Brussels Study Tour 2018  
Post-Secondary Faculty Course Module Planning Template

| Name: Julia Fennell | Course Title/Module Title: Honors Leadership  
| Discipline: Honors |

**Course/Module Narrative:**

Honors Leadership/Articulating a Vision – A Common Purpose

The purpose of this course is to help Honors students further develop their leadership potential. The concepts of leadership are explored through both theory and practice, including service to others.

In this unit, the students will study effective practices for articulating a vision in order to engage others in service to a cause. We will use the EU’s “Joint Public Statement on the Adoption of the New European Consensus on Development” as a model of a well-articulated statement of their vision to eradicate poverty and achieve sustainable development by 2030.

**Course Objectives:**

- Formulate a fundamental understanding of leadership and the skills manifest in effective leaders.
- Appraise his/her personal leadership assumptions and philosophy to enhance self awareness.
- Apply effective techniques for articulating a vision.
- Practice the steps involved in setting goals.
- Articulate his/her personal leadership values with an awareness of the complexities inherent in ethical leadership.
- Employ the processes involved in effective decision making.
- Differentiate types of conflict and the roles a leader can play in managing conflict.
- Illustrate team-building and empowerment strategies.
- Employ effective methods for initiating change and providing meaningful service to others.

**Module Objectives/Learning Objectives:**

- Analyze Kouzes and Posner’s techniques for enlisting others to a vision statement.
- Apply the analysis to “Joint Public Statement on the Adoption of the New European Consensus on Development.”
- Articulate a shared vision.
- Formulate a shared vision statement to unite constituents around a common purpose/goal.

**Assigned Readings**


“Life of Henry V” William Shakespeare (149-150)*

“Enlist Others: Attracting People to Common Purposes” James Kouzes and Barry Posner (154–165)*

“Theories of Visioning and Goal Setting” (166-174)*

“I Have a Dream” Martin Luther King, Jr. (151-152)*


**Content & Delivery**

| Course Content | Instruction and Delivery |
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| → PowerPoint slides | → Small group work |
| → Readings | → Discussion |
| → Group Analysis of “Joint Public Statement on the Adoption of the New European Consensus on Development” | → Presentation |
| | → Immediate formative feedback on vision statement |

Assessment

→ Self-Reflection on the Service Project/written analysis of the individual team member’s and the group’s ability to enlist others to the cause as well as a reflection on the effectiveness of the leadership practices employed in goal achievement.

Resources and Materials
