
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*clas* Year in Review

2012-13

**Annual Report of the Center for Latin American Studies**  
University Center for International Studies  
University of Pittsburgh

**Staff**

- Kathleen M. DeWalt, Director**
- John Frechione, Associate Director**
- Martha Mantilla, Librarian**
- Julian Asenjo, Assistant Director for Academic Affairs**
- Karen Goldman, Assistant Director for Outreach**
- Adriana Maguiña-Ugarte, Center Administrator**
- Luis G. Van Fossen Bravo, International Relations & Fellowships Coordinator**
- Luz Amanda Hank, Academic Affairs & Outreach Assistant**
- Karen J. Morris, Financial Administrator**
- Devon L. Taliaferro, Financial Affairs Assistant**

4200 W.W. Posvar Hall • University of Pittsburgh • Pittsburgh, PA 15260 •  
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Web: <http://www.ucis.pitt.edu/clas>

Prepared and designed by John Frechione  
January 13, 2014.