Brussels Study Tour 2018  
K-12 Teacher Unit Planning

<table>
<thead>
<tr>
<th>Name: Amy Palo</th>
<th>Unit Plan: Weeks of TBD</th>
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<tbody>
<tr>
<td>Unit Title:</td>
<td>Functions and Challenges of the European Union</td>
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<td>Unit Narrative:</td>
<td>This unit is part of a larger unit of understanding how the world is organized into government affiliations, nation-states, etc. Students will explore the function and abilities of the European Union. To understand how the different organizations work, students will engage in both a group debate and a role-playing activity. Afterwards, students will reflect on the similarities and differences between the organization of the EU and the United States.</td>
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| Standards:     | PA 8.4.12 D Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.  
PA 6.3.12 A Analyze actions taken as a result of scarcity issues in the regional, national, and international economies  
PA 6.3.12 B Evaluate the economic reasoning behind a choice  
PA 6.4.12 C Evaluate how a nation might benefit by lowering or removing trade barriers |
| Objectives     | → Learn about the organization of the European Union  
→ Understand the similarities and differences between different governing institutions  
→ Debate the best course of action for different EU issues |
| Big Ideas      | → The European Union is an economic union of 28 European member states  
→ The European Commission, the Council of the EU, and the European Parliament work together to create laws that members abide by  
→ Because member states are different geographically, politically, and economically, they may have different interests in EU policy |
| Essential Questions | → What is the goal/purpose of the European Union?  
→ How is the European Union divided in order to make laws?  
→ What are the functions of the European Parliament, Commission, and Council of the EU?  
→ How does the EU |
| Learning Acquisition and Assessment | Students will know… (content/concepts)  
→ The functions of the European Parliament, Commission, and Council |
|                 | Students will be able to… (skills, performance tasks)  
→ Explain the function and division of the European Parliament, Commission and Council of the EU |
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<th>Learning Activities (1 week – 5 days): Lesson introduction, body, and closing</th>
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| **Day 1** | → Distribute Google Slides presentation to students via Google Classroom  
→ Instruct students to add their own slide  
→ Give brief background information on the EU  
→ Students complete the Investigation task 1 |
| **Day 2** | → Review the questions/task from yesterday  
→ Assign students into 2 groups (can be broken up further within the two groups)  
→ Complete task 2  
→ Give each group the scenario. Assign them the task/goal of creating a law/response to their scenario (either migration crisis or tariffs)  
→ Students add to their Google Slide |
| **Day 3** | → Groups present their decisions  
→ Students have the chance to ask questions  
→ Explore current headlines on both scenarios (migration crisis and tariffs) |
| **Day 4** | → Assign students the role of one of the member states  
→ Complete task 3  
→ Students research their country and how or why they might react positively or negatively to the decisions made by the groups on the migration crisis and explain why |
| **Day 5** | → In small groups, share task 3  
→ Have students reflect on the task and the similarities and differences between the US and the European Union by filling out the Google Form |

| → Decide on a course of action for either responding the the US Steel Tariffs or the migration crisis in the EU as a group  
→ Take on the role of an MEP and support, modify, or refute the course of action based on the POV of different countries |

**Formative Assessments**
- Task 1: Create a product (Thinglink, Infographic, etc.) that explains the roles and functions of various EU agencies
- Task 2: Group debate and conclusion
- Task 3: MEP position explanation

**Summative Assessments**
- Completed Google Slide
- Group presentations
- Reflection
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<td>→  <a href="https://docs.google.com/presentation/d/1xSlITvDeENA7NH5UgcP1cb0XSL7aKdBcZ6mWihqOClw/edit?usp=sharing">https://docs.google.com/presentation/d/1xSlITvDeENA7NH5UgcP1cb0XSL7aKdBcZ6mWihqOClw/edit?usp=sharing</a></td>
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