

*clas* Year in Review  
2013-14



Annual Report  
Center for Latin American Studies  
University Center for International Studies  
University of Pittsburgh

## Message from the Director

What a year! In Academic Year 2013-14, CLAS sponsored and organized dozens of speakers, conferences, competitions for travel and research funding, student trips, a large festival, and many other events and projects. The Center's newsletter, CLASicos 75-76, details these programs and events, and the following pages provide the statistics for our programs, including budgets and the number of people touched by them. The numbers, however, are impersonal, and thus it is important to reveal a bit of what is behind them and the justifications for the expenses.

A first goal of the center is to support academic research across the University. In achievement of this goal, we funded 12 faculty members and nine graduate students for their research trips, representing 13 different departments. These recipients traveled to ten countries in the region, and the results have been multiple books, articles, and dissertations. We also supported 36 faculty and students who reported on their research at professional meetings.

Our largest outlay of funds was for student training. Here we provided tuition and stipend support, totaling more than \$1 million, to 56 students in their efforts to build their area and language skills and/or work on substantive projects. Other funds supported prizes for outstanding work by our students. Not directly reflected in the budget was our in-kind and staff support during 2013-14 that resulted in 50+ Brazilian students joining the Pitt campus for Academic Year 2014-15 under their government's Science Without Borders program. We expect even more of these students to come to Pittsburgh next year.

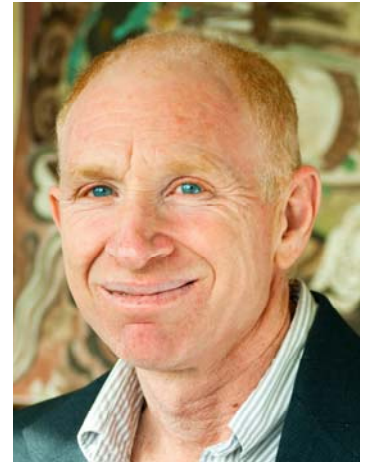
CLAS also supports teaching in several ways. One central expense is our Seminar/Field Trip in which a group of 10 to 15 students takes a course with a country focus and then travels there to conduct research projects. That program has been underwritten for 43 years by a very generous and anonymous couple. As explained in an article published on the CLAS website, over the years, they alone have given the opportunity to travel to and study in Latin America to over 500 students. Other expenditures in that category are to support particular classes, including Kichwa language instruction and a seminar on Latin American Public and Social Policy.

As another method for undergirding and disseminating research, as well as facilitating cross-university contacts, CLAS supports conferences and lectures. This year, 28 speakers visited Pitt with our assistance, and we sponsored eight larger conferences, including "Security Challenges in Central America," "Mimicry and Decolonial Performance," "Theorizing Fieldwork in the Humanities," and "Public Praxis: Performing, Race, History"—as well as two graduate student-organized conferences, "*(des)articulaciones 2013*" and the "19th Latin American Social and Public Policy Conference."

The final emphasis in our program is outreach. Here, funds support our annual festival (which attracts over 2,500 people per year), an internship program that sends Pitt students into primary and secondary schools to teach about Latin America, workshops on Latin America for secondary school teachers, and programs for some of those teachers to learn Portuguese. As a very positive result, one of these teachers will start offering a Portuguese class to high school students in fall 2015. One other outreach program of note is Panoramas, our news/blog site. Readership has hit 5,000 unique viewers per month!

As the data show, these programs affect a wide swath of the Pitt community. Last year, 73 students graduated with our certificate, and we have more than 125 core and affiliated faculty members.

To support these programs, we receive funds from the University, the U.S. Department of Education, private donors, and our endowments. The sources yield over \$2 million, but our programs are expensive. Thus, while we are grateful for our funding sources, we continue to search for new revenue streams. This is all the more important as the U.S. Department of Education continues to cut the funds it allocates; as a result we will not be able to offer Foreign Language and Area Studies (FLAS) fellowships for this four-year cycle. Still, with our on-going sources, plus continued support "from viewers like you," we look forward to continued high level programming in the coming year.



 A handwritten signature in blue ink, appearing to read "Scott Morgenstern".

Scott Morgenstern  
Director, Center for Latin American Studies  
Associate Professor of Political Science

## 2013-14: Fundamental Endeavors

For detailed information on the Fundamental Endeavors summarized here, please see the newsletter of the Center for Latin American Studies, *CLASicos* 75-76 (Winter/Summer 2014) on the CLAS website at:  
<http://www.ucis.pitt.edu/clas/sites/www.ucis.pitt.edu.clas/files/CLASicos75-76.pdf>

### 1. Research Support for Faculty

*Purpose:* To help support small-scale research projects or provide seed money for larger projects by faculty members.

Number of Faculty Research Grants: **12**

Total amount awarded: **\$36,807**

Number of awards by discipline: Anthropology (1), Civil and Environmental Engineering (2), Economics (1), French and Italian (1), Geology and Planetary Science (1), Hispanic Languages and Literatures (2), History of Art and Architecture (1), Public and International Affairs (1), Public Health (1), Theatre Arts (1)

### 2. Field Research Support for Graduate Students

*Purpose:* To help support short-term field research projects by graduate students.

Number of Graduate Student Field Research Grants: **9**

Total amount awarded: **\$21,275**

Number of awards by discipline: Anthropology (3), Hispanic Languages and Literatures (1), History (1), History of Art and Architecture (1), Public Health (1), Sociology (2)

### 3. Travel to Professional Meetings (TPM) Awards for Faculty

*Purpose:* To provide faculty with travel funds to support their participation in conferences/meetings on Latin America.

Number of Faculty TPM Awards: **14**

Total amount awarded: **\$6,700**

Number of awards by discipline: Africana Studies (1), Education (1), Engineering (1), Hispanic Languages and Literatures (6), History (1), Library (1), Political Science (1), Sociology (1), Theatre Arts (1)

### 4. Travel to Professional Meetings (TPM) Awards for Students

*Purpose:* To provide students with travel funds to support their participation in conferences/meetings on Latin America.

Number of Student TPM Awards: **22**

Total amount awarded: **\$11,000**

Number of awards by discipline: Anthropology (6), Education (1), Hispanic Languages and Literatures (5), History (1), Music (1), Political Science (7), Sociology (1)

### 5. Student Training Awards

*Purpose:* To support students financially in their study of the Latin American/Caribbean region and its languages.

Number of Student Training Awards: **60**

Total amount awarded: **\$1,224,019**

- US Department of Education Foreign Language and Area Studies Fellowships (7)
  - Number of awards by discipline: Anthropology (2), Hispanic Languages and Literatures (1), Law (2), Law/Public and International Affairs (1), Public and International Affairs (1)
  - Number of Awards by Foreign Language: Portuguese (5), Quechua (2)
- US Department of Education Foreign Language and Area Studies Summer Fellowships (3)
  - Number of awards by discipline: Biological Sciences/Chemistry (1), Economics/Spanish/Portuguese (1), Music (1)
  - Number of Awards by Foreign Language: Portuguese (2), Kichwa (1)
- Latin American Archaeology Fellowships (6)
- Latin American Social and Public Policy Fellowships (3)
  - Number of awards by discipline: History (1), Linguistics (1), Political Science (1)
- Tuition Remission Fellowships (14)
  - Number of awards by discipline: Anthropology (2), Education (2), Hispanic Languages and Literatures (1), Music (1), Political Science (2), Public and International Affairs (5), Sociology (1)
  - Number of awards by country of origin: Colombia (6), Ecuador (2), Guatemala (1), Mexico (1), Paraguay (1), Peru (2), United States (1)

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## 2013-14: Fundamental Endeavors (continued)

### 5. Student Training Awards (continued)

- Outreach School Visit Program Graduate Student Assistant (1)
- Undergraduate Seminar/Field Trip Participants, Cochabamba, Bolivia (11)  
Disciplines of participants: Anthropology/Spanish, Business Administration/Spanish, Economics/  
Chemistry, English Writing/Spanish, Environmental Geology/Spanish, Linguistics/Spanish, Neuroscience/  
Spanish, Nursing/Spanish, Spanish, Spanish/Theatre Arts, undeclared
- CLAS Undergraduate Student Ambassadors (2)
- Panoramas Graduate Student Editorial Coordinators (2)
- CLAS Undergraduate Student Panoramas Project Assistants (5)
- Undergraduate Teaching Award (1)
- V. F. Rodriguez Awards (2)
- Shirley Kregar Scholarships (2)

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### 6. Eduardo Lozano Memorial Dissertation Prize

*Purpose:* The prize is awarded annually for the best doctoral dissertation at the University of Pittsburgh on a topic related to Latin America, the Caribbean, or Latin American communities in other countries.

Total amount awarded: **\$2,035**

- Eduardo Lozano Memorial Dissertation Prize (1)
- Eduardo Lozano Memorial Dissertation Prize Honorable Mention (1)

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### 7. Teaching Support

*Purpose:* To support the teaching of Latin American area studies courses that are specialized or in departments with little or no Latin American course coverage.

Total amount expended: **\$79,169**

- Seminar on Bolivia
- Field Trip to Bolivia
- Latin America and the Caribbean
- Special Topics: Latin American Social and Public Policy
- Quechua Language Instruction (4 courses)
- Foreign Language Teaching Assistant (Portuguese)

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### 8. Conferences/Symposia

Number of events: **8**

Total amount expended: **\$40,076**

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### 9. Lecture/Workshop Series

Number of events: **28**

Total amount expended: **\$8,092**

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### 10. Film and Discussion Series

Number of events: **5**

Total amount expended: **\$1,926**

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### 11. Outreach

Total amount expended: **\$39,102**

- Teacher Training Workshops
  - “Portuguese: Language of the Future” Teacher Training Program
  - School Visit Program
  - Concerts and Festivals
-



Basic Data

Faculty by Discipline

Discipline	Core	Related	Total
Africana Studies	2	0	2
Anthropology	12	1	13
Biological Science	0	1	1
Computer Science	0	1	1
Economics	2	1	3
English	2	1	3
French & Italian	1	0	1
Geology & Planetary Science	1	2	3
Hispanic Languages & Literatures	18	0	18
History	4	6	10
History of Art & Architecture	1	0	1
Linguistics	3	0	3
Mathematics	0	1	1
Natural Science & Engineering	0	1	1
Neuroscience	0	1	1
Political Science	3	2	5
Sociology	2	2	4
Statistics	0	1	1
Theatre Arts	1	0	1
Graduate School of Business	2	6	8
School of Education	2	6	8
School of Engineering	2	6	8
School of Law	3	0	3
School of Medicine	0	6	6
Graduate School of Public & International Affairs	6	7	13
Graduate School of Public Health	3	2	4
University Library System	1	2	3
<b>TOTALS</b>	<b>71</b>	<b>56</b>	<b>127</b>

**Core** faculty are individuals who have faculty appointments in departments or schools of the University of Pittsburgh. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with at least 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs.

**Related** faculty are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America. Related faculty also must show a continuing commitment to Latin America through teaching, research, or field activities.

Associated Faculty  
2012-13

Core

AFRICANA STUDIES

Brenda F. Berrian

Michele Reid-Vazquez

ANTHROPOLOGY

Elizabeth Arkush

Marc Bermann

María Auxiliadora

Cordero

Olivier de Montmollin

Robert D. Drennan

John Frechione

Alexander J. Martin

Kathleen Musante

James B. Richardson III

(Emeritus)

Harry Sanabria

Richard Scaglione

J. Michael Stuckart

(Bradford)

ECONOMICS

Carmelo Mesa-Lago

(Emeritus)

Marla Ripoll

ENGLISH

Shalini Puri

Gayle Rogers

FRENCH & ITALIAN

John Patrick Walsh

GEOLOGY & PLANETARY SCIENCE

Mark Bunker Abbott

HISPANIC LANGUAGES & LITERATURES

Maria E. Abreu

Daniel Balderston

Alvaro Bernal (Johnstown)

John R. Beverley

Jerome Branche

Ana Paula Carvalho

Bobby J. Chamberlain

Alicia Valero Covarrubias

(Greensburg)

Juan Duchesne-Winter

Carys Evans-Corrales

(Bradford)

Nancy B. Flórez-Estrada

(Greensburg)

Armando Garcia

Karen S. Goldman

Gonzalo Lamana

Joshua Lund

Elizabeth Monasterios

Chiara Nardone

Aurea Maria Sotomayor-

Miletti

HISTORY

George Reid Andrews

Laura Gotkowitz

Lara E. Putnam

Molly Warsh

HISTORY OF ART & ARCHITECTURE

Jennifer Josten

LINGUISTICS

Marta Ortega-Llebaria

Christina Bratt Paulston

(Emeritus)

Dorolyn A. Smith

POLITICAL SCIENCE

Barry Ames

Scott Morgenstern

Aníbal Pérez-Liñán

SOCIOLOGY

Yolanda Hernández-

Albújar

John Markoff

THEATRE ARTS

Lisa Jackson-Schebetta

GRADUATE SCHOOL OF BUSINESS

James Craft

Josephine E. Olson

**Associated Faculty (continued)**

SCHOOL OF EDUCATION Jorge Enrique Delgado Matthew Rhodes	<b>Related</b> ANTHROPOLOGY Robert M. Hayden	NEUROSCIENCE Germán Barrionuevo	Luis Chaparro George E. Klinzing Larry J. Shuman
SCHOOL OF ENGINEERING Jorge D. Abad Luis E. Vallejo	BIOLOGICAL SCIENCES Walter P. Carson	POLITICAL SCIENCE Jonathan Hurwitz Guy Peters	SCHOOL OF MEDICINE Elmer Raul Cano Diego Chaves-Gnecco Horacio Fabrega, Jr. Oscar Luis López Ernesto Torres de Azevedo Marques Jr. Rubén Zamora
SCHOOL OF LAW Robert S. Barker (Duquesne University) Jules Lobel Sheila Velez-Martinez	COMPUTER SCIENCES Daniel Mossé	SOCIOLOGY Kathleen Blee Jacquelyn G. Smith	GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS William N. Dunn Fatma A. El Hamidi Shanti Gamper-Rabindran Louis Picard Micahel T. Rizzi Nita Rudra Phil Williams
GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS Louise K. Comfort Marcela González Rivas Michael C. Kenney Kevin M. Morrison Paul Nelson Nuno Themudo	ECONOMICS James Cassing	STATISTICS Henry W. Block	GRADUATE SCHOOL OF PUBLIC HEALTH Ronald D. Stall Jessica Griffin Burke
GRADUATE SCHOOL OF PUBLIC HEALTH Patricia I. Documét Ravi K. Sharma Martha A. Terry	ENGLISH Susan Z. Andrade	GRADUATE SCHOOL OF BUSINESS Andrew R. Blair Lawrence Feick William E. Hefley Audrey J. Murrell Frits K. Pil Luis G. Vargas	UNIVERSITY LIBRARY SYSTEM Sarah Leroy Brenda Salem
UNIVERSITY LIBRARY SYSTEM Martha Mantilla	GEOLOGY & PLANETARY SCIENCE Michael Rosenmeier Josef Werne	SCHOOL OF EDUCATION Richard Donato Carl Fertman W. James Jacob Maureen Porter Stewart E. Sutin John C. Weidman II	
	HISTORY William Chase Seymour Drescher Laurence A. Glasco Patrick Manning Marcus Rediker Robert Ruck	SCHOOL OF ENGINEERING Eric J. Beckman Mary Besterfield-Sacre Daniel Budny	
	MATHEMATICS Juan J. Manfredi		
	NATURAL SCIENCES & ENGINEERING Estela Soria Llinás (Greensburg)		

**Faculty Appointed in 2013-14**
**Jessica Griffin Burke**

Associate Professor, Department of Behavioral and Community Health Sciences, Graduate School of Public Health

**Yolanda Hernández-Albújar**

Part-Time Faculty, Department of Sociology

**Sheila I. Vélez Martínez**

Assistant Clinical Professor; Director, Immigration Law Clinic; School of Law

**Matthew Rhodes**

Part-Time Faculty, Department of Administrative and Policy Studies, School of Education

**John Patrick Walsh**

Assistant Professor, Department of French and Italian

Eduardo Lozano Latin American Library Collection

<b>Total Number of Volumes</b>	<b>546,100</b>	<b>Audio Tapes &amp; Records</b>	<b>1,000</b>
In Spanish (424,000)		<b>Exchange Agreements</b>	<b>213</b>
In Portuguese (49,500)		<b>Acquisitions Budget</b>	<b>\$241,936</b>
In English & other languages (72,600)			
<b>Total Number of Periodical Titles*</b>	<b>12,630</b>	*The number of hard copy periodical titles has increased only slightly in recent years. The library has subscribed to a large number of databases and online sources providing access to an increasing number of electronic journals and periodicals published in or about Latin America.	
In Spanish (9,940)		**Almost all subscription to newspapers have been cancelled. Instead, the library subscribes to Latin American Newspapers databases including: Latin American Newspapers, Latin American Newsstand, LatinNews.	
In Portuguese (1,595)		***Includes: microfilms, microfiche, microcards and human relations and area files.	
In English & other languages (1,095)			
<b>Number of Daily Newspapers Received**</b>			
<b>Microforms***</b>	<b>105,505</b>		
<b>Maps</b>	<b>2,238</b>		
<b>Videotapes and Films</b>	<b>2,000</b>		

Number of Courses by Discipline

Academic Departments	# of Courses
Administration of Justice	3
Africana Studies	10
Anthropology	20
Biology	1
Economics	6
English	13
Hispanic Languages & Literatures	65
History	31
History of Art & Architecture	5
Linguistics	8
Music	6
Political Science	15
Religious Studies	2
School of Arts & Sciences/ Study Abroad	24
Sociology	10
[Subtotal 219]	
Professional Schools	# of Courses
Business	6
Education	6
Engineering	7
Law	2
Nursing	2
Public & International Affairs	26
Public Health	7
[Subtotal 56]	
<b>TOTAL</b>	<b>275</b>

Course Enrollments

Type of Course	# of Courses	
Language Proficiency	26	
Undergraduate Enrollment		1,961
Graduate Enrollment		82
<b>Subtotal</b>		<b>2,043</b>
Type of Course	# of Courses	
Area Studies		
Academic Disciplines	193	
Undergraduate Enrollment		3,964
Graduate Enrollment		312
<b>Subtotal</b>		<b>4,276</b>
Type of Course	# of Courses	
Area Studies		
Professional Schools	56	
Undergraduate Enrollment		149
Graduate Enrollment		804
<b>Subtotal</b>		<b>953</b>
<b>TOTAL ENROLLMENT</b>		<b>7,272</b>

## Basic Data (continued)

### Enrollments in Certificate/Related Concentration Programs

Undergraduate*	Graduate	Total
167	165	332
*Undergraduate includes Related Concentration program. This program is not applicable to graduate students.		

### Graduation Statistics

Program	Undergraduate	Graduate	Total
Related Concentration	8	n/a	8
Certificate	48	17	65
<b>TOTALS</b>	<b>56</b>	<b>17</b>	<b>73</b>

### Outreach Statistics

Group Impacted	Direct Impact	Indirect Impact*	Totals
Elementary, Middle, and High School Students	1,635	12,600	14,235
K-12 Teachers and Administrators	210		210
University Students (Pitt and other)	775		775
Faculty (Pitt and other)	259		259
Faculty, Students, Business Professionals, and General Public**	9,100		9,100
Newsletter Distribution ( <i>CLASicos &amp; Las Noticias</i> )	3,055		3,055
<b>TOTALS</b>	<b>15,034</b>	<b>12,600</b>	<b>27,634</b>
*220 teachers each reaching at least 60 different students during the school year (210 x 60 = 12,600).			
**It is not possible to break this down by exact number of faculty, students, or general public.			

### Books on Latin America from the University of Pittsburgh Press: 2013

*Acting Inca: National Belonging in Early Twentieth-Century Bolivia* by E. Gabrielle Kuenzli.  
*Grupo Antillano: The Art of Afro-Cuba* by Alejandro de la Fuente.  
*Narrating Narcos: Culiacán and Medellín* by Gabriela Polit Dueñas.  
*Race and the Chilean Miracle: Neoliberalism, Democracy, and Indigenous Rights* by Patricia Richards.  
*Speculative Fictions: Chilean Culture, Economics, and the Neoliberal Transition* by Alessandro Fornazzari.  
*Tropic Tendencies: Rhetoric, Popular Culture, and the Anglophone Caribbean* by Kevin Adonis Browne.



## 2013-14 Advisory Committees

**CLAS' Faculty and Student Advisory Committee** is the main policy-making body of the Center. The Committee consists of five faculty members drawn from the Center's Core Faculty, an undergraduate student, a graduate student and, *ex officio*, the Director of CLAS and the Librarian of the Latin American Studies Collection. Three of the faculty members on the Committee are elected at large by the Center's Core and Related Faculty. The two remaining members are appointed by the Director, so as to assure representation of the three main divisions in the faculty (humanities, social sciences, and professional schools) as well as to maintain, as nearly as possible, a balance of faculty ranks and gender. Since terms of service are staggered, more than five faculty can be committee members during an academic year. The student representatives are appointed by the Assistant Director for Academic Affairs.

### ***Voting Members***

- Jorge D. Abad** (Assistant Professor, Civil and Environmental Engineering)
- Elizabeth Arkush** (Associate Professor, Anthropology)
- Daniel Balderston** (Mellon Professor, Hispanic Languages and Literatures)
- Ana Paula Carvalho** (Lecturer in Portuguese, Hispanic Languages and Literatures)
- Marcela González Rivas** (Assistant Professor, Public and International Affairs)
- Lisa Jackson-Schebetta** (Assistant Professor, Theatre Arts)

### ***Ex-Officio Members***

- Scott Morgenstern** (Director, Center for Latin American Studies)
- Martha Mantilla** (Librarian, Eduardo Lozano Latin American Collection, University Library System)

### ***Student Representatives***

- Nora Colleen Bridges** (Graduate Student Representative, Department of Anthropology)
- Evelyn McCoy** (Undergraduate Student Representative, Spanish and Music)

**CLAS' Board of Advisors** suggests and recommends strategies to the University of Pittsburgh that will enhance the University's leadership position as a distinguished institution emphasizing teaching, research, and public service related to Latin America and the Caribbean. The Board of Advisors is composed of distinguished individuals from Pittsburgh business, media, and the community who have a strong interest in the Latin American region. The Board assists CLAS in working with local, regional, national, and global constituents to foster awareness, facilitate networking, and attract resources to support its mission within the University. The Board of Advisors assists the Provost, the Director of the University Center for International Studies (UCIS), the Board of Visitors of UCIS, and the Director of CLAS in evaluating and improving the Center's educational, research, and public service programs.

### ***Members***

- Edward Cipriano** (President, Scott Metals; Chair of Board of Advisors)
- Glenn Flickinger** (President, Flickinger & Associates/The Alternative Board)
- Kathleen G. Hower** (Chief Executive Officer and Co-Founder, Global Links)
- Torrence M. Hunt, Jr.** (Trustee, The Roy A. Hunt Foundation)
- Arturo Porzecanski** (Distinguished Economist-in-Residence, American University)
- Henry Posner, III** (Chairman, Railroad Development Corporation)
- María Velez de Berliner** (President, Latin Intelligence Corporation)

## Financial Information

### Fiscal Year 2014 (July 2013 to June 2014) Endowment Summary

Fund Name	Book Value	Shares	Market Value	Income
Graduate Fellowship Fund for Latin American Studies I [Heinz Endowment Latin American Archaeology Fund]	2,013,958.16	36,741.52	3,964,547.85	139,862.64
Graduate Fellowship Fund for Latin American Studies II [Heinz Endowment Latin American Social/Public Policy Fund]	1,097,424.70	19,577.13	2,112,445.77	74,523.60
Center for Latin American Studies Research and Teaching Fund	1,066,623.63	19,906.90	2,148,029.19	75,766.70
Fabiola Aguirre Scholarship Fund	263,713.02	3,084.71	332,851.78	11,508.79
Student Endowment Fund for the Latin American Studies	239,212.84	3,473.01	374,750.81	13,194.84
Graduate Fellowship Fund for Latin American Studies III [Mellon Latin American Archaeology Program Fund]	236,801.22	4,561.43	492,195.41	17,363.88
David B. Houston Scholarship for Social Justice	25,648.91	326.46	35,226.26	1,207.91
<b>Totals</b>	<b>\$4,943,382.48</b>	<b>87,671.16</b>	<b>\$9,460,047.08</b>	<b>\$333,428.36</b>
Values as of 6/30/2014; Share value = \$107.90				

### Operating Budget: 2013-14

#### **INCOME**

Source	Amount
University	1,559,338
Tuition/Stipends/Fees [801,797]	
Center Administrative Staff (salaries + fringe) [399,625]	
Latin American Library Collection Acquisitions [241,936]	
Support of Latin American Studies Association [51,852]	
Event Support [27,450]	
Faculty Research [20,225]	
Staff Research [7,529]	
Operations/Supplies [8,924]	
External Funds	485,874
US Department of Education [444,021]	
Donations/Contributions [34,408]	
Roy A. Hunt Foundation [5,000]	
Other Income [2,445]	
Endowment Yields	333,430
Heinz Latin American Archaeology Fund [139,863]	
Latin American Studies Research and Teaching Fund [75,767]	
Heinz Latin American Social & Public Policy Fund [74,524]	
Mellon Latin American Archaeology Fund [17,364]	
Latin American Studies Student Endowment Fund [13,195]	
Fabiola Aguirre Scholarship Fund [11,509]	
David B. Houston Scholarship for Social Justice [1,208]	
<b>TOTAL</b>	<b>2,378,642</b>

Note: The figure for University financial support to the Center does not include the approximately \$6,192,307 that is paid in salaries to faculty associated with the Center. This amount is based on the rank and the percentage of time that each faculty member devotes to Latin American Studies in teaching, research, and administration.

**EXPENSES**

<b>Category</b>	<b>Amount</b>
Student Support [Includes: Tuition Remissions, Fees, Stipends, Insurance and Research Allowances, Research Grants, Field Trip Subsidies, Travel, and other Awards]	1,288,894
Center Administrative Staff (salaries + fringe)	458,734
Latin American Library Acquisitions	248,936
Faculty Support [Includes: Non-University Teaching Salaries and Fringes, Research Grants, Travel, and other Awards]	90,135
Support of Latin American Studies Association	51,852
Conferences/Workshops/Lectures	51,094
Outreach	39,102
NRC Cooperative Activities	36,125
Publications	34,583
Operations/Supplies	22,683
Center Management and Development	11,888
Indirect Costs	11,138
Staff Research	7,529
Reinvestments to Endowment Principals	11,587
Gifts Added to Endowment Principals	3,225
<b>TOTAL</b>	<b>2,367,505</b>

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University of Pittsburgh



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Center for Latin American Studies  
4200 W.W. Posvar Hall  
University of Pittsburgh  
Pittsburgh, PA 15260  
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**Annual Report of the Center for Latin American Studies**  
University Center for International Studies  
University of Pittsburgh

**Staff**

- Scott Morgenstern, Director**
- John Frechione, Associate Director**
- Martha Mantilla, Librarian**
- Julian Asenjo, Assistant Director for Academic Affairs**
- Karen Goldman, Assistant Director for Outreach**
- Luis G. Van Fossen Bravo, International Relations & Fellowships Coordinator**
- Luz Amanda Hank, Center Administrator**
- Diana Shemensi, Academic Affairs & Outreach Assistant**
- Karen J. Morris, Financial Administrator**

*CLAS Year in Review is partially funded by a grant to the University of Pittsburgh's Center for Latin American Studies from the U.S. Department of Education. CLAS is a program within the University Center for International Studies, University of Pittsburgh.*

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Prepared and designed by John Frechione  
February 6, 2015.