

Brussels Study Tour 2018

K-12 Teacher Unit Planning Template

Name: Meredith McGovern		Unit Plan: Weeks of	
		Subject/Grade Level: US History/11th Grade	
Unit Title:	European Union Exploration		
Unit Narrative:	After the liberation of Europe post-WWII, western European nations must formulate a plan to recover economically and politically. After the end of the Cold War, the EU buckles down to identify critical policy areas and begins work on policy implementation. How have these policy areas developed from post-WWII to post-Cold War?		
Standards:			
Objectives			
<ul style="list-style-type: none"> → Students will trace the development of the EU from post-WWII to modern day → Students will identify and describe one policy area of the EU → Students will describe how EU policy influences transatlantic relations with the United States 			
Big Ideas			
<ul style="list-style-type: none"> → The EU developed in response to the liberation of Europe post-WWII. Policies of the EU have since evolved from post-WWII issues to post-Cold War Issues. 			
Essential Questions			
<ul style="list-style-type: none"> → How did the EU develop following the end of World War II and the liberation of Europe? → What issues faced EU nations post WWII and how did the EU respond to those issues? 			
Learning Acquisition and Assessment			
Students will know... (content/concepts)		Students will be able to... (skills, performance tasks)	
<ul style="list-style-type: none"> → Structure and development of the EU → Policies of the EU post-WWII → Policies of the EU post-Cold War 		<ul style="list-style-type: none"> → Identify the nations of the EU → Trace the development of the EU → Compare post-WWII policy and post-Cold War policy 	
Formative Assessments		Summative Assessments	
<ul style="list-style-type: none"> → EU Map → Graphic Organizer → Timeline 		<ul style="list-style-type: none"> → Brochure 	
Learning Activities (3 days- Block Schedule 90 minute classes): Lesson introduction, body, and closing			
Day 1	<ul style="list-style-type: none"> → What is the EU? → Students will complete reading on the history of the EU. → Students will take notes following a teacher led discussion on the structure of the EU <ul style="list-style-type: none"> ○ EU Structure Graphic Organizer 		



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	<ul style="list-style-type: none"> → Students will complete Map showing the formation of the EU <ul style="list-style-type: none"> ○ EU Map Worksheet
Day 2	<ul style="list-style-type: none"> → Students will create a timeline utilizing ThingLink, tracing the development of the EU → www.thinglink.com → European Union Policy: Post-WWII and Post-Cold War <ul style="list-style-type: none"> ○ In groups, students will conduct research on a policy area of the European Union. ○ Students will compare policy decisions post-WWII and post-Cold War
Day 3	<ul style="list-style-type: none"> → European Union Policy: Post-WWII and Post-Cold War <ul style="list-style-type: none"> ○ In groups, students will conduct research on a policy area of the European Union. ○ Students will compare policy decisions post-WWII and post-Cold War ○ Using research, students will create a brochure advertising and outlining one policy area → Brochure Instructions: <ul style="list-style-type: none"> ○ Select one policy area and compare the policy post-WWII and post-Cold War ○ Brochure Rubric
Resources and Materials	
	<ul style="list-style-type: none"> → www.thinglink.com → What is the EU? → History of the EU → EU Structure → EU Map Info → EU Policy Research