



## CERTIFICATE IN EUROPEAN UNION STUDIES



### Approved Courses for Fall 2018

To complete the certificate, a student must take 18 credits of EU Studies courses and up to 16 credits in an approved foreign language. In addition, students must complete two “co-curricular” activities.

#### 1. European Union Studies (Content) Courses

To complete the certificate, a student must complete six EU studies courses *from at least three different departments*. These courses will include:

- One course on the historical foundation of the EU (see approved course list)
- PS 1317 Politics of the EU
- Three courses on the EU or with significant EU content (see approved course list)
- PS 1330, The European Union Studies Capstone Seminar

#### 2. Language Courses

Students must complete the *fourth semester* of an official European Union language (excluding English) or the national language of a candidate country to the EU. Acceptable languages that are currently available at Pitt through the fourth semester include: Spanish, German, French, Italian, Swedish, (Modern) Greek, Portuguese, Hungarian, Polish, and Slovak. Students may request placement tests through the language departments.

#### 3. Co-curricular Activities Requirement

In addition to the course requirements, students also must meet the following requirements:

- Students must be enrolled in the certificate program for a minimum of two semesters and attend at least two EUC lectures or roundtables per semester. Lectures and other events are announced by email, and attendance is taken at each lecture/roundtable. To be added to the EUCE/ESC email distribution list, please send an email to [euce@pitt.edu](mailto:euce@pitt.edu)
- Every EU Studies certificate student must participate in at least one approved European Union activity prior to graduation. This may include Pitt’s annual Model EU, a relevant internship, presenting a research paper on the EU at the annual Undergraduate Research Symposium, or participation in an EU-themed study abroad program. Students may discuss these and other options with the Assistant Director.

Model European Union

<http://www.ucis.pitt.edu/euce/node/149>

Undergraduate Research Symposium

<http://www.ucis.pitt.edu/euce/content/undergraduate-research-symposium>

<b>19893</b>	<b>ECON</b>	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b>	Whitehead,Jeffrey Robert 3 Credits
	Meets Reqs: COM		12:00 AM to 12:00 AM TBA	
This course provides an introduction to the field of international economics. The course divides roughly in half between topics from international trade and from international finance. Topics to be covered include: comparative advantage; the effects of tariffs and other forms of protectionism; U.S. commercial policy; the balance of payments; exchange rates; and the international monetary system.This is a Self-Paced course. Workshop attendance is strongly advised. Workshop meeting dates are yet to be determined.				
<b>26940</b>	<b>ECON</b>	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b>	Whitehead,Jeffrey Robert 3 Credits
	Meets Reqs: COM		12:00 AM to 12:00 AM TBA	
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<b>26941</b>	<b>ECON</b>	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b>	Whitehead,Jeffrey Robert 3 Credits
	Meets Reqs: COM		12:00 AM to 12:00 AM TBA	
This course provides an introduction to the field of international economics. The course divides roughly in half between topics from international trade and from international finance. Topics to be covered include: comparative advantage; the effects of tariffs and other forms of protectionism; U.S. commercial policy; the balance of payments; exchange rates; and the international monetary system.This is a Self-Paced course. Workshop attendance is strongly advised. Workshop meeting dates are yet to be determined.				
<b>11779</b>	<b>FR-ITAL</b>	<b>FR 0020</b>	<b>FRANCE IN THE 21ST CENTURY</b>	3 Credits
	Meets Reqs: REG	TTh	09:30 AM to 10:45 AM CL 230	
This course is designed to lead students to a better understanding of France today. We pay particular attention to different forms of identity in France: national, religious, regional, ethnic. Wherever feasible, class discussion will center on primary documents (newspapers, magazines, films, cartoons, public opinion polls, etc.). The format is a combination of lectures and discussions. French is the language of instruction and of students' written work.				
<b>18618</b>	<b>FR-ITAL</b>	<b>FR 0020</b>	<b>FRANCE IN THE 21ST CENTURY</b>	Hogg,Chloe Alice 3 Credits
	Meets Reqs: REG	MWF	11:00 AM to 11:50 AM CL 116	
This course is designed to lead students to a better understanding of France today. We pay particular attention to different forms of identity in France: national, religious, regional, ethnic. Wherever feasible, class discussion will center on primary documents (newspapers, magazines, films, cartoons, public opinion polls, etc.). French is the language of instruction and of students' written work.Prerequisite(s): PREQ: FR 0004 or 0021 or 0027 or 0055 or 0056 (MIN GRADE: C for all listed Courses) Check with the department on how often this course is offered.Thank you!				
<b>30485</b>	<b>HIST</b>	<b>HIST 1044</b>	<b>TWO CNTURIES DEMOCRATIZATION</b>	Markoff,John 3 Credits
		TTh	04:00 PM to 05:15 PM VICTO 229	
Today democracy is in trouble in many countries. A generation ago, many people thought democracy was triumphing all over the world. Now things look a lot less certain. How can we understand the problems of the current moment, not just in the US but on every continent? Over the past several centuries people refashioned their political institutions, often in bitter conflict with champions of older systems and sometimes in equally bitter conflict against champions of other kinds of change. Social movements played major roles in these big developments. This happened in several big waves involving many places at the same time. The latest such wave began in western Europe in the mid-1970's, picked up steam in South America in the 1980's, included the overthrow of Communist regimes in Eastern Europe at the end of that decade, and embraced Asian and African countries as well. After past democratic waves, powerful antidemocratic forces emerged and pushed back, only to be pushed back in turn by renewed democratic advances. We will look closely at these large struggles of democratic and antidemocratic forces to give us new perspectives on the processes, prospects and perils of the current moment.				
<b>29662</b>	<b>HIST</b>	<b>HIST 1164</b>	<b>SMALL COUNTRIES &amp; THE EU</b>	Hagerty,Bernard George 3 Credits
	Meets Reqs: HS COMREG	TTh	03:00 PM to 04:15 PM CL 242	
This course focuses on the modern history of three representative small countries of the European Union--Denmark, Latvia and Greece--and upon their relationships with larger countries of theEU, and with the European Union as a whole. We will look at the long process, beginning in the 19th century, which brought each country to its present state, and at each one's current conditionand problems as a member of the EU. We will use this knowledge to generalize the experience of all the 21 small countries of the EU, and to critique current models of governance and power in theEuropean Union.				
<b>29666</b>	<b>HIST</b>	<b>HIST 1385</b>	<b>EUROPE SINCE 1945</b>	Thum,Gregor 3 Credits
	Meets Reqs: HS IFN COMREG	MW	10:00 AM to 10:50 AM LAWRN 104	
This survey course introduces the history of postwar Europe. After shedding light on Europe's dire situation at the end of the Second World War, the course explores the profound political, social, economic and cultural transformation that turned the war-torn and crisis-ridden continent into a region of exceptional prosperity, stability, and peace. Among the themes discussed are the postwar reconstruction, Europe's division in east and west during the Cold War, Americanization and Sovietization, the process of European integration, the student rebellions of 1968, Eastern Europe's revolutions of 1989, the German reunification in 1990 and its consequences for Europe as a whole, and the changing values of European societies in response to Europe's dramatic twentieth-century history.				

<b>27811</b>	<b>LING</b>	<b>GREEKM 0101</b>	<b>GREEK (MODERN) 1</b>	Aiyangar,Gretchen M Papanastasiou,Areti 4 Credits
		TTh	04:00 PM to 05:40 PM	CL G21
This is an introduction to the Modern Greek language that provides students with a solid foundation in the four skills of listening, speaking, reading and writing in Greek, both through a sound understanding of the basic structures of the Greek language, as well as through the cultural context within which Greek is used. In class, emphasis is on oral communication and the acquisition of fluency in speaking. At the end of this course you should be able to: Introduce yourself and ask questions Talk about your family, your studies and your interests Describe your daily schedule and habits Read the menu and order an ice-cream at your neighborhood cafe				
<b>27376</b>	<b>LING</b>	<b>GREEKM 0103</b>	<b>GREEK (MODERN) 3</b>	Aiyangar,Gretchen M Papanastasiou,Areti 3 Credits
	Meets Reqs: L	TTh	02:30 PM to 03:45 PM	CL 312
This is an exploration of Modern Greek at the intermediate level that builds on the skills acquired in first year Greek (LING 0231 and LING 0232). Its aim is to help you develop further your linguistic competence, expand your vocabulary, discover your writer's voice and develop your speaking skills. At the end of this course you should be able to: Discover the secret of writing recipes Furnish your apartment and take care of its problems Discuss the challenges facing modern families Talk about technology, career and dreams				
<b>27812</b>	<b>LING</b>	<b>IRISH 0101</b>	<b>IRISH (GAELIGE) 1</b>	Young,Marie A Aiyangar,Gretchen M 4 Credits
		TTh	11:00 AM to 12:40 PM	CL 227
Covers introduction to Irish Gaelige, allowing students to develop the basic skills of reading, writing, listening and speaking Gaelige while exploring the country and culture of the language. By the end of semester students should be able to : Cover basic introductions, phonetics, basic numbers, family, living arrangements and past tense. Participate in group presentations, oral and written assessments pertaining to their own personal lives. Gain an understanding and respect of aspects of the Irish culture - songs, poems, dance and Irish sports, geography				
<b>27813</b>	<b>LING</b>	<b>IRISH 0101</b>	<b>IRISH (GAELIGE) 1</b>	Young,Marie A Aiyangar,Gretchen M 4 Credits
		TTh	09:00 AM to 10:40 AM	CL 236
Covers introduction to Irish Gaelige, allowing students to develop the basic skills of reading, writing, listening and speaking Gaelige while exploring the country and culture of the language. By the end of semester students should be able to : Cover basic introductions, phonetics, basic numbers, family, living arrangements and past tense. Participate in group presentations, oral and written assessments pertaining to their own personal lives. Gain an understanding and respect of aspects of the Irish culture - songs, poems, dance and Irish sports, geography				
<b>27375</b>	<b>LING</b>	<b>IRISH 0103</b>	<b>IRISH (GAELIGE) 3</b>	Young,Marie A Aiyangar,Gretchen M 3 Credits
	Meets Reqs: L	TTh	01:00 PM to 02:15 PM	CL 2803
At this level a lot more independent work is expected where students have gained a self-confidence to express themselves into higher rational as Gaelige At the end of this course you should be able to: News reports, media and technology related vocabulary introduced and students watch a soap-opera as Gaelige/ read a novel and report back weekly using grammar structures introduced. Emphasis here is on self-expression, comfort and confidence in using the Gaelige they have in concise and natural way. Gaelige gan StrÃ³ book required. Students will be expected to come to class prepared, and will be evaluated on: their class participation (mastery of conversational Gaelige), presentations, an independent oral project, and exams (a midterm and final).				
<b>27803</b>	<b>LING</b>	<b>SWE 0101</b>	<b>SWEDISH 1</b>	Aiyangar,Gretchen M Albertsson,Eva Ulrika 4 Credits
		TTh	11:00 AM to 12:40 PM	CL G19A
In level 1, you will acquire a practical command of both spoken and written beginner's Swedish, as well as some knowledge of Swedish culture and society. We learn the basics of Swedish language structure and everyday words and phrases, as well as proper pronunciation. We practice all four language skills and after completing the course, you will be able to talk about yourself and your life, read and comprehend simple texts, write short texts and understand short conversations about familiar topics using present or past tense. Examples of topics we cover are greeting phrases, going shopping, interests and hobbies and how to talk about what you do in your spare time.				
<b>27398</b>	<b>LING</b>	<b>SWE 0103</b>	<b>SWEDISH 3</b>	Aiyangar,Gretchen M Albertsson,Eva Ulrika 3 Credits
	Meets Reqs: L	TTh	09:30 AM to 10:45 AM	CL 349
In level 3 we strive to use a more developed grammar and vocabulary so we can talk about things beyond everyday life. Communicative skills continue to be our focus. Some topics that are covered are Swedish food and going to a restaurant, professions and work life, social etiquette and computers and internet. We continue expanding our grammar (for example reflexive verbs and the usage of past tense vs present perfect) and vocabulary by adding more authentic materials. At this level we read and discuss our first Swedish novel together, an abbreviated version of a popular current Swedish novel.				

<b>11022</b>	<b>PS</b>	<b>PS 1311</b>	<b>WESTERN EURP GOVERMNT &amp; POLIT</b>	Whitehead,Jeffrey Robert
	Meets Reqs: COM		12:00 AM to 12:00 AM	TBA
				3 Credits

This is a Study Abroad course. Please contact the Study Abroad Office for further details.

<b>24170</b>	<b>PS</b>	<b>PS 1317</b>	<b>POLITICS OF THE EUROPEAN UNION</b>	
		MW	04:30 PM to 05:45 PM	CL 337
				3 Credits

This course will introduce students to the history, organization, and politics of the European Union (EU). It will provide an historical overview of the immediate post-war period, but the major emphasis will be on the EU's governing institutions, its key political actors, and the fundamental issues that they confront in the rough-and-tumble of EU politics and policymaking. Special attention will also be paid to how the EU affects politics and policies within and between its 27 member states.

<b>29717</b>	<b>PS</b>	<b>PS 1516</b>	<b>TRANSATLANTIC POLICY ANALYSIS</b>	Finkel,Mihriban Muge
		TTh	02:30 PM to 03:45 PM	WWPH 4500
				3 Credits

This new skills based course in political science aims to provide students with crucial analytical and professional skills to understand transatlantic interests and values, and to analyze the pressing public policy issues facing Europe and North America. Among them are a wide range of policy issues impacting diplomatic, economic and security relations such as immigration, climate change, engagement with rising economic powers, and cyber threats. The course trains students in policy focused writing and presentation tools to help communicate their policy analyses to a range of policy focused actors at the national and international levels.

<b>27472</b>	<b>SOC</b>	<b>SOC 1319</b>	<b>IMMIGRATION</b>	Moss,Dana Marie
	Meets Reqs: SS HS COMREG W	W	06:00 PM to 08:30 PM	WWPH 2200
				3 Credits

This course will examine the causes and consequences of migration, the experiences of populations who undergo displacement and resettlement, and common myths and debates surrounding this topic. While migration encompasses intra-state movement, this class will focus on border crossing between nation states. As a writing-intensive course, students will be required to write and revise analytical papers; become versed in contemporary current events within and outside of the US context; and conduct a fieldsite visit exploring past or present immigration issues in Pittsburgh. The course will cover the social construction of borders, identities, and citizenship; differences in the categories distinguishing migrants from one another; the factors fueling migration and the consequences of cross-border movement; labor exploitation; women's issues; impacts on health; institutional responses and contexts of reception; generational and cultural issues; the criminalization of migrants and refugees; and how immigrant groups mobilize to contest their oppression. Grades will be based on attendance, evidence of reading and participation, and writing assignments and revision.

<b>12423</b>	<b>CBA-DEAN</b>	<b>BUSECN 1508</b>	<b>INT'L ECON FOR MANAGR</b>	Blair,Andrew R
		TTh	12:30 PM to 01:45 PM	MERVS B60
				3 Credits

A description is not available at this time.